

# Global Grant Scholarships Supplement



The Rotary Foundation awards scholarships through global grants and district grants. This document will focus on global grant scholars. Global grant scholars plan to pursue a career in an area of focus, and their graduate-level educational goals should support this career interest. The following chart compares scholarships under the new grant model with Ambassadorial Scholarships to give Rotarians a better understanding of what scholarships will look like under the new Rotary Foundation grants. For additional information on district grant scholarships, clubs should contact their district Rotary Foundation committee, and districts should refer to the *District Rotary Foundation Committee Manual*.

## SCHOLARSHIPS COMPARISON

	Ambassadorial Scholarships	Global Grant Scholarships	District Grant Scholarships
Cost	US\$25,000	US\$30,000+	Various amounts
Funding	Flat grant award; districts responsible for allocating full amount out of DDF	Clubs and districts allocate DDF and/or cash, which receives a World Fund match of 100 percent for DDF and 50 percent for cash.	Districts use funds from a block grant from DDF to fund scholars for any level of study, for any length of time, both locally and abroad.
Application	Available online; must be submitted to local <a href="#">Rotary club</a>	<a href="#">Available online</a> ; must be submitted to local <a href="#">Rotary club</a>	At the discretion of the sponsoring Rotarians; must contact local <a href="#">club/district</a> for specific information
REQUIREMENTS			
Area of Focus	No	Yes. Studies must be in one of the six <a href="#">areas of focus</a> .	No
International Institution	Yes	Yes	No; award can be used both locally and abroad.
Host Counselor and Club	Yes	Yes	No, but may be arranged by sponsoring Rotarians if desired

	Ambassadorial Scholarships	Global Grant Scholarships	District Grant Scholarships
Predeparture Documents	<p>Scholar sends to TRF Scholarships Department:</p> <ul style="list-style-type: none"> <li>• Scholarship Acceptance Form</li> <li>• Biographical Data and Housing Form</li> <li>• A copy of admission letter</li> <li>• Language exam results (if required)</li> <li>• Rotary Insurance Certificate form</li> <li>• Rotary Medical Certificate form</li> <li>• A copy of passport</li> <li>• A copy of visa</li> <li>• Travel Option Form (Option 1, 2, or 3)</li> <li>• A copy of travel itinerary</li> <li>• Electronic Funds Transfer Bank Information Form</li> </ul>	<p>Scholar provides to sponsoring Rotarians:</p> <ul style="list-style-type: none"> <li>• Proof of admission</li> <li>• Proof of insurance that meets TRF requirements</li> </ul>	<p>At the discretion of the sponsoring Rotarians</p>
Rotary Club Presentations	<p>Yes</p> <p>Predeparture: 1 to sponsor club</p> <p>During scholarship: 10-15 to Rotary/non-Rotary audiences</p> <p>After return: 8-10 to Rotary/non-Rotary audiences</p>	<p>Determined by international and host Rotarians</p>	<p>Determined by <a href="#">international and host</a> Rotarians</p>
Reports	<p>Yes; submitted to scholarship coordinator</p> <p>First report at midyear</p> <p>Final report at end of studies</p>	<p>Yes; submitted to sponsoring Rotarians</p> <p>First report within 12 months of receiving first payment</p> <p>Subsequent reports every 12 months thereafter for the duration of the scholarship</p> <p>Final report within 2 months of scholarship's end</p> <p>Receipts for expenses equal to or greater than US\$75 must be supplied with <a href="#">reports</a>.</p>	<p>Yes; submitted to sponsoring district Rotarians</p> <p>Must submit receipts for expenses equal to or greater than US\$75 for district reporting purposes; any other requirements determined by district.</p>
Acceptance to University at Application	<p>No; TRF Scholarships Department assigns district candidate to university. Scholar is responsible for gaining admission.</p>	<p>Yes; scholar must be accepted to specific university at the time of application.</p>	<p>At the discretion of the sponsoring Rotarians</p>

	Ambassadorial Scholarships	Global Grant Scholarships	District Grant Scholarships
Scholarship Administration	TRF Scholarships Department provides scholar with payments.	Club/district provides scholar with award payment.	Club/district responsible for providing scholar with award payment. In district grants, host districts are not required to provide counselors or support, and scholars should be advised accordingly.
Period and Level of Study	One academic year of undergraduate or graduate study	One to four years of graduate study	At the discretion of the sponsoring Rotarians
Outbound Scholar Orientation Participation	<u>Yes</u> ; scholars must attend outbound orientation session if one is offered in their district or region.	Yes; scholar must either complete TRF online orientation or attend an outbound orientation session; to be determined by sponsoring Rotarians.	Yes; sponsoring Rotarians to determine requirements
Language Proficiency	Yes, in the study country's language; tests required	Yes, in the study country's language (some exceptions; ask grant coordinator)	At the discretion of the sponsoring Rotarians
Restrictions	<ul style="list-style-type: none"> <li>• Not lived or studied for more than one year in study country</li> <li>• Cannot study at institution where previously enrolled</li> <li>• Minimum two years of college-level study completed</li> </ul>	<ul style="list-style-type: none"> <li>• Studies/career goals must relate to an area of focus</li> <li>• Study program must be at graduate level</li> <li>• Cannot use scholarship to fund studies that have already begun</li> <li>• Must live in host district</li> </ul>	At the discretion of the sponsoring Rotarians
TRF Coordinator Assistance for Scholar	Yes	Yes	No; the club/ district is responsible for all communication regarding the scholar.

Global grant scholarships may be a component of a larger grant application (e.g., scholarship plus a humanitarian project).

## **TIMELINES**

Global grant scholarship proposals and applications are accepted on a rolling basis throughout the year. Applications and payment information should be submitted at least three months before studies begin in order to allow adequate time for Foundation review and processing.

Applicants must provide proof of admission at the time of application; the DDF allocation is drawn from the year in which the application is approved.

Allow enough time to process the proposal and application. You'll need to respond quickly to any requests for additional information. Communicate with your partners throughout the application process to ensure that sponsoring clubs/districts are maintaining their qualified status.

## **FINDING AND INTERVIEWING ELIGIBLE CANDIDATES**

Global grant scholars plan to pursue a career in an area of focus, and their graduate-level educational goals should support this career interest. You may wish to work with universities to identify potential scholars (e.g., outstanding graduates of a water engineering program who are seeking funding for graduate school in that field). Alternatively, universities can alert Rotary clubs to students who have been accepted into their graduate programs within a particular area of focus.

Pursuing a career in an area of focus means the scholar has a long-term commitment to measurable, sustainable change. Be sure that potential candidates support the area of focus goals. See the examples in the Areas of Focus Statements of Purpose and Goals.

Beyond confirming a candidate's eligibility, you can use the interview to evaluate the candidate along these lines:

- Excellent leadership skills and potential
- Proven record of success in his/her academic field or vocation
- Personal commitment to community service
- Well-defined and realistic goals
- Concrete ideas as to how he/she will make advances within his/her chosen career field
- Sincerity about maintaining a lifelong relationship with Rotary after the scholarship period

## **SPONSOR ROLES AND RESPONSIBILITIES**

Once you've chosen a candidate, begin developing the grant proposal and application. See the chart at the end of this document for the stages of the process, as well as sponsor roles and responsibilities throughout the grant.

## **ORIENTATION**

Global grant scholars are required to participate in an outbound orientation session before departure. Options include a regional scholar orientation seminar, an orientation offered by the club or district, and the self-guided online orientation (using Rotary Foundation presentation).

### ***Regional scholar orientation seminars***

A list of regional global grant scholar orientation seminars worldwide is regularly updated and

accessible on the [RI website](#). If you would like to send a scholar to one of these orientations, contact the organizer listed on the website.

### ***District-run orientation***

If your district would like to organize its own scholar orientation seminar, contact your district's grant coordinator for materials. Regional orientation seminar organizers may also be willing to provide feedback and assistance.

### ***Club-run orientation***

Your club may want to hold an individual orientation for the scholar. It should cover the same material as in a regional or district orientation, but it doesn't need to be as formal or lengthy. Contact your district's grant coordinator for seminar materials.

### ***Online orientation***

An online [scholar orientation](#) may be used in place of others, when necessary. The 30-minute presentation includes information on

- The Rotary Foundation and global grants
- Scholar responsibilities
- Reporting requirements
- Strategies for success
- Sexual harassment and inappropriate behavior

All scholars are asked to complete the online orientation as part of the predeparture process; a link is included in the global grant scholar acceptance packet.

To help provide protection and support to both Rotarians and scholars, the Foundation requires that scholar orientations include a section on sexual harassment. A Rotary guide on crisis management is available from Foundation staff. We recommend that you review both the guide and Rotary's policy on sexual abuse and harassment.

## Rotary Foundation Code of Policy on Sexual Harassment and Abuse

### 7.080. Sexual Abuse and Harassment Prevention

All Rotarians, clubs, and districts are required to follow the statement of conduct for working with youth guidelines established by Rotary International, and the following guidelines adopted by The Rotary Foundation Trustees:

1. TRF has a zero-tolerance policy against sexual abuse and harassment.
2. An independent and thorough investigation must be made into any claims of sexual abuse or harassment.
3. Any person involved in a TRF program against whom an allegation of sexual abuse or harassment is made must be removed from all contact with TRF program participants until the matter is resolved.
4. Any allegation of abuse must be immediately reported to the appropriate law enforcement agency, in accordance with TRF's zero-tolerance policy.
5. The Rotary Code of Policies provides guidelines pertaining to Rotary clubs and their members who are found to be involved with sexual harassment. A non-Rotarian who admits to, is convicted of, or is otherwise found to have engaged in sexual abuse or harassment must be prohibited from working with TRF program participants in a Rotary context.
6. If an investigation into a claim of sexual abuse or harassment is inconclusive, then, for the safety of TRF program participants and the protection of the accused, additional safeguards must be put in place to assure the protection of any TRF program participants with whom the individual may have future contact. If there are subsequent claims of sexual abuse or harassment, the person shall be permanently prohibited from working with TRF program participants in a Rotary context. Regardless of criminal or civil guilt, the continued presence of the person could be detrimental to the reputation of the organization and could be harmful to TRF program participants. It can also benefit the person in preventing additional accusations from other TRF program participants. A person who is accused but later cleared of charges may apply to be reinstated to participate in TRF programs. Reinstatement is not a right, and no guarantee is made that he or she will be reinstated to his or her former position.
7. The general secretary shall take steps to ensure a Rotary district's compliance with these guidelines should it be determined that a district is not adhering to them. (April 2005 Trustees Mtg., Dec. 118)

## **SCHOLAR REPORTING REQUIREMENTS**

The scholar is required to send a [report](#) to the sponsoring Rotarians every 12 months for the duration of the scholarship. (If the scholarship period is less than 12 months, the scholar is required to send a final report to the sponsoring Rotarians at the end of the scholarship period.)

The report summarizes the studies/research and the relationship to the pertinent area(s) of focus and the scholar's Rotary and community involvement. It also includes a statement of income and expenses, including receipts for any expenses equal to or greater than US\$75.

Scholars should provide the summary sections in the language of the host sponsor as well, if it is different from his/her own.

## **POST-SCHOLARSHIP**

Although the scholarship period ends, the Rotary-scholar relationship should not. Get updated contact information from the scholar and invite him or her to speak about his/her experiences at Rotary club meetings and district conferences.

## **SAMPLE BUDGET GUIDELINES**

### **Postapproval/Pretravel**

- Passport/visa
  - Eligible: cost of obtaining a passport and visa
- Inoculations
  - Eligible: cost of inoculations
  - Not eligible: cost of doctor appointment
- Medical insurance
  - Eligible: comprehensive international medical insurance (as specified in the grant terms and conditions) for the duration of the scholarship
  - Not eligible: travel insurance
- Travel expenses, as specified in the grant terms and conditions

### **During Study Period**

- School supplies
  - Eligible: books, workbooks, computer
- Tuition
- Room and board
- Household supplies
- Transportation
- Study-related travel

### **Other Ineligible Expenses**

- Any expenses incurred before the application is approved (application fees, language exam fees, etc.)
- Purchase of
  - Furniture
  - Automobile
  - Bicycle
- Clothing
- All expenses for spouses and dependents
- Housing expenses in the home country during the scholarship period
- Any taxes owed as a result of receiving the scholarship
- Medical care (including dental care)
- Entertainment
- Personal travel
- Expenses related to Rotary events

Note: Most personal and miscellaneous expenses are not covered by the scholarship funding.

If there are certain expenses that you think should not be covered by the scholarship (e.g., alcohol), notify the scholar directly.

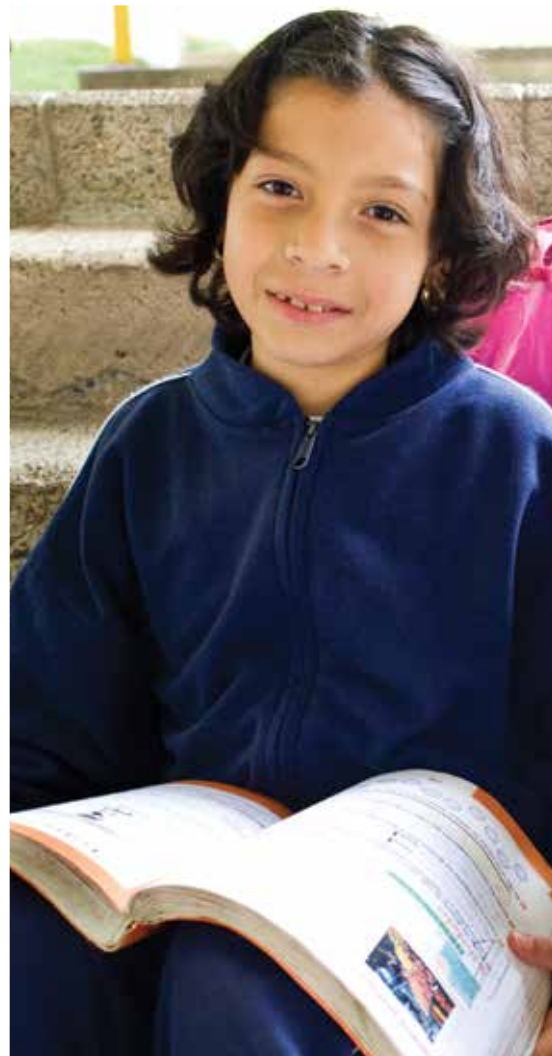
	International Sponsor	Host Sponsor	Host Counselor
Candidate is chosen	Provide candidate with grant terms and conditions.		
	Find a host sponsor and host counselor (contact host district governor or TRF chair).		
	<b>Sponsors confirm they have no overdue reports.</b>		
	<b>Sponsors agree to partnership and designate primary contacts.</b>		
Application is submitted	Inform candidate of any Foundation requests for information. Supply it through Member Access.	Assign a host counselor for the scholar.	Correspond with applicant.
	Help candidate create an award budget and a personal budget.		Advise applicant of reasonable budget guidelines for living expenses.
	<b>Sponsors establish payment details for grant funds.</b> <i>Which sponsor will receive funds? How many installments will be paid to scholar?</i>		
Application is approved	<ul style="list-style-type: none"> <li>Communicate payment and reporting schedules to scholar.</li> <li>Provide scholar with approved budget.</li> </ul>		
	<b>Sponsors determine a payment plan and complete payment process online.</b>		
	Send funds to scholar.		
	Arrange outbound scholarship orientation.		
Scholar arrives in host district			Arrange to meet scholar at airport/train station or other point of arrival.



	International Sponsor	Host Sponsor	Host Counselor
		Include scholar in district or regional orientation for inbound scholars, if available.	
<b>Scholar begins studies</b>	Correspond with scholar regularly.		Invite scholar to weekly club meetings and the district conference and encourage Rotarians to offer home hospitality.
	Encourage scholar to share any concerns or problems about host counselor/club.		Encourage open communication and be available to scholar.
	<p>If scholarship is longer than 12 months:</p> <ul style="list-style-type: none"> <li>• Collect interim reports and send to TRF.</li> <li>• Collect receipts for expenses of US\$75 or more for club records, per qualification terms.</li> </ul>		
<b>Scholarship ends</b>	Ensure that scholar submits final report to you, with required receipts.		Meet with scholar to ensure that all necessary closing tasks are completed.
	Help scholar arrange speaking engagements at clubs in your district.		Invite scholar to make farewell speech to your club.
	Maintain club relationship and keep contact information current.		Discuss post-scholarship plans, and obtain contact information.
	Encourage participation in TRF alumni activities.		



## ROTARY'S AREAS OF FOCUS





# ROTARY'S AREAS OF FOCUS



For more than 100 years, Rotarians have joined together from all continents, cultures, and industries to take action in our communities and around the world. With a commitment to achieving lasting change, we work together to empower youth, enhance health, promote peace, and most important, advance the community. While Rotarians can serve in countless ways, Rotary has focused its efforts in six areas, which reflect some of the most critical and widespread humanitarian needs:

- Peace and conflict prevention/resolution
- Disease prevention and treatment
- Water and sanitation
- Maternal and child health
- Basic education and literacy
- Economic and community development

Rotarians planning new service projects are encouraged to consider these areas and the many opportunities for innovative projects. This publication provides an introduction to each area, as well as suggestions on how Rotarians and their service partners can address these needs both locally and internationally.







## **ROTARY FOUNDATION GLOBAL GRANTS AND THE AREAS OF FOCUS**

All Rotary clubs and districts are eligible to apply for global grants from The Rotary Foundation to support sustainable activities with high-impact outcomes in one or more of the six areas of focus. These activities may include humanitarian projects, scholarships, and vocational training teams. Prospective global grant-funded projects should include a plan for monitoring and evaluating using the measures established by the Foundation for each area. Learn more about the criteria for global grants in each area by reading the goals listed in the following pages or by consulting [www.rotary.org/grants](http://www.rotary.org/grants).

## **ROTARY SHOWCASE**

Interested in learning about how other clubs are making an impact in Rotary's areas of focus? See Rotary Showcase ([www.rotary.org/showcase](http://www.rotary.org/showcase)), a tool that lets you view, share, and publicize Rotary service projects. Find inspiration from other Rotarians' success stories and add your own project to show the world how *your* club is making a difference.



# PEACE AND CONFLICT PREVENTION/RESOLUTION

## WHAT YOU CAN DO

**Offer support to marginalized groups** within society that are at risk of violence or persecution.

## RESPONDING TO CONFLICT

**20,000 people** are maimed or killed by land mines each year.

## WHAT YOU CAN DO

**Identify triggering or accelerating factors** in the conflict and work to mitigate them.



## WHAT YOU CAN DO

**Help children** who have been orphaned, injured, or traumatized by conflict.

**42 million people** are currently displaced by armed conflict or persecution.

## WHAT YOU CAN DO

**Provide relief to refugees** or internally displaced persons (IDPs) who have fled areas of conflict.

**90% of casualties** in armed conflicts are civilians, at least half are children.

## TIPS FOR SUCCESS

- 1 Plan service projects to engage all community stakeholders, including women, marginalized populations such as ethnic or religious minorities, and opposing sides in conflicts.
- 2 Understand and be respectful of the laws and customs of all communities in which you serve.

**WANT A GLOBAL GRANT?  
TARGET ONE OF THESE GOALS**

- Train local adult and youth leaders to prevent and mediate conflict.
- Support long-term peace-building in areas affected by conflict.



# PREVENTING CONFLICT/BUILDING PEACE



## WHAT YOU CAN DO

**Incorporate conflict resolution and mediation strategies in service projects**

involving local schools, orphanages, workplaces, and community centers.

## WHAT YOU CAN DO

**Recruit candidates for a Rotary Peace Fellowship.** Up to 100

peace fellowships are offered annually at Rotary Peace Centers at universities around the world.

## WHAT YOU CAN DO

Pursue projects that **address the underlying structural causes of conflict**, including poverty, inequality, ethnic tensions, lack of access to education, and unequal distribution of resources.

## 300,000 child soldiers

(boys and girls under age 18) are believed to be involved in conflicts around the world.

## WHAT YOU CAN DO

**Participate in fellowship and service activities** with Rotary clubs in other parts of the world to promote understanding and peace.

## TIPS FOR SUCCESS

- 1 Use role-playing and sports to teach children and young adults socially appropriate ways of dealing with conflict.
- 2 As a component of service projects, train community leaders in strategies to prevent and mediate conflict, such as facilitating community dialogue and initiating alternative dispute resolution.
- 3 Partner with Rotary Peace Fellows and other conflict-prevention experts and organizations.



# DISEASE PREVENTION AND TREATMENT

## DISEASE PREVENTION

**1 billion people**

suffer from neglected tropical diseases such as dengue fever and leprosy each year.

### WHAT YOU CAN DO

**Support health education programs** that explain how diseases are spread, and promote ways to reduce the risk of transmission.

### WHAT YOU CAN DO

**Help immunize people** against infectious diseases.

### TIPS FOR SUCCESS

- 1 Consult with Rotarians who have medical or public health expertise.
- 2 Reach out to local and regional hospitals, clinics, universities, and ministries of health to avoid duplicating efforts and to take advantage of local resources.
- 3 Enlist community workers and health and medical volunteers to perform immunizations.
- 4 To ensure that your projects are as effective as possible, design programs that are evidence based, age appropriate, and medically accurate.

### WANT A GLOBAL GRANT?

### TARGET ONE OF THESE GOALS

- Improve the capacity of local health care professionals.
- Enhance local communities' health infrastructure.
- Prevent physical disability resulting from disease or injury.



## HEALTH CARE

**57 countries** have fewer than 23 health workers for every 10,000 people.

### WHAT YOU CAN DO

**Sponsor continuing education and training** for health workers through support of scholarships, stipends, and public recognition.

**2.4 million additional doctors,** nurses, midwives, and other skilled caregivers are needed worldwide.

### TIPS FOR SUCCESS

- 1 Work with local health centers to develop programs that attract health workers with a variety of skills. A shortage in a particular skill area can burden health center staff and limit the care available.
- 2 Ensure that training facilities are located where the workforce lives and works in order to improve retention rates.

**1 in 6 people** worldwide cannot pay for health care.

**100 million people** are pushed into poverty each year because of medical costs.

### WHAT YOU CAN DO

**Improve and expand access** to low-cost and free health care in underserved areas.

### TIPS FOR SUCCESS

- 1 Focus on providing long-term support for community health centers.
- 2 Partner with global health systems to increase access to equipment, facilities, and the latest health care programs.
- 3 Incorporate innovative technologies such as mHealth, which can be accessed on mobile wireless devices, to extend the reach of health centers.

- Limit the spread of communicable diseases and reduce complications from noncommunicable diseases.
- Educate and mobilize communities to help prevent the spread of major diseases.
- Support studies related to disease prevention and treatment.





# WATER AND SANITATION

## SANITATION AND HYGIENE

**2.5 billion people** lack access to adequate sanitation facilities.

### WHAT YOU CAN DO

**Improve sanitation facilities** by providing toilets and latrines that flush into a sewer or safe enclosure.

### TIPS FOR SUCCESS

- 1 Avoid prescribing a solution for a community. Instead, work with the community to determine what is most appropriate.
- 2 Remember sanitation and hygiene: Very few people die from thirst; millions die from preventable waterborne diseases.

**3,000 children** die each day from diarrheal diseases caused by lack of sanitation and unsafe water.

### WHAT YOU CAN DO

**Promote good hygiene habits** through education. Proper hand washing with soap and water can reduce diarrhea cases by up to 50 percent.



**WANT A GLOBAL GRANT?**  
**TARGET ONE OF THESE GOALS**

- Provide equitable community access to safe water and improved sanitation and hygiene.
- Educate communities about safe water, sanitation, and hygiene.

# IMPROVE ACCESS TO WATER AND WATER QUALITY



## WHAT YOU CAN DO

**Implement rainwater harvesting** systems to collect and store rainwater for drinking or recharging underground aquifers.

## TIPS FOR SUCCESS

- 1 Work with the community to establish a water committee and a fee system to allow for ongoing operation and maintenance of the water system.
- 2 Before digging or drilling a new well, plan carefully to ensure that the water will be safe and the well is environmentally sustainable.
- 3 Utilize government-approved technology and equipment so that spare parts and repair work will be readily available.

## WHAT YOU CAN DO

**6 hours** per day is spent by women in some rural parts of Africa collecting water from a remote source.

**Build wells** to extract groundwater from underground aquifers.

## WHAT YOU CAN DO

**Provide home water treatment capability** through the use of filters, solar disinfection, or flocculants, to make drinking water safe.



**783 million people** don't have clean drinking water.

## WHAT YOU CAN DO

**Promote low-cost solutions**, such as chlorine tablets or plastic bottles that can be exposed to sunlight, to improve water quality.

- Strengthen the ability of communities to develop, fund, and maintain sustainable water and sanitation systems.
- Support studies related to water and sanitation.



# MATERNAL AND CHILD HEALTH

## CHILD HEALTH CARE



### WHAT YOU CAN DO

**Provide immunizations and antibiotics.** Measles, malaria, pneumonia, AIDS, and diarrheal diseases are the leading causes of death in children under five.

### WHAT YOU CAN DO

**Promote good nutrition**, including encouraging breastfeeding for most women. Children who are fed breast milk are stronger and less vulnerable to disease than those who are not.

**7 million children**

under the age of five die each year due to malnutrition, poor health care, and inadequate sanitation.



### WHAT YOU CAN DO

**Prevent mother-to-infant HIV transmission** by encouraging the use of antiretroviral drugs and formula feeding.



**WANT A GLOBAL GRANT?**  
**TARGET ONE OF THESE GOALS**

- Support studies related to maternal and child health.
- Reduce the maternal mortality and morbidity rate.





# ANTENATAL CARE AND CHILDBIRTH

## REPRODUCTIVE HEALTH

**215 million women**

who would prefer to delay or avoid childbearing lack access to safe and effective contraception.



### TIP FOR SUCCESS

Be culturally sensitive to the community's beliefs surrounding contraception. By doing so, you will foster a good working relationship and better meet the needs of the community.

### WHAT YOU CAN DO

**Provide education about – and access to – contraceptives**

for use in maternal health projects. Meeting the unmet need for contraception alone could reduce the number of maternal deaths by nearly one third.

### WHAT YOU CAN DO

**Provide birthing kits** to health professionals.

**1 in 39 women**

in sub-Saharan Africa die due to pregnancy or childbirth-related complications.

**80% of maternal deaths** could be prevented with access to reproductive health services and trained health care workers.

### TIPS FOR SUCCESS

- 1 Ensure sustainability by empowering the local community to take ownership of health training programs.
- 2 Consult Rotarians who are trained in maternal and newborn health care such as midwives, obstetricians, and gynecologists.
- 3 Partner with outside organizations with expertise in maternal and child health.

### WHAT YOU CAN DO

**Support accredited training programs** for health professionals.



- Reduce the mortality and morbidity rate for children under age five.
- Improve access to essential medical services and trained health care providers for mothers and their children.



# BASIC EDUCATION AND LITERACY

## TEACHER TRAINING

### WHAT YOU CAN DO

**Provide teacher training** and needed classroom supplies.



**1.7 million additional teachers** are needed worldwide

to meet the goal of universal primary education.

### WHAT YOU CAN DO

**Send a vocational training team** to offer curriculum development training in rural communities.

### TIPS FOR SUCCESS

- 1 Develop long-term relationships with teachers to ensure that they have access to the latest training and materials.
- 2 Consult with education officials to design teacher training programs and curriculums.

### WANT A GLOBAL GRANT?

### TARGET ONE OF THESE GOALS

- Reduce gender disparity in education.
- Increase adult literacy.

**WHAT YOU CAN DO**

**Volunteer** in a classroom or after-school program.

# SUPPORTING STUDENTS



**WHAT YOU CAN DO**

**Promote student enrollment** and prevent health-related absences by sponsoring school meal programs and providing safe drinking water and sanitation facilities.

**WHAT YOU CAN DO**

**Support concentrated language encounter (CLE) literacy programs.** These low-cost text- or activity-based immersion programs can be effective with adults as well as children.



## 67 million children

worldwide are not in school.

**WHAT YOU CAN DO**

Develop an **adult literacy program.**

**WHAT YOU CAN DO**

**Serve as a mentor** to students in your community.

## 775 million people

over the age of 15 — 64 percent of them women — are illiterate.

### TIPS FOR SUCCESS

- 1 Remove barriers to girls' education caused by cultural attitudes, safety concerns, and the need for girls to contribute to the household economy. Gender equality is vital to sustainable community development.
- 2 Involve students, parents, teachers, and administrators to ensure support for your endeavors.
- 3 Partner with local community organizations that can offer advice and resources to help you organize a CLE program.

- Strengthen the capacity of communities to support basic education and literacy.
- Support studies related to basic education and literacy.





# ECONOMIC AND COMMUNITY DEVELOPMENT

## WHAT YOU CAN DO

**Partner with a local microfinance institution (MFI)** to create access to financial services and provide financial infrastructure in the community.

## INCOME GENERATION AND SAVINGS



## WHAT YOU CAN DO

**Promote the development of mobile banking resources** in partnership with an MFI. Cell phones, which can be used to make deposits and transfer funds, can increase access to banking systems in developing communities.

**190 million people** are funding activities through microfinance.

## TIPS FOR SUCCESS

- 1 When supporting service projects in a developing community, purchase goods and supplies locally to help stimulate the economy and avoid unnecessary shipping fees.
- 2 Establish a Rotary Community Corps (RCC) and empower members to take action. RCC members are in a unique position to identify barriers to the community's economic progress and develop sustainable solutions.

**WANT A GLOBAL GRANT?**  
**TARGET ONE OF THESE GOALS**

- Develop opportunities for productive work.
- Reduce poverty in underserved communities.

# JOB CREATION AND ENTREPRENEURSHIP

**1.4 billion people** — nearly half of them employed — live on less than US\$1.25 a day.

## WHAT YOU CAN DO

**Partner with a cooperative** that provides training, joint economic ventures, and ownership of assets to its members through a democratic structure.

## WHAT YOU CAN DO

**Send a vocational training team** to teach business leaders in developing communities how to create a business plan and maintain accurate financial accounting.

## WHAT YOU CAN DO

**Provide equipment or supplies** to a cooperative to increase production and sales in the local market.

## TIP FOR SUCCESS

Support entrepreneurs and small businesses in developing communities. The success of local business leaders can multiply employment opportunities in the community.

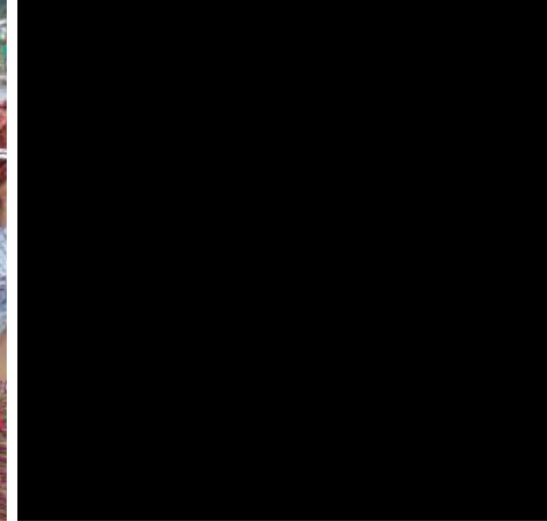
## WHAT YOU CAN DO

**Expand vocational training opportunities**, including job placement programming, at local nonprofit organizations.



- Support studies related to economic and community development.
- Build the capacity of entrepreneurs, leaders, organizations, and networks in the community.





## ADDITIONAL RESOURCES

[www.rotary.org/areasoffocus](http://www.rotary.org/areasoffocus)

[www.rotary.org/grants](http://www.rotary.org/grants)

*Communities in Action: A Guide to Effective Projects* (605). Available for download at [www.rotary.org](http://www.rotary.org) or for purchase at [shop.rotary.org](http://shop.rotary.org); covers community assessments, collaborating with others, project planning, sustainability strategies, and evaluation methods.



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