Important Note: This is a SAMPLE of the evaluation form. It is not intended for entering and saving information. Any information entered here will not be saved.

ND 681 Competency Tracking

Form's Score: 5

Who will be filling-up the form? : Preceptor
Workflow Details: Preceptor fills and submits the form, admin reviews the form, student views the form.
Notification Details: No notifications are activated.

INSTRUCTIONS

Instructions: Complete evaluation at the end of the rotation. It must be submitted in **PRISM** within 3 days of completion of the rotation. Please evaluate each student based on the rating scale below, with close attention to the definitions of each level of performance.

Scale	Definition
N/A	Not observed or not applicable.
0	**Student did not perform or complete the tasks as assigned.** Preceptor to contact Clinical Coordinator to communicate concerns about a students performance PRIOR to completion of the rotation. Alternative schedule arrangements may be made to remediate performance deficiencies.
2	**Needs Improvement/Not Fulfilling Expectations Towards Competence:** Student exhibits foundational knowledge gained through didactic coursework but lacks the pracice-based experience. For assigned tasks, student follows a rule-based knowledge system with an ability to synthesize only basic concepts. Student requires significant preceptor guidance for problem solving. If preceptor anticipates greater than three '2' ratings for competency performance indicators, Clinical Coordinator will be made aware of concerns about students performance PRIOR to completion of the rotation. Alternative schedule arrangements may be made to remediate performance deficiencies.
3	**Approaching Expectations towards Competence:** Student has an expanded repertoire of knowledge, skills, judgment and abilities through supervised experiential learning, and can apply to patient care, projects and other real-world work. Student is making appropropriate progress towards competence, with an increasing ability to synthesize basics to more complex concepts. Student is able to analyze problems more independently, but requires preceptor input and guidance.
4	**Competent/Ready for Entry-Level Practice:** Student demonstrates application of knowledge, skills, abilities, and behaviors to function successfully in entry-level patient care, projects and other real-world work. S/he can complete basic problem analysis on own, requiring preceptor assistance only for more complex problem analysis.
5	**Aspirational/Exceeds Entry-Level Competence:** Student consistently incorporates knowledge, skills, abilities, and behaviors into practice and is able to draw from past experiences to problem solve. S/he demonstrates an ability to work independently with minimal preceptor guidance, seeking preceptor input in appropriate situations.

SAMPLE

DOMAIN 2

CRDN 2 : Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the professional dietitian level of practice.

CRDN 2.1 : Practice in compliance with current federal regulations and state statutes and rules, as applicable, and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice for the RDN, Standards of Practice, Standards of Professional Performance, and Code of Ethics for the Profession of Nutrition and Dietetics.*

5 4 3 2 0 N/A

CRDN 2.2 : Demonstrate professional writing skills in preparing for professional communications.*

5 4 3 2 0 N/A

CRDN 2.3 : Demonstrate active participation, teamwork and contributions in group setti[illegible].*

5 4 3 2 0 N/A

CRDN 2.4 : Function as a member of interprofessional teams.*

5 4 3 2 0 N/A

CRDN 2.5 : Work collaboratively with NDTRs and/or support personnel in ot[illegible]isciplines.*

5 4 3 2 0 N/A

CRDN 2.6 : Refer clients and patients to other professionals a[illegible]ervices [illegible]en needs are beyond individual scope of practice.*

5 4 3 2 0 N

CRDN 2.9 : Actively contribute to nutrition and dietetics p[illegible]fes[illegible]al and community organizations.*

5 4 3 2 0 [illegible]/A

CRDN 2.10 : Demonstrate professional attributes i[illegible] areas [illegible]ractice.*

5 4 3 [illegible] 0 [illegible]

CRDN 2.11 : Show cultural humility in[illegible]erac[illegible]h colleagues, staff, clients, patients and public.*

5 4 [illegible] 2 [illegible]0 N/A

CRDN 2.12 : Impleme[illegible]culturally sensitiv[illegible]rategies to address cultural biases and differences.*

5 4 [illegible] 0 N/A

DOMAIN 3

CRDN 3 : Clinical and Customer Services: Development and delivery of information, products and services to individuals, groups and populations.

CRDN 3.2 : Conduct nutrition focused physical exams.*

5 4 3 2 0 N/A

CRDN 3.4 : Provide instruction to clients/patients for self- monitoring blood glucose considering diabetes medication and medical nutrition therapy plan.*

5 4 3 2 0 N/A

SAMPLE

CRDN 3.6 : Conduct a swallow screen and refer to the appropriate health care professional for full swallow evaluation when needed.*

5 4 3 2 0 N/A

CRDN 3.7 : Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media.*

5 4 3 2 0 N/A

CRDN 3.10 : Use effective education and counseling skills to facilitate behavior change.*

5 4 3 2 0 N/A

CRDN 3.12 : Deliver respectful, science-based answers to client questions concerning emerging trends.*

5 4 3 2 0 N/A

DOMAIN 4

CRDN 4 : Practice Management and Use of Resources: strategic application of principles of [illegible]ent and systems in the provision of services to individuals and organizations.

CRDN 4.4 : Apply current information technologies to develop, [illegible] dissemi[illegible]nutrition information and data.*

5 4 3 2 0 N/A

CRDN 4.9 : Engage in the process for coding and billing f[illegible]nutri[illegible] dietetics services to obtain reimbursement from public or private payers, fee-for-service and value- bas[illegible]ment s[illegible]ms.*

5 4 3 2 0 N/A

DOMAIN 5

CRDN 5 : Leadership and Career Manag[illegible]t: Skills, strengths, knowledge and experience relevant to leadership potential and professional grow[illegible]or the nutritio[illegible]d dietetics practitioner.

CRDN 5.1 : Perform se[illegible]ssment [illegible]t includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for [illegible]- improvement throughout the program.*

5 4 3 2 0 N/A

CRDN 5.2 : Identify and articulate ones' skills, strengths knowledge and experiences relevant to the position desired and career goals.*

5 4 3 2 0 N/A

CRDN 5.3 : Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.*

5 4 3 2 0 N/A

CRDN 5.4 : Advocate for opportunities in the professional settings (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion).*

5 4 3 2 0 N/A

SAMPLE

CRDN 5.5 : Demonstrate the ability to resolve conflict.*

5 4 3 2 0 N/A

SAMPLE