Important Note: This is a SAMPLE of the evaluation form. It is not intended for entering and saving information. Any information entered here will not be saved.

ND 682 Competency Tracking

Form's Score: 5

Who will be filling-up the form? : Preceptor
Workflow Details: Preceptor fills and submits the form, admin reviews the form, student views the form.
Notification Details: Lowscore notification are activated.

INSTRUCTIONS

Instructions: Complete evaluation at the end of the rotation. It must be submitted in **PRISM** within 3 days of completion of the rotation. Please evaluate each student based on the rating scale below, with close attention to the definitions of each level of performance.

Scale	Definition
N/A	Not observed or not applicable.
0	**Student did not perform or complete the tasks as assigned.** Preceptor to contact Clinical Coordinator to communicate concerns about a students performance PRIOR to completion of the rotation. Alternative schedule arrangements may be made to remediate performance deficiencies.
2	**Needs Improvement/Not Fulfilling Expectations Towards Competence:** Student exhibits foundational knowledge gained through didactic coursework but lacks the pracice-based experience. For assigned tasks, student follows a rule-based knowledge system with an ability to synthesize only basic concepts. Student requires significant preceptor guidance for problem solving. If preceptor anticipates greater than three '2' ratings for competency performance indicators, Clinical Coordinator will be made aware of concerns about students performance PRIOR to completion of the rotation. Alternative schedule arrangements may be made to remediate performance deficiencies.
3	**Approaching Expectations towards Competence:** Student has an expanded repertoire of knowledge, skills, judgment and abilities through supervised experiential learning, and can apply to patient care, projects and other real-world work. Student is making appropropriate progress towards competence, with an increasing ability to synthesize basics to more complex concepts. Student is able to analyze problems more independently, but requires preceptor input and guidance.
4	**Competent/Ready for Entry-Level Practice:** Student demonstrates application of knowledge, skills, abilities, and behaviors to function successfully in entry-level patient care, projects and other real-world work. S/he can complete basic problem analysis on own, requiring preceptor assistance only for more complex problem analysis.
5	**Aspirational/Exceeds Entry-Level Competence:** Student consistently incorporates knowledge, skills, abilities, and behaviors into practice and is able to draw from past experiences to problem solve. S/he demonstrates an ability to work independently with minimal preceptor guidance, seeking preceptor input in appropriate situations.

SAMPLE

DOMAIN 1

CRDN 1 : Scientific and Evidence Base of Practice: Integration of scientific information and research into practice Beliefs, values, attitudes and behaviors for the professional dietitian level of practice.

CRDN 1.1 : Select indicators of program quality and/or customer service and measure achievement of objectives.*

5 4 3 2 0 N/A

DOMAIN 2

CRDN 2 : Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the professional dietitian level of practice.

CRDN 2.3 : Demonstrate active participation, teamwork and contributions in group settings.

5 4 3 2 0 N/A

CRDN 2.4 : Function as a member of interprofessional teams.*

5 4 3 2 0 N/A

CRDN 2.5 : Work collaboratively with NDTRs and/or support personnel and other disciplines.*

5 4 3 2 0 N/A

CRDN 2.6 : Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.*

5 4 3 2 0 N/A

CRDN 2.7 : Apply change management strategies to achieve desired outcomes.*

5 4 3 2 1 N/A

CRDN 2.9 : Actively contribute to nutrition and dietetics professional and community organizations.*

5 4 3 2 0 N/A

CRDN 2.10 : Demonstrate professional attributes in all areas of practice.*

5 4 3 2 0 N/A

CRDN 2.11 : Show cultural humility in interactions with colleagues, staff, clients, patients and public.*

5 4 3 2 0 N/A

CRDN 2.12 : Implement culturally sensitive strategies to address cultural biases and differences.*

5 4 3 2 0 N/A

DOMAIN 3

CRDN 3 : Clinical and Customer Services: Development and delivery of information, products and services to individuals, groups and populations.

SAMPLE

CRDN 3.7 : Demonstrate effective communication and documentation skills for clinical and client services in a variety of formats and settings, which include telehealth and other information technologies and digital media.*

5 4 3 2 0 N/A

CRDN 3.10 : Use effective education and counseling skills to facilitate behavior change.*

5 4 3 2 0 N/A

CRDN 3.12 : Deliver respectful, science-based answers to client questions concerning emerging trends.*

5 4 3 2 0 N/A

CRDN 3.13 : Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.*

5 4 3 2 0 N/A

CRDN 3.14 : Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.*

5 4 3 2 0 N/A

DOMAIN 4

CRDN 4 : Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations.

CRDN 4.1 : Participate in management functions of human resources (such as training and scheduling).*

5 4 3 2 0 N/A

CRDN 4.2 : Perform management functions related to safety, security and sanitation that affect employees, clients, patients, facilities and food.*

5 4 3 2 0 N/A

CRDN 4.3 : Conduct clinical and customer service quality management activities (such as quality improvement or quality assurance projects).*

5 4 3 2 0 N/A

CRDN 4.5 : Analyze quantitative financial and productivity data for use in planning.*

5 4 3 2 0 N/A

CRDN 4.6 : Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment.*

5 4 3 2 0 N/A

CRDN 4.7 : Conduct feasibility studies for products, programs or services with consideration of costs and benefits.*

5 4 3 2 0 N/A

CRDN 4.8 : Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.*

5 4 3 2 0 N/A

SAMPLE

CRDN 4.10 : Analyze risk in nutrition and dietetics practice (such as risks to achieving set goals and objectives, risk management plan, or risk due to clinical liability or foodborne illness).*

5 4 3 2 0 N/A

DOMAIN 5

CRDN 5 : Leadership and Career Management: Skills, strengths, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.

CRDN 5.1 : Perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self- improvement throughout the program.*

5 4 3 2 0 N/A

CRDN 5.2 : Identify and articulate ones' skills, strengths knowledge and experiences relevant to the position desired and career goals.*

5 4 3 2 0 N/A

CRDN 5.3 : Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.*

5 4 3 2 0 N/A

CRDN 5.4 : Advocate for opportunities in the professional setting (such as asking for additional responsibility, practicing negotiating a salary or wage or asking for a promotion).*

5 4 3 2 0 N/A

CRDN 5.5 : Demonstrate the ability to resolve conflict.*

5 4 3 2 0 N/A

SAMPLE