

## Curriculum Guide for AA in Teacher Preparation to B.S.Ed. Elementary Education: Teaching English to Speakers of Other Languages (TESOL) at WCU

### Freshman/First Year

| 1st Semester*                          |                                | Fall    |              |                | 2nd Semester                      |                        | Spring  |              |                |
|--|--------------------------------|---------|--------------|----------------|-----------------------------------|------------------------|---------|--------------|----------------|
| CC Course                              | WCU Course Equivalent          | LS Cat. | Credit Hours | Required/Notes | CC Course                         | WCU Course Equivalent  | LS Cat. | Credit Hours | Required/Notes |
| ENG 111                                | ENGL 101                       | C1      | 3            | Required       | ENG 112                           | ENGL 202               | C1      | 3            | Required       |
| EDU 187                                | EDCI 191                       | FYS     | 3            |                | COM 231<br>(Humanities/Fine Arts) | COMM 201               | C3      | 3            | Preferred      |
| History<br>(Social/Behavioral Science) | History                        | P3      | 3            | Preferred      | Humanities/Fine Arts              | Fine & Performing Arts | P5      | 3            | Preferred      |
| Natural Science                        | Physical & Biological Sciences | C5      | 4            |                | EDU 216                           | EDCI 201               |         | 3            | Required       |
| ACA 122                                | USI 130                        |         | 1            | Required       | Humanities/Fine Arts              | Humanities             | P4      | 3            | Preferred      |
| Total Credit Hours                     |                                |         |              |                | Total Credit Hours                |                        |         |              |                |
| 14                                     |                                |         |              |                | 15                                |                        |         |              |                |

\*This assumes placement into college level courses. This is only meant to be a guide. Please see your academic advisor to develop your individual plan.

### Sophomore/Second Year

| 3rd Semester                           |                       | Fall    |              |   | 4th Semester               |                          | Spring  |              |                |
|--|-----------------------|---------|--------------|---|----------------------------|--------------------------|---------|--------------|----------------|
| CC Course                              | WCU Course Equivalent | LS Cat. | Credit Hours | Required/Notes  | CC Course                  | WCU Course Equivalent    | LS Cat. | Credit Hours | Required/Notes |
| EDU 250**                              | Elective              |         | 3            | Required  | EDU 279                    | EDRD 303                 |         | 4            | Required       |
| SOC 225<br>(Social/Behavioral Science) | Social Science        | P1      | 3            | Requires a substitution through your Community College to fulfill the Social/Behavioral Science requirement | MAT 142                    | MATH 321                 |         | 3            | Required       |
| MAT 141<br>(Mathematics)               | MATH 221              |         | 3            | Requires a substitution through your Community College to fulfill the Math requirement                      | EDU 151                    | ART 363, MUS 301, PE 361 |         | 3            | Required       |
| General Education Elective             | Elective              |         | 3            |   | General Education Elective | Elective                 |         | 3            |                |
| General Education Elective             | Elective              |         | 3            |   | General Education Elective | Elective                 |         | 3            |                |
| Total Credit Hours                     |                       |         |              |   | Total Credit Hours         |                          |         |              |                |
| 15                                     |                       |         |              |   | 16                         |                          |         |              |                |

Please see website for admission criteria:

[TeacherEdAdmission.wcu.edu](http://TeacherEdAdmission.wcu.edu)

\*\* Students should complete the Praxis Core Academic Skills for Educators Exam during their EDU 216 semester in anticipation of Admission to the TEP prior to beginning classes at WCU.

## Suggested Course Sequence to transfer from NCCCS

**Junior/Third Year (at WCU)**

5th Semester

Fall

6th Semester

Spring

| WCU Course                | Course Title               | Credit Hours | Notes | WCU Course                  | Course Title  | Credit Hours | Notes |
|---------------------------|----------------------------|--------------|-------|-----------------------------|---|--------------|-------|
| EDEL 311                  | Elementary Curriculum      | 3            |       | ENGL 415                    | Intoduction to Linguistics                                  | 3            |       |
| ENGL 312                  | Grammar for Teachers       | 3            |       | PSY 323                     | Psychology Applied to Learning and Teaching                 | 3            |       |
| EDEL 417                  | Social Studies Methods K-6 | 3            |       | ENGL 319 <b>or</b> ENGL 326 | Grammar, Language, & Discourse Policies and Politics of ESL | 3            |       |
| ENGL 325                  | Language and Culture       | 3            |       | PSY 320                     | Childhood Developmental Psychology                          | 3            |       |
|                           |                            |              |       | SPED 339                    | Designing Classrooms  | 3            |       |
| <b>Total Credit Hours</b> |                            | <b>12</b>    |       | <b>Total Credit Hours</b>   |   | <b>15</b>    |       |

**Senior/Fourth Year**

7th Semester

Fall

8th Semester

Spring

| WCU Course                | Course Title                     | Credit Hours | Notes | WCU Course                | Course Title                                     | Credit Hours | Notes |
|---------------------------|----------------------------------|--------------|-------|---------------------------|--|--------------|-------|
| EDEL 415                  | Language Arts Methods            | 3            |       | ELMG 484                  | Internship I                                     | 3            |       |
| EDEL 416                  | Science Methods                  | 3            |       | EDEL 429                  | Math Methods II K-6                              | 3            |       |
| EDRD 420                  | Reading Methods K-6              | 3            |       | EDEL 339                  | Creating Responsive Learning Communities Seminar | 2            |       |
| EDEL 428                  | Math Methods I K-6               | 3            |       | EDEL 446                  | Digital Literacy Methods                         | 3            |       |
| ELMG 390                  | Practicum I (Block)              | 3            |       | EDRD 440                  | RDG Diagnosis & Instruct.                        | 3            |       |
| ENGL 413                  | ESL Methods for Content Teachers | 3            |       | ENGL 492                  | ESL Practicum                                    | 3            |       |
| <b>Total Credit Hours</b> |                                  | <b>18</b>    |       | <b>Total Credit Hours</b> |  | <b>17</b>    |       |

**Senior/Fifth Year**

9th Semester

Fall

| WCU Course                | Course Title                 | Credit Hours | Notes |
|---------------------------|------------------------------|--------------|-------|
| ELMG 485                  | Internship II                | 9            |       |
| ELMG 495                  | Seminar for Student Teachers | 3            |       |
| <b>Total Credit Hours</b> |                              | <b>12</b>    |       |

A Second Academic Concentration is required for all Elementary Education Majors.

Reminder: 30 hours of 300-400 level courses must be taken at WCU.

Program website:

[Elementary.wcu.edu](http://Elementary.wcu.edu)

Suggested Course Sequence to transfer from NCCCS

For Academic Advising questions, please visit:

[Suite 201.wcu.edu](http://Suite201.wcu.edu)