

V. Paul Stonehouse, Ph.D.

Assistant Professor of Parks & Recreation (B.S.)
and Experiential & Outdoor Education (M.S.)
Western Carolina University
Cullowhee, NC
USA

Paul Stonehouse
4607 49th St.
Camrose, AB T4V 1M4
Canada
pstonehouse@wcu.edu
780-800-1192

EDUCATION

PhD Outdoor Education, June 2012

The University of Edinburgh, Edinburgh, Scotland

Dissertation: The rough ground of character: A philosophical investigation into character development, examining a wilderness expedition case study through a virtue ethical lens.

MS Experiential Education, August 2005

Minnesota State University, Mankato, Minnesota

MDiv, Religion and Philosophy, December 1998

Asbury Theological Seminary, Wilmore, Kentucky

BS Biology, December 1993

Roberts Wesleyan College, North Chili, New York

ACADEMIC EXPERIENCE

Assistant Professor of Parks & Recreation (B.S.) – (Spring 2021 – Present) and Experiential & Outdoor Education (M.S.)

Western Carolina University, Cullowhee, North Carolina

Assistant Lecturer of Outdoor Education – (Fall 2019 – Fall 2020)

University of Alberta, Augustana Campus, Alberta

Associate Professor of Adventure Education – (Fall 2015 - Spring 2019)

Green Mountain College, Poultney, Vermont

Associate Professor of Outdoor Leadership – (Fall 2008 - Spring 2015)
Simpson University, Redding, California

Instructor, Graduate Outdoor Education Teacher Training – (Fall 2006/2007)
University of Edinburgh, Scotland

Instructor, Graduate Personal and Social Outdoor Education – (October 2006/2007)
University of Edinburgh, Scotland

Contract Researcher, Sail Training – (June 2006)
University of Edinburgh, Scotland

Adjunct Faculty, Introduction to Canoeing – (2002-2003)
Indiana Wesleyan University, Marion Indiana

PUBLICATIONS & PRESENTATIONS

Publications:

Asfeldt, M. & Stonehouse, P. (in press). On Becoming a Reflective Practitioner. In G. Thomas, J. Dymont, & H. Prince (Eds.) *Outdoor Environmental Education in Higher Education: International Perspectives*. New York: Springer Publications.

Beames, S., & Stonehouse, P. (2007). Individual liberty and social order on expeditions. *Horizons*, 40, 22-24.

Bentley, A.G., & Stonehouse, P. (2018). Philosophy. In Bell, B., Priest, S. & Gass, M.A. (eds) *Instructor Guide for Effective Leadership in Adventure Programming*, 3rd Edition. Human Kinetics, Champaign, IL.

Blenkinsop, S., Telford, J., Hunt, J., Nolan, C. & Stonehouse, P. (2016). The lecture as Experiential Education: The cucumber in 17th century Flemish art. *Journal of Experiential Education* 39(2), 101-113.

Stonehouse, P. (in press). Character through Outdoor Adventure Education? The (Delimiting) Hope of Modern Virtue Ethics. *Journal of Experiential Education*.

Stonehouse, P. (2019) The unnecessary prescription of transcription: The promise of audio-coding in interview research. *Research in Outdoor Education* 17, 1-19.

Stonehouse, P. (2019). Review of *Wild Pedagogies: Touchstones for Renegotiating Education and the Environment in the Anthropocene*, by B. Jickling, S. Blenkinsop, N. Timmerman,

and M. De Danann Sitka-Sage (Eds.). *Journal of Outdoor Recreation, Education, and Leadership*, 11(2), 159-160.

Stonehouse, P. (2018). *Sustainable Adventure? Outdoor Adventure Education as a Way of Life*. Proceedings from Coalition for Education in the Outdoors 14th Biennial Research Symposium, Bradford Woods, IN.

Stonehouse P. (2016). Seeking Virtue in the Wilderness: Expeditions as Traveling Monasteries. *Journal of Outdoor Recreation, Education, and Leadership*, 8(2), 165-179.

Stonehouse, P. (2015). Implications of Sigmund Kvaløy Setreng's Work on American Outdoor Education. In B. Henderson & Aage Jensen's (Eds), *Sigmund Kvaløy Setreng: Ecophilosophy Fragments* (pp. 115-117). Uxbridge, Ontario, Canada: Chrismar Books.

Stonehouse P. (2013). Audio-Coding vs. Whole-Interview Transcription: Promising Advances in Qualitative Analysis Software. In S. Taniguchi & D. Mitten (Eds.), *Proceedings of the 2013 Symposium on Experiential Education Research* (pp. 32-35). Denver, CO: Association of Experiential Education.

Stonehouse, P. (2013). Character development and outdoor adventure education: Critique and hope. *Pathways: The Ontario Journal of Outdoor Education*, 25(3), 4-9.

Stonehouse, P. (2012). Presentation abstract: In defense of the moral worth of wilderness education: Expeditions as traveling monasteries. *Journal of Outdoor Recreation, Education, and Learning*, 4(2), 124-128.

Stonehouse, P. (2011). Presentation abstract: The rough ground of character: A philosophical investigation into character development on a wilderness expedition through a virtue ethical lens. *Journal of Outdoor Recreation, Education, and Learning*, 3(2), 108-111.

Stonehouse, P. (2011). *The rough ground of character: A philosophical investigation into character development, examining a wilderness expedition case study through a virtue ethical lens*. Unpublished PhD, University of Edinburgh, Edinburgh, Scotland.

Stonehouse, P. (2009). Virtue ethics and expeditions. In S. Beames (Ed.), *Understanding Educational Expeditions* (pp. 17-23). Rotterdam: Sense Publishers.

Stonehouse, P. (2007). Recording in the wilds: A reflection on research-technology needs on an expedition. *Australian Journal of Outdoor Education*, 11(1), 47-49.

Stonehouse, P., Allison, P., & Carr, D. (2011). Aristotle, Plato, and Socrates: Ancient Greek perspectives on experiential learning. In T. E. Smith, & C. Knapp (Eds.), *Sourcebook of experiential education: Key thinkers and their contributions* (pp. 18-25). New York: Routledge.

Book Reviews:

Stonehouse, P. (2019). [Review of book *Wild Pedagogies: Touchstones for Re-Negotiating Education and the Environment in the Anthropocene*]. *The Journal of Outdoor Recreation, Education and Leadership*, 11(2), 159-160.

Stonehouse, P. (2015). [Review of book *NOLS Lightning*.] *The Leader*, 30(2), 21.

Book Endorsements:

Kirk, J. E. (2016). *Road to Beaver Creek: Painting, Perception, and Pilgrimage*. Eugene, OR: Wipf & Stock.

Film Endorsements:

Kreuzman, M., Lundgren, A., Askew, J. M., In Lundgren, G., Neary, P., Alvarado, M., Davis, T., et al. Bullfrog Films. (2017). *Earth seasoned: #GapYear*.

Keynote Presentations:

Canadian Student Outdoor Education Conference, The Horwood Conference, Kington, Ont. Canada, February 2019
Unsustainable adventure? The amorality of Outdoor Education and our need for an ethical practice

Academic Presentations:

International Association of Experiential Education Conference, Remote Delivery, Nov., 2020
Tenkara flyfishing in Outdoor Adventure Education: "Transitioning" the curricula to sustainable skills.

Guest Lecturer (by video) for Hobart College's Environmental Leadership Course, April 2020
The bicycle: One Change, so Many Sustainable Effects.

International Association of Experiential Education Conference, Spokane, WA, Nov., 2019
Bringing back the bike! Mainstreaming the Bicycle within Outdoor Adventure Education Curriculum.

Association of Outdoor Rec. and Education National Conference, Snowbird, UT, October, 2018
Food is an outcome! Outdoor Adventure Education and the Slow Food Movement.

Coalition for Ed. Outdoors Biennial Research Symposium, Bradford Woods, IN, January, 2018

Sustainable Adventure? Outdoor Adventure Education as a Way of Life

Northern Wilderness Travellers Conference, Fairlee, VT, November, 2016

Finding your way in winter: Using (free) online mapping software to plan your expeditions.

Northern Wilderness Travellers Conference, Fairlee, VT, November, 2016

Leave "No" Trace Practices for Traditional Winter Travel.

International Wilderness Education Association Conference, California, PA, February, 2016

State of the Curriculum: WEA's educational components within outdoor-related higher education majors/minors.

International Association of Experiential Education Conference, Denver, CO, November, 2013

Audio-Coding vs. Whole-Interview Transcription: Promising Advances in Qualitative Analysis Software.

Wilderness Risk Management Conference, Grand Teton National Park, WY, October, 2013

Risk Managing a Wilderness Fast: Why, When and How to Facilitate a Fast in the Backcountry.

Invited presenter at Christian Experiential Learning Leadership Summit, Eminence, MO, February, 2013

Experiential Education and Discipleship: The Vita Activa and the Vita Contemplativa.

Christian Adventure Association Annual Conference, Mount Herman, CA, October 2012

The long-held assumption of character development through outdoor adventure education: Critique and hope.

Wilderness Education Association Research Symposium, Estes Park, CO, February 2012

In defense of the moral worth of wilderness education: Expeditions as traveling monasteries.

Guest Lecturer (by video) for the University of Edinburgh graduate program in Outdoor Education's Personal and Social Outdoor Education course, January 2012

The rough ground of character: A philosophical investigation into character development on a wilderness expedition through a virtue ethical lens.

Guest Lecturer for Gordon College's WILD Semester Program, Wenham, MA, October, 2011

Character development and wilderness education.

AORE Research Symposium, Keystone, CO, November 2010

The rough ground of character: A philosophical investigation into character development on a wilderness expedition through a virtue ethical lens.

Symposium on Outdoor Education, University of Edinburgh, November 2007

The rough ground of character: Preliminary findings from a philosophical investigation into character development on a wilderness expedition through a virtue ethical lens.

Wilderness Education Association National Conference, Estes Park, CO, February 2007
Aristotelian character development in outdoor adventure education: A philosophical enquiry into moral formation on a wilderness expedition.

Association of Moral Education National Conference, Fribourg, Switzerland, July 2006
Let the pendulum swing: Changing views on building moral character out-of-doors.

Community Presentations:

Green Mountain College Faculty Colloquium, March 2018
Sustainable Adventure

Green Mountain College Career, Advising & Teaching Center, October 2014
Efficient(?) Advising

Simpson University Faculty Retreat, August 2014
Faculty in Residence as a fulfillment of the idea of the university

Simpson University Cross-Country Team, November 2013
Competition, virtue, and personal development – address to the cross-country team

Simpson University Residence Life Staff, November 2013
Ethics and discipline in the life of an RA

Simpson University Student Life Assistant Training Seminar, Oct 2012
The Virtue of Friendship

Simpson University Math Seminar Program, March 2010
Elementary math skills in orienteering

ACADEMIC COURSES TAUGHT

Admin. & Mgmt. of ODLE Programs
Management of Outdoor & Adv. Programs
Risk Management
Expedition Management
Instructional Techniques
Introduction to Outdoor Leadership
Introduction to Rec. & Outdoor Studies

Foundations of Adventure Programming
Philosophy of Experiential Education
Community Service Learning & Activism
Theology and Ethics of ODLE
Solitude and Outdoor Leadership
Developing Visionary Leadership
Character-based Leadership

Environmental Education	Backpacking
Microadventures & Sustainability	Lightweight Backpacking
Internship	Outdoor Living Skills
CPR/AED Professional Rescue	Rock Climbing
Wilderness Rescue (Prof. of Record)	Indoor Rock Climbing
Leave No Trace Trainer Course	Mountaineering
Adventure Games	Winter Mountain Travel
First Year Experience	Snowshoeing & Winter Camping
CPR/AED Professional Rescuer	Traditional Winter Travel
Wilderness First Aid	X-Country Skiing
Wilderness First Responder	Flatwater Canoeing
Challenge Education	Moving Water Canoeing
Orienteering	Wilderness Odyssey
Geocaching	Immersion Semester*
Hiking	Senior Seminar

*An Immersion Semester is 4-5 courses taught in a single organic experience over a 3-month period in the field. Typically, these courses include: Outdoor Leadership, Environmental Education, Facilitation and Processing, Expedition Planning, Outdoor Teaching Techniques, and additional certifications. Responsibilities span from visioning, logistics, permitting, risk management, teaching, assessing and balancing the semester budget.

Graduate Studies Capstone Supervisor:

Lee Maguire - *Breaking Barriers: Improving Access to Recreation and Leisure within Fairfax County's Economically Disadvantaged Communities* Summer 2018 – Fall 2018

NOTABLE PROFESSIONAL EXPERIENCE

Instructor, SOLO School for Wilderness Medicine – (2016-Present)

Itinerantly teach wilderness medicine courses throughout the North Eastern United States

Manager, Outdoor Climbing Wall – (2008-2010)

Simpson University. Trained and managed staff; oversaw equipment and risk management

Assistant, Outward Bound Leadership for Life Award – (September 2006)

Loch Eil, Scotland. Five-day course emphasizing reconciliation, peace, and tolerance

Instructor, La Vida College Expeditions – (August 2006)

Gordon College. Two-week expedition for first-year college students in the Adirondacks

Supervisor, Weekly Bouldering Night – (Spring 2002)

Indiana Wesleyan University. Indoor climbing wall

Challenge Course Facilitator, High and Low Elements – (Periodically during 2001-2003)
Indiana Wesleyan University. Botany Glen Ropes Course

Assistant, Campus Climbing Wall – (Periodically during 2001-2003)
Indiana Wesleyan University.

Co-founder and Trip Leader, Campus Wilderness Recreation Program – (2001-2003)
Indiana Wesleyan University. Led trips for Soul Search Adventure to the Grand Canyon, River-to-River Trail, and the Wabash, Mississinewa, and Salamonie River systems.

EXPERIENCE OUTSIDE OF PROFESSION

Additional Teaching Experience:

Instructor, Introduction to Education – (2005-2007)
University of Edinburgh. Taught and facilitated Friday seminars for first-year undergraduates in education

Graduate Teaching Assistant, Human Anatomy Lab – (2004-2005)
Minnesota State University. Taught human anatomy lab to undergraduates

Adjunct Faculty, Religion & Philosophy, First Year Experience – (Spring 2003)
Indiana Wesleyan University. Taught classes in New Testament History and Introduction to Worldviews

Teacher of English to Speakers of Other Languages, Taiwan – (1994-1995)
Taught conversational English to students ranging from 3-88 years old

Teaching-assistant, Biology Department – (1990-1993)
Roberts Wesleyan College

Residential and Community Learning:

Faculty in Residence – (2011-2014)
Simpson University. Serve as a faculty in residence (FIR) who strives to bridge the learning/living gap through hospitality, intentional conversation, and engaging academic programs

Residence Hall Director – (2000-2003)
Indiana Wesleyan University. Provided leadership and vision for a 200-bed male residence hall. An eclectic job centered around community and relationship, responsible for staff-development, programming, maintenance, discipline and a budget

Started and facilitated an environmental and social justice awareness club – (2001)
Indiana Wesleyan University. Weekly discussions and campus activism

Long-distance Wilderness Journeys:

Superior Hiking Trail – (May 2005)
Hiked 205 miles along the North-West shore of Lake Superior

Pacific Crest Trail – (June-November 2003)
Hiked 2200 of 2700-mile trail before being stopped by forest fires in southern California

Appalachian Trail – (March-October 1999)
Hiked the 2100-mile trail from Georgia to Maine

Fitness for the Field:

The Über Pretzel – (October 2020)
Bicycled Zwift's (online multiplayer indoor cycling app) hardest route, "digitally covering" 79.6 miles with 7600+ feet of climbing.

Camrose 200 – (August 2020)
Bicycled 200km on an Audax-recognized course finishing 4+ hours under the cutoff time.

Cypress Hills Provincial Park Imperial Dirt Century – (July 2020)
Bicycled 100 miles and over 7000' vertical feet on dirt in a single day.

Sufferfest's Tour of Sufferlandria – (March 2018)
Bicycled 13:24:12 on a bike trainer over a 9-day period and averaged near aerobic threshold for the entirety of the tour.

Slate Valley 50 – (October 2016)
Bicycled a 50-mile gravel grinder route through Vermont's hilly, class 4 topography, climbing over 4000 feet.

CERTIFICATION/COURSES

Moving Water Canoe Instructor Tandem
Paddle Canada – (August 2019)
Waterfront Canoeing Instructor
Paddle Canada – (August 2019)
Swiftwater Rescue
Canoe/Kayak Canada – (August 2019)
Certified Interpretive Guide Course

4-day course by National Association of Interpretation at Adirondack Loj – (May 2019)
Game of Logging Chainsaw Safety Course
Level 3 – (May 2019)
Northeast Woodland Training Inc.
Wilderness Medicine Instructor Enrichment

*2-day course at SOLO's North Conway campus -
(September, 2018)*

Bard Writing Workshop – *Writing to Think*
*5-day workshop held at Bard College, NY – (July,
2018)*

Sustainability Across the Curriculum Conference
*AASHE Centers for Sustainability Across the
Curriculum Program*
*3-day conference at Dickinson College in Carlisle, PA
– (May, 2018)*

Zoar Outdoor
Swift Water Rescue – (August 2017)

American Alpine Institute
*Alpine Mountaineering & Technical Leadership Parts
I & II – (May-June 2017)*

League of American Bicyclists
League Cycling Instructor (October, 2016)

Certifying Outdoor Educator (WEA)
Instructor Bridge Course (February, 2016)

Zoar Outdoor Paddling Center
Open Canoe White Water Training – (May 2016)

SOLO Wilderness Medicine Instructor Training
A 5-day workshop for teaching WFR-WFA

Game of Logging Chainsaw Safety Course
Level 1 and 2 – (November, 2015)
Northeast Woodland Training Inc.

Wilderness Emergency Medical Technician
1-month course through SOLO – (March, 2015)

The Art of Experiential Education: Play for Peace
A 1-day training – (November, 2013)

Wilderness First Responder
WMI Recertification – (October, 2013)

Effective Outdoor Program Design & Management
A 2-day training – (October, 2012)

Total Immersion Free Style Clinic
A 1-day training – (August, 2012)

Project WILD Environmental Education Training
A 1-day training – (February, 2012)

Wilderness First Responder
WMI Recertification – (October, 2011)

NOLS Risk Management Training
A 2-day pre-conference workshop – (November, 2010)

AMGA Single Pitch Instructor Training
A 3-day training at Smith Rock – (October, 2010)

Swift Water 1, Vertical Rescue 1
A 6-day training by NAWA Rescue – (March 2010)

Chi-Running Workshop
1-day clinic in San Francisco – (August, 2009)

Wilderness First Responder
WMI – (May 2009)

Leki Nordic Walking Instructor
1-day clinic in Chico, CA – (April, 2009)

AIARE Level 1
3-day avalanche training – (March, 2009)

American Red Cross Instructor
*CPR/AED for the Professional Rescuer
Lay Responder First Aid – (September, 2008)*

Winter Mountaineering
*A 5-day University of Edinburgh course in Scottish
Highlands– (March 2006)*

PSIA Cross-Country Level I Instructor
Exam at North Star Resort – (January, 2010)

Wilderness Education Association
*Instructor Training Clinic with Jack Drury and Mark
Wagstaff – (February 2006)*

Tom Brown Tracker School
*Standard course emphasizing survival techniques in
shelter, water, fire and food – (August 2004)*

American Sailing Association
Basic Sailing (ASA 101) – (July 2004)
Basic Coastal Cruising (ASA 103) – (July 2004)

Leave No Trace Master Educator Course
*5-day training course in Daniel Boone Forest, KY –
(July 2004)*

American Canoeing Association
*Certification in Flatwater and moving water –
(October 2001)*

NOLS Pacific NW Outdoor Ed. Mountaineering
*Three weeks of mountaineering and glacial travel and
a 10-day rock climbing camp – (June 2002)*

Wilderness First Responder
SOLO – (July 2001)

Challenge course class
*Indiana Wesleyan University's 3-credit course at
Botany Glen Ropes Course – (June 2001)*

NB: A detailed field-based resume is available upon request. This outdoor log includes personal and professional field time, locations, grades, durations, and covers a variety of disciplines.

HONORS, AWARDS AND DISTINCTIONS

Undergraduate Research Assistant Grant

Awarded to assist in research faculty projects – (2017-2018)

The Robert W. Leonard Teacher of the Year Award

Awarded for excellence in teaching – (2016)

Undergraduate Research Assistant Grant

Awarded to assist in research faculty projects – (2016-2017)

Dale Scholar Grant

Awarded to assist in completion of a terminal degree – (2011-2012)

Dale Scholar Grant

Awarded to assist in research for Expeditions as Travelling Monasteries paper – (2014-2015)

Recipient of AERS Studentship for PhD studies

The Applied Educational Research Scheme Award – (2005-2008)

Recipient of first-year teaching award

Teaching award for notable evaluations from my Indiana Wesleyan University students – (2003)

Peer-elected Graduation Speaker

Asbury Theological Seminary – (1998)

Theta-Phi Honor Society for Theology Students

Inducted at Asbury Theological Seminary – (1997)

Peer-elected Graduation Speaker

Roberts Wesleyan College – (1993)

Ken Curtis Leadership & Sportsmanship Award

Roberts Wesleyan College's varsity Track and Cross-Country teams – (1993)

Captain of varsity Cross-Country team

Roberts Wesleyan College – (1992)

Who's Who in American Colleges & Universities

Roberts Wesleyan College – (1991-1992)

MEMBERSHIPS AND SCHOLASTIC SERVICE

Memberships:

Association of Experiential Education

League of American Bicyclists

Leave No Trace Center for Outdoor Ethics

Wilderness Education Association

Service to the Discipline of Outdoor Adventure Education:

Apprentice Accreditation Reviewer for the Association of Experiential Education – (April 2019 – Present)

Assisted in re-write of Environmental Integration Component of the Wilderness Education Association Standards – (November 2018)

Peer Reviewer of Abstracts for Symposium on Experiential Education Research held within the International Conference for the Association of Experiential Education in Orlando, FL – (November 2018)

Peer Reviewer of Abstracts for a Symposium on Outdoor Play and Early Childhood Education Policy Research in Toronto, Canada – (February 2018)

Peer Reviewer of Abstracts at Wilderness Education Association Research Symposium, Estes Park, CO – (February, 2012)

Peer Reviewer for the Journal of Outdoor Recreation, Education, and Leadership – (2012-present)

Peer Reviewer for the Journal of Experiential Education – (2012-present)

Interviewed regarding women-specific issues in Leave No Trace Outdoor Ethics. Interview published in the LNT Resource – (February, 2012)

Wilderness Education Association Research Committee – (2007-2012)

Reviewed Abstracts for the Wilderness Education Association's Research Symposium – (December, 2010)

Educational consultant for Alliance Redwoods canopy tour program – (August, 2010)

Planned and facilitated an Experiential Education Workshop by Scott Wurdinger and Jeff Boeke at the University of Edinburgh – (July 2006)

Service to University of Alberta, Augustana Campus:

Served in a consulting role for the Bouldering Wall project – (October 2019 – Present)

Helped develop protocols for Climbing Wall operation – (January 2020)

Service to Green Mountain College:

Recorder for the Curriculum Committee – (November 2018- May 2019)

Chaired a Bike Friendly University application committee who received a Bronze designation through the League of American Bicyclists – (January-November 2018).

Implementation Committee for Institutional Calendar Restructuring Member – (Spring 2017)

Consultation with multiple Green Mountain College graduate students regarding methodological questions, theoretical foundations, and thesis structuring – (2016-May 2019)

Faculty Advisor to the Bike Shop – (2016-May 2019)

Academic Curriculum Committee Member – (2016-2018)

Academic Reorganization Taskforce Member – (2016-2017)

Spiritual & Religious Life Committee Member – (2016-2017)

Service to Simpson University:

Institutional Review Board Chair – (Fall 2013)

Institutional Review Board Secretary – (2009-2013)

Institutional Review Board Member – (2008-2009)

Service to The University of Edinburgh:

Planned and facilitated an Outdoor Education Research Symposium at the University of Edinburgh – (November, 2007)

University Postgraduate Student & Staff Research Skills Training Steering Group at University of Edinburgh – (2007)

COMMUNITY SERVICE

Stoney Creek Park Trail System

Trail maintenance and chainsaw clearing – (Camrose, AB, Fall 2019)

Slate Valley Trails

Poultney Rail & River Trail Steward – (Poultney, VT, 2018-June 2019)

Active member promoting local biking and hiking trails – (Poultney, VT, 2016-2017)

Poultney Rescue Squad

Volunteer monthly as an Emergency Medical Technician – (Poultney, VT, Spring 2017-June 2019)

Environmental Education Presentation

Presented on Promoting Environmental Awareness in Kids at the Early Childhood Education Center – (Redding, CA, November, 2012)

L'Arche volunteer

Weekly visited and participated in a residential home for people with mental disabilities – (Edinburgh, 2006-2007)

Hospice volunteer

Provided compassionate care for patients and respite for families – (Mankato, MN 2004-2005)

REFERENCES

Andrew J. Bobilya, Ph. D.

Professor and Program Director
Parks and Recreation Management
Western Carolina University
32 Norton Road
100 Reid, Room 122-I
Cullowhee, NC 28723
ajbobilya@email.wcu.edu
(828) 227-3326

Jasper S. Hunt, Ph.D.

Professor Emeritus of Experiential Education & Leadership Studies
Minnesota State University
730 Maywood Ave.
Mankato, MN 56001
jasper.hunt@mnsu.edu
507-340-1510

Bruce Martin, Ph.D.

Editor-in-Chief, *Journal of Outdoor Recreation, Education & Leadership*
Professor & Department Chairperson
Ohio University
The Gladys W. and David H. Patton
College of Education
Department of Recreation & Sport Pedagogy
McCracken Hall 202F
Athens, OH 45701
bruce.martin@ohio.edu
740-593-4647 (office)
804-310-5041 (cell)

Dr. Simon Beames, Ph.D.

Professor of Friluftsliv, Norwegian School of Sport Sciences
Sognsveien 220, Oslo, 0863, Norway
+47 4123 8535
Simon.beames@nih.no

Brad Daniel, Ph.D.

Executive Director, 2nd Nature TREC (Training, Research, Education, Consulting)

PO Box 1176, Montreat, NC, 28757

828-280-1380

bdaniel@2ndnaturetrec.com

Dr. Bob Henderson

2631 Concession 7, Uxbridge Ont. Canada L9P1R4

905 5158260

bhender@mcmaster.ca