Curriculum maps are the foundation for program level assessment of learning. Maps highlights “relationships between different aspects of the curriculum based on learning outcomes as well as documenting where learning is demonstrated and how. The most common form, curriculum mapping at the program-level, makes visible how courses in a curriculum align to the learning outcomes to which that curriculum strives. In its simplest version, the curriculum map is built on a two-dimension matrix, with the courses arrayed across the top (the x-axis) and learning outcomes listed down the left side (the y-axis).” NILOA [2018 Mapping Learning: A toolkit](https://secure.my.wcu.edu/division/AcademicAffairs/Assessment/Documents/NILOA%20-%20Mapping%20Learning.pdf), p. 3

Template:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SLO Topic | Course | Course | Course | Course | Course | Course | Course | Course | Course |
| SLO 1 |  |  |  |  |  |  |  |  |  |
| SLO 2 |  |  |  |  |  |  |  |  |  |
| SLO 3 |  |  |  |  |  |  |  |  |  |
| SLO 4 |  |  |  |  |  |  |  |  |  |
| SLO 5 |  |  |  |  |  |  |  |  |  |
| SLO 6 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Generic Example

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SLO # and Topic | BIO 101 Gen BIO I | BIO 102Gen BIO II | BIO 200History of Science | BIO 250Genetics | BIO 300 Ecology | BIO 350Physiology | BIO 401Biochem | BIO 430Research | BIO 450Seminar |
| SLO 1 Underlying Scientific principles of life | Introduce | Reinforce |  | Reinforce | Reinforce | Reinforce | Assess |  |  |
| SLO 2Structure / function of Health | Introduce | Reinforce |  | Reinforce | Reinforce | Reinforce | Assess |  |  |
| SLO 3Communication | Introduce (Writing) | Introduce (Writing) | Introduce(Presenting) | Reinforce (Writing) | Reinforce(Writing & Presenting) | Reinforce (Writing) | Reinforce(Writing) |  Assess (Written) | Assess (Presenting)  |
| SLO 4Diversity |  |  | Introduce | Reinforce | Assess | Reinforce | Reinforce |  |  |
| SLO 5Scientific Inquiry /Analysis | Introduce | Introduce |  | Reinforce |  |  |  | Assess |  |
| SLO 6Knowledge Integration |  | Introduce | Reinforce |  |  |  | Reinforce |  | Assess |