Curriculum maps are the foundation for program level assessment of learning. Maps highlights “relationships between different aspects of the curriculum based on learning outcomes as well as documenting where learning is demonstrated and how. The most common form, curriculum mapping at the program-level, makes visible how courses in a curriculum align to the learning outcomes to which that curriculum strives. In its simplest version, the curriculum map is built on a two-dimension matrix, with the courses arrayed across the top (the x-axis) and learning outcomes listed down the left side (the y-axis).” NILOA [2018 Mapping Learning: A toolkit](https://secure.my.wcu.edu/division/AcademicAffairs/Assessment/Documents/NILOA%20-%20Mapping%20Learning.pdf), p. 3

Template:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SLO Topic | Course | Course | Course | Course | Course | Course | Course | Course | Course |
| SLO 1 |  |  |  |  |  |  |  |  |  |
| SLO 2 |  |  |  |  |  |  |  |  |  |
| SLO 3 |  |  |  |  |  |  |  |  |  |
| SLO 4 |  |  |  |  |  |  |  |  |  |
| SLO 5 |  |  |  |  |  |  |  |  |  |
| SLO 6 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Generic Example

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SLO # and Topic | BIO 101  Gen BIO I | BIO 102  Gen BIO II | BIO 200  History of Science | BIO 250  Genetics | BIO 300  Ecology | BIO 350  Physiology | BIO 401  Biochem | BIO 430  Research | BIO 450  Seminar |
| SLO 1  Underlying Scientific principles of life | Introduce | Reinforce |  | Reinforce | Reinforce | Reinforce | Assess |  |  |
| SLO 2  Structure / function of Health | Introduce | Reinforce |  | Reinforce | Reinforce | Reinforce | Assess |  |  |
| SLO 3  Communication | Introduce (Writing) | Introduce  (Writing) | Introduce  (Presenting) | Reinforce  (Writing) | Reinforce  (Writing & Presenting) | Reinforce  (Writing) | Reinforce  (Writing) | Assess (Written) | Assess (Presenting) |
| SLO 4  Diversity |  |  | Introduce | Reinforce | Assess | Reinforce | Reinforce |  |  |
| SLO 5  Scientific Inquiry /Analysis | Introduce | Introduce |  | Reinforce |  |  |  | Assess |  |
| SLO 6  Knowledge Integration |  | Introduce | Reinforce |  |  |  | Reinforce |  | Assess |