1:   Student Learning Outcome (SLO)

Click '+Program' and select the outcome to be assessed from the drop-down list.

Each subsequent outcome you choose will appear in the order it's added – thus, the first outcome you select will be listed as SLO #1, the second you choose from the list will be listed as SLO #2, etc.

1.1:   Follow-up on Previous Improvement Actions for this SLO

How has your program used this SLO's previous assessment results to inform curricular or instructional changes since the last time the SLO was assessed? In other words, what changes did you make to your program's teaching or curricular process based on the previous assessment results for this SLO? Please describe in detail the changes and their impact.

And if this outcome has not previously been assessed, please indicate that below.

1.2:   Data Collection Process: When, Where, Why, and Who

When and **where** did the assessment occur? For example – the semester/year of the assessment, the course name and number, etc.

Why were these particular courses or assignments chosen for the assessment?

Who was included in assessment? Please list the total number of students being assessed, their academic levels, and their modality (residential, residential-online, or distance-online).

1.3:   Assessment Method: How and Why

What method did you use to collect data on this SLO (exam, assignment, survey, etc.), and why did you choose this particular assessment method? Is this a direct measure of learning (meaning it doesn't rely solely on a student's perception of their own learning)?

1.4:   Target Expectation & Rubric/Scoring Criteria

Target: What is your baseline expectation of student performance? In other words, what

percentage of student work does the program expect will meet or exceed expectations for this measure?

Please attach the rubric, exam questions/answers, or other criteria you used to define student performance (e.g., exceeds, meets, or below expectations). You can attach the rubric or other documentation by clicking "File+" OR copy/paste into the field set.

1.5: Assessment Results & Analysis of Data

What were the results of your assessment? For example, what percentage of student work exceeded, met, or fell below expectations. As you assess your program's SLOs, please disaggregate your data when possible – meaning please break down the data into smaller informational categories. (Examples: **student year at the university**, **distance v. residential students**, or **performance on specific test questions**, etc.)

How do these results compare with your program's baseline target expectation?

What do the results suggest regarding student performance against this outcome? Please compare to previous assessment results, if available.

*FOR DUAL MODALITY PROGRAMS ONLY (Programs that offer fully in-person AND online versions of their degree) - You must disaggregate your data by students in your online vs residential degrees.

1.5.1: Additional Information

Please indicate any unusual issues that may have impacted your assessment results or collection of data - for example, staffing shortages in program, a change in program leadership and loss of institutional memory, etc.

If nothing impacted your assessment, please enter "N/A."

1.6: Recommendations for Continuous Improvement

What actions will your program take to improve student performance against this SLO?
Please include detailed information – for instance, HOW you expect this action to impact performance against the SLO, WHEN you anticipate implementing this improvement, and WHO is responsible for implementing the action.

1.7:   Faculty and Stakeholder Involvement in Assessment

Which faculty participated in this year's assessment process? What was their role? And if applicable, describe any external stakeholders involved in the assessment (e.g., advisory boards, industry professionals who provided input, external reviewers who provided feedback, etc.)

2.   All Programs: Assessment Plans

Please attach your program's current assessment plan here. This assessment plan should cover the years 2022-2027 (the second half of WCU's 10 year accreditation cycle). The assessment plan can be in whatever format works best for your department/unit, but if you need assistance, please click here for a potential template.

3:   All Programs: Curriculum Maps

Please attach the program's most recent curriculum map.

4.   CIR Feedback (To be completed by the Office of Institutional Assessment)

The Office of Institutional Assessment will review and provide feedback on your CIR. Once it's finished, it will be posted here. It will also be emailed to individual program directors and department heads.