IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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User ID: P2000041

Outcome Measures 2023-24

Institution: Western Carolina University (200004)   User ID: P2000041

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:
- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016).**
- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,646	4	1,642	1,781
Pell Grant recipients	649	2	647	743
Non-Pell Grant recipients	997	2	995	1,038
Part-time	26	0	26	24
Pell Grant recipients	0	0	0	1
Non-Pell Grant recipients	26	0	26	23
Non-First-time entering				
Full-time	752	1	751	727
Pell Grant recipients	360	1	359	372
Non-Pell Grant recipients	392	0	392	355
Part-time	479	3	476	490
Pell Grant recipients	144	0	144	130
Non-Pell Grant recipients	335	3	332	360
Total Entering	**2,903**	**8**	**2,895**	**3,022**
Pell Grant recipients	**1,153**	**3**	**1,150**	**1,246**
Non-Pell Grant recipients	**1,750**	**5**	**1,745**	**1,776**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	1,624	641	
First-time, Part-time	15	N/A	
Non-First-time, Full-time	514	N/A	
Non-First-time, Part-time	312	N/A	
Total Undergraduates	N/A	3,382	

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,642	0	0	697	697	42
Pell Grant recipients	647	0	0	249	249	38
Non-Pell Grant recipients	995	0	0	448	448	45
Part-time	26	0	0	4	4	15
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	26	0	0	4	4	15
Non-First-time entering						
Full-time	751	0	0	497	497	66
Pell Grant recipients	359	0	0	223	223	62
Non-Pell Grant recipients	392	0	0	274	274	70
Part-time	476	0	0	277	277	58
Pell Grant recipients	144	0	0	89	89	62
Non-Pell Grant recipients	332	0	0	188	188	57
Total Entering	**2,895**	**0**	**0**	**1,475**	**1,475**	**51**
Pell Grant recipients	**1,150**	**0**	**0**	**561**	**561**	**49**
Non-Pell Grant recipients	**1,745**	**0**	**0**	**914**	**914**	**52**

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,642	0	0	1,003	1,003	61
Pell Grant recipients	647	0	0	369	369	57
Non-Pell Grant recipients	995	0	0	634	634	64
Part-time	26	0	0	5	5	19
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	26	0	0	5	5	19
Non-First-time entering						
Full-time	751	0	0	548	548	73
Pell Grant recipients	359	0	0	245	245	68
Non-Pell Grant recipients	392	0	0	303	303	77
Part-time	476	0	0	322	322	68
Pell Grant recipients	144	0	0	102	102	71
Non-Pell Grant recipients	332	0	0	220	220	66
Total Entering	**2,895**	**0**	**0**	**1,878**	**1,878**	**65**
Pell Grant recipients	**1,150**	**0**	**0**	**716**	**716**	**62**
Non-Pell Grant recipients	**1,745**	**0**	**0**	**1,162**	**1,162**	**67**

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry					Prior Year	Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	1,642	0	0	1,014	1,014	62	1,151	9	474	145	628	29
Pell Grant recipients	647	0	0	372	372	57	453	4	196	75	275	31
Non-Pell Grant recipients	995	0	0	642	642	65	698	5	278	70	353	28
Part-time	26	0	0	5	5	19	5	0	12	9	21	46
Pell Grant recipients	0	0	0	0	0		0	0	0	0	0	
Non-Pell Grant recipients	26	0	0	5	5	19	5	0	12	9	21	46
Non-First-time entering												
Full-time	751	0	0	558	558	74	525	5	127	61	193	18
Pell Grant recipients	359	0	0	252	252	70	253	3	71	33	107	21
Non-Pell Grant recipients	392	0	0	306	306	78	272	2	56	28	86	15
Part-time	476	0	0	327	327	69	307	7	87	55	149	20
Pell Grant recipients	144	0	0	104	104	72	81	1	20	19	40	15
Non-Pell Grant recipients	332	0	0	223	223	67	226	6	67	36	109	22
Total Entering	**2,895**	**0**	**0**	**1,904**	**1,904**	**66**	**1,988**	**21**	**700**	**270**	**991**	**25**
Pell Grant recipients	**1,150**	**0**	**0**	**728**	**728**	**63**	**787**	**8**	**287**	**127**	**422**	**26**
Non-Pell Grant recipients	**1,745**	**0**	**0**	**1,176**	**1,176**	**67**	**1,201**	**13**	**413**	**143**	**569**	**24**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	42	61	62	1	29	9
Pell Grant recipients	38	57	57	1	30	12
Non Pell Grant recipients	45	64	65	1	28	7
Part-time	15	19	19	0	46	35
Pell Grant recipients						
Non Pell Grant recipients	15	19	19	0	46	35
Non-First-time entering						
Full-time	66	73	74	1	17	8
Pell Grant recipients	62	68	70	1	20	9
Non Pell Grant recipients	70	77	78	1	14	7
Part-time	58	68	69	1	18	12
Pell Grant recipients	62	71	72	1	14	13
Non Pell Grant recipients	57	66	67	2	20	11
Total Entering	51	65	66	1	24	9
Pell Grant recipients	49	62	63	1	25	11
Non Pell Grant recipients	52	67	67	1	24	8

Edit Report

Outcome Measures

There are no errors for the selected survey and institution.