



### Spring 2016 Census Statistics

|   | 1 Yr %Δ | Spring 2016 | Spring 2015 | Spring 2014 |                                     | 1 Yr %Δ | Spring 2016 | Spring 2015 | Spring 2014 |
|---|---------|-------------|-------------|-------------|-------------------------------------|---------|-------------|-------------|-------------|
| <b>Total Enrollment</b>                       | -1.4%   | 9,673       | 9,814       | 9,650       | <b>Residential Instruction SCHs</b> | -1.0%   | 108,763     | 109,874     | 107,751     |
| Undergraduate Total                           | -0.1%   | 8,243       | 8,249       | 8,022       | Level                               |         |             |             |             |
| New First-Time Full-Time Freshmen             | -37.5%  | 25          | 40          | 42          | Undergraduate                       | -0.7%   | 100,861     | 101,605     | 99,321      |
| New Transfers                                 | 8.4%    | 401         | 370         | 409         | Graduate                            | -4.4%   | 7,902       | 8,269       | 8,430       |
| New Non-Degree                                |         | N/A*        | 39          | 38          | Residency                           |         |             |             |             |
| Graduate Total                                | -8.6%   | 1,430       | 1,565       | 1,628       | In-State                            | -0.9%   | 99,130      | 100,077     | 98,581      |
| New Graduates                                 | -16.9%  | 177         | 213         | 180         | Out-of-State                        | -0.9%   | 9,633       | 9,721       | 9,170       |
| New Non-Degree                                |         | N/A*        | 29          | 28          | SCH-Formula                         |         |             |             |             |
|   |         |             |             |             | Fundable                            |         | N/A*        | 109,672     | 107,455     |
|   |         |             |             |             | Non-Fundable                        |         | N/A*        | 202         | 296         |
| <b>Demographics</b>                           |         |             |             |             | <b>Distance Instruction SCHs</b>    | 9.6%    | 12,777      | 11,663      | 11,963      |
| Gender  |         |             |             |             | Level                               |         |             |             |             |
| Male  | -0.9%   | 4,177       | 4,215       | 4,155       | Undergraduate                       | 17.2%   | 9,444       | 8,055       | 8,230       |
| Female  | -1.8%   | 5,496       | 5,599       | 5,495       | Graduate                            | -7.6%   | 3,333       | 3,608       | 3,733       |
| Residency                                     |         |             |             |             | Residency                           |         |             |             |             |
| In-State                                      | -0.5%   | 8,829       | 8,869       | 8,671       | In-State                            | 10.7%   | 11,717      | 10,583      | 10,515      |
| Out-of-State                                  | -10.7%  | 844         | 945         | 979         | Out-of-State                        | -0.1%   | 1,060       | 1,061       | 1,448       |
| Race/Ethnicity*                               |         |             |             |             | SCH-Formula                         |         |             |             |             |
| American Indian or Alaskan Native             | -9.5%   | 67          | 74          | 83          | Fundable                            |         | N/A*        | 10,422      | 10,383      |
| Asian   | -5.2%   | 127         | 134         | 128         | Non-Fundable                        |         | N/A*        | 1,241       | 1,580       |
| Black or African American                     | -1.7%   | 619         | 630         | 644         | <b>Total SCHs</b>                   | 0.0%    | 121,540     | 121,537     | 119,714     |
| Hispanics of Any Race                         | 16.3%   | 557         | 479         | 411         | Level                               |         |             |             |             |
| Native Hawaiian or Other Pacific Islander     | 0.0%    | 12          | 12          | 10          | Undergraduate                       | 0.6%    | 110,305     | 109,660     | 107,551     |
| Nonresident Alien                             | -36.6%  | 189         | 298         | 333         | Graduate                            | -5.4%   | 11,235      | 11,877      | 12,163      |
| Race and Ethnicity Unknown                    | 10.4%   | 106         | 96          | 88          | Residency                           |         |             |             |             |
| Two or More Races                             | 18.7%   | 368         | 310         | 258         | In-State                            | 0.2%    | 110,847     | 110,660     | 109,096     |
| White   | -2.0%   | 7,628       | 7,781       | 7,695       | Out-of-State                        | -0.8%   | 10,693      | 10,782      | 10,618      |
| <b>Retention Rate</b>                         | -1.4%** | 91.01%      | 92.38%      | 90.02%      | SCH-Formula                         |         |             |             |             |
|   |         |             |             |             | Fundable                            |         | N/A*        | 120,094     | 117,838     |
| <b>First-Time, Full-Time Freshmen Profile</b> |         |             |             |             | Non-Fundable                        |         | N/A*        | 1,443       | 1,876       |
| High School Weighted GPA                      | 1.7%    | 3.63        | 3.57        | 3.62        |                                     |         |             |             |             |
| ACT Composite                                 | 8.3%    | 22.8        | 21.0        | 20.5        |                                     |         |             |             |             |
| SAT Composite (Critical Reading + Math)       | 1.1%    | 1032        | 1020        | 1030        |                                     |         |             |             |             |
| SAT Critical Reading                          | -2.3%   | 509         | 521         | 521         |                                     |         |             |             |             |
| SAT Math                                      | 4.7%    | 522         | 499         | 509         |                                     |         |             |             |             |

\*Information is not available at the time of this report based on SDM implementation. For more information, please visit [oipe.wcu.edu](http://oipe.wcu.edu)  
 \*\*This number is the percent basis point difference between this year's and last year's retention rate. The actual percent change is -1.5%