

A. GENERAL INFORMATION

A0	Respondent Information (Not for Publication)	Response Text
A01	Name:	Trista Middleton
A02	Title:	Research Specialist
A03	Office:	Office of Institutional Planning and Effectiveness
A04	Mailing Address:	440HFR Administration Building
A05	City/State/Zip/Country:	Cullowhee, NC 28723
A06	Phone:	828.227.7239
A07	Fax:	none
A08	E-mail Address:	tymiddleton@wcu.edu

Response 'Y' or 'N'

A09	Are your responses to the CDS posted for reference on your institution's Web site?	Y
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Response URL

A1010	If yes, please provide the URL of the corresponding Web page:	https://www.wcu.edu/learn/office-of-the-provost/oipe/institutional-research/common-data-sets.aspx
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Response Text

A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
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A1	Address Information	Response Text
A101	Name of College/University:	Western Carolina University
A102	Mailing Address:	65 W. University Way
A103	City/State/Zip/Country:	Cullowhee, NC 28723
A104	Street Address (if different):	
A105	City/State/Zip/Country:	
A106	Main Phone Number:	828.227.7211
A107	WWW Home Page Address:	www.wcu.edu
A108	Admissions Phone Number:	828.227.7317
A109	Admissions Toll-Free Phone Number:	1.877.WCU.4YOU
A110	Admissions Office Mailing Address:	110 HFR Administration Building
A111	City/State/Zip/Country:	Cullowhee, NC 28723
A112	Admissions E-mail Address:	https://www.wcu.edu/apply/undergraduate-admissions/index.aspx
		Response URL
A113	If there is a separate URL for your school's online application, please specify:	https://www.wcu.edu/apply/distance-online-programs/index.aspx
		Response Text
A114	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2	Source of institutional control (Check only one):	Response 'x'
A201	Public	Public

A202 Private (nonprofit)
 A203 Proprietary

A3 Classify your undergraduate institution: Response 'x'

A301 Coeducational college Coeducational
 A302 Men's college
 A303 Women's college

A4 Academic year calendar: Response 'x'

A401 Semester Semester
 A402 Quarter
 A403 Trimester
 A404 4-1-4
 A405 Continuous

Response Text

A406 Differs by program (describe):
 A407 Other (describe)

A5 Degrees offered by your institution: Response 'x'

A501 Certificate
 A502 Diploma
 A503 Associate
 A504 Transfer Associate
 A505 Terminal Associate
 A506 Bachelor's
 A507 Postbachelor's certificate
 A508 Master's x
 A509 Post-master's certificate x
 A510 Doctoral degree research/scholarship
 A511 Doctoral degree – professional practice x
 A512 Doctoral degree -- other

A6 Diversity, Equity, and Inclusion Response URL

A601 If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” section.

Undergraduate Students: Full-Time	Total
Degree-seeking, first-time first-year students: men	853
Degree-seeking, first-time first-year students: women	1170
Degree-seeking, first-time first-year students: another gender	0
Degree-seeking, first-time first-year students: unknown	0
Other first-year, degree-seeking: men	277
Other first-year, degree-seeking: women	361
Other first-year, degree-seeking: another gender	0
Other first-year, degree-seeking: unknown	0
All other degree-seeking: men	2464
All other degree-seeking: women	3130
All other degree-seeking: another gender	
All other degree-seeking: unknown	
Total degree-seeking: men	3594
Total degree-seeking: women	4661
Total degree-seeking: another gender	0
Total degree-seeking: unknown	0
All other undergraduates enrolled in credit courses: men	16
All other undergraduates enrolled in credit courses: women	19

All other undergraduates enrolled in credit courses: another gender	0
All other undergraduates enrolled in credit courses: unknown	0

Total undergraduate Full-Time Students: men	3610
Total undergraduate Full-Time Students: women	4680
Total undergraduate Full-Time Students: another gender	0
Total undergraduate Full-Time Students: unknown	0

Undergraduate Students: Part-Time	Total
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Degree-seeking, first-time first-year students: men	7
Degree-seeking, first-time first-year students: women	22
Degree-seeking, first-time first-year students: another gender	0
Degree-seeking, first-time first-year students: unknown	0
Other first-year, degree-seeking: men	119
Other first-year, degree-seeking: women	246
Other first-year, degree-seeking: another gender	0
Other first-year, degree-seeking: unknown	0
All other degree-seeking: men	537
All other degree-seeking: women	838
All other degree-seeking: another gender	0
All other degree-seeking: unknown	0

Total degree-seeking: men	663
Total degree-seeking: women	1106
Total degree-seeking: another gender	0
Total degree-seeking: unknown	0

All other undergraduates enrolled in credit courses: men	10
All other undergraduates enrolled in credit courses: women	43
All other undergraduates enrolled in credit courses: another gender	0

All other undergraduates enrolled in credit courses:

unknown 0

Total undergraduate Part-Time Students: men	673
Total undergraduate Part-Time Students: women	1149
Total undergraduate Part-Time Students: another gender	0
Total undergraduate Part-Time Students: unknown	0

Undergraduate Students: All	Total
Total undergraduate students: men	4283
Total undergraduate students: women	5829
Total undergraduate students: another gender	0
Total undergraduate students: unknown	0

Graduate Students: Full-Time	Total
Degree-seeking, first-time: men	144
Degree-seeking, first-time: women	287
Degree-seeking, first-time: another gender	0
Degree-seeking, first-time: unknown	0
All other degree-seeking: men	114
All other degree-seeking: women	307
All other degree-seeking: another gender	0
All other degree-seeking: unknown	0
All other graduates enrolled in credit courses: men	3
All other graduates enrolled in credit courses: women	21
All other graduates enrolled in credit courses: another gender	0
All other graduates enrolled in credit courses: unknown	0
Total graduate Full-Time Students: men	261
Total graduate Full-Time Students: women	615
Total graduate Full-Time Students: another gender	0
Total graduate Full-Time Students: unknown	0

Graduate Students: Part-Time	Total
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Degree-seeking, first-time: men	75
Degree-seeking, first-time: women	143
Degree-seeking, first-time: another gender	0
Degree-seeking, first-time: unknown	0
All other degree-seeking: men	148
All other degree-seeking: women	323
All other degree-seeking: another gender	0
All other degree-seeking: unknown	0
All other graduates enrolled in credit courses: men	2
All other graduates enrolled in credit courses: women	7
All other graduates enrolled in credit courses: another gender	0
All other graduates enrolled in credit courses: unknown	0

Total graduate Part-Time Students: men	225
Total graduate Part-Time Students: women	473
Total graduate Part-Time Students: another gender	0
Total graduate Part-Time Students: unknown	0

Graduate Students: All	Total
Total Graduate Students: men	486
Total Graduate Students: women	1088
Total Graduate Students: another gender	0
Total Graduate Students: unknown	0

All Students: Total	Total
Total All Students: men	4769
Total All Students: women	6917
Total All Students: another gender	0
Total All Students: unknown	0
Total all undergraduates	10112
Total all graduate	1574
Grand Total All Students	11686

Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the

institution's official fall reporting date or as of **October 15, 2024**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

Degree-Seeking First-Time First Year	Total
Nonresidents	21
Hispanic/Latino	187
Black or African American, non-Hispanic	143
White, non-Hispanic	1536
American Indian or Alaska Native, non-Hispanic	13
Asian, non-Hispanic	29
Native Hawaiian or other Pacific Islander, non-Hispanic	1
Two or more races, non-Hispanic	99

Race and/or ethnicity unknown	9
TOTAL	2038

Degree-Seeking Undergraduates (include first-time first-year)	Total
Nonresidents	169
Hispanic/Latino	876
Black or African American, non-Hispanic	666
White, non-Hispanic	7524
American Indian or Alaska Native, non-Hispanic	89
Asian, non-Hispanic	128
Native Hawaiian or other Pacific Islander, non-Hispanic	8
Two or more races, non-Hispanic	443
Race and/or ethnicity unknown	82
TOTAL	9985

Total Undergraduates (both degree & non-degree-seeking)	Total
Nonresidents	201
Hispanic/Latino	885
Black or African American, non-Hispanic	672
White, non-Hispanic	7586
American Indian or Alaska Native, non-Hispanic	89
Asian, non-Hispanic	129
Native Hawaiian or other Pacific Islander, non-Hispanic	8
Two or more races, non-Hispanic	452
Race and/or ethnicity unknown	90
TOTAL	10112

Persistence

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.	Total
Certificate/diploma	3

Associate degrees	0
Bachelor's degrees	2736
Postbachelor's certificates	54
Master's degrees	577
Post-Master's certificates	0
Doctoral degrees – research/scholarship	16
Doctoral degrees – professional practice	67
Doctoral degrees – other	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate	Total
Recipients of a Federal Pell Grant	838
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	377
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	974
Total	2189

Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons:	Total
<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	
Recipients of a Federal Pell Grant	3
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	0
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2
Total	5

Final 2018 cohort, after adjusting for allowable exclusions	Total
Recipients of a Federal Pell Grant	835
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	377
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	972
Total	2184

Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	Total
Recipients of a Federal Pell Grant	
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
Total	0

Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
Recipients of a Federal Pell Grant	
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
Total	0

Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	Total
Recipients of a Federal Pell Grant	462
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	241
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	613
Total	1316

Total graduating within six years (sum of lines D, E, and F)	Total
Recipients of a Federal Pell Grant	462
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	241
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	613
Total	1316

Six-year graduation rate for 2018 cohort (G divided by C)	Total
Recipients of a Federal Pell Grant	55.3%
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	63.9%
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	63.1%
Total	60.3%

Fall 2017 Cohort

Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate	Total
Recipients of a Federal Pell Grant	839
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	405
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	736
Total	1980

Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:	Total
<ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	
Recipients of a Federal Pell Grant	0
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	1
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	2
Total	3

Final 2017 cohort, after adjusting for allowable exclusions	Total
Recipients of a Federal Pell Grant	839
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	404
Students who did not receive either a Pell Grant or a subsidized Stafford Loan	734
Total	1977

Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	Total
Recipients of a Federal Pell Grant	

Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant

Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Total 0

Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	Total
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Recipients of a Federal Pell Grant

Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant

Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Total 0

Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	Total
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Recipients of a Federal Pell Grant 442

Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant 248

Students who did not receive either a Pell Grant or a subsidized Stafford Loan 478

Total 1168

Total graduating within six years (sum of lines D, E, and F)	Total
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Recipients of a Federal Pell Grant 442

Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant 248

Students who did not receive either a Pell Grant or a subsidized Stafford Loan 478

Total 1168

Six-year graduation rate for 2017 cohort (G divided by C)	Total
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Recipients of a Federal Pell Grant 52.7%

Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant 61.4%

Students who did not receive either a Pell Grant or a subsidized Stafford Loan	65.1%
Total	59.1%

For Two-Year Institutions
Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

Initial cohort, total of first-time, full-time degree/certificate-seeking students:	Total
2021 Cohort	
2020 Cohort	

Of the initial cohort, how many did not persist and did not graduate for the following reasons:	Total
<ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	
2021 Cohort	
2020 Cohort	

Final cohort, after adjusting for allowable exclusions:	Total
2021 Cohort	0
2020 Cohort	0

Completers of programs of less than two years duration (total):	Total
2021 Cohort	
2020 Cohort	

Completers of programs of less than two years within 150 percent of normal time:	Total
2021 Cohort	
2020 Cohort	

Completers of programs of at least two but less than	Total
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four years (total):

2021 Cohort

2020 Cohort

Completers of programs of at least two but less than four-years within 150 percent of normal time: Total

2021 Cohort

2020 Cohort

Total transfers-out (within three years) to other institutions: Total

2021 Cohort

2020 Cohort

Total transfers to two-year institutions: Total

2021 Cohort

2020 Cohort

Total transfers to four-year institutions: Total

2021 Cohort

2020 Cohort

B22. Retention Rates
Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).
• The initial cohort may be adjusted for students who departed for the following reasons:
* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

79.11%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants		Total
C101	Total first-time, first-year men who applied	7826
C102	Total first-time, first-year women who applied	11902
C103	Total first-time, first-year another gender who applied	0
C104	Total first-time, first-year unknown gender who applied	0
First-Time, First-Year Student Admits		Total
C105	Total first-time, first-year men who were admitted	6149
C106	Total first-time, first-year women who were admitted	9989
C107	Total first-time, first-year another gender who were admitted	0
C108	Total first-time, first-year unknown gender who were admitted	0
First-Time, First-Year Student Enrollees by Status		Total
C109	Total full-time, first-time, first-year men who enrolled	853
C110	Total part-time, first-time, first-year men who enrolled	6
C111	Total full-time, first-time, first-year women who enrolled	1170
C112	Total part-time, first-time, first-year women who enrolled	15
C113	Total full-time, first-time, first-year another gender who enrolled	0
C114	Total part-time, first-time, first-year another gender who enrolled	0
C115	Total full-time, first-time, first-year unknown gender who enrolled	0
C116	Total part-time, first-time, first-year unknown gender who enrolled	0
First-Time, First-Year Student Applicants Total		Total
C117	Total first-time, first-year students who applied	19728
C118	Total first-time, first-year students who were admitted	16138
C119	Total first-time, first-year students who enrolled	2044

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

	First-Time, First-Year Student Applicants In-State	Total
C120	Total first-time, first-year who applied	10963
C121	Total first-time, first-year who were admitted	9965
C122	Total first-time, first-year who enrolled	1531

	First-Time, First-Year Student Applicants Out-of-State	Total
C123	Total first-time, first-year who applied	7383
C124	Total first-time, first-year who were admitted	5966
C125	Total first-time, first-year who enrolled	486

	First-Time, First-Year Student Applicants International	Total
C126	Total first-time, first-year who applied	1376
C127	Total first-time, first-year who were admitted	205
C128	Total first-time, first-year who enrolled	21

	First-Time, First-Year Student Applicants Unknown	Total
C129	Total first-time, first-year who applied	0
C130	Total first-time, first-year who were admitted	0
C131	Total first-time, first-year who enrolled	0

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

C201 Do you have a policy of placing students on a waiting list? Y

If yes, please answer the questions below for Fall 2024 admissions:

	Waiting List	Total
C202	Number of qualified applicants offered a place on waiting list:	
C203	Number accepting a place on the waiting list:	
C204	Number of wait-listed students admitted:	

Response 'Y' or 'N'

C205 Is your waiting list ranked?
C206 If yes, do you release that information to students? N
C207 Do you release that information to school counselors?

C3-C5: Admission Requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

- C301 High school diploma is required and GED is accepted x
- C302 High school diploma is required and GED is not accepted
- C303 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Response 'x'

- C401 Require x
- C402 Recommend
- C403 Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required: Units

- C501 Total academic units 20
- C502 English 4
- C503 Mathematics 4
- C504 Science 3
- C505 Of these, units that must be lab 3
- C506 Foreign language 2
- C507 Social studies 2
- C508 History 1
- C509 Academic electives 0
- C510 Computer Science 4
- C511 Visual/Performing Arts 0

Response Text

C512 Other (specify)

Distribution of high school units recommended: Units

- C513 Total academic units 24
- C514 English 4
- C515 Mathematics 4
- C516 Science 3
- C517 Of these, units that must be lab 3
- C518 Foreign language 2
- C519 Social studies 2

C520	History	1
C521	Academic electives	0
C522	Computer Science	8
C523	Visual/Performing Arts	0
C524	Other (specify)	0

C6-C7: Basis for Selection

C6 High school completion requirement

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Response 'x'

C601 Open admission policy as described above for all students

Open admission policy as described above for most students, but--

Response 'x'

C602 selective admission for out-of-state students

C603 selective admission to some programs

x

Explain

C604 other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered

**Please select one of the following options:
Very Important
Important
Considered
Not Considered**

Academic Importance

C701	Rigor of secondary school record	Very Important
C702	Class rank	Very Important
C703	Academic GPA	Very Important
C704	Standardized test scores	Very Important
C705	Application Essay	Important
C706	Recommendation(s)	Important

Nonacademic Importance

C707	Interview	Considered
C708	Extracurricular activities	Important
C709	Talent/ability	Important
C710	Character/personal qualities	Important
C711	First generation	Considered
C712	Alumni/ae relation	Not Considered
C713	Geographical residence	Considered

C714	State residency	Considered
C715	Religious affiliation/commitment	Not Considered
C716	Volunteer work	Considered
C717	Work experience	Important
C718	Level of applicant's interest	Important

C8 **C8: SAT and ACT Policies Entrance Exams**

Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

C802	SAT or ACT	Recommended
C803	ACT Only	Recommended
C804	SAT Only	Recommended

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising? N

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 7/1/2025

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Response 'x'

Please indicate which tests your institution uses for placement (e.g., state tests):

C8G		
C8G01	SAT	
C8G02	ACT	
C8G03	AP	x
C8G04	CLEP	x
C8G05	Institutional Exam	x

C8G06 State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

		Percent
C901	Submitting SAT Scores	6%
C902	Submitting ACT Scores	19%
		Number
C903	Submitting SAT Scores	111
C904	Submitting ACT Scores	393

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score

		Assessment	Score
C905	SAT Composite: 25th Percentile		1075
C906	SAT Composite: 50th Percentile		1180
C907	SAT Composite: 75th Percentile		1260
		Assessment	Score
C908	SAT Evidence-Based Reading and Writing: 25th Percentile		560
C909	SAT Evidence-Based Reading and Writing: 50th Percentile		610
C910	SAT Evidence-Based Reading and Writing: 75th Percentile		660
		Assessment	Score
C911	SAT Math: 25th Percentile		520
C912	SAT Math: 50th Percentile		580
C913	SAT Math: 75th Percentile		610
		Assessment	Score
C914	ACT Composite: 25th Percentile		19
C915	ACT Composite: 50th Percentile		23
C916	ACT Composite: 75th Percentile		25
		Assessment	Score

C917	ACT Math: 25th Percentile	17
C918	ACT Math: 50th Percentile	21
C919	ACT Math: 75th Percentile	25
Assessment		Score
C920	ACT English: 25th Percentile	18
C921	ACT English: 50th Percentile	21
C922	ACT English: 75th Percentile	25
Assessment		Score
C923	ACT Writing: 25th Percentile	5.75
C924	ACT Writing: 50th Percentile	6.5
C925	ACT Writing: 75th Percentile	8
Assessment		Score
C926	ACT Science: 25th Percentile	20
C927	ACT Science: 50th Percentile	23
C928	ACT Science: 75th Percentile	23
Assessment		Score
C929	ACT Reading: 25th Percentile	20
C930	ACT Reading: 50th Percentile	24
C931	ACT Reading: 75th Percentile	29

Percent of first-time, first-year students with scores in each range:

Score Range:	Percent	
C932	SAT Evidence-Based Reading and Writing: 700-800	12%
C933	SAT Evidence-Based Reading and Writing: 600-699	47%
C934	SAT Evidence-Based Reading and Writing: 500-599	32%
C935	SAT Evidence-Based Reading and Writing: 400-499	8%
C936	SAT Evidence-Based Reading and Writing: 300-399	1%
C937	SAT Evidence-Based Reading and Writing: 200-299	0%
C938	Total should = 100%	100.00%

Score Range:	Percent	
C939	SAT Math: 700-800	1%
C940	SAT Math: 600-699	34%
C941	SAT Math: 500-599	51%
C942	SAT Math: 400-499	14%
C943	SAT Math: 300-399	0%
C944	SAT Math: 200-299	0%
C945	Total should = 100%	100.00%

Score Range:	Percent	
C946	SAT Composite: 1400-1600	4%
C947	SAT Composite: 1200-1399	43%
C948	SAT Composite: 1000-1199	43%
C949	SAT Composite: 800-999	10%
C950	SAT Composite: 600-799	0%

C951	SAT Composite: 400-599	0%
C952	Total should = 100%	100.00%

Score Range:	Percent
--------------	---------

C953	ACT Composite: 30-36	7%
C954	ACT Composite: 24-29	35%
C955	ACT Composite: 18-23	44%
C956	ACT Composite: 12-17	14%
C957	ACT Composite: 6-11	0%
C958	ACT Composite: Below 6	0%
C959	Total should = 100%	100.00%

Score Range:	Percent
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C960	ACT Math: 30-36	4%
C961	ACT Math: 24-29	29%
C962	ACT Math: 18-23	41%
C963	ACT Math: 12-17	26%
C964	ACT Math: 6-11	1%
C965	ACT Math: Below 6	0%
C966	Total should = 100%	100.00%

Score Range:	Percent
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C967	ACT English: 30-36	11%
C968	ACT English: 24-29	23%
C969	ACT English: 18-23	42%
C970	ACT English: 12-17	21%
C971	ACT English: 6-11	3%
C972	ACT English: Below 6	0%
C973	Total should = 100%	100.00%

Score Range:	Percent
--------------	---------

C974	ACT Writing: 30-36	0%
C975	ACT Writing: 24-29	0%
C976	ACT Writing: 18-23	0%
C977	ACT Writing: 12-17	0%
C978	ACT Writing: 6-11	75%
C979	ACT Writing: Below 6	25%
C980	Total should = 100%	100.00%

Score Range:	Percent
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C981	ACT Science: 30-36	8%
C982	ACT Science: 24-29	31%
C983	ACT Science: 18-23	51%
C984	ACT Science: 12-17	9%
C985	ACT Science: 6-11	1%
C986	ACT Science: Below 6	0%
C987	Total should = 100%	100.00%

	Score Range:	Percent
C988	ACT Reading: 30-36	24%
C989	ACT Reading: 24-29	26%
C990	ACT Reading: 18-23	34%
C991	ACT Reading: 12-17	14%
C992	ACT Reading: 6-11	2%
C993	ACT Reading: Below 6	0%
C994	Total should = 100%	100.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

	High School Rank	Percent
C1001	Percent in top tenth of high school graduating class	15%
C1002	Percent in top quarter of high school graduating class	39%
C1003	Percent in top half of high school graduating class	76%
C1004	Percent in bottom half of high school graduating class	24%
C1005	Percent in bottom quarter of high school graduating class	4%
C1006	Percent of total first-time, first-year students who submitted high school class rank:	78%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

* Report information only for those students from whom you collected high school GPA.
 * If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

	GPA Range: Students who submitted Scores	Percent
C1101	Percent who had GPA of 4.0	5%
C1102	Percent who had GPA between 3.75 and 3.99	22%
C1103	Percent who had GPA between 3.50 and 3.74	21%
C1104	Percent who had GPA between 3.25 and 3.49	19%
C1105	Percent who had GPA between 3.00 and 3.24	15%
C1106	Percent who had GPA between 2.50 and 2.99	17%
C1107	Percent who had GPA between 2.0 and 2.49	0%
C1108	Percent who had GPA between 1.0 and 1.99	0%
C1109	Percent who had GPA below 1.0	0%
C1110	Total should = 100%	100.00%

GPA Range: Students who did not submit Scores **Percent**

C1111	Percent who had GPA of 4.0	
C1112	Percent who had GPA between 3.75 and 3.99	
C1113	Percent who had GPA between 3.50 and 3.74	
C1114	Percent who had GPA between 3.25 and 3.49	
C1115	Percent who had GPA between 3.00 and 3.24	
C1116	Percent who had GPA between 2.50 and 2.99	
C1117	Percent who had GPA between 2.0 and 2.49	
C1118	Percent who had GPA between 1.0 and 1.99	
C1119	Percent who had GPA below 1.0	
C1120	Total should = 100%	0.00%

GPA Range: All enrolled students	Percent
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C1121	Percent who had GPA of 4.0	
C1122	Percent who had GPA between 3.75 and 3.99	
C1123	Percent who had GPA between 3.50 and 3.74	
C1124	Percent who had GPA between 3.25 and 3.49	
C1125	Percent who had GPA between 3.00 and 3.24	
C1126	Percent who had GPA between 2.50 and 2.99	
C1127	Percent who had GPA between 2.0 and 2.49	
C1128	Percent who had GPA between 1.0 and 1.99	
C1129	Percent who had GPA below 1.0	
C1130	Total should = 100%	0.00%

C12	Average
C1201	Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.43
	Percent
C1202	Percent of total first-time, first-year students who submitted high school GPA: 100.00%

C13	C13-C20: Admission Policies Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no.
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	Response 'Y' or 'N'
C1301	Does your institution have an application fee? Y
	Fee in \$
C1302	Amount of application fee: \$65
	Response 'Y' or 'N'
C1303	Can it be waived for applicants with financial need? Y
	Response 'x'
	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C1304	Same fee	x
C1305	Free	
C1306	Reduced	

Response 'Y' or 'N'

C1307	Can on-line application fee be waived for applicants with financial need?	y
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C14 Application closing date

Response 'Y' or 'N'

C1401	Does your institution have an application closing date?	Y
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Response 'Y' or 'N'

C1402	Application closing date (fall)	02-01
C1403	Priority Date	11-01

C15

Response 'Y' or 'N'

C1501	Are first-time, first-year students accepted for terms other than the fall?	Y
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C16 Notification to applicants of admission decision sent (fill in one only)

Response 'x' and fill in one date only

C1601	Yes, on a rolling basis:	x
C1602	Beginning date	09-01
C1603	Yes, by:	
C1604	Date	
C1605	Yes, other:	
C1606	Other Date	

C17 Reply policy for admitted applicants

Response 'x' and fill in one date only

C1701	Must reply by:	0
C1702	No set Date	
C1703	Must reply by May 1st or within ___ weeks if notified after	
C1704	Other	
C1705	Other Date	

Number of weeks

C1706	Deadline for housing deposit (MMDD):	05-01
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Amount in \$

C1707	Amount of housing deposit:	150
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Refundable if student does not enroll?

Response 'x'

C1708	Yes, in full	
C1709	Yes, in part	
C1710	No	x

C18 Deferred admission

Response 'Y' or 'N'

C1801	Does your institution allow students to postpone enrollment after admission?	Y
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Response Text

C1802	If yes, maximum period of postponement:	1 semester
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C19 Early admission of high school students

Response 'Y' or 'N'

C1901	Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	N
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C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Response 'Y' or 'N'

C2101	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	N
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If "yes," please complete the following:

Date

C2102	First or only early decision plan closing date
C2103	First or only early decision plan notification date
C2104	Other early decision plan closing date
C2105	Other early decision plan notification date

For the Fall 2024 entering class:

C2106	Number of early decision applications received by your institution
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C2107 Number of applicants admitted under early decision plan

Free Response (please no URLs)

C2108 Please provide significant details about your early decision plan:

C22 **Early Action**

Response 'Y' or 'N'

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

If "yes," please complete the following:

Date

C2202 Early action closing date

C2203 Early action notification date

Response 'Y' or 'N'

C2204 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1	Response 'Y' or 'N'
D101	Does your institution enroll transfer students? (If no, please skip to Section E) Y
D102	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender"

Transfer Admission Applicants	Total
D201 Men	1118
D202 Women	1648
D203 Another Gender	0
D204 Unknown	0
D205 Total	2766

Transfer Admission Admitted	Total
D206 Men	746
D207 Women	1238
D208 Another Gender	0
D209 Unknown	0
D210 Total	1984

Transfer Admission Enrolled	Total
D211 Men	396
D212 Women	607
D213 Another Gender	0
D214 Unknown	0

D215 Total 1003

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

Response 'x'

D301	Fall	x
D302	Winter	
D303	Spring	x
D304	Summer	x

D4

Response 'Y' or 'N'

D401	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Y
------	--	---

If yes, what is the minimum number of credits and the unit of measure?

Response Number and Unit Type

D402	Number	12
D403	Unit Type	Credit(s)

D5 Indicate all items required of transfer students to apply for admission:

Please select one of the following options:

- Required of All
- Recommended of All
- Recommended of Some
- Required of Some
- Not Required

Requirements

Response Text

D501	High school transcript	Recommended of Some
D502	College transcript(s)	Recommended of All
D503	Essay or personal statement	Not Required
D504	Interview	Not Required
D505	Standardized test scores	Not Required
D506	Statement of good standing from prior institution(s)	Recommended of All

D6

GPA

D601 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 **GPA**

D701 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2

D8 **Response Text (no URLs please)**

D801 List any other application requirements specific to transfer applicants:

D9 **List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.**

Term **Priority Date**

D901 Fall
 D902 Winter
 D903 Spring
 D904 Summer

Term **Closing Date**

D905 Fall 04-01
 D906 Winter
 D907 Spring 11-01
 D908 Summer 04-15

Term **Notification Date**

D909 Fall
 D910 Winter
 D911 Spring
 D912 Summer

Term **Reply Date**

D913 Fall
 D914 Winter

D915 Spring
D916 Summer

	Term	Rolling Admission
D917	Fall	
D918	Winter	
D919	Spring	
D920	Summer	

D10	Response 'Y' or 'N'
Does an open admission policy, if reported, apply to transfer students?	
D1001	

D11	Free Response (Please no URLs)
Describe additional requirements for transfer admission, if applicable:	
D1101	

D12-D17: Transfer Credit Policies

D12	Response Text
Report the lowest grade earned for any course that may be transferred for credit:	2
D1201	

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Response Number and Unit Type
D1301	Number	
D1302	Unit Type	

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Response Number and Unit Type
D1401	Number	
D1402	Unit Type	

D15	Min Credits
Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
D1501	

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	Min Credits	32
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D17	D1701 Describe other transfer credit policies:	Free Response (Please no URLs)	
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D18-D22: Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Response 'Y' or 'N'
D1801	American Council on Education (ACE)	Y
D1802	College Level Examination Program (CLEP)	Y
D1803	DANTES Subject Standardized Tests (DSST)	Y

D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Response
D1901	Number	90
D1902	Unit Type	Credit Hours

D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Response
D2001	Number	90
D2002	Unit Type	Credit Hours

D21	Are the military/veteran credit transfer policies published on your website?	Response 'Y' or 'N'	Y
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D2101		Response URL	
D2102	If yes, please provide the URL where the policy can be located:		military.wcu.edu

D22

Describe other military/veteran transfer credit
D2202 policies unique to your institution:

Response Text

Graduates of SOCM will receive additional
credits towards an EMC degree

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

		Response 'x'
E101	Accelerated program	Y
E102	Comprehensive transition and postsecondary program for students with intellectual disabilities	Y
E103	Cross-registration	
E104	Distance learning	Y
E105	Double major	Y
E106	Dual enrollment	Y
E107	English as a Second Language (ESL)	Y
E108	Exchange student program (domestic)	
E109	External degree program	
E110	Honors Program	Y
E111	Independent study	Y
E112	Internships	Y
E113	Liberal arts/career combination	
E114	Student-designed major	Y
E115	Study abroad	Y
E116	Teacher certification program	Y
E117	Undergraduate Research	Y
E118	Weekend college	
		Response Text
E119	Other (specify):	

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

Response 'x'

E301	Arts/fine arts	X
E302	Computer literacy	
E303	English (including composition)	X
E304	Foreign languages	
E305	History	X
E306	Physical Education	X
E307	Humanities	X
E308	Intensive writing	
E309	Mathematics	X
E310	Philosophy	
E311	Sciences (biological or physical)	X
E312	Social science	X

Response Text

E313 Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

First-time, first-year students		Percent
F101	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	25%
F102	Percent of men who join fraternities	
F103	Percent of women who join sororities	
F104	Percent who live in college-owned, -operated, or -affiliated housing	
F105	Percent who live off campus or commute	
F106	Percent of students age 25 and older	0%
		Average
F107	Average age of full-time students	18
F108	Average age of all students (full- and part-time)	18
Undergraduates		Percent
F109	Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	18%
F110	Percent of men who join fraternities	
F111	Percent of women who join sororities	
F112	Percent who live in college-owned, -operated, or -affiliated housing	
F113	Percent who live off campus or commute	
F114	Percent of students age 25 and older	20%
		Average
F115	Average age of full-time students	21
F116	Average age of all students (full- and part-time)	23

F2 Activities Offered

Response 'x'

F201	Campus Ministries	
F202	Choral groups	X
F203	Concert band	X
F204	Dance	X
F205	Drama/theater	X
F206	International Student Organization	X
F207	Jazz band	X
F208	Literary magazine	X
F209	Marching band	X
F210	Model UN	X
F211	Music ensembles	X
F212	Musical theater	
F213	Opera	
F214	Pep band	X
F215	Radio station	X
F216	Student government	X
F217	Student newspaper	X
F218	Student-run film society	X
F219	Symphony orchestra	
F220	Television station	
F221	Yearbook	

F3

ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs: Army ROTC is offered**Response 'x'**

F301	On Campus	
F302	At Cooperating Institution	

Response Text

F303	Name of Cooperating Institution	
------	---------------------------------	--

Programs: Naval ROTC is offered**Response 'x'**

F304	Marine Option (for Naval ROTC)	
F305	On Campus	
F306	At Cooperating Institution	

Response Text

F307 Name of Cooperating Institution

Programs: Air Force ROTC is offered

Response 'x'

F308 On Campus

F309 At Cooperating Institution

Response Text

F310 Name of Cooperating Institution

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Response 'x'

F401 Coed dorms

x

F402 Men's dorms

F403 Women's dorms

F404 Apartments for married students

F405 Apartments for single students

F406 Special housing for disabled students

x

F407 Special housing for international students

F408 Fraternity/sorority housing

x

F409 Cooperative housing

F410 Theme housing

x

F411 Wellness housing

F412 Living Learning Communities

Response Text

F413 Other housing options (specify):

G. ANNUAL EXPENSES

G0

G001

Please provide the URL of your institution's net price calculator:

URL

<https://www.wcu.edu/apply/financial-aid/facts-and-resources/npcalc.html>

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

G002

If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

Response 'x'

G003

Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

Date

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

G101

Private Institutions: First-Year
Tuition

Tuition in \$

G102

Private Institutions: Undergraduates
Tuition

Tuition in \$

G103

Public Institutions: First-Year
Tuition: In-district

Tuition in \$
\$1,000

G104	Tuition: In-state (out-of-district):	\$1,000
G105	Tuition: Out-of-state:	\$5,000
G106	Tuition: Non-resident	\$5,000

Public Institutions: Undergraduates	Tuition in \$
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G107	Tuition: In-district	\$1,000
G108	Tuition: In-state (out-of-district):	\$1,000
G109	Tuition: Out-of-state:	\$5,000
G110	Tuition: Non-resident	\$5,000

For All Institutions: First-Year	Expenses in \$
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G111	Required Fees:	\$3,685
G112	Food and housing (on-campus):	
G113	Housing Only (on-campus):	\$6,896
G114	Food Only (on-campus meal plan):	\$4,849

For All Institutions: Undergraduates	Expenses in \$
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G115	Required Fees:	\$3,685
G116	Food and housing (on-campus):	
G117	Housing Only (on-campus):	\$6,896
G118	Food Only (on-campus meal plan):	\$4,849

Expenses in \$

G119	Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees):	
------	---	--

Expenses in \$

G120	Other:	
------	--------	--

G2	Number of credits per term a student can take	Credits
-----------	--	----------------

G201	Minimum	12
G202	Maximum	18

G3	Response 'Y' or 'N'
-----------	----------------------------

G301	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	N
------	--	---

Response 'Y' or 'N'

G4	Response 'Y' or 'N'
-----------	----------------------------

G401	Do tuition and fees vary by undergraduate instructional program?	N
------	--	---

Percent

G402 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? 0.00%

G5 Provide the estimated expenses for a typical full-time undergraduate student:
* If your college cannot provide separate food and housing figures for commuters not living at home

	Residents	Expenses in \$
G501	Books and supplies:	\$398
G502	Transportation:	\$1,845
G503	Other expenses:	\$1,725

	Commuters (living at home)	Expenses in \$
G504	Books and supplies:	\$398
G505	Food only:	\$2,739
G506	Transportation	\$1,845
G507	Other expenses:	\$1,725

	Commuters (not living at home)	Expenses in \$
G508	Books and supplies:	\$398
G509	Housing only:	\$13,158
G510	Food only:	\$2,739
G511	Food and housing total*	
G512	Transportation:	\$1,845
G513	Other expenses:	\$1,725

G6 Undergraduate per-credit-hour charges (tuition only):

	Expenses in \$
G601	PRIVATE INSTITUTIONS:
G602	PUBLIC INSTITUTIONS:
G603	In-district:
G604	In-state (out-of-district):
G605	Out-of-state:
G606	NONRESIDENTS:

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

H1

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

H101 2024-2025
 H102 2023-2024 **Final**

x

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Response 'x'

H103	Federal methodology (FM)	x
H104	Institutional methodology (IM)	
H105	Both FM and IM	
Aid Awarded		
Need-based (Include non-need-based aid use to meet need.)		Total
Scholarships/Grants		
H106	Federal	\$19,212,761
H107	State all states, not only the state in which your institution is located	\$4,359,701
H108	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$8,297,989
H109	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,964,511
H110	Total Scholarships/Grants	\$33,834,962
Self-Help		
H111	Student loans from all sources (excluding parent loans)	\$18,168,939
H112	Federal Work-Study	
H113	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H114	Total Self-Help	\$18,168,939
H115	Parent Loans	\$1,630,049
H116	Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$12,459
H117	Athletic Awards	\$1,246,980
Non-need-based (Exclude non-need-based aid use to meet need.)		Total
Scholarships/Grants		
H118	Federal	\$96,348
H119	State all states, not only the state in which your institution is located	\$346,667

H120	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$2,074,513
H121	Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$1,540,493
H122	Total Scholarships/Grants	\$4,058,021
	Self-Help	
H123	Student loans from all sources (excluding parent loans)	\$13,021,767
H124	Federal Work-Study	
H124	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H125	Total Self-Help	\$13,021,767
H126	Parent Loans	\$4,130,596
	Tuition Waivers	
H127	Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$24,709
H128	Athletic Awards	\$1,677,631

H2 **Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.**

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid	
First-time, Full-time, First-year Students	Number
H201 A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	2082
H202 B. Number of students in line a who applied for need-based financial aid	1961

H203	C. Number of students in line b who were determined to have financial need	1317
H204	D. Number of students in line c who were awarded any financial aid	1306
H205	E. Number of students in line d who were awarded any need-based scholarship or grant aid	1279
H206	F. Number of students in line d who were awarded any need-based self-help aid	839
H207	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	322
H208	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	69

Percentage

H209	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	64%
------	---	-----

Average in \$

H210	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 10,211
H211	K. Average need-based scholarship and grant award of those in line e	\$ 7,329
H212	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 1,999
H213	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,740

Full-time Undergrad (incl. first-year)

Number

H214	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	8162
H215	B. Number of students in line a who applied for need-based financial aid	6661

H216	C. Number of students in line b who were determined to have financial need	4833
H217	D. Number of students in line c who were awarded any financial aid	4798
H218	E. Number of students in line d who were awarded any need-based scholarship or grant aid	4650
H219	F. Number of students in line d who were awarded any need-based self-help aid	2927
H220	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	1098
H221	(exclude PLUS loans, unsubsidized loans, and private	

Percentage

H222	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	65%
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Average in \$

H223	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 10,018
H224	K. Average need-based scholarship and grant award of those in line e	\$ 6,736
H225	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,362
H226	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,215

Less Than Full-time Undergrad

Number

H227	A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	1705
H228	B. Number of students in line a who applied for need-based financial aid	906
H229	C. Number of students in line b who were determined to have financial need	735

H230	D. Number of students in line c who were awarded any financial aid	663
H231	E. Number of students in line d who were awarded any need-based scholarship or grant aid	630
H232	F. Number of students in line d who were awarded any need-based self-help aid	237
H233	G. Number of students in line d who were awarded any non-need-based scholarship or grant aid	66
H234	H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	11
		Percentage
H235	I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	47%
		Average in \$
H236	J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 5,854
H237	K. Average need-based scholarship and grant award of those in line e	\$ 3,852
H238	L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 1,265
H239	M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 2,480

H2A

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

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Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students	Number
H2A01 N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	438
	Average in \$
H2A02 O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 2,995.00
	Number
H2A03 P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	19
	Average in \$
H2A04 Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 2,995.00
Full-time Undergrad (Incl. First-year.)	Number
H2A05 N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	793
	Average in \$
H2A06 O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 3,101.00
	Number
H2A07 P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	49
	Average in \$
H2A08 Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 1,836.00
Less Than Full-time Undergrad	Number

H2A09	N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	23
		Average in \$
H2A10	O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,278.00
		Number
H2A11	P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	1
		Average in \$
H2A12	Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 1,250.00

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4		Number
H401	Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.	1,276.00

H5	H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount
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borrowed.

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan

Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column

Number

H501	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	781
H502	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	768
H503	C. Institutional loan programs.	0
H504	D. State loan programs.	7
H505	E. Private student loans made by a bank or lender.	156

Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)

Percent

H506	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	61%
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H507	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	60%
H508	C. Institutional loan programs.	0%
H509	D. State loan programs.	1%
H510	E. Private student loans made by a bank or lender.	12%

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)

Average in \$

H511	A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$29,117
H512	B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	\$24,232
H513	C. Institutional loan programs.	\$0
H514	D. State loan programs.	\$10,429
H515	E. Private student loans made by a bank or lender.	\$26,009

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:	Response 'x'
H601	Institutional need-based scholarship or grant aid is available	x
H602	Institutional non-need-based scholarship or grant aid is available	x
H603	Institutional scholarship or grant aid is not available	

Number

H604 If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

Average in \$

H605 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

Total in \$

H606 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Response 'x'

H7101 Institution's own financial aid form

H7102 CSS/Financial Aid PROFILE

Response Text

H7103 Other (specify):

x

Certificate of Finances

Process for First-Year Students

H8

Select all financial aid forms domestic first-year financial aid applicants must submit:

Response 'x'

H801 FAFSA

x

H802 Institution's own financial aid form

x

H803 CSS PROFILE

H804 State aid form

H805 Noncustodial PROFILE

H806 Business/Farm Supplement

Response Text

H807 Other (specify):

H9 Indicate filing dates for first-year students:

H901 Priority date for filing required financial aid forms: **Date** 1-Mar
H902 Deadline for filing required financial aid forms:

H903 No deadline for filing required forms (applications processed on a rolling basis) **Response 'x'**

H10 Indicate notification dates for first-year students (answer a or b):

H1001 a) Students notified on or about (date): **Date**

H1002 b) Students notified on a rolling basis: **Response 'Y' or 'N'**

H1003 If yes, starting date: **Date**

H11 Indicate reply dates:

H1101 Students must reply by (date): **Date**

H1102 or within ___ weeks of notification. **Number of weeks**

Types of Aid Available
Please check off all types of aid available to undergraduates at your institution:

H12 Loans

Response 'x'

H1201	Federal Direct Subsidized Stafford Loans	X
H1202	Federal Direct Unsubsidized Stafford Loans	X
H1203	Federal Direct PLUS Loans	X
H1204	Federal Nursing Loans	X
H1205	State Loans	
H1206	College/university loans from institutional funds	

Response Text

H1207 Other (specify):

H13 Need Based Scholarships and Grants

Response 'x'

H1301	Federal Pell Grants	X
H1302	Federal SEOG	X
H1303	State scholarships/grants	X
H1304	Private scholarships	X
H1305	College/university scholarship or grant aid from institutional funds	X
H1306	United Negro College Fund	
H1307	Federal Nursing Scholarship	

Response Text

H1308 Other (specify):

H14 Select criteria used in awarding institutional aid. Select all that apply.

Non-Need Based Response 'x'

H1401	Academics	X
H1402	Alumni affiliation	
H1403	Art	X
H1404	Athletics	X
H1405	Job skills	
H1406	ROTC	
H1407	Leadership	X

H1408	Music/drama	X
H1409	Religious affiliation	
H1410	State/district residency	X

Need Based

Response 'x'

H1411	Academics	X
H1412	Alumni affiliation	
H1413	Art	
H1414	Athletics	
H1415	Job skills	
H1416	Leadership	
H1417	Music/drama	
H1418	Religious affiliation	
H1419	State/district residency	X

H15

Response Text

H1501 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. faculty on sabbatical or leave with pay: **Exclude**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Full-Time Faculty		Total
I101	A. Total number of instructional faculty	565
I102	B. Total number who are members of minority groups	67
I103	C. Total number who are women	297
I104	D. Total number who are men	268
I105	E. Total number who are nonresidents (international)	18
I106	F. Total number with doctorate, or other terminal degree	449
I107	G. Total number whose highest degree is a master’s but not a terminal master’s	111
I108	H. Total number whose highest degree is a bachelor’s	5
I109	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0
I110	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	12
Part-Time Faculty		Total
I111	A. Total number of instructional faculty	232
I112	B. Total number who are members of minority groups	32
I113	C. Total number who are women	137
I114	D. Total number who are men	95
I115	E. Total number who are nonresidents (international)	2
I116	F. Total number with doctorate, or other terminal degree	107
I117	G. Total number whose highest degree is a master’s but not a terminal master’s	123

I118	H. Total number whose highest degree is a bachelor's	1
I119	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1
I120	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	6
Total Faculty		Total
I121	A. Total number of instructional faculty	797
I122	B. Total number who are members of minority groups	99
I123	C. Total number who are women	434
I124	D. Total number who are men	363
I125	E. Total number who are nonresidents (international)	20
I126	F. Total number with doctorate, or other terminal degree	556
I127	G. Total number whose highest degree is a master's but not a terminal master's	234
I128	H. Total number whose highest degree is a bachelor's	6
I129	I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1
I130	J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	18

I-2 Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

		Total
I201	Fall 2024 Student to Faculty ratio	16
I202	based on ___ students	9865
I203	and ___ faculty	628

I-3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-

seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	Class Sections	Total
I301	2-9	176
I302	10-19	310
I303	20-29	417
I304	30-39	283
I305	40-49	188
I306	50-99	45
I307	100+	7
I308	Total	1426

	Class Sub-Sections	Total
I309	2-9	46
I310	10-19	108
I311	20-29	27
I312	30-39	8
I313	40-49	0
I314	50-99	1
I315	100+	0
I316	Total	190

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates

	Category	2020 CIP
J101	Agriculture	01
J102	Natural resources and conservation	03
J103	Architecture	04
J104	Area, ethnic, and gender studies	05
J105	Communication/journalism	09
J106	Communication technologies	10
J107	Computer and information sciences	11
J108	Personal and culinary services	12
J109	Education	13
J110	Engineering	14
J111	Engineering technologies	15
J112	Foreign languages, literatures, and linguistics	16
J113	Family and consumer sciences	19
J114	Law/legal studies	22
J115	English	23
J116	Liberal arts/general studies	24
J117	Library science	25
J118	Biological/life sciences	26
J119	Mathematics and statistics	27
J120	Military science and military technologies	28 & 29
J121	Interdisciplinary studies	30
J122	Parks and recreation	31
J123	Philosophy and religious studies	38
J124	Theology and religious vocations	39
J125	Physical sciences	40
J126	Science technologies	41
J127	Psychology	42

J128	Homeland Security, law enforcement, firefighting, and protective services	43
J129	Public administration and social services	44
J130	Social sciences	45
J131	Construction trades	46
J132	Mechanic and repair technologies	47
J133	Precision production	48
J134	Transportation and materials moving	49
J135	Visual and performing arts	50
J136	Health professions and related programs	51
J137	Business/marketing	52
J138	History	54
J139	Other	Other
J140	Total should = 100%	100% Total

Associate		2020 CIP
Category	Percentage	2020 CIP
J141	Agriculture	01
J142	Natural resources and conservation	03
J143	Architecture	04
J144	Area, ethnic, and gender studies	05
J145	Communication/journalism	09
J146	Communication technologies	10
J147	Computer and information sciences	11
J148	Personal and culinary services	12
J149	Education	13
J150	Engineering	14
J151	Engineering technologies	15
J152	Foreign languages, literatures, and linguistics	16
J153	Family and consumer sciences	19
J154	Law/legal studies	22
J155	English	23
J156	Liberal arts/general studies	24
J157	Library science	25
J158	Biological/life sciences	26
J159	Mathematics and statistics	27
J160	Military science and military technologies	28 & 29
J161	Interdisciplinary studies	30

J162	Parks and recreation	31
J163	Philosophy and religious studies	38
J164	Theology and religious vocations	39
J165	Physical sciences	40
J166	Science technologies	41
J167	Psychology	42
J168	Homeland Security, law enforcement, firefighting, and protective services	43
J169	Public administration and social services	44
J170	Social sciences	45
J171	Construction trades	46
J172	Mechanic and repair technologies	47
J173	Precision production	48
J174	Transportation and materials moving	49
J175	Visual and performing arts	50
J176	Health professions and related programs	51
J177	Business/marketing	52
J178	History	54
J179	Other	Other
J180	Total should = 100%	0% Total

Bachelor's		2020
Category	Percentage	CIP
J181	Agriculture	01
J182	Natural resources and conservation	2% 03
J183	Architecture	04
J184	Area, ethnic, and gender studies	05
J185	Communication/journalism	2% 09
J186	Communication technologies	10
J187	Computer and information sciences	1% 11
J188	Personal and culinary services	12
J189	Education	7% 13
J190	Engineering	2% 14
J191	Engineering technologies	4% 15
J192	Foreign languages, literatures, and linguistics	1% 16
J193	Family and consumer sciences	19
J194	Law/legal studies	22
J195	English	2% 23
J196	Liberal arts/general studies	0% 24

J197	Library science		25
J198	Biological/life sciences	3%	26
J199	Mathematics and statistics	1%	27
J200	Military science and military technologies		28 & 29
J201	Interdisciplinary studies	0%	30
J202	Parks and recreation	2%	31
J203	Philosophy and religious studies	0%	38
J204	Theology and religious vocations		39
J205	Physical sciences	3%	40
J206	Science technologies		41
J207	Psychology	6%	42
J208	Homeland Security, law enforcement, firefighting, and protective services	6%	43
J209	Public administration and social services	6%	44
J210	Social sciences	4%	45
J211	Construction trades		46
J212	Mechanic and repair technologies		47
J213	Precision production		48
J214	Transportation and materials moving		49
J215	Visual and performing arts	5%	50
J216	Health professions and related programs	20%	51
J217	Business/marketing	22%	52
J218	History	1%	54
J219	Other		Other
J220	Total should = 100%	100%	Total