**NOTE TO CALLIE: WE WERENT ACCREDITED YET SO WE DIDNT COLLECT DATA THIS SEMESTER. We STARTED BACK UP FALL 2022**

**WCU Parks and Recreation Management Program (PRM) – Spring 2022 Report**

**Council on Accreditation of Parks, Recreation, Tourism and Related Programs (COAPRT)**

**7.0 Learning Outcomes**

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

Table 7.0 includes four columns addressing substandards for each standard:

Evidence of Substandard .01, that students are provided with sufficient opportunity to achieve this learning outcome, is provided by identifying the course or courses where each standard is addressed. In addition, the course syllabus and related materials are attached as appendices at the end of this document.

Evidence of Substandard .02, that quality assessment measures were used to assess learning outcomes associated with this standard, is provided by identifying the assessment measure used.

Evidence of Substandard .03, that results of its assessment program indicate that graduates of the program are achieving this Learning Outcome, is provided by presenting results of this assessment over the past year.

Evidence of Substandard .04, that the program uses data from assessment of Learning Outcome 7.01 for continuous program improvement, is provided by describing recent changes based on assessment results.

| **Course Specific Learning Outcome** | **COAPRT****Learning Outcome** | **Evidence of Learning Opportunity** | **Assessment Measure** | **Performance levels/metrics** | **Assessment Results** | **Evidence of Continuous Program Improvement**  | **ABSENT – EMERGING – PRESENT – OUTSTANDING** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **7.0 Series Learning Outcomes****Foundations**7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy. |
| Demonstrate knowledge of basic concepts, theories, principles, and practices related to the parks and recreation, and leisure services profession. Course SLO #1. | 7.01 a | PRM 250 | Examination #1 | 100% of students will complete the exam75% of students will score 70% or above | 100% of students completed the exam79% of students scored 70% or above (23/29) | Every item on the exam is monitored to see where problematic questions occur. Such questions are either rewritten or addressed differently during lectures. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Summarize the historical and philosophical development of the parks, recreation and leisure services profession, both public and private agencies. Course SLO #2. | 7.01 b | PRM 250 | Examination #1 | 100% of students will complete the exam75% of students will score 70% or above | 100% of students completed the exam79% of students scored 70% or above (23/29) |  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Describe basic facts, concepts, and principles guiding the provision of recreation programs by professional and workers in the industry. Course SLO #3. | 7.01 c | PRM 250 | Examination #1 | 100% of students will complete the exam75% of students will score 70% or above | 100% of students completed the exam79% of students scored 70% or above (23/29) |  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Interpret their academic progress to ensure successful graduation from the PRM program. Course SLO #2. | 7.01 b, c | PRM 260 | PRM Handbook Quiz | Course deleted from PRM core curriculum. Not offered spring 2021. |  |  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Interpret their academic progress to ensure successful graduation from the PRM program. Course SLO #2. | 7.01 b, c | PRM 260 | Synthesis Paper | Course deleted from PRM core curriculum. Not offered spring 2021. |  |  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Explain the components of the PRM Student Handbook and their relevance to their degree completion. Course SLO #3.  | 7.01 b, c | PRM 260 | PRM Handbook Quiz | Course deleted from PRM core curriculum. Not offered spring 2021. |  |  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Demonstrate basic knowledge of leadership concepts, styles, and Course SLO #1) | 7.01c | PRM 270 | Leadership Essay | 75% of students will score 80% or above on the essay | 69% of students (20/29) scored an 80% or above.  | Provided in class work time, individual feedback, and opportunity to revise. Average grade was 82%. Two students didn’t submit at all. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Assess their own leadership skills, styles, strengths and weaknessesCourse SLO #2. | 7.01b | PRM 270 | Leadership Essay | 75% of students will score 80% or above on the essay | 69% of students (20/29) scored an 80% or above. |  Provided in class work time, individual feedback, and opportunity to revise. Average grade was 82%. Two students didn’t submit at all. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Write a professional research paper.Course SLO #2. | 7.01 a | PRM 495 | Senior Seminar Research Paper | 70% of students will score at 75% or above  | This comment pertains to both sections (01 and 03): 100% of students received 75% or higher. The quality of the papers was excellent.  | I will be adding further emphasis on quality writing next time I teach this course. For example, I’ve secured a graduate assistant to help with student writing challenges.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Develop and deliver a professionalpresentation concerninga specific issue orproblem facing theparks, recreation, orleisure profession.Course SLO #4. | 7.01a | PRM 495 | Senior Seminar Presentation | 70% of students will score at 75% or above | This comment is pertinent to both sections (01 and 03): Although we didn’t conduct a conference, students did record their presentations and posted them online. 100% scored at 75% or higher | I look forward to bringing back the full conference next year, once the pandemic has (hopefully) resolved. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Discuss and critically analyze current trends and issues in parks, recreation, and leisure services industries. Course SLO #1. | 7.01a | PRM 495 | Reading Responses (Current issues) | 70% of students will score at 75% or above | Section 01 (n=16) had 82% at a 75% or higherSection 03 had 78% at 75% or higher | Students routinely shared that they loved the readings and found the reflections helpful. I plan to continue with this assignment when next I teach this course.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Explain the connections between recreation, leisure, physical activity, wellness, and public health.Course SLO #1. | 7.01 a, b, c | PRM 255 | Comprehensive Final Exam | 70% of students will score at 75% or above on the final exam. | 86% of students scored 75% or higher on the final exam.N=19/22 | Continued use of study guide to help students prepare for the exam. Provided continuous connections to course content throughout the semester. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Practice and facilitate a variety of active recreation and leisure pursuits which they may encounter during their careers.Course SLO #2. | 7.01 b | PRM 255 | Student Led Activity Sessions | 70% of students will score at 75% or above on the combined elements of the assignment. | 91% of students scored 75% or above on the combined elements N=20/22 | Utilized multiple in class meetings and mentor sessions to enhance student success. Provided opportunities to revise and resubmit. \*Two students stopped coming to class and did not participate. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Discuss the history, characteristics, and business opportunities of the commercial recreation and tourism sectors.Course SLO #1. | 7.01 a, b, c | PRM 430 | Commercial Recreation & Tourism Test | 70% of students will score at 75% or above on the test. | No class taught | N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Discuss the history, characteristics, and business opportunities of the commercial recreation and tourism sectors.Course SLO #1. | 7.01 a, b | PRM 430 | Concept Feasibility Analysis | 70% of students will score at 75% or above on the concept feasibility analysis. | No class taught | N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Discuss the history, characteristics, and business opportunities of the commercial recreation and tourism sectors.Course SLO #1. | 7.01 a, b | PRM 430 | Feasibility Study | 70% of students will score at 75% or above on the final business plan. | No class taught | N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Articulate their personal entrepreneurial qualities using principles of entrepreneurship and free enterprise.Course SLO #2. | 7.01 a, b | PRM 430 | Entrepreneurial Self-Assessment | 70% of students will score at 75% or above on the entrepreneurial self-assessment. | No class taught | N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Articulate their personal entrepreneurial qualities using principles of entrepreneurship and free enterprise.Course SLO #2. | 7.01 a, b | PRM 430 | Feasibility Study | 70% of students will score at 75% or above on the final business plan. | No class taught | N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Explain the connections between outdoor adventure recreation and lifetime fitness. Course SLO #1.  | 7.01 a, b, c7.01 a, b, c | PRM 254PRM 254 | Comprehensive mid-term examComprehensive final exam | 70% of students will score at 75% or above on the mid-term exam.70% of students will score at 75% or above on the final exam. | Andrew: 100% of the students scored 79% or higher. (n= 18/18)Todd: No data reported due to COVID-19 | Need to separate out and analyze only those exam questions that assess this SLO.N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
* ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| **7.0 Series Learning Outcomes****Provision of Services and Experience Opportunities**7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. |
| Articulate professional, ethical, and legal standards associated with diverse populations and programs in the parks, recreation, and leisure service profession. Course SLO #4. | 7.027.02 | PRM 250PRM 250 | Equity ExerciseLegal case review activity | 80% of students will participate in the activity80% of students will participate in the activity |  |  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
* ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Explore elements of one’s own identity and worldview and how our own identities and lenses frame how we view, interpret, and experience leisure. Course SLO #4. | 7.02 | PRM 275 | Leisure Anthropologist or “Self-As-Other” Assignment/Paper | 70% of students will score a 75% or above. | NA – canceled due to COVID | NA – canceled due to COVID | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Discuss the ways that leisure and recreation can be a site of conflict, power, and social control.Course SLO #3. | 7.02 | PRM 275 | Diversity Research Presentation | 70% of students will score a 75% or above. | NA – canceled due to COVID | Will be reimplemented post-COVID | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Discuss the ways that leisure and recreation can be a site of conflict, power, and social control.Course SLO #3. | 7.02 | PRM 275 | Media Analysis Paper | 70% of students will score a 75% or above. | 83% (20/24) of students scored at least a 75% | Assignment fit online format perfectly for COVID conditions.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Explore elements of one’s own identity and worldview and how our own identities and lenses frame how we view, interpret, and experience leisure. Course SLO #4. | 7.02 | PRM 275 | Media Analysis Paper | 70% of students will score a 75% or above. | 83% (20/24) of students scored at least a 75% | Assignment fit online format perfectly for COVID conditions. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Articulate leadership considerations for working with diverse populations.Course SLO #4. | 7.02 | PRM 270 | Group Leader Proposal & Outline | 75% of students will score 80% or above on the outline | 93% of students (28/30) scored 80% or above.Average grade was 87% | Provided in class work time and chance to revise and resubmit. Two students stopped coming to class and did not participate. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Practice, apply, and evaluate leadership and facilitation skills in a variety of small and large group settings Course SLO #3. | 7.02 | PRM 270 | Group Project Presentation | 75% of students will score 80% or above on the presentation. | 93% of students (28/30) scored an 80% or higher on the group project presentation.  | Average grade was 87% overall. Two students stopped coming to class and did not particpate. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Explain why recreation and leisure is a significant context for understanding diversity. Course SLO #1.Discuss the ways that leisure and recreation can be a site of conflict, power, and social control.Course SLO #3.Identify and discuss strategies for building alliances and collaborations among and between people within various leisure contexts. Course SLO #5. | 7.027.027.02 | PRM 275PRM 275PRM 275 | Reading ResponsesReading ResponsesReading Responses | 70% of students will score a 75% or above.70% of students will score a 75% or above.70% of students will score a 75% or above. |  | I decided to remove these assignments from the COAPRT assessment because I feel the volume of responses included within this one assessment is a skewed perspective of the overall student learning outcomes. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
* ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
* ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Articulate an understanding of and demonstrate the ability to use key terms within diversity education such as “intent vs. impact,” “social justice,” “equality vs. equity,” “privilege,” “structural oppression,” “ally,” and “intersectionality.” Course SLO #2. | 7.02 | PRM 275 | Reading Responses | 70% of students will score a 75% or above. |  | I decided to remove these assignments from the COAPRT assessment because I feel the volume of responses included within this one assessment is a skewed perspective of the overall student learning outcomes. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Explain instructional techniques, certification requirements, leadership strategies, and coaching skills for diverse populations engaging in a variety of active recreation and leisure pursuits.Course SLO #3. | 7.02 | PRM 255 | Student Led Activity Sessions | 70% of students will score at 75% or above on the combined elements of the assignment. | 91% of students scored 75% or above on the combined elements N=20/22 | Utilized multiple in class meetings and mentor sessions to enhance student success. Provided opportunities to revise and resubmit. \*Two students stopped coming to class and did not participate. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Explain instructional techniques, certification requirements, leadership strategies, and coaching skills for diverse populations engaging in a variety of active recreation and leisure pursuits.Course SLO #3. | 7.02 | PRM 255 | Comprehensive Final Exam | 70% of students will score at 75% or above on the final exam. | 86% of students scored 75% or higher on the final exam.N=19/22 | Continued use of study guide to help students prepare for the exam. Provided continuous connections to course content throughout the semester. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Evaluate public policy, decision making, and advocacy in the recreation sector. Course SLO #3. | 7.02 | PRM 461 | Comprehensive Final Exam | 70% of students will score 75% or above on the final exam. | 35% of students scored 75% or higher.(n=38/47) | I relied heavily on the test bank questions provided with the textbook. Although students clearly demonstrated an understanding of course concepts during interactive class periods and on the Recreation Project, test scores came in very low. As we plan to make significant changes to this course next year, I don’t foresee this year’s low scores being a problem moving forward. The course was delivered entirely online, and I was very pleased with their projects. I don’t feel this exam in any way reflects the learning that transpired this semester. If I do use an exam again, I’ll be sure to use more of my own questions, so that students are not confused by the test language.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Design, organize, implement, and evaluate a recreation program or project.Course SLO #5. | 7.02 | PRM 461 | Recreation Project | 70% of students will score 75% or above on the combined elements of the recreation project.  | 100% of students scored 75% or higher (n=37) | Although the project had to be theoretical due to COVID constraints, I look forward to “real” projects next semester. The students did exceptionally well with this large scaffolded project, despite the challenges of the pandemic.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| **Management/Administration**7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. |
| Develop an overall program plan that includes all the information needed to plan, implement, and evaluate a recreation program.Course SLO #2. | 7.03 | PRM 361 | Program/Program Plan/Poster Presentation/Oral Presentation | 75% of students will score an 80% or above. | Program plan and oral presentation completed. 95% of students (22/23) scored an 80% or above on the program plan and oral presentation.  | Raised the metric from 70% to 75 % of students and a score of 80%. Worked with continuing agency partners and two new partnerships this semester to expand the scope of experience for students. Both students and partners were very pleased with the programs offered! Smaller group sizes will be implemented in Fall 2021 to better assess individual work.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Demonstrate the ability to conduct a needs assessment and utilize the assessment information to plan and develop recreation programs and resources.Course SLO #3. | 7.03 | PRM 361 | Program/Program Plan/Poster Presentation/Oral Presentation | 75% of students will score an 80% or above. | Program plan and oral presentation completed. 95% of students (22/23) scored an 80% or above on the program plan and oral presentation. | Raised the metric from 70% to 75 % of students and a score of 80%. Needs assessment was addressed earlier in the semester so that students could administer their needs assessment and get enough data back to help inform their programming decisions. Program plans reflect needs assessment data.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Develop one’s ability to work cooperatively as part of a programming team, honing communication skills and problem-solving strategies. Course SLO #5. | 7.03 | PRM 361 | Program/Program Plan/Poster Presentation/Oral Presentation | 75% of students will score an 80% or above. | Program plan and oral presentation completed. 95% of students (22/23) scored an 80% or above on the program plan and oral presentation. | Raised the metric from 70% to 75 % of students and a score of 80%.  Great communication throughout groups and with agency partners. Professionally resolved conflict between group members through discussions and debriefs. Students commented on interpersonal take-aways for future collaborations. Including group debreif sessions throughout the semester aided in group dynamics and productivity.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Design and implement an evaluation tool, analyze data and report it in an evaluation report.Course SLO #4.  | 7.03 | PRM 361 | Evaluation Report | 75% of students will score a 75% or above. | 74% of students (17/23)scored a 75% or above on the Evaluation Report. (One student was not present the entire semester but did not formally withdraw, so the more accurate data is 77% of students scored higher than a 75% (17/22 active students).  | Students created and administered their assessment tools, collected data, and displayed and analyzed data. Future improvement: include another round of formal feedback for groups’ objectives and assessment tools so students are consistently reminded to align their assessment tools with their clear and specific objectives for the program.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Identify facilities, maintenance, staffing considerations, programming, and equipment concerns for a variety of active recreation and leisure pursuits.Course SLO #4. | 7.03 | PRM 255 | Comprehensive Final Exam | 70% of students will score at 75% or above on the final exam. | 86% of students scored 75% or higher on the final exam.N=19/22 | Continued use of study guide to help students prepare for the exam. Provided continuous connections to course content throughout the semester. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Identify facilities, maintenance, staffing considerations, programming, and equipment concerns for a variety of active recreation and leisure pursuits.Course SLO #4. | 7.03 | PRM 255 | Student Led Activity Sessions | 70% of students will score at 75% or above on the combined elements of the assignment. | 91% of students scored 75% or above on the combined elements N=20/22 | Utilized multiple in class meetings and mentor sessions to enhance student success. Provided opportunities to revise and resubmit. \*Two students stopped coming to class and did not participate. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Recognize and evaluate risk in a variety of active recreation and leisure activities and indicate strategies to manage for safety.Course SLO #5. | 7.03 | PRM 255 | Comprehensive Final Exam | 70% of students will score at 75% or above on the final exam. | 86% of students scored 75% or higher on the final exam.N=19/22 | Continued use of study guide to help students prepare for the exam. Provided continuous connections to course content throughout the semester. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Recognize and evaluate risk in a variety of active recreation and leisure activities and indicate strategies to manage for safety.Course SLO #5. | 7.03 | PRM 255 | Student Led Activity Sessions | 70% of students will score at 75% or above on the combined elements of the assignment. | 91% of students scored 75% or above on the combined elements N=20/22 | Utilized multiple in class meetings and mentor sessions to enhance student success. Provided opportunities to revise and resubmit.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Investigate business plan ideas through completion of a concept feasibility study.Course SLO #3. | 7.03 | PRM 430 | Entrepreneurial Self- Assessment | 70% of students will score at 75% or above on the entrepreneurial self-assessment. | No class taught | N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Develop business systems, risk assessments, marketing and financial management outcomes through guided assignments.Course SLO #4. | 7.03 | PRM 430 | Feasibility Study | 70% of students will score at 75% or above on the final business plan. | No class taught | N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Research, develop and present a comprehensive recreation-based business plan. Course SLO #5. | 7.03 | PRM 430 | Feasibility Study | 70% of students will score at 75% or above on the final business plan. | No class taught | N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Research, develop and present a comprehensive recreation-based business plan.Course SLO #5. | 7.03 | PRM 430 | Feasibility Study Presentation | 70% of students will score at 75% or above on the final business plan presentation. | No class taught | N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Identify and describe management competencies, theories, processes, and roles of recreation service managers.Course SLO #1. | 7.03 | PRM 461 | Comprehensive Final Exam | 70% of students will score 75% or above on the final exam.  | 35% of students scored 75% or higher.(n=38/47) | I used mostly test Bank questions from the textbook, and I think the language really threw students. It was entirely multiple choice, and given the quality of their work all semester, I‘m shocked by the low scores. We are making significant changes to this course next year, so if I do use an exam again, I’ll be sure to put the questions into my own words, so that students are not unnecessarily confused.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Articulate an understanding of various sectors (public, private, profit, and non-profit) in leisure services and their respective organizational structure, policy-making and legal requirements.Course SLO #2.  | 7.03 | PRM 461 | Comprehensive Final Exam | 70% of students will score 75% or above on the final exam.  | 35% of students scored 75% or higher.(n=38/47) | Reasons for the low test scores can be found above. This SLO was far more clearly assessed by the project below, where students had to choose an organization, identify its sector, and apply tax/revenue strategies accordingly.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Articulate an understanding of the common management responsibilities of a recreation professional including personnel management, risk management, strategic planning, marketing and promotion, fiscal management and grant-writing.Course SLO #2. | 7.03 | PRM 461 | Comprehensive Final Exam | 70% of students will score 75% or above on the final exam.  | 35% of students scored 75% or higher.(n=38/47) | As noted above, this SLO was far better assessed by the comprehensive administration project the students submitted. The project was aa 7-phasse scaffolded assignment that included: mission/vision/goals/objectives; hiring/firing strategy; board structure; budgeting/marketing; facility architecture; and risk management. I was generally thrilled with the quality of the projects – 100% over 75% | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Evaluate the teaching/ leadership techniques necessary to provide introductory outdoor adventure activities.Course SLO #3. | 7.037.03 | PRM 254PRM 254 | Comprehensive Mid-Term ExamComprehensive Final Exam | 70% of students will score 75% or above on the mid-term exam.70% of students will score 75% or above on the final exam. | Andrew: 100% of the students scored 82% or higher. (n= 12/12)Todd: Andrew: 92% of the students scored 80% or higher. (n= 11/12)Todd: | Need to separate out and analyze only those exam questions that assess this SLO N/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
* ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Recognize and evaluate risk in a variety of outdoor adventure recreation and leisure activities and indicate strategies to manage for safety.Course SLO #4. | 7.037.03 | PRM 254PRM 254 | Comprehensive Mid-Term ExamComprehensive Final Exam | 70% of students will score 75% or above on the mid-term exam.70% of students will score 75% or above on the final exam. | Andrew: 100% of the students scored 82% or higher. (n= 12/12)Todd: Andrew: 92% of the students scored 80% or higher. (n= 11/12)Todd: | Need to separate out and analyze only those exam questions that assess this SLON/A | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
* ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Identify facilities, maintenance, staffing considerations, programming, and equipment concerns for a variety of outdoor adventure recreation and leisure pursuits.Course SLO #5. | 7.037.03 | PRM 254PRM 254 | Comprehensive Mid-Term ExamComprehensive Final Exam | 70% of students will score 75% or above on the mid-term exam.70% of students will score 75% or above on the final exam. | Andrew: 100% of the students scored 82% or higher (n=18/12)Todd: Andrew: 92% of the students scored 80% or higher. (n= 11/12)Todd: | Need to separate out and analyze only those exam questions that assess this SLO | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
* ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| **Internship**7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations. |
| Design effective professional materials necessary to pursue a career in Parks & Recreation Management. Course SLO #1. | 7.04 | PRM 260 | Resume | Course deleted from PRM core curriculum. Not offered spring 2021. |  |  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Design effective professional materials necessary to pursue a career in Parks & Recreation Management. Course SLO #1. | 7.04 | PRM 260 | Cover Letter/Professional Email | Course deleted from PRM core curriculum. Not offered spring 2021. |  |  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Design a professional digital portfolio.Course SLO #4. | 7.04 | PRM 260 | Digital Portfolio | Course deleted from PRM core curriculum. Not offered spring 2021. |  |  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Demonstrate an awareness of recreation and leisure service organizational structure, techniques, and procedures.Course SLO #1. | 7.04 | PRM 483/484 | Reflection Paper | 80% of students will score 80% or above on their final reflection paper. | 100% of the students scored an 80% or higher (n=2/2) | Only 2 students | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Develop professional behavior including effective communication, organizational, and time management skills through guided practice and/or mentoring. Course SLO #2. | 7.04 | PRM 483/484 | Reflection Paper | 80% of students will score 80% or above on their final reflection paper. | 100% of the students scored an 80% or higher (n=2/2) | Only 2 students | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Accept and utilize constructive suggestions to improve performance. Course SLO #3. | 7.04 | PRM 483/484 | Reflection Paper | 80% of students will score 80% or above on their final reflection paper. | 100% of the students scored an 80% or higher (n=2/2) | Only 2 students | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Gain professional experience in an area of interest in the parks & recreation.Course SLO #4. | 7.04 | PRM 483/484 | Reflection Paper | 80% of students will score 80% or above on their final reflection paper. | 100% of the students scored an 80% or higher (n=2/2) | Only 2 students | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Develop a comprehensive, professional portfolio highlighting their work in the degree program.Course SLO #5. | 7.04 | PRM 483/484 | Professional Portfolio | 70% of students will score 75% or above | 100% of the students scored an 80% or higher (n=2/2) | Only 2 students | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Revise and update their professional documents and digital portfolios to assist them in the search and application process for their capstone internship.Course SLO #1.  | 7.04 | PRM 370 | Resume | 70% of students will score an 80% or higher score on their final resume. | 73% of students scored 80% or higher. (n=22/30) | Continued using a comprehensive instruction sheet and learning module with relevant information from our field. Allowed for revisions and resubmissions if they chose to do so. Required a consultation with CCPD staff to assist with the resume creation and professionalism. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Revise and update their professional documents and digital portfolios to assist them in the search and application process for their capstone internship.Course SLO #1. | 7.04 | PRM 370\*Listed as PRM 493 for spring 2021 due to change in credit hours from 1 to 3 hours. | Cover Letter | 70% of students will score an 80% or higher score on their final cover letter/email. | 77% of students scored 80% or higher (n=23/30)\*Two students did not submit assignment. | Allowed for revisions and resubmissions if they chose to do so. From student feedback, they found the “email letter of inquiry” assignment more beneficial, yet both were used for internship applications. Highly suggested they use CCPD staff consultation, but did not require it. | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Revise and update their professional documents and digital portfolios to assist them in the search and application process for their capstone internship.Course SLO #1. | 7.04 | PRM 370 | Digital Portfolio: deleted this requirement Spring 2022Linked In Profile: became stand alone assignment. | 70% of students will score an 80% or higher score on Linked In Profile. | 83% of students scored 80% or higher (n= 25/30) | Continued to use the comprehensive learning module and instruction sheet developed for the course. Guest speakers reinforced the importance of using Linked In for networking, job searching, and having an online professional presence.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |
| Complete pre-internship requirements. | 7.04 | PRM 370 | Small Group Exit Interviews | 90% of students will participate in the Exit Interview with the instructor. | 100% of students participated in the Exit Interview.(N=30/30) | Due to increase in class size, conducted exit interviews in small groups of 3-4, in-person, or over ZOOM over a two week period. These exit interviews provide an opportunity for students to ask questions about course content, capstone internship, jobs, and adulting. It also serves as the last check point to make sure items are completed to begin the capstone internship. A vital part of the class.  | * ABSENT
* EMERGING
* PRESENT
* OUTSTANDING
 |

**Appendix A**

**Course Syllabi**

**Appendix B**

**Assignment Grading Rubrics**