**WCU Parks and Recreation Management Program (PRM) – Fall 2021 Report**

**Council on Accreditation of Parks, Recreation, Tourism and Related Programs (COAPRT)**

**7.0 Learning Outcomes**

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

Table 7.0 includes four columns addressing substandards for each standard:

Evidence of Substandard .01, that students are provided with sufficient opportunity to achieve this learning outcome, is provided by identifying the course or courses where each standard is addressed. In addition, the course syllabus and related materials are attached as appendices at the end of this document.

Evidence of Substandard .02, that quality assessment measures were used to assess learning outcomes associated with this standard, is provided by identifying the assessment measure used.

Evidence of Substandard .03, that results of its assessment program indicate that graduates of the program are achieving this Learning Outcome, is provided by presenting results of this assessment over the past year.

Evidence of Substandard .04, that the program uses data from assessment of Learning Outcome 7.01 for continuous program improvement, is provided by describing recent changes based on assessment results.

| **Course Specific Learning Outcome** | **COAPRT**  **Learning Outcome** | **Evidence of Learning Opportunity** | **Assessment Measure** | **Performance levels/metrics** | **Assessment Results** | **Evidence of Continuous Program Improvement** | **ABSENT – EMERGING – PRESENT – OUTSTANDING** |
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| **7.0 Series Learning Outcomes**  **Foundations**  7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy. | | | | | | | | |
| Demonstrate knowledge of basic concepts, theories, principles, and practices related to the parks and recreation, and leisure services profession. Course SLO #1. | 7.01 a | PRM 250 | Play questionnaire  Examination #1 | 95% of students will complete the assignment.  75% of students will score 70% or above on the examinations. | 68% of students scored at least a 70% on Exam #1  Jeremy: (n= 15/22) | Questions answered incorrectly by more than half of the class were altered for the next section to be taught. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Summarize the historical and philosophical development of the parks, recreation and leisure services profession, both public and private agencies. Course SLO #2. | 7.01 a | PRM 250 | Timeline assignment  Examination #1 | 80% of students will complete the assignment.  75% of students will score 70% or above on the examinations. | 68% of students scored at least a 70% on Exam #1 (n=15/22) | Questions answered incorrectly by more than half of the class were altered for the next section to be taught. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Describe basic facts, concepts, and principles guiding the provision of recreation programs by professional and workers in the industry. Course SLO #3. | 7.01 b | PRM 250 | Specialized agencies assignment  Examination #1 | 90% of students will complete the assignment.  75% of students will score 70% or above on the examinations. | 68% of students scored at least a 70% on Exam #1 (n=15/22) | Questions answered incorrectly by more than half of the class were altered for the next section to be taught. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Demonstrate basic knowledge of leadership concepts, styles, and Course SLO #1) | 7.01c | PRM 270 | Leadership Essay | 75% of students will score 75% or above on the essay. | 86% of students scored 75% or above on the essay. (25/29) | Students met the metric. Essay will remain the same. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Assess their own leadership skills, styles, strengths and weaknesses  Course SLO #2. | 7.01b | PRM 270 | Leadership Essay | 75% of students will score 75% or above on the essay. | 86% of students scored 75% or above on the essay. (25/29) | Students met the metric. Essay will remain the same. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Write a professional research paper.  Course SLO #2. | 7.01 a | PRM 495 | Senior Seminar Research Paper | 70% of students will score at 75% or above. | 55% received a 75% or above on the essay (n= 5/9) | I attribute this low percentage to a rash of COVID diagnoses within the course. We had multiple illnesses and nearly everyone was exposed a time or two. This meant that students were coming and going, which made communication extremely difficult despite my efforts. Additionally, the students who did poorly have struggled within the major as a whole. I have decided, again, to adjust the points schemes to encourage students to submit drafts on time. Additionally, I will require that all writing be taken to the Writing and Learning Center before submission. Finally, I will continue to build out the Canvas shell, thereby making it clearer. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Develop and deliver a professional  presentation concerning  a specific issue or  problem facing the  parks, recreation, or  leisure profession.  Course SLO #4. | 7.01a | PRM 495 | Senior Seminar Presentation | 70% of students will score at 75% or above. | 78% received an 80% or above (n=7/9) | The two groups who did poorly here, failed to submit a draft of their presentation slides and scripts. I will increase the points available for this draft, so as to provide even greater incentive for students to submit the drafts. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Discuss and critically analyze current trends and issues in parks, recreation, and leisure services industries. Course SLO #1. | 7.01a | PRM 495 | Reading Responses (Current issues) | 70% of students will score at 75% or above. | 89% of students scored at 75% and above (n=8/9) | My efforts to make the expectations for this assignment clearer appear to have paid off. The one student who didn’t reach a 75% average simply failed to hand in several of the responses, thereby dropping their grade significantly. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Explain the connections between recreation, leisure, physical activity, wellness, and public health.  Course SLO #1. | 7.01 a, b, c | PRM 255  \*\*Review use of comprehensive exam for this SLO | Comprehensive Final Exam | 70% of students will score at 75% or above on the final exam. | 91% of students scored at 75% or above on the final exam (n=20/22) | Continued use of study guide to help students prepare for the exam. Implemented an in person review exam.  \*\*Review use of comprehensive exam for this SLO | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Practice and facilitate a variety of active recreation and leisure pursuits which they may encounter during their careers.  Course SLO #2. | 7.01 b | PRM 255 | Student Led Activity Sessions | 70% of students will score at 75% or above on the combined 5 elements of the assignment. | 86% of students scored 75% or above on the combined elements (n=19/22) | Utilized multiple in class meetings and mentor sessions to enhance student success. Provided opportunities to revise and resubmit. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Discuss the history, characteristics, and business opportunities of the commercial recreation and tourism sectors.  Course SLO #1. | 7.01 a, b, c | PRM 430 | Exam #1 | 70% of students will score at 75% or above on the test. | 86% of students scored 75% or higher. (30/35) | Met the metrics established.  \*Due to feedback from our WCU assessment team (difficulty determining which exam questions measured the specific SLO), faculty will determine the best way to assess SLO data from test questions for Fall 2022 course. \*New faculty teaching course Fall 2022. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Discuss the history, characteristics, and business opportunities of the commercial recreation and tourism sectors.  Course SLO #1. | 7.01 a, b | PRM 430 | Concept Feasibility Analysis | 70% of students will score at 75% or above on the concept feasibility analysis. | 100% of students scored 75% or higher. (35/35) | Met metrics. Continue to use in course. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Discuss the history, characteristics, and business opportunities of the commercial recreation and tourism sectors.  Course SLO #1. | 7.01 a, b | PRM 430 | Feasibility Study | 70% of students will score at 75% or above on the final business plan. | 68% of students scored 75% or higher. (24/35) | Implemented submission of individual chapters throughout semester with opportunity to receive feedback and revise. Student groups could take early submissions, revise, and submit as final Feasibility Study. Although the class was close to meeting the metric, quality of student writing, research, and organization was lower than previous semesters. Suggestion: spend more class time on professional writing, research and organization for this type of project. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Articulate their personal entrepreneurial qualities using principles of entrepreneurship and free enterprise.  Course SLO #2. | 7.01 a, b | PRM 430 | Entrepreneurial Self-Assessment | 70% of students will score at 75% or above on the entrepreneurial self-assessment. | 100% of students scored 75% or higher. (35/35) | Overall, great student performance. No changes at this time. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Articulate their personal entrepreneurial qualities using principles of entrepreneurship and free enterprise.  Course SLO #2. | 7.01 a, b | PRM 430 | Feasibility Study | 70% of students will score at 75% or above on the final project. | 68% of students scored 75% or higher. (24/35) | Implemented submission of individual chapters throughout semester with opportunity to receive feedback and revise. Student groups could take early submissions, revise, and submit as final Feasibility Study. Although the class was close to meeting the metric, quality of student writing, research, and organization was lower than previous semesters. Suggestion: spend more class time on professional writing, research and organization for this type of project. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Explain the connections between outdoor adventure recreation and lifetime fitness. Course SLO #1. | 7.01 a, b, c | PRM 254  \*Due to feedback from our WCU assessment team (difficulty determining which exam questions measured the specific SLO) this SLO is now measured by the reflection paper assignment. This is a better measure! | ~~Comprehensive mid-term exam~~  Basecamp trip experiential learning reflection paper  ~~Comprehensive final exam~~ | 75% of students will score a 70% or above on the reflection paper. | 60% of students scored a 70% or above on the reflection paper.  (10/17)  \*Data includes 1 student who did not withdraw but ceased attending class, and 2 students that did not submit the assignment. | Improvement: adjust the reflection paper guidelines to more specifically address the relationship between outdoor adventure recreation and lifetime fitness. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| **7.0 Series Learning Outcomes**  **Provision of Services and Experience Opportunities**  7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity. | | | | | | | | |
| Articulate professional, ethical, and legal standards associated with diverse populations and programs in the parks, recreation, and leisure service profession. Course SLO #4. | 7.02  7.02 | PRM 250  PRM 250 | Equity Exercise  Legal case review activity | 80% of students will participate in the activity.  80% of students will participate in the activity. | \*\* Need to add Ben’s data |  | * ABSENT * EMERGING * PRESENT * OUTSTANDING * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Explore elements of one’s own identity and worldview and how our own identities and lenses frame how we view, interpret, and experience leisure. Course SLO #4. | 7.02 | PRM 275 | Leisure Anthropologist or “Self-As-Other” Assignment/Paper | 70% of students will score a 75% or above. | 73% of students scored a 75% or above.  (n=24/33) |  | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Discuss the ways that leisure and recreation can be a site of conflict, power, and social control.  Course SLO #3. | 7.02 | PRM 275 | Diversity Research Presentation | 70% of students will score a 75% or above. | N/A | The size of my class grew by 7 students over the course cap. With this large class size, I elected to remove this assignment this year. I recommend bringing it back next semester. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Discuss the ways that leisure and recreation can be a site of conflict, power, and social control.  Course SLO #3. | 7.02 | PRM 275 | Media Analysis Paper | 70% of students will score a 75% or above. | 79% of students scored a 75% or above.  (n=26/33) |  | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Explore elements of one’s own identity and worldview and how our own identities and lenses frame how we view, interpret, and experience leisure. Course SLO #4. | 7.02 | PRM 275 | Media Analysis Paper | 70% of students will score a 75% or above. | 79% of students scored a 75% or above.  (n=26/33) | I think that there should be a new assignment focused just on this SLO. Perhaps it is a follow-up to the “I-am” poem. Or, perhaps it replaces the media analysis paper? | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Articulate leadership considerations for working with diverse populations.  Course SLO #4. | 7.02 | PRM 270 | Group Project Proposal | 75% of students will score 70% or above on the outline. | 93% of students scored 70% or above. (27/29) | Student groups were given in class work time, opportunity to submit and revise. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Practice, apply, and evaluate leadership and facilitation skills in a variety of small and large group settings Course SLO #3. | 7.02 | PRM 270 | Group Project Presentation | 75% of students will score 70% or above on the presentation. | 93% of students scored 70% or above. (27/29) | Two students did not participate in their assigned group presentations. Otherwise, group presentations met the metrics. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Explain why recreation and leisure is a significant context for understanding diversity. Course SLO #1.  Discuss the ways that leisure and recreation can be a site of conflict, power, and social control.  Course SLO #3.  Identify and discuss strategies for building alliances and collaborations among and between people within various leisure contexts.  Course SLO #5. | 7.02  7.02  7.02 | PRM 275  PRM 275  PRM 275 | Reading Responses  Reading Responses  Reading Responses | 70% of students will score a 75% or above.  70% of students will score a 75% or above.  70% of students will score a 75% or above. | 73% of students scored a 75% or above.  (n=24/33) | This semester, I tried splitting the class into two groups for discussions. Some discussions were with the whole class and some with the student’s group. This necessitated different due dates for discussions. Even though students had this information at the beginning of the semester, and I sent weekly reminders. I think the lack of consistent routine hurt the #s here. Next semester, I suggest having all discussions due the same day and time all semester so that students can get into a routine. | * ABSENT * EMERGING * PRESENT * OUTSTANDING * ABSENT * EMERGING * PRESENT * OUTSTANDING * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Articulate an understanding of and demonstrate the ability to use key terms within diversity education such as “intent vs. impact,” “social justice,” “equality vs. equity,” “privilege,” “structural oppression,” “ally,” and “intersectionality.” Course SLO #2. | 7.02 | PRM 275 | Reading Responses | 70% of students will score a 75% or above. | 73% of students scored a 75% or above.  (n=24/33) | (see above) | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Explain instructional techniques, certification requirements, leadership strategies, and coaching skills for diverse populations engaging in a variety of active recreation and leisure pursuits.  Course SLO #3. | 7.02 | PRM 255 | Student Led Activity Sessions | 70% of students will score at 75% or above on the combined 5 elements of the assignment. | 86% of students scored 75% or above on the combined elements (n=19/22) | Utilized multiple in class meetings and mentor sessions to enhance student success. Provided opportunities to revise and resubmit. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Explain instructional techniques, certification requirements, leadership strategies, and coaching skills for diverse populations engaging in a variety of active recreation and leisure pursuits.  Course SLO #3. | 7.02 | PRM 255  \*\*Review use of comprehensive exam for this SLO | Comprehensive Final Exam | 70% of students will score at 75% or above on the final exam. | 91% of students scored at 75% or above on the final exam (n=20/22) | Continued use of study guide to help students prepare for the exam. Implemented an in person review session.  \*\*Review use of comprehensive exam for this SLO | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Evaluate public policy, decision making, and advocacy in the recreation sector. Course SLO #3. | 7.02 | PRM 461 | Comprehensive Final Exam | 70% of students will score 75% or above on the final exam. | Not offered fall semester. | N/A | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Design, organize, implement, and evaluate a recreation program or project.  Course SLO #5. | 7.02 | PRM 461 | Recreation Project | 70% of students will score 75% or above on the combined elements of the recreation project. | Not offered fall semester. | N/A | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| **Management/Administration**  7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions. | | | | | | | | |
| Develop an overall program plan that includes all the information needed to plan, implement, and evaluate a recreation program.  Course SLO #2. | 7.03 | PRM 361\*\*  \*Note of change: The program and program plan plan assignment is the best measure of this SLO. (Previous metric included the oral presentation, and poster presentation.) | Program/Program Plan | 70% of students will score an 80% or above. | 91.6% of students scored an 80% or above  (22/24)  \*data includes one student that did not drop the class but did not attend. | Improvement needed: This is a group assignment and there is a need to better assess the individual’s contributions and quality of work.  One method I implemented- allowing group members to evaluate one another's contributions and give one another a “score” at two points during the program planning. These scores were then included in a part of their final average.  I am going to continue this method this Spring and then assess. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Demonstrate the ability to conduct a needs assessment and utilize the assessment information to plan and develop recreation programs and resources.  Course SLO #3. | 7.03 | PRM 361  \*Note of change: The program and program plan plan assignment is the best measure of this SLO. (Previous metric included the oral presentation, and poster presentation.) | Program/Program Plan | 70% of students will score a 75% or above. | 91.6% of students scored an 80% or above  (22/24)  \*data includes one student that did not drop the class but did not attend. | Improvement needed: This is a group assignment and there is a need to better assess the individual’s contributions and quality of work.  One method I implemented- allowing group members to evaluate one another's contributions and give one another a “score” at two points during the program planning. These scores were then included in a part of their final average.  Increase metric to 80% or above | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Develop one’s ability to work cooperatively as part of a programming team, honing communication skills and problem-solving strategies. Course SLO #5. | 7.03 | PRM 361 | Program/Program Plan/Poster Presentation/Oral Presentation | 70% of students will score a 75% or above. | 95.8% of students scored a 75% or above average of program plan, poster presentation, and oral presentation. (23/24) | This semester, I used a class period after section 4 was due to do a “group maintenance and communication workshop” which allowed the students to check in and address any conflict or group issues affecting the process. The feedback was that this was helpful and successful. I will implement this again this semester. I will also plan allow a group discussion around the peer evaluations.  Increase the metric to 80% or above | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Design and implement an evaluation tool, analyze data and report it in an evaluation report.  Course SLO #4. | 7.03 | PRM 361 | Evaluation Report | 70% of students will score a 75% or above. | 95.8% of students scored a 75% or above average of program plan, poster presentation, and oral presentation. (23/24 | Increase metric to 80% or above. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Identify facilities, maintenance, staffing considerations, programming, and equipment concerns for a variety of active recreation and leisure pursuits.  Course SLO #4. | 7.03 | PRM 255  \*\*Review use of comprehensive exam for this SLO | Comprehensive Final Exam | 70% of students will score at 75% or above on the final exam. | 91% of students scored at 75% or above on the final exam (n=20/22) | Continued use of study guide to help students prepare for the exam. Implemented an in class review session.  \*\*Review use of comprehensive exam for this SLO | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Identify facilities, maintenance, staffing considerations, programming, and equipment concerns for a variety of active recreation and leisure pursuits.  Course SLO #4. | 7.03 | PRM 255 | Student Led Activity Sessions | 70% of students will score at 75% or above on the combined 5 elements of the assignment. | 91% of students scored at 75% or above on the final exam (n=20/22) | Utilized multiple in class meetings and mentor sessions to enhance student success. Provided opportunities to revise and resubmit. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Recognize and evaluate risk in a variety of active recreation and leisure activities and indicate strategies to manage for safety.  Course SLO #5. | 7.03 | PRM 255  \*\*Review use of comprehensive exam for this SLO | Comprehensive Final Exam | 70% of students will score at 75% or above on the final exam. | 93% of students scored at 75% or above on the final exam (n=14/15) | Continued use of study guide to help students prepare for the exam. Implemented a class review session.  \*\*Review use of comprehensive exam for this SLO | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Recognize and evaluate risk in a variety of active recreation and leisure activities and indicate strategies to manage for safety.  Course SLO #5. | 7.03 | PRM 255 | Student Led Activity Sessions | 70% of students will score at 75% or above on the combined 5 elements of the assignment. | 91% of students scored at 75% or above on the final exam (n=20/22) | Utilized multiple in class meetings and mentor sessions to enhance student success. Provided opportunities to revise and resubmit. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Investigate business plan ideas through completion of a concept feasibility study.  Course SLO #3. | 7.03 | PRM 430 | Entrepreneurial Self- Assessment | 70% of students will score at 75% or above on the entrepreneurial self-assessment. | 100% of students scored 75% or higher. (35/35) | Overall, great student performance.  No changes made at this time. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Develop business systems, risk assessments, marketing and financial management outcomes through guided assignments.  Course SLO #4. | 7.03 | PRM 430 | Feasibility Study | 70% of students will score at 75% or above on the final project. | 68% of students scored 75% or higher. (24/35) | Implemented submission of individual chapters throughout semester with opportunity to receive feedback and revise. Student groups could take early submissions, revise, and submit as final Feasibility Study. Although the class was close to meeting the metric, quality of student writing, research, and organization was lower than previous semesters. Suggestion: spend more class time on professional writing, research and organization for this type of project. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Research, develop and present a comprehensive recreation-based business plan. Course SLO #5. | 7.03 | PRM 430 | Feasibility Study | 70% of students will score at 75% or above on the final project. | 68% of students scored 75% or higher. (24/35) | Implemented submission of individual chapters throughout semester with opportunity to receive feedback and revise. Student groups could take early submissions, revise, and submit as final Feasibility Study. Although the class was close to meeting the metric, quality of student writing, research, and organization was lower than previous semesters.  Suggestion: spend more class time on professional writing, research and organization for this type of project. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Identify and describe management competencies, theories, processes, and roles of recreation service managers.  Course SLO #1. | 7.03 | PRM 461 | Comprehensive Final Exam | 70% of students will score 75% or above on the final exam. | Not offered fall semester. | N/A | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Articulate an understanding of various sectors (public, private, profit, and non-profit) in leisure services and their respective organizational structure, policy-making and legal requirements.  Course SLO #2. | 7.03 | PRM 461 | Comprehensive Final Exam | 70% of students will score 75% or above on the final exam. | Not offered fall semester. | N/A | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Articulate an understanding of the common management responsibilities of a recreation professional including personnel management, risk management, strategic planning, marketing and promotion, fiscal management and grant-writing.  Course SLO #2. | 7.03 | PRM 461 | Comprehensive Final Exam | 70% of students will score 75% or above on the final exam. | Not offered fall semester. | N/A | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Evaluate the teaching/ leadership techniques necessary to provide introductory outdoor adventure activities.  Course SLO #3. | 7.03 | PRM 254  \*Change Made: Student leadership/teaching presentation is a better measure of this SLO, as they students have to put leadership and teaching techniques into practice and then evaluate themselves and their peers. | ~~Comprehensive Mid-Term Exam~~  Student-led teaching presentations.  ~~Comprehensive Final Exam~~ | 70% of students will score 75% or above on the teaching presentations. | 76.5% of students scored a 75% or higher on the final lesson plan and teaching/leadership presentation. (n=13/17) | Improvement: Use class time to give students feedback on their lesson plan drafts. Written feedback is less effective when applying experiential learning methods. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Recognize and evaluate risk in a variety of outdoor adventure recreation and leisure activities and indicate strategies to manage for safety.  Course SLO #4. | 7.03 | PRM 254 | Comprehensive Final Exam | 70% of students will score 75% or above on the final exam. | 94.1% of students scored 75% or above on the mid-term exam (n= 16/17) | Still need to identify which questions on the exams address this SLO and use only the data from that section of the exams. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Identify facilities, maintenance, staffing considerations, programming, and equipment concerns for a variety of outdoor adventure recreation and leisure pursuits.  Course SLO #5. | 7.03 | PRM 254 | Comprehensive Final Exam | 70% of students will score 75% or above on the final exam. | 94.1% of students scored 75% or above on the mid-term exam (n= 16/17) | Still need to identify which questions on the exams address this SLO and use only the data from that section of the exams. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| **Internship**  7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations. | | | | | | | | |
| Demonstrate an awareness of recreation and leisure service organizational structure, techniques, and procedures.  Course SLO #1. | 7.04 | PRM 483/484 | Reflection Paper | 80% of students will score 80% or above on their final reflection paper. | No class. | N/A | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Develop professional behavior including effective communication, organizational, and time management skills through guided practice and/or mentoring. Course SLO #2. | 7.04 | PRM 483/484 | Reflection Paper | 80% of students will score 80% or above on their final reflection paper. | No Class | N/A | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Accept and utilize constructive suggestions to improve performance. Course SLO #3. | 7.04 | PRM 483/484 | Reflection Paper | 80% of students will score 80% or above on their final reflection paper. | No Class | N/A | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Gain professional experience in an area of interest in the parks & recreation.  Course SLO #4. | 7.04 | PRM 483/484 | Reflection Paper | 80% of students will score 80% or above on their final reflection paper. | No Class | N/A | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Develop a comprehensive, professional portfolio highlighting their work in the degree program.  Course SLO #5. | 7.04 | PRM 483/484 | Professional Portfolio | 70% of students will score 75% or above. | No Class | N/A | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Revise and update their professional documents and digital portfolios to assist them in the search and application process for their capstone internship.  Course SLO #1. | 7.04 | PRM 370 | Resume | 70% of students will score an 80% or higher score on their final resume. | 66% of students scored 80% or higher (n=2/3) | Only 3 students in class, one student did poorly on the assignment. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Revise and update their professional documents and digital portfolios to assist them in the search and application process for their capstone internship.  Course SLO #1. | 7.04 | PRM 370 | Cover Letter | 70% of students will score an 80% or higher score on their final cover letter/email. | 66% of students scored 80% or higher (n=2/3) | Only 3 students in class, one student did not submit assignment. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Revise and update their professional documents and digital portfolios to assist them in the search and application process for their capstone internship.  Course SLO #1. | 7.04 | PRM 370 | Digital Portfolio  (Linked In Profile) | 70% of students will score an 80% or higher score on their final digital portfolio. | 66% of students scored 80% or higher (n=2/3) | Only 3 students in the online section. One did not do very well. Assignment is still robust and will remain mostly the same for Spring 2022. A new component will be added to the Linked In Profile. Students will be asked to add a detailed description or abstract for 3-5 major PRM projects and/or assignments. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |
| Complete pre-internship requirements. | 7.04 | PRM 370 | Exit Interview | 90% of students will participate in the Exit Interview with the instructor. | 100% of students scored 80% or higher (n=3/3) | \*Conducted over ZOOM and in person with each individual student due to small class size. | * ABSENT * EMERGING * PRESENT * OUTSTANDING |

**Appendix A**

**Course Syllabi**

**Appendix B**

**Assignment Grading Rubrics**