LEAD Minor Advisory Board Meeting
April 22, 2024
1:30-2:15pm | Zoom

Members in attendance: Dr. Dustin Evatt (LEAD Program Director), Dr. Callie Shultz (PRM), Dr. Sarah Minnis (MSHR), Dr. Cristina Viera (School of Teaching & Learning), Jeff Hughes (Campus Activities), Kelsey Jones (Campus Activities), Sam Casseday (LEAD Graduate Intern)

1. LEAD Minor by the Numbers
   ● 55 current LEAD Minor students; 6 students graduating this Spring or Fall 2024

2. LEAD Course Enrollments
   ● Summer 2023: LEAD 249: Leadership & Diversity (14 students)
   ● Fall 2023: LEAD 244 (24 students), LEAD 344 (14 students)
   ● Spring 2024: LEAD 244 (24 students), LEAD 444 (12 students), LEAD 346: Civic Engagement & Leadership (12 students)
   ● Summer 2024: LEAD 250 (18 students)
   ● Fall 2024 (as of 04/22): LEAD 244 (24+ students), LEAD 344 (14 students), LEAD 494: Ethical Leadership (8 students)

3. Highlights from the Academic Year
   ● LEAD 244 - Leaders in Action Alumni Mentorship Program - Partnership with Alumni Engagement Office to pair emerging student leaders with WCU alumni
   ● LEAD 344 - Campus Impact Project - Received $1,000 from Campus Theme Committee in Fall 2023 to coordinate the “Whee Belong” campaign
   ● LEAD 444 - Career Readiness Initiatives - Conducted mock interviews, alumni panel discussions, Life After Graduation discussion, and resume workshops with CCPD to prepare LEAD graduates for next steps after WCU.

4. LEAD Capstone Updates
   ● LEAD Minor Celebration - Thursday, May 2nd @ 11am. Blue Ridge Room
   ● ePortfolio & Capstone Case Study

5. LEAD Living-Learning Communities (LLCs)
   ● Summer recruitment strategy
   ● LEAD LLC kick-off event in August
   ● 6 LLC courses, 4 RA course sections, 2 LEAD core courses, 1 LEAD elective

6. LEAD Priorities
   ● LEAD instructor support and capacity-building
   ● New pipelines into the LEAD Minor (Ex: ICA’s Project CARE student enrollment)
   ● Strengthen campus partnerships
   ● Diversify LEAD elective offerings by adding more campus partner electives

7. Open Discussion and Feedback