

CATS: Creative and Academic Talent Services

AIG Goals

1. Create a manual for the CATS program. Focus on identification process, service options, and addressing social and emotional needs of high performing students.
2. Purchase testing items for screening and placement of students.

a. For aptitude: Naglieri Non-verbal Ability Test (NNAT)

<https://www.pearsonassessments.com/learningassessments/products/100001822/naglieri-nonverbal-ability-test-third-edition-nnat3.html>

b. For creative potential and creative output: Profile of Creative Abilities (PCA)

<https://www.prufrock.com/PCA-Complete-Kit-Profile-of-Creative-Abilities-P309.aspx>

c. For motivation: Children's Academic Intrinsic Motivation Inventory (CAIMI)

<https://www.stoeltingco.com/childrens-academic-intrinsic-motivation-inventory-caimi.html>

d. For assessment of gifted characteristics: Renzulli Scales for Rating Behavioral Characteristics of Superior Students

<https://www.prufrock.com/Scales-for-Rating-the-Behavioral-Characteristics-of-Superior-Students-Technical-and-Administration-Manual-3rd-ed-P1823.aspx>

3. Determine Professional Development activities for serving the needs of students. Possible topics: Differentiation Techniques, Problem-Based Learning, Project-Based Learning, Socratic Seminars, Developing Independent Studies, Literature Circles, Learning Contracts, Curriculum Unit Designs, Multiple Intelligences and Learning Styles, Revised Bloom's Taxonomy, Writing Workshop, or Characteristics of Gifted Children including underachievers, twice exceptional, and under-identified populations.
4. Post relevant information about CATS program on website. Seek further enrichment opportunities and share these opportunities with students and parents.

