

The Catamount School Policy 4302 Restraint...

STUDENT DISCIPLINE HEARING PROCEDURES

Policy Code:

4302

The Catamount School (TCS) shall have a plan for managing student behavior that incorporates effective strategies consistent with the purposes and principles of established student behavior policies. School officials are encouraged to implement a system of positive behavior support and to seek other positive, innovative, and constructive methods of correcting and managing student behavior to avoid repeated misbehavior and suspension.

A. Components of the Plan

The plan should address: (1) the process by which student behavior will be addressed, including, potentially but not required, any use of a disciplinary committee and the means by which students at risk of repeated disruptive or disorderly conduct are identified, assessed, and assisted; (2) positive behavioral interventions and possible consequences that will be used; and (3) parental involvement strategies that address when parents or guardians will be notified or involved in issues related to their child's behavior.

No school plan for managing student behavior may authorize the use of corporal punishment. Corporal punishment is the intentional infliction of physical pain upon the body of a student as a disciplinary measure. It includes, but is not limited to, spanking, paddling, and slapping. No teacher, substitute teacher, student teacher, bus driver, or other employee, contractor, or volunteer may use corporal punishment to discipline any student. Reasonable force that is necessary to protect oneself or others is not considered corporal punishment.

Principals shall avoid removing students from the classroom for a long period of time, including in-school or out-of-school suspension, unless necessary to provide a safe, orderly environment that is conducive to learning. The principal is authorized to remove students in accordance with TCS policies for prohibited or criminal conduct or for other behavior that interferes with a safe, orderly environment.

B. Process for Developing and Evaluating the Plan

Principals are encouraged to use a team approach in developing and evaluating the school's plan to manage student behavior. On a regular basis, at the discretion of the principal, the plan should be evaluated by Principal; the Dean of the College of Education and Allied Professions and any other party that the Dean may include.

The Principal and Dean of the College of Education and Allied Professions are encouraged to consider; develop; and propose new and alternative discipline programs.

Legal References: [G.S. 115C-47](#), [-288](#), [-307](#), [-390.1](#), [-390.2](#), [-390.3](#), [-391.1](#), [-397.1](#)

Adopted: August 24, 2023