

CATS: Creative and Academic Talent Services

Identification Process for Incoming Students

Giftedness is the potential to learn well beyond the expected level of one's age mates. It can be discovered through outstanding student performance, exceptional commitment to tasks, high test scores, creative products, and/or through observation. These abilities are sometimes muted in students by unfavorable environmental circumstances or learning difficulties in specific subject areas or overlooked due to race/ethnicity and need to be actively sought. Catamount School personnel are committed to seeking AIG students from all student populations.

Indicators for placement are:

- Student Achievement,
- Student Interest and Motivation to Learn,
- Student Aptitude,
- Student Performance,
- Student Creative Potential or Creative Output,
- and Observable Student Behaviors.

AIG placement in the Catamount School will be based on evidence of the multiple indicators seen above. On the state level, placement on the AIG headcount for AM (Academically Gifted in Math), AR (Academically Gifted in Reading), or AG (Academically Gifted) will occur when at least four of the six indicators are present. Of those four, two must be quantitative in the 90th percentile or higher, either student achievement, student aptitude, student performance, creative potential, or motivation to learn. Placement on the AIG headcount for IG (Intellectually Gifted) will occur when a student scores in the 90th percentile or higher for student aptitude but does not meet any of the other indicators.

Locally, in addition to North Carolina State AIG identification in AM, AR, AG, or IG, students can be identified for placement in the CATS program for ASc (Academically Gifted in Science), ASO (Academically Gifted in Social Studies), or CG (Creatively Gifted).

Category	Assessment Tool and Results	Quantitative
Student Achievement	End of Grade Percentile Scores for prior two years: Test Name(s): Math: _____ Reading: _____ Science: _____ Social Studies: _____	Yes No
Student Interest and Motivation to Learn	Children's Academic Intrinsic Motivation Inventory (CAIMI) _____ Observation _____ Interview _____ Portfolio _____	Yes No
Student Aptitude	Naglieri Non-verbal Ability Test (NNAT) _____% Other assessment:	Yes No

