

## BSED IN ELEMENTARY EDUCATION

### Second Academic Concentration

Revised 05/2022

A Second Academic Concentration (SAC) is an 18-hour course of study in an academic discipline required of education students enrolled in a BSEd program in elementary education. The concentration areas available include art, communication sciences and disorders, English, health promotion and wellness, history, mathematics, natural science, psychology, sociology, Spanish, social justice, and TESOL. All courses are 3 credit hours unless otherwise noted.

KEY	
~	This course satisfies the Liberal Studies C5 requirement
#	This course satisfies the Liberal Studies P1 requirement
\$	This course satisfies the Liberal Studies P3 requirement
^	This course satisfies the Liberal Studies P4 requirement
&	This course satisfies the Liberal Studies P6 requirement
*	This course satisfies the Upper-Level Perspective (ULP)
**	Certain courses will meet the ULP; check the LS Checklist.

ART
<b>Required:</b> ART 131 – Introductory Drawing ART 137 – Art History Survey II
Students must choose either a 2D or 3D concentration <b>The 2D Concentration includes:</b> ART 132 – Two-Dimensional Design 9 hours chosen from painting, drawing, printmaking, photography, or book arts courses
<b>The 3D Concentration includes:</b> ART 142 – Three-Dimensional Design 9 hours chosen from ceramics and sculpture courses

COMMUNICATION SCIENCES AND DISORDERS
<b>Required:</b> CSD 301 – Speech and Language Development (Prerequisite CSD 270) CSD 370 – Phonetics CSD 372 – Acoustics and Speech Science CSD 380 – Anatomy and Physiology of the Speech Mechanism CSD 450 – Introduction to Audiology CSD 472 – Aural Rehabilitation

ENGLISH
<b>Literature (Choose One):</b> ENGL 240 – Research, Literary Criticism, & British Literature ENGL 241 – Formalism & American Literature ENGL 242 – Cultural Studies & Non-Western World Literature
<b>Grammar (Choose One):</b> ENGL 312 – Grammar for Teachers ENGL 319 – The Teaching of Grammar
<b>Methods (Choose One):</b> ENGL 413 – ESL Methods for Content Teachers ENGL 416 – Teaching English as a Second Language
<b>Upper-Level Literature (Choose Three):</b> ENGL 333 <sup>^*</sup> , 350 <sup>^*</sup> , 351 <sup>^*</sup> , 352 <sup>^*</sup> , 353 <sup>^*</sup> , 366 <sup>&amp;*</sup> , 367 <sup>^*</sup> , 368 <sup>^*</sup> , 378, 390 <sup>^*</sup> , 394, 411, 420, 421, 430, 431, 440, 450, 451, 463, 464, 465, 470, 471, 472, 473, 475, 477, 478, 479, 480, 496

HEALTH PROMOTION AND WELLNESS
<b>Required:</b> HPE 312 – Health Education Pedagogy HPE 350 – Current Health Problems HPE 360 – Sexual Health Throughout the Lifespan
<b>Choose One:</b> HPE 358 – Healthy Living Concepts ND 330 – Human Nutritional Needs
<b>Choose Six Hours:</b> ENVH 230 <sup>~</sup> , HPE 212 (2 hours), HPE 240, HPE 255, HPE 305, HPE 325, HPE 355, HPE 365, HPE 375, HPE 424, PSY 426
<b>NOTE:</b> Students who choose HPE 212 will be required to select an additional course from the list of electives, resulting in a concentration of 20 credit hours, instead of 18.

HISTORY
<b>Choose One:</b> HIST 131 <sup>§</sup> – North American History to 1865 HIST 132 <sup>§</sup> – U.S. History Since 1865
<b>Additional Courses:</b> Choose 15 hours of junior/senior-level HIST courses**

MATHEMATICS
<b>Required:</b> MATH 130 – Precalculus 1 MATH 146 – Precalculus 2 (4 hours) MATH 170 – Applied Statistics MATH 200 – Intro to Problem Solving (1 hour) MATH 311 – Informal Geometry
<b>Choose One:</b> MATH 140 – Introduction to Calculus (5 credits) MATH 153 – Calculus 1 (4 hours)
<b>Choose additional courses to reach 18 hours:</b> MATH 101 <sup>~</sup> , 250, 255, 270, 300 <sup>*</sup> , 301 <sup>§*</sup> , 362 <sup>*</sup> , 400 <sup>*</sup>

NATURAL SCIENCE
<b>Required:</b> BIOL 140 <sup>~</sup> – Principles of Biology 1 (4 hours) CHEM 132 <sup>~</sup> – Survey of Chemistry 1 (4 hours) GEOL 151 <sup>~</sup> – Earth: Geology, Resources, Hazards, and Environment (3 hours) PHYS 130 <sup>~</sup> – Introductory Physics (4 hours)
<b>Additional Courses:</b> Choose Science electives, as needed from AST, BIOL, CHEM, GEOL, OR PHYS to reach 18 hours

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#### PSYCHOLOGY

**Required:**

PSY 150<sup>#</sup> – General Psychology

**Additional Courses:**

Choose 15 hours of PSY 200-400 level courses (excluding PSY 320 and PSY 323) \*\*

#### SOCIOLOGY

**Required:**

SOC 103<sup>#</sup> – Human Society

**Additional Courses:**

Choose 15 hours of SOC 200-400 level courses \*\*

#### SPANISH

**Required:**

SPAN 102<sup>&</sup> – Experiencing Spanish & the Spanish-Speaking World II

**Choose:**

SPAN 231 – Interm. Spanish I **-AND-** SPAN 232 – Interm. Spanish II

**-OR-**

SPAN 240 – Accelerated Second-Year Spanish (6 hours)

**Additional Courses:**

Choose 9 hours of upper-level (300-400) SPAN courses\*\*

#### Social Justice

**Required:**

SJ 275 – Diversity and Inclusion

SOC 392 – Theories in Social Justice

EDCI 360 – Social Justice in Education

SJ475-- Social Justice Capstone

**Social Justice Electives (Choose two courses from two different prefixes):**

ANTH 351\*, 370\*, 419\*, 461\*

CJ 305\*, 438\*

COMM 414\*, 415\*&

EDCI 305\*&

EDMG 300\*

GBS 200, 300\*

HIST 237\$, 337\*\$

LAW 306\*^

LEAD 249, 300\*, 301\*

NAS 452\*, 474\*

PAR 121^, 260&

PSC 316\*, 353\*, 370\*

SOC 195, 235#, 245, 326\*, 333\*, 342\*, 365\*, 371\*, 373\*, 410\*, 414\*#,

417\*, 423\*, 448\*, 450\*

SOCW 251#

#### TESOL

**Required:**

ENGL 415 – Introduction to Linguistics

ENGL 492 – ESL Practicum

**Methods (Choose One):**

ENGL 413 – ESL Methods for Content Teachers

ENGL 416 – Teaching English as a Second Language

**TESOL Electives (Choose Three):**

ENGL 312 – Grammar for Teachers

ENGL 319 – The Teaching of Grammar

ENGL 325 – Language and Culture

ENGL 326 – Policies and Politics of ESL