

PDP Presentation Requirements and Rubric

**The presentation component of the PDP is designed to encourage students to reflect meaningfully on their PDP activities and growth toward their established goal. The presentation will be uploaded in Tk20 and shared in seminar in whatever way the instructor chooses (whole class, pairs, F2F, via Voicethread, etc.).*

**Shared below is the rubric to be scored in Tk20.*

**Instructors should edit the instructions in Canvas and your seminar course to provide specific information about due date, software/format options, and how the presentation will be shared with others.*

PRESENTATION INSTRUCTIONS

Student PDP Presentation Requirements

The presentation should include the following:

- Technology goal: Candidate restates the technology goal providing rationale for choice
- **Process:** Candidate describes and documents (with evidence) the process of working towards their goal
- **Results:** Candidate describes and justifies level of accomplishment of goal and impact of teaching and student learning
- **Next Steps:** Candidate provides a plan for next steps towards technology goal
- **Presentation Quality:** Professionally presented, informative, correct conventions throughout

Presentation Rubric

Rubric for Part 2, to be evaluated on Tk20 (in Intern II)

Criteria	Developing	Proficient	Accomplished
<p>Technology Goal Candidate restates the technology goal providing rationale for choice</p> <p>(CAEP R1.3, R1.4; INTASC 9; NCPTS 3, 5)</p>	<p>The technology goal is not described or is described very generally AND/OR no rationale for choosing the goal is provided.</p>	<p>The technology goal is clearly expressed and described. AND A rationale for choosing the goal is provided.</p>	<p>The technology goal is clearly expressed and described. AND The rationale for choosing the goal is provided and is explicitly linked to the self-assessment.</p>
<p>Process Candidate describes and documents (with evidence) the process of working towards their goal</p> <p>(CAEP R1.2, INTASC 4 & 9; NCPTS Standard 5)</p>	<p>The process of working toward the goal is not described or is described very generally AND/OR no evidence is provided to document sources of support that were accessed.</p>	<p>The process of working toward the goal is clearly described AND documentation of generally pertinent sources of evidence is provided (people, resources, etc.).</p>	<p>The process of working toward the goal is clearly described AND documentation of pertinent sources of evidence is provided (people, resources, etc.).</p>
<p>Results Candidate describes and justifies level of accomplishment of goal and impact of teaching and student learning</p> <p>(CAEP R1.3, R1.4; INTASC 9; NCPTS 3, 5)</p>	<p>Missing or very general description of whether the goal was accomplished is provided.</p>	<p>A description of whether the goal was accomplished is provided.</p>	<p>A detailed description with clear rationale justifying level of accomplishment is provided (Novice, Experienced, or Mastery)</p>
<p>Next Steps Candidate provides a plan for next steps towards technology goal</p>	<p>No plan for how to continue or extend work on the chosen technology goal is outlined.</p>	<p>A plan for how to continue or extend work on the chosen technology goal is outlined.</p>	<p>A detailed, feasible plan for how to continue or extend work on the chosen technology goal is outlined.</p>

(CAEP R1.3, R1.4; INTASC 9; NCPTS 3, 5)			
Presentation Quality Professionally presented, informative, correct conventions throughout	NO		YES