

**Minor in Special Education
Program Requirements
18 hours**

Minor Requirements and Course Options

1. All Special Education Minors are required to successfully **complete SPED 240 as the first course in the minor.**
2. SPED Minors must meet with a SPED Minor Coordinator during SPED 240 and prior to registration each term.
3. The SPED Minor Coordinator will work with students to identify additional courses which best fit their career goals and document an individual plan of study that allows them to complete their desired courses.
 - a. When planning, careful consideration needs to be given to the integration of minor courses with major requirements, as sections of SPED courses may only be offered in one term per year.
 - b. After completing SPED 240, all minors can select from the following courses:

Course #	Course Title	Disability Focus	Term Offered
SPED 241	Exceptional Learners in the Adapted Curriculum	Adapted Curriculum	Spring
SPED 310	Assessment for Instruction	General Curriculum	Spring
SPED 311	Positive Behavior Supports for Students with Severe Disabilities	Adapted Curriculum	Fall
SPED 315	Post-Secondary Education for Students with Intellectual Disabilities	General Curriculum	Spring (Odd Years)
SPED 338	Program for the Education and Enrichment of Relational Skills (PEERS)	General Curriculum	Fall
SPED 344	Assistive Technology for Severe Disabilities	Adapted Curriculum	Spring
SPED 400	Creative Thinking and Problem Solving <i>*One week on-campus field experience required in June</i>	AIG (Online Only)	Summer
SPED 401	Exceptional Learners in the General Curriculum	General Curriculum	Spring
SPED 407	Behavioral Issues in the General Curriculum	General Curriculum	Spring
SPED 414	Curriculum and Methods for Students in the Adapted Curriculum	Adapted Curriculum	Fall
SPED 471	Foundations of Gifted and Creative Education	AIG (Online Only)	Fall
SPED 475	Methods and Models of Gifted and Creative Education	AIG (Online Only)	Spring
SPED 477	Curriculum Differentiation for Gifted and Creative Learners	AIG (Online Only)	Fall
CSD 451	Sign Language I	Hearing Impaired	Fall
CSD 452	Sign Language II	Hearing Impaired	Spring

Teacher Education Program Course Options

The following SPED courses are Teacher Education courses **restricted to education majors** who have met a set of admission requirements and been **admitted to the Teacher Education Program** (teacheradmission.wcu.edu):

Course #	Course Title	Disability Focus	Term
SPED 312	Teaching Elementary Students in Inclusive Education	General Curriculum	Fall
SPED 413	Teaching Adolescents in Inclusive Education	General Curriculum	Fall
SPED 423	Teaching Reading to Individuals with Mild to Moderate Disabilities	General Curriculum	Fall
SPED 430	Classroom Leadership	General Curriculum	Fall

Teacher Education Program Course Options
(continued from previous page)

SPED Minors who meet and maintain all of the following equivalent requirements can include the above Teacher Education Program courses in their plan of study and be given overrides to register by the SPED Minor Coordinator:

Requirements (Must Meet All of the Following):	Verification Method
Complete at least 30 earned hours, which can also include transfer hours	myWCU/Transcript
Earn a grade of C (2.0) or higher in ENGL 101, ENGL 202, and SPED 240.	myWCU/Transcript
Earn and maintain a minimum cumulative GPA of 2.75 on hours attempted at WCU	myWCU/Transcript
Achieve the minimum required scores on SAT (V & Q 1170), ACT (Composite 24) or Praxis Core tests (combined 468 or Reading 156/Writing 162/Mathematics 150)	myWCU/Test Scores
Complete the Professional Dispositions Contract	Confirm with OFE
Complete a Background Check through Application Station / Certiphi	Confirm with OFE