

## McKee Clinic Advisory Board Annual Meeting

**Date:** 5/3/21

**Time:** 4:00 p.m.

**Duration:** 1 hour

### Members Present:

Nathan Roth

Pam Lakey

Jon Campbell

David McCord

Lori Unruh

Ethan Schilling

Melodie Frick

Jay Ruebel

Peter Buck

### Agenda:

1. Updates
2. End-of-year Budget
3. Support/New additions
4. Initial Plans 2021-2022
5. Future Directions
6. Marketing
7. Modifications

#### 1. Updates

Goal: Provide updates from 2020-2021 academic year.

- Maintained Tele-assessment model for 2020-2021.
- Barriers, obstacles, modifications/needs observed and addressed
  - Included scheduling conflicts, increased meetings, increased supervision hours, increased training hours, increased demand on students even with reduction in cases.
- Clients served
  - 2020-2021 (63); Consistent with past 2 years (2018-2019: small cohort; 2019-2020: half year due to pandemic).
- Current waitlist for Fall (37).

#### 2. Budget

Goal: Review budget to compare to previous years and sustainability for 2021-2022.

- On-target with previous years (\$29.888).

- Assistance from Psy. Dept and CEAP crucial to maintaining budget through transition. Purchased Computers (Clinic, Dept., CEAP). PsyD Assistantship support (CEAP).
- Concerns with next year: Funding both MA GA, PsyD GA, Pam's additional 10 hrs – Totals Approx. \$36,000 (3/4 of next year's planned budget).
- Solution: Removal of MA 2 GA funding to utilize PsyD 2 in clinic (funded by clinic; consistent with commitment); Additional support for supervision model and supervisors
- Obstacle: Takes away a Teaching position of PsyD 2

### 3. Support from Psychology Dept. and CEAP

Goal: Update on additional support from Dept. and CEAP.

- Purchased majority of 2021-2022 testing materials (to assist with budget).
- Video equipment for 7<sup>th</sup> room purchased to increase service capacity.

### 4. 2021-2022 Proposed Plan

Goal: Review and continued development of training/service plan for 2021-2022 with updated policies and new standards to manage client, student, faculty safety.

- Plan to return to "some-level" of normalcy (e.g., in-person)
  - In-person assessment with new room capacities.
  - Use of plexiglass and face shields for vaccinated students per updated university policies.
  - Tele-assessment option for unvaccinated students and individuals not comfortable with in-person testing. To be determined on case-by-case basis by clinic director and supervising faculty. General tele-assessment training for all students in fall. Additional, specific training for students engaging in tele-assessment. Must meet competencies (PSY benchmarks).
- Clinic Mission
  - Training\*
    - Focus on current training model; Yet to be employed due to pandemic.
    - Focus attention on implementation and assessment of model.
  - Service
    - Continuing psychoeducational and psychological evaluations for community; students continuing to receive service hours.
- Current Services
  - SPP (4 Charter Schools, Catamount School) to continue.
  - Counseling options in JCPS schools presented. Board and SPP faculty determined this is not in best interest of students or clinic at this time. Focus on maintaining, modifying, improving training model and current service
  - Clinical/PsyD to complete potential rotations for ADHD, MH, LD.

- 21-22 Estimates (48 Fall, 64 Spring) - Proposed
  - SPP to complete 5 assessments per rotation (3/3 students = 30)
  - MA 2 to complete 1 assessment in fall (8 students = 8); 3 assessments in spring (8 students = 24)
  - PsyD 1 to complete 5 in fall, 5 in spring (5 students = 50)

## 5. Future Directions

Goal: Identify and explore community needs and role of clinic for 2021-2022 and beyond.

- Clinic Mission
  - Service \*\* - Many options presented by faculty and community including counseling services, PCIT, Autism assessment, etc. Focus of next year is on current services and development of training model with PsyD program to better assess feasibility of additional services.
  - Concerns related to limited capacity for additional services in current curriculum model noted.
  - Supervision requirements and need to support supervisors in new training model addressed. Support for extensive services noted. Course credit to continue to be addressed. Hours spent per case provided to Dept. Head.
  - Funding – No additional funding courses at this time.
- Community Needs
  - Counseling, Autism assessment noted.
- Collaboration with other clinics (e.g., S-H Clinic)
  - To continue to be developed and explored with WCU clinics. Possible collaboration with PsyD students in future. Inter-disciplinary focus and important part of training and student development. Coordination and scheduling concerns noted.
- Counseling services (Groups, PCIT, faculty tx using clinic facility)
  - Advisory Board suggested this be “put on hold” for 2021-2022.

## 6. Marketing/Funding

Goal: Address openness to marketing services beyond WCU.

- Permission given by WCU legal (Ivy Gibson) to market services.
- Jay Ruebel (Meridian clinical director) noted new Meridian assessment services initiative, but stated no conflict of interest and collaboration was encouraged to best support community/needs.
- To be explored further over summer with supervising clinic faculty to support potential clinic rotations.

## 7. Modifications already in place

Goal: Update Advisory Board members of modifications already in place for 2021-2022 and identify additional needs.

- Transition back to in-person evaluations; telehealth component/policies updates for unvaccinated students and community members.
  - Information that can be discussed/shared to be explored.
- Additional room (7) will assist with scheduling
- Student schedules modified with clear, identified clinic hours
  - SPP – T/R
  - MA 2 – M/W (9-12:30); F
  - PsyD 1 – M/W/F
- Supervision and supervisors identified for Fall semester.
- MA 2 supervision TBD for spring 2022.

Thank you for your service!