

WESTERN CAROLINA UNIVERSITY MASTER OF SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED SPRING 2023

Form AS 4(M)

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These competencies reflect the dimensions of social work practice that all social workers are expected to master during their professional training. Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency

Assessment Data Collected during the Academic Year (2022-2023)

COMPETENCY	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
	(GENERALIST)	(ADVANCED GENERALIST)				
			Generalist Practice (Cullowhee/Asheville, NC)	Advanced Generalist Practice (Cullowhee/Asheville, NC)	Area of Specialized Practice #2 (Identify Specialization)	Area of Specialized Practice #2 (Identify Specialization)

Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	87.68	92.01	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80%	80%	90.48	92.59	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	88.29	87.48	N/A	N/A
Competency 4: Engage In Practice- informed Research and Research- informed Practice	80%	80%	81.88	92.56	N/A	N/A
Competency 5: Engage in Policy Practice	80%	80%	81.57	87.41	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	83.28	89.15	N/A	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	89.61	91.81	N/A	N/A
Competency 8: Intervene with Individuals, Families, Groups,	80%	80%	87.4	90.32	N/A	N/A

Organizations, and Communities						
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	78.65	95.33	N/A	N/A
Any Additional Competency(ies) Developed by the Program	N/A	N/A	N/A	N/A	N/A	N/A