

BSED IN INCLUSIVE EDUCATION

Suggested 8 Semester Plan

Revised 07.2022

FRESHMAN FALL – 15 of 15 hours				
Taken	Prefix/LS	Course #	Course Title	Hours
	FYS	190/191	First Year Seminar	3
	C4 HEAL	111/123	Health & Wellness	3
	C5		Science I	3
	P3^		History	3
	P5^		Fine & Performing Arts	3
Total:				15

FRESHMAN SPRING – 15 of 30 hours				
Taken	Prefix/LS	Course #	Course Title	Hours
	C1 ENGL	101	Writing & Rhetoric	3
	C2 MATH	221	Number Sense for Teaching	3
	C3 COMM	201	Found. of Speech Comm.	3
	C5		Science II	3
	P1^#		Social Science I	3
Total:				15

SOPHOMORE FALL – 15 of 45 hours				
Taken	Prefix/LS	Course #	Course Title	Hours
	C1 ENGL	202	Writing & Critical Inquiry	3
	MATH	321	Reasng Chg, Meas, Chance, Data	3
	P6^		First Foreign Language	3
	EDCI	201	Teach. Lead. in a Diverse Soc.	3
	SPED	240 ^v	The Exceptional Child	3
Total:				15

SOPHOMORE SPRING – 18 of 63 hours				
Taken	Prefix/LS	Course #	Course Title	Hours
	P1^#		Social Science II	3
	P4^		Humanities	
	EDRD	303	Children’s Literature	3
			Second Foreign Language	3
	SPED	310 ^w	Assessment for Instruction	3
	SPED	401	Exceptional Learners	3
Total:				18

PASS PRAXIS CORE & APPLY TO TEACHER EDUCATION

CONFIRM 2.75 GPA & TAKE PEARSON GENERAL CURRICULUM TEST

JUNIOR FALL – 15 of 78 hours				
Taken	Prefix/LS	Course #	Course Title	Hours
	EDEL	417	Social Studies Methods	3
	ENGL	413/416	ESL Methods/Teaching ESL	3
	SPED	312 ^v	Teach. Elem. Stud. Learn. Prob.	3
	SPED	413	Teach. Adolescents in Incl. Ed.	3
	SPED	423	Teach. Rdg. Ind. Mild-Mod Dis.	3
Total:				15

JUNIOR SPRING – 18 of 96 hours				
Taken	Prefix/LS	Course #	Course Title	Hours
	EDEL	390	Practicum (Block)	3
	EDEL	415	Language Arts Methods	3
	EDEL	416 ^v	Science Methods	3
	EDEL	428	Math Methods I (K-6)	3
	EDRD	420	Reading Methods (K-6)	3
	SPED	407	Behavioral Issues	3
Total:				18

CONFIRM 2.75 GPA & APPLY FOR BLOCK

CONFIRM 2.75 GPA & APPLY FOR INTERN I & II

SENIOR FALL – 18 of 114 hours				
Taken	Prefix/LS	Course #	Course Title	Hours
	EDEL	429	Math Methods II (K-6)	3
	EDEL	446	Digital Literacy Methods	3
	EDRD	440 ^v	Reading Diagnosis & Instruction	3
	SPED	430	Classroom Leadership	3
	SPED	484*	Internship I	3
	SPED	497	Intern I Seminar	3
Total:				18

SENIOR SPRING – 12 of 126 hours				
Taken	Prefix/LS	Course #	Course Title	Hours
	SPED	490*	Internship II	9
	SPED	495	Inclusive Education Seminar	3
Total:				12

CONFIRM 2.75 GPA, APPLY FOR GRADUATION, TAKE PEARSON FOUNDATIONS OF READING TEST & TAKE PRAXIS II

KEY	
^	One of these MUST be an upper-level perspective (ULP) course.
#	PSY 320 is recommended for one of the required P1 courses.
*	SPED 484 & 490 both have a prerequisite of SPED 407.
v	Service Learning Courses – each requires 10 hours of service
	Courses in black require admission into the Teacher Education Program. See right for requirements. →

ADMISSION REQUIREMENTS FOR TEACHER EDUCATION PROGRAM	
	Complete at least 30 earned hours (can include transfer hours). Earn a grade of C or higher in EDCI 201 & ENGL 101. Note: Earning a C or higher in ENGL 202 is required before Intern I. Earn & maintain a minimum cumulative GPA of 2.75. Achieve the minimum required test scores on the SAT, ACT, or Praxis Core.
	See teacheradmission.wcu.edu or stop by Suite 201 Killian for more information.

PROGRAM NOTES: (1) SEIE majors are required to complete 50 hours of Service Learning prior to Intern II. (2) SPED courses are only offered during the semester indicated with the exception of SPED 240 and internships. (3) Students must complete one field experience in a culturally diverse setting in EDCI 201, SPED 240, Intern I, or Intern II.