

## College of Education and Allied Professions Leadership Council

The CEAP Leadership Council met on Monday, November 30, 2020 at 8:30AM, virtually

**Members present:** Z. Shick, L. Nickles, K. Tracy, A. Malesky, K. Winter, L. Hardie, P. Bricker, A. Chapman, J. Stewart, M. Watson, L. Roberts, W. Gordon, R. Scales

**Absent:**

**Guests:**

**Announcements:**

**Minutes:** Motion and second to approve the minutes dated 11/16/20 passed unanimously after two minor grammatical changes.

**Dean's Report** (\*indicates attachment):

- Enrollment: undergraduate enrollment is looking good, and first time, full time freshman applications are up.
- Budget Exercise Update: CEAP is still in the process and DH's have talked to their departments about the process. ELC meets on Wednesday and the budget exercise will be part of the agenda, allowing time for specific questions. Kim shared that before any cuts to full time faculty or staff, the budget for adjuncts will be cut. The CEAP goal is to complete our process by December 4, but could be extended to December 11.

### Search Committee Updates

Unit	Open Positions	Status
HS	#2047 TT Assistant Professor, Birth-Kindergarten	Posted 10/6/20
	#212913 TT Assistant Professor, EOE	Interviews complete

### Continuous Improvement

Patricia/Lee

- CAEP- feedback on drafts are due. Patricia and Lee are reviewing feedback and organizing evidence. Due December 16.
- edTPA- fall 2020 scores are in and all programs had good scores. Overall, programs had 96.4% proficient scores. All students passed in SPED, ELED.

### Curriculum [\(tracking sheet link\)](#)

Patricia

- Curriculum meeting this afternoon. Tracking sheet remains updated.

### Business Items

[CEAP Strategic Plan Implementation Doc\\*](#) (Goal 4.5)

All

LC brainstormed initiatives for CEAP Strategic Plan Goal 4.5, "Identify and develop working relationships with diverse and minority groups in the region to achieve objectives of mutual interest." Kelly, Jenny and Alvin will continue the work and bring concrete wording to the January LC meeting for further discussion and voting.

*Mission/Vision/Core Values Discussion*

All

Kim led a conversation on CEAP mission, vision and core values. She is working on gathering feedback on these items from students, faculty, and staff in advance of revising them. The documents have not been revised in over ten years and feedback received supports updating the materials.

[S/U grading for Fall 2020\\*](#)

Patricia

Faculty Senate approved S/U grading for the fall 2020 semester. It doesn't create university policy, and no guidelines or process has been shared yet. Patricia has compiled a list of classes that will be exempt from S/U grading, pending updates from DH's. The policy allows for professional and graduate courses to be exempt and require letter grades. This is different from the spring due to needing a baseline GPA for teacher education students moving through the program (for accreditation, reporting, etc). Discussion ensued regarding the timing and selecting courses that would be exempt from S/U grading.

*H&A Ceremony Date*

All

The spring honors and awards ceremony will be April 26. More details are forthcoming, but it will not include students, and could be live or prerecorded.

There will be no formal CEAP Partnership Forum meetings and dinner this spring. Please ensure advisory groups meet at least once per year and send meeting minutes to Zara.

### Unit Updates

Teacher Ed- [Intern COVID Plan for Spring 21](#) has been updated. OFE has stressed to students the need to follow WCU and LEA safety protocols.

Dean's Office- including NCNTS

Suite 201, student support. Advisors are busy with post deadline withdrawn and SU grading discussions with students.

Suite 201, assessment/accreditation, technology

Suite 201, OFE

STL, including UP, TCS: TCS in school, on a rotation. Faculty are working hard with innovative teaching.

PSY, including McKee clinic: First doc student defended her proposal. Many in attendance including Kim, Chancellor, Provost, Grad School Dean.

HS, including project discovery: Kofi is getting a lifetime achievement from UCEA. Assistant DH will be hired beginning in the spring. Call is open for applicants.

Staff Senate: 14 ornaments left for sale. BOT meeting this week.

Faculty Senate: New SAI instrument timeline. Proposal for new faculty senate committee structure ideas.

Faculty Handbook needs updated. Continued work on TPR processes for instructor and fixed term ranked faculty.

### Important Dates

- Leadership Council Meetings, KL 202/VIRTUAL

December 14	March 29
January 11	April 12
February 1	April 26
February 15	May 10
March 8	June 14
- Assessment Day- 2/5/21 from 9am - 12pm
- State of the College- 4/23/21 from 11:00am to 12:00pm
- Honors and Awards - 4/26/21 (release date)
- Faculty senate meetings: 1/20/21, 2/24/21, 3/24/21, 4/21/21

- The mission, vision, and core values are written from the perspective of the college – but read as if from faculty and staff (who were the original authors, no surprise). **How might the narrative, words, message change if written from the perspective of students? Or, from all (students, faculty, staff)?**

Less about what I do, more who I become.

Clearly written about faculty and staff. Students would want to get a high quality educational experience but highly engaged and committed faculty.

Not only academic, about developing the whole person. Helping you become a citizen of the world. Create Change in whatever field you are studying.

Feel like we always skirt around educator prep and allied professions. Say something about honoring teacher prep, but also acknowledge allied professions. Say it, everyone feels and understands that they are important part of CEAP.

- Our college is quite **varied**. **How do we create a unified statement that represents all that we are and all that we strive to do?** In the last year, we've discussed this idea and have come to the conclusion that we believe CEAP is ...

“all about making a difference in the lives of others. We endeavor to develop #changemakers who impact the region as [all of the above]... Together we strive to cultivate and sustain a community that values open dialogue, cooperation, shared responsibility, mutual respect, and cultural responsiveness through curricular and co-curricular experiences. The CEAP fulfills our mission by providing optimal learning environments for students first, followed by developing and sustaining a community of scholars who promote and recognize good teaching, service, and research.”

**What are your thoughts about this statement? Can some of these thoughts be worked into the mission and vision?**

- **Are the core values representative of you, the student? What would you change or add? Isn't the order of values listed important? What would you put first and why?**

All about faculty.

Whole-istic development part missing.

Equity, empathy, engagement, commitment, collaboration. Inclusiveness. Feeling piece. Passion

- **What additional thoughts do you have?**