

Equity in Education Summit Keynote Speakers 2024

Dr. Anneliese Singh



Anneliese Singh, PhD, LPC (she/they) is a Professor and Associate Provost for Faculty Development and Diversity/Chief Diversity Officer at Tulane University. Her scholarship and community organizing explores the resilience, trauma, and identity development experiences of queer and trans people, with a focus on young people and BIPOC people. Anneliese is the author of *The Racial Healing Handbook: Practical Activities to Help You Challenge Privilege, Confront Systemic Racism, and Engage in Collective Healing* and *The Queer and Trans Resilience Workbook*. Anneliese is co-founder of the Georgia Safe Schools Coalition and the Trans Resilience Project. Dr. Singh is @anneliesesingh on Instagram.

Dr. Gholnecsar (Gholdy) Muhammad



Dr. Muhammad is an Associate Professor of Literacy, Language, and Culture. She has previously served as a classroom teacher, literacy specialist, school district administrator, curriculum director, and school board president. She studies Black historical excellence in education, intending to reframe curriculum and instruction today.

She also co-authored *Black girls' literacies: An Edited Volume*. Her *Culturally and Historically Responsive Education Model* has been adopted across thousands of U.S. schools and districts across Canada. In 2022 she was named among the top 1% Edu-Scholar Public Influencers due to her impact on policy and practice. She has also received numerous awards from national organizations and universities. She was named the American Educational Research Association Division K Early Career Award and the 2021 NCTE Outstanding Elementary Educator in the English Language Arts. She has led a federal grant with the United States Department of Education to study culturally and historically responsive literacy in STEM classrooms. Her forthcoming book, *Unearthing Joy*, is the sequel to *Cultivating Genius* and provides a practical guide for putting culturally and historically responsive education into curricular practice.