

# Equity In Education Summit 2024

## At-a-Glance Schedule

### Monday, Feb 26

8:00 – 8:45	Check-in & On-Site Registration	Corridor Outside Grand Ballrooms
8:45 – 10:45	Summit Opening Keynote Address: Dr. Gholdy Muhammad	Grand Ballrooms A & B
10:45-11:00	Transition to Sessions	
11:00 -12:00	<b>BREAKOUT SESSIONS ROUND 1</b>	See Breakout Sessions Below
12:00-1:15	Lunch on your own	Downtown Asheville
1:15-2:15	<b>BREAK OUT SESSIONS ROUND 2</b>	See Breakout Sessions Below
2:15-3:10  (Your Choice)	Scholarly Poster Session Gallery Walk	Grand Ballroom C
	Coffee & Connect: Informal Networking and Coffee Break	Grand Ballrooms A & B and 1st Floor Corridor
	Joyful Wellness: Participatory Music for All	Windsor Ballroom
3:10-4:10	Panel Discussion: “We Are Not Okay”	Grand Ballrooms A & B
4:10-4:30	Day 1 Closing Session	Grand Ballrooms A & B

### Tuesday, Feb 27

8:00 – 8:45	Check-in & On-Site Registration	Corridor Outside Grand Ballroom
8:45 – 10:30	Day Two Opening Keynote Address: Dr. Anneliese Singh	Grand Ballrooms A & B
10:30-11:30	World Café	Grand Ballrooms A & B
11:30-11:40	Transition to Sessions	
11:40- 12:40	<b>BREAKOUT SESSIONS ROUND 3</b>	See Breakout Sessions Below
12:40 - 1:45	Lunch & Learn Round Tables	Grand Ballrooms A & B
	Lunch on your own	Downtown Asheville
1:45 - 2:00	Transition to Sessions	
2:00- 3:00	<b>BREAK OUT SESSIONS ROUND 4</b>	See Breakout Sessions Below
3:00 - 3:15	Transition to Sessions	
3:15 - 4:15	Closing Session: Reclaiming & Sustaining Joy	Grand Ballrooms A & B

Find Breakout Session lists below  
Breakout Session full descriptions in  
Full Session Detail Document

**Monday, Feb 26**

**Breakout Session Round 1**

**11:00 am - 12:00 pm**

Alexander Room	Culturally Responsive Instruction and the “Why” of Equity	
Berkeley Room	Healing the Harm Done: Restorative Practices	The Joy of Supporting Diverse Learners
Cherokee Room	Honoring Through Countering: Racialized and Gendered Experiences of Black Male Teachers’ in the South	
Swannanoa Room	[Student-Centered Session] Co-Creating Equitable Spaces: Students and Educators Exploring the AVL6	
Victoria Room	Creating an Equitable and Just Educational System Through Exploring History	
Grand Ballroom C	Culturally and Historically Based Instruction in Early Grade Classrooms: One School’s Journey	
Windsor Ballroom (Wellness Space)	<b>“Education is Hard” Support Group</b> <i>Facilitated by Janna Carlson, WCU Counseling Program</i>	<b>Dialogue and Cyphers</b> <i>Facilitated by Dramaine Freeman, App State &amp; Travis Howard WCU Counseling</i>

**Monday, Feb 26**

**Breakout Session Round 2**

**1:15 pm - 2:15 pm**

Alexander Room	Beyond the Binary: Launching an LGBTQIA+ Affinity Network for Future Educators and Preparing P-12 Teachers in the College of Education at Charlotte	
Berkeley Room	Partnering with a Purpose: A Collaborative Approach to Equitable Access	
Cherokee Room	[Student-Centered Session] The Students’ Perspectives: High School Researchers Address Inequities in Education	
Swannanoa Room	Nurturing the Joyful Spark: Teaching Future Educators and Leading Equity-minded High School Teachers	STEM Educators for Equity & Diversity: DEI Practitioners at Work
Victoria Room	Working at the Intersection of Privilege and Oppression - A Mindset for Empathy	
Grand Ballroom C	Historicizing Book Banning and the Erasure of Racial Histories	
Windsor Ballroom (Wellness Space)	<b>“Education is Hard” Support Group</b> <i>Facilitated by Janna Carlson, WCU Counseling Program</i> <b>Dialogue and Cyphers</b> <i>Facilitated by Dr. Dramaine Freeman, App State &amp; Travis Howard, WCU Counseling</i>	<b>Cultivating Joy Through Yoga</b> <i>Facilitated by Jazmyne Baylor, WCU Libraries</i>

**Tuesday, Feb 27**

**Breakout Session Round 3**

**11:40 am - 12:40 pm**

Alexander Room	[Student-Centered Session] Telling Our Story: Charlotte's Black History Documentary	
Cherokee Room	Mr. Black Male Principal, Where Are You?	
Victoria Room	Empowering Everyone to Have a Voice: Creating an Equitable World Through Teacher Agency and Co-design	
Grand Ballroom C1	Microaffirmations: A framework for implementing equity and advocacy work in the classroom	
Grand Ballroom C2	Empowering Black Male Leaders: Navigating Social Perceptions and Fostering Comprehensive Matter in P-12 Settings	The DRIVE (Developing a Representative and Inclusive Vision for Education) Task Force
Windsor Ballroom A (Wellness Space)	Cultivating Joy through Yoga <i>Facilitated by Jazmyne Baylor, WCU Libraries</i>	
Windsor Ballroom B	<b>Strengthening Early Childhood Systems for Equity</b>  <i>Facilitated by Tiffany Hagemeyer, Buncombe Partnership for Children; Dr. Ameiris Lavender, YWCA of Asheville; Dr. Jen Neitzel, Educational Equity Institute; Cici Weston, Christine W. Avery Learning Center</i>	

**Tuesday, Feb 27**

**Breakout Session Round 4**

**2:00-3:00 pm**

Alexander Room	Building a Community of Joy Through the Systematic Inclusion of Students with Extensive Support Needs	Incorporating Choice and Voice in Expeditionary Learning
Cherokee Room	Hypothesizing Hope	
Victoria Room	Empowering School Leaders for Equity and Inclusion: The Impact of Focused Time on Student Outcomes	
Grand Ballroom C1	Acting Up: Fostering Joyful Teaching as Resistance in the American South and Appalachia	
Grand Ballroom C2	Using Data for Liberation	
Windsor Ballroom A (Wellness Space)	Guided Meditation and Tapping	
Windsor Ballroom B	<b>Supporting the Education of Students in Foster Care or Experiencing Homelessness</b>  <i>Facilitated by Beth Sanderson Cooper</i>	<b>Piecing Together the Newcomer Puzzle</b>  <i>Facilitated by (Helen Atkins, Zaida Walker, Gina Bacheler, Rebekah Concepcion, Zulma Urena, International Welcome Center / Chapel Hill-Carrboro City Schools)</i>