Kathryn E. Dorney

**EDUCATION**

* Ph.D. Speech & Hearing Sciences (2021), University of North Carolina Chapel Hill, NC
* M.A. Speech Language Pathology (1996), Hofstra University, Hempstead, NY
* B.A. Communication Disorders (1994), City University of New York, Queens College, Flushing, NY

**DISSERTATION**

Dorney, K. E. (2021). *Receptive Language in the IEPs of Students with Significant Cognitive Impairment and Complex Communication Needs.* Unpublished dissertation. University of North Carolina at Chapel Hill.

**PUBLICATIONS**

**Dorney, K.E.,** *Receptive language in IEPs of students with extensive support needs* (In progress)

**Dorney, K.E.,** *Speech-language services**of students with extensive support needs* (In progress).

**Dorney, K.E**., Quick, N.A., & Erickson, K.E. (In progress). *Speech-language services of students with significant cognitive disabilities and complex communication needs*

Geist, L.A., **Dorney, K. E.**, & Erickson, K.A. (Submitted). *Design and preliminary evaluation of the Project Core professional development module*s

Quick, N.A., **Dorney, K.E.,** &Erickson, K., **(**Submitted). *Shared reading case study of a teacher and her student with complex support needs.*

**Dorney, K. E.,** & Erickson, K. A. (2019). Transactions within a classroom-based AAC intervention with preschool students with autism spectrum disorders: A mixed-methods investigation. *Exceptionality Education International*, 29 (2), 42-58.