### JAPANESE PROGRAM NEWSLETTER

Vol. 1 Fall 2015

**DISCOVERING JAPAN:** As a part of **International Education Week** in November, the Japanese program held an event "Discovering Japan" on Nov. 17<sup>th</sup> and 18<sup>th</sup>. This event showcased several types of Japanese culture such as Maiko and Geisha culture and Japanese origami. There was a good turnout, and there were more than 60 people who attended. On Tuesday, the 17<sup>th</sup>, participants were given an opportunity to experience the Maiko and Geisha culture through the movie *Maiko Haaaan!!!* and on Wed, the 18<sup>th</sup>, there was an origami workshop where participants learned the history of origami and how to fold paper cranes and more. It was followed by presentations by students who have studied abroad in Japan.



\* Participants learning about the history of origami



- \* Participants making cranes, sumo wrestlers and more.
- The male student in the center of this picture is Taro Murakami, an exchange student from Naruto University of Education. He is pursuing M.A. in TESOL (Teaching English to Speakers of Other Languages).
- \* Students from the JPN program.







## **DISCOVERING JAPAN:** Students who have studied abroad in Japan during the academic year of 2014-2015 talked about their experiences in Japanese universities.



**Students Presenters:** 

Richard Freeman – Hiroshima Univ.
Phillip Warner – JF Oberlin Univ.
Sara McCall – Chukyo Univ.
Devin Bartlett – Chukyo & Osaka Kyoiku
Kyle Serio – Chukyo Univ.

#### **CLASSES OFFERED IN SPRING '16**

#### JPN101 Beginning Japanese 1

- 1) 101-01 MWF 8:00-8:50
- 2) 101-02 MWF 10:10-11:00

#### JPN102 Beginning Japanese 2

- 1) 102-01 MWF 9:05-9:55
- 2) 102-02 MWF 12:20-1:10

#### JPN232 Intermediate Japanese 2

1) 232-01 MWF 1:25-2:15

#### JPN393 Japanese Calligraphy

1) 393-01 TR3:30-4:45



JPN452 Advanced Japanese Conversation 1) 452-01 TBD

## THE JAPANESE PROGRAM button for 2015 - 2016



Stephanie Tucker, a student from the Beginning Japanese course designed a button for the Japanese program this year. Below is her comment: "I chose to study Japanese because I wanted to have a better understanding of the language that is a part of my culture. My mom is Japanese, however I never actually learned the language. I'm currently in my second of year of majoring in engineering technology and I'm still deciding on whether or not I want to go to graduate school. Once I graduate though, I would like to be able to work with aviation engineering and hopefully someday that will take me to Japan. After taking this class, even though it is a beginning level of Japanese, I have been able to learn a lot about the language and between visiting and living in Japan for some time I also have an understanding of the culture there. I hope to be able to learn more Japanese in the future!"







# SENBAZURU PROJECT

せんばづる **千羽鶴プロジェクト** 

The Japanese program made 1,000 cranes to wish everyone success on their final exams!









STUDYING ABROAD IN JAPAN: Seven students including the students below are going to study abroad in Chukyo University during spring 2016.

I just want to eat a lot of food! I'm also excited about watching some Japanese TV shows.

—Daniel Hendrix

I'm very excited! Can't wait for the new experience! – -Hailey Sneed I'm very excited to improve my Japanese language skills. –**Marlene Vaughn** 

I'm excited to see my old friends and meet new people in Japan!

-Mayra Garcia

I'm very excited to experience the new culture! – Rebecca Olson

**SUMMER TRAVEL COURSE 2016: JPN393: Japanology ~ Beyond Borders~** 

DATE: May 11<sup>th</sup> ~ June 1<sup>st</sup> in 2016. PLACE: Tokyo, Nagoya, Tokushima, and Osaka.

This course is designed for students who have already acquired strong and unique intercultural awareness and are eager to go beyond. One of the goals of this class is to cultivate sufficient skills in order to create a personal response to current events in Japan and Asia. Students will be required to develop their ability to view each topic multi-dimensionally and discuss it with supporting arguments. Our ultimate goal is to facilitate meaningful comparisons BEYOND American and Japanese cultures to enhance students' intercultural understanding as global citizens. Questions? Contact Megumi Otake at <a href="motake@wcu.edu">motake@wcu.edu</a> or Yumiko Ono at <a href="motake@wcu.edu">yono@wcu.edu</a>