Regulations Subject to Change

Every effort has been made to assure the accuracy of this catalog to the extent possible at press time. However, changes in or elimination of provisions contained herein on any and all matters, including courses, course descriptions, designations of faculty, fees, and other charges, admission and degree requirements, and academic policies and procedures, may be made and applied before the next catalog is published. Students should contact the appropriate department head, dean, or other administrative office for current information.

Western Carolina University does not intend to enter into a contractual relationship with any student or other person through the issuance of The Record and does not intend to create any cause of action against the State of North Carolina, The University of North Carolina, the Board of Governors, the President, Western Carolina University (WCU), WCU's Board of Trustees, WCU's Chancellor, or any other officer, agency, agent, or employee of the state, The University of North Carolina, or WCU.

Western Carolina University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, sexual orientation, or disability. Moreover, Western Carolina University is open to people of all races and actively seeks to promote racial diversity by recruiting and enrolling African American, American Indian, and other minority students.

For information concerning affirmative action policies and procedures, contact the Affirmative Action Office, 530 H F Robinson Administration Building, Western Carolina University, Cullowhee, North Carolina 28723, 828-227-7116.
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### 2015-2016 Academic Calendar

#### Fall 2015

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<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 14</td>
<td>Friday</td>
<td>Residence halls open</td>
</tr>
<tr>
<td>August 17</td>
<td>Monday</td>
<td>All classes begin (8:00 AM)</td>
</tr>
<tr>
<td>August 28</td>
<td>Friday</td>
<td>University census date (5:00 PM)</td>
</tr>
<tr>
<td>September 7</td>
<td>Monday</td>
<td>Labor Day (No classes)</td>
</tr>
<tr>
<td>September 21</td>
<td>Monday</td>
<td>11th week grades due (5:00 PM)</td>
</tr>
<tr>
<td>October 12-16</td>
<td>Monday-Friday</td>
<td>Fall Break</td>
</tr>
<tr>
<td>October 19</td>
<td>Monday</td>
<td>Last day to drop with a &quot;W&quot;</td>
</tr>
<tr>
<td>October 24</td>
<td>Saturday</td>
<td>Homecoming</td>
</tr>
<tr>
<td>October 27</td>
<td>Tuesday</td>
<td>Advising Day (No classes or faculty meetings)</td>
</tr>
<tr>
<td>October 28</td>
<td>Wednesday</td>
<td>Priority registration begins for Spring 2016</td>
</tr>
<tr>
<td>October 29</td>
<td>Wednesday</td>
<td>On-line graduation application opens for Spring 2016</td>
</tr>
<tr>
<td>November 5</td>
<td>Thursday</td>
<td>Regular registration begins for Spring 2016</td>
</tr>
<tr>
<td>November 25-27</td>
<td>Wednesday-Friday</td>
<td>Thanksgiving (No classes)</td>
</tr>
<tr>
<td>December 4</td>
<td>Friday</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>December 5-11</td>
<td>Saturday-Friday</td>
<td>Final exams</td>
</tr>
<tr>
<td>December 12</td>
<td>Saturday</td>
<td>Commencement (1:00 PM) Ramsey Center</td>
</tr>
<tr>
<td>December 14</td>
<td>Monday</td>
<td>All grades due (9:00 AM)</td>
</tr>
</tbody>
</table>

#### Spring 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 7-8</td>
<td>Thursday-Friday</td>
<td>Orientation</td>
</tr>
<tr>
<td>January 8</td>
<td>Friday</td>
<td>Residence halls open</td>
</tr>
<tr>
<td>January 11</td>
<td>Monday</td>
<td>All classes begin (8:00 AM)</td>
</tr>
<tr>
<td>January 18</td>
<td>Monday</td>
<td>Martin Luther King, Jr Birthday (No classes)</td>
</tr>
<tr>
<td>January 25</td>
<td>Monday</td>
<td>University census date (5:00 PM)</td>
</tr>
<tr>
<td>January 30</td>
<td>Friday</td>
<td>Deadline to complete on-line application to graduate in Spring 2016</td>
</tr>
<tr>
<td>February 24-26</td>
<td>Wednesday-Friday</td>
<td>No classes</td>
</tr>
<tr>
<td>February 15</td>
<td>Monday</td>
<td>Fifth week grades due (5:00 PM)</td>
</tr>
<tr>
<td>March 8</td>
<td>Tuesday</td>
<td>Advising Day (No Classes)</td>
</tr>
<tr>
<td>March 9</td>
<td>Wednesday</td>
<td>Priority registration begins</td>
</tr>
<tr>
<td>March 9</td>
<td>Wednesday</td>
<td>On-line graduation application opens for Summer 2016 and Fall 2016</td>
</tr>
</tbody>
</table>
March 14  Monday  Regular registration begins
March 17  Thursday  Last day to drop with a "W"
March 21 - 25  Monday - Friday  Spring Break
April 29  Friday  Last day of classes
April 30 - May 6  Saturday - Friday  Final exams
May 6  Friday  Commencement-Graduate Students (7 00 PM) Ramsey Center
May 7  Saturday  Commencement - College of Arts & Sciences, Education & Allied Professions, Fine & Performing Arts (10 00 AM) Ramsey Center
May 9  Monday  All grades due (10 00 AM)

**Summer 2016**

NOTE  Pay close attention to start and end dates of various summer courses  Summer session term dates can be found on the Registrar's web page

May 9 -24  Monday - Tuesday  Minimester term
May 9 - July 1  Monday - Friday  Assisted registration for Asheville, Suite 355 Biltmore Park
May 26 - 27  Thursday - Friday  Registration in Cullowhee
May 30  Monday  Classes begin for 9 and first 4 5 week term (8 00 AM)
May 30 - August 3  Monday-Wednesday  9 week term
May 30 - July 1  Monday- Friday  First 4 5 week term
June 4  Monday  Independence Day Holiday (University closed)
July 5  Tuesday  Registration in Cullowhee
July 5  Tuesday  Classes begin for second 4 5 week term (8 00 AM)
July 5 - August 3  Tuesday - Wednesday  Second 4 5 week term
Various Dates  Last day of each course  Final exams
Important Phone Numbers

Admissions 227-7317
Advising Center 227-7753

Colleges
College of Arts and Sciences 227-7646
College of Business 227-7412
College of Education and Allied Professions 227-7311
College of Fine and Performing Arts 227-7028
College of Health and Human Sciences 227-7271
Graduate School 227-7398
Honors College 227-7383
Kimmel School of Construction Management and Technology 227-7368

Disability Services 227-3886
Educational Outreach 227-7397
Financial Aid 227-7732
Food Services 227-7396
Fraternities, Sororities, Clubs 227-7206
General Student Information 227-7234
International Students 227-7494
One Stop 227-7170
Orientation 227-7087
Parking Services 227-7275
Provost Office 227-7495
Registrar, Student Records, Transcripts 227-7216
Residential Living 227-7303
Student Accounts 227-7324
Military Student Services 227-7232
About the University

A member of the University of North Carolina, Western Carolina University offers courses in the arts, sciences, technologies, humanities, and professions. Students can elect degree programs at the bachelor's, master's, or doctoral level of study. Doctoral degrees are offered in educational leadership and physical therapy. As a regional institution, it serves the people of North Carolina from its residential campus at Cullowhee and through off-campus instruction in Asheville and other locations.

Mission

Our Mission

Western Carolina University creates learning opportunities that incorporate teaching, research, service, and engagement through on campus, off campus, on-line and international experiences. The university focuses its undergraduate, masters and three doctoral programs, educational outreach, research, creative, and cultural activities to sustain and improve individual lives and enhance economic and community development in Western Carolina and beyond.

Our Core Values and Guiding Principles

- Excellence, Scholarship, Teaching and Learning
- Collaboration with and Respect for our Communities
- Free and Open Interchange of Ideas
- Responsible Stewardship and Organizational Effectiveness
- Organizational and Environmental Sustainability
- Cultural Diversity and Equal Opportunity

Our Vision

To be a national model for student learning and engagement that embraces its responsibilities as a regionally engaged university.

Location

Western Carolina University is located in the scenic Appalachian mountain ranges at Cullowhee, North Carolina. The university consists of the main campus in Cullowhee and resident credit centers in Asheville and Cherokee. A faculty of about 675 serves a student body of approximately 9,400 in resident credit and extension classes.

The Cullowhee campus is in a rural valley between the Blue Ridge and Great Smoky Mountains, fifty-two miles west of Asheville and seven miles south of Sylva on North Carolina Highway 107. The location at the southern end of Cullowhee Valley in the heart of the Tuckasegee River basin gives it an unusually attractive setting. The closest commercial airport to the university is located in Asheville.

The central campus consists of about 233 acres, including beautifully-wooded areas and modern academic, student residence, recreation, and athletic facilities. The Blue Ridge Parkway, Great Smoky Mountains National Park, Qualla Boundary (Cherokee), Fontana Lake, and numerous resort areas offer golfing, skiing, fishing, hunting, hiking, water sports, and other recreational opportunities nearby.

Governance

Western Carolina University, a constituent institution of The University of North Carolina, functions under the jurisdiction of the Board of Governors of The University of North Carolina and the Board of Trustees of Western Carolina University. Policies of the Board of Governors are administered by the president and the General Administration of The University of North Carolina. The Board of Trustees receives its authority by delegation from the Board of Governors.

The chancellor is the chief administrative officer of the university. The Faculty Senate, the principal policy-recommending body of the faculty, operates under the provisions of a faculty constitution and bylaws.

Accreditation

Western Carolina University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404-679-4501) to award...
bachelors, masters, education specialists, and doctor's degrees. In addition to this institutional Accreditation, other special Accreditation by appropriate agencies includes these:

- AACSB International - The Association to Advance Collegiate Schools of Business
- ABET, Engineering Accreditation Commission
- ABET, Engineering Technology Accreditation Commission
- American Chemical Society
- American Council for Construction Education
- American Dietetic Association
- American Speech-Language-Hearing Association
- Commission on Accreditation of Allied Health Education Programs in cooperation with the Council on
- Accreditation of the American Health Information Management Association, and the Joint Review Committee on
- Educational Programs for the Emergency Medical Professions
- Commission on Accreditation of Athletic Training Education
- Commission on Accreditation in Physical Therapy Education
- Commission on Collegiate Nursing Education (CCNE)
- Council on Accreditation of the American Association of Nurse Anesthetists
- Council for Accreditation of Counseling and Related Educational Programs
- Council of Applied Masters Programs in Psychology
- Council on Social Work Education
- Foundation on Interior Design Education Research (FIDER)
- National Accreditation Council for Environmental Health Science and Protection
- National Accrediting Agency for Clinical Laboratory Sciences
- National Association of Schools of Music
- National Association of School Psychologists
- National Council for Accreditation of Teacher Education
- National Council for Teachers of English
- National Kitchen and Bath Association Endorsement
- North American Society for Sport Management/National Association of Sport and Physical Education
- North Carolina Board of Nursing
- North Carolina Criminal Justice Education and Training Standards Commission
- North Carolina Department of Public Instruction
- Project Management Institute, Inc.

The university is a member of appropriate state and national associations and organizations to which its professional programs are related. These include but are not limited to:

- Academy of Criminal Justice Sciences
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- American Association of Higher Education
- American Association of State Colleges and Universities
- American College Dance Festival Association
- American Council on Education
- American Society of Allied Health Professions
- Association for Continuing Higher Education
- Association of Governing Boards of Universities and Colleges
- Association for Theatre in Higher Education
- College Entrance Examination Board
- Conference of Southern Graduate Schools
- Cooperative Education Association
- Council of Applied Masters Programs in Psychology
- Council of Graduate Schools in the United States
- Institute for International Education, Inc
- International Council for Small Business
- Mathematics Association of America
- National Association of Student Financial Aid Administrators
- National Business Education Association
- National University Continuing Education Association
- North American Association of Summer Sessions
- North Carolina Academy of Science
- North Carolina Association of Colleges and Universities
A varied academic program is offered by the university's seven colleges. Through the Graduate School and the academic program colleges, the university offers graduate degree programs in numerous major areas leading to the master of accountancy, master of arts, master of arts in education, master of arts in teaching, master of business administration, master of entrepreneurial, master of health sciences, master of physical therapy, master of music, master of social work, master of project management, master of public affairs, master of school administration, master of science, master of science in nursing, the education specialist in educational leadership, the education specialist in school psychology, master of fine art and the doctor of education. Complete information about the degrees listed above is available in the Graduate Catalog of The Record.

The six academic program colleges of the university offer programs leading to the bachelor of art, bachelor of fine arts, bachelor of music, bachelor of science, bachelor of business administration, bachelor of science in education, bachelor of science in nursing, bachelor of science in social work, and bachelor of science in electrical engineering.

The College of Arts and Sciences
Bachelor of Arts with majors in anthropology, English, German, history, international studies, philosophy, political science, sociology, Spanish, and special studies.

Bachelor of science with majors in anthropology, biology, chemistry, communication, computer science, environmental science, forensic science, geology, history, mathematics, natural resources management, political science, sociology, and special studies.

The College of Business
Bachelor of science in business administration with majors in accounting, business administration and law, computer information systems, entrepreneurship, finance, management, and marketing, and bachelor of science in sport management, hospitality tourism, management and entrepreneurship.

The College of Education and Allied Professions
Bachelor of Science in Education with majors in elementary education, inclusive education, middle grades education, and health and physical education.

In collaboration with the College of Arts and Sciences and the College of Fine and Performing Arts, Bachelor of Science in Education with majors in art, comprehensive science, English, mathematics, music, social sciences, and Spanish.

Bachelor of Science with majors in birth-kindergarten, parks and recreation management, psychology and special studies.

The College of Fine and Performing Arts
Bachelor of Arts with majors in art, music, stage and screen and special studies. Bachelor of fine arts with majors in art, theatre, and motion picture and television production and a concentration in art education. Bachelor of music with music education, music performance and commercial and electronic music as concentration areas.

Bachelor of Science in interior design.

The College of Health and Human Sciences
Bachelor of science with majors in athletic training, communication sciences & disorders, criminal justice, emergency and disaster management, emergency medical care, environmental health, health information administration, nutrition and dietetics, recreational therapy, and bachelor of science in nursing, and bachelor of social work.

The Honors College
Western Carolina University's Honors College, founded in 1997, was the first in North Carolina. The Honors College is a community of high-achieving students who participate in honors courses, special research with faculty, and social activities (planned by a student board). Open to all majors at WCU, the college accepts qualified new students (freshmen or transfers) and students already enrolled at Western. Accepted students are invited to live in the Honors residences (Balsam and Blue Ridge Halls). Completion of honors work leads to a special diploma from The Honors College. Additional information is available at http://honors.wcu.edu.

Kimmel School of Construction Management and Technology
Bachelor of Science with majors in construction management, electrical and computer engineering technology, and engineering technology. Bachelor of Science in electrical engineering with a major in electrical engineering. The electrical engineering program is a joint program with UNC-Charlotte. Various minors and certificate programs are also offered in construction management and in engineering & technology.
Hunter Library

The Hunter Library provides high-quality information support services to students, staff and faculty as its primary mission. Librarians provide both individualized research assistance and classroom instruction. The library is open more than 96 hours per week during the regular Fall and Spring semesters. The library's vast digital resources are available online 24 hours a day, seven days a week. The collections and services that support student and faculty research include:

- Main book collection consisting of over 700,000 books and bound periodicals. This collection is augmented by a cooperative agreement with UNC Asheville and Appalachian State University through the use of a shared online catalog and delivery service. Students can readily borrow items from these other libraries and generally receive them in 2 days or less. The combined collection is over 2 million volumes.
- 200+ electronic databases and 45,000+ electronic journals that can be accessed remotely.
- Free document delivery service that provides access to articles from approximately 25,000 journal titles that can be accessed remotely.
- Electronic reserves collection that can be accessed remotely.
- 1,200 print journal subscriptions.
- Free interlibrary loan service for all students and faculty.
- Microfiche collection of 1.5 million pieces.
- Government documents providing access to over 227,000 government documents representing both the Federal government and the North Carolina government.
- Special Collections containing manuscript collections, books, photographs and other resources documenting the history of Western North Carolina and Southern Appalachia, the history of the Cherokee Indians, and literary works and papers of Western North Carolina authors.
- The Map Room collection contains more than 122,000 sheet maps and an extensive collection of digital mapping data with Geographic Information Systems (GIS) technology to support it.
- Media Collection, an extensive collection of CDs, videotapes, DVDs and other media in its Curriculum Materials Center (CMC).
- Curriculum Materials also maintains collections of state-adopted textbooks, curriculum guides, children's literature and other classroom instructional materials in support of the university's professional education programs.

The Academic Calendar

Western Carolina University operates on an academic year of two semesters of fifteen weeks each. Additionally, a full array of programs and activities is offered during the summer term. Day classes are scheduled Monday through Friday. Night and Saturday classes, usually meeting once a week, are available in Cullowhee, Asheville, Cherokee, and various other locations. Commencement exercises are held at the end of the fall and spring semesters.

Service and Research Centers

Faculty members and students participate in a wide range of service and research activity. The university's service centers add impetus to the programs of the colleges and departments and provide significant assistance to the region in which the university is located.

Center for Rapid Product Realization

The mission of the Center for Rapid Product Realization is to match the Kimmel School of Construction Management and Technology's resources of laboratories, faculty and students with the needs of Western North Carolina. The goal of this engagement is to grow and transform the region's economy, to enhance student learning through real project experience, and to improve the quality of life. The RAPID Center has special expertise in four areas: rapid prototyping, adaptive technology, intelligent sensors and optoelectronics. The Center in collaboration with the SBTDC and Center for Entrepreneurship and Innovation serves as the US Economic Development Administration University Center for North Carolina. Faculty/student projects, particularly the two semester senior capstone projects, are one of the principal avenues for interacting with the WNC community. Projects include improvements to wheelchairs, sensors to help persons with dementia, new products for the Christmas tree industry, rehabilitation devices for children and the elderly and devices to help men and women of US Army Special Forces. Commercialization of technology is the central theme of these regional and...
To see more student/faculty projects and get more information on the Rapid Center's laboratories, go to http://rapid.wcu.edu

**Center for Service Learning** The Center for Service Learning helps WCU students, faculty, and staff find service opportunities in the region. The office plans and promotes volunteer opportunities, facilitates course-based service learning projects, and helps arrange mandated community service for students who violate the University's code of conduct. Service opportunities are available at over 120 community agencies, and include many types of projects. Through service learning, students can improve their understanding of course content, meet community needs, develop career-related skills, and become responsible citizens. Each year, there are more than 100 courses with service learning components, spread across every college and school of the University.

**Center for the Support of Beginning Teachers (CSBT)** Housed in the College of Education and Allied Professions, the Center addresses the need for an adequate supply of highly-qualified teachers by supporting the professional development of beginning teachers and their transition to the classroom. CSBT builds upon established partnerships, programs, and past grant-funded initiatives by consolidating and formalizing new teacher support. For more information, please visit http://www.wcu.edu/academics/departments-schools-colleges/CEAP/welcome-to-tracs/csbt/csbt-research/

**Department of Veterans Affairs (VA) Educational Benefits** Western Carolina University is approved under the provisions of Title 38 United States Code, Chapter 36, to receive and process VA education benefits. Persons eligible and entitled under provisions of Chapters 30, 31, 33, 35 and Sections 901 and 903, and Title 10 United States Code, Chapters 1606 and 1607 may enroll in programs approved by the North Carolina State Approving Agency. All inquiries concerning Veterans Affairs educational benefits should be addressed to the VA Certifying Official, Military Student Services, 138 Camp Building, Western Carolina University, Cullowhee, North Carolina 28723, telephone 828-227-3022/2135.

**Disability Services** The Office of Disability Services facilitates the determination of appropriate accommodations for students with disabilities. Accommodations are determined on an individual basis and may include but are not limited to testing accommodations, sign-language interpreters, note takers, books in alternate formats, adaptive equipment and software, and priority registration. To receive services, students must submit current documentation of a disability. Self-advocacy training, career advisement, awareness activities, and accessibility monitoring are also features of the office. Dr. Wesley J. Satterwhite, Director, 828-227-2716 http://disability.wcu.edu

**Highlands Biological Station** The Highlands Biological Station (HBS) is a field station for biological research and education focused on southern Appalachian ecosystems and organisms. Founded in 1927, HBS has been an Inter-institutional Center of the University of North Carolina since 1976. Western Carolina University has provided UNC administrative services for the Station since 1981. Thirty regional colleges and universities also participate in the Station's programs as member institutions.

HBS is located on the Blue Ridge Escarpment about 30 miles south of Cullowhee in the town of Highlands, North Carolina. The topography, latitude, and high rainfall of the area combine to yield extremely rich biotic and environmental diversity, making the Station an ideal locale for field studies in environmental biology, conservation, aquatic ecology, population biology, community and ecosystem ecology, and systematics. Its facilities are open to students and senior investigators engaged in research on the organisms and environments of the southern Appalachian region. Station facilities include housing (38 beds in several residences), a dining hall, well-equipped research space, and teaching classrooms and laboratories. The campus also includes the Highlands Nature Center, which offers educational exhibits and K-12 and public programs, and the Highlands Botanical Garden, which features hundreds of native plant species in a variety of southern Appalachian habitats.

Each summer HBS offers up to a dozen one- to two-week courses and workshops, taught at the advanced undergraduate and introductory graduate levels. Academic credit through WCU or UNC-Chapel Hill is available for most courses and workshops. Limited financial aid is available for courses, and a grant-in-aid program also provides financial assistance to graduate students conducting thesis research on the biota of the region. Since 2001, the Station has hosted a full semester-in-residence undergraduate program in environmental biology in cooperation with the Carolina Environmental Program at UNC-Chapel Hill. WCU students majoring in biology or environmental sciences are encouraged to apply to this unique program.

To learn more about the programs, courses, and research opportunities at the Highlands Biological Station, see the HBS website (http://www.wcu.edu/hbs) or write to Dr. James T. Costa, Executive Director, Highlands Biological Station, 265 N. Sixth Street, Highlands, NC 28741.

**Information Technology** The Division of Information Technology is responsible for providing technology assistance, information and services in support of Western's mission and aspirations. These services include providing information resources to students, faculty, staff, and administration to support teaching, learning, research, administrative, and regional engagement efforts. Information Technology provides advice, planning, and
technical guidance for the appropriate use of technology in support of the university's educational endeavor.

Information Technology is located in various campus buildings with assistance available at many of Western's facilities beyond the Cullowhee campus. The university is an active member of EDUCAUSE, a nonprofit association whose mission is to advance higher education by promoting the intelligent use of information technology.

Information Technology has over 70 staff and is comprised of the following units: The Office of the Chief Information Officer, IT Administration, Academic Engagement & IT Governance, Applications & Systems, Chief Technologist & IT Security Office, Coulter Faculty Commons, Networking & Communications, Project Management, and IT Finance, HR, & Procurement.

The university uses a state-of-the-art administrative system that allows students and faculty to do virtually all of their business with the university, such as register for courses or post grades, online. All students receive a WCU email account that allows them to communicate with their peers, faculty members, and university offices. The MyCat portal is the primary tool used by students to access email and other campus and course-related information. Blackboard is the primary instructional delivery system in support of traditional classroom and online courses.

There are over 3,000 microcomputers in offices, classrooms, and lab facilities, all with connections to high-speed broadband networks. Students enjoy high-speed network connectivity from their residence hall rooms (with two ports per room) or from the wireless network available throughout the Cullowhee campus. There are three general student computer-lab facilities which are open at least fifty hours per week. The Technology Commons located in Hunter Library is open the same hours as the library, including 24 hours a day during the fall and spring final exam weeks. Users may call the Information Technology Help Desk locally at 227-7487 or 866-928-7487, email ithelp@wcu.edu, or use the Online Help Desk/Service Log-In http://ithelp.wcu.edu for assistance with any Information Technology service or resource. Users may also visit the Technology Commons for in-person help. Visit the Help Desk web site online at http://www.wcu.edu/academics/campus-academic-resources/it/get-help/ and the Technology Commons web site online at http://www.wcu.edu/academics/campus-academic-resources/it/get-help/technology-commons/index.asp to learn more about services available. Faculty routinely work with the Coulter Faculty Commons to integrate technology into their teaching activities. Visit their web site online at http://www.wcu.edu/academics/faculty/coulter-faculty-commons/index.asp.

Information Technology supports both Windows and Macintosh operating systems along with various software applications including a focus on Microsoft Office products. Office products are provided for faculty, staff, and students along with upgrades for the Windows operating system. Information Technology also provides computer virus protection software to all students, faculty, and staff and is committed to keeping computers safe, secure, and current in a highly-networked campus computing environment. Many software packages are centrally licensed with a limited number of licenses available in labs and classrooms. Statistical packages include SPSS and SAS which is provided by a grant by the SAS Institute. Other specialized software found in labs include digital media editing, geographical information system, and engineering design programs.

The campus network interconnects with the North Carolina Research and Education Network (NCREN), which provides WCU access to interactive videoconferencing as well as a very high-speed network path to the Internet (655-megabit). IT's Web Services unit supports the WCU web site at http://www.wcu.edu and provides the campus with web publishing assistance by providing departmental access to the Red Dot Content Management System. The Division of Information Technology (DoIT) web site at http://doit.wcu.edu provides a variety of useful technology information and self-help resources, as well as links for downloading software for personally-owned computers and accessing computer purchasing information.

Mountain Heritage Center: The center collects, interprets, and disseminates knowledge about the southern Appalachian region and its people. Its research and artifact collections promote public awareness of the region's rich natural and cultural heritage using publications, exhibitions, and demonstrations presented both on campus and throughout western North Carolina. The center also collaborates with public schools in preparing programs for educational enrichment and provides a learning experience for university students through internships.

Myron L Coulter Faculty Commons for Excellence in Teaching and Learning: The Coulter Faculty Commons, founded in 1988, provides comprehensive support for all part and full-time faculty and Graduate Teaching Assistants in teaching, learning, research, and engagement. Located in Hunter Library, the CFC's mission includes the advancement of research and innovation, the enhancement of student learning, the facilitation of effectiveness in instructional technology, the planning and implementation of events/professional development opportunities, and the implementation of Western's Quality Enhancement Plan and UNC Tomorrow. Graduate students and faculty who participate in CFC activities receive a letter in the spring detailing their participation to show evidence of professional development in teaching, research, and/or engagement. For more information, visit the CFC website at http://www.wcu.edu/academics/faculty/coulter-faculty-commons/index.asp.

Activities and services most relevant for GTAs include...
- One-on-one consultation and workshop opportunities on course design, syllabi, learning objectives, active learning, and effective teaching and learning strategies
- One-on-one consultation and workshop opportunities for research design, methodology, and assessment
- The Faculty Sandbox, a digital media computer lab, a place where faculty and GTAs can develop instructional media (sandbox.wcu.edu)
- GATE Program (Graduate Assistant Teaching Experience), a series of workshops and other activities designed to provide professional development in teaching and learning
- Weekly Newsletters with news, opportunities, and best practices in teaching and learning
- Training opportunities for using the LMS (Learning Management System) for instruction
- Support for the use of research software, including ArcGIS, Qualtrics (a survey tool), SPSS, SAS, and STATA
- Support for research across the Boyer model, including the Scholarship of Teaching and Learning and the Scholarship of Engagement

The Coulter Faculty Commons can be reached at 828-227-7196

New Student Orientation To make the transition to college life easier, Western offers orientation programs for new students and their families. Students attending orientation have a chance to meet other new students, talk to their professional academic advisor, and register for their classes. Orientation is the time for students and family members to become familiar with the academic demands of the university, to meet the faculty, and to learn more about the concerns that accompany campus life. For more information, call 828-227-7735

School-University Teacher Education Partnership (SUTEP) SUTEP, housed in the College of Education and Allied Professions, partners with more than 100 schools in the 18 western North Carolina school systems. These partnerships are designed to enrich school-university relationships, strengthen teacher preparation, and provide professional development for teachers and school administrators.

Southern Appalachian Biodiversity and Ecology Center (SABEC) Faculty and students in Biology and Natural Resources Conservation and Management collaborate with Highlands Biological Station, regional groups, and public schools in education, research, and outreach focused on ecology and biotic diversity in the mountain ecosystems of western North Carolina and surrounding areas.

Speech and Hearing Clinic The Speech and Hearing Clinic's (SHC) fundamental mission is to provide quality clinical education for undergraduate and graduate students majoring in the discipline of communication disorders. As a critical adjunct, the SHC provides diagnostic, treatment, and consultative services to citizens with known or suspected speech, language, and/or hearing disorders in its catchment area of western North Carolina. The SHC also strives to serve as a community resource for allied professionals and agencies requiring information about human communication and its disorders. The center derives its strength from a combined academic/clinical orientation that directly fosters the delivery of state-of-the-art services. The SHC's services are available to persons of all ages. In addition to traditional speech/language/hearing services, the SHC offers the following:

- hearing aid evaluation and dispensing
- optoacoustic emission diagnostic testing
- brain stem evoked response screening for newborns
- augmentative communication evaluation
- interdisciplinary evaluation
- assistance with assistive technology
- training on various topics related to communication disorders

Student Support Services (http://www.wcu.edu/academics/campus-academic-resources/student-support-services/index.asp) is a comprehensive academic-support program which assists eligible students in choosing and working toward their academic, career, and personal goals with programs tailored to meet individual needs. Services include academic advising, career and personal counseling, mentoring, and tutoring. Students may qualify for all free services if they meet one of the following criteria: they are first generation college students, OR they have a documented disability, OR meet US Department of Education income guidelines.
The Small Business and Technology Development Center at Western Carolina University (SBTDC at WCU) The SBTDC center at WCU is staffed by eight dedicated business professionals who provide comprehensive business counseling for small to medium-sized companies. These counselors serve the 14 western counties of North Carolina through two convenient locations at Western Carolina University and downtown Asheville.

Most business owners or their executives come to the SBTDC initially for confidential counseling to assess their business and develop a plan to make their business better. Together, the counselor and company select tools to implement that plan -- financial analysis, market studies, focus groups, strategic needs assessments, government procurement assistance, and/or strategic planning retreats to name a few. Should funding be needed, the SBTDC is an approved technical assistance provider for North Carolina and the SBA programs. For companies involved in scientific research & product development, we assist with federal SBIR and STTR grants.

As a program of the university system, the SBTDC strives to leverage the assets of WCU to benefit businesses in the region. Last year, over 100 students from WCU were placed into applied learning projects designed to assist companies improve and grow. These projects provide a hands-on learning experience for students and much-needed resources for businesses.

**Academic Advising Center**

The Advising Center works with all newly-admitted students in academic advising, course scheduling, and selection of a major. Upon the declaration of a major, students are advised in their academic department, however, their academic advisor in the Advising Center will continue to work with them in areas of university policy and personal academic advising as well as offering programs for students in academic difficulty. As a unit within the Office for Undergraduate Studies, the Advising Center works closely with other units such as the Career Services/Cooperative Education Office to assist students with career planning, the Writing and Learning Commons, and the Math Tutoring Center to assist with academic support, as well as the Academic Success Program, First Year Experience, and the Center for Service Learning.

**Academic Success Centers**

The academic success centers consist of the Mathematics Tutoring Center and the Writing and Learning Commons. Tutoring services are available during fall, spring, and summer terms and are offered to enrolled students without charge.

**Career Services/Cooperative Education Office**

The Career Services/Cooperative Education Office is multi-faceted and student service-oriented. We are committed to providing up-to-date services which assist in career/major decision-making, promote career experiences and job search learning, and then facilitate contact with employers and graduate schools.

Activities/services include the following:

* On campus student employment (http://www.wcu.edu/academics/campus-academic-resources/career-services-and-cooperative-education/student-employment/)
* JobCat and other assessable job listing programs
* individual conferences with career counselors
* vocational and interest testing, both on-line and in person
* cooperative education and internship programs
* resume and cover-letter critiquing service
* an on-line mock interview program
* a career library with a university-wide computer-aided career guidance program
* career events

The Career Services Cooperative Education Office is located on the 2nd Floor Killian Annex. For more information (http://careers.wcu.edu).

**International Programs and Services**

The Office of IPS serves WCU students, faculty and staff with Study Abroad Programs, International Student Services, Faculty-led Travel Courses, International Faculty Visas, and the Intensive English Program. Advising and pre-departure orientations are available for the International Student (ISEP), the University of North Carolina (UNC-EP), and WCU bilateral exchange programs. For incoming international students, IPS provides an on-campus orientation, visa documents and counseling, student support services, and Host Family Association. Faculty-led travel courses are coordinated through IPS and international faculty and visiting scholar visas. The Intensive English Program (IEP) provides English competency training before starting an academic program in the US. IPS also coordinates the K-12 International Outreach Program, Phi Beta Delta Honor Society for International Scholars, international university linkages, International Education Week, International Festival, and the Study Abroad Fair. Call (828) 227-7494.
Mathematics Tutoring Center  The Mathematics Tutoring Center provides tutoring in all lower-division mathematics courses and computer science classes  The center can assist with mathematical content in courses outside the Mathematics and Computer Science Department  Student peer tutors and graduate assistants are available on a drop-in basis to provide assistance with homework, review concepts, help with math study skills and exam preparation, and answer questions about math courses  Individual, regularly scheduled tutoring appointments can be arranged  The center offers workshops on strategies for success in the study of mathematics and the use of graphing calculators, and has a library of supplementary textbooks for student use  Visit the center's web site at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/mathcsdept/mathematics-tutoring-center.asp or call 828-227-2300 for information

Testing Services  The Continuing Education Testing Center oversees administrations of a variety of tests  Testing includes TEAS, SAT, CLEP, DSST and MAT and other national exams  The Center also serves as a testing site for a variety of high-stakes/professional exams and is an approved site for proctored testing for distance learners  Each test will have specific requirements for registration  For a list of all testing and requirements, visit the website http://testing.wcu.edu

Writing and Learning Commons (WaLC)  The Writing and Learning Commons seeks to enhance the academic environment and raise the level of academic discourse at WCU by providing tutoring, academic skills consultations, workshops, online learning resources, and faculty consultations  Writing Assistants collaborate with students from all classes and majors at every stage of the writing process, from brainstorming and prewriting to drafting and revising  Course tutors facilitate collaborative group sessions and offer strategies for effective study  Academic Skills Consultants conduct in-class workshops and one-on-one consultations focused on improving students' reading, note taking, time management, test preparation, and test taking skills  Call 828-227-7197 for writing appointments and 828-227-2274 for course tutoring and academic skills consultations  Visit the website, http://walc.wcu.edu, for additional learning and writing resources, hours of operation, and appointment information  All consultations and tutoring sessions take place in the WaLC or in designated classrooms on campus  Distance students and students taking classes in Asheville are encouraged to use Smarthinking, an online tutoring service available via Blackboard, and WaLC's online resources

Educational Outreach

Through the Division of Educational Outreach, the teaching resources of the university are made available to the residents of the region and the state  The division promotes and coordinates noncredit and off-site credit courses and programs and manages distance learning offerings  Many workshops, institutes, conferences, seminars, and short courses are available for Continuing Education Unit (CEU) credit

WCU Programs at Biltmore Park and the WCU Cherokee Center provide resources and support to students and community members

Western Carolina University Programs at Biltmore Park  Western Carolina University offers a broad range of instruction at the graduate level and a limited number of advanced undergraduate degree programs in specialized areas in Asheville  The graduate programs of instruction intended primarily for the adult professional student, are taught late afternoons, evenings and weekends  The nursing programs are primarily taught during the day  The WCU Programs at Biltmore Park office is located in Suite 355 and the Nursing office in Suite 309 at 28 Schenck Parkway in Biltmore Park, Asheville, NC, 28803, 828-654-6498 (administrative office) and 828-654-6499 (nursing)  Websites biltmorepark.wcu.edu and nursing.wcu.edu

Western offers the accelerated BSN option (ABSN) designed specifically for bachelor's-prepared or post-baccalaureate individuals, and the RN to BSN and RN to MS (N) options designed for graduates of an associate degree in nursing  The RN to BSN, RN to MS (N) are offered online

The BS in engineering technology is offered on a part-time basis for individuals who hold an associate of applied science degree in a technology-related field and are employed in business or industry  Instructional delivery is a combination of live classes supplemented by an online component  Live classes meet on the main campus of Asheville-Buncombe Technical Community College

For a complete list of undergraduate degree programs, graduate degree programs, and certificate and licensure programs offered in Asheville, please visit the WCU Programs at Biltmore Park website, http://biltmorepark.wcu.edu  Students enrolled in some graduate programs will need to enroll in some coursework offered in Cullowhee

Western Carolina University Center in Cherokee  The Western Carolina University Center in Cherokee was established in 1975 in cooperation with the tribal government of the Eastern Band of the Cherokee Indians  The center offers pre-admissions counseling, academic advisement, financial aid, and study-skills development services in addition to courses leading toward academic degrees and non-credit courses  The center serves Cherokee and the surrounding communities and is available to all of the people of the region and serves anyone interested in
attending any college or post-secondary institution. The office for the Cherokee Center is located on 1594 Acquoni Road, 828-497-7920, next to the Cherokee Youth Center

**Distance Learning** Division of Educational Outreach collaborates with the academic colleges, Information Technology, university student service units, community colleges and businesses to provide programs to distance learners. Distance learning extends the boundaries of the university by using a variety of telecommunications technologies in the online and off-campus delivery of UNC approved distance programs. There are occasions when students may meet in a regular classroom setting or on Saturdays for clinical activities at distant instructional sites. Distance learners may be required to attend an orientation on the campus of Western Carolina University or at an outreach site.

The University Experience Course: The University Experience course introduces students to the online learning environment using WCU Blackboard. The course focuses on online student services, helps students develop specific skills necessary for success in an online course, and creates a community of learners. The course was developed to serve students enrolled in distance learning programs or students enrolled in special offerings delivered in partnership with the Division of Educational Outreach.

**Military Education** Western Carolina University's Office of Military Student Services provides support and guidance to students who are serving, or have served, in the military in any capacity, and the family members of these students. This support and guidance is provided from the point of inquiry through graduation. To ensure that military students are receiving prompt service and accurate information, the Office of Military Student Services coordinates regularly with the Advising Center, and with the offices of Undergraduate Admissions, the Registrar, Financial Aid, Student Accounts, Residential Living, and with the Graduate School. The Office of Military Student Services also works frequently with on and off campus government and private agencies, including Western Carolina University's Counseling Center, the Veterans Administration Hospital in Asheville, the American Council on Education, the Service members Opportunity College, NC county-based Veterans Service Officers, and various volunteer and non-profit veteran support organizations. Our office provides comprehensive support to military students on a wide range of issues, including transfer credit, credit for training and experience, residential living, acclimation to university life, and other issues that affect military students. Additionally, we process all student requests to use Military Tuition Assistance and VA/GI Bill Education Benefits.

*Alpha Sigma Lambda and Malcolm J. Loughlin Scholarship.* Alpha Sigma Lambda is the premier national honor society for adult learners. The Society was founded in 1946 as a way to recognize the academic success of adult students, many of whom achieved academic excellence while juggling the responsibilities of work, home and family. Western Carolina University became the 300th chapter of the society in 2004. The scholarship was established in recognition of the many contributions of Malcolm Loughlin, to the university, the division, and the community of students for whom he served as a teacher, mentor, and friend. The scholarship is presented to an adult student in his/her junior year that has demonstrated attributes consistent with those of Malcolm and has met the academic standards worthy of induction into Alpha Sigma Lambda. Special consideration is given to global perspective and community outreach activities of the scholarship candidates.

**Summer Sessions** A full summer academic program at the graduate and undergraduate levels is offered in Cullowhee, Asheville and on-line. Special short courses, workshops, and institutes in a number of subjects are available at these locations and in Cherokee. Visit the website at http://summer.wcu.edu for more information.

**The Outreach Center** The division manages a conference and training center, which is equipped with classrooms, computer labs, and interactive video facilities. The center serves businesses, agencies, and schools in Western North Carolina with continuing professional education workshops and retreats.

Conferences: The division provides support for educational conferences, camps and special events and is the facilitator of faculty led conferences on campus. Several annual conferences are held each year on campus with expert faculty from Western Carolina University and from throughout the U.S. Experienced staff can help develop budgets, assist in program planning, secure appropriate facilities, arrange for lodging, meals, banquet and tours, provide brochure design, printing, and mailing service, handle registrations, and manage financial details. Conference participants may be housed in campus facilities or off-campus commercial settings, depending on the university calendar and the preference of sponsors.

Continuing Professional Education: With the rapid expansion of new knowledge and technologies, up-to-date information is vital for today's professional. A wide range of opportunities is available for continued learning in many fields. These include both online and face-to-face opportunities. There are non-credit opportunities for recertification or certification in a variety of fields including nursing, project management, and drug and alcohol. Programs can be tailored to meet specific organizational needs and to assist in corporate training efforts at any site.

**Other Offices and Services**
Research Administration  The Office of Research Administration (ORA) provides comprehensive support services for faculty and students seeking external funding for research from public and private sources. These support services include assistance with project planning, funding searches, proposal development, internal and external electronic submission processes, budgeting, human and animal subject research, project administration, and compliance.

Office of Institutional Planning and Effectiveness  The Office of Institutional Planning and Effectiveness (OIPE) is responsible for coordinating the university's institutional research, strategic planning, Accreditation, and assessment activities. OIPE is responsible for the university's state and federal reporting obligations, assists university departments with surveys, and provides university statistical information requested by other agencies. Visit the OIPE website at http://www.wcu.edu/about-wcu/leadership/office-of-the-provost/oipe/

Division of Advancement and External Affairs  The Division of Advancement and External Affairs is responsible for the University's comprehensive public relations, communications and marketing programs, creative services and photographic services. Public relations, publications, and media services, including electronic and print communications, promotions, imaging, and positioning, alumni affairs, and development of private financial resources beyond state appropriations. The division supports student recruitment and serves as the university's liaison with alumni, regional, state, and national organizations, and government agencies.

The division includes the offices of Communications and Public Relations, Creative Services, Development, Alumni Affairs, and Regional Affairs, and the Mountain Heritage Center. The division administratively houses the Western Carolina University Foundation, chartered in 1971 to promote University goals and private-sector fundraising.

Office of Communications and Public Relations  The Office of Communications and Public Relations is responsible for the administration of University programs in public information, media services, publications, and web-based public information services. It is the liaison between University personnel and the news media (including newspapers, radio and television stations) and coordinates the planning, design, and production of all University publications, including the Western Carolina University magazine, exhibits, and displays, including those in electronic formats. It is responsible for producing or arranging for production of all University film, video, electronic media, and slide-tape presentations intended for the public.

Social Media and Events Calendar  The Office of Communications and Public Relations works with units across campus to integrate social media into the university's communications and marketing strategies. Faculty and staff receive help with university-related social media activities including blogging, friending, tweeting, flickering, podcasting, and you tubing, developing a strategy for using these relationship-building tools, collaborating with colleagues, and exploring ideas.

Office of Creative Services  The Office of Creative Services designs and produces distinctive communications tools for the purpose of promoting awareness of and appreciation for the University's numerous programs and partnerships.

Marketing, Event Planning and Management  The Office of Marketing, Event Planning and Management coordinates promotional efforts for public events that enhance the University as a cultural destination through a full range of event planning and marketing services.

Foundation  The Western Carolina University Foundation is the primary volunteer organization engaged in cultivating and directing significant private resources to the University.

Office of Development  University Policy #55 assigns the Office of Development responsibility for private-sector fund-raising on behalf of University units and programs. The Office of Development receives, records, receipts, and acknowledges all private gifts to the University, conducts annual fundraising activities for support of academic and other programs, and guides and coordinates the systematic pursuit of major and planned gifts. Any fundraising activities for voluntary contributions from individuals, corporations, foundations, or philanthropic agencies conducted on behalf of the University or any unit thereof must be coordinated through the Office of Development.

Office of Alumni Affairs  The Office of Alumni Affairs maintains all alumni records, organizes and coordinates meetings of alumni groups, alumni reunions, and alumni homecoming activities, works directly with the Board of Directors of the Western Carolina alumni associations and Western Carolina clubs (alumni chapters), assists with publications and all electronic communications with alumni, and in general serves as a communications link and support structure for alumni.

Office of Partnership Development  The Office of Partnership Development for the WCU Millennial Initiative is responsible for exploring and developing outside/external partner proposals and opportunities for the Millennial Initiative. The Office works closely with the Millennial Initiative Policy Group (MIPG) in developing and
coordinating policy interpretations and business practices relating to the Millennial Initiatives and external partners

**Mountain Heritage Center** The center collects, interprets and disseminates knowledge about the southern Appalachian region and its people. The center's research and artifact collections promote public awareness of the region's rich natural and cultural heritage using publications, electronic media, exhibitions, presentations, and demonstrations both on campus and throughout Western North Carolina. The center also collaborates with public schools in preparing programs for educational enrichment and provides a learning experience for university students through internships, work study and co-op opportunities.

**North Carolina Center for the Advancement of Teaching**
The North Carolina Center for the Advancement of Teaching (NCCAT) was established by the General Assembly of North Carolina in 1985 as a statewide center to recognize and support outstanding North Carolina pre-kindergarten through twelfth-grade public school teachers and to enhance teaching as an art and profession with the ultimate goal being the retention of high quality teachers in the classroom. A center of The University of North Carolina, NCCAT is governed by a board of trustees, and its programs and activities are conducted by a professional staff of faculty and administrators.

**Student Life and Services**
Services are provided at Western Carolina University to further each student's academic and social development. The Division of Student Affairs has general responsibility in this area, and its functions include providing comfortable housing, offering counseling services and health care, and enhancing the college environment with recreational and leadership activities. The Division's website is available at http://dsa.wcu.edu

**On-Line WCU Student Handbook** Available at http://studenthandbook.wcu.edu, the WCU Student Handbook provides convenient links to Western Carolina University policies, procedures, and support for students, as well as general information about the University, and much more. The Student Handbook supplements the information found in this catalog.

The university's residence halls are an integral part of campus life, offering a variety of experiences that contribute to intellectual, personal, and social development. The residence halls are staffed by Resident Directors and professionals responsible for both the residential community as well as each student's personal growth and development.

The residence halls are open to all students, undergraduate and graduate, to the extent available. Freshmen and some transfer students are required to live on campus. This requirement may be waived if the student is married or lives with parents in a county contiguous to Jackson County. For full details regarding the residency requirement, please read University Policy #96 at http://www.wcu.edu/about-wcu/leadership/office-of-the-chancellor/university-policies/numerical-index/university-policy-96.asp

A variety of accommodations are available including private and double rooms, suite-style buildings, and graduate housing. Each room is furnished with computer data ports, single beds, study desks, chairs, dressers, and closets. Students provide their own pillows, bed linens, towels, lamps, clocks, wastebaskets, and telephones. (A list of suggested items to bring can be found on the Residential Living website.) Cable television is provided in student rooms, as well as in designated public areas. Other amenities include vending machines, washers, and dryers. Mail service is provided to all residential students at the Student Mail Center located in the University Center. Mailing addresses are assigned by the Department of Residential Living and will be provided when students receive housing assignments.

Please visit http://housing.wcu.edu to learn much more about Residential Living and life in the residence halls at Western Carolina University.

**Off-Campus Housing** Students who are eligible under University Policy #96 to live off-campus and choose to do so are responsible for making those arrangements and the associated obligations. While the University does not endorse any off-campus housing, an on-line service is available to help University community members explore off-campus options. http://offcampushousing.wcu.edu/

**Dining Services**
Please review the Dining Services website at http://wcudining.wcu.edu for comprehensive information about eating on-campus.

Food service may not be provided when dining locations are closed during holidays and other periods when the university is not in session.
Students living in university residence halls are required to purchase a campus meal plan each semester. Participation in a food service plan is optional for commuting students. Special dietary requirements are accommodated by contacting WCU Dining at 227-7396.

A variety of programs, activities, and services identified with everyday living are available on campus. Students are encouraged to choose and participate in co-curricular activities wisely and balance them with their academic endeavors. The student activity fee helps to support many of these activities and services as well as a number of cultural programs. The fee also supports the campus media including the radio station, newspaper, literary magazine, and student television station.

Student organizations are recognized as an important part of the educational process. More than two hundred recognized campus organizations provide students opportunities to explore their religious, political, professional, social, or special interests and to be recognized for their academic and personal achievements. Learn more about the ways students can get involved on-line at http://westerncarolinahausiversity.orgsync.com/SGA_home.

Student Government: The Student Government Association (SGA) is an active, vital part of the university community. Each student has the right to vote in all student elections and may participate in SGA by running for office or by applying for an appointed position. The SGA appoints voting members to various University committees, and the president of SGA is a member of the University's Board of Trustees. Visit the SGA website at http://sga.wcu.edu for more information.

**A K Hinds University Center** The University Center (UC) is your gateway to involvement at WCU! From programs and student organizations to dining options and conference rooms, the UC is the central facility for student participation. The UC provides a wide range of services, programs, and organizations aimed to improve student involvement and to provide a well-rounded collegiate experience for students. The A K Hinds University Center provides an inclusive student-centered community that supports and encourages student learning, leadership opportunities, personal development, and active learning in a caring atmosphere.

Named for the late Anthony Keith Hinds, former dean and professor of mathematics at WCU, the University Center is the hub of student social life on campus. The UC features a two-story atrium, meeting rooms, a grand ballroom, a 170-seat movie theater, Club Illusions, Catamount Clothing, a food court, and the student mailroom. The additional space also includes the Intercultural Center, as well as the Center for Student Involvement with offices, workspace, and conference rooms for student clubs and organizations. Also a vital part of the UC is the Student Media Center, located in the historic Old Student Union, which houses student-run media groups that include radio, newspaper, television and literary magazines. The UC also works with the student leaders of Last Minute Productions (LMP) and Arts and Cultural Events (ACE) to provide student-initiated programming for the entire campus. These groups work to bring concerts, speakers and a variety of performers to the campus community. The UC website is available at http://www.wcu.edu/about-wcu/visit-wcu/wcu-virtual-tour/hinds-university-center.asp.

**Base Camp Cullowhee** Located in Brown Hall, Base Camp Cullowhee (BCC) is the outdoor program of WCU. BCC provides outdoor trips and skills clinics to help students experience adventure in the great outdoors, learn new outdoor activities, challenge themselves to do more than they ever thought was possible, grow as a person and a leader, connect with other people and friends, and explore their surroundings in wild Western North Carolina. BCC also manages the Base Camp Climbing wall, a 50ft tall indoor climbing wall located in the Campus Recreation Center, and offers the campus community a rental program for outdoor equipment such as tents, sleeping bags, whitewater gear and more. Many classes, clubs, and organizations take advantage of BCC's teambuilding services to provide their group with unique training to reach their goals. For more detailed information, visit the BCC website http://basecamp.wcu.edu.

**Center for Leadership** Located on the third Floor of the A K Hinds University Center, the Office of Leadership and Student Involvement is committed to providing students with opportunities to continually enhance their leadership skills and interests. Through our curricular and co-curricular programs, WCU students will be exposed to a variety of leadership skills that will carry with them throughout their lives. Students will experience advanced leadership opportunities and be exposed to additional resources that can be used in their daily lives or within their personal/professional leadership positions.

Through such student clubs and organizations as the Leadership Institute, Greek Life, and the Student Government Association, or through programs such as the Freshman Leadership Institute, the Whee LEAD Conference, CatCamp, CATalyst, or any one of the LEAD Living-Learning Communities (LLC's), students will learn how to make a positive impact on campus and in the greater community.

In addition, the Office of Leadership and Student Involvement is home to over 30 leadership development courses (LEAD) and the Leadership Minor. WCU is one of a select few colleges or universities that offer a Minor in...
Leadership The Leadership Minor consists of a total of 18 credit hours (9 credit hour of elective courses and 9 required credit hours)

More information about the Office of Leadership and Student Involvement and the Leadership Minor is available on-line http://leadershipcenter.wcu.edu

Greek Life Located in the University Center's Office of Leadership and Student Involvement, the Office of Greek Life works with the 23 national Greek-letter organizations at WCU Joining a fraternity or sorority offers students an opportunity to build leadership skills, an opportunity to be involved in service and philanthropy projects, networking opportunities, and a social outlet during their collegiate years More information about Greek Life and joining a fraternity or sorority is available on-line http://gogreek.wcu.edu

Campus Recreation and Wellness The mission of the Department of Campus Recreation and Wellness is to create a campus-wide culture of wellness by providing programs, services, and facilities for individuals to engage and sustain the active process of healthy living

Located in the 73,000 square foot Campus Recreation Center (CRC), our goal is to offer a wide range of quality facilities and programs that will support the university community in achieving a balanced quality of life The CRC is home to the campus intramurals program as well as club sports Please visit our website for current information about Campus Recreation and Wellness http://reccenter.wcu.edu

Athletics Western Carolina University is a NCAA Division I institution with membership in the Southern Conference With over 300 student athletes competing in 16 sports, WCU students have many opportunities to support their Catamounts The mandatory Athletic Fee provides support for WCU Athletics so students have free tickets to all Athletic events More information about Catamount Athletics is available on the official website http://www.catamountsports.com/

University Health Services The mission of Western Carolina University Health Services is to meet the healthcare needs of the academic community and to enhance the physical, psychological, environmental and health education needs of the WCU campus community The staff includes physicians, physicians' assistants, licensed practical nurses, registered nurses, and a laboratory technician Additionally, the Health Service administers a student-run ambulance service that allows for on-campus coverage for emergencies Specialty services offered include a women's health clinic, allergy and immunization clinic, and some limited pharmacy services

The mandatory Student Health Fee supports University Health Services, however, some procedures require additional charges WCU is part of the University of North Carolina System which requires all students to provide proof of immunizations and health insurance coverage A student's registration status may be restricted until these requirements are met Students that do not have health insurance coverage are required to participate in the UNC System-sponsored health insurance plan

More information about Health Services and the health insurance requirements are available on-line at http://studenthealth.wcu.edu

Counseling and Psychological Services (CPS) provides free and confidential short-term counseling and emergency services for students Other services include support groups, consultations, psychiatric medication assessments, referrals, and outreach presentations and programs Please refer to our website at http://www.wcu.edu/student-life/division-of-student-affairs/departments/counseling-psychological-servicescps/ for further information on our services, staff, and mental health resources Initial appointments can be made in person (Bird Bldg 2nd floor) or by phone (227-7469) Please refer to our website for a list of our weekly groups, outreach presentation topics, and biofeedback services

Career Services/Cooperative Education Office The Career Services/Cooperative Education Office is multi-faceted and student service oriented We are committed to providing up-to-date services which assist in career/major decision-making, promote career experiences, and job search learning, and then facilitate contact with employers and graduate schools

Activities/services include the following

On campus student employment (http://careers.wcu.edu/nws-jobs.asp), web-accessible job listings, programs, individual conferences with career counselors, vocational and interest testing (both on-line and in person), cooperative education and internship programs, resume and cover letter critiquing services, an on-line mock interview program, a career library with a university-wide computer-aided career guidance programs and multiple career events

The Career Services Cooperative Education Office is located on the 2nd Floor Killian Annex For more information (http://careers.wcu.edu)
**Intercultural Affairs** Intercultural Affairs sponsors programs during nationally-recognized celebratory months to highlight some of the many cultures represented in the campus community. ICA staff serves as a resource, advocate, and foundation of support for the Western Carolina community on issues of diversity, multiculturalism, and tolerance for differences. Located in the University Center, Intercultural Affairs is a resource for all WCU students. WCU’s Diversity Initiatives website is at http://diversity.wcu.edu/ and highlights many of Intercultural Affairs programs and services.

**Ramsey Regional Activity Center** Western North Carolina’s most versatile entertainment complex, the Liston B. Ramsey Regional Activity Center provides quality programming for the entire community. The 8,000 seat arena hosts major concerts, national touring acts, commencement and Catamount basketball and volleyball. Student tickets to major events are often available at a discount.

The arena, concourse, meeting rooms, outdoor patios, and other reservable spaces are available to the public for banquets, trade shows, conferences and meetings. Students may utilize the Ramsey Center’s full line of event services including event planning, equipment reservations, and room set-ups.

The Ramsey Center offers opportunities to enjoy regular fitness activity. Students have free access to five racquetball courts, two basketball courts, walking or jogging around the concourse, and a lighted outdoor rollerblade and skateboard area.

Students play a major role in the operation of the Ramsey Center. Student managers keep the Ramsey Center open for activity during evenings and weekends. Stage crew, lighting operators, and promotion and event staff help with concerts and other major productions. Utility crew and office assistants work closely with staff to handle day-to-day operations. Ramsey Center team members work flexible hours, gain leadership experience, and develop communication, teamwork, and time management skills.

For more information about the Ramsey Center and its programs and services, go online to http://www.ramseycenter.wcu.edu.

**WCU Community Creed and the Code of Student Conduct**

The Department of Student Community Ethics (DSCE) works with the University community to educate students about their rights and responsibilities as stated in the Western Carolina Creed, the Student Handbook and the Code of Student Conduct. DSCE works to help students and organizations who violate University living and learning expectations become more responsible members of the Western Carolina University Community. DSCE also collaborates with academic leaders and public safety officials to help keep our campus community safe and welcoming to everyone in this community. The DSCE facilitates education about the Western Carolina University Community Creed.

Western Carolina University Community Creed

* I will practice personal and academic integrity
* I will respect the dignity and rights of all persons
* I will demonstrate concern for others and live up to my community responsibilities
* I will engage myself in the arts, culture and intellectual life of my University
* I will celebrate and take pride in Western Carolina University

The WCU Community Creed also serves as the basis for the Code of Student Conduct. All students are held accountable to the principles expressed in the Community Creed and the standards for behavior found in the Code.

The DSCE website is found at http://dsce.wcu.edu and includes important information about the Community Creed, alcohol and drug education, as well as student rights and responsibilities under the WCU Code of Student Conduct.

**Campus Safety Report and Emergency Preparedness**

Western Carolina University Police work to keep the campus community safe and help prepare the campus for emergencies. An annual safety report is posted on-line at http://police.wcu.edu and http://dsa.wcu.edu/in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (formerly the Campus Security Act). A link to an Emergency Information website is included at the bottom of all WCU web pages or can be opened at http://emergency.wcu.edu/ for details on campus preparedness and emergency notification systems. All students, faculty, and staff are encouraged to carefully review this information.

**WCU Campus Police and Law Enforcement**

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The University Police department is responsible for providing law enforcement, criminal investigation, and protective services on campus. University Police officers are certified by the N C Attorney General's Office and meet all standards set by the Attorney General for law enforcement officers in this state.

All crimes that occur on the campus of WCU should be reported to the University Police Department. Emergencies should be reported by dialing 911 from a University telephone or by dialing 828-227-7301 from your cellular telephone, non-emergencies may also be reported by dialing 828-227-7301. Reports for crimes may be filed by visiting the University Police Department, located in the Camp Building Annex, or by contacting an officer on patrol. Officers may also be summoned for emergencies by activating any of the emergency blue-light callboxes which are placed at various locations throughout campus. Information regarding crime reports, statistics, and prevention programs is available at the University Police department and http://police.wcu.edu website.

Traffic and Parking The University Police department is responsible for the administration of Western's parking system, vehicle registration, and traffic and parking regulations enforcement. State statutes provide that campus traffic and parking regulations have the full-authority of law, and violators may be subject to the penalties such law prescribes.

Everyone parking a vehicle on campus must register that vehicle with the Parking Services Office and display a current decal on that vehicle. Parking and traffic regulations literature is made available in the Parking Services Office, located in the Cordelia Camp Building. These same regulations are made available on-line at http://www.wcu.edu/about-wcu/campus-services-and-operations/university-police/parking-services/parking-traffic-regulations/

The Parking, Traffic, and Safety Committee, composed of students, faculty, and staff, functions as an appellate board for faculty and staff members wishing to contest parking citations that they have received. Appeals concerning student violations are heard by a similar SGA appellate committee. The faculty and staff parking citation appeal form is available at http://www.wcu.edu/WebFiles/PDFs/parking_appeal_form_faculty_staff.pdf, or in the Parking Services Office. The student parking citation appeal form is available online at https://www.wcu.edu/student-life/student-government-association/student-parking-ticket-appeals.asp. For more information, contact the University Parking Services Office at 828-227-7275 (PARK).

Shuttle Bus System (CAT-TRAN) The shuttle bus system, or Cat- Tran, is operated through the University Police Department. Cat- Tran provides shuttle service according to prescribed routes throughout the semester during day-class hours. Reduced shuttle service is available during evening, weekend, and summer hours. The Cat-Tran does not operate during holidays, spring or fall breaks, or semester breaks. The Cat- Tran buses are used for the daily shuttle routes and are not available for special event or group use. For information regarding routes, hours of operation, or other issues, please visit the Cat-Tran website at http://www.wcu.edu/about-wcu/campus-services-and-operations/university-police/cat-tran/index.asp or call the Cat-Tran office at 828-227-8726 (TRAN).

Other Services and Facilities

Books and Supplies The Catamount Bookstore offers students a variety of educational materials and supplies. An extensive selection of paperback books is offered for class use and extracurricular reading. All books for graduate students, distance learning and supplemental text and course-related materials for undergraduates are sold by the store. The book rental plan, operated through the book rental department of the bookstore, is explained on page 38 of this catalog. Caps and gowns, graduation invitations, and class rings also may be purchased at the store. For more information, call 828-227-7346 or visit our Web site at http://books.wcu.edu/home.asp.

Clothing and Gifts The Catamount Clothing and Gifts store offers students a variety of clothing, gifts, greeting cards and miscellaneous items. For more information, call 828-227-7626 or visit our Web site at http://merch.wcu.edu/home.asp.

Mail Service Students residing on-campus are assigned a mailbox with their room assignments. All other students may rent a box in the Cullowhee Post Office. U S postal regulations do not permit receipt of mail through general delivery after an initial thirty-day period. A postal commodity machine offering stamps, envelopes, postcards, aerograms, overseas services, and other features is located in the University Center.

Bank Services A Wells Fargo ATM is located on campus. State Employees Credit Union and BB& T ATM's are located in the Hinds University Center. Additionally, branch offices of Wells Fargo, BB&T, State Employees Credit Union, Sun Trust Bank, Macon Savings Bank, Carolina First Bank, Mountain Credit Union, United Community Bank, First Citizen's Bank, Jackson Savings Bank are located in or near Sylva.

Project Discovery-Talent Search Talent Search is a federally-funded program through the U S Department of Education hosted here at Western Carolina University. Our mission is to assist first-generation college-bound students with enrollment in post-secondary schools. Talent Search provides a wide range of support services to 900 area middle and high school students. Academic, career, and financial aid counseling as well as a variety of...
summer and adventure educational experiences are also provided. Talent Search can be reached at (828) 227-7137 or visit us at http://www.wcu.edu/about-wcu/centers-institutes-affiliates/project-discovery/index.asp.

The Kneedler Child Development Center provides affordable, accessible childcare for approximately 60 children of students, faculty, staff, and community members. The center operates four classrooms (ages 1-5) staffed by qualified teachers who are committed to early childhood education. Each classroom offers developmentally-appropriate activities designed to stimulate social, emotional, intellectual, and physical development. The facility is located in the remodeled west wing area of the Cordelia Camp Building. If you would like further information, please visit (http://www.wcu.edu/student-life/division-of-student-affairs/departments/kneedler-child-development-center/) or contact the center at (828) 293-1530.

The university provides computer access through the information technology division, college, and department computer systems. It is essential that computer systems be protected from misuse and unauthorized access subject to university policy and applicable state and federal laws. Computer abuse defined as, (but not limited to), privacy issues, theft, vandalism, copyright issues, and harassment will be referred to the Office of the Chief Information Officer and/or college or department computer network and laboratory managers. Abuse involving theft or vandalism will also be reported to the University Police Department. Penalties include, but are not necessarily limited to, suspension or revocation of computing privileges, reimbursement to the university for resources consumed, other legal action including action to recover damages, referral to law-enforcement authorities, and referral to the Vice Chancellor for Student Affairs for disciplinary action. In connection with inquiries into possible abuses, the university reserves the right to examine files, programs, passwords, accounting information, printouts, or other computing material without notice authorized only by the Chief Information Officer. See University Policy #52, Use of Computers and Data Communications online at http://www.wcu.edu/about-wcu/leadership/office-of-the-chancellor/university-policies/numerical-index/university-policy-52.asp.

Electronic Mail Policy. University electronic mail accounts are provided and supported by the State of North Carolina to support the mission of the university. The electronic mail system is provided by the university as one of its primary means of official communication. An electronic mail message regarding university matters sent from an administrative office, faculty, or staff member is considered to be an official notice. Students, faculty, and staff are required to read their university electronic mail system messages on a regular basis to receive these official notices.

Users have the responsibility to use these resources in an efficient, effective, ethical and lawful manner. Use of the university's electronic mail system evidences the user's agreement to be bound by the university's Electronic Mail Policy. Violations of this policy may result in restriction of access to the university email system and/or other appropriate disciplinary action. University Policy #93, Electronic Mail Policy online at http://www.wcu.edu/about-wcu/leadership/office-of-the-chancellor/university-policies/numerical-index/university-policy-93.asp, ensures the appropriate use of the university's electronic mail system by its students, faculty and staff.
Admission

Applications for undergraduate admission should be addressed to the Office of Admission. Inquiries about graduate admission should be directed to the Graduate School. More information on graduate admission will be found in the Graduate School section of this catalog.

Campus Visit

Prospective students and their parents are invited to visit the campus. A visit provides an opportunity to visualize more fully the meaning of attending the university, especially if classes are in session. An appointment to visit should be made by contacting a member of the admission staff. For more information, go to http://visit.wcu.edu or call the Office of Admission at 828-227-7317, or toll-free 1-877-928-4968.

Applications

Applicants for undergraduate admission must submit (1) a completed application form, (2) application processing fee (see Fees and Financial Aid section), and (3) complete academic records as described below in "Categories of Undergraduate Admission." The application fee covers the cost of processing the application and is not refundable or applicable toward other charges and payments.

Admitted applicants must complete the immunization form. All materials submitted, including transcripts, become the property of the university and cannot be forwarded or returned.

Admission Dates

Applications may be made for admission under the Early Action or Regular cycles. Deadlines are detailed in the following pages.

Early Registration for New Students

The Advising Center offers newly admitted students an opportunity to complete CatWalk, a web-based program designed to help students prepare for their first semester at WCU. Information from CatWalk will be used to create an initial schedule for the student. Students are required to attend one student orientation. During orientation, new students are given a general introduction to the university and to campus life. At this time, students will meet with an academic advisor and be given an opportunity to make adjustments to their schedule. A special program of activities for parents of new students is available during summer orientations.

Advance Deposits

Each new undergraduate student who is admitted to Western Carolina University for the fall or spring semester is required to submit an advance tuition deposit of $150. This payment will be credited to the charges for the first semester of enrollment. There is also an advance housing deposit of $150 that must be submitted by all new students who plan to live in a university residence hall. Refer to University Policy 96 for information pertaining to students who are required to live on campus. The advanced tuition deposit and advanced housing deposit are non-refundable. The deadline for fall semester is May 1 and for spring semester is December 1. For additional information, see the section on "Fees, Expenses, and Financial Aid" of this catalog.

Computer Admission Requirement for Undergraduates

Western Carolina University strives to ensure that students have access to the highest quality education taking maximum advantage of the changes in information and communications technologies. All newly-admitted and readmitted degree-seeking undergraduate students are required to have an appropriate, networkable computer. A student laptop requirement exists for all students, except distance learning students and some part-time students. For further information, see the WCU IT web site at http://www.wcu.edu/academics/campus-academic-resources/it/aboutit/ntgovprioritization/policies-procedures/computer-requirement-for-all-students/index.asp.

Undergraduate Admission

The university is open to all qualified students without regard to race, sex, color, national origin, religion, age, sexual orientation, or disability.

First-Year Students

Admission to Western Carolina University and placement into courses and programs are based upon a variety of factors including courses taken, rank in class, SAT or ACT scores, and grade point average. The university reserves the right to require any conditions deemed necessary to help ensure success. Applications also are considered for admission from prospective students who have achieved high school graduation equivalency by means of tests of General Education Development (GED).

Entrance Examinations
Freshman applicants must take the SAT or the American College Test (ACT). The achievement test in subject-matter fields is not required. For the SAT, application forms and information concerning the test fee, dates, and centers may be obtained from the College Board, P.O. Box 592, Princeton, New Jersey 08541. Information and application for the ACT may be obtained from The American College Test National Office, P.O. Box 168, Iowa City, Iowa 52243, and from high school guidance counselors. Students who elect to take only the ACT must take The Writing Test. Applicants must request that their scores be sent to the Office of Admission, Western Carolina University, Cullowhee, North Carolina 28723. College code for the SAT is 5897 and the ACT code is 3172.

Secondary School Preparation

The quality and content of the applicant's high school program are important. A good background in English, mathematics, foreign language, social studies, and natural sciences is required. To be considered for any category of admission, students must have graduated from high school and successfully completed the following fifteen Minimum Course Requirements (MCR) of college preparatory courses:

- 4 units of English
- 4 units of math including
  - 2 units of algebra
  - 1 unit of geometry or advanced math
  - 1 unit of math beyond algebra II
- 3 units of science including
  - 1 unit of a life or biological science
  - 1 unit of a physical science
  - 1 unit of an additional lab science
- 2 units of social studies including
  - 1 unit in U.S. history
- 2 units of one language other than English

Admission Procedure

WCU Admission Cycle for First-Year Students (including high school students who are dually-enrolled in college)

Fall

- Early Action deadline is Nov. 15 for a non-binding decision. Candidates who apply beyond November 15 will be rolled into the Regular cycle, described below. Early Action decisions are made by mid-December. Deposits for tuition and housing due May 1.

- Regular Admission Priority deadlines are February 1 and March 1. Applications will be accepted beyond March 1 in the regular cycle as space permits. Decisions will be mailed on a rolling basis between January and April. Deposits for tuition and housing are due May 1.

- Late Admission may continue after March 1 on a case-by-case basis, based upon space availability and extenuating circumstances; however, students should meet all application deadlines. Decisions will be mailed on a rolling basis until August 15. Housing and tuition deposits should be submitted as soon after admission as possible in order to reserve a space and to have greater priority in the pre-registration and placement processes. Any required deposits should be submitted no later than May 1 for summer or fall terms and December 1 for spring term.

Spring

- Application deadline Nov. 15. Decisions mailed on a rolling basis until Dec. 15. Deposit deadline is December 1.

Summer

- Application deadline April 15. Decisions mailed on a rolling basis through enrollment date.

WCU Admission Cycle for Transfer Students

Fall

- Priority application deadline is June 1. Applications will be accepted beyond June 1 as space permits. Decisions will be mailed on a rolling basis until Aug. 15. Tuition and housing deposits should be submitted as soon after admission as possible in order to reserve a space and to have greater priority in the pre-registration and
placement processes Any required deposits should be submitted no later than May 1 for summer or fall terms and December 1 for spring term

Spring
Application deadline is Nov 15 Progress reports will be required for candidates enrolled in the fall term at the sending institution. Decisions will be mailed on a rolling basis until Dec 15. All decisions will be conditional, pending receipt of an official transcript from the sending institution reflecting final grades.
Tuition and housing deposits due no later than December 1

Summer
Application deadline is April 15. Decisions will be mailed on a rolling basis up through enrollment date, last-minute decisions will be voice-delivered as well. Deposit deadline in May 1

Home-Schooled Applicants
This policy deals with those students who are applying for admission as freshmen or transfer applicants, who are required to submit secondary school records, and who are participating (or have participated) in a secondary home-school program.
Home-schooled students will have their records considered ONLY under the following conditions:

1. The student provides an official transcript of all work completed (high school and college if dually enrolled). This should include course names, descriptions, grades, and the amount of credit awarded.
2. The student provides official score reports of the SAT or ACT tests.
3. All home-schooled applicants must meet standards equivalent to those used for applicants from approved secondary schools. This includes indication of the successful completion of work equivalent to high school units listed under Secondary School Preparation. Each applicant will be reviewed individually for academic strengths and weaknesses.

Categories of Admission
There are three categories of freshman admission to Western: standard, provisional, and honors admission.

Standard Admission
Each applicant is evaluated on the basis of individual strengths and weaknesses for placement into the regular course sequence. Priority is given to those applicants who have demonstrated a strong potential for success in the academic programs at WCU. Factors which are used in the evaluation process include the following:

- Courses selected by the student in high school and the grades achieved in those courses. A strong college-preparatory curriculum is recommended. All students who are admitted must meet the Minimum Course Requirements (MCR) of The University of North Carolina System. Special attention may be given to work completed during the senior year.
- Scores achieved on either the SAT or the American College Test (ACT).
- Academic performance in college dual-enrollment courses or on placement examinations. Applicants should submit official college records and examination results as soon as they are available.

Priority consideration for admission will be given to applications completed by March 1 for the fall term.

Admission to the Academic Success Program
Students whose high school records and test scores do not qualify them for standard admission but who show some potential for successful college work may be considered for admission to the university's Academic Success Program (ASP). Students admitted into the ASP still must meet all Minimum Course Requirements (MCR) prior to enrollment into the regular fall term. An applicant's high school records and ACT or SAT scores will be the primary information used to determine admission. The applicant must demonstrate the aptitude and motivation necessary to be able to successfully complete summer coursework and between twelve and sixteen semester hours of college coursework in the first semester of enrollment.

The ASP program features additional tutoring and small, clustered classes that are designed to ease the transition from high school to college. Freshmen admitted to the ASP program are required to begin their program during the summer term when they will be provided with special assistance.

Admission to the Spring Entry Program
Students whose academic records do not qualify them for standard or ASP admission but who show some potential for successful college work may be considered for admission to the university's Spring Entry Program (SEP). Students admitted into the SEP still must meet all Minimum Course Requirements (MCR) prior to enrollment into.
the spring term An applicant's academic record, including any college coursework attempted prior to enrollment at WCU in the SEP will be the primary information used to determine eligibility to enroll

Minimum Course Requirements (MCR) at the Sixteen Institutions of The University of North Carolina

The following courses are required for admission, in addition to an institution's own specific requirements in English, four course units emphasizing grammar, composition, and literature, in mathematics, four course units including algebra I, algebra II, and geometry, and a higher level mathematics course for which algebra II is a prerequisite, in science, three course units including one unit in a life or biological science (for example, biology), one unit in a physical science (for example, physical science, chemistry, or physics), and one laboratory course, in social studies, two course units including one unit in U.S. history, and in foreign language, two units of one language other than English. An applicant who does not have the unit in U.S. history may be admitted on the condition that at least three semester hours in that subject will be passed by the end of the sophomore year.

Course units, as defined in these requirements, may include those high school-level courses taken and passed by an applicant after graduating from high school, as well as those taken while enrolled as a high school student.

Pre-University Program

This program enables high school students who have completed their junior year with superior academic records to begin work toward a university degree. Students who qualify may enroll in and earn credit for selected freshman courses. Full information is available from the Office of Admission.

Transfer Students

Applicants must have official transcripts, with statements of honorable dismissal, submitted by all institutions formerly attended. The applicant must meet first-year admission requirements and submit an official high school transcript with SAT or ACT test results, unless the application meets exception criteria. Transfer applications and required documentation should be submitted by June 1 for fall admission, and by April 15 for summer terms. The deadline for spring is Nov 15.

Admission decisions primarily will be based upon a transfer student's academic performance in college. Applicants should have earned a minimum higher education grade point average (GPA) of 2.00 (C average) on all work attempted, however, a minimum 2.00 does not ensure admission to the university or to a specific program of study. Applicants who are ineligible to return to the last institution attended for any reason cannot qualify for admission.

Students transferring from any unaccredited institution, if admitted, may be placed on academic probation and may be permitted to validate transfer credits by attaining satisfactory grades at Western Carolina University or successfully completing validation examinations.

The academic records of transfer students will be evaluated by the Office of the Registrar, the Advising Center, and the department head of the student's major. University policies on transfer of undergraduate credit are explained in the section of this catalog on academic regulations.

Cooperative Transfer Agreements with Community Colleges

Cooperative agreements exist between WCU and the community colleges across North Carolina. For additional information, contact the Advising Center or a local community college.

All Former Students

A student who has not been enrolled at WCU for three or more consecutive terms is considered a former student. Any other student resuming enrollment should contact the Advising Center at 828-227-7753 for information about course registration.

Readmission of former students is not automatic. Students are required to reapply and be admitted whenever:

- they cease WCU enrollment for three or more consecutive terms (summer included), or
- they wish to change levels or change classifications (i.e., change from non-degree seeking to degree seeking or from undergraduate to graduate level).

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<th>Fall</th>
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<td>Enrolled</td>
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<td>Reapply</td>
<td>Not Enrolled</td>
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Returning after Suspension

Students who have satisfied the terms of their suspension and who desire to return must contact the Advising Center at (828) 227-7753. Students who exceed three consecutive terms of non-enrollment (summer included) regardless of reason must reapply for admission.

Post-Baccalaureate Students

Graduates of accredited four-year institutions may apply for admission to work toward another undergraduate degree. Western Carolina University is authorized to offer nine different bachelor’s degrees: Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Music (BM), Bachelor of Science (BS), Bachelor of Science in Business Administration (BSBA), Bachelor of Science in Education (BSED), Bachelor of Science in Electrical Engineering (BSEE), Bachelor of Science in Nursing (BSN), and the Bachelor of Science in Social Work (BSW). A student may obtain from the university a second bachelor’s degree provided the degree is in a different major. Students may not earn a second degree in the same major. The general requirements for second degrees are stated in the section of this catalog on degree programs and requirements. Students seeking to pursue advanced degrees should refer to the Graduate School section.

International Students

International students are welcome at the university. International Students are granted regular, provisional, special, non-degree, or guest matriculant admission to Western Carolina University as appropriate in each case. Western Carolina University is authorized under Federal law to enroll non-immigrant students. International students should submit an application form, application processing fee (waived for exchange students), SAT and/or TOEFL test scores and transcripts evaluated by an approved evaluation company if necessary. International applicants from countries where English is not the primary language, must submit a minimum score of 550 (paper-based), or 79 (internet-based) on the Test of English as a Foreign Language (TOEFL). In order to receive a visa, students need to provide a statement of financial responsibility. It is expected that international students will not begin study until the admission process is completed and the student has met all admission conditions. Since several months may be required to receive and process applications from abroad, international students are urged to submit complete information as early as possible but no later than stated deadlines.

Application deadlines for international students are as follows: April 1 for Fall Term and September 1 for Spring Term. Contact International Programs and Services at http://www.wcu.edu/academics/office-of-international-programs-and-services/ and click on "international students."

Other Eligible Persons

Non-degree-seeking Students

Persons not seeking degrees may apply as Non-degree-seeking students by completing an application and paying the application fee. Non-degree seeking students are not admitted to any degree program, are not eligible for financial assistance, and are not assigned to advisers. Non-degree seeking students applying to live in university housing should indicate their status on the housing contract. Admission categories for special students are:

Special Students

Upon approval, persons not seeking degrees, but wishing to take courses for personal enrichment or advancement may take up to eighteen semester hours as a non-degree student. Academic credentials may be required to validate a student's eligibility for admission. Non-degree students who wish to take more than eighteen semester hours will have to meet regular admission criteria.

Alternative Teacher Licensure Students

Persons who have earned a previous four-year degree and are returning to complete those requirements necessary for teacher licensure and are not pursuing a degree may apply as an alternative teacher licensure student (http://alternative licensure.wcu.edu). Persons interested in Middle Grades Education may apply to the Graduate Certificate Program that leads to an initial license in Middle Grades. Persons interested in Elementary Education may apply as second-degree seeking students and must complete all requirements for the initial license and major in elementary education. Persons who plan to meet alternative teacher licensure requirements must provide transcripts of all college work to the Office of Alternative Teacher Licensure, 223 Killian Building, Western Carolina University, Cullowhee, North Carolina 28723.

Dual Enrollment Students
Dual enrollment students are those students who plan to take courses at Western while currently enrolled in a local high school. Applicants must submit a letter of parental consent, a letter of permission from their high school principal or guidance counselor, SAT or ACT scores, and an official high school transcript. Dual enrollment students may not live in campus housing.

**Extension Students**

Individuals may enroll in extension courses with the approval of the coordinators of the courses. An extension student who later desires to enroll in courses for degree credit must meet regular admission requirements.

**Transient Students**

A student interested in enrolling for a semester or a summer session before returning to another institution may be admitted as a transient. A statement of good standing at the former institution is required.

**Special Consideration**

Persons of above-average ability who do not meet admission requirements in any category may request special consideration by submitting a letter of explanation and supporting information. However, regular admission guidelines are regarded as sound for the student and the university. Few exceptions are made.

**Appeals of Admission Decisions**

Admission decisions may be appealed by presenting a written request for reconsideration to the director of student recruitment and transitions, who reviews any appeal related to academic preparation or credentials. Appeals of decisions which are related to criminal, disciplinary, or behavioral factors are referred to the director of student judicial affairs. The request should indicate the reasons for reconsideration and any factors the applicant feels were not given adequate consideration in the admission process. Applicants will be notified in writing of the final decision by the Office of Admission.

**Summer Session Admission**

All policies in effect during the regular academic year are applicable to summer enrollment. Further information is available upon request from the Division of Educational Outreach, Graduate School, or Office of Admission.

**Application Falsification**

Students furnishing the university with false, misleading, or incomplete information relating to their application or academic record will be subject to rejection or dismissal.
Fees, Expenses and Financial Aid

Western Carolina University holds its charges to the minimum commensurate with the provision of needed services. The following schedule of fees, due and payable by the payment deadline for each semester, will be effective beginning with the fall semester of the 2015 - 2016 academic year. The university reserves the right to alter any charges without prior notice upon direction from appropriate governing authorities.

Application for admission must be accompanied by a nonrefundable application processing fee, in the form of a check or money order made payable to Western Carolina University.

Payment of Fees

All charges are due and payable on or before the payment deadline for each semester. Payment may be made by mailing a check, cashier’s check or money order, to the Student Accounts Office, in-person at the One Stop in the Killian Annex, or on-line through MyCat. In accordance with state policy, a processing fee of $25 is assessed for returned checks. A processing fee of $5.00 will be assessed for ACH payments with incorrect account information.

Any fees or fines not paid will cause the university to withhold the issuing of transcripts and block registration for classes until all debts are cleared.

Students who preregister will be required to remit full payment of tuition and fees by August 1 or next business day for fall semester (December 15 for spring semester or next business day) in order to retain their preregistered class schedules. After this deadline, schedules of undergraduate students who have preregistered and not paid will be canceled. The class seats made available thereby will be offered to these and all other students who register in the regular registration and drop-add periods at the beginning of the semester.

Tuition and Housing Deposits

Tuition and Fees

New students who are admitted to Western Carolina University for the fall semester are required to remit a $150 nonrefundable tuition deposit as soon as possible but no later than May 1st. By doing so, the student reserves a place in the entering class and establishes eligibility to preregister for courses to be taken in the first term of enrollment. This amount is due and payable upon notification of acceptance for admission and must be paid prior to participation in course preregistration. The payment is fully creditable to charges for the first semester of enrollment.

Housing

New students who intend to live on the University campus must remit a $150 nonrefundable housing deposit as soon as possible but no later than May 1st. Freshmen students are required to live on-campus. Freshmen living in Jackson, Macon, Haywood, and Swain Counties may apply for a Housing Waiver to live at home. This amount is due and payable upon notification of admission and is fully creditable to housing charges for the first semester of enrollment. Returning students are required to remit a $150 nonrefundable housing deposit by June 1 of each year to secure residence hall spaces for the next academic year. This payment is fully creditable to first semester housing charges.

After June 1, requests and payments for campus housing will be accepted on a space-available basis.

Resident and Distance Learning Tuition and Fee Charges

The university classifies its programs and courses into two categories: resident and distance learning (DL). Students should become familiar with the classification of their programs, because each has a different tuition and fee structure. Resident programs are located on campus in Cullowhee or at resident centers in Asheville/Buncombe County and Cherokee. Degree or certificate programs that are approved for DL serve students away from the Cullowhee campus and its resident centers. Course sections are classified as resident or distance based on the intended population to be served. Although course section classifications as resident or distance typically follow program designations, there are exceptions. So, during the on-line registration process, students should look at the CAMPUS designation to determine whether the course section is a resident or distance course for tuition purposes.

Tuition and fees are based on program and/or course section campus classification and are applied to all academic terms. Typically, resident and distance students enroll in course sections in the same classification as their program (e.g., distance students enroll in distance courses). Occasionally, students may find it necessary to enroll in a course section whose designation is different from the classification of their approved programs. When this occurs, distance and part-time resident students will be charged the tuition and fees associated with the classification of each individual course section (resident or distance). Full-time resident students will be charged their full-time rate regardless of the combination of resident and distance course sections. Since there is no full-time rate for DL students, they will be charged the part-time rate for resident courses in which they enroll unless their program has a
special provision to be charged otherwise. Special provisions may be approved for specific programs (e.g., military and Jamaican programs).
**Fees Per Semester**

Tuition rates are reviewed and set annually by the North Carolina Legislature. The University reserves the right to alter any charges without prior notice.

*Pending approval by the Board of Governors*

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<th>Program</th>
<th>Tuition and Required Fees, NC</th>
<th>Tuition and Required Fees, Out-of-State</th>
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<td>UNDERGRADUATE-</td>
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<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, Out-of-State</td>
<td>$9,511.50</td>
<td></td>
</tr>
<tr>
<td>GRADUATE-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, NC</td>
<td>$4,396.00</td>
<td></td>
</tr>
<tr>
<td>GRADUATE-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, Out-of-State</td>
<td>$9,599.50</td>
<td></td>
</tr>
<tr>
<td>GRADUATE-Certified Nurse Anesthetist -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, NC</td>
<td>$6,796.00</td>
<td></td>
</tr>
<tr>
<td>GRADUATE-Certified Nurse Anesthetist -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, Out-of-State</td>
<td>$11,999.50</td>
<td></td>
</tr>
<tr>
<td>GRADUATE-Communication Sciences and Disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, NC</td>
<td>$4,996.00</td>
<td></td>
</tr>
<tr>
<td>GRADUATE-Communication Sciences and Disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, Out-of-State</td>
<td>$10,199.50</td>
<td></td>
</tr>
<tr>
<td>GRADUATE-Business -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, NC</td>
<td>$4,846.00</td>
<td></td>
</tr>
<tr>
<td>GRADUATE-Business -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, Out-of-State</td>
<td>$10,499.50</td>
<td></td>
</tr>
<tr>
<td>GRADUATE-Family Nurse Practitioner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, NC</td>
<td>$4,696.00</td>
<td></td>
</tr>
<tr>
<td>GRADUATE-Family Nurse Practitioner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, Out-of-State</td>
<td>$9,899.50</td>
<td></td>
</tr>
<tr>
<td>DOCTORATE-Nursing Practice -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, NC</td>
<td>$6,796.00</td>
<td></td>
</tr>
<tr>
<td>DOCTORATE-Nursing Practice -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, Out-of-State</td>
<td>$11,999.50</td>
<td></td>
</tr>
<tr>
<td>DOCTORATE-Physical Therapy -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, NC</td>
<td>$4,806.00</td>
<td></td>
</tr>
<tr>
<td>DOCTORATE-Physical Therapy -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and Required Fees, Out-of-State</td>
<td>$11,050.00</td>
<td></td>
</tr>
</tbody>
</table>
## Residence Halls

### Standard Residence Hall
- **Single Room** $2828.00
- **Double Room** $1938.00

### Reynolds
- **Single Room** $2988.00
- **Double Room** $2212.00

### Central Drive Hall
- **Single Room** $2791.00
- **Double Room** $2261.00

### Balsam/Blue Ridge
- **Single Room** $3108.00
- **Double Room** $2700.00

### Robertson (Married Students)
- **Double Room** $2065.00

### Madison (Graduate Students)
- **Double Room** $2608.00
- **3rd Floor** $3055.00
- **4th Floor** $2979.00

### Village
- $2759.00

### Norton Road
- **Single Room** $2747.00
- **Double Room** $2544.00

### Harrill
- **Double Room** $2416.00
Meal Plans**

UNLIMITED PLAN --- Unlimited All-you-care-to-eat meals per semester plus $297 00 declining balance $2127 53

125 BLOCK PLAN --- 125 All-you-care-to-eat meals per semester plus $693 00 declining balance $1796 60

80 BLOCK PLAN --- 80 All-you-care-to-eat plus $770 00 declining balance $1510 51

40 BLOCK COMMUTER PLAN --- $40 All-you-care-to-eat plus $410 00 declining balance $742 98

COMMUTER DECLINING BALANCE (any amount) $533 75

**Freshmen must choose either the Unlimited, 125 Block or 80 Block Plan

Per Semester Charges Detail

<table>
<thead>
<tr>
<th></th>
<th>North Carolina Undergraduate</th>
<th>Out-of-state Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$1889 50</td>
<td>$7086 00</td>
</tr>
<tr>
<td>*Required Fees</td>
<td>$2285 50</td>
<td>$2285 50</td>
</tr>
<tr>
<td>**Book Rental Fee</td>
<td>$140 00</td>
<td>$140 00</td>
</tr>
<tr>
<td>***Room (standard double)</td>
<td>$1938 00</td>
<td>$1938 00</td>
</tr>
<tr>
<td>****Board (125 AYCE + $693DB)</td>
<td>$1796 60</td>
<td>$1796 60</td>
</tr>
<tr>
<td>TOTALS</td>
<td>$8049 60</td>
<td>$13246 10</td>
</tr>
</tbody>
</table>

*Fees include $863 50 for Health Insurance Fee May be waived by verifying coverage at www.studentinsurance.com

Distance Learning Tuition and Fees

Tuition and Fees per Semester Hour

<table>
<thead>
<tr>
<th></th>
<th>In-State</th>
<th>Out-of-State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$147 77</td>
<td>$498 88</td>
</tr>
<tr>
<td>Graduate</td>
<td>$236 08</td>
<td>$746 23</td>
</tr>
<tr>
<td>Emergency Medical Care</td>
<td>$171 42</td>
<td>$522 53</td>
</tr>
<tr>
<td>Military</td>
<td>see above</td>
<td>$250 00</td>
</tr>
</tbody>
</table>

Fees for Distance Education include Education and Technology, Association of Student Government and Administrative Computing

Late Registration and Payment

A Student who registers after the last regular registration date will be charged a late fee of $10 for each course Delinquent accounts will be assessed a one-time 10% late payment penalty and monthly interest at an interest rate established by the North Carolina Department of Revenue

Western Carolina University is a publicly supported institution Tuition payments and other required fees meet only a part of the total cost of the education of students enrolled Tuition and fee rates included are waiting for approval by the University System of North Carolina Board of Governors, not inconsistent with actions of the General Assembly
Students and parents can also find additional information on Western Carolina University's Use of Tuition Statement at tuitionstatement.wcu.edu. This statement provides detail on an annual basis for the UNC Board of Governors approved tuition and fees only. For a list and description of both UNC Board of Governors and WCU's fees, go to tuition.wcu.edu and choose "More about 2015-2016 Required Fees".

### Dining Services

#### Meal Plan Requirement

University policy requires students who live in a residence hall to purchase a meal plan from the residential plans each semester. Unused declining balance points at the end of fall semester will transfer to spring semester for continuing students. Unused declining balance points are forfeited at the end of spring semester. Block Plan meals must be used in the semester for which they were purchased. Unused Block Plan meals do not transfer to the following semester and will be forfeited at the end of the semester. The balance remaining at the end of fall term does not change the requirement to purchase a meal plan for spring semester. No refunds will be issued for unused block meals or declining balance points.

#### Meal Plan Changes

Deadline for students to change their meal plan is the last day of course drop/add each semester.

#### Block Plan Meals

Block Meals are prepaid all-you-care-to-eat meals that can be used at Courtyard Dining Hall for any meal served. Block Plan meals are available to use throughout the semester. There is no limit on the number of meals that may be used during a specific day or week, but meals must be used in the semester for which they are purchased. Block Meals do not transfer from semester to semester. Block Meals may only be used at Courtyard Dining Hall.

#### Declining Balance Points

Declining Balance Points work on the same principle as bank debit cards. Each time you make a food purchase, the total cost of your purchase is subtracted from the point balance in your account. Declining balance points may be used at any campus dining location including the convenience stores and snack vending machines. Unused declining balance points at the end of fall semester will transfer to spring semester. Unused declining balance points at the end of spring semester are forfeited. No refunds will be issued for unspent declining balance points.

#### ID Card

A valid WCU Cat Card is required to use your meal plan. You must personally present your Cat Card to access your meal plan. You may not loan your card to another student. Cards presented in dining locations by someone other than the card owner will be confiscated. Cards and replacements may be obtained in the Killian Annex at One Stop Student Service Center. Cards that are damaged or the picture is impaired may be confiscated. Lost or stolen cards must be reported immediately to the Cat Card office or to University Police in order to have the card declared invalid. The University and Dining Services are not liable for purchases made with lost or stolen cards.

#### Serving Dates

Your meal plan can be used during scheduled service times from lunch on the day residence halls open until residence halls close at the end of the semester except during these University holidays: Thanksgiving Break (Wednesday - Sunday lunch), Winter Break, and Spring Break. Serving dates and hours of operation at individual dining locations are described on our website at http://wcudining.wcu.edu. Holiday hours will also be posted several days in advance at each location and will be available on the website.

#### Meal Plans

<table>
<thead>
<tr>
<th>Plan Type</th>
<th>Cost</th>
<th>Meals</th>
<th>Declining Balance Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unlimited ($2127.53 per semester)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&quot;All-you-care-to-eat&quot; meals plus $297.00 declining balance points</td>
<td>Available to all students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>125 Block Plan ($1796.60 per semester)</td>
<td></td>
<td>&quot;All-you-care-to-eat&quot; meals</td>
<td>$693 Declining Balance Points</td>
</tr>
<tr>
<td>80 Block Plan ($1510.51 per semester)</td>
<td></td>
<td>&quot;All-you-care-to-eat&quot; meals</td>
<td>$770 Declining Balance Points</td>
</tr>
<tr>
<td>(Available to sophomores, juniors, seniors, and graduate students based on credit hours)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 40 Block Commuter ($742.98 per semester)

- "All-you-care-to-eat" meals
- + $410.00 Declining Balance Points

#### Part-time Student

Undergraduate, enrolled for eleven or fewer hours, graduate, enrolled for eight or fewer hours

<table>
<thead>
<tr>
<th>Hours Enrolled</th>
<th>Undergraduate (In-State)</th>
<th>Undergraduate (Out-of-State)</th>
<th>Graduate (In-State)</th>
<th>Graduate (Out-of-State)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>599.53</td>
<td>1898.53</td>
<td>630.43</td>
<td>1931.43</td>
</tr>
<tr>
<td>2</td>
<td>725.93</td>
<td>2024.93</td>
<td>732.73</td>
<td>2033.73</td>
</tr>
<tr>
<td>3</td>
<td>852.33</td>
<td>2151.33</td>
<td>1363.15</td>
<td>3964.15</td>
</tr>
<tr>
<td>4</td>
<td>978.73</td>
<td>2277.73</td>
<td>1465.45</td>
<td>4066.45</td>
</tr>
<tr>
<td>5</td>
<td>1105.13</td>
<td>2404.13</td>
<td>1567.75</td>
<td>4168.75</td>
</tr>
<tr>
<td>6</td>
<td>2567.15</td>
<td>5165.15</td>
<td>3060.68</td>
<td>6963.68</td>
</tr>
<tr>
<td>7</td>
<td>2693.55</td>
<td>5291.55</td>
<td>3162.98</td>
<td>7065.98</td>
</tr>
<tr>
<td>8</td>
<td>2819.95</td>
<td>5417.95</td>
<td>3265.28</td>
<td>7168.28</td>
</tr>
<tr>
<td>9</td>
<td>3419.48</td>
<td>7316.48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>3545.88</td>
<td>7442.88</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>3672.28</td>
<td>7569.28</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For each course scheduled for audit, a charge will be made equal to the credit hour value of the audited course.

### Additional Academic Fees per Semester

- Engineering Major Fee: $75.00
- Fine Arts Major Fee: $125.00
- Initial Professional Ed Sequence Course Fee: $72.00
- Cooperating Teachers Stipend Course Fee: $150.00
- Athletic Training Program Fee: $200.00
- Dietetics Program Fee: $125.00
- Recreational Therapy Program Fee: $50.00
- Emergency Medical Care Program Fee: $350.00
- Environmental Health Program Fee: $50.00

Tuition rates above assume that you are a full-time student. Students who enroll for eleven or fewer semester hours are considered part-time. More information on part-time enrollment tuition and fees can be found at [http://tuition.wcu.edu](http://tuition.wcu.edu)

### Additional Miscellaneous Fees

- Parking Permit-Freshman Resident: $248.00
- Parking Permit-Sophomore Resident & Commuter: $224.00
Parking Permit-Junior Resident $200 00
Parking Permit--Senior Resident & Graduate $148 00
Motorcycle Permit $42 00
Weekly Parking Permit $7 50
Application Fee $65 00
International Application Fee $90 00
Late Registration Fee $10 00
Graduation Fee $60 00
Returned Check Fee $25 00
Transcript Fee (Non-Enrolled Students) $10 50
Replacement Diploma Fee $35 00
Certificate Fee $50 00
International Student Fee $150 00
Study Abroad Fee $100 00
Residential Technology Fee $89 00

Recreational Center Debt Fee, $77 00, Transportation Fee, $59 00, University Center Debt Fee, $12 00, Dining facility debt fee, $56 50, Health Insurance, $863 50 (Nonrefundable Required by degree-seeking students enrolled for at least 6 hours May be waived by verifying coverage at www.studentinsurance.com)

** Textbooks are available to graduate students by purchase only

***With standard residence hall - double room rate

The all-you-care-to-eat meal plans combine an All-You-Care-To-Eat program located at Courtyard Dining Hall and a declining balance account that can be used at the other food-service locations on campus "All You Care to Eat" plans include block meals that can be used any time during the semester, within normal facilities operating hours Declining balance meal purchases are deducted throughout the term from a student's available balance of declining balance points During the semester, any student with a declining balance account may make additional prepayments in minimum increments of $50 to increase the balance

***** The student fee supports the high tech laboratories and computer software utilized by these majors

Refund Policies
Academic Year Tuition and Fees
During a fall or spring semester, a full-time or part-time student who withdraws from the university before the first day of classes will be refunded 100 percent of tuition and fees Students who withdraw from the university beginning the first day of classes are entitled to refunds of tuition and fees in accordance with the following schedule (with the exception of the non-refundable health insurance fee)
The first 5 days of class 100 percent
6 to 11 calendar days following the first day of classes 90 percent
12 to 28 calendar days following the first day of classes 50 percent
29 to 57 calendar days following the first day of classes 25 percent
58 calendar days following the first day of classes 0 percent
Students who withdraw from the university as a result of involuntary recall to military service, pursuant to a
Presidential order authorizing the call-up of reservists, and who are thereby prevented from receiving credit for the
courses in which they are enrolled will be entitled to a full refund of tuition and fees. Refunds of room and board
charges will be prorated based on the number of days the dormitory room was occupied and the meal ticket was
used. Students having the declining balance meal plan will be refunded the actual account balance at the time of
withdrawal. Students who reduce their course loads during the registration period for the semester as defined in this
catalog but who continue to be enrolled in the university will have their tuition and fees adjusted fully to reflect
only the number of semester hours in which they remain enrolled. Part-time students are eligible for a refund based
on the semester-hour tuition rate. Full-time students are eligible for a refund only when course loads are reduced
below the minimum hours required to qualify as full-time. No adjustment will be made for reduced loads after the
close of the registration period. However, students who drop all courses must withdraw from the university. They
are, therefore, eligible only for the partial refunds that apply to university withdrawals.

Summer School Tuition and Fees

A student who withdraws from summer school before the first day of classes will be refunded 100 percent of
tuition and fees. Students who withdraw from the University beginning the first day of classes are eligible for
refunds through the first fifty percent of the summer session. The refund prorations for summer school are
available from the Student Accounts Office. Summer school students who reduce their course loads by one or more
semester hours within three days following regular registration or on or before the date of the second class meeting,
whichever is later, will have tuition and fees adjusted to reflect the number of semester hours in which they remain
enrolled.

Room and Board

Refunds of room fees for any semester or summer term will be calculated at the same rate as tuition and fees. Meal
plan refunds for standard meal plans will be calculated based on a prorated daily balance. Meal plan refunds for
declining balance plans will be based on the actual balance remaining on the student account at the time of
withdrawal. All-you-care-to-eat meal plans have a standard declining balance component. Refunds for all-you-
care-to-eat plans will be based on the policy applicable to each component. Refunds will not be made for the last
two weeks of a semester or for the last week of a summer session.

Exceptions

Exceptions to these policies may be made if a student withdraws from the university for reasons of hardship. These
reasons are defined as (1) death of the student, (2) death in the student’s immediate family, (3) a medical condition
that compels withdrawal upon recommendation of the director of Student Health Services, or (4) a mental health
condition that compels withdrawal upon recommendation of the director of Counseling and Psychological
Services. Requests for exceptions should be submitted to the Refund Appeals Committee, Academic Advising
Center. Approved exceptions for refunds or account adjustments will be forwarded to the Student Accounts Office
to make final settlement of the student’s account. All refunds, regardless of the source of payment, will be made by
a check payable to the student.

Tuition Surcharge Policy

Effective Fall 2010, undergraduate students seeking a baccalaureate degree at Western Carolina University will be
subject to a 50 percent tuition surcharge as required by the North Carolina General Statute Section 9 10 (b) § 116-
143 7 Session Law 2009-451. No surcharge will be imposed on any student who exceeds the degree credit hour
limits within the equivalent of four academic years of regular term enrollment, or within five years of regular term
enrollment in a degree program officially designated by the Board of Governors as a five-year program. As of Fall
2009, Western Carolina has no five-year programs approved by the Board of Governors. Additional details can be
found on the university’s website, keyword search "surcharge.

Book Rental Plan

The WCU Bookstore Book Rental Department offers textbook rentals to on-campus undergraduate students for
courses numbered 100-499. Students pay a flat fee of $140.00 each semester and are entitled to the adopted
textbook used in each course for which they are registered. Part-time students pay a pro-rated amount equal to the
number of semester hours for which the student is registered times the established hourly rate. This plan does not
provide notebooks, workbooks, paperbacks, manuals, or supplemental books and materials, these are available for
purchase at the Bookstore. Students may purchase Book Rental textbooks at replacement cost (list price less 20
percent), but this does not exempt them from paying the rental fee. Book Rental fees are included with tuition and
can be paid in the One-Stop Office. Further information about the Book Rental Plan can be found at
wcu bookstore wcu edu/

BOOK RENTAL POLICY EFFECTIVE FALL 2004
Rental books must be returned no later than five working days after the last day of final exams each term (including minimester and Summer School). Unreturned books will be charged to your student account at replacement cost. Books returned after this five-day period will be credited to your student account at 1/2 the charged amount. Grossly mistreated books must be purchased. There are no exceptions to the above policy. Textbooks may be returned by mail. Include your full name and student ID number to:

WCU Bookstore
Attention Book Rental
Western Carolina University
Cullowhee, NC 28723

Graduate students must purchase all required texts, regardless of course level. Textbooks for courses numbered 500 and above are available at the Bookstore. Textbooks for courses numbered below 500 are available for purchase at the Book Rental Department.

Resident Status for Tuition Purposes

Consistent with North Carolina's public policy of providing the benefits of higher education as free as practicable to the people of our state, the General Assembly has placed stringent criteria on who qualifies as a bona fide resident of this state for tuition purposes. Residence status for tuition purposes in North Carolina is governed by general statute, and the North Carolina State Residency Committee maintains a manual to assist students and their families in understanding both the legal and procedural requirements of resident classification for tuition purposes.

Section 1 C (page 5) from the North Carolina Resident Classification Manual is reprinted below:

Three broad points may be helpful in understanding and implementing state law governing the determination of residency for tuition purposes at institutions of higher education:

First, to appreciate the difference between residence and domicile. Residence is a place of abode, and may be either permanent or temporary. By contrast, domicile is never temporary, rather, it is one's permanent, established home. To be domiciled in a particular place, one must intend to remain there for an indefinite period of time (permanently), and it is the place where one intends to return if absent. A person may have many residences, but may only have one domicile. For purposes of this Manual, "domicile" is synonymous with "legal residence."

Second, generally speaking, state law mandates that only those who can demonstrate 12 months of uninterrupted domicile in North Carolina are eligible for in-state tuition. State law also places on applicants the burden of establishing, by a preponderance of evidence, that they are domiciled, rather than merely residing, in North Carolina. The 12-month (365 days) qualifying period begins at the time that a cluster of domiciliary acts is established as confirmed by valid evidence.

"To be eligible for classification as a resident for tuition purposes [in-state tuition] a person must establish that his or her presence in the State currently is and during the requisite 12-month qualifying period was for purposes of maintaining a bona fide domicile rather than of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education." G.S. 116-143 (e)

In short, a 12-month presence in North Carolina, even when coupled with a declaration of intent to remain permanently, does not, in and of itself, entitle an applicant to in-state tuition. Campuses still must evaluate evidence of domiciliary acts and make an independent determination of whether a bona fide domicile has been established.

Third, state law also makes the legal residence of an individual's living parents or legal guardian prima facie evidence of the individual's legal residence. This means that, at first view without further investigation or presentation of evidence, the legal residence of the applicant is the same as that of his or her living parent(s) or legal guardian. That prima facie evidence may be rebutted or reinforced by other evidence relative to the applicant's age and general circumstances. Generally speaking, for an applicant with out-of-state parents, the older the applicant and more independent the applicant is from his or her parents, the more likely it is for the applicant to be able to demonstrate domicile in North Carolina.

Additional Resources The North Carolina State Residency Classification Manual and additional information (including information on the effect of marriage to a North Carolina resident, special treatment for certain members of the military and their dependents, statutory grace period following the loss of domicile and other specific exemptions written into general statute) are available on the University's website at http://residency.wcu.edu. This website also includes deadline information as well as links to the State Residency Committee's website and the North Carolina General Statute governing residency. The burden of proof of in-state residency status rests on the student.
Financial Aid

The Financial Aid Office administers programs that assist students in meeting educational costs while attending Western Carolina University. Awards are offered on the basis of both need and academic eligibility. Applications for consideration of eligibility are filed annually at no cost to the student and family. Students interested in applying for financial aid must complete the Free Application for Federal Student Aid (FAFSA). This must be submitted as soon as possible after January 1 of each year the student will attend. The FAFSA can be accessed online at www.fafsa.gov. Western Carolina University should be listed as a recipient of the information by using school code 002981. The application should be completed as accurately as possible and conform to income tax information, since discrepancies require resubmission of information and consequent delay. The receipt of FAFSA information generally completes the application process, provided applicants are not selected for verification, which requires additional documents. Since the most attractive sources of financial assistance are very limited, applicants are encouraged to complete the FAFSA by the institutional priority date of March 1. Failure to complete the application may result in the loss of institutional grants or scholarships. Federal guidelines regarding student financial aid require that a recipient be making "satisfactory academic progress" toward a degree. A student must be progressing both qualitatively and quantitatively toward graduation within a prescribed time frame. To comply with these guidelines, Western Carolina University has defined minimum satisfactory academic progress for a full-time undergraduate student to remain eligible for financial aid according to the following criteria:

- All undergraduate students must complete at least 67 percent of all semester hours attempted at Western Carolina University.
- Students must maintain a cumulative GPA of 2.0.

Maximum Time Frame

A student cannot receive any financial aid funding after he or she has attempted 150% of the hours required to earn a degree. For example, students in programs requiring 120 hours earned for graduation will be eligible for financial aid during the first 180 attempted hours as an undergraduate. All attempted hours are counted, including transfer hours, whether or not financial aid was received or the coursework was successfully completed. This allows for double majors or change of majors.

Notification of Awards

Notification of awards, beginning with completed applications for aid received prior to April 1, will begin April 1 and will continue thereafter.

Types of Aid

Three principal types of aid are available: (1) grants and scholarships, which do not have to be repaid, (2) loans, usually long-term and low-interest, to be repaid after the student leaves college, (3) work-study, which is often related to the student's field of study.

Grants and Scholarships

Grants

Eligibility for federal, state, and institutional grants is based on financial need as determined by a formula of the U.S. Department of Education that is applied uniformly to all applicants. Students who complete the Free Application for Federal Student Aid (FAFSA) are considered for grant eligibility.

UNC Campus Scholarship

The UNC Campus Scholarship awards grant funds in support of advancing the academic benefits of a diverse student body. These limited funds are awarded to North Carolina residents who demonstrate financial need and who would bring an element of diversity to Western Carolina University's campus environment. All applicants must apply for financial assistance by completing the Free Application for Federal Student Aid (FAFSA).

UNC Campus Scholarships for Native Americans

Under this Board of Governors program, North Carolina residents demonstrating need who are Native Americans enrolled in a tribe recognized by North Carolina are eligible. All applicants must apply for financial assistance by completing the Free Application for Federal Student Aid (FAFSA). Students must demonstrate financial need and be enrolled as a full-time student. Awards are for $700 per academic year.

Federal Supplemental Educational Opportunity Grants

This program provides funds through participating educational institutions to undergraduate students with exceptional financial need who would be unable to enter or remain in an institution of higher education without such assistance. This grant is generally awarded only to students who are eligible for Pell Grants.

North Carolina Tuition Grants
Established by the General Assembly of North Carolina, these grants are awarded to North Carolina residents who are eligible for Pell Grants. The value of the grant is determined by the Pell Grant eligibility.

**University of North Carolina Need-Based Grant**

Students must be North Carolina residents for tuition purposes and enrolled in at least six credit hours at one of the UNC system universities. Eligibility is based on a calculation of need, using income data from the Free Application for Federal Student Aid (FAFSA). Award amounts may vary, based on legislative appropriations.

**North Carolina Education Lottery Scholarship**

Students must be North Carolina residents for tuition purposes and enrolled in at least six credit hours at one of the UNC system universities. Eligibility is based on a calculation of need, using income data from the Free Application for Federal Student Aid (FAFSA). Award amounts vary, based on an estimated family contribution of $5,000 or less.

**Applying for Scholarships**

Western Carolina University is proud to recognize many of the generous contributors who have funded endowed scholarships for deserving students. These scholarships have a wide variety of criteria including academic merit, financial need, program of study, county of residence, demonstrated leadership, community service, talent, or campus involvement. For a full scholarship listing, please visit scholarships.wcu.edu.

In order to be considered for these scholarships, new and continuing students must submit the online scholarship application each year. The University Scholarship Committee works in conjunction with departmental scholarship committees to select scholarship recipients in the spring for the following academic year. In order to be considered for need-based scholarships, students must also submit the Free Application for Federal Student Aid (FAFSA) by the priority filing deadline and demonstrate financial need as determined by Federal Methodology.

**Academic Scholarships**

Each year, WCU awards hundreds of thousands of dollars in scholarships recognizing academic achievement. These scholarships are awarded based on academic credentials presented during the admission process and a separate application is not required. These scholarships are highly competitive and students should apply for admission by November 15 in order to ensure consideration.

**Performance Scholarships**

Scholarships are also available to students with demonstrated talent in the performing arts or athletics. For more information about athletic scholarships, please contact the WCU Athletics Department. Scholarships for the performing arts are awarded by audition.

**Loans**

**Federal Student Loans**

Eligibility for federal loans is determined by a formula of the U.S. Department of Education that is applied uniformly to all applicants. Students who complete the Free Application for Federal Student Aid (FAFSA) are considered for loan eligibility. For a full federal student loan listing, please visit http://studentaid.ed.gov/sa/types/loans/#types.

**Private Student Loans**

These loans are non-federal loans, made by a lender such as a bank. For more information on private student loans, please visit http://studentaid.ed.gov/sa/types/loans/federal-vs-private.

**Direct PLUS Loan for Parents**

These loans provide funds to parents to help meet the cost of education. They may borrow up to the cost of education per child minus other financial aid. Borrowers may not have an adverse credit history to be determined eligible. There is an origination fee with a variable interest rate. Interest starts upon disbursement of funds. The repayment period begins at the time the PLUS loan is fully disbursed, and the first payment is due within 60 days after the final disbursement.

**Employment**

**Federal Work-Study Program**

Eligibility for Federal Work-Study is based on financial need as determined by a formula of the U.S. Department of Education that is applied uniformly to all applicants. The Federal Work-Study Program provides funds for part-time employment to help students finance costs associated with postsecondary education. Students must complete the Free Application for Federal Student Aid prior to March 1 to determine eligibility.

**Resident Assistants**
Positions as assistants in the residence halls are available to qualified undergraduate students. Contact the Department of Residential Living.

Other Part-time Work Opportunities

A part-time job service for students is operated through the Career Services/Cooperative Education Office. All non-work-study job opportunities on the campus and some off-campus jobs are posted with Career Services/Cooperative Education. Students should check the on-line posted vacancies at http://careers.wcu.edu.

Special Assistance

Veterans Administration Programs

Most veterans who served on active duty for more than 180 days, any part of which occurred after January 31, 1955, are generally eligible for financial support. For more information, please visit http://www.benefits.va.gov/gibill/

Vocational Rehabilitation Assistance

Assistance covering fees, books, and supplies is provided. To be eligible, an individual must have a disability that interferes with employment, show reasonable promise of becoming suitably employed within an acceptable period of time, and be of, or close to, working age. Further information can be obtained from local Vocational Rehabilitation offices.

North Carolina Veterans Affairs

For more information regarding veteran benefits, please visit http://www.ncveterans.com/scholarshipclasses.aspx.
Academic Regulations

Each annual undergraduate catalog issue of The Record becomes effective at the opening of the fall term. To receive a degree, a student must satisfactorily complete all requirements of the catalog in effect when a major is declared. A student who leaves the university for a period of one calendar year or longer and then returns is required to meet the major requirements in effect at the time of return. A student who changes to another major is required to meet the requirements in effect at the time of the change. A student who takes longer than seven years to graduate may become subject to current catalog requirements. Exceptions to these policies may be necessitated by changes in course offerings, degree programs, or by action of authorities higher than the university, but every effort will be made to avoid penalizing the student.

By exercising a written option, a student may choose to graduate under the terms of a catalog in effect at a time of graduation. Students should discuss this option with their academic advisor, who will notify the Registrar's Office of the desired change.

Courses listed in the catalog are offered at times appropriate for maximum availability to students. Listings for each term are prepared well in advance. The university reserves the right to withdraw a course if enrollment is insufficient to justify offering it at the time planned.

Every effort has been made to assure the accuracy of this catalog to the extent possible at press time. Changes in or elimination of provisions contained herein on any and all matters may be made and applied before the next published catalog. However, the latest information is maintained on line under the Office of the Provost and the Registrar's Office.

Scholastic Status Check. Each student is expected to know the information in the catalog and to verify that qualitative and quantitative requirements for a particular class rank and for proper progress toward graduation are being met. All students should check official records, degree audit, and transcript periodically to confirm their status. The university does not assume responsibility for the student's unexpected failure at the last minute to meet all requirements for graduation, whether failure is due to misunderstanding or negligence concerning those requirements or to an inability to meet them.

Registration

Registration occurs prior to the beginning of each semester at dates/times announced by the University Registrar. As a general rule, registration will be permitted at the same level and classification provided:

- academic standing permits registration,
- the student's graduation (or intended term of graduation) does not precede the term for which the student is attempting to register,
- the student is currently enrolled or has been enrolled in one or more of the last three semesters including summer (see Interruptions in Enrollment below), and
- the student has been advised and given a registration PIN if this is required for the student's program or status.

Late Registration Except under special conditions, no student is permitted to register or add courses after the schedule adjustment period (add/drop) ends. There is a per course late fee for all registration performed after add/drop ends. No late registration is permitted after the tenth day of the term which coincides with when the institution submits census enrollment to the State. Late registration is announced in the academic calendar and strictly enforced. A late registration fee will be charged.

Post-Graduation Registration Students who complete an undergraduate degree and graduate who wish to continue their enrollment at the undergraduate level following graduation will be permitted to do so provided their resumed enrollment is not interrupted for more than three consecutive semesters. See Stop-outs below. Students seeking to continue must notify the Registrar's Office. Students who wish to take graduate level classes after completing their baccalaureate degree must apply for admission to the Graduate School. Graduate students who wish to continue their enrollment upon graduation must reapply.

Interruptions in Enrollment Interruption of enrollment of one or more terms may (1) jeopardize a student's ability to return to or complete a specific program of study, (2) disrupt course sequence toward program completion, (3) necessitate submission of additional documentation prior to registration, (4) delay graduation, or (5) negatively impact scholarship or financial aid eligibility. Some programs require or recommend continuous enrollment. Performance at another institution during a student's absence has bearing upon a student's ability to continue enrollment at WCU. Before interrupting enrollments, students should become familiar with potential ramifications that an absence in enrollment may have in terms of their ability to return to or to complete a specific
program Stop-Outs: Students whose enrollment is interrupted for three consecutive semesters (any combination of fall, spring, summer) are required to seek readmission.

Course Information

All courses offered by the university are listed in the Course Descriptions section of this catalog. For the full description of graduate courses, refer to the graduate catalog. If the entry for an undergraduate course does not carry the full description, refer to the listing for the field of study designated by the parenthetical course prefix and number.

Guide to Course Numbers

Numbering System: Each course is identified by means of a course prefix and a three-digit number. The first digit of the number designates the level of the course and indicates the minimum class rank a student should have achieved to enroll in the course. Some course numbers within the numbering system are reserved for special use.

- **01-100**: Noncredit courses which are not applicable to degrees
- **101-199**: Courses for freshmen
- **190-199**: First-Year Seminar courses
- **200-299**: Courses for sophomores
- **300-399**: Courses for juniors
- **400-499**: Courses for seniors
- **500-799**: Masters-level courses
- **800-999**: Doctoral-level courses

Students should not enroll in courses numbered above their class rank without the permission of the department offering the course. Undergraduate students may not enroll in graduate level courses for either undergraduate or graduate credit.

The category of liberal studies to which each course applies may be found in the liberal studies requirements section. The applicable category also is indicated by the parenthetical code at the end of each course description.

<table>
<thead>
<tr>
<th>Core</th>
<th>Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1 Writting</td>
<td>P1 Social Sciences</td>
</tr>
<tr>
<td>C2 Mathematics</td>
<td>P2 Physical and Biological Sciences</td>
</tr>
<tr>
<td>C3 Oral Communication</td>
<td>P3 History</td>
</tr>
<tr>
<td>C4 Wellness</td>
<td>P4 Humanities</td>
</tr>
<tr>
<td></td>
<td>P5 Fine and Performing Arts</td>
</tr>
<tr>
<td></td>
<td>P6 World Cultures</td>
</tr>
</tbody>
</table>

Reserved Course Numbers: Numbers 293, 294, 393, 394, 493, 494, 593, 594, 693 or 694 are reserved for special topics. The number 389 is reserved for cooperative education undergraduate courses, and the number 589 is reserved for cooperative education graduate courses. Within the sequences 480-499, 580-599, 680-699, and 780-799, the second and third digits of the numbers are assigned to special types of courses.

- **80-82**: Independent study and directed-readings courses
- **83-89**: Internships, practicum, and special applied field projects
- **90-92**: Student teaching
- **93-94**: Special topics courses
- **95-98**: Seminars
Credits and Class Meetings Unless otherwise indicated at the end of the course description, the number of hours a class meets each week is the same as the credit-hour value of the course. The credit-hour value of each course is indicated in parentheses immediately following its title. For example, if 3 hours of credit may be earned, the credit is indicated as follows (3). In variable credit courses, the minimum and maximum hours are shown as follows (1-3). Unless repeat credit is specified in the course description, a course may be applied only once toward the hours required for graduation. The availability of a course for repeat credit and the maximum hours that may be earned are indicated within the parentheses and immediately following the credit-hour value of the course as follows (3, R3). In this example, the course carries 3 hours of credit and may be repeated once for a total maximum of 6 hours applicable toward a degree.

Prerequisites and Co-requisites A prerequisite (PREQ) is any special requirement, usually one or more background courses or requirements other than class rank, that must be met before enrolling in a course specifying the prerequisite. A co-requisite (COREQ) is any course which must be taken during the same term as the course that specifies the co-requisite.

Experiential Courses The maximum credit in experiential courses that may be applied toward a degree within the minimum of 120 or 128 hours required in all bachelor’s programs is 26 semester hours (20 percent). The maximum credit that may be earned in cooperative education or applied field project courses/internships or in any combination of the two is 15 hours.

Credit is awarded in experiential courses on the basis of a minimum of three contact hours per credit hour.

Cooperative Education Courses Students participating in a cooperative education work term are registered for a 389 course in the major department, or the department most closely related to the work experience. To be eligible, a student must be at least a sophomore and have a GPA of 2.0 or above. Exceptions must be approved by the departmental co-op placement adviser. A full statement of the requirements for academic credit is available from the Cooperative Education Office in the Career Services Office. Academic assignments and work performance are used to evaluate the student on an S/U basis.

Special Topics Course Policy Courses numbered 293, 294, 393, 394, 493, 494, 593, 594, 693 or 694 are for special topics that reflect a student's or faculty member's special interest not covered by regular departmental curriculum offerings. Credit in these courses varies from one to four credit hours, to be determined by the department for each offering. Students may take up to 12 hours of special topic credit in a single department/program. A particular topic course can be taught at most two times in a five-year period. If a department/program wishes to teach a particular topic course more than twice in a five-year period, it must propose the course as a regular course, subject to the curriculum review process.

Guide to Course Prefixes

Course Prefixes The prefixes used to designate courses, except in the case of very short names such as art, are abbreviations of the names of departments or of fields of study within the departments.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Field of Study</th>
<th>Department/College</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>Accounting</td>
<td>Accountancy, Finance, and Economics</td>
</tr>
<tr>
<td>ANTH</td>
<td>Anthropology</td>
<td>Anthropology and Sociology</td>
</tr>
<tr>
<td>ART</td>
<td>Art</td>
<td>School of Art and Design</td>
</tr>
<tr>
<td>ASI</td>
<td>Arts and Sciences Interdisciplinary</td>
<td>College of Arts and Sciences</td>
</tr>
<tr>
<td>AST</td>
<td>Astronomy</td>
<td>Chemistry and Physics</td>
</tr>
<tr>
<td>ATTR</td>
<td>Athletic Training Sports Medicine</td>
<td>School of Health Sciences</td>
</tr>
<tr>
<td>BA</td>
<td>Business Administration</td>
<td>Business Administration and Law, and Sport Management</td>
</tr>
<tr>
<td>Abbr</td>
<td>Program Name</td>
<td>College Name</td>
</tr>
<tr>
<td>-------</td>
<td>-----------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>BIOL</td>
<td>Biology</td>
<td>Biology</td>
</tr>
<tr>
<td>BK</td>
<td>Birth-Kindergarten</td>
<td>Human Services</td>
</tr>
<tr>
<td>BKSE</td>
<td>Birth-Kindergarten / Special Ed</td>
<td>Human Services</td>
</tr>
<tr>
<td>CHEM</td>
<td>Chemistry</td>
<td>Chemistry and Physics</td>
</tr>
<tr>
<td>CHER</td>
<td>Cherokee</td>
<td>Modern Foreign Languages</td>
</tr>
<tr>
<td>CHIN</td>
<td>Chinese</td>
<td>Modern Foreign Languages</td>
</tr>
<tr>
<td>CIS</td>
<td>Computer Information Systems</td>
<td>Business Computer Information Systems and Quantitative Analysis</td>
</tr>
<tr>
<td>CJ</td>
<td>Criminal Justice</td>
<td>Criminology and Criminal Justice</td>
</tr>
<tr>
<td>CM</td>
<td>Construction Management</td>
<td>Construction Management</td>
</tr>
<tr>
<td>COMM</td>
<td>Communication</td>
<td>Communication</td>
</tr>
<tr>
<td>COUN</td>
<td>Counseling</td>
<td>Human Services</td>
</tr>
<tr>
<td>CS</td>
<td>Computer Science</td>
<td>Mathematics and Computer Science</td>
</tr>
<tr>
<td>CSD</td>
<td>Communication Sciences and Disorders</td>
<td>College of Health and Human Sciences</td>
</tr>
<tr>
<td>DA</td>
<td>Dance</td>
<td>Stage and Screen</td>
</tr>
<tr>
<td>ECET</td>
<td>Electrical and Computer Engineering Technology</td>
<td>Engineering and Technology</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics</td>
<td>Accounting, Finance, and Economics</td>
</tr>
<tr>
<td>EDCI</td>
<td>Curriculum and Instruction</td>
<td>Human Services</td>
</tr>
<tr>
<td>EDEL</td>
<td>Elementary Education</td>
<td>School of Teaching and Learning</td>
</tr>
<tr>
<td>EDHE</td>
<td>Higher Education</td>
<td>Human Services</td>
</tr>
<tr>
<td>EDL</td>
<td>Educational Leadership</td>
<td>Human Services</td>
</tr>
<tr>
<td>EDM</td>
<td>Emergency and Disaster Management</td>
<td>Criminology and Criminal Justice</td>
</tr>
<tr>
<td>EDMG</td>
<td>Middle Grades Education</td>
<td>School of Teaching and Learning</td>
</tr>
<tr>
<td>EDPY</td>
<td>Education and Psychology</td>
<td>School of Teaching and Learning</td>
</tr>
<tr>
<td>EDRD</td>
<td>Reading</td>
<td>School of Teaching and Learning</td>
</tr>
<tr>
<td>EDSE</td>
<td>Secondary Education and Special Subject</td>
<td>School of Teaching and Learning</td>
</tr>
<tr>
<td>EDSU</td>
<td>Educational Supervision</td>
<td>Human Services</td>
</tr>
<tr>
<td>EE</td>
<td>Electrical Engineering</td>
<td>Engineering and Technology</td>
</tr>
<tr>
<td>ELMG</td>
<td>Elementary and Middle Grades Education</td>
<td>School of Teaching and Learning</td>
</tr>
<tr>
<td>EMC</td>
<td>Emergency Medical Care</td>
<td>School of Health Sciences</td>
</tr>
<tr>
<td>ENGL</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>ENGR</td>
<td>Engineering</td>
<td>Engineering and Technology</td>
</tr>
<tr>
<td>ENT</td>
<td>Entrepreneurship</td>
<td>Center for Entrepreneurship and Innovation</td>
</tr>
<tr>
<td>ENVH</td>
<td>Environmental Health</td>
<td>School of Health Sciences</td>
</tr>
</tbody>
</table>
ES  Environmental Sciences  Chemistry and Physics
ESI  Earth Sciences  Geosciences and Natural Resources
ET  Engineering Technology  Engineering and Technology
FIN  Finance  Accounting, Finance, and Economics
FS  Forensic Science  Chemistry and Physics
FOR  Forestry  Geosciences and Natural Resources
FREN  French  Modern Foreign Languages
FTP  Film and Television Production  Stage and Screen
GEOG  Geography  Geosciences and Natural Resources
GEOL  Geology  Geosciences and Natural Resources
GER  German  Modern Foreign Languages
GERN  Gerontology  College of Health and Human Sciences
HEAL  Health Education  School of Teaching and Learning
HESA  Health Education in Student Affairs  Human Services
HIA  Health Information Administration  School of Health Sciences
HIST  History  History
HPE  Health and Physical Education  School of Teaching and Learning
HR  Human Resources  Human Services
HT  Hospitality and Tourism  Sales, Marketing, and Hospitality and Tourism
HSCC  Health Sciences  School of Health Sciences
IBUS  International Business  Global Management and Strategy
ID  Industrial Distribution  Engineering and Technology
IDES  Interior Design  School of Art and Design
JPN  Japan  Modern Foreign Languages
LAT  Latin  Modern Foreign Languages
LAW  Business Law  Business Administration and Law and Sport Management
LEAD  Leadership  Human Services
MATH  Mathematics  Mathematics and Computer Science
MBA  Master of Business Administration  College of Business
ME  Manufacturing Engineering  Engineering and Technology
MGT  Management  Global Management and Strategy
MKT  Marketing  Sales, Marketing, and Hospitality and Tourism
MPTP  Motion Picture and Television Production  Stage and Screen
MUS  Music  School of Music
NAS  Native American Studies

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Credits, Grades, and Quality Points

The basic unit of credit is the semester hour. A semester hour represents one lecture recitation hour or a minimum of one, two, or three laboratory hours a week for a semester. In experiential courses, a minimum of three hours is required per hour of credit.

Course Load for Undergraduates

The minimum full-time course load during a fall or spring semester is twelve hours. A normal load is sixteen hours, however, a student may take up to eighteen hours. Any schedule that exceeds eighteen hours constitutes an overload and must be approved by the student's adviser and the appropriate administrators as indicated on the request and approval form. Twelve hours is the maximum that may be earned in experiential courses during a semester. Course load regulations for the mini or summer session are published on the Registrar's website at www.wcu.edu/registrar.
Classification

Regular degree-seeking undergraduates are classified based upon cumulative hours earned

<table>
<thead>
<tr>
<th>Freshman</th>
<th>0-29 hours</th>
<th>Junior</th>
<th>60-89 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td>30-59 hours</td>
<td>Senior</td>
<td>90 or more hours</td>
</tr>
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</table>

Grading and Quality Point System*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Quality Points per Semester Hour</th>
<th>Grade</th>
<th>Interpretation</th>
<th>Quality Points per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>Excellent</td>
<td>4 0</td>
<td>I</td>
<td>Incomplete</td>
<td>--</td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4 0</td>
<td>IP</td>
<td>In Progress</td>
<td>--</td>
</tr>
<tr>
<td>A-</td>
<td>3 67</td>
<td>S</td>
<td>Ss</td>
<td>Satisfactory</td>
<td>--</td>
</tr>
<tr>
<td>B+</td>
<td>3 33</td>
<td>U</td>
<td>Unsatisfactory</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3 0</td>
<td>W</td>
<td>Withdrawal</td>
<td>--</td>
</tr>
<tr>
<td>B-</td>
<td>2 67</td>
<td>WF</td>
<td>Withdrew/Failing</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2 33</td>
<td>AU</td>
<td>Audit</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2 0</td>
<td>NC</td>
<td>No Credit</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1 67</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>D+</td>
<td>1 33</td>
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<td></td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1 0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>0 67</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WF</td>
<td>Withdrew/Failing</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*See Graduate Catalog for the graduate level grading system

The grades of A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D- and F indicate gradations in quality from Excellent to Failure Please note that a C- grade is less than satisfactory and may not meet particular program and/or course requirements

Students must be familiar with the class attendance, withdrawal, and drop-add policies and procedures

Incomplete The instructor may grant a student an I grade for work not completed if there is a reasonable prospect that the student can pass the course by making up the work missed if the incomplete is unavoidable and not caused by the student's negligence All incomplete grades must be removed and a grade of A+, A, A-, B+, B, B-, C+, C, C-, D+, D, D- and F must be submitted to the registrar The work must be made up and a grade received by the registrar by the last day of classes of the next regular semester (excluding summer), or the grade will become an F A student may not re-register for the course until the I is removed or changed to an F The instructor is required to list the conditions to remove the I and send them to the department head If the instructor is no longer employed by the university, the department head will remove the I upon completion of the stated requirements In extenuating circumstances, students should refer to the "Academic Appeals Procedure" section in The Record

In Progress An IP (In-Progress) is assigned only in courses that have been approved for IP grading An IP grade indicates that a grade is pending until the sequence of courses is completed A grade of IP is appropriate as long as work remains in-progress Once work is complete the IP grade will be replaced with an evaluative grade appropriate for the course If a student changes programs, or changes options within a program such that credit is no longer needed to complete program requirements, or if the student ceases enrollment and the work is not completed within a year an evaluative grade will not be issued and the IP grade will be administratively replaced with NG (No-Grade) to indicate that work is no longer in-progress

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Satisfactory-Unsatisfactory S/U grading is limited to courses in which standard or traditional grading is rendered difficult by the nature and purpose of the courses. There is no limit on the credit hours a student may earn in S/U grades except that imposed by the types of courses approved for such grading. S/U grades may not be awarded in courses unless specified in the course descriptions in this catalog and in the master class schedule. S and U are the only grades assigned in these courses. Neither grade is used in calculating the GPA, but an S allows hours of credit while a U does not.

Audit When space is available, a registered student may audit a course with the approval of the adviser, the instructor, and the head of the department offering the course. A completed course audit form must be submitted in order to enroll. Change from audit to credit, or the reverse, is permitted only during the regular schedule adjustment period. No credit is earned for auditing, but the audited course must not add hours in excess of the student's maximum load. An audited class will be noted on the student's transcript. Audit courses do not count toward the twelve hours required for full-time enrollment. Participation in class activities is optional with the instructor. Tuition and fees for audited courses are determined by the hour value of the courses.

Final Grade Changes When a grade other than incomplete is reported officially by an instructor at the end of a term, the grade is recorded and can be changed only if an error was made in estimating or reporting it. The instructor will, with the approval of the department head, report the error in writing to the dean with a recommendation about the action to be taken. Only the instructor can change the grade in a course except as provided in the incomplete grade policy. In case of student appeal, or academic integrity violation, the final grade may be determined by the appropriate appeal body as part of sanctions (see Academic Integrity Policy). Any request by a student for a change in a final grade must be submitted to the instructor within thirty-five days after the end of final exams.

Transcripts Transcripts are furnished, either to the student or by mail, only after accounts are cleared and only upon the student's written request, which must include the student's signature and student identification number. There is no charge for transcripts issued.

The forgery of transcripts and diplomas or the use of such documents with intent to defraud is illegal under North Carolina law. Appropriate action will be taken.

Withdrawal Policies and Procedures
A student may find it necessary or advisable to withdraw from one or more courses during a term. In some cases, he/she may find it necessary to withdraw from the university.

Course Withdrawals
After consultation with their academic advisor and the instructor of the course, a student may withdraw from any course prior to the expiration of one-half of the term. Course withdrawals must be completed in MyCat. Students are not permitted to withdraw from courses after one half the expiration of the term. Course withdrawals affect satisfactory academic progress which also affects academic standing. (See academic standing.) Course withdrawals do not count toward the twelve hours required for full-time enrollment and no refund is given.

Students may withdraw from a maximum of 16 hours of courses during their career at Western Carolina University and receive a grade of W. Any withdrawal beyond the limit will result in a Withdrawn-Failing (WF) which will affect the semester and cumulative GPA as if it were an F.

University Withdrawals
During the fall and spring semesters, a student may withdraw from the University through the last withdrawal date, as indicated by the Registrar's Office. During summer sessions, a University withdrawal occurs only if the student withdraws from all summer sessions. University withdrawals will affect satisfactory academic progress and course completion rates but will not count towards the student's 16-hour course withdrawal limit.

The University withdrawal process is initiated in the Advising Center, located in 214 Killian Annex. In the event of a University withdrawal, the student will receive a grade of "W" ("Withdrawn") for all courses in which the student was enrolled. The "Fees, Expenses and Financial Aid" section of this catalog provides information regarding the effects of University withdrawal upon tuition and fee payments and financial aid.

A student may not use this policy for courses in which penalty grades were assigned as a result of academic misconduct. In all cases, the withdrawal date is noted on the student's permanent record.

After the Withdrawal Deadline There are three exceptions to the University withdrawal policy that will allow a student to withdraw from all courses. The exceptions are medical withdrawals, withdrawals for deployment or other military contingency and withdrawals for extenuating circumstances.

Medical Withdrawals
Withdrawal for Medical Reasons

Western Carolina University is under no obligation to grant a medical withdrawal after the withdrawal deadline if a grade has been issued or if final examinations have been taken. W's entered on the permanent record as a result of a withdrawal from all classes for medical reasons will affect satisfactory academic progress and course completion rates but will not count toward student’s 16-hour course withdrawal limit. A designated physician or her or his designee at Western Carolina University Student Health Services reviews all medical withdrawals and evaluates the medical documentation. Medical withdrawals are of two types:

Regular medical withdrawal (withdrawal for current semester)

- Requires medical documentation from a private physician, psychiatrist, psychologist, or therapist. If the student has not been seen at Western Carolina University Student Health Services or Western Carolina University Counseling and Psychological Services, appropriate medical records from an outside provider are required.
- Requires documentation from outside providers to a designated Western Carolina University physician or counselor. Documentation may be by mail, by fax, or hand-delivered, but it must be in writing. This documentation must specifically recommend withdrawal and must give a specific date of withdrawal.
- Will not be granted if any final examinations for the current semester have been taken.

Retroactive medical withdrawal (withdrawal for a previous semester)

- Requires medical documentation from a private physician, psychiatrist, psychologist, or therapist. If the student has not been seen at Western Carolina University Student Health Services or Western Carolina University Counseling and Psychological Services documentation for the previous term from a physician, psychologist, or counselor who treated the student is required.
- Requires documentation from outside providers to a designated Western Carolina University physician or counselor. Documentation may be by mail, by fax, or hand-delivered, but it must be in writing. This documentation must specifically recommend withdrawal and it must give a specific date.
- Students who attempt the final exam in a class will not be allowed to medically withdraw.
- Retroactive withdrawals must be completed by the end of the next regular semester (fall or spring).

Medical Withdrawal from One Course

- A student may not typically withdraw from individual courses for medical reasons. This includes courses in which penalty grades were assigned as a result of academic misconduct. A request to withdraw from a course or to reduce your academic load is not a University medical withdrawal.
- Students who wish to withdraw from fewer than all of their current classes for medical reasons may appeal to the dean of the division in which the course/s is/are being offered. In these cases, the student must provide documentation to the dean regarding the medical problem treated at Western Carolina University Student Health Services or Counseling and Psychological Services. If treatment has not occurred at the Western Carolina University Student Health Center, documentation from the outside provider will be required.

Western Carolina University is under no obligation to grant a medical withdrawal if final examinations have been taken. Such situations must be handled as grade replacements. A notation of "W" is entered on the permanent record of the student for all withdrawals from the University for Medical Reasons and will affect satisfactory academic progress and course completion rates but will not count towards the student’s 16-hour course withdrawal limit.

Military Deployment or Other Withdrawals

Contingency: When a student is called to active military service during an academic term, he or she may choose one of the following two options:

- The student may request retroactive withdrawal to the beginning of the semester, with a full refund of tuition and fees.
- If at least 75 percent of the term has been completed, the student may request that the faculty member assign a grade for the course based on the work completed. The final decision about grading is left to the faculty member.
If the faculty member assigns a grade of "I," the student must complete course requirements within one semester or make alternative arrangements with the faculty member (see "Incompletes under Credits, Grades, and Quality Points").

If a student decides to enlist in the military, he/she will be subject to the regular withdrawal process.

**Extenuating Circumstance Withdrawals**

**Withdrawals from the University for Extenuating Circumstances**

Students can petition the Office of the Provost to withdraw from the University for extenuating circumstances. Extenuating circumstances may include death or serious illness within the immediate family, major life event in the family (e.g., loss of home, incarceration), financial hardship, pregnancy, and others as deemed appropriate by a member of the Office of the Provost. Withdrawal for extenuating circumstances will affect satisfactory academic progress and course completion rates but will not count towards the student's 16-hour withdrawal limit.

**Class Attendance Policy**

**I General Attendance Policy**

All students are expected to attend and participate in all meetings of the courses in which they are enrolled, any absence is incurred at the student’s own risk.

Each instructor will establish the attendance requirements, make-up procedures, and guidelines for absences in each course and the effect that irregular attendance, lack of participation, and inadequate preparation will have upon a student’s grade. Attendance requirements and their relationships to grades shall reflect the norms of the department and college and should not conflict with university policy herein. The instructor will distribute written attendance policies to students at the beginning of each term. An instructor may establish special and more demanding attendance requirements for students who are performing less than satisfactorily. Each student is responsible for complying with the announced procedures for making up missed work.

Students with more unexcused absences than the semester hours given for a course can expect the instructor to lower their final grade, especially in a 100-(freshman) or 200-(sophomore) level course. Missing approximately 10% of class meeting times (e.g., 4-5 MWF classes, 3 TR classes, or 1 laboratory or night class) or more constitutes a significant amount of class materials and experience and is very difficult, if not impossible, to make up. Class attendance may be required of undergraduate students as a condition of admission or readmission to the university or of eligibility to continue enrollment.

**II University Excused Absences**

In addition to a documented and bona fide medical emergency, the death of an immediate family member, or pre-arranged absence for religious observance, excused absences are granted for university events that include performances and events sanctioned by the Chancellor to promote the image of the university, regularly scheduled university team competitions (athletic and otherwise) including postseason play (practices and training sessions are excluded) and, in addition, student engagement sponsored by the institution and approved by the Provost (e.g., research presentations and performances at national conferences or events).

According to North Carolina General Statue 116-11(3a) a student may request absences for required religious observances required by faith. To obtain permission to be absent for religious reasons, a student must complete the Absent Due to Required Religious Observation Form, obtain all necessary signatures, submit it to each instructor for review and approval, and submit to the Senior Academic Vice Chancellor for Academic Affairs for final approval at least two weeks prior to the proposed absence. Students are encouraged to discuss these absences with the faculty member prior to the end of drop/add in case the absence will unavoidably keep the student from completing the requirements of the course. However, if the student completes the form and submits it to the instructor prior to the two-week time frame, he/she shall be given the opportunity to make up any tests or other work missed due to an excused absence for a required religious activity.

Individual class requirements such as field trips, field research or service learning activities are not considered institutional events. Faculty who schedule outside activities may request other faculty to excuse students from their classes so they may attend the outside event. However, individual faculty will determine whether the absence is excused or not. Should students be unable to attend the outside class event because of required attendance in other classes, they will not be penalized by the professor offering the outside activity.

An instructor is expected to honor a valid university excuse for an absence and to provide reasonable make-up work if the student notifies him or her of the approved absence at least one class period prior to the date of absence.
A student who misses class work because of a university excused absence is responsible for contacting the instructor within one class meeting after returning to make satisfactory arrangements that the instructor deems appropriate for a make-up. Excused absences should not lower a course grade if the student is maintaining satisfactory progress in the class and has followed the instructor's make-up procedures. Class experiences that are impossible to make up should be discussed during the first week of classes when there is sufficient time for a student to drop the course.

A student who anticipates missing a high number of classes (i.e., 10% or more of class time) for excused absences is required to discuss this issue with the instructor during the first week of classes to determine the possible solutions or consequences. Courses in professional programs with Accreditation or licensure requirements should not be taken in a semester where a student anticipates a high number of absences.

The trip or activity sponsor must obtain written permission to travel as soon as possible and give each student a copy of the approved request. Each student must give the request to the instructor as soon as possible but ideally at least one week prior to the day of the absence. The request should contain the name of the sponsor and group, the purpose, date(s), location of the event, and time and the names of the participating students.

The forms for University Sponsored Absence and Class Absence due to Required Religious Observance are found on the Registrar's webpage at http://www.wcu.edu/registrar/pdf/REQUEST%20FOR%20CLASS%20ABSENCE%20DUE%20TO%20REQUIRED%20RELIGIOUS%20OBSERVANCE.pdf

III Drop for Non-Attendance

An instructor will have the discretion to cancel a student's registration for a course if the previously registered student fails to attend the first class meeting and fails to notify the instructor prior to the end of the first day of class. Students may re-register for the course on a seats-available basis up through the end of drop/add (5th day of semester).

Although instructors may drop students for non-attendance, students should not assume that this will occur. Students are responsible for dropping a course, if that is their intent, to avoid a grade of W or F.

Student appeals resulting from emergencies or other extenuating circumstances will be considered on a case-by-case basis by the department head or in the appropriate dean's office. Re-registration will not be permitted for any reason after census day (10th day of semester).

IV Religious-Holiday Observance Policy

WCU allows two days of absence each academic year for religious observances required by faith. To obtain permission to be absent for religious reasons, a student must complete the Absent due to Required Religious Observance form, obtain all necessary signatures, submit it to each instructor for review and approval, and submit it to the Senior Associate Vice Chancellor for Academic Affairs for final approval at least two weeks prior to the proposed absence. Students are encouraged to discuss these absences with the faculty member prior to the end of the drop/add in case the absence will unavoidably keep the student from completing the requirements of the course. However, if the student completes the form and submits it to the instructor prior to the two week time frame, he/she shall be given the opportunity to make up any tests or other work missed due to an excused absence for a required religious observance.

Final Examination Schedules

An end-of-course evaluation of student work is required in every credit course. End-of-course evaluation may take the form of final exams, reports, projects, performances, portfolios, research papers, conferences, etc.

Many end-of-course evaluations are written final exams. In order to reduce conflicts and final evaluation overloads for both students and faculty, a final examination schedule is developed by the registrar for the entire university. All final exams are to be administered at their designated times and places during final exam week. Change in time of an examination for an entire class for any reason must be approved by the head of the department, the dean of the college, the vice chancellor for academic affairs, and the Chancellor.

No student is required to take more than two final exams on any one day. Any student who has three final exams scheduled on one day has the option of taking all three or submitting to the professors a written request for rescheduling. However, a request to have an examination rescheduled must be made in writing at least five days before the examination is scheduled.

To reschedule, the following steps should be taken:

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1. The student should request in writing a change in date from the instructors of the courses that present the conflict.

2. If the conflict is not resolved, the student should work with his/her academic adviser to have one of the exams rescheduled.

3. If the conflict still cannot be resolved, the student should work with the Office for Academic Affairs to have one of the exams rescheduled.

Other end-of-course evaluations, whatever form they take, must also be administered and completed during final exam week.

**Graduation and Certification**

**Application for Graduation** Students must apply to graduate to have a degree conferred. The application for graduation can be found online in MyCat. Students should apply to graduate during the semester prior to the semester in which they will complete degree requirements. Students should pre-register for their final courses and review their degree audit to verify all requirements have been met before they apply to graduate. A graduation fee ($60) will be charged. Students who wait until their final semester to apply to graduate may be assessed a late fee.

Specific deadlines for filing degree applications are listed in the Academic Calendar.

**Certification and Licensure** Completion of a bachelor's degree in teacher education, nursing, or health sciences qualifies a student to seek the appropriate certification or licensure. Information about the policies and procedures is available from the dean of the appropriate college. Procedures for teacher licensure are found in the College of Education and Allied Professions section of the catalog.

**Academic Integrity Policy**

This policy addresses academic integrity violations of undergraduate and graduate students. Graduate students should read inside the parenthesis below to identify the appropriate entities in charge of that step of the process.

Students, faculty, staff, and administrators of Western Carolina University (WCU) strive to achieve the highest standards of scholarship and integrity. Any violation of the Academic Integrity Policy is a serious offense because it threatens the quality of scholarship and undermines the integrity of the community. While academic in scope, any violation of this policy is by nature, a violation of the Code of Student Conduct and will follow the same conduct process (see Article VII B 1 a). If the charge occurs close to the end of an academic semester or term or in the event of the reasonable need of either party for additional time to gather information, timelines may be extended at the discretion of the Department of Student Community Ethics (DSCE).

Violations of the Academic Integrity Policy include:

- **Cheating** - Using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
- **Fabrication** - Creating and/or falsifying information or citation in any academic exercise.
- **Plagiarism** - Representing the words or ideas of someone else as one's own in any academic exercise.
- **Facilitation** - Helping or attempting to help someone to commit a violation of the Academic Integrity Policy in any academic exercise (e.g., allowing another to copy information during an examination).

The procedures for cases involving allegations of academic dishonesty are:

**Undergraduate (Graduate) Process**

*Graduate students should read inside the parenthesis to identify the appropriate entities in charge of that step of the process.*

1. Faculty members have the right to determine the appropriate sanction(s) for violations of the Academic Integrity Policy within their courses, up to and including a final grade of "F" in the course. Within five (5) days of the instructor's knowledge of the alleged violation of the Academic Integrity Policy, the instructor will inform his/her department head (Associate Dean of the Graduate School) in writing of the allegation and proposed sanction(s).

2. The Faculty member will meet with the student to inform him/her orally and in writing of the allegation and the sanction(s) imposed within ten (10) days of knowledge of the alleged violation. If the student is part of a distance learning program and does not have face-to-face interaction with the faculty member, the meeting may take place over the phone. Should either the student or faculty member feel uncomfortable about this meeting, either party may bring an advisor to this meeting. Prior to this meeting, the faculty member will contact the DSCE (227-7234) to establish if the student has any record of previous academic integrity violations. If a previous academic integrity violation exists, the matter must be referred directly to the DSCE.
3 If the case is a first offense, the student can choose to accept the allegation and proposed sanction(s) from the faculty member by signing a Mutual Resolution or can choose to have a hearing with the Academic Integrity Board (Graduate Academic Integrity Board). Prior to the meeting with the student, the faculty member will complete the Academic Integrity Violation Form (dsce.wcu.edu). Once complete, the faculty member will present it to the student, who must choose to either accept the proposal or go to a hearing. After the student has made a decision the faculty member is responsible for submitting copies to the student, the faculty member's department head, and the DSCE. The DSCE should also receive any supporting documentation such as the assignment in question, the course syllabus, etc. Mutual Resolutions are final and are not subject to further review or appeal. The DSCE will maintain these files and provide the faculty member and department head confirmation of receipt.

4 In instances of second offenses, or when the student chooses a hearing, the DSCE and student will schedule a hearing orientation meeting to discuss the hearing process and schedule a hearing. The date of the hearing will not be fewer than ten (10) days after receipt of written notice. The student can waive minimum notice of a hearing, however, extensions are at the sole discretion of the DSCE. Should the student choose not to attend his/her hearing orientation meeting, the DSCE will assign a hearing date.

5 Hearings shall be conducted by the Academic Integrity Board (Graduate Academic Integrity Board) according to the following guidelines:

(a) Hearings shall be conducted in private.
(b) Admission of any person to the hearing shall be at the discretion of the chair of the Academic Integrity Board (Graduate Academic Integrity Board) and/or the DSCE.
(c) Charges against multiple students involved in the same incident may be heard in a single hearing only if the accused student(s), complainant(s), and the DSCE consent to such a proceeding.
(d) The complainant (faculty member) and the accused each have the right to be assisted by any adviser they choose, at their own expense. The complainant and the accused are both responsible for presenting their own cases. Advisers are not permitted to speak or to participate directly in any hearing before the Academic Integrity Board (Graduate Academic Integrity Board).
(e) The DSCE and the Academic Integrity Board (Graduate Academic Integrity Board) must assure that the accused student has the capability to present his/her information and defense at the hearing. The method for assuring this capability may vary depending on the nature of the case. Upon a determination of incapability, the DSCE must advise the accused to seek assistance or may assign an adviser to the accused.
(f) Prior to the hearing, the complainant, and the accused have the right to review any written information that will be used at the hearing and to obtain a list of witnesses intended to be called.
(g) Pertinent records, exhibits, and written statements may be accepted as information for consideration by a hearing body to the extent that the information is relevant, credible, not prejudicial to the fairness of the proceedings, and does not otherwise infringe upon the rights of other students.
(h) All procedural questions are subject to the final decision of the chair of the Academic Integrity Board (Graduate Academic Integrity Board).
(i) During the closed deliberations of the hearing, the Academic Integrity Board (Graduate Academic Integrity Board) shall determine by majority vote whether the student has violated each section of the code with which the student has been charged.
(j) The Academic Integrity Board's (Graduate Academic Integrity Board's) determination shall be made on the basis of whether it is more likely than not (a preponderance of the information) that the accused student violated the code.
(k) The following order of presentation is recommended for use in formal hearings. The order may be changed at the discretion of the chair of the Academic Integrity Board (Graduate Academic Integrity Board):

1. Presentation of formal charges
2. Opening statements by the complainant and by the accused
3. Presentation of information and witnesses, and cross-examination by the complainant and by the accused
4. Closing statements by the complainant and then by the accused
5. The Academic Integrity Board (Graduate Academic Integrity Board) will then go into closed deliberations. The accused student, complainant, and all witnesses,
unless released by the chair, are required to remain in close proximity to the hearing, should the Academic Integrity Board (Graduate Academic Integrity Board) need to recall.

6 When deliberations are complete, the accused student and complainant are recalled and the chairperson verbally delivers the finding of the hearing body. If the student is found not-responsible the hearing is then complete. If the student is found responsible for the violation(s) the board will once again go into closed deliberations to determine sanctioning.

7 There shall be a single verbatim record, such as a recording, of all hearings before the Academic Integrity Board (Graduate Academic Integrity Board). The record shall be the property of the university.

8 In all cases, the information in support of the charges shall be presented and considered. Thus, if the accused student chooses not to be present at his/her hearing, the hearing will continue in absentia. A student’s absence at his/her hearing is not a violation of the code; however, it prevents that student’s voice from being heard.

9 During the closed deliberations of the hearing, the Academic Integrity Board (Graduate Academic Integrity Board) shall deliberate to determine if the accused is responsible for violations of the code. If responsibility for a violation is found, the hearing body will impose appropriate sanction(s) as outlined in Article VIII of the Code of Student Conduct. After a finding of responsibility and before determination of sanction(s), the hearing body may review the disciplinary history of the accused student and/or victim-impact statements. If the hearing body determines that expulsion is an appropriate sanction, that finding must be in the form of a recommendation to the Vice Chancellor for Student Affairs, who makes the final administrative decision in all expulsion cases. Final administrative decision must be reached within forty-five (45) days and transmitted in writing to the student within ten (10) days of the decision.

10 In cases other than those which result in a recommendation of expulsion, the final administrative decision must be transmitted to the student in writing within ten (10) days of the date the decision is made, and it must contain a brief summary of the information upon which the decision is based and appeal rights must be specified by the DSCE.

11 The Academic Integrity Board (Graduate Academic Integrity Board) will consist of two (2) students from the DSCE Student Hearing Board (Graduate Student Representatives) and three (3) faculty members (Graduate Faculty Representatives). The DSCE faculty fellow may be one of the faculty members and may serve as the chair. The other two (2) faculty members will be chosen by the DSCE from a pool of twelve (12) faculty hearing officers. Each academic year, each college dean will appoint two (2) faculty members from his/her college to comprise the pool of twelve (12) faculty hearing officers. In the event that there is no DSCE faculty fellow, the third faculty member on any Academic Integrity Board (Graduate Academic Integrity Board) will be chosen from the pool. The Academic Integrity Board (Graduate Academic Integrity Board) may impose any sanction(s) as outlined in Article VIII in the Code of Student Conduct. Students given a sanction of probation for a violation of the Academic Integrity Policy will remain on probation at WCU until graduation. In the event the Academic Integrity Board (Graduate Academic Integrity Board) assigns a sanction which requires review, the faculty member bringing the charges and the chair of the Academic Integrity Board (Graduate Academic Integrity Board) will determine if the sanction is satisfactory. These educational sanctions are independent from course work and do not have any bearing on a student’s evaluative grade.

12 Following a decision from the Academic Integrity Board (Graduate Academic Integrity Board), the DSCE will inform the student of the outcome of the hearing in writing. If a student is found responsible, the DSCE will inform him/her of the sanction(s) to be imposed and of his/her right to file an appeal with the University College Academic Action Committee. If the student does not file an appeal within five (5) days of the hearing, the sanction(s) from the hearing body will be imposed. The appeal is limited to the following rules, procedures, and existing verbatim record.

13 Upon final resolution of a case involving suspension or expulsion, the DSCE will inform the appropriate dean, department head (Graduate Program Director), and the administrator in the One Stop Office who is responsible for University Withdrawals of the sanction(s).

Any violation of the Academic Integrity policy, including a first offense, may place the student in jeopardy of suspension from the university. A repeated violation or more serious first offense may result in expulsion. Disciplinary records for any act of academic dishonesty are retained by the DSCE for at least eight (8) years from the date of final adjudication. These records are available to prospective employers and other educational.
institutions in accordance with federal regulations. Students may inspect their conduct files in accordance with University Policy #72 - Student Records

**Grounds for Appeal**

An appeal shall be limited to review of the verbatim record of the initial hearing and supporting documents for one or more of the following purposes to be included in the letter of appeal

- A violation of due process
- A material deviation from Substantive and Procedural standards adopted by the Board of Governors

**Process for Appeal**

- Based on the grounds listed above, any decision reached or sanction(s) imposed by the Academic Integrity Board (Graduate Academic Integrity Board) shall be afforded at least one level of appeal. In cases that do not result in University suspension/expulsion the decision made by the College Academic Action Committee is final and there will be no further appeals.
- Cases that result in a sanction(s) of university suspension/expulsion can be appealed to the College Academic Action Committee, and then to the Vice Chancellor of Student Affairs, and then to the Chancellor.
- Cases can be appealed by the accused student or the complainant.
- A formal notice of appeal shall be in writing and shall be delivered to the appellate body within five (5) calendar days of the decision.

**Timeline for Appeal**

- A formal written appeal is due to the College Academic Action Committee within five (5) days of the hearing, or receipt of the hearing findings letter, whichever is first.
- Upon receipt of the appeal, the College Academic Action Committee must render a decision within five (5) days, and notice of the appellate decision must be communicated within ten (10) days of the decision.
- Should the student have the ability and wish to appeal that decision, a formal written appeal is due to the Vice Chancellor of Student Affairs within five (5) days of the receipt of the hearing findings letter.
- Should the student have the ability and wish to appeal that decision, a formal written appeal is due to the Chancellor within five (5) days of the receipt of the hearing findings letter.
- At all times the DSCE reserves the authority to make exceptions to timelines on a case-by-case basis (e.g., university closures, holidays, ends of semester, etc).

**Outcomes for Appeal**

- If an appellate body upholds the findings of the hearing body, the review of the case may result in reduced or adjusted sanctions, but may not increase the sanction(s) imposed by the original hearing body.
- Procedures for appeals are determined by the appellate body and shall be communicated to the appealing student in advance of the appeal.
- If the appeal is denied, the student must comply with the original sanction(s).
- Students are not expected to complete any assigned sanctions during this process until they have exhausted their appellate process and the case is completed.

**Note** Resolution of academic honesty complaints will be handled according to the provisions of the Academic Honesty Policy. Records of academic dishonesty cases are maintained in the Office of Student Judicial Affairs.

For specific information on procedures for cases involving allegations of academic dishonesty, see relevant sections in the Student Handbook.

**Family Educational Rights and Privacy Act**
The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student’s education records within 45 days of the day the University receives a request for access. Students should submit to the registrar’s office written requests that identify the record(s) they wish to inspect. The registrar’s office will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. Students who believe that their education records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy or other rights, may discuss their problems informally with the university director of Equal Opportunity Programs. If the decision is in agreement with the students’ requests, the appropriate records will be amended. If not, the students will be notified within a reasonable period of time that the records will not be amended, and they will be informed by the director of Equal Opportunity Programs of their right to a formal hearing.

3. The right to consent to disclosures of personally-identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff), a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent), a person serving on the Board of Trustees, or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

4. The right to file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605 concerning alleged failures by Western Carolina University to comply with the requirements of FERPA.

5. Western Carolina University hereby designates the following categories of student information as public or "Directory Information." Such information may be disclosed by the institution for any purpose, at its discretion:

- Student name
- Local and home address
- Telephone numbers
- Classification
- Parent/guardian
- County
- Major field of study
- Photograph
- Dates of attendance
- Degrees
- Honors and awards received
- The most recent previous educational agency or institution attended by the student
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Electronic mail (E-mail) address

Students may withhold directory information by notifying the One Stop Student Service Center in writing within five working days from the first day of classes for the fall term, or by the first day of classes for subsequent terms. Students are warned, however, prior to making a decision to withhold personally-identifiable data, that undesirable consequences frequently occur, such as names of students on the Deans' List are not published, names are not listed in commencement bulletins, and requests from prospective employers are denied. Forms are available at the One Stop Student Service Center and on the web at registrar.wcu.edu/forms.

Western Carolina University's complete FERPA policy may be obtained from the One Stop Student Service Center.

Students' Education Records at General Administration of the University of North Carolina Annual Notification of Rights

Certain personally-identifiable information about students (education records) may be maintained at The University of North Carolina General Administration, which serves the Board of Governors of The University system. This student information may be the same as, or derivative of, information maintained by a constituent institution of The University, or it may be additional information. Whatever their origins, education records maintained at General Administration are subject to the federal Family Educational Rights and Privacy Act of 1974 (FERPA).
FERPA provides that a student may inspect his or her education records. If the student finds the records to be inaccurate, misleading, or otherwise in violation of the student's privacy rights, the student may request amendment to the record. FERPA also provides that a student's personally-identifiable information may not be released to someone else unless (1) the student has given a proper consent for disclosure or (2) provisions of FERPA or federal regulations issued pursuant to FERPA permit the information to be released without the student's consent.

A student may file with the U.S. Department of Education a complaint concerning failure of General Administration or an institution to comply with FERPA.

The policies of the University of North Carolina General Administration concerning FERPA may be inspected in the office at each constituent institution designated to maintain the FERPA policies of the institution. Policies of General Administration may also be accessed in the Office of the Secretary, General Administration, The University of North Carolina, 910 Raleigh Road, Chapel Hill, North Carolina, 27515.

Further details about FERPA and its procedures at General Administration are to be found in the referenced policies. Questions about the policies may be directed to Legal Section, Office of the President, The University of North Carolina, General Administration, Annex Building, 910 Raleigh Road, Chapel Hill, North Carolina (mailing address: P.O. Box 2688, Chapel Hill, North Carolina 27515-2688, telephone: 919-962-4588).

**Student Health Insurance Requirement**

In 2009, the UNC Board of Governors approved the implementation of a hard waiver student health insurance plans on all sixteen 4-year campuses beginning in the Fall of 2010. Students must show evidence of an existing creditable coverage health insurance policy or enroll in the UNC system-wide plan.

Additional information about student health insurance can be found on the university's website at studenthealthinsurance.wcu.edu.

**Academic Honors**

The GPA for honors is computed only on work completed at Western Carolina University.

**The Dean's List**

To be on the Dean's List each semester, a student must have a GPA of 3.50 or higher on a regular semester's work of not less than twelve hours, excluding remedial courses, with no grade of D+, D, D-, F, or an I.

**The Chancellor's List**

To be on the Chancellor's List each semester, a student must have a GPA of 3.80 or higher on a regular semester's work of not less than twelve hours, excluding remedial courses, with no grade of D+, D, D-, F, or an I.

**Graduation with Honors**

To graduate *summa cum laude*, a student must have earned a minimum GPA of 3.90 on quality hours attempted at Western Carolina University for the degree, to graduate *magna cum laude*, a GPA of 3.70, and to graduate *cum laude*, a GPA of 3.50. In case of transfer hours from other institutions, a student must earn the appropriate GPA in all courses taken at Western Carolina University in order to graduate with honors.

To be designated University Scholars, students must have enrolled as freshmen and completed their entire undergraduate careers at Western Carolina University with a GPA of 4.00. Students who meet this requirement, except for courses taken with permission at other institutions as transients, are eligible for designation as University Scholars. Students who wish to be part of the Honors College Scholar Program should contact the Honors College at 828-227-7383.

To be awarded an honors degree, a student must have successfully completed the Honors Program. With the appropriate GPA, a student receiving an honors degree will also receive the designation *cum laude*, *magna cum laude*, or *summa cum laude*.

The names of students graduating with honors must be jointly passed upon by the Provost, Senior Vice Chancellor for Academic Affairs and the Registrar.

**Academic Standing**

Student Academic Standing is defined as either Good Academic Standing, Academic Warning, Academic Suspension, or Academic Dismissal. Academic Standing considers both qualitative (GPA) and quantitative (percent completion) measures.

**Good Academic Standing**

Good Academic Standing and Satisfactory Academic Progress (SAP). All students are expected to earn and maintain a grade-point average (GPA) of at least 2.0 each semester and to successfully complete (earn) at least 67% of their attempted hours. Successful completion of a course means that a student must have credit pending.
(i.e. incomplete) or must earn credit for the course with a grade other than F, U, NC or W. Students in Good Standing will receive a notification if their semester completion rate falls below 67%.

**Academic Warning**

**Academic Warning for Continuing Students** Continuing students are placed on academic warning if the student's cumulative Western Carolina University grade point average (GPA) falls below 2.0 or if the student fails to complete 67% of their attempted hours. Course completion rate is checked at the end of each semester and students who fail to complete 67% of their attempted hours in their two most recently completed terms of enrollment regardless of cumulative GPA will be placed on academic warning.

At the end of the term of academic warning, students must achieve the following to regain good academic standing:

- Earn a 67% completion rate on the hours attempted for the semester, and
- Raise the cumulative GPA to good standing (2.0),

or

- Earn a 67% completion rate on the hours attempted for the semester, and
- Earn a minimum 2.30 term GPA during the warning term

Failure to achieve one of the above academic criteria will result in academic suspension.

**Academic Warning for First-Semester Freshmen and New Transfers** See Academic Suspension below.

**Academic Suspension**

**Academic Suspension for Continuing Students** Students who are on Academic Warning and who fail to meet the criteria necessary for continued enrollment will be suspended. Students who earn all F grades or a combination of all F, U, or W grades will be suspended. All students have the right to appeal prior to the published appeals deadline. (See appeals below.) Students who are granted an appeal will be required to participate in an Academic Action Plan. Students who are suspended are not eligible to enroll at the University during the next regular (fall or spring) semester but may apply for readmission after they have served one semester of suspension.

When students return from suspension, they are placed on academic warning and must have an Academic Action Plan. Failure to meet the terms of the Academic Action Plan will result in Dismissal from the University (see Academic Dismissal below).

**Academic Suspension and Learning Contract Option for First-Semester Freshmen and New Transfers** First-semester freshmen and new transfers who earn a cumulative GPA within the range of 1.0 to 1.999 at the end of their first semester will be suspended unless they choose to participate in a Learning Contract. Students will receive information about the Learning Contract option with their notice of suspension and must respond by the contract's deadline to continue for a second semester. This option is not available to first-semester freshmen and new transfer students who earn a cumulative GPA below 1.0.

**Learning Contract Program** Students who are given a Learning Contract option and who choose not to participate in the Learning Contract program are not eligible to continue enrollment in the University for one term. If readmitted after a lapse in enrollment, students are reminded that they will return to Western Carolina University under the general guidelines for academic warning.

The Learning Contract Program specifies that these students work closely with an academic advisor. The student and advisor will discuss academic performance issues, set realistic goals, and make plans to reach those goals, including linking students with the campus resources that can help them succeed. Follow-up contacts will occur throughout the semester.

When appropriate, students should use the University's grade replacement policy to improve their academic standing (excluding the First Year Seminar). Additionally, these students must successfully complete all the conditions of their Learning Contract. Failure to meet these criteria will result in academic suspension.

**Option for Students Suspended at End of Spring Semester** Students who are suspended at the end of spring semester have two options to continue enrollment in the fall: 1) successfully appeal their suspension, or 2) enroll in summer courses under the terms of a summer contract (academic action plan). Students who elect to enter into a summer contract must successfully complete the terms of the contract to be eligible to continue in the fall.

Contracts must be negotiated and signed ten days prior to the start of the regular summer session.

**Academic Dismissal**

Students who have served a semester of suspension and who, upon return fail to meet the terms of their Academic Action Plan, or who fail to meet the 2.00 cumulative GPA and 67% successful completion rate will be dismissed.
Students who are dismissed must sit out for two years before they will be eligible to reapply for future enrollment at Western Carolina University.

**Appeal Process for Academic Suspension and Academic Dismissal**

Appeals for reinstatement without having to serve a specified period of suspension are approved or denied by the Academic and Admission Appeals Board (referred to here as "Board"). The Board's decision is final and is based upon the student's letter of appeal, which should include the following:

- The reason for the student's poor academic performance,
- Documentation of extenuating circumstances, and
- A plan for rectifying the academic performance and raising the GPA to acceptable standards.

Requests for reinstatement must be submitted to the Advising Center by the deadline stated in the academic suspension notification letter, which also includes instructions for completing the request for reinstatement. A student whose appeal for reinstatement is approved will be designated as "Suspended/Reinstated" on his or her academic record and allowed to continue their enrollment under the Learning Contract program.

**Readmission after Suspension**

Students who have been out the required amount of time may apply for readmission in the same manner as other former students. See the "Admission of Former Students" in this catalog.

**Academic Action Appeal Policy**

A student (undergraduate or graduate) has the right to appeal a final assigned grade or dismissal from a program level. A student may only appeal a final grade or program dismissal if he/she can show the grade or program dismissal was assigned arbitrarily or impermissibly. A student who wishes to appeal a grade on a particular assignment or exam can do so if it affects their final assigned grade or dismissal from a program.

A final grade or program dismissal is deemed to have been assigned arbitrarily or impermissibly if, by a preponderance of the evidence, a student establishes that:

1. The final grade or dismissal was impermissible based in whole or in part upon the student's race, color, religion, national origin, age, sex, disability, sexual orientation, or for some other arbitrary or personal reason unrelated to the instructor's reasonable exercise of his or her professional academic judgment in the evaluation of the academic performance of the student, or
2. The final grade or program dismissal was assigned in a manner not consistent with the standards and procedures for evaluation established by the instructor, the program, or the University in the Catalog, in the course syllabus, or during the class/program in written or oral communications directed to the class/program as a whole, or
3. The final grade or program dismissal was the result of a clear and material mistake in calculating or recording grades or other evaluation.

Individual elements (e.g., assignments, tests, activities, projects) which contribute to a final grade are generally NOT subject to appeal or subsequent review during a final grade appeals procedure. However, individual elements may be appealed under these procedures providing all of the following conditions are met:

a) The student presents compelling evidence that one or more individual elements were graded on arbitrary or impermissible grounds,

b) Grounds can be established for determining a professionally sound grade for the appealed element(s), and

c) The ensuing grade for each appealed element would have resulted in a different course grade than that assigned by the faculty member.

If dismissal from the Graduate School is a result of grades (3 C's or an F), the student may appeal the grade causing the dismissal. If the appeal is unsuccessful, the dismissal stands, the student cannot appeal the dismissal as well as the grade because dismissal is based upon the grades. If the appeal is successful, the dismissal will be rescinded.

If a student is appealing dismissal from a program, or a final assigned grade that results in dismissal, the student shall be allowed to continue taking courses until the appeal is resolved (with the approval of the program in which the classes are taken), with the exception of clinical placements or internships, or when the students' continued participation is deemed by the program director or department head to be harmful or disruptive to other students and/or the program.

If the appeal is unsuccessful and the dismissal stands, the student will be removed from any classes in which he or she is registered and will be responsible for any tuition and fees accrued as a result of registration during the appeals process.

**Academic Action Appeal Procedure Overview**

Students who wish to appeal a final assigned grade or dismissal from an academic program for any reason other than academic dishonesty should follow, in order, the academic appeal procedure outlined below (For these procedures, a "working day" = a day classes are held on campus).
Appeals of a final assigned grade and appeals of dismissals from an academic program follow similar procedures:

1) Appeal to Instructor, 2) Appeal to Department Head (The term "Department Head" in these procedures refers both to Department Heads and School Directors), 3) Appeal to Academic College - Associate Dean - may dismiss appeal or send to 4) College Academic Action Committee Review, or 5) Academic Dean Review.

An Appeal to Provost is only allowed for (1) alleged violations of procedures, (2) discrimination based on a protected class, or (3) the student's exercise of rights guaranteed by the United States Constitution. No right of appeal is available beyond the Provost.

**Final Grade Appeal Procedures**

The following procedures detail the steps for appealing a final assigned grade (whether or not that grade results in dismissal from the Graduate School):

The student is encouraged to meet/talk with the instructor prior to filing a formal appeal.

- The student must demonstrate that the grade was impermissibly or arbitrarily assigned (see Academic Action Policy).
- The student simply disagrees with the assigned grade does not constitute a basis for a review.
- That the student uniformly disagrees with the assigned grade does not constitute a basis for a review.

(Step 1) Appeal to Instructor: Within 35 calendar days after the student receives notification of the academic action (grade), the student should submit a formal written appeal to the instructor. This appeal must include:

- a statement of the reason(s) why the student believes the grade was impermissibly or arbitrarily assigned.
- the resolution sought.

If the grade being appealed is leading to dismissal from the Graduate School, the Dean of the Graduate School or Associate Dean may request further information from the student, the instructor, and/or the department head.

(Step 2) Appeal to Department Head: If the student is unable to resolve the grievance through the appeal to the instructor, the student should submit a written appeal to the department head within 10 working days of receiving the instructor's written response (from Step 1). If the department head is the instructor for the grade assigned, the associate dean of the department's college will serve this function. Students appealing to the department head shall determine whether the facts support the student's contention that the grade was impermissibly or arbitrarily assigned, or there was material procedural deviation, as defined in the policy. It is not the function of the Committee to re-evaluate the student's work to determine whether the CAAC agrees with the professional judgment of the faculty member who assigned the grade.
The CAAC Chair shall convene the Committee not later than ten working days from the request by the associate dean to examine the student's appeals to the instructor and department head. The CAAC will also take into consideration any written statements received by the associate dean from either the student or the instructor, and any additional relevant documentation. Additionally, the CAAC may request oral presentations from both parties.

Neither the student nor the faculty member may be accompanied or represented in the hearing by legal counsel or other advisor. The CAAC may consider only such evidence as is offered by the parties and at the hearing(s) and need consider only the evidence offered that it considers fair and reliable. The burden of proof shall be on the student to satisfy the Committee that a preponderance of the evidence supports a conclusion that the grade was awarded arbitrarily or impermissibly as defined. All recommendations of the CAAC shall be made by a simple majority vote.

Within ten working days from the conclusion of its hearing(s) on the matter, the CAAC Chair will provide a written report to the academic dean and graduate dean (or for graduate-level grade appeals) to the Committee report must include the Committee's finding as to whether or not the grade assigned was awarded arbitrarily or impermissibly as defined in the policy. If such a determination is made, the CAAC shall recommend a course of action which could include recommending assignment of a specific grade to replace the one originally assigned or implementation of some process to re-evaluate the student's work.

(Step 5) Review by the Dean. Within ten working days after receiving the CAAC's report, recommendations and other documentation assembled in the review, the academic Dean will, in consultation with the faculty member and department head, determine a final course of action. She/He will then communicate the final action in writing to the student, faculty member, department head, and (for graduate-level grade appeals) the Dean of the Graduate School.

Appeal to the Provost. An appeal to the Provost is only allowed if the student can establish a reasonable basis that the appeal procedures were not followed, discrimination of a protected class has occurred, and/or a student's exercise of rights guaranteed by the First Amendment has been violated. If the student feels one of these conditions applies, s/he must file a written appeal to the Provost explaining the situation that warrants this level of appeal. The Provost shall provide his/her written decision to the student within ten calendar days of receipt of the appeal. No appeal is available beyond the Provost.

Substitution Provisions. In the event that the faculty member whose grade is being reviewed is also a department head/school director, the associate dean shall do those things required by the head or director. In the event that the faculty member whose grade is being reviewed is also an associate dean, the academic dean or Provost can name an appropriate substitute to perform the functions of the associate dean as required by this policy.

Program Dismissal Appeal Procedures

The following procedures detail the steps for appealing a dismissal from a program for any reason other than final assigned grade(s), including failure to adhere to technical standards.

Dismissal from the Graduate School (and therefore dismissal from the program) based on insufficient grades may not be appealed. In this case, the affected student must appeal the final grade(s) resulting in the dismissal from the Graduate School. The student is encouraged to meet/talk with the program director prior to filing a formal appeal.

The student must demonstrate that dismissal was impermissibly or arbitrarily assigned (see Academic Action Policy). That the student simply disagrees with the dismissal does not constitute a basis for a review.

(Step 1) Appeal to Program Director. Within 35 calendar days after the student receives notification of the academic action (cause for program dismissal), the student should submit a formal written appeal to the instructor. This appeal must include a) a statement of the reason(s) why the student believes the dismissal was impermissibly or arbitrarily assigned (see policy Academic Action Appeal Policy), b) the resolution sought when appealing a dismissal from a graduate program, the student must copy the Dean of the Graduate School on this initial appeal. All correspondence should include contact information.

The program director must respond to the student's request in writing as soon as possible (no later than ten working days after receiving the student's written appeal). This response should detail whether or not the program is approving or denying the appeal.

(Step 2) Appeal to Department Head. If the student is unable to resolve the grievance through the appeal to the program director, the student should submit a written appeal to the department head within 10 working days of receiving the program director's written response (from Step 1). If the department head is the instructor for the grade assigned, the associate dean of the department's college will serve this function. Students appealing to the department head assume the burden of proof. Therefore, the appeal must include a) a statement of the reason(s) the student believes the dismissal was impermissibly or arbitrarily assigned, b) the steps taken to resolve the
disagreement over the dismissal, and c) the resolution sought. The appeal must be accompanied by evidence the student believes supports the conclusion that the dismissal was impermissibly or arbitrarily assigned. Evidence might include papers, tests, syllabi, or written documentation.

Within ten working days of receiving this appeal, the department head will attempt to resolve the appeal. If the department head is unable to resolve the appeal within ten working days, the department head will notify the student of the decision and copy the Dean of the Graduate School, and the student has 10 days to appeal to the Associate Dean of the academic college.

(Step 3) Appeal to the Academic College (Associate Dean Review) If appealing to the academic college, the student should forward (to the associate dean of the academic college) his/her initial appeal to the Program Director and the program director’s response (from Step 1), the subsequent Appeal to the Department Head, and the department head’s written notification (from Step 2). Upon receipt of the appeal and these materials the associate dean may request further information from the student, the program director, and/or the department head.

If the associate dean concludes that the facts alleged by the student do not constitute permissible grounds for appeal as set forth in this Academic Action Appeal Policy or Procedures, the associate dean may, in consultation with the academic Dean and Graduate Dean if applicable, dismiss the review. The student will not be allowed any further appeal.

If the associate dean determines that the facts alleged in the student’s written appeals could, if true, constitute a violation of the Academic Action Appeal Policy or Procedures, the associate dean, within ten working days of receiving all information, shall refer the case to the College’s Academic Action Committee.

(Step 4) Academic Action Committee Review The College Academic Action Committee (CAAC) will consist of faculty members (who do not teach in the program from which the appeal originated) and students as designated by the academic college (graduate or undergraduate based upon appeal) appointed by the appropriate academic Dean or Associate Dean. At least two of the faculty members shall be selected from “allied” disciplines or programs. The Associate Dean will serve as ex officio (non-voting) chair of this committee. The purpose of this Committee is to determine whether the facts support the student’s contention that the dismissal was impermissibly or arbitrarily assigned, or there was a material procedural deviation, as defined in the policy. It is not the function of the CAAC to re-evaluate the student’s work to determine whether the Committee agrees with the professional judgment of the program director or faculty member(s).

The CAAC Chair shall convene the Committee not later than ten working days from the request by the associate dean to examine the student’s appeals to the program director and department head. The committee will also take into consideration any written statements received by the associate dean from either the student or the program director, and any additional relevant documentation. Additionally, the Committee may request oral presentations from both parties. Other relevant parties may be questioned.

Neither the student nor the program director may be accompanied or represented in the hearing by legal counsel or other advisor. The CAAC may consider only such evidence as is offered by the parties and at the hearing(s) and need consider only the evidence offered that it considers fair and reliable. The burden of proof shall be on the student to satisfy the Committee that a preponderance of the evidence supports a conclusion that the dismissal was awarded arbitrarily or impermissibly as defined. All recommendations of the CAAC shall be made by a simple majority vote.

Within ten working days from the conclusion of its hearing(s) on the matter, the CAAC Chair will provide a written report to the academic dean and to the graduate dean (for graduate-level grade appeals). The Committee report must include the Committee’s finding as to whether or not the dismissal assigned was awarded arbitrarily or impermissibly as defined in the policy. If such a determination is made, the CAAC shall recommend a course of action which could include recommending readmission or implementation of some process to re-evaluate the student’s actions/work that lead to the program dismissal.

(Step 5) Review by the Dean Within ten working days after receiving the CAAC’s report, recommendations, and other documentation assembled in the review, the academic Dean will, in consultation with the program director and department head, determine a final course of action. S/he will then communicate the final action in writing to the student, faculty member, department head, and the dean of the Graduate School.

Appeal to the Provost. An appeal to the Provost is only allowed if the student can establish a reasonable basis that the appeal procedures were not followed, discrimination of a protected class has occurred, and/or a student’s exercise of rights guaranteed by the First Amendment has been violated. If the student feels one of these conditions applies, s/he must file a written appeal to the Provost explaining the situation that warrants this level of appeal. The Provost shall provide his/her written decision to the student within ten calendar days of receipt of the appeal. No right of appeal is available beyond the Provost.
Substitution Provisions  In the event that the faculty member whose grade is being reviewed is also a department head/school director, the associate dean shall do those things required by the head or director. In the event that the faculty member whose grade is being reviewed is also an associate dean, the academic dean or Provost can name an appropriate substitute to perform the functions of the associate dean as required by this policy.

**Grade Replacement and Course Repeat Policy**

Students may repeat a maximum of 16 credit hours. When a student repeats a course, only the most recent grade will be used in calculation of the student's grade point average and counted in the hours toward graduation. However, all grades shall remain on the student's transcript.

**Exceptions**

1. The First Year Seminar may not be repeated.
2. Courses available for re-enrollment for additional credit are not counted as repeats unless the student declares a repeat or exceeds the number of times for which credit can be earned in the course.
3. Some academic programs may have policies that further regulate the number of repeats. Students should check with their advisor about additional regulations.

The 16 credit hour limit of the repeat/grade replacement policy may be appealed by the student in writing to the student's advisor, department head or program director, and Dean.

**Note**

- Any courses elected for repeat must be taken and repeated at WCU. Grades earned elsewhere cannot be used to replace grades earned at WCU.
- Students may not repeat courses for which they have already earned credit without permission from their advisor. A permit is required to enable registration. If a faculty advisor approves the repeat permit, he/she can call or email the department head to have the permit processed so the student can enroll.
- All repeats, except for re-enrollment for additional credit courses, result in a mandatory grade replacement. (Regardless of the grade earned, the grade earned in the last course taken will replace the grade of the previous course.)
- After degree conferral, grades may not be replaced or forgiven.

**Academic Re-evaluation Policy**

To be eligible to elect an academic re-evaluation, a student must have a cumulative GPA below 2.0 and must have made a GPA of 2.30 or better on twelve or more hours of work for each of two successive semesters, one of which may be summer school. At least eighteen hours of the work taken in the two semesters must apply to liberal studies requirements or the requirements in the major, if these have not been met already. A written request for re-evaluation is required.

To be eligible to graduate after re-evaluation, a student must complete at least two semesters in residence. No course passed with a C- or less prior to these two semesters will count toward the 120, 122, or 128 hours required for a degree. Such courses may be used to waive liberal studies requirements but not to fulfill major requirements.

The student's GPA for retention and graduation will be computed only on work taken during and after the two semesters on which re-evaluation is based. However, the number of hours previously passed with a grade of C (2.0) or higher will be counted as earned hours.

This policy does not alter the administration of the two-year rule policy.

**Two-Year Rule Policy**

An undergraduate with a GPA below 2.0 who has not attended the university for two or more calendar years and who is eligible for readmission is given the option of having the two-year rule applied or not applied.

If the two-year rule is applied, all courses completed before the interruption are treated as if they were transferred from another institution. No hours of credit will be allowed for courses in which C- or less grades were earned, although, at the discretion of the student's major department, they may be used to waive appropriate course requirements. The student's cumulative GPA will be based on courses attempted after readmission.
hours will include all credits (1) transferred from other institutions, (2) completed with a grade of C (2.0) or higher before the two-year rule was applied, and (3) earned after the last two-year rule was applied.

If the two-year rule is not applied, the student will return with a cumulative GPA, credit hours, and grades as if the interruption had not occurred. The quality point deficit of some students may be of such a magnitude that the application for readmission from a student who has chosen not to apply the two-year rule may be rejected.

A student, having elected to have the two-year rule applied or not applied, may not reverse the option later. Applications for the two-year rule may be obtained from the Advising Center and submitted to that office prior to the initial term of re-enrollment.

**Transfer Credit and Placement Policy**

Evaluation of transfer, CLEP, and advanced placement credits are coordinated through the Office of the Registrar. The university will accept or transfer appropriate undergraduate credits earned through credit by examination, advanced placement, CLEP, correspondence courses, extension courses, armed forces service schools, and college-level courses completed prior to graduation from high school. With the approval of the appropriate academic departments, the amount of such credit which may be applied toward a degree is subject to limitation only by the university's general residence requirement and the prescribed courses in the major field of study. The degree program may not exceed 45 semester hours of CLEP credit. Credit toward a degree is not awarded for Continuing Education Units or for General Education Development tests (GED).

Transfer of Credit An evaluation of credits offered in transfer is completed after admission and after all official records are received directly from each institution previously attended. The applicability of transferred credits toward degree requirements is determined by the registrar's office and the department head of the student's major. In some cases, due to Accreditation standards, validation of a course by successful completion of more advanced work in the same discipline or by examination may be required.

Only work passed with a grade of C (2.0) or better may be transferred. Courses with other grading systems that are equivalent to C or better may be transferred. Except for consortium agreements, no credit will be allowed toward graduation or toward fulfillment of major requirements for a course passed with a C- or less at another institution. Credit will not be awarded for courses determined to be below the collegiate level at Western Carolina University or from an institution not accredited by a nationally recognized regional accrediting agency. Undergraduate credit will not be awarded for graduate-level courses.

A Comprehensive Articulation Agreement (CAA) has been developed by the North Carolina Community College (NCCC) system and the University of North Carolina (UNC) General Administration providing for the transferability of a student's first two years of collegiate work to a senior UNC institution. This agreement provides that a student who enrolls at a NCCC institution fall 1997 or later, and completes his/her home institution's 44 semester hours of general education requirements with a grade of C or better in each course, is guaranteed that those hours will be applied toward a baccalaureate degree at any UNC institution. These 44 hours must be used to satisfy the receiving institution's liberal studies requirements. In addition, the CAA also guarantees that upon completion of the Associate of Arts or Associate of Science degree, 20-21 hours of pre-major work with a grade of C or better will be transferred and applied toward the student's baccalaureate degree at an UNC institution provided that the student remains within his/her major.

Credit may be transferred from a technical program of a two-year institution and applied toward an appropriate bachelor's degree if the institution is regionally accredited. A minimum of twenty-five percent of semester hours applied toward a bachelor's degree must be earned through regular enrollment in Western Carolina University junior-senior level courses, including a minimum of twelve hours in junior-senior courses in the major field.

In addition to those credits accepted as equivalents of the university's freshman and sophomore courses, a maximum of thirty hours of credit may be awarded toward graduation for freshman and sophomore courses completed at other institutions which are normally offered above the sophomore level at Western Carolina University.

There is no time limit on the course work accepted for undergraduate transfer credit. However, students who plan to schedule courses with stated prerequisites should consider auditing the prerequisite courses if no work has been attempted in the field within the past five years.

Regularly enrolled students who desire to take any course at another institution on a transient basis for transfer to WCU must secure the appropriate department head's and the registrar's approval before enrollment at the other institution. Transient Permission Forms are available from the One Stop Student Service Center and the departments. Students must be in good standing and eligible to re-enroll at Western Carolina University to secure transient permission. Course work taken at an institution which has a consortium agreement with Western Carolina University will be given credit on the same basis as course work taken at WCU.
Grades made in transferred courses are not considered in computing the GPA at Western Carolina University, but transferred hours are added to earned hours and will affect the student's overall academic standing. A student may not expect to have the repeat course policy applied on the basis of courses completed at other institutions. Currently enrolled and former students (those not enrolled for one or more of the immediately preceding semesters, excluding summer terms) who attempt courses at other institutions must earn a cumulative 2.0 GPA and submit official transcripts of all work attempted to the Office of Admissions in order to be eligible to return to Western Carolina University.

**Transfer Students with Two or More Years Away From Their Previous Academic Institution**

Transfer Students Applicants must have official transcripts with statements of honorable dismissal by all institutions formally attended. The applicant must meet freshman admission requirements and submit an official high school transcript with SAT or ACT test results. Transfer applications should be submitted by July 1 for all fall admissions and at least thirty days prior to the beginning of spring semester.

Generally, transfer students must have earned a minimum GPA of 2.0 (C average) on all work attempted. Applicants who are eligible to return to the last institution attended for any reason may be eligible for admission to Western Carolina University. However, transfer students who have not attended any institution for a period of two or more years prior to the intended semester of enrollment will be considered for admission subject to review of specific circumstances by the director of admissions.

The academic records of transfer students will be evaluated by the Office of the Registrar and the department head/program director of the student's major. University policies on transfer of undergraduate credit are explained in the section of this catalog on academic regulations.

**Placement in First-Year Composition** Students with Advanced Placement credit or high school credit for English 101 and/or English 202 will be given credit for these courses. All other students will be placed in English 101. Members of the Honors College may be placed in English 101-H, and enrollment in these honors sections will be reserved for members of the Honors College. Students placed in English 101 or 101-H must complete the six-hour First-Year Composition sequence of English 101 or 101-H, followed by English 202 or 202-H.

**Mathematics Placement Policy** A mathematics skills assessment is administered to students who wish to take Math 140 (Introductory Calculus), Math 145 (Trigonometry), Math 146 (Algebra and Analytic Geometry), or Math 153 (Calculus I) without first completing the prerequisite course(s). Students planning to major in mathematics, computer science, chemistry, biology, electronic engineering technology, industrial technology, and manufacturing engineering technology should plan to take this skills assessment. Students who have a strong mathematics background and would like to take the highest level course for which they are qualified should take the skills assessment. The skills assessment will be administered to entering freshmen in the fall when classes begin and to continuing students during early registration when they plan to register for one of the courses listed above in the next semester. Transfer students may take the skills assessment by arrangement with the director of mathematics placement. The assessment does not generate course credit for course requirements that are waived as a result of placement. A scientific or graphics calculator is recommended for taking the assessment. Transfer credit for college-equivalent courses can be used to meet prerequisites. Any student may take the liberal studies math course, Math 101 (Mathematical Concepts). There is no placement requirement for this course, but it does not satisfy the prerequisites for college algebra or any other algebra-based course.

Advanced Placement Students may become eligible to enter intermediate or advanced courses in a field, bypassing one or more lower-level courses, if they qualify on the basis of their performance on advanced placement tests.

**Placement in Modern Foreign Languages** Students will be placed at the appropriate level in a language based on the number of years of high school and/or college-level language study. Any student placed in the second or higher course in French, German, or Spanish who passes that course with a grade of C (2.0) or better will receive three or six hours of credit for the courses bypassed. This may include the liberal studies course 101. Additional information can be obtained from the department or from the Advising Center.

**Chemistry** Freshmen with above-average ability in chemistry are encouraged to take a chemistry placement examination. Satisfactory performance allows a student credit in either CHEM 132 or 140. Additional tests may be taken for a maximum of eight hours of credit.

**Advanced Placement Program** Students who earn a grade of three or above on the College Board advanced placement courses are eligible to receive credit based upon the evaluations of the appropriate department heads. Currently, credit may be earned in American and European history, art history, biology, calculus, chemistry, computer science, economics, English, environmental science, French language and literature, German language, Latin, music, Physics, political science, psychology, and Spanish language and literature and statistics.
Assessment Program As part of Western Carolina University's continuing effort to maintain the quality of academic programs and university services, the university conducts student learning outcomes assessment. Measuring student intellectual growth, attitudes, perceptions, and skills provides the university with essential information in evaluating its effectiveness. Students are required to participate in these assessments throughout their enrollment at the university. The assessment information is not part of the student's official record, and individual scores may be reported only to the student. Other uses of assessment data include reporting data only in aggregate form to the university community and required external sources.

Noncredit Courses Credit earned in MATH 100 will not count toward the 120-128 hours required for graduation.

Credit by Examination

A student may apply to be examined in any course identified by a department head as available for credit by examination. The student must present an approved permission form after the examination has been completed. Students making an A (4.0) or B (3.0) will receive credit. Those making C (2.0) do not receive credit, but are eligible for a waiver of a course requirement. With a D or F, credit may be earned only by regular enrollment during a subsequent semester. The GPA will not be affected by the grade made on the examination. All credit by examination attempts must be completed prior to the semester of graduation.

The examination procedure may be attempted only once for any one course. Students who have completed more than two collegiate courses in the field of study concerned may earn credit by examination only after securing written approval of the head of the department in which the course is offered. However, they may take the examination and secure a waiver of a curricular requirement by scoring a C (2.0) or higher.

The fee for scheduling a course on a credit by examination basis is $15. No fee will be assessed if the examination is being used to validate transfer credits or when the student is enrolled full-time during a fall or spring semester.

The College Level Examination Program: The university cooperates with the College Board in this program, through which credit may be awarded for the CLEP subject examinations that have been approved by the academic departments as appropriate measures of academic achievement in their courses. Elective credit may be granted for examinations covering material which is not the substantial equivalent of any specific Western Carolina University course. These elective credits may be applied toward graduation requirements if the student fulfills certain liberal studies requirements or complies with other conditions prescribed by the appropriate deans and department heads. The subject examinations also may be used to validate credits earned at unaccredited institutions and to earn credit for courses failed at the university or other institutions. A current list of approved examinations and the credit that may be awarded is available via the Registrar's Office website (registrar.wcu.edu).

The American Council on Education has endorsed a uniform credit granting score of 50 for all 34 exams. Percentile scores are no longer used as a basis for granting credit. Departments also may require demonstration of achievement by satisfactory completion of an essay or by provision of other evidence of the competencies to be mastered in a course or course sequence. The general examinations of CLEP are not accepted for credit. Subject examinations that are repeated within less than one year from the date of previous testing will not be considered for credit.

Credits earned through CLEP will be posted on the transcript, but no grades are recorded. The student's GPA will not be affected. Duplicate credit is not awarded in any case. CLEP credits earned at other institutions will be evaluated in the same manner as the equivalent courses at those institutions. The same policies and procedures used in evaluating the applicability of other advanced-standing and transfer credits toward a degree will be applied.

Credit for Experiential Learning

Western Carolina University endorses the concept of undergraduate credit for experiential learning in recognition of valid learning experiences. Departments awarding credit for experiential learning do so on the basis of detailed departmental guidelines and procedures as approved by the Council on Instruction and Curriculum. However, credit is awarded by a department only for those competencies which are related to areas of instruction in that department and which are applicable to the degree program being completed. Credit is not extended automatically or in blanket fashion.

To receive credit for experiential learning, a student must submit a request to the appropriate department head. A faculty committee named by the department head will review the request. If the request seems appropriate, the student will be provided with guidelines for preparing a portfolio which the committee will review to determine the conditions and amount of credit to be awarded.

Credit for all or part of a course(s) may be awarded. If partial credit is awarded, the student will pay the full cost of the course, but will be required to attend only those classes and do additional work as designated. There is no charge for courses for which full credit is awarded. Committee actions, when endorsed by the department head and
dean, must be reported to the registrar. The credit awarded is not applicable to the university's residency requirement.

**Credit for Military Personnel and Veterans of Military Service**

To the greatest extent possible, the university will grant credit for military service schools and occupational experience that have been evaluated by the Office of Military Programs of the American Council on Education (ACE) and for which ACE has recommended the granting of college credit. Students will not be awarded credit for formal schools or occupational experience that carry only one hour of recommended credit. Applicants to, or current students in, the university who have served in the military in any capacity (active duty, National Guard, or Reserve) should have official military ACE transcripts sent from one or more of the sources listed below to the Office of Undergraduate Admissions or to the Graduate School.

The Army, Coast Guard, Marine Corps and Navy issue a joint services transcript (JST). Information on the JST can be found at [https://jst.doded.mil/smart/welcome.do](https://jst.doded.mil/smart/welcome.do).


In addition, university policy states that students who have served on the active duty for at least one continuous year are eligible to be granted seven (7) hours of general electives credit. In order to receive this credit, the student must have received an honorable discharge for the year of continual active service. Proof of eligibility for this credit will be the student's DD Form 214 (Certificate of Release or Discharge from Active Duty) or similar official document.

**Academic Services**

**Academic Advising Center**

The Advising Center works with all newly admitted students in academic advisement, course scheduling, and selection of a major. Upon the declaration of a major, students are advised in their academic department, however, their academic adviser in the Advising Center will continue to work with them in areas of university policy and personal advisement. Additionally, the Advising Center offers career planning as well as programs for students in academic difficulty.

**Academic Success Centers**

The academic success centers at the university consist of the University Writing Center, the Mathematics Tutoring Center, the Student Technology Assistance Center, and the Catamount Academic Tutoring (CAT) Center. Services are available during fall, spring, and summer semesters and are offered to students without charge.

**University Writing Center**

Graduate assistants collaborate with students of all class levels and majors on their writing assignments, including but not limited to annotated bibliographies, abstracts, essays, critiques, research papers, creative writing projects, political science portfolio writing samples, and business management portfolios.

Always beginning with writers' ideas, graduate tutors help writers with brainstorming, prewriting, drafting, and revising. By offering writers workable strategies, tutors move clients toward increased competence and confidence. In addition to one-on-one collaborative help, the center offers numerous handouts, called mini-courses, tailored to specific academic writing needs. Visit the Web site at [www.wcu.edu/writingcenter](http://www.wcu.edu/writingcenter) for hours, writing resources, distance education resources, staff information, and helpful links. To make an appointment, call 828-227-7197. Visit the center in Hunter 161.

**Mathematics Tutoring Center**

The Mathematics Tutoring Center provides tutoring in all lower-division mathematics courses and computer science classes, and can assist with mathematical content in courses outside the Mathematics and Computer Science Department. Student peer tutors and graduate assistants are available on a drop-in basis to provide assistance with homework, review concepts, help with math study skills and exam preparation, and answer questions about math courses. Individual, regularly scheduled tutoring appointments can be arranged. The Center offers workshops on strategies for success in the study of mathematics, use of graphing calculators, and has a library of supplementary textbooks for student use. Visit the center web site at [http://www.wcu.edu/mathlab/](http://www.wcu.edu/mathlab/) or call 828-227-2300 for information.

**Student Technology Assistance Center**
The Student Technology Assistance Center offers assistance to students based on their individual needs. Students needing help with word processing, spreadsheet, databases, electronic presentations, campus network tools (such as WIN, MyCat, VAX/VMS, etc.), or the Internet (such as web browsers, web page design assistance, newsgroups, e-mail, chat, etc.), can stop by or call for an appointment. Although appointments are not required, they can be beneficial for the student by ensuring one-on-one appointment time. Check the Web site at http://www.wcu.edu/techassist/ for more information and for dates and times of workshops.

**Catamount Academic Tutoring Center**

The Catamount Academic Tutoring Center is designed to ensure the academic success of all Western Carolina University students by offering free peer tutoring, workshops, and other resources to improve learning. Trained peer tutors facilitate small-group sessions for most 100 and 200-level classes. Tutors offer strategies for effective study and efficient time management, and they facilitate collaborative groups in which each student is involved with actively exploring and learning the material. Visit the CAT Center website (http://www.wcu.edu/catcenter) or call 828-227-2274 to schedule a tutoring session or to learn more about workshop offerings in areas such as Time Management, Note Taking, Goal Setting, and Exam Preparation.

**New Student Orientation**

To make the transition to college life easier, Western offers orientation programs for new students and their families. Students attending orientation have a chance to meet other new students, talk to their professional academic adviser, and register for their classes. Orientation is the time for students and family members to become familiar with the academic demands of the university, to meet the faculty, and to learn more about the concerns that accompany campus life. For more information, call 828-227-7087.

**The Office of Teaching Fellows**

The Office of Teaching Fellows in the College of Education and Allied Professions assists in organizing special events in the college (e.g., student recruitment activities, scholarship awards) and coordinates the North Carolina Teaching Fellows Program for the university.

**Testing Services**

**The Testing Center**

The Testing Center oversees administrations of the Graduate Record Examination (subject tests only), the Praxis Series, Scholastic Aptitude Test, ACT, Law School Admission Test, and the National Counselor Examination. Visit the website at http://testing.wcu.edu for registration and exam-preparation information.

For information about the Miller Analogies Test, College Level Examination Program (CLEP), Institutional SAT, or the verbal portion of the SAT (for pre-nursing students), call 227-3264.
Degree & Program Requirements

Programs of Study Information

The university offers programs leading to bachelors, masters, education-specialist, and doctoral degrees as well as pre-professional, inter-institutional, and certification curricula. All of the bachelor's-level programs, including the course requirements for the various majors, minors, and concentrations offered by the colleges and departments, are described in the sections that follow. Programs of interest to graduate students are presented in the graduate catalog of *The Record*.

Guide to Majors and Degrees

The following table lists alphabetically the university's principal academic programs and indicates the college offering the programs. The colleges are Arts and Sciences (A&S), Business (BUS), Education and Allied Professions (E&AP), Fine and Performing Arts (FPA), Health and Human Sciences (HHS) and Kimmel School of Construction Management and Technology (KS).

<table>
<thead>
<tr>
<th>Undergraduate Major</th>
<th>College</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Accounting</td>
<td>BUS</td>
<td>BSBA</td>
</tr>
<tr>
<td>Anthropology</td>
<td>A&amp;S</td>
<td>BA</td>
</tr>
<tr>
<td>Art</td>
<td>FPA</td>
<td>BA</td>
</tr>
<tr>
<td>Art</td>
<td>A&amp;S</td>
<td>BFA</td>
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<tr>
<td>Art</td>
<td>E&amp;AP</td>
<td>BSEd</td>
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<tr>
<td>Athletic Training</td>
<td>HHS</td>
<td>BS</td>
</tr>
<tr>
<td>Biology</td>
<td>A&amp;S</td>
<td>BS</td>
</tr>
<tr>
<td>Birth-Kindergarten</td>
<td>E&amp;AP</td>
<td>BS</td>
</tr>
<tr>
<td>Business Administration and Law</td>
<td>BUS</td>
<td>BSBA</td>
</tr>
<tr>
<td>Chemistry</td>
<td>A&amp;S</td>
<td>BS</td>
</tr>
<tr>
<td>Communication</td>
<td>A&amp;S</td>
<td>BS</td>
</tr>
<tr>
<td>Communication Sciences and Disorders</td>
<td>HHS</td>
<td>BS</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>BUS</td>
<td>BSBA</td>
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<tr>
<td>Computer Science</td>
<td>A&amp;S</td>
<td>BS</td>
</tr>
<tr>
<td>Construction Management</td>
<td>KS</td>
<td>BS</td>
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<tr>
<td>Criminal Justice</td>
<td>HHS</td>
<td>BS</td>
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<tr>
<td>Electrical and Computer Engineering Technology</td>
<td>KS</td>
<td>BS</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>KS</td>
<td>BSEE</td>
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<tr>
<td>Elementary Education</td>
<td>E&amp;AP</td>
<td>BSEd</td>
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<tr>
<td>Emergency and Disaster Management</td>
<td>HHS</td>
<td>BS</td>
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<tr>
<td>Emergency Medical Care</td>
<td>HHS</td>
<td>BS</td>
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<tr>
<td>Engineering</td>
<td>KS</td>
<td>BSE</td>
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<tr>
<td>Engineering (Mechanical, Electrical Power, and Manufacturing Concentrations)</td>
<td>KS</td>
<td>BSE</td>
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<tr>
<td>Program</td>
<td>College</td>
<td>Degree</td>
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<tr>
<td>Engineering Technology</td>
<td>KS</td>
<td>B S</td>
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<tr>
<td>English</td>
<td>A&amp;S</td>
<td>B A</td>
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<tr>
<td>Entrepreneurship</td>
<td>BUS</td>
<td>B S B A</td>
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<tr>
<td>Environmental Health</td>
<td>HHS</td>
<td>B S</td>
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<tr>
<td>Environmental Sciences</td>
<td>A&amp;S</td>
<td>B S</td>
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<tr>
<td>Finance</td>
<td>BUS</td>
<td>B S B A</td>
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<tr>
<td>Forensic Science</td>
<td>A&amp;S</td>
<td>B S</td>
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<tr>
<td>French (inactive status)</td>
<td>A&amp;S</td>
<td>B A</td>
</tr>
<tr>
<td>Geography (inactive status)</td>
<td>A&amp;S</td>
<td>B S</td>
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<tr>
<td>Geology</td>
<td>A&amp;S</td>
<td>B S</td>
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<tr>
<td>German</td>
<td>A&amp;S</td>
<td>B A</td>
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<tr>
<td>Health and Physical Education</td>
<td>E&amp;AP</td>
<td>B S Ed</td>
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<tr>
<td>Health Information Administration</td>
<td>HHS</td>
<td>B S</td>
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<tr>
<td>History</td>
<td>A&amp;S</td>
<td>B A</td>
</tr>
<tr>
<td>Hospitality Tourism Management</td>
<td>BUS</td>
<td>B S</td>
</tr>
<tr>
<td>Interior Design</td>
<td>FPA</td>
<td>B S</td>
</tr>
<tr>
<td>International Studies</td>
<td>A&amp;S</td>
<td>B A</td>
</tr>
<tr>
<td>Management</td>
<td>BUS</td>
<td>B S B A</td>
</tr>
<tr>
<td>Marketing</td>
<td>BUS</td>
<td>B S B A</td>
</tr>
<tr>
<td>Mathematics</td>
<td>A&amp;S</td>
<td>B S</td>
</tr>
<tr>
<td>Middle Grades Education</td>
<td>E&amp;AP</td>
<td>B S Ed</td>
</tr>
<tr>
<td>Motion Picture and Television Production</td>
<td>FPA</td>
<td>B F A</td>
</tr>
<tr>
<td>Music</td>
<td>FPA</td>
<td>B A</td>
</tr>
<tr>
<td>Natural Resources Conservation and Management</td>
<td>A&amp;S</td>
<td>B S</td>
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<tr>
<td>Nursing</td>
<td>HHS</td>
<td>B S N</td>
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<tr>
<td>Nutrition and Dietetics</td>
<td>HHS</td>
<td>B S</td>
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<tr>
<td>Parks and Recreation Management</td>
<td>E&amp;AP</td>
<td>B S</td>
</tr>
<tr>
<td>Philosophy</td>
<td>A&amp;S</td>
<td>B A</td>
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</tbody>
</table>
General University Degree Requirements

To be awarded a bachelor's degree, the student must meet the following general requirements:

1. Completion of a minimum of 120 semester hours to a maximum of 128 semester hours under requirements outlined for one of the degree programs.
2. A minimum GPA of 2.0 on all work attempted at Western Carolina University and on all courses in the major.
3. A minimum of 25 percent of semester hours applied toward a bachelor's degree must be earned through regular enrollment in Western Carolina University junior-senior level courses, including a minimum of twelve hours in junior-senior courses in the major field.
4. Fifty percent or more of the credits in the major presented for graduation on the junior-senior level unless the degree program being completed by the student is specifically exempted from the requirement.
5. Be enrolled at Western the intended graduation semester or complete the form Intend to Complete Degree Requirements at Another Institution (http://www.wcu.edu/Grad_Other_Inst.pdf).
6. To participate in a commencement ceremony, a student must be eligible for degree completion at the conclusion of that semester.
7. * See graduate catalog for graduate degree requirements.

In addition to the minimum number of hours specified, all bachelor's degree programs require the completion of (1) the liberal studies program, (2) a major as prescribed by each of the departments, and (3) elective courses. Unless specifically provided for in the catalog description, credit for any course may be applied only once toward the required hours for graduation.
College/Department Degree Requirements

Majors A major consists of a group of prescribed and elective courses (totaling at least 27 hours) providing breadth and depth in an academic discipline, in two or more closely related disciplines, or in an interdisciplinary field of study. The requirements for a major in one discipline may include supporting courses selected from other disciplines.

In degree programs that include a major of 27-45 hours, a minor, second major, or other approved program also is required.

In degree programs that do not require a minor or second major, 46-64 hours are required in a major, including any concentrations, emphases, or specialization options that may be a part of the major.

Concentrations A concentration is a student option within a major that consists of a group of prescribed courses designed to provide preparation in a specific professional specialty within the major discipline. Ordinarily, degree programs in which the major includes a concentration do not require a minor or second major. Concentrations are required in some majors and cannot exceed 26 hours.

Minors A minor consists of a group of prescribed and elective courses in an academic discipline, two or more closely related disciplines, an interdisciplinary field of study, or a specially designed individual program. It differs from a major principally in requiring fewer courses (16-24 semester hours) and providing less depth.

A student may not major and minor in the same field.

Second Academic Concentration A second academic concentration is an eighteen-hour course of study in an academic discipline required of education students enrolled in a B S Ed program in elementary, middle grades, or physical education. The concentration areas available are the following: anthropology, art, biology, Cherokee, communication training and development, English, health promotion and wellness, history, mathematics, natural science, philosophy, political science, psychology, social sciences, sociology, Spanish, and theatre.

Second Majors A second major, often called a double major, is completed at the student's option by taking the course requirements specified in the major component of the applicable degree program. The hours earned in completing a second major apply to the minimum 120-128 hours required for any bachelor's degree and do not lead to the award of a second degree. Students interested in earning a second bachelor's degree must meet the additional requirements stated below for second degrees.

General Electives Unless a program has been specifically exempted, each degree plan includes a minimum of twelve hours of general (free) electives. These electives are exclusive of (1) hours earned in meeting the requirements of the other components of a degree program, (2) any remedial or developmental work a student may take, and (3) elective hours that may become available to a student through application of the liberal studies waiver policy.

Waivers and Substitutions Waivers and substitutions of courses, other degree requirements, and academic regulations may be made only with adequate cause. Exemption from, or substitutions in, requirements established by an academic department must be approved by the department head. Liberal studies requirements may be waived or altered only with the approval of the Director of Undergraduate Advising (or designee) or the associate vice chancellor for academic affairs for liberal studies. College-wide requirements may be waived or altered only with the approval of the dean of the college. Waivers of, and substitutions in, university-wide regulations and requirements must be approved by the Office for Academic Affairs. All requests must be submitted to the registrar on the Waiver and Substitutions Form.

Academic Advisers Students enter the university undeclared and are advised by a professional adviser. Upon declaring a major, students are advised by a faculty adviser in their major department.

Students Undecided about a Major Through the Academic Advising Center, the university provides a specific program of academic advising to assist the undecided student in course selections and career decisions. When an undeclared student does select a major, the declaration or change of major/adviser procedures should be observed.

Policy on Declaring a Major Freshmen students are encouraged to declare a major at any time, but must declare a major prior to completion of forty-five (45) credit hours. Transfer students with forty-five (45) or more credit hours must declare a major prior to registration for their second semester. To encourage students to comply with the stated policy, a "hold" will be placed on registration until the student officially declares a major.

Declaration or Change of Major/Adviser Procedure A student who decides to declare or change a major must complete the declaration process in order to be assigned a new adviser in the appropriate department and to change the official records of the university. The student secures the declaration form from the present adviser or department head and completes the procedure by following the instructions on the form. The new program of study should appear on the next transcript that is issued after the completed form has been submitted to the registrar.

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Curricular Check Sheets  Departments maintain a supply of curricular check sheets on each of their degree programs. Students should secure copies of the sheets for their programs to use as a supplementary aid in complying with catalog requirements. However, in the event of a conflict between requirements as listed on a check sheet and as stated in the catalog, catalog requirements shall prevail.

Second Bachelor's Degree  Students already graduated from accredited four-year institutions who are admitted to work toward another bachelor's degree must meet the university's regular graduation requirements. The student must meet the requirements in liberal studies and in the major as specified by the department head and dean. A student may obtain from the university a second bachelor's degree provided the degree is in a different major (students may not earn a second degree in the same major).

Students enrolled at the university who wish to work toward two bachelor's degrees simultaneously may do so. Students must meet the university's regular graduation requirements for each degree.

In addition to the curricula offered by a department or jointly by two departments, the university provides a number of special-purpose programs in which students may participate either as a part of the regular degree programs of their choice or as alternatives to them. These opportunities include the following programs:

An Approved Program

An approved program is a selection of courses designed to take the place of a minor or second major in cases where a student has a secondary interest in an area not covered by a recognized second major or minor. The program must consist of 16-24 credit hours of courses, developed in consultation with the major adviser and appropriate faculty adviser(s) in the relevant department(s). The approved program must be approved by the department head of the major department, the head of the approved program department, and the dean(s) of all involved college(s), upon consultation with the head of the department(s) which offer(s) the courses in the approved program.

Special Studies Programs

A Special Studies Program is an interdisciplinary program to take the place of a recognized major program in cases in which a student wishes to earn a degree in a specialized area not covered by recognized majors, or an area that intersects two or more recognized majors and cannot be accommodated by a combination of a recognized major and minor, second major, or approved program.

A Special Studies Program is developed by the student in consultation with an academic adviser (referred to as the Special Studies Primary Advisor) in one of the primary departments and in consultation with advisors/faculty from all involved departments. The college to which the Primary Advisor belongs is designated as the college for which the College Curriculum Committee approves the plan of study.

The program should include completion of the liberal studies program, and any other applicable college and university requirements. It should include a distribution of courses to complete the Special Studies program, in place of a recognized major, plus a minor, second major, or approved program (as needed). It should include a plan for some kind of senior project, capstone course, or final assessment component.

The Special Studies Program will be approved by the primary's department's college curriculum committee and dean, with consultive staff attached from all departments involved in the program of study. The consultations/reviews should pay particular attention to the assessment component(s) of the proposed program and will approve or disapprove the special studies program. Once approved at the college level, the plan is forwarded to the Office of the Provost for processing.

The Special Studies Proposal form can be obtained from the Office of the Provost.

Study Abroad

Undergraduate students can apply for financial aid to study in 37 countries worldwide through the following programs offered by the Office of International Programs and Services: the University of North Carolina exchange program (UNC-EP), the International Student Exchange Program (ISEP), and several Western Carolina University exchanges. Students with a 2.75 GPA and higher can study internationally for a semester or a year by paying the Western Carolina University rate for tuition and fees and comparable room and board charges. Students pay tuition and fees to WCU and comparable room and board charges to the host institution. Financial aid assists students with study abroad costs and scholarships are available through external grant agencies. Some summer programs include intensive language courses and internships are available through many of our overseas partners and financial aid, grants, and scholarships are available. For more information call (828) 227-7494.

For summer abroad programs sponsored by Western Carolina University faculty contact the Division of Educational Outreach at (828) 227-7397.

Cooperative Transfer Agreements with Community Colleges
Western Carolina University participates in the general transfer agreements developed by the University of North Carolina General Administration in cooperation with the North Carolina community colleges. The university is developing additional agreements and transfer guides with individual community colleges in all academic areas. For additional information, contact the transfer coordinator in the Western Carolina University admissions office or a local community college.

**Cooperative Program in Agriculture and Life Sciences**

Students who complete a two-year prescribed course of study at Western Carolina University have the opportunity to transfer to North Carolina State University in one of the following bachelor's degree programs in the School of Agriculture and Life Sciences:

- Agricultural economics, agricultural business management, agronomy, animal science, biological and agricultural engineering, biochemistry, biological sciences, botany, conservation, fisheries and wildlife sciences, food science, horticultural science, medical technology, pest management, poultry science, applied sociology, zoology, and selected pre-professional programs.

For further information, contact the department head in the geosciences and natural resources management department.

**Cooperative Program in Forestry**

By agreement between Western Carolina University and the School of Forest Resources at North Carolina State University, a student interested in the field of forest resources may take the first two years of the program at Western Carolina University and the remainder at North Carolina State University. For further information, contact the department head in the geosciences and natural resources management department.

During the freshman year, students should select one of four specialty areas of the program: (1) forestry, (2) wood science and technology, (3) pulp and paper science and technology, (4) recreation resources administration. The courses to be pursued for each area are available from the department head in the geosciences and natural resources management department.

Students with acceptable scholastic records in the first two years of the program may earn the professional degree in two additional years. Before transferring, students should check their credits with the requirements of North Carolina State University to determine the advisability of completing additional courses in summer school at one of the two institutions. A GPA of 2.5 is required for transfer.

**Experiential Programs**

Western Carolina University endorses the concept of education as a multidimensional process of learning that incorporates study and practice. To that end, its curricula are designed to provide for acquisition of knowledge and understanding of theory combined with opportunities for experience in practical applications in real settings. Many of the degree programs include required work in professional situations specific to the positions and career areas for which the students are preparing. At the student's option, a variety of other work opportunities deriving from and related to academic study are available. To further its commitment to the preparation of well-qualified graduates, the university provides various types of support to departmentally developed experiential activities. It also operates university-wide programs that make work opportunities directly related to their fields of study available to all students.

Western Carolina University has the following guidelines for enrolling students in external instruction courses/programs:

- External instruction programs are defined as instruction received at a site(s) to which the student is sent by the enrolling institution to participate in instructional activities. Encompassed in the scope of external instruction are programs referred to as cooperative education, practical training, independent study, and open-circuit televised instruction.

1. All courses are bona fide approved by all required college, university, state, regional, and national regulatory agencies. Courses are also approved to meet all certification and licensing requirements.

2. All courses are an integral part of the student's program, credit will apply toward graduation and/or will be required for a particular degree program.

3. All courses are appropriately rigorous with credit assigned proportionate to the amount of instructor involvement and control (course credit is determined by university and state requirements).

4. The university/college has an agreement on file with specific work sites assuring that the experiences will provide opportunities for application of the knowledge, skills, and competencies gained from on-campus academic programs.

5. All courses have regularly-employed faculty members responsible for all students participating in external instruction courses.

**Cooperative Education Program**

Cooperative education is a program in which students combine academic study...
with career-related work experience while pursuing a degree. Designed to be an integral part of the educational experience, the program offers experiential learning in both full-time and part-time positions in virtually all majors. Participants are primarily undergraduates, but some graduate programs offer co-op to their students. Information about eligibility for the program, work opportunities, and requirements for credit is available from the Career Services/Cooperative Education Office, Room 237, Killian Annex.

**Internships and Practicums** A broad range of full-time and part-time learning opportunities are provided through internships, practica, field courses, and clinical affiliations for periods of one or more terms. The courses allow students to gain experience in the actual practice of a profession and to develop mastery of the tasks, skills, and theory applications in career fields pertinent to their majors. The experiences gained are well integrated into the curricula and are frequently included in the requirements for a degree.

**Independent Study** Independent study courses are offered by several departments at Western Carolina University. The content and criteria for each course is determined by each academic department. Credit for these courses range from one to six semester hour's credit as determined by the department. Students must be juniors or seniors in order to take an independent study course.
Liberal Studies

Liberal Studies Program Requirements

The Liberal Studies component includes a total of forty-two semester hours, distributed as listed below.

The Core (21 hours)

C1 Writing (6 hours)
- ENGL 101 - Writing and Rhetoric Credits 3
- ENGL 202 - Writing and Critical Inquiry Credits 3

C2 Mathematics (3 hours)
Satisfied if student passes any MATH course 101 or higher, except for MATH 190-199, MATH 301, and MATH 400)
- MATH 101 - Mathematical Concepts Credits 3

C3 Oral Communication (3 hours)
- COMM 201 - Foundations Communication Credits 3

C4 Wellness (3 hours)
- HEAL 111 - Stress Management for Health and Wellness Credits (3)
- HEAL 123 - Health and Wellness Credits (3)
- HSCC 101 - Nutrition, Fitness, and Wellness Credits (3)

C5 Physical and Biological Sciences (6 hours)
A The two courses taken to meet the C5 requirement must be from two different disciplines
B Other 100-200 level science courses from AST, BIOL, CHEM, ENVH, GEOL, NRM, and PHYS (with the exceptions of BIOL 132, ENVH 200, ENVH 210, ENVH 300, CHEM 241, and courses numbered from 190-199) meet this requirement
- AST 102 - Introductory Observational Astronomy Credits 3
- AST 103 - The Solar System Credits 3
- AST 104 - Cosmic Evolution Credits 3
- BIOL 102 - Human Genetics Credits 3
- BIOL 103 - Environmental Biology Credits 3
- BIOL 104 - Human Biology Credits 3
- BIOL 105 - Biology in the 21st Century Credits 3
- CHEM 101 - Chemistry in Society Credits 3
- ENVH 130 - Environmental Health Science Systems and Solutions Credits (3)
- GEOL 140 - Investigations in Environmental Geology Credits (3)
- GEOL 150 - Methods in Geology Credits (4)
- NRM 140 - Natural Resource Conservation and Management Credits (3)
- PHYS 105 - Contemporary Physics Credits (3)

The First-Year Seminar (3 hours)
- Students with 0-15 Credit hours are required to take this course
- Students with 15-29 transfer Credit hours are eligible to take a First-Year Seminar, but it is not required. The First Year Seminar is waived and the student does not have to make up the hours in the Liberal Studies program—but will still need to graduate with the same number of hours required by the program of the major.
- Students with 30 or more transfer Credit hours are not eligible to take First-Year Seminar.
- Grading for the First-Year Seminar is A, B, C, I (Incomplete), or U (Unsatisfactory)
- If a student receives a "U" grade in the First Year Seminar, he/she must make up the hours by taking another course in the Liberal Studies program.

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- ACCT 195 - Introduction to Fraud Examination Credits 3
- ANTH 190 - Freshman Seminar The Human Condition Credits 3
- ART 191 - Integral Arts Credits 3
- BIOL 190 - Discoveries in Biology Credits 3
- BIOL 192 - Plant Biodiversity Credits 3
- BIOL 193 - Forensic Biology Credits 3
- BIOL 194 - Biotechnology Methods, Applications, and Implications Credits 3
- CHEM 190 - Chemistry in Industry Credits 3
- CHEM 191 - Issues in Environmental Chemistry Credits 3
- CHEM 192 - Human Gene Discovery Laboratory Credits 3
- CHEM 193 - Chemistry in the Arts Credits 3
- CHEM 194 - Forensic Chemistry Credits 3
- CIS 195 - The Information Society at Work Credits 3
- CJ 190 - Controversies in Criminal Justice Credits 3
- COMM 190 - A User's Guide to the Mass Media Credits 3
- CS 191 - How Does Software Work? Credits 3
- EDCI 191 - Teachers, Schools, and Society Credits (3)
- ENGL 190 - Freshman Seminar in Literature Credits 3
- ENGL 191 - Freshman Seminar in Creative Writing Credits 3
- ENGL 192 - First Year Seminar in Motion Picture Studies Credits 3
- ENGR 190 - Technology Systems Credits (3)
- ENGR 199 - Introduction to Engineering Practices and Principles I Credits (3)
  (Engineering majors only)
- ENT 195 - Social Entrepreneurship Creating Innovative Solutions to Social Problems Credits (3)
- ENVH 190 - From Black Death to Bioterrorism - The Public Health Solution Credits (3)
- FIN 195 - You and Your Money (First Year Seminar) Credits (3)
- GEOL 191 - Geology, Landscapes, and the Human Psyche Credits (3)
- GER 190 - Triumph and Tragedy Reflected in Modern German Film Credits (3)
- HIST 190 - Freshman Seminar Credits (3)
- HIST 191 - Freshman Seminar Credits (3)
- HSCC 191 - Does Inequality Make You Sick? Credits (3)
- HSCC 192 - Introduction to Health Professions Credits (3)
- JPN 190 - First Year Seminar An Introduction to Japanese Popular Culture Credits (3)
- LAW 195 - Contemporary Legal Issues Credits (3)
- MATH 190 - Mathematical Models of Population Growth Credits (3)
- MATH 191 - Mathematics in Social Choice and Decision-Making Credits (3)
- MATH 192 - Fractals The Geometry of Nature Credits (3)
- MKT 195 - Facebook Generation Marketing Credits (3)
- MUS 190 - First-Year Seminar Credits (3)
- MUS 191 - Integral Arts Credits (3)
- ND 190 - Personal Nutrition Credits (3)
- PAR 190 - Freedom, Culture, and Utopia Credits (3)
- PSC 190 - Freshman Seminar in Political Science Credits (3)
- PSY 190 - Freshman Seminar Credits (3)
- PT 190 - Caring for the Aging Population Challenges and Solutions Credits (3)
- SOC 190 - Freshman Seminar Social Institutions and Issues Credits (3)
- SPAN 190 - Celluloid and Paper Dreams Hispanic Literature and Film Credits (3)
- THEA 191 - Integral Arts Credits (3)

**The Perspectives (18 hours)**

*Includes Upper-Level Courses*

*One of the perspectives categories must be met with an upper level perspective course*

**P1 Social Sciences (6 hours)**

Courses must be taken in two different disciplines

- ANTH 110 - Origins of Civilization Credits 3
- ANTH 414 - Minority Groups Credits 3
  *(Upper-Level Course)*
- ASI 250 - Introduction to Appalachian Studies Credits 3
- BA 133 - Introduction to Business Credits 3
- BIOL 334 - Biotechnology and Society Credits 3
  *(Upper-Level Course)*
- ECON 231 - Introductory Microeconomics and Social Issues Credits (3)
- ECON 232 - Introductory Macroeconomics and Social Issues Credits (3)
- ENVH 200 - Introduction to Public Health Credits (3)
- ENVH 300 - Occupational Health Credits (3)
  *(Upper-Level Course)*
- FIN 210 - Managing your Money for Financial Success Credits (3)
- FIN 350 - So You Want To Be A Millionaire Credits (3)
  *(Upper-Level Course)*
- GEOG 101 - Population Geography Credits (3)
- HSCC 307 - Evaluating Health Claims Fact or Quack Credits (3)
  *(Upper-Level Course)*
- LAW 105 - Introduction to Law Credits (3)
- LAW 406 - Media Law Credits 3
  *(Upper-Level Course)*
- MKT 409 - Negotiations/Relationship Marketing Credits (3)
  *(Upper-Level Course)*
- PAR 313 - Philosophy of Law Credits (3)
  *(Upper-Level Course)*
- PAR 315 - Philosophy of Mind Credits (3)
  *(Upper Level Course)*
- PAR 332 - Biomedical Ethics and Social Justice Credits (3)
  *(Upper-Level Course)*
- PAR 333 - Environmental Ethics Credits (3)
  *(Upper-Level Course)*
- PAR 334 - Biotechnology and Society Credits (3)
  *(Upper-Level Course)*
- PSC 150 - American Government and Politics Credits (3)
- PSY 150 - General Psychology Credits (3)
- PSY 320 - Developmental Psychology I Childhood Credits (3)
  *(Upper-Level Course)*
- PSY 331 - Human Sexuality Credits (3)
  (Upper-Level Course)
- PSY 370 - Psychology and Law Credits (3)
  (Upper-Level Course)
- PT 400 - Complimentary and Integrative Therapies Credits (3)
  (Upper-Level Course)
- RTH 300 - Health and Healing - The Spirit-mind-body connection Credits (3)
  (Upper-Level Course)
- SOC 103 - Human Society Credits (3)
- SOC 235 - Social Problems Credits (3)
- SOC 414 - Minority Groups Credits 3
  (Upper-Level Course)
- SOCW 251 - Social Issues, Policy and Programs Credits (3)
- SOCW 354 - Human Behavior and the Social Environment Person-In-Environment Credits (3)
  (Upper-Level Course)
- SOCW 402 - Diversity in Contemporary Society Credits (3)
  (Upper-Level Course)

P2 Category Has Changed to Core 5 (Physical & Biological Sciences)

P3 History (3 hours)
- HIST 107 - World Cultures in Historical Perspective Credits (3)
- HIST 141 - Turning Points in American History Paths Taken and Rejected Credits (3)
- HIST 142 - Lunatics, Dreamers and Ordinary People Biography in American History Credits (3)
- HIST 151 - Turning Points in European History Paths Taken and Rejected Credits (3)
- HIST 152 - Lunatics, Dreamers and Ordinary People Biography in European History Credits (3)
- HIST 221 - European History to 1517 Credits (3)
- HIST 222 - European History Since 1517 Credits (3)
- HIST 231 - American History to 1865 Credits (3)
- HIST 232 - American History Since 1865 Credits (3)
- HIST 308 - Explorations in Regional History Credits (3, R12)
  (Upper-Level Course)
- HIST 311 - Ancient Greece and Rome Credits (3)
  (Upper-Level Course)
- HIST 312 - The Heroic Age Credits (3)
  (Upper-Level Course)
- HIST 313 - The High Middle Ages Credits (3)
  (Upper-Level Course)
- HIST 317 - History of Twentieth-Century International Relations Credits (3)
  (Upper-Level Course)
- HIST 322 - British History to 1603 Credits (3)
  (Upper-Level Course)
- HIST 323 - British History Since 1603 Credits (3)
  (Upper-Level Course)
- HIST 327 - Modern Russia Credits (3)
  (Upper-Level Course)
- HIST 330 - Modern Germany Credits (3)
  (Upper-Level Course)
- HIST 335 - History of Capitalism Credits (3)
  (Upper-Level Course)
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Course Level</th>
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<td>North Carolina History</td>
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<td>HIST 361</td>
<td>Latin American History I</td>
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<td>Latin American History II</td>
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<td>Modern Asia</td>
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<td>HIST 375</td>
<td>Middle East since Mohammed</td>
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<td>Western Religious Traditions</td>
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<td>PAR 250</td>
<td>Origins of Early Christian Traditions</td>
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<td>Medieval and Reformation Theology Divine</td>
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<td>Religion and Science God's Law and the Laws of</td>
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<td>Popular Literature and Culture</td>
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<td>Past Times Literature and History</td>
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<td>ENGL 210</td>
<td>Contemporary African American Literature</td>
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<td>ENGL 231</td>
<td>The Interpretation of Literature</td>
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<td>ENGL 290</td>
<td>Literature and the Sacred</td>
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<td>Introduction to Shakespeare</td>
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<td>ENGL 350</td>
<td>The Renaissance</td>
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<td>ENGL 351</td>
<td>The Beats, Radicals, and Avant-Garde Literature</td>
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<td>ENGL 352</td>
<td>The Journey in Literature</td>
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<td>ENGL 353</td>
<td>Stories Retold</td>
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<td>ENGL 367</td>
<td>Appalachian Literature</td>
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<td>ENGL 368</td>
<td>Film Genres</td>
<td>3, R6</td>
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<td>ENGL 390</td>
<td>The Bible as Literature</td>
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<td>Religion in America</td>
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<td>HIST 175</td>
<td>Native American Civilizations</td>
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<td>HIST 181</td>
<td>Religion in Europe</td>
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- HIST 182 - The Ancient Empires Credits (3)
- HIST 185 - History of Death in Western Civilization Credits (3)
- LAW 201 - Individual Rights Credits (3)
- LAW 306 - Women and the Law Credits (3)
  *(Upper-Level Course)*
- LAW 412 - Business Ethics and Corporate Responsibility Credits (3)
  *(Upper-Level Course)*
- PAR 101 - Western Philosophical Traditions Credits (3)
- PAR 102 - Western Moral Traditions Credits (3)
- PAR 201 - Philosophy of Sex and Love Credits (3)
- PAR 230 - Legal, Scientific, & Critical Reasoning Credits (3)
- PAR 304 - Justice, Power and Human Nature in the Ancient Greek Polis Credits (3)
  *(Upper-Level Course)*
- PAR 306 - Science, Reason, and Autonomy in the Enlightenment Credits (3)
  *(Upper-Level Course)*
- PAR 307 - From Existentialism to Feminism Credits (3)
  *(Upper-Level Course)*
- PAR 308 - From Pragmatism to Postmodernism Credits (3)
  *(Upper-Level Course)*
- PAR 309 - Philosophy In and Of Film Credits (3)
  *(Upper-Level Course)*
- PAR 312 - Philosophy of Religion Credits (3)
  *(Upper-Level Course)*
- PAR 320 - Philosophical and Religious Classics Credits (3)
  *(Upper-Level Course)*
- PAR 330 - America’s Wilderness Ethics and Aesthetics Credits (3)
  *(Upper-Level Course)*
- PAR 404 - Ancient Cynics, Stoics, and Skeptics Credits (3)
  *(Upper-Level Course)*
- SM 340 - Sport Ethics Credits (3)
  *(Upper-Level Course)*

P5 Fine and Performing Arts (3 hours)
- ART 104 - Introduction to the Visual Arts Credits 3
- DA 259 - Dance Appreciation Credits 3
- IDES 250 - Introduction to Interior Design Credits (3)
- FTP 340 - Filmmakers on Filmmaking Credits 3
  *(Upper-Level Course)*
- MUS 101 - Music Appreciation Credits (3)
- MUS 102 - Music in American Culture Credits (3)
- MUS 302 - History of Rock Music Credits 3
  *(Upper-Level Course)*
- MUS 304 - Jazz Appreciation Credits (3)
  *(Upper-Level Course)*
- MUS 410 - History of American Musical Theatre Credits (3)
  *(Upper-Level Course)*
- THEA 104 - The Theatre Experience Credits (3)
- THEA 271 - Theatre in Education Workshop I Credits (3)
- THEA 310 - World Theatre Credits 3
P6 World Cultures (3 hours)
(Satisfied if student passes WLL 101, 102, 110, 231, 232, 240, or 301) Only three of the six credit hours earned in FREN, GER, and SPAN 110 apply to P6 category

- ANTH 120 - Comparative Cultural Systems Credits 3
- BA 304 - Business Communications in a Multicultural Environment Credits 3
- CHER 101 - Experiencing Cherokee and the Cherokee-Speaking World Credits 3
- CHIN 101 - Modern Chinese Language and Culture Credits 3
- CHIN 102 - Modern Chinese Language and Culture II Credits 3
- CHIN 231 - Intermediate Modern Chinese I Credits 3
- CHIN 232 - Intermediate Modern Chinese II Credits 3
- CM 365 - Construction & Culture Credits 3
- COMM 415 - Intercultural Communication Credits 3
- EDCI 305 - Global Educational Systems Credits 3
- ENGL 204 - The Literature of Culture Credits 3
- ENGL 366 - Literature of American Immigration Credits 3
- ENVH 210 - Global Disparities in Public Health Credits 3
- FREN 101 - Experiencing French and the Francophone World Credits (3)
- FREN 102 - Experiencing French and the Francophone World II Credits (3)
- GEOG 103 - Cultural Geography Credits (3)
- GEOG 440 - Regional Geography Credits (3, R12)
- GER 101 - Experiencing German and the German-Speaking World I Credits (3)
- GER 102 - Experiencing German and the German-Speaking World II Credits (3)
- GER 110 - Experiencing German and The German-Speaking World Accelerated Credits (6)
- HSCC 205 - Women's Health Credits 3
- HSCC 420 - Cultural Diversity for Health Care Practitioners Credits (3)
- JPN 101 - Beginning Japanese I Credits (3)
- JPN 102 - Beginning Japanese II Credits (3)
- LAT 101 - Beginning Latin I Credits (3)
- LAT 102 - Beginning Latin II Credits (3)
- MUS 303 - The World of Music Credits (3)
- ND 310 - Food, Nutrition, and Culture Credits (3)
- PAR 145 - Eastern Religious Traditions Credits (3)
- PAR 242 - What is Religion? Credits (3)
- PAR 251 - Understanding Islamic Traditions Credits (3)
- PAR 260 - Women and Religion Credits (3)
- PAR 323 - Mysticism and the Modern Mind Credits (3)
UPPER-LEVEL PERSPECTIVES 300-400 COURSES

*One course required in any perspective category outside the discipline of the major Students should not enroll in courses numbered above their class rank without permission of the department offering the course.

NOTE

Courses used to meet Liberal Studies requirements may be used simultaneously to meet other requirements, including requirements in the major. Be reminded the Upper Level Perspective (ULP) requirement must be met by an approved ULP Liberal Studies course and be outside the discipline of the student's major.

Rationale for Liberal Studies

At Western Carolina University, all bachelor's degree programs include courses in Liberal Studies designed to provide each student with the knowledge, skills, and attitudes of an educated person. These include the ability to think critically, to communicate effectively, to identify and solve problems reflectively, to use information and technology responsibly, to appreciate the creative and performing arts, and to seek personal development and lifelong learning.

Through a First-Year Seminar in Liberal Studies, first-year students begin to experience intellectual life at the university level. Through participation in an Academic Learning Community, students begin to experience the integration of knowledge. The core provides students with the academic skills and intellectual habits needed throughout the undergraduate experience; therefore, it should be completed as soon as possible. The Perspectives component of the Liberal Studies program exposes students to important modes of inquiry, discovery, and interpretation through study of the concepts, principles, and theories of the Liberal Arts. Because all disciplines at the university can offer courses in the Liberal Studies program, the Perspectives provide a broadened worldview and knowledge base, with opportunities to take courses outside areas of familiarity or major interest. Students also take at least one three-hour course at the upper level (300 or 400 level) in a Perspectives area outside their major. It is a primary goal of the Liberal Studies program to promote a lifelong love of learning.

Perspectives Courses and the Major

If a particular Liberal Studies Perspectives course (with the exception of the Upper Level Perspective) is required by a degree program or major, the Perspectives category requirement met by that course will be satisfied for students in that program.

Liberal Studies and Transfer Students

Courses transferred from other institutions to fulfill Liberal Studies requirements will be evaluated by the registrar in consultation with the appropriate department head, advising center designee, or the assistant vice chancellor for undergraduate studies, based on university guidelines. Credit earned by examination and advanced placement may be applied toward fulfillment of Liberal Studies requirements.

Students who have completed the general education core (44 hours) or the Associate of Arts degree or the Associate of Science Degree in the North Carolina Community College System will have the Liberal Studies requirements waived. However, if a student has completed the Associate of Applied Science Degree or another degree program in the North Carolina Community College System, the student's academic transcript will be evaluated for transfer credit on a course by course basis. When a transfer student has completed the General Education or Liberal Studies requirements of a public or private institution outside of the University of North Carolina system, the Associate Provost for undergraduate studies, in consultation with the Advising Center and the Liberal Studies Committee, will determine whether that institution's general education program is sufficiently
similar to Western Carolina University's Liberal Studies program to warrant a blanket waiver of the Liberal Studies requirements.
Undergraduate Programs

College of Arts and Sciences

Office Information
340 Stillwell Building/Main Campus
(828) 227-7646

Arts and Sciences College@email wcu edu
Website http://www.wcu.edu/academics/departments-schools-colleges/cas/

Richard Starnes Dean
David Kinner Associate Dean

The role of the College of Arts and Sciences is to serve as a community of scholarship involving students and faculty in a broad range of intellectual and aesthetic activities.

The most significant of these activities is the teaching/learning process that takes place between students and faculty in classrooms, laboratories, studios, and field locations. The college provides a varied curriculum in the humanities, social sciences and natural sciences. The curriculum includes general education courses that provide the basic intellectual skills and perspectives essential for preparing all university students for effective participation in modern life. In addition, specialized courses are offered that serve the baccalaureate and graduate degree programs of this college and its sister colleges. Many departments in the college are actively involved in teacher preparation.

The College of Arts and Sciences contains the following academic departments: Anthropology and Sociology, Biology, Chemistry and Physics, Communication, English, Geosciences and Natural Resources, History, Mathematics and Computer Science, World Languages, Philosophy and Religion, Political Science and Public Affairs. The College also offers baccalaureate degrees in the following interdisciplinary areas: Environmental Science, Forensic Science, International Studies.

Scholarly productivity through a variety of discipline-related activities is essential to the growth of the college and university. For this purpose, the faculty engage in research, creative activities, and publication. Students are often directly involved in these scholarly activities, which enhance the reputation of the college and university in the broader academic world.

The activities of the college also include service to the university, region, state, nation, and international community. Faculty members act as advisers for undergraduate and graduate students and support extracurricular activities. Faculty participate in university governance through membership on departmental, college, and university committees. College faculty also share intellectual, cultural, and problem-solving interests with audiences throughout Western North Carolina and beyond.

Program Requirements: College-level program requirements for all Bachelor of Arts degree programs include WLL 231-232 or 240.

Interdisciplinary Programs

International Studies (Interdisciplinary), B.A.

Total number of hours for this program: 120

Liberal Studies Hours: 42

Liberal Studies Program Requirements

The major requires 30 hours

Modern Foreign Languages (12 hours)
WLL 231-232 or 240 (6 hours) and 6 hours of WLL at the 300 level in the same language or
WLL 231-232 or 240 (6 hours) in the same language and 6 hours WLL in a second language

Required Courses (6 hours)

- INST 200 - Introduction to International Studies Credits: 1
- INST 400 - International Studies Capstone Credits: 2
- PSC 110 - Global Issues Credits: 3

Core Competencies (9 hours required)

Politics (select one)
- PSC 241 - International Security Credits (3) or
- HIST 317 - History of Twentieth-Century International Relations Credits (3) or
- GEOG 444 - Political Geography Credits (3) or
- PAR 392 - Global Justice, Liberty, and Human Rights Credits (3)

Culture (select one)
- ANTH 327 - Economy and Society Credits 3 or
- GEOG 440 - Regional Geography Credits (3, R12) (3 credit hours only) or
- SOC 434 - Regional and Societal Development Credits (3) or
- ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature Credits 3

Globalization (select one)
- GEOG 350 - Economic Geography Credits (3) or
- HIST 335 - History of Capitalism Credits (3) or
- PSC 321 - International Political Economy Credits (3)
- SOC 373 - The Global Society Credits (3)

Guided Electives (3 hours) selected from the list below, exclusive of courses taken to fulfill a Core Competency requirement
- ANTH 327 - Economy and Society Credits 3
- ANTH 465 - Cultures of Latin America Credits 3
- ANTH 477 - Cultures of sub-Saharan Africa Credits 3
- CJ 354 - Comparative Criminal Justice Systems Credits 3
- CJ 475 - International Studies in Law and Society Credits 3, R6
- COMM 415 - Intercultural Communication Credits 3
- ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature Credits 3
- ENGL 496 - Seminar in World Literature Credits 3
- GEOG 350 - Economic Geography Credits (3)
- GEOG 440 - Regional Geography Credits (3, R12)
- GEOG 444 - Political Geography Credits (3)
- HIST 317 - History of Twentieth-Century International Relations Credits (3)
- HIST 323 - British History Since 1603 Credits (3)
- HIST 327 - Modern Russia Credits (3)
- HIST 330 - Modern Germany Credits (3)
- HIST 335 - History of Capitalism Credits (3)
- HIST 361 - Latin American History I Credits (3)
- HIST 362 - Latin American History II Credits (3)
- HIST 373 - Modern Asia Credits (3)
- HIST 375 - Middle East since Mohammed Credits (3)
- HIST 411 - Western Imperialism, 1500 to the Present Credits (3)
- HIST 416 - Europe in the Twentieth Century Credits (3)
- HIST 425 - Modern European Military History Credits (3)
- HIST 452 - American Diplomatic History Credits (3)
- HIST 463 - History of the Mexican Nation Credits (3)
- PAR 251 - Understanding Islamic Traditions Credits (3)
- PAR 355 - Contemporary Religious Classics Credits (3)
- PAR 392 - Global Justice, Liberty, and Human Rights Credits (3)
- PSC 215 - European Political Systems Credits (3)
- PSC 216 - Politics of Developing Areas Credits (3)
- PSC 219 - Latin American Political Systems Credits (3)
- PSC 241 - International Security Credits (3)
- PSC 242 - International Organization Credits (3)
- PSC 311 - Politics of the Middle East Credits (3)
- PSC 317 - Politics of Asia Credits (3)
- PSC 320 - International Environmental Politics Credits (3)
- PSC 321 - International Political Economy Credits (3)
- PSC 330 - Political Violence Credits (3)
- PSC 333 - International Law Credits (3)
- PSC 334 - United States Foreign Policy Credits (3)
- PSC 343 - Politics of Ethnic Conflict Credits (3)
- PSC 355 - Model United Nations Credits (3, R6)
- SOC 373 - The Global Society Credits (3)
- SOC 434 - Regional and Societal Development Credits (3)
- SPAN 321 - Hispanic Cultures I Credits (3)

**Note**

Students majoring in a discipline that contributes courses to this major may take a maximum of 6 hours that would count toward satisfying both majors

**Additional Requirements**

To complete the program (48 hours) a second major is required including general electives. At least 30 hours of the courses taken at WCU must be at the junior-senior level to meet one of the general university degree requirements.

**Cherokee Studies (Interdisciplinary), Minor**

Total number of hours for the program 21

**Minor Requirements**

The minor requires 21 hours, including:

- ANTH 461 - Indians of North America Credits 3
- ANTH 473 - Contemporary Cherokee Culture and Society Credits 3
- CHER 101 - Experiencing Cherokee and the Cherokee-Speaking World Credits 3
- CHER 132 - Elementary Cherokee II Credits 3
- HIST 445 - Cherokee History Credits (3)

**Electives**

6 hours of electives selected from:

- ANTH 362 - Southeastern Archaeology Credits 3
- ANTH 379 - Cherokee Arts and Crafts Credits 3
- ART 379 - Cherokee Arts and Crafts Credits 3
- CHER 231 - Intermediate Cherokee I Credits 3
- CHER 232 - Intermediate Cherokee II Credits 3
- USI 394 - Topics in Cherokee Studies Credits 3, R9

Any Native American Studies (NAS) class Credits 3

**Environmental Science (Interdisciplinary), BS**

Total number of hours for program 120

**Liberal Studies Hours** 42
Liberal Studies Program Requirements

Major Requirements (71 hours)
A "C" grade or higher is required in all courses in the major. Students must have a course plan of guided electives approved by their Environmental Science advisor prior to 45 credits from their intended graduation date.

The major requires 71 hours as follows

Foundations in Environmental Science
- BIOL 141 - Principles of Biology II Credits 4
- BIOL 241 - Introduction to Ecology and Evolution Credits 4
- CHEM 139 - General Chemistry I Credits 4
- CHEM 140 - General Chemistry II Credits 4
- ES 150 - Introduction and Approaches to Environmental Science Credits (4)
- ES 250 - Seminal Readings in Environmental Sciences Credits (1)
- ES 350 - Seminar in Energy, Economics, and the Environment Credits (1)
- ES 495 - Senior Research Seminar in Environmental Science Credits (3)
- GEOL 150 - Methods in Geology Credits (4)
- GEOG 221 - Introduction to Geospatial Analysis Credits (3)
- MATH 146 - Precalculus Credits (4)
  or
- MATH 153 - Calculus I Credits (4)

Environmental Health
Choose one from the following list
- ENVH 310 - Water Quality Control Credits (3)
- ENVH 375 - Environmental Toxicology Credits (3)
- ENVH 440 - Air Quality Control Credits (3)

Environmental Policy
Choose one from the following list
- ECON 310 - Natural Resource Economics Credits (3)
- ENVH 458 - Environmental Regulation and Law Credits (3)
  or
- NRM 442 - Natural Resources Policy and Administration Credits (3)
- PSC 442 - Natural Resources Policy and Administration Credits (3)

Environment and Society
Choose one from the following list
- ANTH 351 - Environmental Anthropology Credits 3
- PAR 330 - America's Wilderness Ethics and Aesthetics Credits (3)
- PAR 333 - Environmental Ethics Credits (3)
- SOC 371 - Society and the Environment Credits (3)
- PSC 320 - International Environmental Politics Credits (3)

Advanced Study in the Environmental Sciences
Student must obtain approval of a degree plan from the ES committee prior to pursuing Advanced Study courses. Advanced Study courses must not duplicate Foundations courses.

A Quantitative Methods
Choose one from the following list
- BIOL 467 - Biostatistics Credits 3
- CHEM 232 - Quantitative Analysis Credits 4
- MATH 270 - Statistical Methods I Credits (3)
- ENVH 470 - Principles of Epidemiology Credits (4)

B Advanced Environmental Sciences

1 Field & Natural Environmental Science
Choose one from the following list
- BIOL 435 - Aquatic Ecology Credits 4
- GEOL 305 - Soils and Hydrology Credits (4)
- GEOL 302 - Geomorphology Credits (4)
- BIOL 375 - Methods in Ecology and Evolution Credits 4

II Analytical/Instrumentation
Choose one from the following list
- CHEM 330 - Aquatic Chemistry Credits Lecture 3, Lab 1
- CHEM 331 - Environmental Organic Chemistry Credits 1 or 3
- GEOL 465 - Environmental Geochemistry Credits (3)

or
- ENVH 450 - Quantitative Air Analysis Credits (2) and
- ENVH 311 - Water Quality Control Laboratory Credits (1)

C Guided Electives
Guided elective courses may not duplicate other degree requirements. Choose 16 hours of 300- or 400-level courses that meet one of the following three options
1 Any courses listed in the Foundations or in Advanced Study categories not used to fulfill the category requirement can be used as guided electives
2 Any 300- or higher courses approved by your advisor can be used as guided electives or
3 Any course from the list below can be used as guided electives
- BIOL 304 - General Ecology Credits 3
- BIOL 438 - Ecological Restoration Credits 3
- BIOL 441 - Conservation Biology Credits 3
- CHEM 370 - Instrumental Analysis I Credits 4
- CHEM 435 - Instrumental Analysis II Credits 3
- CHEM 461 - Environmental Chemistry Credits 3
- COMM 313 - Conflict Resolution Credits 3
- ENVH 312 - Solid and Hazardous Waste Management Credits (2)
- ES 480 - Independent Study Credits 1-3, R6
- ES 493 - Topics in Environmental Science Credits (1-3 R6)
- GEOG 324 - Introduction to Remote Sensing Credits (4)
- GEOL 405 - Hydrogeology Credits (4)
- GEOL 410 - Fluvial Geomorphology Credits (3)
- GEOL 423 - Contaminated Rivers Assessment, Remediation, and Restoration Credits (3)
- GEOL 455 - Wetlands Credits (3)
- MATH 370 - Probability and Statistics I Credits (3)
- MATH 375 - Statistical Methods II Credits (3)
- NRM 320 - Soil Conservation Credits (3)
- NRM 330 - Introduction to Wildlife Ecology and Management Credits (3)
- NRM 344 - Applied Geographic Information Systems Credits (4)
- NRM 351 - Forest Ecology Credits (3)
- NRM 371 - Landscape Ecology Credits (3)
Forensic Science (Interdisciplinary), B.S.

Total number of hours for the program 124

Pre-Forensic Science Core Major Declaration of major in Pre-Forensic Science does not guarantee entry into the Forensic Science Program. Admittance into the program is dependent on completion of program entry requirements. Students should apply to the Forensic Science Program by the end of their sophomore year. For the most up to date information regarding these requirements, please visit the Forensic Science Program website at http://forensicscience.wcu.edu

Pre-Forensic Science Core Coursework All students wishing to apply to the Forensic Science Program must have completed a core set of science courses. This coursework includes BIOL 140, 270, CHEM 139, 140 and 241, PHYS 130 and 131, and MATH 153 and 270.

Minimum GPA Requirement All Forensic Science students must maintain a 2.75 GPA in the major coursework. Students who fail to meet this requirement may be denied entry into the Forensic Science Program. Students are also required to maintain a 2.75 GPA in all major coursework while enrolled as a Forensic Science student.

Statement of Goals Each student applying for entry into the Forensic Science Program must submit an essay describing his/her career goals in Forensic Science or related area. The essay must be no longer than 2 pages, and should be included with the submitted application packet.

Comprehensive Examination All students wishing to apply to the Forensic Science Program must register to take the Forensic Science Comprehensive Entrance Examination at the end of their sophomore year (or as soon as the core science coursework has been satisfied). This exam includes material from core science coursework including General Biology I & II, General Chemistry I & II, Organic Chemistry, Physics I & II, Statistics and Calculus I. A grade of 70% or better on this exam is considered passing. Students not earning a grade of 70% or better may be denied acceptance into the Forensic Science Program. Additional information and registration forms for the comprehensive examination can be found on the Forensic Science Program website.

Other Requirements Students must sign a memorandum which states that they have been advised of the implications of having a criminal record of any kind, and of the potential to be subjected to a criminal background check should they be accepted into an internship position.

When do students apply? To be considered for admission, students must have satisfied (or be in the process of satisfying) all of the entry requirements stated above. The admission application packet can be found on the Forensic Science Program website. The completed applications must be received no later than April 1st for Fall Admission, and October 1st for Spring Admission. Notifications will be sent to WCU students email accounts in June for Fall Admission and in November for Spring Admission.

Waivers Students with exceptional academic records may appeal one or more of the entry requirements to the Program Director. At the time the waivers are approved, the student will be admitted into the program. The student should note, however, that this type of waiver does not exempt them from completing the course requirement for degree completion.

Liberal Studies, 42 hours

Major requirements, 82 hours as follows

Core Science Courses (30 hours)

- BIOL 140 - Principles of Biology I Credits 4
- CHEM 139 - General Chemistry I Credits 4
- CHEM 140 - General Chemistry II Credits 4
- CHEM 241 - Organic Chemistry | Credits 4
- MATH 153 - Calculus | Credits (4)
- MATH 270 - Statistical Methods | Credits (3)
- PHYS 130 - Introductory Physics I | Credits (4)
- PHYS 131 - Introductory Physics II | Credits (4)

Additional Natural Science and Forensic Science Courses (29 Hours)

- FS 422 - Forensic Biology | Credits 4
  or
- CHEM 465 - Forensic Chemistry | Credits 4
- CJ 150 - Introduction to Criminal Justice & Criminology | Credits 3
- CJ 323 - Crime Scene Investigations | Credits 3
- CHEM 232 - Quantitative Analysis | Credits 4
- CHEM 242 - Organic Chemistry II | Credits 4
- FS 380 - Research in Forensic Science | Credits (3, R15)
  or
- FS 389 - Cooperative Education in Forensic Science | Credits (3)
- FS 463 - The Scientific Method | Credits (3)
- FS 466 - Physical Methods in Forensic Science | Credits (3)
- FS 495 - Senior Seminar in Forensic Science | Credits (1, R3)

One concentration selected from Biology or Chemistry

Biology Concentration (17 hours selected from)

- BIOL 240 - Introduction to Genetics | Credits 4
- BIOL 330 - Population Genetics for Forensic Science | Credits 3
  or
- FS 330 - Population Genetics for Forensic Science | Credits (3)
- BIOL 333 - Cell and Molecular Biology | Credits 4
- BIOL 361 - Principles of Biochemistry | Credits 3
  or
- CHEM 361 - Principles of Biochemistry | Credits 3

Choose from one of the following (3 hours)

- CHEM 462 - Molecular Bioinformatics | Credits 3
- CHEM 464 - Genomics | Credits 3

Chemistry Concentration (16 hours selected from)
Students must take the following (10 hours)

- CHEM 352 - Physical Chemistry I | Credits 3
- CHEM 361 - Principles of Biochemistry | Credits 3
  or
- BIOL 361 - Principles of Biochemistry | Credits 3
- CHEM 370 - Instrumental Analysis I | Credits 4

Choose two of the following (6 hours)

- CHEM 321 - Inorganic Chemistry | Credits 3
- CHEM 435 - Instrumental Analysis II | Credits 3
- CHEM 441 - Physical Organic Chemistry | Credits 3
Guided Electives
6-15 hours (depending on the number of major courses that also count in Liberal Studies Requirements)

- ANTH 264 - Human Osteology Credits 3
- ANTH 400 - Human Osteology Method & Theory Credits 3
- ANTH 401 - Bone Trauma & Modification Credits 3
- PSY 370 - Psychology and Law Credits (3)
- PSY 470 - Abnormal Psychology Credits (3)

Additional Requirements
Students must take at least 31 hours at the junior-senior level at WCU to satisfy general university degree requirements

Visit the department's website at http://forensicscience.wcu.edu to view the 8 semester curriculum guide

International Studies (Interdisciplinary), Minor

Minor Requirements
The minor requires 18 hours, including either

- PSC 110 - Global Issues Credits 3
- or
- PSC 241 - International Security Credits (3)

Additional Requirements
An additional 15 hours outside the major is required from

- ANTH 327 - Economy and Society Credits 3
- ANTH 465 - Cultures of Latin America Credits 3
- ANTH 477 - Cultures of sub-Saharan Africa Credits 3
- CJ 354 - Comparative Criminal Justice Systems Credits 3
- CJ 475 - International Studies in Law and Society Credits 3, R6
- COMM 415 - Intercultural Communication Credits 3
- ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature Credits 3
- ENGL 496 - Seminar in World Literature Credits 3
- GEOG 350 - Economic Geography Credits (3)
- GEOG 440 - Regional Geography Credits (3, R12)
- GEOG 444 - Political Geography Credits (3)
- HIST 317 - History of Twentieth-Century International Relations Credits (3)
- HIST 323 - British History Since 1603 Credits (3)
- HIST 327 - Modern Russia Credits (3)
- HIST 330 - Modern Germany Credits (3)
- HIST 335 - History of Capitalism Credits (3)
- HIST 361 - Latin American History I Credits (3)
- HIST 362 - Latin American History II Credits (3)
- HIST 373 - Modern Asia Credits (3)
- HIST 375 - Middle East since Mohammed Credits (3)
- HIST 411 - Western Imperialism, 1500 to the Present Credits (3)
- HIST 416 - Europe in the Twentieth Century Credits (3)
- HIST 425 - Modern European Military History Credits (3)
- HIST 452 - American Diplomatic History Credits (3)
- HIST 463 - History of the Mexican Nation Credits (3)
- PAR 251 - Understanding Islamic Traditions Credits (3)
- PAR 355 - Contemporary Religious Classics Credits (3)
- PAR 392 - Global Justice, Liberty, and Human Rights Credits (3)
- PSC 215 - European Political Systems Credits (3)
- PSC 216 - Politics of Developing Areas Credits (3)
- PSC 219 - Latin American Political Systems Credits (3)
- PSC 241 - International Security Credits (3)
- PSC 242 - International Organization Credits (3)
- PSC 311 - Politics of the Middle East Credits (3)
- PSC 317 - Politics of Asia Credits 3
- PSC 320 - International Environmental Politics Credits (3)
- PSC 321 - International Political Economy Credits (3)
- PSC 330 - Political Violence Credits (3)
- PSC 333 - International Law Credits (3)
- PSC 334 - United States Foreign Policy Credits (3)
- PSC 343 - Politics of Ethnic Conflict Credits (3)
- PSC 355 - Model United Nations Credits (3, R6)
- SOC 373 - The Global Society Credits (3)
- SOC 434 - Regional and Societal Development Credits (3)

Additional Information
Contact the Political Science Department for further information at 828-227-7475

Certificate in Public History

Certificate Requirements
The Certificate (15 hours) requires completion of

- HIST 471 - Introduction to Public History Credits (3)
- HIST 472 - Local History and Genealogy Credits (3)
- HIST 473 - Introduction to Museum and Historic Site Interpretation Credits (3)
- HIST 474 - Introduction to Oral History Credits (3)
- HIST 483 - Internship Project in History Credits (3)

Note
History majors and minors may not count these courses for both the major/minor and the certificate

Certificate in Culturally Based Native Health

The Culturally-Based Native Health Program is a collaborative initiative between Western Carolina University, the Eastern Band of Cherokee Indians, and Wake Forest University. Our mission is to provide a culturally oriented approach to training for health professionals serving Native peoples, grounded in a tribal community, and integrated into the core of the University. This is an interdisciplinary Certificate in Culturally Based Native Health and requires 12 credit hours. As an interdisciplinary program, this Certificate is not intended as transitional to a master's degree. All courses are offered online.

Required Courses
- NAS 470 - Cherokee Culture and History Credits 3
- NAS 474 - Issues in Indian Health Credits 3

Elective Courses
- NAS 452 - The Roots of Health Disparities in Native American Populations Credits 3
- NAS 471 - Indigenous and Western Psychologies Credits 3
- NAS 472 - Healing the Wounded Native Child Credits 3
NAS 476 - American Indian Tobacco and Substance Use Credits 3

**Anthropology and Sociology**

**Anthropology (Forensic Anthropology Concentration), B.S.**

Total number of hours for the program 120 Students must meet all requirements indicated including a second major, minor, or other approved program

**Liberal Studies Hours 42**

Liberal Studies Program Requirements

**Major Requirements (36 hours)**

The major requires 36 hours as follows Nine hours of Anthropology Core courses, nine hours of Anthropology Perspective courses, nine hours of Forensic Anthropology courses specified for the concentration, and nine hours of Anthropology Program Electives are required in the major Students must also finish an approved Engaged Learning Experience to complete the requirements for the degree Each student is required to work with his/her departmental advisor to enter into an Engaged Learning Requirement Contract no later than the end of drop/add period in the semester prior to their graduating semester and must complete the contract no later than the last day of classes of the semester prior to their graduating semester This contract will detail the specific activities to be undertaken and corresponding deliverable to be produced during the experience Engaged Learning Experiences may be associated with a travel course, independent study, internship, designated Engaged Learning course, or an independent engaged learning experience, but the timely completion of an Engaged Learning Requirement Contract is required

**Anthropology Core**

Must take

- ANTH 110 - Origins of Civilization Credits 3
- ANTH 120 - Comparative Cultural Systems Credits 3
- ANTH 341 - History of Anthropological Theory Credits 3

**Anthropology Perspectives (9 hours)**

Must take at least one course in each category

**Sociocultural and Linguistic Anthropology**

- ANTH 327 - Economy and Society Credits 3
- ANTH 349 - Applied Anthropology Credits 3
- ANTH 350 - Linguistic Anthropology Credits 2
- ANTH 351 - Environmental Anthropology Credits 3
- ANTH 365 - Religion, Magic, Myth Credits 3
- ANTH 379 - Cherokee Arts and Crafts Credits 3
- ANTH 380 - Ethnographic Research Methods Credits 3
- ANTH 414 - Minority Groups Credits 3
- ANTH 417 - Southern Appalachian Culture Credits 3
- ANTH 419 - Comparative Family Credits 3
- ANTH 461 - Indians of North America Credits 3
- ANTH 465 - Cultures of Latin America Credits 3
- ANTH 466 - Folklore Credits 3
- ANTH 473 - Contemporary Cherokee Culture and Society Credits 3
- ANTH 477 - Cultures of sub-Saharan Africa Credits 3

**Archaeology**

- ANTH 361 - World Prehistory Credits 3
- ANTH 362 - Southeastern Archaeology Credits 3
• ANTH 405 - Archaeology of Death Credits 3
• ANTH 431 - North American Prehistory Credits 3
• ANTH 440 - Archaeological Field Techniques Credits 6
• ANTH 441 - Archaeological Problems and Analyses Credits 3

Bioanthropology
• ANTH 342 - Death, Decay and Deconstruction Credits 3
• ANTH 360 - Primates Credits 3
• ANTH 363 - Human Origins Credits 3
• ANTH 366 - Juvenile & Functional Human Osteology Credits 3
• ANTH 367 - Dental Anthropology Credits 3
• ANTH 368 - Bioarchaeology Credits 3
• ANTH 370 - Human Biological Variation Credits 3
• ANTH 401 - Bone Trauma & Modification Credits 3
• ANTH 402 - Skeletal Analyses Credits 3
• ANTH 403 - Taphonomy Credits 3
• ANTH 406 - Advanced Osteology Credits 3
• ANTH 486 - Field Recovery of Human Remains Credits 6
• ANTH 487 - Forensic Anthropology Practicum Credits 3

Forensic Anthropology Concentration
• ANTH 251 - Introduction to Forensic Anthropology Credits 3
• ANTH 264 - Human Osteology Credits 3
• ANTH 400 - Human Osteology Method & Theory Credits 3

Anthropology Program Electives
Electives (9 hours) selected from junior and senior level anthropology courses. Students may use up to 6 hours of Native American Studies (NAS) courses as program electives.

Additional Program Requirements (42 hours)
To complete the program, 42 hours are required, including a second major, minor, or other approved program. Students must take at least 30 hours at the junior-senior level at WCU to satisfy general degree requirements.

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/anthsoc/index.asp to view the 8 semester curriculum guide.

Forensic Anthropology, Minor
Total number of hours for the program 21

Minor Requirements
The minor requires 21 hours, including
• ANTH 110 - Origins of Civilization Credits 3
• ANTH 120 - Comparative Cultural Systems Credits 3
• ANTH 251 - Introduction to Forensic Anthropology Credits 3
• ANTH 264 - Human Osteology Credits 3
• ANTH 400 - Human Osteology Method & Theory Credits 3

Additional Requirements
6 hours of junior-senior level anthropology courses. Students may use up to 3 hours of Native American Studies (NAS) courses as program electives.

Anthropology, B.A.
Total number of hours for the program 120. Students must meet all requirements indicated including a second major, minor, or other approved program.
Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements (36 hours)
The major requires 36 hours as follows: Six hours of Language courses, nine hours of Anthropology Core courses, nine hours of Perspective courses from three categories (sociocultural/linguistic, archaeology, and bioanthropology) and 12 hours of Anthropology Program Electives are required in the major. Students must also finish an approved Engaged Learning Experience to complete the requirements for the degree. Each student is required to work with his/her departmental advisor to enter into an Engaged Learning Requirement Contract no later than the end of drop/add period in the semester prior to his or her graduating semester and must complete the contract no later than the last day of classes of the semester prior to their graduation semester. This contract will detail the specific activities to be undertaken and corresponding deliverables to be produced during the experience. Engaged Learning Experiences may be associated with a travel course, independent study, internship, designated Engaged Learning course, or an Independent engaged learning experience, but the timely completion of an Engaged Learning Requirement Contract is required.

Language Requirement
WLL 231, 232, or 240 credits (6)

Anthropology Core
Must take

- ANTH 110 - Origins of Civilization Credits 3
- ANTH 120 - Comparative Cultural Systems Credits 3
- ANTH 341 - History of Anthropological Theory Credits 3

Anthropology Perspectives (9 hours)
Must take at least one course in each category

Sociocultural and Linguistic Anthropology
- ANTH 327 - Economy and Society Credits 3
- ANTH 349 - Applied Anthropology Credits 3
- ANTH 350 - Linguistic Anthropology Credits 2
- ANTH 351 - Environmental Anthropology Credits 3
- ANTH 365 - Religion, Magic, Myth Credits 3
- ANTH 473 - Contemporary Cherokee Culture and Society Credits 3
- ANTH 477 - Cultures of sub-Saharan Africa Credits 3
- ANTH 379 - Cherokee Arts and Crafts Credits 3
- ANTH 380 - Ethnographic Research Methods Credits 3
- ANTH 414 - Minority Groups Credits 3
- ANTH 417 - Southern Appalachian Culture Credits 3
- ANTH 419 - Comparative Family Credits 3
- ANTH 461 - Indians of North America Credits 3
- ANTH 465 - Cultures of Latin America Credits 3
- ANTH 466 - Folklore Credits 3

Archaeology
- ANTH 361 - World Prehistory Credits 3
- ANTH 362 - Southeastern Archaeology Credits 3
- ANTH 405 - Archaeology of Death Credits 3
- ANTH 431 - North American Prehistory Credits 3
- ANTH 440 - Archaeological Field Techniques Credits 6
• ANTH 441 - Archaeological Problems and Analyses Credits 3

Bioanthropology
• ANTH 251 - Introduction to Forensic Anthropology Credits 3
• ANTH 264 - Human Osteology Credits 3
• ANTH 342 - Death, Decay, and Deconstruction Credits 3
• ANTH 360 - Primates Credits 3
• ANTH 363 - Human Origins Credits 3
• ANTH 366 - Juvenile & Functional Human Osteology Credits 3
• ANTH 367 - Dental Anthropology Credits 3
• ANTH 368 - Bioarchaeology Credits 3
• ANTH 370 - Human Biological Variation Credits 3
• ANTH 400 - Human Osteology Method & Theory Credits 3
• ANTH 401 - Bone Trauma & Modification Credits 3
• ANTH 402 - Skeletal Analyses Credits 3
• ANTH 403 - Taphonomy Credits 3
• ANTH 406 - Advanced Osteology Credits 3
• ANTH 486 - Field Recovery of Human Remains Credits 6
• ANTH 487 - Forensic Anthropology Practicum Credits 3

Anthropology Program Electives
Electives (12 hours) selected from sophomore, junior and senior level anthropology courses Students may use up to 6 hours of Native American Studies (NAS) courses as program electives

Additional Program Requirements (42 hours)
To complete the program, 42 hours are required, including a second major, minor, or other approved program
Students must take at least 30 hours at the junior-senior level at WCU to satisfy general degree requirements

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/anthsoc/index.asp to view the 8 semester curriculum guide

Anthropology, B S
Total number of hours for the program 120 Students must meet all of the requirements indicated including a second major, minor or other approved program

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements (36 hours)
The major requires 36 hours as follows Nine hours of Anthropology Core courses, nine hours of Perspective courses from three categories (sociocultural/linguistic, archeology, and bio-anthropology), and 18 hours of Anthropology Program Electives are required in the major Students must also finish an approved Engaged Learning Experience to complete the requirements for the degree Each student is required to work with his/her departmental advisor to enter into an Engaged Learning Requirement Contract no later than the end of drop/add period in the semester prior to their graduating semester and must complete the contract no later than the last day of classes of the semester prior to their graduating semester This contract will detail the specific activities to be undertaken and corresponding deliverable to be produced during the experience Engaged Learning Experiences may be associated with a travel course, independent study, internship, designated Engaged Learning course, or an independent engaged learning experience, but the timely completion of an Engaged Learning Requirement Contract is required

Anthropology Core
Must take
• ANTH 110 - Origins of Civilization Credits 3
• ANTH 120 - Comparative Cultural Systems Credits 3
• ANTH 341 - History of Anthropological Theory Credits 3

Anthropology Perspectives (9 hours)
Must take at least one course in each category

Sociocultural and Linguistic Anthropology
• ANTH 327 - Economy and Society Credits 3
• ANTH 349 - Applied Anthropology Credits 3
• ANTH 350 - Linguistic Anthropology Credits 2
• ANTH 351 - Environmental Anthropology Credits 3
• ANTH 365 - Religion, Magic, Myth Credits 3
• ANTH 379 - Cherokee Arts and Crafts Credits 3
• ANTH 380 - Ethnographic Research Methods Credits 3
• ANTH 414 - Minority Groups Credits 3
• ANTH 417 - Southern Appalachian Culture Credits 3
• ANTH 419 - Comparative Family Credits 3
• ANTH 461 - Indians of North America Credits 3
• ANTH 465 - Cultures of Latin America Credits 3
• ANTH 466 - Folklore Credits 3
• ANTH 473 - Contemporary Cherokee Culture and Society Credits 3
• ANTH 477 - Cultures of sub-Saharan Africa Credits 3

Archaeology
• ANTH 361 - World Prehistory Credits 3
• ANTH 362 - Southeastern Archaeology Credits 3
• ANTH 405 - Archaeology of Death Credits 3
• ANTH 431 - North American Prehistory Credits 3
• ANTH 440 - Archaeological Field Techniques Credits 6
• ANTH 441 - Archaeological Problems and Analyses Credits 3

Bioanthropology
• ANTH 251 - Introduction to Forensic Anthropology Credits 3
• ANTH 264 - Human Osteology Credits 3
• ANTH 342 - Death, Decay, and Deconstruction Credits 3
• ANTH 360 - Primates Credits 3
• ANTH 363 - Human Origins Credits 3
• ANTH 366 - Juvenile & Functional Human Osteology Credits 3
• ANTH 367 - Dental Anthropology Credits 3
• ANTH 368 - Bioarchaeology Credits 3
• ANTH 370 - Human Biological Variation Credits 3
• ANTH 400 - Human Osteology Method & Theory Credits 3
• ANTH 401 - Bone Trauma & Modification Credits 3
• ANTH 402 - Skeletal Analyses Credits 3
• ANTH 403 - Taphonomy Credits 3
• ANTH 406 - Advanced Osteology Credits 3
Anthropology Program Electives
Electives (18 hours) selected from sophomore, junior, and senior level anthropology courses. Students may use up to 6 hours of Native American Studies (NAS) courses as program electives.

Additional Program Requirements (42 hours)
To complete the program, 42 hours are required, including a second major, minor, or other approved program. Students must take at least 30 hours at the junior-senior level at WCU to satisfy general degree requirements.

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/anthsoc/index.asp to view the 8 semester curriculum guide.

Anthropology, Minor
Total number of hours for the program 21

Minor Requirements
The minor requires 21 hours, including:

- ANTH 110 - Origins of Civilization Credits 3
- ANTH 120 - Comparative Cultural Systems Credits 3

Additional Requirements
15 hours of junior-senior level anthropology courses. Students may use up to 3 hours of Native American Studies (NAS) courses as program electives.

Sociology, B A
Total number of hours for program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
The major requires 39 hours. The following courses are required:

- WLL 231, 232, or 240 Credits (6)
- SOC 103 - Human Society Credits (3)
- SOC 385 - Methods of Social Research Credits (3)
- SOC 386 - Analysis of Social Data Credits (3)
- SOC 391 - Sociological Theory Credits (3)

Electives
Electives (21 hours) to complete a sociology major selected from sophomore, junior, or senior level sociology courses.

Additional Requirements
To complete the degree, 39 hours are required, including a minor, second major, or other approved program. Students must take at least 30 hours at the junior-senior level at WCU to satisfy general university degree requirements. Students must also finish an approved Engaged Learning Experience to complete the requirements for the degree. Each student is required to work with his/her departmental advisor to enter into an Engaged Learning Requirement Contract no later than the end of drop/add period in the semester prior to their graduating semester. This contract will detail the specific activities to be undertaken and corresponding deliverables to be produced during the experience. Engaged Learning Experiences may be associated with a travel course, independent study, internship, designated Engaged Learning course, or an independent engaged learning experience, but the timely completion of an Engaged Learning Requirement Contract is required.

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/anthsoc/index.asp to view the 8 semester curriculum guide.

Sociology, B S
Total number of hours for the program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
All the requirements are the same as described for the Bachelor of Arts degree, except that a foreign language is not required and general electives are increased by 6 hours

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/anthsoc/index.asp to view the 8 semester curriculum guide

Students must also finish an approved Engaged Learning Experience to complete the requirements for the degree. Each student is required to work with his/her departmental advisor to enter into an Engaged Learning Requirement Contract no later than the end of the drop/add period in the semester prior to their graduating semester and must complete the contract no later than the last day of classes the semester prior to their graduating semester. This contract will detail the specific activities to be undertaken and corresponding deliverables to be produced during the experience. Engaged Learning Experiences may be associated with a travel course, independent study, internship, designated Engaged Learning course, or an independent engaged learning experience, but the timely completion of an Engaged Learning Requirement Contract is required.

Sociology, Minor

Total number of hours for the program 21

Minor Requirements
The minor requires 21 hours, including

- SOC 103 - Human Society Credits (3)

Additional Requirements
18 hours of sophomore, junior, or senior level sociology courses

Biology

Biology, B.S

Total number of hours for the Program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
The major requires 47 hours of core courses, including Senior Research, 3 hours, at the senior level (choose from BIOL 480, 495, 498 and 499) and 25 hours of a concentration

- BIOL 140 - Principles of Biology I Credits 4
- BIOL 141 - Principles of Biology II Credits 4
- BIOL 240 - Introduction to Genetics Credits 4
- BIOL 241 - Introduction to Ecology and Evolution Credits 4
- CHEM 139 - General Chemistry I Credits 4
- CHEM 140 - General Chemistry II Credits 4
- CHEM 241 - Organic Chemistry I Credits 4
- CHEM 242 - Organic Chemistry II Credits 4
- MATH 153 - Calculus I Credits 4
- PHYS 130 - Introductory Physics I Credits 4
- PHYS 131 - Introductory Physics II Credits 4

Concentration
Concentration (25 hours) selected from one of the following

Ecology and Evolutionary Biology

- BIOL 304 - General Ecology Credits 3
- BIOL 306 - Evolutionary Biology Credits 3
- BIOL 375 - Methods in Ecology and Evolution Credits 4
Guided Electives (15 hours)
May include two non-biology courses One elective from the Ecology and Evolution set one elective from the Organismal Biology set one elective from the Cell and Molecular Biology set Electives chosen from any course set sufficient to bring the total for the concentration to 25 hours

General Biology
- BIOL 304 - General Ecology Credits 3
- BIOL 306 - Evolutionary Biology Credits 3
- BIOL 333 - Cell and Molecular Biology Credits 4

Guided Electives (15 hours)
May include two non-biology courses one elective from the Ecology and Evolution set, one elective from the Organismal Biology set, one elective from the Cell and Molecular Biology set Electives chosen from any course set sufficient to bring the total for the concentration to 25 hours

Molecular Biology
- BIOL 333 - Cell and Molecular Biology Credits 4
- BIOL 361 - Principles of Biochemistry Credits 3
- BIOL 413 - Principles of General Microbiology Credits 3

Guided Electives (15 hours)
May include two non-biology courses one elective from the Ecology and Evolution set, one elective from the Organismal Biology set, one elective from the Cell and Molecular Biology set Electives chosen from any course set sufficient to bring the total for the concentration to 25 hours

Pre-Health Professional
- BIOL 311 - Animal Physiology Credits 3
- BIOL 333 - Cell and Molecular Biology Credits 4
- BIOL 361 - Principles of Biochemistry Credits 3

Guided Electives (15 hours)
May include two non-biology courses one elective from the Ecology and Evolution set, one elective from the Organismal Biology set, one elective from the Cell and Molecular Biology set Electives chosen from any course set sufficient to bring the total for the concentration to 25 hours

General Electives
(6-15 hours depending on the hours taken for Liberal Studies that also count in the major ) General electives (6 hours) at the 300/400 level are required to complete the program for each of the concentrations offered Students must take at least 30 hours of the courses at the junior-senior level at WCU in order to satisfy general university requirements

Biology Elective Course Sets

Cell and Molecular Biology Elective Set
- BIOL 313 - Microbiology in Health and Nutrition Credits 4
- BIOL 333 - Cell and Molecular Biology Credits 4
- BIOL 361 - Principles of Biochemistry Credits 3
- BIOL 412 - Cellular and Molecular Immunology Credits 3
- BIOL 413 - Principles of General Microbiology Credits 3
- BIOL 414 - Methods of General Microbiology Credits 2
- BIOL 416 - Plant Molecular Biology Credits 3
- BIOL 417 - Biochemistry Credits 3
- BIOL 419 - Cell Biology Credits 3
- BIOL 421 - Principles of Biotechnology Credits 4
- BIOL 422 - Forensic Biology Credits 4
- BIOL 423 - Biophysics Credits 3
- BIOL 424 - Pharmacology Credits 3
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 370 - Instrumental Analysis I</td>
<td>4</td>
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<tr>
<td>CHEM 435 - Instrumental Analysis II</td>
<td>3</td>
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<tr>
<td>CHEM 462 - Molecular Bioinformatics</td>
<td>3</td>
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<tr>
<td>Ecology and Evolution Elective Set</td>
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<tr>
<td>BIOL 304 - General Ecology</td>
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<tr>
<td>BIOL 306 - Evolutionary Biology</td>
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<tr>
<td>BIOL 330 - Population Genetics for Forensic Science</td>
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<tr>
<td>BIOL 375 - Methods in Ecology and Evolution</td>
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<tr>
<td>BIOL 420 - Darwin's Origin of Species</td>
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<td>BIOL 433 - Ecological Co-Adaptations</td>
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<td>BIOL 434 - Terrestrial Ecology</td>
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<td>BIOL 435 - Aquatic Ecology</td>
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<tr>
<td>BIOL 438 - Ecological Restoration</td>
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<td>BIOL 441 - Conservation Biology</td>
<td>3</td>
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<td>BIOL 453 - Principles of Systematics</td>
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<tr>
<td>BIOL 471 - Animal Behavior</td>
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<tr>
<td>BIOL 473 - Microbial Ecology</td>
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<td>CHEM 461 - Environmental Chemistry</td>
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<td>GEOL 455 - Wetlands</td>
<td>3</td>
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<tr>
<td>NRM 371 - Landscape Ecology</td>
<td>3</td>
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<td>NRM 442 - Natural Resources Policy and Administration</td>
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<td>Organismal Biology Elective</td>
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<td>BIOL 311 - Animal Physiology</td>
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<tr>
<td>BIOL 321 - Plant Biology</td>
<td>4</td>
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<tr>
<td>BIOL 373 - Invertebrate Zoology</td>
<td>4</td>
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<tr>
<td>BIOL 374 - Vertebrate Zoology</td>
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<tr>
<td>BIOL 415 - Plant Physiology</td>
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<tr>
<td>BIOL 425 - Flora of the Southern Appalachians</td>
<td>4</td>
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<tr>
<td>BIOL 452 - Plant Anatomy</td>
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<tr>
<td>BIOL 455 - Vascular Plants</td>
<td>4</td>
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<td>BIOL 470 - Biology of Arthropods</td>
<td>4</td>
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<td>BIOL 472 - Ornithology</td>
<td>4</td>
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<td>BIOL 475 - Animal Development</td>
<td>4</td>
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<td>BIOL 476 - Contemporary Fishenes</td>
<td>4</td>
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<td>BIOL 477 - Herpetology</td>
<td>4</td>
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<tr>
<td>General Biology Elective Set</td>
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<tr>
<td>BIOL 389 - Cooperative Education in Biology</td>
<td>1 or 3, R15</td>
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<tr>
<td>BIOL 467 - Biostatistics</td>
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<td>BIOL 480 - Research in Biology</td>
<td>1-3, R6</td>
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<td>BIOL 493 - Studies in Biology</td>
<td>1-6, R12 -- includes courses available through Highlands Biological Station -- includes courses available through Highlands Biological Station</td>
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<td>BIOL 495 - Introduction to Senior Thesis</td>
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<td>BIOL 498 - Senior Thesis I</td>
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<tr>
<td>BIOL 499 - Senior Thesis II</td>
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</tbody>
</table>
- GEOL 305 - Soils and Hydrology Credits (4)
- MATH 370 - Probability and Statistics I Credits (3)
- MATH 375 - Statistical Methods II Credits (3)
- NRM 344 - Applied Geographic Information Systems Credits (4)
- PAR 311 - Philosophy of Science Credits (3)
- PAR 330 - America's Wilderness Ethics and Aesthetics Credits (3)
- PAR 332 - Biomedical Ethics and Social Justice Credits (3)
- PAR 333 - Environmental Ethics Credits (3)

**Biology, Minor**

Total number of hours for the program 23

**Minor Requirements**
The minor requires 23 hours, including

- BIOL 140 - Principles of Biology I Credits 4
- BIOL 141 - Principles of Biology II Credits 4
- BIOL 240 - Introduction to Genetics Credits 4
- BIOL 241 - Introduction to Ecology and Evolution Credits 4

**Electives**
And at least 7 hours of junior/senior level biology electives

**Chemistry and Physics**

**Chemistry (General Concentration), B S**

Total number of hours for the program 120

This concentration is intended for those students wishing to pursue a career in a specific chemistry-related discipline other than biochemistry. Students should choose the chemistry courses in the concentration that best represent the chemistry sub-discipline of choice. The student should also consider completing general elective in their intended area of specialization. For example, students wishing to pursue a career in environmental chemistry should consider additional course work in areas such as biology, geology, natural resource management, or environmental health.

**Liberal Studies Hours  42**

Liberal Studies Program Requirements

**Major Requirements**
The major requires 45 hours in Chemistry as follows

- CHEM 139 - General Chemistry I Credits 4
- CHEM 140 - General Chemistry II Credits 4
- CHEM 232 - Quantitative Analysis Credits 4
- CHEM 241 - Organic Chemistry I Credits 4
- CHEM 242 - Organic Chemistry II Credits 4
- CHEM 352 - Physical Chemistry I Credits 3
- CHEM 361 - Principles of Biochemistry Credits 3
- CHEM 370 - Instrumental Analysis I Credits 4
- CHEM 371 - Physical Chemistry Laboratory Credits 2
- CHEM 495 - Seminar in Chemistry Credits 1, R4
- MATH 153 - Calculus I Credits (4)
- PHYS 230 - General Physics I Credits (4)
- PHYS 231 - General Physics II Credits (4)

(4 required)
General Concentration

Concentration Requirements
The concentration requires 15 hours as follows

- MATH 255 - Calculus II Credits (4)
- CHEM 321 - Inorganic Chemistry Credits 3
- CHEM 472 - Chemical Syntheses Credits 2

Choose 6 hours from the following

- CHEM 411 - Industrial Chemistry Credits 3
- CHEM 421 - Advanced Inorganic Chemistry Credits 3
- CHEM 435 - Instrumental Analysis II Credits 3
- CHEM 441 - Physical Organic Chemistry Credits 3
- CHEM 453 - Physical Chemistry II Credits 3
- CHEM 454 - Computer Interfacing Credits 3
- CHEM 461 - Environmental Chemistry Credits 3
- CHEM 465 - Forensic Chemistry Credits 4
- CHEM 493 - Topics in Chemistry Credits 1-3, R6

General Electives
General electives (18-27 hours) are required to complete the program depending on the number of hours taken in the major that double count for Liberal Studies. Students must take at least 30 hours at the junior-senior level at WCU in order to satisfy general university degree requirements.

Visit the department's website at http://chemistry.wcu.edu to view the 8 semester curriculum guide.

Chemistry (Premedical/Biomedical Science and Technology Concentration)

Total number of hours for the program 120

This concentration is intended for those students wishing to pursue a career in the biomedical or biotechnology fields, including students wishing to pursue a degree from a medical, dental, pharmacy, veterinary, or optometry school. Specific courses within the concentration should be chosen carefully, based on the intended career path. Students anticipating obtaining a professional degree (such as an M.D. or Pharm.D.) should also judiciously choose their electives to satisfy admissions preferences and fully prepare for entrance exams.

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
The major requires 45 hours in Chemistry as follows

- CHEM 139 - General Chemistry I Credits 4
- CHEM 140 - General Chemistry II Credits 4
- CHEM 232 - Quantitative Analysis Credits 4
- CHEM 241 - Organic Chemistry I Credits 4
- CHEM 242 - Organic Chemistry II Credits 4
- CHEM 352 - Physical Chemistry I Credits 3
- CHEM 361 - Principles of Biochemistry Credits 3
- CHEM 370 - Instrumental Analysis I Credits 4
- CHEM 371 - Physical Chemistry Laboratory Credits 2
- CHEM 495 - Seminar in Chemistry Credits 1, R4
- MATH 153 - Calculus I Credits (4)
Phys 130 - Introductory Physics I Credits (4)
and
Phys 131 - Introductory Physics II Credits (4)
or
Phys 230 - General Physics I Credits (4)
and
Phys 231 - General Physics II Credits (4)

Premedical/Biomedical Science and Technology Concentration

Concentration Requirements
The concentration requires 22 hours as follows

- BIOL 140 - Principles of Biology I Credits 4
- BIOL 141 - Principles of Biology II Credits 4
- BIOL 240 - Introduction to Genetics Credits 4
- BIOL 333 - Cell and Molecular Biology Credits 4
- CHEM 321 - Inorganic Chemistry Credits 3
and 3 hours selected from the following

- BIOL 311 - Animal Physiology Credits 3
- BIOL 412 - Cellular and Molecular Immunology Credits 3
- BIOL 413 - Principles of General Microbiology Credits 3
- BIOL 419 - Cell Biology Credits 3
- BIOL 424 - Pharmacology Credits 3
- CHEM 435 - Instrumental Analysis II Credits 3
- CHEM 453 - Physical Chemistry II Credits 3
- CHEM 462 - Molecular Bioinformatics Credits 3
- CHEM 463 - Molecular Biotechnology Credits 3
- CHEM 464 - Genomics Credits 3

General Electives
General electives (12-20 hours) are required to complete the program depending on the number of hours in the major that double count for Liberal Studies. Students must take at least 30 hours at the junior-senior level at WCU in order to satisfy general university degree requirements. Pre-medical, pre-dental, pre-pharmacy, pre-veterinary, and pre-optometry students should discuss with their advisers the most appropriate electives for their intended professional school. Some examples of electives that may aid in professional school entrance exams and/or satisfy admissions preferences are included below

- BIOL 291 - Human Anatomy and Physiology I Credits 4
- BIOL 292 - Human Anatomy and Physiology II Credits 4
- CS 150 - Problem Solving and Programming I Credits 4
- MATH 255 - Calculus II Credits (4)
- MATH 270 - Statistical Methods I Credits (3)
- PAR 230 - Legal, Scientific & Critical Reasoning Credits (3)

Additional Information
Visit the department's website at http://chemistry.wcu.edu to view the 8 semester curriculum guide

Chemistry (ACS-Certified Concentration with 4+1 Option), B.S

Total number of hours for the program 120
Students completing this concentration are certified by the Committee on Professional Training of the American Chemical Society. This concentration is intended for those students who are anticipating pursuing a graduate degree in chemistry or a related field. The 4+1 option, described in detail below, allows students to earn both a B.S. and M.S. in Chemistry from WCU in 5 years. As this degree concentration requires independent research with faculty advisor, students anticipating pursuing a career as an R&D chemist will also be best prepared to enter the workforce by completing this degree.

Liberal Studies Hours: 42
Liberal Studies Program Requirements

Major Requirements
The Chemistry core curriculum requires 45 hours in Chemistry as follows:

- CHEM 139 - General Chemistry I Credits: 4
- CHEM 140 - General Chemistry II Credits: 4
- CHEM 232 - Quantitative Analysis Credits: 4
- CHEM 241 - Organic Chemistry I Credits: 4
- CHEM 242 - Organic Chemistry II Credits: 4
- CHEM 352 - Physical Chemistry I Credits: 3
- CHEM 361 - Principles of Biochemistry Credits: 3
- CHEM 370 - Instrumental Analysis I Credits: 4
- CHEM 371 - Physical Chemistry Laboratory Credits: 2
- CHEM 495 - Seminar in Chemistry Credits: 1, R4
- MATH 153 - Calculus I Credits: (4)
- PHYS 230 - General Physics Credits: (4)
- PHYS 231 - General Physics II Credits: (4)

ACS-Certified Chemistry Concentration
The concentration requires 24 hours as follows:

- MATH 255 - Calculus II Credits: (4)
- MATH 256 - Calculus III Credits: (4)
- CHEM 321 - Inorganic Chemistry Credits: 3
- CHEM 380 - Research in Chemistry Credits: 1-3, R12 4 credit hours of CHEM 380 are required
- CHEM 435 - Instrumental Analysis II Credits: 3
- CHEM 453 - Physical Chemistry II Credits: 3
- CHEM 472 - Chemical Syntheses Credits: 2
- CHEM 475 - Biochemistry Laboratory Credits: 1

ACS-Certified Chemistry Concentration 4+1 Option
The concentration requires 24 hours as follows:

- MATH 255 - Calculus II Credits: (4)
- MATH 256 - Calculus III Credits: (4)
- CHEM 321 - Inorganic Chemistry Credits: 3
- CHEM 380 - Research in Chemistry Credits: 1-3, R12 4 credit hours of CHEM 380 are required, although 4+1 students are strongly encouraged to complete at least 6 hours of research to ensure timely completion of the M.S. degree
- CHEM 575 - Biochemistry Laboratory Credits: 1
- CHEM 535 - Instrument Analysis II Credits: 3
- CHEM 553 - Physical Chemistry II Credits: 3
- CHEM 572 - Chemical Syntheses Credits: 2

Electives

107
General electives (9-18 hours) are required to complete the program depending on the number of hours in the major that also count for Liberal Studies. Students must take at least 30 hours at the junior-senior level at WCU in order to satisfy general university degree requirements. Students may wish to consider the following electives to aid in their development as a professional chemist:

- MATH 270 - Statistical Methods I Credits (3)
- ENGL 402 - Technical Writing Credits 3
- CS 150 - Problem Solving and Programming I Credits 4
- CS 151 - Problem Solving and Programming II Credits 4

4+1 Option

The Four plus One option in Chemistry allows an outstanding student to complete the requirements for both B.S. and M.S. degrees in a period of 5 years. Students are expected to meet all of the requirements of the M.S. program. These include a minimum of 30 semester hours of graduate study, including a thesis and an oral defense of the thesis. Once a student has completed the B.S., he/she formally applies to the graduate school. Students begin research while earning the B.S. degree. Up to 12 credit hours of 500+ course work taken in the undergraduate program can count toward M.S. degree requirements. All grades, even those below a B taken at the 500+ level will count toward both the graduate and undergraduate GPA.

Students applying for the 4+1 B.S. program in Chemistry must meet the following guidelines:

- A minimum cumulative GPA and GPA in the chemistry major of 3.00 at WCU.
- Completed a minimum of seventy-five (75) and a maximum of ninety-six (96) credit hours in their undergraduate programs, including graduate courses taken as an undergraduate.
- Completed at least two sections of CHEM 380-Research before completing the B.S. degree.

Applicants must be approved by the Graduate School, Department Head, Departmental Graduate Program Director, and the Thesis advisor. After the student receives the B.S. degree, meets and completes admission requirements, he or she may be officially admitted into the M.S. degree program depending on GRE scores. After admission to the master's program, the 500+ courses in which the student completed (and made a grade of C or better) during the B.S. will be applied toward the requirements of the M.S. degree. These courses also count toward the 120 hours needed for the B.S. degree.

Additional Information

Visit the department's website at http://chemistry.wcu.edu to view the 8 semester curriculum guide.

Chemistry, Minor

Total number of hours for the program: 21

Minor Requirements

The minor requires 21 hours. CHEM 101 and 132 are not valid courses for the minor. At least 5 hours must be at the junior-senior level.

Physics, Minor

Total number of hours for the program: 20

Minor Requirements

The minor requires 20 hours, including:

- PHYS 130 - Introductory Physics I Credits (4) and
- PHYS 131 - Introductory Physics II Credits (4) or
- PHYS 230 - General Physics I Credits (4) and
- PHYS 231 - General Physics II Credits (4)

Electives

12 hours of junior-senior electives

Communication

Communication, B.S.
Total number of hours for the program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
The major requires 40 hours including 19 hours in communication core courses and a 21-hour concentration

Communication Core 19 hours

Required Practical Course
- COMM 240 - Writing for Communication Credits 3

Required Theory Course
- COMM 350 - Communication Theory and Criticism Credits 3

Required Professional Courses
- COMM 296 - Introduction to Professional Development Credits 3
- COMM 483 - Internship in Communications Credits 3 R9
- COMM 496 - Seminar in Professional Development Credits 1

Select two (2) of the following communication courses
- COMM 301 - Interpersonal Communication Credits 3
- COMM 312 - Small Group & Team Communication Credits 3
- COMM 345 - Public and Mediated Speaking Credits 3
- COMM 415 - Intercultural Communication Credits 3

Concentrations, 21 hours

Broadcasting
- COMM 254 - Radio Production I Credits 3
- COMM 255 - Television Production I Credits 3
- COMM 352 - Writing for Broadcast Credits 3 R6
- LAW 406 - Media Law Credits 3

Select two (2) of the following Broadcasting courses
- COMM 283 - Radio Practicum I Credits 3
- COMM 284 - Television Practicum I Credits 3
- COMM 351 - Introduction to Television Studies Credits 3
- COMM 354 - Radio Production II Credits 3
- COMM 355 - Television Production II Credits 3
- COMM 383 - Radio Practicum II Credits 3
- COMM 384 - Television Practicum II Credits 3
- COMM 456 - The Business of Broadcasting Credits 3
- COMM 457 - Radio and Television Programming Credits 3
- COMM 458 - Broadcast Sales and Promotion Credits 3
- COMM 493 - Selected Topics in Communication Credits 3, R9 (with approval of advisor)
- COMM 494 - Communication Projects Credits 1-3, R6 (with approval of advisor)

Select three (3) hours of communication department electives

Broadcast Sales
- COMM 307 - Advertising Writing Credits 3
- COMM 458 - Broadcast Sales and Promotion Credits 3
- CS 130 - Introduction to Computing Credits 3
- ENT 201 - Introduction to Entrepreneurship Credits (3)
- MKT 201 - Marketing Planning and Strategy Credits (3)
- MKT 206 - Introduction to Professional Selling Credits (3)

Select three (3) hours of communication department electives

**Journalism**
- COMM 330 - News Reporting I Credits 3
- COMM 430 - News Reporting II Credits 3
- CS 130 - Introduction to Computing Credits 3
- LAW 406 - Media Law Credits 3
- PSC 110 - Global Issues Credits 3

Select two (2) of the following communication courses
- COMM 254 - Radio Production I Credits 3
- COMM 255 - Television Production I Credits 3
- COMM 302 - Reporting of Public Affairs Credits 3, R6
- COMM 304 - Magazine and Feature Writing Credits 3
- COMM 305 - Sports Writing Credits 3
- COMM 346 - Communications Ethics and Responsibilities Credits 3
- COMM 352 - Writing for Broadcast Credits 3, R6
- COMM 385 - News Practicum I Credits 3
- COMM 493 - Selected Topics in Communication Credits 3, R9 (with approval of advisor)
- COMM 494 - Communication Projects Credits 1-3, R6 (with approval of advisor)

**Public Relations**
- COMM 204 - Desktop Publishing Credits 3, R6
- COMM 260 - Introduction to Public Relations Credits 3
- COMM 303 - Public Relations Writing Credits 3
- COMM 365 - Public Relations Case Studies Credits 3
- COMM 460 - Public Relations Campaigns Credits 3

Select one (1) communication course from the following
- COMM 307 - Advertising Writing Credits 3
- COMM 346 - Communications Ethics and Responsibilities Credits 3
- COMM 400 - Crisis Communications Credits 3
- COMM 414 - Gender Communication Credits 3
- COMM 493 - Selected Topics in Communication Credits 3, R9 (with approval of advisor)
- COMM 494 - Communication Projects Credits 1-3, R6 (with approval of advisor)
- CS 130 - Introduction to Computing Credits 3

Select three (3) hours of communication department electives

**General Requirements**
To become a Communication major The student must have a minimum overall GPA of 2.0 First semester freshman and transfer students can declare without an established GPA and are required to obtain such at the end of their first semester Required Pre-requisites All students must complete COMM 240 and COMM 301 as a prerequisite to many communication classes Program Completion Students must pass with a grade of C (2.00) or better all required courses in the communication degree program To complete the degree, a total of 38 additional hours is required, including a minor, second communication concentration, second major, or other approved program and student selected general electives At least 30 hours taken at WCU must be at the junior-senior level to meet one of the general university degree requirements

Communication, Minor
Total number of hours for the program 18

**Minor Requirements**
The minor requires 18 hours

- COMM 301 - Interpersonal Communication Credits 3
- COMM 240 - Writing for Communication Credits 3
- COMM 345 - Public and Mediated Speaking Credits 3
- COMM 346 - Communications Ethics and Responsibilities Credits 3
- COMM 350 - Communication Theory and Criticism Credits 3
- AND one additional COMM course worth three (3) credit hours

**Criminology and Criminal Justice**

**Criminal Justice, B S**

Total number of hours for the program 120

Admission Requirements  General admission requirements for undergraduate students can be found on the WCU Admission Requirements page. Residents are not allowed to take distance education courses or select the distance education concentration in Administration of Justice as part of their program. In any case, 50% of earned degree hours and 50% of all courses in the major must be at the 300/400 level. Freshmen are welcome to declare a major in criminal justice and an earned AA or AS degree from North Carolina Community College System provides for seamless transfers.

Distance Education  Declaration of a major in distance education Criminal Justice does not guarantee admission into the program. Admission includes a two-stage process, with admission into the university as the first stage and admission into the Criminal Justice program (Administration of Justice concentration) as a separate stage. In addition to the admission requirements listed above, distance education requirements include a cumulative 2.0 GPA or better on all coursework at other colleges or universities and completion of an Associate of Arts or an Associate of Science degree from the community college or completion of the "44 General Core" courses that satisfy the General Education/Liberal Studies requirement for a North Carolina community college. Students must also be able to document at least one year experience in the criminal justice field.

**Liberal Studies Hours 42**

Liberal Studies Program Requirements

**Major Requirements (49 hours)**

Major Core Requirements (16 hours)

- CJ 150 - Introduction to Criminal Justice & Criminology Credits 3
- CJ 185 - Majoring in Criminology and Criminal Justice Credits 1
- CJ 280 - Research Methods for Criminology & Criminal Justice Credits 3
- CJ 355 - Theories of Crime Credits 3
- CJ 380 - Statistical Analysis for Criminal Justice Credits 3
- CJ 495 - Senior Seminar Credits 3

Additional requirement for residential students (18 hours) include 6 hours in each of the following areas

**Area 1 The Justice System (6 hours)**

- CJ 204 - Criminal Law Credits 3
- CJ 305 - Social Justice and the Law Credits 3
- CJ 311 - Juvenile Justice and Delinquency Credits 3
- CJ 320 - Police in Society Credits 3
- CJ 340 - Institutional Corrections Credits 3

**Area 2 Diversity & Ethics in Criminal Justice (6 hours)**

- CJ 347 - Gender & Crime Credits 3
- CJ 354 - Comparative Criminal Justice Systems Credits 3
- **CJ 370 - Ethics in Criminal Justice Credits 3**
- **CJ 438 - Minorities, Crime and Social Policy Credits 3**

**Area 3 Criminological Issues (6 hours)**
- **CJ 310 - Victimology Credits 3**
- **CJ 351 - Violence in American Society Credits 3**
- **CJ 375 - White-Collar Crime Credits 3**
- **CJ 460 - Drugs and Society Credits 3**
- **CJ 463 - Biosocial Criminology Credits 3**

**Major Electives (15 hours)**
Includes additional courses from the list of major core requirements, Areas 1, 2, or 3, or any of the following
- **EDM 360 - Asset Protection & Critical Infrastructure Credits (3)**
- **EDM 435 - Homeland Security Credits (3)**
- **EDM 457 - Terrorism Credits (3)**

**Administration of Justice Concentration for Distance Learning Students Only (49 hours)**

**Major Core requirement (16 hours) as listed above**

**Concentration Core (9 hrs) minimum of three of the following**
- **CJ 305 - Social Justice and the Law Credits 3**
- **CJ 343 - Criminal Procedure and Judicial Process Credits 3**
- **CJ 434 - Legal Liability and Criminal Justice Personnel Credits 3**
- **CJ 439 - Criminal Justice Management Credits 3**
- **CJ 470 - Criminal Justice Policy Credits 3**

**Concentration Electives (9 hrs) minimum three of the following**
- **CJ 322 - Stress Management in Criminal Justice Professions Credits 3**
- **CJ 358 - Computer Applications & Criminal Justice Credits 3**
- **CJ 363 - Geographic Information Systems in Criminal Justice Credits 3**
- **CJ 365 - Cyber Crimes Credits 3**
- **CJ 385 - Issues in Correctional Treatment Credits 3**
- **CJ 425 - Police Practices and Problems Credits 3**
- **CJ 438 - Minorities, Crime and Social Policy Credits 3**
- **EDM 435 - Homeland Security Credits (3)**
- **EDM 457 - Terrorism Credits (3)**
- **EDM 360 - Asset Protection & Critical Infrastructure Credits (3)**

**Additional Major Electives (15 hours)**
Take 15 hours of major elective courses and/or additional hours in the Concentration Core or the Concentration Electives

**General Electives (29 hours)**

**Criminal Justice, Minor**

Total number of hours for the program 21

**Core Requirement (6 hours)**
- **CJ 150 - Introduction to Criminal Justice & Criminology Credits 3**
- **CJ 355 - Theories of Crime Credits 3**

**Minor Electives (15 hours) include**
One course from each of the 3 major areas (9 hours)
One course from each of the 3 major areas (9 hours)
  - The Justice System
  - Diversity & Ethics in Criminal Justice
  - Criminological Issues

Two additional courses from major electives (6 hours) and/or additional courses from Areas 1, 2, and 3 of major

Minor Requirements (21 hours)

Emergency and Disaster Management, B S

Total number of hours for the program 120

Admission Requirements
The Emergency and Disaster Management major is only offered as a distance education program. Residential students cannot participate in this major. Admissions requirements include a cumulative 2.0 GPA or better on all coursework at other college or universities, completion of an AA, AS or AAS degree from the community college or substantial progress toward "44 General Core" courses that satisfy the General Education/Liberal Studies requirement for North Carolina Community College System provides for seamless transfers.

Coursework taken in Fire Science, Emergency Medical and Emergency Preparedness programs at North Carolina community colleges may transfer into the major (max 18 credit hours). Fifty percent of earned degree hours and 50% of all courses in the major must be the 300/400 level.

Liberal Studies Hours 42

Major Requirements

Liberal Studies Program Requirements

The major requires 49 hours as follows

Major Core Requirement (28 hours)
  - EDM 250 - Introduction to Emergency and Disaster Management Credits (3)
  - EDM 322 - Social Dimensions of a Disaster Credits (3)
  - EDM 324 - Emergency Planning Credits (3)
  - EDM 326 - Risk Assessment and Vulnerability Analysis Credits (3)
  - EDM 332 - Disaster Response Operations and Management Credits (3)
  - EDM 335 - Principles of Hazard Mitigation Credits (3)
  - EDM 340 - Political and Policy Basis of Emergency and Disaster Management Credits (3)
  - EDM 435 - Homeland Security Credits (3)
  - EDM 440 - Methods of Disaster Research Credits (3)
  - EDM 441 - Methods of Disaster Research Project Credits 1

Major Electives (21 hours)
  - EMC 445 - EMC Systems Management Credits 3
  - COMM 400 - Crisis Communications Credits 3
  - PSC 303 - State and Local Government Credits (3)
  - PSC 304 - Public Administration Credits (3)
  - EDM Non-Core Courses
  - A maximum of 15 hours in other approved electives

General Electives

General Electives (29 hours) are required to complete the program

English

English (English Studies Pedagogy), B A

Total number of hours for the program 120
This program does not lead to licensure. Only students who also complete the B S Ed Secondary and Special Subject Teaching (grades 9-12) -- English may be recommended for NC Teaching Licensure in English Language Arts.

**Liberal Studies Hours 42**

Liberal Studies Program Requirements

**Language Requirement (6 hours)**

WLL 231, 232, 240 Credits (6)

The BA language requirement (6 hours at the intermediary/200-level) is waived for students who are double majoring in the concentration (BA English -- ESP) and in the B S Ed Secondary English Teaching (grades 9-12) degree. Students double majoring in this concentration (BA English -- ESP) and in the B S Ed Secondary English Teaching (grades 9-12) degree must satisfy the language requirement for that B S Ed degree, which is 6 hours of any foreign language or languages at any level.

**The Major requires 34 hours**

**Gateway Course (1 hour)**

ENGL 200 - Introduction to the English Major Credits 1

**Capstone Course (3 hours)**

One (3 hours) of the following:

- EDSE 484 - Supervised Internship I Credits (1-3)
- ENGL 498 - Senior Seminar in English Credits 3

**English Core (6 hours)**

Two (6 hours) of the following:

- ENGL 240 - Research, Literary Criticism & British Literature Credits 3
- ENGL 241 - Formalism & American Literature Credits 3
- ENGL 242 - Cultural Studies & Non-Western World Literature Credits 3

**English Studies Pedagogy Methods Core (12 hours)**

ENGL 319 - Grammar, Language, and Discourse Credits 3

- ENGL 414 - Fundamentals of Teaching Composition Credits 3
- ENGL 416 - Teaching English as a Second Language Credits 3
- ENGL 418 - Fundamentals of Teaching Literature Credits 3

**English Studies Pedagogy Electives (12 hours)**

12 hours from the following courses:

- ENGL 303 - Introduction to Professional Writing and Editing Credits 3
- ENGL 333 - Introduction to Shakespeare Credits 3
- ENGL 350 - The Renaissance Credits 3
- ENGL 351 - The Beats, Radicals, and Avant-Garde Literature Credits 3
- ENGL 352 - The Journey in Literature Credits 3
- ENGL 353 - Stories Retold Credits 3
- ENGL 465 - Topics in African American Literature Credits 3
- ENGL 366 - Literature of American Immigration Credits 3
- ENGL 367 - Appalachian Literature Credits 3
- ENGL 378 - Motion Picture Histories Credits 3
- ENGL 390 - The Bible as Literature Credits 3
ENGL 394 - Film Adaptation Credits 3, R6
ENGL 411 - History of the English Language Credits 3
ENGL 419 - Medieval Literature Credits 3
ENGL 420 - Chaucer and His Age Credits 3
ENGL 421 - Fairy Tale Literature Credits 3
ENGL 430 - English Literature of the Renaissance Credits 3
ENGL 431 - Shakespeare and His Age Credits 3
ENGL 440 - Milton and His Age Credits 3
ENGL 441 - The Age of Pope, Swift, and Johnson Credits 3
ENGL 450 - Major Writers Credits 3, R6
ENGL 451 - Nineteenth-Century British Writers Credits 3
ENGL 459 - Southern Literature Credits 3
ENGL 461 - The "Long 19th Century" in American Literature Credits 3
ENGL 463 - Contemporary Literature Credits 3
ENGL 464 - Native American Literature Credits 3
ENGL 469 - Directors/Screenwriters/Stars Credits 3 R6
ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature Credits 3
ENGL 471 - Studies in Poetry Credits 3
ENGL 472 - Studies in Fiction Credits 3
ENGL 473 - Studies in Drama Credits 3
ENGL 474 - Literary Theory Credits 3
ENGL 475 - Modernism Credits 3
ENGL 476 - The Short Story Credits 3
ENGL 477 - Literature and Gender Credits 3
ENGL 478 - Film Theory Credits 3
ENGL 479 - Studies in Literature Credits 3, R6
ENGL 480 - Studies in English Credits 1-3, R6
ENGL 496 - Seminar in World Literature Credits 3
ENGL 498 - Senior Seminar in English Credits 3

Additional Information
A total of 120 hours is required to graduate with a BA in English, including a minor, second major (such as BS Ed), or other approved program (38-44 hours depending on the number of hours taken in the major that also count for Liberal Studies). BA - English Studies Pedagogy students are encouraged to take ENGL classes as their general electives to meet the 120 hour requirement. The number of additional hours (beyond program and Liberal Studies requirements) needed to graduate will vary depending on the hours required by the minor, second major or approved program.

Note: BA English - English Studies Pedagogy students who do not double major in the BS Ed Secondary English Teaching must satisfy the BA Language requirements (WLL 231 & 232 or WLL 240) and must have a minor, second major or approved program.

BA English (Literature, Professional Writing, English Studies Pedagogy, or Motion Picture Studies) students who elect to enroll in the Professional Writing, Film Studies, Literature, or Creative Writing minor may not use an ENGL course for both the major and the minor, double counting of a course between those majors and this minor is not allowed.

English (Literature Concentration), B A
Total number of hours for the program 120
Liberal Studies Hours  42
Liberal Studies Program Requirements

Major Requirements
Language Requirement - 6 hours
   WLL 231, 232, 240 Credits (6)

The major requires 34 hours as follows

Gateway Course (1 hour)
ENGL 200 - Introduction to the English Major Credits 1

The Capstone Course (3 hours)
ENGL 498 - Senior Seminar in English Credits 3

The following three Survey Core Courses (9 hours)
ENGL 240 - Research, Literary Criticism & British Literature Credits 3
   • ENGL 241 - Formalism & American Literature Credits 3
   • ENGL 242 - Cultural Studies & Non-Western World Literature Credits 3

One of the following three Professional Writing Courses (3 hours)
ENGL 303 - Introduction to Professional Writing and Editing Credits 3
   • ENGL 402 - Technical Writing Credits 3
   • ENGL 401 - Writing for Careers Credits 3

Literature and Film Studies Electives (18 hours)
18 hours of 300-400 level English Literature or Film courses Only 6 of these hours may be Liberal Studies courses
   • ENGL 474 - Literary Theory Credits 3
   • ENGL 333 - Introduction to Shakespeare Credits 3
   • ENGL 350 - The Renaissance Credits 3
   • ENGL 351 - The Beats, Radicals, and Avant-Garde Literature Credits 3
   • ENGL 352 - The Journey in Literature Credits 3
   • ENGL 353 - Stories Retold Credits 3
   • ENGL 459 - Southern Literature Credits 3
   • ENGL 465 - Topics in African American Literature Credits 3
   • ENGL 366 - Literature of American Immigration Credits 3
   • ENGL 367 - Appalachian Literature Credits 3
   • ENGL 368 - Film Genres Credits 3, R6
   • ENGL 476 - The Short Story Credits 3
   • ENGL 378 - Motion Picture Histories Credits 3
   • ENGL 390 - The Bible as Literature Credits 3
   • ENGL 394 - Film Adaptation Credits 3, R6
   • ENGL 411 - History of the English Language Credits 3
   • ENGL 419 - Medieval Literature Credits 3
   • ENGL 420 - Chaucer and His Age Credits 3
   • ENGL 421 - Fairy Tale Literature Credits 3
   • ENGL 430 - English Literature of the Renaissance Credits 3
   • ENGL 431 - Shakespeare and His Age Credits 3
   • ENGL 440 - Milton and His Age Credits 3
   • ENGL 441 - The Age of Pope, Swift, and Johnson Credits 3
ENGL 450 - Major Writers Credits 3, R6
ENGL 451 - Nineteenth-Century British Writers Credits 3
ENGL 461 - The "Long 19th Century" in American Literature Credits 3
ENGL 463 - Contemporary Literature Credits 3
ENGL 464 - Native American Literature Credits 3
ENGL 469 - Directors/Screenwriters/Stars Credits 3, R6
ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature Credits 3
ENGL 471 - Studies in Poetry Credits 3
ENGL 472 - Studies in Fiction Credits 3
ENGL 473 - Studies in Drama Credits 3
ENGL 475 - Modernism Credits 3
ENGL 477 - Literature and Gender Credits 3
ENGL 478 - Film Theory Credits 3
ENGL 479 - Studies in Literature Credits 3, R6
ENGL 480 - Studies in English Credits 1-3, R6
ENGL 496 - Seminar in World Literature Credits 3

Additional Requirements
A total of 120 hours is required to graduate with a BA, including a minor, second major, or other approved program (at least 38 hours). Literature students are encouraged to take ENGL classes as their general electives to meet the 120 hour requirement. If courses taken in the major also are used to meet Liberal Studies requirements, more hours need to be completed to reach the 120 hours required for the degree.

BA English (Literature, Professional Writing, English Studies Pedagogy or Motion Picture Studies) students who elect to enroll in the Professional Writing, Film Studies, Literature or Creative Writing minor may not use an ENGL course for both the major and the minor; double counting of a course between those majors and this minor is not allowed.

All B S Ed Secondary Education -- English majors must also enroll in the BA English degree program. Any BA English concentration may be selected (e.g., Literature, Professional Writing, Motion Picture Studies, or English Studies Pedagogy) but the English Studies Pedagogy (ESP) concentration allows completion of both degrees within 120 hours. B S Ed Secondary Education -- English students who enroll in the BA English -- ESP concentration satisfy the BA language requirement with the language requirement of the B S Ed Secondary Education - English (six hours in a foreign language or languages). Selection of any other BA English concentration requires completion of the prescribed BA foreign language requirement (6 hours WLL 231/232 or 240) and may require coursework beyond 120 hours in order to couplet the requirements of both programs.

English (Motion Picture Studies Concentration), B A
Total number of hours for the program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
Language Requirement (6 hours)

- WLL 231, 232 or 240 Credits (6)

The major requires 34 hours as follows
Gateway Course (1 hour)
ENGL 200 - Introduction to the English Major Credits 1

English Studies Core (6 hours)
Required core course (3 hours)

- ENGL 242 - Cultural Studies & Non-Western World Literature Credits 3
One of the following (3 hours)

- ENGL 240 - Research, Literary Criticism & British Literature Credits 3
- ENGL 241 - Formalism & American Literature Credits 3

Motion Picture Studies Required Courses (15 hours)
All of the following courses

- ENGL 278 - Introduction to Film Studies Credits 3
- ENGL 308 - Fiction Writing Credits 3, R6
- ENGL 394 - Film Adaptation Credits 3, R6
- ENGL 478 - Film Theory Credits 3
- FTP 310 - Introduction to Screenwriting Credits 3

Interdisciplinary Electives (6 hours)
6 hours selected from the following

- ART 479 - Motion Graphics II Credits 3, R6
- COMM 255 - Television Production I Credits 3
- COMM 351 - Introduction to Television Studies Credits 3
- LAW 406 - Media Law Credits 3
- FTP 320 - Adapting the Short Story Credits 3
- FTP 321 - Scene Writing Credits 3
- FTP 340 - Filmmakers on Filmmaking Credits 3
- MUS 469 - Music in Motion Pictures Credits (3)
- PAR 309 - Philosophy In and Of Film Credits (3)
- PAR 353 - Religion in Film Credits (3)

English Electives (6 hours)
6 hours of 300-400 level ENGL electives The following are recommended but not required

- ENGL 303 - Introduction to Professional Writing and Editing Credits 3
- ENGL 304 - Writing for Electronic Environments Credits 3
- ENGL 307 - Professional Editing and Publishing Credits 3
- ENGL 313 - Authoring Multimedia Credits 3, R6
- ENGL 474 - Literary Theory Credits 3
- ENGL 378 - Motion Picture Histories Credits 3
- ENGL 469 - Directors/Screenwriters/Stars Credits 3 R6
- ENGL 476 - The Short Story Credits 3
- ENGL 472 - Studies in Fiction Credits 3

Additional Requirements
A total of 120 hours is required to graduate with a BA, including a minor, second major, or other approved program (at least 38 hours) BA English - Motion Picture Studies students may not declare a Film Studies minor

BA English (Literature, Professional Writing, English Studies Pedagogy, or Motion Picture Studies) students who elect to enroll in the Professional Writing, Film Studies, Literature or Creative Writing minor may not use an ENGL course for both the major and the minor, double counting of course between those majors and this minor is not allowed. If courses taken in the major are also used to complete the Liberal Studies requirements more hours need to be completed to reach the 120 hours required for degree

All BS Ed Secondary Education - English majors must also enroll in the BA English degree program Any BA English concentration may be selected (i.e. Literature, Professional Writing, Motion Picture Studies, or English Studies Pedagogy) but the English Studies Pedagogy (ESP) concentration allows completion of both degrees
English students who enroll in the BA English - ESP concentration satisfy the BA language requirement with the language requirement of the B S Ed Secondary Education - English (six hours in any foreign language or languages). Selection of any other BA English concentration requires completion of the prescribed BA foreign language requirement (6 hours WLL 231/232 or 240) and may require coursework beyond the 120 hours in order to complete the requirements of both programs.

### English (Professional Writing Concentration), B A

#### Liberal Studies Hours 42

#### Liberal Studies Program Requirements

#### Major Requirements

**Language Requirement - 6 hours**

- WLL 231, 232 or 240 Credits (6)

The major requires 34 hours as follows:

1. **(1 hour) Gateway Course**

   - ENGL 200 - Introduction to the English Major Credits 1

2. **(3 hour) Capstone Course**

   - ENGL 389 - Cooperative Education Professional Writing Credits 1 or 3, R15
   - ENGL 483 - Writing Internship Credits 3

3. **(6 Hours) Two of the following three Survey Core Courses**

   - ENGL 240 - Research, Literary Criticism & British Literature Credits 3
   - ENGL 241 - Formalism & American Literature Credits 3
   - ENGL 242 - Cultural Studies & Non-Western World Literature Credits 3

4. **(6 hours) Professional Writing Required Courses**

   - ENGL 302 - Introduction to Creative Writing and Editing Credits 3
   - ENGL 303 - Introduction to Professional Writing and Editing Credits 3

5. **12 Hours Professional Writing Electives Selected From**

   - ENGL 304 - Writing for Electronic Environments Credits 3
   - ENGL 402 - Technical Writing Credits 3
   - ENGL 306 - Nonfiction Writing Credits 3
   - ENGL 307 - Professional Editing and Publishing Credits 3
   - ENGL 308 - Fiction Writing Credits 3, R6
   - ENGL 309 - Poetry Writing Credits 3, R6
   - ENGL 313 - Authoring Multimedia Credits 3, R6
   - ENGL 401 - Writing for Careers Credits 3
   - ENGL 405 - Advanced Creative Writing Credits 3
   - ENGL 493 - Topics in Creative Writing Credits 1-3, R6
   - FTP 310 - Introduction to Screenwriting Credits 3
   - ENGL 412 - Grammar for Writers Credits 3
   - ENGL 497 - Senior Seminar in Writing Credits (3)

6. **(6 Hours) Guided English Electives**

   - 6 hours selected from 300-400 level ENGL courses

A total of 120 hours is required to graduate with a BA, including a minor, second major, or other approved program (at least 38 hours). Professional Writing Students are encouraged to take ENGL classes as their general electives to meet the 120 hour requirement.
BA English (Literature, Professional Writing, English Studies, Pedagogy, or Motion Picture Studies) students who elect to enroll in the Professional Writing, Film Studies, Literature, or Creative Writing minor may not use an ENGL course for both the major and the minor, double counting of a course between majors and this minor is not allowed.

All B S Ed Secondary Education - English majors must also enroll in the BA English degree program. Any BA English concentration may be selected (e.g., Literature, Professional Writing, Motion Picture Studies, or English Studies Pedagogy) but the English Studies Pedagogy (ESP) concentration allows completion of both degrees within 120 hours. B S Ed Secondary Education - English students who enroll in the BA English - ESP concentration satisfy the BA language requirements with the language requirement of the B S Ed Secondary Education - English (six hours in any foreign language or languages). Selection of any other BA English concentration requires completion of the prescribed BA foreign language requirement (6 hours WLL 231, 232 or 240) and may require coursework beyond the 120 hours in order to complete the requirements of both programs.

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/english/undergraduate-english/englpw/ to view the 8 semester curriculum guide.

Creative Writing, Minor

Total number of hours for the program 18

The Creative Writing minor requires 18 hours, including a 3 hour core course, 9 hours of writing electives, and 6 hours of English electives.

NOTE: The Minor in Creative Writing is not open to students pursuing the BA in English with a Professional Writing concentration. Additionally, BA English (Literature, Professional Writing, English Studies Pedagogy, and Motion Picture Studies) students who elect to enroll in the Professional Writing, Film Studies, Literature, or Creative Writing minor may not use an ENGL course for both the major and the minor, counting of a course between those majors and this minor is not allowed.

Core (3 hours)
ENGL 302 - Introduction to Creative Writing and Editing Credits 3

Creative Writing Electives (9 hours)
- ENGL 306 - Nonfiction Writing Credits 3
- ENGL 308 - Fiction Writing Credits 3, R6
- ENGL 309 - Poetry Writing Credits 3, R6
- ENGL 405 - Advanced Creative Writing Credits 3
- ENGL 412 - Grammar for Writers Credits 3
- ENGL 493 - Topics in Creative Writing Credits 1-3, R6
- ENGL 497 - Senior Seminar in Writing Credits (3)
- FTP 310 - Introduction to Screenwriting Credits 3

English Electives (6 hours)
6 hours from any of the 300-400 level ENGL classes

English, Minor

Total number of hours for the program 18

The Minor in English requires 18 semester hours of English hours.

NOTE: The Minor in English is not open to students pursuing a degree in English in any concentration.

18 Semester hours selected from the following English courses
The minor requires 18 hours of English courses, exclusive of ENGL 300 and those approved for 100-200 level liberal studies credit.
- ENGL 240 - Research, Literary Criticism & British Literature Credits 3
- ENGL 241 - Formalism & American Literature Credits 3
- ENGL 242 - Cultural Studies & Non-Western World Literature Credits 3
- ENGL 278 - Introduction to Film Studies Credits 3
- ENGL 290 - Literature & the Sacred Credits 3
ENGL 302 - Introduction to Creative Writing and Editing Credits 3
ENGL 303 - Introduction to Professional Writing and Editing Credits 3
ENGL 304 - Writing for Electronic Environments Credits 3
ENGL 402 - Technical Writing Credits 3
ENGL 306 - Nonfiction Writing Credits 3
ENGL 307 - Professional Editing and Publishing Credits 3
ENGL 308 - Fiction Writing Credits 3, R6
ENGL 309 - Poetry Writing Credits 3, R6
ENGL 312 - Grammar for Teachers Credits 3
ENGL 313 - Authoring Multimedia Credits 3, R6
ENGL 319 - Grammar, Language, and Discourse Credits 3
ENGL 333 - Introduction to Shakespeare Credits 3
ENGL 350 - The Renaissance Credits 3
ENGL 351 - The Beats, Radicals, and Avant-Garde Literature Credits 3
ENGL 352 - The Journey in Literature Credits 3
ENGL 353 - Stones Retold Credits 3
ENGL 366 - Literature of American Immigration Credits 3
ENGL 367 - Appalachian Literature Credits 3
ENGL 368 - Film Genres Credits 3, R6
ENGL 378 - Motion Picture Histories Credits 3
ENGL 389 - Cooperative Education Professional Writing Credits 1 or 3 R15
ENGL 390 - The Bible as Literature Credits 3
ENGL 394 - Film Adaptation Credits 3, R6
ENGL 401 - Writing for Careers Credits 3
ENGL 405 - Advanced Creative Writing Credits 3
ENGL 411 - History of the English Language Credits 3
ENGL 412 - Grammar for Writers Credits 3
ENGL 414 - Fundamentals of Teaching Composition Credits 3
ENGL 415 - Introduction to Linguistics Credits 3
ENGL 416 - Teaching English as a Second Language Credits 3
ENGL 417 - Methods for Teaching English Credits 3
ENGL 419 - Medieval Literature Credits 3
ENGL 420 - Chaucer and His Age Credits 3
ENGL 421 - Fairy Tale Literature Credits 3
ENGL 430 - English Literature of the Renaissance Credits 3
ENGL 431 - Shakespeare and His Age Credits 3
ENGL 440 - Milton and His Age Credits 3
ENGL 441 - The Age of Pope, Swift and Johnson Credits 3
ENGL 450 - Major Writers Credits 3, R6
ENGL 451 - Nineteenth-Century British Writers Credits 3
ENGL 459 - Southern Literature Credits 3
ENGL 461 - The "Long 19th Century" in American Literature Credits 3
ENGL 463 - Contemporary Literature Credits 3
ENGL 464 - Native American Literature Credits 3
ENGL 465 - Topics in African American Literature Credits 3
ENGL 469 - Directors/Screenwriters/Stars Credits 3, R6
ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature Credits 3
ENGL 471 - Studies in Poetry Credits 3
ENGL 472 - Studies in Fiction Credits 3
ENGL 473 - Studies in Drama Credits 3
ENGL 474 - Literary Theory Credits 3
ENGL 475 - Modernism Credits 3
ENGL 476 - The Short Story Credits 3
ENGL 477 - Literature and Gender Credits 3
ENGL 478 - Film Theory Credits 3
ENGL 479 - Studies in Literature Credits 3, R6
ENGL 480 - Studies in English Credits 1-3, R6
ENGL 483 - Writing Internship Credits 3
ENGL 484 - Writing Internship Credits 3
ENGL 485 - Writing Internship Credits 3
ENGL 493 - Topics in Creative Writing Credits 1-3, R6
ENGL 494 - Special Topics in Advanced American English for Non-Native Speakers Credits 1, R6
ENGL 496 - Seminar in World Literature Credits 3
ENGL 497 - Senior Seminar in Writing Credits (3)
ENGL 498 - Senior Seminar in English Credits 3
FTP 310 - Introduction to Screenwriting Credits 3
FTP 406 - Screenwriting II Credits 3
FTP 407 - Screenwriting III Credits 3, R6

Film Studies, Minor

Total number of hours for the program 18

The Minor in Film Studies requires 18 semester hours as follows, exclusive of those counting toward the major.

NOTE: The Minor in Film Studies is not open to students pursuing the BA in English with a Motion Picture Studies concentration. Additionally, BA English (Literature, Professional Writing, English Studies Pedagogy, and Motion Picture Studies) students who elect to enroll in the Professional Writing, Film Studies, Literature, or Creative Writing minor may not use an ENGL course for both the major and the minor, counting of a course between those majors and this minor is not allowed.

Required Courses
- ENGL 278 - Introduction to Film Studies Credits 3
- ENGL 394 - Film Adaptation Credits 3, R6

12 semester hours selected from
- ART 479 - Motion Graphics II Credits 3, R6
- COMM 255 - Television Production I Credits 3
- COMM 351 - Introduction to Television Studies Credits 3
- ENGL 368 - Film Genres Credits 3, R6
- ENGL 378 - Motion Picture Histories Credits 3
- ENGL 478 - Film Theory Credits 3
- LAW 406 - Media Law Credits 3

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• FTP 310 - Introduction to Screenwriting Credits 3
• FTP 320 - Adapting the Short Story Credits 3
• FTP 321 - Scene Writing Credits 3
• FTP 340 - Filmmakers on Filmmaking Credits 3
• MUS 469 - Music in Motion Pictures Credits (3)
• PAR 309 - Philosophy In and Of Film Credits (3)
• PAR 353 - Religion in Film Credits (3)

NOTE A course carrying a repeat credit may be applied only once to the minor

Journalism, Minor

The total number of hours for this program 21

Journalism minor students must have a B or higher in ENGL 101 or the AP equivalent and COMM 240. All other classes are required for the minor must be passed with a C or higher for the class to count toward satisfying the minor in journalism.

Minor Requirements (21 hours)

• COMM 240 - Writing for Communication Credits 3
• COMM 330 - News Reporting I Credits 3
• COMM 430 - News Reporting II Credits 3
• PSC 110 - Global Issues Credits 3
• CS 130 - Introduction to Computing Credits 3
• LAW 406 - Media Law Credits 3

Choose one elective class from Journalism PR or Broadcast concentration
Literature, Minor

Total number of hours for the program 18

The Minor in Literature requires 18 semester hours of English Literature/Film courses, exclusive of those counting toward the major.

NOTE: The Minor in Literature is not open to students pursuing the BA in English with a Literature Concentration. Additionally, BA English (Literature, Professional Writing, English Studies Pedagogy, or Motion Picture Studies) students who elect to enroll in the Professional Writing, Film Studies, Literature, or Creative Writing minor may not use an ENGL course for both the major and minor, double counting of a course between those majors and this minor is not allowed.

18 semester hours selected from the following English courses:

- ENGL 240 - Research, Literary Criticism & British Literature Credits 3
- ENGL 241 - Formalism & American Literature Credits 3
- ENGL 242 - Cultural Studies & Non-Western World Literature Credits 3
- ENGL 333 - Introduction to Shakespeare Credits 3
- ENGL 350 - The Renaissance Credits 3
- ENGL 351 - The Beats, Radicals, and Avant-Garde Literature Credits 3
- ENGL 352 - The Journey in Literature Credits 3
- ENGL 353 - Stories Retold Credits 3
- ENGL 366 - Literature of American Immigration Credits 3
- ENGL 367 - Appalachian Literature Credits 3
- ENGL 378 - Motion Picture Histories Credits 3
- ENGL 390 - The Bible as Literature Credits 3
- ENGL 394 - Film Adaptation Credits 3, R6
- ENGL 411 - History of the English Language Credits 3
- ENGL 419 - Medieval Literature Credits 3
- ENGL 420 - Chaucer and His Age Credits 3
- ENGL 421 - Fairy Tale Literature Credits 3
- ENGL 430 - English Literature of the Renaissance Credits 3
- ENGL 431 - Shakespeare and His Age Credits 3
- ENGL 440 - Milton and His Age Credits 3
- ENGL 441 - The Age of Pope, Swift, and Johnson Credits 3
- ENGL 450 - Major Writers Credits 3, R6
- ENGL 451 - Nineteenth-Century British Writers Credits 3
- ENGL 459 - Southern Literature Credits 3
- ENGL 461 - The "Long 19th Century" in American Literature Credits 3
- ENGL 463 - Contemporary Literature Credits 3
- ENGL 464 - Native American Literature Credits 3
- ENGL 465 - Topics in African American Literature Credits 3
- ENGL 469 - Directors/Screenwriters/Stars Credits 3, R6
- ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature Credits 3
- ENGL 471 - Studies in Poetry Credits 3
- ENGL 472 - Studies in Fiction Credits 3
- ENGL 473 - Studies in Drama Credits 3
- ENGL 474 - Literary Theory Credits 3
- ENGL 475 - Modernism Credits 3
ENGL 476 - The Short Story Credits 3
ENGL 477 - Literature and Gender Credits 3
ENGL 479 - Studies in Literature Credits 3, R6
ENGL 480 - Studies in English Credits 1-3, R6
ENGL 496 - Seminar in World Literature Credits 3
ENGL 498 - Senior Seminar in English Credits 3

Professional Writing, Minor

Total number of hours for the program 18

The Minor in Professional Writing requires 18 semester hours as follows, exclusive of those counting toward the major.

NOTE: The Minor in Professional Writing is not open to students pursuing the BA in English with a Professional Writing Concentration. Additionally, BA English (Literature, Professional Writing, English Studies Pedagogy, or Motion Picture Studies) students who elect to enroll in the Professional Writing, Film Studies, Literature, or Creative Writing minor may not use an ENGL course for both the major and the minor, double counting of a course between those majors and this minor is not allowed.

Not open to those pursuing the BA in English with a concentration in professional writing.

12 semester hours selected from the following Writing courses:

- ENGL 302 - Introduction to Creative Writing and Editing Credits 3
- ENGL 303 - Introduction to Professional Writing and Editing Credits 3
- ENGL 304 - Writing for Electronic Environments Credits 3
- ENGL 402 - Technical Writing Credits 3
- ENGL 306 - Nonfiction Writing Credits 3
- ENGL 307 - Professional Editing and Publishing Credits 3
- ENGL 308 - Fiction Writing Credits 3, R6
- ENGL 309 - Poetry Writing Credits 3, R6
- ENGL 312 - Grammar for Teachers Credits 3
- ENGL 313 - Authoring Multimedia Credits 3, R6
- ENGL 389 - Cooperative Education Professional Writing Credits 1 or 3, R15
- ENGL 401 - Writing for Careers Credits 3
- ENGL 405 - Advanced Creative Writing Credits 3
- ENGL 483 - Writing Internship Credits 3
- ENGL 493 - Topics in Creative Writing Credits 1-3, R6
- ENGL 497 - Senior Seminar in Writing Credits (3)

Additional Requirements

6 hours from any English course, exclusive of ENGL 300 and those approved for 100-200 level liberal studies credit.

6 semester hours selected from any English course

Exclusive of ENGL 300 and those approved for 100-200 level Liberal Studies credit.

- ENGL 333 - Introduction to Shakespeare Credits 3
- ENGL 350 - The Renaissance Credits 3
- ENGL 351 - The Beats, Radicals, and Avant-Garde Literature Credits 3
- ENGL 352 - The Journey in Literature Credits 3
- ENGL 353 - Stories Retold Credits 3
- ENGL 366 - Literature of American Immigration Credits 3
- ENGL 367 - Appalachian Literature Credits 3

125
- ENGL 368 - Film Genres Credits 3, R6
- ENGL 378 - Motion Picture Histories Credits 3
- ENGL 389 - Cooperative Education Professional Writing Credits 1 or 3, R15
- ENGL 390 - The Bible as Literature Credits 3
- ENGL 394 - Film Adaptation Credits 3, R6
- ENGL 411 - History of the English Language Credits 3
- ENGL 412 - Grammar for Writers Credits 3
- ENGL 414 - Fundamentals of Teaching Composition Credits 3
- ENGL 415 - Introduction to Linguistics Credits 3
- ENGL 416 - Teaching English as a Second Language Credits 3
- ENGL 417 - Methods for Teaching English Credits 3
- ENGL 419 - Medieval Literature Credits 3
- ENGL 420 - Chaucer and His Age Credits 3
- ENGL 421 - Fairy Tale Literature Credits 3
- ENGL 430 - English Literature of the Renaissance Credits 3
- ENGL 431 - Shakespeare and His Age Credits 3
- ENGL 440 - Milton and His Age Credits 3
- ENGL 441 - The Age of Pope, Swift, and Johnson Credits 3
- ENGL 450 - Major Writers Credits 3, R6
- ENGL 451 - Nineteenth-Century British Writers Credits 3
- ENGL 459 - Southern Literature Credits 3
- ENGL 461 - The "Long 19th Century" in American Literature Credits 3
- ENGL 463 - Contemporary Literature Credits 3
- ENGL 464 - Native American Literature Credits 3
- ENGL 465 - Topics in African American Literature Credits 3
- ENGL 469 - Directors/Screenwriters/Stars Credits 3, R6
- ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature Credits 3
- ENGL 471 - Studies in Poetry Credits 3
- ENGL 472 - Studies in Fiction Credits 3
- ENGL 473 - Studies in Drama Credits 3
- ENGL 474 - Literary Theory Credits 3
- ENGL 475 - Modernism Credits 3
- ENGL 476 - The Short Story Credits 3
- ENGL 477 - Literature and Gender Credits 3
- ENGL 478 - Film Theory Credits 3
- ENGL 479 - Studies in Literature Credits 3, R6
- ENGL 480 - Studies in English Credits 1-3, R6
- ENGL 494 - Special Topics in Advanced American English for Non-Native Speakers Credits 1, R6
- ENGL 498 - Senior Seminar in English Credits 3

Teaching English to Speakers of Other Languages (TESOL), Minor

The TESOL minor provides a basic course of study for the methodology, theory and practice of teaching English as a second language. The minor provides an opportunity to seek NC ESL licensure as an add-on to primary licensure in another area. The minor requires the following.
Minor Requirements (18 Hours)

Linguistics Requirement

- ENGL 415 - Introduction to Linguistics Credits 3

Methods Requirement

Choose one (3 hours) of these two courses. It is recommended that students seeking initial licensure with a concentration in Language Arts (all levels) complete ENGL 416. Students seeking licensure with concentrations in Math, Science, and Social Studies (all levels) complete ENGL 413.

- ENGL 413 - ESL Methods for Content Teachers Credits 3
- ENGL 416 - Teaching English as a Second Language Credits 3

Practicum Requirements

The practicum requirement may, in some circumstances, be met by the practicum/student teaching in a student’s initial licensure area. The practicum must contain a significant ELL K-12 component. See the TESOL/ESL director for approval of the practicum requirement.

- ENGL 492 - ESL Practicum Credits 3

TESOL Electives

Choose three courses (9 hours) from the following:

- ENGL 312 - Grammar for Teachers Credits 3
- ENGL 319 - Grammar, Language, and Discourse Credits 3
- ENGL 325 - Language and Culture Credits 3
- ENGL 326 - Policies and Politics of ESL Credits 3

ESL Add-on Licensure (K12) Optional Requirements

NC ESL Licensure (K-12) is available for students pursuing initial licensure in another area. NC ESL licensure is only available as an add-on license for students receiving primary licensure in the following areas: Elementary, Middle Grades, and Secondary content areas only (English, Science, Social Studies, and Math education). Requirements for recommendation for licensure include successful completion of the TESOL minor. Additionally, students must either successfully complete the PRAXIS II Teaching English to Speakers of Other Languages exam or successfully complete 6 additional hours of licensure-related coursework.

PRAXIS Exam Option

Successful score on the PRAXIS II Teaching English to Speakers of Other Languages exam. See TESOL program director for information concerning current score requirements.

COURSE Option

Six additional hours of coursework selected from the following (note the six-hour requirement is in addition to the 18 hour minor. ESL Courses listed in the minor may be used to satisfy this requirement only if they are taken in addition to 18 hours of ESL courses completed to satisfy the minor):

- ENGL 312 - Grammar for Teachers Credits 3
- ENGL 319 - Grammar, Language and Discourse Credits 3
- ENGL 325 - Language and Culture Credits 3
- ENGL 326 - Policies and Politics of ESL Credits 3
- ENGL 413 - ESL Methods for Content Teachers Credits 3
- ENGL 416 - Teaching English as a Second Language Credits 3
- EDRD 334 - Foundations of Reading/Language Development & Instruction Credits (3)
- EDMG 411 - Differentiated Instruction in Middle Grades Education Credits (3)

Geosciences and Natural Resources

Major

- Geology B.S.
• Natural Resource Conservation and Management, B S

Minor

• Geography, Minor
• Geology, Minor
• Natural Resources Management, Minor

Geology, B S

Total number of hours for program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
The major requires 64 hours, including 30 hours in core courses and 34 hours in a concentration

Core Courses

• Capstone course such as a research project, senior thesis, or senior research seminar Credits (3)

• GEOL 150 - Methods in Geology Credits (4)
• GEOL 155 - Historical Geology Credits (4)
• GEOL 250 - Introduction to the Rock Forming Minerals Credits (3)
• GEOL 305 - Soils and Hydrology Credits (4)
  or
• GEOL 302 - Geomorphology Credits (4)
• GEOL 355 - Petrology Credits (4)
• GEOL 371 - Structural Geology Credits (4)
• GEOL 422 - Sedimentation and Stratigraphy Credits (4)

Concentrations

Environmental Hydrology Concentration Hours 34

• CHEM 139 - General Chemistry I Credits 4
• CHEM 140 - General Chemistry II Credits 4
  or
• CHEM 330 - Aquatic Chemistry Credits Lecture 3, Lab 1
  or
• CHEM 461 - Environmental Chemistry Credits 3
  or
• GEOL 465 - Environmental Geochemistry Credits (3)
• GEOL 405 - Hydrogeology Credits (4)
• PHYS 130 - Introductory Physics I Credits (4)
  or
• PHYS 230 - General Physics I Credits (4)

And

• MATH 146 - Precalculus Credits (4)
  and one of the following three math courses

• MATH 153 - Calculus I Credits (4)
• MATH 170 - Applied Statistics Credits (3)

or

• MATH 270 - Statistical Methods I Credits (3)

Plus Upper Level Electives
Upper-level electives in sciences or mathematics chosen from courses below or one approved by advisor, 11 to 12 hours

• GEOL 260 - Oceanography Credits (3)
• GEOL 410 - Fluvial Geomorphology Credits (3)
• GEOL 423 - Contaminated Rivers Assessment, Remediation, and Restoration Credits (3)
• GEOL 455 - Wetlands Credits (3)

Solid Earth Concentration Hours 34

• CHEM 139 - General Chemistry I Credits 4
• GEOL 356 - Advanced Petrology Credits (2)

or

• GEOL 471 - Tectonics Credits (3)
• PHYS 130 - Introductory Physics I Credits (4)

or

• PHYS 230 - General Physics I Credits (4)

And

• MATH 146 - Precalculus Credits (4)

and one of the following three math courses

• MATH 153 - Calculus I Credits (4)

or

• MATH 170 - Applied Statistics Credits (3)

or

• MATH 270 - Statistical Methods I Credits (3)

Plus

• CHEM 140 - General Chemistry II Credits 4

or

• GEOL 465 - Environmental Geochemistry Credits (3)

or

• CHEM 232 - Quantitative Analysis Credits 4

or

• PHYS 131 - Introductory Physics II Credits (4)

or

• PHYS 231 - General Physics II Credits (4)

Upper Level Electives
Upper-level electives in sciences or mathematics courses approved by advisor, 11 to 14 hours

Interdisciplinary Concentration Hours 34

• CHEM 139 - General Chemistry I Credits 4

or

• CHEM 140 - General Chemistry II Credits 4
• MATH 146 - Precalculus Credits (4)
• MATH 170 - Applied Statistics Credits (3)
- MATH 270 - Statistical Methods I Credits (3)

Plus
- BIOL 140 - Principles of Biology I Credits 4
- PHYS 130 - Introductory Physics I Credits (4)
- PHYS 230 - General Physics I Credits (4)

Upper Level Electives
Upper-level electives in sciences or mathematics courses approved by advisor, 19 hours. At least 9 hours must form an approved set of coherent courses outside of geology.

General Electives
General electives, (14-23 hours) depending on hours taken in major that meet liberal studies requirements.

Additional Requirements
At least 30 hours of the courses taken at WCU must be at the junior-senior level to meet one of the general university degree requirements.

Note For students planning to pursue graduate work, it is recommended that the following courses be included in the above curriculum. At least two chemistry courses, a Geology Summer Field course and

- MATH 153 - Calculus | Credits (4)
- MATH 255 - Calculus II Credits (4)
- PHYS 131 - Introductory Physics II Credits (4)
- PHYS 231 - General Physics II Credits (4)

Additional Information
Visit the geology program's website at http://geology.wcu.edu

Natural Resource Conservation and Management, B S

Total number of hours for the program 120

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements
The major requires 72 hours, including 54 hours in core courses and a 18-hour concentration.

- BIOL 141 - Principles of Biology II Credits 4
- BIOL 241 - Introduction to Ecology and Evolution Credits 4
- CHEM 139 - General Chemistry I Credits 4 or
- CHEM 140 - General Chemistry II Credits 4
- GEOG 221 - Introduction to Geospatial Analysis Credits (3)
- GEOG 324 - Introduction to Remote Sensing Credits (4)
- GEOL 305 - Soils and Hydrology Credits (4)
- MATH 146 - Precalculus Credits (4)
- NRM 210 - Methods in Natural Resources Management Credits (4)
- NRM 330 - Introduction to Wildlife Ecology and Management Credits (3)
- NRM 344 - Applied Geographic Information Systems Credits (4)
- NRM 371 - Landscape Ecology Credits (3)
NRM 440 - Integrated Resources Management Credits (4)
( NRM 442 - Natural Resources Policy and Administration Credits (3)
  or PSC 442 - Natural Resources Policy and Administration Credits (3) )

Plus

ECON 310 - Natural Resource Economics Credits (3)
(Prerequisite required) (Required for the forest resources concentration)

Plus

BIOL 304 - General Ecology Credits 3

or

NRM 351 - Forest Ecology Credits (3)
(Required for the forest resources concentration)

Concentration
Concentration, 18 hours, selected from

Forest Resources Concentration

- BIOL 254 - Dendrology Credits 4
- NRM 351 - Forest Ecology Credits (3)
- NRM 352 - Forest Resource Measurements Credits (3)
- NRM 451 - Foundations of Silviculture Credits (4)
- NRM 452 - Forest Management Credits (4)

3 Hours Selected From

- NRM 460 - Watershed Management Credits (3)
- NRM 483 - Applications in Forest Management Credits (1-3, R6)
- NRM 472 - Geospatial Analysis Credits (4)
- BIOL 438 - Ecological Restoration Credits 3

Soil and Water Resources Conservation Concentration

- GEOG 300 - Weather and Climate Credits (3)
- NRM 320 - Soil Conservation Credits (3)
- NRM 420 - Soil Genesis and Classification Credits (3)
- NRM 460 - Watershed Management Credits (3)

6 Hours Selected From

- GEOL 302 - Geomorphology Credits (4)
- GEOL 405 - Hydrogeology Credits (4)
- GEOL 423 - Contaminated Rivers Assessment, Remediation, and Restoration Credits (3)
- GEOL 455 - Wetlands Credits (3)
- NRM 472 - Geospatial Analysis Credits (4)

General Electives
General electives (6-15 hours) are required to complete the program depending on the number of hours taken in the major that are also used to fulfill Liberal Studies requirements

Additional Requirements
At least 30 hours of the courses taken at WCU must be at the junior-senior level to meet one of the general university degree requirements

Visit the NRCM program’s website at http://nrcm.wcu.edu

Geography, Minor

Total number of hours for the program 21

Minor Requirements
The minor requires 21 hours, including

- GEOG 150 - Environmental Geography Credits (3)
- GEOG 350 - Economic Geography Credits (3)

Electives
15 hours of electives above the freshmen level

Geology, Minor

Total number of hours for the program 21

Minor Requirements
The minor requires 21 hours, including

- GEOL 150 - Methods in Geology Credits (4)
- GEOL 250 - Introduction to the Rock Forming Minerals Credits (3)

Plus
One other freshman-level geology course

Electives
10-11 hours of geology electives above the freshman level

Natural Resources Management, Minor

Total number of hours for the program 18

The minor requires 18 hours, including

- GEOG 221 - Introduction to Geospatial Analysis Credits (3)
- NRM 210 - Methods in Natural Resources Management Credits (4)

Select 11 hours from the following

- GEOG 324 - Introduction to Remote Sensing Credits (4)
- GEOG 424 - Advanced Remote Sensing Credits (4)
- NRM 320 - Soil Conservation Credits (3)
- NRM 330 - Introduction to Wildlife Ecology and Management Credits (3)
- NRM 344 - Applied Geographic Information Systems Credits (4)
- NRM 351 - Forest Ecology Credits (3)
- NRM 371 - Landscape Ecology Credits (3)
- NRM 420 - Soil Genesis and Classification Credits (3)
- NRM 442 - Natural Resources Policy and Administration Credits (3)
- NRM 451 - Foundations of Silviculture Credits (4)
- NRM 452 - Forest Management Credits (4)
- NRM 460 - Watershed Management Credits (3)

History

History, BA

Total number of hours for program 120

Students who elect to pursue the BA as part of the double degree licensure program in Social Sciences Education could exceed the 128 credit hours

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements

Modern Foreign Language (6 hours)
WLL 231-232 (3 credits each) and WLL 240

Survey Credits (6 hours)
- HIST 221 - European History to 1517 Credits (3)
- HIST 222 - European History Since 1517 Credits (3)
- HIST 231 - American History to 1865 Credits (3)
- HIST 232 - American History Since 1865 Credits (3)

Methods Credits (3 hours)
- HIST 297 - Sophomore Seminar Credits (3)

Upper Division Electives (24 hours)
24 hours of junior-senior electives to include 6 hours in United States History, 6 hours in European History, 3 hours in non-Western History. Students must complete a Capstone Experience. At least 9 hours must be at the 400 level.

HIST 395 will be double counted as an upper level division elective course in the history major for dual-degree students seeking a BA in History and a B S ED in Social Science Education. It is a requirement in the B S ED program in Social Science Education.

Additional Requirements
To complete the program, a total of 39 hours in required, including a minor, or a second major, or another approved program and general electives. At least 30 hours of the courses taken at WCU must be at the junior-senior level to meet one of the general university degree requirements.

Students should consult their advisors during the term before their senior year to create a plan for their Capstone Experience.

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/history/index.asp to view the 8 semester curriculum guide.

History, B S

Total number of hours for program 120

Students who elect to pursue the BS as part of the double licensure program in Social Sciences Education (B S ED) could exceed the 128 credit hours.

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
- MATH 170 - Applied Statistics Credits (3)

Survey Credits (6 hours)
Take any two from the following

- HIST 221 - European History to 1517 Credits (3)
- HIST 222 - European History Since 1517 Credits (3)
- HIST 231 - American History to 1865 Credits (3)
- HIST 232 - American History Since 1865 Credits (3)

Methods Credits (3 hours)
- HIST 297 - Sophomore Seminar Credits (3)

Upper Division Electives (24 hours)
24 hours of junior-senior electives to include 6 hours in United States History, 6 hours in European History, 3 hours in non-Western History. Students must complete a Capstone Experience. At least 9 hours must be at the 400 level.

HIST 395 will be double counted as an upper division elective course in the history major for dual-degree students seeking a BS in History and a B S ED in Social Science Education. It is a requirement in the B S ED program in Social Science Education.

Additional Requirements
To complete the program, a total of 42 hours is required, including a minor, or second major, or other approved program and general electives. At least 30 hours of the courses taken at WCU must be at the junior-senior level to meet one of the general university degree requirements.

Students should consult their advisors during the term before their senior year to create a plan for their Capstone Experience.

Visit the department's website at http://www.wcu.edu/as/history/ to view the 8 semester curriculum guide.

**History, Minor**

Total number of hours for the program 21

**Minor Requirements**
The minor requires 21 hours, including 6 hours from

- HIST 221 - European History to 1517 Credits (3)
- HIST 222 - European History Since 1517 Credits (3)
- HIST 231 - American History to 1865 Credits (3)
- HIST 232 - American History Since 1865 Credits (3)

**Electives**

15 hours of junior-senior history electives

**Mathematics and Computer Science**

**Mathematics, B S**

Total number of hours for the program 120

**Liberal Studies Hours 42**

Liberal Studies Program Requirements

**Major Requirements**
The major requires 38-50 hours as follows. Only grades of C (2.0) or higher in required mathematics core courses will satisfy requirements in the major. The following courses are required

**Core, 24 hours**

- MATH 153 - Calculus I Credits (4)
- MATH 250 - Introduction to Logic and Proof Credits (3)
- MATH 255 - Calculus II Credits (4)
- MATH 256 - Calculus III Credits (4)
- MATH 270 - Statistical Methods I Credits (3)
- MATH 310 - Discrete Structures Credits (3)
- MATH 362 - Linear Algebra I Credits (3)
  
  *Additional Required Course*

- MATH 479 - Capstone Seminar Credits (2)

**Math Electives Categories**

**Algebra/Discrete**

- MATH 361 - Abstract Algebra I Credits (3)
- MATH 461 - Abstract Algebra II Credits (3)
- MATH 462 - Linear Algebra II Credits (3)

**Analysis**

- MATH 422 - Real Analysis I Credits (3)
- MATH 423 - Real Analysis II Credits (3)
- MATH 424 - Complex Variable Theory Credits (3)

**Computer/Modeling**

- MATH 320 - Ordinary Differential Equations Credits (3)
• MATH 430 - Mathematical Modeling Credits (3)  
• MATH 441 - Introduction to Numerical Analysis Credits (3)  
• MATH 450 - Linear Optimization Credits (3)  

Statistics  
• MATH 370 - Probability and Statistics I Credits (3)  
• MATH 373 - Theory of Interest for Actuarial Exam FM Credits (3)  
• MATH 375 - Statistical Methods II Credits (3)  
• MATH 470 - Probability and Statistics II Credits (3)  
• MATH 471 - Problem Solving for Actuarial Exam P Credits (3)  

Applied Option  
Required 12 hours  
Two additional courses from the math electives with at least one of these courses in the Computing/Modeling category and  
• MATH 320 - Ordinary Differential Equations Credits (3)  
• MATH 340 - Introduction to Scientific Computing Credits (3)  

To complete the program  
48 hours are required, including a second major or a minor in one of the following areas of application: biology, chemistry, computer science, economics, finance, geology, physics, or a program approved by the mathematics and computer science department head  

Traditional Mathematics Option  
Required 18 hours  
Twelve additional hours: one course from each of the three non-Algebra/Discrete math electives categories, and one additional course from any of the four math elective categories, MATH 400 History of Mathematics, or other math courses approved by the mathematics and computer science department head and  
• MATH 361 - Abstract Algebra I Credits (3)  
• MATH 340 - Introduction to Scientific Computing Credits (3)  

To complete the program  
42 hours are required, including a second major, a minor, or a program approved by the mathematics and computer science department head  

Mathematics Education Option  
Admissions to the Mathematics Education Program  
Students seeking admission to the Mathematics Education Program must declare their major and meet the requirements for admission to the Teacher Education Program. Additional information is available at http://teachereducation.wcu.edu  

Admissions to the Professional Education Sequence  
Students in Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education  

Continuation in the Mathematics Education Program  
To continue in the program, students must meet the continuation requirements of the Teacher Education Program. Additional information on these requirements is available at http://teachereducation.wcu.edu. In addition to these requirements, a student enrolled in the B.S. in Mathematics with the Mathematics Education Option must also be enrolled in the B.S. Ed. Mathematics. If hours taken in the major also meet Liberal Studies requirements, more hours may need to be completed in order to meet the 120 total hours needed  

Required 15 hours  
• MATH 200 - Introduction to Mathematical Problem Solving Credits (1)
- MATH 300 - Problem Solving Credits (2)
- MATH 340 - Introduction to Scientific Computing Credits (3)
- MATH 361 - Abstract Algebra I Credits (3)
- MATH 400 - History of Mathematics Credits (3)
- MATH 411 - Foundations in Geometry Credits (3)

Math Electives (3 hours) selected from
- MATH 320 - Ordinary Differential Equations Credits (3)
- MATH 370 - Probability and Statistics I Credits (3)
- MATH 412 - Modern Geometries Credits (3)
- MATH 422 - Real Analysis I Credits (3)
- MATH 423 - Real Analysis II Credits (3)
- MATH 424 - Complex Variable Theory Credits (3)
- MATH 441 - Introduction to Numerical Analysis Credits (3)
- MATH 450 - Linear Optimization Credits (3)
- MATH 461 - Abstract Algebra II Credits (3)
- MATH 462 - Linear Algebra II Credits (3)
- MATH 470 - Probability and Statistics II Credits (3)

Professional Education Sequence (30 hours)
- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)
- MATH 414 - Introduction to Secondary Mathematics Teaching Methods Credits (3)
- MATH 415 - Methods and Materials for Teaching Mathematics in the Secondary School Credits (3)
- EDSE 484 - Supervised Internship I Credits (1-3)
- EDSE 485 - Internship II Credits (6)
- EDSE 495 - Seminar Credits (3)
- MATH 491 - Supervised Student Teaching in Mathematics, 9-12 Credits (3)

General Electives (4 hours)

Additional Information all Options
At least 30 hours taken at WCU must be at the junior-senior level to meet one of the general university degree requirements. Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/mathcsdept/index.asp to view the 8 semester curriculum guide

Mathematics, Minor
Total number of hours for the program 20

Minor Requirements
The minor requires 20 semester hours, including two semesters of calculus

- MATH 153 - Calculus I Credits (4)
- MATH 255 - Calculus II Credits (4)

Additional Requirements
Additional hours selected from any mathematics courses numbered 250 or higher excepting MATH 301, 311, 321, and 322

Computer Science, B S
Total number of hours for the program 120
Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
Major Requirements 72 hours as follows

Pre-Computer Science Major Requirements (16 hours)
A grade of C or higher is required for CS 150 and CS 151 as part of completing the prerequisites for the major

- CS 150 - Problem Solving and Programming I Credits 4
- CS 151 - Problem Solving and Programming II Credits 4
- MATH 153 - Calculus I Credits (4)
- MATH 255 - Calculus II Credits (4)

Additional Required Computer Science and Mathematics Courses (38 hours)
In addition to the prerequisite courses, the following courses are required. A grade of C (2.0) or higher is required for CS 351 and CS 363 to satisfy the requirements for the major

- CS 220 - Social and Ethical Issues of Computing Credits 1
- CS 263 - Software Engineering Credits 3
- CS 350 - Computer Organization Credits 3
- CS 351 - Data Structures and Algorithms Credits 3
- CS 352 - Organization of Programming Languages Credits 3
- CS 363 - Software Development Credits 3
- CS 370 - Operating Systems Credits 3
- CS 453 - Database Systems Credits 3
- CS 465 - Computer Networking Credits 3
- CS 495 - Capstone I Credits 2
- CS 496 - Capstone II Credits 2
- MATH 250 - Introduction to Logic and Proof Credits (3)
- MATH 310 - Discrete Structures Credits (3)
- MATH 270 - Statistical Methods I Credits (3)
- or
- MATH 370 - Probability and Statistics I Credits (3)

Required Natural Science Courses (12 hours)
Complete 12 hours selected from the following courses or 8 hours from the following courses AND MATH 256 Calculus III Credits (4)

- BIOL 140 - Principles of Biology I Credits 4
- BIOL 141 - Principles of Biology II Credits 4
- CHEM 139 - General Chemistry I Credits 4
- CHEM 140 - General Chemistry II Credits 4
- GEOL 150 - Methods in Geology Credits (4)
- GEOL 155 - Historical Geology Credits (4)
- PHYS 130 - Introductory Physics I Credits (4)
- or
- PHYS 230 - General Physics I Credits (4)
- PHYS 131 - Introductory Physics II Credits (4)
- or
- PHYS 231 - General Physics II Credits (4)

Major Electives (6 hours)
Six additional hours of courses selected from Computer Science courses numbered above 250 (excluding CS 301 and CS 337) that are not required or from the courses listed below (Three hours of the Computer Science elective courses have to be at the 400 level)

- ECET 332 - Microcontrollers Credits (4)
- ECET 431 - Microcontroller Interfacing Credits (4)
- MATH 441 - Introduction to Numerical Analysis Credits (3)
- MATH 450 - Linear Optimization Credits (3)

**Additional Requirements**

Students must complete all liberal studies requirements and general electives as needed to reach the total of 120 hours. At least 30 hours taken at WCU must be at the junior-senior level to meet one of the general university degree requirements. Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/mathcsdept/index.asp to view the 8 semester curriculum guide.

**Computer Science, Minor**

Total number of hours for the program 17

**Minor Requirements**

The minor requires 17 hours, including

- CS 150 - Problem Solving and Programming I Credits 4
- CS 151 - Problem Solving and Programming II Credits 4

**Additional Requirements**

9 hours of other CS courses numbered 250 or above (excluding CS 320) or

- MATH 441 - Introduction to Numerical Analysis Credits (3)

**Philosophy and Religion**

**Philosophy (Concentration in Philosophy), B.A.**

Total number of hours for the program 120

**Liberal Studies Hours 42**

Liberal Studies Program Requirements

**Major Requirements**

**Concentration in Philosophy**

36 hours as follows

Modern Foreign Languages 231-232 or 240 (6 hours)

**Philosophical Foundations (9 hours)**

- PAR 101 - Western Philosophical Traditions Credits (3)
  or
- PAR 102 - Western Moral Traditions Credits (3)
- PAR 230 - Legal, Scientific & Critical Reasoning Credits (3)
  *(Required course in Philosophical Foundations sequence)*
- PAR 295 - Self, Society, & the Good Life Credits (3)
  *(Required course in Philosophical Foundations sequence)*

**History of Philosophy (9 hours)**

- PAR 304 - Justice, Power and Human Nature in the Ancient Greek Polis Credits (3)
  *(Required course in History of Philosophy sequence)*
- PAR 306 - Science, Reason, and Autonomy in the Enlightenment Credits (3)
  *(Required course in History of Philosophy sequence)*
- PAR 307 - From Existentialism to Feminism Credits (3)
- PAR 308 - From Pragmatism to Postmodernism Credits (3)
• PAR 365 - Medieval and Reformation Theology Divine Foreknowledge, Free Will, and Justification by Faith Credits (3)
• PAR 404 - Ancient Cynics, Stoics, and Skeptics Credits (3)

Philosophy and Culture (6 hours)
• PAR 201 - Philosophy of Sex and Love Credits (3)
• PAR 309 - Philosophy In and Of Film Credits (3)
• PAR 310 - Philosophy of Art Credits (3)
• PAR 311 - Philosophy of Science Credits (3)
• PAR 312 - Philosophy of Religion Credits (3)
• PAR 313 - Philosophy of Law Credits (3)
• PAR 315 - Philosophy of Mind Credits (3)
• PAR 320 - Philosophical and Religious Classics Credits (3)
• PAR 330 - America's Wilderness Ethics and Aesthetics Credits (3)
• PAR 332 - Biomedical Ethics and Social Justice Credits (3)
• PAR 333 - Environmental Ethics Credits (3)
• PAR 334 - Biotechnology and Society Credits (3)
• PAR 354 - Religion, Suffering, and the Moral Imagination Credits (3)
• PAR 380 - Independent Study Credits (1-3, R6)
• PAR 392 - Global Justice, Liberty, and Human Rights Credits (3)
• PAR 393 - Topics in Philosophy and Religion Credits (1-3, R6)

Seminar and Special Topics (6 hours)
• PAR 392 - Global Justice, Liberty and Human Rights Credits (3)
• PAR 393 - Topics in Philosophy and Religion Credits (1-3, R6)
• PAR 495 - Seminar in Philosophy and Religion Credits (3, R9)

Additional Requirements
To complete the Bachelor of Arts program in the Arts & Sciences College, a total of 42 hours is required, which includes a second major, minor, or approved program, and a minimum of 12 general (free) electives. At least 30 hours of the courses taken at WCU must be at the junior-senior level to meet one of the University's degree requirements. Only grades of C (2.0) or higher satisfy requirements for the major.

Visit the department's website at http://philrel.wcu.edu to view the 8 semester curriculum guide.

NOTE: Students who pursue a concentration in Philosophy can also choose a minor in Religion and students who pursue a concentration in Religion can also choose a minor in Philosophy. These students cannot, however, use a single course to count towards both the concentration and the minor. Taking a course (like PAR 392 and PAR 393) once cannot be used to satisfy both the Philosophy and Culture and Seminar sections.

Philosophy (Concentration in Religion) B.A.
Total number of hours for the program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
The major in Philosophy with a concentration in Religion requires

Concentration in Religion
Modern Foreign Languages 231-232 or 240 6 hours
30 hours as follows

**Foundations of the Study of Religion (12 hours)**
- PAR 145 - Eastern Religious Traditions Credits (3)
- PAR 146 - Western Religious Traditions Credits (3)
- PAR 242 - What is Religion? Credits (3)
- PAR 312 - Philosophy of Religion Credits (3)
- PAR 295 - Self, Society, & the Good Life Credits (3)
  *(Required course in Foundation of the Study in Religion sequence)*

**Religion and Cultures (6 hours)**
- ANTH 365 - Religion, Magic, Myth Credits 3
- ENGL 290 - Literature and the Sacred Credits 3
- ENGL 350 - The Renaissance Credits 3
- ENGL 390 - The Bible as Literature Credits 3
- ENGL 420 - Chaucer and His Age Credits 3
- ENGL 440 - Milton and His Age Credits 3
- HIST 375 - Middle East since Mohammed Credits (3)
- HIST 455 - American Religious History Credits (3)
- PAR 250 - Origins of Early Christian Traditions Credits (3)
- PAR 251 - Understanding Islamic Traditions Credits (3)
- PAR 260 - Women and Religion Credits (3)
- PAR 367 - Native American Religions Credits (3)

**Religion and Critical Thought (6 hours)**
- PAR 307 - From Existentialism to Feminism Credits (3)
- PAR 308 - From Pragmatism to Postmodernism Credits (3)
- PAR 312 - Philosophy of Religion Credits (3)
- PAR 320 - Philosophical and Religious Classics Credits (3)
- PAR 323 - Mysticism and the Modern Mind Credits (3)
- PAR 330 - America's Wilderness Ethics and Aesthetics Credits (3)
- PAR 353 - Religion in Film Credits (3)
- PAR 354 - Religion, Suffering, and the Moral Imagination Credits (3)
- PAR 355 - Contemporary Religious Classics Credits (3)
- PAR 365 - Medieval and Reformation Theology Divine Foreknowledge, Free Will, and Justification by Faith Credits (3)
- PAR 366 - Religion and Science God's Law and the Laws of Nature Credits (3)
- PAR 380 - Independent Study Credits (1-3, R6)
- PAR 392 - Global Justice, Liberty, and Human Rights Credits (3)
- PAR 393 - Topics in Philosophy and Religion Credits (1-3, R6)

**Senior Seminar (6 hours)**
- PAR 392 - Global Justice, Liberty and Human Rights Credits (3)
  *or*
- PAR 393 - Topics in Philosophy and Religion Credits (1-3, R6)
- PAR 495 - Seminar in Philosophy and Religion Credits (3, R9)

**Additional Requirements**
To complete the Bachelor of Arts program in the Arts and Sciences College, a total of 42 hours is required, which includes a second major, minor, or approved program, and 12-14 general (free) electives depending on the number of hours taken in the major that also fulfill the Liberal Studies requirements. At least 30 hours of courses at WCU must be taken at the junior-senior level to meet one of the University’s degree requirements. Only grades of C (2.0) or higher satisfy requirements for the major.

Note: Students who pursue a concentration in Philosophy can also choose a minor in Religion and students who pursue a concentration in Religion can also choose a minor in Philosophy. These students cannot, however, use a single course to count towards both the concentration and the minor. Taking a course (like PAR 392 or PAR 393) once cannot be used to satisfy more than one section.

Additional Information
Visit the department’s website at http://philrel.wcu.edu to view the 8 semester curriculum guide.

**Philosophy, Minor**

Total number of hours for the program: 18

**Minor Requirements (6 hours)**

- PAR 230 - Legal, Scientific, & Critical Reasoning Credits (3)
- PAR 101 - Western Philosophical Traditions Credits (3)
- PAR 102 - Western Moral Traditions Credits (3)

**Electives (12 hours)**

12 hours of electives selected from junior-senior courses in the BA Philosophy (Philosophy concentration):

- PAR 304 - Justice, Power and Human Nature in the Ancient Greek Polis Credits (3)
- PAR 306 - Science, Reason, and Autonomy in the Enlightenment Credits (3)
- PAR 307 - From Existentialism to Feminism Credits (3)
- PAR 308 - From Pragmatism to Postmodernism Credits (3)
- PAR 311 - Philosophy of Science Credits (3)
- PAR 312 - Philosophy of Religion Credits (3)
- PAR 313 - Philosophy of Law Credits (3)
- PAR 315 - Philosophy of Mind Credits (3)
- PAR 320 - Philosophical and Religious Classics Credits (3)
- PAR 330 - America’s Wilderness Ethics and Aesthetics Credits (3)
- PAR 332 - Biomedical Ethics and Social Justice Credits (3)
- PAR 333 - Environmental Ethics Credits (3)
- PAR 334 - Biotechnology and Society Credits (3)
- PAR 354 - Religion, Suffering, and the Moral Imagination Credits (3)
- PAR 380 - Independent Study Credits (1-3, R6)
- PAR 392 - Global Justice, Liberty, and Human Rights Credits (3)
- PAR 393 - Topics in Philosophy and Religion Credits (1-3, R6)

**Religion, Minor**

Total number of programs for the major: 18

**Minor Requirements**

The minor requires 18 hours, including:

- PAR 145 - Eastern Religious Traditions Credits (3)
- PAR 146 - Western Religious Traditions Credits (3)
- PAR 242 - What is Religion? Credits (3)
or

- PAR 312 - Philosophy of Religion Credits (3)

Electives
9 hours of electives selected from junior-senior courses in the BA Philosophy (Religion concentration)

- ANTH 365 - Religion, Magic, Myth Credits 3
- ENGL 350 - The Renaissance Credits 3
- ENGL 390 - The Bible as Literature Credits 3
- ENGL 420 - Chaucer and His Age Credits 3
- ENGL 440 - Milton and His Age Credits 3
- HIST 375 - Middle East since Mohammed Credits (3)
- HIST 455 - American Religious History Credits (3)
- PAR 307 - From Existentialism to Feminism Credits (3)
- PAR 308 - From Pragmatism to Postmodernism Credits (3)
- PAR 312 - Philosophy of Religion Credits (3)
- PAR 320 - Philosophical and Religious Classics Credits (3)
- PAR 323 - Mysticism and the Modern Mind Credits (3)
- PAR 330 - America's Wilderness Ethics and Aesthetics Credits (3)
- PAR 353 - Religion in Film Credits (3)
- PAR 354 - Religion, Suffering, and the Moral Imagination Credits (3)
- PAR 355 - Contemporary Religious Classics Credits (3)
- PAR 365 - Medieval and Reformation Theology Divine Foreknowledge, Free Will, and Justification by Faith Credits (3)
- PAR 366 - Religion and Science God's Law and the Laws of Nature Credits (3)
- PAR 367 - Native American Religions Credits (3)
- PAR 380 - Independent Study Credits (1-3, R6)
- PAR 392 - Global Justice, Liberty, and Human Rights Credits (3)
- PAR 393 - Topics in Philosophy and Religion Credits (1-3, R6)

Political Science and Public Affairs

Political Science, B A

Total number of hours for the program 120

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements
The major requires 36 hours (18 hours at the 300/400 level) as follows

Core Courses 15 hours
(Must earn "C" or better in each core course)

- PSC 110 - Global Issues Credits 3
- PSC 150 - American Government and Politics Credits (3)
- PSC 250 - Introduction to Political Science Credits 2
- PSC 346 - Political Theory Credits (3)
- PSC 348 - Political Analysis I Credits (3)
- PSC 349 - Civic Learning Credits (3)
American Politics (3 hours)

- PSC 270 - Popular Culture in American Politics Credits (3, R6)
- PSC 302 - Public Policy Credits (3)
- PSC 303 - State and Local Government Credits (3)
- PSC 304 - Public Administration Credits (3)
- PSC 305 - Congress Credits (3)
- PSC 306 - American Presidency Credits (3)
- PSC 310 - Constitutional Law Structure and Powers Credits (3)
- PSC 336 - Political Communication Credits (3)
- PSC 347 - American Social and Political Eras Credits (3)
- PSC 351 - Gender in Politics Credits (3)
- PSC 360 - Judicial Process Credits (3)
- PSC 407 - Political Parties, Campaigns and Elections Credits (3)
- PSC 408 - Southern Politics Credits (3)
- PSC 421 - Political and Organizational Leadership Credits (3)
- PSC 494 - Seminar American Political Systems Credits (3, R6)

Comparative Politics/International Relations (3 hours)

- PSC 215 - European Political Systems Credits (3)
- PSC 216 - Politics of Developing Areas Credits (3)
- PSC 219 - Latin American Political Systems Credits (3)
- PSC 241 - International Security Credits (3)
- PSC 242 - International Organization Credits (3)
- PSC 311 - Politics of the Middle East Credits (3)
- PSC 317 - Politics of Asia Credits (3)
- PSC 320 - International Environmental Politics Credits (3)
- PSC 321 - International Political Economy Credits (3)
- PSC 330 - Political Violence Credits (3)
- PSC 333 - International Law Credits (3)
- PSC 334 - United States Foreign Policy Credits (3)
- PSC 343 - Politics of Ethnic Conflict Credits (3)
- PSC 493 - Topics in Contemporary Political Systems Credits (3, R6)

Electives (6 hours)

Engaged Experience (3 hours)

- PSC 349 - Civic Learning Credits (3)
- PSC 355 - Model United Nations Credits (3, R6)
- PSC 483 - Internship in Political Science Credits (3)

Foreign Language Requirement (6 hours)

- WLL 231 and 232, or 240 Credits (6)

Additional Requirements

Students must maintain a minimum 2.0 GPA in the major, and no grade below a C (2.0) for any core course in the major will be accepted. A total of 18 hours must be at the 300/400 level and no more than 6 hours can be applied to cooperative education or internship.
In addition to the requirements for the major and Liberal Studies, 42 additional hours are required, including a minor, second major, or other approved program. At least 30 hours taken at WCU must be at the junior-senior level to meet one of the general university requirements.

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/FPA/schools-departments-and-centers/stagescreen/ to view the 8 semester curriculum guide.

**Political Science, B S**

Total number of hours for the program 120

**Liberal Studies Hours 42**

Liberal Studies Program Requirements

**Major Requirements**

The major requires 36 hours (18 hours at the 300/400 level) as follows

**Core Courses 15 hours**

(Must earn "C" or better in each core course)

- PSC 110 - Global Issues Credits 3
- PSC 150 - American Government and Politics Credits (3)
- PSC 250 - Introduction to Political Science Credits 2
- PSC 346 - Political Theory Credits (3)
- PSC 348 - Political Analysis I Credits (3)
- PSC 450 - Senior Capstone Credits (1)

**American Politics (3 hours)**

- PSC 270 - Popular Culture in American Politics Credits (3, R6)
- PSC 302 - Public Policy Credits (3)
- PSC 303 - State and Local Government Credits (3)
- PSC 304 - Public Administration Credits (3)
- PSC 305 - Congress Credits (3)
- PSC 306 - American Presidency Credits (3)
- PSC 310 - Constitutional Law Structure and Powers Credits (3)
- PSC 336 - Political Communication Credits (3)
- PSC 347 - American Social and Political Eras Credits (3)
- PSC 351 - Gender in Politics Credits (3)
- PSC 360 - Judicial Process Credits (3)
- PSC 407 - Political Parties, Campaigns and Elections Credits (3)
- PSC 408 - Southern Politics Credits (3)
- PSC 421 - Political and Organizational Leadership Credits (3)
- PSC 494 - Seminar American Political Systems Credits (3, R6)

**Comparative Politics/International Relations (3 hours)**

- PSC 215 - European Political Systems Credits (3)
- PSC 216 - Politics of Developing Areas Credits (3)
- PSC 219 - Latin American Political Systems Credits (3)
- PSC 241 - International Security Credits (3)
- PSC 242 - International Organization Credits (3)
- PSC 311 - Politics of the Middle East Credits (3)
• PSC 317 - Politics of Asia Credits 3
• PSC 320 - International Environmental Politics Credits (3)
• PSC 321 - International Political Economy Credits (3)
• PSC 330 - Political Violence Credits (3)
• PSC 333 - International Law Credits (3)
• PSC 334 - United States Foreign Policy Credits (3)
• PSC 343 - Politics of Ethnic Conflict Credits (3)
• PSC 483 - Topics in Contemporary Political Systems Credits (3, R6)

Research Requirement (3 hours)
• PSC 448 - Political Analysis II Credits (3)

Electives (9 hours)

Engaged Experience (3 hours)
• PSC 349 - Civic Learning Credits (3)
• PSC 355 - Model United Nations Credits (3, R6)
• PSC 483 - Internship in Political Science Credits (3)

Additional Requirements
Students must maintain a minimum 2.0 GPA in the major, and no grade below a C (2.0) for any core course in the major will be accepted. A total of 18 hours must be at the 300/400 level and no more than 6 hours can be applied to cooperative education or internship.

In addition to the requirements for the major and Liberal Studies, 42 additional hours are required, including a minor, second major, or other approved program. At least 30 hours taken at WCU must be at the junior-senior level to meet one of the general university requirements.

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/poliscipublicaffairs/index.asp to view the 8 semester curriculum guide.

Political Science, Minor

Total number of hours for the program 18

Minor Requirements
The minor requires 18 hours in political science, including
• PSC 110 - Global Issues Credits 3
• PSC 150 - American Government and Politics Credits (3)

World Languages

Spanish, B A

Total number of hours for program 120

It is strongly recommended that students who choose to major in a foreign language meet part of this requirement by taking a course in a different language.

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements
The major requires 33 hours as follows

I Intermediate Hours 6
• SPAN 231 - Intermediate Spanish I Credits (3)
• SPAN 232 - Intermediate Spanish II Credits (3)

or
• SPAN 240 - Accelerated Second-Year Spanish Credits (6)

II Language/Culture Hours 6
• SPAN 301 - Spanish Conversation & Composition Credits (3)
• SPAN 302 - Spanish Conversation and Composition II Credits (3)

III Civilization and Culture Hours 6
• SPAN 321 - Hispanic Cultures I Credits (3)
• SPAN 322 - Hispanic Cultures II Credits (3)

IV Literature Hours 6
Two courses selected from
• SPAN 310 - Introduction to Hispanic Literature Credits (3)
• SPAN 330 - Masterpieces of Spanish Peninsular Literature Credits (3)
• SPAN 333 - South American Literature in Spanish Credits (3)
• SPAN 431 - Studies in Spanish Peninsular Literature Credits (3, R6)
• SPAN 432 - North American and Caribbean Literature Credits (3, R6)

V Electives Hours 9
Choose nine hours from the Literature courses listed above or
• SPAN 493 - Special Topics in Spanish Credits (3, R9)
• SPAN 401 - Contrastive Features of Spanish and English Credits (3)
• SPAN 451 - Advanced Spanish Grammar Credits (3)
• SPAN 452 - Advanced Oral Communication Credits (3)

Additional Requirements
To complete the program, a total of 45 hours is required, including a minor, second major, or other approved program and general electives coursework. At least 30 hours of the courses taken at WCU must be at the junior-senior level to meet one of the general university degree requirements. Students must maintain a minimum of 2.75 GPA in the major, and no grade below a C (2.0) for any required course in the major will be accepted.

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/world-languages/index.asp to view the 8 semester curriculum guide.

German, Minor
Total number of hours for the program 21

Minor Requirements (6 hours)
• GER 231 - Intermediate German I Credits (3)
• GER 232 - Intermediate German II Credits (3)
or
• GER 240 - Accelerated Second-Year German Credits (6)

Guided Electives from German Courses
15 hours (five courses) at the 300-400 level

Japanese Studies, Minor
Core Courses (12 hours)
• JPN 101 - Beginning Japanese I Credits (3)
• JPN 102 - Beginning Japanese II Credits (3)
• JPN 231 - Intermediate Japanese I Credits (3)
• JPN 232 - Intermediate Japanese II Credits (3)
Electives (9 hours)

- JPN 301 - Third Year Japanese | Credits (3)
- JPN 302 - Third Year Japanese II | Credits (3)
- JPN 451 - Advanced Japanese Grammar | Credits (3)
- JPN 452 - Advanced Japanese Conversation | Credits (3)
- JPN 305 - Introduction to Japanese Literature in Translation | Credits (3)
- JPN 393 - Special Topics in Japanese | Credits (3, R12)
- JPN 306 - Anime, Manga and Japan | Credits (3)
- JPN 307 - Japanese Language in Cinema | Credits (3)
- JPN 493 - Special Topics in Japanese | Credits (3, R12)

Spanish, Minor

Total Number of hours for the program 21

Major Requirements (6 hours)

- SPAN 231 - Intermediate Spanish I | Credits (3)
- SPAN 232 - Intermediate Spanish II | Credits (3)
- or
- SPAN 240 - Accelerated Second-Year Spanish | Credits (6)

Guided Electives from Spanish Courses

15 hours (five courses) at the 300-400 level
College of Business
Office Information
124 Forsyth Building/Main Campus
(828) 227-7412
Website http://www.wcu.edu/academics/departments-schools-colleges/COB/index.asp

Darrell Parker  Dean
Debra Burke  Associate Dean
Kenneth Flynt  Associate Dean

Vision  The College of Business is a leading educator of high-performance, innovative, leadership talent that meets tomorrow's business and the region's evolving development needs

Mission  The College of Business will be a leader among schools of business in graduating students that meet the needs of industries, markets and institutions from the local to the global level. Graduates will achieve their high-performance and innovative leadership potential through a program of active learning involving academic studies enhanced by practical experience gained from engagement opportunities with businesses and economic and community development agencies

Programs of study include  Bachelor of Science in Business Administration (with majors in Accounting, Business Administration and Law, Computer Information Systems, Entrepreneurship, Finance, Management and Marketing), Bachelor of Science in Entrepreneurship, Bachelor of Science in Sport Management, Bachelor of Science in Hospitality and Tourism, Master of Accountancy, Master of Business Administration, Master of Entrepreneurship, and Master of Project Management. The Master of Business Administration is offered in Cherokee and Asheville, the Master of Accountancy is offered in Asheville, the Master of Entrepreneurship and the Master of Project Management are Web-based, available internationally

Admission to BSBA programs  Admission requirements for specific programs can be found in the respective program descriptions. Consistent with the policy on transfer of course work, at least 30 semester hours of courses must be taken in the College of Business at Western Carolina University toward the BSBA or BS degrees

The Bachelor of Science in Business Administration degree  This degree program requires the following

- Liberal Studies (42 hours)
- Business core courses (36 hours)
- Major program of study in business and elective courses (42 hours)
- Minimum requirements for BSBA Degree (120 hours)

A minimum GPA of 2.0 is required in the major for graduation. The Sport Management program requires a minimum GPA of 2.5 in the major. The major comprises the Business core course and hours in the major program of study. Appropriate prerequisites must be completed and at least 45 hours are required for enrollment in all courses numbered 300 or above in the College of Business.

Students with majors outside the College of Business are prohibited from taking in excess of 25 percent of the hours required for their degree from College of Business courses

Business Administration, Minor
Total number of hours for the program 18
(Non-Business Majors)

Minor requirements
The requirements for an 18-semester hour minor in business administration are

- ACCT 161 - Accounting for the Non-Business Major Credits 3
- ACCT 251 - Financial Accounting - A User Perspective Credits 3
- ECON 231 - Introductory Microeconomics and Social Issues Credits (3)
- ECON 232 - Introductory Macroeconomics and Social Issues Credits (3)
- FIN 305 - Financial Management Credits (3)
- MGT 300 - Introduction to Management Credits (3)
Certificate in Financial Planning

Certificate Requirements
The Certificate includes the six courses required by the Certified Financial Planning Board to sit for the Certified Financial Planner exam. The Certificate (18 hours) requires the completion of:

- ACCT 355 - Introduction to Income Taxation Credits 3
- FIN 210 - Managing your Money for Financial Success Credits (3)
- FIN 406 - Investment Strategies Credits (3)
- FIN 410 - Retirement Planning Credits (3)
- FIN 499 - Case Studies in Financial Planning Credits (3)
- (FIN 496 - Estate & Trust Planning Credits 3, or
  LAW 496 - Estate and Trust Planning Credits 3)

Business Core Requirements (36 hours)
(Required for all BS B A Majors)

Required

- ACCT 251 - Financial Accounting - A User Perspective Credits 3
- ACCT 252 - Using Accounting Information for Management Decisions Credits 3
- CIS 251 - Managing Enterprise Information Systems Credits 3
- ECON 231 - Introductory Microeconomics and Social Issues Credits (3)
- ECON 232 - Introductory Macroeconomics and Social Issues Credits (3)
- FIN 305 - Financial Management Credits (3)
- LAW 230 - Legal and Ethical Environment of Business Credits (3)
- MGT 300 - Introduction to Management Credits (3)
- MGT 404 - Strategic Management Credits (3)
- MKT 201 - Marketing Planning and Strategy Credits (3)
- QA 305 - Introduction to Management Science Credits (3)
- MATH 170 - Applied Statistics Credits (3)
  or
- QA 235 - Business Statistics Credits (3)

MATH 170 and ECON 231 also satisfy Liberal Studies requirements which may allow students an additional 6 hours of general electives.

Accounting, Finance, Information Systems and Business Law

Accounting, BS BA

Total number of hours for program 120
A student must complete ACCT 275 with a grade of C or better before taking ACCT 352 or ACCT 365

Liberal Studies Hours 42
Liberal Studies Program Requirements

Business Core 36 hours
Business Core Requirements (36 hours)

Major Requirements
The following 21 hours in the major
- ACCT 275 - Intermediate Accounting I Credits 3
- ACCT 352 - Intermediate Accounting II Credits 3
- ACCT 355 - Introduction to Income Taxation Credits 3
- ACCT 356 - Cost Accounting Credits 3
- ACCT 365 - Accounting Information Systems Credits 3
- ACCT 454 - Auditing Credits 3
- ACCT 495 - Senior Seminar Credits 3

Electives
General Electives Credits 21-27 hours depending on Liberal Studies courses completed

Curriculum Guide
Visit the department's website at http://afie.wcu.edu/ to view the 8 semester curriculum guide

Accountancy, Minor
Total number of hours for the program 18

Requirements
The minor requires 18 hours, including
- ACCT 251 - Financial Accounting - A User Perspective Credits 3
- ACCT 252 - Using Accounting Information for Management Decisions Credits 3
- ACCT 275 - Intermediate Accounting I Credits 3
- ACCT 352 - Intermediate Accounting II Credits 3
- ACCT 355 - Introduction to Income Taxation Credits 3
- ACCT 356 - Cost Accounting Credits 3

Business Administration and Law, B S B A
Total number of hours for program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Business Core 36 hours
Business Core Requirements (36 hours)

Major Requirements
The following 21 hours in the major

Required courses
- LAW 275 - Business Organization Credits (3)
- LAW 331 - Contracts and Sales Credits (3)
- LAW 475 - Legal and Professional Skills Credits (3)

And either
- LAW 320 - International Business Law Credits (3)
  or
- LAW 412 - Business Ethics and Corporate Responsibility Credits (3)

Select three from the following
- LAW 285 - Mediation Credits (3)
- LAW 302 - Legal Aspects of Managing Technology Credits (3)
- LAW 303 - Unfair Business Practices Credits (3)
- LAW 393 - Topics in Business Law Credits (1-3, R6)
- LAW 320 - International Business Law Credits (3)
- LAW 402 - Hospitality Law Credits (3)
- LAW 403 - Business Assets Credits (3)
- LAW 406 - Media Law Credits (3)
- LAW 410 - Litigation in Business Credits (3)
- LAW 412 - Business Ethics and Corporate Responsibility Credits (3)
- LAW 420 - Risk Management and Liability in Sport Credits (3)
- LAW 440 - Labor and Employment Law Credits (3)
- LAW 480 - Independent Research in Business Law Credits (3)
- LAW 483 - Internship in Business Law Credits (3)
- LAW 496 - Estate and Trust Planning Credits (3)

Electives
General electives 21-27 hours depending on Liberal Studies courses completed

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/COB/college-of-business-departments/balsm/index.aspx to view the 8 semester curriculum guide

Business Law, Minor
Total number of hours for the program 18

Minor Requirements
The minor requires 18 hours

- LAW 105 - Introduction to Law Credits (3)
  or
- LAW 230 - Legal and Ethical Environment of Business Credits (3)

And 15 hours from the following

- LAW 201 - Individual Rights Credits (3)
- LAW 275 - Business Organization Credits (3)
- LAW 285 - Mediation Credits (3)
- LAW 302 - Legal Aspects of Managing Technology Credits (3)
- LAW 303 - Unfair Business Practices Credits (3)
- LAW 306 - Women and the Law Credits (3)
- LAW 320 - International Business Law Credits (3)
- LAW 331 - Contracts and Sales Credits (3)
- LAW 402 - Hospitality Law Credits (3)
- LAW 403 - Business Assets Credits (3)
- LAW 406 - Media Law Credits (3)
- LAW 410 - Litigation in Business Credits (3)
- LAW 412 - Business Ethics and Corporate Responsibility Credits (3)
- LAW 420 - Risk Management and Liability in Sport Credits (3)
- LAW 440 - Labor and Employment Law Credits (3)

Conflict Resolution, Minor
Total number of hours for the program 18

The minor offers students an opportunity to learn and practice dispute resolution theory by becoming peer mediators and mediating campus disputes and observing court mediations

Required hours (6)
Required Hours (6) Law 285 Law 484 Select 12 hours from the following

- BA 304 - Business Communications in a Multicultural Environment Credits 3
- CJ 311 - Juvenile Justice and Delinquency Credits 3
- COMM 313 - Conflict Resolution Credits 3
- COMM 415 - Intercultural Communication Credits 3
- LAW 412 - Business Ethics and Corporate Responsibility Credits (3)
- MGT 302 - Labor-Management Relations Credits (3)
- MKT 409 - Negotiations/Relationship Marketing Credits (3)

**Computer Information Systems, B S B A**

Total number of hours for program 120

**Liberal Studies Hours** 42
Liberal Studies Program Requirements

**Business Core** 36 hours
Business Core Requirements (36 hours)

**Major Requirements**
The following 30 hours in the major

- CIS 235 - Foundations of Information Technology Credits 3
- CIS 240 - Business Applications Development I Credits 3
- CIS 253 - Database Theory, Practice and Application Development Credits 3
- CIS 335 - Enterprise Technology Management Credits 3
- CIS 340 - Business Applications Development II Credits 3
- CIS 453 - Database Management Systems Credits 3
- CIS 455 - Computer Information Systems Analysis and Design Credits 3
- CIS 465 - Applications Development III Credits 3, R9

and 6 hours of program electives from the following

- CIS 293 - Topics in Computer Information Systems Credits 1-3 R6
- CIS 389 - Cooperative Education in Information Systems Credits 1 or 3, R15
- CIS 403 - Business Research and Reports Credits 3
- CIS 466 - Small Business Computing Credits 3
- CIS 480 - Independent Research in Information Systems Credits 3
- CIS 483 - Internship in Information Systems Credits 1-3 R6
- CIS 484 - Internship in Information Systems Credits 1-3, R6
- CIS 485 - Internship in Information Systems Credits 1-3, R6
- CIS 493 - Topics in Information Systems Credits 1-3, R15

**Electives**
General Electives Credits 12-16 hours depending on Liberal Studies courses completed

**Curriculum guide**
Visit the department's website at http://afie.wcu.edu/ to view the 8 semester curriculum guide

**Computer Information Systems, Minor**

Total number of hours for the program 18

**Minor Requirements**
All course prerequisites must be followed

The minor requires 18 hours including

- CIS 235 - Foundations of Information Technology Credits 3
- CIS 240 - Business Applications Development I Credits 3
- CIS 251 - Managing Enterprise Information Systems Credits 3

152
• CIS 253 - Database Theory, Practice and Application Development Credits 3

and two courses (6 hours) selected from

• CIS 335 - Enterprise Technology Management Credits 3
• CIS 340 - Business Applications Development II Credits 3
• CIS 440 - Advanced Business Programming Applications Credits 3
• CIS 453 - Database Management Systems Credits 3
• CIS 455 - Computer Information Systems Analysis and Design Credits 3
• CIS 465 - Applications Development III Credits 3, R9

Finance, B S B A

Total number of hours for the program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Business Core 36 hours
Business Core Requirements (36 hours)

Major Requirements

• FIN 335 - Financial Institutions Credits (3)
• FIN 406 - Investment Strategies Credits (3)
  Choose any 5 of the following of which 4 must be Finance or Economics courses
• ACCT 275 - Intermediate Accounting I Credits 3
• ACCT 355 - Introduction to Income Taxation Credits 3
• FIN 210 - Managing your Money for Financial Success Credits (3)
• FIN 301 - Financial Statement Analysis Credits (3)
• FIN 389 - Cooperative Education in Finance Credits (1or3, R15)
• FIN 410 - Retirement Planning Credits (3)
• FIN 440 - Bank Practice and Policy Credits 3
• FIN 450 - Contemporary Manageral Finance Credits (3)
• FIN 470 - Portfolio Management Credits (3)
• FIN 483 - Internship in Finance Credits (3, R9)
• FIN 496 - Estate & Trust Planning Credits 3
• FIN 499 - Case Studies in Financial Planning Credits (3)
• ECON 303 - Monetary and International Economics Credits 3

Electives
General Electives Credits 21-27 hours depending on Liberal Studies courses completed

Curriculum Guide
Visit the department's website at http://afie.wcu.edu to view the 8 semester curriculum guide

Finance, Minor

Requirements
The minor requires 18 hours, including

• ACCT 251 - Financial Accounting - A User Perspective Credits 3
• FIN 305 - Financial Management Credits (3)
• FIN 335 - Financial Institutions Credits (3)
• FIN 406 - Investment Strategies Credits (3)

And 6 hours of electives selected from the following

• ACCT 275 - Intermediate Accounting I Credits 3
FIN 210 - Managing your Money for Financial Success Credits (3)
FIN 301 - Financial Statement Analysis Credits (3)
FIN 410 - Retirement Planning Credits (3)
FIN 440 - Bank Practice and Policy Credits 3
FIN 450 - Contemporary Managerial Finance Credits (3)
FIN 470 - Portfolio Management Credits (3)
FIN 496 - Estate & Trust Planning Credits 3

Economics, Management and Project Management

Management, B S B A

The major is designed to prepare students for a successful career in business leadership through hands-on training that links theory and practice. Total number of hours for program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Business Core 36 hours
Business Core Requirements (36 hours)

Major Requirements
The following 27 hours in the major

- MGT 304 - Human Resource Management Credits (3)
- MGT 306 - Behavioral Science in Organizations Credits (3)
- MGT 366 - Successful Supervision Credits (3)
- MGT 367 - Introduction to Project Management in Practice Credits (3)
- MGT 402 - Production and Operations Management Credits (3)
- MGT 495 - Seminar in Management Credits (3)
  9 hours guided Business elective (300-400 level) with advisor's approval

General Electives
15-21 hours, depending on Liberal Studies courses completed

Curriculum Guide
Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/COB/college-of-business-departments/gms/mgmt-academic-programs/mgt/management-b s b a -eight-semester-plan.asp to view the 8 semester curriculum guide

Management, Minor

Total number of hours for the program 18

Minor Requirements
The minor requires 18 hours, including

- MGT 300 - Introduction to Management Credits (3)
- MGT 304 - Human Resource Management Credits (3)
- MGT 306 - Behavioral Science in Organizations Credits (3)

And 9 hours of approved Management Electives

Economics, Minor

Total number of hours for the program

Minor Requirements
The minor requires 18 hours including
- ECON 231 - Introductory Microeconomics and Social Issues Credits (3)
- ECON 232 - Introductory Macroeconomics and Social Issues Credits (3)
- ECON 302 - Managerial Economics Credits (3)

and one course selected from
- QA 235 - Business Statistics Credits (3)
- MATH 170 - Applied Statistics Credits (3)
- MATH 270 - Statistical Methods I Credits (3)

and an additional 6 hours of 300 or 400 level economics courses, which may include
- GEOG 350 - Economic Geography Credits (3)

Entrepreneurship, Hospitality and Tourism, Marketing and Sports Management

Entrepreneurship, B S

Total number of hours for the program 120

Liberal Studies  42 hours

Major requirements (48 hours)
The following 48 hours are required in the major

- ACCT 251 - Financial Accounting - A User Perspective Credits 3
- CIS 251 - Managing Enterprise Information Systems Credits 3
- ECON 231 - Introductory Microeconomics and Social Issues Credits (3)
- FIN 305 - Financial Management Credits (3)
- LAW 230 - Legal and Ethical Environment of Business Credits (3)
- MATH 170 - Applied Statistics Credits (3), or
- QA 235 - Business Statistics Credits (3), or
- MATH 130 - College Algebra Credits (3), or

any other Math course with MATH 130 as a prerequisite

- MGT 300 - Introduction to Management Credits (3)
- MKT 201 - Marketing Planning and Strategy Credits (3) or
- MKT 206 - Introduction to Professional Selling Credits (3)
- ENT 201 - Introduction to Entrepreneurship Credits (3)
- ENT 250 - Innovation and Creativity Credits (3)
- ENT 301 - New Venture Leadership Credits (3)
- ENT 325 - New Venture Creation Credits (3)
- ENT 350 - New Venture Execution Credits (3)
- ENT 401 - Entrepreneurial Funding Credits (3)
- ENT 450 - New Venture Strategy Credits (3)
- ENT 475 - Entrepreneurial Experience Credits (3) or

- ENT 483 - Internship Credits (1-3, R6)

Cognate (18 hours)
The underlying philosophy of the B S Entrepreneurship degree is to give students a foundation in business
congcepts that can be combined with 18 hours of courses in a discipline-specific area of knowledge in the type of
business students would like to start. The Cognate represents the courses in the discipline-specific area of
knowledge. At least 6 hours must be at the junior-senior level.

General Electives (12 hours)
More hours may be required depending on the number of hours taken in the major that also meet Liberal Studies requirements.


**Entrepreneurship, B S B A**

Total number of hours for the program 120

**Liberal Studies Hours** 42

Liberal Studies Program Requirements

**Business Core** 36 hours

Business Core Requirements (36 hours)

**Major Requirements**
The following 24 hours in the major:

- ENT 201 - Introduction to Entrepreneurship Credits (3)
- ENT 250 - Innovation and Creativity Credits (3)
- ENT 301 - New Venture Leadership Credits (3)
- ENT 325 - New Venture Creation Credits (3)
- ENT 350 - New Venture Execution Credits (3)
- ENT 401 - Entrepreneurial Funding Credits (3)
- ENT 450 - New Venture Strategy Credits (3)
- Upper-Level (300-400) Business Elective Credits (3)

**General Electives (18 to 24 hours)**

More or less hours may be required depending on the number of hours taken in the major that also meet Liberal Studies requirements.

**Entrepreneurship, Minor**

Total number of hours for the program 18

**Minor Requirements**
The minor requires 18 hours, including:

- ENT 201 - Introduction to Entrepreneurship Credits (3)
- ENT 250 - Innovation and Creativity Credits (3)
- ENT 301 - New Venture Leadership Credits (3)
- ENT 325 - New Venture Creation Credits (3)
- ENT 350 - New Venture Execution Credits (3)
- 3 hours Business Elective

**Hospitality Tourism Management, B S**

Total number of hours for the program 120

**Liberal Studies Hours** 42

Liberal Studies Program Requirements

**Major Requirements (54 hours)**
The following 54 hours are required in the major:

- ACCT 251 - Financial Accounting - A User Perspective Credits 3
- CIS 251 - Managing Enterpise Information Systems Credits 3
- ECON 231 - Introductory Microeconomics and Social Issues Credits (3)
- FIN 305 - Financial Management Credits (3)
- HT 130 - The Hospitality and Tourism Services Industry Credits (3)
- HT 334 - Restaurant Management Credits (3)
- HT 335 - Lodging and Resort Management Credits (3)
- HT 432 - Hospitality Supervision Credits (3)
- HT 436 - Tourism Planning and Development Credits (3)
- HT 438 - Strategic Management in the Hospitality and Tourism Industry Credits (3)
- HT 483 - Internship Credits (3)
- LAW 230 - Legal and Ethical Environment of Business Credits (3)
- MGT 300 - Introduction to Management Credits (3)
- MKT 201 - Marketing Planning and Strategy Credits (3)
  and
- MATH 170 - Applied Statistics Credits (3)
  or
- QA 235 - Business Statistics Credits (3)

In addition choose any three from the following which must include at least 3 hours at the 300-400 level:

- HT 229 - Hotel Front Office Operations Credits (3)
- HT 231 - Hospitality Facilities Management Credits (3)
- HT 232 - Quality Service Credits (3)
- HT 233 - Quantity Foods Credits (3)
- HT 238 - Travel & Tourism Credits (3)
- HT 239 - Cost Control in the Hospitality and Tourism Industry Credits (3)
- HT 241 - Special Events and Festival Management Credits (3)
- HT 293 - Topics Credits (1-3, R12)
- HT 336 - Club Management Credits (3)
- HT 337 - Meeting, Convention, and Event Planning Credits (3)
- HT 431 - Hospitality and Tourism Marketing Credits (3)
- HT 434 - Advanced Club Management Credits (3)
- HT 437 - Bar and Beverage Operations Credits (3)
- HT 465 - International Studies in Hospitality & Tourism Credits (6)
- HT 477 - Casino Management Credits (3)
- HT 480 - Independent Study Credits (1-3, R6)
- HT 493 - Topics Credits (1-12)
- LAW 402 - Hospitality Law Credits (3)

General Electives (24 to 30 hours)
More hours may be required depending on the number of hours taken in the major that also meet Liberal Studies requirements.

Visit the department's website at http://www.wcu.edu/cob/HT/ to view the 8 semester curriculum guide.

Hospitality and Tourism, Minor

Total number of hours for the program 18

Minor Requirements
The minor requires 18 hours

Required
- HT 130 - The Hospitality and Tourism Services Industry Credits (3)
  and 15 additional hours of HT courses except HT 438, 483, 484 or 485

Marketing, B S B A

Total number of hours for the program 120
Liberal Studies Hours 42
Liberal Studies Program Requirements

Business Core 36 hours
Business Core Requirements (36 hours)

Major Requirements
The following 21 hours in the major

- MKT 206 - Introduction to Professional Selling Credits (3)
- MKT 303 - Decision Making for Value Creation Credits 3
- MKT 475 - Marketing Strategy Credits 3

And
4 additional marketing electives at the 300 or 400 level (12 hours)

Electives
General electives, 21-27 hours depending on Liberal Studies courses completed

NOTE
Students may select various interest areas, e.g., digital marketing, sales management, general marketing, by carefully choosing their electives in consultation with their academic adviser.

Visit the department's website at http://www.wcu.edu/cob/SalesWebsite/home.html to view the 8 semester curriculum guide.

Marketing, Minor
Total number of hours for the program 18

Minor Requirements

- MKT 211 - Marketing Principles (for non-marketing majors) Credits (3)
  or
- MKT 201 - Marketing Planning and Strategy Credits (3)

And 15 hours of electives
Selected from other marketing courses or SM 361 (Sport Marketing)

Depending on the electives selected, course prerequisites may add additional hours. Please check the catalog description for specific requirements.

Sport Management, BSBA
Total number of hours for program 120

Liberal Studies Hours 42
Liberal Studies Program Requirements

Business Core 36 hours
Business Core Requirements (36 hours)

Major Requirements 33 hours

- SM 260 - Introduction to Sport Management Credits (3)
- SM 340 - Sport Ethics Credits (3)
- SM 420 - Risk Management and Liability in Sport Credits (3)
- SM 423 - Sport and Culture Credits (3)
- SM 435 - Sport Event Management and Sponsorship Credits (3)
- SM 445 - Sport Administration Credits (3)
- SM 460 - Financial Aspects of Sport Credits (3)
- SM 361 - Sport Marketing Credits 3
- SM 484 - Internship in Sport Management Credits (3)
- SM 485 - Internship in Sport Management Credits (3)
- SM 495 - Sport Management Strategy Credits (3)

General Electives
9-15 hours depending on Liberal Studies courses completed

Admission Criteria
Requirements for Graduation in Sport Management
120 semester hours All other WCU requirements

Sport Management, Minor
Total number of hours for the program 18

Minor requirements
The minor, open to non-Sport Management majors, requires 18 hours, including

- SM 260 - Introduction to Sport Management Credits (3) and 15 hours from the following
- SM 340 - Sport Ethics Credits (3)
- SM 420 - Risk Management and Liability in Sport Credits (3)
- SM 423 - Sport and Culture Credits (3)
- SM 435 - Sport Event Management and Sponsorship Credits (3)
- SM 445 - Sport Administration Credits (3)
- SM 460 - Financial Aspects of Sport Credits (3)
  or
- SM 361 - Sport Marketing Credits 3

Additional requirements
Students must take SM 260 before taking any other 300-400 level SM courses Please check the catalog description for specific requirements Students must have a WCU GPA of 2.5 or greater in order to register for and take 400-level Sport Management classes
College of Education and Allied Professions

Office Information
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(828) 227-7311

Website http://www.wcu.edu/academics/departments-schools-colleges/CEAP/

Dale Carpenter Dean
Kim Winter Associate Dean

The College of Education and Allied Professions seeks to prepare professional personnel for the schools and colleges of the state and region and for other educational and service agencies. It coordinates all teacher education curricula at the university and provides services to individuals, schools, and regional educational and professional agencies. It undertakes continuous evaluation to assure curricula and professional services of high quality and coordinates the screening, selection, and counseling of students pursuing programs of study in the school.

The Bachelor of Science and Bachelor of Science in Education degrees are awarded upon completion of the undergraduate programs offered in the college. The Bachelor of Science degree is awarded in birth-kindergarten, psychology, and parks and recreation management. The Bachelor of Science in Education degree is normally awarded to those completing a teacher education program. Students may pursue programs leading to the Bachelor of Arts or Bachelor of Science degrees simultaneously with a program in teacher education but must fulfill all requirements of an approved teacher education program.

Additional Information

Teacher Education Program

Admission and retention policies in teacher education programs are based on the standards and guidelines of the State of North Carolina and the National Council for Accreditation of Teacher Education (NCATE). Approved institutions must have established procedures for implementing decisions regarding admission to and retention in teacher education programs. The state and NCATE guidelines require continuous evaluation of students admitted to teacher education programs and states that those found unlikely to succeed as teachers should be withdrawn.

Conceptual Framework for the Professional Education Program

The professional education program at Western Carolina University fulfills its mission by creating and nourishing a community of learners guided by knowledge, values, and experiences. The guiding principles of this community include the belief that the best educational decisions are made after adequate reflection and with careful consideration of the interests, experiences, and welfare of the persons affected by the decisions, appreciation of and respect for diversity, and the fostering of the responsible use of technology.

Admission to the Teacher Education Program

Acceptance and registration in a department do not guarantee admission to the teacher education program in that department. The applicant’s fitness for teaching in the chosen area is determined on the basis of demonstrated academic ability and other personal characteristics conducive to effective teaching. A student may be considered suitable in one area and unsuitable in another. Students with speech defects that will interfere with successful teaching may be required to take corrective therapy.

Students who plan to receive a degree in education or a license through Western Carolina University must apply for and be officially admitted to a teacher education program. Admission to teacher education requires an application that should be completed during the semester in which the student is enrolled in EDCI 201 (BK 250 for BK majors) as a prerequisite to all other courses in the professional education sequence that may be taken before being fully admitted to teacher education. Applications are available online in the Teacher Education Handbook http://thehandbook.wcu.

Admission Criteria

All requirements for admission to teacher education should be met by the end of the semester the student is enrolled in EDCI 201 (BK 250 for BK majors). The following criteria are minimum requirements for admission:

1. Completed at least 30 hours (which can also include transfer hours).
2. Earned a C (2.0) or higher grade in EDCI 201 (BK 250 for BK majors), ENGL 101. NOTE: Earning a C (2.0) or higher grade in ENGL 202 is required before beginning Internship 1 or student teaching).
Earned (and then maintain) a minimum cumulative GPA of 2.5 (2.75 for students in Birth-Kindergarten, Elementary Education, Health and Physical Education, Inclusive Education, and Middle Grades Education),

Achieved the minimum required scores on the SAT, ACT or Pre-Professional Skills Test Praxis 1 (Reading, Writing, Mathematics),

Subscribe to TaskStream,

Complete the Personality Survey via TaskStream,

Complete the Diversity Scale via TaskStream,

Complete the Professional Dispositions Contract,

Submitted the application for Admission to Teacher Education.

Applicants already holding non-teacher education degrees and/or seeking a teaching license must meet all of the above requirements except they are not required to take the PPST. (Applicants to the B-K program without a teaching license must have had a minimum cumulative GPA of 2.75 at the time of graduation.) Applicants with non-teaching degrees from accredited institutions without cumulative GPA of at least 2.5 have two options:

1. The student is eligible to apply for admission to a licensure-only or a second-degree program no sooner than three calendar years after receipt of the baccalaureate degree.

2. The student is eligible to apply with passing scores on Praxis I tests and one of the following:
   - A GPA of 3.0 in the major field of study,
   - A GPA of 3.0 on all work completed in the senior year, or
   - A GPA of 3.0 on a minimum of 15 semester hours of course work (relative to licensure) completed during the preceding five years.

Students must have maintained satisfactory conduct and citizenship records which are in keeping with the ethics of the teaching profession. A student who is readmitted to the university after dismissal, suspension, or expulsion will not be readmitted to the teacher education program the first term after returning. Applicants with a record of legal offenses may not be eligible for admission to teacher education.

Continuation in the Teacher Education Program:

The requirements for continuing in the program are (1) a GPA of at least 2.5 on hours attempted (2.75 for students in Birth-Kindergarten, Elementary Education, Health and Physical Education, Inclusive Education, and Middle Grades Education), (2) behavior which adheres to the NC code of ethics of the profession and the professional dispositions of the College of Education and Allied Professions, and (3) satisfactory participation in the required professional field experience program that is prerequisite to student teaching. An evaluation of each field experience assignment will become a part of the student's professional record.

If a student fails two courses or any one course in the professional education sequence twice, the student is withdrawn from teacher education.

Clinical and Field Experience for Professional Education:

The teacher education program requires field experiences in conjunction with several courses in addition to the intern/student-teaching requirement. Students are expected to make their own arrangements for transportation and housing and absorb the costs related to field experiences and internship or student teaching. Each program has different requirements, and students should discuss costs with the program head prior to applying for admission to the teacher education program. The goal of professional education clinical and field experiences is to help teacher education students learn to teach all of their pupils to achieve at high levels of performance. Although each field experience requirement has its own specific purpose and placement procedures, the strategies to achieve this goal are stated below:

1. Field experience placements are made so that students have the opportunity to work with qualified educators in successful programs.
2. Field experience placements are made so that students have the opportunity to work with diverse learners. Teacher education students are required to complete one field experience in a diverse setting, as defined by the College of Education and Allied Professions. Students who do not complete one of the early field experience requirements in a diverse setting must be placed in a diverse setting for the internship or student teaching semester.
3. Field experiences placements are made in collaboration with B-12 school personnel.
4. Field experience placements are made to facilitate appropriate supervision of students.
5. There may be times where the student can combine early field experience placements to meet multiple course requirements. This is approved for no more than two classes.
Admission to Student Teaching/Internship

Students apply to the director of field experiences early in the semester prior to the semester in which student teaching/internship is to be done. The requirements for admission to student teaching/internship are:

1. Completion of at least 39 of 42 hours required for Liberal Studies,
2. Enrollment in the professional education sequence for at least two semesters,
3. Completion of at least ninety hours in a teacher education curriculum,
4. A GPA of 2.5 or above, both at the beginning of the term immediately preceding the student teaching/internship term and at the time of enrollment in student teaching/internship (2.75 GPA required for birth-kindergarten, elementary education, health and physical education, and middle grades majors),
5. Completion of at least two-thirds of the major,
6. Completion of all records designated by the director of field experiences,
7. Completion of the applicable professional education sequence except for student teaching/internship and the student teaching/internship seminar,
8. Completion of an approved SBI background check,
9. Completion of student teaching/internship application including recommendation by advisor and department head, and
10. All other requirements from the school placement as applicable.

Continuation in Student Teaching/Internship

To continue in student teaching/internship, students must maintain satisfactory professional conduct and adhere to the policies and regulations of the school to which they are assigned. When recommended by the director of field experiences and approved by the dean, students failing to perform at a satisfactory level may be removed from student teaching/internship. Removal from a school placement is considered a failed internship. The Office of Field Experiences under no obligation place the student in another setting. Removal from a school placement will result in a grade no higher than a D.

Requirements for Teacher Licensure

To be eligible for an initial or "A" level North Carolina teacher license, a student must:

1. Complete one of the approved teacher-education programs,
2. Achieve a minimum grade of C (2.0) in internship or student teaching,
3. Receive a public school recommendation indicating that student teaching was successful,
4. Receive a satisfactory recommendation by meeting all competencies on the Certification of Teaching Capacity document completed after internship/student teaching,
5. Complete application for licensure and file with the licensure specialist of the College of Education and Allied Professions,
6. Achieve the minimum score on the PRAXIS II test if applicable,
7. Receive a professional recommendation for Initial "A" level license by the dean of the College of Education and Allied Professions,
8. Pay the license fee required by the Department of Public Education for the issuance of a teacher license.

Teaching and Learning

Art, B S ED

Total number of hours for the program 128

Admission to the Art Education Program

Students seeking admission to the Art Education Program must declare their major and meet the requirements for admission to the Teacher Education Program.

Admission to the Professional Education Sequence

Students in Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education.

Continuation in the Art Education Program

To continue in the program, students must meet the continuation requirements of the Teacher Education Program. In addition to these requirements, students must earn a grade of C (2.0) or better in each art course in the major.

Students receiving BFA Degree in Art with a concentration in Art Education will also receive the B S Ed Degree in Art Education from the College of Education and Allied Professions. For degree requirements, please see the listing under BFA Art, Concentration in Art Education.

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements

Professional Education Sequence (24 hours)
EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)
ART 463 - Art Methods for the Middle and High School Credits 3
EDSE 490 - Supervised Student Teaching Credits (6)
EDSE 495 - Seminar Credits (3)
ART 491 - Supervised Student Teaching in Art, K-12 Credits 3

The major further requires 59 hours as follows

- ART 131 - Introductory Drawing Credits 3
- ART 132 - Two-Dimensional Design Credits 3
- ART 136 - Art History Survey I Credits 3
- ART 137 - Art History Survey II Credits 3
- ART 142 - Three-Dimensional Design Credits 3
- ART 367 - History and Philosophy of Art Education Credits 3
- ART 416 - Contemporary Art Credits 3
- ART 465 - Art Methods for the Elementary School Credits 3

Art Studio
18 hours art studio

- ART 233 - Introductory Painting Credits 3
- ART 234 - Introductory Printmaking Credits 3
- ART 241 - Introductory Sculpture Credits 3
- ART 251 - Introductory Ceramics Credits 3
- ART 270 - Communication Design Credits 3
- ART 372 - Introductory Photography Credits 3

Art Electives
9 hours art studio electives selected as 300- or 400-level courses in the same studio discipline
3 hours art history electives at the junior-senior level
5 hours of free electives

Free Electives
3 hours of general electives from 300-400 level courses (3)

Visit the department's website at http://www.wcu to view the 8 semester curriculum guide

Elementary Education Second Degree Program

Admission to the Elementary Education Second Degree Program

Students seeking admission to the Elementary Education Second Degree Program and initial licensure must already hold a BS or BA degree from an accredited institution. Bachelor's degrees from within the UNC system will waive Liberal Studies requirements. Degrees from out of state institutions will be evaluated on a case by case basis. Students entering the Elementary Education Second Degree program must declare their major and document a 2.75 cumulative GPA at the time of graduation before being admitted. In order to be admitted students must meet the requirements for admission to the Teacher Education Program. Students admitted to the second degree program are not required to take the PRAXIS I exam and will not need to declare a second academic concentration. However, while enrolled in the program they must maintain a 2.75 GPA or better to remain in good standing. In addition to courses in the professional education sequence and courses in the major, Second Degree Elementary Education teacher candidates must earn a C or better in the following courses: ENGL 101, ENGL 202. If a student's overall GPA falls below 2.75 the student will be removed from the program and must improve their GPA and reapply for admission. If a student receives an F in any course in the professional education.
sequence or major, the student must retake the course when it is offered and earn a grade of C or better. If a student fails any required major course twice, the student is withdrawn from the major. If a student does not successfully complete internship they may be withdrawn from the program and will be ineligible for licensure.

Admission to the Professional Education Sequence in Elementary Education Second Degree Program

Students in the Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education.

Continuation in the Elementary Education Second Degree Program

To continue in the program, students must meet the continuation requirements of the Teacher Education Program. Any dismissal from a field experience or internship will result in a grade lower than a C and will make the teacher candidate ineligible for licensure.

Elementary Education Second Degree Major Course Requirements

The major course requirements for Elementary Education Second Degree include as follows:

- ART 363 - Art for Children Credits 1
- EDEL 418 - Mathematics Methods Grades K-3 Credits (3)
- EDRD 303 - Children's Literature in the 21st Century Credits (3)
- EDRD 334 - Foundations of Reading/Language Development & Instruction Credits (3)
- MUS 301 - Music for Elementary Classroom Teachers Credits (1)
- * MATH 321 - Theory of Arithmetic I Credits (3)
- * MATH 322 - Theory of Arithmetic II Credits (3)
- PE 361 - Physical Education for the Elementary Teacher Credits (1)
- * PSY 320 - Developmental Psychology I Childhood Credits (3)

* Indicates that this course counts toward General Education Requirements as well.

You must be fully admitted into the Professional Education Sequence and have a 2.75 cumulative GPA to take these courses:

- EDEL 311 - Elementary Curriculum Credits (3)
- EDEL 339 - Seminar for Creating Responsive Learning Communities in the Elementary Grades Credits 2
- EDEL 415 - Language Arts Methods for Grades K-6 Credits (3)
- EDEL 416 - Science Methods for Grade K-6 Credits (3)
- EDEL 417 - Social Studies Methods for Grades K-6 Credits (3)
- EDEL 419 - Mathematics Methods Grades 3-6 Credits (3)
- EDEL 446 - Digital Literacy Methods for Grades K-6 Credits (3)
- EDRD 335 - Content Reading for Intermediate Grade Learners Credits 3
- EDEL 390 - Practicum I Credits 3

Elementary Education, B S ED

Total number of hours for program: 120-128

Admission to the Elementary Education Program

Students seeking admission to the Elementary Education Program must declare their major, declare their second academic concentration (SAC), and meet the requirements for admission to the Teacher Education Program. In addition to courses in the professional education sequence and courses in the major, Elementary Education teacher candidates must earn a C or better in the following courses: EDCI 201, ENGL 101, 202 and all courses in major. If a student's overall GPA falls below 2.75 the student will be removed from the program and must improve the GPA and reapply for admission. If a student receives an F in any course in the professional education sequence or major, the student must retake the course when it is offered and earn a grade C or better. If a student fails any required major course twice, the student is withdrawn from the major. If a student does not successfully complete internship they may be withdrawn from the program and will be ineligible for licensure.
Admission to the Professional Education Sequence in Elementary Education

Students in the Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education.

Continuation in the Elementary Education Program

To continue in the program, students must meet the continuation requirements of the Teacher Education Program. Any dismissal from a field experience or internship will result in a grade lower than a C and will make the teacher candidate ineligible for licensure.

All students must complete a total of 120-128 hours depending upon SAC, including:

- Liberal Studies (42 hours including 3 hours of Freshman Seminar)*
- Second Academic Concentration (18 hours)*
- Professional Education Sequence (24 hours)
- Major Courses (47 hours)

*Some SAC's can count toward Liberal Studies and can affect the total number of hours to complete degree

Liberal Studies Hours 42
Liberal Studies Program Requirements

Professional Education Sequence for Elementary & Middle Grades
The Professional Education Sequence for Elementary & Middle Grades Education requires 24 hours, including:

- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
  You must be fully admitted into the Teacher Education program and have a 2.75 cumulative GPA to take these courses
- ELMG 484 - Supervised Internship I Credits 3
- ELMG 485 - Supervised Internship II Credits (9)
- ELMG 495 - Seminar for Student Teachers Credits (3)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)

Elementary Education Major Course Requirements
The major course requirements for Elementary Education include:

- ART 363 - Art for Children Credits 1
- EDEL 311 - Elementary Curriculum Credits (3)
- EDEL 418 - Mathematics Methods Grades K-3 Credits (3)
- EDRD 303 - Children's Literature in the 21st Century Credits (3)
- EDRD 334 - Foundations of Reading/Language Development & Instruction Credits (3)
- * MATH 321 - Theory of Arithmetic I Credits (3)
- * MATH 322 - Theory of Arithmetic II Credits (3)
- MUS 301 - Music for Elementary Classroom Teachers Credits (1)
- PE 361 - Physical Education for the Elementary Teacher Credits (1)
- * PSY 320 - Developmental Psychology I Childhood Credits (3)
* Indicates that this course counts toward General Education Requirements as well

You must be fully admitted into the Professional Education Sequence and have a 2.75 cumulative GPA to take these courses

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- EDEL 311 - Elementary Curriculum Credits (3)
- EDEL 339 - Seminar for Creating Responsive Learning Communities in the Elementary Grades Credits 2
- EDEL 415 - Language Arts Methods for Grades K-6 Credits (3)
- EDEL 416 - Science Methods for Grade K-6 Credits (3)
- EDEL 417 - Social Studies Methods for Grades K-6 Credits (3)
- EDEL 419 - Mathematics Methods Grades 3-6 Credits (3)
- EDEL 446 - Digital Literacy Methods for Grades K-6 Credits (3)
- EDRD 335 - Content Reading for Intermediate Grade Learners Credits 3
- EDEL 390 - Practicum I Credits 3

Second Academic Concentration
A second academic concentration is an eighteen hour course of study in an academic discipline required of education students enrolled in a B S Ed program in elementary education. The concentration areas available are the following: art, biology, English, health promotion and wellness, history, mathematics, natural science, psychology, sociology, Spanish and TESOL. (18 Hours must be completed for each concentration)

Please select one of the following:

1 Art Hours 18
Required Courses

- ART 131 - Introductory Drawing Credits 3
- ART 137 - Art History Survey II Credits 3
  Students must choose either a 2D or 3D concentration
  2D Concentration Includes
- ART 132 - Two-Dimensional Design Credits 3
  Plus an additional 9 hours chosen from
  Painting, drawing, printmaking, photography or book arts courses
  3D Concentration Includes
- ART 142 - Three-Dimensional Design Credits 3
  Plus an additional 9 hours chosen from
  Ceramics or sculpture courses

2 English Hours 18
Required courses

- ENGL 231 - The Interpretation of Literature Credits 3
- ENGL 312 - Grammar for Teachers Credits 3
- ENGL 319 - Grammar, Language, and Discourse Credits 3
  or
- ENGL 416 - Teaching English as a Second Language Credits 3
  Select 9 hours from
- ENGL 240 - Research, Literary Criticism & British Literature Credits 3
- ENGL 241 - Formalism & American Literature Credits 3
- ENGL 242 - Cultural Studies & Non-Western World Literature Credits 3
- ENGL 333 - Introduction to Shakespeare Credits 3
- ENGL 350 - The Renaissance Credits 3
- ENGL 351 - The Beats, Radicals, and Avant-Garde Literature Credits 3
- ENGL 352 - The Journey in Literature Credits 3
ENGL 353 - Stories Retold Credits 3
ENGL 366 - Literature of American Immigration Credits 3
ENGL 367 - Appalachian Literature Credits 3
ENGL 368 - Film Genres Credits 3, R6
ENGL 378 - Motion Picture Histories Credits 3
ENGL 390 - The Bible as Literature Credits 3
ENGL 394 - Film Adaptation Credits 3 R6
ENGL 411 - History of the English Language Credits 3
ENGL 420 - Chaucer and His Age Credits 3
ENGL 421 - Fairy Tale Literature Credits 3
ENGL 430 - English Literature of the Renaissance Credits 3
ENGL 431 - Shakespeare and His Age Credits 3
ENGL 440 - Milton and His Age Credits 3
ENGL 441 - The Age of Pope, Swift, and Johnson Credits 3
ENGL 450 - Major Writers Credits 3, R6
ENGL 451 - Nineteenth-Century British Writers Credits 3
ENGL 463 - Contemporary Literature Credits 3
ENGL 464 - Native American Literature Credits 3
ENGL 465 - Topics in African American Literature Credits 3
ENGL 469 - Directors/Screenwriters/Stars Credits 3, R6
ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature Credits 3
ENGL 471 - Studies in Poetry Credits 3
ENGL 472 - Studies in Fiction Credits 3
ENGL 473 - Studies in Drama Credits 3
ENGL 475 - Modernism Credits 3
ENGL 477 - Literature and Gender Credits 3
ENGL 478 - Film Theory Credits 3
ENGL 479 - Studies in Literature Credits 3, R6
ENGL 480 - Studies in English Credits 1-3, R6
ENGL 496 - Seminar in World Literature Credits 3

3 Health Promotion and Wellness Hours 18

Required courses

- HPE 312 - Health Education Pedagogy Credits (3)
- HPE 350 - Current Health Problems Credits (3)
- HPE 358 - Healthy Living Concepts Credits (3)
- HPE 360 - Sexual Health Throughout the Lifespan Credits 3
  or
- ND 330 - Human Nutritional Needs Credits 3

Additional courses

Select 6 hours from

- ATTR 150 - Introduction to Athletic Training Credits 3
- COUN 325 - Survey of Human Development Credits 3
- ENVH 230 - Introduction to Environmental Health Science Credits (3)
HPE 255 - Mental and Emotional Health for Teachers and Their Students Credits (3)
HPE 325 - Pedagogy & Prevention of Risky Behaviors K-12 Credits (3)
HPE 355 - Fitness Concepts Credits (3)
PE 240 - Care and Prevention of Athletic Injuries Credits (3)
PE 365 - Physical Activity and Aging Credits (3)
PE 375 - Psychological Aspects of Physical Activity Credits (3)
PSY 331 - Human Sexuality Credits (3)
PSY 426 - Death and Dying Credits (3)
SOC 365 - Marriage and Family Credits (3)

Note
Selecting HEAL 250 and or PE 255 will result in 19 hours in the SAC. Students may take either SM 213 or HSCC 150.

4 History Hours 18
Required courses

- HIST 231 - American History to 1865 Credits (3)
- HIST 232 - American History Since 1865 Credits (3)

Additional courses
Select 12 hours of junior-senior level history courses

5 Mathematics Hours 18
Required courses

- MATH 146 - Precalculus Credits (4)
- MATH 170 - Applied Statistics Credits (3)
- MATH 270 - Statistical Methods I Credits (3)
- MATH 311 - Informal Geometry Credits (3)
- MATH 140 - Introductory Calculus Credits (5)
- MATH 153 - Calculus I Credits (4)
- MATH 322 - Theory of Arithmetic II Credits (3)

Elective courses
The following elective courses or other courses approved by the Head of the Department of Mathematics and Computer Science to complete a minimum of 18 hours

- MATH 250 - Introduction to Logic and Proof Credits (3)
- MATH 255 - Calculus II Credits (4)
- MATH 300 - Problem Solving Credits (2)
- MATH 301 - History of the Scientific Revolution Credits (3)
- MATH 400 - History of Mathematics Credits (3)

6 Natural Science Hours 18
Required courses

- BIOL 140 - Principles of Biology I Credits 4
- CHEM 132 - Survey of Chemistry I Credits 4
- GEOL 150 - Methods in Geology Credits (4)
- PHYS 130 - Introductory Physics I Credits (4)
Additional courses
Select 2 hours from any AST BIOL CHEM GEOL or PHYS course not counted for Liberal Studies

7 Psychology Hours 18
Required course

- PSY 150 - General Psychology Credits (3)
  
  Additional Courses
  Select any 15 hours of PSY courses

8 Sociology Hours 18
Required courses

- SOC 103 - Human Society Credits (3)
  
  Additional courses
  Select 15 hours from any 200-level and above sociology course

9 Spanish Hours 18
Required courses

- SPAN 102 - Experiencing Spanish and the Spanish-Speaking World II Credits (3) or equivalent
  
  - SPAN 231 - Intermediate Spanish I Credits (3) and
  
  - SPAN 232 - Intermediate Spanish II Credits (3) or
  
  - SPAN 240 - Accelerated Second-Year Spanish Credits (6) or equivalent
  
  - SPAN 301 - Spanish Conversation & Composition Credits (3) and
  
  - SPAN 302 - Spanish Conversation and Composition II Credits (3) Additional courses
    Select 3 additional hours from upper level Spanish courses

10 Teaching English to Speakers of Other Languages (TESOL) 18

Linguistics Requirement

- ENGL 415 - Introduction to Linguistics Credits 3

  Methods Requirement

Choose one (3 hours) of these two courses. It is recommended that students seeking initial licensure with a concentration in Language Arts (all levels) complete ENGL 416. Students seeking licensure with concentrations in Math, Science and Social Studies (all levels) complete ENGL 413

- ENGL 413 - ESL Methods for Content Teachers Credits 3
- ENGL 416 - Teaching English as a Second Language Credits 3

  Practicum Requirements

- ENGL 492 - ESL Practicum Credits 3

  TESOL Electives

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Choose three courses (9 hours) from the following:

- ENGL 312 - Grammar for Teachers Credits 3
- ENGL 319 - Grammar, Language, and Discourse Credits 3
- ENGL 325 - Language and Culture Credits 3
- ENGL 326 - Policies and Politics of ESL Credits 3

English, B S ED

Total number of hours for the program 120

Required Coordinating Major

All B S Ed Secondary Education - English majors must also enroll in the BA - English degree program. Any BA English concentration may be selected (e.g., Literature, Professional Writing, Motion Picture Studies or English Studies Pedagogy), but the English Studies Pedagogy (ESP) concentration allows completion of both degrees within 120 hours. Selection of any other concentration may require coursework beyond 120 hours in order to complete the requirements of both programs. B S Ed Secondary Education - English students who enroll in the BA - English ESP concentration satisfy the BA language requirement with the language requirement of the B S Ed Secondary Education - English (six hours in any foreign language or languages). Selection of any English concentration as a stand-alone major requires completion of the prescribed BA foreign language requirement (six hours WLL 231/232 or 240) and BA English (Literature, Professional Writing, English Studies Pedagogy or Motion Picture Studies) students who elect in the Professional Writing, Film Studies, Literature or Creative Writing minor may not use an ENGL course for both the major and the minor, double counting of a course between those majors and this minor is not allowed. Students must take at least 30 hours at the junior-senior level at WCU in order to satisfy general university requirements.

Admission to the English, B S ED Program

Students seeking admission to the English Education Program must declare their major and meet the requirements for admission to the Teacher Education Program.

Admission to the Professional Education Sequence

Students in Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education.

Continuation in the English Education Program

To continue in the program, students must meet the continuation requirements of the Teacher Education Program. In addition to these requirements, students must achieve a minimum 2.75 GPA in the major before they can be recommended for Internship I, and no grade below a C (2.0) for any required course in the core 31 hours in English will be accepted.

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements

The major requires 49 hours as follows:

Modern Foreign Languages 6 hours
Any 6 hours in any foreign language or languages

Gateway Course 1 hour

- ENGL 200 - Introduction to the English Major Credits 1

English Education Core 12 hours

- ENGL 240 - Research, Literary Criticism & British Literature Credits 3
- ENGL 241 - Formalism & American Literature Credits 3
- ENGL 242 - Cultural Studies & Non-Western World Literature Credits 3
- ENGL 278 - Introduction to Film Studies Credits 3

Grammar/Writing/Methods 12 hours
- ENGL 312 - Grammar for Teachers Credits 3
- ENGL 414 - Fundamentals of Teaching Composition Credits 3
- ENGL 319 - Grammar, Language, and Discourse Credits 3
  AND
- ENGL 413 - ESL Methods for Content Teachers Credits 3
  OR
- ENGL 416 - Teaching English as a Second Language Credits 3

**Required Literature 6 hours**

- ENGL 418 - Fundamentals of Teaching Literature Credits 3
- ENGL 431 - Shakespeare and His Age Credits 3

**Literature Electives (6 hours)**

Six hours from any 300-400 level literature courses with an ENGL prefix or EDRD 467, Adolescent Literature

Three of these hours may, but need not, be a course in film studies with an ENGL prefix (+). Be aware that although the B.S. Ed. requires SIX hours in this category, the coordinating major with the B.A. in ESP requires NINE—so that candidates should plan to take THREE courses from this category, not two

- ENGL 333 - Introduction to Shakespeare Credits 3
- ENGL 350 - The Renaissance Credits 3
- ENGL 351 - The Beats, Radicals, and Avant-Garde Literature Credits 3
- ENGL 352 - The Journey in Literature Credits 3
- ENGL 353 - Stones Retold Credits 3
- ENGL 366 - Literature of American Immigration Credits 3
- ENGL 367 - Appalachian Literature Credits 3
- ENGL 368 - Film Genres Credits 3, R6
- ENGL 378 - Motion Picture Histories Credits 3
- ENGL 390 - The Bible as Literature Credits 3
- ENGL 394 - Film Adaptation Credits 3, R6
- ENGL 411 - History of the English Language Credits 3
- ENGL 419 - Medieval Literature Credits 3
- ENGL 420 - Chaucer and His Age Credits 3
- ENGL 421 - Fairy Tale Literature Credits 3
- ENGL 430 - English Literature of the Renaissance Credits 3
- ENGL 440 - Milton and His Age Credits 3
- ENGL 441 - The Age of Pope, Swift, and Johnson Credits 3
- ENGL 450 - Major Writers Credits 3, R6
- ENGL 451 - Nineteenth-Century British Writers Credits 3
- ENGL 459 - Southern Literature Credits 3
- ENGL 461 - The "Long 19th Century" in American Literature Credits 3
- ENGL 463 - Contemporary Literature Credits 3
- ENGL 464 - Native American Literature Credits 3
- ENGL 465 - Topics in African American Literature Credits 3
- ENGL 469 - Directors/Screenwriters/Stars Credits 3, R6
- ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature Credits 3
- ENGL 471 - Studies in Poetry Credits 3
- ENGL 472 - Studies in Fiction Credits 3
- ENGL 473 - Studies in Drama Credits 3

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ENGL 474 - Literary Theory Credits 3
ENGL 475 - Modernism Credits 3
ENGL 476 - The Short Story Credits 3
ENGL 477 - Literature and Gender Credits 3
ENGL 478 - Film Theory Credits 3
ENGL 479 - Studies in Literature Credits 3 R6
ENGL 480 - Studies in English Credits 1-3, R6
ENGL 496 - Seminar in World Literature Credits 3
ENGL 498 - Senior Seminar in English Credits 3

Additional Requirements

Professional Education Sequence  B S Ed in English
- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- EDSE 484 - Supervised Internship I Credits (1-3)
- EDSE 485 - Internship II Credits (6)
- EDSE 495 - Seminar Credits (3)
- ENGL 417 - Methods for Teaching English Credits 3
- ENGL 491 - Supervised Student Teaching in English, 9-12 Credits 3
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)

Required Coordinating Major
All B S Ed Secondary Education - English majors must also enroll in the BA - English degree program. Any BA English concentration may be selected (i.e., Literature, Professional Writing, Motion Picture Studies or English Studies Pedagogy) but the English Studies Pedagogy (ESP) concentration allows completion of both degrees within 120 hours. B S Ed Secondary Education - English students who enroll in the BA - English ESP concentration satisfy the BA language requirement with the language requirement of the B S Ed Secondary Education - English (six hours in any foreign language or languages). Selection of any other BA - English concentration requires completion of the prescribed BA foreign language requirement (six hours WLL 231/232 or 240) and may require coursework beyond 120 hours in order to complete the requirements of both programs. BA English (Literature, Professional Writing, English Studies Pedagogy or Motion Picture Studies) students who elect in the Professional Writing, Film Studies, Literature or Creative Writing minor may not use an ENGL course for both the major and the minor, double counting of a course between those majors and this minor is not allowed. Students must take at least 30 hours at the junior-senior level at WCU in order to satisfy general university requirements. Students must maintain a minimum 2.75 GPA in the major, and no grade below a C (2.0) for any required course in the core. 31 hours in English will be accepted. General Electives 0-10 hours (depending on how many hours count for Liberal Studies) A total of 120 hours is required to graduate. English Education students are encouraged to take ENGL classes as general electives to meet the 120 hour requirement. Visit the department's website at http://www.wcu.edu/609.asp to view the 8 semester curriculum guide.

General Electives
0-10 hours (depending on how many hours count for Liberal Studies) English Education students are encouraged to take ENGL classes as general electives to meet the 120 hour requirement. Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/english/ to view the 8 semester curriculum guide.

Health and Physical Education, B S ED
Total number of hours for the program 126

Admission to the Health and Physical Education Program
Students seeking admission to the Health and Physical Education Program must declare their major and meet the requirements for admission to the Teacher Education Program.

Admission to the Professional Education Sequence
Students in Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education.

Continuation in the Health and Physical Education Program

To continue in the program, students must meet the continuation requirements of the Teacher Education Program. In addition to these requirements, a grade of C or better is required in all major classes. A current First Aid Certification is required at the time of graduation. All majors are required to demonstrate a level of professional involvement in physical education, fitness, and sport programs or activities. Professional involvement activities in physical education, fitness, and sport include a requirement of 50 hours of community service prior to Internship II and may come in a variety of other ways.

Liberal Studies Hours 42

Liberal Studies Program Requirements

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements (57 hours)

- HPE 212 - Foundations of Health and Physical Education Credits (3)
- HPE 223 - Applied Kinesiology I - Anatomy, Physiology & Biomechanics Credits (4)
- HPE 225 - Applied Kinesiology II Credits 4
- HPE 235 - Motor Behavior Credits (3)
- HPE 253 - Sport Education Credits 3
- HPE 255 - Mental and Emotional Health for Teachers and Their Students Credits (3)
- HPE 256 - Physical Education Pedagogy Credits (3)
- HPE 305 - Adventure-Based Physical Education Credits (3)
- HPE 311 - Evaluation & Assessment in Health & Physical Education Credits (2)
- HPE 312 - Health Education Pedagogy Credits (3)
- HPE 325 - Pedagogy & Prevention of Risky Behaviors K-12 Credits (3)
- HPE 343 - Classroom Management for Health & Physical Education Credits (3)
- HPE 345 - Children's Movement Credits (3)
- HPE 346 - Educational Dance and Gymnastics Credits 2
- HPE 354 - Lifetime Sport & Physical Activity I Credits (2)
  or
- HPE 364 - Lifetime Sport & Physical Activity II Credits (2)
- HPE 355 - Fitness Concepts Credits (3)
- HPE 358 - Healthy Living Concepts Credits (3)
- HPE 360 - Sexual Health Throughout the Lifespan Credits 3
- HPE 424 - Adapted Movement & Wellness Credits (3)

Professional Education (27 hours)

All Health & Physical Education majors are required to complete 27 hours in the Professional Education Sequence. These courses may be taken only when all criteria for continuation in the Teacher Education Program have been met. The following courses are in the Professional Education Sequence for the Physical Education major:

- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- HPE 425 - Health and Physical Education Curriculum Development Credits (3)
- HPE 488 - Physical Education Internship I 6-12 Credits (3)
HPE 489 - Health & Physical Education Internship II K-8 Credits (9)
HPE 496 - The Healthful Living Teacher as Leader Credits (3)
PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/CEAP/ceap-depts/sti/healthpe/index.asp to view the 8 semester curriculum guide.

Inclusive Education, B S ED

Total number of hours for program 126

Students who complete this major will be recommended for North Carolina teaching licensure in Exceptional Education General Curriculum (K-6) and eligible for licensure in Elementary Education (K-6)

Admission to the Inclusive Education Program

Students seeking admission to the Inclusive Education Program must declare their major and meet the requirements for the Teacher Education Program. In addition to courses in the professional education sequence and courses in the major, Inclusive Education teacher candidates must earn a C or better in the following courses: ENGL 101, ENGL 202. If a student's overall GPA falls below 2.75, the student will be removed from the program and must improve the GPA and reapply for admission. If a student receives an F in any course in the professional education sequence or major, the student must retake the course when it is offered and earn a grade C or better. If a student fails any required major course twice, the student is withdrawn from the major. If a student does not successfully complete internship, they may be withdrawn from the program and will be ineligible for licensure.

Admission to the Professional Education Sequence in Inclusive Education

Students in the Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education.

Continuation in the Inclusive Education Program

To continue in the program, students must meet the continuation requirements of the Teacher Education Program. Inclusive education majors are required to maintain a 2.75 in the major and to earn a "C" or better in all courses required in the major. If a student earns a grade below a "C" in a required course or a student's grade point average in the major falls below 2.75, the student will not be permitted to enroll in SPED 312, SPED 423 or SPED 484. Any dismissal from a field experience or internship will result in a grade lower than a C and will make the teacher candidate ineligible for licensure.

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements

Inclusive education major, 63* hours as follows

* MATH 321 and MATH 322 are Liberal Studies of which 3 hours count toward Liberal Studies in the degree.

Three hours of a foreign language count toward Liberal Studies.

- Six hours of foreign language
- EDEL 323 - Seminar for Responsive Instruction Credits (1)
- EDEL 415 - Language Arts Methods for Grades K-6 Credits (3)
- EDEL 416 - Science Methods for Grade K-6 Credits (3)
- EDEL 417 - Social Studies Methods for Grades K-6 Credits (3)
- EDEL 418 - Mathematics Methods Grades K-3 Credits (3)
- EDEL 419 - Mathematics Methods Grades 3-6 Credits (3)
- EDEL 446 - Digital Literacy Methods for Grades K-6 Credits (3)
- EDRD 303 - Children's Literature in the 21st Century Credits (3)
- EDRD 334 - Foundations of Reading/Language Development & Instruction Credits (3)
- EDRD 335 - Content Reading for Intermediate Grade Learners Credits 3
- EDEL 390 - Practicum I Credits 3
- ENGL 416 - Teaching English as a Second Language Credits 3
- MATH 321 - Theory of Arithmetic I Credits (3)
- MATH 322 - Theory of Arithmetic II Credits (3)
- SPED 240 - The Exceptional Child Credits (3)
- SPED 310 - Assessment for Instruction Credits (3)
- SPED 312 - Teaching Elementary Students with Learning Problems (K-6) Credits (3)
- SPED 401 - Exceptional Learners in the General Curriculum Credits (3)
- SPED 407 - Behavioral Issues in the General Curriculum Credits (3)
- SPED 423 - Teaching Reading to Individuals with Mild to Moderate Disabilities Credits (3)
- SPED 430 - Classroom Leadership Credits 3
- SPED 484 - Special Education Internship I Credits (1-3) Credits (1-3) 3 hours required

### The Professional Education Sequence (21 hours)
- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)
- SPED 490 - Supervised Student Teaching Credits (9)
- SPED 495 - Special Education Seminar Credits (3)

### Additional Requirements
Visit the program's website at http://inclusiveed.wcu.edu to view the 8 semester curriculum guide

### Mathematics, B.S.E.D

Total number of hours for the Program 120

### Admissions to the Mathematics Education Program
Students seeking admission to the Mathematics Education Program must declare their major and meet the requirements for admission to the Teacher Education Program.

### Admission to the Professional Education Sequence
Students in Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education.

### Continuation in the Mathematics Education Program
To continue in the program, students must meet the continuation requirements of the Teacher Education Program. In addition to these requirements, a student enrolled in the B.S. Ed. in Mathematics must also be enrolled in the B.S. Mathematics with the Mathematics Education Option. If hours taken in the major also meet Liberal Studies requirements, more hours may need to be completed in order to meet the 120 total hours needed.

### Liberal Studies Hours 42

### Liberal Studies Program Requirements

### Major Requirements
The major requires 47 hours as follows: Only grades of C (2.0) or higher in required mathematics core courses will satisfy requirements in the major. The following courses are required:

### Mathematics Core (24 hours)
- MATH 153 - Calculus I Credits (4)
- MATH 250 - Introduction to Logic and Proof Credits (3)
- MATH 255 - Calculus II Credits (4)
- MATH 256 - Calculus III Credits (4)
- MATH 270 - Statistical Methods I Credits (3)
- MATH 310 - Discrete Structures Credits (3)
- MATH 362 - Linear Algebra I Credits (3)

Additional Required Course (2 hours)
- MATH 479 - Capstone Seminar Credits (2)

Other required courses (15 hours)
- MATH 200 - Introduction to Mathematical Problem Solving Credits (1)
- MATH 300 - Problem Solving Credits (2)
- MATH 340 - Introduction to Scientific Computing Credits (3)
- MATH 361 - Abstract Algebra I Credits (3)
- MATH 400 - History of Mathematics Credits (3)
- MATH 411 - Foundations in Geometry Credits (3)

Electives-Math electives (3 hours) selected from
- MATH 320 - Ordinary Differential Equations Credits (3)
- MATH 370 - Probability and Statistics I Credits (3)
- MATH 375 - Statistical Methods II Credits (3)
- MATH 412 - Modern Geometries Credits (3)
- MATH 422 - Real Analysis I Credits (3)
- MATH 423 - Real Analysis II Credits (3)
- MATH 424 - Complex Variable Theory Credits (3)
- MATH 430 - Mathematical Modeling Credits (3)
- MATH 441 - Introduction to Numerical Analysis Credits (3)
- MATH 450 - Linear Optimization Credits (3)
- MATH 461 - Abstract Algebra II Credits (3)
- MATH 462 - Linear Algebra II Credits (3)
- MATH 470 - Probability and Statistics II Credits (3)

Additional Requirements
To complete the program, 34 hours are required, including the professional education sequence (30 hours—see below) for secondary and special subject teaching and 4 hours of general electives. At least 30 hours taken at WCU must be at the junior-senior level to meet one of the general university degree requirements. Visit the department's website at http://www.mathcs.wcu.edu/ to view the 8 semester curriculum guide.

Professional Education Sequence (30 hours)
- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)
- MATH 414 - Introduction to Secondary Mathematics Teaching Methods Credits (3)
- MATH 415 - Methods and Materials for Teaching Mathematics in the Secondary School Credits (3)
- EDSE 484 - Supervised Internship I Credits (1-3)
- EDSE 485 - Internship II Credits (6)
- EDSE 495 - Seminar Credits (3)
- MATH 491 - Supervised Student Teaching in Mathematics 9-12 Credits (3)

General Electives - (4 hours)
Visit the department's website at http://math.wcu.edu/ to view the 8 semester curriculum guide.

Middle Grades Education, B S ED

Total number of hours for program 125
Admission to the Middle Grades Education Program

Students seeking admission to the Middle Grades Education Program must declare their major, declare their academic concentrations and meet the requirements for admission to the Teacher Education Program. In addition to these requirements, Middle Grades education majors must earn a grade of C or better in all required courses (including SAC courses). This C or better requirement includes EDCI 201, ENGL 101, 202 and MATH 322. If a student scores below a C on any course in the professional education sequence or within the major twice, the student is withdrawn from teacher education. If a student's overall GPA falls below 2.75 the student will be removed from the program and must improve their GPA and reapply for admission. If a student receives an F in any course in the professional education sequence or major, the student must retake the course when it is offered and earn a grade of C or better. If a student does not successfully complete internship they may be withdrawn from the program and will be ineligible for licensure.

Admission to the Professional Education Sequence in Middle Grades Education

Students in the Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education.

Continuation in the Middle Grades Education Program

To continue in the program, students must meet the continuation requirements of the Teacher Education Program. Any dismissal from a field experience or internship will automatically result in a grade lower than a C and will make the teacher candidate ineligible for licensure.

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major in Middle Grades Education B.S.Ed Degree

- Liberal Studies (42 hours including 3 hours of Freshman Seminar)
- Middle Grades Concentration Must complete an academic concentration consisting of 26 to 29 hours from the four concentrations of Mathematics, Science, Social Studies and Language Arts

Middle Grades Major Course Requirements

The major requires 27 hours in core courses as follows

- EDMG 300 - Culturally and Linguistically Diverse Middle Grades Students Credits 3
- EDMG 409 - Internship Seminar for Middle School Teaching Credits 2
- EDMG 410 - The Middle School Child and Curriculum Credits (3)
- EDMG 411 - Differentiated Instruction in Middle Grades Education Credits (3)
- EDMG 412 - Internship Seminar for Differentiated Instruction Credits 2
- EDMG 420 - Responsive Assessment & Classroom Management Credits (3)
- EDMG 421 - Internship Seminar for Responsive Teaching Credits 2
- EDMG 422 - Inclusive Education Co-Teaching in the Middle School Credits 3
- EDMG 466 - Digital Literacy Methods Grades 6-9 Credits 3
- EDRD 335 - Content Reading for Intermediate Grade Learners Credits 3

One concentration from the options below

The concentration area must have a minimum of 24 hours in the discipline area and must include at least one "methods" course in the area.

Language Arts 27 hours

Students with an academic concentration for Middle Grades Language Arts must take the following courses

- EDRD 467 - Adolescent Literature Credits (3)
- EDMG 415 - Language Arts Methods Grades 6-9 Credits (3)
- ENGL 202 - Writing and Critical Inquiry Credits 3
- ENGL 312 - Grammar for Teachers Credits 3

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<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
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<td>Grammar, Language, and Discourse</td>
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<td>ENGL 416</td>
<td>Teaching English as a Second Language</td>
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Select one from:

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<td>The Renaissance</td>
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<td>The Beats Radicals, and Avant-Garde Literature</td>
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<td>ENGL 352</td>
<td>The Journey in Literature</td>
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<td>ENGL 353</td>
<td>Stones Retold</td>
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<td>ENGL 366</td>
<td>Literature of American Immigration</td>
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<td>ENGL 367</td>
<td>Appalachian Literature</td>
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<td>ENGL 368</td>
<td>Film Genres</td>
<td>3, R6</td>
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<td>ENGL 378</td>
<td>Motion Picture Histories</td>
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<td>ENGL 390</td>
<td>The Bible as Literature</td>
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<td>History of the English Language</td>
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<td>ENGL 419</td>
<td>Medieval Literature</td>
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<td>ENGL 420</td>
<td>Chaucer and His Age</td>
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<td>ENGL 440</td>
<td>Milton and His Age</td>
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<td>The Age of Pope, Swift, and Johnson</td>
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<td>Nineteenth-Century British Writers</td>
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<td>ENGL 461</td>
<td>The &quot;Long 19th Century&quot; in American Literature</td>
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<td>ENGL 463</td>
<td>Contemporary Literature</td>
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<td>ENGL 464</td>
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<td>Directors/Screenwriters/Stars</td>
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<td>Twentieth-Century and Contemporary Postcolonial Literature</td>
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<td>Literature and Gender</td>
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<td>ENGL 478</td>
<td>Film Theory</td>
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<td>Studies in Literature</td>
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<td>ENGL 480</td>
<td>Studies in English</td>
<td>1-3, R6</td>
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<td>ENGL 496</td>
<td>Seminar in World Literature</td>
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<td>ENGL 498</td>
<td>Senior Seminar in English</td>
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<tr>
<td>ENGL 241</td>
<td>Formalism &amp; American Literature</td>
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Mathematics 26-28 hours
Students with an academic concentration for Middle Grades Math must take the following courses:

- EDMG 419 - Mathematics Methods Grades 6-9 Credits (3)
- MATH 146 - Precalculus Credits (4)
- MATH 153 - Calculus I Credits (4)
- MATH 170 - Applied Statistics Credits (3)
- MATH 200 - Introduction to Mathematical Problem Solving Credits (1)
- MATH 311 - Informal Geometry Credits (3)
- MATH 321 - Theory of Arithmetic I Credits (3)
- MATH 322 - Theory of Arithmetic II Credits (3)

Select one from:

- MATH 250 - Introduction to Logic and Proof Credits (3)
- MATH 255 - Calculus II Credits (4)
- MATH 300 - Problem Solving Credits (2)
- MATH 370 - Probability and Statistics I Credits (3)
- MATH 400 - History of Mathematics Credits (3)
- MATH 411 - Foundations in Geometry Credits (3)

Science: 29 hours

Students with an academic concentration for Middle Grade Science must take the following courses:

- AST 103 - The Solar System Credits 3
- BIOL 103 - Environmental Biology Credits 3
- BIOL 140 - Principles of Biology I Credits 4
  (plus lab)
- BIOL 141 - Principles of Biology II Credits 4
- CHEM 132 - Survey of Chemistry I Credits 4
  (plus lab)
- GEOL 150 - Methods in Geology Credits (4)
  (plus lab)
- PHYS 130 - Introductory Physics I Credits (4)
  (plus lab)
- EDMG 416 - Science Methods Grades 6-9 Credits (3)

Social Studies: 30 hours

Students with an academic concentration for Middle Grade Social Studies must take the following courses:

- EDMG 417 - Social Studies Methods Grades 6-9 Credits (3)

U.S. History

- HIST 231 - American History to 1865 Credits (3)
- HIST 232 - American History Since 1865 Credits (3)
- HIST 341 - North Carolina History Credits (3)
- PSC 150 - American Government and Politics Credits (3)

South America and Europe

Select two from the following:

Either (HIST 221 or HIST 222)

- HIST 221 - European History to 1517 Credits (3)
- HIST 222 - European History Since 1517 Credits (3)
- HIST 361 - Latin American History I Credits (3)
- HIST 362 - Latin American History II Credits (3)
- HIST 412 - Early Modern Europe Credits (3)
- HIST 416 - Europe in the Twentieth Century Credits (3)
- GEOG 350 - Economic Geography Credits (3)
- GEOG 444 - Political Geography Credits (3)
- PSC 215 - European Political Systems Credits (3)
- PSC 219 - Latin American Political Systems Credits (3)

Africa, Asia, and Australia
Select two from the following
- ANTH 477 - Cultures of sub-Saharan Africa Credits 3
- HIST 368 - African History Since 1880 Credits (3)
- HIST 373 - Modern Asia Credits (3)
- HIST 411 - Western Imperialism, 1500 to the Present Credits (3)
- PSC 216 - Politics of Developing Areas Credits (3)
- PSC 311 - Politics of the Middle East Credits (3)
- PSC 317 - Politics of Asia Credits 3

World History
Select one of the following
- ANTH 361 - World Prehistory Credits 3
- ANTH 363 - Human Origins Credits 3
- ANTH 431 - North American Prehistory Credits 3
- HIST 107 - World Cultures in Historical Perspective Credits (3)
- HIST 182 - The Ancient Empires Credits (3)
- HIST 311 - Ancient Greece and Rome Credits (3)
- HIST 312 - The Heroic Age Credits (3)
- HIST 313 - The High Middle Ages Credits (3)
- HIST 317 - History of Twentieth-Century International Relations Credits (3)
- PSC 110 - Global Issues Credits 3
- PSC 320 - International Environmental Politics Credits (3)
- PSC 321 - International Political Economy Credits (3)

Professional Education Sequence (24 hours)
- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- ELMG 484 - Supervised Internship I Credits 3
- ELMG 485 - Supervised Internship II Credits (9)
- ELMG 495 - Seminar for Student Teachers Credits (3)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)

Additional requirements
No grade lower than C on all program requirements, including all courses with prefix of EDMG, ELMG, EDRD, and courses in the middle grades areas of licensure will be accepted for graduation.

Visit the program's website at http://middlegrades.wcu.edu to view the 8 semester curriculum guide.

Music Education, B S Ed
Total number of hours for the program 128

Students receiving the B M degree in Music with a concentration in Choral/General or Instrumental Music Education will also receive the B S Ed degree in Music Education from the College of Education and Allied Professionals. For degree requirements, please see the listing under B M Music, Concentrations in Music Education.

**Science Education (Concentration in Biology), B S ED**

Total number of hours for the program 128

(9 credit hours taken in the major fulfill requirements in Liberal Studies)

**Admission to the Science Education Program**

Students seeking admission to the Science Education Program must declare their major and meet the requirements for admission to the Teacher Education Program.

**Admission to the Professional Education Sequence**

Students in Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education.

**Continuation in the Science Education Program**

To continue in the program, students must meet the continuation requirements of the Teacher Education Program.

**Liberal Studies Hours 42**

Liberal Studies Program Requirements

**Professional Education Sequence (23 hours)**

- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)
- EDSE 322 - Principles and Methods of Teaching Credits (2)
- SCI 491 - Supervised Student Teaching in the Sciences, 9-12 Credits (3)
- EDSE 490 - Supervised Student Teaching Credits (6)
- EDSE 495 - Seminar Credits (3)

**Science and Math Requirements for Biology Concentration (65 hours)**

The major requires 65 hours as follows:

- SCI 150 - Introduction to Secondary Science Education Credits (1)
- SCI 301 - Nature & Science Credits (3)
- SCI 422 - Principles and Methods of Science Education Credits (3)
- MATH 146 - Precalculus Credits (4)
- MATH 153 - Calculus I Credits (4)
- BIOL 140 - Principles of Biology I Credits 4
- BIOL 141 - Principles of Biology II Credits 4
- CHEM 139 - General Chemistry I Credits 4
- CHEM 140 - General Chemistry II Credits 4
- GEOL 150 - Methods in Geology Credits (4)
- GEOL 155 - Historical Geology Credits (4)
- PHYS 130 - Introductory Physics I Credits (4)
- PHYS 131 - Introductory Physics II Credits (4)
- BIOL 240 - Introduction to Genetics Credits 4
- BIOL 241 - Introduction to Ecology and Evolution Credits 4
• BIOL 306 - Evolutionary Biology Credits 3
• Approved upper-level science electives (4)

Capstone (3 hours)
• BIOL 480 - Research in Biology Credits 1-3, R6

Additional Requirements
7-16 hours of general electives are required to complete the program depending on the number of hours taken in Liberal Studies that also fulfill major requirements

Science Education (Concentration in Chemistry), B S ED

Total number of hours for the program 120
(9 credits taken in the major may also fulfill requirements in Liberal Studies)

Admission to the Science Education Program

Students seeking admission to the Science Education Program must declare their major and meet the requirements for admission to the Teacher Education Program

Admission to the Professional Education Sequence

Students in Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education

Continuation in the Science Education Program

To continue in the program, students must meet the continuation requirements of the Teacher Education Program

Liberal Studies Hours 42

Liberal Studies Program Requirements

Professional Education Sequence (23 hours)
• EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
• PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
• SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)
• EDSE 322 - Principles and Methods of Teaching Credits (2)
• SCI 491 - Supervised Student Teaching in the Sciences, 9-12 Credits (3)
• EDSE 490 - Supervised Student Teaching Credits (6)
• EDSE 495 - Seminar Credits (3)

Science and Math Requirements for Chemistry Concentration (65 hours)

The major requires 64 hours as follows
• SCI 150 - Introduction to Secondary Science Education Credits (1)
• SCI 301 - Nature & Science Credits (3)
• SCI 422 - Principles and Methods of Science Education Credits (3)
• MATH 146 - Precalculus Credits (4)
• MATH 153 - Calculus I Credits (4)
• BIOL 140 - Principles of Biology I Credits 4
• BIOL 141 - Principles of Biology II Credits 4
• CHEM 139 - General Chemistry I Credits 4
• CHEM 140 - General Chemistry II Credits 4
• GEOL 150 - Methods in Geology Credits (4)
• GEOL 155 - Historical Geology Credits (4)
• PHYS 230 - General Physics I Credits (4)
• PHYS 231 - General Physics II Credits (4) (3 required)
CHEM 232 - Quantitative Analysis Credits 4
CHEM 241 - Organic Chemistry I Credits 4
CHEM 242 - Organic Chemistry II Credits 4
CHEM 352 - Physical Chemistry I Credits 3
Approved upper-level science electives (2)

Capstone (2 hours)
CHEM 380 - Research in Chemistry Credits 1-3,R12

Additional Requirements
7-16 hours of general electives are required to complete the program depending on the number of hours taken in the major that also fulfill Liberal Studies requirements

Science Education (Concentration in Earth Sciences), B.S. ED
Total number of hours for the program 120
(9 credits taken in the major may also fulfill requirements in Liberal Studies)

Admission to the Science Education Program
Students seeking admission to the Science Education Program must declare their major and meet the requirements for admission to the Teacher Education Program

Admission to the Professional Education Sequence
Students in Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education

Continuation in the Science Education Program
To continue in the program, students must meet the continuation requirements of the Teacher Education Program

Liberal Studies Hours 42
Liberal Studies Program Requirements

Professional Education Sequence (23 hours)
- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)
- EDSE 322 - Principles and Methods of Teaching Credits (2)
- SCI 491 - Supervised Student Teaching in the Sciences, 9-12 Credits (3)
- EDSE 490 - Supervised Student Teaching Credits (6)
- EDSE 495 - Seminar Credits (3)

Science and Math Requirements in Earth and Science Concentration (65 hours)
The major requires 65 hours as follows
- SCI 150 - Introduction to Secondary Science Education Credits (1)
- SCI 301 - Nature & Science Credits (3)
- SCI 422 - Principles and Methods of Science Education Credits (3)
- MATH 146 - Precalculus Credits (4)
- MATH 153 - Calculus I Credits (4)
- MATH 170 - Applied Statistics Credits (3)
- BIOL 140 - Principles of Biology I Credits 4
- BIOL 141 - Principles of Biology II Credits 4
- CHEM 139 - General Chemistry I Credits 4
- CHEM 140 - General Chemistry II Credits 4

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• GEOL 150 - Methods in Geology Credits (4) 
• GEOL 155 - Historical Geology Credits (4) 
• PHYS 130 - Introductory Physics I Credits (4) 
• PHYS 131 - Introductory Physics II Credits (4) 
• AST 103 - The Solar System Credits 3 
  or 
• AST 104 - Cosmic Evolution Credits 3 
• GEOG 300 - Weather and Climate Credits (3) 
• GEOL 302 - Geomorphology Credits (4) 
  or 
• GEOL 305 - Soils and Hydrology Credits (4) 
• Approved Geology 200 or higher level electives (3) 
• Approved upper-level science electives (2-3) 

Capstone (3 hours) 
• GEOL 393 - Special Problems in Geology Credits (1-4, R6) 
  or 
• GEOL 495 - Senior Seminar in Geology Credits (3) 

Additional Requirements 
7-16 hours of general electives are required to complete the program depending on the number of hours taken in the major that also fulfill Liberal Studies requirements 
Visit the department's website at http://www.wcu.edu/as/GeosciencesNRM/index.html to view the 8 semester curriculum guide 

Science Education (Concentration in Physics), B S ED 
Total number of hours for the program 128 
(9 credits taken in the major may also fulfill requirements in Liberal Studies) 

Admission to the Science Education Program 
Students seeking admission to the Science Education Program must declare their major and meet the requirements for admission to the Teacher Education Program 

Admission to the Professional Education Sequence 
Students in Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education. 

Continuation in the Science Education Program 
To continue in the program, students must meet the continuation requirements of the Teacher Education Program 

Liberal Studies Hours 42 
Liberal Studies Program Requirements 

Professional Education Sequence (23 hours) 
• EDCI 201 - Teacher Leadership in a Diverse Society Credits (3) 
• PSY 323 - Psychology Applied to Learning and Teaching Credits (3) 
• SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3) 
• EDSE 322 - Principles and Methods of Teaching Credits (2) 
• SCI 491 - Supervised Student Teaching in the Sciences, 9-12 Credits (3) 
• EDSE 490 - Supervised Student Teaching Credits (6) 
• EDSE 495 - Seminar Credits (3) 

Science and Math Requirements for Physics Concentration (65 hours) 
The major requires 65 hours as follows
• SCI 150 - Introduction to Secondary Science Education Credits (1)
• SCI 301 - Nature & Science Credits (3)
• SCI 422 - Principles and Methods of Science Education Credits (3)
• MATH 146 - Precalculus Credits (4)
• MATH 153 - Calculus I Credits (4)
• BIOL 140 - Principles of Biology I Credits 4
• BIOL 141 - Principles of Biology II Credits 4
• CHEM 139 - General Chemistry I Credits 4
• CHEM 140 - General Chemistry II Credits 4
• GEOL 150 - Methods in Geology Credits (4)
• GEOL 155 - Historical Geology Credits (4)
• PHYS 120 - General Physics I Credits (4)
• PHYS 231 - General Physics II Credits (4)
• PHYS 310 - Modern Physics Credits (3)
• PHYS 322 - Optics Credits (3)
• PHYS 325 - Thermodynamics Credits (3)
• CHEM 352 - Physical Chemistry I Credits 3
• MATH 255 - Calculus II Credits (4)
• PHYS 360 - Laboratory Physics Credits (2)

**Capstone (3 hours)**

• PHYS 380 - Research in Physics Credits (1-3, R12)

**Additional Requirements**

7-16 hours of general electives are required to complete the program depending on the number of hours taken in the major that also fulfill Liberal Studies requirements.


**Social Sciences, B S ED**

Total number of hours for the program 128

**Admission to the Social Sciences Education Program**

Students seeking admission to the Social Sciences Education Program must declare their major and meet the requirements for admission to the Teacher Education Program.

**Admission to the Professional Education Sequence**

Students in Professional Education must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education.

**Continuation in the Social Sciences Education Program**

To continue in the program, students must meet the continuation requirements of the Teacher Education Program. In addition, students must have a 3.0 GPA in both degrees (excluding the Professional Education Sequence and Liberal Studies) and a 2.5 overall GPA. Students must achieve a C or better in HIST 395 to take HIST 405.

Students must complete a two semester internship.

Students seeking licensure must enroll simultaneously and complete the B S Ed and the BS or BA in History.

No grade lower than a C in courses in either major will count toward the degrees.

**Liberal Studies Hours 42**
Liberal Studies Program Requirements

Professional Education Sequence Core (25 or 27 hours)
- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- EDSE 484 - Supervised Internship I Credits (1-3)
- EDSE 485 - Internship II Credits (6)
- EDSE 495 - Seminar Credits (3)
- HIST 405 - Methods for Teaching Social Sciences Credits (3)
- HIST 491 - Supervised Student Teaching in Social Sciences 9-12 Credits (3)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)

Major Requirements for Social Science (29 hours)
All Social Science B S Ed students pursue a double degree (Social Sciences and History)

I Modern Foreign Languages 3 Hours
- WLL 102 - Modern Foreign Language Credits (3)

II Methods (8 hours)
- HIST 310 - Teaching World History Credits (1)
- HIST 395 - Building a Democratic Classroom Credits (3)
- HIST 405 - Methods for Teaching Social Sciences Credits (3)
- PSC 406 - Teaching Civics and Economics Credits (1)

III Social Science Courses (18 hours)
- GEOG 350 - Economic Geography Credits (3)
  or
- GEOG 440 - Regional Geography Credits (3, R12)
- ECON 231 - Introductory Microeconomics and Social Issues Credits (3)
  or
- ECON 232 - Introductory Macroeconomics and Social Issues Credits (3)
  PSC Upper Division Electives (12 hours) from the following
- PSC 303 - State and Local Government Credits (3)
- PSC 305 - Congress Credits (3)
- PSC 306 - American Presidency Credits (3)
- PSC 310 - Constitutional Law Structure and Powers Credits (3)
- PSC 347 - American Social and Political Eras Credits (3)

Spanish, B S ED

Total number of hours in the program 128

It is strongly recommended that students who choose to major in a foreign language meet part of this requirement by taking a course in a different language.

Admission to the Spanish Education Program

Students seeking admission to the Spanish Education Program must declare their major and meet the requirements for admission to the Teacher Education Program.

Admission to the Professional Education Sequence

Students in Professional Education must be admitted to the Teach Education Program and are subject to all of the teacher education requirements. EDCI 201 is the only course in the professional sequence that may be taken prior to admission to teacher education.

Continuation in the Spanish Education Program

To continue in the program, students must meet the continuation requirements of the Teacher Education Program.
Liberal Studies Hours 42

Liberal Studies Program Requirements

Professional Education Sequence (26 hours)

- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- EDSE 322 - Principles and Methods of Teaching Credits (2)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)
- SPAN 420 - Teaching Foreign Language Credits (3)
- EDSE 490 - Supervised Student Teaching Credits (6)
- EDSE 495 - Seminar Credits (3)
- SPAN 491 - Student Teaching, 9-12 Credits (3)

Major Requirements

The major requires 33 hours above SPAN 102

SPAN 101 and 102 are not part of the major, but a preparation for it. The B S Ed requires 33 credit hours above 102, distributed as follows: Basic Sequence (6 hours), Core (15 hours) + 4 electives (12 hours). The B S Ed in Spanish requires enrollment in the BA in Spanish.

Preparatory Core (6 hours)

- SPAN 101 - Experiencing Spanish and the Spanish-Speaking World Credits (3)
- SPAN 102 - Experiencing Spanish and the Spanish-Speaking World II Credits (3)

Basic Sequence (6 hours)

- SPAN 231 - Intermediate Spanish I Credits (3) (emphasis on conversation and writing)
- SPAN 232 - Intermediate Spanish II Credits (3) (emphasis on conversation and writing)
- SPAN 240 - Accelerated Second-Year Spanish Credits (6)

Core (15 hours to choose among the following)

- SPAN 301 - Spanish Conversation & Composition Credits (3)
- SPAN 321 - Hispanic Cultures I Credits (3)
- SPAN 331 - Literature of Spain Credits (3)
- SPAN 332 - North American & Caribbean Literature in Spanish Credits (3)
- SPAN 333 - South American Literature in Spanish Credits (3)
- WLL 311 - Introduction to Linguistics Credits (3)

Electives (12 hours from the following)

- SPAN 421 - The Feminine in Hispanic Literature Credits (3)
- SPAN 433 - Writing from the Margins: Literature of Dissent and Protest in the Spanish-Speaking World Credits (3)
- SPAN 441 - Laughter and Tears Credits (3)
- SPAN 461 - Spanish Phonology and Phonetics Credits (3)
- SPAN 471 - The Art of Translation Credits (3)
- SPAN 481 - Independent Studies in Spanish Credits (1-3, R6)
- SPAN 493 - Special Topics in Spanish Credits (3, R9)

Additional requirements

Immersion Requirement: Language majors are required to fulfill an Immersion Requirement through participation in a study abroad program or a travel course in a country of the target language. No more than 15 credit hours transferred from a foreign institution can be applied towards the major. Alternatively, residence in the Spanish House can be used to fulfill the Immersion Requirement. Other options can be approved at the student's request in consultation with a sponsoring faculty member and with the Department Head's approval.
General electives (24 hours) are required to complete the program. At least 32 hours of the courses taken at Western Carolina University must be at the junior-senior level to meet one of the general university degree requirements. Students must maintain a minimum 2.75 GPA in the major, and no grade below a C (2.0) for any required course in the major will be accepted.

Visit the department's website at [http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/world-languages/](http://www.wcu.edu/academics/departments-schools-colleges/cas/casdepts/world-languages/) to view the 8 semester curriculum guide.

**Special Education, Minor**

Total number of hours for the program 18

**Minor Requirements**

The minor in special education requires 18 hours, including:

- SPED 240 - The Exceptional Child Credits (3)

**Guided Electives**

15 hours selected from

- SPED 241 - Exceptional Learners in the Adapted Curriculum Credits (3)
- SPED 310 - Assessment for Instruction Credits (3)
- SPED 311 - Positive Behavioral Supports for Students with Severe Disabilities Credits (3)
- SPED 315 - Post-Secondary Education for Students with Intellectual Disabilities Credits (3)
- SPED 344 - Assistive Technology for Severe Disabilities Credits (3)
- SPED 400 - Creative Thinking and Problem-Solving Credits (3)
- SPED 401 - Exceptional Learners in the General Curriculum Credits (3)
- SPED 407 - Behavioral Issues in the General Curriculum Credits (3)
- SPED 414 - Curriculum and Methods for Students in the Adapted Curriculum Credits (3)
- SPED 471 - Foundations of Gifted and Creative Education Credits 3
- SPED 475 - Methods and Models of Gifted and Creative Education Credits 3
- SPED 477 - Curriculum Differentiation for Gifted and Creative Learners Credits 3

**Human Services**

**Licensure**

**Academically or Intellectually Gifted (AIG) Add-on Licensure (K-12)**

Licensure in AIG may be obtained by students holding or eligible for a North Carolina license in any area. The program requires 12 hours and includes SPED 400, SPED 471, SPED 475, and SPED 477. The licensure program is completely online with the exception of a one-week field experience associated with SPED 400 that takes place in the summer.

**Birth-Kindergarten, B S**

The total number of hours for program 120

**The Birth-Kindergarten is a fully online Undergraduate Program**

**Liberal Studies Hours** 42

Liberal Studies Program Requirements

**The Birth-Kindergarten major requires 60-69 hours as follows**

**30 Hour Core**

- BK 250 - Introduction to Birth-Kindergarten Credits 3
- BK 260 - Foundations of Child Study Credits 3
- BK 315 - Early Childhood Literacy, Birth-5 Credits 3
- BK 361 - Environments for Young Children Credits 3
- BK 363 - Child Development Credits 3
- BK 462 - Adult-Child Interaction Credits 3
- BK 470 - Early Childhood Curriculum Credits 3
- BKSE 345 - Adaptations and Modifications for Young Children with Disabilities Credits 3
- BKSE 415 - Evaluation & Intervention of Social-Emotional Competencies in Young Children Credits 3
- SPED 240 - The Exceptional Child Credits (3)

**Professional Education Concentration, B S 39 hours**

- BK 312 - Kindergarten Curriculum Credits 3
- BK 316 - Mathematics and Science Credits 3
- BK 473 - Early Childhood Assessment for Responsive Instruction Credits 3
- BK 482 - Internship I Credits 6
- BK 483 - Internship Credits 10, R20
- BK 496 - Internship Seminar Credits 2, R4
- BKSE 313 - Assessment of the Young Child Credits 3
- BKSE 412 - Interagency Planning Credits 3
- BKSE 427 - Teaching Reading to Young Children w/Disabilities Credits 3
- BKSE 350 - Early Childhood Disorders and Interventions Credits 3

**Professional Education Sequence**

- BK 312 - Kindergarten Curriculum Credits 3
- BK 473 - Early Childhood Assessment for Responsive Instruction Credits 3
- BK 482 - Internship I Credits 6
- BK 483 - Internship Credits 10, R20
- BK 496 - Internship Seminar Credits 2, R4

**Other Required Courses in the Professional Education Concentration**

- BK 316 - Mathematics and Science Credits 3
- BKSE 313 - Assessment of the Young Child Credits 3
- BKSE 412 - Interagency Planning Credits 3
- BKSE 427 - Teaching Reading to Young Children w/Disabilities Credits 3

**Early Childhood Concentration, B S 30 hours**

- BK 366 - Infant Development and Curriculum Credits 3
- BK 414 - Theory and Practice in Early Childhood Administration Credits 3
- BK 457 - Action Research Credits 9
- BK 458 - Action Research II Credits 9
- BKSE 314 - Observational Assessment & Screening of Young Children Credits 3
- BKSE 411 - Family Collaborative Planning Credits 3

**Guided Electives**

9-18 hours Suggested courses Courses approved by the BK program

**Additional Requirements**

Birth-Kindergarten majors must maintain an overall GPA of 2.75 or better and passing grades of "C" in all courses required in the major, regardless of concentration. If a student earns a grade below a "C" in a required course or a student's grade point average in the major falls below a 2.75, the student will not be permitted to enroll in any BK or BKSE course. All students must complete liberal studies or the equivalent before starting internship courses or action research courses. All students must submit to a background check for program admission through the system currently used by the college. Any legal incidents after the background check has been done must be reported to the Office of Field Experiences within 72 hours of its occurrence. A second background check is required as part of the application for Internship/Action Research. All students must complete the Professional Dispositions Contract. Admission to the Professional Education Concentration. Students seeking admission to the
Professional Education Concentration must declare their major and meet the requirements for admission to the Teacher Education Program. Admission to the Professional Education Sequence Students in the Professional Education Concentration must be admitted to the Teacher Education Program and are subject to all of the teacher education requirements. BK 250 is the only course in the professional education sequence that may be taken prior to admission to teacher education. Continuation in the B-K program. The requirements of continuing in the program are: (1) a GPA of at least 2.75 on hours attempted, (2) behavior which adheres to the code of ethics of the profession and the North Carolina BK standards, (3) satisfactory participation in the required professional field experiences, which is prerequisite to internship. An evaluation of each field experience assignment will become a part of the student's professional record. Students will also be evaluated on candidate dispositions by BK faculty. In addition, students in the Professional Education Concentration must meet the requirements for continuation in the Teacher Education Program. Professional Education Concentration Internships Students are allowed to take 9 hours with Internship I (BK 482) and are allowed to take one class in addition to Internship II (BK 483) and Seminar (BK 496). Visit the department's website at http://bk.wcu.edu for additional information.

**Parks and Recreation Management, B.S.**

Total number of hours for the program: 120

**Liberal Studies Hours:** 42

**Liberal Studies Program Requirements**

**Major Requirements**

The major requires 43-45 hours as follows:

- PRM 250 - Foundations of Parks and Recreation Management Credits (3)
- PRM 254 - Introduction to Outdoor Pursuits Education Credits (4)
- PRM 270 - Leadership and Group Dynamics in Recreation Credits (3)
- PRM 350 - University & Career Planning in PRM Credits (1)
- PRM 361 - Program Planning and Evaluation in Parks and Recreation Management Credits (4)
- PRM 370 - Internship Orientation Credits (1)
- PRM 383 - Internship in Parks and Recreation Management Credits (1, R3) *(minimum internships) (1 credit repeat 3 times for a total of 3 credits)*
- PRM 430 - Entrepreneurship and Commercial Recreation Credits (3)
- PRM 433 - Outdoor Recreation Credits (3)
- PRM 461 - Management and Administration of PRM Services Credits (3)
- PRM 480 - Independent Study Credits (3 R6)
- PRM 483 - Capstone Internship in Parks and Recreation Management Credits (3 R6)
- PRM 495 - Senior Seminar in Parks and Recreation Management Credits (1)
- RTH 250 - Inclusion and Recreation for People with Disabilities Credits (3)

And Either

- HEAL 250 - First Aid and Safety Education Credits (2)

or

- PRM 282 - Wilderness First Aid Credits (2)

or

- PRM 356 - Outdoor First Aid Credits (4)

**Electives**

Electives, 33-35 hours of major and general electives approved by your advisor.

**Admission criteria**

All requirements for admission to Parks and Recreation Management (PRM) must be met by the beginning of the semester following the semester in which the student submitted the application. The following are requirements for admission:

1. Complete an essay after reviewing current PRM journals on reasons for becoming a PRM major,
2. Complete a personal strategic plan with an adviser in which the plan should include involvement in professional activities as well as academic expectations.

3. Earn (and maintain) a minimum cumulative GPA of 2.5 on hours attempted at WCU.


### Leadership, Minor

**Total number of hours for the program**: 18

The leadership minor is 18 hours, consists of 9 hours of core courses and 9 hours of elective courses. Required courses are HR 244, 344, and 444. The remaining 9 hours may be selected from any of the Human Resources (HR) undergraduate level courses. In addition, other upper division courses may qualify, based on the students' major and course offerings in their department areas, with the permission and agreement of the Leadership faculty and faculty in their major.

### Psychology

**Psychology, B.S.**

**Total number of hours for the program**: 120

**Liberal Studies Hours**: 42

**Liberal Studies Program Requirements**

#### Major Requirements

The major requires 39 hours as follows:

- **PSY 150 - General Psychology Credits**: (3)
- **PSY 271 - Research Design and Data Analysis I Credits**: (3)
- **PSY 272 - Research Design and Data Analysis II Credits**: (3)
- **PSY 455 - History of Psychology Credits**: (3)
- **PSY 495 - Senior Seminar in Psychology Credits**: (3)

**Psychology electives**

- **Developmental Processes, 3 hours selected from**
  - **PSY 320 - Developmental Psychology I Childhood Credits**: (3)
  - **PSY 322 - Developmental Psychology II Adolescence Credits**: (3)
  - **PSY 325 - Developmental Psychology III Adulthood Credits**: (3)

- **Personality and Social Psychology, 3 hours selected from**
  - **PSY 309 - Social Psychology Credits**: (3)
  - **PSY 430 - Personality Credits**: (3)

- **Biological Bases of Behavior, 3 hours selected from**
  - **PSY 340 - Sensation and Perception Credits**: (3)
  - **PSY 440 - Biological Psychology Credits**: (3)
  - **PSY 448 - Human Neuropsychology Credits**: (3)

- **Learning and Cognition, 3 hours selected from**
  - **PSY 444 - Cognitive Psychology Credits**: (3)
  - **PSY 446 - Learning Credits**: (3)

- **Applications in Psychology, 3 hours selected from**
  - **PSY 360 - Psychological Testing Credits**: (3)
  - **PSY 383 - Behavioral Intervention Credits**: (3)
  - **PSY 375 - Forensic Psychology Credits**: (3)
  - **PSY 470 - Abnormal Psychology Credits**: (3)
- PSY 474 - Child Psychopathology Credits (3)
- PSY 475 - Introduction to Clinical and Counseling Psychology Credits (3)
- PSY 483 - Internship in Psychology Credits (3)

Other Psychology electives (Hours 9)

In addition
To completing 39 hours of PSY courses, psychology majors must also complete a second major, a minor, or another approved program. Must complete 120 hours for the degree.

Visit the department's website at http://www.wcu.edu/academic/departments-schools-colleges/CEAP/ceap-depts/psydept/psychology-curriculum/psyug/ to view the 8 semester curriculum guide.

Psychology, Minor

Total number of hours for the program 18

Minor Requirements
The minor requires 18 hours, including

- PSY 150 - General Psychology Credits (3)

And 15 hours of Psychology electives
College of Fine and Performing Arts

Office Information
392 Belk Building/Main Campus
(828) 227-7028
Website http://www.wcu.edu/academics/departments-schools-colleges/FPA/

George Brown Dean
Andrew Adams Associate Dean

The role of the College of Fine and Performing Arts is to implement the University's mission through exploration of a broad range of human culture and knowledge through great experiences in the arts.

The mission of the College is to strengthen and expand the intellectual and cultural horizons of the university and the larger community by providing a creative learning environment in the arts. The College is responsible to the Provost and is organized into the following units: the School of Art and Design, the School of Music, the School of Stage and Screen, the John W. Bardo Fine and Performing Arts Center, Fine Art Museum and Performance Halls.

The College of Fine and Performing Arts is the creative showcase for the university. Through its dedication to excellence and the integration of teaching, scholarship and service by its faculty, the College offers a wide variety of educational and cultural opportunities to the campus and the region. Through design, musical performances, theatre, dance, motion pictures, videos and the visual arts, the College is a unique and highly visible source of cultural enrichment.

Of primary importance in the College is the teaching/learning process that takes place in classrooms, studios, rehearsal halls, theatres and field locations which engages students, staff and faculty in a common effort to provide an environment where intellectual challenges, the free exchange of ideas, and high standards of scholarship and creativity prevail to provide great experiences for our various constituencies. The fine arts programs hold national accreditation by the National Association of Schools of Art and Design (NASAD), Council for Interior Design Accreditation (CIDA), National Association of Schools of Theatre (NAST), National Association of Schools of Music (NASM) and the American Association of Museums (AAM - pending).

Music Technology, Certificate

Undergraduate Certificate in Music Technology (16 hours)

Program Description

This program provides music students with an opportunity to develop enhanced competence in music technology, including MIDI, synthesis, digital audio and recording arts. The certificate can be completed concurrently with an undergraduate music degree, or it can be completed in two semesters of post-baccalaureate study. This program is not open to students in the Commercial & Electronic Music or Music Industry Option programs.

Admission Requirements

- Junior standing with a 2.5 GPA
- Current undergraduate music major or undergraduate degree in music
- Interview with coordinator of Commercial & Electronic Music program
- Not available to students in the BM Music, Commercial & Electronic Music Concentration or the BA Music, Music Industry Option

Course Requirements

- MUS 181 - Introduction to MIDI/Synthesis Credits 2
- MUS 182 - Computer Music Notation Credits 2
- MUS 281 - Introduction to Digital Audio Credits 2
- MUS 379 - Introduction to Recording Arts Credits 3
- Nine hours selected from the following
  - MUS 320 - Materials in Popular Music and Jazz Credits (3)
  - MUS 378 - Survey of the Music Industry Credits (3)
  - MUS 383 - Music and Audio in Media Credits 3
MUS 426 - Jazz Arranging and Composing Credits (3)  
MUS 468 - Composing for Film and Video Credits 3  
MUS 483 - Practicum in Music Credits 1-3, R3  

Capstone Course  
- MUS 474 - Entrepreneurship in Music, Senior Project Credits (1)  

School of Art and Design  

Art, B A  

Total number of hours for the Program 120  
To continue in the program, students must earn a grade of C or better in each course in the major  

Liberal Studies Hours 42  
Liberal Studies Program Requirements  

Required Major Courses (18 hours)  
- ART 131 - Introductory Drawing Credits 3  
- ART 132 - Two-Dimensional Design Credits 3  
- ART 136 - Art History Survey I Credits 3  
- ART 137 - Art History Survey II Credits 3  
- ART 142 - Three-Dimensional Design Credits 3  
- PAR 310 - Philosophy of Art Credits (3)  

Additional Art Electives (21 hours)  
The major requires 21 additional hours of ART courses, at least 12 hours of which must be at the junior-senior (300-400) level, chosen from  
- ART 231 - Life Drawing Credits 3  
- ART 233 - Introductory Painting Credits 3  
- ART 234 - Introductory Printmaking Credits 3  
- ART 241 - Introductory Sculpture Credits 3  
- ART 251 - Introductory Ceramics Credits 3  
- ART 270 - Communication Design Credits 3  
- ART 271 - Interactive Media Credits 3  
- ART 330 - Drawing II Credits, R12  
- ART 333 - Painting II Credits, R12  
- ART 334 - Printmaking II Credits, R12  
- ART 342 - Sculpture II Credits, R12  
- ART 351 - Ceramics II Credits, R12  
- ART 359 - Introductory Book Arts Credits 3  
- ART 371 - Graphic Design I Credits 3  
- ART 372 - Introductory Photography Credits 3  
- ART 377 - Painting III Credits 3  
- ART 380 - Ceramics III Credits 3  
- ART 381 - Sculpture III Credits 3  
- ART 389 - Cooperative Education in Art Credits 1 or 3, R15  
- ART 402 - Asian Art and Visual Culture Credits 3  
- ART 404 - Greco Roman Art Credits 3  
- ART 405 - History of Photography Credits 3  
- ART 409 - Seventeenth-and Eighteenth-Century Art Credits 3  

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• ART 412 - Nineteenth-Century Painting Credits 3
• ART 414 - American Art Credits 3
• ART 416 - Contemporary Art Credits 3
• ART 417 - Modern Sculpture Credits 3
• ART 418 - Development of Modern Art Painting, Sculpture, and Architecture Credits 3
• ART 419 - History of Design Credits 3
• ART 433 - Painting IV Credits 3, R12
• ART 434 - Problems in Printmaking Credits 3, R12
• ART 440 - Advanced Drawing Credits 3, R12
• ART 443 - Sculpture IV Credits 3, R12
• ART 451 - Problems in Ceramics Credits 3, R12
• ART 452 - Problems in Sculpture Credits 3, R9
• ART 453 - Problems in Painting Credits 3, R9
• ART 455 - Photography II Credits 3
• ART 459 - Book Arts II Credits 3, R12
• ART 460 - Motion Graphics I Credits 3
• ART 466 - Problems in Book Arts Credits 3, R9
• ART 472 - Photography III Credits 3, R12
• ART 477 - Tilemaking Credits 3, R9
• ART 480 - Experimental Studio Credits 3, R12
• ART 481 - Independent Study in Studio Art Credits 1-6, R12
• ART 493 - Topics in Art Credits 1-4, R12
• ART 494 - Art Honors Studio Credits 3, R6
• ART 495 - Art History Seminar Credits 3, R6

Modern Foreign Language Requirement (6 hours)

Additional Requirements

BA in Art Program requirements (total number of hours for the program) 120 BA students must complete six credit hours of foreign language, a minor or a second major in a field outside the School of Art and Design, or an approved program, and general electives to fulfill the 120 hours required for the degree. Students must earn a grade of C or better in each course in the major.

Art, BFA with Art Education Emphasis

Total number of hours for the Program 128

Students must earn a grade of C or better in each course in the major

Liberal Studies Hours 42

Liberal Studies Program Requirements

Entrance Requirements

The BFA is a focused pre-professional degree, leading to careers or graduate study in art and design. Students wishing to pursue the BFA must apply for entrance into the program by submitting a portfolio of digital images and a letter of application that describes their goals and interests in the fields of art and design. Students may apply as entering first year students, or in subsequent semesters, but they must pass the BFA Entrance Portfolio Review before completing 75 hours of Art and Design classes. At the time of application into the BFA, they must identify their concentration in one of the three areas: Studio Art, Graphic Design, or Art Education. Digital Portfolio Students will submit digital images of 8-10 original artworks that successfully incorporate principles and elements of 2D and 3D art and design. These examples should provide evidence of competency with tool usage, measuring, material handling, and presentation. Within this portfolio, students should include 3-5 analytical drawings demonstrating basic knowledge of perspective and proportion. This group of drawings should include some drawings made from direct observation. In addition, the portfolio should include some work that evidences personal...
ideas and concept development. Detailed guidelines for portfolio preparation and submission are available at the School of Art & Design.

**Required Major Courses (24 hours)**

- ART 131 - Introductory Drawing Credits 3
- ART 132 - Two-Dimensional Design Credits 3
- ART 136 - Art History Survey I Credits 3
- ART 137 - Art History Survey II Credits 3
- ART 142 - Three-Dimensional Design Credits 3
- ART 367 - History and Philosophy of Art Education Credits 3
- ART 416 - Contemporary Art Credits 3
- ART 465 - Art Methods for the Elementary School Credits 3

**Professional Education Sequence (24 hours)**

- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)
- ART 463 - Art Methods for the Middle and High School Credits 3
- EDSE 490 - Supervised Student Teaching Credits (6)
- EDSE 495 - Seminar Credits (3)
- ART 491 - Supervised Student Teaching in Art, K-12 Credits 3

**Exploratory Art Electives (27 hours)**

Six hours of exploratory art electives must be taken at the junior-senior (300-400) level.

- ART 231 - Life Drawing Credits 3
- ART 233 - Introductory Painting Credits 3
- ART 234 - Introductory Printmaking Credits 3
- ART 241 - Introductory Sculpture Credits 3
- ART 251 - Introductory Ceramics Credits 3
- ART 270 - Communication Design Credits 3
- ART 271 - Interactive Media Credits 3
- ART 330 - Drawing II Credits 3, R12
- ART 333 - Painting II Credits 3, R12
- ART 334 - Printmaking II Credits 3, R12
- ART 342 - Sculpture II Credits 3, R12
- ART 351 - Ceramics II Credits 3, R12
- ART 359 - Introductory Book Arts Credits 3
- ART 371 - Graphic Design I Credits 3
- ART 372 - Introductory Photography Credits 3
- ART 374 - Typography I Credits 3
- ART 377 - Painting III Credits 3
- ART 380 - Ceramics III Credits 3
- ART 381 - Sculpture III Credits 3
- ART 433 - Painting IV Credits 3 R12
- ART 434 - Problems in Printmaking Credits 3, R12
- ART 440 - Advanced Drawing Credits 3, R12
**ART 443 - Sculpture IV Credits 3, R12**
**ART 451 - Problems in Ceramics Credits 3, R12**
**ART 452 - Problems in Sculpture Credits 3, R9**
**ART 453 - Problems in Painting Credits 3, R9**
**ART 455 - Photography II Credits 3**
**ART 459 - Book Arts II Credits 3, R12**
**ART 460 - Motion Graphics I Credits 3**
**ART 466 - Problems in Book Arts Credits 3, R9**
**ART 472 - Photography III Credits 3, R12**
**ART 477 - Tilemaking Credits 3, R9**
**ART 480 - Experimental Studio Credits 3, R12**
**ART 481 - Independent Study in Studio Art Credits 1-6, R12**
**ART 493 - Topics in Art Credits 1-4, R12**
**ART 494 - Art Honors Studio Credits 3, R6**

**Upper Level Art History Electives (3 hours)**
Three hours must be taken at the junior-senior level selected from

- **ART 367 - History and Philosophy of Art Education Credits 3**
- **ART 379 - Cherokee Arts and Crafts Credits 3**
- **ART 401 - Art of World Cultures Credits 3**
- **ART 402 - Asian Art and Visual Culture Credits 3**
- **ART 404 - Greco Roman Art Credits 3**
- **ART 405 - History of Photography Credits 3**
- **ART 406 - Renaissance Art Credits 3**
- **ART 412 - Nineteenth-Century Painting Credits 3**
- **ART 414 - American Art Credits 3**
- **ART 417 - Modern Sculpture Credits 3**
- **ART 418 - Development of Modern Art Painting Sculpture, and Architecture Credits 3**
- **ART 419 - History of Design Credits 3**
- **ART 482 - Independent Study in Art History Credits 1-6, R6**
- **ART 486 - Exhibition Practicum Credits 3**

**General Electives (8 hours)**
General Electives (8 hours from any junior-senior level course)

**Art, BFA with Graphic Design Emphasis**

**Total number of hours for the Program 128**

Students must earn a grade of C or better in each course in the major

**Liberal Studies Hours 42**
Liberal Studies Program Requirements

**Entrance Requirements**
The BFA is a focused pre-professional degree, leading to careers or graduate study in art and design. Students wishing to pursue the BFA must apply for entrance into the program by submitting a portfolio of digital images and a letter of application that describes their goals and interests in the fields of art and design. Students may apply as entering first year students, or in subsequent semesters, but they must pass the BFA Entrance Portfolio Review before completing 75 hours in Art and Design courses. At the time of application into the BFA, they must identify their concentration in one of the three areas: Studio Art, Graphic Design or Art Education. Digital Portfolio Students will submit digital images of 8-10 original artworks that successfully incorporate principles and elements of 2D and 3D art and design. These examples should provide evidence of competency with tool usage, measuring,
material handling, and presentation. Within this portfolio, students should include 3-5 analytical drawings demonstrating basic knowledge of perspective and proportion. This group of drawings should include some drawings made from direct observation. In addition, the portfolio should include some work that evidences personal ideas and concept development. Detailed guidelines for portfolio preparation and submission are available at the School of Art & Design.

Required Major Courses (21 hours)

- ART 131 - Introductory Drawing Credits 3
- ART 132 - Two-Dimensional Design Credits 3
- ART 136 - Art History Survey I Credits 3
- ART 137 - Art History Survey II Credits 3
- ART 142 - Three-Dimensional Design Credits 3
- ART 416 - Contemporary Art Credits 3
- PAR 310 - Philosophy of Art Credits (3)

Graphic Design Emphasis (30 hours)

- ART 270 - Communication Design Credits 3
- ART 271 - Interactive Media Credits 3
- ART 371 - Graphic Design I Credits 3
- ART 374 - Typography I Credits 3
- ART 460 - Motion Graphics I Credits 3
- ART 471 - Graphic Design II Credits 3
- ART 474 - Portfolio Credits 3
- ART 475 - Typography II Credits 3, R6
- ART 479 - Motion Graphics II Credits 3, R6
- ART 483 - Art Internship Credits 3

Exploratory Studio Electives (21 hours)

19 hours selected from studio courses at 200 level or above

- ART 231 - Life Drawing Credits 3
- ART 233 - Introductory Painting Credits 3
- ART 234 - Introductory Printmaking Credits 3
- ART 241 - Introductory Sculpture Credits 3
- ART 251 - Introductory Ceramics Credits 3
- ART 270 - Communication Design Credits 3
- ART 271 - Interactive Media Credits 3
- ART 330 - Drawing II Credits 3, R12
- ART 333 - Painting II Credits 3 R12
- ART 334 - Printmaking II Credits 3, R12
- ART 342 - Sculpture II Credits 3, R12
- ART 351 - Ceramics II Credits 3, R12
- ART 359 - Introductory Book Arts Credits 3
- ART 372 - Introductory Photography Credits 3
- ART 374 - Typography I Credits 3
- ART 377 - Painting III Credits 3
- ART 380 - Ceramics III Credits 3
- ART 381 - Sculpture III Credits 3
- ART 433 - Painting IV Credits 3, R12
• ART 434 - Problems in Printmaking Credits 3, R12
• ART 440 - Advanced Drawing Credits 3, R12
• ART 443 - Sculpture IV Credits 3, R12
• ART 451 - Problems in Ceramics Credits 3, R12
• ART 452 - Problems in Sculpture Credits 3, R9
• ART 453 - Problems in Painting Credits 3, R9
• ART 455 - Photography II Credits 3
• ART 472 - Photography III Credits 3, R12
• ART 477 - Tiledmaking Credits 3, R9
• ART 480 - Experimental Studio Credits 3, R12
• ART 481 - Independent Study in Studio Art Credits 1-6, R12
• ART 493 - Topics in Art Credits 1-4, R12
• ART 494 - Art Honors Studio Credits 3, R6

Upper Level Art History Electives (6 hours)
Art History (6 hours) at the junior-senior level selected from
• ART 367 - History and Philosophy of Art Education Credits 3
• ART 379 - Cherokee Arts and Crafts Credits 3
• ART 401 - Art of World Cultures Credits 3
• ART 402 - Asian Art and Visual Culture Credits 3
• ART 404 - Greco Roman Art Credits 3
• ART 405 - History of Photography Credits 3
• ART 406 - Renaissance Art Credits 3
• ART 412 - Nineteenth-Century Painting Credits 3
• ART 414 - American Art Credits 3
• ART 417 - Modern Sculpture Credits 3
• ART 418 - Development of Modern Art, Painting, Sculpture, and Architecture Credits 3
• ART 419 - History of Design Credits 3
• ART 482 - Independent Study in Art History Credits 1-6, R6
• ART 486 - Exhibition Practicum Credits 3

General Electives (8 hours)
General Electives (8 hours) are required to complete the program

Art, BFA with Studio Emphasis

Total number of hours for the Program 128

Students must earn a grade of C or better in each course in the major

Liberal Studies Hours 42
Liberal Studies Program Requirements

Entrance Requirements
The BFA is a focused pre-professional degree, leading to careers or graduate study in art and design. Students wishing to pursue the BFA must apply for entrance into the program by submitting a portfolio of digital images and a letter of application that describes their goals and interests in the fields of art and design. Students may apply as entering first year students, or in subsequent semesters, but they must pass the BFA Entrance Portfolio Review before completing 75 hours in Art and Design courses. At the time of application into the BFA, they must identify their concentration in one of the three areas: Studio Art, Graphic Design or Art Education. Digital Portfolio Students will submit digital images of 8-10 original artworks that successfully incorporate principles and elements of 2D and 3D art and design. These examples should provide evidence of competency with tool usage, measuring, material handling, and presentation. Within this portfolio, students should include 3-5 analytical drawings.
demonstrating basic knowledge of perspective and proportion. This group of drawings should include some drawings made from direct observation. In addition, the portfolio should include some work that evidences personal ideas and concept development. Detailed guidelines for portfolio preparation and submission are available at the School of Art & Design.

**Required Major Courses (21 hours)**

- ART 131 - Introductory Drawing Credits 3
- ART 132 - Two-Dimensional Design Credits 3
- ART 136 - Art History Survey I Credits 3
- ART 137 - Art History Survey II Credits 3
- ART 142 - Three-Dimensional Design Credits 3
- ART 416 - Contemporary Art Credits 3
- PAR 310 - Philosophy of Art Credits (3)

**Studio Emphasis (total of 30 hours)**

**Required Studio Emphasis (3 hours)**

- ART 474 - Portfolio Credits 3

**Studio Emphasis (27 hours)**

Additional 27 hours of studio courses at the junior-senior level chosen from

- ART 330 - Drawing II Credits 3, R12
- ART 333 - Painting II Credits 3, R12
- ART 334 - Printmaking II Credits 3, R12
- ART 342 - Sculpture II Credits 3, R12
- ART 351 - Ceramics II Credits 3, R12
- ART 359 - Introductory Book Arts Credits 3
- ART 371 - Graphic Design I Credits 3
- ART 372 - Introductory Photography Credits 3
- ART 374 - Typography I Credits 3
- ART 377 - Painting III Credits 3
- ART 380 - Ceramics III Credits 3
- ART 381 - Sculpture III Credits 3
- ART 389 - Cooperative Education in Art Credits 1 or 3 R15
- ART 433 - Painting IV Credits 3, R12
- ART 434 - Problems in Printmaking Credits 3, R12
- ART 440 - Advanced Drawing Credits 3 R12
- ART 443 - Sculpture IV Credits 3, R12
- ART 451 - Problems in Ceramics Credits 3 R12
- ART 452 - Problems in Sculpture Credits 3, R9
- ART 453 - Problems in Painting Credits 3, R9
- ART 455 - Photography II Credits 3
- ART 459 - Book Arts II Credits 3, R12
- ART 460 - Motion Graphics I Credits 3
- ART 466 - Problems in Book Arts Credits 3, R9
- ART 472 - Photography III Credits 3, R12
- ART 477 - Tilemaking Credits 3, R9
- ART 480 - Experimental Studio Credits 3 R12

200
~ ART 481 - Independent Study in Studio Art Credits 1-6, R12
~ ART 493 - Topics in Art Credits 1-4, R12
~ ART 494 - Art Honors Studio Credits 3, R6

Exploratory Studio Electives (21 hours)
21 hours selected from studio courses at 200 level or above
~ ART 231 - Life Drawing Credits 3
~ ART 233 - Introductory Painting Credits 3
~ ART 234 - Introductory Printmaking Credits 3
~ ART 241 - Introductory Sculpture Credits 3
~ ART 251 - Introductory Ceramics Credits 3
~ ART 270 - Communication Design Credits 3
~ ART 271 - Interactive Media Credits 3
~ ART 330 - Drawing II Credits 3, R12
~ ART 359 - Introductory Book Arts Credits 3
~ ART 372 - Introductory Photography Credits 3
~ ART 374 - Typography I Credits 3
~ ART 493 - Topics in Art Credits 1-4, R12

Upper Level Art History Electives (6 hours)
Art History (6 hours) at the junior-senior level selected from
~ ART 367 - History and Philosophy of Art Education Credits 3
~ ART 379 - Cherokee Arts and Crafts Credits 3
~ ART 401 - Art of World Cultures Credits 3
~ ART 402 - Asian Art and Visual Culture Credits 3
~ ART 404 - Greco Roman Art Credits 3
~ ART 405 - History of Photography Credits 3
~ ART 406 - Renaissance Art Credits 3
~ ART 412 - Nineteenth-Century Painting Credits 3
~ ART 414 - American Art Credits 3
~ ART 417 - Modern Sculpture Credits 3
~ ART 418 - Development of Modern Art Painting, Sculpture, and Architecture Credits 3
~ ART 419 - History of Design Credits 3
~ ART 482 - Independent Study in Art History Credits 1-6, R6
~ ART 486 - Exhibition Practicum Credits 3

General Electives (8 hours)
General Electives (8 hours) are required to complete the program

Art, Minor

Total number of hours for the Program 21
To continue in the program, students must earn a grade of C or better in each course in the minor

Foundation Courses
The minor requires 21 hours, including
~ ART 131 - Introductory Drawing Credits 3
~ ART 132 - Two-Dimensional Design Credits 3

Electives
9 hours of art electives are required, selected with the advice of the head of the art department

Art History Requirement
Art History (6 hours) selected from
- ART 136 - Art History Survey I Credits 3
- ART 137 - Art History Survey II Credits 3
- IDES 465 - Travel Studies in Interior Design Credits (3 R6)

Interior Design, B.S.

Total number of hours for program 128

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
The major requires 81 hours as follows

Interior Design Studio (54 hours)
- IDES 250 - Introduction to Interior Design Credits (3)
- IDES 251 - Architectural Drafting and Design Credits (3)
- IDES 252 - Survey of Interior Materials Credits 3
- IDES 254 - Rapid Visualization Credits 3
- IDES 255 - Space Planning Credits (3)
- IDES 256 - Perspective Drawing Credits (3)
- IDES 257 - Architectural Construction Process Credits 3
- IDES 258 - CADD for Interior Design Credits (3)
- IDES 351 - Lighting Design Credits (3)
- IDES 352 - Residential Design I Credits (3)
- IDES 356 - Contract Design I Credits (3)
- IDES 357 - Kitchen and Bath Design I Credits (3)
- IDES 450 - Residential Design II Credits (3)
- IDES 451 - Kitchen and Bath Design II Credits (3)
- IDES 455 - Contract Design II Credits (3)
- IDES 456 - Professional Practice in Interior Design Credits (3)
- IDES 457 - Senior Capstone Credits (3)
- IDES 483 - Internship Credits (3)

Art Foundations (9 hours)
- ART 131 - Introductory Drawing Credits 3
- ART 132 - Two-Dimensional Design Credits 3
- ART 142 - Three-Dimensional Design Credits 3

Design and Art History (9 hours)
- IDES 355 - History of Furniture and Design II Credits (3)
  Select 6 hours from
- ART 136 - Art History Survey I Credits 3
- ART 137 - Art History Survey II Credits 3
- IDES 465 - Travel Studies in Interior Design Credits (3 R6)

Select 9 hours from the following
(ART 372 Introduction to Photography suggested)
- ART 233 - Introductory Painting Credits 3
- ART 234 - Introductory Printmaking Credits 3
- ART 241 - Introductory Sculpture Credits 3
• ART 251 - Introductory Ceramics Credits 3
• ART 270 - Communication Design Credits 3
• ART 330 - Drawing II Credits 3, R12
• ART 333 - Painting II Credits 3, R12
• ART 334 - Printmaking II Credits 3, R12
• ART 342 - Sculpture II Credits 3, R12
• ART 351 - Ceramics II Credits 3, R12
• ART 359 - Introductory Book Arts Credits 3
• ART 372 - Introductory Photography Credits 3
• ART 459 - Book Arts II Credits 3, R12
• ART 480 - Experimental Studio Credits 3, R12
• IDES 493 - Topics in Interior Design Credits (3, R9)

Electives
General Electives, 5 hours

Additional Requirements
To continue in the program, students must earn a grade of C or better in each IDES course in the major.

Visit the department’s website at http://www.wcu.edu/academics/departments-schools-colleges/FPA/schools-departments-and-centers/artdesign/art-and-design-academic-programs/ides/index.asp to view the 8 semester curriculum guide.
School of Music

Music, B.A.

Total number of hours for program 120

To major in music, students must pass an audition in the principal performance area and take a music aptitude examination. Based on the audition and examination, MUS 105, 108, 118 may be required. These courses do not count toward degree requirements. If a student fails MUS 108 or MUS 118 twice, the student shall be ineligible to continue in a music program.

All music majors must pass a public recital in the last semester of principal applied lessons before a degree will be granted. MUS 371, 372, 373 must (unless exempted) reflect the applied study area, only one will count per semester. All wind and percussion majors in the B.A. program must include a minimum of 1 semester in marching band.

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements

The major requires 45 hours as follows:

- Eight hours of Applied Music courses taken in one of the following combinations:
  - Two Semester (each) of MUS 107 (2, R6) and MUS 207 (2, R6)
  - Two semesters (each) of MUS 106 (1, R3), 206 (1, R3), 306 (1, R3), 406 (1, R3)
  - Any combination of the above as approved by the student's advisor
- MUS 148 - Piano Class I Credits (1)
- MUS 149 - Piano Class II Credits (1)
- MUS 208 - Aural Skills II Basic Tonal Functions Credits (1)
- MUS 218 - Music Theory II Tonal Harmony Credits (3)
- MUS 248 - Piano Class III Credits (1)
- MUS 249 - Piano Class IV Credits (1)
- MUS 308 - Aural Skills III Advanced Tonal Functions Credits (1)
- MUS 309 - Aural Skills IV Jazz and Commercial Music Credits (1)
- MUS 318 - Music Theory III Advanced Forms and Chromaticism Credits (3)
- MUS 319 - Music Theory IV Twentieth Century Styles Credits (3)
- MUS 329 - Fundamentals of Conducting Credits (2)
- MUS 358 - Concert Attendance Credits (0)
  (Six semesters required)
- MUS 371 - University Chorus Credits (1, R16)
  and/or
- MUS 372 - Concert Choir Credits (1, R16)
  or
- MUS 373 - Band Credits (1-2, R16)
  (For a total of six semesters in 371, 372, or 373)
- MUS 418 - Music History I Music Before 1750 Credits (3)
- MUS 419 - Music History II Music after 1750 Credits (3)
- MUS 474 - Entrepreneurship in Music, Senior Project Credits (1)
- Six hours of non-performance music electives (Music Industry Option may substitute MUS 378 and 383)

Additional Requirements

To complete the program, 33 hours, including a minimum of 7 hours at the junior-senior level and 6 hours of WLL 101-102, are required. One of the following options or concentrations must be completed:

Minor, Second Major, or Approved Program

Hours & Electives (33 hours)

or

204
Music Industry Option & Electives (33 hours)

BA 133 - Introduction to Business Credits 3

- MUS 378 - Survey of the Music Industry Credits (3)
- MUS 489 - Internship Credits (3, R9)  
  *(9 hours required in MUS 489)*
- MUS 383 - Music and Audio in Media Credits 3

Music Industry Electives (12 hours) Choose from

- ACCT 161 - Accounting for the Non-Business Major Credits 3
- CIS 251 - Managing Enterprise Information Systems Credits 3
- LAW 230 - Legal and Ethical Environment of Business Credits (3)
- MGT 300 - Introduction to Management Credits (3)
- MKT 201 - Marketing Planning and Strategy Credits (3)
- MKT 404 - Retailing Management Credits (3)
- MUS 475 - Arts Management Credits (3)
- MUS 483 - Practicum in Music Credits 1-3, R3

- General Elective Hours 3

Additional Information

Visit the department's website at [http://music.wcu.edu/](http://music.wcu.edu/) to view the 8 semester curriculum guide

Music, B.M.

To major in music, students must pass an audition in the principal performance area and take a music aptitude examination. Based on the audition and examination, MUS 105, 108, 118 may be required. These courses do not count toward degree requirements. If a student fails MUS 108 or MUS 118 twice, the student shall be ineligible to continue in a music program.

All music majors must pass a public recital in the last semester of principal applied lessons before a degree will be granted. MUS 371, 372, 373 must (unless exempted) reflect the applied study area, only one will count per semester. For students in the B.M. program, marching band is required only in the Instrumental Music Education Concentration.

A minimum GPA of 2.5 is required for graduation with the B.M. degree.

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements

The major requires 38 hours as follows

- MUS 107 - Applied Major Credits (2, R6)  
  *(Two semesters required)*
- MUS 148 - Piano Class I Credits (1)
- MUS 149 - Piano Class II Credits (1)
- MUS 207 - Applied Major Credits (2, R6)  
  *(Two semesters required)*
- MUS 208 - Aural Skills II Basic Tonal Functions Credits (1)
- MUS 218 - Music Theory II Tonal Harmony Credits (3)
- MUS 248 - Piano Class III Credits (1)
- MUS 249 - Piano Class IV Credits (1)
- MUS 308 - Aural Skills III Advanced Tonal Functions Credits (1)
MUS 309 - Aural Skills IV Jazz and Commercial Music Credits (1)
MUS 318 - Music Theory III Advanced Forms and Chromaticism Credits (3)
MUS 319 - Music Theory IV Twentieth Century Styles Credits (3)
MUS 329 - Fundamentals of Conducting Credits (2)
MUS 358 - Concert Attendance Credits (0)
(Six semesters required)
MUS 371 - University Chorus Credits (1, R16)
and/or
MUS 372 - Concert Choir Credits (1, R16)
or
MUS 373 - Band Credits (1-2, R16)
(For a total of six semesters in 371, 372 or 373)
MUS 418 - Music History I Music Before 1750 Credits (3)
MUS 419 - Music History II Music after 1750 Credits (3)

Concentrations
Music Education
Students receiving the B.M. degree in Music with a concentration in Choral/General or Instrumental Music Education will also receive the B.S.Ed. degree in Music Education from the College of Education and Allied Professions. Both the Choral/General and the instrumental concentrations require completion of the Professional Education Sequence (listed below the music education concentrations) Music Education students must earn a C or better in the Professional Education Sequence (listed below) and in MUS 323, 324, 329 and either 327/428 or 326/429 (whichever is required)

Admission to the Professional Education Sequence
During the sophomore year, Music Education students must apply for admission to the Teacher Education Program and are subject to all of the teacher education requirements EDCI 201 is the only course in the professional education sequence that may be taken prior to admission to teacher education. To continue in the program, students must meet the continuation requirements of the Teacher Education Program

Choral/General Music (24 hours)

- MUS 168 - String Class Credits (1)
- MUS 258 - Diction for Singers I Credits (1)
- MUS 259 - Diction for Singers II Credits (2)
- MUS 283 - Music Technology Methods Credits (1)
- MUS 307 - Applied Major Credits (2, R6)
  (two semesters required)
- MUS 323 - Music in the Elementary School Credits (2)
- MUS 324 - Music in the Middle School Credits (2)
- MUS 407 - Applied Major Credits (2, R6)
- MUS 428 - Choral Conducting Credits (2)
- MUS 470 - Orchestration and Arranging Credits (2)

And (5) five hours of Music Education electives, selected from

- MUS 313 - Band Instrument Repair Credits (1)
- MUS 314 - Jazz Pedagogy Credits (1)
- MUS 403 - Marching Band Techniques Credits (1, R4)
- MUS 411 - Advanced Vocal Pedagogy Credits (3)
- MUS 412 - Teaching in the Private Studio Credits (1)
- EDSE 484 - Supervised Internship I Credits (1-3)

Instrumental Music (24 hours)
All wind and percussion majors in the Instrumental Music concentration must include a minimum of 3 semesters in a concert band and 2 semester in marching band. For keyboard, strings, and guitar majors, MUS 373 must be the major ensemble, performance on secondary winds or percussion is required. If piano is the principal instrument, 3 hours in one secondary applied wind instrument or percussion is required in lieu of piano class.

- MUS 168 - String Class Credits (1)
- MUS 272 - Percussion Class Credits (1)
- MUS 283 - Music Technology Methods Credits (1)
- MUS 307 - Applied Major Credits (2, R6) (two semesters required)
- MUS 311 - Pedagogy of Brass Instruments Credits (2)
- MUS 312 - Pedagogy of Woodwind Instruments Credits (2)
- MUS 323 - Music in the Elementary School Credits (2)
- MUS 324 - Music in the Middle School Credits (2)
- MUS 407 - Applied Major Credits (2, R6)
- MUS 429 - Instrumental Conducting Credits (2)
- MUS 470 - Orchestration and Arranging Credits (2)

And (3) three hours of Music Education Electives, selected from

- MUS 313 - Band Instrument Repair Credits (1)
- MUS 314 - Jazz Pedagogy Credits (1)
- MUS 403 - Marching Band Techniques Credits (1, R4)
- MUS 411 - Advanced Vocal Pedagogy Credits (3)
- MUS 412 - Teaching in the Private Studio Credits (1)
- EDSE 484 - Supervised Internship I Credits (1-3)

Professional Education Sequence (24 hours)

- EDCI 201 - Teacher Leadership in a Diverse Society Credits (3)
- PSY 323 - Psychology Applied to Learning and Teaching Credits (3)
- SPED 339 - Designing Classrooms as Responsive Learning Communities Credits (3)
- MUS 326 - Instrumental Methods and Materials Credits (3)
  or
- MUS 327 - Choral Methods and Materials Credits (3)
- EDSE 490 - Supervised Student Teaching Credits (6)
- EDSE 495 - Seminar Credits (3)
- MUS 491 - Supervised Student Teaching in Music, K-12 Credits (3)

Commercial and Electronic Music (26 hours)

- MUS 181 - Introduction to MIDI/Synthesis Credits 2
- MUS 182 - Computer Music Notation Credits 2
- MUS 281 - Introduction to Digital Audio Credits 2
- MUS 307 - Applied Major Credits (2, R6) (2 semesters required)
- MUS 320 - Materials in Popular Music and Jazz Credits (3)
- MUS 378 - Survey of the Music Industry Credits (3)
- MUS 379 - Introduction to Recording Arts Credits 3
- MUS 407 - Applied Major Credits (2, R6)
- MUS 417 - Applied MIDI/Synthesis Credits 2, R6

And one of the following courses
- MUS 383 - Music and Audio in Media Credits 3
- MUS 426 - Jazz Arranging and Composing Credits (3)
- MUS 468 - Composing for Film and Video Credits 3
- MUS 469 - Music in Motion Pictures Credits (3)
- MUS 479 - Digital Audio Recording and Editing Credits (3)

Additional Requirements
The program also requires the following
- MUS 375 - Ensemble Credits (1, R24)
  (2 hours required)
- MUS 470 - Orchestration and Arranging Credits (2)
- MUS 474 - Entrepreneurship in Music, Senior Project Credits (1)

And twelve (12) hours of music electives selected from below
Only if not used for concentration
- MUS 304 - Jazz Appreciation Credits (3)
- MUS 317 - Applied MIDI/Synthesis Credits 2, R6
- MUS 383 - Music and Audio in Media Credits 3
- MUS 413 - Studies in Improvisation Credits (1, R4)
- MUS 426 - Jazz Arranging and Composing Credits (3)
- MUS 468 - Composing for Film and Video Credits 3
- MUS 469 - Music in Motion Pictures Credits (3)
- MUS 479 - Digital Audio Recording and Editing Credits (3)
- MUS 481 - Live Sound Reinforcement Credits 3
- MUS 483 - Practicum in Music Credits 1-3, R3
- MUS 489 - Internship Credits (3, R9)

General Electives
Five hours of general university electives are required to complete the program

Performance Hours 26
- MUS 181 - Introduction to MIDI/Synthesis Credits 2
- MUS 182 - Computer Music Notation Credits 2
- MUS 305 - Junior Recital Credits (1)
- MUS 307 - Applied Major Credits (2, R6)
  (Two semesters required)
- MUS 405 - Senior Recital Credits (1)
- MUS 407 - Applied Major Credits (2, R6)
  (Two semesters required)

Two hours selected from
- MUS 371 - University Chorus Credits (1, R16)
  or
- MUS 372 - Concert Choir Credits (1, R16)
  or
- MUS 373 - Band Credits (1-2, R16)

Twelve hours selected from the following groups
Pedagogy, Literature, and Improvisation  
- MUS 412 - Teaching in the Private Studio Credits (1)
- MUS 413 - Studies in Improvisation Credits (1, R4)
- MUS 480 - Independent Study Credits (1-3, R9)  
  including one hour in each pedagogy, literature, and improvisation

Advanced studies in music  6 hours  
- MUS 303 - The World of Music Credits (3)
- MUS 304 - Jazz Appreciation Credits (3)
- MUS 420 - Studies in Music Literature Credits (3, R9)
- MUS 425 - Twentieth-Century Music Credits (3)

Three additional hours from either group above  
- voice majors must substitute
- MUS 258 - Diction for Singers I Credits (1)
- MUS 259 - Diction for Singers II Credits (2)

Additional Requirements  
The program also requires the following  
- 6 hours in WLL (must be in one language)
- MUS 375 - Ensemble Credits (1, R24)  
  (Six semesters required)
- MUS 378 - Survey of the Music Industry Credits (3)
- MUS 470 - Orchestration and Arranging Credits (2)

General Electives  
Three (3) hours of general university electives are required to complete the program

School of Stage and Screen  
Film and Television Production, B F A

Total number of hours for program  120

Liberal Studies (42 hours)

Major Requirements (63 hours)
- ENGL 278 - Introduction to Film Studies Credits 3
- FTP 150 - Thinking Like A Filmmaker Credits 3
- FTP 250 - Basic Production Techniques Credits 3
- FTP 253 - Introduction to Film Directing Credits 3
- FTP 310 - Introduction to Screenwriting Credits 3
- FTP 335 - Intermediate Cinematography Credits 3
- FTP 357 - Non-Linear Editing Credits 3
- FTP 361 - Intermediate Directing Credits 3
- FTP 365 - Producing Credits 3
- FTP 386 - Production Practicum II Credits, R5 (5 hours required)
- FTP 460 - Directing the Documentary Credits 3
- FTP 483 - Internship in Motion Picture/TV Credits 3, R6
- FTP 488 - Senior Project I Credits 2
- FTP 489 - Senior Project II Credits 2
- MUS 383 - Music and Audio in Media Credits 3
- THEA 140 - Acting I Credits 3
- THEA 231 - Stagecrafts for Stage and Screen (Scenic/Lighting) Credits (3)

Take 3 hours from the following screenwriting courses
- FTP 320 - Adapting the Short Story Credits 3
- FTP 321 - Scene Writing Credits 3
- FTP 406 - Screenwriting II Credits 3
- FTP 409 - Writing the Series Credits 3

Take 6 hours from the following advanced courses
- A Third Screenwriting Course (FTP 320, 321, 408, 407, 409 or 410)
- FTP 436 - Digital Cinematography Credits 3
- FTP 457 - Advanced Editing Credits 3
- FTP 461 - Advanced Directing Credits 3

Take 3 hours from the following film studies courses
- FTP 340 - Filmmakers on Filmmaking Credits 3
- ENGL 368 - Film Genres Credits 3, R6
- ENGL 394 - Film Adaptation Credits 3, R6
- PAR 309 - Philosophy In and Of Film Credits (3)
- PAR 353 - Religion in Film Credits (3)
- Other film studies course approved by your advisor

General Electives (15 hours)

Additional Requirements

All students must apply and be accepted into the FTP program. Please note that entering freshmen may declare FTP as their major, but must then apply and be accepted into the program during their first year in order to continue in the program in the sophomore year. Application form and requirements can be found on the FTP website at http://www.wcu.edu/academics/departments-schools-colleges/FPA/schools-departments-and-centers/stage-screen/stage-screen-academic-programs/ftp/

Students must maintain a 2.5 OVERALL GPA or better to remain in the FTP program. All FTP students are responsible for reading and abiding by all rules and regulations in the FTP Student Handbook.

Stage & Screen, B.A.

Total number of hours for the program: 120

Stage & Screen major requires 57 hours as follows (Foundation Core, Skills Core, Production, WLL, Elective) and a 2.5 GPA and must audition or have a review of portfolio for acceptance to the program.

Liberal Studies Hours: 42

Liberal Studies Program Requirements

Foundations Core (21 hours)

- ENGL 278 - Introduction to Film Studies Credits 3
- FTP 150 - Thinking Like A Filmmaker Credits 3
- THEA 131 - Introduction to Professions Credits (3)
- THEA 400 - History of the Theatre I Credits 3
- THEA 495 - B.A. Senior Project Credits 3

6 hours from the 3 courses below
- THEA 302 - Dramatic Literature and Criticism Credits (3)
- ENGL 378 - Motion Picture Histories Credits 3 or any second level critical film course 300/400 (advisor approved)
THEA 401 - History of the Theatre II Credits 3

Skills Core (24 hours)

- FTP 250 - Basic Production Techniques Credits 3
- FTP 253 - Introduction to Film Directing Credits 3
- FTP 310 - Introduction to Screenwriting Credits 3
- THEA 140 - Acting I Credits 3
- THEA 231 - Stagecrafts for Stage and Screen (Scenic/Lighting) Credits (3)
- THEA 235 - Stage Management Credits (3)
- THEA 237 - Costume Crafts and Makeup Credits (3)
- THEA 332 - Introduction to Design for Stage and Screen Credits 3

Production Credits (3 hours)
Must take both production classes below and repeat one of your choice

- FTP 386 - Production Practicum II Credits 1, R5
- THEA 270 - Theatre Arts Workshops I Credits (1, R4)

Electives
3 hours + 6 hours of Modern Foreign Language (any level)

NOTE: Strongly recommend Internship, Dance, or Directing

Additional Requirements
21 hours in Design/Tech concentration, General concentration, minor, second major or approved program. A total of 120 hours is required for this major; at least 30 hours taken at WCU must be at the junior-senior level to meet one of the general university degree requirements.

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/FPA/schools-departments-and-centers/stagescreen/ to view the 8 semester curriculum guide

Theatre Concentration: Design/Tech (21 hours)
12 hours must be at junior-senior level

- THEA 270 - Theatre Arts Workshops I Credits (1, R4)
- THEA 370 - Theatre Arts Workshops II Credits 2, R6
- THEA 432 - Design Credits 3
- THEA 442 - Design II Credits 3
- THEA 438 - Period Styles Credits 3
  or
  ART/DES Elective (3)
  6 hours from
- THEA 333 - Scenic Technology Credits 3
- THEA 335 - Lighting Technology Credits 3
- THEA 337 - Costume Technology Credits 3

Stage & Screen Concentration General
Requires 21 hours from the following (12 hours at the junior-senior level)
Note: Intended for students interested in a variety of fields including stage management, directing, producing, screenwriting, etc

- THEA 270 - Theatre Arts Workshops I Credits (1, R4)
- THEA 370 - Theatre Arts Workshops II Credits 2, R6
  or
• FTP 386 - Production Practicum II Credits 1, R5
• THEA 483 - Internship in Theatre Arts Credits 3, R9
or
• DA 253 - Social/Ballroom Dance Credits 1
• DA 258 - Dance Techniques Credits 2, R6
• DA 259 - Dance Appreciation Credits 3
• FTP 335 - Intermediate Cinematography Credits 3
• FTP 357 - Non-Linear Editing Credits 3
• FTP 361 - Intermediate Directing Credits 3
• FTP 365 - Producing Credits 3
• FTP 406 - Screenwriting II Credits 3
• FTP 460 - Directing the Documentary Credits 3
• FTP 483 - Internship in Motion Picture/TV Credits 3, R6
• FTP 493 - Special Topics in Motion Picture Production Credits 3, R9
• THEA 220 - Stage Movement Credits (3)
• THEA 240 - Voice and Articulation Credits (3)
• THEA 271 - Theatre in Education Workshop I Credits (3)
• THEA 310 - World Theatre Credits 3
• THEA 330 - Makeup II Credits 1
• THEA 333 - Scenic Technology Credits 3
• THEA 335 - Lighting Technology Credits 3
• THEA 337 - Costume Technology Credits 3
• THEA 340 - Acting II Credits 3
• THEA 345 - Acting for the Camera I Credits 3
• THEA 350 - Directing I Credits 3
• THEA 389 - Cooperative Education in Theatre Arts Credits 1-3, R6
• THEA 432 - Design I Credits 3
• THEA 486 - Theatre Production Credits 3, R12
• THEA 493 - Selected Topics in Theatre Studies Credits 1-3 R9

Handbooks
Theatre Handbook  All Students are required to read and adhere to the School’s Theatre Handbook
Motion Pictures Handbook  All students are required to read and adhere to the School’s Motion Pictures Handbook

Probation and Dismissal

Probation

a  If your overall GPA is below 2.5, you will be placed on probation. Such students will receive notification of probation in writing, a copy of which will be placed in your advising folder. During this one semester probationary period you must raise your overall GPA to a minimum 2.5 or you will be dismissed from the program. If, after the probationary period, your overall GPA is still below the required minimum of 2.5, you may appeal in writing for one additional semester in order to raise your GPA. Faculty will consider these requests, using the following criteria:

• Likelihood of achieving a 2.5 in one semester
• Student’s demonstrated effort in current classes
• Student’s overall performance in the program

b  Probation may be imposed for other infractions not deemed of the level for dismissal (see Student Code of Conduct)

c  Students offered probation must sign a probation agreement which will go in their record
Probation is offered for one semester. If at the end of that period the issue is resolved, the student will return to good standing. If the issue is not improved or resolved, the student will face dismissal from the program. Students may request in writing an additional semester to resolve the issue. Faculty will determine if that request is granted, based on the criteria listed above.

Students should understand that artistic merit is an important attribute of any professional. Therefore, a student's artistic promise may be taken into consideration in any decision regarding probation and dismissal.

Dismissal

A history of academic probation (two semesters or more) is grounds for dismissal. Such students may request an opportunity to prove their academic commitment to the program. Infractions of the Student Code of Conduct, in addition to any penalties imposed by the University, could lead to dismissal from the Theatre program. Any other disciplinary actions during the academic year may be grounds for dismissal.

Appeal Process

Students will be informed in writing of dismissal within one week of their interview. Reasons must be stated in this document. Faculty will then advise the student and help facilitate enrollment in another major. Students may submit a written statement to Program Director and Department Head stating reasons why they should remain in the program. Once an appeal has been submitted, Faculty must meet to consider the appeal. If appeal is accepted, the student may still be put on probation. If the appeal is denied, the student may appeal to the Department Head. Department Head may ask the faculty to reconsider the appeal. Faculty shall then meet with Department Head to discuss the appeal. Faculty will then vote on appeal, and faculty's decision shall be final and binding.

Theatre, BFA

Total number of hours for program: 128

Admission to the Bachelor of Fine Arts in Theatre

Entrance into the program will require the following:

The Theatre BFA degree is performance-based and has an audition component to its requirements for admission.

All students must have and maintain a 2.5 GPA.

BFA Acting Concentration

Audition dates are scheduled for the spring semester each year. Please download, complete and return an Audition Application Form (Word). You must also be admitted to Western Carolina University. Please visit the Office of Admissions for admissions requirements and the application process.

Auditionees must perform two contrasting, contemporary monologues. These monologues must be two minutes or less each.

Auditionees must bring a headshot or recent picture that will be kept on file.

Auditionees must bring or send in two letters of recommendation.

Auditionees must bring in or send in a resume.

Auditionees must submit a short essay, BFA's on "Why you want to major in Acting."

Auditionees may bring video/DVD of other work.

BFA Musical Theatre Concentration

Admittance to WCU's Musical Theatre Program is by audition only; the entire audition must be memorized.

Audition dates are scheduled for the spring semester each year. Please download, complete and return an Audition Application Form (Word). You must also be admitted to Western Carolina University. Please visit the Office of Admissions for admissions requirements and the application process.
Singing
Applicants must prepare two songs from the standard Broadway repertoire - a ballad that shows a sustained legato line and an "up tempo" number. An accompanist will be provided in Cullowhee.

The audition may also include tonal memory exercises and melodic and rhythmic sight singing. The student must demonstrate musical skills and a voice of sufficient quality and expression in order to be admitted to his/her chosen program of study.

Acting
Auditionees must perform a comical or dramatic monologue from a contemporary play or musical.

Dancing
All candidates must participate in a dance class (warm-up and several combinations). Auditionees must wear standard rehearsal attire or clothing and shoes that allow for ease of movement. Sandals and tennis shoes are not considered proper attire.

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
The major requires 128 hours as follows

Liberal Studies, 42 hours
Required Theatre Core Courses, 35 hours
Performance Concentration Acting or Musical Theatre, 51 hours

Required Courses
Required Theatre Core Courses for all BFA students, 35 hours

- DA 258 - Dance Techniques Credits 2, R6
- THEA 131 - Introduction to Professions Credits (3)
- THEA 140 - Acting I Credits 3
- THEA 170 - Theatre Production Seminar Credits (1)
- THEA 237 - Costume Crafts and Makeup Credits (3)
- THEA 240 - Voice and Articulation Credits (3)
- THEA 270 - Theatre Arts Workshops I Credits (1, R4)
- THEA 302 - Dramatic Literature and Criticism Credits (3)
- THEA 332 - Introduction to Design for Stage and Screen Credits 3
- THEA 350 - Directing I Credits 3
- THEA 400 - History of the Theatre I Credits 3
- THEA 401 - History of the Theatre II Credits 3
- THEA 496 - Seminar in Professional Development Credits 1
- THEA 499 - BFA Thesis/Senior Showcase Credits 2
  Choose one of from below
  - THEA 172 - Theatre Production Stagecraft Credits (1, R2)
  - THEA 173 - Theatre Production Costume Credits (1, R2)

Acting Concentration-51 hours

- 13 hours form THEA 260(1), 340, 341, 345, 346, 441
- 6 hours from THEA 220, 351, 320
- 8 hours from DA 253, 255, 260, 261, 262, 263, 264, 303, 304, 305, 306
- 3 hours from ENGL 431, THEA 310

214
- 6 hour performance credits THEA 270 + 5 hours from THEA 370, 486
- 15 hours elective in THEA, DA, MUS, MPTP
  - Note: We strongly recommend THEA 483 Internship as an elective

**Musical Theatre Concentration - 51 hours**

**Music Credits - 28 Credits**
- 3 hours from MUS 371 or MUS 372
- 3 hours from MUS 376
- 2 hours of MUS 106
- 2 hours of MUS 206
- 2 hours of MUS 306
- 2 hours of MUS 406

- MUS 108 - Aural Skills I Fundamentals of Sight Singing Credits (1)
- MUS 118 - Music Theory I Fundamentals Credits (3)
- MUS 148 - Piano Class I Credits (1)
- MUS 149 - Piano Class II Credits (1)
- MUS 208 - Aural Skills II Basic Tonal Functions Credits (1)
- MUS 218 - Music Theory II Tonal Harmony Credits (3)
- MUS 410 - History of American Musical Theatre Credits (3)
- MUS 493 - Topics in Music Credits (1-3, R12)

**Theatre Credits - 15 Credits**
- THEA 220 - Stage Movement Credits (3)
- THEA 260 - Dialects Credits (1)
- THEA 340 - Acting II Credits (3)
- THEA 341 - Acting III Credits (3)

5 hours performance credits THEA 270 + 4 hours from THEA 370, 486

**Dance Credits - 5 Credits**
- 3 hours from DA 255, 261, 262, 263, 264
- 2 hours from DA 303, 305, 306

(Students must achieve a level two proficiency in one of the following: Ballet, Tap or Jazz)

**3 hours General Elective**

Note: If MUS 410 is taken to satisfy the P5 requirement, then the electives increase to 6 credits

**Theatre Handbook** All students are required to read and adhere to the School's Theatre Handbook.

**Total hours required for the BFA**
To complete the program, a total of 128 hours are required. A student will have only one concentration in the BFA degree. At least 32 hours taken at WCU must be at the junior-senior level to meet one of the general university degree requirements.

Students must pass a junior qualifying exam to continue in program.

Students must pass senior capstone recital to meet degree requirements.


**Dance, Minor**

215
Total number of hours for the minor 18

Required Courses
- DA 258 - Dance Techniques Credits 2, R6
- DA 259 - Dance Appreciation Credits 3
- DA 260 - Anatomy for Dance Credits 2

These classes are required for the Dance Minor. Dance Techniques may be substituted for a level 1 or 2 Ballet class.

Additional Requirements
11 hours selected from
- DA 253 - Social/Ballroom Dance Credits 1
- DA 255 - Tap I Credits 1, R3
- DA 257 - Dance Performance Credits 1, R3
- DA 261 - Ballet I Credits 2, R4
- DA 262 - Modern I Credits 2, R4
- DA 263 - Musical Theatre Styles Credits 2, R4
- DA 264 - Jazz I Credits 2, R4
- DA 301 - Dance Choreography Credits 2
- DA 302 - Choreography Production Credits 2
- DA 303 - Ballet II Credits 2, R4
- DA 304 - Modern II Credits 2, R4
- DA 305 - Jazz II Credits 2 R4
- DA 306 - Tap II Credits 2, R4
- DA 307 - Teaching Methods for Dance Credits 2

Students must meet proficiency at professor's discretion to proceed to next level.

Music, Minor
Total number of hours for the program 22

Minor Requirements
Audition and permission of the department head are required to enroll in the minor. The minor requires 22 hours, including:
- MUS 108 - Aural Skills I Fundamentals of Sight Singing Credits (1)
- MUS 118 - Music Theory I Fundamentals Credits (3)
- MUS 208 - Aural Skills II Basic Tonal Functions Credits (1)
- MUS 218 - Music Theory II Tonal Harmony Credits (3)
- MUS 308 - Aural Skills III Advanced Tonal Functions Credits (1)
- MUS 318 - Music Theory III Advanced Forms and Chromaticism Credits (3)

3 semesters of
- MUS 358 - Concert Attendance Credits (0)

2 hours of each of the following
- MUS 106 - Applied Minor Credits (1, R3)
- MUS 206 - Applied Minor Credits (1, R3)

Additional Requirements
- 4 hours in a major ensemble (MUS 371, 372, or 373),
- and 2 hours of music electives.
College of Health and Human Sciences

Office Information
4121 Little Savannah Road
Health and Human Sciences Building/West Campus
(828) 227-7271
Website http://www.wcu.edu/academics/departments-schools-colleges/HHS/
Doug Keskula Dean
Shawn Collins Interim Associate Dean

The College of Health and Human Sciences is comprised of six academic units. These include the School of Health Sciences, the School of Nursing, and the departments of Communication Sciences and Disorders, Criminology and Criminal Justice, Physical Therapy, and Social Work.

College Mission Statement

The mission of the College of Health and Human Sciences is to provide a dynamic learning community that prepares individuals for professional life by providing quality educational experiences that promote scholarship, engagement and life-long learning in a global environment. This goal will be met with active, scholarly, collaborative faculty. The college will be recognized for graduates who are ethical, adaptive, technically capable and innovative professionals. In fulfilling this role, the college provides undergraduate and graduate educational programs in Cullowhee, Asheville, and online.

Introduction

Careers in both health professions and criminal justice are among the fastest growing segments of the job market. There is a rising demand for health care professionals to meet the current and projected health care needs of a growing and increasingly more diverse population. In addition, our nation's criminal justice system provides numerous career opportunities in both the public and private security areas. Through its graduate and undergraduate educational programs, the College is committed to providing learning opportunities to students aspiring to careers in professions that serve the needs of our society. Service to disadvantaged segments of society most in need of care across age, cultural, and socioeconomic spectrum are central to the mission of the College's educational programs. To this end, the College is committed to fostering community-centered education and to educating and training future professionals who are knowledgeable, competent, ethical, and caring, with a strong commitment to human service.

Special Expenses

Due to the nature of the clinical, laboratory and studio experiences required in some of the College's programs, students will encounter special expenses beyond those listed in the fees section of this catalog. Liability insurance, uniforms, transportation to internships/clinical sites, criminal background checks required by internship/clinical education facilities, software programs, and special texts and class materials are examples of what might be expected. Each program has different requirements and students should discuss costs with the program director. The following programs in the School of Health Sciences require students declaring a major or pre-major to have daily access to a laptop computer that meets the standard university networking and hardware configuration requirements. ATTR, EMC, ENVH, ND and RTH.

Clinical Education and Criminal Background Checks

Many health care facilities as well as educational and social services agencies require criminal background and/or drug screening on students who participate in internship/clinical education rotations. A student may be denied participation in an internship/clinical education rotation if he/she has a positive drug screen or a record of any felony or misdemeanor conviction. A conviction involving alcohol or drug use, possession or distribution offenses, violence-related offenses, or the abuse/neglect of children or disabled adults may be a significant obstacle to successful completion of the academic program.

If a student is denied participation in an internship/clinical education rotation based upon the results of a criminal background or drug screen, the student may be removed from the academic program, provided, however, that prior to removal the student is given the opportunity to appear before a review committee.

Undergraduate Programs

Majors Athletic Training, Criminal Justice, Communication Sciences and Disorders, Emergency and Disaster Management, Emergency Medical Care, Environmental Health, Nutrition and Dietetics, Nursing, Recreational Therapy, and Social Work.
Graduate Programs
The College offers graduate programs in Physical Therapy, Social Work, Speech Pathology, Health Sciences, (with concentrations in emergency medical care, nutrition, and management) and Nursing (Nurse Administrator, Family Nurse Practitioner, Nurse Educator, and Nurse Anesthesia)

Communication Sciences and Disorders
Communication Sciences and Disorders, B S
Total number of hours for the program 128
This is a pre-professional program. Licensure and certification by the State of North Carolina and the Council on Academic Accreditation of the American Speech-Language-Hearing Association require successful completion of a master's degree

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
The major requires 42 hours as follows

- CSD 270 - Introduction to Communication Disorders Credits (3)
- CSD 272 - Fundamentals of Speech and Language Analysis Credits (3)
- CSD 301 - Speech and Language Development Credits (3)
- CSD 370 - Phonetics Credits (3)
- CSD 372 - Acoustics and Speech Science Credits (3)
- CSD 380 - Anatomy and Physiology of the Speech Mechanism Credits (3)
- CSD 421 - Measurement Practices in Communication Disorders Credits (3)
- CSD 450 - Introduction to Audiology Credits (3)
- CSD 470 - Speech-Language Disorders in Adults Credits (3)
- CSD 472 - Aural Rehabilitation Credits (3)
- CSD 477 - Speech-Language Disorders in Children Credits (3)
- CSD 478 - Fluency and Voice Disorders Credits (3)
- CSD 479 - The Clinical Process Credits (3)
- SPED 240 - The Exceptional Child Credits (3)

Concentration (24 hours)

Electives
General electives include 20 hours

Visit the department's website at http://commdis.wcu.edu to view the 8 semester curriculum guide

School of Health Sciences

Athletic Training, B S
Total number of hours for program 123

Declaration of a major in Athletic Training does not guarantee admission into the professional program. Students must formally apply and be admitted into the Program before beginning the professional sequence of courses and/or proceeding into advanced clinical placements. In addition to the academic requirements below, students are expected to adhere to the technical and professional standards of the Program. For the most up to date information regarding these standards, program progression, suspension, and termination refer to the Athletic Training program website linked from the School of Health Sciences

Provisional Admission
When do students apply? Applications for provisional admission are accepted twice each year with the deadlines of April 10 and August 10. Students will typically apply for provisional admission to the program during their second semester at WCU. In order to be provisionally admitted, students must have been completed ATTR 150 with a
grade of C+ or better and have a minimum overall GPA of 2.0. Students must have been provisionally admitted to the program for a minimum of one semester in order to apply for full admission to the program.

**Full Admission** Application for full admission to the program occurs December 15 of each year. Students will typically apply for full admissions to the program during their second academic year.

**Required Pre-requisites** Full admission to the program requires completion of ATTR 150, ATTR 183, and ATTR 210 with a grade of C+, "satisfactory" or better. Additionally, students must complete ATTR 221, ATTR 265, and ATTR 283. Students must earn a grade of C+ or better in two of the three additional courses with no pre-requisite courses below a grade of C. In the case of course repeat, the higher of the grades for the first two attempts will be considered toward program application.

**Retention in the Program** Students fully admitted into the ATTR program must maintain an overall GPA of 2.75 and a major GPA of 2.75 to remain in the Program. In addition, students must earn a grade of C+ or better in all but one of the required courses in the major. Once fully admitted into the ATEP, students may be dismissed upon earning any grade below C- in any major course, or, upon the second "C" earned.

**Additional Information** Transfer students and WCU varsity athletes should contact the program director for program information. The program is fully accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Students may be required to complete clinical experience during vacation periods and/or during weekends, evenings. Additionally, students may be required to return to campus prior to the beginning of the fall and spring semesters and remain after each semester ends if their clinical education experience requires attendance during these times.

**Liberal Studies Hours** 42

**Liberal Studies Program Requirements**

**Major Requirements**
The major requires 72 hours as follows:

- ATTR 150 - Introduction to Athletic Training Credits 3
- ATTR 183 - Introduction to Clinical Education Credits 1
- ATTR 210 - Clinical Anatomy & Biomechanics Credits 4
- ATTR 221 - Therapeutic Modalities I Credits 1
- ATTR 222 - Therapeutic Modalities II Credits 1
- ATTR 240 - Emergency Procedures in Athletic Training Credits 3
- ATTR 265 - Clinical Physiology and Pathology Credits 4
- ATTR 283 - Clinical Education I Credits 1
- ATTR 284 - Clinical Education II Credits 1
- ATTR 323 - Therapeutic Modalities III Credits 1
- ATTR 324 - Manual Therapy Credits 1
- ATTR 330 - Clinical Measures for the Lower Extremity Credits 2
- ATTR 340 - Clinical Measures for the Upper Extremity Credits 2
- ATTR 350 - Analysis of Dysfunction of the Lower Extremity Credits 3
- ATTR 360 - Analysis of Dysfunction of the Upper Extremity Credits 3
- ATTR 370 - Evaluation and Treatment of the Spine Credits 3
- ATTR 375 - Therapeutic Exercise Credits 4
- ATTR 377 - Physical Adaptation to Exercise Credits 4
- ATTR 383 - Clinical Education III Credits 3
- ATTR 384 - Clinical Education IV Credits 3
- ATTR 410 - Organization and Administration in Athletic Training Credits 3
- ATTR 415 - Evidence-Based Practice in Athletic Training Credits 3
- ATTR 450 - Radiology and Diagnostic Procedures Credits 1
- ATTR 465 - Pathophysiology Credits 3

220
Emergency Medical Care, B S

Total number of hours for program 128

Declaration of a major in Emergency Medical Care does not guarantee admission into the EMC Program. Students must formally apply and be admitted into the EMC Program before beginning the professional sequence of courses and/or proceeding into clinical placements. Admission to the EMC Program is competitive. In addition to the academic requirements below, students are expected to adhere to the technical and professional standards of the EMC Program. For the most up-to-date information regarding these standards, program suspension, and termination refer to the EMC Program website linked from the School of Health Sciences.

Minimum GPA Requirement 2.5

When do students apply? Applicants must hold or be eligible for North Carolina Emergency Medical Technician certification and forward an application to the EMC Director by January 15 of each year for entry the following August.

Required Pre-requisites Complete a minimum of 60 semester hours including all liberal studies and pre-professional courses. Students must earn a C (2.0) or better in BIOL 291 and BIOL 292.

Retention in the Program Students admitted to the professional sequence must earn a grade of C (2.0) or better in each EMC course in the major and maintain an overall 2.0 GPA to remain in the EMC Program.

Additional Information An accelerated curriculum available for associate degree paramedics normally allows completion of degree requirements in two years. Articulating and other transfer students holding current paramedic certification should contact the EMC Program Director about degree requirements and EMC Program admission. WCU's EMC Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 1361 Park Street, Clearwater, Florida 33756 through the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), 8301 Lakeview Parkway Suite 111-312, Rowlett, Texas 75088.

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements

The major requires at least 82 hours (excluding General Electives)

- **EMC 240 - Introduction to Emergency Medical Care Credits 3**
  *(Course to be completed before the junior-year)*

- **EMC 241 - Basic Emergency Medical Techniques Credits 3**
  *(Course to be completed before the junior-year)*

- **EMC 320 - Introduction to Pharmacology Credits 3**

- **EMC 321 - Pharmacology Techniques Credits 1**

- **EMC 340 - Introduction to Clinical Medicine Credits 3**

- **EMC 341 - Introduction to Clinical Medicine Lab Credits 1**

- **EMC 350 - Cardiology Credits 1**

- **EMC 351 - Basic ECG Interpretation Credits (1)**

- **EMC 352 - Cardiology Lab Credits 1**

- **EMC 360 - Acute Fluid and Respiratory Disorders Credits 3**

- **EMC 361 - Advanced Emergency Medical Techniques Credits 1**

- **ATTR 483 - Clinical Education V Credits 3**

- **ATTR 484 - Clinical Education VI Credits 8**

- **ND 342 - Nutrition in Athletics Credits 3**

General Electives

General electives, 9 hours

Visit the department's website at [http://www.wcu.edu/WebFiles/PDFs/WCU_ATEP_Eight_Semester_Plan_%282011_Curriculum_ALL_Courses%29-1.pdf](http://www.wcu.edu/WebFiles/PDFs/WCU_ATEP_Eight_Semester_Plan_%282011_Curriculum_ALL_Courses%29-1.pdf) to view the 8 semester curriculum guide.

Liberal Studies Program Requirements:

- **Liberal Studies Hours 42**

Major Requirements:

- **The major requires at least 82 hours (excluding General Electives)**

- **EMC 240 - Introduction to Emergency Medical Care Credits 3**
  *(Course to be completed before the junior-year)*

- **EMC 241 - Basic Emergency Medical Techniques Credits 3**
  *(Course to be completed before the junior-year)*

- **EMC 320 - Introduction to Pharmacology Credits 3**

- **EMC 321 - Pharmacology Techniques Credits 1**

- **EMC 340 - Introduction to Clinical Medicine Credits 3**

- **EMC 341 - Introduction to Clinical Medicine Lab Credits 1**

- **EMC 350 - Cardiology Credits 1**

- **EMC 351 - Basic ECG Interpretation Credits (1)**

- **EMC 352 - Cardiology Lab Credits 1**

- **EMC 360 - Acute Fluid and Respiratory Disorders Credits 3**

- **EMC 361 - Advanced Emergency Medical Techniques Credits 1**

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• EMC 370 - Medical Emergencies Credits 3
• EMC 381 - Clinical Practicum Credits 1
• EMC 382 - Clinical Practicum II Credits 1
• EMC 410 - Trauma Management Credits 2
• EMC 411 - Trauma Management Lab Credits 1
• EMC 420 - Maternal and Child Emergency Care Credits 2
• EMC 421 - Maternal and Child Emergency Care Lab Credits 1
• EMC 430 - Special Needs Patients Credits 1
• EMC 451 - Advanced ECG Interpretation Credits 1
• EMC 452 - Critical Cardiac and Resuscitation Management Credits 1
• EMC 461 - Simulation Laboratory Credits 1
• EMC 483 - Clinical Practicum III Credits 4
• EMC 484 - Clinical Practicum IV Credits 2
• EMC 485 - MICU Practicum Credits 3
• EMC 496 - Senior Seminar in Emergency Medical Care Credits 1
• HSCC 330 - Legal and Legislative Aspects of Health Care Credits (1-3)
• HSCC 470 - Research Methods in Health Science Credits (3)
• BIOL 291 - Human Anatomy and Physiology I Credits 4
  (Course to be completed before the junior-year Must earn a C (2.0) or better)
• BIOL 292 - Human Anatomy and Physiology II Credits 4
  (Course to be completed before the junior-year Must earn a C (2.0) or better)
• CHEM 132 - Survey of Chemistry I Credits 4
  (Course to be completed before the junior-year For the Health Management Concentration)
• CHEM 133 - Survey of Chemistry II Credits 4
  (Course to be completed before the junior-year For the Health Management Concentration)
• CHEM 140 - General Chemistry II Credits 4
  (Course to be completed before the junior-year For the Science Concentration)
• CHEM 241 - Organic Chemistry I Credits 4
  (Course to be completed before the junior-year For the Science Concentration)

Concentration
Concentration selected from

Science Concentration (15 hours)

• CHEM 242 - Organic Chemistry II Credits 4
• PHYS 130 - Introductory Physics I Credits (4)
• PHYS 131 - Introductory Physics II Credits (4)
  PLUS - 3 additional hours of BIOL or CHEM courses

Health Management Concentration (15 hours)

• EMC 445 - EMC Systems Management Credits 3
• HSCC 311 - Systems and Trends in Health Care Delivery Credits (3)
• HSCC 318 - Department Administration Credits (3)
• HSCC 440 - Quality Management in Health Care Agencies Credits (3)
• HSCC 450 - Financial Management in Health Care Credits (3)

Wilderness Medicine Concentration Inactive

222
**Electives**
General electives (3 hours) and 6 hours in the major that also count for Liberal Studies C5. Visit the department's website at [http://www.wcu.edu/academics/departments-schools-colleges/HHS/hhs-schools-depts/healthscv/health-sciences-majors/emc/index.asp](http://www.wcu.edu/academics/departments-schools-colleges/HHS/hhs-schools-depts/healthscv/health-sciences-majors/emc/index.asp) to view the 8 semester curriculum guide.

**Environmental Health, B.S.**

Total number of hours for program = 124

Declaration of a major in Environmental Health does not guarantee admission into the program. Students must maintain an overall 2.3 GPA and earn a grade of C (2.0) or above in each of the core environmental health courses in order to remain in the program. In addition, students are expected to adhere to the technical and professional standards of the program. For the most up to date information regarding these standards, program suspension and termination, refer to the Environmental Health Program website linked from the School of Health Sciences. The program is nationally accredited by the National Environmental Health Science and Protection Accreditation Council (EHAC).

**Liberal Studies Hours = 42**
Liberal Studies Program Requirements

**Major Requirements**
The major requires 74 (Core plus Concentration) hours as follows:

- **BIOL 313 - Microbiology in Health and Nutrition** Credits: 4
- **CHEM 139 - General Chemistry I** Credits: 4
- **CHEM 140 - General Chemistry II** Credits: 4
- **CHEM 331 - Environmental Organic Chemistry** Credits: 1 or 3
- **ENVH 230 - Introduction to Environmental Health Science** Credits: (3)
- **ENVH 270 - Biological Basis of Disease** Credits: 3
- **ENVH 310 - Water Quality Control** Credits: (3)
- **ENVH 311 - Water Quality Control Laboratory** Credits: (1)
- **ENVH 330 - Food Protection and Sanitation** Credits: (3)
- **ENVH 331 - Food Protection and Sanitation Laboratory** Credits: (1)
- **ENVH 375 - Environmental Toxicology** Credits: (3)
- **ENVH 430 - Medical Entomology** Credits: (3)
- **ENVH 431 - Medical Entomology Laboratory** Credits: (1)
- **ENVH 440 - Air Quality Control** Credits: (3)
- **ENVH 450 - Quantitative Air Analysis** Credits: (2)
- **ENVH 457 - Industrial Hygiene** Credits: (3)
- **ENVH 458 - Environmental Regulation and Law** Credits: (3)
- **ENVH 460 - Senior Seminar in Environmental Health** Credits: (1)
- **ENVH 470 - Principles of Epidemiology** Credits: (4)
- **ENVH 483 - Environmental Health Internship** Credits: (1-3, R6)
- **MATH 146 - Precalculus** Credits: (4)
- **PHYS 130 - Introductory Physics I** Credits: (4)

**Total 64 hours**

**Concentration 10 hours**
Concentration 10 hours in such areas as environmental health (ENVH), chemistry (CHEM), environmental science (ES), natural resources management (NRM), biology (BIOL), geology (GEOL) and foreign language are required. A minimum of 4 concentration hours must be designated C5 (Science) hours. The area of concentration will be chosen in conjunction with the student's advisor.
General Electives 8 hours

General electives (8 hours) are required to complete the program

Total Hours 124

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/HHS/hhs-schools-depts/healthscu/health-sciences-majors/envh/index.asp to view the 8 semester curriculum guide

Environmental Health, Minor

Total number of hours for the program 18

A minor in environmental health requires 18 hours of Environmental Health courses. At least 12 hours must be at the junior/senior level. ENVH 190 is not a valid course for the minor.

Nursing, BSN Degree/RN to BSN

RN to BSN Nursing Program

To be admitted to the program, students must satisfy the following admission prerequisites:

- A current, unrestricted license to practice as an RN within the United States
- A cumulative GPA of 2.5 or higher on all post-secondary courses
- Completion of the School of Nursing course prerequisites and the WCU Liberal Studies requirements with grades of C or better
- Accumulation of at least 60 semester non-nursing credit hours
- The WCU Liberal Studies requirement is waived if student has a previous baccalaureate degree or an Associate of Arts or Associate of Science from a North Carolina Community College. An Associate of Applied Science degree does not waive this requirement.

Retention in the Program

Students must maintain a cumulative GPA of 2.5 overall in the major and earn a grade of C (2.0) or better in each required course in the major in order to remain in the program.

- Students are expected to adhere to the technical and professional standards and safe practice policies of the program.
- For the most up to date information regarding standards, refer to the Nursing program website.
- See the Nursing program website for application deadlines.

The RN to BSN program is only for persons who:

- Have a current, unrestricted license to practice as an RN within the US OR will have such a license before starting WCU NSG courses
- Have completed WCU Liberal Studies requirements
- Have at least 60 semester hours not counting previous Nursing courses
- Desire the convenience of an on-line program

Total number of hour for the program 122

Liberal Studies Hours 42

Liberal Studies Program Requirements

Major Requirements

The major requires 72 hours as follows:

- **BIOL 291 - Human Anatomy and Physiology I** Credits 4
- **BIOL 292 - Human Anatomy and Physiology II** Credits 4
- **ENVH 260 - Etiology of Infectious Diseases, Lecture** Credits (2)
- **ENVH 261 - Etiology of Infectious Diseases Laboratory** Credits (1-2) *(or approved substitute)*
- **NSG 301 - Professional Transitions in Nursing** Credits (3)
- **NSG 302 - Community Health Nursing I Theory** Credits (3)
- **NSG 305 - Community Health Nursing III Intervention Project** Credits (1)
- **NSG 384 - Community Health Nursing II Practicum** Credits (2)
• NSG 398 - APA Writing Style and Format Credits (1)
• NSG 399 - Clinical Update for RN’s Credits (2)
  Block credits by School of Nursing validation on successful completion of NSG 399 30 hours
• NSG 460 - Nursing Leadership I Theory Credits (3)
• NSG 471 - Nursing Research I Research Process Credits (2)
• NSG 472 - Nursing Research II Critical Reading Credits (2)
• NSG 473 - Nursing Research III Clinical Application Credits (2)
• NSG 483 - Nursing Leadership II Practicum Credits (2)
• NSG 484 - Nursing Leadership III Intervention Project Credits (1)
• PSY 150 - General Psychology Credits (3)

Plus
• CHEM 132 - Survey of Chemistry I Credits 4
  or
• CHEM 133 - Survey of Chemistry II Credits 4
  or
• CHEM 140 - General Chemistry II Credits 4
  or one college-transfer chemistry course with a lab

Electives
General electives (8 hours) are required from WCU at the upper-division level to satisfy degree requirements

RN to MSN early-entry option
Purpose To assist selected RNs with good academic records to move smoothly through the RN to BSN curriculum directly into MSN study for advanced nursing roles Normally, the student would take up to 8 semester hours of WCU undergraduate upper-division electives to complete the BSN These electives could be replaced with up to 8 hours of WCU MSN graduate-level work, reducing the time needed to complete both degrees by one semester

Students interested in this option should consult with both their RN to BSN advisor and the RN to MSN advisor

Application requirements for the RN to MSN early-entry option
• Admission to and enrollment in the WCU RN to BSN program
• Completion of at least 12 of the required 24 hours of WCU RN to BSN NSG courses, with projected completion of the remaining hours before or during the semester of application to the WCU RN to MSN early-entry option
• GRE or MAT submitted with acceptable scores
• Statistics course completed from any accredited institution in any discipline
• GPA of 3.00 on last 60 hours or cumulative post-secondary GPA of 2.85
• Professional statement and resume

Enrollment in the RN to MSN entry option does not guarantee admission to the MSN program Admission of the RN to MSN applicant is provisional until the BSN is successfully completed

If RN students are admitted provisionally to the early-entry option at WCU, this option replaces the WCU undergraduate upper-division electives needed for the RN to BSN with up to eight hours of MSN graduate credits The BSN is then awarded by WCU

If RN students are admitted provisionally to the early-entry option at WCU but elect not to finish it, they may apply any combination of WCU undergraduate upper-division electives with WCU MSN graduate credits for a total of eight hours to complete the BSN

If RN students are not admitted provisionally to the early-entry option at WCU, they may still complete the BSN by taking eight hours of WCU undergraduate upper-division electives

Visit the department’s website at http://rntobsn.wcu.edu to view the semester curriculum guide

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Nursing, BSN Regionally Increasing Baccalaureate Nurses (RIBN) Program

Total number of hours for the program 128

The RIBN track provides a separate option for students desiring a career as a bachelor-of-science educated registered nurse. Students will be dual enrolled at WCU and a community college partner throughout the 4 year program and will have to meet both schools' programs and admissions requirements. Major prerequisites and nursing courses for first 3 years will be taken at a community college partner, students will take one liberal studies course per semester at WCU. Fourth year will be nursing courses at WCU.

Pre-Licensure Nursing

Declaration of a major in pre-nursing does not guarantee admission into the program. Students must formally apply and be admitted into the program before beginning the professional sequence of courses and/or proceeding into clinical placements. Admission to the upper-division nursing major is competitive, and priority is given to the best qualified students. Admission is based on cumulative GPA (3.00) minimum on all previous undergraduate college work and test scores. In addition to the academic requirements below, students are expected to adhere to the technical and professional standards and safe practice policies of the program. For the most up to date information regarding these standards, refer to the nursing website, http://nursing.wcu.edu

Minimum GPA Requirement 3.00

When do students apply? To be considered for admission all students must have completed, or be in the process of completing 60 semester hours of college work, including program requirements. Applications from non-RNs are accepted twice per year. Refer to the nursing website (http://nursing.wcu.edu) for application deadlines.

Required Pre-requisites: To be considered for admission, all students must have completed or be in the process of completing 60 semester hours of college work, including program requirements.

Retention in the Program: Students must take and pass with a grade of C (2.00) or better all required courses in sequence and demonstrate professional and safe nursing practice. In addition, courses which combine selected content areas require the student to demonstrate competency in each content area by achieving a minimum exam score average of C (77%). For more information on retention policies in the nursing program, refer to the nursing website, http://nursing.wcu.edu

First Year (32 semester hours)

Fall
- Liberal Studies Perspectives course (3)

Spring
- PSY 150 - General Psychology Credits (3)

Community College Courses (26 hours)

Sophomore Year (40 Semester Hours)

Fall
- Liberal Studies Perspectives course (3)

Spring
- Liberal Studies Perspectives course (3)

Summer
- NSG 346 - Pathophysiology for Nursing Credits (3)

Community College Courses (31 hours)

Fall Junior Year (16 semester hours)
- Upper Level Perspectives course (3)

Community College Courses (13 hours)

Spring Junior (16 semester hours)
- Upper Level Perspectives course (3)

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Community College Courses (13 hours)

Fall Senior Year (12 semester hours)
- NSG 302 - Community Health Nursing I Theory Credits (3)
- NSG 305 - Community Health Nursing III Intervention Project Credits (1)
- NSG 322 - Concepts of Geriatric Nursing Credits (2)
- NSG 327 - Essentials of Baccalaureate Nursing I Credits (4)
- NSG 384 - Community Health Nursing II Practicum Credits (2)

Spring Senior Year (12 semester hours)
- NSG 328 - Essentials of Baccalaureate Nursing II Credits 3
- NSG 329 - Essentials of Baccalaureate Nursing Practicum Credits 3
- NSG 471 - Nursing Research I Research Process Credits (2)
- NSG 472 - Nursing Research II Critical Reading Credits (2)
- NSG 473 - Nursing Research III Clinical Application Credits (2)

Refer to the nursing website for additional information http://www.wcu.edu/academics/departments-schools-colleges/HHS/hhs-schools-depts/nursing/nursing-academic-programs/rbn.asp
Nursing, B S N Degree/Basic Curriculum Option

Pre-Licensure Nursing

Declaration of a major in pre-nursing does not guarantee admission into the program. Students must formally apply and be admitted into the program before beginning the professional sequence of courses and/or proceeding into clinical placements. Admission to the upper-division nursing major is competitive, and priority is given to the best qualified students. Admission is based on cumulative GPA (3.00) minimum on all previous undergraduate college work and test scores. In addition to the academic requirements below, students are expected to adhere to the technical and professional standards and safe practice policies of the program. For the most up to date information regarding these standards, refer to the Nursing program website.

Minimum GPA Requirement 3.00

When do students apply? To be considered for admission, all students must have completed, or be in the process of completing, 60 semester hours of college work, including program requirements. Applications from non-RNs are accepted twice per year. Refer to the nursing website (http://nursing.wcu.edu) for applicant deadlines.

Required Pre-requisites: To be considered for admission, all students must have completed, or be in the process of completing, 60 semester hours of college work, including program requirements.

Retention in the Program: Students must take and pass with a grade of C (2.00) or better all required courses in sequence and demonstrate professional and safe nursing practice. In addition, courses which combine selected content areas require the student to demonstrate competency in each content area by achieving a minimum exam score average of C (77%). For more information on retention policies in the nursing program, refer to the Nursing program website.

Pre-Licensure Nursing accelerated option (ABSN)

The accelerated option provides a fast track for students ready for a challenging transition to a career as a bachelor-of-science-educated registered nurse. The course requirements for the ABSN are the same as for the traditionally scheduled program, however the content is taught in four contiguous semesters. The ABSN option is based at the Biltmore Park campus in Asheville. Admission is based on cumulative GPA (3.00) minimum on all previous undergraduate college work and test scores. An interview with ABSN Admissions Committee (scheduled after application is complete) may be required.

Pre-licensure nursing accelerated option (ABSN) is only for persons who:
- Already have a bachelor's (or higher) degree in another discipline from an accredited college or university.
- Have completed the prerequisites for the nursing major as listed on the website.

In addition to the academic requirements below, students are expected to adhere to the technical and professional standards and safe practice policies of the program.

Minimum GPA Requirement 3.00 cumulative GPA from all undergraduate institutions

When do students apply? Applicants are accepted once a year. Refer to the nursing website (http://nursing.wcu.edu) for application deadlines.

Retention in the Program: Students must take and pass with a grade of C (2.00) or better all required courses in sequence and demonstrate professional and safe nursing practice. In addition, courses which combine selected content areas require the student to demonstrate competency in each content area by achieving a minimum exam score average of C (77%). For more information on retention policies in the nursing program, refer to the Nursing program website.

Total number of hours for the program 128

Liberal Studies Hours 42

Liberal Studies Program Requirements

Nursing Major Prerequisite Requirements (20 hours)

- NSG 101 - Introduction to Professional Nursing Credits (1)
- BIOL 291 - Human Anatomy and Physiology I Credits 4
- BIOL 292 - Human Anatomy and Physiology II Credits 4
- CHEM 132 - Survey of Chemistry I Credits 4
  or
- CHEM 139 - General Chemistry I Credits 4

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CHEM 140 - General Chemistry II Credits 4
CHEM 133 - Survey of Chemistry II Credits 4
ENVH 260 - Etiology of Infectious Diseases, Lecture Credits (2)
ENVH 261 - Etiology of Infectious Diseases Laboratory Credits (1-2)
MATH 130 - College Algebra Credits (3) or higher level math
ND 338 - Normal and Therapeutic Nutrition Credits (3)
NSG 346 - Pathophysiology for Nursing Credits (3)
PSY 150 - General Psychology Credits (3)
(or approved substitute)

*NOTE 12 hours of Liberal Studies requirements will be met by nursing prerequisites
3 hours (C2) 6 hours (C5) 3 hours (P1)

Nursing Major Requirements (60 hours)

- NSG 310 - Foundations of Nursing Credits (4)
- NSG 311 - Foundations of Nursing Practicum Credits (3)
- NSG 312 - Nursing Assessment thru the Lifespan Credits (3)
- NSG 313 - Pharmacotherapeutics in Nursing Credits (2)
- NSG 314 - Nursing Informatics Credits (1)
- NSG 320 - Concepts of Adult Nursing Credits (4)
- NSG 321 - Adult Nursing Practicum Credits (4)
- NSG 322 - Concepts of Geriatric Nursing Credits (2)
- NSG 323 - Pharmacotherapeutics in Nursing II Credits (2)
- NSG 324 - Evidence Based Nursing Practice Credits (2)
- NSG 315 - Nursing Ethics and Health Policy Credits (2)
- NSG 410 - Concepts of Adult Nursing II Credits (4)
- NSG 411 - Adult Nursing II Practicum Credits (4)
- NSG 412 - Concepts of Maternal/Child Nursing Credits (4)
- NSG 413 - Maternal/Child Nursing Practicum Credits (3)
- NSG 414 - Advanced Technology & Pharmacotherapeutics Credits (1)
- NSG 420 - Synthesis of Nursing Concepts Credits (2)
- NSG 421 - Synthesis of Nursing Practicum Credits (3)
- NSG 422 - Concepts of Community/Mental Health Nursing Credits (4)
- NSG 423 - Community/Mental Health Nursing Practicum Credits (4)
- NSG 424 - Concepts of Nursing Leadership in Management Credits (2)

Electives (6 hours)

General electives (6 hours) are required to complete the program, depending on liberal studies courses chosen. Visit the department's website at http://www.bsn.wcu.edu to view the 8 semester curriculum guide.

Nutrition and Dietetics, B S

Total number of hours for the program 120

Declaration of a major in Pre-Nutrition and Dietetics does not guarantee admission into the Nutrition and Dietetics (ND) program. Students must formally apply and be admitted to the program before beginning the professional sequence of courses in the junior year. In addition to the academic requirements below, students are expected to adhere to the technical and professional standards of the program. For the most up to date information regarding these standards, program progression, suspension, and termination refer to the Nutrition and Dietetics Student Handbook on the program website linked from the School of Health Sciences.
### Minimum GPA Requirement

3.00

### When do students apply?

Completed applications must be received by April 15th for admission to the ND program in the Fall of that year. Students will typically apply for admission to the program during the spring semester of their sophomore year. The application form and further information are available on the program website.

### Required Pre-requisites

Admission to the professional sequence requires completion of ND 239 and ND 330 with a grade of at least a "B" (not a B-) as well as the following science and math courses or their equivalent with a grade of at least a "C" (not a C-): CHEM 132, 133, BIOL 140, 291, 292, 313, HSCC 322, MATH 170 and PSY 150.

### Retention in the Program

Students admitted to the program must maintain an overall GPA of 3.00 and a major GPA of 3.00 to remain in the program. In addition, students must earn a grade of C+ or better in all ND-prefix courses.

### Verification Statement and Progression to the RD

The WCU's Nutrition and Dietetics program is also known as a didactic program in dietetics (DPD) and is fully accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND). Program graduates will receive a verification statement and will be eligible to apply to take the Examination for Dietetic Technicians and/or apply to an ACEND-accredited dietetic internship program. Dietetic internships are competitive and application does not guarantee acceptance. Upon successful completion of an internship, graduates will be eligible to take the Registration Examination for Registered Dietitian Nutritionists (RDN). More information on the WCU Dietetic Internship can be found at [http://www.wcu.edu/academics/departments-schools-colleges/HHS/hhs-schools-depts/healthscvhealth-sciences-majors/nd/dietetic-internship-di-program](http://www.wcu.edu/academics/departments-schools-colleges/HHS/hhs-schools-depts/healthscvhealth-sciences-majors/nd/dietetic-internship-di-program)

### Additional Information

Transfer students should contact the program director for further information.

### Liberal Studies Hours

42

### Liberal Studies Program Requirements

### Major Requirements

#### Nutrition and Dietetics Major Prerequisite Requirements

37 hours

(12 hours of prerequisites will meet liberal studies requirements)

- BIOL 140 - Principles of Biology I Credits 4
- BIOL 291 - Human Anatomy and Physiology I Credits 4
- BIOL 292 - Human Anatomy and Physiology II Credits 4
- BIOL 313 - Microbiology in Health and Nutrition Credits 4
- CHEM 132 - Survey of Chemistry I Credits 4
- CHEM 133 - Survey of Chemistry II Credits 4
- HSCC 322 - Medical Terminology Credits 3
- MATH 170 - Applied Statistics Credits (3)
- ND 239 - Dietetics as a Profession Credits 1
- ND 330 - Human Nutritional Needs Credits 3
- PSY 150 - General Psychology Credits (3)

#### Nutrition and Dietetics Major Core Requirements

53 hours

- HSCC 318 - Department Administration Credits (3)
- ND 301 - Food Science Lab Credits (1)
- ND 303 - Quality Food Production Lab Credits 1
- ND 304 - Nutritional Assessment Lab Credits 1
- ND 325 - Research Methods in Nutrition Credits (3)
- ND 331 - Food Science Credits 3
- ND 333 - Quantity Food Production Credits 2

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ND 334 - Nutritional Assessment Credits 2
ND 335 - Nutrition Through the Life Cycle Credits 3
ND 350 - Adv Human Nutrition I Credits 3
ND 351 - Advanced Human Nutrition II Credits 3
ND 406 - Nutrition Interviewing and Counseling Lab Credits 1
ND 420 - Community Nutrition I Credits 3
ND 422 - Community Nutrition II Credits 3
ND 432 - Institutional Food Service Management I Credits 3
ND 435 - Institutional Food Service Management II Credits 3
ND 436 - Nutrition Interviewing and Counseling Skills Credits 2
ND 439 - Introduction to Professional Practice Credits 1
ND 451 - Medical Nutrition Therapy I Credits (3)
ND 452 - Medical Nutrition Therapy II Credits 3
ND 453 - Medical Nutrition Therapy Lab I Credits 1
ND 454 - Medical Nutrition Therapy II Lab Credits 1
ND 461 - Nutrition and Dietetics Capstone Credits 1

Note: 12 hours of Liberal Studies requirements will be met by completing the major core requirements.

Recreational Therapy, B S

Total number of hours for the program 120

Declaration of a major in Recreational Therapy does not guarantee admission into the program. Students must formally apply and be admitted into the program and before beginning the professional sequence of courses and/or proceeding into clinical placements. In addition to the academic requirements below, students are expected to adhere to the technical and professional standards of the program. For the most up-to-date information regarding these standards, program suspension, and termination refer to the Recreational program website linked from the School of Health Sciences.

Minimum GPA Requirement 2.5

When do students apply? Students may apply for admission to the major at any time after becoming a student at WCU.

Required Pre-requisites None

Retention in the Program: Students admitted to the program must earn a grade of C or better in each RTH course in the major and must maintain an overall GPA of 2.50 to remain in the program.

Liberal Studies Hours 42
Liberal Studies Program Requirements

Major Requirements
The major requires 71 hours as follows:

- RTH 200 - Foundations of Recreational Therapy Credits (3)
- RTH 350 - Recreational Therapy and People with Physical Disabilities Credits (3)
- RTH 352 - Recreational Therapy Processes and Techniques Credits 3
- RTH 360 - Recreational Therapy Services for Older Adults Credits (3)
- RTH 370 - Methods in Recreational Therapy Credits 3
- RTH 395 - Pre-Internship Seminar Credits 1
- RTH 401 - Client Assessment in Recreational Therapy Credits 3

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RTH 405 - Recreational Therapy in Behavioral Health Credits (3)
RTH 417 - Administration and Advancement of Recreation Therapy Services Credits 3
RTH 470 - Adventure-Based Recreational Therapy Credits (3)
RTH 484 - Recreational Therapy Clinical Internship Credits (6)
RTH 485 - Recreational Therapy Clinical Internship Credits (6)
BIOL 291 - Human Anatomy and Physiology I Credits 4
BIOL 292 - Human Anatomy and Physiology II Credits 4
COUN 325 - Survey of Human Development Credits 3
COUN 430 - Individual and Group Counseling Credits 3
HEAL 250 - First Aid and Safety Education Credits (2)
HSCC 322 - Medical Terminology Credits 3
PRM 270 - Leadership and Group Dynamics in Recreation Credits (3)
PSY 150 - General Psychology Credits (3)
PSY 470 - Abnormal Psychology Credits (3)

Select one course from the following

- HPE 225 - Applied Kinesiology II Credits 4
- HPE 235 - Motor Behavior Credits (3)
- HPE 223 - Applied Kinesiology I - Anatomy, Physiology & Biomechanics Credits (4)

Electives

General electives (7-14 hours) are required to complete the program. The range of electives is contingent on the student's completion of PSY 150 (3 credits) and BIOL 291 (4 credits) within the Liberal Studies Program. If the student does not complete PSY 150 and BIOL 291 within Liberal Studies requirements, the student will have only 7 hours of electives available.

NOTE

Students are encouraged to apply for the major after having completed the RTH 200 course in their sophomore year. Admission to the Bachelor of Science degree requires completion of the application for new majors. The recreational therapy admission application is emailed to all pre-majors in advance of Advising Day in Fall and Spring semesters with submission information. Application to the program does not assure acceptance. Students admitted to the program must earn a grade of C or better in each RTH course in the major and must maintain an overall GPA of 2.50 to remain in the program. Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/HHS/hhs-schools-depts/healthsc/health-sciences-majors/rth/ to view the 8 semester curriculum guide.

Social Work

Social Work, B S W

The undergraduate program offers a Bachelor of Social Work (BSW) degree as preparation for a number of careers from public service to work in the private sector. The undergraduate social work program is accredited by the Council on Social Work Education (CSWE), and its principal educational goal is to prepare students for beginning generalist social work practice.

Liberal Studies Hours 42

Liberal Studies Program Requirements

Admission & Retention Information

Declaration of a major in social work does not guarantee admission to the program. Students are eligible to apply for admission when they have attained an overall 2.80 GPA, have completed 35 credit hours, and in addition, have completed SOCW 151, SOCW 251, and SOCW 253 (or be enrolled in SOCW 251 and SOCW 253). Students must maintain an overall 2.80 GPA each semester after admission in order to remain in the program. Students must
complete an application and submit it to the department office by the third Monday in September or third Monday of February. The application and directions for the application process are located on the department's website. A student in the Social Work program must maintain an overall GPA of 2.8 and adhere to the professional and technical standards of the program. All social work required courses must have a grade of 'C' or above to earn credit for the course. Students must adhere to the university maximum grade replacement allowance; however, only one Social Work course is eligible for grade replacement per required Social Work course. For information on these standards and information regarding admission and termination from the program, refer to the department's website above.

BSW Major Requirements
42 hours Liberal Studies + 63 hours Social Work + 15 hours General Electives = 120 hours

Liberal Studies Requirements 42 hours
Liberal Studies Program Requirements

Social Work Curriculum 63 hours
A grade of C (2.0) or better is required in the following courses:

- BIOL 104 - Human Biology Credits 3
- PSC 150 - American Government and Politics Credits (3)
- PSY 150 - General Psychology Credits (3)
- SOCW 151 - Introduction to Social Work Credits (3)
- SOCW 251 - Social Issues, Policy and Programs Credits (3)
- SOCW 253 - Practice I Interviewing and Ethics Credits (3)
- SOCW 334 - Human Behavior and the Social Environment Life Stages Credits (3)
- SOCW 335 - Social Work Research and Evaluation Credits (3)
- SOCW 354 - Human Behavior and the Social Environment Person-In-Environment Credits (3)
- SOCW 360 - Social Work Practice II Case Management Credits 3
- SOCW 362 - Practice III Interventions Credits (3)
- SOCW 364 - Community Practice Credits (3)
- SOCW 402 - Diversity in Contemporary Society Credits (3)
- SOCW 486 - Field Practicum Credits (12)
- SOCW 496 - Field Practicum Seminar Credits (3)

9 hours of Social Work electives

General Electives 15 hours
General electives courses are considered any course whereby WCU grants course credit. Students are at liberty to pursue other areas of interest. The Social Work Program has been continuously accredited by the Council of Social Work Education (CSWE) since 1974.

Kimmel School of Construction Management and Technology

Office Information
161 Belk Building/Main Campus
(828) 227-7368

Website: http://www.wcu.edu/academics/departments-schools-colleges/Kimmel/index.asp

Jeffrey Ray Dean
Chip Ferguson Associate Dean

Kimmel School of Construction Management and Technology

The primary mission of the Kimmel School is to prepare students for professional level careers in construction management, engineering and engineering technology. The faculty is dedicated to providing innovative programs.
that integrate classroom, laboratory and workplace experience. Faculty bring a strong commitment to teaching and extensive industry and business experience, while the School's laboratories feature some of the most modern, high tech equipment available at any college or university.

A secondary mission of the Kimmel School is to serve as a resource to the region by extending the knowledge and expertise of its faculty to assist business and industry and support economic development. The School's Center for Rapid Product Realization and its multi-university-industry partnerships, including the Carolinas MicroOptics Triangle and the Carolinas Photonics Consortium, facilitate this engagement. Classes as well as individual students have the opportunity to become involved in these engagement activities.

Kimmel School Computer Requirement: The Kimmel School uses Virtual Computing Laboratories for instruction. All students enrolling for courses in the School must have a laptop computer that meets standard university networking and hardware configuration requirements.

Engineering Sales and Distribution Certificate
The Engineering Sales and Distribution Certificate is available to students who are pursuing the Engineering Technology degree.

Certificate Requirements
An Engineering Sales and Distribution Certificate requires 18 hours to include the following courses:

- ET 362 - Engineering Logistics Credits (3)
- ET 436 - Engineering Economic Analysis Credits (3)
- MKT 201 - Marketing Planning and Strategy Credits (3)
- MKT 206 - Introduction to Professional Selling Credits (3)
- MKT 310 - Consultative Selling Credits (3)
- MKT 409 - Negotiations/Relationship Marketing Credits (3)

Occupational Safety Certificate
Students may elect to include in their programs of study a 14-15 hour sequence in the area of occupational safety. Emphasis is placed on interpretation, application, and administration of the Occupational Safety and Health Act and other regulations to assist students to develop entry-level expertise that can be applied directly in business and industry.

Certificate Requirements
Students who complete the courses below, with a minimum GPA of 2.0 will be awarded a certificate in occupational safety by the Department of Engineering Technology. The certificate is co-sponsored by the North Carolina Industrial Commission.

- ENVH 230 - Introduction to Environmental Health Science Credits (3)
- ENVH 457 - Industrial Hygiene Credits (3)
- HEAL 120 - Personal and Community Health Credits (2)
- EMC 240 - Introduction to Emergency Medical Care Credits (3)

Plus:
- ET 335 - Occupational Safety Standards Credits (3)
- ET 336 - Environmental Instrumentation Credits (3)
- ET 337 - Management of Safety Systems Credits (3)

Construction Management

Construction Management, B.S.
Total number of hours for the program 124

Liberal Studies Hours 42
Liberal Studies Program Requirements

Liberal Studies Courses

Liberal studies courses that must be taken for the Construction Management major are the following

\[ P1 \]
- ECON 231 - Introductory Microeconomics and Social Issues Credits (3)
- GEOL 310 - Principles of Soils and Hydrology for Construction Managers Credits (4)
- MATH 146 - Precalculus Credits (4)
- MKT 409 - Negotiations/Relationship Marketing Credits (3)
- PHYS 130 - Introductory Physics I Credits (4)

** Required for major and also counts for Upper Level Perspective

Major Requirements

The major requires the following 79 hours of courses

- ACCT 251 - Financial Accounting - A User Perspective Credits 3
- CM 121 - Introduction to Construction Credits 3
- CM 142 - Construction Graphics and Plan Reading Credits 3
- CM 211 - Construction Methods and Materials I Credits 3
- CM 212 - Construction Methods and Materials II Credits 3
- CM 222 - Construction Surveying Layout Credits 3
- CM 231 - Construction Documents and Codes Credits 3
- CM 232 - Construction Statics and Strength of Materials Credits 3
- CM 242 - Estimating I Credits 3
- CM 332 - Construction Site Planning and Equipment Credits 3
- CM 342 - Estimating II and Bidding Credits 3
- CM 362 - Construction Planning and Scheduling Credits 3
- CM 375 - Mechanical and Electrical Construction Credits 3
- CM 390 - Environmental Issues in Construction Credits 4
- CM 401 - Construction Temporary Structures Credits 3
- CM 402 - Construction Financial Management Credits 3
- CM 421 - Construction Human Factors and Safety Credits 3
- CM 424 - Facilities Management Credits 3
- CM 430 - Construction Legal Aspects Credits 3
- CM 431 - Construction Project Management Credits 3
- CM 452 - Construction Capstone Project Credits 3
- CM 483 - Applied and Engaged Internship in Construction Credits 2
- CM 496 - Professional Development Seminar Credits 1
- LAW 230 - Legal and Ethical Environment of Business Credits (3)
- MATH 170 - Applied Statistics Credits (3)
- MGT 300 - Introduction to Management Credits (3)
- MKT 206 - Introduction to Professional Selling Credits (3)
The required internship is completed during the summer before the junior year.

**Construction Management, Minor**

Total number of hours for the program 24

**Minor Requirements**
The construction management minor is open to non-construction management majors and requires the following 24 hours of courses:

- CM 121 - Introduction to Construction Credits 3
- CM 142 - Construction Graphics and Plan Reading Credits 3
- CM 211 - Construction Methods and Materials I Credits 3
- CM 242 - Estimating I Credits 3
- CM 342 - Estimating II and Bidding Credits 3
- CM 362 - Construction Planning and Scheduling Credits 3
- CM 430 - Construction Legal Aspects Credits 3
- CM 431 - Construction Project Management Credits 3

**Land Development, Minor**

Total number of hours for the program 16

**Minor Requirements**
The Land Development minor is open to all majors requires the following 16 hours of courses:

- CM 461 - Land Development I Credits 5
- CM 462 - Land Development II Credits 5
- CM 463 - Land Development III Credits 6

**Engineering and Technology**

**Engineering Technology (Applied Systems Technology Concentration), B S**

Total number of hours for the program 125

**Liberal Studies Hours 42**

Liberal Studies Program Requirements

**Major Requirements**
The major requires 95 hours, 12 of which also meet the Liberal Studies requirements (ENGR 199, MATH 153, CHEM 139, and PHYS 130), as follows:

**Applied Systems Technology (AST) Concentration Requirements**

Accredited by the Engineering Technology Accreditation Commission of ABET, www.abet.org

- ECET 301 - Electrical Systems Credits (3)
- ENGL 402 - Technical Writing Credits 3
- ENGR 132 - Engineering Graphics Credits (3) Contact Hours (4)
- ENGR 199 - Introduction to Engineering Practices and Principles I Credits 3
- ENGR 200 - Engineering Practices and Principles II Credits (3)
- ENGR 231 - 3-D Solid Modeling Credits (3) Contact Hours (4)
- ENGR 350 - Engineering Practices and Principles III Credits (3)
- ENGR 352 - Thermodynamics and Heat Transfer Credits (3)
- ENGR 400 - Engineering Capstone I Credits 3
- ENGR 450 - Engineering Capstone II Credits 3
- ET 141 - Engineering Materials and Processes Credits (3)
- ET 232 - Engineering Statics Credits (3)
- ET 310 - Advanced 3D Computer Modeling and Rapid Prototyping Credits (3) Contact Hours (4)
- ET 331 - Quality Systems Credits (3) Contact Hours (3)
- ET 332 - Strength of Materials Credits (3)
- ET 333 - Strength of Materials Laboratory Credits (3)
- ET 334 - Lean Six Sigma Credits (3)
- ET 349 - Rapid Tooling and Prototyping Credits (3)
- ET 351 - Engineering Analysis Credits (3)
- ET 420 - Advanced Engineering Materials Credits (3)
- ET 425 - Metrology and Reverse Engineering Credits (3)
- ET 436 - Engineering Economic Analysis Credits (3)
- ET 441 - Power Transmission Systems Credits (3)
- ET 472 - Integrated Control Systems Credits (3)

Technical Electives
Technical Elective Credits (3)

Math and Science Requirements (19 hours)
- CHEM 139 - General Chemistry I Credits 4
- MATH 146 - Precalculus Credits (4)
- MATH 153 - Calculus I Credits (4)
- MATH 170 - Applied Statistics Credits (3)
- PHYS 130 - Introductory Physics I Credits (4)

General Electives
General electives (3 hours)

To graduate with an ET degree, all students must have a cumulative GPA 2.3 or higher for all courses in the major taken at Western Carolina University

Additional Requirements
The mathematics, sciences and first-year seminar courses that are required in the major may be used to satisfy liberal studies categories C2, C5, and FYS

Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/Kimmel/academic-programs-degrees-offered/engtech/index.asp to view the 8 semester curriculum guide

Accreditation
The Engineering Technology (Applied Systems Technology Concentration) Program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org

Engineering Technology (Engineering and Technical Operations Concentration), B S

The Department of Engineering and Technology offers upper level courses for two year college graduates at three off campus sites - Asheville, Hickory (Morganton), and Spindale, North Carolina. Graduates earn a B S degree in Engineering Technology - Concentration in Engineering and Technical Operations. The Engineering Technology (Engineering and Technical Operations Concentration) Program is not accredited by ABET, http://www.abet.org. For further information, contact Amber Thompson, Distance Learning Program Coordinator, at 828-227-2517 or email acthompson@email.wcu.edu

Electrical and Computer Engineering Technology, B S

Total number of hours for the program 126

The program emphasizes the application of microcomputers to the solution of industrial problems relating to automation, instrumentation, and control, in systems involving robotics, data communications, networks, and/or
automated testing. In all cases, microcomputer hardware and software are used for data acquisition, transfer, and analysis.

Accredited by the Engineering Technology Accreditation Commission of ABET, www.abet.org

Liberal Studies Hours 42
Liberal Studies Program Requirements

Note
The major requires 93 hours, 9 of which also meet the Liberal Studies requirements (ENGR 199, MATH 153, and PHYS 130), as follows:

Major Requirements (70 hours)
The major requires 70 hours as follows (3 of which counts as Liberal Studies):

- ECET 211 - Electronic Drafting and Fabrication Credits (3)
- ECET 221 - Digital Integrated Circuits Laboratory Credits (1)
- ECET 231 - Circuit Analysis I Credits (4)
- ECET 242 - Electronic Circuits Credits (4)
- ECET 290 - Computer Engineering Fundamentals Credits (3)
- ECET 312 - Electronic Communication Fundamentals Credits (4)
- ECET 321 - Circuit Analysis II Credits (4)
- ECET 332 - Microcontrollers Credits (4)
- ECET 341 - Advanced Circuit Analysis Credits (3)
- ECET 431 - Microcontroller Interfacing Credits (4)
- ECET 446 - Modern Power Systems Analysis Credits (4)
- ECET 452 - Control Systems Credits (4)
- ECET 461 - Digital Signal Processing Credits (3)
- ECET 464 - Instrumentation Credits (4)
- EE 200 - Computer Utilization Credits (3)
- EE 221 - Logic Systems Design I Credits (3)
- ENGR 199 - Introduction to Engineering Practices and Principles I Credits (3)
- ENGR 200 - Engineering Practices and Principles II Credits (3)
- ENGR 350 - Engineering Practices and Principles III Credits (3)
- ENGR 400 - Engineering Capstone I Credits (3)
- ENGR 450 - Engineering Capstone II Credits (3)

Math and Science Requirements (23 hours)
(6 of which count in Liberal Studies)

- MATH 146 - Precalculus Credits (4)
- MATH 153 - Calculus I Credits (4)
- ( MATH 170 - Applied Statistics Credits (3) or
  MATH 270 - Statistical Methods I Credits (3) )
- MATH 255 - Calculus II Credits (4)
- PHYS 130 - Introductory Physics I Credits (4)
- PHYS 131 - Introductory Physics II Credits (4)
For the ECET major, students must complete the following courses with a C or better: ECET 231, ECET 321, and MATH 153. To enroll in the junior and senior level major courses, students must have and maintain a cumulative GPA of 2.2 or higher for courses taken to date at Western Carolina University in the ECET major. To graduate with an ECET major, all students must have a cumulative GPA of 2.2 or higher for all courses in the major taken at Western Carolina University.

Additional Information
Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/Kimmel/academic-programs-degrees-offered/engtech/index.asp to view the 8 semester curriculum guide.

Accreditation

Electrical Engineering, B S E E

Total number of hours for the program: 126
All courses in the B S E E degree in Electrical Engineering are offered on the Cullowhee campus.

Liberal Studies Hours: 42
Liberal Studies Program Requirements

*NOTE
Four major courses (12 credits) also meet Liberal Studies requirements: ENGR 199, MATH 153, CHEM 139, and PHYS 230. Students must be aware that if these courses are not taken to meet Liberal Studies requirements, they will still need to be completed for the BS Electrical Engineering degree.

Major Requirements
The major requires 96 credit hours, which includes:
- 61 in the Electrical Engineering Core,
- 32 in the Math/Science Core,
- 3 in the Technical Elective Core.
12 credit hours in the major also meet the Liberal Studies requirements (ENGR 199, MATH 153, CHEM 139, and PHYS 230).

Electrical Engineering

- EE 200 - Computer Utilization Credits (3)
- EE 201 - Network Theory I Credits (3)
- EE 202 - Network Theory II Credits (3)
- EE 211 - Instrumentation & Networks Laboratory Credits (1)
- EE 212 - Logic and Networks Laboratory Credits (1)
- EE 221 - Logic Systems Design I Credits (3)
- EE 311 - Systems and Electronics Laboratory Credits (1)
- EE 312 - Electronic Devices Laboratory Credits (1)
- EE 321 - Electromagnetic Fields Credits (3)
- EE 322 - Electromagnetic Waves Credits (3)
- EE 331 - Fundamentals of Electronics and Semiconductors Credits (3)
- EE 332 - Electronics Credits (3)
- EE 351 - Systems Analysis I Credits (3)
- EE 411 - Analog and Digital Communication Credits (3)
- EE 413 - Digital Communication Systems Credits (3)
- EE 421 - Digital Systems Design Credits (3)
- EE 424 - Digital Signal Processing Credits (3)
- ENGR 199 - Introduction to Engineering Practices and Principles I Credits (3)

239
ENGR 200 - Engineering Practices and Principles II Credits (3)
ENGR 350 - Engineering Practices and Principles III Credits (3)
ENGR 400 - Engineering Capstone I Credits 3
ENGR 402 - System Dynamics and Control Credits 3
ENGR 450 - Engineering Capstone II Credits 3

Mathematics/Science

CHEM 139 - General Chemistry I Credits 4
MATH 153 - Calculus I Credits (4)
MATH 255 - Calculus II Credits (4)
MATH 256 - Calculus III Credits (4)
MATH 320 - Ordinary Differential Equations Credits (3)
MATH 370 - Probability and Statistics I Credits (3)
PHYS 230 - General Physics I Credits (4)
PHYS 231 - General Physics II Credits (4)
(PHYS 231 Lab is not required for Electrical Engineering majors)
PHYS 310 - Modern Physics Credits (3)

Technical Elective
The technical elective is any 3 credit hour 400-level EE course not required in the Electrical Engineering Core, PHYS 322, PHYS 325, or any 3 credit hour 400-level PHYS course

Additional Requirements
To graduate with a BS Electrical Engineering degree, all students must have a cumulative GPA of 2.0 or higher for all courses in the major taken at Western Carolina University and must complete the following courses with a C or better MATH 153, MATH 255, ENGL 101 and 202, CHEM 139, PHYS 230, EE 201, 202, 211, 221, 311, 312, 321, 322, 331, 351

Additional Information
Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/Kimmel/academic-programs-degrees-offered/engtech/index.asp to view the 8 semester curriculum guide

Accreditation
The Electrical Engineering Program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org

Engineering, (Mechanical, Manufacturing and Electrical Power Concentrations) B S E

Total number of hours for the program 126

The B S E degree is a general engineering degree program with three concentrations (Mechanical Engineering, Manufacturing Engineering, Electrical Power Engineering) Courses in the degree program are offered in Cullowhee and Biltmore Park

Total number of hours for the program 126

The B S E degree is a general engineering degree program with three concentrations (Mechanical Engineering, Manufacturing Engineering, Electrical Power Engineering) Courses in the degree program are offered in Cullowhee and Biltmore Park

Liberal Studies
42 semester hours Note Four courses (12 credits) required for this program also meet Liberal Studies requirements ENGR 199, MATH 153, CHEM 139, and PHYS 230 Students must be aware that if these courses are not taken to meet Liberal Studies requirements, they will still need to be completed for the BS Engineering degree The listing of courses approved to meet the Liberal Studies program requirements can be found here http://catalog.wcu.edu/preview_program.php?catoid=36&poid=4824

Major Requirements
The mayor requires 96 hours, 12 of which also meet the Liberal Studies requirements (ENGR 199, MATH 153, CHEM 139 AND PHYS 230), 31 hours from the Engineering Core, 36 hours from the Mathematics and Science Core, 3 hours from Technical Electives and 26 hours must be from one concentration only (Mechanical Engineering or Manufacturing Engineering or Electrical Power Engineering)

**Liberal Studies**

42 semester hours Note Four courses (12 credits) required for this program also meet Liberal Studies requirements ENGR 199, MATH 153, CHEM 139, and PHYS 230 Students must be aware that if these courses are not taken to meet Liberal Studies requirements, they will still need to be completed for the BS Engineering degree See Liberal Studies Program Requirements for list of Liberal Studies courses

**Major Requirements**

The major requires 96 hours, 12 of which also meet the Liberal Studies requirements (ENGR 199, MATH 153, CHEM 139, and PHYS 230), 31 hours from the Engineering Core, 36 hours from the Mathematics and Science Core, 3 hours from Technical Electives, and 26 hours must be from one concentration only (Mechanical Engineering or Manufacturing Engineering or Electrical Power Engineering)

**Engineering Core (31 hours)**

31 hours of engineering core are required for all concentrations The courses in the Engineering core are as follows

- EE 200 - Computer Utilization Credits (3)
- ENGR 132 - Engineering Graphics Credits (3) Contact Hours (4)
- ENGR 199 - Introduction to Engineering Practices and Principles Credits 3
- ENGR 200 - Engineering Practices and Principles II Credits (3)
- ENGR 201 - Engineering Mechanics Statics Credits 3
- ENGR 350 - Engineering Practices and Principles III Credits (3)
- ENGR 400 - Engineering Capstone I Credits 3
- ENGR 402 - System Dynamics and Control Credits 3
- ENGR 450 - Engineering Capstone II Credits 3
- ME 301 - Engineering Mechanics Dynamics Credits 3
- ME 211 - Mechanical Engineering Lab I Credits 1

**Mathematics and Science (36 hours)**

- CHEM 139 - General Chemistry I Credits 4
- MATH 153 - Calculus I Credits (4)
- MATH 255 - Calculus II Credits (4)
- MATH 256 - Calculus III Credits (4)
- MATH 320 - Ordinary Differential Equations Credits (3)
- MATH 370 - Probability and Statistics I Credits (3)
- PHYS 230 - General Physics I Credits (4)
- PHYS 231 - General Physics II Credits (4)
- ENGR 211 - Materials Science Credits 3
- ENGR 411 - Engineering Numerical Analysis Credits 3

**Technical Elective (3 hours)**

3 credits of Technical Electives are required A list of pre-approved technical electives is as follows

- ENGR 331 - Design for Manufacturing Credits 3
- EE 453 - Smart Grid Design and Analysis Credits 3

**Mechanical Engineering Concentration (26 hours)**
• ME 302 - Design of Machine Elements I Credits 3
• ME 311 - Mechanical Engineering Lab II Credits 1
• ME 312 - Mechanical Engineering Lab III Credits 1
• ME 321 - Fluid Dynamics Credits 3
• ME 332 - Measurement and Instrumentation Credits 3
• ME 401 - Design of Machine Elements II Credits 3
• ENGR 202 - Mechanics of Materials Credits 3
• ENGR 231 - 3-D Solid Modeling Credits (3) Contact Hours (4)
• ENGR 315 - Electrical Engineering Fundamentals Credits 3
• ENGR 353 - Thermodynamics Credits 3

Electrical Power Engineering Concentration (26 hours)
• EE 201 - Network Theory I Credits (3)
• EE 202 - Network Theory II Credits (3)
• EE 211 - Instrumentation & Networks Laboratory Credits (1)
• EE 212 - Logic and Networks Laboratory Credits (1)
• EE 221 - Logic Systems Design I Credits (3)
• EE 311 - Systems and Electronics Laboratory Credits (1)
• EE 331 - Fundamentals of Electronics and Semiconductors Credits (3)
• EE 451 - Electric Power Systems Credits 3
• EE 452 - Electric Machines and Drives Credits 3
• EE 471 - Power Electronics Design and Analysis Credits 3
• EE 472 - Advanced Power Electronics and Drives Design and Analysis Credits 2

Manufacturing Engineering Concentration (26 hours)
• MFE 311 - Manufacturing Engineering Lab I Credits 1
• MFE 312 - Manufacturing Engineering Lab II Credits 1
• MFE 324 - Computer Aided Design and Manufacturing Credits 3
• MFE 327 - Quality Engineering Credits 3
• MFE 365 - Design of Manufacturing Systems Credits 3
• MFE 375 - Automated Manufacturing Systems Credits 3
• MFE 424 - Advanced Manufacturing Processes I Credits 3
• MFE 427 - Advanced Manufacturing Processes II Credits 3
• ENGR 231 - 3-D Solid Modeling Credits (3) Contact Hours (4)
• ENGR 315 - Electrical Engineering Fundamentals Credits 3

Additional Requirements
To graduate with a BS Engineering degree, all students must have a cumulative GPA of 2.2 or higher for all courses in the major taken at Western Carolina University.

Additional Information
Visit the department's website at http://www.wcu.edu/academics/departments-schools-colleges/Kimmel/academic-programs-degrees-offered/engtech/index.asp to view the 8 semester curricular guide.
The College serves over 1,300 Honors students and manages programs that are open to all undergraduates at Western Carolina University. The Honors College is a student-centered enterprise that enhances the educational experience for high-achieving students, encourages innovative teaching, learning, and curriculum development, serves students and faculty across all disciplines, and encourages and supports undergraduate research. Of special emphasis is The Honors Path, an educational framework designed to help Honors students make the most of their abilities.

Honors College Benefits Honors College students are invited to live in Balsam or Blue Ridge Halls. Honors students also benefit from a special diploma (see "Honors Curriculum" below), priority registration, the opportunity to customize their curriculum (see "Honors Curriculum" below), access to Honors courses and special library privileges. Social events put on by The Honors College Student Board of Directors, such as dances, lectures, parties, special trips, or tournaments, are open to all Western Carolina University students.

Admission To be considered for the Honors College, incoming first-year students must have a high school record that meets at least one of these standards: weighted 4.0, 1875 SAT or 30 ACT, or top 10% of the high school class. First-year students who achieve a 3.50 GPA or above on at least 12 credit hours in the first semester at Western Carolina University will be invited to join The Honors College. After the first semester, students who have at least a cumulative 3.5 GPA are welcome to meet with the Dean to be considered for admission on a case-by-case basis. Transfer students who have a cumulative 3.5 GPA from an accredited college or university are encouraged to apply for admission to the Honors College.

To Remain in The College Honors College students must maintain a 3.10 cumulative GPA at 0 to 29 credit hours, a 3.20 GPA at 30 to 59 hours, and must have a cumulative 3.33 GPA at 60 hours until graduation. Until completing the required 24 honors hours for the diploma, honors students must earn at least 3 hours of honors credit each semester. Students lacking at least 3 honors hours will be put on probation after the first term, and then removed from the Honors College if 3 honors hours are not completed by the end of the second term. A student who is dropped from the Honors College may be reinstated if the cumulative GPA is brought up to an acceptable level. Students dropped from Honors due to a lack of Honors hours per term can meet with the Dean to be reinstated and may be allowed to register for Honors courses or do Honors contracts to return to good standing in the College.

Advising Honors students who have not yet declared a major or are changing majors are advised by the Director of Honors Advising or the Associate Dean. Honors students who have declared a major are advised by a faculty member in the major department, for questions related to The Honors College or its programs, students are welcome to meet with an Honors advisor or the Dean.

Honors College Curriculum Because of their academic achievement, Honors students are able to "customize" their Liberal Studies and degree programs. In Liberal Studies, an Honors student may elect to take a higher level course in place of the Liberal Studies course (this requires a completed approval form, available at the Honors Office). If the Honors student completes the higher level course with a B- or higher, the student will receive Honors credit for the course. Honors students may create their own degree program (Special Studies degree) with "fast track" approval. For more information on the Special Studies degree and the approval process, contact the Honors Dean.

Honors College Special Studies Option Since 2004, Honors students have had the option to get "fast track" approval for Special Studies degrees. Of course, Special Studies Honors students can complete Honors requirements and graduate with The Honors College diploma. To gain approval for a Special Studies degree, the Honors student must:

1. Begin the process by consulting with a primary advisor (check with the Honors College Dean to determine who this will be).
Work with the primary advisor to create a Special Studies degree proposal, which will include the completed **Special Studies Program Form for Honors Students** (PDF) and all required signatures, a list of all courses needed to reach at least 120 total hours for the degree (including Liberal Studies), and a statement (usually one page) from the student that explains how the proposed Special Studies degree will meet that student's professional plans after graduation (career or graduate school).

Once the Special Studies degree is approved, the student must follow the plan and all courses required in order to graduate.

For more information or to get started, contact the Honors College at 828-227-7383.

**The Honors College Diploma** The diploma, available in any major at Western Carolina University, is a special honor-a signal of high achievement to employers and graduate school admissions officers. Honors College students must complete 24 Honors hours and have at least a 3.33 cumulative GPA upon graduation to receive the diploma. Graduation from The Honors College will be designated on the transcript. Honors graduates wear The Honors College Medallion at commencement.

**Honors College Credits** Honors students do not take extra hours to earn the College diploma, they do enroll in special Honors classes, usually in the Liberal Studies Program, to earn the hours needed for the College diploma. At the major level, Honors students may arrange for an Honors contract with the instructor of the course (this is a one-on-one project worked out between the student and the instructor) to earn Honors credit. Contract forms are available at the Honors Office or at http://honors.wcu.edu, the Honors College website. Transfer students who have Honors credit from other institutions must meet with the Dean to determine how Honors credits will be accepted at Western Carolina University. Honors students who travel abroad may earn Honors hours for the experience by working out a special Honors contract with the Dean before they travel.

**Honors College Scholar Program** This is designed for exceptional students who are interested in preparation and sponsorship for prestigious national or international scholarships (for example, the Goldwater, Truman, or Rhodes). To complete the program, Honors College Scholars must complete at least 12 Tutorial hours (these are not additional hours, however, but they do count as Honors credit). Incoming first-year students who have achieved a minimum weighted 4.0 high school GPA and at least a 1300/2000 SAT or 33 ACT score may be admitted. First-year students who make at least a 3.75 cumulative GPA on at least 12 hours may be admitted. Honors College Scholars must maintain at least a 3.75 cumulative GPA to remain in the program. Graduates of this program will receive special recognition on the diploma and transcript.

**Pre-Professional Programs** Pre-Medicine, Pre-Pharmacy, Pre-Law, Pre-Veterinary Medicine, Pre-Physical Therapy, Pre-Dental, Pre-Optometry, Pre-Physician's Assistant, Pre-Occupational Therapy, Pre-Chiropractic. Students who attend the University to prepare for admission into a professional school are provided with a variety of options for the programs they may pursue. Students should make decisions early in their undergraduate career regarding preparation for professional school. The majority of professional school programs now require a bachelor's degree for admission, although there are still some exceptions. To make wise decisions regarding undergraduate prerequisite courses and selecting an undergraduate major, students should contact the Pre-Professional Advisor at The Honors College. Call (828) 227-3277, email easharpe@wcu.edu, come by Balsam Hall, or visit the website at http://www.wcu.edu/5502.asp.

**Undergraduate Research** The Honors College sponsors Undergraduate Academic Project Grants, which are grants of up to $400 each, to support supplies or travel related to student research and creative/performative projects. Please contact the Dean for more information about these programs at (828) 227-7383 or check the Honors website under "Undergraduate Research."
The Graduate School

Mimi Fenton, Dean
Brian Kloeppel, Associate Dean

The Graduate School at Western Carolina University awarded its first graduate degrees in 1952. Since that time, it has continuously broadened its offerings. Programs offered by the Graduate School lead to master's degrees, specialist degrees, and doctoral degrees. Information about the Graduate School can be found at grad.wcu.edu.
Course Descriptions

Accounting

ACCT 161 - Accounting for the Non-Business Major
The basic accounting cycle, financial statements, uses of accounting in business and non-business organizations. Not open to students seeking the B S B A degree. Credits 3

ACCT 195 - Introduction to Fraud Examination
Overview of occupational fraud, including fraud theory, prevention, and investigation. Emphasis on personal ethics, individual responsibility, and societal effects, past, present, and future. Credits 3

ACCT 251 - Financial Accounting - A User Perspective
Financial accounting presented from a user perspective with a focus on decision making. Reading and comprehending an annual report. Credits 3

ACCT 252 - Using Accounting Information for Management Decisions
Use of the accounting information to manage, measure, and improve the performance of a company and to make decisions about future operations. Prerequisites ACCT 251. Credits 3

ACCT 275 - Intermediate Accounting I
Accounting theory in financial statements, valuation, and present value concepts. Current assets, Prerequisites ACCT 251 with a minimum grade of C. Credits 3

ACCT 293 - Topics in Accounting
Prerequisites. Credits 1-3.

ACCT 301 - Financial Statement Analysis
Short term liquidity, cash flow from operations, funds flow, capital structure, long term solvency, return on investment, asset utilization, and operating performance. Co-listed with FIN 301. Prerequisites: ACCT 275. Credits 3

ACCT 330 - Fraud Examination
Overview of occupational fraud, including fraud theory prevention and investigation. Emphasis on fraudulent financial reporting. Prerequisites ACCT 275. Credits 3

ACCT 352 - Intermediate Accounting II
Theory applied to investments, current and long term liabilities, leases, income taxes, pensions, and shareholders' equity. Prerequisites: ACCT 275 with a minimum grade of C. Credits 3

ACCT 355 - Introduction to Income Taxation
Federal income taxation of individuals and sole proprietors, gross income, exclusions, business and employee deductions, property transactions, capital gains and losses, cost recovery. Prerequisites: ACCT 161 or 251. Credits 3

ACCT 356 - Cost Accounting
Budgeting systems design, responsibility accounting and motivation, standard costing, variance analysis, cost behavior patterns, relevant costs, contribution analysis, and income effects of costing alternatives. Prerequisites ACCT 252. Credits 3

ACCT 361 - Not-For-Profit Accounting
Accounting principles as applied to governmental agencies and other nonprofit organizations. Prerequisites: ACCT 252. Credits 3

ACCT 365 - Accounting Information Systems
Accounting systems with an emphasis on business processes, transaction initiation, and recording, and internal controls. Relevant technology will also be covered. Prerequisites: ACCT 275 with a minimum grade of C. Credits 3

ACCT 389 - Cooperative Education in Accounting
See Cooperative Education Program. Credits 1 or 3.

ACCT 454 - Auditing
Theory, practice, and procedures in auditing, standards of professional ethics, and internal controls. Prerequisites ACCT 275. Credits 3

ACCT 480 - Independent Research in Accounting
Independent Research in Accounting. Prerequisites: Accounting major permission of department head. Credits 3

ACCT 483 - Accounting Internship
A full-time work situation providing in-depth experience in accounting practices. S/U grading. Prerequisites Junior standing, formal application, permission of accounting internship coordinator. Credits 1-3.

ACCT 484 - Accounting Internship
A full-time work situation providing in-depth experience in accounting practices. S/U grading. Prerequisites Junior standing, formal application, permission of accounting internship coordinator. Credits 1-3.

ACCT 485 - Accounting Internship
A full-time work situation providing in-depth experience in accounting practices. S/U grading. Prerequisites Junior standing, formal application, permission of accounting internship coordinator. Credits 1-3.

ACCT 493 - Topics in Accounting
Topics in Accounting. Prerequisites. Permission of department head. Credits 1-3.

ACCT 495 - Senior Seminar
Contemporary issues facing accountants in managerial decision making responsibilities. Comprehensive evaluation of information used for decisions with strategic implications for the company. Prerequisites: Senior standing. Credits 3.

Anthropology

ANTH 110 - Origins of Civilization
Survey of human and cultural development from the earliest hominids to the advent of ancient civilizations (P1). Credits 3.

ANTH 120 - Comparative Cultural Systems
Analysis and comparison of the major features of diverse human cultures (P6). Credits 3.

ANTH 190 - Freshman Seminar
The Human Condition
Examination of various aspects of human cultural behavior. 3 Seminar Credits.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>ANTH 251</td>
<td>Introduction to Forensic Anthropology</td>
<td>A survey of the forensic applications of the human skeleton and related aspects of death investigation</td>
<td>ANTH 110, 264</td>
<td>3</td>
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<tr>
<td>ANTH 264</td>
<td>Human Osteology</td>
<td>An examination of the human skeleton focusing on bone anatomy</td>
<td>ANTH 110, 264</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 272</td>
<td>Economy and Society</td>
<td>Types of economic systems examined and compared, emphasis on preindustrial and industrializing societies</td>
<td>ANTH 110</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 341</td>
<td>History of Anthropological Theory</td>
<td>Concepts theories and schools of thought in historical context, contributions to contemporary anthropology</td>
<td>ANTH 110, 264</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 342</td>
<td>Death, Decay, and Deconstruction</td>
<td>An examination of the status and future of the field of forensic anthropology from legal, ethical, structural and theoretical perspectives</td>
<td>ANTH 110, 264</td>
<td>3</td>
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<tr>
<td>ANTH 349</td>
<td>Applied Anthropology</td>
<td>Examination of problems and solutions in programs of directed social and cultural change, case studies</td>
<td>ANTH 110, 264</td>
<td>3</td>
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<tr>
<td>ANTH 350</td>
<td>Linguistic Anthropology</td>
<td>Overview of the subdiscipline focusing on descriptive linguistics, historical linguistics, language and culture, and sociolinguistics</td>
<td>ANTH 110, 264</td>
<td>2</td>
</tr>
<tr>
<td>ANTH 351</td>
<td>Environmental Anthropology</td>
<td>Relationships between physical environment and culture, nonphysiological means of environmental adaptation</td>
<td>ANTH 110, 264 or SOC 103</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 360</td>
<td>Primates</td>
<td>The biology and behavior of the non-human living primates</td>
<td>ANTH 110 or permission of instructor</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 361</td>
<td>World Prehistory</td>
<td>Examination of prehistoric cultural developments and the advent of modern civilization in major world areas</td>
<td>ANTH 110</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 362</td>
<td>Southeastern Archaeology</td>
<td>Archaeological sites and materials provide primary evidence for discussing the Native peoples of the Southeastern United States</td>
<td>ANTH 110</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 363</td>
<td>Human Origins</td>
<td>Examination of the human, hominid, and primate fossil records</td>
<td>ANTH 110 or permission of instructor</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 365</td>
<td>Religion, Magic, Myth</td>
<td>Nonliterate religious tradition and ritual behavior, life cycle rituals, secret societies, magic and witchcraft, notions of divinity</td>
<td>ANTH 110</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 366</td>
<td>Juvenile &amp; Functional Human Osteology</td>
<td>An examination of the juvenile skeleton with a focus on bone growth and functional aspects of the human skeleton</td>
<td>ANTH 110</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 367</td>
<td>Dental Anthropology</td>
<td>Anatomical, developmental, and functional aspects of teeth and interpretation from forensic and archaeological contexts</td>
<td>ANTH 110, 264</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 368</td>
<td>Bioarchaeology</td>
<td>A survey of the study of human remains from archaeological contexts</td>
<td>ANTH 110, 264</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 370</td>
<td>Human Biological Variation</td>
<td>A survey of the range and interpretation of biological variation in humans</td>
<td>ANTH 110</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 379</td>
<td>Cherokee Arts and Crafts</td>
<td>Present-day Cherokee skills of woodcarving, basketry, pottery making, and other parts of Cherokee culture and society</td>
<td>ANTH 110</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 380</td>
<td>Ethnographic Research Methods</td>
<td>Theory and method techniques of observation, description, interviewing, note-taking, and analyzing data, planning and completing a field study</td>
<td>ANTH 110, 264 or SOC 103</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 389</td>
<td>Cooperative Education in Anthropology</td>
<td>See Cooperative Education Program.</td>
<td>ANTH 110</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 390</td>
<td>Human Osteology Method &amp; Theory</td>
<td>An in-depth examination of the analytical and theoretical aspects of human osteology with an emphasis on forensic applications</td>
<td>ANTH 264 with a grade of B or better</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 401</td>
<td>Bone Trauma &amp; Modification</td>
<td>A study of bone trauma and postmortem modification to bone</td>
<td>ANTH 264 or permission of instructor</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 402</td>
<td>Skeletal Analyses</td>
<td>Human skeletal documentation, data collection, interpretation, and report writing</td>
<td>ANTH 110, 264</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 403</td>
<td>Taphonomy</td>
<td>The study of biological, cultural, and geological variables that affect the deposition and decomposition of human remains</td>
<td>ANTH 110, 264</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 405</td>
<td>Archaeology of Death</td>
<td>Archaeological study of past funerary practices to understand how archaeologists have interpreted them and why burials were performed the way they were</td>
<td>ANTH 110</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 406</td>
<td>Advanced Osteology</td>
<td>Advanced study of the human skeleton, focusing on features, landmarks, non-metric traits, pathology, fragmentary elements, and distinguishing human from non-human bone</td>
<td>ANTH 264</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 414</td>
<td>Minority Groups</td>
<td></td>
<td>ANTH 264</td>
<td>3</td>
</tr>
</tbody>
</table>
Relations between dominant and subordinate races and ethnic groups historical, economic and cultural aspects are considered. Not available as a P1 for Sociology majors.

Cross listed with Sociology 414 (P1)

None Credits 3

ANTH 417 - Southern Appalachian Culture
Stability and change in the sociocultural institutions of the region

Prerequisites ANTH 120 or SOC 103 Credits 3

ANTH 419 - Comparative Family
The family as a social institution in various cultures

Prerequisites ANTH 120 or SOC 103 Credits 3

ANTH 431 - North American Prehistory
Cultural history of the peoples of prehistoric North America including Mexico

Prerequisites ANTH 110 Credits 3

ANTH 440 - Archaeological Field Techniques
Basics of field work, surveying, photography, excavation, recording, and preservation techniques

Prerequisites Permission of instructor Credits 6

ANTH 441 - Archaeological Problems and Analyses
Experience in collecting and analyzing relevant archaeological data

Prerequisites Permission of instructor Credits 3

ANTH 461 - Indians of North America
Traditional and changing life styles of native North Americans environmental adaptations, social organizations, religions, and arts

Prerequisites 120 Credits 3

ANTH 465 - Cultures of Latin America
Cultural and historical perspectives on the political relations, social structures, and religions of the indigenous peoples of the region

Prerequisites ANTH 120 Credits 3

ANTH 466 - Folklore
Major forms, theories, and functions of lore among the world’s cultures, collection, classification, and analysis of folklore

Prerequisites 120 or permission of instructor Credits 3

ANTH 473 - Contemporary Cherokee Culture and Society
Present-day Cherokee culture and society - effects of tourism and the reservation system on life styles

Prerequisites 120 Credits 3

ANTH 477 - Cultures of sub-Saharan Africa
Cultural diversity and development in sub-Saharan Africa from earliest times to the present

Credits 3

ANTH 481 - Independent Study in Anthropology
Independent Study in Anthropology

Prerequisites Written application, approval of instructor and adviser Credits 1, 2, R6

ANTH 483 - Anthropology Internship
Application of academic training in an approved agency under faculty supervision

Prerequisites Credit toward anthropology major or minor limited to 3 hours S/U grading. 9 hours per week per course Credits 3

ANTH 484 - Anthropology Internship
Application of academic training in an approved agency under faculty supervision

Prerequisites Credit toward anthropology major or minor limited to 3 hours S/U grading. 9 hours per week per course Credits 3

ANTH 485 - Anthropology Internship
Application of academic training in an approved agency under faculty supervision

Prerequisites Credit toward anthropology major or minor limited to 3 hours S/U grading. 9 hours per week per course Credits 3

ANTH 486 - Field Recovery of Human Remains
Fundamentals of the field recovery of human remains

Prerequisites ANTH 110 251 264 or permission of instructor Credits 6

ANTH 487 - Forensic Anthropology Practicum
An active learning experience designed to enhance student understanding of professional practice in forensic anthropology

Prerequisites ANTH 110 ANTH 120, and one ANTH 400 level elective Credits 3

ANTH 493 - Topics in Anthropology
Topics in Anthropology

Prerequisites Permission of instructor Credits 3 R6

Art

ART 103 - Art in Society
Examination of recurring visual forms in historic context as expressions of cultural values and aspirations

Credits 3

ART 104 - Introduction to the Visual Arts
An analysis of artists and their works, forms and methods of visual expression, and examination of critical thinking as applied to visual form and content (P5)

Credits 3

ART 124 - Beginning Ceramics
Introduction to clay forming, firing and glazing techniques for nonmajors

2 Studio Credits 1

ART 131 - Introductory Drawing
Foundation course emphasizing mark making as a way of seeing and organizing ideas, using both perceptual and conceptual approaches

Exit portfolio required 6 Studio

Prerequisites Art or interior design major or minor approved program or second academic concentration in art of interior design or have permission of Director of School of Art and Design

Credits 3

ART 132 - Two-Dimensional Design
Foundation course developing creative 2-D visual thinking and problem solving with connections to theory, criticism, and practice

Exit portfolio required 6 Studio

Prerequisites Art or interior design major or minor approved program or second academic concentration in art of interior design or have permission of Director of School of Art and Design

Credits 3

ART 136 - Art History Survey I
Ancient medieval, and non-European art

Prerequisites Art or interior design major or minor approved program or second academic concentration in art of interior design or have permission of Director of School of Art and Design

Credits 3

ART 137 - Art History Survey II
Western art Renaissance through modern

Prerequisites Art or interior design major or minor approved program or second academic concentration in art of interior design or
have permission of Director of School of Art and Design Credits 3

ART 142 - Three-Dimensional Design
Foundation course focusing on traditional and experimental 3D techniques and media, using theory and criticism as problem solving approaches. Extent portfolio required. Studio Prerequisites Art or interior design major or minor, approved program or second academic concentration in an interior design or have permission of Director of School of Art and Design Credits 3

ART 191 - Integral Arts
Exploring the integral nature of art as how we live record our life and world, and imagine our future. Open to majors within the College of Fine and Performing Arts, others by permission of the Director of the School of Stage and Screen Credits 3

ART 231 - Life Drawing
Drawing from observation, with an emphasis on the human figure working with live models. Studio Prerequisites ART 131 Credits 3

ART 233 - Introductory Painting
Emphasis on color theory and the materials and techniques of painting. Historical concerns are integral parts of directed and individual investigations. Studio Prerequisites ART 131, 132 or permission of instructor Credits 3

ART 234 - Introductory Printmaking
Materials and methods of various printmaking techniques as they relate to historical and contemporary issues. Studio Prerequisites ART 131 132 or permission of instructor Credits 3

ART 241 - Introductory Sculpture
Principles and processes of sculpture supported by critical thinking class critique, historical and contemporary references. Studio Prerequisites ART 131 and 142 or permission of instructor Credits 3

ART 251 - Introductory Ceramics
Basic principles of ceramics. Technical, critical and historical. Studio Credits 3

ART 270 - Communication Design
Principles of visual communications including structure, typography, color and semantics. Emphasis on developing an understanding of the scope of graphic design including theory, practice and technology. Studio Prerequisites ART 132 Credits 3

ART 271 - Interactive Media
Interactive Media introduces students to the concepts and techniques used in designing and producing interactive projects that include digital imaging, web design and animation. Prerequisites ART 132 Credits 3

ART 330 - Drawing II
The history and functions of drawing, drawing as a method of developing ideas and as an end itself, relationship to other media. Studio Prerequisites ART 131 Credits 3, R12

ART 333 - Painting II
Materials, techniques and aesthetic issues of painting in contemporary and abstract modes with focus on personal interpretation and perception. Studio Prerequisites ART 233 Credits 3, R12

ART 334 - Printmaking II
Exploration of various printmaking techniques with focus on personal interpretation and perception. Studio Prerequisites ART 234 Credits 3, R12

ART 342 - Sculpture II
Materials, techniques and aesthetic issues of sculpture in contemporary and abstract modes with focus on personal interpretation and perception. Studio Prerequisites ART 241 Credits 3, R12

ART 351 - Ceramics II
Study of ceramics within a historical and contemporary context, emphasis on clay-forming techniques combined with class discussion and criticism. Studio Prerequisites ART 251 Credits 3, R12

ART 359 - Introductory Book Arts
Principles and techniques for producing handmade books, including papermaking, bookbinding and printing. Exploration of books as a format for developing concepts and imagery. Studio Credits 3

ART 363 - Art for Children
Fundamentals for designing and implementing lessons to teach art to children in all educational settings. Teaching diverse multicultural populations discussed. Studio Credits 1

ART 367 - History and Philosophy of Art Education
A study of art education as influenced by educational, philosophical, and socio-cultural developments throughout history. Credits 3

ART 371 - Graphic Design I
In-depth examination into the visual communications and its various modes of expressions. Emphasis on personal exploration of media, research, critical thinking, and demonstration of technical skills. Prerequisites ART 270 and ART 271 Credits 3

ART 372 - Introductory Photography
Camera operation, film processing and darkroom printing combined with classroom critiques, emphasis on historical and current trends of black and white photography. Studio Credits 3

ART 374 - Typography I
Comprehensive analysis of letter forms, structural arrangements and expressions through computer generated and traditional typographic procedures. Emphasis on theoretical and practical aspects of applied typography. Studio Credits 3

ART 377 - Painting III
Exploration of abstract or figurative modes of painting with a focus on the development of an individual direction. Prerequisites ART 333 Credits 3

ART 378 - Life Drawing III
Students will develop advanced individual drawing styles while using the human figure as a model. Prerequisites ART 231 Credits 3

ART 379 - Cherokee Arts and Crafts
Present day Cherokee skills of woodcarving, basketry, pottery making and other parts of Cherokee culture and society. This course is cross listed with ANTH 379. Lecture 5 Lab Credits 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 380</td>
<td>Ceramics III</td>
<td>Advanced study in one aesthetic direction with a focus on solving technical and presentation concerns</td>
<td>3</td>
</tr>
<tr>
<td>ART 381</td>
<td>Sculpture III</td>
<td>Advanced study in one aesthetic direction with a focus on solving technical and presentation concerns</td>
<td>3</td>
</tr>
<tr>
<td>ART 389</td>
<td>Cooperative Education in Art</td>
<td>See Cooperative Education Program</td>
<td>1 or 3</td>
</tr>
<tr>
<td>ART 401</td>
<td>Art of World Cultures</td>
<td>The course covers traditional and contemporary arts and crafts of a specific culture TBA</td>
<td>3</td>
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<tr>
<td>ART 402</td>
<td>Asian Art and Visual Culture</td>
<td>Traditional and contemporary art from five basic regions in Asia South, Southeast, Himalaya, Middle East and Far East</td>
<td>3</td>
</tr>
<tr>
<td>ART 404</td>
<td>Greco Roman Art</td>
<td>Development of art and architecture of Greek and Minoan civilizations through the Hellenistic period and of Roman art from the Republic through the Empire</td>
<td>3</td>
</tr>
<tr>
<td>ART 405</td>
<td>History of Photography</td>
<td>Study of modern photography starting with early developments in the renaissance through digital work</td>
<td>3</td>
</tr>
<tr>
<td>ART 406</td>
<td>Renaissance Art</td>
<td>The Renaissance in Italy and northern Europe: major trends and personalities in art and architecture</td>
<td>3</td>
</tr>
<tr>
<td>ART 409</td>
<td>Seventeenth-and Eighteenth-Century Art</td>
<td>Major baroque and rococo artists, architects, landscape, and urban designers in Europe</td>
<td>3</td>
</tr>
<tr>
<td>ART 411</td>
<td>Ceramics IV</td>
<td>Advanced wheel-throwing and hand-building techniques</td>
<td>3</td>
</tr>
<tr>
<td>ART 412</td>
<td>Nineteenth-Century Painting</td>
<td>Major figures and styles in European painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 414</td>
<td>American Art</td>
<td>From colonial limners to contemporary art</td>
<td>3</td>
</tr>
<tr>
<td>ART 416</td>
<td>Contemporary Art</td>
<td>Contemporary directions in the visual arts since 1945 emphasis on trends during the past five years</td>
<td>3</td>
</tr>
<tr>
<td>ART 417</td>
<td>Modern Sculpture</td>
<td>Academic sculpture in the nineteenth century: Modernist innovations from Rodin to David Smith</td>
<td>3</td>
</tr>
<tr>
<td>ART 418</td>
<td>Development of Modern Art: Painting, Sculpture, and Architecture</td>
<td>From Manet, Rodin, and Richardson to Post-Modernism in painting, sculpture, and architecture</td>
<td>3</td>
</tr>
<tr>
<td>ART 419</td>
<td>History of Design</td>
<td>Survey of the development of graphic design from prehistory through contemporary visual communications, topics include typography, photography, illustration, and current conceptual and art historical issues</td>
<td>3</td>
</tr>
<tr>
<td>ART 433</td>
<td>Painting IV</td>
<td>Emphasis on the exploration of abstract or figurative modes of painting and critical thinking within a contemporary context</td>
<td>3</td>
</tr>
<tr>
<td>ART 440</td>
<td>Advanced Drawing</td>
<td>Perceptual and conceptual drawing design problems, emphasis on a drawing project augmented by discussion, readings, and critique</td>
<td>3</td>
</tr>
<tr>
<td>ART 443</td>
<td>Sculpture IV</td>
<td>Emphasis on exploration of sculptural materials and critical thinking within a contemporary context</td>
<td>3</td>
</tr>
<tr>
<td>ART 451</td>
<td>Problems in Ceramics</td>
<td>Emphasis on personal direction critiques of current work, reading in history and criticism</td>
<td>3</td>
</tr>
<tr>
<td>ART 452</td>
<td>Problems in Sculpture</td>
<td>Individualized course of study in studio arranged in consultation with a faculty member</td>
<td>3</td>
</tr>
<tr>
<td>ART 453</td>
<td>Problems in Painting</td>
<td>Individualized course of study in studio arranged in consultation with a faculty member</td>
<td>3</td>
</tr>
<tr>
<td>ART 454</td>
<td>Problems in Drawing</td>
<td>Individualized course of study in studio arranged in consultation with a faculty member</td>
<td>3</td>
</tr>
<tr>
<td>ART 455</td>
<td>Photography II</td>
<td>Emphasis on developing an individual style of vision by utilizing traditional and contemporary photographic techniques</td>
<td>3</td>
</tr>
<tr>
<td>ART 459</td>
<td>Book Arts II</td>
<td>The exploration of working with the book as an artist's medium: Students will investigate traditional bookbinding, nontraditional book formats, and image making techniques</td>
<td>3</td>
</tr>
<tr>
<td>ART 460</td>
<td>Motion Graphics I</td>
<td>An introduction to working with type, image sound and animation using time-based digital media</td>
<td>3</td>
</tr>
</tbody>
</table>
constructing complex meanings through motion graphics

**Prerequisites** ART 371 & ART 374 Credits 3

**ART 461 - Problems in Design**

Individualized course of study in studio arranged in consultation with a faculty member. For advanced students in the major. **Prerequisites** Permission of instructor Credits 3 9

**ART 463 - Art Methods for the Middle and High School**

Curriculum planning, exploration of suitable art media and methods for teaching art to diverse populations at the middle and high school level. Field experience required. 6 Studio Credits 3

**ART 465 - Art Methods for the Elementary School**

Curriculum planning, exploration of age-appropriate art media and methods for teaching art to diverse populations in the elementary school. Field experience required. 6 Studio Credits 3

**ART 466 - Problems in Book Arts**

Individualized course of study in studio arranged in consultation with a faculty member. For advanced students in the major. **Prerequisites** ART 459 or permission of instructor Credits 3, 9

**ART 471 - Graphic Design II**

Emphasis on personal exploration of materials and methods related to visual communications. 6 Studio **Prerequisites** ART 371 and ART 374 Credits 3

**ART 472 - Photography III**

Emphasis on personal direction and advanced technical problems. 6 Studio **Prerequisites** ART 372 or permission of instructor Credits 3, 9

**ART 474 - Portfolio**

Professional preparation, including a portfolio of professional level work. A capstone course required of all senior BFA majors. 6 Studio **Prerequisites** Permission of instructor Credits 3

**ART 475 - Typography II**

Emphasis on personal directions and advanced technical problems applied to typographic expression. 6 Studio **Prerequisites** ART 371 ART 374 Credits 3, 6

**ART 476 - Problems in Photography**

Emphasis on personal interpretation and advanced technical solutions to guided projects. 6 Studio **Prerequisites** ART 472 or permission of instructor Credits 3 9

**ART 477 - Tilemaking**

Investigation of a wide range of concepts and techniques in the field of ceramic tile. 6 Studio **Prerequisites** ART 251 Credits 3, 9

**ART 479 - Motion Graphics II**

Through lectures and studio projects learn techniques and history of motion graphics, storyboard, animation, and compile professional graphics into time-based projects. 6 Studio **Prerequisites** ART 460 Credits 3 6

**ART 480 - Experimental Studio**

Theoretical and conceptual issues and modes of making art relevant to the contemporary or post studio artist. 6 Studio **Prerequisites** Permission of instructor Credits 3 12

**ART 481 - Independent Study in Studio Art**

Individualized course of study arranged in consultation with a faculty member. For advanced students in the major. **Studio Prerequisites** Permission of instructor Credits 1, 6, 9

**ART 482 - Independent Study in Art History**

Independent Study in Art History. **Prerequisites** Submitted proposal must be approved by instructor Credits 1, 6, 9

**ART 483 - Art Internship**

Directed work experience in a professional design studio. 9 hours per week. **S/U Grading Prerequisites** Permission of instructor Credits 3

**ART 486 - Exhibition Practicum**

Organizational, administrative, and operational structures of an art gallery and museum, including the introduction of planning, curating, and installing professional art exhibitions. Credits 3

**ART 491 - Supervised Student Teaching in Art, K-12**

A full-time supervised teaching experience in Art. **Prerequisites** COREQ: EDSE 490, 495 Credits 3

**ART 493 - Topics in Art**

Topics in Art **Prerequisites** Permission of instructor Credits 1-4

**ART 494 - Art Honors Studio**

Honors studio for seniors culminating in exhibition of a body of work demonstrating commitment to quality and productivity. 6 Studio **Prerequisites** Permission of instructor Credits 3 6

**ART 495 - Art History Seminar**

Detailed study of a topic in art history or criticism. **Prerequisites** Permission of instructor senior standing Credits 3, 6

**Arts and Sciences Interdisciplinary**

**ASI 100 - Introduction to American Culture**

Survey of contemporary American culture: basic history, geography, cultural characteristics, and customs. **Prerequisites** International student or permission of instructor Credits 3

**ASI 230 - Introduction to Women's Studies**

Introduction to a variety of disciplinary perspectives as they affect the status and roles of women in society. Credits 3

**ASI 250 - Introduction to Appalachian Studies**

Interdisciplinary examination of Appalachian culture, history, creative traditions, and natural environment to illuminate current issues. Field trips, projects, guest lectures (P1) Credits 3

**ASI 293 - Special Topics**

Special Topics Credits (1-4, R6)

**ASI 300 - University Forum for Contemporary Issues**

Issues, problems, and developments of current interest presented by faculty and occasionally visiting scholars. **S/NC grading Prerequisites** Credits 1, 6

**ASI 393 - Special Topics**

Credits 3

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**251**
Special Topics Credits 3 R12

ASI 450 - Appalachian Studies Seminar
Field based interdisciplinary capstone seminar of Appalachia's culture, history, creative traditions, and natural environment to illuminate current issues. Field trips, guest lectures. Prerequisites: 250 and permission of instructor. Credits 3

ASI 493 - Topics in American Studies
Seminar on particular facets of American culture such as literature and art, philosophy and politics, and folklore and society. Credits 3, R6

ASI 494 - Topics in Cherokee Studies
Various topics in Cherokee studies such as anthropology, sociology, and literature. Juniors will not be allowed to enroll in this course. Prerequisites: Permission of instructor. Credits 3, R6

Astronomy
AST 101 - Descriptive Astronomy
Characteristics of solar stellar systems examined in terms of the technologies and attitudes of man. 3 Lecture 2 Lab (lab is optional). Credits (3-4)

AST 102 - Introductory Observational Astronomy
An observationally based introduction to astronomy. To include naked eye and telescope observations and laboratory activities. Topics include planets, stars, nebulae, galaxies, and hypothenar prevention (CS). Credits 3

AST 103 - The Solar System
A descriptive introduction to our solar system from a historical and evolutionary perspective (CS). Credits 3

AST 104 - Cosmic Evolution
A descriptive introduction to stars, galaxies, and the universe from an evolutionary perspective (CS). Credits 3

AST 301 - Modern Astronomy
Techniques of measurement and research. 2 Lecture, 1 Lab Prerequisites: 230. Credits 3

Athletic Training
ATTR 150 - Introduction to Athletic Training
An introduction to athletic training, including care and prevention of injuries incurred by athletes and physically active individuals and basic skills required of athletic trainers. (2 Lecture 1 Lab). Credits 3

ATTR 183 - Introduction to Clinical Education
This course is designed to introduce students to the process of clinical education and prepare them to begin clinical education experiences. Prerequisites: ATTR 150 with an earned grade of C+ or better. Credits 1

ATTR 210 - Clinical Anatomy & Biomechanics
Biomechanics and functional anatomy, including the upper extremities, lower extremities, and spine. Discussion of anatomical, kinesiologic, biomechanical and physiologic principles related to athletic training. 3 Lecture 3 Lab Prerequisites: ATTR 150. Credits 4

ATTR 221 - Therapeutic Modalities I
Designed to introduce the student to theories on pain modulation and the acute inflammatory response as well as cryotherapy and thermotherapy therapeutic modalities. 3 Lecture 2 Lab (8 week course) Prerequisites

ATTR 222 - Therapeutic Modalities II
Designed to introduce the student to the foundations of electrical current in rehabilitation and electrical stimulation therapeutic modalities commonly utilized in the athletic training profession. 3 Lecture 2 Lab (8 week course) Prerequisites: ATTR Major & Good Standing in the Athletic Training Program. Credits 1

ATTR 240 - Emergency Procedures in Athletic Training
This course will teach athletic training students recognition, evaluation, and treatment of emergent conditions. Prerequisites: Full Admission into the ATTR major. Coreq: ATTR 284. Credits 3

ATTR 265 - Clinical Physiology and Pathology
Teaches concepts of human physiology and basic pathophysiology, involving detailed evaluation skills for assessment and recognition of medical conditions of the physically active. 3 Lecture 3 Lab Prerequisites: Provisional Admission to the Athletic Training Program. Credits 4

ATTR 283 - Clinical Education I
Designed to introduce the student to the process of clinical education through involvement at an approved clinical education site. Prerequisites: ATTR Major & Good Standing in the Athletic Training Program. Credits 1

ATTR 284 - Clinical Education II
Designed to expose the student to the process of clinical education through involvement at an approved clinical education site. Prerequisites: ATTR Major & Good Standing in the Athletic Training Program. Credits 1

ATTR 323 - Therapeutic Modalities III
Designed to introduce the student to theories of ultrasound, iontophoresis, LASER, and diathermy as therapeutic modalities commonly utilized in athletic training. 3 Lecture 2 Lab (8 week course) Prerequisites: ATTR 222 & Good Standing in the Athletic Training Program. Credits 1

ATTR 324 - Manual Therapy
Designed to introduce the student to theories of manual therapy as commonly utilized in athletic training. 2 Lecture, 2 Lab (8 week course) Prerequisites: Good Standing in the Athletic Training Program. Coreq: ATTR 370. Credits 3

ATTR 330 - Clinical Measures for the Lower Extremity
Completion of clinical skills needed for the evaluation of the lower extremity, including the foot, ankle, knee, and hip in the physically active population. 3 Lab Prerequisites: ATTR Major & Good Standing in the Athletic Training Program. Coreq: ATTR 350. Credits 2

ATTR 340 - Clinical Measures for the Upper Extremity
Completion of clinical skills needed for the evaluation of the upper extremity, including the hand, shoulder, elbow, forearm, wrist, and hand in physically active population. 3 Lab Prerequisites: Coreq: ATTR 360 & Good Standing in the Athletic Training Program. Credits 2
ATTR 350 - Analysis of Dysfunction of the Lower Extremity
Evaluation techniques of the lower extremity, including the foot, ankle, knee and hip and common orthopedic conditions of the lower extremity in the physically active population. Prerequisites: ATTR major, Full Admission to the Athletic Training Education Program & Good Standing in the Athletic Training Program. COREQ: ATTR 330. Credits: 3.

ATTR 360 - Analysis of Dysfunction of the Upper Extremity
Evaluation techniques of the upper extremity, including the head, face, shoulder, elbow, forearm, wrist and hand and common orthopedic conditions of the upper extremity. Prerequisites: ATTR 350 & Good Standing in the Athletic Training Program. COREQ: ATTR 340. Credits: 3.

ATTR 370 - Evaluation and Treatment of the Spine
Evaluation techniques of the spine and pelvis, including the cervical spine, thoracic spine, lumbar spine and sacroiliac joints and common orthopedic conditions of the trunk. Prerequisites: ATTR 360 & Good Standing in the Athletic Training Program. Credits: 3.

ATTR 375 - Therapeutic Exercise
Designed to provide the student with programs, theories and concepts vital in therapeutic exercise, rehabilitation and reconditioning. 3 Lecture, 3 Lab. Prerequisites: ATTR 360 & Good Standing in the Athletic Training Program. Credits: 4.

ATTR 377 - Physical Adaptation to Exercise
Designed to provide an overview of the physiological responses and adaptations to physical activity. Aerobic exercise and strength training, including programs, theories and concepts vital in injury prevention, rehabilitation and reconditioning. Prerequisites: ATTR 350 & Good Standing in the Athletic Training Program or permission of instructor. Credits: 4.

ATTR 383 - Clinical Education III
Designed to expose the student to clinical education through involvement in an approved clinical site at Western Carolina University or an affiliate clinical site. 2 Lab/Field. Prerequisites: ATTR 284 or Good Standing in the Athletic Training Program. Credits: 3.

ATTR 384 - Clinical Education IV
Designed to expose the student to clinical education through involvement in an approved clinical site at Western Carolina University or an affiliate clinical site. 2 Lab/Field. Prerequisites: ATTR 383 & Good Standing in the Athletic Training Program. Credits: 3.

ATTR 410 - Organization and Administration in Athletic Training
Designed to examine the various issues, policies and procedures involved with the administration of athletic training in a variety of professional settings. Prerequisites: COREQ: ATTR 483. Credits: 3.

ATTR 415 - Evidence Based Practice in Athletic Training
Prepares students to critically review and use evidence in the field of athletic training to prepare for the Board of Certification Examination and professional practice. Prerequisites: COREQ: ATTR 484. Credits: 3.

ATTR 433 - International Aspects of Sports Medicine
Designed to engage students in diverse aspects of sports medicine and allow them to experience patient care in a variety of international settings. Prerequisites: Permission of instructor. Credits: 3, R9.

ATTR 450 - Radiology and Diagnostic Procedures
Provides fundamental clinical knowledge of commonly utilized diagnostic imaging techniques in sports medicine. Prerequisites: COREQ: ATTR 484. Credits: 1.

ATTR 465 - Pathophysiology
Teaches concepts of clinical pathophysiology related to assessment, recognition, and treatment of general medical conditions of the physically active. Prerequisites: COREQ: ATTR 483. Credits: 3.

ATTR 480 - Independent Study in Athletic Training

ATTR 483 - Clinical Education V
Designed to expose the student to clinical education through involvement in an approved clinical site at Western Carolina University or an affiliate clinical site. Prerequisites: Good Standing in the Athletic Training Program or permission of instructor. COREQ: ATTR 465. Credits: 3.

ATTR 484 - Clinical Education VI
Designed to expose the student to new theories, concepts and challenges through completion of a fifteen-week clinical education experience at an approved affiliate clinical site. Meetings Prerequisites: Permission of instructor and Good Standing in the ATTR major. COREQ: ATTR 415. Credits: 8.

ATTR 493 - Topics in Athletic Training
Studies in special areas of interest in athletic training. Prerequisites: Permission of instructor. Credits: 1-3 R9.

Biology

BIOL 102 - Human Genetics
Principles of biology relative to development of human hereditary characteristics. 2 Lecture, 2 Lab (C5). Credits: 3.

BIOL 103 - Environmental Biology
Principles of biology relative to ecology and modern environmental problems. Ecosystems structure and function, population growth, food production, pollution, and resource use. 2 Lecture, 2 Lab (C5). Credits: 3.

BIOL 104 - Human Biology
The biology which underlines medical, social, and developmental issues of the human lifecycle. 2 Lecture, 2 Lab (C5). Credits: 3.

BIOL 105 - Biology in the 21st Century
Modern biology from a cellular and molecular perspective, emphasizing cell structure, function, genes and genetic engineering, disease and evolution. 2 Lecture, 2 Lab (C5). Credits: 3.

BIOL 108 - Recreational Botany
Identification of native plants on campus and in the field using popular plant guides. Derivation of plant names. Food.
and medicinal uses of plants Two Saturday hikes required
2 Field Credits 1

BIOL 140 - Principles of Biology I
Introduction to biology for majors Basic cell structure and function, bioenergetics, introduction to genetics and molecular biology 3 Lecture, 3 Lab (Lecture-4 credits Lab-0 credit) (Lab is required) Prerequisites COREQ BIOL 140 lecture and 140 lab Credits 4

BIOL 141 - Principles of Biology II
Second course for biology majors A comparative introduction to structure, physiology, and evolutionary trends among organisms 3 Lecture 3 Lab (Lecture-4 credits Lab-0 credit) (Lab is required) Prerequisites BIOL 140 COREQ 141 Lecture and 141 Lab Credits 4

BIOL 190 - Discoveries in Biology
Discoveries in biology used as the basis for exercises involving analysis of scientific reasoning the scientific method, and experimental design Credits 3

BIOL 192 - Plant Biodiversity
Southern Appalachian plant diversity as a background in botanical sciences Experience with field identification techniques and human use of plants in medicines foods and fiber 2 Seminar, 2 Lab Credits 3

BIOL 193 - Forensic Biology
An exploration of techniques applications and social implication of forensic biology including the science behind fingerprints blood typing, DNA fingerprints and other forensic areas Credits 3

BIOL 194 - Biotechnology Methods, Applications, and Implications
This course addresses the methods used in Biotechnology and their use in genetic engineering of bacteria, plants animals and ethical considerations associated with biotechnology Credits 3

BIOL 240 - Introduction to Genetics
Introduction to principles of genetics including Mendelian and molecular genetics Topics include Mendelism, linkage, recombination DNA structure and function, genomics, evolution of development molecular evolution 3 Lecture 3 Lab Prerequisites BIOL 140 or BIOL 141 Credits 4

BIOL 241 - Introduction to Ecology and Evolution
This course examines the interaction of organisms with their environment and each other to provide a broad overview of the fields of evolution and ecology 3 Lecture 3 Lab Prerequisites BIOL 140 141 and 240 Credits 4

BIOL 251 - Natural History of the Southern Appalachians
Interdisciplinary study of this unique environment on-site studies, scheduled pack trips 2 Lecture 6 Lab Prerequisites BIOL 141 Credits 4

BIOL 254 - Dendrology
Structure distribution, identification and economic uses of major forest trees of the United States, emphasis on regional species 2 Lecture 4 Lab/field Credits 4

BIOL 291 - Human Anatomy and Physiology I
The skeletal muscular digestive circulatory, respiratory excretory integrative and reproductive systems 3 Lecture 3 Lab Prerequisites Completion of 24 semester hours Credits 4

BIOL 292 - Human Anatomy and Physiology II
The skeletal, muscular digestive, circulatory respiratory excretory integrative and reproductive systems 3 Lecture, 3 Lab Prerequisites BIOL 291 Credits 4

BIOL 293 - Human Physiology for Health Science Majors
Comprehensive examination of Human Physiology for Health Science majors Open only to Nutrition majors and pre-majors and Environmental Health majors 3 Lecture, 3 Lab Credits 4 Credits 4

BIOL 304 - General Ecology
Ecosystem and population processes pathways of energy and materials interactions between organisms and populations and human role in the biosphere 3 Lecture Prerequisites BIOL 241 or permission of instructor Credits 3

BIOL 306 - Evolutionary Biology
Introduction to evolutionary biology including population genetic processes, speciation, selection models phylogeny reconstruction and molecular evolution History and analytical approaches will also be emphasized Prerequisites BIOL 140 141 240 241 Credits 3

BIOL 311 - Animal Physiology
Principles of homeostasis cell and tissue communication systems contractility respiration excretion, and metabolism in animals Prerequisites BIOL 141 and CHEM 140 Credits 3

BIOL 313 - Microbiology in Health and Nutrition
Morphological cultural biochemical, and staining characteristics of microorganisms emphasis on those that infect humans and occur in water, food, and human environments 3 Lecture 3 Lab Prerequisites Permission of instructor Credits 4

BIOL 315 - Introduction to Plant Physiology
Introduction to plant metabolism, conductance, development and defense mechanisms 1 Lecture, 1 Lab Prerequisites BIOL 141 and CHEM 140 Credits 1

BIOL 321 - Plant Biology
An introduction to the principles of botany with an emphasis on plant body structure, functions and development Prerequisites Biol 140 and Biol 141 Coreq Biol 321 Laboratory Credits 4

BIOL 330 - Population Genetics for Forensic Science
An overview of human genetic variation and molecular population genetics as applied to forensic DNA analysis in a crime laboratory as well as the courtroom Prerequisites BIOL 240 Credits 3

BIOL 333 - Cell and Molecular Biology
Genome structure protein shape structure and function, RNA and protein synthesis control of gene expression and post-transcriptional controls recombinant DNA technology membrane structure protein sorting cell communication the cell cycle and cence Prerequisites BIOL 240 or permission of instructor COREQ BIOL 240 and 333 lab Credits 4

BIOL 334 Biotechnology and Society
An exploration of the ethical and legal issues raised by recent innovations in biotechnology, emphasizing forensic genetics. Human genetic engineering and agricultural biotechnology (GMOs). Cross listed with PAR 334. No credit for PAR 334 (PL Credits 3)

BIOL 361 - Principles of Biochemistry
This course is cross listed with CHEM 361. Prerequisites CHEM 242. Credits 3

BIOL 373 - Invertebrate Zoology
Morphology, physiology, behavior, ecology, and evolution of invertebrates. 2 Lecture, 6 Lab. Prerequisites BIOL 141. Credits 4

BIOL 374 - Vertebrate Zoology
Morphology, physiology, behavior, ecology and evolution of vertebrates. 3 Lecture, 3 Lab. Prerequisites BIOL 141 or permission of instructor. Credits 4

BIOL 375 - Methods in Ecology and Evolution
Field computer simulation, and laboratory methods used to study the environment, evolutionary ecology, and the general ecology of individuals, populations, communities, ecosystems, landscapes. 3 Lecture, 2 Lab. Prerequisites BIOL 241 or permission of instructor. Credits 4

BIOL 389 - Cooperative Education in Biology
See Cooperative Education Program. Prerequisites Permission of Department Head. Credits 1 or 3, R15

BIOL 412 - Cellular and Molecular Immunology
Detailed examination of the immune response, including antigen recognition, effector mechanisms, immunogenetics, immunoregulation, immunity to infection, immunopathology, tumor and transplantation immunology, and autoimmunity. Prerequisites BIOL 240 or COREQ BIOL 333 Credits 3

BIOL 413 - Principles of General Microbiology
Survey of microorganisms emphasizing morphology, physiology and ecology, microorganisms, and disease. Environmental and applied microbiology. Not open to students with credit in BIOL 313. Credits 3

BIOL 414 - Methods of General Microbiology
Microscopy, morphological cultural, physiological and serological characteristics of microorganisms, microbiology of food, milk, water, and soil. 6 Lab. Prerequisites. COREQ. BIOL 413 Credits 2

BIOL 415 - Plant Physiology
Plant metabolism, effects of hormones and light on plant growth and development. Transport and translocation of water and solutes. Plant stress physiology. Prerequisites BIOL 141 and CHEM 140. Credits 3

BIOL 416 - Plant Molecular Biology
Molecular aspects of plant development. Examination of the structure expression, and function of genes involved in the flowering plant life cycle, including genes controlling embryogenesis, vegetative growth, plant pathogen interaction, and reproduction. Prerequisites BIOL 333 or equivalent. Credits 3

BIOL 417 - Biochemistry
The metabolism of carbohydrates, lipids, nucleic acids, and proteins in plant and animal systems. Prerequisites BIOL 240 or 304, CHEM 242 and 272, or permission of instructor. Credits 3

BIOL 419 - Cell Biology
Structure, function, and techniques for the study of cells. Prerequisites BIOL 333 or BIOL 361 or permission of instructor. Credits 3

BIOL 420 - Darwin's Origin of Species
A detailed reading and analysis of Darwin's landmark work, On the Origin of Species. Examining its historical and philosophical context, and its social and scientific significance. Prerequisites BIOL 304 and 305, or 240 and 241. Credits 3

BIOL 421 - Principles of Biotechnology
Survey of methods and applications used in molecular biotechnology. Topics include recombinant DNA methods and molecular tools to analyze and modify genetic material for biotechnology. 3 Lecture, 3 Lab. Prerequisites BIOL 333. Credits 4

BIOL 422 - Forensic Biology
Principles of nuclear and mitochondrial DNA analysis including current and emerging analytical techniques, database searches, statistical analysis, courtroom testimony, and non-human DNA analysis. Prerequisites BIOL 140 and 240 with a grade of C or better, and BIOL 333 lecture and laboratory or permission of instructor. Credits 4

BIOL 423 - Biophysics
Principles of biophysics. Topics include cell physiology, chemotaxis, molecular motors, physical constraints of an environment, diffusion, receptor complexes, and signal transduction. Prerequisites BIOL 140, 141, 240, 241, MATH 130 or equivalent. Credits 3

BIOL 424 - Pharmacology
An introduction to medicinal chemistry. Topics include pharmacodynamics, pharmacokinetics, and the process of drug discovery, design, and development. Prerequisites CHEM 242. Credits 3

BIOL 425 - Flora of the Southern Appalachians
Taxonomy of the flowering plants of the region. Family relationships, use of keys for identification, and recognition, collection, documentation, and preservation of specimens. One weekend field collecting trip. 2 Lecture, 6 Lab. Prerequisites BIOL 141. Credits 4

BIOL 433 - Ecological Co-Adaptations
In-depth study of co-evolutionary interactions, including seed dispersal, pollination, host-parasite, and plant-microbe interactions such as nitrogen fixation. Lecture, laboratory, and field trips. 3 Lecture, 3 Lab. Prerequisites BIOL 241. Credits 4

BIOL 434 - Terrestrial Ecology
Population, ecosystem, community structure, and dynamics. Major North American biomes and descriptive methods. Required weekend field trip. 3 Lecture, 3 Lab. Field Prerequisites BIOL 241, or 304 and 305. Credits 4

BIOL 435 - Aquatic Ecology
Biological physical and chemical components and processes in lakes and streams, field studies of local lakes and their biota. 3 Lecture, 3 Lab. Prerequisites BIOL 241 or 304. Credits 4

BIOL 438 - Ecological Restoration
Exploration of ecological restoration theory and management applications from fine to coarse scales.
approaches and including composition structural and functional components of ecosystems Prerequisites BIOL 140 141

BIOL 441 - Conservation Biology
Exploration of biodiversity conservation principles as they apply to managed ecosystems. Components of biodiversity threats to biodiversity and strategies for conserving it will be examined Prerequisites BIOL 140, 141 Credits 3

BIOL 452 - Plant Anatomy
Plant cells tissue organization in phylogenetic perspective botanical microtechniques 3 Lecture 3 Lab Prerequisites BIOL 141 Credits 4

BIOL 453 - Principles of Systematics
Principles and methods used in describing animal and/or plant taxa and in testing hypotheses of evolutionary relationship, individual research projects on the systematics of selected taxa Prerequisites Junior status in biology or permission of instructor Credits 3

BIOL 455 - Vascular Plants
Biology of higher plants club and small club mosses quill worts scouring rushes ferns gymnosperms and angiosperms in living and fossil form 3 Lecture 3 Lab Prerequisites BIOL 141 Credits 4

BIOL 467 - Biostatistics
Statistical concepts and methods for biologists Design of experiments for computer analysis by ANOVA, single or multiple regression principal components 2 Lecture 2 Lab Prerequisites Junior Standing or permission of instructor Credits 3

BIOL 470 - Biology of Arthropods
Functional morphology physiology natural history and systematics of the arthropoda field/ lab emphasis on spiders 3 Lecture 3 Lab Prerequisites BIOL 241 or 304 Credits 4

BIOL 471 - Animal Behavior
Mechanisms development functional significance and evolution of behavior, individual research projects films and discussions in lab 3 Lecture 3 Lab Prerequisites BIOL 241 or permission of instructor Credits 4

BIOL 472 - Ornithology
Anatomy physiology ecology behavior diversity and evolution of birds Lab will focus on identification of North Carolina birds field research techniques and behavior 3 Lecture 3 Lab Prerequisites BIOL 241 Credits 4

BIOL 473 - Microbial Ecology
Ecology of archaea and bacteria Population and community detection, diversity and roles in biogeochemical cycling using cultivation and molecular techniques 3 Lecture 3 Lab Prerequisites BIOL 241 or 304 and 413 or 414 COREQ BIOL 473 Lab Credits 4

BIOL 475 - Animal Development
Development in animals gametogenesis fertilization cleavage gastrulation, organogenesis embryonic adaptations differentiation, and growth. 3 Lecture 3 Lab Prerequisites 241 or 304 and 305 Credits 4

BIOL 476 - Contemporary Fisheries
Biological concepts and alternative management practices involved in the protection, conservation, restoration, augmentation, and cultivation of fisheries resources 3 Lecture 3 Lab Prerequisites BIOL 241 or 304 or permission of instructor Credits 4

BIOL 477 - Herpetology
Study of the biological diversity evolution, life history ecology and conservation of amphibians and reptiles Field trips required 3 Lecture/discussion 3 Lab/field Prerequisites BIOL 140 141 240 or 305 241 or 304 Credits 4

BIOL 480 - Research in Biology
Research in Biology Prerequisites Junior standing permission of research director Credits 1, 3, R6

BIOL 493 - Studies in Biology
Studies in Biology Prerequisites Permission of department head Credits 1-6 R12

BIOL 495 - Introduction to Senior Thesis
Designed to introduce experimental design and assist in selection of a senior thesis project Prerequisites Permission of department head Credits 1

BIOL 496 - Senior Seminar
Senior Seminar Prerequisites BIOL 140 141 304, 305 and 333, or permission of instructor Credits 1

BIOL 498 - Senior Thesis I
Directed research conducted in the first semester of the senior year Prerequisites Permission of department head Credits 2

BIOL 499 - Senior Thesis II
Senior thesis and oral presentation following completion of directed undergraduate research Prerequisites BIOL 498 Credits 1

Birth-Kindergarten
BK 250 - Introduction to Birth-Kindergarten
Introduction to the Birth Kindergarten major and profession 2 Lecture, 1 Lab Prerequisites GPA 2.75 admission to Teacher Education Credits 3

BK 260 - Foundations of Child Study
Emphasis will be on child study from a cultural and historical perspective. The study of early childhood models from a philosophical viewpoint will be explored Prerequisites GPA 2.75 or higher Credits 3

BK 312 - Kindergarten Curriculum
Overview of methods for kindergarten curriculum for typical and atypical children in the public school environment 2 Lecture, 2 Lab Prerequisites GPA 2.75 Admission to Teacher Education Credits 3

BK 313 - Literacy and Numeracy
A study of emergent literacy and numeracy in young children from a developmental and constructivist perspective Includes regular observation and data collection Prerequisites Admission to program Credits 3

BK 315 - Early Childhood Literacy, Birth-5
A study of emergent literacy in young children from a developmental and constructivist perspective Includes regular observation and data collection Prerequisites Admission to program GPA 2.75 Credits 3

BK 316 - Mathematics and Science
A study of the development of young children's understanding of numeracy and scientific concepts from a constructivist perspective. Includes regular observation and data collection. Prerequisites: GPA of 2.75, admission to Teacher Education. Credits: 3

**BK 361 - Environments for Young Children**

The physical, emotional, and social environment suitable for young children, room arrangement, scheduling, space utilization, and teacher-child interaction. Prerequisites: GPA 2.75 or higher. Credits: 3

**BK 363 - Child Development**

Physical, emotional, and mental development from birth through middle childhood. 2 Lecture, 2 Lab. Prerequisites: GPA 2.75 or higher. Credits: 3

**BK 366 - Infant Development and Curriculum**

Dynamics of infant development and curriculum for both typical children and children with or at risk. 2 Lecture, 3 Lab. Prerequisites: GPA 2.75. Credits: 3

**BK 414 - Theory and Practice in Early Childhood Administration**

Policies, procedures, and responsibilities for administration of early childhood education programs. Prerequisites: GPA 2.75. Credits: 3

**BK 457 - Action Research**

Development, implementation, and evaluation of action research addressing an issue or trend in early childhood education. Early Childhood Concentration only. Prerequisites: GPA of 2.75. Credits: 3

**BK 458 - Action Research II**

Development, implementation, and evaluation of action research addressing an issue or trend in early childhood education. Early Childhood Concentration only. Prerequisites: GPA of 2.75. Credits: 3

**BK 462 - Adult-Child Interaction**

Various cultural paradigms influencing behavior of adults regarding children's discipline. Facilitation of self-management through nonverbal and verbal communication and the dimensions of play. Prerequisites: GPA 2.75 or higher. Credits: 3

**BK 463 - Computer Applications for Early Childhood Professionals**

The advancement of basic technology and multimedia for developing an electronic content/technology portfolio. Prerequisites: Student must have a GPA of 2.5 or higher to take this course. Credits: 3

**BK 465 - Portfolio Development and Assessment**

Documentation of artifacts illustrating BK knowledge and pedagogical expertise as required by the BK state program of study. Credits: 3

**BK 470 - Early Childhood Curriculum**

Materials, environments, and interactions for 2-5 year olds in all curricular areas including thinking and social problem-solving for children with and without disabilities. This course is cross listed with EDEL and SPED 470. 2 Lecture, 3 Lab. Prerequisites: GPA 2.75 or higher. Credits: 3

**BK 473 - Early Childhood Assessment for Responsive Instruction**

Exploration of the development needs of the early childhood learner and the assessment techniques teachers utilize in the development of responsive instruction. Field experience and subscription to TaskStream® required. Prerequisites: Teacher Education and GPA 2.75. Credits: 3

**BK 480 - Independent Study**

Independent Study. Prerequisites: Permission of instructor. Credits: 1-3

**BK 482 - Internship I**

Observing, planning, teaching and evaluating young children with and without disabilities in a variety of settings. 2 days a week. Prerequisites: GPA of 2.75. Credits: 3

**BK 483 - Internship**

Observing, planning, teaching and evaluating young children with and without disabilities in a variety of settings. 5 days/week. Prerequisites: GPA of 2.75. Credits: 3

**BK 488 - Internship II**

Observing, planning, teaching, and evaluating young children with and without disabilities in a variety of settings. This course is cross listed with EDEL 488. Credits: 3

**BK 493 - Special Topics**

Current topics in birth kindergarten development and curriculum. Credits: 1-3

**BK 496 - Internship Seminar**

The interrelationships of theory and practice in the context of experience. Prerequisites: Admitted to Teacher Education. Liberal Studies Completed. COREQ: BK 496 Credits: (10, R20)

**Birth/Kindergarten Special Education**

**BKSE 313 - Assessment of the Young Child**

Assessment activities including screening, diagnostic assessment, and educational assessment for young children, with emphasis on connecting observation, assessment, planning, and evaluation. 2 Lecture, 3 Lab. Prerequisites: SPED 240. GPA 2.75 or higher. Professional Education Concentration. Credits: 3

**BKSE 314 - Observational Assessment & Screening of Young Children**

Assessment in children birth to five in a variety of early childhood settings such as homes, daycare, and public schools. Early Childhood Concentration only. Prerequisites: SPED 240. Student must have a GPA of 2.75 in order to take this course. Credits: 3

**BKSE 345 - Adaptations and Modifications for Young Children with Disabilities**

Methods and materials for supporting young children with disabilities in their naturally occurring environments. 2 Lecture, 3 Lab. Prerequisites: SPED 240. GPA 2.75 or higher. Credits: 3

**BKSE 350 - Early Childhood Disorders and Interventions**

Review of early childhood disorders and specific education interventions for children with special needs. Prerequisites: SPED 240. GPA of 2.75. Credits: 3
BKSE 411 - Family Collaborative Planning
Development, implementation, monitoring of plans (IFSP IEP) knowledge of state, federal legislation, agency programs affecting young children with disabilities and their families. Collaborating interviewing families.
Prerequisites: GPA 2.75 or higher Credits 3

BKSE 412 - Interagency Planning
Professional roles and functions of early childhood teams transdisciplinary team process structures of interagency coordination collaboration service coordination and transition.
Lecture 3 Lab
Prerequisites: GPA 2.75 or higher Admission to Teacher Education Credits 3

BKSE 415 - Evaluation & Intervention of Social-Emotional Competences in Young Children
Causes prevention, assessment and intervention strategies when working with young children with challenging behaviors.
Prerequisites: GPA of 2.75 Credits 3

BKSE 427 - Teaching Reading to Yng Children w/Disabilities
Methods and materials for teaching reading to young children with disabilities.
Prerequisites: GPA of 2.75 Admission to Teacher Education Credits 3

Business Administration

BA 133 - Introduction to Business
This course provides an introduction to the study of business strategy. Current events are used as a springboard to discuss important business issues (P1) Credits 3

BA 293 - Topics in Business Administration
Topics in Business Administration
Prerequisites: Permission of the dean Credits 1.6 R6

BA 300 - Business Communications
Application of written, oral, and interpersonal communication theory in business
Prerequisites: ENGL 202 Credits 3

BA 301 - Competition Challenge Seminar
Prepares selected students to compete in discipline specific intercollegiate business skills and knowledge competitions (R3) Credits 1

BA 304 - Business Communications in a Multicultural Environment
Analyzing communication and messages in multicultural business environment. Global business communications such as websites, will be examined through case studies projects and contemporary issues (P6) Credits 3

BA 393 - Topics in Business Administration
Topics in Business Administration
Prerequisites: Permission of the dean Credits 1.6 R6

BA 480 - Independent Research
Supervised, student initiated research project.
Prerequisites: Permission of department head Credits 3

BA 493 - Topics in Business Administration
Topics in Business Administration
Prerequisites: Permission of the dean Credits 1.6 R6

BA 495 - Dispute Resolution Seminar
Advanced seminar on conflict resolution and dispute resolution. Students observe and mediate campus and community cases and train peer mediators for 10 hours per week.
Prerequisites: 285 Credits 3

Chemistry

CHEM 101 - Chemistry in Society
Introduction to chemistry emphasizing the impact of chemistry and scientific reasoning on society. 2 Lecture 2 Lab (C5) Credits 3

CHEM 132 - Survey of Chemistry I
Basic chemistry atomic structure chemical bonding and reactions, introduction to organic chemistry lab introduction to experimentation 3 Lecture 3 Lab Credits 4

CHEM 133 - Survey of Chemistry II
Continuation of CHEM 132 surveys organic and biochemistry including structure and nomenclature chemical and physical properties 3 Lecture 2 Lab
Prerequisites: CHEM 132 or 139 Credits 4

CHEM 139 - General Chemistry I
Basic chemistry atomic structure of chemical bonding stoichiometry acid/base, lab introduction to experimentation 3 Lecture 3 Lab Credits 4

CHEM 140 - General Chemistry II
Bonding, thermochemistry, equilibria, acid/base principles, kinetics, and redox chemistry.
3 Lecture 3 Lab
Prerequisites: C- or better in CHEM 139 or permission of instructor Credits 4

CHEM 171 - Inquiries Into Chemistry
A discovery-based laboratory featuring guided inquiries into chemistry using current technologies. 3 Lab
Prerequisites: CHEM 140 permission of instructor or department head Credits 1

CHEM 190 - Chemistry in Industry
Principles of chemistry applied to industrial activities and the modern world. Scientific, economic, social, and ethical considerations will be discussed.
Credits 3

CHEM 191 - Issues in Environmental Chemistry
Study of scientific concepts and facts relating to environmental issues. Topics will include environmental ethics, air and water pollution, recycling, food production, and agricultural chemistry.
Credits 3

CHEM 192 - Human Gene Discovery Laboratory
Introduction to techniques used in gene discovery process.
Credits 3

CHEM 193 - Chemistry in the Arts
Introduction to the chemical techniques and principals involved in visual art.
Credits 3

CHEM 194 - Forensic Chemistry
Introduction to the chemical techniques used in criminal investigations.
Credits 3

CHEM 232 - Quantitative Analysis
Theory and practice of methods to quantitatively determine chemical compounds including equilibria, titrations, redox reactions, and spectrophotometry.
3 Lecture 3 Lab
Prerequisites: A grade of C or better in CHEM 140 MATH 146 or higher Credits 4

CHEM 241 - Organic Chemistry I
An introduction to organic chemistry with an emphasis on structure and bonding, reaction mechanisms, and chemical reactivity. 3 Lecture 3 Lab. Prerequisites: CHEM 140 with a grade of C or better. Coreq/Prerequisites: Lab MUST be taken concurrently with Lecture. Credits: 4.

CHEM 242 - Organic Chemistry II
Continuation of 241 covering fundamental principles and some advanced topics in organic chemistry as well as introductory theory of instrumentation and applications of spectral methods in structure determination. 3 Lecture and 3 Lab. Prerequisites: CHEM 241 with a grade of C or better. Coreq/Prerequisites: Lab MUST be taken concurrently with Lecture. Credits: 4.

CHEM 272 - Organic Chemistry Lab
Synthetic organic techniques and contemporary methods of analysis including NMR, FT IR, and GC. 6 Lab. Prerequisites: or Coreq CHEM 242. Credits: 2.

CHEM 321 - Inorganic Chemistry
Physical and chemical properties of the elements and their compounds, emphasis on chemical reactions. Prerequisites: C or better in CHEM 140. Credits: 3.

CHEM 330 - Aquatic Chemistry
The sources, reactions, transport, and effects of chemical species in water. Topics include phase interactions, aquatic microbial biochemistry, water pollution and treatment. 3 Lecture, 1 Lab. Lab (not available to chemistry majors). Prerequisites: CHEM 133 or 140 Credits: (Lecture 3, Lab 1).

CHEM 331 - Environmental Organic Chemistry
Behavior of organic compounds in the environment. Common environmental contaminants. Physical chemical properties, environmental transport, chemical transformations of organic contaminants, and the environmental fate of chemicals. 3 contact hours lecture. Prerequisites: CHEM 139 and 140 Credits: 1 or 3.

CHEM 352 - Physical Chemistry I
Introduction to chemical thermodynamics and kinetics. Prerequisites: C or better in CHEM 232 or better MATH 153. Credits: 3.

CHEM 355 - Principles of Biochemistry
Structures and properties of biomolecules. Central principles of metabolism. This course is cross listed with BIOL 361. Prerequisites: CHEM 242. Credits: 3.

CHEM 370 - Instrumental Analysis I
Introduction to instrumental methods, including gas and liquid chromatography, atomic absorption, visible infrared, and fluorescence spectroscopy and photometric methods. 3 Lecture 3 Lab. Prerequisites: C or better in CHEM 232 or better in CHEM 241. Credits: 4.

CHEM 371 - Physical Chemistry Laboratory
Measurements and data treatment of the dynamics (e.g., kinetics, thermodynamics) of chemical systems. 6 Lab. Prerequisites: CHEM 370 or Coreq CHEM 352. Credits: 2.

CHEM 380 - Research in Chemistry
Chemical research projects for individual students. Lab, 3 hours weekly in lab per credit hour. Prerequisites: 2.5 GPA in major and permission of instructor. Credits: (1-3 R12).

CHEM 389 - Cooperative Education in Chemistry
See Cooperative Education Program. Credits: 1 or 3. R15.

CHEM 411 - Industrial Chemistry
Processes, operations, marketing, and management in chemical manufacturing. Prerequisites: CHEM 242, 370. Credits: 3.

CHEM 421 - Advanced Inorganic Chemistry
Survey of structure and bonding in inorganic compounds, acid base theory, coordination complexes of transition metals and fundamentals of crystal-field and ligand field theory. Prerequisites: CHEM 321 and 352. Coreq CHEM 453. Credits: 3.

CHEM 435 - Instrumental Analysis II
Advanced theory and practice in modern chemical instrumentation, including environmental, biological and materials applications. Prerequisites: CHEM 370 or Coreq CHEM 352. Credits: 3.

CHEM 441 - Physical Organic Chemistry
An introduction to physical organic chemistry with an emphasis on structure and bonding and experimental determination of reaction mechanisms. Prerequisites: A grade of C or better in both CHEM 242 and CHEM 352. Credits: 3.

CHEM 442 - Introduction to Organic Polymers
Linear and cross linked polymers and selected topics emphasizing relationships between structure and properties. Prerequisites: CHEM 370. Credits: 3.

CHEM 453 - Physical Chemistry II
Quantum mechanics, introduction to molecular spectroscopy, and applications of thermodynamics. Prerequisites: CHEM 352, MATH 255, and PHYS 230. Credits: 3.

CHEM 454 - Computer Interfacing
Digital logic, computer design, and interfacing with laboratory instruments. This course is cross listed with PHYS 454. 2 Lecture 3 Lab. Prerequisites: Permission of instructor. Credits: 3.

CHEM 461 - Environmental Chemistry
Sources, reactions, transport, effects, and fates of chemical species in water, soil, air, and living environments. Prerequisites: CHEM 352. Credits: 3.

CHEM 462 - Molecular Bioinformatics
Provides experience in the computer analysis of DNA and protein sequences, interrogating gene bank databases, and predicting protein structures and functions. 2 Lecture, 3 Lab. Prerequisites: CHEM 361 or permission of instructor. Credits: 3.

CHEM 463 - Molecular Biotechnology
Overview of modern biotechnology from a molecular perspective. Prerequisites: CHEM or BIOL 361. Credits: 3.

CHEM 464 - Genomics
Molecular aspects of cellular genomes. Prerequisites: CHEM or BIOL 361. Credits: 3.

CHEM 465 - Forensic Chemistry
Introduction to modern forensic chemistry with emphasis on the use of instrumental methods of analysis. 3 Lecture, 3 Lab. Prerequisites: CHEM 242 and 370. Credits: 4.

CHEM 472 - Chemical Syntheses
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 242</td>
<td>Multistep synthesis of inorganic and organic compounds Lab</td>
<td>Introduction to the chemistry of inorganic and organic compounds, including synthesis techniques.</td>
<td>CHEM 242 or the equivalent courses from another institution, with a grade of C or better.</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 475</td>
<td>Biochemistry Laboratory</td>
<td>Practical applications of biochemical and molecular biology techniques associated with the production and analysis of nucleic acids and proteins.</td>
<td>A grade of C or better in CHEM 242 or permission of instructor.</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 493</td>
<td>Topics in Chemistry</td>
<td>Course on advanced topics in chemistry.</td>
<td>Junior standing and permission of department head.</td>
<td>R6</td>
</tr>
<tr>
<td>CHEM 495</td>
<td>Seminar in Chemistry</td>
<td>Seminar focused on chemical topics.</td>
<td>1-3 lecture 0-3 lab or Seminar.</td>
<td>R4</td>
</tr>
<tr>
<td>CHEM 535</td>
<td>Instrument Analysis II</td>
<td>Advanced theory and practice of modern instrumental techniques.</td>
<td>CHEM 352, MATH 255, and PHYS 230.</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 553</td>
<td>Physical Chemistry II</td>
<td>Quantum mechanics and spectroscopy applications.</td>
<td>CHEM 242 or the equivalent courses from another institution, with a grade of C or better.</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 572</td>
<td>Chemical Syntheses</td>
<td>Multistep synthesis in inorganic and organic compounds.</td>
<td>CHEM 242 or the equivalent courses from another institution, with a grade of C or better.</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 575</td>
<td>Biochemistry Laboratory</td>
<td>Practical applications of biochemical and molecular biology techniques associated with the production and analysis of nucleic acids and proteins.</td>
<td>A grade of C or better in CHEM 242 or permission of the instructor.</td>
<td>3</td>
</tr>
<tr>
<td>CHER 101</td>
<td>Experiencing Cherokee and the Cherokee-Speaking World</td>
<td>Students develop basic knowledge of the Cherokee-speaking world.</td>
<td>Using linguistic and content based material.</td>
<td>3</td>
</tr>
<tr>
<td>CHER 132</td>
<td>Elementary Cherokee II</td>
<td>Continued audio-lingual practice of basic imperatives, idioms on the imperative stem, verbs of motion and locationals and basic complement types.</td>
<td>CHEM 242 or the equivalent courses from another institution, with a grade of C or better.</td>
<td>3</td>
</tr>
<tr>
<td>CHER 231</td>
<td>Intermediate Cherokee I</td>
<td>Review and continuation of oral and written grammar selected readings and lab practice may be assigned.</td>
<td>101 credits</td>
<td>3</td>
</tr>
<tr>
<td>CHER 232</td>
<td>Intermediate Cherokee II</td>
<td>Readings and discussions on Cherokee culture, emphasis on pre-removal culture and its traces in language and readings in specialized areas.</td>
<td>CHEM 242 or the equivalent courses from another institution, with a grade of C or better.</td>
<td>3</td>
</tr>
<tr>
<td>CHER 310</td>
<td>Introduction to Cherokee Literature</td>
<td>Introduction to written Cherokee and Cherokee literary texts, reading and analysis of literary works.</td>
<td>CHEM 242 or the equivalent courses from another institution, with a grade of C or better.</td>
<td>3</td>
</tr>
<tr>
<td>CHER 351</td>
<td>Phonetics and General Linguistics</td>
<td>Introduction to linguistics: the Cherokee sound system from a phonetic and allophonic view, grammatical categories, morphology, syntax.</td>
<td>Permission of instructor.</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 101</td>
<td>Modern Chinese Language and Culture I</td>
<td>An introduction to the study of Chinese language and culture.</td>
<td>(P6) credits</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 102</td>
<td>Modern Chinese Language and Culture II</td>
<td>An introduction to Chinese Language and Culture.</td>
<td>(P6) credits</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 231</td>
<td>Intermediate Modern Chinese I</td>
<td>Continued study of Chinese language and culture.</td>
<td>CHEM 242 or the equivalent courses from another institution, with a grade of C or better.</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 321</td>
<td>Chinese Civilization</td>
<td>Geographical, political, cultural and historical aspects of China.</td>
<td>Instruction will be both in English and Chinese.</td>
<td>3</td>
</tr>
<tr>
<td>CIS 110</td>
<td>Introduction to Computer Information Systems</td>
<td>Introductory computer concepts including a brief history of computers and terms, the Windows operating system, browsers and the Internet.</td>
<td>Not open to students seeking the B S B A degree.</td>
<td>3</td>
</tr>
<tr>
<td>CIS 195</td>
<td>The Information Society at Work</td>
<td>The impact of computer and telecommunications technologies on the way we work, special focus on the individual, organizational, and societal impacts of remote work arrangements.</td>
<td>CIS 232 or instructor's permission.</td>
<td>3</td>
</tr>
<tr>
<td>CIS 235</td>
<td>Foundations of Information Technology</td>
<td>Architecture and data communications and networking with fault tolerant computing language transition operating systems software and utilities.</td>
<td>CIS 232 or instructor's permission.</td>
<td>3</td>
</tr>
<tr>
<td>CIS 240</td>
<td>Business Applications Development I</td>
<td>Application of programming principles in business applications, including coding and documentation, and testing computer architecture and data representation.</td>
<td>CIS 232 or instructor's permission.</td>
<td>3</td>
</tr>
<tr>
<td>CIS 251</td>
<td>Managing Enterprise Information Systems</td>
<td>An introduction into enterprise information systems and how they are used to assist businesses and organizations achieve their mission and gain a competitive advantage.</td>
<td>CIS 232 or instructor's permission.</td>
<td>3</td>
</tr>
<tr>
<td>CIS 253</td>
<td>Database Theory, Practice and Application Development</td>
<td>Introduction to database theory, practice, and application development.</td>
<td>CIS 232 or instructor's permission.</td>
<td>3</td>
</tr>
</tbody>
</table>
Theory of database design, best practices and application development to aid good decision making while solving business problems Credits 3

CIS 293 - Topics in Computer Information Systems
Topics in Computer Information Systems Credits 1 3 R6

CIS 335 - Enterprise Technology Management
The development, management, and planning of information technologies in the enterprise environment Prerequisites 235 Credits 3

CIS 340 - Business Applications Development II
The study of state-of-the-art tools and techniques for developing complex business applications. Web application development: multi-tier client server, SQL. Prerequisites 240 Credits 3

CIS 389 - Cooperative Education in Information Systems
See Cooperative Education Program Credits 1 or 3 R15

CIS 403 - Business Research and Reports
Identification of research problems, collecting and analyzing data, presenting findings for decision making Credits 3

CIS 440 - Advanced Business Programming Applications
Use of advanced programming techniques to solve business problems and create web-based applications Prerequisites 340 Credits 3

CIS 453 - Database Management Systems
Installing, configuring, using, and maintaining an enterprise DBMS in a virtual environment including a few typical DBA tasks Prerequisites CIS 253 Coreq/Prerequisites CIS 455 Credits 3

CIS 455 - Computer Information Systems Analysis and Design
Object-oriented analysis and design, object identification problem identification, feasibility, system requirements, prototyping, design-related activities, and formal report writing Prerequisites CIS 340 Coreq/Prerequisites CIS 453 Credits 3

CIS 465 - Applications Development III
Development of client-server business applications using enterprise-wide databases and cross-platform and cross-product functionality and connectivity Prerequisites 453 and 455 Credits 3 R9

CIS 466 - Small Business Computing
Technology, software design, programming techniques, system design, and analysis related to main and microcomputers Prerequisites 251 Credits 3

CIS 480 - Independent Research in Information Systems
Independent Research in Information Systems Prerequisites CIS major permission of department head Credits 3

CIS 483 - Internship in Information Systems
Supervised experience using previously studied theory S/U grading Prerequisites Sophomore standing, 2.0 GPA, written application, and permission of department head Minimum of 10 hours per week Credits 1-3 R6

CIS 484 - Internship in Information Systems
Supervised experience using previously studied theory S/U grading Prerequisites Sophomore standing 2.0 GPA, written application, and permission of department head Minimum of 10 hours per week Credits 1-3, R6

CIS 485 - Internship in Information Systems
Supervised experience using previously studied theory S/U grading Prerequisites Sophomore standing 2.0 GPA, written application, and permission of department head Minimum of 10 hours per week Credits 1, 3, R6

CIS 493 - Topics in Information Systems
Topics in Information Systems Prerequisites Permission of department head Credits 1 3 R15

Criminal Justice

CJ 150 - Introduction to Criminal Justice & Criminology
Evaluation of formal institutions dealing with crime in Western culture overview of major components of the criminal justice system Credits 3

CJ 175 - International Perspectives on Justice
The purpose of an international criminal justice study course is for students to broaden their global historical and comparative criminal justice perspective. This is the epitome of engaged learning because students will conduct related research and the Credits 3

CJ 185 - Majoring in Criminology and Criminal Justice
Introduces expectations and needs of majors including the criminal justice system Credits 3

CJ 204 - Criminal Law
The nature and definition of substantive crimes, examination of federal and state law, principles of criminal liability defenses and complexity Prerequisites CJ 150 Credits 3

CJ 280 - Research Methods for Criminology & Criminal Justice
This is a writing intensive course that places emphasis upon the design, interpretation, and writing of criminological research Prerequisites 150 Credits 3

CJ 290 - Introduction to Forensic Science
This course introduces the concepts and methods involved in applying scientific principles to the collection, examination, evaluation, and interpretation of evidence Prerequisites CJ 150 Credits 3

CJ 293 - Introductory Special Topics
This course is designed for freshmen and sophomores and will cover special topics in criminology and criminal justice Credits 3

CJ 305 - Social Justice and the Law
The course focuses on issues of diversity, oppression and social justice. We will examine how social theorists conceptualize the relationship between law and society Credits 3
CJ 310 - Victimology
A study of the experiences of crime victims with the
criminal justice system as well as victim characteristics
vulnerability and culpability Credits 3

CJ 311 - Juvenile Justice and Delinquency
The phenomenon of juvenile delinquency evaluation of a
unique justice system for children, related concerns
problems and expectations Credits 3

CJ 315 - Investigative Principles
This course introduces the concepts and methods of the
investigative process Prerequisites 250 or permission of
instructor Credits 3

CJ 320 - Police in Society
Philosophical historical and operational aspects of law
enforcement agencies and processes within a framework of
social control in a democratic society Prerequisites 250
Credits 3

CJ 322 - Stress Management in Criminal Justice
Professions
An examination of job related stressors and stress
management Prerequisites CJ 150 Credits 3

CJ 323 - Crime Scene Investigations
A survey of methods and techniques used in the scientific
investigation of criminal offenses Prerequisites CJ 150
Credits 3

CJ 330 - Criminal Courts
State and federal court systems, criminal judicial process,
and rights of the individual Prerequisites 250 Credits
3

CJ 340 - Institutional Corrections
Examination of modern corrections through review of
penal history, theory, and practice Prerequisites 250
Credits 3

CJ 342 - Myths and Media in Criminal Justice
Examines the portrayal of victims, offenders, police courts
and corrections in all forms of media in the United States
Credits 3

CJ 343 - Criminal Procedure and Judicial Process
Exploration of criminal procedure highlighting
constitutional limits related to search and seizures,
identifications, confessions and admissions Included are
judicial processes related to the constitutions
Prerequisites CJ 150 Credits 3

CJ 345 - Organized Crime
Examination of traditional and emerging organized crime
groups and their impact on society and the criminal justice
field Credits 3

CJ 347 - Gender & Crime
Discusses whether there are gender differences in antisocial
behavior/defending, the risk factors for offending the
consequences of offending and the treatment of offending
Credits 3

CJ 351 - Violence in American Society
Theories on the causation, manifestations prevention and
treatment of violent behavior International national and
regional constructs of violence are discussed
Prerequisites CJ 150 Credits 3

CJ 354 - Comparative Criminal Justice Systems
The course examines systems of law police courts and
corrections in different countries in order to demonstrate
the diversity in legal systems Credits 3

CJ 355 - Theories of Crime
Theories of law, justice punishment, and crime causation
Prerequisites CJ 150 Credits 3

CJ 358 - Computer Applications & Criminal Justice
An overview of computer applications related to the
criminal justice field and their use for decision making
policy development and research Prerequisites CJ 250
or instructor approval Credits 3

CJ 363 - Geographic Information Systems in
Criminal Justice
Examination of theory and techniques associated with
collection, display analysis and storage of geographic
information in criminal justice environments
Prerequisites CJ 150 Credits 3

CJ 365 - Cyber Crimes
This course provides an overview of high technology
offenses and the procedures used in the detection,
investigation and prosecution of technological crimes
Prerequisites Permission of instructor is required for
non majors Credits 3

CJ 370 - Ethics in Criminal Justice
Examination of ethical issues in the criminal justice field
Prerequisites 250 Credits 3

CJ 375 - White-Collar Crime
An examination of white collar crimes and the criminal
justice response to those crimes Prerequisites CJ 150
Credits 3

CJ 380 - Statistical Analysis for Criminology &
Criminal Justice
Basic introduction to statistics in a criminal justice setting
Prerequisites CJ 280 Credits 3

CJ 385 - Issues in Correctional Treatment
An examination of modern corrections through a review of
practices policies and problems Prerequisites CJ 150
Credits 3

CJ 424 - Community Corrections
Development organization operation, and results of
probation and parole systems as substitutes for
incarceration Prerequisites 250 Credits 3

CJ 425 - Police Practices and Problems
Examination of the police role and law enforcement policy
police organization, personnel issues management and
operations, consolidating patrol services and community
and problem oriented policing Prerequisites 250
Credits 3

CJ 434 - Legal Liability and Criminal Justice
Personnel
Theory and basic principles of liability and immunity of
criminal justice personnel and agencies under both state
and federal law. Also examines techniques for minimizing
liability Prerequisites CJ 150 Credits 3

CJ 438 - Minorities, Crime and Social Policy
Examination of theories and dynamics of ethnic minority status, racism, crime and social policy in America

**Prerequisites**

Credits 3

**CM 439 - Criminal Justice Management**

The administrative aspects of criminal justice practice and principles of supervision as related to planning and procedure of police, judicial and correctional agencies.

**Prerequisites**

CJ 150 Credits 3

**CM 448 - Community Policing**

An examination of the theories of community policing problems, solving models, alternative dispute resolution strategies and police community relationships.

**Prerequisites**

CJ 150 Credits 3

**CM 460 - Drugs and Society**

An examination of drug pharmacological classification and effects, drug abuse, the evolution of drug laws, law enforcement and correctional responses for drug offenders.

**Prerequisites**

Credits 3

**CM 462 - Applied Research**

Lectures and assignments in applying research techniques to real world problems.

**Prerequisites**

CJ 250 and 352 Credits 3

**CM 463 - Biosocial Criminology**

Critically examine how biological/genetic factors are related to one's environment and how environment influences biology, and how biological and environmental factors contribute to antisocial behaviors.

**Prerequisites**

Credits 3

**CM 470 - Criminal Justice Policy**

Overview of the processes of policy development and policy implementation as well as analyses of the role of politics, media, and bureaucracy.

**Prerequisites**

CJ 150 Credits 3

**CM 475 - International Studies in Law and Society**

Study abroad program at various international sites to provide an extensive overview of the system of justice and its relationship to the cultural ethos of each country visited.

**Prerequisites**

Credits 3 R6

**CM 480 - Independent Study in Criminology & Criminal Justice**

Directed independent study in criminology and criminal justice.

**Prerequisites**

Junior standing, minimum 3.0 GPA approval of instructor, and approval of Department Head.

Credits 1-3, R6

**CM 483 - Internship in Criminal Justice**

Supervised applications of academic study in a practical criminal justice setting.

**Prerequisites**

Junior standing, permission of instructor. 135 internship hours are required per 3 hours credit. Six hours credit given as CJ electives; an additional 6 hours may be given as general elective credit.

**Prerequisites**

(3 6 R12)

**CM 493 - Topics in Criminology & Criminal Justice**

Topics in criminology and criminal justice.

**Prerequisites**

Credits 3 R12

**CM 495 - Senior Seminar**

Capstone course designed to assess the knowledge and skills of graduating seniors and to prepare them for further study or career within the discipline.

**Prerequisites**

Major only, senior status.

Credits 3

**Construction Management**

CM 121 - Introduction to Construction

A study of the construction industry to include history, career opportunities, types of construction, differences in office job, and jobsite working conditions, expectations and vocabulary.

**Prerequisites**

Credits 3

**CM 142 - Construction Graphics and Plan Reading**

An introduction to construction graphics, sketching, 3D CAD systems, and plan reading.

**Prerequisites**

Credit Lab Math 146 or 152 or 153 and CM 121 or permission of instructor.

Credits 3

**CM 190 - Green Building and Sustainability**

The purpose of this course is to introduce students to the intellectual life of the University through exploration of the concepts and practices associated with sustainability and green building. In particular, these concepts will be explored through exam.

**Prerequisites**

No Coreq/Prerequisites. None

Credits 3

**CM 211 - Construction Methods and Materials I**

Vertical construction emphasizing comprehensive analysis of materials, design and specifications, installation methods, testing, and inspection, and appropriate construction methodology for application.

**Prerequisites**

Math 146 or 152 or 153 and CM 121 or permission of instructor.

Credits 3

**CM 212 - Construction Surveying Layout**

Development of the surveying skills necessary on a construction jobsite with emphasis placed on operation of instruments and accuracy of field notes.

**Prerequisites**

Math 146 or 152 or 153 and CM 121 or permission of instructor.

Credits 3

**CM 231 - Construction Documents and Codes**

Introduction to CSI specifications, construction documentation terminology, building codes, and the documentation process of construction projects.

**Prerequisites**

OR COREQ Math 121, Math 146 or 152 or 153 and CM 121 or permission of instructor.

Credits 3

**CM 232 - Construction Statics and Strength of Materials**

Study of forces and the effect of forces acting on static bodies, including the stresses and deflections or deformations from applied loads.

**Prerequisites**

Math 146 or 152 or 153, Phys 130 and construction management major or permission of instructor.

Credits 3

**CM 242 - Estimating I**

Introduction to the classification of work from the plans and specifications, application of basic quantity surveying principles, and the use of estimating software.

**Prerequisites**

Math 146 or 152 or 153 and construction management major or permission of instructor.

Credits 3

**CM 332 - Construction Site Planning and Equipment**

A study of the construction worksite and preparation of a site utilization plan to include typical construction equipment and its selection and jobsite safety.

Credits 3
Prerequisites 211 and 212 or permission of instructor Credits 3

CM 342 - Estimating II and Bidding
Pricing of materials, labor equipment, overhead costs, and profit margins will be calculated to produce an estimate. A practice bid scenario will also be introduced. 2 Lecture 2 Lab Prerequisites 242 MATH 170 Credits 3

CM 362 - Construction Planning and Scheduling
A course using construction scheduling software with plans and specifications will be used in planning a construction project from start to finish. 2 Lecture 2 Lab Prerequisites 342 or permission of instructor Credits 3

CM 365 - Construction & Culture
The purpose of this course is to broaden the student's awareness of the significance of construction globally. (P6) Credits 3

CM 375 - Mechanical and Electrical Construction
An introduction to the basics of mechanical electrical plumbing and fire protection systems (MEP) in construction. This includes installation of systems and resources necessary. 2 Lecture 2 Lab Prerequisites 211 or permission of instructor Credits 3

CM 389 - Cooperative Education in Construction
See Cooperative Education program Prerequisites Permission of instructor Credits 1 or 3 R15

CM 390 - Environmental Issues in Construction
Comprehensive overview of environmental impact of common construction processes and environmental/occupational hazards and liability associated with those processes. 3 Lecture, 1 Lab (Lecture 3 credits Lab 1 credit) (Lab is required) Credits 4

CM 393 - Topics in Construction Management
Topics in Construction Management Prerequisites Construction Management major or permission of instructor Credits (1-3, R9)

CM 401 - Construction Temporary Structures
Introductory course covering temporary structural supports for work and concrete. Areas of concentration include steel, timber, concrete, and masonry. Prerequisites 232 or permission of instructor Credits 3

CM 402 - Construction Financial Management
Financial management of construction companies using analysis of financial statements, budgeting cash flow, and cost code reporting. Prerequisites ACCT 251 and with Junior standing or permission of instructor Credits 3

CM 421 - Construction Human Factors and Safety
An overview of the social dynamics within a construction company between management and labor, architect and contractor, and safety issues in construction. Prerequisites CM 242 and Junior standing or permission of instructor Credits 3

CM 424 - Facilities Management
Introduction to management and maintenance of residential, commercial, and industrial building systems. Systems for heating, cooling, electrical communications, water, waste water, protective coatings and roofing. Prerequisites CM 375 and junior standing or permission of instructor Credits 3

CM 430 - Construction Legal Aspects
An overview of standard construction contracts traditionally used between contractors, owners, design professionals, and subcontractors from a general contractors point of view. Prerequisites 342, LAW 230 or permission of instructor Credits 3

CM 431 - Construction Project Management
The study of construction procedures and administration process using the latest construction management software to explain typical project management functions and documentation. Prerequisites 342 or permission of instructor Credits 3

CM 452 - Construction Capstone Project
Simulation of a general contracting construction company obtaining work through the estimating, bidding, scheduling, cash flow, projections process using plans and specifications. 2 Lecture 2 Lab Prerequisites 362, 431 and construction management major with senior standing or permission of instructor Credits 3

CM 461 - Land Development I
This course introduces and develops the student's knowledge of land development feasibility and site analysis, conceptual design, planning, environment regulations and construction. Credits 5

CM 462 - Land Development II
This course introduces and develops the understanding of construction and land development project financing. The course will focus on analytical techniques and the development process. Credits 5

CM 463 - Land Development III
This course introduces land planning and subdivision regulations, contract administration, and budgetary controls for land development. Credits 6

CM 480 - Independent Study
Independent Study Prerequisites Construction management major and permission of instructor Credits 1-3, R6

CM 483 - Applied and Engaged Internship in Construction
A supervised integrated, applied, and engaged summer work experience of 400 hours in the construction industry as approved in advance. S/U grading Prerequisites Construction management major and permission of program director. Four hundred hours of work experience Credits 2

CM 496 - Professional Development Seminar
Course focuses on job search issues, job offers and counter offers, evaluating job offers, resume preparation, interview skills, and introduces community service as a life long activity. S/U grading Prerequisites. Construction management major with senior standing or permission of instructor Credits 1

Communication
COMM 140 - Introduction to Mass Communication
Survey of the history, function, and economics of the communication industry. Credits 3

COMM 190 - A User's Guide to the Mass Media
Analysis of the practical, theoretical, historical, social, and cultural contexts of mass media. The techniques they use and the impact of those techniques. 3 Seminar Credits 3
COMM 201 - Foundations Communication
Basic principles of communication skills and theory in interpersonal, small group, and public communication (C3) Credits 3

COMM 204 - Desktop Publishing
The use of personal computers and peripherals to produce publications and promotional materials Credits 3, R6

COMM 215 - Organizational Communication
Channels of oral communication in complex organizations and organizational influences on communication Credits 3

COMM 240 - Writing for Communication
Review of writing principles and fundamentals, identifying elements of news, news values, familiarization with styles used in journalism, broadcasting, advertising, and public relations Prerequisites ENGL 101 Credits 3

COMM 254 - Radio Production
Practical course in the basics of digital audio production of radio commercials and programming elements for radio broadcasting Credits 3

COMM 255 - Television Production
Introduction to the elements of TV broadcasting and production technology, equipment, and methodology Minimum of 15 hours lab time per semester Credits 3

COMM 260 - Introduction to Public Relations
The study of the management function of controlling an organization's communication with its publics Credits 3

COMM 283 - Radio Practicum
Practical experiences in radio station operations at WWCU FM Prerequisites Declared communication major Credits 3

COMM 284 - Television Practicum
Practical experiences in television production Meets one hour per week with 75 hours of television studio or location activity required for the semester Prerequisites COMM 255 Credits 3

COMM 296 - Introduction to Professional Development
Introductory professional development course for students interested in careers in the increasingly competitive communications industry Prerequisites Communication majors and minors or permission of department head Credits 3

COMM 300 - Foundations of Oral Communication
Required of any undergraduate who receives two oral competence condition (OCC) marks Credits 3

COMM 301 - Interpersonal Communication
Basic theory and skills in interpersonal communication including gender, nonverbal listening, and interviewing skills Credits 3

COMM 302 - Reporting of Public Affairs
Advanced reporting course on selected public affairs topics Prerequisites COMM 240 Credits 3 R6

COMM 303 - Public Relations Writing
Writing persuasive messages for selected audiences in public relations Prerequisites COMM 204, COMM 240 Credits 3

COMM 304 - Magazine and Feature Writing
Writing feature material for newspapers and magazines Prerequisites COMM 240 Credits 3

COMM 305 - Sports Writing
Fundamentals of sports reporting for print media Prerequisites COMM 240 Credits 3

COMM 307 - Advertising Writing
Writing advertising messages for the media Prerequisites COMM 240 Credits 3

COMM 312 - Small Group & Team Communication
Techniques for participation in small groups; roles of group leader and participant, practice in problem solving, deliberation Credits 3

COMM 331 - Conflict Resolution
Overview of the theories and applied techniques of conflict resolution, emphasis on acquiring specific conflict resolution skills in group, interpersonal, organizational, and intercultural contexts Prerequisites COMM 150 Credits 3

COMM 330 - News Reporting
Journalistic style writing for cross-platform news reporting in a digital journalism environment Prerequisites COMM 240 Credits 3

COMM 345 - Public and Mediated Speaking
Principles of public communication skills as related to professional and mediated speaking Prerequisites COMM 201 or equivalent and ENGL 202 Credits 3

COMM 346 - Communications Ethics and Responsibilities
The legal and moral responsibilities of communicators in the communication industry Credits 3

COMM 350 - Communication Theory and Criticism
Survey of theoretical genres used across communication disciplines Prerequisites COMM 301 Credits 3

COMM 351 - Introduction to Television Studies
Evaluative study of television in America as it has evolved from the 19th century to the present Perspectives include technology, production, regulation, and social impact 3 Lecture 2 Lab Credits 3

COMM 352 - Writing for Broadcast
Writing commercials, public service announcements, station promotions, and short educational/entertainment features for radio and television Prerequisites COMM 240 Credits 3, R6

COMM 354 - Radio Production II
Advanced course in digital audio production for the radio broadcasting industry including multi-track commercial and programming elements production Prerequisites COMM 254 Credits 3

COMM 355 - Television Production II
Continuation of COMM 255 with emphasis on production, editing and related technical/creative skills Minimum of 30 hours lab time per semester required Prerequisites COMM 255 Credits 3
COMM 365 - Public Relations Case Studies
Analysis and critique of the theories, strategies and factors used in classic and contemporary public relations campaigns and programs Prerequisites COMM 260 Credits 3

COMM 383 - Radio Practicum II
Advanced experiences in radio station operations at WWCU FM Prerequisites COMM 283 Communication majors and minors 2.75 overall GPA, or permission of department head Credits 3

COMM 384 - Television Practicum II
Advanced practical experiences in studio and location television production Prerequisites COMM 284 Credits 3

COMM 385 - News Practicum I
Editing, writing, producing news content for use in the on-campus news outlet(s) Content may include written/audio/video components Meets 1 hour per week with 75 hours of news gathering and publishing activity required for the semester Prerequisites COMM 240 330 Credits 3

COMM 400 - Crisis Communications
Developing a follow-up and evaluating a crisis communication plan, serving as a crisis spokesperson and communicating with the media and other publics during a crisis Prerequisites COMM 345 Credits 3

COMM 410 - The Rhetoric of Performance
Overview of performance studies as an aspect of the communication discipline Credits 3

COMM 411 - Rhetorical Theory & Criticism
Ancient and modern concepts and theories and application to rhetorical acts Prerequisites COMM 201 Credits 3

COMM 414 - Gender Communication
An examination of the communication behavior of women and men in different contexts existing communication differences dealing with self perception, information processing, verbal and nonverbal coding images of women and men Credits 3

COMM 415 - Intercultural Communication
Introduction to the practical application of intercultural communication theory and skills needed to manage the multicultural workplace (P6) Credits 3

COMM 416 - Communication Training and Development
This course provides an introduction to the theory methods and techniques of communication training and development Prerequisites COMM 301, COMM 345 and 6 hours of organizational or human communication classes Credits 3

COMM 417 - Advanced Professional Speaking
Advanced principles of public communication skills as related to professional speaking Prerequisites COMM 345 Credits 3

COMM 430 - News Reporting II
Finding sources of information, developing interview techniques and writing news for digital journalism emphasis on completing tasks under deadline conditions Prerequisites COMM 330 Credits 3

COMM 451 - Advanced Studies in Television Studies
Advanced studies of the cultural impact of the technological and regulatory changes in the television industry during the late 20th century and early 21st century Prerequisites COMM 351 or permission of instructor Credits 3

COMM 456 - The Business of Broadcasting
Principles of operations management in radio television, and cable at the local and network levels Prerequisites COMM 254 and 255 Credits 3

COMM 457 - Radio and Television Programming
Techniques of programming for AM and FM radio, public and commercial television cable and satellite operations Prerequisites COMM 254 or 255 Credits 3

COMM 458 - Broadcast Sales and Promotion
Introduction to the skills involved in marketing and selling broadcast time and promotions The course includes the opportunity for professional radio marketing certification Prerequisites COMM 254 or 255 Credits 3

COMM 460 - Public Relations Campaigns
Identification and analysis of organizational publics the development of specific communication strategies to influence those publics and the implementation and evaluation of those communication strategies Prerequisites COMM 204 260 303 365 Credits 3

COMM 483 - Internship in Communications
Work experience in the communication industry S/U grading Prerequisites Completed 90 hours Credits 3 R9

COMM 485 - News Practicum II
Editing, writing, producing news content for use in the on-campus news outlet(s) Content may include written/audio/video components One hour per week with 75 hours of news gathering and publishing activity required for the semester Prerequisites COMM 385 Credits 3

COMM 493 - Selected Topics in Communication
Study in a special area of interest in communication Credits 3, R9

COMM 494 - Communication Projects
Practical experience performance or research in the fields of broadcasting broadcast sales journalism, public relations or related areas Prerequisites Permission of instructor Credits 1.3 R6

COMM 496 - Seminar in Professional Development
The development and evaluation of professional credentials for entry into the communication industry Prerequisites COMM 296 Credits 1

Counseling
COUN 140 - Skills for College Life
Academic procedural, and social elements for success in college and beyond 1 Lecture, 1 Lab Credits 1

COUN 150 - Career and Major Exploration
Theory and practice of career major and self exploration Credits 1

COUN 310 - Family Systems
Family organization and function including intimacy, parenting, communication and conflict negotiation, as well as the interaction of family and economics, government, and ethnicity. Credits 3

COUN 325 - Survey of Human Development
The life span, prenatal through death, the social, emotional, cognitive, moral and physical characteristics of each stage. Credits 3

COUN 430 - Individual and Group Counseling
Principles and techniques of individual and group counseling, communication techniques, and participation in role playing and group processes. Credits 3

COUN 440 - Leadership and Advocacy
Leadership and advocacy within agency and educational settings. Credits 3

Computer Science

CS 130 - Introduction to Computing
An introduction to programming using a scripting language including variables, input/output, and conditional statements. Other topics covered at the discretion of the instructor. Credits 3

CS 140 - Problem Solving and Programming for Engineers
Problem solving, algorithm development, and program design with a focus on engineering applications. Topics include variables, control structures, input/output, and arrays. Credits 3

CS 150 - Problem Solving and Programming I
Problem solving and algorithm development using an object-based programming language. Classes, selection, iteration, arrays, and generic classes. Credits 3 Lecture, 2 Lab

Prerequisites: None

CS 151 - Problem Solving and Programming II
Object oriented program development and elementary data structures, pointers, dynamic allocation, generic classes, and inheritance. Recursion, linked lists, stacks, and queues. Credits 3 Lecture 2 Lab

Prerequisites: Passing of CS 150 with at least a grade of C and/or COREQ MATH 146 or MATH 153 or MATH 255

CS 191 - How Does Software Work?
We all use software everyday. Learn how to write in a programming language and reflect on how computer software is influencing your life. Credits 3

CS 210 - Internet Security and Ethics
Types of Internet-based attacks, counter measures, and the ethical issues that arise. Hacking, viruses, worms, spam, identity theft, cryptography, intellectual property, software piracy. Credits 3

CS 220 - Social and Ethical Issues of Computing
Social and ethical issues of computing, privacy, computer reliability, freedom of speech, intellectual property, and computer crime. Credits 1

CS 250 - Introduction to Computer Systems
The computer architecture and system call interfaces. Assembly language programming, implementation of system calls, linking, exceptions, interrupt handling, and input/output. Credits 3

Prerequisites: 151 or both 150 and EET 331

CS 263 - Software Engineering
Large scale software development methodologies, software development process, and life cycle models. Object-oriented analysis and design, verification and validation, planning, and estimating software development efforts. Credits 3

CS 301 - High-Level Languages
ADA, C, PROLOG, LISP, or other high-level language(s) approved by the department head. Credits 3

CS 321 - Contest Preparation
Review of algorithm design techniques and practice solving programming problems using those techniques. Credits 3

CS 330 - Applications of Logic and Discrete Structures
Applications of mathematics including logic, proof techniques, graph theory, probability, and automata theory to computer system design and software development. Credits 3

CS 337 - Digital Forensics
How to locate, extract, interpret, and preserve digital evidence on computers and networks, including filing systems, memory, malware, and intrusion detection. Credits 4

CS 350 - Computer Organization
Introduction to computer arithmetic, processor organization and design, multiprocessing and communicating, memory, disk organization, and I/O organization. Credits 3

CS 351 - Data Structures and Algorithms
Object oriented program development and advanced data structures, recursion, analysis of execution time, sorting, searching, trees, hash tables, and elementary graph algorithms. Credits 3

CS 352 - Organization of Programming Languages
Language processors, data and data control operations, sequence control, storage management, operating environment, syntax, and translation. Credits 3

CS 360 - Theory of Computation
An introduction to finite automata and regular expressions, context-free languages, Turing machines, Church's thesis, and recursive functions, uncomputability, and computational complexity. Credits 3

CS 361 - Computer Graphics
Graphical system architecture, the biological basis of human viewing, primitives, color, and interaction, two-dimensional and three-dimensional object construction, transformation, projection types, and lighting. Credits 3

CS 363 - Software Development
Techniques for design and construction of reliable, maintainable, and useful software systems. Software development methodologies and object-oriented design for medium and large projects. Credits 3
CS 370 - Operating Systems
Concurrency (synchronization primitives and deadlock) and implementation of the operating system kernel (Process management, memory management, and file systems) introduction to computer networks Prerequisites 151 Credits 3

CS 389 - Cooperative Education in Computing
See Cooperative Education Program Credits 1 or 3, R.15

CS 393 - Topics in Computer Science
Topics in Computer Science Prerequisites CS 151 Credits 1-3 R.6

CS 430 - Information Security I
Cryptography authentication integrity and non-repudiation trusted intermediaries key distribution, and certification access control and firewalls attacks and counter-measures Prerequisites 151 COREQ 465 Credits 3

CS 431 - Information Security II
Software reverse engineering program security operating systems and database systems security security administration and audits (prevention, detection, and response) standards for information assurance Prerequisites 430 COREQ 370 Credits 3

CS 451 - Algorithms
Selected topics from the theory of algorithms Topics may include algorithms for parallel computers polynomials and FFT number-theoretic algorithms, and computational geometry Prerequisites 351 Credits 3

CS 452 - Advanced Computer Architecture
Advanced topics in computer architecture including pipelining, multiple and parallel processing systems, issues in performance enhancement data flow computers and VLSI computations Prerequisites 350 Credits 3

CS 453 - Database Systems
Relational query languages (SQL) database design normal forms, storage structures access methods, query processing, crash recovery transactions distributed databases object-oriented and multimedia databases Prerequisites CS 151 Credits 3

CS 455 - Compiler Construction I
Grammar and finite state automata parse trees top-down and bottom-up parsing LL(k) and LR(k) grammar syntax-directed translation term project Prerequisites CS 351 Credits 3

CS 460 - Systems Programming
Linux tools shell scripting program development tools process controls Introduction to an advanced scripting language (i.e., php perl or python) Prerequisites CS 351 Credits 3

CS 466 - Mobile Application Development
Protocol layers error control, media access routing congestion control TCP/IP name resolution socket programming client-server interface definition languages component APIs Prerequisites 151 Credits 3

CS 480 - Artificial Intelligence
Machine intelligence problem reduction state space search game trees, expert systems, resolution principle introduction to LISP Prerequisites 351 Credits 3

CS 493 - Topics in Computer Science
Topics in Computer Science Prerequisites CS 151 Credits 1-6 R.6

CS 495 - Capstone I
A seminar in which the student starts the capstone project and the capstone portfolio Prerequisites Seventy earned credit hours Credits 2

CS 496 - Capstone II
A seminar in which the student completes the capstone project and the capstone portfolio Prerequisites 495 Credits 2

Communication Sciences and Disorders
CSD 270 - Introduction to Communication Disorders
Overview of speech language hearing disorders in children and adults Credits 3

CSD 272 - Fundamentals of Speech and Language Analysis
Studies in the structural foundations of language and exploration of analytic tools for studying language and language disorders Prerequisites CSD 270 Credits 3

CSD 301 - Speech and Language Development
Speech and language development in normal children survey of procedures and tools used to study language development and acquisition Prerequisites 270 or equivalent Credits 3

CSD 302 - Communication Development and Disorders
The developmental phases of content form, and use of language survey of techniques for use with language disordered children designed for nonmajors Credits 3

CSD 370 - Phonetics
Study of sound feature production phonetic transcription Prerequisites 270 or equivalent Credits 3

CSD 372 - Acoustics and Speech Science
Principles and concepts in speech production and perception techniques for acoustic analysis Credits 3

CSD 380 - Anatomy and Physiology of the Speech Mechanism
Study of the anatomic structures involved in speech and their function in the speech process Prerequisites 270, 370 or equivalent Credits 3

CSD 421 - Measurement Practices in Communication Disorders
Examination of formal and informal testing procedures used in evaluating children and adults with suspected communication disorders Credits 3

CSD 450 - Introduction to Audiology
Fundamentals of audiology the physics of sound and its measurement, aural anatomy, physiology etiology, and pathology Prerequisites 372 or equivalent Credits 3
CSD 451 - Introduction to Sign Language I
An introduction to sign. Basic vocabulary (expressive and receptive) and cultural information. Credits 3

CSD 452 - Introduction to Sign Language II
A continuation of introduction to sign language. Additional vocabulary (expressive and receptive) and cultural information. Prerequisites 451 or equivalent. Credits 3

CSD 470 - Speech-Language Disorders in Adults
A survey course of communication and swallowing disorders in adults following brain injury. Prerequisites 301, 370, 372, 380 or permission from instructor. Credits 3

CSD 472 - Aural Rehabilitation
Acoustic and visual components of speech, amplification and training procedures. Prerequisites 301, 370, 372 or permission of instructor. Credits 3

CSD 477 - Speech-Language Disabilities in Children
Analysis of childhood language and speech disorders and evaluation of treatment approaches. Prerequisites 301, 370, 372, 380, or permission of instructor. Credits 3

CSD 478 - Fluency and Voice Disorders
A survey of theory, assessment and treatment of fluency disorders and voice disorders in children and adults. Prerequisites 301, 370, 372, 380, or permission of instructor. Credits 3

CSD 479 - The Clinical Process
Orientation to the roles and responsibilities of clinicians in the practice of speech language pathology and audiology. Prerequisites 301, 370, 372, or permission of instructor. Credits 3

CSD 494 - Topics in Communication Disorders
Topics in Communication Disorders. Prerequisites. Permission of instructor. Credits 1-3 R6

Electrical and Computer Engineering Technology

ECET 211 - Electronic Drafting and Fabrication
Anatomy/biomechanics as it applies to dance techniques. Culininating in an individualized conditioning program to improve muscular/cardiovascular strength and range of motion/ flexibility. 2 Lecture 1 Studio Credits 2

DA 261 - Ballet I
Beginner/Intermediate ballet technique. 3 Studio Prerequisites 258 or permission of instructor. Credits (2, R4)

DA 262 - Modern I
Beginning modern dance technique. 3 Studio Prerequisites 258 or permission of instructor. Credits (2, R4)

DA 263 - Musical Theatre Styles
Survey of historical trends in American Musical Theater through choreography. 3 Studio Prerequisites 258, 261, 264 or permission of instructor. Credits (2, R4)

DA 264 - Jazz I
Beginning techniques and style involved in jazz dance. 3 Studio Prerequisites 258 or permission of instructor. Credits (2, R4)

DA 301 - Dance Choreography
Applications of dance technique in creative composition. Involves various types of dance. 1 lecture, 2 Studio Prerequisites. DA 258. Credits 2

DA 302 - Choreography Production
The development, presentation and evaluation of choreographic projects designed by individual students. These may include theatrical, school, and community involvement. 1 Lecture 2 Studio Prerequisites DA 301 Credits 2

DA 303 - Ballet II
Intermediate/advanced ballet technique. Progressive and continuous perfecting of more advanced skills in ballet technique. 3 Studio Prerequisites 261 or permission of instructor. Credits (2, R4)

DA 304 - Modern II
Intermediate/advanced technique. 3 Studio Prerequisites 262 or permission of instructor. Credits (2, R4)

DA 305 - Jazz II
Intermediate/advanced jazz technique. 3 Studio Prerequisites 255 or permission of instructor. Credits (2, R4)

DA 306 - Tap II
Intermediate/advanced tap rhythms. Progressive and continuous perfecting of the tap dance technique. 3 Studio Prerequisites 255 or permission of instructor. Credits (2, R4)

DA 307 - Teaching Methods for Dance
Explores the preparation and execution of a dance technique class. Will include curriculum design, teaching assignments and documentation of student assessment. 2 Lecture 1 Studio Prerequisites DA 303, 304, or 305 and 260 Credits 2

ECET 211 - Electronic Drafting and Fabrication Credits 3
Electronic drafting and graphics design assembly and fabrication of electronic circuits and equipment 2 Lecture 2 Lab Credits 3

ECET 221 - Digital Integrated Circuits Laboratory
Introduction to digital laboratory equipment and techniques, logic design and implementation process discrete and complex digital components Prerequisites COREQ EE 221 Credits 1

ECET 231 - Circuit Analysis I
Circuit Analysis I Prerequisites
MATH 146 (May be taken concurrently) Credits 4

ECET 242 - Electronic Circuits
Study of analog electronic circuits including amplifiers, regulators, and special applications. Both discrete semiconductor devices and integrated circuits are covered (2 Lecture 2 Lab 2 Recitation) Prerequisites ECET 231 with a grade of C or better Credits 4

ECET 290 - Computer Engineering Fundamentals
An introductory course in the study of computer engineering technology, Operating systems, CPU memory networking, user interfacing, programming and basic signal processing and associated hardware 2 Lecture 2 Lab Credits 3

ECET 301 - Electrical Systems
Direct current and alternating current electricity. Topics include Ohm's Law, series, parallel and series-parallel circuits, transformers and measurement techniques. Not open to ECET majors 2 Lecture 2 Lab Prerequisites
MATH 145 or 146 Credits 3

ECET 302 - Instrumentation and Controls
Control system components and applications: control diagram, solid state components, industrial motors and controls, programmable controllers. Not open to ECET majors 2 Lecture, 2 Lab Prerequisites 301 or permission of instructor Credits 3

ECET 312 - Electronic Communication Fundamentals
Fundamental principles of communications theory including spectrum analysis, noise, and modulation techniques 3 Lecture 2 Lab/week Prerequisites ECET 242 MATH 153 with a grade of C or better ECET 321 with a grade of C or better Credits 4

ECET 321 - Circuit Analysis II
Fundamentals of DC/AC circuits. Topics include AC series, parallel series, parallel circuits, analysis techniques, network theorems, resonance, and transformers 2 Lecture 2 Lab 2 Recitation Prerequisites ECET 231 with a grade of C or better Credits 4

ECET 331 - Digital Integrated Circuits
Study of combinational and sequential digital circuits using integrated circuit techniques 2 Lecture 2 Lab 2 Recitation Prerequisites Credits 4

ECET 332 - Microcontrollers
Study of contemporary 8 bit microcontrollers. Microcontroller architecture, programming and interfacing 3 Lecture 2 Lab Prerequisites EE 221 CS 140 or EE 200 321 with a grade of C or better MATH 153 with a grade of C or better Credits 4

ECET 341 - Advanced Circuit Analysis
Study of linear systems, introduction to digital signal processing Prerequisites ECET 321 with a grade of C or better, MATH 153 with a grade of C or better, MATH 255 (May be taken concurrently) Credits 3

ECET 345 - Introduction to Local Area Networks
Study of local area network architectures, protocols, and operating systems with emphasis on the first three levels of the OSI model 3 Lecture 2 Lab/week Prerequisites ECET 290 or permission of instructor Credits 4

ECET 346 - Modern Power Systems Analysis
Power transmission and distribution network architecture and composition. Load flow studies, symmetrical components, parameters and equivalent circuits. A term project will be required Prerequisites ECET 242 COREQ ECET 321 Credits 4

ECET 431 - Microcontroller Interfacing
Study of microcontroller fundamentals including basic hardware architecture, instruction sets, registers, peripheral interfacing, and microcontroller fundamentals. Basic programming and interfacing basics of assembly language and high level programming. 3 Lecture, 2 Lab Prerequisites ECET 332 Credits 4

ECET 446 - Modern Power Systems Analysis
Power transmission and distribution network architecture and composition. Load flow studies, symmetrical components, parameters and equivalent circuits. A term project will be required Prerequisites ECET 242 and ECET 321 Credits 4

ECET 452 - Control Systems
Fundamental principles of control theory and instrumentation with particular applications in manufacturing processes 3 Lecture 2 Lab Prerequisites 341 Credits 4

ECET 461 - Digital Signal Processing
An introduction to discrete and digital systems using transforms. The architecture and assembly language of DSP processors will be used in various applications 2 Lecture, 2 Lab Prerequisites
ECET 341 MATH 255 with a grade of C or better Credits 3

ECET 464 - Instrumentation
Data acquisition using virtual instruments. Sensors, transducers, and signal conditioning used in the measurement of physical parameters 3 Lecture 2 Lab Prerequisites 332 Credits 4

ECET 478 - Senior Design Project Proposal
Research methodology, literature review, and industrial writing styles culminating in a written report proposal for a senior project. S/U grading Prerequisites Senior standing and permission of instructor Credits 1

ECET 479 - Senior Design Project
Organizing, planning, and implementing a project using acceptable industrial techniques culminating in a formal written report and oral presentation 1 Lecture 4 Lab Prerequisites ECET 478 or ET 461 (Either may be taken concurrently) Credits 3

ECET 493 - Special Topics
Special Topics Prerequisites Permission of instructor Credits 1-3 R6

ECET 495 - Seminar on Telecommunications
Study of current issues in the telecommunications industry to include legislative acts, business trends and emerging technology. **Prerequisites:** Senior standing. Credits 3

**Economics**

**ECON 231 - Introductory Microeconomics and Social Issues**

Study of economic and social systems, emphasizing choices made by individuals in society such as consumers, producers, employees, voters, policy makers, and students. **Prerequisites:** (P1) Credits 3

**ECON 232 - Introductory Macroeconomics and Social Issues**

Macroeconomic principles, alternative theories of economic instability, national income, fiscal policy, monetary policy, and international trade. **Prerequisites:** (P1) Credits 3

**ECON 300 - Macroeconomics and Business Forecasting**

Macroeconomic principles, national income accounting, monetary and fiscal policy, econometric forecasting methods applied to entrepreneurial planning and evaluation of economic and development policy. **Prerequisites:** ECON 231 and QA 235. Coreq/Prerequisites: QA 305. Credits 3

**ECON 302 - Managerial Economics**

The price mechanism and allocation of resources under competition, monopoly and imperfect competition, applications to decision making. **Prerequisites:** ECON 231. Credits 3

**ECON 303 - Monetary and International Economics**

Role of money in the economy; central banks and monetary policy, interest rate determination, stock market behavior, trade theory exchange rates and international currency markets. **Prerequisites:** ECON 232 or ECON 300. Credits 3

**ECON 304 - Econometrics**

Evaluation of business indicators, techniques for analyzing current business conditions and forecasting changes in levels of national economic activity. **Prerequisites:** ECON 231 and QA 235 or MATH 170. Credits 3

**ECON 305 - Public Finance**

Governmental expenditures, sources of revenue, public credit, principles and methods of taxation and financial administration, fiscal policy. **Prerequisites:** ECON 231. Credits 3

**ECON 307 - Regional Economic Analysis**

Regional structure and growth, location theory, interregional income theory, factor mobility, public policy for regional development. **Prerequisites:** ECON 231 or ECON 232. Credits 3

**ECON 310 - Natural Resource Economics**

Economic policy regarding renewable and nonrenewable resources, environmental and energy economics. **Prerequisites:** ECON 231 or ECON 232. Credits 3

**ECON 344 - Ethics of Capitalism**

Compares ethical, political, and economic implications of alternative economic systems, especially various forms of capitalism and socialism. Credits 3

**ECON 389 - Cooperative Education in Economics**

See Cooperative Education Program. Credits 1 or 3, R15

**ECON 403 - Development of Economic Ideas**

Ideas of the great economists, great debates in economics. **Prerequisites:** ECON 302. Credits 3

**ECON 404 - Introductory Mathematical Economics**

Functions, graphs, calculus, and systems of equations applied to economic analysis. **Prerequisites:** ECON 302. Credits 3

**ECON 406 - International Economic Development**

Institutional forces shaping economic development, developed and less developed nations compared, population growth, capital formation, educational improvement. **Prerequisites:** ECON 232 or ECON 300. Credits 3

**ECON 420 - Recreation, Sport, and Tourism**

Economics of models, techniques, and applications related to recreation, sport and tourism. **Prerequisites:** ECON 231. Credits 3

**ECON 480 - Independent Research**

Independent Research. **Prerequisites:** Permission of department head. Credits 3

**ECON 483 - Internship in Business Economics**

Work experience in business economics. S/U grading. **Prerequisites:** Junior standing, 2.0 GPA written application, permission of department head, minimum of 10 hours per week. Credits 3, R9

**ECON 484 - Internship in Business Economics**

Work experience in business economics. S/U grading. **Prerequisites:** Junior standing, 2.0 GPA written application, permission of department head, minimum of 10 hours per week. Credits 3, R9

**ECON 485 - Internship in Business Economics**

Work experience in business economics. S/U grading. **Prerequisites:** Junior standing, 2.0 GPA written application, permission of department head, minimum of 10 hours per week. Credits 3, R9

**EDCI 191 - Teachers, Schools, and Society**

An interdisciplinary examination of the ways in which public policy debates about schooling reflect ideological differences in American society. Credits 3

**EDCI 200 - Seminar in Leadership Development**

Leadership development through seminars with university and public school professionals, field trips, and service projects. S/U grading. **Prerequisites:** Admission to the North Carolina Teaching Fellows program. Credits 1, R4
EDCI 201 - Teacher Leadership in a Diverse Society
Developing a vision for teaching learning and leading in the 21st Century school understanding the philosophical historical cultural and social framework of schooling Field experience and subscription to TaskStream© required Credits 3
EDCI 231 - Historical, Social, and Philosophical Foundations of Education
Survey of historical sociological and philosophical aspects of education and current influences including diversity and technology Introduction to teacher education conceptual framework Field experience required Credits 3
EDCI 300 - Seminar in Teaching and Research
Leadership development through seminars projects with mentors and independent study S/U grading Prerequisites Admission to the North Carolina Teaching Fellows program and to the professional education sequence Credits 1, R3
EDCI 305 - Global Educational Systems
The examination of methods major concepts and current historical economic social political ethnic and religious trends as they relate to education around the world Credits 3
EDCI 404 - Curricular Trends and Issues in Education
Explores newest curricular methods topics and issues and relates these to the work of Jamaican teachers Credits 3
EDCI 413 - Teacher Leadership in Jamaica
This course compares the leadership responsibilities of Jamaican teachers with those of teachers in America Credits 3
EDCI 480 - Reading and Research in Education
Reading and Research in Education Prerequisites Permission of department head Credits 3
Elementary and Middle Grades Education
EDEL 130 - Introduction to Teaching
Teaching as a profession the role and function of the teacher in the school and community Recommended for any student considering teaching as a career Credits 3
EDEL 311 - Elementary Curriculum
Methods materials and curriculum for children in elementary grades Prerequisites EDCI 201 with a grade of C or better Credits 3
EDEL 312 - Elementary School/Methods and Curriculum
Methods materials and curriculum for children in grades 3 through 6 Prerequisites EDCI 231 with a grade of C or better Credits 2
EDEL 318 - Elementary/Middle Grades Mathematics
The development of mathematical concepts programs methods and materials for grades K-9 Prerequisites MATH 231 and admission to the professional education sequence Credits 3
EDEL 323 - Seminar for Responsive Instruction
The planning and implementation of developmentally and pedagogically appropriate assessments for elementary and middle grades learning environments Prerequisites Admission to the Professional Education Sequence EDCI 201 COREQ PSY 323 Credits 1
EDEL 339 - Seminar for Creating Responsive Learning Communities in the Elementary Grades
The interrelationship between theory and practice creating and managing responsive learning communities for all learners Prerequisites Admission to the Professional Education Sequence EDCI 201 and PSY 323 COREQ SPED 339 and ELMG 484 Credits 2
EDEL 390 - Practicum I
Supervised participation in a public school classroom (6 hours per week) guided by seminar focusing on appropriate assessments for elementary and middle grades Prerequisites Admission to professional education sequence and EDEL 311 or SPED 312 EDRD 303, EDRD 334 and EDEL 418 with grades of C or better COREQ EDEL 415, EDEL 416 EDEL 417 EDEL 419 Credits 3
EDEL 415 - Language Arts Methods for Grades K-6
Teaching methods materials and curriculum development in the language arts grades K-6, with emphasis on fostering written and digital communication Prerequisites Admission to the professional education sequence COREQ EDEL 390 Credits 3
EDEL 416 - Science Methods for Grade K-6
Teaching methods and curricular development in science grades K-6 materials and teaching strategies Prerequisites Admission to the professional education sequence COREQ EDEL 390 Credits 3
EDEL 417 - Social Studies Methods for Grades K-6
Methods materials and strategies for teaching social studies in grades K-6 Prerequisites Admission to the professional education sequence COREQ EDEL 390 Credits 3
EDEL 418 - Mathematics Methods Grades K-3
The development of mathematical concepts program, methods and materials for grades K-3 Prerequisites EDCI 201 with a grade of C or better or COREQ MATH 321 or MATH 322 Credits 3
EDEL 419 - Mathematics Methods Grades 3-6
The development of mathematical concepts program, methods and materials for grades 3-6 Prerequisites Admission to the professional education sequence and EDEL 418 COREQ EDEL 390 Credits 3
EDEL 432 - Integrated Curriculum
Research theory and instructional practice related to integrating communications processes with all subject areas in grades 3-6 Includes field based component Prerequisites Admission to Teacher Ed Program in Elementary Education COREQ This course must be taken concurrently with EDEL 390 or EDEL 484 Credits 3
EDEL 446 - Digital Literacy Methods for Grades K-6
The study and use of the forms of digital literacy in school and professional settings emphasis on instructional applications issues and trends Prerequisites COREQ ELMG 484 or SPED 484 Credits 3
EDEL 465 - Teaching the Child in Crisis
Exploration of crises situations to improve teacher competency methods for dealing with the child in crisis at various developmental levels Credits 3

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EDEL 470 - Early Childhood Curriculum
Materials, environments and interactions for 2-5 year olds in all curricular areas including thinking and social problem solving for children with and without disabilities. This course is cross-listed with BK and SPED 470. 2
Lecture 3 Lab Credits 3

EDEL 476 - Guiding Children's Behavior and Managing Classrooms
Methods for managing classrooms and helping students from kindergarten to grade 9 develop self discipline. Prerequisites COREQ 490, 495. Credits 2

EDM 483 - Internship
Observing, planning, teaching, and evaluating young children with and without disabilities in a variety of settings. This course is cross-listed with BK and SPED 483. 5 days/week; full time. Prerequisites COREQ BK/EDM/SPED 496. Credits 5. R20

EDM 488 - Internship II
Observing, planning, teaching, and evaluating young children with and without disabilities in a variety of settings. This course is cross-listed with BK 488. Credits 9

EDM 490 - Supervised Student Teaching
A full time internship under university supervision. Prerequisites COREQ 476, 495. Credits 9

EDM 496 - Internship Seminar
The interrelationships of theory and practice in the context of experience. This course is cross-listed with BK and SPED 496. Prerequisites COREQ BK 483. Credits 1. R4

EDM 250 - Introduction to Emergency and Disaster Management
Overview of emergency and disaster management. Topics include major concepts, theory and history, terminology and the roles, functions, and interrelationships of key agencies and organizations involved in this field. Credits 3

EDM 322 - Social Dimensions of a Disaster
An exploration of the social implications of a disaster, including its effects on victims, their families, first responders, the community, businesses, the economy, and special populations. Prerequisites or COREQ EDM 250 or permission of instructor. Credits 3

EDM 324 - Emergency Planning
Introduction to the multiple facets of emergency planning. Prerequisites or COREQ EDM 250 or permission of instructor. Credits 3

EDM 326 - Risk Assessment and Vulnerability Analysis
Introduction to concepts and principles of risk assessment and vulnerability analysis. Prerequisites or COREQ EDM 250 or permission of instructor. Credits 3

EDM 332 - Disaster Response Operations and Management
An overview of the response phase of the disaster management cycle, during which resources are marshaled, deployed, and managed. Prerequisites or COREQ EDM 250 or permission of instructor. Credits 3

EDM 335 - Principles of Hazard Mitigation
An exploration of the concepts and principles associated with hazard mitigation and its place in disaster management. Prerequisites or COREQ EDM 250 or permission of instructor. Credits 3

EDM 340 - Political and Policy Basis of Emergency and Disaster Management
An exploration of the political dynamics of American emergency and disaster management. Prerequisites EDM 250 or permission of instructor. Credits 3

EDM 351 - Resource Management
Identification, coordination, and effective utilization of government, private, and non-profit resources by emergency responders. Prerequisites EDM 250 or permission of the instructor. Credits 3

EDM 405 - GIS and Emergency Mapping
A overview of Geographical Information Systems (GIS) and other forms of emergency mapping for mitigation, preparedness, response, and recovery. Prerequisites EDM 250 or permission of the instructor. Credits 3

EDM 406 - Incident Command Systems
The course will build on students' basic knowledge of incident command systems by exploring the application of and issues with the use of the incident management system in an emergency or disaster situation. Prerequisites EDM 250, EDM 324, and EDM 332, or permission of the instructor. Credits 3

EDM 435 - Homeland Security
Overview of relevant issues relating to the problems and practices of providing "homeland security." Seminar. Credits 3

EDM 440 - Methods of Disaster Research
This course introduces students to the fundamentals of social sciences and disaster research including research terminology, design, analysis, and presentation of data. Prerequisites EDM 250, EDM 322, EDM 324, EDM 326, EDM 332, and EDM 335. Credits 3

EDM 441 - Methods of Disaster Research Project
Application of research fundamentals in a capstone project with an emergency management organization or community group. Prerequisites EDM 440. Credits 1

EDM 448 - Emergency Exercise Design and Evaluation
Design, development, and assessment of simulated exercises to evaluate and improve emergency preparedness and response capabilities. Prerequisites EDM 250 or permission of instructor. Credits 3

EDM 452 - Legal Issues in Emergency and Disaster Management
Overview of relevant federal and state statutes relating to emergency and disaster management and applicable legal concepts. Prerequisites EDM 250 or permission of instructor. Credits 3
EDM 457 - Terrorism
Examination of the origins, evolution, dimensions, and impacts of both domestic and international terrorism. Credits 3

EDM 460 - Case Studies in Emergency and Disaster Management
In-depth examination of specific public crises and disasters. Prerequisites: EDM 250 or permission of instructor. Credits 3

EDM 480 - Independent Study in Emergency and Disaster Management
Independent Study in Emergency and Disaster Management. Prerequisites: EDM 250 or permission of instructor. Credits 1-3

EDM 483 - Internship in Emergency and Disaster Management
Supervised application of academic study in a practical public safety and/or security management setting. Prerequisites: EDM 250 or permission of instructor. Credits (3 12 R12)

EDM 493 - Topics in Emergency and Disaster Management
Topics in Emergency and Disaster Management. Prerequisites: EDM 250 or permission of instructor. Credits (1 3 R12)

Middle Grades Education
EDMG 300 - Culturally and Linguistically Diverse Middle Grades Students
This course covers theories of culture and language acquisition in classrooms with culturally and linguistically diverse students and a range of practices for middle school success. Prerequisites: EDMG 201. Credits 3

EDMG 409 - Internship Seminar for Middle School Teaching
This internship seminar provides participants with knowledge and skills to apply to practice the major concepts, principles, theories, and research related to young adolescent development. Prerequisites: EDMG 201. EDMG 300 Coreq/Prerequisites: EDMG 410. Credits 2

EDMG 410 - The Middle School Child and Curriculum
Programs, methods, and materials for students in the middle grades. Credits 3

EDMG 411 - Differentiated Instruction in Middle Grades Education
Exploration of diversity with respect to ways of learning and developing strategies for differentiating instruction in grades 6-9. Prerequisites: Admission to professional education sequence. Credits 3

EDMG 412 - Internship Seminar for Differentiated Instruction
Participants explore the diversity of learning in middle grades classrooms and reflect on their own growth as teachers and generate strategies for effectively differentiating instruction. Prerequisites: EDMG 410, EDMG 409. Coreq/Prerequisites: EDMG 411. Credits 2

EDMG 415 - Language Arts Methods Grades 6-9
Teaching methods, materials, and curriculum development in language arts grades 6-9, with emphasis on fostering written and digital communication. Prerequisites: Admission to the professional education sequence. Credits 3

EDM 416 - Science Methods Grades 6-9
Methods for teaching science in grades 6-9. Prerequisites: Admission to the professional education sequence. Credits 3

EDM 417 - Social Studies Methods Grades 6-9
Methods and strategies for teaching social studies in grades 6-9. Prerequisites: Admission to the professional education sequence. Credits 3

EDM 419 - Mathematics Methods Grades 6-9
The development of mathematical concepts, programs, methods, and materials for grades 6-9. Prerequisites: Admission to the professional education sequence. Credits 3

EDM 420 - Responsive Assessment & Classroom Management
The exploration of diversity with respect to classroom management and assessment, generating strategies for assessing learning and develop plans for responsive learning communities. Prerequisites: EDMG 410 and EDMG 411. Admission to the professional education sequence. Credits 3

EDM 421 - Internship Seminar for Responsive Teaching
In this course, participants explore the dynamics of classroom management and assessment with a central focus on applying what they are learning to their internships. Prerequisites: EDMG 411, EDMG 412. Coreq: EDMG 421. Credits 2

EDM 422 - Inclusive Education Co-Teaching in the Middle School
In this course, participants explore the dynamics of classroom management and assessment with a central focus on applying what they are learning to their internships. Prerequisites: EDMG 411, EDMG 412. Coreqs: EDMG 420, EDMG 421. Credits 3

EDM 466 - Digital Literacy Methods Grades 6-9
The study and use of the forms of digital literacy in school and professional settings. Emphasis on instructional applications, issues, and trends. Only offered spring semester. Prerequisites: Admission to the professional education sequence. Credits 3

Education and Psychology
EDPY 190 - What is Education For?
The seminar will explore the influence our education has on us as human beings and how it may impact our definitions of meaning and purpose. Credits 3

EDPY 493 - Topics in Education and Psychology
Topics in Education and Psychology. Credits 1, 3, R6

Reading
EDRD 150 - College Reading and Vocabulary
Extending skills for college and recreational reading emphasis on vocabulary and comprehension. Credits 3
EDRD 303 - Children's Literature in the 21st Century
The exploration of literary experiences and the ways in which literature can be used to teach across the curriculum
K 6 Prerequisites: EDCI 201 with a grade of C or better
Credits: 3
EDRD 323 - Reading and Communication Skills in Content Areas
Methods for teaching reading and other communication skills in content areas Prerequisites: Admission to the professional education sequence
Credits: 2
EDRD 334 - Foundations of Reading/Language Development & Instruction
Research, theory and instructional practices for teaching reading in grades K-2 emergent reading, language development, phonemic awareness and phonics balanced literacy and early literacy assessments Prerequisites: EDCI 201 with C or better
Credits: 3
EDRD 335 - Content Reading for Intermediate Grade Learners
Research, theory, and instructional practice related to integrating reading with all subject areas, vocabulary comprehension study skills addressing the needs of diverse and struggling readers. Includes an extensive field-based component Prerequisites: COREQ ELMG 484 or SPED-484
Credits: 3
EDRD 389 - Cooperative Education in Reading
See Cooperative Education Program Credits: 1 or 3 R15
EDR 443 - Middle Grades Reading
Methods and materials for teaching reading and other communication skills in the middle grades, emphasis on organization for instruction, word identification and comparison skills and reading in content materials Prerequisites: Admission to the professional education sequence
Credits: 3
EDRD 453 - High School and Adult Reading
Methods and materials for teaching reading in high school and adult education Prerequisites: 443 Credits: 3
EDRD 467 - Adolescent Literature
The reading development and reading interests of adolescents. Criteria for evaluation, instructional strategies, study of a wide range of books
Credits: 3
EDRD 474 - Practicum in Teaching Reading and Writing 3 hrs
Assessment of reading and writing problems and strategies for teaching reading and writing Prerequisites: 334 or 443 and admission to the professional education sequence in your program
Credits: 3
Secondary Education and Special Subject Teaching
EDSE 322 - Principles and Methods of Teaching
Methods, strategies, materials and techniques of clinical and classroom teaching Prerequisites: Admission to the teacher education program
Credits: 2
EDSE 484 - Supervised Internship I
A part time internship in K-12 schools. Student internship program for secondary and special subject area majors
Prerequisites: Requires admission to the Teacher Education Program
Credits: 1-3
EDSE 485 - Internship II
A full-time internship Prerequisites: Admission to the Teacher Education Program. COREQ 495 and ART, ENGL, GER, HIST, MATH, MUS. SCI, or SPAN 491
Credits: 6
EDSE 486 - Field Experience in Teaching
Supervised experience for a second teaching certification or for an initial certification for individuals who are employed as full-time teachers 9 hours per week Prerequisites: Admission to the Teacher Education Program
Credits: 3, 6
EDSE 490 - Supervised Student Teaching
A full-time teaching experience Prerequisites: Admission to the Teacher Education Program. COREQ 495 and ART, ENGL, GER, HIST, MATH, MUS, SCI, or SPAN 491
Credits: 3
Electrical Engineering
EE 200 - Computer Utilization
An introduction to the use of computers and computing methods to solve engineering problems
Credits: 3
EE 201 - Network Theory I
Direct current circuit analysis, Ohm's law, Kirchoff's laws, nodal and mesh analysis, Thévenin's theorem, source transformation, maximum power transfer, R-L, R-C, and RLC transient circuit analysis Prerequisites: MATH 252 or 255 and PHYS 230
Credits: 3
EE 205 - Field Experience in Teaching
A full-time internship Prerequisites: Admission to the Teacher Education Program. COREQ 495 and ART. ENGL, GER, HIST, MATH, MUS, SCI, or SPAN 491
Credits: 3
EE 211 - Instrumentation & Networks Laboratory
Network measurements and applications, introduction to laboratory equipment and techniques Required minimum grade for major is C Prerequisites: EE 201, MATH 320
Credits: 3
EE 212 - Logic and Networks Laboratory
Network measurements and applications experimental logic design Required minimum grade for major is C Prerequisites: EE 211 & 221 (both with a grade of C or better) and permission of department
Credits: 3
Introduction to Boolean algebra mixed logic design of combinational circuits introduction to sequential systems MSI building blocks includes laboratory design projects

**Prerequisites** ENGR 199 Credits: 3

EE 222 - Electrical Engineering Design I

Introduction to conceptual design circuit design parameter sensitivity analysis, cost performance tradeoff analysis and interconnection compatibility design, written technical report and oral presentation **Prerequisites** 201, 211, 221 (all with a grade of C or better) COREQ 202 212 are Prerequisites but may be taken concurrently Credits: 2

EE 311 - Systems and Electronics Laboratory

Systems and signals measurements and applications electronics circuits Required minimum grade for major is C

**Prerequisites** 202 & 212 Both with a grade of C or better COREQ 331 & 351 are Prerequisites but may be taken concurrently, or permission of department Credits: 1

EE 312 - Electronic Devices Laboratory

Measurements and applications of solid state devices Required minimum grade for major is C **Prerequisites** 311 with a grade of C or better COREQ 332 is a must but may be taken concurrently or with permission of department Credits: 1

EE 321 - Electromagnetic Fields

Electric and magnetic fields using vector formulation Vector Analysis Stoke's Theorem Electrostatics Coulomb's law, Laplace and Poisson's equations, Magnetostatics vector potentials Lorentz force Faraday's law Required minimum grade for major is **Prerequisites** 202 with a grade of C or better Credits: 3

EE 322 - Electromagnetic Waves

A study of Maxwell's equations transmission line theory plane waves guided electromagnetic waves in coaxial cables and wave guides **Prerequisites** 321 with a grade of C or better Credits: 3

EE 331 - Fundamentals of Electronics and Semiconductors

Theory and application of semiconductor devices Ideal operational amplifier applications, diode and its applications, bipolar transistors and MOSFETs with applications dc biasing and small signal analysis Required minimum grade for major is **Prerequisites** 202 with a grade of C or better Credits: 3

EE 332 - Electronics

Low and high frequency analysis of transistor amplifiers Multistage and feedback amplifier design Stability and oscillation Operational amplifier design and applications **Prerequisites** 331 with a grade of C or better Credits: 3

EE 341 - Electrical Engineering Design II

Application of conceptual design circuit design, parameter sensitivity analysis cost performance tradeoff analysis and interconnection compatibility design Written technical report and oral presentation **Prerequisites** 202 & 221 (both with a grade of C or better), 222 COREQ 331 & 351 are Prerequisites but may be taken concurrently or by permission of department Credits: 2

EE 342 - Solid State Electronic Devices

Semiconductor device theory including simple crystal structures energy bands charge carriers in semiconductors distribution functions for electrons and photons optical and electrical properties of devices **Prerequisites** 321 with a grade of C or better and PHY 310 is a must but may be taken concurrently Credits: 3

EE 351 - Systems Analysis I

Complex variables continuous time systems LTI systems, Fourier transforms Laplace transforms representation of systems using differential equations Required minimum grade for major is C **Prerequisites** 202 with a grade of C or better Credits: 3

EE 401 - Senior Design I

A project-oriented course stressing the planning and design of experiments to support the student's project Formation of the design problem and specifications Required minimum grade for major is **Prerequisites** 211, 212, 311 312 331 351 (all with grades of C or better) and senior standing in EE Credits: 2

EE 402 - Senior Design II

A continuation of EE 401 consisting of project development and analysis, culminating in a written and oral presentation **Prerequisites** 401 with a grade of C or better Credits: 2

EE 411 - Analog and Digital Communication

Analysis and transmission of signals including analog communication (amplitude and frequency modulation) digital communications (Pulse code modulation, data transmission, phase-shift keying, frequency-shift keying) **Prerequisites** 351 with a grade of C or better Credits: 3

EE 412 - Electrical Engineering Professional Practice

Engineering ethics safety and liability in the manufacturing workplace, product design, development planning cost estimating for non recurring engineering work Total Quality Management effective technical presentation **Prerequisites** Senior standing in EE Credits: 2

EE 413 - Digital Communication Systems

This course presents the fundamentals of digital communications including a review of linear system theory and spectral analysis of signals, discrete-time sampling baseband modulation and demodulation, bandpass modulation and demodulation, and synchrontron **Prerequisites** EE 411 Credits: 3

EE 421 - Digital Systems Design

Study of design principles and considerations for complex digital systems logic synthesis, verification methodologies timing analysis and prototyping Focus on HDL-based implementation of sizeable design problems using current design automation tools **Prerequisites** EE 211 EE 221 Credits: 3

EE 424 - Digital Signal Processing

Sampling and signal recovery in linear systems analysis of sampled systems, discrete and fast Fourier transforms, z-transform discrete convolution, design of digital FIR and HR filters **Prerequisites** 351 with a C or better Credits: 3

EE 425 - Foundations of Optical Engineering

Modern optics optical communications optical materials optical devices optical fiber and integrated optics optical signals optical networks basic Fourier optics, and methods in signal processing Required minimum grade for major is C **Prerequisites** 322 with a grade of C or better and PHYS 322 Credits: 3

EE 427 - Foundations of Optical Imaging
Design principles and analysis methods of optical imaging systems including advanced geometrical optics approach, diffraction integral approach, and plane wave spectrum approach. Prerequisites: 322 with a grade of C or better. Credits: 3

EE 436 - Optical Fiber Communications
Optical waveguides: attenuation and dispersion, single and multi mode fiber properties and measurements, sources and detectors, transmitter and receiver design, modulation, and multiplexing system design. Prerequisites: 425 and PHYS 322 with a grade of C or better. Credits: 3

EE 451 - Electric Power Systems
This course involves the analysis and computer simulation of electric power systems. Topics include: Electric energy and the environment, AC power transmission network parameters and models, power flow studies, power transformers, distribution systems. Prerequisites: EE 202, C or better & ENGR 411 Credits: 3

EE 452 - Electric Machines and Drives
Basic principles of electromechanical energy conversion and power electronics in drives: operational principles of DC and AC machines, torque, speed, and position controller concepts for motor drives are introduced. 2 Lecture, 2 Lab Prerequisites: ENGR 402 Credits: 3

EE 453 - Smart Grid Design and Analysis
Modeling concepts and operational principles in smart power grid, solar and wind energy generation systems, load flow and fault studies in smart power grid systems are introduced. Prerequisites: EE 451 and EE 471. Credits: 3

EE 465 - Foundations of Laser Electronics
Laser oscillation, excitation, amplification, dispersion, absorption, basic principles of quantum electronics, general characteristics of laser, semiconductor lasers, switching, and modulation. CW lasers, pulse lasers, applications. Prerequisites: 322 with a grade of C or better, PHYS 310 Credits: 3

EE 471 - Power Electronics Design and Analysis
Analysis, design, and operation of power electronic circuits for motor drives and electric utility applications. Power conversion from AC→DC, DC→AC. LCDE 2 Lecture, 2 Lab Prerequisites: EE 331, ENGR 402 Credits: 3

EE 472 - Advanced Power Electronics and Drives Design and Analysis
The synthesis of power electronics based converters for electric drives, utility related applications and AC synchronous and asynchronous motor control methodologies are introduced. Prerequisites: EE 471 Credits: 2

Elementary and Middle Grades
ELMG 201 - Seminar for Teacher Leadership
The purpose of this course is to encourage preservice teachers to explore issues in becoming teachers and reflect on themselves as leaders. Prerequisites: COREQ EDCI 201 Credits: 1

ELMG 480 - Independent Study in Elementary/Middle Grades Education
Independent Study in Elementary/Middle Grades Education. Prerequisites: Admission to professional education sequence. Credits: 1-3, R6

ELMG 484 - Supervised Internship I
A part-time internship under university supervision with seminar. Prerequisites: EDEL 390 or EDMG 411 Credits: 3

ELMG 485 - Supervised Internship II
A full-time internship under university supervision. Prerequisites: 484 COREQ 495. Full-time field experience. Credits: 9

Emergency Medical Care
EMC 210 - Introduction to Wilderness Medicine
Survey and introduction to the principles and practices of medical care in austere or wilderness environment. Credits: 3

EMC 240 - Introduction to Emergency Medical Care
Basic life support assessment and care of traumatic and medical emergencies and patient stabilization. Credits: 3

EMC 241 - Basic Emergency Medical Techniques
Patient assessment, CPR, airway management, splinting, and bandaging. Childbirth, defibrillation, extrication, rescue 6 Lab/field. OR COREQ: EMC 240. Credits: 3

EMC 310 - Wilderness Medicine I
Advanced life support for wilderness medicine. Prerequisites: 210 Credits: 3

EMC 320 - Introduction to Pharmacology
Principles, including the dynamics of drug activity, synthesis, and toxicity in drug therapy. Prerequisites: Junior or Senior level. EMC major admitted to the program. Credits: 3

EMC 321 - Pharmacology Techniques
Techniques of medication calculation and administration. 2 Lab Prerequisites: Junior or Senior level. EMC major admitted to the program. Credits: 1

EMC 340 - Introduction to Clinical Medicine
The role and responsibilities of the paramedic, basic medical terminology, patient assessment, and history taking and physical examination techniques. Prerequisites: Junior or Senior level. EMC major admitted to the program. Credits: 3

EMC 341 - Introduction to Clinical Medicine Lab
Patient assessment, including history taking and physical examination techniques. Prerequisites: Junior or Senior level. EMC major admitted to the program. Credits: 1

EMC 350 - Cardiology
Pathophysiology, assessment, and treatment of cardiac emergencies. 2 Lecture. Prerequisites: Junior or Senior level. EMC major admitted to the program and in good standing. Credits: 3
standing and EMC 320 and EMC 321 and EMC 340 and EMC 341 and EMC 351 and EMC 381 Credits 1

**EMC 351 - Basic ECG Interpretation**
ECG interpretation in the monitoring leads **Prerequisites** Junior or Senior level EMC major admitted to the program and in good standing COREQ: EMC 351 Lab Credits 1

**EMC 352 - Cardiology Lab**
Assessment and treatment of cardiac emergencies **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing and EMC 320 and EMC 321, and EMC 340 and EMC 341 and EMC 351, and EMC 381 Credits 1

**EMC 360 - Acute Fluid and Respiratory Disorders**
Pathophysiology assessment and treatment of respiratory emergencies, fluid and electrolyte imbalance manifestations and principles of treatment of shock 3 Lecture **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing and EMC 321 and EMC 351 and EMC 381 Credits 3

**EMC 361 - Advanced Emergency Medical Techniques**
Traditional techniques of intravenous and respiratory therapy introduction to new techniques 3 Lab **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing and EMC 320, and EMC 321 and EMC 340 and EMC 341 and EMC 351 and EMC 381 Credits 1

**EMC 370 - Medical Emergencies**
Assessment and advanced life-support for nontraumatic medical emergencies **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing and EMC 321 and EMC 351, and EMC 381 Credits 3

**EMC 381 - Clinical Practicum I**
Development of basic life support skills **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing Credits 1

**EMC 382 - Clinical Practicum II**
Development of clinical competency in patient assessment skills **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing and EMC 320 and EMC 321 and EMC 340 and EMC 341 and EMC 351 and EMC 381 Credits 1

**EMC 389 - Cooperative Education in EMC**
See Cooperative Education Program Credits ((1 or 3 R12))

**EMC 410 - Trauma Management**
Assessment and management of traumatic emergencies including patient access stabilization, and transport radio communications and use of ALS protocols **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing and EMC 350 and EMC 352 and EMC 361 and EMC 382 Credits 2

**EMC 411 - Trauma Management Lab**
Assessment and management of traumatic emergencies 1 Lab **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing and EMC 350 and EMC 352 and EMC 361 and EMC 382 Credits 1

**EMC 420 - Maternal and Child Emergency Care**
Obstetrical, gynecological and pediatric emergencies **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing and EMC 350, and EMC 352 and EMC 361, and EMC 382 Credits 2

**EMC 421 - Maternal and Child Emergency Care Lab**
Assessment and treatment of obstetrical, gynecological and pediatric emergencies 1 Lab **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing. EMC 350 EMC 352 EMC 361, and EMC 382 Credits 1

**EMC 430 - Special Needs Patients**
Assessment and emergency care of the elderly and handicapped **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing, and EMC 483 Credits 1

**EMC 440 - Wilderness Medicine II**
Trauma care and preventive medicine in the wilderness environment **Prerequisites** 310 Credits 3

**EMC 445 - EMC Systems Management**
Planning and managing an emergency medical services system Emphasis on demand analysis staffing medical direction reimbursement capital investment, and cost control **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing and EMC 350 and EMC 352 and EMC 361 and EMC 382 Credits 2

**EMC 450 - Wilderness Medicine III**
Advanced wilderness survival skills with special emphasis on medical event planning for outdoor pursuits **Prerequisites** COREQ 486 Credits 3

**EMC 451 - Advanced ECG interpretation**
Advanced electrocardiography including lead ECG interpretation 1 lecture 2 lab **Prerequisites** Junior or senior level EMC major admitted to the program and in good standing and EMC 350 and EMC 352 and EMC 361 and EMC 382 Credits 1

**EMC 452 - Critical Cardiac and Resuscitation Management**
Pathophysiology assessment, and treatment of critical cardiac emergencies including the management of cardiac arrest and post-resuscitation care as a team leader 2 Lab **Prerequisites** Junior and senior level EMC major admitted to the program and in good standing, and EMC 350 and EMC 352 and EMC 361 and EMC 382 Credits 1

**EMC 461 - Simulation Laboratory**
Application of Emergency Assessment and medical management skills using a human patient simulator 2 Lab **Prerequisites** Junior or senior level EMC major admitted to the Program and in good standing and EMC 483 Credits 1

**EMC 482 - Independent Study in Emergency Medical Care**
Independent Study in Emergency Medical Care **Prerequisites** Junior or Senior level EMC major admitted to the program and in good standing Credits 1-3 R3

**EMC 483 - Clinical Practicum III**
Experience to develop clinical competency in advanced life support assessment and skills 12 Lab hours **Prerequisites** Junior or senior level EMC major admitted to the program...
and in good standing EMC 350 EMC 352, EMC 360 EMC 361, EMC 370 and EMC 382 Credits 4

EMC 484 - Clinical Practicum IV
Advanced clinical rotations in a hospital setting 8 Lab Prerequisites Junior or senior level EMC major admitted to the program and in good standing EMC 410 EMC 411 EMC 420 EMC 421 EMC 451, EMC 452 and EMC 483 Credits 2

EMC 485 - MICU Practicum
Supervised field experience on mobile intensive care units 9 Lab Prerequisites Junior or senior level EMC major admitted to the program and in good standing EMC 410 EMC 411 EMC 420, EMC 421, EMC 451 EMC 452 and EMC 483 Credits 3

EMC 486 - Wilderness Medicine Clinical Practicum
Clinical experience with skills utilized in back country medicine rescue techniques, land navigation, and evacuation Prerequisites COREQ 450 Credits 3

EMC 487 - Advanced MICU Practicum
Supervised field experience on mobile intensive care units to review update, and maintain skills 8 Field Prerequisites 485 or current paramedic certification permission of program director Credits (2 R8)

EMC 488 - EMC Management Internship
Supervised management experience with an approved emergency medical service provider or regulator 5 weeks full time Prerequisites EMC major and permission of program director Credits (2 R4)

EMC 493 - Topics in Emergency Medical Care
Topics in Emergency Medical Care Prerequisites Junior or senior level EMC major admitted to the program and in good standing Credits (1-3, R6 (change to R3))

EMC 496 - Senior Seminar in Emergency Medical Care
Overview of current EMS practice Examination of issues related to professionalism and scope of practice 2 Seminar Prerequisites Junior or senior level EMC major admitted to the program and in good standing and EMC 483 Credits 1

English

ENGL 101 - Writing and Rhetoric
First year composition writing. Introduction to rhetoric and college level writing, reading, and thinking. Students develop individual writing process, research and self assessment strategies (C1) Credits 3

ENGL 131 - Academic English for Non-native Speakers
Helps students develop strategies in reading, writing, speaking and listening in academic English settings Limited to non native speakers at an intermediate level or above Credits 3

ENGL 132 - American English for Non Native Speakers II
A specialized writing and mechanic skills class providing further preparation for composition courses Exceptional performance and satisfaction of other criteria may result in waiver of 101 Credits 3

ENGL 190 - Freshman Seminar in Literature
Reading and writing about literature, with emphasis on human experience and values Credits 3

ENGL 191 - Freshman Seminar in Creative Writing
Allows students to explore, practice, and discuss their creative writing, with emphasis on one or more of the following poetry, fiction, creative nonfiction, and screenwriting Credits 3

ENGL 192 - First Year Seminar in Motion Picture Studies
Reading and writing about motion pictures, with an emphasis on critical viewing practices. The final project will be a student run film festival Credits 3

ENGL 200 - Introduction to the English Major
This one hour course provides an opportunity to introduce students to the major Credits 1

ENGL 202 - Writing and Critical Inquiry
Second year writing. Research based course in scholarly writing and rhetoric. Students engage in interdisciplinary inquiries, solve complex problems and develop arguments synthesizing their ideas with the ideas of others Prerequisites ENGL 101 (C1) Credits 3

ENGL 204 - The Literature of Culture
The study of a variety of nonwestern cultures through their literature. Emphasis on such issues as religion, gender and family, economics, and social organization (P6) Credits 3

ENGL 206 - Literature of Place
Liberal studies of literature of place, focusing on one general locations—such as Appalachia, South, West—or pairing of related places, such as urban-suburban (P4) Credits 3

ENGL 207 - Popular Literature and Culture
Examines various popular literary genres including gothic, popular romances, mysteries, westerns, science-fiction and fantasy children’s literature film, television and the Internet (P4) Credits 3

ENGL 209 - Past Times Literature and History
Focuses upon the relationship between literature of the past and historical events. Historical documents and the events and texts of our time (P4) Credits 3

ENGL 210 - Contemporary African American Literature
This course explores the rich tradition of African American literature from World War II to the present (P4) Credits 3

ENGL 231 - The Interpretation of Literature
An introduction to the close reading of poetry, fiction and drama emphasizing theme structure and form, figurative language, and style. Introduction to major critical approaches (P4) Credits 3

ENGL 232 - Introduction to Mythology
The basic Greek and Roman myths their origins their manifestations in the great classical epics and their variations in the works of later authors (Closed to freshmen 0-24 hours) Credits 3

ENGL 240 - Research, Literary Criticism & British Literature
Survey of British literature with a particular emphasis on learning research skills as well as how to incorporate outside sources and literary criticism into writing. 

Prerequisites ENGL 101 Credits 3

ENGL 241 - Formalism & American Literature

Survey of American literature with a particular emphasis on formalism, the technical vocabulary used in literary study and the skill of close reading. 

Prerequisites ENGL 101 Credits 3

ENGL 242 - Cultural Studies & Non-Western World Literature

Survey of non-western world literature with a particular emphasis on the role that culture plays in textual production. 

Prerequisites ENGL 101 Credits 3

ENGL 278 - Introduction to Film Studies

An introduction to the study of film as a means of artistic expression and as a mirror of cultural values in the twentieth century. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 290 - Literature and the Sacred

Themes, images and concepts of the Sacred in literature such as the Bible, myths of origin, Native American sacred stories, or Metaphysical poetry. 

(P4) Credits 3

ENGL 300 - Foundation Composition

Intensive practice of composition in all its aspects from invention to final polish. Required of undergraduates who receive two Composition Condition marks. 

Credits 3

ENGL 302 - Introduction to Creative Writing and Editing

Career opportunities and practices in creative writing genres, editing, and preparation of creative manuscripts for publication. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 303 - Introduction to Professional Writing and Editing

Career opportunities and practices in professional writing, editing, and conventional and electronic publication. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 304 - Writing for Electronic Environments

A course that teaches clear and coherent writing in electronic environments including multimedia publication. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 306 - Nonfiction Writing

Study and practice of technique and form in creative nonfiction writing, workshop discussion of students' original work and revisions, analysis of contemporary memoirs, personal essays, and nonfiction shorts. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 307 - Professional Editing and Publishing

Advanced practicum in student's chosen area in professional writing, editing practices and production copyright and libel law. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 308 - Fiction Writing

Study and practice of technique and form in fiction writing, workshop discussion of students' stories and assigned exercises, original work and revision. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 309 - Poetry Writing

Study and practice of technique and form in poetry writing, emphasizing traditional as well as free verse. Analysis of contemporary poetry. 

Students poetry ready for class criticism. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 310 - Grammar for Teachers

The grammar of standard American English. For students who wish to pursue careers in teaching English and language arts. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 313 - Authoring Multimedia

Applying the principles of clear professional writing to the creation of multimedia communications that incorporate text, audio, and video. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 319 - Grammar, Language, and Discourse

The course focuses on grammatical sociolinguistic and discursive issues affecting the teaching of English. 

(Closed to freshmen 0-24 hours) Credits 3

ENGL 325 - Language and Culture

How culture and language affect the academic experiences of language minority students in K-12 settings. 

Prerequisites Closed to freshmen 0-24 hours Credits 3

ENGL 326 - Policies and Politics of ESL

History of multilingualism in the US and the politics and policies of ESL at local state and national levels. 

Prerequisites Closed to freshmen 0-24 hours Credits 3

ENGL 333 - Introduction to Shakespeare

General survey of Shakespeare's life, times, and most popular plays. 

(Literature majors should take 431 Shakespeare and the Age) 

(Closed to freshmen 0-24 hours) (P4) Credits 3

ENGL 350 - The Renaissance

An examination of the Renaissance, the rise of religious debate, print culture, humanist philosophies, voyages of discovery, and the effect these had on art and literature. 

(Closed to freshmen 0-24 hours) (P4) Prerequisites ENGL 101 and ENGL 202 Credits 3

ENGL 351 - The Beats, Radicals, and Avant-Garde Literature

An examination of the literature of the Beat movement and other radical avant-garde and protest movements to determine how disenfranchised groups changed cultural perceptions. 

(Closed to freshmen 0-24 hours) (P4) Prerequisites ENGL 101 and ENGL 102 Credits 3

ENGL 352 - The Journey in Literature

An examination of the literature of the Beat movement and other radical avant-garde and protest movements to determine how disenfranchised groups changed cultural perceptions. 

(Closed to freshmen 0-24 hours) (P4) Prerequisites ENGL 101 and ENGL 202 Credits 3

ENGL 353 - Stories Retold

This course focuses on novels, plays, poems, and films that are contemporary retellings of canonical works. 

Narratives are retold from the perspectives of marginalized characters. 

(P4) Credits 3

ENGL 366 - Literature of American Immigration
Examines the literature by and about US immigrants or their descendants (Closed to freshmen 0-24 hours) (P6) Credits 3

ENGL 367 - Appalachian Literature
A survey of the poetry, fiction and nonfiction works from the Southern Appalachian region with particular emphasis on cultural and historical themes of the region (Closed to freshmen 0-24 hours) (P4) Prerequisites ENGL 101 and ENGL 102 Credits 3

ENGL 368 - Film Genres
An introduction to several film genres or an intensive exploration of one film genre—such as comedy, horror science fiction, documentary or musical (P4) Credits 3 R6

ENGL 378 - Motion Picture Histories
An examination of key periods in the history of film and television which are important to their development as artistic and cultural phenomena in the twentieth century Closed to freshmen 0-24 hours Prerequisites ENGL 278 Credits 3

ENGL 389 - Cooperative Education Professional Writing
See Cooperative Education Program Closed to freshmen 0-24 hours Prerequisites ENGL 303 Credits 1 or 3 R6

ENGL 390 - The Bible as Literature
The Bible as literature examines key portions of the Bible exploring its array of subjects and themes, and of literary styles and genre Closed to freshmen 0-24 hours Prerequisites ENGL 101 and ENGL 202 Credits 3

ENGL 394 - Film Adaptation
Focus on a narrower area of film study such as a specific direction, period of film history, or nationality of filmmakers Closed to freshmen 0-24 hours Credits 3 R6

ENGL 401 - Writing for Careers
Theory and application of rhetoric in professional communication, emphasis on the craft of author, subject and audience Practical assignments memos, letters, resumes, reports and persuasive messages Closed to freshmen 0-24 hours Credits 3

ENGL 402 - Technical Writing
Writing and editing technical manuals and reports, layout and production of technical documents with practice in computer applications (Closed to freshmen 0-24 hours) Credits 3

ENGL 405 - Advanced Creative Writing
Intensive study and practice of creative writing, emphasis on required individual projects Closed to freshmen 0-24 hours Prerequisites Satisfactory writing sample and permission of instructor Credits 3

ENGL 411 - History of the English Language
Origins and development of the English language from the beginnings to the present Closed to freshmen 0-24 hours Credits 3

ENGL 412 - Grammar for Writers
The grammar and editorial practices of standard American English For students who wish to explore careers in writing (Closed to freshmen 0-24 hours) Credits 3

ENGL 413 - ESL Methods for Content Teachers
ESL methodology for content teachers working the English language mainstreams in the k-12 setting Prerequisites Closed to freshmen 0-24 hours Credits 3

ENGL 414 - Fundamentals of Teaching Composition
Theoretical and practical basis for designing and teaching composition course, analysis of rhetorical, cognitive, and linguistic approaches Practical, research-based techniques and issues Offered every spring semester (Closed to freshmen 0-24 hours) Credits 3

ENGL 415 - Introduction to Linguistics
An introduction to the study of linguistics Prerequisites Closed to freshmen 0-24 hours Credits 3

ENGL 416 - Teaching English as a Second Language
Current trends/strategies in teaching English to nonnative speakers Aspects of American culture that affect language learning (Closed to freshmen 0-24 hours) Credits 3

ENGL 417 - Methods for Teaching English
Methods, materials, curriculum, and trends in teaching in the secondary schools (Closed to freshmen 0-24 hours) Prerequisites Admission to the teacher education program Credits 3

ENGL 418 - Fundamentals of Teaching Literature
Methods, materials, curriculum, trends and assessment in teaching literature in secondary schools (Closed to freshmen 0-24 hours) Prerequisites ENGL 202 Credits 3

ENGL 419 - Medieval Literature
Medieval British Literature (600-1500) in its European context Content may include An hun, Beowul, Gower Kempe Dante, Gawain Poet, and Boccaccio (Closed to freshmen 0-24 hours) Credits 3

ENGL 420 - Chaucer and His Age
Chaucer's major poetry emphasis on Troilus and Criseyde and The Canterbury Tales selected readings from the works of contemporaries (Closed to freshmen 0-24 hours) Credits 3

ENGL 421 - Fairy Tale Literature
The genre of the fairy tale its structure and theme its influence on children's literature as well as mainstream literature (Closed to freshmen 0-24 hours) Credits 3

ENGL 422 - Adolescent Literature in Secondary Schools
Theoretical perspectives methodologies and curricular issues in teaching adolescent literature and literacy in secondary schools Emphasis on literary, philosophical and critical analysis of the genre Prerequisites ENGL 202 Coreq/Prerequisites Closed to students 0-24 hours Credits 3

ENGL 430 - English Literature of the Renaissance
Representative Tudor and Jacobean prose and nondramatic poetry (Closed to freshmen 0-24 hours) Credits 3

ENGL 431 - Shakespeare and His Age
(Open to freshmen 0-24 hours) Credits 3

ENGL 440 - Milton and His Age
Milton's major poems, selections from his prose readings from works of contemporaries (Closed to freshmen 0-24 hours) Credits 3
ENGL 441 - The Age of Pope, Swift, and Johnson
Selections from the works of Pope, Swift, Johnson and their contemporaries (Closed to freshmen 0-24 hours) Credits 3

ENGL 450 - Major Writers
Selected works of one or more important authors from a single historic period (Closed to freshmen 0-24 hours) Credits 3, R6

ENGL 451 - Nineteenth-Century British Writers
The poetry and fiction of the major Romantic and Victorian authors including Wordsworth, Coleridge, Keats, Shelley, Tennyson, Browning, Arnold, and Dickens (Closed to freshmen 0-24 hours) Credits 3

ENGL 459 - Southern Literature
A survey of the literature of the South from its beginnings to the present with particular emphasis on cultural and historical themes of the region (Closed to freshmen 0-24 hours) Credits 3

ENGL 461 - The "Long 19th Century" in American Literature
Classic American literature with Irving, Emerson, Poe, Thoreau, Whitman, and Dickinson, plus the expanded canon of diverse women, abolitionists, African Americans, realists, and naturalists Credits 3

ENGL 463 - Contemporary Literature
Study of literature written from World War II to the present with an emphasis on intertextuality and influence (Closed to freshmen 0-24 hours) Credits 3

ENGL 464 - Native American Literature
Ancient oral tradition and contemporary works. Perceptions of culture, environment and time observed in "old ways" stories how influences emerge in "new ways" poetry and fiction (Closed to freshmen 0-24 hours) Credits 3

ENGL 465 - Topics in African American Literature
Selected topics authors or periods of significant importance in African American literature (Closed to freshmen 0-24 hours) Credits 3

ENGL 469 - Directors/Screenwriters/Stars
Focus on specific director, screenwriter, or celebrity important to the development of film and television as artistic and cultural phenomena in the twentieth century. Prerequisites ENGL 278 Credits 3 R6

ENGL 470 - Twentieth-Century and Contemporary Postcolonial Literature
Literature and film by authors from formerly colonized areas such as Africa, India, Australia, New Zealand, and the Caribbean that share English as literary language (Closed to freshmen 0-24 hours) Credits 3

ENGL 471 - Studies in Poetry
A study of the genre of poetry. A consideration of developments in poetry, form, and audience organized by literary period or theme (Closed to freshmen 0-24 hours) Credits 3

ENGL 472 - Studies in Fiction
A study of the genre. A consideration of development in narrative form and audience organized by literary period or theme (Closed to freshmen 0-24 hours) Credits 3

ENGL 473 - Studies in Drama
A study of the genre of drama. A consideration of developments in drama, form, performance, and audience organized by literary period or theme (Closed to freshmen 0-24 hours) Credits 3

ENGL 474 - Literary Theory
Study of literary theory's most compelling issues and current schools of thought. Deconstruction, Feminism, Psychoanalysis, New Historicism, Marxism, Race and Ethnicity, Postcolonial, Ecocriticism. (Closed to freshmen 0-24 hours) Credits 3

ENGL 475 - Modernism
Study of literature written from 1900 to World War II. Literature will include multiple genres and national origins (Closed to freshmen 0-24 hours) Credits 3

ENGL 476 - The Short Story
History and development of the short story in Western literature (Closed to freshmen 0-24 hours) Credits 3

ENGL 477 - Literature and Gender
Study of literature by or about women, the relationship of men and women in literature. Feminist issues from a literary perspective (Closed to freshmen 0-24 hours) Credits 3

ENGL 478 - Film Theory
A focused study of classical and contemporary film theory and debates such as montage, apparatus theory, historiography, realism, and the gaze (Closed to freshmen 0-24 hours) Credits 3

ENGL 479 - Studies in Literature
Topics vary (Closed to freshmen 0-24 hours) Credits 3 R6

ENGL 480 - Studies in English
Independent study/directed research in English. (Closed to freshmen 0-24 hours) Prerequisites Permission of instructor and department head Credits 1-3 R6

ENGL 483 - Writing Internship
Practical experience in a writing-related setting. S/U grading 9 hours per week per course (Closed to freshmen 0-24 hours) Prerequisites ENGL 303 Credits 3

ENGL 484 - Writing Internship
Practical experience in a writing-related setting. S/U grading 9 hours per week per course (Closed to freshmen 0-24 hours) Prerequisites ENGL 303 Credits 3

ENGL 485 - Writing Internship
Practical experience in a writing-related setting. S/U grading 9 hours per week per course (Closed to freshmen 0-24 hours) Prerequisites ENGL 303 Credits 3

ENGL 491 - Supervised Student Teaching in English, 9-12
A full-time supervised teaching experience in English (Closed to freshmen 0-24 hours) Prerequisites EDSE 485 495 Credits 3

ENGL 492 - ESL Practicum
Student placement in an academic setting exploring principles of language learning, intercultural communication, and ESL methodology. Prerequisites EDSE 416 or ENGL 413 Credits 3

ENGL 493 - Topics in Creative Writing
Study and practice of writing in a special area e.g. the novel, drama, science fiction, juvenile literature (Closed to freshmen 0-24 hours) Credits 1-3, R6

ENGL 494 - Special Topics in Advanced American English for Non-Native Speakers
An advanced academic writing skills class for upper level undergraduates whose native language is not English. Focus will be both on rhetorical style and on mechanics (grammar and punctuation) (Closed to freshmen 0-24 hours) Prerequisites Credit not applicable toward hours for graduation Credits 1, R6

ENGL 496 - Seminar in World Literature
World literature and/or its translation organized by literary period, national origin, or theme (Closed to freshmen 0-24 hours) Credits 3

ENGL 497 - Senior Seminar in Writing
Capstone course for journalism concentration. Majors in Professional Writing and Minors in creative writing, journalism, and professional writing may be admitted with instructor's permission (Closed to freshmen 0-24 hours) Prerequisites Senior standing Credits 3

ENGL 498 - Senior Seminar in English
This course will provide a capstone experience for the English major, evenly divided between career preparation and an intensive study of a chosen topic (Closed to freshmen, sophomores, and juniors 0-72 hours) Prerequisites Senior standing Credits 3

Engineering

ENGR 132 - Engineering Graphics
Engineering design graphics spatial visualization, orthographic projection, dimensioning tolerances, and basic 3D constraint based modeling Credits (3 Contact Hours 4)

ENGR 190 - Technology Systems
An introductory engineering course for non-majors. Starting with natural curiosity, the interrelationships between engineering, physics and mathematics are investigated in everyday objects Credits 3

ENGR 199 - Introduction to Engineering Practices and Principles I
An introduction to the engineering discipline. Group work, oral communication, problem solving and design process will be introduced through lecture and project based learning activities. Freshman Engineering majors only 2 Lecture, 2 Lab Credits 3

ENGR 200 - Engineering Practices and Principles II
Engineering practices and principles teaming project planning, written communications and conceptual design processes will be introduced through lecture and project based learning activities 2 lecture 2 lab Prerequisites ENGR 199 with a grade of C or better Credits 3

ENGR 201 - Engineering Mechanics Statics
Resolution of forces moments and couples to achieve equilibrium in static structures, centroid and moment of inertia, Cartesian vector analysis, partial equilibrium, internal forces, friction Prerequisites Math 153, COREQ PHYS 230 Credits 3

ENGR 202 - Mechanics of Materials
Develop a fundamental understanding of stress and strain applied to deformable bodies including axial and shear loading, torsion, bending beams, combined loading, and column buckling. Required minimum grade for major is C Prerequisites MATH 255 and ENGR 201 Credits 3

ENGR 211 - Materials Science
Knowledge of various common engineering materials will be developed through an understanding of microscopic structures, physical properties, equilibrium diagrams, and kinetic processes. Required minimum grade for major is C Prerequisites PHYS 230 and CHEM 139 Credits 3

ENGR 231 - 3-D Solid Modeling
Exposure to 3D constraint based solid computer modeling, design intent, feature relations, and role in product development cycles. Prerequisites ET 132 or ENGR 132 Credits (3 Contact Hours 4)

ENGR 300 - Professional Development
Viewing engineering as a career through participation in activities such as attendance of professional society meetings, participation in student organizations, attendance at visiting lectures, seminars, etc. S/U grading Prerequisites Junior standing in EE Credits 1

ENGR 315 - Electrical Engineering Fundamentals
Principles of electrical and electronic measurements, DC and AC circuit theory, components, semiconductor devices, amplifiers, digital logic, motors, transformers. Not open to electrical engineering or electrical and computer engineering technology majors. Prerequisites PHYS 231 and MATH 255 Credits 3

ENGR 331 - Design for Manufacturing
Design for manufacturing and assembly process selection, concurrent engineering, and product re-engineering. The focus is on engineering designs that affect cost, quality, and cycle time. Prerequisites ENGR 202 COREQ MATH 370 Credits 3

ENGR 350 - Engineering Practices and Principles III
Engineering project based learning (open ended) with emphasis on project control and engineering design processes. Special emphasis will be placed on professional, ethical, global, environmental, and contemporary issues. 2 Lecture 2 Lab Prerequisites ENGR 200 with a 'C' or better Credits 3

ENGR 352 - Thermodynamics and Heat Transfer
This course covers thermodynamics and heat transfer fundamentals including the enthalpy, entropy, and the first and second laws of thermodynamics, conduction, convection and radiation. Prerequisites MATH 140 or MATH 153, CHEM 139, PHYS 130 or 230, and ET 141 or ENGR 211 Credits 3

ENGR 353 - Thermodynamics
This course introduces the concepts and principles of thermodynamics along with the laws of thermodynamics, mass/energy analysis, power cycles and refrigeration cycles. Prerequisites MATH 255 and MATH 320 Credits 3

ENGR 389 - Cooperative Education
See Cooperative Education program Credits 3, R9

ENGR 400 - Engineering Capstone I
Senior engineering project selection, planning, and development. Emphasis will be placed on defining project requirements, developing project work breakdown structure, conceptual designs, and working prototypes. 1
Lecture, 4 Lab  Prerequisites ENGR 350 with a "C" or better  Credits 3

ENGR 402 - System Dynamics and Control
Modeling and analysis of continuous systems in time and frequency domains control system design and applications of control theory to electromechanical system simulations using MATLAB  Prerequisites MATH 320 and (EE 202 or ENGR 315)  Credits 3

ENGR 411 - Engineering Numerical Analysis
Development of numerical algorithms to provide solutions to common problems formulated in engineering and the applicability and limits of the appropriate use  Prerequisites MATH 256 and (EE 200 or MATH 340 or CS 150)  Credits 3

ENGR 450 - Engineering Capstone II
Senior engineering project design development fabrication, and testing  Emphasis will be placed on iterative design processes project management and execution fabrication and testing  1 Lecture 4 Lab  Prerequisites ENGR 400 with a "C" or better  Credits 3

ENGR 493 - Special Topics in Engineering
Special Topics in Engineering  Prerequisites Permission of instructor  Credits (1-3 (R6))

Entrepreneurship
ENT 195 - Social Entrepreneurship Creating Innovative Solutions to Social Problems
Introduces students to the concept of social entrepreneurship as a mechanism for individuals to develop innovative solutions to society's most pressing problems  Credits 3

ENT 201 - Introduction to Entrepreneurship
Introduction to the principles of starting and operating an entrepreneurial venture  Credits 3

ENT 250 - Innovation and Creativity
Developing and enhancing individual and organizational creativity and innovation  Credits 3

ENT 293 - Topics in Entrepreneurship
Topics in Entrepreneurship  Credits 1-6 R6

ENT 301 - New Venture Leadership
Developing enhancing and maintaining leadership in a successful entrepreneurial venture  Credits 3

ENT 325 - New Venture Creation
Planning and executing the creation of a successful entrepreneurial venture  Credits 3

ENT 350 - New Venture Execution
Instituting and expanding a successful entrepreneurial venture  Credits 3

ENT 389 - Cooperative Education
Cooperative Education  Prerequisites Permission of instructor  Credits 1-3 R6

ENT 401 - Entrepreneurial Funding
Introduction to the concepts of capital formation, cash management capital management financial reporting and financial analysis for any student seeking to fund a new venture  Prerequisites ENT 301 and ENT 325

Coreq/Prerequisites ENT 450  Credits 3

ENT 450 - New Venture Strategy
Operating and developing a successful entrepreneurial venture in a competitive environment  Prerequisites ENT 301 and ENT 325  Credits 3

ENT 475 - Entrepreneurial Experience
The study of entrepreneurship as a driver of economic activity  Prerequisites ENT 301 and ENT 325  Credits 3

ENT 482 - Independent Study
Independent Study  Prerequisites Permission of instructor  Credits 1-3 R6

ENT 483 - Internship
Internship  Prerequisites Permission of instructor  Credits 1-3 R6

ENT 493 - Topics in Entrepreneurship
Topics in Entrepreneurship  Prerequisites Permission of instructor  Credits (1-6 R9))

Environmental Health
ENHV 130 - Environmental Health Science Systems and Solutions
A comprehensive overview of environmental health science connecting the natural environment to human society Exploration of environmental issues and sustainability  (C5)  Credits 3

ENHV 190 - From Black Death to Bioterrorism - The Public Health Solution
Public Health solutions applied to past and future world health concerns such as emergent diseases and international threats such as bioterrorism  Credits 3

ENHV 200 - Introduction to Public Health
This course will explore the system of public health and its role in individual community and global health, including social governmental and cultural influences  Credits 3

ENHV 210 - Global Disparities in Public Health
This course explores global and cultural disparities in public health healthcare vaccination programs, safe drinking water disease vectors food safety and wellness programs (P6)  Credits 3

ENHV 215 - Principles of Personal Protective Equipment
A study of the hazard assessment, use and selection of PPE as a control for occupational health and safety hazards  Credits 2

ENHV 230 - Introduction to Environmental Health Science
Survey of human impacts on the environment and health problems caused by environmental factors  Credits 3

ENHV 260 - Etiology of Infectious Diseases, Lecture
Disease causing bacteria, viruses rickettsia, fungi and animal parasites disease producing mechanisms and resistance to infection  2 Lecture, 2 Lab  Prerequisites CHEM 133 or permission of instructor  COREQ ENVH 261  Credits 2

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ENVH 261 - Etiology of Infectious Diseases
Laboratory
Laboratory to accompany ENVH 260 Etiology of Infectious Diseases Prerequisites COREQ ENVH 260 Credits (1-2)

ENVH 270 - Biological Basis of Disease
This course provides the student with an understanding of the basic biology of health and disease Prerequisites Environmental health major or permission of instructor Credits 3

ENVH 300 - Occupational Health
Historical, social, and legislative overview of occupational health and the prevention of injuries and illnesses. The impact of human behavior and culture will be examined (PI) Credits 3

ENVH 310 - Water Quality Control
Environmental management practices related to water pollution and water quality 3 Lecture Credits 3

ENVH 311 - Water Quality Control Laboratory
Laboratory to accompany ENVH 310 Water Quality Control Prerequisites Junior Standing COREQ ENVH 310 Credits 1

ENVH 312 - Solid and Hazardous Waste Management
Techniques for management and disposal of solid and hazardous waste. Pollution problems associated with solid and hazardous waste. Credits 2

ENVH 317 - Noise and Hearing Conservation
A study of the recognition, evaluation and control of noise and hearing conservation Prerequisites None Credits 2

ENVH 320 - Institutional and Residential Environment
An introduction to the basic health and safety issues in modern housing and institutional settings 2 Lecture 2 Lab Credits 3

ENVH 330 - Food Protection and Sanitation
Principles and techniques applied to the protection of food and milk for human consumption 3 Lecture Credits 3

ENVH 331 - Food Protection and Sanitation Laboratory
Laboratory to accompany ENVH 330 Food Protection and Sanitation Prerequisites COREQ ENVH 330 Junior Standing Credits 1

ENVH 340 - Environmental Health Practices
Environmental protection through the study of environmental topics, control methods and techniques to enhance practice Credits 3

ENVH 375 - Environmental Toxicology
The monitoring, effects and control of toxic materials in the environment. Mechanisms of action of toxic chemicals in humans and other organisms Prerequisites Junior StandingCredits 3

ENVH 380 - Biosafety and Bioterrorism
Biosafety and Bioterrorism Credits 3

ENVH 410 - Radiation Safety
A study of the recognition, evaluation and control of ionizing and non-ionizing radiation sources found in the occupational environment Credits 2

ENVH 430 - Medical Entomology
The study of the morphology, physiology, phylogeny, behavior, ecology and population biology of insects 3 Lecture Credits 3

ENVH 431 - Medical Entomology Laboratory
Laboratory to accompany ENVH 430 Medical Entomology Prerequisites COREQ ENVH 430 Junior Standing Credits 1

ENVH 440 - Air Quality Control
Evaluating and monitoring air quality effects of pollution control and lab procedures in air quality investigation 3 Lecture Prerequisites Junior Standing Credits 3

ENVH 450 - Quantitative Air Analysis
Principles, techniques, and methods to quantify chemical substances in the air 1 lecture, 2 lab Prerequisites Junior Standing Credits 2

ENVH 457 - Industrial Hygiene
Health aspects of industry relative to the environmental factors of shelter, waste, and air Prerequisites Environmental health major or permission of instructor Credits 3

ENVH 458 - Environmental Regulation and Law
Basic concepts of environmental law including the workings of the justice system, the litigation process, witness testimony, and laws Credits 3

ENVH 460 - Senior Seminar in Environmental Health
Exploration of current issues in environmental health Prerequisites Senior status Credits 1

ENVH 465 - Wastewater Issues in Environmental Health
Overview of concepts related to water and wastewater management in the U.S including residential (on site), community and municipal wastewater systems Prerequisites 310 Credits 3

ENVH 470 - Principles of Epidemiology
Principles and applications to investigation, control, prevention of disease and statistical applications Prerequisites Senior standing and permission of instructor Credits 4

ENVH 480 - Independent Study in Environmental Health
Independent Study in Environmental Health Credits 1-3 R6

ENVH 483 - Environmental Health Internship
Supervised experience in an approved clinical or environmental health facility 9 weeks full time Prerequisites Environmental health major or permission of instructor Credits 1-3 R6

ENVH 493 - Topics in Environmental Health
Studies in special areas of interest in environmental health Prerequisites permission of instructor Credits 1-3, R9

ENVH 499 - Undergraduate Research in Environmental Health
Mentored undergraduate research in a selected area of environmental health  Credits 2

**Environmental Science**

ES 101 - Careers and Issues in Environmental Science

Topical issues career opportunities and degree options in the environmental sciences at WCU. Students will produce a personal/professional development plan as one of the requirements  Credits 1

ES 150 - Introduction and Approaches to Environmental Science

An introduction for students majoring in environmental science. An overview of environmental science and current issues and approaches to studying environmental problems. 3 Lecture 3 Lab  Credits 4

ES 250 - Seminal Readings in Environmental Sciences

Major figures, works and ideas in environmental science are explored to give students knowledge and understanding of key concepts in modern environmental thought.  Prerequisites  ES major sophomore or higher status

ES 350 - Seminar in Energy, Economics, and the Environment

Impacts of energy production and consumption on environmental and economic sustainability are explored including true costs of tradeoffs of converting to renewable energy sources  Prerequisites  ES major Junior status or higher or instructor permission

ES 480 - Independent Study

Independent Study  Prerequisites  ES Major and Permission of Instructor  Credits 1  R6

ES 493 - Topics in Environmental Science

A current topic in environmental science will be explored  Prerequisites  Permission of the instructor  Credits 1  R6

ES 495 - Senior Research Seminar in Environmental Science

Capstone course for environmental science majors. Students will bring together the principles learned through various coursework in the program and conduct a group research project  Credits 3

**Earth Science**

ESI 471 - Field Studies of Selected Regions

Interdisciplinary group project on a designed region, a two week field trip following spring final exams.  Prerequisites  Junior standing GEOL 150 or GEOG 150 and permission of instructor  Credits 3  R6

**Engineering Technology**

ET 101 - Introduction to Computer Graphics and Animation

Fundamentals of computer graphics and animation, two three and four dimensional computer graphics, engineered product layout and marketing image and object types. 2 Lecture 2 Lab  Credits 3

ET 141 - Engineering Materials and Processes

Fundamentals of industrial materials, their mechanical physical, and chemical nature as related to manufacturing processes 2 Lecture 2 Lab  Credits 3

ET 151 - Computer Graphics for Documentation and Layout

An introduction to reverse engineering as applied to systems, geometric dimensioning and tolerances and symbols. Two dimensional projects related to engineered systems documentation and layout. 2 Lecture 2 Lab  Prerequisites  ET 132  Credits 3

ET 232 - Engineering Statics

Study of forces and the effect of forces acting on static bodies. 3 Lecture  Prerequisites  MATH 145 or 146, PHYS 130  Credits 3

ET 310 - Advanced 3D Computer Modeling and Rapid Prototyping

Intermediate to advanced constraint based parametric computer modeling applied to mechanical/industrial design components and mechanisms  Prerequisites  ET 231  Credits (3 Contact Hours 4)

ET 331 - Quality Systems

Techniques for monitoring and assuring quality  Prerequisites  MATH 170  Credits (3 Contact Hours 3)

ET 332 - Strength of Materials

A study of the relations between externally applied loads and elastic stresses and strains for various types of materials  Prerequisites  ET 232, MATH 140 or 153  COREQ 333  Credits 3

ET 333 - Strength of Materials Laboratory

A laboratory exploration of the relations between externally applied loads and elastic stresses and strains for various types of materials  Prerequisites  COREQ 332  Credits 3

ET 334 - Lean Six Sigma

Fundamentals of lean manufacturing and Six Sigma quality, including topics such as line balancing, value stream mapping, design of experiments and regression analysis  Prerequisites  ET 331  Credits 3

ET 335 - Occupational Safety Standards

Standards and practices for industrial and educational safety related to local state and federal safety regulations  Credits 3

ET 336 - Environmental Instrumentation

Basic instrumentation techniques used to measure industrial safety and health hazards. 2 Lecture 2 Lab  Prerequisites  335  Credits 3

ET 337 - Management of Safety Systems

Comprehensive, organized management approach for identifying, measuring and reducing operational errors leading to accidents  Prerequisites  335  Credits 3

ET 338 - Fire Control and Compliance Management

Emergency planning compliance with standards recognition of fire hazards, implementation of controls and extinguishing agents and methods  Prerequisites  COREQ 335  Credits 3

ET 341 - CAM Systems

Manufacture of 2D and 3D parts utilizing computer-aided manufacturing equipment and software. Conversion of
CAD designs into numerical control programs for milling and turning 2 Lecture, 2 Lab Prerequisites 231 242 and MATH 146 Credits 3

ET 342 - Lean Manufacturing Systems Analysis and Planning
Analysis of manufacturing system efficiency using lean concepts of value stream mapping single piece flow, kezen events value added analysis pull systems and production control Prerequisites ET 141 MATH 170 Credits 3

ET 349 - Rapid Tooling and Prototyping
Prototyping methods and rapid tooling practices for product fabrication Emphasis on computer methods 3D prototyping, CNC machining and tooling systems Lecture, 2 Lab Prerequisites PHYS 130 MATH 144 or 145 or 146 ET 231 Credits 3

ET 351 - Engineering Analysis
Emphasis on real world application of engineering derivatives integrations, rates of change, limits functions, trigonometric functions, and problem solving methodology Utilization of Microsoft Excel and Matlab Prerequisites MATH 140 or 153, MATH 170 PHYS 130, and ET 232 Credits 3

ET 362 - Engineering Logistics
A study of various aspects of logistics and industrial distribution in the engineering domain Prerequisites 132 141 MATH 170 Credits 3

ET 366 - Manufacturing Materials and Processes
Study of the nature composition, and structure of various materials used in manufacturing Materials include ferrous and nonferrous metals, polymer, ceramics, wood, and fibers Credits 3

ET 389 - Cooperative Education
See Cooperative Education Program. Credits 1 3, R9

ET 420 - Advanced Engineering Materials
Properties of common metals, polymers ceramics and composites material science, effective materials selection processing of materials and manipulation of materials in an applied engineering context Prerequisites ET 141 ET 332 and CHEM 139 Credits 3

ET 421 - Ergonomics
Theories and applications of ergonomic principles for the workplace Topics include ergonomic tools standards guidelines, training programs case studies work site analysis common occupational injuries Prerequisites Junior standing or permission of instructor Credits 3

ET 422 - Advanced Polymer Technology
Theory and application of molding processes emphasis on thermoplastic and thermostet injection topics in polymer science and microprocessing Credits 3

ET 423 - Fluid Systems
Basic fluid mechanics hydraulie and pneumatic systems used in industrial manufacturing processes Lecture, 2 Lab Prerequisites MATH 144 or 145 or 146 PHYS 130 Credits 3

ET 425 - Metrology and Reverse Engineering
Dimensional metrology, coordinate measuring machine, GD&T, engineering drawing interpretation and fundamental technologies that enable the various forms of rapid prototyping 2 Lecture 2 Lab Prerequisites ET 141 231, 232, 331 and 351 Credits 3

ET 434 - Plant Layout
Problem analyses and design of plant facilities, plant layout, material flow and handling, physical storage systems Prerequisites Technology major and senior standing Credits 3

ET 435 - Technology and Civilization
The interdependence of society and technology modern industrial processes, use of energy and material resources, pollution, population explosion, food supplies Credits 3

ET 436 - Engineering Economic Analysis
The study of economics as applied to engineering decision making Prerequisites MATH 140 or 153 Engineering Technology student junior standing Credits 3

ET 441 - Power Transmission Systems
The study of hydrostatic fluid power components and systems specifically focused on industrial and manufacturing applications Lecture 2 Lab Prerequisites 232, 351 Credits 3

ET 449 - Advanced Rapid Tooling and Prototyping
Advance prototyping methods and rapid tooling practices for product design and fabrication Advanced machining, tooling, and metrology will be covered Lecture, 2 Lab Prerequisites 349 Credits 3

ET 461 - Engineering Project Management
Engineering project management is a technique for accomplishing specialized missions or work when normal organizational structure or methods are not sufficient Lecture, 2 Lab Prerequisites Engineering Technology major and junior standing Credits 3

ET 470 - AIDC for the Enterprise
A study of methods and systems used to automate data collection and the identification of physical objects Lecture 2 Lab Prerequisites ECET 301 or permission of instructor Credits 3

ET 472 - Integrated Control Systems
Electronic sensing, logic, and control functions applied to automated systems Lecture 2 Lab Prerequisites ECET 301 or 341, ET 351 or ECET 332 Credits 3

ET 478 - Integrated Systems Project
Organizing planning and implementing a project using acceptable industrial techniques culminating in a formal written report and oral presentation Lecture, 4 Lab Prerequisites 461 or permission of instructor Credits 3

ET 480 - Independent Study
Independent study in industrial, technical or vocational education project required Prerequisites Permission of adviser and instructor Credits 1 3 R6

ET 493 - Special Topics
Special Topics Prerequisites Permission of instructor Credits 1 3, R6

ET 495 - Engineering Technology Seminar
Trends, issues, and selected topics pertinent to current operations and practices Prerequisites Engineering technology major and senior standing Seminar Credits 1 3, R6

Film and Television Production
FTP 150 - Thinking Like A Filmmaker
An introduction to the arts used by filmmakers creating cinematic art as well as to the skills and thought processes filmmakers use. Credits: 3

FTP 250 - Basic Production Techniques
Introduction to use of camera, lighting, sound and editing. Prerequisites: FTP major or permission of instructor. Credits: 3

FTP 253 - Introduction to Film Directing
Students will shoot and edit short films as they learn the basics of cinematic language. Prerequisites: FTP 250 or permission of instructor. Credits: 3

FTP 310 - Introduction to Screenwriting
Introduction to writing teleplays and screenplays, preparation of original manuscripts for agents. (Closed to freshmen 0-24 hours) Prerequisites: ENGL 101. Credits: 3

FTP 320 - Adapting the Short Story
Students will each choose a short story and then write a screen adaptation. Prerequisites: 310 or permission of instructor. Credits: 3

FTP 321 - Scene Writing
A concentrated seminar/workshop in writing scenes for the screen. Prerequisites: FTP 310 or permission of instructor. Credits: 3

FTP 335 - Intermediate Cinematography
This course covers intermediate techniques of cinematography and production lighting. Prerequisites: FTP 250 or permission of instructor. Credits: 3

FTP 340 - Filmmakers on Filmmaking
Students will examine in depth how screen artists approach their craft and art. Lecture 5. Credits: 3

FTP 357 - Non-Linear Editing
Students will learn the art of editing from assembly through fine cut sound and music editing. Prerequisites: FTP 253. Credits: 3

FTP 359 - Elements of Motion Picture Production
Course examines how a motion picture is put together from script to final print. Lecture plus hands on workshops. Prerequisites: FTP 253. Credits: 3

FTP 361 - Intermediate Directing
Focus on directing actors staging for camera, and scene analysis. Prerequisites: FTP 253. Credits: 3

FTP 365 - Producing
Students will learn how to produce a film project from script development, financing and legal issues through production to sales and marketing. Prerequisites: FTP 253 or permission of instructor. Credits: 3

FTP 386 - Production Practicum II
Students will work on independent or departmental projects. Prerequisites: FTP 253. Credits: 1.5

FTP 406 - Screenwriting II
Outline a complete feature length screenplay and write the first act of that screenplay. Prerequisites: FTP 310. Credits: 3

FTP 407 - Screenwriting III
Complete and rewrite the screenplay begun in MPTP 406. Prerequisites: FTP 406. Credits: 3

FTP 409 - Writing the Series
Students will write an episode of a dramatic television series and learn how to function in a "writers' room". Prerequisites: FTP 310. Credits: 3

FTP 410 - Writing the Pilot
Students will conceive and write the pilot episode of an original television series. Prerequisites: FTP 310 and FTP 409. Credits: 3

FTP 436 - Digital Cinematography
Techniques of digital cinematography. Course will explore the study and usage of the High Definition cameras. Prerequisites: FTP 250. Credits: 3

FTP 457 - Advanced Editing
Advanced techniques of editing and post production. Prerequisites: FTP 357 and permission of instructor. Credits: 3

FTP 460 - Directing the Documentary
This intermediate course will teach students the theory and techniques required to direct a digitally shot and edited documentary. Prerequisites: 2 Lecture, 2 Lab. Credits: 3

FTP 461 - Advanced Directing
Students will work in teams to write, produce and direct a narrative short building on techniques learned in FTP 450. Prerequisites: FTP 357. Credits: 3

FTP 483 - Internship in Motion Picture/TV
Work experience in the motion picture/TV industry. 150 hours of work required. Prerequisites: 60 hours completed and/or permission of program director. Credits: 3, R6

FTP 488 - Senior Project I
Students will write and prep their senior production. Prerequisites: 3 Lab. Credits: 2

FTP 489 - Senior Project II
Students will shoot and complete their senior production. Prerequisites: FTP 488. Credits: 2

FTP 493 - Special Topics in Motion Picture Production
Study in special area of interest in motion picture and television production. Prerequisites: 3

**Finance**

FIN 195 - You and Your Money (First Year Seminar)
Develop life-long money management skills to achieve short and long term goals. Topics include establishing goals, setting priorities, budgeting, banking, basics of investing, insurance, managing debt, financing large purchases. Prerequisites: 3

FIN 210 - Managing your Money for Financial Success
An introduction to personal financial planning including goal setting, cash management, credit, insurance, housing, etc. Prerequisites: 3
edcational planning and financial institutions an markets
(P1) Credits 3

FIN 301 - Financial Statement Analysis
Short term liquidity cash flow from operations, funds flow capital structure long term solvency, return on investment, asset utilization and operating performance Co listed with ACCT 301 Prerequisites ACCT 275 Credits 3

FIN 305 - Financial Management
Financial analysis and planning, time-value of money, risk, leverage, capital acquisition, management and budgeting Prerequisites ACCT 161 or 251 Credits 3

FIN 335 - Financial Institutions
An introduction to the financial services industry institutions money, capital, and derivative instruments Prerequisites 305 Credits 3

FIN 350 - So You Want To Be A Millionaire
A multi discipline approach to issues related to individual wealth accumulation and management (P1) Prerequisites Junior standing Credits 3

FIN 389 - Cooperative Education in Finance
Cooperative Education in Finance Prerequisites 2.0 GPA on courses in business See Cooperative Education Program Credits (1or3, R15)

FIN 406 - Investment Strategies
Investments for individuals, institutions, and business securities and securities markets Prerequisites 305 Credits 3

FIN 407 - International Finance
International financial environment, exchange rate behavior, exchange rate risk management, and multinational business asset and liability management Prerequisites 305 Credits 3

FIN 409 - Entrepreneurial Finance
Problems in cash management, financing small business, problems associated with new ventures Prerequisites 305, MGT 401 Credits 3

FIN 410 - Retirement Planning
Retirement planning, goals strategies implementation and employee benefits Prerequisites 305 Credits 3

FIN 440 - Bank Practice and Policy
Principles underlying the employment of bank funds allocations of funds to asset classes and changing bank practices Prerequisites FIN 305 Credits 3

FIN 450 - Contemporary Managerial Finance
Performance measures including EVA and MVA Working capital management and short term financing capital budgeting, break even and leverage analysis mergers and acquisitions Prerequisites 305 Credits 3

FIN 470 - Portfolio Management
A 'hands on' course managing an all equity portfolio corporate, industry and market analysis Prerequisites 305 or permission of instructor Credits 3

FIN 480 - Independent Research
Independent Research Prerequisites Permission of department head Credits 3

FIN 483 - Internship in Finance
Work experience in finance S/U grading Prerequisites Junior standing, 2.0 GPA, written application, permission of department head, minimum of 10 hours per week Credits 3 R9

FIN 484 - Internship in Finance
Work experience in finance S/U grading Prerequisites Junior standing, 2.0 GPA, written application, permission of department head, minimum of 10 hours per week Credits 3 R9

FIN 485 - Internship in Finance
Work experience in finance S/U grading Prerequisites Junior standing, 2.0 GPA, written application, permission of department head, minimum of 10 hours per week Credits 3 R9

FIN 493 - Topics in Finance
Topics in Finance Prerequisites Permission of department head Credits 1 3 R6

FIN 496 - Estate & Trust Planning
Integration of alternative investment instruments and opportunities tax planning and strategies, retirement and estate planning with computer software applications Prerequisites None Credits 3

FIN 499 - Case Studies in Financial Planning
Development of written, oral and interpersonal communication skills and synthesis of knowledge through case studies Prerequisites FIN 310 and FIN 406 Credits 3

Forestry

FOR 131 - Introduction to Forest Resources
The profession of forestry, its scope and opportunities forest resource conservation and utilization, field exercises in forestry practices Prerequisites Pre-forestry major Credits 3

French

FREN 101 - Experiencing French and the Francophone World
Students develop basic knowledge of the francophone world and through that content, acquire basic functional proficiency in French (P6) Credits 3

FREN 102 - Experiencing French and the Francophone World II
Building on their knowledge of the francophone world students increase their basic functional proficiency in French (P6) Prerequisites Some competency in French or consultation with the instructor Credits 3

FREN 105 - The French-Speaking World
Study of French culture and its relationship to the cultures of countries and regions where French is spoken Credits 3

FREN 231 - Intermediate French I
Continuation of written and oral French grammar, readings and discussions on French culture and civilization readings in more specialized areas lab practice may be assigned Prerequisites 102 or equivalent or placement for 231 Credits 3

FREN 232 - Intermediate French II
Continuation of written and oral French grammar readings and discussions on French culture and civilization, readings
in more specialized areas lab practice may be assigned

Prerequisites 102 or equivalent or placement for 231, 231 or equivalent or placement for 232 Credits 3

FREN 301 - French for Everyday Use I

Emphasis on enhancing oral and written communication skills in realistic everyday situations

Prerequisites 232 or 240 or equivalent or permission of department head Credits 3

FREN 310 - Introduction to French Prose and Poetry

Introduction to French literary texts reading and analysis of literary works

Prerequisites 232 or 240 Credits 3

FREN 321 - French Civilization

Geographical, political, cultural, and historical aspects of France from its origins to the present

Prerequisites 232 or 240 or COREQ 301 or 302 or permission of department head Credits 3

FREN 322 - Francophone Cultures

A study of the cultures and regions in which French is a native or major language

Prerequisites 232 or 240 or COREQ 301 or 302 or permission of department head Credits 3

FREN 331 - Survey of French Literature I

The main literary movements, authors, and works since the twelfth century course division at the eighteenth century

Prerequisites 232 or 240 or COREQ 301 or 302 or permission of department head Credits 3

FREN 332 - Survey of French Literature II

The main literary movements, authors, and works since the twelfth century course division at the eighteenth century

Prerequisites 232 or 240 or COREQ 301 or 302 or permission of department head Credits 3

FREN 371 - Twentieth-Century French Novels in Translation

Selected works by Proust, Gide, Mauriac, Camus, Saint-Exupery, and Colette. No knowledge of French required not open to French majors

Credits 3

FREN 393 - Special Topics in French

Special Topics in French

Prerequisites 232 or 240 Credits 1-3 R6

FREN 401 - Contrastive Structures in French and English

Study of similarities and differences of the two languages with an emphasis on the morphology, syntax, vocabulary, phonology, and issues concerning L2 acquisition

Prerequisites or COREQ 301, 302 or permission of department head Credits 3

FREN 431 - Studies in French Literature

Intensive study of an author or authors a genre, movement, school or literary period

Prerequisites 232 or 240 or COREQ 301 and 302 or permission of department head Credits 3 R6

FREN 451 - Advanced French Grammar

Comprehensive study of the more difficult grammatical forms and usages

Prerequisites 232 or 240 or COREQ 301 and 302 or permission of department head Credits 3

FREN 452 - Advanced French Conversation

Discussion of selected topics oral reports on assigned readings, situational dialogues emphasizing practical everyday French

Prerequisites 232 or 240 or COREQ 301 and 302 or permission of department head Credits 3

FREN 481 - Independent Studies in French

Independent Studies in French

Prerequisites 232 or 240 or COREQ 301 and 302 or permission of department head Credits 1-3 R6

Forensic Science

FS 330 - Population Genetics for Forensic Science

An overview of human genetic variation and molecular population genetics as applied to forensic DNA analysis in a crime laboratory as well as the courtroom

Prerequisites BIOL 240 Credits 3

FS 380 - Research in Forensic Science

Forensic science research projects for individual students

9 hours lab

Prerequisites Junior/Senior standing, official acceptance into the Forensic Science Program, and/or permission of instructor Credits (3, R15)

FS 389 - Cooperative Education in Forensic Science

Supervised applications of academic study in a practical forensic science setting

Prerequisites Sophomore status, 2.0 GPA, permission of instructor Credits 3

FS 422 - Forensic Biology

Principles of nuclear and mitochondrial DNA analysis including current and emerging analytical techniques database searches, statistical analysis, courtroom testimony, and non human DNA analysis

Prerequisites BIOL 140 and BIOL 240 Credits 4

FS 463 - The Scientific Method

Explores the nature of evidence proof certainty, probability, historic developments within science, hypothesis testing and surveys in the courtroom in society

Prerequisites Student must be of junior/senior standing Credits 3

FS 465 - Forensic Chemistry

Introduction to modern forensic chemistry with emphasis on the use of instrumental methods of analysis

3 Lecture 3 Lab

Prerequisites 242, 272 and 370 Credits 4

FS 466 - Physical Methods in Forensic Science

Survey of physical methods in forensic science including microscopy, ballistics, pattern recognition, questioned documents, fingerprint analysis and related physical methods

Prerequisites Students must be admitted into the forensic science program and be in good academic standing Credits 3

FS 495 - Senior Seminar in Forensic Science

Capstone course, presentations by external scientists and by students 2 hours per week

Credits 1 R3

Geography

GEOG 101 - Population Geography

Analysis of global patterns of human population

Population composition, fertility/mortality migration are considered. Theories of population change and environmental impacts (P1)

Credits 3

GEOG 103 - Cultural Geography

Interrelations of man, earth, and culture the geography of race, language, religion, political and economic patterns population growth and movements (P6)

Credits 3
GEOG 150 - Environmental Geography
Survey of man's physical habitat, including weather and climate, soils, vegetation, and landforms. Emphasis on phenomena that most influence man. Credits 3

GEOG 221 - Introduction to Geospatial Analysis
Principles and methods of geospatial analysis. Discussion of the analysis and display of spatial data including introductory concepts of remote sensing and geographic information systems. Credits 3

GEOG 300 - Weather and Climate

GEOG 302 - Geomorphology
Classification, description, origin, and development of landforms. Relationships to underlying structures and climates. This course is cross listed with GEOL 302. 3 Lecture, 2 Lab. Field trip. Prerequisites 150 and GEOL 150. Credits 4

GEOG 305 - Soils and Hydrology
Soil genesis, properties and classification, the hydrologic cycle. Surface runoff and groundwater. Water budgets and water quality management of soils and water. This course is cross listed with GEOL 305. 3 Lecture, 2 Lab. Prerequisites Permission of instructor. Credits 4

GEOG 322 - Cartography
Map design and construction, basic projects: data gathering, and display methods. 2 Lecture, 6 Lab. Prerequisites Permission of instructor. Credits 4

GEOG 324 - Introduction to Remote Sensing
Interpretation and applications of remote sensing. Satellite and aerial imagery. Elementary photography. Stereoscopic viewing, and photomapping. 3 Lecture, 2 Lab. Prerequisites GEOG 221. Credits 4

GEOG 350 - Economic Geography
Principles governing world distribution and production of economic and natural resources. Credits 3

GEOG 389 - Cooperative Education in Geography
See Cooperative Education Program. Credits 1 or 3, R15

GEOG 400 - Natural Regions of North America
Regions of the United States and Canada, landforms, geology, climates, soils, vegetation, water. Emphasis on features most affecting man. Prerequisites 150 or GEOL 150. Credits 3

GEOG 402 - Conservation of Natural Resources
Quantity, quality, and distribution of resources in the United States. Dilemma of increasing demand on a dwindling resource base. Credits 3

GEOG 424 - Advanced Remote Sensing
Interpretation and application of remotely sensed data on the earth's physical and cultural environments. Major project required. Prerequisites 3 Lecture, 3 Lab. Credits 4

GEOG 440 - Regional Geography
Physical, economic, and social aspects of the geography of a selected region. (Asia, Europe, USSR, Africa, North America, Middle East, Latin America) (P6) Prerequisites Only three hours may count toward liberal studies credit. Credits 3, R12

GEOG 441 - Geography of Appalachia
Physical, economic, and cultural aspects of the Appalachian Region. Analysis of locational patterns of environmental and human characteristics. Prerequisites Junior/senior standing. Credits 3

GEOG 444 - Political Geography
Territorial and cultural elements in the formation of national and international boundaries. Case studies. Credits 3

GEOG 460 - Urban and Regional Land Use Planning
Principles and practices of urban regional planning. Types of planning reports. Applications to North Carolina. Prerequisites Permission of instructor. Credits 3

GEOG 462 - Introduction to Urban Geography
Study of the spatial structure and function of urban places, theories of city origin and growth. Credits 3

GEOG 464 - Industrial Location and Community Development
Measures of manufacturing, location theory. Decision making factors in the location of industry. Community development planning practices. Prerequisites 350 or permission of instructor. Credits 3

GEOG 483 - Internship in Geography
Practical application of academic training in an approved agency under faculty supervision. S/U grading. 9 hours per week per course. Prerequisites Junior standing. Credits 3

GEOG 484 - Internship in Geography
Practical application of academic training in an approved agency under faculty supervision. S/U grading. 9 hours per week per course. Prerequisites Junior standing. Credits 3

GEOG 485 - Internship in Geography
Practical application of academic training in an approved agency under faculty supervision. S/U grading. 9 hours per week per course. Prerequisites Junior standing. Credits 3

GEOG 491 - Topics in Geography
Presentation and discussion of subjects of current interest. Prerequisites Permission of instructor. Credits 1-3, R6

GEOG 493 - Special Problems
Directed individual research on selected topics. Prerequisites Permission of instructor. Credits 1-3, R6

GEOG 495 - Senior Seminar in Geography
Readings in historical/philosophical foundations and current topics in geography. Written and oral presentation of student research. 3 Seminar. Prerequisites Senior standing or permission of instructor. Credits 3

Geology

GEOG 140 - Investigations in Environmental Geology
Class will conduct a holistic investigation of a problem in environmental geology using basic principles and methods.
of science and geology investigation topics will vary (C5) Credits 3

GEOL 150 - Methods in Geology
Topics related to earth materials and solid and surficial earth processes explored through field, analytical, and computing methods developing investigation and communication skills. 3 Lecture 3 Lab (C5) Credits 4

GEOL 155 - Historical Geology
Major events and changes in life forms in North American geological history fossils, ancient environments, and geologic interpretation. 3 Lecture 2 Lab Credits 4

GEOL 191 - Geology, Landscapes, and the Human Psyche
How the physical world determines the appearance, climate, and ecology of our planet and how this physical landscape reflects a region's history. Literature and human ecology. Credits 3

GEOL 250 - Introduction to the Rock Forming Minerals
Introduction to the Rock Forming Minerals Prerequisites 140 or 150 and CHEM 132 or 140 Credits 3

GEOL 260 - Oceanography
Interdisciplinary study of the ocean through an examination of its physical, biological, and chemical processes. Prerequisites Any 100 level biology, chemistry, or geology course Credits 3

GEOL 302 - Geomorphology
This course is cross listed with GEOG 302 Credits 4

GEOL 305 - Soils and Hydrology
Soil genesis, properties, and classification; the hydrologic cycle, surface runoff and groundwater; water budgets and water quality management of soils and water. This course is cross listed with GEOG 305. 3 Lecture, 2 Lab Prerequisites Permission of instructor Credits 4

GEOL 310 - Principles of Soils and Hydrology for Construction Managers
Provides an understanding of the distribution and genesis of soils, soil physical and geotechnical properties, and hydro-geological processes that impact construction field and geologic analysis. Credits 4

GEOL 330 - Geophysics
Geophysics Prerequisites PHYS 130 or 230 COREQ PHYS 131 or PHYS 231 Credits 4

GEOL 355 - Petrology
Introduction to igneous sedimentary, and metamorphic rock genesis and their environments of formation includes hand specimen and optical identification and fieldwork. 3 Lecture 2 Lab Prerequisites 250 Credits 4

GEOL 356 - Advanced Petrology
Petrogenesis of igneous and metamorphic rocks using geochemistry and phase equilibria studies of mineral assemblages under various temperature-pressure conditions. Prerequisites COREQ GEOL 355 Credits 2

GEOL 371 - Structural Geology
Descriptive structural geology: emphasis on outcrop and regional scale deformational features; use of maps and graphic techniques in structural analysis. 3 Lecture 3 Lab

Prerequisites 250 and two 100 level geology courses Field trips Credits 4

GEOL 389 - Cooperative Education in Geology
See Cooperative Education Program Credits 1 or 3 R15

GEOL 393 - Special Problems in Geology
Supervised research that includes a final oral presentation. Research requirements will vary with credit. Prerequisites Permission of instructor Credits ((1-4 R6))

GEOL 394 - Geology Field Trip
An extended field trip to see different geologic environments. Credits ((1-3 R4))

GEOL 405 - Hydrogeology
Overview of basic principles and methods of hydrogeology with emphasis on groundwater, groundwater-surface water interactions, geologic controls, water chemistry, field investigations, and environmental problems. Prerequisites GEOL/GEOG 305 or GEOL/GEOG 302 or permission of instructor Credits 4

GEOL 410 - Fluval Geomorphology
Survey of channel hydraulics, sediment transport and deposition, and channel responses to natural and anthropogenic disturbances. Emphasizes factors controlling channel form and process Credits 3

GEOL 422 - Sedimentation and Stratigraphy
The origin and interpretation of sedimentary rocks, the study of depositional environments, and the use of layered rocks in the interpretation and synthesis of the geologic record. Field trips. 3 Lecture 2 Lab Prerequisites 140 or 150 and 155 Credits 4

GEOL 423 - Contaminated Rivers: Assessment, Remediation, and Restoration
Survey of trace metal transport and fate in riverine environments and their potential impacts on ecosystem and human health. Emphasizes remediation techniques Credits 3

GEOL 455 - Wetlands
Wetland science and management with an emphasis on physical processes and field techniques. Prerequisites Junior/senior standing or permission Credits 3

GEOL 465 - Environmental Geochemistry
Applying chemical principles in the study of geologic topics including environmental contaminants, element cycling, environmental reconstruction, and climate change. Use of analytical equipment in geochemistry. Prerequisites GEOL 150, CHEM 139 Credits 3

GEOL 471 - Tectonics
History and development of tectonic concepts: geometry and kinematics of plate mosaic evolution of modern and ancient orogenic belts. 2 Lecture 2 Lab Prerequisites 355, 371, or permission of instructor. Field trips Credits 3

GEOL 494 - Topics in Geology
Special course explores a current topic in geology or environmental geology. Prerequisites Junior standing or permission of instructor Credits ((1-4 R8))

GEOL 495 - Senior Seminar in Geology
Investigations of problems in geology and environmental geology. Written and oral presentations of student research.
**Prerequisites**  Senior standing or permission of instructor  Credits 3  

**GEOL 499 - Senior Thesis**  
An original research project culminating in a written thesis and public presentation of results. Projects may last 1 or 2 semesters. Senior standing. 4 Lab  Prerequisites Permission of instructor  Credits (2 4 R6)  

**German**  

**GER 101 - Experiencing German and the German-Speaking World I**  
Students develop basic knowledge about the German speaking world, and through that content, acquire functional proficiency in German  
P6  Credits 3  

**GER 102 - Experiencing German and the German-Speaking World II**  
Students build on their functional proficiency in German as they build on their cultural and real world knowledge of the German speaking world  
P6  Prerequisites Some competency in German or consultation with instructor  Credits 3  

**GER 110 - Experiencing German and The German-Speaking World Accelerated**  
Students develop knowledge about the German speaking world and through that content acquire basic functional proficiency in German. Three credit hours only are applicable to Liberal Studies.  
4 Lecture, 5 Lab  P6  Credits 6  

**GER 190 - Triumph and Tragedy Reflected in Modern German Film**  
Modern German culture and values as seen in film.  
Credits 3  

**GER 231 - Intermediate German I**  
Continuation of written and oral German grammar readings and discussions on German culture and civilization. Readings in more specialized areas lab practice maybe assigned  
Prerequisites  GER 102 or equivalent or placement for GER 231, 231 or equivalent or placement for GER 232  Credits 3  

**GER 232 - Intermediate German II**  
Continuation of written and oral German grammar readings and discussions on German culture and civilization, readings in more specialized areas, lab practice maybe assigned  
Prerequisites  GER 102 or equivalent or placement for GER 231, 231 or equivalent or placement for GER 232  Credits 3  

**GER 240 - Accelerated Second-Year German**  
Continuation of GER 100, increasing emphasis on reading, writing, and the study of Germanic culture.  
4 Lecture, 5 Lab  Prerequisites  GER 110 or permission of instructor  Credits 6  

**GER 301 - German for Everyday Use**  
Emphasis on communicating in realistic situations in everyday practical German  
Prerequisites  GER 232 or 240 or equivalent, or placement, or permission of department head  Credits 3  

**GER 304 - Introduction to Business German Culture**  
The development of students' communicative competence while learning about the culture and language surrounding business German  
Prerequisites  GER 301  Credits 3  

**GER 310 - Introduction to German Prose and Poetry**  
Introduction to German literary texts, reading and analysis of literary works  
Prerequisites  GER 232 or 240  Credits 3  

**GER 321 - German Civilization**  
Geographical, political, cultural, and historical aspects of Germany  
Prerequisites  GER 232 or 240  Credits 3  

**GER 331 - Survey of German Literature**  
Major literary movements, authors, and works since the twelfth century  
Prerequisites  GER 232 or 240  Credits 3  

**GER 401 - Contrastive Features of German and English**  
Study of similarities and differences of the two languages regarding phonology, morphology and syntax, and issues concerning L2 acquisition.  
Prerequisites  GER 232 or 240 or  COREQ 301 or permission of department head  Credits 3  

**GER 431 - Studies in German Literature**  
Intensive study of an author or authors, genre, literary movement, school, or literary period  
Prerequisites  GER 232 or 240 or  COREQ 301 or permission of department head  Credits 3, R6  

**GER 451 - Advanced German Grammar**  
Comprehensive study of the more difficult grammatical forms and usages  
Prerequisites  GER 232 or 240 or  COREQ 301 or permission of department head  Credits 3  

**GER 452 - Advanced German Conversation**  
Discussion of selected topics oral reports on assigned reading, situational dialogues emphasizing practical, everyday German  
Prerequisites  GER 232 or 240 or  COREQ 301 or permission of department head  Credits 3  

**GER 481 - Independent Studies in German**  
Independent Studies in German  
Prerequisites  GER 232 or 240 or  COREQ 301 or permission of department head  Credits 1-3, R6  

**GER 493 - Special Topics in German**  
Special Topics in German  
Prerequisites  GER 232 or 240  Credits 1 or 6 R6  

**Gerontology**  

**GERN 310 - Aging Lifestyles and Society**  
A study of how healthy lifestyles can slow and reverse the aging process with emphasis on the meaning of aging in contemporary American society and culture  
Credits 3  

**GERN 480 - Independent Study**  
A directed independent study in the field of gerontology  
Prerequisites  Permission of advisor  Credits 1-3, R9  

**GERN 493 - Topics**  
Topics  Credits (1-6)  

**GERN 498 - Aging Seminar**
A capstone course with the major focus on researching and presenting a specific aging topic. The self-application of healthy aging concepts will be emphasized. Credits: 3

**Health**

**HEAL 111 - Stress Management for Health and Wellness**
An overview of the physiology of stress, including stress management techniques that improve health and wellness and an integrated physical activity component. Credits: 3

**HEAL 120 - Personal and Community Health**
Philosophy, knowledge practices of health coping with problems of living. Credits: 2

**HEAL 123 - Health and Wellness**
Foundations in health/wellness. Provides students opportunities to improve wellness related skills and knowledge. Includes physical activities that integrate physical fitness into lifelong wellness. Credits: 3

**HEAL 250 - First Aid and Safety Education**
Prevention and care of accidents and injuries, including American Red Cross training courses. Credits: 2

**Health Information Administration**

**HIA 310 - Introduction to Health Information Administration**
Orientation to the healthcare environment, health information management profession and its history, ethics, and duties, overview of the basic departmental functions for a paper-based patient record. Prerequisites: Admission to HIA program or permission of HIA program director. Credits: 2

**HIA 312 - Coding and Classification Systems**
Theory and application of principles and conventions for inpatient and outpatient coding systems, including abstracting, code assignment, sequencing, NCCI and computer applications. Credits: 3

**HIA 313 - Health Care Statistics and Registries**
Computation of routine healthcare statistics. The United States vital statistics system, registries, and presentation and interpretation of healthcare data. Prerequisites: 310. Credits: 3

**HIA 314 - Health Data Systems**
Study of creation/uses of patient data across healthcare, including content, format, analyses control, numbering/logging systems, storage retention, Accreditation, certification, licensure standards, and regulations. Prerequisites: 310. Credits: 3

**HIA 322 - Inpatient Coding**
Basic ICD coding for inpatients, NCCI, and coding for prospective payment. Prerequisites: COREQ 326. Credits: 3

**HIA 324 - Outpatient Coding**
Basic CPT and HCPCS coding for outpatients, coding for prospective payment. Prerequisites: 322. Credits: 3

**HIA 326 - Principles of Disease**
Study of the diagnosis, management, and documentation of common diseases with emphasis on etiology, signs and symptoms, complications, and current pharmacological and surgical therapies. Prerequisites: BIOL 291, 292, and HSCC 220. Credits: 4

**HIA 387 - Professional Practice Experience I**
Mentored experiential integrative and reflective activities that apply health information technology and knowledge. Emphasizes self-appraisal, introducing professional behaviors and expectations, oral communication and business etiquette. Prerequisites: COREQ 310. Credits: 1

**HIA 388 - Professional Practice Experience II**
Mentored experiential integrative and reflective activities that apply health information technology and knowledge. Emphasizes professional behaviors, rights and responsibilities, writing and information literacy and technology. Prerequisites: 387. Credits: 1

**HIA 412 - Health Care Reimbursement**
Principles of professional and facility reimbursement, including common inpatient and outpatient payment systems, current regulations, case mix analysis, chargemaster compliance, claims auditing, utilization and case management. Prerequisites: 324. Credits: 3

**HIA 418 - Organization Administration**
HIA roles in healthcare organizations, including strategic planning and decision support, project management, cost-benefit analysis, performance improvement facilitation of work teams, human resources, and change. Prerequisites: HSCC 311. Credits: 3

**HIA 420 - Health Care Informatics**
Analysis design, and implementation of clinical and administrative automated data systems, including technologies, standards, protocols, regulations, and security requirements. Study of the electronic health record. Prerequisites: 418. Credits: 3

**HIA 480 - Independent Study in Health Information Administration**
Independent Study in Health Information Administration. Prerequisites: Permission of HIA program director and instructor. Credits: 1-3. R6

**HIA 483 - Professional Practice Experience I**
Supervised professional practice in an acute care facility, focusing on health information processes. Prerequisites: All preceding HIA courses. Credits: 2

**HIA 484 - Professional Practice Experience II**
Supervised professional practice in a non-acute care facility and other healthcare related organizations. Prerequisites: 420, 483. Credits: 1

**HIA 485 - Professional Practice Experience III**
Supervised professional practical application in an acute care facility, focusing on administrative and supervisory functions. Prerequisites: 420, 483. COREQ 418. Credits: 3

**HIA 487 - Professional Practice Experience III**
Mentored experiential integrative and reflective activities that apply health information technology and knowledge. Emphasizes demonstrating professional behaviors, exploration of HIM roles, introduction to life-long learning. Prerequisites: 388. Credits: 1

**HIA 488 - Professional Practice Experience IV**
Observation and application of administrative and management skills in the healthcare work environment.
under the supervision of an experienced HIM professional

**Prerequisites** COREQ 495 Credits 4

**HIA 495 - Seminar in Health Information**

Administration

Transition to the professional role, including discussion of issues and trends, professional ethics, rights and responsibilities strategies for the credentialing exam and career management

**Prerequisites** 487 Credits 3

**History**

**HIST 107 - World Cultures in Historical Perspective**
Comparison of Western culture and non-Western cultures historical developments and their impact on the modern world (P3) Credits 3

**HIST 141 - Turning Points in American History**
Paths Taken and Rejected

Exploration of one or several major turning points in American history (P3) Credits 3

**HIST 142 - Lunatics, Dreamers and Ordinary People**
Biography in American History

A study of one or several individuals influencing or influenced by American history (P3) Credits 3

**HIST 151 - Turning Points in European History**
Paths Taken and Rejected

Exploration of one or several major turning points in the history of Western Civilization (P3) Credits 3

**HIST 152 - Lunatics, Dreamers and Ordinary People**
Biography in European History

A study of one or several individuals influencing or influenced by the history of Europe (P3) Credits 3

**HIST 171 - Religion in America**

An examination of religious texts and history in American culture (P4) Credits 3

**HIST 175 - Native American Civilizations**

Introduction to Native American history (P4) Credits 3

**HIST 181 - Religion in Europe**

An examination of religious texts and history in European culture (P4) Credits 3

**HIST 182 - The Ancient Empires**

An examination of the creation myths and history of the ancient empires of the Old and New Worlds (P4) Credits 3

**HIST 185 - History of Death in Western Civilization**

Tales from the Crypt a look at the changing perceptions about death (P4) Credits 3

**HIST 190 - Freshman Seminar**

Exploration of various topics in American, European, and Third World history using the seminar method Credits 3

**HIST 191 - Freshman Seminar**

Examination of the classic texts produced by a significant historical period, trend or person(s) using the seminar method Credits 3

**HIST 221 - European History to 1517**

Social, cultural, economic, and political developments that shaped European civilization from earliest times through the Reformation (P3) Credits 3

**HIST 222 - European History Since 1517**

Social, cultural, economic, and political developments that shaped European civilization since the Reformation (P3) Credits 3

**HIST 231 - American History to 1865**

Survey of the American past from its Old and New World origins to the end of the Civil War (P3) Credits 3

**HIST 232 - American History Since 1865**

Survey of recent American history from the Reconstruction Period to the present (P3) Credits 3

**HIST 297 - Sophomore Seminar**

Historical methods, historiography, and directed research Credits 3

**HIST 308 - Explorations in Regional History**

Examinations of select regions and the groups which influenced their historical evolution. Closed to freshmen 0-29 hours (P3) Credits 3, R12

**HIST 310 - Teaching World History**

Methods, content and assessment for the North Carolina secondary core requirements in World History

**Prerequisites** HIST 305 Admission to Teacher Education COREQ HIST 405 Credits 1

**HIST 311 - Ancient Greece and Rome**

Cultural, intellectual, and political developments in Greece and Rome, including the origins of Christianity. Closed to freshmen 0-29 hours (P3) Credits 3

**HIST 312 - The Heroic Age**

Early medieval Europe from 500 to 1000. Closed to freshmen 0-29 hours (P3) Credits 3

**HIST 313 - The High Middle Ages**

The late medieval period from 1000 to 1500. Closed to freshmen 0-29 hours (P3) Credits 3

**HIST 317 - History of Twentieth-Century International Relations**

Paris Peace Conference and aftermath, failure of League of Nations World War II and the Cold War, emergence of the Third World, the Common Market. Closed to freshmen 0-29 hours (P3) Credits 3

**HIST 322 - British History to 1603**

Ancient and Roman Britain, Anglo-Saxon society, the Middle Ages, Reformation and Tudor government and society emphasis on England but includes Celtic history. Closed to freshmen 0-29 hours (P3) Credits 3

**HIST 323 - British History Since 1603**

Constitutional struggles of the seventeenth century, the age of aristocracy, industrial transformation and nineteenth century growth and reform, rise of the welfare state. Closed to freshmen 0-29 hours (P3) Credits 3

**HIST 327 - Modern Russia**

The pre-revolutionary background and the Soviet period. Closed to freshmen 0-29 hours (P3) Credits 3

**HIST 330 - Modern Germany**

295
Germany from 1815 to the present, with emphasis on development in the nineteenth and twentieth centuries in terms of political evolution and international situation. Closed to freshmen 0-29 hours (P3) Credits 3

HIST 335 - History of Capitalism
Rise and spread of capitalism from the ancient world to the present. Closed to freshmen 0-29 hours (P3) Credits 3

HIST 341 - North Carolina History
The social, political, economic, and ethnic history of North Carolina from the colonial era to the present. Closed to freshmen 0-29 hours (P3) Credits 3

HIST 361 - Latin American History I
Indian civilizations, Spanish and Portuguese exploration, the conquistadores, colonial life, consolidation and maturity of empire, influence of the Enlightenment. Closed to freshmen 0-29 hours (P3) Credits 3

HIST 362 - Latin American History II
Revolution, independence, struggle for political stability, popular government, and trial contests of hegemony, rise of indigenous nationalism. Closed to freshmen 0-29 hours (P3) Credits 3

HIST 365 - History of the Caribbean
Explores the social, political, economic, and cultural history of the Caribbean region. Credits 3

HIST 366 - History of the Atlantic World
Explores the rich history of the Atlantic World, examining the historical development and interaction of the New World, Africa, and Europe since the sixteenth century. Credits 3

HIST 367 - African History to 1880
Explores African history to 1880, including cultural development, ethnicities, the slave trade, and colonialism. Credits 3

HIST 368 - African History Since 1880
Explores the history of modern Africa, including 20th century colonialism, post-colonialism, social economic, and political developments, and African culture. Credits 3

HIST 373 - Modern Asia
Exploration of the forces shaping the history of the major nations of Asia. Closed to freshmen 0-29 hours (P3) Credits 3

HIST 375 - Middle East since Mohammed
Introduction to Middle East history from the spread of Islam to the present. Closed to freshmen 0-29 hours (P3) Credits 3

HIST 389 - Cooperative Education in History
See Cooperative Education Program. Closed to freshmen 0-29 hours Credits 1 or 3 R15

HIST 395 - Building a Democratic Classroom
An introduction to teaching methods in social sciences. Philosophy, methods, pedagogy, and materials for democratic education. Prerequisites: HIST 297. Admission to Teacher Education. COREQ PSC 406 Credits 3

HIST 405 - Methods for Teaching Social Sciences
Methods, materials, curriculum, and trends in teaching secondary social sciences. Field experience required.
HIST 435 - Emergence of Industrial America, 1877-1929
Growth and conflict of organized industry and labor. Agrarian decline and revolt. American Imperialism, progressive reform. World War I, postwar crises and prosperity. Closed to freshmen 0-29 hours Credits 3

HIST 436 - The United States Since 1929
Great Depression. New Deal. World War II. Role as Cold War superpower. Domestic developments. Closed to freshmen 0-29 hours Credits 3

HIST 442 - African American History
Role of African Americans in American history. African background, religious, cultural, economic, and political institutions. Civil rights. Struggles. Assimilation and black nationalism. Closed to freshmen 0-29 hours Credits 3

HIST 443 - The American South
Social structure and economic interests of the Antebellum South. Impact of Civil War and Reconstruction. the New South. The twentieth-century South. Emphasis on regional differences and social transition. Closed to freshmen 0-29 hours Credits 3

HIST 445 - Cherokee History
Pre-contact Cherokee society. Acculturation. Removal. Post-removal development of the Cherokee Nation West. and the Eastern Band of the Cherokees. Closed to freshmen 0-29 hours Credits 3

HIST 446 - Southern Appalachian History
History and folkways in the period of geographic isolation. Changes in regional culture. in an age of improved transportation and communications. Closed to freshmen 0-29 hours Credits 3

HIST 448 - The American West
Explores the history and literature of the trans-Mississippi West from the time of discovery through the present. Emphasizing the period since 1800. Closed to freshmen 0-29 hours Credits 3

HIST 450 - War and Memory
Explores perceptions and social history of American Wars in the Twentieth Century. Closed to freshmen 0-29 hours Credits 3

HIST 451 - American Women's History
Role of women in American history. Conflicting and changing ideologies of femininity and sexuality. Women in the family, workplace, and politics. Closed to freshmen 0-29 hours Credits 3

HIST 452 - American Diplomatic History
US foreign relations from the colonial period to modern times. Closed to freshmen 0-29 hours Credits 3

HIST 454 - American Military History
Military affairs in the United States from the Revolution to the present. Emphasis on war as a social institution. Closed to freshmen 0-29 hours Credits 3

HIST 455 - American Religious History
Role of organized religion upon American history and culture. Primarily since 1865. Closed to freshmen 0-29 hours Credits 3

HIST 457 - Sports in American History
Interaction between sports and American social, economic, and political history. Closed to freshmen 0-29 hours Credits 3

HIST 459 - Sizzlin' Sixties
Explores key events and trends that characterized US history during the 1960's. Closed to freshmen 0-29 hours Credits 3

HIST 463 - History of the Mexican Nation
Mexico since 1810. Nineteenth-century conflicts, revolution, 1910-1917. Progress to the present. Closed to freshmen 0-29 hours Credits 3

HIST 471 - Introduction to Public History
Explores such topics as museum displays, reenactments, historical pageants. Historic preservation, living history interpretations, and public policy. Closed to freshmen 0-29 hours Credits 3

HIST 472 - Local History and Genealogy
Role of the family and community in shaping state, regional, and national developments. Emphasis on research techniques and local resources. Lecture and fieldwork. Closed to freshmen 0-29 hours Credits 3

HIST 473 - Introduction to Museum and Historic Site Interpretation
Theory and practice of interpreting history to the public in museums and historic sites. Exhibit development, research methods. Public programming, and audience evaluation. Lecture and fieldwork. Closed to freshmen 0-29 hours Credits 3

HIST 474 - Introduction to Oral History
Explores the uses of oral history. its relationship to other research techniques. The components of interviewing, and the field's numerous ethical legal, and archival issues. Closed to freshmen 0-29 hours Credits 3

HIST 483 - Internship Project in History
Work experience on historical problems, written assignments required. S/U grading. 9 hours per week per course. Closed to freshmen 0-29 hours Credits 3

HIST 484 - Internship Project in History
Work experience on historical problems written assignments required. S/U grading. 9 hours per week per course. Closed to freshmen 0-29 hours Credits 3

HIST 485 - Internship Project in History
Work experience on historical problems written assignments required. S/U grading. 9 hours per week per course. Closed to freshmen 0-29 hours Credits 3

HIST 491 - Supervised Student Teaching in Social Sciences, 9-12
A full-time supervised teaching experience in Social Sciences. Closed to freshmen 0-29 hours. Prerequisites: COREQ EDSE 490 495 Credits 3

HIST 493 - Topics in History
Closed to freshmen 0-29 hours. Credits (1-3 R12)

HIST 499 - Senior Thesis
Directed research for history majors. Prerequisites: 297 3.2 GPA in History courses. Permission of department head. Credits 3

Health and Physical Education
HPE 212 - Foundations of Health and Physical Education
The basic physiological, psychological, and sociological principles and historical foundations Credits 3

HPE 223 - Applied Kinesiology I - Anatomy, Physiology & Biomechanics
The study of the structure, function and physiology of the human body as related to physical activity, exercise and sports Credits 4

HPE 225 - Applied Kinesiology II
The study of the acute and chronic effects of exercise on the human body Prerequisites HPE 223 or BIOL 291 Coreq/Prerequisites none Credits 3

HPE 235 - Motor Behavior
Motor learning, development and control theories and applications Credits 3

HPE 253 - Sport Education
Methods and teaching a Sport Education curricular model for team sports Prerequisites HPE majors only Coreq/Prerequisites none Credits 3

HPE 255 - Mental and Emotional Health for Teachers and Their Students
Strategies to properly and effectively manage emotional health and stress for K-12 teachers and their students Credits 3

HPE 256 - Physical Education Pedagogy
Foundational pedagogy course designed to develop knowledge of effective instruction in physical education Credits 3

HPE 305 - Adventure-Based Physical Education
Adventure based physical education and wilderness leadership Use of games initiatives trust and challenge/peak experiences in educational settings Prerequisites Health and Physical Education majors only or permission of instructor Credits 3

HPE 311 - Evaluation & Assessment in Health & Physical Education
Assessment in K-12 health and physical education including tests of fitness skill and motor performance, measuring the cognitive and affective domains and grading procedures Credits 2

HPE 312 - Health Education Pedagogy
Comprehensive health education including a philosophy and strategies for teaching comprehensive health education, and study of selected topics related to personal and community health problems Credits 3

HPE 325 - Pedagogy & Prevention of Risky Behaviors K-12
Pedagogy course concerning high risky behaviors in the K-12 population Provides strategies for the instruction of risky behavior prevention Credits 3

HPE 343 - Classroom Management for Health & Physical Education
Provides students with the opportunity to learn the characteristics of and the strategies for successful classroom management in the health and physical education setting Credits 3

HPE 345 - Children's Movement
Developmental approach to physical education for children Curriculum implementation in field-based settings required Prerequisites HPE 256 Credits 3

HPE 346 - Educational Dance and Gymnastics
A competency based course of methods and materials in rhythmic dance and gymnastics Prerequisites & Notes HPE 256 COREQ HPE 345 Credits 2

HPE 350 - Current Health Problems
Incidence, diagnosis, treatment, rehabilitation and prevention of leading community health problems addictions individual, family and community effects positive mental health as a deterrent Credits 3

HPE 354 - Lifetime Sport & Physical Activity I
Methods, materials, and skills used in teaching sports badminton tennis and pickle ball Prerequisites HPE 253 Credits 2

HPE 355 - Fitness Concepts
This course is designed as practical application of fitness, wellness and conditioning concepts The student will be actively engaged in planning program design for others Credits 3

HPE 358 - Healthy Living Concepts
Pedagogy course designed to enable students to implement the healthful living standards emphasizing nutrition and physical activity concepts to reduce and prevent obesity Credits 3

HPE 360 - Sexual Health Throughout the Lifespan
(Formerly HEAL 360) Factual information of sexual anatomy and functioning concepts of sexually transmitted diseases and AIDS, and how decisions, behaviors and lifestyles may affect our health Prerequisites for Teacher Education majors only Coreq/Prerequisites none Credits 3

HPE 364 - Lifetime Sport & Physical Activity II
Methods, materials and skills used in teaching sports swimming, disc golf and golf Credits 2

HPE 424 - Adapted Movement & Wellness
Overview of current concepts and trends in adapted physical education Topics include legal rights disabilities assessment planning and physical activities for exceptional children Lecture 1 Lab Prerequisites HPE 256 or permission of instructor Credits 3

HPE 425 - Health and Physical Education Curriculum Development
Class management teaching methods and program content for grades K-12 Prerequisites Must be admitted to the professional education sequence COREQ HPE 488 Credits 3

HPE 488 - Physical Education Internship I 6-12
A part time internship in 6-12 health and physical education Prerequisites Must be admitted to the professional education sequence COREQ HPE 425 Credits 3

HPE 489 - Health & Physical Education Internship II K-8
A 15 week internship in physical education instruction Prerequisites Must be admitted to the professional education sequence COREQ HPE 496 Credits 9
HPE 496 - The Healthful Living Teacher as Leader
Concepts of curriculum instructional and professional leadership are examined. Prerequisites: Must be admitted to the professional education sequence. Enforced Coreq: HPE 489. Subscription to TaskStream required. Credits 3

Health Sciences

HSCC 101 - Nutrition, Fitness, and Wellness
Dimensions of human wellness with an emphasis on physical health. Application of skills will be encouraged and self-responsibility will be highlighted. 1 hour supervised physical activity every other week (C4). Credits 3

HSCC 191 - Does Inequality Make You Sick?
A study of genetic, environmental, social, and economic influences as determinants of health, introducing an approach to problem solving using scientific, ethical, and social data. Credits 3

HSCC 192 - Introduction to Health Professions
Exploration of health professions, the health sciences, and the preparation, values, and perspectives of health professionals, roles, and responsibilities of members of the health care team. Credits 3

HSCC 205 - Women's Health
Discussion of significant contemporary health issues that impact women around the world and across the lifespan. (P6). Credits 3

HSCC 231 - Introduction to Health Promotion/Disease Prevention for Preschool Children
An introduction to child growth and development, nutrition, and health promotion, primarily with Head Start eligible children and their families. 2 Lecture 2 Lab Credits 3

HSCC 232 - Strategies for Health Promotion/Health Maintenance with Preschool Children
Emphasis on acquisition and development of skills in history taking, screening activities, and planning and participating in the health care of Head Start eligible children and their families. 2 Lecture, 2 Lab. Prerequisites: 231. Credits 3

HSCC 233 - Practicum Health Promotion and Disease Prevention in Preschool Programs
Emphasis on application and refinement in a field setting of knowledge and skills previously learned in HSCC 231 and 232. 9 Lab Credits 3

HSCC 307 - Evaluating Health Claims - Fact or Quack
Examination of health information focusing on social norms, cultural influences, and behavioral characteristics used to target consumers of health care fitness, diet, and nutritional products. (P1). Credits 3

HSCC 311 - Systems and Trends in Health Care Delivery
Overview of theories and principles concerning health disease, and the delivery system. Examination of emerging trends and issues and their relationship to the delivery system. Prerequisites: Health sciences major or permission of instructor. Credits 3

HSCC 318 - Department Administration
Principles of supervision and administration as applied in health care departments. Emphasis on communication and problem solving related to planning, organizing, directing, controlling, and budgeting. Credits 3

HSCC 320 - Human Resource Management in Health Care Agencies
Selected knowledge and skills related to recruiting, interviewing, selecting, training, and evaluating human resources in healthcare agencies. Credits 3

HSCC 322 - Medical Terminology
The meaning, construction, and use of terms in the medical and health sciences, standard medical abbreviations. Credits 3

HSCC 330 - Legal and Legislative Aspects of Health Care
The legal aspects of healthcare and legislative forces affecting it, impact on practitioners. Credits 1 or 3

HSCC 389 - Cooperative Education in Health Sciences
See Cooperative Education Program. Credits 1 or 3, R15

HSCC 420 - Cultural Diversity for Health Care Practitioners
Discussion of cultural diversity and the unique challenges they afford health care practitioners in their quest for providing culturally competent care with improved health outcomes. (P6). Credits 3

HSCC 440 - Quality Management in Health Care Agencies
Quality management terminology, methodology, principles, and selected case studies utilized in healthcare agencies as a vehicle for organizational research. Introduction of managed care. Prerequisites: Health sciences major or permission of instructor. Credits 3

HSCC 450 - Financial Management in Health Care
Selected knowledge and skills related to budgeting and the financial management of clinical departments and service units. Credits 3

HSCC 470 - Research Methods in Health Science
Overview of methodology and analysis for inquiry in health sciences, designed to prepare health sciences majors for assessing and conducting research. Credits 3

HSCC 471 - Research Project
Completion of a research study where the student works independently under the direction of a faculty adviser within their discipline, in conducting and documenting research. Prerequisites: 470. Credits (1-3, R2)

HSCC 493 - Special Topics
Special Topics. Credits 1-3

Hospitality and Tourism

HT 130 - The Hospitality and Tourism Services Industry
Survey of industry segments including tourism, restaurants, hotels, clubs, conventions, casinos, and cruise line operations with emphasis on career opportunities. Credits 3

HT 229 - Hotel Front Office Operations
Study of front office procedures from reservations through checkout including might audit and property management systems and their impact on other lodging operations Credits 3

HT 231 - Hospitality Facilities Management
Management of facility operations including planning and design facility systems housekeeping environmental safety and security issues and resource management Credits 3

HT 232 - Quality Service
Practical skills and knowledge for effective management of food service operations with emphasis on time management food service protocol interactions with guests guest expectations, and decor Credits 3

HT 233 - Quantity Foods
Through demonstration, lecture and laboratory experience participants develop skills in food preparation recipe usage commercial food costing and production control. Lecture, 2 Lab Credits 3

HT 238 - Travel & Tourism
An examination of tourism from a social science perspective using a cross-disciplinary approach. Emphasis on global factors and the impact of tourism on various societies Credits 3

HT 239 - Cost Control in the Hospitality and Tourism Industry
Theories and techniques of controlling costs of food and beverage and labor cost in hotels and restaurants analysis and evaluation of financial performance of the settings. Prerequisites ACCT 161 or 251 Credits 3

HT 241 - Special Events and Festival Management
This course will introduce students to special events and festival management. Examination of techniques and methods used to plan, organize promote and manage special events and festivals Credits 3

HT 293 - Topics
Topics Credits (1 3 R12)

HT 334 - Restaurant Management
Functions of management as applied to commercial food service systems Emphasis on menu development procurement production and service Credits 3

HT 335 - Lodging and Resort Management
Study of hotels, resorts timeshares condominiums and other lodging facilities Emphasis on organizational structure divisional operations and management responsibilities Credits 3

HT 336 - Club Management
Organization administration and operation of the private club industry with emphasis on club manager responsibilities and the unique sensitivities that contribute to member satisfaction Credits 3

HT 337 - Meeting, Convention, and Event Planning
Scope and segmentation of meetings conventions and special events including marketing sales strategies negotiations, contracts and techniques used to meet market needs Credits 3

HT 389 - Cooperative Education
See Cooperative Education Program. Credits 1 or 3 R15

HT 431 - Hospitality and Tourism Marketing
A service management approach to the study of hospitality and tourism. Marketing is viewed as an activity that pervades all hospitality decisions and actions Credits 3

HT 432 - Hospitality Supervision
Principles and practices of supervision as they apply specifically to the unique labor and service challenges of the hospitality industry Includes CPR certification Credits 3

HT 434 - Advanced Club Management
In-depth study of the club manager's leadership role and responsibilities in operating a successful private club Prerequisites 336 Credits 3

HT 436 - Tourism Planning and Development
A comprehensive integrated approach to the issues associated with tourism planning policy making and development. Case studies will be utilized Credits 3

HT 437 - Bar and Beverage Operations
Principles and practices of the production, selection, purchasing, storage and service of beverage alcohol Emphasis on legal and social responsibility issues (Minimum age 21) Credits 3

HT 438 - Strategic Management in the Hospitality and Tourism Industry
Personal and career development ethics and the integration of knowledge with related fields. A senior project will be required Prerequisites HT 130, HT 335 Credits 3

HT 465 - International Studies in Hospitality & Tourism
Exploration of the international hospitality and tourism industry through research and on site examination. Credits 6

HT 477 - Casino Management
History, development and management of casinos and gaming. Investigates the economics, moral and cultural issues of gaming. Field trip required. Enrolled students must be at least 21 years old. Prerequisites Permission of instructor Credits 3

HT 480 - Independent Study
Independent Study Credits 1 3, R6

HT 483 - Internship
Integration of theory and practice in a setting appropriate to the student's career field. S/U grading. 9 hours per week per course Prerequisites Permission of instructor Credits 3

HT 484 - Internship
Integration of theory and practice in a setting appropriate to the student's career field. S/U grading. 9 hours per week per course Prerequisites Permission of instructor Credits 3

International Business
IBUS 301 - International Management
Managerial functions and skills applied to the international business environment  
**Prerequisites**  MGT 300  Credits 3

**IBUS 309 - International Trade**
Trade patterns among nations, effects of trade on participant countries tariffs and quotas; balance of payments; exchange rates; international monetary system.  
**Prerequisites**  ECON 231, 232  Credits 3

**IBUS 401 - Information and Materials Exchange in International Business**
Operations strategy as it relates to fundamentals of logistics, supply chain management, operations management; operations and e-commerce in the global business environment.  
**Prerequisites**  MGT 300  Credits 3

**IBUS 480 - Independent Research**
Independent Research  
**Prerequisites**  Three individual conferences  Credits 3

**IBUS 483 - Internship in International Business**
Ten hours per week of work  
**Credits** 3

**IBUS 484 - Internship in International Business**
Ten hours per week of work  
**Credits** 3

**IBUS 485 - Internship in International Business**
Ten hours per week of work  
**Credits** 3

**IBUS 488 - Study Abroad**
Participation in WCU study abroad exchange program  
**Credits** (3 15  R30)

**IBUS 493 - Topics in International Business**
Permission of department head  
**Credits** 1 3  R6

**Industrial Distribution**

**ID 230 - Industrial Distribution**
The flow of industrial goods and services through the industrial distributor  
**Credits** 3

**ID 360 - Industrial Distribution Organization**
Survey of organizational structure in manufacturing industries  
**Credits** 3

**ID 370 - Product Management and Inventory Control**
The study of the many aspects of industrial distribution product management Topics to be covered may include computer systems and their uses; purchasing and warehouse management.  
**Prerequisites**  ID 230 or permission of instructor  
**Credits** 3

**ID 389 - Cooperative Education in Industrial Distribution**
See Cooperative Education Program  
**Credits** 1 or 3  R15

**ID 440 - Information Management and Technology in Industrial Distribution**
Using information technology to provide distributors a strategic advantage over their competitors by facilitating problem solving; increasing productivity and quality improving customer service and enabling change  
**Credits** 3

**ID 479 - Industrial Distribution Seminar**
Covers through research, lecture and field trips, electronic data interchange, just in time distribution distribution finance; bar coding, take off and quotes from catalogs and specifications; other innovative concepts  
**Prerequisites**  ID 230, 360 or permission of instructor  
**Credits** 3

**ID 480 - Problems in Industrial Distribution**
Independent study of problems in industrial distribution project required  
**Prerequisites**  Industrial distribution major and permission of instructor  
**Credits** 1 3

**ID 493 - Special Topics**
Special Topics  
**Prerequisites**  Industrial distribution major and permission of instructor  
**Credits** 1-3  R6

**Interior Design**

**IDES 250 - Introduction to Interior Design**
The study of design as applied to creative problem solving within the interior environment (P5)  
**Credits** 3

**IDES 251 - Architectural Drafting and Design**
Architectural drafting techniques for communicating working drawings using plans, elevations, details, architectural standards lettering and parallele drawings  
**Studio Credits** 3

**IDES 252 - Survey of Interior Materials**
This course further explores the interior materials used in interior design and construction  
**Prerequisites**  IDES 251  
**Credits** 3

**IDES 254 - Rapid Visualization**
Tools and techniques for creative visual design exploration  
**Prerequisites**  COREQ IDES 250, IDES 251  
**Credits** 3

**IDES 255 - Space Planning**
Introduction to space planning for residential and commercial environments  
**Topos** explored include zoning, furniture placement, circulation and accessibility  
**Studio Credits** 6

**IDES 256 - Perspective Drawing**
Visualization of space through various perspectives: to illustrate a design concept using rendering drawing techniques  
**Studio Prerequisites**  IDES 250 and 251  
**Credits** 3

**IDES 257 - Architectural Construction Process**
Principles of building materials, construction techniques and building codes  
**Prerequisites**  COREQ/Prerequisites  IDES 251  
**Credits** 3

**IDES 258 - CADD for Interior Design**
The advanced application of computer-aided drafting as a design tool for the interior designers  
**Prerequisites**  IDES 251  
**Credits** 3

**IDES 350 - History of Furniture and Design**
Survey of art, architecture, and furniture from ancient times to the nineteenth century  
**Credits** 3

**IDES 351 - Lighting Design**
Lighting design in residential and commercial spaces and the vital impact it plays on interiors  
**Studio Prerequisites**  255  
**Credits** 3

**IDES 352 - Residential Design**
The application of the design process to the development of small scale residential environments 6 Studio

**Prerequisites** IDES 252 255 256 257 Credits 3

IDES 353 - Detailing and Design
Casework, furniture and architectural detailing and design

**Prerequisites** Permission of instructor Credits 3

IDES 355 - History of Furniture and Design II
Development of art, architecture and furniture from nineteenth century to the present Credits 3

IDES 356 - Contract Design I
The application of the design process to the development of small scale commercial environments 6 Studio

**Prerequisites** IDES 351 352 Credits 3

IDES 357 - Kitchen and Bath Design I
Utilizing the standards established by The National Kitchen and Bath Association, students learn how to properly design and document safe and functional kitchen and bath environments 6 Studio

**Prerequisites** IDES 351, 352 Credits 3

IDES 358 - Cooperative Education in Interior Design
See Cooperative Education Program.

**Prerequisites** Permission of program director Credits 1 or 3, R15

IDES 450 - Residential Design II
Design of medium to large scale residential environments which may include historical and/or cultural aspects 6 Studio

**Prerequisites** IDES 352, 357, and 350/ or 355/ or ART History Credits 3

IDES 451 - Kitchen and Bath Design II
The further development of skills utilized in solving cabinetry related design applications 6 Studio

**Prerequisites** IDES 357 358 Credits 3

IDES 452 - Senior Research
Supervised research directed toward a topic selected in consultation with the instructor

**Prerequisites** IDES 356, 357 358 Credits 3

IDES 455 - History of Furniture and Design II
Cabinetry related design applications 6 Studio

**Prerequisites** IDES 356, 357, and 350/ or 355/ or ART History Credits 3

IDES 456 - Professional Practice in Interior Design
Methods of organizing and marketing design services, the use of business forms and contracts and how to prepare for the job market

**Prerequisites** IDES 450, 451 Credits 3

IDES 457 - Senior Capstone
Application of advanced design research, theory and concepts in a specific interior design project as determined by student and instructor Credits 3

IDES 460 - Problem Solving in Design
Creative problem solving provides an opportunity to apply advanced design concepts and/or theories in a specific area of study 6 Studio

**Prerequisites** Permission of instructor Credits 3

IDES 465 - Travel Studies in Interior Design
This course is structured to immerse students in design settings and the cultural heritage of an international or domestic travel destination

**Prerequisites** Permission of instructor Credits 3 R6

IDES 480 - Independent Study in Interior Design
Independent Study in Interior Design

**Prerequisites** Permission of instructor Credits 1-3 R6

IDES 483 - Internship
Integration of theory and practice in a setting appropriate to the student's career field S/U grading

**Prerequisites** Permission of program director Credits 3

IDES 484 - Internship
Integration of theory and practice in a setting appropriate to the student's career field S/U grading

**Prerequisites** Permission of program director Credits 3

IDES 485 - Internship
Integration of theory and practice in a setting appropriate to the student's career field S/U grading

**Prerequisites** Permission of program director Credits 3

IDES 493 - Topics in Interior Design
Examination of current topics and trends in interior design

**Prerequisites** Permission of instructor Credits 3, R9

**International Studies**

INST 200 - Introduction to International Studies
A general overview of the field of international studies, introduction to the various disciplinary perspectives included within the major discussion of curriculum and careers Credits 1

INST 400 - International Studies Capstone
Culminating experience for students completing the International Studies BA Degree. Students research a current global issue/event from the perspective of at least three disciplines

**Prerequisites** Must be declared as an International Studies major Jr/Sr status required Credits 2

**Japanese**

JPN 101 - Beginning Japanese I
Introduction to the study of Japanese language and culture

**Emphasis on speaking** (P6) Credits 3

JPN 102 - Beginning Japanese II
Continued study of Japanese language and culture

**Emphasis on speaking** (P6) Credits 3

JPN 190 - First Year Seminar
An Introduction to Japanese Popular Culture
Selected topics of Japanese popular culture with a focus on martial arts cuisine and animation Credits 3

JPN 231 - Intermediate Japanese I
Continued study of Japanese language and culture with emphasis on oral development

**Prerequisites** JPN 102 or equivalent Credits 3

JPN 232 - Intermediate Japanese II
Continued study of Japanese language and culture with emphasis on oral development

**Prerequisites** JPN 231 or equivalent Credits 3

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strategic decision making and government regulations and fiduciary obligations (P4) Credits 3

LAW 420 - Risk Management and Liability in Sport
Liability associated with sports and the sport industry including risk management systems and legal strategies to minimize liability Credits 3

LAW 430 - Construction Contracts and Law
An overview of standard construction contracts traditionally used between contractors, owners, architects and subcontractors from a general contractor point of view
Prerequisites 230 senior standing or permission of instructor Credits 3

LAW 440 - Labor and Employment Law
Legal aspects of industrial relations arbitration, bargaining, strikes and labor practices employment dispute resolution and federal employment laws Credits 3

LAW 475 - Legal and Professional Skills
A capstone course Synthesis of legal knowledge and professional skills in a virtual business environment
Prerequisites 230, 275 331, senior standing or permission of department head Credits 3

LAW 480 - Independent Research in Business Law
Business law major permission of department head Minimum GPA of 3.2 and senior standing Prerequisites Business law major permission of department head Minimum GPA of 3.2 and senior standing Credits 3

LAW 483 - Internship in Business Law
Supervised experience in applications of previously studied theory S/U grading Prerequisites Junior standing 20 GPA permission of department head Minimum of 10 hours per week Credits 3

LAW 484 - Internship in Business Law
Supervised experience in applications of previously studied theory S/U grading Prerequisites Junior standing 20 GPA, permission of department head Minimum of 10 hours per week Credits 3

LAW 485 - Internship in Business Law
Supervised experience in applications of previously studied theory S/U grading Prerequisites Junior standing 20 GPA, permission of department head Minimum of 10 hours per week Credits 3

LAW 496 - Estate and Trust Planning
Integration of alternative investment instruments and opportunities tax planning and strategies retirement and estate planning and asset protection Prerequisites None Credits 3

Leadership

LEAD 140 - Freshman Leadership Institute
Introduces a theoretical framework for understanding leadership and followership while participating in a learning community. Students experience the personal discovery of leadership potential and commitment
Prerequisites Acceptance into the Freshman Leadership Living Learning Institute and Housing Credits 2

LEAD 141 - Student Development and Leadership
Designed to promote ethically and morally responsible fully functioning leaders for resident advisor positions
Credits 1 R3

LEAD 142 - Peer Education Leadership
Current wellness concerns of today’s college students Translates learning into becoming peer educators and campus leaders through outreach, event planning, and optional participation in C.R.E.W. Credits 1

LEAD 143 - Western Leadership and the Collegiate Experience
An interactive learning experience designed to introduce leadership concepts and experiential leadership opportunities at WCU, encouraging participation in a context of personal and leadership knowledge Credits 2

LEAD 145 - Student Leadership for Campus Service and Programming
The Social Change Model of leadership relationship to student leadership for. Last Minute Productions programming or University Center and Ramsey Activity Center student staff Credits 1

LEAD 146 - Emerging Greek Leaders
Provides new members of WCU Greek organizations opportunities to explore leadership within the Social Change Model from an experiential context of organizational membership Credits 1

LEAD 147 - Leadership for Understanding and Promoting Non-Violence and Social Change
Designed to educate students about domestic violence and preventative measures while exploring leadership for associated issues within the context of the Social Change Model Credits 1

LEAD 148 - Leadership Principles
The course presents fundamentals of student leadership, covers leadership theory, parliamentary law, committee techniques, democratic organization, principles and functions of student government and group problems Credits 1

LEAD 149 - Women, Leadership, and Social Change
This course will focus on women’s leadership and service as it relates to personal development and campus involvement through a lens of social change Credits 1

LEAD 150 - Band of Brothers Leadership and Masculinity
Introduction and transition to university life and resources (academic, co-curricular community) and the principles of leadership with a focus on concepts of gender and leadership Credits 1

LEAD 151 - Secrets of Powerful Women Leading Change for a New Generation
Introduction and transition to university life and resources (academic, co-curricular community) and the principles of leadership with a focus on concepts of women and leadership Credits 2

LEAD 152 - Going Green Leadership & Environmental Responsibility
Introduction and transition to university life and resources (academic, co-curricular community) and the principles of leadership with a focus on concepts of environmental sustainability Credits 2

LEAD 153 - Global Awareness & Citizenship Leadership from Global Perspective
Introduction and transition to university life and resources (academic co-curricular community), and the principles of leadership with a focus on concepts of global citizenship Credits 2

LEAD 154 - A Healthier U Leadership & Wellness
Introduction and transition to university life and resources (academic, co-curricular community) and the principles of leadership with a focus on concepts of health and wellness Credits 2

LEAD 155 - Project Care African-American Leadership
Introduction and transition to university life and resources (academic, co-curricular community) and the principles of leadership with a focus on concepts of African American Leadership Credits 2

LEAD 156 - Cultural Competency & Social Action Leadership in Diversity & Social Justice
Introduction and transition to university life and resources (academic, co-curricular community) the principles of leadership with a focus on concepts of diversity and social action Credits 2

LEAD 157 - Digital Culture Leadership & Technology
Introduction and transition to university life and resources (academic co-curricular community) and the principles of leadership with a focus on concepts of technology and leadership Credits 2

LEAD 158 - The Creative Life Leadership & the Arts
Introduction and transition to university life and resources (academic co-curricular community) and the principles of leadership with a focus on concepts of arts and leadership Credits 2

LEAD 159 - Whee Teach Leadership and Teacher Education
Introduction and transition to university life and resources (academic co-curricular community) and the principles of leadership with focus on leadership as applied to teacher education. Prerequisites COREQ EDCI 191 the "What is Education for?" section Credits 2

LEAD 160 - Student Leadership and Academic Success
This course is designed to develop student leadership, support students in their successful transition to WCU and engage them as agents of social change. Credits 1

LEAD 180 - Freshman Leadership Institute II
Continues the theoretical framework for understanding leadership and followership while participating in a learning community Students experience the personal discovery of leadership potential and commitment. Prerequisites Completion of HR 140 Credits 2

LEAD 241 - Orientation Leaders
The class design enhances educated ethical and morally responsible functioning leaders who can contribute to the success of first year students at Western Carolina University Credits (0-1 R4)

LEAD 243 - Service Learning and Leadership for Social Change
Provides understanding of leadership and social change strategies at the community level, focusing on roles and functions of nonprofit/social service agencies and service learning participants. Prerequisites All HR 100 level courses or permission of instructor Credits 1

LEAD 244 - Principles of Leadership
Students will explore the major theories of leadership and discuss how to define/measure leader effectiveness. Prerequisites Any LEAD 100 level course Credits 3

LEAD 245 - Student Media Leadership
Enables students participating in the context of student media to lead using ethical and social change perspectives in peer and community communications Credits 1

LEAD 246 - Advanced Greek Leadership
Advanced Greek Leadership explores the leadership and evolution of the campus Greek community and its relationship to the national organizational structures and university educational mission Prerequisites 143, 144, 146 or permission of instructor Credits 2

LEAD 247 - Student Athlete Leadership
Enables practical application of leadership for athletes through sports team dynamics personal goal setting visioning, and the role of student athletes in the university community Credits 1

LEAD 248 - Advanced SGA-Leadership Issues and Change
Advanced techniques and issues for student government leadership. It will cover major themes of creating change, creativity lobbying and social group dynamics. Prerequisites 148 or permission of instructor Credits 1

LEAD 249 - Diversity and Leadership
Explore and discuss issues of diversity and leadership such as communication, resolving conflicts, motivation decision making community service and leadership styles Credits 1

LEAD 255 - Student Leadership for Campus Service and Programming
Students will learn practical skills and techniques in teaching their peers how to apply the Social Change Model in their role as student leaders. Prerequisites 145 Credits 1

LEAD 260 - Peer Mentoring for Leadership and Academic Success
This course trains new peer mentors and fosters their development in preparation for campus leadership roles. It meets educational requirements for Level I IMTP Certification Credits 1

LEAD 294 - Special Topics in Leadership
This lower division leadership course will be designed based upon a learning contract developed by the student and agreed upon by the sponsoring faculty member. Prerequisites Permission of instructor Credits 1

LEAD 343 - Dimensions of Spirituality in Leadership
Course enhances student's relationship with their world and sense of spirituality life course and leadership knowledge searching for meaning and purpose of actions and decisions. Prerequisites 244 or permission of instructor Credits 3

LEAD 344 - Junior Leadership Seminar
Explore and discuss issues on ethics and values decision making from leadership perspective for understanding how leaders shape moral environment in different contexts.

**Prerequisites** 244 or permission of instructor Credits 3

**LEAD 346 - Civic Engagement and Leadership** in the Local Community

Through education, service or research projects students draw on history, psychology, political science, sociology etc. to promote ethical leadership and civic engagement in our local community Credits 3

**LEAD 360 - Advanced Peer Mentoring for Leadership and Academic Success**

This course provides advanced training and conveys the professional nature of peer mentoring. It meets the educational requirements for Level 2 and 3 IMTP Certification Credits 1

**LEAD 444 - Leadership Minor Capstone**

Course enhances the student’s relationship and leadership knowledge while applying learned skills to their professional career paths. **Prerequisites** 344 or permission of the instructor Credits 3

**LEAD 483 - Leadership (Minor) Field Experience Internship**

The field experience is an internship based course that requires the students to integrate lessons learned from the core leadership courses into practical leadership situations Credits 3

**LEAD 494 - Special Topics in Leadership**

This upper division leadership course will be designed based upon a learning contract developed by the student and agreed upon by the sponsoring faculty member. **Prerequisites** Permission of instructor Credits 1 3 R6

**Manufacturing Engineering Technology**

**MFE 311 - Manufacturing Engineering Lab I**

Laboratory exercises in support of MFE 324 **Coreq/Prerequisites** MFE 324 Credits 1

**MFE 324 - Computer Aided Design and Manufacturing**

This course introduces the integration of manufacturing with computer aided design. Commercial software for computer aided design and manufacturing will be introduced in this course. **Prerequisites** ENGR 231 and EE 200 **Coreq/Prerequisites** MFE 311 Credits 3

**MFE 365 - Design of Manufacturing Systems**

This course introduces techniques and concepts required for the design of manufacturing systems. Concepts involving BOM, MRP, lean processes, production planning and forecasting are also introduced. **Prerequisites** MFE 324 and MATH 370 Credits 3

**MFE 327 - Quality Engineering**

This course introduces aspects associated with statistical methods for quality control and process improvement. Topics include process characterization, optimization, six sigma principles and robustness. **Prerequisites** MATH 370 and MFE 324 Credits 3

**MFE 312 - Manufacturing Engineering Lab II**

Laboratory exercises in support of MFE 375 **Coreq/Prerequisites** MFE 375 Credits 1

**MFE 375 - Automated Manufacturing Systems**

This course introduces automation and computer-integrated manufacturing. Programmable logic controllers, industrial robots, feedback systems, and automation systems will also be introduced in this course. **Prerequisites** MFE 324 and ENGR 315 **Coreq/Prerequisites** MFE 312 Credits 3

**MFE 424 - Advanced Manufacturing Processes I**

This course introduces advanced manufacturing processes such as grinding and gear manufacturing. Tooling, CNC machining processes, and fixture design will also be introduced. **Prerequisites** MFE 365 and MFE 375 Credits 3

**MFE 427 - Advanced Manufacturing Processes II**

Advanced manufacturing processes such as rapid prototyping, additive manufacturing, adhesive bonding and electronic manufacturing will be introduced in this course. **Prerequisites** MFE 424 Credits 3

**Math**

**MATH 101 - Mathematical Concepts**

Introduction to applications of mathematics to daily experience. Topics to include statistical analysis and interpretation, applications to business measurement methods and selected topics of interest (C2) Credits 3

**MATH 130 - College Algebra**

Real number properties, solving equations, inequalities, systems of equations, functions, and graphs Credits 3

**MATH 135 - Statistics, Functions, and Rates of Change**

Descriptive statistics, probability distributions, functions and an introduction to derivatives Credits 3

**MATH 140 - Introductory Calculus**

The differential and integral calculus of algebraic functions of one variable. **Prerequisites** MATH 130 or 146 or consent of the director of mathematics placement Credits 5

**MATH 144 - Applied Trigonometry**

Topics including right triangles, trigonometric functions, graphing, basic identities, triangle solutions, and complex numbers. Emphasis on applications. Credit not available for both MATH 144 and MATH 145. **Prerequisites** MATH 130 Credits 3

**MATH 145 - Trigonometry**

Basic trigonometry functions, identities, graphs, solutions of equations and triangles, complex numbers, analytical trigonometry. Credit not available for both MATH 144 and MATH 145. **Prerequisites** 130 or consent of the director of mathematics placement Credits 3

**MATH 146 - Precalculus**

Functions using equations, graphs, and numerical data. Linear, exponential, logarithmic, trigonometric, polynomial, and rational functions. Transformations, compositions, inverses and combinations of functions. Trigonometry with identities. **Prerequisites** (MATH 130) OR (SAT MATH score of 540 or higher) OR (AP CALCULUS score of 2 or higher) OR (ACT MATH of 23 or higher) Credits 4

**MATH 152 - Engineering Calculus I**

Limits, continuity, derivatives of algebraic and trigonometric functions with applications. **Prerequisites** MATH 146 or consent of the director of mathematics placement Credits 3
MATH 153 - Calculus I
Limits continuity, derivative and integrals of algebraic and trigonometric functions with applications. Prerequisites: (MATH 146), OR (SAT MATH score of 580 or higher), OR (AP CALCULUS score of 2 or higher), OR (ACT MATH of 25 or higher) Credits 4

MATH 170 - Applied Statistics
Descriptive statistics, exploratory data analysis, probability distributions, correlation, regression, estimation, and hypothesis testing. Credits 3

MATH 190 - Mathematical Models of Population Growth
Exponential logistic age structured populations, metapopulation dynamics, viable population size, and probability of regional extinction. Credits 3

MATH 191 - Mathematics in Social Choice and Decision-Making
This course covers topics from voting methods, weighted voting, fair division, apportionment and game theory. Credits 3

MATH 192 - Fractals The Geometry of Nature
Investigate basic mathematical principles behind fractals with connections to literature, art, science, and the general world. Credits 3

MATH 200 - Introduction to Mathematical Problem Solving
Introduction to problem solving strategies appropriate for K-12 mathematics teaching and learning. Prerequisites MATH 146 or higher. Credits 1

MATH 250 - Introduction to Logic and Proof
An introduction to the principles of logic and the methods of proof necessary for the successful study of mathematics. Prerequisites MATH 140 or MATH 153 or consent of Department Head. Credits 3

MATH 252 - Engineering Calculus II
Integrals of algebraic and trigonometric functions with applications. Prerequisites MATH 152 or consent of the director of mathematics placement. Credits 3

MATH 253 - Engineering Calculus III
Multivariate calculus, partial derivatives, multiple integrals, Green's Theorem. Prerequisites MATH 252 or consent of the director of mathematics. Credits 3

MATH 255 - Calculus II
Derivatives and integrals of transcendental functions, techniques of integration, indeterminate forms, improper integrals, infinite series. Prerequisites MATH 153. Credits 4

MATH 256 - Calculus III
Plane curves, polar coordinates, vectors and solid analytical geometry, vector valued functions, partial differentiation, multiple integrals. Prerequisites MATH 255. Credits 4

MATH 270 - Statistical Methods I
Descriptive statistics, correlation, least square regression, basic probability models, probability distributions, central limit theorem, confidence intervals, hypothesis testing. Prerequisites MATH 140 or above. Credits 3

MATH 300 - Problem Solving
Methods and techniques for problem solving in mathematics. 2 lecture hours. Prerequisites: MATH 200. Credits 2

MATH 301 - History of the Scientific Revolution
A study of the role of science in Western culture from classical antiquity to the seventeenth century. (P3) Credits 3

MATH 310 - Discrete Structures
Graph theory, planarity, eulerian, hamiltonian, coloring, and trees. Enumeration, permutations, combinations, bionomial distribution, generating functions, recurrence relations, and inclusion exclusion. Prerequisites: MATH 250 or permission of instructor. Credits 3

MATH 311 - Informal Geometry
Points, lines, planes, constructions, axiomatic structure of geometry and the nature of proof. Prerequisites MATH 321 and 322. Credits 3

MATH 320 - Ordinary Differential Equations
Differential equations of first order, first degree with applications, linear equations of higher order and numerical methods. Special equations of second order. Prerequisites MATH 255. Credits 3

MATH 321 - Theory of Arithmetic I
Logic, sets, relations, mathematical systems, counting, numeration systems, and algorithms for whole numbers. Credits 3

MATH 322 - Theory of Arithmetic II
Measurement (metric system), number theory, integers, rationals, rationals and reals. Credits 3

MATH 340 - Introduction to Scientific Computing
Survey mathematical software and programming languages, applications in modeling and simulation, development of algorithms that requires advanced mathematical background. Prerequisites: MATH 255. Credits 3

MATH 361 - Abstract Algebra I
Groups, rings, and fields. Prerequisites MATH 250 and 322. Credits 3

MATH 362 - Linear Algebra I
Systems of equations, matrices, vector spaces, and linear transformations. Prerequisites MATH 250 and 153. Credits 3

MATH 370 - Probability and Statistics I
Classical probability models, distributions of discrete and continuous random variables, joint probability distributions, mathematical expectation. Prerequisites MATH 255. Credits 3

MATH 373 - Theory of Interest for Actuarial Exam FM
Topics in financial mathematics on the second exam of the Actuarial Societies: interest rates, annuities, accumulation functions, amortization schedules, present values, future values, and bonds. Prerequisites MATH 255. Credits 3

MATH 375 - Statistical Methods II
Analysis of variance, regression and correlation analysis of categorical data, distribution free procedures. Prerequisites MATH 270. Credits 3

MATH 386 - Practicum
Practical experience under faculty supervision for prospective teachers as teaching aides and as tutors. Lab

**Prerequisites** MATH 255 permission of department head Credits 2

MATH 389 - Cooperative Education in Mathematics
See Cooperative Education Program. Credits 1 or 3 R15

MATH 393 - Topics in Mathematics
Topics in Mathematics **Prerequisites** Permission of department head Credits 16 R6

MATH 394 - Contest Preparation Seminar
Solving contest problems from selected topics such as Number Theory Combinatorics Geometry Inequalities Calculus Polynomials Functional Equations etc **Prerequisites** MATH 153 Credits 1 R4

MATH 400 - History of Mathematics
The development of mathematics from a historical perspective Topics include elementary number theory probability algebra, geometry trigonometry and calculus **Prerequisites** 153 or 140 or permission of department head Credits 3

MATH 411 - Foundations in Geometry
Axiomatic approach to the study and development of Euclidean and non-Euclidean geometry **Prerequisites** Junior standing or permission of department head Credits 3

MATH 412 - Modern Geometries
Finite geometries transformations motions of the Euclidean plane and three space similarity transformations convexity and other topics **Prerequisites** Junior standing or permission of department head Credits 3

MATH 414 - Introduction to Secondary Mathematics Teaching Methods
An examination of secondary mathematics curriculum and methods strategies and techniques of using technology to support mathematics teaching and learning **Prerequisites** Admission to Professional Education Sequence AND Junior standing or permission of the instructor Credits 3

MATH 415 - Methods and Materials for Teaching Mathematics in the Secondary School
A survey of contemporary trends and issues in teaching mathematics at the secondary level Methods materials curriculum and other current practices are included **Prerequisites** Admission to the professional education sequence MATH 414 Credits 3

MATH 422 - Real Analysis I
Sequences of real numbers continuous functions and differentiation **Prerequisites** 250 and 255 Credits 3

MATH 423 - Real Analysis II
Differentiation including L Hospital's rule and Taylor's theorem integration theory other classical topics **Prerequisites** 422 Credits 3

MATH 424 - Complex Variable Theory
The complex number system limits continuity derivatives transcendental and multiple valued functions integration **Prerequisites** 256 Credits 3

MATH 430 - Mathematical Modeling
Topics including design of models analysis of stability and sensitivity optimization, programming, forecasting, differential equation models diffusion or wave propagation **Prerequisites** MATH 320, MATH 362, MATH 340 Credits 3

MATH 441 - Introduction to Numerical Analysis
Numerical techniques in root finding interpolation differentiation and integration, ordinary differential equations linear systems and error analysis **Prerequisites** 255, 340 or CS 150 Credits 3

MATH 450 - Linear Optimization
Formulation and solution of linear programming models development of simplex method duality theory sensitivity analysis software and applications **Prerequisites** 255, 362 Credits 3

MATH 461 - Abstract Algebra II
Topics from abstract algebra including quotient groups and rings rings of polynomials and field extensions quaternions, homomorphism theorems **Prerequisites** 361 Credits 3

MATH 462 - Linear Algebra II
Topics from linear algebra including algebra of linear transformations dual space algebra of polynomials, determinants eigenvalues diagonalization, and selected applications **Prerequisites** 362 Credits 3

MATH 470 - Probability and Statistics II
Point and interval estimation, hypothesis testing decision theory likelihood ratio and sequential testing, correlation and regression **Prerequisites** 370 Credits 3

MATH 471 - Problem Solving for Actuarial Exam P
Advanced problem solving by means of extensive review and practice Preparing students for Exam P of the Society of Actuaries and the Casualty Actuarial Society **Prerequisites** 370 Credits 3

MATH 479 - Capstone Seminar
A course requiring written papers and oral presentations by students on historical and contemporary ideas from the current mathematical literature **Prerequisites** MATH 250 and senior standing or permission of instructor Credits 2

MATH 480 - Senior Thesis
A guided undergraduate research experience with a faculty mentor Students will write a paper and give an oral presentation on a mathematics related topic **Prerequisites** MATH 479 Credits 1

MATH 491 - Supervised Student Teaching in Mathematics, 9-12
A full time supervised teaching experience in the discipline **Prerequisites & Notes** Coreq/Prerequisites EDSE 485 or EDSE 490 and EDSE 490 Credits 3

Management
MGT 300 - Introduction to Management
Principles issues and practices of managing in modern organizations **Coreq/Prerequisites** HM 430 for HM majors Credits 3

MGT 302 - Labor-Management Relations
Critical roles of labor unions legislative bodies and government regulations negotiation of collective
bargaining agreements and dispute resolution

Prerequisites 300 Credits 3

MGT 304 - Human Resource Management
Staffing, training evaluating and rewarding employees, developing and implementing effective personnel programs
Prerequisites 300 Credits 3

MGT 306 - Behavioral Science in Organizations
Examination of individual and collective human behavior in organizations
Prerequisites 300 Credits 3

MGT 320 - E-Management The Internet's Impact
Exploration of the effect of the Internet and new technology on productivity and management case studies of how established companies are developing their business strategies
Credits 3

MGT 366 - Successful Supervision
Managerial skills effective supervisory practices, and leadership approaches for entry level managers
Prerequisites MGT 300 Credits 3

MGT 367 - Introduction to Project Management in Practice
An introduction to project management competences required by contemporary global organizations
Prerequisites MGT 300 Credits 3

MGT 389 - Cooperative Education in Management
See Cooperative Education Program Credits 1 or 3, R15

MGT 401 - Small Business Management
Operations and strategies of small firms integration of functional areas, economic social political, technological and governmental factors
Prerequisites 300 or permission of instructor Credits 3

MGT 402 - Production and Operations Management
Management processes for the creation of products and services analytical techniques and controls
Prerequisites 300 Credits 3

MGT 404 - Strategic Management
Capstone course integrating all aspects of the business core curriculum using case method term projects, and/or computer simulations
Prerequisites BSBA core courses and senior standing Credits 3

MGT 405 - Compensation Management
Design of compensation systems based on economic behavioral science, and public policy models
Prerequisites 304 Credits 3

MGT 407 - Interpersonal Behavior
Managerial interpersonal relationships listening behavior self awareness
Prerequisites 300 Credits 3

MGT 480 - Independent Research
Supervised student initiated research project
Prerequisites Permission of department head Credits 3

MGT 483 - Internship in Management
Supervised work or research in applications of previously studied theory S/U grading Minimum of 10 hours per week
Prerequisites Junior standing, 2.0 GPA written application, permission of department head Credits 3

MGT 484 - Internship in Management
Supervised work or research in applications of previously studied theory S/U grading Minimum of 10 hours per week
Prerequisites Junior standing, 2.0 GPA written application, permission of department head Credits 3

MKT 195 - Facebook Generation Marketing
Explores how Internet and online social networking changed purchasing decisions with a focus on aligning organizational and communication strategies with current and emerging communication technologies
Credits 3

MKT 201 - Marketing Planning and Strategy
This course presents the process of planning and executing a marketing strategy that satisfies consumer and organizational objectives
Credits 3

MKT 206 - Introduction to Professional Selling
Sales persuasion skills, theories, and principles simulated selling situations
Credits 3

MKT 211 - Marketing Principles (for non-marketing majors)
This course provides a survey of key issues in marketing Credit for course not applicable to hours required for graduation for students majoring in marketing
Credits 3

MKT 302 - Integrated Marketing Communications Strategy
An understanding of the communications process Research methods for audience identification Gathering, analyzing data to understand customer responses
Prerequisites 201 or 211 Credits 3

MKT 303 - Decision Making for Value Creation
This course is about how businesses create value and how marketers use information to make good decisions
Prerequisites MATH 170 or QA 235 MKT 201, ACCT 251 and ECON 231 Credits 3

MKT 304 - Consumer Behavior
Examines psychological and sociological factors that influence consumption and decision making Studies practical implications of consumer attitudes and behavior
Prerequisites 201 or 211 Credits 3
MKT 310 - Consultative Selling
Building long-term customer relationships through consultative selling delivering customer value and satisfying customer needs Prerequisites 206 or permission of instructor Credits 3

MKT 389 - Cooperative Education in Marketing
See Cooperative Education Program Credits 1 or 3 R15

MKT 403 - Advertising Management
Planning and production of a professional advertising campaign Prerequisites 201 or 211 Credits 3

MKT 404 - Retailing Management
Retailing organization and management including store location merchandise management expense analysis and control and current issues and trends Credits 3

MKT 405 - Business and Organizational Marketing
Strategic implications of marketing high volume cost or technological products to organizations Focuses on needs and processes of businesses and inter firm dynamics Credits 3

MKT 406 - Internet and Social Media Marketing & Sales
Application of Internet and social media marketing strategies Project based curriculum aligning organizational marketing objectives with emerging communication technologies and web based sales techniques Prerequisites MKT 201 Credits 3

MKT 407 - Global Marketing
The importance of global marketing to the U.S. economy Problems opportunities and practices of managing multinational activities characteristics and structure of international markets Prerequisites 201 or 211 Credits 3

MKT 409 - Negotiations/Relationship Marketing
Focuses on the evolution of relationship marketing interpersonal and group relationship development, and negotiation skills (P1) Credits 3

MKT 410 - Sales Management and Negotiation
Managing sales people through applications oriented assignments focusing on territory design, salesperson motivation and quota attainment Credits 3

MKT 475 - Marketing Strategy
This course begins with a brief review of strategic marketing analysis then focuses on applied marketing activities using real world cases Prerequisites MKT 201 MKT 304 and MKT 303 Credits 3

MKT 482 - Independent Study
Supervised student-initiated project Prerequisites Marketing major MKT 475 senior standing minimum GPA of 3.25 permission of instructor and department head Credits 3

MKT 483 - Internship in Marketing
Supervised experience in applications of previously studied theory S/U grading Minimum of 10 hours per week Prerequisites Junior standing 2.0 GPA written application permission of department head Credits 3

MKT 493 - Topics in Marketing
Topics in Marketing Credits (1 3 R12)

Mechanical Engineering
ME 211 - Mechanical Engineering Lab I
Laboratory exercises in support of ENGR 211 Coreq/Prerequisites ENGR 211 Credits 1

ME 301 - Engineering Mechanics Dynamics
Principles of dynamics particle motion kinematics of rigid bodies work and energy impulse and momentum vector methods Prerequisites MATH 320 and ENGR 201 Credits 3

ME 302 - Design of Machine Elements I
Analysis and design of machine elements and machines material selection fatigue failure finite elements mechanical power transmission components including gears bearings shafts and frictional devices Prerequisites ENGR 202 Coreq/Prerequisites ME 312 Credits 3

ME 311 - Mechanical Engineering Lab II
Laboratory exercises in support of ME 321 Coreq/Prerequisites ME 321 Credits 1

ME 312 - Mechanical Engineering Lab III
Laboratory exercises in support of ME 302 and ME 332 Coreq/Prerequisites ME 302 or permission of Department Head Credits 3

ME 321 - Fluid Dynamics
Fundamentals of fluid dynamics fluid statics incompressible flow with friction, compressible flow without friction power requirements for pumps and turbines energy losses Prerequisites MATH 320 Coreq/Prerequisites ME 311 Credits 3

ME 332 - Measurement and Instrumentation
Principles of instrumentation theory and practice with modern sensors computer based data acquisition techniques signal processing Prerequisites ENGR 315 and ME 321 Credits 3

ME 401 - Design of Machine Elements II
Analysis of function classification position, velocity and acceleration of multi-element mechanical linkages Kinematic analysis and synthesis of linkages through the use of theory and software Prerequisites ME 301 and ME 302 Credits 3

ME 402 - System Dynamics and Control
Modeling and analysis of continuous systems in time and frequency domains control system design and applications of control theory to electromechanical system simulations using MATLAB Prerequisites ME 401 Credits 3

Music
MUS 071 - University Chorus
Study and performance of representative choral works open to any student meeting eligibility requirements Different repertoire every semester Does not met music degree requirements 3 meetings Credits (0)

MUS 072 - Concert Choir
Audition required public performances Does not meet music degree requirements 4 meetings Credits 0 R8

MUS 073 - Band
Performance of wide variety of music in marching symphonic or concert band open to any student meeting eligibility requirements Different repertoire every
MUS 074 - Orchestra
Experience for advanced strings wind and percussion players formal concerts and performances Different repertoire every semester Does not meet music degree requirements Credits 0

MUS 075 - Ensemble
Performance in vocal or instrumental ensembles Different repertoire every semester Does not meet music degree requirements Credits 0

MUS 101 - Music Appreciation
Introduction to the materials performing media and fundamental principles of music in the context of the western classical tradition (P5) Credits 3

MUS 102 - Music in American Culture
The role of folk popular and art music in American culture from 1607 to the present (P5) Credits 3

MUS 105 - Applied Preparatory
Applied music study with one hour of private instruction and one hour master class each week Studio Prerequisites Audition or permission of the department head Credits 2

MUS 106 - Applied Minor
Applied music study with one half hour private instruction per week Studio Prerequisites Audition or permission of the department head 30 minute music lesson Credits 1, R3

MUS 107 - Applied Major
Applied music with one hour of private instruction and one hour master class each week Studio Prerequisites MUS 108, 118 successful sophomore qualifying exam or audition and permission of the department head Credits 2, R6

MUS 108 - Aural Skills I Fundamentals of Sight Singing
Aural analysis and sight singing of intervals scales chords and simple meters using solfege syllables 2 Lab Prerequisites Placement exam or permission of the department head Credits 1

MUS 118 - Music Theory I Fundamentals
Fundamentals of music notation keys modes scales triads seventh chords 2 part counterpoint ranges and transpositions of instruments elementary analysis and composition basic Finale notation Prerequisites Placement exam or permission of the department head Credits 3

MUS 148 - Piano Class I
Basic functional keyboard skills 2 meetings Prerequisites Music major or permission of department head Credits 1

MUS 149 - Piano Class II
Basic functional keyboard skills 2 meetings Prerequisites 148 Credits 1

MUS 168 - String Class
Playing stringed instruments basic technical problems and teaching techniques 2 meetings Credits 1

MUS 169 - Classroom Guitar Technique
Basic technical problems and teaching techniques 2 meetings Credits 1

MUS 181 - Introduction to MIDI/Synthesis
Survey of MIDI devices synthesis techniques and contemporary music technology 2 Lab Prerequisites Music major or permission of instructor Credits 2

MUS 182 - Computer Music Notation
Use of the computer to prepare music scores and parts Prerequisites MUS 208 218 or permission of the instructor Credits 2

MUS 190 - First-Year Seminar
Variable topics such as jazz rock music music and community music technology etc See schedule of classes for topic of each section Credits 3

MUS 191 - Integral Arts
Exploring the integral nature of art as how we live record our life and word and imagine our future Open to majors within the College of Fine and Performing Arts others by permission of the Director of the School of Stage and Screen Credits 3

MUS 206 - Applied Minor
One thirty minute private lesson per week Studio Prerequisites 108, 118 two semesters of MUS 106 Credits 1, R3

MUS 207 - Applied Major
Applied music with one hour of private instruction and one hour master class each week Studio Prerequisites MUS 108 118 successful sophomore qualifying exam or audition and permission of the department head Credits 2, R6

MUS 208 - Aural Skills II Basic Tonal Functions
Aural analysis and performance of basic tonal functions modulation simple tonal forms simple and compound meters Prerequisites MUS 108 and 118, placement exam or permission of department head Credits 1

MUS 218 - Music Theory II Tonal Harmony
Introduction to tonal functions non harmonic tones tonicization modulation 4 part voice leading analysis and composition of simple forms introduction to computer-based music engraving Prerequisites MUS 118 and/or placement exam or permission of department head Credits 3

MUS 248 - Piano Class III
Continuation of keyboard skill development 2 meetings Prerequisites MUS 149 Credits 1

MUS 249 - Piano Class IV
Piano proficiency completion 2 meetings Prerequisites MUS 248 Credits 1

MUS 258 - Diction for Singers I
Fundamentals of the International Phonetic Alphabet and the principles utilized in a sung pronunciation of English and Italian Credits 1

MUS 259 - Diction for Singers II
Fundamentals of the International Phonetic Alphabet and the principles utilized in a sung pronunciation of German and French Prerequisites MUS 258 or permission of instructor Credits 2

MUS 272 - Percussion Class
Placing percussion instruments: basic technical problems and teaching techniques.

**MUS 281 - Introduction to Digital Audio**
Fundamental concepts and techniques for music production using computer workstations for MIDI sequencing and manipulation of digital audio. **Prerequisites:** MUS 181 or permission of instructor. **Credits:** 2

**MUS 283 - Music Technology Methods**
Topics include equipment and pedagogy of music technology in music education. 2 lab. **Prerequisites:** MUS 108 and 118 or permission of instructor. **Credits:** 1

**MUS 301 - Music for Elementary Classroom Teachers**
Music fundamentals: elementary performance skills and methods of integrating music into the elementary classroom. **Credits:** 1

**MUS 302 - History of Rock Music**
Exploration of rock music as a rebellious cultural art form influenced by race and ethnic relations, politics, culture, technology, and globalization. **P5 Credits:** 3

**MUS 303 - The World of Music**
Musical traditions of various world cultures in their social contexts. (P6) **Prerequisites:** Junior level status. **Credits:** 3

**MUS 304 - Jazz Appreciation**
Introduction to the materials, performing media, fundamental principles, and performers of American jazz in a social and historical context. (P5) **Credits:** 3

**MUS 305 - Junior Recital**
Public performance. May be scheduled after hearing committee approval and completion of junior qualifying examination. **Prerequisites:** Junior level qualifying examination. **Credits:** 1

**MUS 306 - Applied Minor**
One thirty-minute private lesson per week. Studio. **Prerequisites:** Two semesters of MUS 206. **Credits:** 1

**MUS 307 - Applied Major**
Applied music with one hour of private instruction and one hour master class each week. Studio. **Prerequisites:** Successful sophomore performance examination or audition and permission of the department head. **Credits:** (2 R6)

**MUS 308 - Aural Skills III Advanced Tonal Functions**
Aural analysis and performance of advanced forms and chromatic tonal functions, 4 part dictation and analysis, and complex meters. 2 Lab. **Prerequisites:** MUS 208, 218. **Credits:** 1

**MUS 309 - Aural Skills IV Jazz and Commercial Music**
Aural identification of common commercial chord groups, progressions, and musical forms including blues, rhythm changes, and “American Song form basic improvisation. 2 Lab. **Prerequisites:** MUS 308, 318. **Credits:** 1

**MUS 311 - Pedagogy of Brass Instruments**
Teaching methodology and materials for brass instruments in a beginning band setting, including basic performance proficiency on each instrument. 1 Lecture, 2 Lab. **Credits:** 3

**MUS 312 - Pedagogy of Woodwind Instruments**
Teaching methodology and materials for woodwind instruments in beginning band setting, including basic performance proficiency on each instrument. 1 Lecture, 2 Lab. **Credits:** (2 R6)

**MUS 313 - Band Instrument Repair**
Introduction to the repair and maintenance of band instruments for the music educator. 2 Lab. **Credits:** 1

**MUS 314 - Jazz Pedagogy**
Fundamentals of jazz pedagogy in the secondary schools. **Prerequisites:** Music Education majors or permission of instructor. **Credits:** 1

**MUS 317 - Applied MIDI/Synthesis**
Applied study of MIDI and synthesis with one hour of private instruction and one hour of masterclass each week. **Prerequisites:** Successful sophomore performance examination or audition. **Credits:** 2 R6

**MUS 318 - Music Theory III Advanced Forms and Chromaticism**
Analysis and composition of advanced musical forms and styles, including jazz and commercial music. Basic chromaticism, intermediate computer-based music engraving. **Prerequisites:** MUS 218. **Credits:** 3

**MUS 319 - Music Theory IV Twentieth Century Styles**
Analysis and composition of twentieth-century musical styles, including jazz and commercial music. Basic orchestration and advanced computer-based music engraving. **Prerequisites:** MUS 318. **Credits:** 3

**MUS 320 - Materials in Popular Music and Jazz**
The basics of music theory and the development of aural skills pertaining to popular song and jazz. **Prerequisites:** MUS 319 or permission of instructor. **Credits:** 3

**MUS 323 - Music in the Elementary School**
Current issues, methods, and techniques for teaching and supervising general music programs in the elementary school. **Prerequisites:** MUS 319. **Credits:** 2

**MUS 324 - Music in the Middle School**
Current issues, methods, and techniques for teaching and supervising choral and instrumental music programs in the middle school. **Prerequisites:** MUS 319. **Credits:** 2

**MUS 326 - Instrumental Methods and Materials**
Methods and materials used in instrumental teaching. **Prerequisites:** Admission to teacher education. **Credits:** 3

**MUS 327 - Choral Methods and Materials**
Methods and materials used in developing the school choral program. **Prerequisites:** Admission to teacher education. **Credits:** 3

**MUS 329 - Fundamentals of Conducting**
Introduction to the basic skills and gestures of conducting. 3 Lab. **Prerequisites:** MUS 309, 319. **Credits:** 2

**MUS 358 - Concert Attendance**
Attend ten approved music performances. S/U grading. **Credits:** (0)

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312
MUS 371 - University Chorus
Study and performance of representative choral works open to any student meeting eligibility requirements Different repertoire every semester 3 meetings Credits (1, R16)

MUS 372 - Concert Choir
Audition required, public performances Different repertoire every semester 4 meetings Credits (1 R16)

MUS 373 - Band
Performance of a wide variety of music in the marching symphonic and concert bands, open to any student meeting eligibility requirements Different repertoire every semester 4 meetings Credits 1-2 R16

MUS 374 - Orchestra
Experience for advanced strings, wind and percussion players, formal concerts and performances Different repertoire every semester Credits (1, R16)

MUS 375 - Ensemble
Performance in vocal and instrumental ensembles Different repertoire every semester S/U grading Credits ((1, R24))

MUS 376 - Musical Theatre Ensemble
Staged production of scenes or shows from the operatic and musical theatre repertory Prerequisites Permission of instructor Credits [(1 R8)]

MUS 377 - Survey of the Music Industry
Historical and theoretical study of various forms of music literature Prerequisites MUS 319 or permission of instructor Credits 3 R16

MUS 378 - Introduction to Recording Arts
The audio recording process including the acoustics of sound microphone design, signal path, audio console theory and digital signal processing Prerequisites Permission of the department head Credits 2 R6

MUS 379 - Commercial and Electronic Music
Materials and procedures in composing music in the retail and wholesale music trade publishing, royalties copyright performance rights, record production, advertising and promotion, labor relations contracts, artist management Credits 3

MUS 380 - Cooperative Education in Music
See Cooperative Education Program Credits 1 or 3 R15

MUS 381 - Marching Band Techniques
Variable topics students may enroll again for additional credit if a different topic is taken Credits 1 R4

MUS 382 - Senior Recital
Public performance May be scheduled after hearing committee approval Prerequisites MUS 305 Credits 1

MUS 383 - Applied Minor
One 30 minute private lesson per week Prerequisites Two semesters of MUS 306 Credits 1 R3

MUS 384 - Applied Major
Applied music with one hour of private instruction and one hour master class each week Studio Prerequisites Audition or permission of the department head Credits (2 R6)

MUS 385 - Applied Major
Applied music with one hour of private instruction and one hour master class each week Studio Prerequisites Audition or permission of the department head Credits (2 R6)

MUS 386 - Senior Recital
Public performance May be scheduled after hearing committee approval Prerequisites MUS 305 Credits 1

MUS 387 - Advanced Vocal Pedagogy
Advanced study of teaching methodology physiology and anatomy of the voice Emphasis on a variety of vocal styles, techniques, research technology and practical teaching experiences Prerequisites Upper level music majors only Credits 3

MUS 388 - Teaching in the Private Studio
Practical ethical, and legal aspects of establishing a private music studio, including evaluation of appropriate pedagogical approaches and materials for individual instruction Credits 1

MUS 400 - History of American Musical Theatre
A study of the development of the Musical in the United States tracing its development from 17th Century sources (P5) Credits 3

MUS 401 - Advanced Vocal Pedagogy
Advanced study of teaching methodology physiology and anatomy of the voice Emphasis on a variety of vocal styles, techniques, research technology and practical teaching experiences Prerequisites Upper level music majors only Credits 3

MUS 402 - Teaching in the Private Studio
Practical ethical, and legal aspects of establishing a private music studio, including evaluation of appropriate pedagogical approaches and materials for individual instruction Credits 1

MUS 403 - Marching Band Techniques
Staged production of scenes or shows from the operatic and musical theatre repertory Prerequisites Permission of instructor Credits [(1 R8)]

MUS 404 - Applied Minor
One 30 minute private lesson per week Prerequisites Two semesters of MUS 306 Credits 1 R3

MUS 405 - Applied Major
Applied music with one hour of private instruction and one hour master class each week Studio Prerequisites Audition or permission of the department head Credits (2 R6)

MUS 406 - Senior Recital
Public performance May be scheduled after hearing committee approval Prerequisites MUS 305 Credits 1

MUS 407 - Senior Recital
Public performance May be scheduled after hearing committee approval Prerequisites MUS 305 Credits 1

MUS 408 - Senior Recital
Public performance May be scheduled after hearing committee approval Prerequisites MUS 305 Credits 1

MUS 409 - Senior Recital
Public performance May be scheduled after hearing committee approval Prerequisites MUS 305 Credits 1

MUS 410 - History of American Musical Theatre
A study of the development of the Musical in the United States tracing its development from 17th Century sources (P5) Credits 3

MUS 411 - Advanced Vocal Pedagogy
Advanced study of teaching methodology physiology and anatomy of the voice Emphasis on a variety of vocal styles, techniques, research technology and practical teaching experiences Prerequisites Upper level music majors only Credits 3

MUS 412 - Teaching in the Private Studio
Practical ethical, and legal aspects of establishing a private music studio, including evaluation of appropriate pedagogical approaches and materials for individual instruction Credits 1

MUS 413 - Studies in Improvisation
Study of significant styles of improvisation through listening, analysis and performance Additional credit may be earned at an advanced level or in a different style Lab Prerequisites 309 319 Credits 1 R4

MUS 414 - Applied MIDI/Synthesis
Applied study of MIDI/Synthesis with one hour of private instruction and one hour of masterclass per each week Prerequisites Permission of instructor Credits 2 R6

MUS 415 - Music History I Music Before 1750
Music history from the roots of Western civilization to the end of the Baroque Prerequisites MUS 318 or permission of instructor Credits 3

MUS 416 - Music History II Music after 1750
Music history from the end of the Baroque to the present Prerequisites MUS 319 or permission of instructor Credits 3

MUS 417 - Studies in Music Literature
Historical and theoretical study of various forms of music literature Prerequisites MUS 419 or permission of the instructor Credits 3 R9

MUS 418 - Twentieth-Century Music
Historical and theoretical issues in twentieth century music Prerequisites MUS 419 Credits 3

MUS 419 - Jazz Arranging and Composing
Basic tools of creative arranging and composing for small jazz ensembles Prerequisites MUS 320 or permission of instructor Credits 3

MUS 420 - Studio Conducting
Study and application of gesture communication and analysis to choral conducting 3 Lab Prerequisites MUS 329 Credits 2

MUS 421 - Instrumental Conducting
Application of techniques and analysis to instrumental conducting 3 Lab Prerequisites MUS 329 Credits 2

MUS 422 - Composing for Film and Video
Materials and procedures in composing music in synchronization with film and video Prerequisites MUS 181 or 283 MUS 319 Credits 3

MUS 423 - Music in Motion Pictures
A study of the development of the Musical in the United States tracing its development from 17th Century sources (P5) Credits 3

MUS 424 - Advanced Vocal Pedagogy
Advanced study of teaching methodology physiology and anatomy of the voice Emphasis on a variety of vocal styles, techniques, research technology and practical teaching experiences Prerequisites Upper level music majors only Credits 3

MUS 425 - Teaching in the Private Studio
Practical ethical, and legal aspects of establishing a private music studio, including evaluation of appropriate pedagogical approaches and materials for individual instruction Credits 1

MUS 426 - History of American Musical Theatre
A study of the development of the Musical in the United States tracing its development from 17th Century sources (P5) Credits 3

MUS 427 - Advanced Vocal Pedagogy
Advanced study of teaching methodology physiology and anatomy of the voice Emphasis on a variety of vocal styles, techniques, research technology and practical teaching experiences Prerequisites Upper level music majors only Credits 3

MUS 428 - Teaching in the Private Studio
Practical ethical, and legal aspects of establishing a private music studio, including evaluation of appropriate pedagogical approaches and materials for individual instruction Credits 1
The study of music composed for motion pictures process and procedures, selected biographies representative films and a brief chronology Credits 3

MUS 470 - Orchestration and Arranging
Scoring and arranging for instrumental and vocal ensembles Prerequisites MUS 182 or 283 319 Credits 2

MUS 474 - Entrepreneurship in Music, Senior Project
The study and application of skills needed in professional music related fields senior project resume and multimedia portfolio required Prerequisites MUS 378 or permission of instructor Credits 1

MUS 475 - Arts Management
Introduction to the principles and practices of managing nonprofit cultural institutions Credits 3

MUS 479 - Digital Audio Recording and Editing
Nonlinear digital audio production for recording editing arranging and mixing of digital audio and MIDI Prerequisites MUS 379 or permission of instructor Credits 3

MUS 480 - Independent Study
Independent Study Prerequisites Permission of the instructor, music major Credits 1-3 R9

MUS 481 - Live Sound Reinforcement
A study of the tools and techniques used in the mixing and amplification of live sound Prerequisites MUS 379 383 or permission of instructor Credits 3

MUS 483 - Practicum in Music
Project based practicum in an on-campus work environment 45 hours of work per hour of credit Prerequisites Permission of instructor Credits 1-3 R3

MUS 489 - Internship
Faculty supervised training in an approved agency Minimum of 9 hours per week or 135 hours for each 3 credits arranged with the agency and the music department S/U grading Prerequisites MUS 378 permission of department head Credits 3 R9

MUS 491 - Supervised Student Teaching in Music, K-12
A full-time supervised teaching experience in Music Prerequisites COREQ EDSE 490 495 Credits 3

MUS 493 - Topics in Music
Issues in music performance education, or the music business Prerequisites Permission of department head Credits (1 3, R12)

MUS 494 - Topics in Musical Theatre
Selected topics in musical theatre Prerequisites Permission of instructor Credits 1 3 R6

MUS 497 - Seminar in Piano Pedagogy
2 Lab Prerequisites Approval of instructor Credits 1 R4

MUS 498 - Seminar in Accompanying
2 Lab Prerequisites Approval of instructor Credits 1, R4

Native American Studies

NAS 452 - The Roots of Health Disparities in Native American Populations
Course discusses emergent models that associate chronic stress via historical and inter-generational trauma with chronic disease, particularly among Indigenous or colonized populations Prerequisites Junior or senior standing Credits 3

NAS 470 - Cherokee Culture and History
Course will provide a general introduction to Cherokee culture and history with an emphasis on relationship to health and policy Prerequisites Junior or senior standing Credits 3

NAS 471 - Indigenous and Western Psychologies
Epistemologies and world views of Southeastern Native peoples will be discussed in comparison with standard Western approaches of addressing behavioral health Prerequisites Junior or senior standing Credits 3

NAS 472 - Healing the Wounded Native Child
Course will increase students' understanding of culturally sensitive care and key elements involved in addressing behavioral health needs of Native child and adolescent populations Prerequisites Junior or senior standing Credits 3

NAS 474 - Issues in Indian Health
Historical and cultural context of disease in the Americas from 1500 AD to present with focus on health of Indigenous Peoples of Southeast Prerequisites Junior or senior standing Credits 3

NAS 476 - American Indian Tobacco and Substance Use
Broad historic and contemporary survey of how tobacco and consciousness-altering substance usages are situated within the culture and daily lives of Southeastern Native peoples Prerequisites Junior or senior standing Credits 3

Nutrition and Dietetics

ND 190 - Personal Nutrition
Basic research-based nutrition concepts applied to assessment and adjustment of personal nutrition habits, critical evaluation of nutrition information and influences on dietary patterns Credits 3

ND 239 - Dietetics as a Profession
Introduction to professional ethics conduct in-patient care structure of the American Dietetic Association, and current issues in the profession of dietetics Credits 1

ND 300 - The Science of Nutrition
An introduction to the principles of a healthful diet and weight control in comparison to current trends in eating behaviors and food production in class laboratory sessions during four 75-minute class periods Credits 3

ND 301 - Food Science Lab
Food Science Lab to accompany Food Science Lecture ND 331 Prerequisites COREQ ND 331 Credits 1

ND 303 - Quality Food Production Lab
Quality Food Production Lab to accompany Quality Food Production, ND 333 Prerequisites COREQ ND 333 Credits 1

ND 304 - Nutritional Assessment Lab
Nutritional Assessment Lab to accompany Nutritional Assessment Lecture ND 334 Prerequisites COREQ ND 334 Credits 1

ND 306 - Nutrition Interviewing and Counseling Lab
Nutrition Interviewing and Counseling Lab to accompany Nutrition Interviewing and Counseling Lecture ND 336 Prerequisites COREQ ND 336 Credits 1

ND 310 - Food, Nutrition, and Culture
Exploration of the role of cultural diversity in formation of food habits with focus on changes in U S dietary patterns related to global cultural plurality (P6) Credits 3

ND 325 - Research Methods in Nutrition
An overview of research methodologies and evidence analysis techniques that form the basis of evidence based practice guidelines in nutrition and dietetics practice Prerequisites MATH 170, ND 330 Credits 3

ND 330 - Human Nutritional Needs
Principles of nutrition including digestion, requirements of nutrients, dietary adequacy factors affecting food choices and roles of nutrition in physical fitness and health maintenance Credits 3

ND 331 - Food Science
Scientific principles of food preparation effect of preparation practices on food quality and nutrient retention storage and preservation principles Prerequisites ND major ND 330 and BIOL 313 COREQ ND 301 Credits 3

ND 333 - Quantity Food Production
Application of principles of food preparation in large quantities use of institutional equipment and procedures introduction to institutional food service production management techniques Prerequisites ND 331 COREQ ND 303 Credits 2

ND 334 - Nutritional Assessment
Nutritional assessment of individuals using demographic, biochemical, anthropometre, and dietary parameters Prerequisites ND 330, BIOL 293, CHEM 133 and a nutrition major COREQ ND 304 Credits 2

ND 335 - Nutrition Through the Life Cycle
Application of nutrition principles during different stages of the life, including preconception, pregnancy lactation, infancy preschool years middle childhood adolescence adulthood and late maturity Prerequisites 330 Credits 3

ND 336 - Nutrition Interviewing and Counseling Skills
Basic interviewing and counseling principles and strategies with application for promoting successful lifestyle and nutrition changes Prerequisites ND 330 and a nutrition major COREQ ND 306 Credits 1

ND 338 - Normal and Therapeutic Nutrition
Principles of normal human nutrition, altered nutrient requirements of disease states, and medical nutrition therapy Prerequisites BIOL 291 CHEM 133 or COREQ BIOL 292 prenursing major Credits 3

ND 340 - Community Nutrition
Application of nutrition principles to planning funding implementation monitoring and evaluation of community nutrition programs and activities Prerequisites 330 Credits 3

ND 342 - Nutrition in Athletics
Students will learn to integrate basic concepts of nutrition, energy metabolism and exercise physiology to understand nutritional requirements in exercise Prerequisites ND 330 or HSCC 150 only for students accepted into Athletic Training program. Credits 3

ND 350 - Adv Human Nutrition I
Normal nutrition in relation to biochemical and physiological functioning of macronutrients and their interrelationships in energy balance Credits 3

ND 351 - Advanced Human Nutrition II
Normal nutrition in relation to biochemical and physiological functioning of vitamin and mineral interrelationship with health and disease Prerequisites ND 350 Credits 3

ND 389 - Cooperative Education in Nutrition
See Cooperative Education Program. Credits 1 or 3, RIS

ND 406 - Nutrition Interviewing and Counseling Lab
Nutrition Interviewing and Counseling Lab to accompany ND 436 Nutrition Interviewing and Counseling Application of motivational interviewing and other counseling techniques used to promote dietary change in individuals Prerequisites ND 335 Coreq/Prerequisites ND 436 Credits 1

ND 410 - Study Abroad A Global Perspective in Nutrition
Exploration of the health culture and other influences of the traditional diet in a variety of international settings Prerequisites Permission of instructor Credits 3

ND 420 - Community Nutrition I
Federal, state and local community nutrition programs and policies application of techniques used to conduct a community nutrition needs assessment Prerequisites ND 335 Credits 3

ND 422 - Community Nutrition II
Principles of nutritional epidemiology as applied to national state and local nutrition policy application of nutrition education in the development implementation and evaluation of community nutrition programs Prerequisites ND 420 Credits 3

ND 432 - Institutional Food Service Management I
Functions of management applied to food service systems emphasis on food service equipment layout and design, menu development procurement and production management Prerequisites ND 333 and a nutrition major Credits 3

ND 433 - Research Methods in Nutrition
Standard procedures for nutrient analysis including proximate analysis of foods, introductory experimental design and methodology 2 Lecture, 4 Lab Prerequisites MATH 170 or PSY 251 Credits 3

ND 435 - Institutional Food Service Management II
Principles of food service management related to management theories and techniques time management skills delegation and negotiation skills communication
skills personnel management financial management and ethics Prerequisites 432 Credits 3
ND 436 - Nutrition Interviewing and Counseling Skills
Basic interviewing and counseling principles and strategies with application for promoting successful lifestyle and nutrition changes Prerequisites ND 335 Coreq/Prerequisites ND 406 Credits 2
ND 439 - Introduction to Professional Practice
Introduction to professional ethics, conduct in patient care, utilization of laboratory values nutritional assessment and dietary management Prerequisites Permission of the instructor or nutrition major Credits 1
ND 444 - Nutrition Education
Analysis and application of educational theory and techniques used in nutrition education, skill-building in the design evaluation of nutrition education for diverse audiences Prerequisites 334 340 Credits 3
ND 450 - Nutrition Theory for Health Professionals
Mechanisms by which diet contributes to maintenance of health prevention, and treatment of diseases common in public health and community settings Prerequisites 330 BIOL 293 and CHEM 133 Credits 3
ND 451 - Medical Nutrition Therapy I
Mechanisms by which diet contributes to maintenance of health, prevention and a treatment of diseases of the GI tract liver disease and cardiovascular disease Prerequisites Nutrition major and ND 334 ND 336 BIOL 293 and CHEM 133 Credits 3
ND 452 - Medical Nutrition Therapy II
Mechanisms by which diet contributes to maintenance of health, prevention and treatment of diabetes renal disease cancer and pulmonary diseases Prerequisites ND 451 Credits 3
ND 453 - Medical Nutrition Therapy Lab I
Application of the nutrition care process to clinical case studies corresponding to disorders covered in ND 451 Medical Nutrition Therapy I Prerequisites ND 334 Coreq/Prerequisites ND 451 Credits 1
ND 454 - Medical Nutrition Therapy II Lab
Application of information received in ND 452 Medical Nutrition Therapy II, enteral and parenteral nutrition support calculations nutrition assessment diagnosis intervention monitoring and evaluation of case studies related to critical illness can Prerequisites ND 451 Coreq/Prerequisites ND 452 Credits 1
ND 461 - Nutrition and Dietetics Capstone
Capstone course designed for student self appraisal of knowledge, career goals and interests application of cumulative academic content to create a professional presentation Prerequisites ND 439 Credits 1
ND 480 - Independent Study in Nutrition
Independent Study in Nutrition Prerequisites Permission of instructor Credits 1-3 R6
ND 495 - Seminar in Nutrition
Student presentations on current topics in nutrition Prerequisites 436 Credits 1
NRM 140 - Natural Resource Conservation and Management
Students will develop a basic understanding of natural resources and will investigate relationships between those resources and society while exploring issues related to their management (C5) Credits 3
NRM 150 - Career Opportunities in Natural Resources Management
Exploration of varied career opportunities career and program planning advisement, professional values and requirements exposure to professionals in field 2 lab/discussion demonstration Credits 1
NRM 210 - Methods in Natural Resources Management
Introduction to the data collection analysis and presentation techniques used in Natural Resources Management 3 Lecture, 3 Lab Credits 4
NRM 320 - Soil Conservation
Preservation, improvement, and utilization of soil resources for environmental management and productivity 2 Lecture, 2 Lab Prerequisites NRM 210, or permission of instructor Credits 3
NRM 330 - Introduction to Wildlife Ecology and Management
Presents foundations of wildlife ecology and management Topics include history and legislation, population dynamics, habitat conservation and sampling techniques 2 Lecture, 2 Lab Prerequisites 210 or 340 or permission of instructor Credits 3
NRM 340 - Natural Resource Measurements
Basic land climatic hydrologic, and vegetative measurements used in resource management 3 Lecture, 2 Lab Credits 4
NRM 344 - Applied Geographic Information Systems
Application of geographic information systems to the study conservation and management of natural resources Independent project required Prerequisites GEOG 221 Credits 4
NRM 351 - Forest Ecology
The study of forests as integrated ecological systems energy transfer nutrient cycling, communities succession disturbance and their roles in productivity and management 2 Lecture 2 Lab Prerequisites 210 or permission of instructor Credits 3
NRM 352 - Forest Resource Measurements
Principles of applications in measuring forest resources Measurements of trees and stands for volume quality growth, land areas and other forest resources 2 Lecture 2 Lab Prerequisites NRM 210 or permission of instructor Credits 3
NRM 371 - Landscape Ecology
The causes development quantification, and ecological consequences of spatial patterning on the landscape Importance of scale organism response to landscape patterns natural- and human-caused disturbance Prerequisites NRM 221 or permission of instructor Credits 3
NRM 389 - Cooperative Education in NRM
NRM 420 - Soil Genesis and Classification
Students will study the formation and classification of soils and relate their importance to resource management 2 Lecture, 2 Lab Credits 3

NRM 440 - Integrated Resources Management
Natural resources management exercises, project and strategic planning, map and quantitative integration techniques, group dynamics 2 Lecture 4 Lab Prerequisites NRM 210 442 or permission of instructor Credits 4

NRM 442 - Natural Resources Policy and Administration
Policy and administrative principles case studies on the evolution of policy in the United States, current issues Prerequisites Junior standing or permission of instructor Credits 3

NRM 444 - Applied Geographic Information Systems
Enhances knowledge in the areas of data capture database management spatial analysis and cartographic display Project based course capitalizing on the benefits of experiential learning 3 Lecture, 3 Lab Prerequisites 344 or permission of instructor Credits 4

NRM 451 - Foundations of Silviculture
Principles of silviculture and their applications to the major forest types of the United States Site and management requirements of important tree species 3 Lecture, 2 Lab Prerequisites NRM 210 351 or permission of instructor Credits 4

NRM 452 - Forest Management
Principles of forest management at stand and forest levels, forest growth regulation, harvesting, and multiple use management 3 Lecture 2 Lab Prerequisites NRM 210, or permission of instructor Credits 4

NRM 460 - Watershed Management
Principles of watershed management for analysis and control of water yield, timing, and quality in single and multiple use situations 2 Lecture 2 Lab Prerequisites NRM 210 or permission of instructor Credits 3

NRM 472 - Geospatial Analysis
Integrative interdisciplinary investigation into ecosystem habitats Biophysical interactions and extrapolation of community to landscape level analysis 3 Lecture 2 Lab Prerequisites NRM 344, GEOG 324 or permission of instructor Credits 4

NRM 480 - Independent Study
Independent Study Prerequisites NRM major and permission of instructor Credits 1-3 R6

NRM 483 - Applications in Forest Management
Students will participate in actual forest management activities in order to gain practical, hands on experience in the design and implementation of forest management treatments S/U grading Credits 1 3 R6

NRM 493 - Topics in NRM
Topics in NRM Prerequisites Permission of instructor Credits (1 4 R12)

NSG 101 - Introduction to Professional Nursing
Introduction to Professional Nursing Introduces prelicensure students to essential competencies for nursing 1 Lecture Prerequisites Required units for subsequent nursing courses with a required minimum grade of 3 0 (B) Credits 1

NSG 301 - Professional Transitions in Nursing
The development of the profession and of professional nurse roles and the processes through which they are conducted Prerequisites COREQ NSG 398 & NSG 399 Credits 3

NSG 302 - Community Health Nursing I Theory
Concepts of population focused nursing practice, protection and promotion of health for individuals, communities and aggregates Prerequisites COREQ 305, 384 Credits 3

NSG 303 - Spiritual Dimensions of Nursing
Meaning of spirituality from multiple perspectives and historical relationships with nursing explored Credits 3

NSG 304 - Stress Management and Health for the Caregiver
Designed for health professionals, students in health professions and other caregivers to learn stress management and self care Credits 3

NSG 305 - Community Health Nursing III Intervention Project
Community assessment, planning and intervention for health promotion in population focused nursing practice Prerequisites 302 384 Credits 1

NSG 306 - Exploration of Complementary and Alternative Healthcare
Exploration of complementary and alternative healthcare technologies and methodologies Credits 3

NSG 310 - Foundations of Nursing
Fundamental nursing concepts and processes essential to promoting health and maintaining wellness Focuses beginning practitioner on care across the lifespan Prerequisites Admission to the major COREQ NSG 311 Credits 4

NSG 311 - Foundations of Nursing Practicum
Application of fundamental nursing concepts The nursing role is explored within the context of individual, family and community health Prerequisites Admission to the major COREQ NSG 310 Credits 3

NSG 312 - Nursing Assessment thru the Lifespan
Professional nursing observation and physical assessment of the individual in healthcare delivery systems Basic systematic assessment skills used within the nursing process framework Prerequisites Admission to the major COREQ NSG 311 Credits 3

NSG 313 - Pharmacotherapeutics in Nursing
Effects of chemicals used in the prevention, diagnosis and treatment of disease Emphasis on safe application of basic pharmacotherapeutic knowledge Prerequisites Admission to major COREQ/Prerequisites NSG 311 Credits 2

NSG 314 - Nursing Informatics
Introduction of the synergistic use of nursing knowledge, information and computer sciences unique to nursing informatics. Explores impact on practice and patient centered care. Prerequisites: Admission to major CO REQ NSG 311 Credits 1

NSG 320 - Concepts of Adult Nursing
Continuation of nursing process with emphasis on nursing science applicable to adults experiencing acute and chronic alterations in health. Prerequisites: NSG 310 311 312 313 Coreq/Prerequisites: NSG 321 Credits 4

NSG 321 - Adult Nursing Practicum
Continued practical application of nursing process with emphasis on nursing science applicable to individuals experiencing acute and chronic alterations in health. Prerequisites: NSG 310 311 312 and 313 Coreq/Prerequisites: NSG 320 Credits 4

NSG 322 - Concepts of Geriatric Nursing
Overview of nursing science specific to care of the aging older adult with emphasis on complex physiologic, emotional and spiritual patient needs. Prerequisites: Admission to the Nursing Program CO REQ NSG 310 and 311 Foundations of Nursmg Credits 2

NSG 323 - Pharmacotherapeutics in Nursing II
Continued exploration of effects of chemicals used in the prevention, diagnosis and treatment of disease. Incorporation of patient teaching and application of pharmacotherapeutic knowledge. Prerequisites: NSG 313 Credits 2

NSG 324 - Evidence Based Nursing Practice
Introduction to the intellectual skills needed to identify, conduct, report and critique nursing research. Prerequisites: NSG 310 311 and 314 CO REQS NSG 320 and 321 Credits 2

NSG 315 - Nursing Ethics and Health Policy
Overview of professional issues and ethics in nursing and healthcare. Exploration of health policies impacting nursing practice and healthcare. Prerequisites: Admission to the program. CO REQ NSG 310 Credits 2

NSG 327 - Essentials of Baccalaureate Nursing I
This course explores five of the nine essential components key to a baccalaureate level nursing education as outlined by the American Association of Colleges of Nursing. Prerequisites: Successful completion of 1st three years of RIBN program and NCLEX RN. Coreq/Prerequisites: NSG 302 305 322 and 384 Credits 4

NSG 328 - Essentials of Baccalaureate Nursing II
This course explores four of the nine essential components key to baccalaureate level nursing education as outlined by the American Association of Colleges of Nursing. Prerequisites: NSG 327 Coreq NSG 329 NSG 471 NSG 472 and NSG 473 Credits 3

NSG 329 - Essentials of Baccalaureate Nursing Practicum
This course helps the associate degree prepared nurse transition to the roles and responsibilities of a baccalaureate educated nurse through practicum experiences. Prerequisites: NSG 327 Coreq NSG 328 NSG 471 NSG 472 and NSG 473 Credits 3

NSG 330 - The Nurse Generalist in the Rural Community Setting
This course supports the development of a rural nurse generalist competent in the assessment and management of population health across diverse specialties and healthcare delivery environments. Prerequisites: NSG 302 305 384 Coreq/Prerequisites: NSG 302 305 384 Credits 3

NSG 340 - Basic Nursing Skills
Psychomotor nursing skills, scientific principles and nursing procedures essential to the assessment and care of patients. Lecture 2 Lab Placement Junior year Fall semester. Prerequisites: Admission into the nursing major. Credits 3

NSG 341 - Nursing Pharmacotherapeutics I
Nursing responsibility for pharmacotherapeutic management with emphasis on study of prototype drugs in each of the major drug classifications. Prerequisites: Admission to the nursing sequence. Credits 1

NSG 342 - Nursing Pharmacotherapeutics II
Core drug knowledge and client variables are applied to nursing management of drug therapy. Prerequisites: NSG 341 Coreq/Prerequisites: 357 and 387 Credits 2

NSG 345 - International Missionary/Volunteer Nursing
A thorough examination of culture, nursing care and missionary/volunteer work in a locale outside of the United States. Credits 3

NSG 346 - Pathophysiology for Nursing
A study of human physiological changes which are the cause or result of pathologic or disease processes. Prerequisites: /Coreq BIOL 291/BIOL 292 or Registration by permission of Instructor. Minimum grade of B (3.0) in NSG 101. Students may only repeat the courses once for a total of two attempts. Credits 3

NSG 350 - Dimensions of Professional Nursing
The development of the profession and of professional nurse roles. Lecture 1 Seminar. Prerequisites: Admission to nursing major. Credits 2

NSG 353 - Nursing Science I
Fundamental nursing processes and concepts. Emphasis on health of clients across the lifespan. 4 Lecture, 1 Seminar. Prerequisites: Admission to the nursing sequence. Coreq/Prerequisites: 383 Credits 5

NSG 357 - Nursing Science II
Concepts of health care. Health promotion, illness care, and nursing roles in adult health care. Credits 4

NSG 360 - Health Care of Women
Review of women's health care. The functions of women's bodies and personal responsibility for health. Credits 2

NSG 383 - Clinical Practicum I
Application of psychomotor skills, interpersonal and nursing processes to the care of individuals, emphasis on the nursing role in health maintenance. S/U grading. 12 Lab Prerequisites: Junior standing. Coreq/Prerequisites: 353 Credits 4

318
NSG 384 - Community Health Nursing II Practicum
Application of wellness concepts and health promotion in the nursing care of families and other groups in community settings S/U grading 6 Lab Prerequisites COREQ 392, 305 Credits 2

NSG 387 - Clinical Practicum II
Application of concepts of health care, health promotion, illness care and nursing roles in adult health acute care settings S/U grading Prerequisites 340, 341, 350, 353, 383 Coreq/Prerequisites 342, 357 Credits 4

NSG 389 - Cooperative Education in Nursing
See Cooperative Education Program. Prerequisites 355 Credits 1 or 3 R15

NSG 393 - Topics in Nursing
Topics in Nursing Prerequisites Permission of instructor Credits (1-4 R12)

NSG 398 - APA Writing Style and Format
Writing style and formatting as outlined in the Publication Manual of the American Psychological Association S/U grading Prerequisites Permission of instructor Credits 1

NSG 399 - Clinical Update for RN's
Registered nurse students demonstrate or provide documentary evidence of satisfactory level of competence in basic professional nursing knowledge and skills Prerequisites 301, 398 Credits 2

NSG 405 - Gerontological Nursing
The aging process health assessment, and promotion in the aged, identification of frequent alterations in health and appropriate nursing interventions Prerequisites Permission of instructor Credits 1 3

NSG 406 - Critical Care Nursing
Application of nursing process to the care of the critically ill patient Combines web-based instruction and on campus simulation lab experiences Prerequisites COREQ 468 Credits 2

NSG 408 - Perspectives in International Nursing Leadership
A comprehensive exploration of global nursing issues within a travel study opportunity to collaboratively build leadership skills and establish learning partnerships Prerequisites Permission of instructor Credits 3

NSG 410 - Concepts of Adult Nursing II
Continuation of nursing process with emphasis on nursing science applicable to adults experiencing acute alterations in health Prerequisites NSG 320 and 321 C0 REQ NSG 411 Credits 4

NSG 411 - Adult Nursing II Practicum
Continued application of nursing process with emphasis on nursing science applicable to individuals experiencing acute and chronic alterations in health Prerequisites NSG 310 and 311 Coreq/Prerequisites NSG 410 Credits 4

NSG 412 - Concepts of Maternal/Child Nursing
This course is a continuation of the nursing process with emphasis on the nursing art and science applicable to the childbearing and childrearing family Prerequisites NSG 320 and 321 Coreq/Prerequisites NSG 413 Credits 4

NSG 413 - Maternal/Child Nursing Practicum
Application of nursing process with emphasis on the nursing science of childbearing and childrearing concepts Prerequisites NSG 320 and 321 CO REQ NSG 412 Credits 3

NSG 414 - Advanced Technology & Pharmacotherapeutics
This course is designed to increase knowledge of and ability to apply advanced pharmacology and technology to nursing practice Prerequisites NSG 310, 311, 313 and 323 Coreq/Prerequisites NSG 410 and 411 Credits 1

NSG 420 - Synthesis of Nursing Concepts
Synthesis of program outcomes for transition into nursing practice as a graduate nurse Prerequisites NSG 410, 411, 412, 413 and 414 Coreq/Prerequisites NSG 421 Credits 2

NSG 421 - Synthesis of Nursing Practicum
Application of program outcomes for transition into professional practice as a graduate nurse Prerequisites NSG 410, 411, 412, 413 and 414 CO-REQ NSG 420 Credits 3

NSG 422 - Concepts of Community/Mental Health Nursing
Integration of concepts of community and mental health nursing Prerequisites NSG 410, 411, 412, 413 and 414 CO-REQ NSG 423 Credits 4

NSG 423 - Community/Mental Health Nursing Practicum
Application of the art and science of nursing specific to patients in community/mental health settings Prerequisites NSG 410, 411, 412, 413 and 414 CO-REQ NSG 422 Credits 4

NSG 424 - Concepts of Nursing Leadership in Management
Integrates concepts of nursing leadership and management Overview of concepts and skills of dynamic and creative leadership and management for high quality patient centered nursing Prerequisites NSG 410, 411, 412, 413 and 414 CO-REQ NSG 421 Credits 2

NSG 433 - Patient Education
Practice of patient education standards and guidelines for patient education specific areas and settings for patient education Credits 3

NSG 460 - Nursing Leadership I Theory
Leadership theory in the management of clients peers and other healthcare providers in nursing service settings Prerequisites 483, 484 Credits 3

NSG 461 - Basic Nursing Leadership and Management
Leadership theory in the management of clients peers, and other healthcare providers in nursing service settings for the Pre licensure nursing student Prerequisites Permission of instructor Credits 2

NSG 466 - Nursing Science III
Application of the nursing process for complex client models, including the childbearing family the child and family and the mentally ill client Prerequisites 357, 387 Coreq/Prerequisites 486 Credits 6
NSG 468 - Nursing Science IV
Concepts of health care, health promotion, illness care, and nursing roles for clients with complex health care needs
Prerequisites 357 and 387 Coreq/Prerequisites 488
Credits 5

NSG 470 - Nursing Research
Research design in the study of nursing problems, interpretation of research emphasized Prerequisites
Permission of instructor Credits 2

NSG 471 - Nursing Research I Research Process
Research design in the study of nursing problems, research process emphasized Prerequisites COREQ 472, 473
Credits 2

NSG 472 - Nursing Research II Critical Reading
Research design in the study of nursing problems, critical reading emphasized Prerequisites Permission of
instructor COREQ 471 473 Credits 2

NSG 473 - Nursing Research III Clinical Application
Research design in the study of nursing problems, clinical application emphasized Prerequisites Permission of
instructor COREQ 471 472 Credits 2

NSG 476 - Advanced Concepts and Issues for Nursing Practice
Analysis of advanced concepts and issues as they relate to nursing practice in complex health care environments
Credits 2

NSG 478 - Intermediate Physical Assessment
Focus on developing assessment skills for conducting a health status examination on the adult client
Prerequisites Registered nurse or senior nursing student Credits 4

NSG 479 - Global Health Issues in Infancy Childhood
Examination of selected global health issues in children from infancy to adolescence Credits 2

NSG 480 - Independent Study
S/U grading Prerequisites Permission of instructor Credits 1-3 R6

NSG 482 - Readings in Nursing Readings in Nursing Prerequisites Permission of instructor Credits 3

NSG 483 - Nursing Leadership II Practicum
Application of management principles in the care of clients with complex health problems through the study of
leadership S/U grading 6 Lab Prerequisites COREQ 460 484 Credits 2

NSG 484 - Nursing Leadership III Intervention Project
Nursing leadership and management assessment planning, analysis and intervention plan for selected site of student's
choice Prerequisites COREQ 460 483 Credits 1

NSG 486 - Clinical Practicum III
Application of nursing strategies to the care of the child bearing family, the child and family, and the mentally ill
client S/U grading 12 Lab Prerequisites 357 387 COREQ 466 Credits 4

NSG 488 - Clinical Practicum IV
Care of populations with complex health care needs with focus on illness prevention and health promotion
Prerequisites 357 and 387 COREQ 468 Credits 6

Philosophy and Religion
PAR 101 - Western Philosophical Traditions
Introduces students to thinkers foundational to liberal arts education who pursue the examined life inquiring into
human existence knowledge and moral goodness (P4) Credits 3

PAR 102 - Western Moral Traditions
The study of historical theories of virtue, duty and the common good along with moral education, and
contemporary moral dilemmas (e.g. abortion, animal rights, genetic engineering) (P4) Credits 3

PAR 145 - Eastern Religious Traditions
Historical political and theological contexts in which the major religious traditions of the East (Buddhism,
Confucianism, Hinduism, Taoism) developed, with attention to distinctive ethical principles (P6) Credits 3

PAR 146 - Western Religious Traditions
Historical political and theological contexts in which the major religious traditions of the West (Judaism,
Christianity, Islam) developed, with attention to noted ethical principles (P3) Credits 3

PAR 190 - Freedom, Culture, and Utopia
Study of classic utopian visions of ideal societies along with criticisms arising from the implications for human
freedom in such communities 3 Seminar Credits 3

PAR 201 - Philosophy of Sex and Love
An examination of key conceptual and ethical questions concerning love and sex. Is love really essential to a good
life? What defines sexual perversion? (P4) Credits 3

PAR 230 - Legal, Scientific, & Critical Reasoning
Argument analysis, validity, strength, soundness of deductive and inductive arguments, logical fallacies,
practical uses of critical reasoning in legal, scientific, and ethical case studies (P4) Credits 3

PAR 242 - What is Religion?
A reflection upon the methodologies (historical, sociological, psychological) used in the modern scholarly study of
religion, and theories about the origins and nature of religion (P6) Credits 3

PAR 250 - Origins of Early Christian Traditions
Study of the historical events, processes, and key persons involved in the emergence of the early Christian church,
 stressing philosophical theological disputes forming early Christianity (P3) Credits 3

PAR 251 - Understanding Islamic Traditions
The religious history of Islam— the beliefs and practices of Muslims— Islamic mysticism, the vitality of Islam,
contemporary tensions and interpretations (P6) Credits 3

PAR 260 - Women and Religion
Study of women’s narratives and visions—feminist theologians, women mystics, female writers—as they
reflect on spiritual life, marginalization, moral imagination, and community (P6) Credits 3

PAR 295 - Self, Society, & the Good Life
An intensive seminar teaching the skills of research and writing in the humanities while studying theories and problems of the good life. Credits 3

PAR 304 - Justice, Power and Human Nature in the Ancient Greek Polis
Ancient Greek thinkers that founded the Western liberal arts traditions, first raising central questions about human excellence, knowledge, justice, power, and historical meaning. Credits 3

PAR 306 - Science, Reason, and Autonomy in the Enlightenment
Rejecting authority of tradition, rationalists and empiricists, like Rene Descartes and Francis Bacon, inaugurate modern natural science by demanding new methods and principles of reasoning. Credits 3

PAR 307 - From Existentialism to Feminism
Philosophical ideal of freedom as found in German Idealism and Romanticism, and its subsequent developments and critique in Marxism, existentialism, postmodernism and feminism. Credits 3

PAR 308 - From Pragmatism to Postmodernism
The development of philosophy in England and America in the 19th and 20th centuries with particular emphasis on William James and Ludwig Wittgenstein. Credits 3

PAR 309 - Philosophy in and Of Film
Philosophical ideas in film, philosophical ideas about film and about the interpretation of film. Credits 3

PAR 310 - Philosophy of Art
Consideration of ways of making reflective claims about art, emphasis on development of a personal viewpoint. Credits 3

PAR 311 - Philosophy of Science
The structure of scientific explanation and discovery, the cognitive status of scientific theories, relations between the various natural and social sciences. Credits 3

PAR 312 - Philosophy of Religion
Selected topics, such as proofs for the existence of God, immortality, the problem of evil, and the nature of religious belief, action, and experience. Credits 3

PAR 313 - Philosophy of Law
The nature of law and legal reasoning, classical and modern theories of law, law, freedom of expression, equality, justice, and responsibility explored through case studies. Credits 3

PAR 315 - Philosophy of Mind
A survey of the major philosophical theories of mind and a study of some select moral and social scientific implications of those theories. Credits 3

PAR 320 - Philosophical and Religious Classics
An exploration of a seminal text or thinker in philosophical or religious thought. Credits 3

PAR 323 - Mysticism and the Modern Mind
Study of the varied meanings of mysticism in thought, religion, and culture. Credits 3

PAR 330 - America's Wilderness Ethics and Aesthetics
Investigates how the American conception of "wilderness" has evolved and the consequences for wilderness preservation, ecological, and aesthetic appreciation of the wild. Credits 3

PAR 332 - Biomedical Ethics and Social Justice
Ethical theories surrounding autonomy, beneficence, justice, applied to concepts of health, disease, and personhood, patient provider relationship, life death issues, health policy, genetic engineering and biomedical research. Credits 3

PAR 333 - Environmental Ethics
Environmental ethics concerns how humans ought to be related to nature. One question explored is "Do animal and ecosystems have value independent of human needs?" Credits 3

PAR 334 - Biotechnology and Society
An exploration of the ethical and legal issues raised by recent innovations in biotechnology, emphasizing forensic genetics, human genetic engineering, and agricultural biotechnology. Cross listed with BIOL 334 Credits 3

PAR 335 - Religion in Film
An examination of how religion and the fundamental problems of religious thought have been portrayed in classic and contemporary film. Credits 3

PAR 336 - Religion and Science: God's Law and the Laws of Nature
Study of the conflicts between religious and scientific explanations of reality, examines pivotal cases Galileo/Church dispute, Darwinism/creationism for constructive models of religious scientific dialogue. Credits 3

PAR 337 - Native American Religions
An interdisciplinary study of indigenous religious beliefs in North America using anthropological, linguistic as well as religious studies to study North American Religious traditions. Credits 3

PAR 380 - Independent Study
Independent Study Credits 1-3 R6
PAR 392 - Global Justice, Liberty, and Human Rights
Discussion of whether global justice can be achieved, in light of political realism, poverty, women's inequities, war markets, with concern for human liberty and rights
Prerequisites: Closed to freshmen 0-24 hours
Credits: 3

PAR 393 - Topics in Philosophy and Religion
Topics in Philosophy and Religion
Prerequisites: Permission of instructor
Credits: 3

PAR 404 - Ancient Cynics, Stoics, and Skeptics
Study of the late ancient schools Epicureans, Stoics and Skeptics and their disputes about the proper ends (pleasure, virtue, doubt) to attain human flourishing
(P4)
Credits: 3

PAR 495 - Seminar in Philosophy and Religion
Seminar in Philosophy and Religion
Prerequisites: 6 hours in philosophy excluding 101 and 201, or permission of instructor
Credits: 3

Physical Education

PE 101 - Yoga
Adapted yoga postures and breathing foundations for meditation
1 Lecture 2 Lab
Credits: 2

PE 102 - Basic Water Safety Skills
Basic water skills, Level III Stroke Readiness American Red Cross swimming outline
2 meetings
Credits: 1

PE 105 - Water Safety Instructor-Lifeguarding Instructor
American Red Cross training for water safety instructor and lifeguarding instructor certificates
3 meetings
Prerequisites: Life guard certification or permission of instructor
Credits: 2

PE 107 - Synchronized Swimming
Creative patterns and movement with music
2 meetings
Prerequisites: 103 or equivalent
Credits: 1

PE 108 - Canoeing
One 2 hour meeting
Prerequisites: 103 or equivalent
Credits: 1

PE 109 - Karate
Students will practice at their own individual level various techniques and forms to further progress their knowledge and skills
2 meetings per week
Credits: 1

PE 113 - Hiking
Safety and skills for organizing hiking and backpacking trips for small groups clothing and equipment map and compass choosing hiking areas weekend trips as arranged
2 meetings
Credits: 1

PE 114 - Jogging
Principles and physiological benefits of running and aerobic exercise
2 meetings
Credits: 1

PE 115 - Weight Training
Execution of various lifts isotonic exercises related health and safety factors
2 meetings
Credits: 1

PE 118 - Group Exercise

PE 120 - RAD-Rape Aggression Defense
Overview of prevention strategies and self-defense techniques in dealing with sexual assault
Credits: 1

PE 122 - Beginning Tennis
This course is designed to provide a beginning player with basic skills and the knowledge of the strategies and rules of tennis
2 meetings
Credits: 1

PE 124 - Handball
One wall and four-wall handball
2 meetings
Credits: 1

PE 125 - Racquetball
One wall and four-wall racquetball
2 meetings
Credits: 1

PE 126 - Bowling
This course is designed to provide a player with basic skills and the knowledge of the strategies and rules of bowling
2 meetings
Credits: 1

PE 130 - Lifeguard Training
American Red Cross outline for lifeguarding certificate
3 meetings
Credits: 2

PE 132 - Basketball
2 meetings
Credits: 1

PE 133 - Volleyball
2 meetings
Credits: 1

PE 134 - Softball
2 meetings
Credits: 1

PE 135 - Soccer
2 meetings
Credits: 1

PE 136 - Beginning Disc Golf
This course will explore techniques, strategies, etiquette rules and safety issues of disc golf as a lifetime fitness activity
Credits: 2

PE 137 - Beginning Mountain Biking
This course will explore techniques, strategies, equipment and safety issues of mountain biking as a lifetime fitness activity
Credits: 1

PE 202 - Casting
Bat spin and fly casting fundamentals and care of equipment
2 meetings
Credits: 1

PE 203 - Snowboarding
Introduction practice and successful execution of the skills needed to enjoy snowboarding
On snow instruction at local snow resort
Meetings as announced
Credits: 1

PE 204 - Alpine Skiing
Introduction, practice and successful execution of the skills needed to enjoy alpine skiing
On snow instruction at local snowpark areas
Meetings as announced
Credits: 1

PE 205 - Modern Dance and Choreography
Dance as an art form and a physical activity: elements of composition for expressive creative, rhythmic movement
2 meetings Credits 1

PE 206 - Social, Line, and Folk Dance
Skills, control, and pose; required in social, line, and folk dances 2 meetings Credits 1

PE 207 - Fencing
2 meetings Credits 1

PE 228 - Adapted Physical Education
Remedial and therapeutic activities 2 meetings
Prerequisites Permission of instructor and recommendation of a physician Credits 1 R3

PE 231 - Aquarobics
Pool based non-swimming aerobic activity for all ages and fitness levels 2 meetings Credits 1

PE 240 - Care and Prevention of Athletic Injuries
Prevention of injuries, bandaging, and the treatment of basic injuries in varsity athletics Credits 3

PE 250 - Elementary School Physical Education - Curriculum
Physical education in relation to the total curriculum Credits 2

PE 264 - Skill Acquisition
The course emphasizes skill acquisition in tumbling, gymnastics, and swimming 2 meetings Credits 1

PE 265 - Sports Officiating I
Rules, techniques, and mechanics in sports officiating football, softball, basketball, volleyball, soccer in 266 Credits 2

PE 267 - Principles of Athletic Coaching
The role of the athletic coach in the management of an athletic program, and in the supervision and instruction of athletes within an athletic program Credits 3

PE 360 - Skills in Promoting Healthful Living
A competency-based course of methods and materials in health, first aid, and safety, and physical education for the elementary school program. 2 Lecture, 1 Lab Credits 1

PE 361 - Physical Education for the Elementary Teacher
A competency-based course of methods and materials in physical education for the elementary school program. 3 per week for 5 weeks Credits 1

PE 365 - Physical Activity and Aging
This course will provide students with an understanding of the role physical activity plays in increasing health, wellness, and decreased disability as a person ages Credits 3

PE 375 - Psychological Aspects of Physical Activity
The psychological and sociological aspects of physical activity as they relate to individuals, cultural values, and societal institutions Credits 3

PE 380 - Independent Study
A topic in health, physical education, or recreation agreed upon by student and instructor Prerequisites ENGL 202 permission of department head Credits 1-3

PE 383 - Instructional Apprenticeship
Apprenticeship to develop teaching and leadership skills before student teaching. 3 hours per credit hour Prerequisites Physical education major, permission of instructor Credits 1 R3

PE 389 - Cooperative Education in PE and Sports
See Cooperative Education Program Credits 1 or 3, R15

PE 410 - Coaching Baseball and Football
History, methods, materials, and strategies of coaching baseball and football Prerequisites Junior level standing Credits 3

PE 411 - Coaching Basketball, Track, and Field
Methods, materials, and strategies for women's and men's basketball and track and field Prerequisites Junior-level standing, Credits 3

PE 423 - Biomechanics
Structure and function of the human musculoskeletal system as related to movement in sport and activity Prerequisites BIOL 291 and BIOL 292 Credits 3

PE 493 - Special Topics
Trends and issues in physical education, sport management, and recreation Credits 3, R6

Physics

PHYS 105 - Contemporary Physics
A lecture laboratory integrated course covering basic theories and techniques used in physics. Topics include wave motion, matter, heat, electromagnetism, quantum mechanics, and nuclear physics. 3 Lecture/Lab (C5) Credits 3

PHYS 120 - Practical Physics
One semester algebra-based survey of the physics of motion, force, energy, heat, electricity, circuits, and magnetism for technical fields. 3 Lecture 2 Lab (Lecture 3 credits, Lab 1 credit) (Lab is required) Coreq/Prerequisites PHYS 120 lecture and PHYS 120 lab Credits 4

This course is designed to examine the structural and institutional influences (race, gender, and class) on childhood Prerequisites SOC 103 or permission of instructor Credits 3

PHYS 130 - Introductory Physics I
Noncalculus-based treatment of motion, force, energy, heat, electricity, and magnetism for technical fields. 3 Lecture 2 Lab (Lecture 3 credits, Lab 1 credit) (Lab is required) Coreq/Prerequisites PHYS 130 lecture and PHYS 130 lab Credits 4

PHYS 131 - Introductory Physics II
A continuation of PHYS 130 covering electricity, magnetism, optics, and modern physics. 3 Lecture 2 Lab (Lecture 3 credits, Lab 1 credit) (Lab is required) Prerequisites PHYS 130 COREQ PHYS 131 lecture and PHYS 131 lab Credits 4

PHYS 150 - Perspectives on Physics and Technology
Inquiry-based course exploring applications of physics to solving real-world problems. Historical background, scientific viewpoints, current cutting-edge research, and careers in physics and technology. 2 Lecture/Lab Credits 1

PHYS 250 - Physical Education in the Elementary Program
See Cooperative Education Program Credits 1 or 3, R15

PHYS 265 - Sports Officiating I
Rules, techniques, and mechanics in sports officiating football, softball, basketball, volleyball, soccer in 266 Credits 2

PHYS 365 - Skills in Promoting Healthful Living
A competency-based course of methods and materials in health, first aid, and safety, and physical education for the elementary school program. 2 Lecture, 1 Lab Credits 1

PHYS 410 - Coaching Baseball and Football
History, methods, materials, and strategies of coaching baseball and football Prerequisites Junior level standing Credits 3

PHYS 411 - Coaching Basketball, Track, and Field
Methods, materials, and strategies for women's and men's basketball and track and field Prerequisites Junior-level standing, Credits 3

PHYS 423 - Biomechanics
Structure and function of the human musculoskeletal system as related to movement in sport and activity Prerequisites BIOL 291 and BIOL 292 Credits 3

PHYS 493 - Special Topics
Trends and issues in physical education, sport management, and recreation Credits 3, R6
PHYS 230 - General Physics I
Calculus based study of motion, force, energy, wave motion, and thermodynamics. 3 Lecture, 3 Lab (Prerequisites: MATH 152 or MATH 153). 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 231 - General Physics II
A continuation of PHYS 230 covering electricity, magnetism, optics, and modern topics. 3 Lecture, 3 Lab. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 302 - Electronics
Circuit theory, discrete devices, amplifiers, operational amplifiers, integrated circuits, and digital techniques. 3 Lecture, 3 Lab. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 310 - Modern Physics
Special relativity, quantum physics, the wave nature of matter, atomic and nuclear structure, and elementary particles. Prerequisites: MATH 131 or MATH 153. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 320 - Mathematical Methods of Physics
Complex numbers and functions, series, Fourier series, cylindrical and spherical polar coordinate systems, ordinary and partial differential equations. Prerequisites: MATH 131 or MATH 153. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 322 - Optics
Geometrical and physical optics, introduction to quantum optics. Prerequisites: MATH 252 or MATH 255. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 325 - Thermodynamics
Classical theory of heat, first and second laws of thermodynamics, enthalpy, entropy, introductory kinetic theory, and statistical thermodynamics. Prerequisites: MATH 131 or MATH 153. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 330 - Geophysics
Geophysics. Prerequisites: MATH 131 or MATH 153. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 335 - Astrophysics
Introduction to the basic principles of astrophysics, stellar structure, stellar evolution, galactic astronomy. Prerequisites: MATH 131 or MATH 153. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 360 - Laboratory Physics
Intermediate experiments in modern physics. Prerequisites: MATH 131 or MATH 153. 2 Lecture, 2 Lab credits.

PHYS 380 - Research in Physics
Physics research projects for individual students. Lab 3 hours weekly in lab per credit hour. Prerequisites: Permission of instructor. 3 Lab credits.

PHYS 389 - Cooperative Education in Physics
See Cooperative Education Program. 1 or 3 Lecture, 1 or 3 Lab credits.

PHYS 410 - Classical Mechanics
Topics in analytical mechanics using vector operators and differential equations. Prerequisites: MATH 256 or MATH 252. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 420 - Nuclear Physics
Nuclear decay models, reactions, fission, fusion, lab techniques of instrumentation, gamma spectra, particle techniques. Prerequisites: MATH 131 or MATH 153. 2 Lecture, 2 Lab. 3 Lab credits.

PHYS 440 - Electricity and Magnetism
Topics in electricity and magnetism using vector operators and differential equations. Prerequisites: MATH 256. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 450 - Quantum Mechanics
Origin of quantum theory, the Schrödinger equation, one-dimensional potentials, linear harmonic oscillator, spherically symmetric potentials, and the hydrogen atom. Prerequisites: PHYS 310. 3 Lecture, 3 Lab credits. 4 Lab credits.

PHYS 454 - Computer Interfacing
Digital logic, computer design, and interfacing with laboratory instruments. This course is cross-listed with CHEM 454. Prerequisites: MATH 252 or MATH 255. 2 Lecture, 2 Lab credits.
PRM 330 - Aquatic Recreation Management
Organization, programming, facility design, and maintenance in various aquatic recreational environments Course may lead to Certified Pool Operator certification This course is cross-listed with SM 330 Credits 3

PRM 333 - Outdoor Instruction
Teaching techniques for outdoor instructors Participation in a multi day field trip is required where teaching skills will be applied as a lab Prerequisites PRM 254 Credits (4 (3 lecture and 1 credit lab))

PRM 340 - Challenge Course Facilitation
Behavior change, instruction and personal growth taught in a challenge course setting Includes operation of a ropes course facilitation of activities, course technology and safety Credits 3

PRM 350 - University & Career Planning in PRM
This course is designed to maintain students preparation for community service graduation requirements and career development Credits 1

PRM 352 - Beginner/Intermediate Canoe and Kayak
Water based outdoor pursuits instruction in canoeing kayaking and basic rescue techniques Credits 3

PRM 356 - Outdoor First Aid
Training for outdoor professionals to administer comprehensive first aid in remote areas possible certification through the National Ski Patrol for Winter Emergency Care and CPR 2 Lecture 2 Lab Credits 4

PRM 360 - Recreation Research
An analysis of the principle methods of recreation research, the application of descriptive and inferential statistics to recreation research, and the development of a research proposal Credits 3

PRM 361 - Program Planning and Evaluation in Parks and Recreation Management
Designed to equip students with a variety of program planning methodologies, including proposal and grant writing Evaluative research methods are also included 3 Lecture 2 Lab Credits 4

PRM 370 - Internship Orientation
Orientation to the internship preparation of personnel records applications resumes and agency contracts Preparation for entry into the profession interview and application techniques 2 Lab Prerequisites 361 or permission of instructor Credits 1

PRM 383 - Internship in Parks and Recreation Management
S/U grading This internship is designed to allow a student to gain experience by working with a selected parks and recreation agency Credits 1, R3

PRM 389 - Cooperative Education in PRM
See Cooperative Education Program Credits 1 or 3 R15

PRM 420 - Expedition Management and Leadership
A wilderness leadership course which offers instruction in expedition leadership and management skills such as judgment and decision-making group management, route and ration planning land navigation, teaching and facilitation techniques, and risk management Prerequisites 254 or permission of instructor Credits 4

PRM 425 - Land-Based Outdoor Pursuits Education
Land based outdoor instruction in mountain activities, caving, and rescue techniques includes institutional teaching techniques used by different agencies and adaptations for people with disabilities 2 Lecture, 2 Lab Prerequisites 254 or permission of instructor Credits 3

PRM 426 - Water-Based Outdoor Pursuits Education
Water based outdoor instruction in canoeing kayaking, rafting, and rescue techniques, includes institutional teaching techniques used by different agencies and adaptations for people with disabilities 3 Lecture, 2 Lab Prerequisites 254 or permission of instructor Credits 4

PRM 427 - Wilderness Education
An expedition style course, leader decision making is taught through backpacking, mountaineering and canoeing National certification is possible through the Wilderness Education Association Eight or sixteen day expedition Credits (3 6)

PRM 430 - Entrepreneurship and Commercial Recreation
Analysis of types of commercial and private recreation enterprises probable trends and directions, requirements and procedures for planning and organizing commercial recreation services Credits 3

PRM 433 - Outdoor Recreation
An overview of the professional aspects of outdoor recreation including classification systems, policies of management agencies, and the perspectives of individuals, non profit and commercial groups Credits 3

PRM 434 - High Adventure Travel and Outfitting
Practical experience in creation, planning logistics execution and evaluation of adventure travel Overview of history development, organization, impacts and trends 2 Lecture 2 Lab Credits 3

PRM 435 - Park and Recreation Sites, Facilities, and Programs
Planned tour to study specific types of parks and recreation sites facilities and/or programs related to current issues and practices 1 Lecture or 2 Lab per credit hour Credits 1 6 R6

PRM 440 - Travel and Tourism
Exploration of recreation based tourism national and international, demographics, economic, cultural and environmental impacts, trends and research Credits 3

PRM 461 - Management and Administration of PRM Services
Management, organization, and supervision in recreation and leisure service administration Includes entrepreneurial planning processes marketing fiscal strategies human services evaluation, and research Prerequisites 250 or permission of instructor Credits 3

PRM 480 - Independent Study
Independent Study Prerequisites Permission of program coordinator Credits 3 R6

PRM 483 - Capstone Internship in Parks and Recreation Management

325
Placement in a cooperating agency to relate classroom learning to practice S/U grading 9 hours per week per course Credits 3

PRM 484 - Internship in Parks and Recreation Management
Placement in a cooperating agency to relate classroom learning to practice S/U grading 9 hours per week per course Credits 3

PRM 485 - Internship in Parks and Recreation Management
Placement in a cooperating agency to relate classroom learning to practice S/U grading 9 hours per week per course Credits 3

PRM 486 - Field Experience
Field experience in cooperation with existing programs such as North Carolina Outward Bound School and Nantahala Outdoor Center 1 1/2 Lab Prerequisites Permission of instructor Credits 1 1/2

PRM 493 - Topics in Parks and Recreation Management
1 Lecture 2 Lab Prerequisites Permission of program coordinator Credits 1-3 R6

PRM 495 - Senior Seminar in Parks and Recreation Management
Current trends and issues individual research topics employment decision making graduate school advisement presentation of internship experience Credits 1

Political Science

PSC 110 - Global Issues
How globalization as a cultural and economic process is transforming contemporary society (P6) Credits 3

PSC 150 - American Government and Politics
The American political system introduction to government institutions and how politics shapes policies (P1) Credits 3

PSC 190 - Freshman Seminar in Political Science
Exploration of various topics in American comparative and international politics Credits 3

PSC 215 - European Political Systems
Comparison of the political systems of selected nations Credits 3

PSC 216 - Politics of Developing Areas
Comparative analysis of developmental processes pursued through political military economic and administrative structures of Third World nations case studies Credits 3

PSC 219 - Latin American Political Systems
Institutions groups parties and processes problems of political development modernization, and change Credits 3

PSC 241 - International Security
Students in this class will explore contemporary issues in international security including deterrence, arms control and resource scarcity Credits 3

PSC 242 - International Organization
Global and regional organizations promoting settlement of disputes collective security economic development human rights and self-government Credits 3

PSC 250 - Introduction to Political Science
An introduction to the Political Science discipline for majors and prospective majors, explores subfields and career paths and opportunities Credits 2

PSC 270 - Popular Culture in American Politics
The role and influence of culture in and on American politics The interplay between culture and politics examined through texts novels written media and film Credits 3 R6

PSC 300 - The Nonprofit Sector
Students in this course will explore the role of the nonprofit sector in civil society Credits 3

PSC 302 - Public Policy
Alternative public policies in selected areas social welfare health care resources labor agriculture civil rights business taxation defense and education Credits 3

PSC 303 - State and Local Government
Structure and functions of state and local government processes of policy formation Credits 3

PSC 304 - Public Administration
Administrative theory and practice implementation of governmental policies, case studies of the administrative process in such areas as business regulation, health care and law enforcement Credits 3

PSC 305 - Congress
Congress as an institution its role in the formulation of national policies case studies dealing with legislation in the various areas of national policy Prerequisites PSC 150 Credits 3

PSC 306 - American Presidency
The chief executive his advisers role playing and decision making in the executive branch Prerequisites PSC 150 Credits 3

PSC 310 - Constitutional Law Structure and Powers
An examination of the United States Constitution in substance and its role in defining and shaping the American political system and American culture Prerequisites PSC 150 Credits 3

PSC 311 - Politics of the Middle East
This course will introduce students to the study of politics in the Middle East Prerequisites PSC 110 Credits 3

PSC 317 - Politics of Asia
Selected political systems of East Asia factors involved in political change and modernization Prerequisites PSC 110 Credits 3

PSC 320 - International Environmental Politics
This course examines the politics of international governance and cooperation from the perspective of the global environment Prerequisites PSC 110 Credits 3

PSC 321 - International Political Economy
Politics of the global economy relations among nation states and dominant theories of international political
PSC 330 - Political Violence
This course will introduce students to the study of political violence (terrorism, insurgency, revolutions and state repression) Prerequisites PSC 110 Credits 3

PSC 333 - International Law
Rules and practices regulating such matters as state territory and jurisdiction, treaties nationality, and treatment of aliens, diplomatic and consular relations warfare Prerequisites PSC 110 Credits 3

PSC 334 - United States Foreign Policy
Policies governing America's foreign relations personnel and agencies responsible for policy implementation role of the United States in world affairs since World War II Prerequisites PSC 110 Credits 3

PSC 336 - Political Communication
Examination and assessment of the power and influence of the mass media in politics Prerequisites PSC 150 Credits 3

PSC 343 - Politics of Ethnic Conflict
This class examines the political causes of ethnic conflicts across the globe Prerequisites PSC 110 Credits 3

PSC 345 - Ancient and Medieval Political Thought
Political philosophers from Plato to Thomas Aquinas their ideas examined and related to current issues Credits 3

PSC 346 - Political Theory
Explanation of thinkers and ideas that shape our current political debates, covering classic and modern writings Credits 3

PSC 347 - American Social and Political Eras
American social and political ideas from the Federalist Papers to the present Prerequisites PSC 150 Credits 3

PSC 348 - Political Analysis I
Research methods and theoretical approaches for describing, explaining, and solving domestic and foreign policy problems Prerequisites PSC 150 or permission of instructor Credits 3

PSC 349 - Civic Learning
Participate in a service learning experience and analyze its relationship to public policy Prerequisites Must be a declared Political Science major or second major Credits 3

PSC 350 - Advanced Writing in Political Science
Using a course paper work with a faculty member to prepare the paper for presentation or publication submission Prerequisites Must be a declared Political Science major or second major Credits 1

PSC 351 - Gender in Politics
Gender roles examined in the context of national state and local government and politics Prerequisites PSC 150 Credits 3

PSC 355 - Model United Nations
Model United Nations is a simulation designed to introduce students to the history, structure, operations, and functions of the United Nations Prerequisites PSC 110 Credits 3

PSC 356 - Model United Nations II
Model United Nations II is a simulation where students participate in the Southeastern Model United Nations Conference and the Model United Nations Experience at WCU Prerequisites PSC 110, PSC 355 Credits 3

PSC 360 - Judicial Process
The process of judicial decision making The institutional and political constraints on judicial behavior Judicial decision making as a tool of interpretation and impact Prerequisites PSC 150 Credits 3

PSC 389 - Cooperative Education in Political Science
See Cooperative Education Program Credits 1 or 3, R15

PSC 405 - Methods for Teaching Social Sciences
Methods, materials, curriculum, and trends in teaching secondary social sciences Field experience required Prerequisites EDSE 322 admission to teacher education, 2.75 GPA in major Credits 3

PSC 406 - Teaching Civics and Economics
Methods, content and assessment for the North Carolina secondary core requirements in Civics and Economics Prerequisites HIST 297, Admission to Teacher Education COREQ HIST 395 Credits 1

PSC 407 - Political Parties, Campaigns and Elections
Role of political parties in campaigns and elections how strategy context, the media, and interest groups affect who runs for and wins elections voter decision making Prerequisites PSC 150 Credits 3

PSC 408 - Southern Politics
An analysis of Southern politics that focuses on the region's unique political history its transformation during the twentieth century and its importance in national politics Prerequisites PSC 150 Credits 3

PSC 421 - Political and Organizational Leadership
Concepts and processes of leadership related to political and public organizations Prerequisites 6 hours in political science or permission of instructor Credits 3

PSC 442 - Natural Resources Policy and Administration
Policy and administration principles case studies on the evolution of policy in the United States current issues Prerequisites Junior standing Credits 3

PSC 448 - Political Analysis II
Students will learn how to analyze data to describe explain, and solve domestic and foreign policy problems Prerequisites 348 Credits 3

PSC 450 - Senior Capstone
Career exploration, resume building and job search strategies to help political science majors prepare for life after college Prerequisites PSC 110, 150 & 250 Credits 1

PSC 480 - Readings in Political Science
Readings in Political Science Prerequisites Departmental permission Credits 3 R6

PSC 483 - Internship in Political Science

Work experience in a government or community agency applying academic studies to practice S/U grading 9 hours per week per course \textbf{Prerequisites} Permission of department head Credits 3

\textbf{PSY 150 - General Psychology}
Introduction to psychology, the scientific study of behavior and mental processes Includes topics in social, abnormal, health clinical developmental biological, and experimental psychology (P1) \textbf{Credits} 3

\textbf{PSY 190 - Freshman Seminar}
Various special topics in psychology designed to encourage an in-depth exploration of ideas and intellectual discussion on specific subjects \textbf{Credits} 3 R6

\textbf{PSY 270 - Evolutionary Psychology}
How natural selection has shaped human patterns of thinking feeling and behaving mate selection and strategies, parenting formation of alliances altruism, aggression and warfare \textbf{Prerequisites} PSY 150 \textbf{Credits} 3

\textbf{PSY 271 - Research Design and Data Analysis I}
Introduction to non-experimental research and statistics analysis observational survey and correlational research methods descriptive and inferential statistical analysis \textbf{Prerequisites} 150 or permission of instructor \textbf{Credits} 3

\textbf{PSY 272 - Research Design and Data Analysis II}
Continuation of PSY 271 introduction to single factor and factorial experimental and quasiexperimental research designs inferential statistical analysis through 2 way ANOVA \textbf{Prerequisites} PSY 271 or permission of instructor \textbf{Credits} 3

\textbf{PSY 280 - Research in Psychology I}
Introductory level supervised bibliographical or research activity S/U grading \textbf{Prerequisites} PSY 150 or permission of instructor \textbf{Credits} 1-3 R3

\textbf{PSY 309 - Social Psychology}
Social influences on individual behavior feelings and thoughts social psychological approaches to problems of attitudes conformity leadership and other group phenomena \textbf{Prerequisites} PSY 150 or permission of instructor \textbf{Credits} 3

\textbf{PSY 313 - Organizational and Industrial Psychology}
Structure methods techniques and application of psychological concepts to human problems of work in organizations \textbf{Prerequisites} PSY 150 or permission of instructor \textbf{Credits} 3

\textbf{PSY 320 - Developmental Psychology I}
Childhood \textbf{Prerequisites} PSY 270 or 322 and permission of instructor \textbf{Credits} 3

\textbf{PSY 321 - Educational Psychology}
Application of psychological principles to teaching, cognition, learning motivation, measurement individual differences including cultural differences and exceptionalities behavior management \textbf{Prerequisites} PSY 150 or permission of instructor \textbf{Credits} 3

\textbf{PSY 322 - Developmental Psychology II}
Adolescence \textbf{Prerequisites} PSY 150 or permission of instructor \textbf{Credits} 3

\textbf{PSY 323 - Psychology Applied to Learning and Teaching}
Exploration of the universal and developmental needs of 21st century learners and the assessment techniques teachers utilize in the development of responsive instruction Field experience required \textbf{Prerequisites} \textbf{Credits} 3

\textbf{PSY 325 - Developmental Psychology III}
Adulthood \textbf{Prerequisites} PSY 150 or permission of instructor \textbf{Credits} 3

\textbf{PSY 327 - Psychology of Aging}
The process of aging during the later years, biological psychological, and cognitive changes theories of aging, counseling approaches \textbf{Prerequisites} PSY 150 or permission of instructor \textbf{Credits} 3

\textbf{PSY 331 - Human Sexuality}
Psychological biological, social and legal aspects of sexuality (P1) \textbf{Prerequisites} \textbf{Credits} 3

\textbf{PSY 333 - Psychology of Sex Differences}
Development of sex differences and similarities in cognition personality and social behaviors the role of physiological social and cultural factors \textbf{Prerequisites} PSY 150 or permission of instructor \textbf{Credits} 3

\textbf{PSY 340 - Sensation and Perception}
Introduction to the physiological mechanisms underlying the sensation of external stimuli and the cognitive processes leading to an interpretation of sensory information (i.e. perception) \textbf{Prerequisites} 2 Lecture 1 Lab \textbf{Credits} 3

\textbf{PSY 350 - Sexual Victimization}
Course addresses public policy and treatment issues from perspectives of both perpetrators and survivors of sexual
victimization. Note that course material can be emotionally intense. Credits 3

**PSY 360 - Psychological Testing**
History, theory, and practice of measurement tools. Development and standardization, evaluation of intelligence achievement, aptitude and personality. Prerequisites: PSY 150 or permission of instructor. Credits 3

**PSY 363 - Behavioral Intervention**
A survey of behavioral theory covering both nonmediational and meditational approaches. Applications of behavioral theory to a variety of difficulties including school and clinical settings. Prerequisites: PSY 150 or permission of instructor. Credits 3

**PSY 370 - Psychology and Law**
Interrelationships between psychology and the legal system. Identifying psychological issues in daily life. Applying psychological theory and research to resolution of psycholegal dilemmas in real world (P1). Prerequisites: Junior or senior status. Credits 3

**PSY 375 - Forensic Psychology**
Introduction to the field of forensic psychology. Key topics include forensic evaluations, expert testimony, ethics, assessment of malingering and competence to stand trial. Prerequisites: Junior or senior status. Credits 3

**PSY 389 - Cooperative Education in Psychology**
See Cooperative Education Program. Credits 1 or 3, R15

**PSY 393 - Topics in Psychology**
Topics in Psychology. Credits 3, R12

**PSY 426 - Death and Dying**
Psychological foundations and correlates of death anxiety and grief, cross-cultural perspectives, death education, and stages in children's awareness coping with grief and fear. Prerequisites: PSY 150 or permission of instructor. Credits 3

**PSY 430 - Personality**
Assumptions, constructs, and theories of personality, related empirical findings. Prerequisites: PSY 150 or permission of instructor. Credits 3

**PSY 440 - Biological Psychology**
Physiological genetic and evolutionary bases of behavior. Prerequisites: PSY 150 or permission of instructor. Credits 3

**PSY 441 - Health Psychology**
Psychological foundations of health and illness, exploration of the impact of thoughts, emotions, and behavior on the development, treatment, and prevention of illness and the maintenance of health. Prerequisites: PSY 150 or permission of instructor. Credits 3

**PSY 444 - Cognitive Psychology**
Theories and principles of human information processing language production and comprehension, memory, and cognition. Prerequisites: PSY 272. Credits 3

**PSY 446 - Learning**
This course will review the theories, methods, and outcomes of behavioral research. Students will complete a research project in this course. Prerequisites: PSY 272. Credits 3

**PSY 448 - Human Neuropsychology**
Survey of the basic theories of neuropsychology emphasizing both cognitive and clinical research. The course will focus on the influence of the human brain on normal and abnormal behavior. Prerequisites: 150 or permission of instructor. Credits 3

**PSY 452 - Software Methods for Research and Data Analysis**
Introduction to the development of software applications that store, manipulate, and analyze data, and automate the execution of various psychological research designs. Credits 3

**PSY 455 - History of Psychology**
Systematic survey of psychology as a scientific endeavor from early approaches to contemporary schools and trends. Prerequisites: Junior/Senior status. Credits 3

**PSY 460 - Crisis Intervention**
Theory and nature of crises, intervention strategies for dealing with a variety of crises such as physical assault rape, suicide, and natural disaster. Enrollment restricted to Emergency Medical Care majors. Credits 1

**PSY 470 - Abnormal Psychology**
Theories of psychopathology, etiology, dynamics, symptomatology, diagnosis, and treatment. Prerequisites: PSY 150 or permission of instructor. Credits 3

**PSY 475 - Introduction to Clinical and Counseling Psychology**
Applications of psychology to bachelor-level psychology jobs. Communication and listening skills, crisis management, milieu therapy. Professional roles and boundaries. Ethics and legal issues documentation. Prerequisites: 150 junior senior status. Credits 3

**PSY 480 - Research in Psychology**
Supervised research experiences for advanced students. S/U grading. Prerequisites: PSY 150, 271, 272, permission of instructor. Credits 1-6, R6

**PSY 483 - Internship in Psychology**
Application of theory, methods, and techniques in a cooperating agency under faculty supervision. 9 hours applicable to major. 10 hours per week per course. Prerequisites: 2.0 GPA. 20 hours of psychology and a course in methods of counseling, or permission of instructor. Credits 3

**PSY 484 - Internship in Psychology**
Application of theory, methods, and techniques in a cooperating agency under faculty supervision. 9 hours applicable to major. 10 hours per week per course. Prerequisites: 2.0 GPA. 20 hours of psychology and a course in methods of counseling, or permission of instructor. Credits 3

**PSY 485 - Internship in Psychology**
Application of theory, methods, and techniques in a cooperating agency under faculty supervision. 9 hours applicable to major. 10 hours per week per course.
Prerequisites: 2.0 GPA, 20 hours of psychology, and a course in methods of counseling, or permission of instructor. Credits: 3

PSY 486 - Internship in Psychology
Application of theory methods and techniques in a cooperating agency under faculty supervision. 9 hours applicable to major. 10 hours per week per course. Credits: 3

PSY 495 - Senior Seminar in Psychology
Overview of the history and current state of psychology. Discussions of important facts, issues, concepts, and theoretical perspectives in psychology. Credits: 3

Physical Therapy
PT 190 - Caring for the Aging Population
Challenges and Solutions
Investigate issues related to aging and health, including longevity, age-related changes in healthy older people, living arrangements, caregiving programs for healthier aging, nutrition, financial concerns. Credits: 3

PT 400 - Complimentary and Integrative Therapies
Broad overview of the history, development, terminology research, and implementation of complimentary and integrative therapies. Credits: 3

Quantitative Analysis
QA 235 - Business Statistics
An introduction to managerial decision making based on data summaries, basic data analysis evaluation, and interpretation. Credits: 3

QA 305 - Introduction to Management Science
An applied approach to decision making using both qualitative and quantitative data. Basic analytical tools and methods are introduced. Credits: 3

Recreational Therapy
RTH 101 - "Tai Chi Ch'uan"
First circle of Yang Family Long Form. Credits: 1
RTH 102 - Adaptive Fly Fishing
Applied education, and possible certification in therapeutic adaptive fly fishing and fly tying as a recreational therapy modality. Credits: 1

RTH 200 - Foundations of Recreational Therapy
An investigation into the prescribed use of recreational activity as a clinical treatment modality for persons whose functional abilities are impaired. Credits: 3

RTH 250 - Inclusion and Recreation for People with Disabilities
Addressing psychosocial and accessibility needs of individuals with disabilities through inclusion in community-based and outdoor recreation services in non-institutional settings. Credits: 3

RTH 300 - Health and Healing - The Spirit-Mind-Body Connection
A comparative overview of healthcare practices drawn from wellness paradigms of selected traditional and non-traditional belief systems. Credits: 3

RTH 350 - Recreational Therapy and People with Physical Disabilities
Addressing physical and psychological needs of individuals with physical disabilities through recreational therapy service in clinical and community settings. Credits: 3

RTH 352 - Recreational Therapy Processes and Techniques
Assessment planning implementation and evaluation strategies attendant to recreational therapy service delivery. Credits: 3

RTH 360 - Recreational Therapy Services for Older Adults
Addressing the physical, psychological, and social needs of the elderly through recreational therapy. Credits: 3

RTH 370 - Methods in Recreational Therapy
Theoretical and practical examination of contemporary implementation procedures used in recreational therapy practice. Credits: 3

RTH 389 - Cooperative Education in Recreational Therapy
See Cooperative Education Program. Credits: 1 or 3

RTH 395 - Pre-internship Seminar
Overview of NCTRC standards for professional certification, personal communication skills, practicum documentation requirements, internship site selection, and bloodborne pathogen training. Credits: 3

RTH 396 - Special Topics
Special Topics. Credits: 1 or 3

RTH 401 - Client Assessment in Recreational Therapy
Study of the role of reliable assessment in the recreational therapy treatment planning process. Focus on assessment, developing treatment goals, evaluating outcomes, and documentation. Credits: 3

RTH 405 - Recreational Therapy in Behavioral Health
Addressing psychiatric, social, and addiction disorders through recreational therapy interventions in behavioral health settings. Credits: 3

RTH 417 - Administration and Advancement of Recreation Therapy Services
Contemporary RT organizational principles, administrative issues, and professional issues for the advancement of recreational therapy. Credits: 3

PSY 272 - Introduction to Psychology
Overview of the history and current state of psychology. Discussions of important facts, issues, concepts, and theoretical perspectives in psychology. Credits: 3
organization and management **Prerequisites** 352 and accepted as RTH major Credits 3

**RTH 470 - Adventure-Based Recreational Therapy**
A theoretical and practical investigation of structured outdoor experiences as vehicles for facilitating human growth and development Field trips required
**Prerequisites** RTH 352 PRM 270 Accepted as RTH major Credits 3

**RTH 481 - Independent Study**
Independent Study Credits 1 R6

**RTH 484 - Recreational Therapy Clinical Internship**
Full time internship in a recreational therapy program under direct professional supervision **Prerequisites** RTH 350 352 360 370 395 401 405, 417, 'C' or better in all RTH prefix courses and permission of instructor Credits 6

**RTH 485 - Recreational Therapy Clinical Internship**
Experience designed to integrate theory with practice, observation, fieldwork, and planning in a setting related to student's area of interest 3 hours per credit hour
**Prerequisites** RTH 350 352, 360 370 395 401 405 417, 'C' or better in all RTH prefix courses and permission of instructor Credits 6

**RTH 493 - Special Topics in Recreational Therapy**
Trends and contemporary issues in recreational therapy Credits 1 3

**Science**

**SCI 150 - Introduction to Secondary Science Education**
Introduction to the role and importance of science literacy in modern society, basics of teaching and learning in the sciences Credits 1

**SCI 301 - Nature & Science**
The theory and practice of inquiry science Investigation into inquiry, the nature of science, and science literacies for pre-service secondary science teachers Credits 3

**SCI 422 - Principles and Methods of Science Education**
Philosophy and techniques of inquiry teaching applied to the science curriculum Field experience required
**Prerequisites** Admission to teacher education, EDSE 322 Credits 3

**SCI 451 - Environmental Science for Teachers**
Materials and techniques for interdisciplinary projects Credits 3

**SCI 491 - Supervised Student Teaching in the Sciences, 9-12**
A full time supervised teaching experience in the Sciences
**Prerequisites** COREQ EDSE 490 495 Credits 3

**SCI 493 - Topics in Science Education**
Topics in Science Education Credits 1 3

**SCI 494 - Topics in Science Education**
Topics in Science Education Credits 1 3

**Sports Management**

**SM 260 - Introduction to Sport Management**
Career opportunities, competencies and management skills overview of management functions and ethics, history of sport management Credits 3

**SM 283 - Apprenticeship**
Apprenticeship to develop necessary skills before entering the required internship 3 Lab **Prerequisites** Permission of department head Credits 1 R3

**SM 315 - Introduction to Intramurals and Recreational Sport Management**
Organization, administration, history, and theoretical concepts of intramurals and recreational sport management in the public school, college, and military settings
**Prerequisites** Junior standing or permission of instructor Credits 3

**SM 330 - Aquatic Recreation Management**
Organization, programming, facility design, and maintenance in various aquatic recreational environments Course may lead to Certified Pool Operator certification This course is cross listed with PRM 330 Credits 3

**SM 340 - Sport Ethics**
Examination of ethical principles to sport specific issues within the context of managing sport services (P4) Credits 3

**SM 380 - Independent Study**
A topic in sport management agreed upon by student and instructor **Prerequisites** ENGL 202 permission of department head Credits 1 R3

**SM 389 - Cooperative Education in Sport Management**
Cooperative Education in Sport Management
**Prerequisites** Permission of instructor See Cooperative Education Program Credits 1 or 3, R15

**SM 420 - Risk Management and Liability in Sport**
Liability associated with sports and the sport industry including risk management systems and legal strategies to minimize liability Credits 3

**SM 423 - Sport and Culture**
Issues of race, gender, and social class in sport examined from a social theory perspective within global historical, cultural, and religious contexts Credits 3

**SM 435 - Sport Event Management and Sponsorship**
Study of current trends and the management and marketing of sporting events and sport facilities Basic terminology and building designs of sport facilities are also discussed
**Prerequisites** Junior standing Credits 3

**SM 445 - Sport Administration**
Current issues in sport administration Credits 3

**SM 460 - Financial Aspects of Sport**
Financial considerations important to sport budgeting fundraising, and economic impact of sport events historical aspects
**Prerequisites** SM 260 and FIN 305 Credits 3
SM 484 - Internship in Sport Management
Experiences relating theory to practice in a specific area of sport management. Prerequisites: Permission of program coordinator or completion of all required coursework in the major. Credits 3

SM 485 - Internship in Sport Management
Experiences relating theory to practice in a specific area of sport management. Prerequisites: Permission of program coordinator or completion of all required coursework in the major. Credits 3

SM 495 - Sport Management Strategy
Analysis of management organizational structure and strategic planning in sport organizations. Current issues in sport management. Prerequisites: SM major, SM 260 and 6 additional hours of SM courses. Credits 3

Sociology

SOC 103 - Human Society
Analysis of human behavior in social and cultural contexts, emphasizing the sociological perspective (P1). Credits 3

SOC 190 - Freshman Seminar - Social Institutions and Issues
Exploration of various social institutions with a focus on the impact on human behavior using the seminar method of instruction. 3 Seminar Credits 3

SOC 235 - Social Problems
Problems of modern American society such as poverty, social conflict, corporate power and capitalism, alienation and deviance (P1). Credits 3

SOC 240 - Social Change
Changes in human societies through cultural, economic, social, and political processes. Introduction to development and social movements. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 245 - Social Inequality
Social inequalities in wealth, income, prestige and power. Inequalities based on race, sex, and age. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 248 - Rural Society
Application of sociological concepts to rural environments. Characteristics of rural population, social structure, social institutions, social change, structure of agriculture, local government structure, and processes. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 250 - Deviant Social Behavior
Causes and control of individual and group rebellion or retreat from prescribed social norms. Credits 3

SOC 255 - Population Dynamics
Study of population characteristics, growth, and trends within a context of social, cultural, economic, and political systems. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 316 - Media and Popular Culture
This course presents an overview of analysis of media and popular culture. Emphasis is placed on the relationship to economic, political and cultural dynamics. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 320 - The Internet and Society

An examination of the growing significance and impact of the Internet in social life. Cultural, political, economic, and inequality issues are examined. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 326 - Gender Roles and Society
Gender roles examined in a sociological context emphasizing the relationship between these roles and the pre-existing sexual stratification system. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 342 - The Individual in Society
Individual behavior in social context. Social interaction. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 355 - Criminology
Nature, extent, and causes of criminal behavior. Role of police, courts, and corrections. Prevention and control programs. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 360 - Sociology of Conflict and Conflict Resolution
Analysis of sociological theories of social conflict. Including Marx, Weber, Simmel, Coser, Dahrendorf, and Collins. Case studies of conflict and conflict resolution. Stresses the applications of theory and research. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 365 - Marriage and Family
Sociological approach to institutions of marriage and family. Including mate selection, childrearing, divorce, aging, family violence. Prerequisites: SOC 103. Credits 3

SOC 371 - Society and the Environment
Analysis of the interaction between society and the physical environment. Including population, pollution, resource depletion, and the effects on and responses of different social groups. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 373 - The Global Society
Explores globalization as the growing interconnectedness among the world's people. Examination of the causes, contradictions, and consequences of these technological and social changes. Prerequisites: SOC 103. Credits 3

SOC 380 - Ethnographic Research Methods
Theory and method, techniques of observation, description, interviewing, note taking, and analyzing data. Planning and completing a field study. This course is cross-listed with ANTH 380. Prerequisites: SOC 103 or ANTH 260. Credits 3

SOC 385 - Methods of Social Research
The logic of scientific inquiry. Techniques of research used in sociology, including sample surveys. Prerequisites: SOC 103 or permission of instructor. Credits 3

SOC 386 - Analysis of Social Data
Methods for presentation and analysis of social scientific data, descriptive and inferential techniques measures of association **Prerequisites** SOC 385 Credits 3

**SOC 387 - Visual Sociology**
This course will examine recent trends in the use of visual data in the social sciences in both theory and methodology **Prerequisites** SOC 103 or permission of the instructor Credits 3

**SOC 389 - Cooperative Education in Sociology**
See Cooperative Education Program. **Prerequisites** SOC 103 or permission of instructor Credits 1 or 3 R15

**SOC 391 - Sociological Theory**
The development of sociological theory issues in classical and contemporary thought **Prerequisites** SOC 103 or permission of instructor Credits 3

**SOC 410 - Sociology of Aging**
The social context of aging, the social implications of and attendant social policy issues. Individual and societal aging using historical and cross-cultural approaches **Prerequisites** SOC 103 or permission of instructor Credits 3

**SOC 414 - Minority Groups**
Relations between dominant and subordinate racial and ethnic groups, historical, economic and cultural aspects are considered. Not available as a P1 for Anthropology majors. Cross listed with Anthropology 414 (P1) Credits 3

**SOC 423 - Sociology of Sport**
Social issues in sport examined from historical, cross-cultural and sociological perspectives with attention to impact of race, gender, and social class on participation. This course is crosslisted with SM 423 **Prerequisites** Junior standing, SM 260 for SM majors Credits 3

**SOC 428 - Sociology of Institutions**
Theoretical explanations of institutions including education, factories, retail, health care, government, media and politics, and their influence on society. **Prerequisites** SOC 103 or permission of instructor Credits 3

**SOC 430 - Sociology of Childhood**
This course is designed to examine the structural and institutional influences (race, gender, and class) on childhood. **Prerequisites** SOC 103 or permission of instructor Credits 3

**SOC 432 - Community Organization and Development**
Community organization viewed as a process of bringing about desirable changes in community life. Community structure needs assessment and planning for change. **Prerequisites** SOC 103 or permission of instructor Credits 3

**SOC 434 - Regional and Societal Development**
Social dimensions of economic growth and development with particular emphasis on Third World countries, alternative definitions of development and changing national, regional and institutional structures. **Prerequisites** SOC 103 or permission of instructor Credits 3

**SOC 440 - Queer Sociology** Sexuality, identity & politics

Queer identities, politics, and practices are explored through sociological perspectives. Topics include heteronormativity, links between sexual practices and sexual politics and queer activism. **Credits**: 3

**SOC 448 - Social Movements**
Explores theories and historical cases of social movements that promote or resist social change. Reform and radical movements are examined. Political, economic and cultural emphases. **Prerequisites** SOC 103, or permission of instructor Credits 3

**SOC 450 - Sociology of Work**
This course provides an overview of the major topics in the sociology of work, including the organization of work and inequality related to work. **Prerequisites** SOC 103 or permission of instructor Credits 3

**SOC 455 - Family Violence**
Sociological approach to family violence including child abuse and elder abuse, legal and social responses to each. **Prerequisites** 103 Credits 3

**SOC 456 - Medical Sociology**
An overview of the major topics in medical sociology, including health and illness behavior, the social demography of health and health organizations. Credits 3

**SOC 460 - Professional Issues**
Exploration of career and graduate education opportunities in Sociology by presenting the field as a profession to be practiced in the real world. **Prerequisites** Junior or Senior standing. SOC 103 or permission of instructor Credits 1

**SOC 480 - Internship in Sociology**
Independent study in Sociology. **Prerequisites** SOC 103 or permission of instructor Credits 1 or 3 R6

**SOC 483 - Internship in Sociology**
Application of theory and knowledge to work experience in a cooperating agency. S/U grading. 9 hours per week per course. **Prerequisites** 103 or permission of instructor 3 hours credit applicable to sociology major or minor Credits 3

**SOC 484 - Internship in Sociology**
Application of theory and knowledge to work experience in a cooperating agency. S/U grading. 9 hours per week per course. **Prerequisites** 103 or permission of instructor 3 hours credit applicable to sociology major or minor Credits 3

**SOC 485 - Internship in Sociology**
Application of theory and knowledge to work experience in a cooperating agency. S/U grading. 9 hours per week per course. **Prerequisites** 103 or permission of instructor 3 hours credit applicable to sociology major or minor Credits 3

**SOC 494 - Topics in Sociology**
Topics in Sociology. **Prerequisites** Permission of instructor Credits 1 or 3 R9

**Social Work**

**SOCW 151 - Introduction to Social Work**
Social work as a profession, history, current practice settings, professional values and requirements. Credits 3

**SOCW 251 - Social Issues, Policy and Programs**
Overview of social welfare policies and programs political economic and social conditions affecting disadvantaged populations Policy development and analysis advocacy historical perspectives (P1) Credits  3

SOCW 253 - Practice I Interviewing and Ethics
First course in a sequence of three courses using the generalist approach with a concentration on basic engagement assessment interview skills and social work ethics Prerequisites Completion of SOCW 151 with a C or better and pre-social work or social work majors only Credits  3

SOCW 304 School Social Work
Practice in the school system its content history and legal framework special needs children designs delivery and evaluation of services Prerequisites SOCW 151 or permission of instructor Credits  3

SOCW 320 - Gender and Power in Social Work
Focus on institutional policies and beliefs related to gender and how these may affect social work practice among various client systems Credits  3

SOCW 327 - Social Work with Children and Families
Concepts and skills for intervention with families emphasis on family strengths and community resources and some policies affecting families Prerequisites SOCW 151 or permission of instructor Credits  3

SOCW 334 - Human Behavior and the Social Environment Life Stages
Examination of human development across the life span Focus on reciprocal relationships between and among individuals families groups communities societies and social systems Prerequisites Pre Social Work major OR Social Work major Credits  3

SOCW 335 - Social Work Research and Evaluation
Research methods used to enhance and evaluate social work practice knowledge Prerequisites SOCW 151 with grade of C or better Pre AND Social Work major OR Social Work major Credits  3

SOCW 340 - Values and Ethics in Social Work Practice
Values and Ethics Social work applications Credits  3

SOCW 348 - Culture, Experience and Travel Abroad
This course is designed to assist students in the development of generalist social work skills with an emphasis on different cultures around the world Students will learn about differences in the social work systems used in the US and the country to be Credits  3

SOCW 354 - Human Behavior and the Social Environment Person-in-Environment
Examination of interrelationships among social cultural and environmental factors that combine with biological and psychological components to affect human behavior and development (P1) Credits  3

SOCW 360 - Social Work Practice II Case Management
This course is designed to teach students intermediate social work skills with a focus on client system assessment goal setting case planning and case management The course builds and expands upon the interviewing skills acquired in SOCW 253 and prepa Prerequisites SOCW 253 SOCW 354 and BSW/Social Work major (admitted to the social work program) Credits  3

SOCW 362 - Practice III Interventions
Application of knowledge values and skills to social work practice individuals families and groups Prerequisites SOCW 253 335 354 360 and admission to the social work program Credits  3

SOCW 364 - Community Practice
Application of knowledge values and skills to social work practice organizations and communities advocacy Prerequisites SOCW 253 335 and admission to the social work program Credits  3

SOCW 395 - Seminar in Social Work
Current trends and issues for practice studies of social work agencies and programs examination of social welfare policies and concerns Prerequisites Permission of instructor Credits  3

SOCW 402 - Diversity in Contemporary Society
Focus on diversity of culture ethnicity ability sexual orientation and gender emphasis on the consequences of marginalizing members of oppressed groups (P1) Credits  3

SOCW 415 - Social Work and Mental Health
The mental health system issues history common diagnoses emphasis on the strengths perspective Prerequisites SOCW 151 or permission of instructor Credits  3

SOCW 420 - Addictions
Overview of complex issues related to addictions including drug alcohol gambling and eating addictions examines addiction within the context of developmental life stages and culture Prerequisites 151 or permission of instructor Credits  3

SOCW 422 - Methods of Substance Abuse Treatment
Methods course that teaches knowledge and skills needed to work effectively in a variety of clinical settings specific to substance abuse Prerequisites SOCW 420 Credits  3

SOCW 424 - Cultural Competence in Substance Abuse Practice
Overview of unique problems and needs related to substance abuse treatment among diverse populations application of culturally sensitive intervention strategies Prerequisites SOCW 420 Credits  3

SOCW 425 - Science of Addictions
Biological basis of addiction physiological and psychological effects of substance abuse Prerequisites SOCW 420 Credits  3

SOCW 426 - Child Welfare
Child welfare services public and private programs children's rights and issues affecting services for children and families Prerequisites SOCW 151 or permission of instructor Credits  3

SOCW 427 - Trauma Informed Social Work with Children
This course will introduce students to the core concepts (general theory and foundational knowledge) informing evidence based assessment and intervention for
traumatized children and adolescents who are in the child welfare system. Trauma is broadly defined and includes children and adolescents exposed to traumatic events including abuse and neglect and witnessing interpersonal crime (e.g., domestic violence) community violence and other traumatic events who have come into contact with the child welfare system. The course will highlight the role of development, culture and empirical evidence in trauma specific assessment, referral and interventions with children, adolescents and their families within a child welfare context. It will address the level of functioning of primary care giving environments and assess the capacity of the community and the child welfare system to facilitate restorative processes. Credits 3

SOCW 429 - Social Work with Older Adults
Concepts and skills for effective practice with the aging needs and strengths of older people, community resources, professional approaches to intervention. Credits 3

SOCW 430 - Social Work in the Health Field
Concepts and skills for intervention in hospitals, out patient clinics and other health settings and on some policies affecting health care. Credits 3

SOCW 445 - International Social Work
Trends and social issues, problems and solutions in countries around the world. Credits 3

SOCW 481 - Independent Study
Independent Study Prerequisites 253, 335 or permission of department head. Credits 1-3 R6

SOCW 486 - Field Practicum
Full time supervised placement in selected human service agencies to integrate theory with practice and prepare for professional responsibility. Prerequisites Permission of Director of Field Practicum. COREQ. SOCW 496 Credits (12)

SOCW 494 - Topics in Social Work
Topics in Social Work. Credits 3 R12

SOCW 496 - Field Practicum Seminar
Integration of content with field practice. Prerequisites Permission of Director of Field Practicum. COREQ. SOCW 486 Credits 3

Spanish

SPAN 101 - Experiencing Spanish and the Spanish-Speaking World
Students develop basic knowledge about the Spanish speaking world and through that content acquire basic functional proficiency in Spanish (P6). Credits 3

SPAN 102 - Experiencing Spanish and the Spanish-Speaking World II
Students build on their basic functional proficiency in Spanish as they build on their cultural and real world knowledge of the Spanish speaking world (P6). Prerequisites Some competency in Spanish or consultation with instructor. Credits 3

SPAN 104 - Spanish for Educators, Law Enforcement and Health Care Professionals
Students further develop basic language skills related to the contexts of schools, law enforcement, and health care. Prerequisites SPAN 101 or equivalent. Credits 3

SPAN 105 - The Spanish-Speaking World
Study of Spanish culture and its relationship to the cultures of countries and regions where Spanish is spoken. Credits 3

SPAN 121 - Spanish for Criminal Justice Professionals
Students will develop basic language skills and communication strategies specifically designed to assist students pursuing careers in criminal justice. Credits 1

SPAN 122 - Spanish for Social Workers
Students will develop basic language skills and communication strategies specifically designed to assist students pursuing careers in social work. Credits 1

SPAN 123 - Spanish for Emergency Medical Care Professional
Students will develop basic language skills and communication strategies specifically designed to assist students pursuing careers in emergency medical care or nursing. Credits 1

SPAN 190 - Celluloid and Paper Dreams Hispanic Literature and Film
Hispanic culture as expressed in film and literature. Credits 3

SPAN 231 - Intermediate Spanish I
Continued development of listening, speaking, reading, and writing, continued study of the culture of the Hispanic world. Prerequisites 102 or equivalent or placement. Credits 3

SPAN 232 - Intermediate Spanish II
Continued development of listening, speaking, reading, and writing, continued study of the culture of the Hispanic world. Prerequisites 231 or equivalent or placement. Credits 3

SPAN 240 - Accelerated Second-Year Spanish
Continuation of 110, increasing emphasis on reading, writing, and the study of culture of the Hispanic world. Lecture 5 Lab. Prerequisites Permission of instructor. Credits 6

SPAN 301 - Spanish Conversation & Composition
Students will discuss and write about challenging topics of interest in the Hispanic world in Spanish with increasing sophistication. Prerequisites SPAN 232 or 240 or equivalent or placement or permission of department head. Credits 3

SPAN 302 - Spanish Conversation and Composition II
Students will discuss and write about challenging topics of interest in the Hispanic world in Spanish with increasing sophistication. Prerequisites SPAN 232 or 240 or permission of department head. Credits 3

SPAN 303 - Applied Spanish Conversation
Apprenticeship in the intensive language program. Does not count toward major, minor, or DFA in foreign languages. Lab. Prerequisites 232 or 240. Sophomore standing, selection by faculty. Credits 3, R6

SPAN 310 - Introduction to Hispanic Literature
Introduction to Hispanic literary texts, reading and analysis of literary works. Prerequisites 232 or 240. Credits 3

SPAN 321 - Hispanic Cultures I
This course will explore the cultures of the Spanish speaking world, including geography, history, gastronomy, art music politics economics and other related topics

**Prerequisites** SPAN SPAN 232 or 240 or permission of department head Credits 3

**SPAN 322 - Hispanic Cultures II**

This course will explore the cultures of Spanish speaking world including geography history gastronomy art music politics economics among other related topics

**Prerequisites** SPAN 232 or SPAN 240 Credits 3

**SPAN 330 - Masterpieces of Spanish Peninsular Literature**

The literary periods and movements authors and selected representative works of Spain

**Prerequisites** SPAN 232 or 240 or COREQ 301 and 302 or permission of department head Credits 3

**SPAN 331 - Literature of Spain**

Representative works of Spanish Peninsular Literature will be studied to examine the relationship between language and society and increase students' understanding of cultural diversity

**Prerequisites** or COREQ SPAN 301 or permission of department head Credits 3

**SPAN 332 - North American & Caribbean Literature in Spanish**

This course will explore works of literature and other arts from the Hispanic or Latino communities in North America and the Caribbean

**Prerequisites** SPAN 301 or permission of the department head Credits 3

**SPAN 333 - South American Literature in Spanish**

An introduction to the literature of South America

**Prerequisites** or COREQ SPAN 301 or permission of department head Credits 3

**SPAN 389 - Cooperative Education in Spanish**

See Cooperative Education Program

**Prerequisites** 301 302 Credits 1 or 3 R15

**SPAN 394 - Immersion Experience**

This course will allow students to receive credit for study abroad courses that do not exactly match offerings that already exist in the Spanish program but that are approved by the student's advisor and the Department Head

**Prerequisites** SPAN 101 Credits (3 6 R12)

**SPAN 401 - Contrastive Features of Spanish and English**

Study of similarities and differences of the two languages regarding phonology morphology and syntax and issues concerning L2 acquisition

**Prerequisites** 301 and 302 or permission of instructor Credits 3

**SPAN 411 - National Identity in Literature and the Arts in the Spanish-Speaking World**

National identities in Hispanic world and their reflection in literature and the visual arts

**Credits 3**

**SPAN 420 - Teaching Foreign Language**

The purpose of this course is to provide students with an opportunity to learn about current methods of foreign languages

**Prerequisites** Admission to the professional education sequence

**EDSE 322 Credits 3**

**SPAN 421 - The Feminine in Hispanic Literature**

Study of representative literary works which explore the meaning of feminine identity and gender relations in the literature of Spanish America and Spain

**Prerequisites** SPAN 301 or permission of department head Credits 3

**SPAN 431 - Studies in Spanish Peninsular Literature**

Study of an author or authors a genre literary movement school or literary period of Spain

**Prerequisites** SPAN 232 or 240 or COREQ 301 and 302 or permission of department head Credits 3 R6

**SPAN 432 - North American and Caribbean Literature**

This course will explore works of literature and other arts from the Hispanic or Latino communities in North America and the Caribbean

**Prerequisites** SPAN 232 or SPAN 240 Credits 3 R6

**SPAN 433 - Writing from the Margins Literature of Dissent and Protest in the Spanish-Speaking World**

This course will explore works of literature and other arts in Spanish the demonstrate themes of dissent and protest

**Prerequisites** One of SPAN 331 332 or 333 or permission of the department head Credits 3

**SPAN 441 - Laughter and Tears**

Study of comedy and tragedy in the Spanish speaking world

**Prerequisites** SPAN 331 332 or 333 or permission of the department head Credits 3

**SPAN 451 - Advanced Spanish Grammar**

In-depth study of the structures and usage of the Spanish language

**Prerequisites** SPAN 301 or permission of department head Credits 3

**SPAN 452 - Advanced Oral Communication**

Discussion of selected topics, reports on assigned readings situational dialogues in practical everyday Spanish

**Prerequisites** SPAN 232 or SPAN 240 Credits 3

**SPAN 461 - Spanish Phonology and Phonetics**

An in depth study of the production and perception of sounds in Spanish

**Prerequisites** SPAN 232 or 240 or permission of department head Credits 3

**SPAN 471 - The Art of Translation**

Students study translation theory learn about translation tools, comprehend settings where translators and interpreters work practice translation from Spanish to English and vice versa

**Prerequisites** WILL 311 or permission of department head Credits 3

**SPAN 481 - Independent Studies in Spanish**

Independent Studies in Spanish

**Prerequisites** SPAN 301 and 302 or permission of department head Credits 13 R6

**SPAN 491 - Student Teaching, 9-12**

For this course student teachers will teach in a North Carolina Public School for field experience and assessed on lesson plans

**Prerequisites** COREQ EDSE 490 495 Credits 3

**SPAN 493 - Special Topics in Spanish**

Topics will vary

**Prerequisites** or COREQ SPAN 301 or permission of department head Credits 3 R9

**Special Education**

**SPED 200 - Survey of Exceptionalities**
Historical, philosophical, and legal basis of special education characteristics and related educational needs of children with disabilities. Models of delivery of services and trends in special education for children birth to five years old. Prerequisites: BK 260 and admission to professional education sequence. Credits: 3

SPED 240 - The Exceptional Child

Areas and characteristics of exceptionalities, problems in learning and personal-social adjustment of exceptional children. Educational alternatives. Credits: 3

SPED 241 - Exceptional Learners in the Adapted Curriculum

Definition of severe disabilities, issues people with severe disabilities face and the issues relevant to the education of learners with severe disabilities. Prerequisites: SPED 240 Credits: 3

SPED 310 - Assessment for Instruction

Developing and using assessment programs and evaluation procedures. Credits: 3

SPED 311 - Positive Behavioral Supports for Students with Severe Disabilities

Positive behavioral supports, functional behavioral assessments and positive behavior support plans for students with severe disabilities. Prerequisites: SPED 240 and 241 Credits: 3

SPED 312 - Teaching Elementary Students with Learning Problems (K-6)

Methods and materials for evaluating and instructing children with mild to moderate learning problems. Prerequisites: SPED 240 admission to the professional education sequence. Credits: 3

SPED 315 - Post-Secondary Education for Students with Intellectual Disabilities

This course provides information about principles and practices of providing postsecondary education to students with intellectual disabilities on a college campus. Prerequisites: Permission of instructor required. Credits: 3

SPED 335 - Teaching Exceptional Children

Overview of exceptional children. Emphasis on methods and materials for integrating students into regular classrooms. Field experience required. Prerequisites: Admission to the teacher education program or permission of department head. Credits: 2

SPED 336 - Teaching Exceptional Children in Secondary Education

Overview of exceptional children. Emphasis on methods and materials for integrating students into general classrooms at the middle and secondary level. Field experience required. Prerequisites: Admission to the teacher education program or permission of department head. Credits: 3

SPED 337 - Teaching Exceptional Children in Elementary and Middle Grades

Overview of exceptional children. Emphasis on methods and materials for integrating students into general classrooms in elementary and middle grades. Field experience required. Prerequisites: Admission to the teacher education program or permission of department head. Credits: 3

SPED 339 - Designing Classrooms as Responsive Learning Communities

Creating learning communities responsive to individual and cultural differences and exceptionalities. Field experience and subscription to TaskStream© required. Prerequisites: EDCI 201 & Admission to Teacher Education. Credits: 3

SPED 344 - Assistive Technology for Severe Disabilities

Use of assistive technology such as augmentative and alternative communication devices, and devices to support the health and medical needs of people with severe disabilities. Prerequisites: SPED 240 and 241 Credits: 3

SPED 389 - Cooperative Education in Special Education

See Cooperative Education Program. Credits: 1 or 3, R15

SPED 400 - Creative Thinking and Problem-Solving

Exploration of creative thinking. Emphasis on current research and present methodologies of problem solving. Credits: 3

SPED 401 - Exceptional Learners in the General Curriculum

Inclusion of students with mild disabilities in the general curriculum. The Response to Intervention model. Credits: 3

SPED 405 - Exceptional Learners in the General Curriculum II

Multidisciplinary approach to mental retardation, mental performance and functioning related to human development. Prerequisites: SPED 240 Credits: 3

SPED 407 - Behavioral Issues in the General Curriculum

An introduction to behavioral disorders including characteristics, referral, assessment and placement of individuals with behavioral disorders. Prerequisites: SPED 240 or permission of department head. Credits: 3

SPED 413 - Teaching Adolescents with Learning Problems

Survey and evaluation of curricular models, diagnosis, developing instructional strategies, establishing goals and objectives. Prerequisites: SPED 312, admission to professional education sequence, senior status. Credits: 3

SPED 414 - Curriculum and Methods for Students in the Adapted Curriculum

Functional curriculum development and implementation of effective systematic instructional strategies with learners who have severe disabilities. Prerequisites: SPED 240 and 241 Credits: 3

SPED 417 - Managing Classrooms for Exceptional Children

Principles and techniques of classroom and behavior management. Prerequisites: 240 and admission to the teacher education program. Credits: 3

SPED 423 - Teaching Reading to Individuals with Mild to Moderate Disabilities

Methods and materials for teaching reading to individuals with mild to moderate disabilities. Prerequisites: SPED 240 and admission to the professional education sequence. Credits: 3
SPED 430 - Classroom Leadership
Becoming a proactive educator and collaborating with other professionals community and families
Prerequisites Admission to Teacher Education Credits 3

SPED 432 - The Physically Handicapped Child
Social, psychological, and medical problems of children with physical disabilities Credits 3

SPED 467 - Home-Based Intervention
Methods and materials for providing home based intervention, working collaboratively with families and other service providers to promote effective service delivery 2 Lecture 3 Lab Prerequisites SPED 240 CDFR 363 or permission of instructor Credits 3

SPED 470 - Early Childhood Curriculum
Materials, environments and interactions for two to five year olds in all curricular areas, including thinking and social problem solving for children with and without disabilities This course is cross listed with BK and EDEL 470 2 Lecture 3 Lab Credits 3

SPED 471 - Foundations of Gifted and Creative Education
Historical concepts of gifted education definitions of giftedness characteristics and unique needs of gifted and creative students screening and identification procedures Credits 3

SPED 475 - Methods and Models of Gifted and Creative Education
Examination and analysis of the methods and models of gifted and creative education Credits 3

SPED 477 - Curriculum Differentiation for Gifted and Creative Learners
Exploration of ways to adapt content process product and the learning environment to provide appropriate learning experiences for gifted and creative students Credits 3

SPED 480 - Independent Study in Special Education
Individual study in Special Education Credits 1-3 R6

SPED 484 - Special Education Internship I
3-9 hours field experience Three hours per credit hour Prerequisites Written application permission of instructor and adviser Credits 1-3

SPED 485 - Field Experience in Teaching
Supervised experience for a second teaching certificate or for an initial certification for individuals who are employed as full-time teachers 9 hours per week Prerequisites Written application permission of adviser and instructor Credits 3

SPED 490 - Supervised Student Teaching
A full time teaching experience Prerequisites COREQ SPED 495 Credits 9

SPED 493 - Special Topics in Special Education
Special topics relevant to Special Education Credits 1, 3, R6

SPED 495 - Special Education Seminar
Working with parents teachers students and others in a helping consultative relationship skills for effective participation on interdisciplinary teams Prerequisites 240 and admission to the teacher education program COREQ 490 Credits 3

Telecommunications

TEL 346 - Wide Area Networks
Study of transmission equipment, switching technologies interconnection and protocols associated with the telecommunications industry 3 Lecture, 2 Lab/week Prerequisites TEL 345 Credits 4

TEL 444 - Wireless Systems
Application of communication theory digital signal processing, and digital modulation to wireless systems 3 Lecture 2 Lab/week Prerequisites TEL 312 or equivalent Credits 4

TEL 445 - Network Planning and Design I
An engineering approach to establishing telecommunications networks locally and globally Communications network simulation is introduced and used to design networks 2 Lecture, 2 Lab/week Prerequisites TEL 346 Credits 3

TEL 446 - Telecommunications Management
A study of the technical and management issues associated with the administration of complex, highly integrated networks A variety of hardware and software tools will be discussed 2 Lecture 2 Lab/week Prerequisites TEL 346 Credits 3

TEL 480 - Problems in Telecommunications
Independent study in telecommunications engineering technology project required Prerequisites Permission of adviser and instructor Credits 1-3 R6

TEL 493 - Special Topics
Current topics in telecommunications Prerequisites Permission of instructor Credits 1, 3 R6

Theatre

THEA 104 - The Theatre Experience
Analysis of what the theatre is about what goes on in the theatre and what it means to be a viewer (PS) Credits 3

THEA 130 - Makeup
Application of stage makeup Credits 1

THEA 131 - Introduction to Professions
Survey of theatre and related professions and script analysis for beginning majors and minors 2 Lecture, 2 Lab Credits 3

THEA 140 - Acting I
Introduction to the basic principles of acting Credits 3

THEA 170 - Theatre Production Seminar
Orientation to theatre front of house operations including business procedures and practices for theatrical productions Participation in creation and distribution of public relations for productions 1 Lecture, 2 Lab S/U Grading Credits 1

THEA 172 - Theatre Production Stagecraft
Hands on participation in the construction installation or operation of the technical elements of stage lighting sound and scenery Credits 1 R2

THEA 173 - Theatre Production Costume
Hands-on participation in the construction or operation of stage costumes and accessories Credits 1 R2

THEA 191 - Integral Arts
Exploring the integral nature of art as how we live, record our life and world, and imagine our future. Open to majors within the College of Fine and Performing Arts others by permission of the Director of the School of Stage and Screen Credits 3

THEA 220 - Stage Movement
Basic stage movement techniques using physicality to create realistic and effective characterizations. Includes Stage Combat Credits 3

THEA 231 - Stagecrafts for Stage and Screen (Scenic/Lighting)
Practical introduction to scenic construction, lighting and associated crafts for theatre, motion picture and television Credits 3

THEA 235 - Stage Management
Introduction to stage management. Analysis of organizational communication and the structure of the productions team. Including exploring the unique relationship with the Director Credits 3

THEA 237 - Costume Crafts and Makeup
Introduction to costume crafts, construction, wardrobe and makeup for Theatre Motion Picture and TV Credits 3

THEA 240 - Voice and Articulation
Breath and sound production, vocal range projection, and vowel and consonant production for standard American speech and character voices Credits 3

THEA 260 - Dialects
The study of dialects and accents for the actor Prerequisites THEA 240 Credits 1

THEA 270 - Theatre Arts Workshops I
Practical experience in productions Prerequisites THEA 170 or permission of instructor Credits 1 R4

THEA 271 - Theatre in Education Workshop I
Experiential development of theatre with an educational goal focused on culture, literature, art, music and service (PS) Credits 3

THEA 302 - Dramatic Literature and Criticism
A survey of Western dramatic literature and modes of criticism from antiquity to contemporary theater Credits 3

THEA 310 - World Theatre
Students will explore Non Western theatrical works (Asian Hispanic African) and Western works that focus on multicultural perspectives and cultural diversity (PS) Credits 3

THEA 320 - Stage Movement II
Advanced studio class for stage movement emphasis on stage combat, including safety and methods with a focus on rapier and dagger skills Prerequisites THEA 220 and Permission of Instructor Credits 3 R2

THEA 330 - Makeup II
Advanced makeup techniques and makeup design integrating makeup, hair, and wigs Project oriented 3 Lab Prerequisites THEA 130 Credits 1

THEA 332 - Introduction to Design for Stage and Screen
Principles and practices of design as applied to theatre, motion pictures and television. Project oriented Prerequisites THEA 131 Credits 3

THEA 333 - Scenic Technology
Advanced theory and practice in technology associated with scenic construction, emphasis on preparation for supervision of a basic scene shop Prerequisites THEA 332 Credits 3

THEA 335 - Lighting Technology
Advanced theory and practices in technology associated with theatre lighting, emphasis on preparation for supervision of lighting crew Prerequisites THEA 332 Credits 3

THEA 337 - Costume Technology
Advanced theory and practice associated with costume construction emphasis on preparation for supervision of a basic costume shop Prerequisites THEA 237 Credits 3

THEA 340 - Acting II
Introduction to character analysis and styles Prerequisites THEA 131 and THEA 140 Credits 3

THEA 341 - Acting III
Advanced scene work for theatre majors Prerequisites THEA 340 Credits 3

THEA 345 - Acting for the Camera I
The art of acting as it relates to the television/film environment Prerequisites THEA 140 or THEA 340 Credits 3

THEA 346 - Acting for the Camera II
Acting for the Camera II Prerequisites THEA 345 Credits 3

THEA 350 - Directing I
Survey and practical application of the basic theories of play directing Prerequisites THEA 131, THEA 140, or THEA 231 Credits 3

THEA 351 - Directing II
Directing colloquium production problems and solutions Prerequisites THEA 350 Credits 3

THEA 370 - Theatre Arts Workshops II
Advanced experience on stage or backstage in a major role or in a leadership position of a production Prerequisites THEA 270 & permission of instructor Credits 2 R6

THEA 389 - Cooperative Education in Theatre Arts
See Cooperative Education Program Prerequisites Completed 60 hours and permission of department head Credits 1, 3, R6

THEA 400 - History of the Theatre I
Origins development of theatrical forms and style through the study of acting physical facilities, design, and cultural milieu Greek period to 1700 Prerequisites THEA 270 & permission of instructor Credits 3 R6

THEA 401 - History of the Theatre II
Origins development of theatrical forms and style through the study of acting physical facilities, design, and cultural
THEA 432 - Design I
Theoretical and practical approach to design of scenery costumes and lighting for stage and screen. Project-oriented emphasis on portfolio preparation. Prerequisites THEA 332 or Permission of instructor. Credits 3

THEA 438 - Period Styles
Survey of costume/clothing as a statement of personal identity and as a mirror of society. Ancient world through 20th century. Credits 3

THEA 441 - Acting IV
In-depth character analysis and application. Prerequisites THEA 341 Credits 3

THEA 442 - Design II
Advanced theoretical and practical approach to scenery, costume, and lighting design for stage and screen. Project-oriented emphasis on portfolio preparation. Prerequisites THEA 432 or permission of instructor. Credits 3

THEA 483 - Internship in Theatre Arts
Work experience in the theatre industry. SUJ grading. 9 hours per week per 3-hour course. Prerequisites Completed 60 hours and/or permission of department head. Credits 3, R9

THEA 486 - Theatre Production
Intensive training in performance, design or theatre technology. Prerequisites Permission of department head. Credits 3, R12

THEA 493 - Selected Topics in Theatre Studies
Study in a special area of interest in theatre. Credits (1-3, R9)

THEA 495 - B.A. Senior Project
Capstone course for the B.A. in Stage & Screen. Course is intended to synthesize and demonstrate acquired knowledge and skills related to the associated industry. Credits 3

THEA 496 - Seminar in Professional Development
Seminar in career preparation for the emerging professional. Prerequisites Senior status. Credits 1

THEA 499 - BFA Thesis/Senior Showcase
BFA Thesis/Senior Showcase. Credits 2

University Experience

UE 101 - University Experience
Introduction to an online learning environment. Emphasis on student services, skills for success and community building. Credits 0

University Studies Interdisciplinary

USI 101 - Honors Forum
Interdisciplinary introduction to the academic milieu and environment. Credits 1

USI 103 - Humanities Colloquium I Humanities in the Region
Multi-disciplinary study of the varied peoples, key cultural events and cultural movements who helped shape southern Appalachian mountain life. Seminar. Credits 1

USI 130 - The University Experience
Introduction to the university and to higher education. Discussion of issues involved in the transition from high school to college. Emphasis on academic and career planning and personal development. Credits 1

USI 202 - Introduction to Peer Tutoring
Theory, practice, and procedures for beginning peer tutoring. Topics include tutoring guidelines and responsibilities, communication skills, learning theory, critical thinking, study skills, and professional ethics. Prerequisites: Obtain permission from WaLC Director or Associate Director. Credits 1

USI 203 - Humanities Colloquium II The Humanities in the Nation
Multi-disciplinary study of the varied peoples, key cultural events and cultural movements who helped shape the nation. Seminar. Credits 1

USI 302 - Intermediate Peer Tutoring and Mentoring
Theory, practice, and procedures in advanced peer tutoring includes cultural awareness, intercultural communication, assessing study behaviors, tutoring in specific skill areas and mentoring new tutors. Prerequisites: USI 202 and permission from Director or Associate Director of WaLC. Credits 1

USI 303 - Humanities Colloquium III The Humanities for World Cultures
Multi-disciplinary study of the varied peoples, key cultural events and cultural movements who helped shape the world. Seminar. Credits 1

USI 393 - Topics in International Studies I
Interdisciplinary introduction to the civilization and culture of a particular country or region and its relationship with the United States. Credits 3, R6

USI 394 - Topics in Cherokee Studies
Selected individual or interdisciplinary aspects of Cherokee culture and society offered by various departments. Credits 3, R9

USI 395 - Topics in International Studies II
Interdisciplinary study of the civilization, environment and culture of a country or region and its relationships with the United States and the world community. Credits (1-3, R4)

USI 396 - Honors Colloquium
Interdisciplinary discussion of a topic of special concern selected in consultation with honors students. Prerequisites: Junior standing. 3-0 GPA. Credits 3, R6

USI 402 - Leadership in Peer Tutoring
Leadership development for advanced tutors. Topics include the role of learning centers in higher education, self-regulated learning, training and supervising others, and tutoring specific populations. Prerequisites: USI 202, 302 and permission from Director or Associate Director of WaLC. Credits 1

USI 497 - Honors Seminar
Interdisciplinary seminar featuring student research directed toward a topic selected in consultation with honors students. Prerequisites: Junior standing with 3-0 GPA. Credits 3, R6

World Languages

USE 101 - University Experience
Introduction to an online learning environment. Emphasis on student services, skills for success and community building. Credits 0
WLL 311 - Introduction to Linguistics
Designed to give students a linguistic background, with a
dual synchronic diachronic approach, and emphasis on
etymology, morphology phonology, syntax, and semantics
Prerequisites One SPAN 301, FREN 301, GER 301, or
permission of department head Credits 3

WLL 380 - Language Immersion Experience
Students will live in the World Language House for one
academic year, speak only the target language, will register
for WLL 380 in the spring S/U grading Prerequisites
Permission of Department Head Credits 1
History of the University of North Carolina

In North Carolina, all the public educational institutions that grant baccalaureate degrees are part of The University of North Carolina. Western Carolina University is one of the sixteen constituent institutions of the multi-campus state university.

The University of North Carolina, chartered by the North Carolina General Assembly in 1789, was the first public university in the United States to open its doors and the only one to graduate students in the eighteenth century. The first class was admitted at Chapel Hill in 1795. For the next 136 years, the only campus of The University of North Carolina was at Chapel Hill.

In 1877, the North Carolina General Assembly began sponsoring additional institutions of higher education, diverse in origin and purpose. Five were historically black institutions, and another was founded to educate Native Americans. Several were created to prepare teachers for the public schools. Others had a technological emphasis. One is a training school for performing artists.

In 1931, the North Carolina General Assembly redefined The University of North Carolina to include three state-supported institutions—the campus at Chapel Hill (now the University of North Carolina at Chapel Hill), North Carolina State College (now North Carolina State University at Raleigh), and Woman's College (now the University of North Carolina at Greensboro). The new multi-campus university operated with one board of trustees and one president. By 1969, three additional campuses had joined the university through legislative action: the University of North Carolina at Charlotte, the University of North Carolina at Asheville, and the University of North Carolina at Wilmington.

In 1971, the North Carolina General Assembly passed legislation bringing into the University of North Carolina the state's ten remaining public senior institutions, each of which had until then been legally separate. Appalachian State University, East Carolina University, Elizabeth City State University, Fayetteville State University, North Carolina Agricultural and Technical State University, North Carolina Central University, the North Carolina School of the Arts, Pembroke State University, Western Carolina University, and Winston-Salem State University. This action created the current sixteen-campus university. In 1985, the North Carolina School of Science and Mathematics, a residential high school for gifted students, was declared an affiliated school of the university, and in 1996, Pembroke State University was renamed The University of North Carolina at Pembroke through legislative action.

The UNC Board of Governors is the policy-making body legally charged with the general determination, control, supervision, management, and governance of all affairs of the constituent institutions. It elects the president, who administers the university. The thirty-two voting members of the Board of Governors are elected by the North Carolina General Assembly for four-year terms. Former board chairmen and board members who are former governors of North Carolina may continue to serve for limited periods as non-voting members emeriti. The president of the UNC Association of Student Governments, or that student's designee, is also a non-voting member.

Each of the sixteen constituent institutions is headed by a chancellor, who is chosen by the Board of Governors on the president's nomination and is responsible to the president. Each institution has a board of trustees, consisting of eight members elected by the Board of Governors, four appointed by the governor, and the president of the student body, who serves ex officio. The North Carolina School of the Arts has two additional ex officio members. Each board of trustees holds extensive powers over academic and other operations of its institution on delegation from the Board of Governors.
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Western Carolina University

Western Carolina University was founded in August 1889 as a semi-public school. Chartered as Cullowhee High School in 1891, it served the Cullowhee community and boarding students from neighboring counties and other states.

For Professor Robert Lee Madison, the institution's founder, the aim of the school was teacher training. In 1893, with the first state appropriation of $1,500, a normal department was established. In 1905, the institution became Cullowhee Normal and Industrial School, a title it held for twenty years.

Beginning about 1912, the status of the school was gradually raised to that of a two-year normal school or junior college. With state support increasing and work at the secondary level discontinued, the name of the school was changed in 1925 to Cullowhee State Normal School.

In 1929, under a new charter authorizing the school to extend its work to the four-year level, the name Western Carolina Teachers College was adopted. Modifications in function and rapid growth climax ed in 1951 with the addition of the postgraduate year to the curriculum, and the granting of the Master of Arts in Education degree was authorized. Demands in the liberal arts, and for programs in other areas of learning, led to an expansion of its offerings and to a further change, in 1953, to the name Western Carolina College.

In 1967, the institution was designated a regional university by the North Carolina General Assembly and the name of the institution was changed to Western Carolina University.

In 1971, the state legislature reorganized higher education in North Carolina, and on July 1, 1972, Western Carolina University became a constituent institution of The University of North Carolina.

In 1996, Western Carolina University was approved by the University of North Carolina-General Administration and the Southern Association of Colleges and Schools to offer the Doctoral degree in education.

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Faculty Listing

Susan Marie Abram Adjunct Faculty, History, AS, Univ Indianapolis, 1973, BS, Western Carolina University, 2000, BS, Western Carolina University, 2000, MA, Western Carolina University, 2000, PHD, Auburn Univ Auburn Univ, 2009, Date of appointment 2008

Andrew D Adams Assistant Professor, Office, Dean, Fine & Performing Art, BM, Univ Missouri Kansas City, 1988, MM, Univ Illinois Urbana*, 1990, DMA, Univ Colorado Boulder*, 2005, Date of appointment 2006


Mary Adams Assoc Prof, English, BA, Smith College, 1984, MFA, Univ Iowa, 1989, PHD, Univ Houston Main Campus*, 1995, Date of appointment 1995


Saheed Aderinto Asst Professor, History, BA, Foreign Instit, 2004, MA, Univ Texas Austin, 2007, PHD, Univ Texas Austin, 2010, Date of appointment 2010

Gregory Patrick Adkison Visit Asst Prof, Biology, BS, Jackson State University, 1987, BSED, Jackson State University, 1988, MA, Indiana St Univ Terre Haute*, 1991, PHD, Univ Kentucky Lexington*, 2000, Date of appointment 2002

Ann Laveda Sundstrom Allen Assistant Professor, Human Services, BA, Univ Kentucky Lexington*, 1985, MED, Univ Cincinnati, 1995, EDD, Univ Cincinnati, 2008, Date of appointment 2009


James Arledge Armenaki Assoc Prof, School of Stage & Screen, BA, Brooks Institute Photography, 1974, Date of appointment 2005

Terra E Armfield Asst Prof, School of Music, BFA, Univ Nebraska Omaha, 1976, MMA, Univ Iowa, 2000, DMA, Univ Kentucky Lexington*, 2003, Date of appointment 2004

Kia Karin Terese Asberg Asst Prof, Psychology, BS, Florida State University, 2000, MS, Univ Central Florida, 2005, PHD, Univ Central Florida, 2008, Date of appointment 2008


Cynthia Ann Atterholt Asst Prof, Chemistry & Physics, BS, Kent State Univ Kent, 1977, MBA, Winthrop University, 1987, PHD, Univ Calif Davis, 1996, Date of appointment 1996


Aaron K Ball Professor, Engineering & Technology, BS, Appalachian State University, 1975, MA, Appalachian State University, 1977, EDD, Virginia Polytech Inst St U, 1984, Date of appointment 1977


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Robert J Beaudet Associate Professor, School of Teaching and Learning, BS, Univ South Florida, 1985, MS, Univ South Florida, 1994, PHD, Florida State University, 1997, Date of appointment 2002

David Orr Belcher Chancellor, Office of the Chancellor, DMA, Univ Rochester, 1989, Date of appointment 2011

Thomas N Belt Cherokee Lang Coord, World Languages, Date of appointment 2006

Jennifer Wright Bennett Student Services Specialist, Human Services, BS, Western Carolina University, 2005, Date of appointment 2015

Travis Bennett Asst Prof, School of Music, BM, Florida State University, 1998, MM, Univ Alabama Tuscaloosa*, 2000, DMA, Univ
Alabama Tuscaloosa*, 2003, Date of appointment 2006


Russell Binkley Asst Prof, School of Teaching and Learning, BA, Abilene Chrtn Univ Abilene, 1976, MS, Eastern Illinois University, 1999, PHD, Univ Illinois Urbana*, 2005, Date of appointment 2004

Eleanor Jane Blair Assoc Prof, School of Teaching and Learning, BS, Univ Tennessee Knoxville*, 1977, MS, Univ Tennessee Knoxville*, 1982, PHD, Univ Tennessee Knoxville*, 1987, Date of appointment 1993


Nathan Allan Borchelt Assistant Professor, Mathematics & Computer Science, BS, Newberry College, 1994, MST, Univ Florida, 1996, PHD, Georgia State University, 2005, Date of appointment 2011

Indrani Bose Assistant Professor, Biology, BS, Foreign Inst, 1989, MS, Foreign Inst, 1991, PHD, Duke University, 2001, Date of appointment 2007

Linda S Bowers Clinical Supervisor, Comm Sciences & Disorders, BA, Florida Southern College, 1970, MS, Auburn Univ Auburn Univ, 1975, Date of appointment 1978

Kathleen Mary Brennan Associate Professor, Anthropology & Sociology, BA, Kent State Univ Kent, 1995, MA, Kent State Univ Kent, 1998, PHD, Kent State Univ Kent, 2002, Date of appointment 2003

Patricia L Brucker Asst Prof, School of Teaching and Learning, BS, Cornell University, 1989, MS, Univ Rochester, 1993, MSED, Univ Rochester, 1993, EDD, Univ Tennessee Knoxville*, 2005, Date of appointment 2001

Lisa T Briggs Assoc Prof, Criminology & Criminal Justice, BS, Western Carolina University, 1987, MPA, Western Carolina University, 1989, MS, North Car State Univ Raleigh, 1998, Date of appointment 2002


Stephen E Brown Prof/Dept Head, Criminology & Criminal Justice, BA, Eastern Kentucky University, 1973, PHD, Univ Maryland College Park*, 1973, MS, Eastern Kentucky University, 1975, Date of appointment 2008


Margaret Ervin Bruder Lecturer/Asst Dir Composition, English, BA, Davidson College, 1984, MA, Univ North Carolina Chapel Hl, 1989, PHD, Indiana Univ Bloomington*, 2003, Date of appointment 2007

Heidi Elizabeth Buchanan Assoc Prof/Head of Res & Inst, Office of the Dean - Hunter Library, MLS, Univ North Carolina Chapel Hl, 2000, Date of appointment 2001

Mark R Budden Assistant Professor, Mathematics & Computer Science, BS, Louisiana St Univ Baton Rouge*, 1997, MA, Univ Missouri Columbia*, 1999, PHD, Univ Missouri Columbia*, 2003, Date of appointment 2010

Debra Dobray Burke Associate Dean/Prof, Office of the Dean, Business, BA, Univ Texas Austin, 1977, JD, Univ Texas Austin, 1982, MPA, Univ Texas Austin, 1982, Date of appointment 1992

Carol Burton Asst VC Undgrd Stds/Asst Prof, Undergraduate Studies, BS, Western Carolina University, 1987, MAED, Western Carolina University, 1989, EDD, North Car State Univ Raleigh, 2007, Date of appointment 1989

David J Butcher  Assoc Dean/Prof, Chemistry & Physics, BS, Univ Vermont, 1982, PHD, Univ Connecticut, 1990, Date of appointment 1990

Karen L Butcher  Asst Prof, Chemistry & Physics, BS, Univ Vermont, 1982, PHD, Univ Connecticut, 1990, Date of appointment 2004

Brian D Byrd  Asst Prof, School of Health Sciences, BA, Univ North Carolina Asheville, 2000, MSPH, Tulane University, 2002, PHD, Tulane University, 2009, Date of appointment 2008

Kristin Rhode Calvert  Elec Res Librn/Asst Prof, Office of the Dean - Hunter Library, MLS, Univ Rhode Island, 2009, Date of appointment 2011

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Timothy V Carstens  Dept Head/Assoc Prof, Office of the Dean - Hunter Library, MLS, Rutgers University*, 1984, Date of appointment 1984

Catherine W Carter  Assoc Prof, English, BA, St Marys College Md, 1989, MA, Univ Delaware, 1991, PHD, Univ Delaware, 1999, Date of appointment 1999

Robert Bruce Carton  Dept Head/Assoc Prof, Entrepreneurship, BS, Duke University, 1980, MBA, Univ Georgia Athens*, 1995, PHD, Univ Georgia Athens*, 2005, Date of appointment 2005

Kefyn M Catley  Professor, Biology, BS, Foreign Instut, 1989, MS, Western Carolina University, 1991, PHD, Cornell University, 1996, Date of appointment 2007

Michael Caudill  Instructor, Communication, AA, San Antonio College, 1979, BA, Calif St Univ Dominguez Hills, 1987, MA, American University DC, 1989, Date of appointment 2005

Lori A Caudle  Asst Prof, Human Services, BS, Univ Tennessee Knoxville*, 2003, MS, Univ Tennessee Knoxville*, 2004, PHD, Univ Tennessee Knoxville*, 2010, Date of appointment 2010

Marilyn S Chamberlin  Asst Prof, Anthropology & Sociology, BA, Purdue Univ West Lafayette*, 1990, MS, Purdue Univ West Lafayette*, 1992, PHD, Purdue Univ West Lafayette*, 1994, Date of appointment 1995

Andrew Thomas Chockla  Lecturer, Mathematics & Computer Science, BS, Western Carolina University, 2005, MS, Western Carolina University, 2006, Date of appointment 2008

Daniel L Clapper  Assoc Prof, Acct, Fin, Info Sys, Bus Law, BA, Purdue Univ West Lafayette*, 1985, PHD, Georgia State University, 1991, Date of appointment 1996

Cheryl Carmen Clark  Visit Asst Prof, School of Nursing, AS, Univ Indianapolis, 1968, BSN, Univ Evansville, 1976, MS, Calif St Univ Los Angeles, 1981, Date of appointment 2002

David Brannan Claxton  Professor, School of Teaching and Learning, BS, Baylor University, 1974, MSED, Baylor University, 1975, EDD, Arizona State Univ Tempe, 1985, Date of appointment 1993

Mae Miller Claxton  Associate Professor, English, BA, Univ Georgia Athens*, 1988, MA, Univ North Carolina Chapel HI, 1990, PHD, Univ Georgia Athens*, 1998, Date of appointment 1996

Andrew S Coburn  Assoc Dir Study Dev Shorelines, Program for Study of Dev Shorelines, MA, Duke University, 1993, Date of appointment 2006

Beverly S Collins  Assoc Prof, Biology, BS, Univ Kentucky Lexington*, 1977, MS, Rutgers State Univ of NJ- New, 1979, PHD, Rutgers State Univ of NJ- New, 1985, Date of appointment 2006

Shawn Bryant Collins  Asst Prof/Dir Msn/Crna, School of Nursing, BS, Southern Adventist University, 1991, MS, Univ Tennessee Chattanooga, 1995, DNP, Rush University, IL, 2008, Date of appointment 2006


Debra Lynn Connelly  Visiting Asst Prof, Communication, BS, Centrl Missouri State Univ, 1973, MA, Centrl Missouri State Univ, 1975, Date of appointment 2000

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Margaret L Connolly  Assoc Prof, School of Health Sciences, BA, Southeast Missouri State Univ, 1972, MS, Univ Illinois Urbana*, 1977, PHD, Univ Illinois Urbana*, 1981, Date of appointment 2005
James Parker Cook CHMPHY Research Asst
10 00, Chemistry & Physics, AAS, Catawba Valley Cmty College, 2007, BS, Western Carolina University, 2012, MS, Western Carolina University, 2014, Date of appointment 2014

Christopher A Cooper Assoc Prof/Int Dept Head, Political Science & Public Affairs, BA, Winthrop University, 1997, MA, Univ Tennessee Knoxville*, 1999, PhD, Univ Tennessee Knoxville*, 2002, Date of appointment 2002

Karema Joan Cooper-Duffy Assoc Prof, School of Teaching and Learning, BS, Allentown Business College, 1988, MAED, Lehigh University, 1991, PHD, Lehigh University, 1997, Date of appointment 1998

James Thomas Costa Exec Dir Hbs/Prof, Highlands Biological Station, BS, Univ At Buffalo, 1985, MA, Univ Georgia Athens*, 1988, PHD, Univ Georgia Athens*, 1992, Date of appointment 1996

Mark R Couture Associate Professor, World Languages, BA, Michigan State University, 1986, MA, Michigan State University, 1988, PHD, Duke University, 1995, Date of appointment 1996

Philip Edward Coyle Dept Head/Professor, Anthropology & Sociology, BA, San Francisco State University, 1987, PHD, San Francisco State University, 1997, Date of appointment 1998

Richard Todd Creasy Associate Professor, Management, BBA, Univ Memphis, 1985, MBA, Univ Memphis, 1987, MS, Univ Memphis, 1989, DMG, Case Western Reserve Univ, 2007, Date of appointment 2011

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Laura E Cruz Dir Coulter Fac Cmns/Asst Prof, Coulter Faculty Commons, BA, Virginia Commonwealth Univ, 1990, MA, Purdue Univ West Lafayette*, 1994, PHD, Univ Calif Berkeley, 2001, Date of appointment 2002


Bethany A Davidson Visiting Asst Prof, Entrepreneurship, BS, Univ Minnesota Minneapolis*, 1995, MBA, Western Carolina University, 2004, Date of appointment 2006

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Paul Hadley Davis Lecturer, Chemistry & Physics, BS, Western Carolina University, 2005, MS, Western Carolina University, 2008, Date of appointment 2010


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James B Deconinck Professor, Sales and Marketing, BSBA, Univ Missouri Kansas City, 1981, MBA, Centrl Missouri State Univ, 1985, PHD, Univ Arkansas Fayetteville*, 1988, Date of appointment 2002

Mary Beth Deconinck Visiting Asst Prof, Sales and Marketing, BSBA, Centrl Missouri State Univ, 1983, MBA, Centrl Missouri State Univ, 1984, Date of appointment 2006


Jerry Nelson Denton Lecturer/Lab Tech, Engineering & Technology, AENGT, Southwestern Cmty College, 1999, BS, Western Carolina University, 2002, MS, Western Carolina University, 2003, Date of appointment 2004

Sloan Evans Despeaux Assoc Prof, Mathematics & Computer Science, BA, Francis Marion University, 1995, MS, Florida State University, 1997, PHD, Univ Virginia, 2002, Date of appointment 2002

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MBA, Rutgers State Univ of NJ- New , 1979, MSW, Univ South Carolina Columbia*, 1995, PHD, Univ South Carolina Columbia*, 1998, Date of appointment 2010

Brian D Dinkelmeyer Assoc Professor, Chemistry & Physics,BA, Suny Center Stony Brook, 1992, BS, Suny Center Stony Brook, 1992, PHD, Suny Center Stony Brook, 1999, Date of appointment 2001

Kelley Holzknecht Dinkelmeyer Visiting Asst Prof, Chemistry & Physics,AA, Bainbridge College, 1986, BS, Valdosta State University, 1988, MS, Indiana Univ Pennsylvania, 1991, Date of appointment 2004

Sharon F Dole Professor, School of Teaching and Learning,BA, Barry University, 1965, MA, Louisiana St Univ Baton Rouge*, 1980, EDS, Georgia Southern University, 1985, PHD, Univ Georgia Athens*, 1999, Date of appointment 1999


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Jeanne R Dulworth Assistant Professor, Social Work,BS, Western Carolina University, 1996, MSW, Univ South Carolina Columbia*, 1998, Date of appointment 2000


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Mary Ella Engel Asst Prof, History,BA, Kennesaw State University, 1998, PHD, Univ Georgia Athens*, 2009, Date of appointment 2006


Claire T Eye Instructor, School of Stage & Screen,AD, Southwestern Cmty College, 1987, BA, Western Carolina University, 1990, MFA, Louisiana St Univ Baton Rouge*, 1994, Date of appointment 2002


Betty Anne Farmer Professor, Communication,BA, Univ Virgnias College Wise, 1986, MS, Univ Tennessee Knoxville*, 1988, PHD, Univ Tennessee Knoxville*, 1993, Date of appointment 1993


Chip W Ferguson Assoc Prof/Prog Coord, Office of the Dean, Kimmel School,BS, Univ Southern Mississippi, 1995, MS, Univ Southern Mississippi, 1997, EDD, Western Carolina University, 2008, Date of appointment 2002

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Janet C Ford Assistant Professor, Bus Administration & Law,BM, Furman University, 1985, JD, Univ South Carolina Columbia*, 1998, Date of appointment 2004


Steven David Forst Asst Prof, School of Nursing,BS, Ball State University, 1975, BSN,
Burton B Fox Prf/Dr C-La Pgs, Educational Outreach Programs, BA, San Diego State University, 1962, MA, Univ Alabama Tuscaloosa*, 1967, EDD, Univ Alabama Tuscaloosa*, 1969, Date of appointment 1970

Hartwell Sweeney Francis Director/Visiting Asst Prof, Anthropology & Sociology, BA, Univ New Mexico Albuquerque, 1990, MA, Portland State University, 1994, MA, Univ Colorado Boulder*, 2000, PHD, Univ Colorado Boulder*, 2006, Date of appointment 2006

Bruce Hart Frazier Crl Grtns Blk Dis Pr, School of Music, BM, East Carolina University, 1970, MM, East Carolina University, 1972, DMA, Univ Southern California, 1994, Date of appointment 1998

Mario A Gaetano Professor, School of Music, BM, SUNY Coll Potsdam, 1977, MM, East Carolina University, 1978, DMA, Univ Memphis, 1986, Date of appointment 1979

William Andrew Gambill Lecturer, Communication, BS, Western Carolina University, 2007, MED, North Carolina State Univ Raleigh, 2010, Date of appointment 2011


Mane-Line Germain Assistant Professor, Human Services, BA, Foreign Instit, 1992, MA, Foreign Instit, 1993, PHD, Barry University, 2006, Date of appointment 2010

Kathryn S Ginanni Asst Prf/Col Dev Lib, Office of the Dean - Hunter Library, MLIS, Vanderbilt University, 1987, Date of appointment 2010


Enrique A Gomez Assistant Professor, Chemistry & Physics, BS, Univ Calif Santa Cruz, 1998, MS, Univ Alabama Tuscaloosa*, 2003, PHD, Univ Alabama Tuscaloosa*, 2006, Date of appointment 2007

Winford A Gordon Assistant Professor, Psychology, BS, Wofford College, 1977, PHD, Univ North Carolina Chapel HI, 1983, Date of appointment 2004


Jessica Erin Graning Assistant Professor, Physical Therapy, BA, Univ North Carolina Chapel HI, 2000, DPT, Duke University, 2003, Date of appointment 2011


Angela Johnson Grube Dept Head/Assoc Prof, Bus Administration & Law, BS, Georgia Coll & State Univ, 1991, MS, Georgia Southern University, 1992, MS, Georgia Southern University, 1992, MPA, Georgia Coll & State Univ, 1994, PHD, Florida State University, 1998, Date of appointment 1999

Danny P Grube Asst Dean, Ed & Ald Prf/Asst Pro, School of Teaching and Learning, BS, Eastern State College, 1989, MS, Troy State University Dothan, 1995, PHD, Florida State University, 1998, Date of appointment 1999

Sandra S Grunwell Assoc Prof, Hospitality & Tourism Management, BS, Framingham State College, 1971, MS, Ohio State Univ Columbus, 1975, MBA, Bowling Green St Univ Bowling Gr, 1980, Date of appointment 1983

Inhyuck Ha Assoc Prof/MBA Director, Economics, BA, Yonsei University, 1987, MS, Univ Wisc Madison*, 1993, PHD, Univ Minnesota Minneapolis*, 1999, Date of appointment 2003


Daryl Lynn Hale Associate Professor, Philosophy & Religion, BS, Oakland City University, 1973, BA, Calvin College, 1976, MA, Vanderbilt University, 1988, PHD, Vanderbilt University, 1991, Date of appointment 1992

Ann Hallyburton Associate Professor, Office of the Dean - Hunter Library, MSLS, Univ North Carolina Chapel HI, 2003, Date of appointment 2004

Georgia Hambrecht Professor, Comm Sciences & Disorders, BS, Bowling Green St Univ Bowling Gr, 1974, MA, Western Illinois University, 1982, PHD, Kent State Univ Kent, 1982, Date of appointment 2004
Weaver Ballou Haney Lecturer - Biology, Biology, BS, North Carolina State University, 1988, AAS, Haywood Community College, 2001, BS, Western Carolina University, 2002, MS, Western Carolina University, 2005, Date of Appointment 2010

Jennifer E Harris Lecturer, English, BA, Warren Wilson College, 2001, MA, Western Carolina University, 2008, Date of Appointment 2011

Francis Frederick Hawley Professor, Criminology & Criminal Justice, BA, Louisiana State University Baton Rouge*, 1973, MA, Louisiana State University Baton Rouge*, 1976, PhD, Florida State University, 1982, Date of Appointment 1993

Suzon Gautreaux Hawley Lecturer, Communication, BA, Louisiana State University Baton Rouge*, 1973, MA, Louisiana State University Baton Rouge*, 1975, Date of Appointment 2002

Paul Andrew Heckert Professor, Chemistry & Physics, BA, Frostburg State University, 1974, MS, New Mexico State University Park*, 1977, PhD, New Mexico State University Park*, 1983, Date of Appointment 1988

Elizabeth Heffelfinger Associate Professor, English, BA, Coll Wooster, 1966, MFA, University of California, Berkeley, 1968, Date of Appointment 2004

Lindsay Marie Heim Adjunct Faculty, Communication, BA, University of North Carolina at Chapel Hill, 1998, Date of Appointment 2005

Bruce B Henderson Professor, Psychology, BA, Bucknell University, 1972, MA, Bucknell University, 1975, PhD, University of Minnesota Duluth, 1978, Date of Appointment 1978

David Graham Henderson Assistant Professor, Philosophy & Religion, BA, Bryn Mawr College, 2002, MS, Texas A&M University College Station*, 2006, PhD, Texas A&M University College Station*, 2008, Date of Appointment 2008

Glenda Gale Hensley Director, First Year Experience, Undergraduate Studies, BFA, University North Carolina Greensboro, 1981, MA, EdD, Prescott College, 2004, Date of Appointment 2005

Jonathan Henson Asst Band Dir/Inst, School of Music, BS, Western Carolina University, 2005, MA, EdD, Western Carolina University, 2007, Date of Appointment 2007

Weldon Steve Henson Associate Professor, Sales and Marketing, BA, Mercer University Macon*, 1976, MBA, Georgia State University, 1989, PhD, Georgia State University, 1995, Date of Appointment 2002

Harold Albert Herzog Professor, Psychology, BA, Foreign Institute, 1968, MA, Univ Tennessee Knoxvle*, 1974, PhD, Univ Tennessee Knoxville*, 1979, Date of Appointment 1987

Mary Jean Ronan Herzog Professor, School of Teaching and Learning, BS, SUNY Empire State College, 1972, MS, Univ Tennessee Knoxville*, 1974, EDD, Univ Tennessee Knoxville*, 1988, Date of Appointment 1989

Rebecca Bryson Hester Visiting Instructor, Psychology, BA, University of Texas Tyler, 1999, MA, Western Carolina University, 2002, Date of Appointment 2003

Anthony A Hickey Professor, Anthropology & Sociology, BA, Cornell University, 1971, MA, Cornell University, 1973, PhD, Cornell University, 1975, Date of Appointment 1985

Roger Calvin Higgs Associate Professor, Management, BS, University of Utah, 1971, MBA, University of Utah, 1974, PhD, Virginia Polytechnic Inst St U, 1992, Date of Appointment 1990

Sonja Louise Himes Instructor, Biology, BS, University of North Carolina Asheville, 1996, MS, Western Carolina University, 2002, Date of Appointment 2005

Jennifer Lyn Hinton Associate Professor, School of Health Sciences, BS, Kent State University Kent, 1991, MS, Indiana University Bloomington*, 1994, MS, Indiana University Bloomington*, 1994, PhD, Clemson University, 2000, Date of Appointment 2005

Mark Armugel Holliday Professor, Mathematics & Computer Science, BA, University of Virginia, 1978, MS, Univ Wisc Madison*, 1982, PhD, Univ Wisc Madison*, 1986, Date of Appointment 1994

Mary Anne Hollis Assoc Prof/MHS PD, School of Health Sciences, BA, Univ Tennessee Knoxville*, 1980, MS, Univ Tennessee Knoxville*, 1987, PhD, Univ South Carolina Columbia*, 2002, Date of Appointment 2005

Denise Drury Homewood Int Museum Dir/Visiting Inst, Fine Arts Museum, MA, Florida State University, 2007, Date of Appointment 2010

Steven G Honbarger Director of Sports Medicine, Office of Athletic Programs, BS, Appalachian State University, 2001, MS, Appalachian State University, 2004, Date of Appointment 2005

Danel K Hooker Asst Ath Dir Media Rel/Inst, Office of Athletic Programs, BS, Western Carolina University, 2001, Date of Appointment 2004

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Marissa S Ray Asst Prof/Asst Dept Head, School of Teaching and Learning, BA, Florida Atlantic University, 1983, MAED, Western Carolina University, 1993, Date of appointment 1995
Christina L Rentz Asst Prof, School of Music, BM, Youngstown State University, 2000, MM, Univ
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>School</th>
<th>Degree</th>
<th>Date of Appointment</th>
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<tr>
<td>Tracie Kim Rice</td>
<td>Clinic Director/CSD Specialist</td>
<td>Univ Tennessee Knoxville*</td>
<td>PHD</td>
<td>2008</td>
</tr>
<tr>
<td>William Bradford Richmond</td>
<td>Associate Professor</td>
<td>Cornell University</td>
<td>PHD</td>
<td>2005</td>
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<tr>
<td>Lisen Christina Roberts</td>
<td>Assoc Prof, Human Services</td>
<td>Keene State College</td>
<td>MED, BS</td>
<td>1997</td>
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<tr>
<td>Phyllis Kathleen Robertson</td>
<td>Associate Professor</td>
<td>Univ North Carolina Asheville</td>
<td>MAED, BS, PhD</td>
<td>1997</td>
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<tr>
<td>Judith Leroy Robinson</td>
<td>Visiting Asst Prof, Social Work</td>
<td>Tulane University</td>
<td>MSW, BS</td>
<td>1981</td>
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<tr>
<td>Sherry M Robison</td>
<td>Asst Prof, School of Health Sciences</td>
<td>Univ Tennessee Martin</td>
<td>MS, MS</td>
<td>1992, 1994</td>
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<tr>
<td>Carrie Barnes Rogers</td>
<td>Assistant Professor, School of Teaching and Learning</td>
<td>BA, Coll St Catherine St Paul</td>
<td>BS</td>
<td>1996, 2003</td>
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<tr>
<td>Terry Denise Rose</td>
<td>Asst Prof/Asst Dept Head, School of Teaching and Learning</td>
<td>BS, Univ Tennessee Knoxville*</td>
<td>MS, BS, PhD</td>
<td>1981, 1987, 1991</td>
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<td>Sabine Jor Rundle</td>
<td>Assoc Prof, Biology</td>
<td>Indiana Univ Bloomington*</td>
<td>BS, MS</td>
<td>1983, 1985, 1985</td>
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<td>Arthur L Salido</td>
<td>Asst Prof, Office of the Provost</td>
<td>BA, Vanderbilt University</td>
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<td>Laura Patton Samal</td>
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<td>Mary Baldwin Sanders</td>
<td>Asst Prof, School of Health Sciences</td>
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</table>

John James Sherlock Assoc Prof, Human Services, BS, James Madison University, 1982, MBA, Univ Maryland College Park*, 1988, EDD, George Washington University, 2000, Date of appointment 2002

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John Allan Williams Prof/Dir Forensic Anthropology, Anthropology & Sociology, BS, Ohio State Univ Columbus, 1975, MA, Ohio State Univ Columbus, 1976, PHD, Ohio State Univ Columbus, 1980, Date of appointment 2003

Joseph Baxter Williams Assistant Professor, School of Teaching and Learning, BA, Univ Florida, 1980, MED, Univ North Carolina Greensboro, 2003, PHD, Univ North Carolina Greensboro, 2010, Date of appointment 2011

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