

CURRICULUM VITA

Kelly R. Kelley, Ph.D.
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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	2011	University of North Carolina at Charlotte, Special Education Area of Emphasis: Secondary Transition/Technology
M.A. Ed.	2006	Western Carolina University, Special Education Area of Emphasis: Severe/Profound Disabilities, Adapted Curriculum
B.S. Ed.	2003	Western Carolina University, Special Education Area of Emphasis: Learning Disabilities/Mental Retardation, General Curriculum
Licensure:		North Carolina: Exceptional Children Program Administration (K-12) North Carolina: Severely/Profoundly Handicapped (K-12) North Carolina: Learning Disabled (K-12) North Carolina: Mentally Handicapped (K-12)

PROFESSIONAL EXPERIENCE

2017-current	Associate Professor, Special/Inclusive Education; Director, University Participant Program, Western Carolina University. Teaching undergraduate and graduate courses, conducting and publishing research in special education, serving on institutional, college, and departmental committees, mentoring students, directing grant initiatives, presenting/attending conferences, and participating in ongoing professional development opportunities.
2013-2017	Assistant Professor, Special/Inclusive Education; Co-Director, University Participant Program, Western Carolina University. Teaching undergraduate and graduate courses, conducting and publishing research in special education, serving on institutional, college, and departmental committees, mentoring students, directing grant initiatives, presenting/attending conferences, and participating in ongoing professional development opportunities.
2010-2013	University Participant Program Coordinator/Adjunct Faculty, Western Carolina University. Support and coordinate campus, residential living experiences, natural and paid supports for eight young adults with intellectual and developmental

disabilities; work with families through person-centered planning; complete administrative tasks, fundraising, research, employment internships, and work with college faculty and satellite programs related to the UP Program.

- 2008-2010 Graduate Research Assistant for National Secondary Transition Technical Assistance Center (NSTTAC), Department of Special Education and Child Development, University of North Carolina at Charlotte. Facilitated state teams at semi-annual capacity building institutes; assisted with literature review to establish the evidence-based for secondary transition practices and predictors; developed and provided professional development; compiled evaluation summary reports for NSTTAC presentations/products.
- 2006-2008 Grant Project Coordinator, Personnel Preparation Program in Severe Disabilities, Western Carolina University. Coordinated grant activities including research, student advising, maintaining grant participant database, writing annual reports to the Office of Special Education Programs (OSEP), and monitoring budgets.
- 2006-2008 Interim Coordinator, University Participant (UP) Pilot Program, Western Carolina University. Supported and coordinated job coaching and residential living for college students with intellectual and developmental disabilities.
- 2006-2008 Instructor, Western Carolina University, Cullowhee, North Carolina.
SPED 337: Teaching Exceptional Children in Elementary and Middle Grades
SPED 240: Teaching Exceptional Children
- 2005-2006 Director of Family Support Ministries, Ninevah Baptist Church
Started and directed an inclusive after-school program for exceptional children

Part-time Consultant working with Lateral Entry Special Education Teachers, Haywood County Schools, Waynesville, North Carolina.
- 2003-2005 Special Education Teacher, Meadowbrook Elementary School, Haywood County Schools, Canton, North Carolina. Taught children with mild disabilities in grades K-5 Cross Categorical.
- 2002-2003 Student Teacher, Pisgah High School, Haywood County Schools, Canton, North Carolina. Taught high school students with mild to moderate disabilities in the North Carolina Occupational Course of Study
- 1998-1999 Group Home Habilitation Technician, Arc of Haywood County, Waynesville, North Carolina.

PUBLICATIONS

Dissertation

Kelley, K. R. (2011). *Effects of picture prompts delivered by a video iPod on pedestrian navigation*. Available from ProQuest Dissertation and Theses database. (UMI No. 3474320)

Books and Chapters

- Kelley, K. R., & Westling, D. L.** (2019, July). *Teaching, including, and supporting college students with intellectual disabilities*. New York, NY: Routledge. (BOOK)
- Kelley, K. R.** (2019). Transition and adult life outcomes. In E. Bouck, B. Jiminez, & J. Shurr (Eds.), *Evidence-based practices and instructional information for students with Intellectual Disability & Autism Spectrum Disorders*. Arlington, VA: Council for Exceptional Children.
- Westling, D. L., & **Kelley, K. R.** (2018). Full inclusion of college students with intellectual disability: Western Carolina University's University Participant (UP) program. In W. Plaute, S. Harter-Reiter, & R. Schneider (Eds.), *Inklusive Pädagogische Hochschule – Potenziale der Diversität für die Zukunft der LehrerInnenbildung*. Studienverlag.
- Kelley, K. R., & Coco, C. M.** (2013). Employment practices in a transition program for students with intellectual disability. In McLane, K. (Ed.), *Way Leads on to Way: Paths to employment for people with Intellectual Disability*. Washington, DC: American Association on Intellectual and Developmental Disabilities.
- Test, D. W., **Kelley, K. R.** & Rowe, D. (2013). Teaching for transition to adulthood. In R McWilliam, B. Cook, & M. Tankersley (Eds.), *Research-based strategies for improving outcomes for targeted groups of learners* (pp. 115-127). Upper Saddle River, NJ: Pearson Education.
- Test, D. W., **Kelley, K. R., & Rowe, D.** (2013). Teaching for transition to adulthood. In B. Cook, & M. Tankersley (Eds.), *Research-based strategies for improving outcomes for targeted groups of learners* (pp. 438-450). Upper Saddle River, NJ: Pearson Education.
- Walker, A. R., & **Kelley, K. R.** (2012). Strategies for teaching academic skills. In D. W. Test (Ed.), *Evidence-based instructional strategies for transition*. (pp. 117-130). Baltimore, MD: Brookes Publishing.
- Kelley, K. R.** (2011). Teaching children with health impairments and physical disabilities. In C. O'Brien, & J. R. Beattie (Eds.), *Teaching students with special needs: A guide for future educators*. (pp. 279-300). Dubuque, IA: Kendall Hunt.

Refereed Publications

- Westling, D. L., & **Kelley, K. R.** (in press). Increasing opportunities for persons with IDD to live in their own homes. *Education and Training in Autism and Developmental Disabilities*.
- Rose, A. J., & **Kelley, K. R., & Raxter, A.** (in revision). The effects of PEERS[®] and Circles social skills training on young adults with intellectual and developmental disabilities during college. *Behavior Modification*.
- Prohn, S. M., **Kelley, K. R., & Westling, D. L.** (2019). Supports' perspectives on social experiences of college students with intellectual disability. *Inclusion*, 7(2), 111-124. doi: 10.1352/2326-6988-7.2.111

- Kelley, K. R.,** & Prohn, S. M. (2018). Postsecondary and employment expectations of families and students with intellectual disability. *Journal of Inclusive Postsecondary Education*. Advanced Online Publication at <https://kihd.gmu.edu/jipe/jipe-articles>
- Prohn, S. M., **Kelley, K. R.,** & Westling, D. L. (2018). Students with intellectual disability going to college: What are the outcomes? A pilot study. *Journal of Vocational Rehabilitation, 48*, 127-132. doi: 10.3233/JVR-170920.
- Kelley, K. R.** (2017). *Developing Inclusive Residential Living on College Campuses*. How To Think College, Issue No. 2. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.
- Kelley, K. R.,** & Buchanan, S. K. (2017). College to career ready: Innovative practices that lead to integrated employment. *Journal of Vocational Rehabilitation, 46*, 327-332. doi:10.3233/JVR-170869
- Kelley, K. R.,** Rivera, C., & Kellems, R. (2016). Effects of direct systematic instruction on Google glass orientation with individuals with intellectual disability. *Journal of Special Education Technology, 31*, 207-216.
- Westling, D. L., **Kelley, K. R.,** & Prohn, S. M. (2016). A tiered approach to promote safety and security in an inclusive postsecondary education program for college students with intellectual disability. *DADD Online Journal, 3*(1), 160-171.
- Kelley, K. R.** & Prohn, S. M. (2016). *Intellectual disability: Diagnosis*. In Wenzel, A. (Series Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: SAGE Publications.
- Prohn, S. M. & **Kelley, K. R.** (2016). *Intellectual disability: Social factors*. In Wenzel, A. (Series Ed.), *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: SAGE Publications.
- Kelley, K. R.,** Prohn, S. M., & Westling, D. L. (2016). Inclusive study abroad course for college students with and without intellectual disabilities. *Journal of Postsecondary Education and Disability, 29*(1), 91-101.
- Prohn, S. M., **Kelley, K. R.,** & Westling, D. L. (2016). Studying abroad inclusively: Reflections by college students with and without intellectual disability. *Journal of Intellectual Disabilities, 20*(4), 341-353. doi: 10.1177/1744629515617050
- Westling, D. L. & **Kelley, K. R.** (2015). Preparing your son or daughter for college: Suggestions for parents of children with intellectual disability. Unpublished manuscript appearing at online at the blog, "Enjoying the Small Things." Retrieved from <http://kellehampton.com/?s=Westling>
- Mazzotti, V. L., **Kelley, K. R.,** & Coco, C. M. (2015). Effects of self-directed summary of performance on postsecondary education students' participation in person-centered planning meetings. *The Journal of Special Education, 48*, 243-255. doi: 10.1177/0022466913483575

- Kelley, K. R.** (2014). Letter from our overseas correspondent. *All Ireland Journal of Teaching and Learning in Higher Education*, 6(2), 1951-1954. (invited)
- Kelley, K. R.**, & Westling, D. L. (2013). A focus on natural supports in postsecondary education for students with intellectual disabilities at Western Carolina University. *Journal of Vocational Rehabilitation*, 38(1), 67-76. doi: 10.3233/JVR-120621
- Kelley, K. R.**, Test, D. W., & Cooke, N. L. (2013). Effects of picture prompts delivered by a video iPod on pedestrian navigation. *Exceptional Children*, 79, 459-474.
- Westling, D. L., **Kelley, K. R.**, Cain, B. & Prohn, S. (2013). College students' attitudes about an inclusive postsecondary education program for individuals with an intellectual disability. *Education and Training in Autism and Developmental Disabilities*, 48, 306-319.
- Kelley, K. R.**, Bartholomew, A., & Test, D. W. (2011). Effects of the Self-Directed IEP delivered using computer-assisted instruction on student participation in educational planning meetings. *Remedial and Special Education*, 34(2), 67-77. doi: 10.1177/0741932511415864
- Kelley, K. R.** (2011). Book review [Review of the book *Think college: Postsecondary education options for students with intellectual disabilities*, by Grigal, M & Hart, D]. *Research & Practice for Persons with Severe Disabilities*, 35, 137-138.
- Konrad, M., Bartholomew, A., Hudson, M. E., **Kelley, K. R.**, Toms, O., Rowe, D. A., Keesey, S., Fleming, S., & Fishley, K. M. (2010). In other sources. *Career Development for Exceptional Individuals*, 33, 177-186. doi: 10.1177/0885728810382654
- Wood, C. L., **Kelley, K. R.**, Test, D. W., & Fowler, C. H. (2010). Comparing audio-supported text and explicit instruction on students' knowledge of accommodations, rights, and responsibilities. *Career Development for Exceptional Individuals*, 33, 115-124. doi: 10.1177/0885728810361618
- Konrad, M., Luu, K. C. T., Rowe, D. A., Mazzotti, V. L., **Kelley, K. R.**, Mustian, A. L., . . . Fishley, K. M. (2009). In other sources. *Career Development for Exceptional Individuals*, 32, 182-192. doi: 10.1177/0885728809348376
- Mazzotti, V. L., Rowe, D. R., **Kelley, K. R.**, Test, D. W., Fowler, C. H., Kohler, P. D., & Kortering, L. J. (2009). Linking transition assessment and post-secondary goals: Key elements in the secondary transition planning process. *TEACHING Exceptional Children*, 42(2), 44-51.

PRESENTATIONS

International and National Presentations (Peer Reviewed)

- Kelley, K. R.**, Raxter, A., & Rickman, C. (2020, October). *Living on campus: A whole new world of living and learning experiences*. Paper presented at the State of the Art Conference on Postsecondary Education, Syracuse, NY. (Conference cancelled)

- Kelley, K. R.,** Raxter, A., & Rickman, C. (2020, October). *Beyond college: Where are they now?* Paper presented at the State of the Art Conference on Postsecondary Education, Syracuse, NY. (Conference cancelled)
- Raxter, A., **Kelley, K. R.,** Thompson, C., & Douglas, K. (2020, July). *Beyond college: Ways to further enhance community and employment outcomes.* Paper presented at the 2020 SEPSEA Virtual due to COVID Conference. (refereed)
- Rickman, C., **Kelley, K. R.,** & Edmondson, D. E. (2020, July). *Fostering healthy relationships for adults with intellectual and developmental disabilities.* Paper presented at the 2020 SEPSEA Virtual Conference. (refereed)
- Rose, A., **Kelley, K. R.,** Vu, M., & Himes, K. (2019, November). *Utilizing PEERS[®] and Circles social skills training on young adults with intellectual and developmental disabilities.* Paper presented at the 2019 ASHA Convention, Orlando, FL. (refereed)
- Kelley, K. R.** (2019, November). *Why college and why the University Participant program at Western Carolina University?* College Fair at the State of the Art Conference on Postsecondary Education, Reno, NV. (invited)
- Kelley, K. R.** (2019, November). *Teaching, including, and supporting college students with intellectual disabilities.* Paper presented at the State of the Art Conference on Postsecondary Education, Reno, NV. (refereed)
- Kelley, K. R.,** Buchanan, S. K., & Reece, G. (2019, June). *Why college and why the University Participant program at Western Carolina University?* College Fair at the National Down Syndrome Convention, Pittsburgh, PA. (invited)
- Kelley, K. R.,** & Buchanan, S. K. (2019, January). *Effective vocational practices and inclusive college experiences leading to competitive employment.* Paper presented at the 20th International Conference of the Division of Autism and Developmental Disabilities, Maui, HI (refereed)
- Rose, A. J., & **Kelley, K. R.** (2019, January). *Treatment outcomes for young adults with intellectual and developmental disabilities utilizing PEERS[®] social skills training.* Poster presented at the 20th International Conference of the Division of Autism and Developmental Disabilities, Maui, HI (refereed)
- Kelley, K. R.,** Westling, D. L., Reece, G., Reece, E., & Hessburg, M. (2018, October). *Effects of interacting with college students with intellectual disability on college students serving as natural supports.* Paper presented at 2018 Diversity-Sensitive Teacher Education Potentials and Limits of Development for Inclusive Universities: Salzburg University of Education Pädagogische Hochschule Salzburg Stefan Zweig, Austria (invited)
- Westling, D. L., **Kelley, K. R.,** & Reece, G. (2018, July). *Collaborative personnel prep to improve transition in rural schools: Roads to learning and earning.* Paper presented at the 2018 Office of Special Education Programs Project Directors Meeting, Arlington, VA. (refereed)

- Kelley, K. R.** (2018, June). *Things you may not know: Development of program components*. Distinguished speaker series at Bridgewater State University, Bridgewater, MA. (invited)
- Kelley, K. R.**, Wall, L., Westling, D. L., Thompson, C., Maennle, D., & Kozicki, M. (2017, December). *Firsthand college experiences from young adults with intellectual disability and natural supports*. Paper presented at the 2017 TASH Conference, Atlanta, GA. (refereed)
- Westling, D. L., Garland, B., & **Kelley, K. R.**, Thompson, C., Kozicki, M., & Maennle, D. (2017, December). *Factors associated with successful independent community living by adults with intellectual disability*. Paper presented at the 2017 TASH Conference, Atlanta, GA. (refereed)
- Barron, T., **Kelley, K. R.**, & Westling, D. L. (2017, December). *Effects of interacting with college students with intellectual disability on natural supports*. Paper presented at the 2017 TASH Conference, Atlanta, GA. (refereed)
- Plaute, W., Westling, D. L., & **Kelley, K. R.** (2017, November). *PSE programs in Europe: A case study and current developments*. Paper presented at the 2017 State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY. (refereed)
- Westling, D. L., **Kelley, K. R.**, Hessburg, M., & Reece, G. G. (2017, November). *Factors that contribute to successful community living post graduation*. Paper presented at the 2017 State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY. (refereed)
- Kelley, K. R.**, Westling, D. L., & Prohn, S. M. (2017, November). *Benefits, challenges, and reflections of study abroad experiences*. Paper presented at the 2017 State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY. (refereed)
- Zuver, D., **Kelley, K. R.**, Westling, D. L., & Plaute, W. (2017, November). *Immersion TA: An innovative approach to sharing essentials for a successful PSE*. Paper presented at the 2017 State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Syracuse, NY. (refereed)
- Papay, C., & **Kelley, K. R.** (2017, November). *Documenting student outcomes*. Webinar presented for Think College 2017 webinar series. (invited)
- Kelley, K. R.** (2017, October). *Person-centered vocational practices in secondary and postsecondary settings*. Paper presented at the Division on Career Development and Transition, Milwaukee, WI. (refereed)
- Kelley, K. R.**, & Westling, D. L. (2017, July). *Study abroad and inclusive travel: Considerations for students with and without intellectual disability*. Webinar presented to Mobility International USA. (invited)
- Kelley, K. R.**, & Carter, R. J. (2017, March). *Community conversation for an inclusive ETSU*. Keynote speaker at East Tennessee State University, Johnson City, TN. (invited)

- Kelley, K. R.,** Buchanan, K., Bovender, A., & Hale, A. (2016, December). *Peers are powerful: Lessons from natural supports in an inclusive college experience*. Paper presented at the 2016 State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Fairfax, VA. (refereed)
- Kelley, K. R.,** & Harris, A. (2016, October). *High school vs. College: What makes the difference with inclusive opportunities for individuals with disabilities and their families?* Paper presented at the Division on Career Development and Transition, Myrtle Beach, SC. (refereed)
- Wall, J., & **Kelley, K. R.** (2016, October). *Coasting into postsecondary education*. Pre-conference workshop at the Division on Career Development and Transition, Myrtle Beach, SC. (invited)
- Kelley, K. R.,** Coleman, G., & Lineberger, E. (2016, October). *Practical strategies for expanding and enhancing inclusive academic access*. Webinar presented for Think College 2016 webinar series. (invited)
- Kelley, K. R.** (2016, September). *Use of person centered planning and career assessments to enhance work and postsecondary education opportunities for individuals with developmental and intellectual disabilities*. Paper presented at the Rutgers Boggs Center on Developmental Disabilities Lecture Series, Iselin, NJ. (invited)
- Kelley, K. R.** (2016, September). *College and career ready: Innovative practices that lead to integrated employment*. Paper presented at the Rutgers Boggs Center on Developmental Disabilities Lecture Series, Iselin, NJ. (invited)
- Kelley, K. R.** (2016, July). *Academic access: Make it happen, make it meaningful*. Paper presented at Think College: Transition Programs for Students with Intellectual Disabilities Project Directors Meeting, Indianapolis, IN. (invited)
- Buchanan, S. K., & **Kelley, K. R.** (2016, June). *College to career ready: Innovative practices that lead to integrated employment*. Paper presented at the APSE Conference, Cincinnati, OH. (refereed)
- Kelley, K. R.,** & Carlson, C. (2016, June). *Developing inclusive residential services*. Webinar presented for Think College Spring 2016 webinar series. (invited)
- Kelley, K. R.,** Nickelston, K., Buchanan, K., Elgin, A., Price, N., & Joyner, B. (2016, June). *Roles and responsibilities of natural supports in a fully inclusive college experience for individuals with intellectual and developmental disabilities*. Paper presented at the American Association on Intellectual and Developmental Disabilities, Atlanta, GA. (refereed)
- Kelley, K. R.,** Westling, D. L., Cash, J., Hale, A., King, E., Carter, R.,... Yao, A. (2016, May). *Inclusive practices in the UP Program at Western Carolina University*. Paper presented at Maynooth ILLI meets Western Carolina Joint Colloquium: Let's Talk Inclusion, Maynooth University, Ireland. (invited)

- Kelley, K. R.**, Westling, D. L., Cash, J., Hale, A., King, E., Carter, R.,... Yao, A. (2016, May). *Inclusive practices in the UP Program at Western Carolina University*. Paper presented at Pädagogische Hochschule Salzburg, International Week of Diversity and Inclusive Education, Salzburg, Austria. (invited)
- Westling, D. L., & **Kelley, K. R.** (2016, May). *Inclusive teacher education in the states*. Paper presented at Pädagogische Hochschule Salzburg, International Week of Diversity and Inclusive Education, Salzburg, Austria. (invited)
- Kelley, K. R.** (2016, April). *Campus safety and security*. Paper presented at the DREAM Partnership Inclusive Postsecondary Symposium, Millersville, University of Pennsylvania. (invited)
- Kelley, K. R.** (2016, April). *Apps for learning*. Paper presented at the DREAM Partnership Inclusive Postsecondary Symposium, Millersville, University of Pennsylvania. (invited)
- Kelley, K. R.**, & Buchmann, S. (2016, April). *Exploring residential options*. Paper presented at the DREAM Partnership Inclusive Postsecondary Symposium, Millersville, University of Pennsylvania. (invited)
- Kelley, K. R.**, Yerby, D., & Prohn, S. (2016, April). *A formative evaluation for postsecondary education program development and sustainability*. Paper presented at the Southeastern Postsecondary Education Alliance Capacity Building Institute, Atlanta, GA. (refereed)
- Kelley, K. R.**, & Westling, D. L. (2016, April). *Promoting safety and security in a postsecondary education program*. Paper presented at the Southeastern Postsecondary Education Alliance Capacity Building Institute, Atlanta, GA. (refereed)
- Kelley, K. R.**, Augsburger, J., Cash, J., Hale, A., & Thompson, C. (2016, April). *University Participant program: First hand experiences from students and supports*. Paper presented at the Southeastern Postsecondary Education Alliance Capacity Building Institute, Atlanta, GA. (refereed)
- Kelley, K. R.** (2016, January). *A tiered approach to promote safety and security in a postsecondary education program for college students with intellectual disability*. Paper presented at the 17th International Conference on Autism, Intellectual, Disability and Developmental Disabilities, Honolulu, HI. (refereed)
- Yerby, D. C., Zuver, D., **Kelley, K. R.**, & Prohn, S. (2015, November). *Action research: A formative evaluation for postsecondary education program development and sustainability*. Paper presented at the State of the Art Conference on Postsecondary Education, Fairfax, VA. (refereed)
- Kelley, K. R.**, Soderman, P., & King, E. (2015, November). *Nuts and bolts of facilitating successful person centered planning meetings*. Paper presented at the State of the Art Conference on Postsecondary Education, Fairfax, VA. (refereed)
- Kelley, K. R.**, & Norris, R. E. (2015, June). *Setting up inclusive campus residential options*. Paper presented at the Think College Capacity Building Institute, Boston, MA. (invited)

- Westling, D. L., **Kelley, K. R.**, & Prohn, S. M. (2015, June). *Using a tiered approach to promote safety and security in postsecondary education program*. Paper presented at the Think College Capacity Building Institute, Boston, MA. (invited)
- Kelley, K. R.**, Angel, L., Manalo, J., Hinton, J., & Norris, R. N. (2015, June). *Expanding comprehensive services and collaborative partnerships for individuals with intellectual and developmental disabilities in a college community*. Paper presented at the American Association on Intellectual and Developmental Disabilities, Louisville, KY. (refereed)
- Kelley, K. R.** (2015, June). *Using Google Glass technology with young adults with intellectual disabilities*. Poster presented at the America Association on Intellectual and Developmental Disabilities, Louisville, KY. (refereed)
- Kelley, K. R.** (2015, May). *Roads to learning and earning: Raising attitudes and expectations for students with intellectual disabilities*. Paper presented at the 31st Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, HI. (refereed)
- Kelley, K. R.**, & Buchanan, S. K. (2015, May). *Video resumes for individuals with intellectual disabilities from college to community*. Paper presented at the 31st Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, HI. (refereed)
- Westling, D. L., & **Kelley, K. R.** (2015, April). *Raising expectations and opportunities for students with ID in middle and high school, college, and beyond*. Poster presented at the Council for Exceptional Children, San Diego, CA. (refereed)
- Kelley, K. R.** (2015, March). *Residential living: A roadmap for making the dream of college a reality for students with intellectual disabilities in Pennsylvania*. DREAM Partnership Postsecondary Symposium, Millersville, University of Pennsylvania. (invited)
- Kelley, K. R.**, & Deaton, K. (2014, December). *The role of transition services: Raising expectations for students with intellectual disability*. Paper presented at the TASH Conference, Washington, DC. (refereed)
- Garland, B., Maennle, D., **Kelley, K. R.**, Prohn, S. M., & Westling, D. L. (2014, December). *From the dorm to the community: Achieving successful inclusion after college*. Paper presented at the TASH Conference, Washington, DC. (refereed)
- Kelley, K. R.**, & Deaton, K. (2014, December). *Pairing college and employment for individuals with intellectual disabilities*. Paper presented at the TASH Conference, Washington, DC. (refereed)
- Kelley, K. R.**, & Prohn, S. (2014, November). *International trip of a lifetime: Lessons learned in study abroad experience*. Paper presented at the State of the Art Conference on Postsecondary Education for Individuals with Intellectual Disabilities, Fairfax, VA. (refereed)
- Prohn, S., & **Kelley, K. R.** (2014, November). *Monitoring and measuring emergent independence in postsecondary education for students with intellectual disabilities*. Paper presented at the State of the Art Conference on Postsecondary Education for Individuals with Intellectual Disabilities, Fairfax, VA. (refereed)

- Kelley, K. R.** (2014, November). *Pairing college and employment for individuals with intellectual disabilities*. Paper presented at the Division on Career Development and Transition, Cleveland, OH. (refereed)
- Kelley, K. R.** & Diegelmann, K. (2014, November). *Raising post-school outcomes for students with intellectual disabilities*. Poster presented at the Division on Career Development and Transition, Cleveland, OH. (refereed)
- Kelley, K. R.,** & Norris, R. E. (2014, July). *Sustaining the University Participant program*. Paper presented at Transition Programs for Students with Intellectual Disabilities Project Directors Meeting, Sacramento, CA.
- Prohn, S., **Kelley, K. R.,** & Westling, D. L. (2014, May). *Overview of the University Participant program*. Panel presentation for the Inclusive Learning Initiative, Maynooth, Ireland. (invited)
- Kelley, K. R.** (2014, May). *Teaching design and strategies to support diverse learners*. Keynote speaker for Arcadia University, Glenside, PA. (invited)
- Kelley, K. R.** & Westling, D. L. (2014, January). *Strategies to prepare individuals with intellectual disabilities for postsecondary education*. Paper presented at the 15th International Conference on Autism, Intellectual Disability and Developmental Disabilities, Council for Exceptional Children Division on Autism & Developmental Disabilities, Clearwater, FL. (refereed)
- Taub, D., **Kelley, K. R.,** Wilkomm, T., Kurth, J., & Brock, M. (2013, December). *Inclusive education workshop panel presenter and facilitator of concurrent inclusive postsecondary educational practices*. Presented at the TASH Conference, Chicago, IL. (invited)
- Westling, D. L., **Kelley, K. R.,** Prohn, S., Kozicki, M., & Kozicki, L. (2013, December). *Can college reduce support needs and increase independence?* Paper presented at the TASH Conference, Chicago, IL. (refereed)
- Kelley, K. R.** (2013, December). *There's an app for that! Commonly used apps in postsecondary education programs*. Poster presented at the TASH Conference, Chicago, IL. (refereed)
- Cooney, L., Folk, E., & **Kelley, K. R.** (2013, November). *iPads, apps, and gadgets, Oh my! Using technology in inclusive higher education*. Panel presentation at the Inclusive Higher Education: Moving from Good Ideas to Great Outcomes, Think College, AUCD, and Tarjan Center, Washington, DC. (invited)
- Kelley, K. R.** (2013, November). *Assistive Technology in Postsecondary Programs*. Paper presented at the Division on Career Development and Transition, Williamsburg, VA. (refereed)
- Kelley, K. R.,** & Mazzotti, V. L. (2013, November). *Facilitating participation in person-centered planning: Postsecondary education programs*. Poster presented at the Division on Career Development and Transition, Williamsburg, VA. (refereed)
- Mazzotti, V. L., & **Kelley, K. R.** (2012, November). *Facilitating participation in person-centered planning:*

- Postsecondary education programs*. Poster presented at the TASH Conference, Long Beach, CA. (refereed)
- Kelley, K. R.**, & Westling, D. L. (2012, November). *Postsecondary programs: Lessons learned from students, families, employers, and faculty*. Poster presented at the TASH Conference, Long Beach, CA. (refereed)
- Kelley, K. R.** (2012, October). *Transition initiative: Success, challenges, and best practices*. Webinar presented at the Arc of the United States School-to-Community Initiative webinar series (invited)
- Kelley, K. R.**, Hart, D., Yamamoto, K., & Paiewonsky, M. (2012, July). *Funding strategies: Process of becoming a comprehensive transition postsecondary program and lessons learned*. Panel at Transition Programs for Students with Intellectual Disabilities Project Directors Meeting. New Orleans, LA. (invited by Think College)
- Zuver, D., **Kelley, K. R.**, Alexis, L., Isbell, M., & Longworth, N. (2012, July). *Building alliance: A design for system change that supports students with intellectual/ developmental disabilities*. Paper presented at the Association on Higher Education and Disability, New Orleans, LA. (refereed)
- Weir, C., Zuver, D., & **Kelley, K. R.** (2012, June). *Postsecondary education options for students with intellectual/ developmental disabilities: How program evaluation informs program development*. Paper presented at the American Association on Intellectual and Developmental Disabilities, Charlotte, NC. (refereed)
- Kelley, K. R.** (2012, June). *Using a video iPod and picture prompts to teach pedestrian navigation*. Poster presented at the American Association on Intellectual and Developmental Disabilities, Charlotte, NC. (refereed)
- Kelley, K. R.**, & Mazzotti, V. L. (2012, May). *Planning strategies and results from a postsecondary program for individuals with intellectual disabilities*. Paper presented at the 6th Annual Secondary Transition State Planning Institute, Charlotte, NC. (refereed)
- Kelley, K. R.**, & Coco, C. M. (2012, March). *University Participant program: Practices and findings from year one*. Paper presented at the Rim International Conference on Disability and Diversity, Honolulu, HI. (refereed)
- Kelley, K. R.**, & Coco, C. M. (2012, March). *Postsecondary program employment practices for individuals with intellectual disabilities*. Paper presented at the Rim International Conference on Disability and Diversity, Honolulu, HI. (refereed)
- Westling, D. L., & **Kelley, K. R.** (2011, December). *College students' attitudes about an inclusive postsecondary education program for individuals with intellectual disabilities*. Poster presented at the TASH conference No Excuses, Atlanta, GA. (refereed)
- Kelley, K. R.** (2011, December). *Using assistive technology in postsecondary programs for individuals*

- with intellectual disabilities*. Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)
- Kelley, K. R.**, Westling, D. L., Coco, C. M., Pritchett, C., Allen, T. R., Norris, R. N., . . . Davis, A. G. (2011, December). *University participant program: First hand experiences from families, faculty, students, and participants*. Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)
- Kelley, K. R.**, Westling, D. L., Yerby, D. C., & Zuver, D. (2011, December). *Evaluation results from a postsecondary program for individuals with intellectual disabilities*. Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)
- Kelley, K. R.** (2011, December). *Using a video iPod and picture prompts to teach pedestrian navigation skills*. Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)
- Kelley, K. R.** (2011, November). *Using a video iPod and picture prompts to teach pedestrian navigation skills*. Paper presented at the State of the Art Conference on Postsecondary Education for Individuals with Intellectual Disabilities, Fairfax, VA. (refereed)
- Kelley, K. R.** (2011, October). *The UP Program: A postsecondary learning model for individuals with intellectual disabilities*. Webinar presented at the Arc of the United States School-to-Community Initiative webinar series. (invited)
- Kelley, K. R.** (2011, October). *Effects of picture prompts delivered by a video iPod on pedestrian navigation*. Pat Sitlington Student Research Award Poster Presentation at the Division for Career Development and Transition Convention, Kansas City, MO. (refereed)
- Kelley, K. R.** & Coco, C. M. (2011, October). *The UP Program: A postsecondary learning model for individuals with intellectual disabilities*. Paper presented at the Division on Career Development and Transition, Kansas City, MO. (refereed)
- Kelley, K. R.**, & Westling, D. W. (2011, June). *The UP Program: A postsecondary learning model for individuals with intellectual disabilities*. Paper presented at the American Association on Intellectual and Developmental Disabilities, St. Paul, MN. (refereed)
- Kelley, K. R.** (2011, June). *Using assistive technology in postsecondary programs for individuals with intellectual and developmental disabilities*. Paper presented at the American Association on Intellectual and Developmental Disabilities, St. Paul, MN. (refereed)
- Kelley, K. R.**, & Westling, D. W. (2011, June). *The UP Program: Community partnerships and funding highlights*. Paper presented at the Transition Programs for Students with Intellectual Disabilities Project Directors Meeting, St. Paul, MN. (invited)
- Kelley, K. R.**, Hoefs, A. B., & Pritchett, E. H. (2011, May). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Poster presented at the 5th Annual Secondary Transition State Planning Institute: What We Know Works, Charlotte, NC. (invited)

- Kelley, K. R.**, Hoefs, A. B., & Pritchett, E. H. (2011, May). *Effective transition services that improve outcomes: Young adult voices*. Paper presented at the 5th Annual Secondary Transition State Planning Institute: What We Know Works, Charlotte, NC. (invited)
- Kelley, K. R.**, & Westling, D. L. (2011, April). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the Council for Exceptional Children Annual Convention, National Harbor, MD. (refereed)
- Kelley, K. R.**, & Bartholomew, A. (2011, April). *Effects of the Self-Directed IEP paired with computer-assisted instruction on student participation levels in IEP meetings*. Poster presented at the Council for Exceptional Children Annual Convention, National Harbor, MD. (refereed)
- Kelley, K. R.**, & Bartholomew, A. (2010, December). *Effects of the Self-Directed IEP paired with computer-assisted instruction on student participation levels in IEP meetings*. Paper presented at the TASH Conference, Denver, CO. (refereed)
- Westling, D. L., **Kelley, K. R.**, Cooper-Duffy, K., & Hyer, G. L. (2010, December). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the TASH Conference, Denver, CO. (refereed)
- Kelley, K. R.**, & Hoefs, A. B. (2010, October). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the State of the Art Conference on Postsecondary Education and Intellectual Disabilities, Fairfax, VA. (invited)
- Kelley, K. R.**, & Hudson, M. (2010, October). *Evidence-based academic interventions at the secondary level*. Paper presented at the 32nd International Conference on Learning Disabilities, Myrtle Beach, SC. (refereed)
- Test, D. W., Mazzotti, V. L., Mustian, A. L., Rowe, D., & **Kelley, K. R.** (2010, April). *Developing quality secondary transition programs using evidence-based practices and predictors*. Paper presented at the Council for Exceptional Children Annual Convention, Nashville, TN. (refereed)
- Wood, C. L., **Kelley, K. R.**, Test, D. W., & Fowler, C. H. (2010, April). *Rights and responsibilities in postsecondary education for students with disabilities*. Paper presented at the Council for Exceptional Children Annual Convention, Nashville, TN. (refereed)
- Westling, D. L., **Kelley, K. R.**, & Hyer, G. L. (2009, November). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. TASH Conference, Pittsburgh, PA. (refereed)
- Kelley, K. R.**, Coyle, J. H., & Fowler, C. H. (2009, October). *Implementing an evidence-based practice: Using the Self-Directed IEP*. Paper presented at the Division for Career Development and Transition Convention, Savannah, GA. (refereed)
- Wood, C. L., **Kelley, K. R.**, Test, D. W., & Fowler, C. H. (2009, October). *Rights and responsibilities in postsecondary education for students with disabilities*. Pat Sitlington Student Research Award Poster Presentation at the Division for Career Development and Transition Convention, Savannah, GA. (refereed)

- Test, D. W., Mazzotti, V. L., Mustian, A. L., Rowe, D., & **Kelley, K. R.** (2009, October). *Evidence-based practices and post-school success in secondary transition*. Paper presented at the Division for Career Development and Transition Convention, Savannah, GA. (refereed)
- Rowe, D. A., & **Kelley, K. R.** (2009, September). *Interagency collaboration: Working with schools*. Paper presented at the North Carolina/South Carolina Association for Persons in Supported Employment. Myrtle Beach, SC. (refereed)
- Westling, D. L., & **Kelley, K. R.** (2009, July). *The UP program: A postsecondary learning model for individuals with developmental disabilities*. 11th Biennial Conference on Broadening the Horizon: Recognizing, Accepting, and Embracing Differences to Make a Better World for Individuals with Special Needs: International Association of Special Education, Alicante, Spain. (refereed)

State and Local Presentations

- Kelley, K. R.,** & Barron, T. L. (2020, August). *Effects of interacting with college students with intellectual disability on natural supports*. Paper presented at the North Carolina Council for Exceptional Children, Virtual Summer Mini Conference. (invited)
- Kelley, K. R.,** Reece, G., & Norman, K. (2019, October). *Road to college*. Paper presented at the North Carolina Rehabilitation Association, Cherokee, NC. (refereed)
- Kelley, K. R.** (2019, September). *Overview and lessons learned directing an IPSE program*. Summit on Inclusive Postsecondary Education: IPSE@UNC Chapel Hill, Chapel Hill, NC. (invited)
- Kelley, K. R.,** DeConinck, M. B., Logan, D., Macaulay, A., Noltensmeyer, C., & Rose, A. (2019, June). *WCU faculty perspectives and experiences: Inclusive practices at the college level*. 4th Annual Inclusion Summit, Cullowhee, NC. (invited and refereed)
- Kelley, K. R.,** Garland, B., Mueth, T., Mueth, C., & Wilkerson, J. (2019, June). *Key ingredients to inclusion from families of young adults with intellectual disabilities*. 4th Annual Inclusion Summit, Cullowhee, NC. (invited and refereed)
- Kelley, K. R.,** Penny, O., Raxter, A., Rhoney, K., & Robles, L. (2019, June). *Peers are powerful: The most critical stakeholders to inclusion*. 4th Annual Inclusion Summit, Cullowhee, NC. (invited and refereed)
- Kelley, K. R.,** & Reece, G. (2019, June). *Advocacy 101*. Paper presented at ECAC Conference: From the Kitchen Table to the Community: The Next Generation of Parent Leaders, Colfax, NC. (refereed)
- Kelley, K. R.,** Hurry, K., Hale, C., Smith, M., Douglas, K., Tyler, N., & Konitzer, A. (2019, April). *Visualizing the future with technology and reading*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

- Kelley, K. R.,** Kristof, N., Rhoney, K., Robles, L., Mueth, M., Fuller, K., & Williams, A. (2019, April). *CommYOUnication: Discovering, empowering, and equipping yourself*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Reece, G., **Kelley, K. R.,** & Douglas, K. (2019, April). *Transitioning to independent living: Stories and ideas*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.,** Garrison, E., Garrison, M., Thompson, C., & Garrison, S. (2018, January). *Establishing effective family and student partnerships in inclusive college and community living*. Paper presented at the North Carolina Council for Exceptional Children Conference, Winston-Salem, NC. (refereed)
- Kelley, K. R.,** Frady, T., Reece, G. G., Thompson, C., & Garrison, S. (2018, January). *Use of natural supports to enhance academic access for individuals with intellectual disability*. Paper presented at the North Carolina Council for Exceptional Children Conference, Winston-Salem, NC. (refereed)
- Kelley, K. R.,** Reece, G. G., Buchanan, S. K., Douglas, K., Waitt, S., & Hessburg, M. (2017, November). *Person-centered vocational practices in secondary and postsecondary settings*. Paper presented at the 67th Annual Conference on Exceptional Children, Department of Public Instruction, Greensboro, NC (refereed)
- Kelley, K. R.,** Witthoeft, J., Gerrish, C., Sims, J., Garrison, S., Thompson, C.,... Waitt, S., (2017, April). *FITBIT: Friends in training, better to include technology*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.,** Garrison, E., Garrison, S., & Garrison, M. (2017, April). *Key ingredients to successful transition planning: Family and student involvement*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.,** Frady, T., Bishop, M., Thompson, C., & Garrison, S. (2017, April). *Will work for food: Peer teaching of financial literacy, vocational, and cooking skills*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.,** Harris, A., Thompson, C., Garrison, S., & Soderman, P. (2017, January). *High school vs. college: Similarities and differences for individuals with intellectual disability*. Paper presented at the North Carolina Council for Exceptional Children Conference, Wilmington, NC. (refereed)
- Kelley, K. R.,** Rose, A., Witthoeft, J., Harris, A., Davis, S., Garrison, S,... Thompson, C. (2017, January). *Experiences using PEERS® on a NC college campus with young adults with intellectual disability*. Paper presented at the North Carolina Council for Exceptional Children Conference, Wilmington, NC. (refereed)
- Kelley, K. R.** (2016, November). *Promoting safety and security for individuals with intellectual and developmental disabilities in inclusive communities*. Paper presented at the North Carolina

Rehabilitation Association and Assistive Technology Program's 5th annual G.R.E.A.T Conference, Asheville, NC. (invited)

- Kelley, K. R.** & McLaughlin, M. (2016, November). *Roads to learning and earning: Raising attitudes and expectations for students with intellectual disability*. Paper presented at the North Carolina Rehabilitation Association and Assistive Technology Program's 5th annual G.R.E.A.T Conference, Asheville, NC. (invited)
- Kelley, K. R.**, Hale, A., King, E., & Soderman, P. (2016, April). *Does college really make a difference? First hand stories and outcomes*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Cox, R. & **Kelley, K. R.** (2016, April). *Academic access: Peer support training and strategies to support students with intellectual disabilities in college*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.**, & McLaughlin, M. (2016, April). *Roads to Learning and Earning (RTLE): Raising attitudes and expectations for students with intellectual disabilities*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.**, & Hale, A. (2015, November). *Nuts and bolts of facilitating successful student led planning meetings*. Paper presented at the 65th Annual Conference on Exceptional Children, Department of Public Instruction, Greensboro, NC (refereed)
- Kelley, K. R.**, & McLaughlin, M. (2015, November). *Sharing North Carolina post-school outcomes through video success stories*. Paper presented at the 65th Annual Conference on Exceptional Children, Department of Public Instruction, Greensboro, NC (refereed)
- Kelley, K. R.**, & Shuler, T. (2015, July). *Conducting and using transition assessments*. Panel presentation at the Exceptional Children's Post-secondary Transition Institute, Charlotte-Mecklenburg Schools, Charlotte, NC (invited)
- Kelley, K. R.**, DeYoung, A., Cash, J., Hale, A., Kelty, K., Kelty, J.,...& Sumiel, D. (2015, May). *Getting ready for, experiencing and benefitting from a college education*. Panel presentation at the Regional TASH Conference, Greensboro, NC (invited)
- Kelley, K. R.**, Moss, T., Horak, A., McAllister, M., & Cash, J. (2015, April). *Peer teaching of social skills and personal development*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.**, Cox, R., Kimrey, A., Sigmon, T., Sakaue, M., & Hale, A. (2015, April). *Peer teaching of functional academics*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.**, Troy, A., Cash, J., Johnson, K., & McPherson, M. (2015, April). *Peer teaching of community living to individuals with intellectual disabilities*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

- Kelley, K. R.** (2015, April). *Roads to learning and earning*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R., & Hale, A.** (2015, January). *Postsecondary opportunities for individuals with intellectual disabilities*. Paper presented at the North Carolina Council for Exceptional Children Conference, Pinehurst, NC. (refereed)
- Kelley, K. R., Jimenez, B. A., Pavlu, L. L., Rivera, C. J., Root, J., & Lee, F.** (2015, January). *How can I make a difference for individuals with disabilities in NC?* Paper presented at the North Carolina Council for Exceptional Children Conference, Pinehurst, NC. (refereed)
- Kelley, K. R., & Corzine, K.** (2014, November). *Raising expectations for post-school outcomes with web-based resources*. Paper presented at the Exceptional Children Division's 64th Conference on Exceptional Children, Greensboro, NC. (refereed)
- Kelley, K. R.** (2014, November). *College and intellectual disabilities: YES! Strategies and tips for applying to college*. Paper presented at the Exceptional Children Division's 64th Conference on Exceptional Children, Greensboro, NC. (refereed)
- Kelley, K. R.** (2014, September). *Raising expectations: Road to learning and earning*. Paper presented at the Reaching the Summit of Success: Transitions to Work and Employment First, Greensboro, NC. (invited)
- Kelley, K. R., & Diegelmann, K.** (2014, April). *Learning and earning after high school: The role of transition services on raising expectations and attitudes for students with intellectual disabilities*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.** (2014, February). *Common ground: Building effective research collaborations with funding*. Panel presentation at the Exchange: A Retreat of Interdisciplinary Scholarship sponsored by the Coulter Faculty Center and Office of Graduate School Research at Western Carolina University. Fontana, NC. (invited)
- Kelley, K. R., & Deaton, K.** (2014, January). *Pairing functional and academic skills: Teaching language comprehension and pedestrian travel training*. Paper presented at the North Carolina Council for Exceptional Children Conference, Pinehurst, NC. (refereed)
- Kelley, K. R., & Hunter, T.** (2014, January). *The benefits of natural supports on a college campus*. Poster presented at the North Carolina Council for Exceptional Children Conference, Pinehurst, NC. (refereed)
- Kelley, K. R., Schading, C., & Schading, A.** (2013, November). *Strategies to prepare individuals with intellectual disabilities for postsecondary education*. Paper presented at the Exceptional Children Division's 63rd Conference on Exceptional Children, Greensboro, NC. (refereed)
- Kelley, K. R., & Mazzotti, V. L.** (2013, April). *Using conceptual frameworks to guide the transition planning process*. North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

- Kelley, K. R.** (2013, March). *How to provide education coaching and peer support in postsecondary education programs for individuals with intellectual disability*. Presented at the Second NC Postsecondary Education Capacity-Building Summit: Leading the Way, Greensboro, NC. (invited)
- Kelley, K. R.** (2013, March). *An introduction to policies that affect postsecondary education: Comprehensive Transition Postsecondary Programs*. Panel at the Second NC Postsecondary Education Capacity-Building Summit: Leading the Way, Greensboro, NC. (invited)
- Mazzotti, V. L. & **Kelley, K. R.** (2013, February). *Using conceptual frameworks as a guide for transition planning with educators and families*. Paper presented at the North Carolina Council for Exceptional Children Conference, Pinehurst, NC. (refereed)
- Kelley, K. R.**, & Norris, R. E. (2012, December). *Using assistive technology in postsecondary education programs for individuals with intellectual and developmental disabilities*. Global Rehabilitation Enhanced with Assistive Technology (GReAT) Conference, Raleigh, NC. (invited)
- Kelley, K. R.**, & Kelty, K. (2012, October). *University Participant program: Overview*. Teen to Adulthood Series. Arc of Wake County, Raleigh, NC. (invited)
- Mazzotti, V. L., **Kelley, K. R.**, & Pritchett, E. (2012, May). *Person-centered planning strategies for postsecondary students with intellectual disabilities: Facilitating participation in PCP meetings*. North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.**, Joyner, A., & Pritchett, E. (2012, May). *University Participant program: First hand experiences from families, faculty, students, and participants*. North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Coco, C.M., **Kelley, K. R.**, Joyner, A., & Pritchett, E. (2012, May). *Postsecondary program employment practices for individuals with intellectual disabilities*. North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)
- Kelley, K. R.**, Anderson, A. V., Anderson, A. N., & Kurrimbukus, A. (2012, February). *Attending college naturally: The use of natural supports in postsecondary programs for individuals with intellectual disabilities*. Paper presented at the North Carolina Council for Exceptional Children Conference, Winston Salem, NC. (refereed)
- Kelley, K. R.**, & Yerby, D. C. (2011, October). *Evaluation from a postsecondary program for individuals with intellectual disabilities*. Paper presented at the Exceptional Children Division's 61st Conference on Exceptional Children, Greensboro, NC. (refereed)
- Kelley, K. R.**, & Coco, C. M. (2011, October). *Postsecondary program employment practices for individuals with intellectual disabilities*. Paper presented at the Exceptional Children Division's 61st Conference on Exceptional Children, Greensboro, NC. (refereed)

- Kelley, K. R., & Hambrick, L. C.** (2011, April). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the North Carolina Division of Career Development and Transition State Conference, Greensboro, NC. (invited)
- Kelley, K. R., & Westling, D. L.** (2011, February). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the North Carolina Council for Exceptional Children Conference, Winston Salem, NC. (refereed)
- Kelley, K. R., Westling, D. W., & Hoefs, A. B.** (2010, December). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Poster presented at the Western Carolina University Board of Trustees, Cullowhee, NC. (invited)
- Kelley, K. R., & Hoefs, A. B.** (2010, October). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the North Carolina Association on Higher Education and Disability Conference, Cullowhee, NC. (invited)
- Kelley, K. R., & Mazzotti, V. L.** (2010, April). *Bridging the research to practice gap: Evidence-based practices and predictors in secondary transition*. North Carolina Division of Career Development and Transition Conference, Raleigh, NC. (refereed)
- Kelley, K. R., & Bartholomew, A.** (2010, March). *Academic standards and self-determination: Can we really teach both?* North Carolina Division of Career Development and Transition Western Regional Meeting, Waynesville, NC. (invited)
- Kelley, K. R., Westling, D. L., & Lemieux, H.** (2010, February). *Expanding supported employment opportunities in western North Carolina*. Hosted by Western Carolina University Special Education Program and the ARC of Haywood County, Waynesville, NC. (invited)
- Kelley, K. R., & Mustian, A. L.** (2010, February). *Improving secondary transition services: Meeting the requirements of Indicator 13*. North Carolina Division of Career Development and Transition Piedmont East Regional Meeting, Lillington, NC. (invited)
- Kelley, K. R., Bartholomew, A., & Mustian, A. L.** (2010, January). *Academic standards and self-determination: Can we really teach both?* The 2010 North Carolina Council for Exceptional Children State Conference, Wilmington, NC. (refereed)
- Rowe, D. R., **Kelley, K. R.**, & White, J. (2009, April). *Writing measurable post-school goals*. The 2009 North Carolina Division of Career Development and Transition Conference, Raleigh, NC. (invited)
- Kelley, K. R., Rowe, D. A., & White, J.** (2009, February). *Student involvement in the IEP planning process*. The 2009 North Carolina Council for Exceptional Children State Conference, Wilmington, NC. (refereed)
- Kelley, K. R.** (2008, April). *Teachers of tomorrow: Reach to teach*. School University Teacher Education Partnership Presentation, Cullowhee, NC. (invited)

Kelley, K. R. (2007, July). *Wilson reading program overview*. The 2007 Teacher Support Program Mini-Conference, Lake Logan, NC. (invited)

GRANTS (funded)

Kelley, K. R. (2019). *Scholarship grant for UP student tuition*. Submitted to the Evergreen Foundation. [Funded September 2019, \$5,000]

Kelley, K. R. (2019). *Sharing and Showcasing Successful Post-School Achievements Among College Peers*. Submitted to the School University Teacher Education Partnership. [Funded October 2019, \$1,500]

Kelley, K. R. (2018). *Peer to Peer Teaching Experiences: Sharing Our Knowledge Across the Community and State*. Submitted to the School University Teacher Education Partnership. [Funded October 2018, \$2,500]

Kelley, K. R. (2017). *Touch the Future, Light the Way: Peer to Peer Teaching and Learning Experiences*. Submitted to the School University Teacher Education Partnership. [Funded October 2017, \$2,100]

Westling, D. L., & **Kelley, K. R.** (2017). *Roads to Learning and Earning: Preparing Personnel to Improve Post-School Outcomes for Students with Significant Intellectual and Developmental Disabilities*. Submitted to Office of Special Programs, U.S. Department of Education, CFDA 84.325K [Funded September 2017, \$1.25 million]

Kelley, K. R. (2016). *Oh the Places We Will Go Together: Benefits of Peer to Peer Learning*. Submitted to the School University Teacher Education Partnership. [Funded October 2016, \$2,193]

Kelley, K. R., & Westling, D. L. (2015). *Provost's Internal Funding Support Grant*. Submitted to Western Carolina University [Funded November 2015, \$10,000]

Kelley, K. R., & Westling, D. L. (2015). *Learning and Earning After High School: The Role of Transition Services in Raising Expectations and Attitudes for Students with Intellectual Disabilities*. RFA#2015-10-26. Submitted to the North Carolina Council on Developmental Disabilities. [Funded November 2015, \$150,000 year 3 total in final year]

Kelley, K. R. (2015). *Sharing Direct Teaching Experiences and Action Research Within North Carolina Public Schools and Related Professionals*. Submitted to the School University Teacher Education Partnership. [Funded February 2015, \$2,500]

Kelley, K. R., & Westling, D. L. (2014). *Learning and Earning After High School: The Role of Transition Services in Raising Expectations and Attitudes for Students with Intellectual Disabilities*. RFA#2014-15-09. Submitted to the North Carolina Council on Developmental Disabilities. [Funded September 2014, \$180,000 year 2 total with an additional one year renewal cycle]

Kelley, K. R., & Westling, D. L. (2013). *Learning and Earning After High School: The Role of Transition Services in Raising Expectations and Attitudes for Students with Intellectual Disabilities*. RFA#2013-07-03. Submitted to the North Carolina Council on Developmental Disabilities. [Funded

September 2013, \$225,000 year 1 total with an additional two year renewal cycle]

- Kelley, K. R.** (2013). *Lessons Learned from Natural Supports and Young Adults with Intellectual Disabilities Working Together in a Postsecondary Education Program at Western Carolina University*. Undergraduate Academic Project Grant for Undergraduates to Present at the North Carolina Division on Career Development in Transition at Greensboro, NC. Submitted to Western Carolina University Honors College. [Funded April 2013, \$750.43]
- Westling, D. L., & **Kelley, K. R.** (2010). *Western Carolina University's University Participant Program: An Inclusive Model Postsecondary Education Program for Individuals with Intellectual Disabilities*. Submitted to Office of Postsecondary Education. US-DOE, Transition Programs for Students with Intellectual Disabilities. [Funded 10/1/10 – 09/30/15, \$2.5 million]

UNIVERSITY TEACHING ASSIGNMENTS

Courses Taught

- SPED 493 Special Topics in Special Education- International Trip to Austria and Ireland (undergraduate and UP students with disabilities; explored programs and services for individuals with intellectual and developmental disabilities; study abroad course in May 2016; co-taught with Dr. David Westling; Western Carolina University)
- SPED 493 Special Topics in Special Education- International Trip to London and Ireland (undergraduate, graduate, and UP students with disabilities; explored programs and services for individuals with intellectual and developmental disabilities; study abroad course in May 2014; co-taught with Dr. Seb Prohn; Western Carolina University)
- SPED 413 Teaching Adolescents with Learning Problems (face-to-face course, taught alone at Western Carolina University; undergraduate)
- SPED 639 Teaching Exceptional Learners in Inclusive Classrooms (online course, taught alone at Western Carolina University; graduate)
- SPED 493 Special Topics in Special Education: Career, Academic, and Personal Development (face-to-face courses, taught alone at Western Carolina University; undergraduate)
- SPED 315 Postsecondary Education for Students with Intellectual Disabilities (face-to-face course, taught alone at Western Carolina University; undergraduate)
- SPED 339 Designing Classrooms as Responsive Learning Communities (face-to-face course, taught alone at Western Carolina University; undergraduate)
- SPED 6503 Instructional Design (face-to-face course, co-taught with Dr. Charles Wood at University of North Carolina at Charlotte; graduate)
- SPED 6690 Consultation and Collaboration (distance course; taught alone in summer 2010 at University of North Carolina at Charlotte; graduate)

- SPED 6690 Consultation and Collaboration (face-to-face course, co-taught with Dr. Gloria Campbell-Whatley at University of North Carolina at Charlotte; graduate)
- SPED 2100 Introduction to Special Education (face-to-face course, co-taught with Dr. Chris O'Brien at University of North Carolina at Charlotte; undergraduate)
- SPED 337 Teaching Exceptional Children in Elementary and Middle Grades (face-to-face course; taught alone in fall 2006, spring 2007, fall 2007, spring 2008 at Western Carolina University; undergraduate)
- SPED 240 Teaching Exceptional Children (face-to-face course; taught alone in spring 2008 and 2013 at Western Carolina University; undergraduate)
- SPED 240 Teaching Exceptional Children (distance course; taught alone in summer 2008 at Western Carolina University; undergraduate students and North Carolina Lateral Entry Teachers)

Guest Lectures

SOCW at SCC Introduction to Social Work (Topic: Overview of Intellectual Disability and Social Work Jobs Within the Disability Field)

SOCW 151 Introduction to Social Work at WCU (Topic: University Participant Program/Overview of Intellectual Disability)

RTH 200 Introduction to Recreational Therapy (Topic: University Participant Program/Overview of Intellectual Disability)

SPED 240 Teaching Exceptional Children (Topic: Conducting Literature Searches and APA)

SPED 528 Programs and Services for Individuals with Severe/Profound Disabilities (Topics: Transitioning to adulthood and postsecondary education)

Kelley, K. R., Ray, M., Kurrimbukus, A., Joyner, A., Pritchett, E., & Zayas, E. (2012, April). *Walking in your shoes: Living with a disability*. Teaching Fellows Sophomore Seminar, Cullowhee, NC. (invited)

Kelley, K. R., Ray, M., Hoefs, A., Pritchett, E. H., Hambrick, L. C., & Davis, A. (2011, April). *Walking in your shoes: Living with a disability*. Teaching Fellows Sophomore Seminar, Cullowhee, NC. (invited)

Kelley, K. R. (2012, March). *Overview of intellectual disability*. Parks and Recreation Management Course, Cullowhee, NC. (invited)

Pi Kappa Phi Overview and Volunteer Training for Western Carolina University's University Participant Program

- Whee Teach Freshman Seminar and English 101 (Topic: Overview and Volunteer Training for Western Carolina University's University Participant Program)
- USI 130 University Experience (Topic: Overview of Western Carolina University's University Participant Program)
- SPED 240 Teaching Exceptional Children (Topic: Overview and Training for Western Carolina University's University Participant Program)
- RSCH 7113 Single Case Research (Topic: Strategies for Conducting Literature Searches)
- SPED 8471 Professional Writing (Topic: Strategies for Conducting Literature Searches)
- SPED 6691 Seminar in Professional Development and Leadership (Topic: Doctoral Program)
- Kelley, K. R.**, Ray, M., Beasley, M., Hoefs, A., & Laffon, C. (2008, March). *Walking in your shoes: Living with a disability*. Teaching Fellows Sophomore Seminar, Cullowhee, NC.

SERVICE

Community Engagement

- 2020-current Editorial Board Member/Reviewer, *Career Development and Transition for Exceptional Individuals*
- 2018-current Editorial Board Member/Reviewer, *Journal of Inclusive Postsecondary Education*
- 2017- current Co-PI for federal grant working with Rural School Districts in NC (i.e., Buncombe, Caldwell, Cleveland, and Jackson counties) and Community Stakeholders (e.g., NCCDD, NCBLN, NCDVR, ECAC, FSN, NCDPI)
- 2019-current Guest Reviewer, *International Journal of Inclusive Education*
- 2018-current Guest Reviewer, *Disability and Rehabilitation*
- 2016-current Guest Reviewer, *Intellectual and Developmental Disabilities*.
- 2016-current Consultant for Think College National Coordinating Center, U Mass Boston
- 2016-current Guest Reviewer, *Exceptionality*
- 2016-2019 Ruby's Rainbow Scholarship, Advisory Board member
- 2015-2016 Symposium Speaker for DREAM Partnership, Millersville University of Pennsylvania
- 2014-2016 Smoky Mountain Center, NC Innovations, Stakeholder Committee Member

- 2014-2015 Consultant for Arcadia University, REAL Certificate Program, Pennsylvania.
- 2013-current R Word Rally (now called Spread the Word Inclusion), mentored undergraduate students to host an event at WCU in collaboration with fundraising efforts for Jackson County Special Olympics
- 2013-2016 NCCDD Grant Initiative, partnerships with NC Department of Public Instruction and NC school districts in focus groups (i.e., Burke, Catawba, Cleveland, Graham, Harnett, McDowell)
- 2013-2016 North Carolina TASH Chapter President
- 2013 Search Co-Chair, Grant Project Coordinator for the North Carolina Council on Developmental Disabilities Learning and Earning Grant
- 2013 Search Co-Chair, Administrative Support Associate for the North Carolina Council on Developmental Disabilities Learning and Earning Grant
- 2013-current Article Editor and Guest Reviewer, *SAGE Open*
- 2013-current Guest Reviewer, *Journal of Disability Policy Studies*
- 2012 Transition Assessment Training and Mentoring, Haywood County Schools, NC
- 2012 TASH Conference Planning Committee/Conference Proposal reviewer.
- 2010-current Guest Reviewer, *Research & Practice for Persons with Severe Disabilities*.
- 2010-2015 University Participant Program Consultant, service to a model demonstration program along with other NC satellite programs and one of the 27 nationally recognized Transition Programs for Students with Intellectual Disabilities (TPSID).
- 2010 Grant Reviewer, *The Arc of the United States and Walmart Foundation School-to-Community Transition Project*.
- 2009-current Reviewer, *Career Development and Transition for Exceptional Individuals*
- 2009-2011 Graduate Action Liaison (CEC-GAL), Doctoral Student Representative for North Carolina, Council for Exceptional Children
- 2009-2014 Co-editor, *Savage Controversies*, Newsletter of Evidence-Based Practice Special Interest Group, Association for Behavior Analysis International.
- 2009 Reviewer, Identifying evidence-based practices for Common Core Standards and Skills for Council for Exceptional Children's Professional Standards Committee and Division of Career Development and Transition and Professional Standards Committee

2008-2009 Member, Planning Committee, Teacher Education Division, Council for Exceptional Children Conference in November 2009, Charlotte, NC.

2007-2008 Community Volunteer, Special Olympics, Haywood County

Institutional Service

2020 Office of Accessibility Resources Search Committee, member

2018-2021 Professional Development Grant committee, member

2017-2018 University Scholarship Committee, member

2017 Accounting Grants and Sponsored Research, search committee member

2016-2018 Board of Governors Excellence in Teaching Award Committee, member

2016 Assistant Director of Disability Services, search Committee member

2014-2015 Paul H. Reid Award, committee member

2015 Search Co-Chair, UP Program Coordinator for University Participant Program in School of Teaching and Learning, Western Carolina University.

2011 Search Co-Chair, Faculty Liaison/Outreach Coordinator for University Participant Program in School of Teaching and Learning, Western Carolina University.

2011 Search Chair, Support Specialist Job Coach for University Participant Program in Department of Human Services, Western Carolina University.

2011 Search Chair, Administrative Assistant Support Position for University Participant Program in Department of Human Services, Western Carolina University.

2010-2017 ADA Compliance Committee Member, Western Carolina University.

College Service (College of Education and Allied Professions)

2020-2023 Provost's Advisory Board for Academic Community Engagement (ACE), member

2020-2021 CEAP Academic Action Appeal Committee, member

2019-2022 CEAP Curriculum Committee, member

2018-2019 CEAP Strategic Planning Committee, member

2018-2021 CEAP Scholarship and Awards Committee, member

2018-2019 Future Teachers of NC- Curriculum writer and trainer w/Introductory SPED course

- 2017-2020 Taft Botner Superior Teaching Award Committee, member
- 2017-current Inclusion Summit Planning Committee, member
- 2016-2017 Dean's Search Committee, School of Teaching and Learning rep, member
- 2017 Dean's Exemplary Service and Faculty Award, committee member
- 2015 SUTEP Grant Reviewer
- 2014-2017 Student Recognition and Scholarship Review Committee, member
- 2014-2016 Technology and Education, committee member
- 2014-2015 Exemplary Service Award, committee member
- 2014-2015 Dean's Research Award, committee member
- 2013-current Open House, Inclusive Education, Faculty representative
- 2013-2014 Academic Actions Appeal, committee member
- 2007-2008 Diversity Committee, member

School/Departmental Service (School of Teaching and Learning)

- 2019-2020 Search Co-Chair, Community Coordinator, Center for Community Engagement and Service Learning
- 2019-2020 Search Chair, Transition Grant Coordinator, School of Teaching and Learning
- 2018-2020 Adelaide Worth Daniels Distinguished Professor of Special Education, search committee member
- 2018-2020 STL Travel Funding Committee
- 2017-2018 Search Chair, Transition Grant Coordinator, School of Teaching and Learning
- 2016 Special Education and Inclusive Education non-tenure track position, search committee member
- 2015-current SPED Minor, advising coordination/liaison
- 2015-2017 Inclusion Workgroup, member
- 2014-2016 Scholarship Development Workgroup, member

- 2014 Special Education and Inclusive Education tenure track faculty position, search committee member
- 2013-2018 Inclusive Education Service Learning, liaison with Center for Service Learning
- 2007-2008 Coordinator, Special Education Program Advisory Board, Western Carolina University
- 2007-2008 Search Chair, Administrative Assistant Support Position in Department of Human Services, Western Carolina University
- 2007-2008 Liaison, TaskStream Committee, Special Education Program, Western Carolina University
- 2006-2008 Graduate Assistant Supervisor, Severe Disabilities Personnel Preparation Grant, Western Carolina University
- 2006-2008 Work-Study Coordinator/Supervisor, School of Teaching and Learning, Western Carolina University

PROFESSIONAL AFFILIATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD)
Council for Exceptional Children (CEC)
 Division on Career Development and Transition (CEC-DCDT)
 Division on Autism and Developmental Disabilities (CEC-DADD)
North Carolina Association on Higher Education And Disability (NCAHEAD)
North Carolina Council for Exceptional Children (NCCEC)
North Carolina Division for Career Development and Transition (NCDCDT)
North Carolina Postsecondary Education Alliance (NC-PSEA)
North Carolina TASH (NCTASH)
TASH Member (TASH)

HONORS AND AWARDS

Engagement Scholarship Consortium for Excellence in Faculty Engagement Recipient, WCU UP Program, 2019
WCU Center for Community Engagement and Service Learning Award Nominee, 2019
Taft B. Botner Award in the College of Education and Allied Professions Nominee, 2019
SGA Student Nominated Faculty of the Year Nominee, 2019
WCU CEAP Dean's Research Award Nominee, 2019
CEAP Soaring High Award, Recipient 2017-2018
State of the Art Conference Institute of Higher Education Leadership Award Recipient, 2017
WCU Southern Conference Faculty Member of the Year Nominee, 2018
WCU Botner Superior Teaching Award Nominee, 2017; 2018
WCU Innovative Scholarship Award Nominee, 2016; 2017; 2018
WCU Award for Excellence in Community Service Recipient, 2016-2017
State of the Art Conference Institute of Higher Education Leadership Award Nominee, 2016
WCU Center for Service Learning Outstanding Achievement: Excellence in Service Learning Research Award, 2016

WCU Award for Excellence in Community Service Nominee, 2015-2016
First Year Experience (FYE) Advocate Award Nominee, 2013-2014; 2015-2016, 2016-2017
4.0 Student Banquet Honorary Faculty member, Fall 2013; Spring 2016; Fall 2017; Spring 2018
Council for Exceptional Children, Early Career Publication Award, Nominee, 2013
WCU College of Education and Allied Professions Good News Award. 2013; 2014; 2015; 2018
Easter Seals UCP Community Partners, Nominee, 2011
WCU Special Education Instructor Volunteer Award for Special Olympics, 2008
Legislative Award for Superior Teaching Recipient, April 2008
Taft B. Botner Award for Superior Teaching Finalist, March 2008
WCU Chancellor's Meritorious Award for Engaged Teaching Recipient, 2007-2008
WCU e-Learning iTunes University Mini-grant Recipient, December 2007
WCU Tablet PC Pilot Research Project Recipient/Participant, 2006-2007
Teacher of the Month, Meadowbrook Elementary School PTO, November 2004
Western Carolina University, Summa cum Laude Graduate, May 2003
Outstanding Prospective Teacher, May 2003