

Callie Spencer Schultz, Ph.D.

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Western Carolina University
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EDUCATION

- 2014 **Doctor of Philosophy**
Parks, Recreation, and Tourism
University of Utah – Salt Lake City, Utah, U.S.A.
- 2009 **Master of Arts**
Outdoor and Environmental Education
La Trobe University – Bendigo, Victoria, Australia
- 2008 **Graduate Diploma**
Outdoor and Environmental Education
La Trobe University – Bendigo, Victoria, Australia
- 2005 **Bachelor of Arts** *Studio Art*
Bachelor of Arts *Religious Studies*
Minor *Environmental Science*
University of Virginia – Charlottesville, Virginia, U.S.A.

TEACHING EXPERIENCE

- 2017-Current Western Carolina University – Cullowhee, NC
Assistant Professor
Department of Human Services
Parks and Recreation Management Program
- 2013-2016 Eastern Washington University – Cheney, WA
Instructor
Department of Physical Education, Health, & Recreation (2013-2016)
Instructor
Department of Communication Studies (2015-2016)
Lecturer & Online Faculty Development Consultant (2014-2015)
Physical Education, Health and Recreation Department &
Extended Campus (Eastern Online)
- 2010 – 2013 University of Utah – Salt Lake City, UT
Instructor; Research/Teaching Assistant
Department of Parks, Recreation, and Tourism

- 2009 La Trobe University – Bendigo, Australia
Graduate Assistant
Department of Outdoor and Environmental Education
- 2006 Rocky Mountain High School – Fort Collins, CO
Paraprofessional – Special Education

COURSES TAUGHT

Western Carolina University

- 2020 (Fall) PRM 322 International Adventure Travel & Global Citizenship
EOE 502 Diversity & Social Justice
- 2020 (Summer) PRM 485 150-Hour Internship in PRM
PRM 483 Capstone Internship in PRM I
PRM 484 Capstone Internship in PRM II
- 2020 (Spring) PRM 322 International Adventure Travel & Global Citizenship
(Liberal Studies Course) (Online Course) (Curriculum developer)
PRM 495 Senior Seminar in PRM
- 2019 (Fall) PRM 275 Diversity and Inclusion in PRM
PRM 495 Senior Seminar in PRM
PRM 361 Program Planning and Evaluation
- 2019 (Summer) PRM 383 Mini-Internship in PRM
PRM 483 Capstone Internship in PRM I
PRM 484 Capstone Internship in PRM II
- 2019 (Spring) PRM 275 Diversity and Inclusion in PRM
PRM 435 Utah Ski/Snowboard (Travel Course) (co-developer)
PRM 495 Senior Seminar in PRM
PRM 361 Program Planning and Evaluation
- 2018 (Fall) PRM 495 Senior Seminar in PRM (curriculum developer)
PRM 361 Program Planning and Evaluation
PRM 270 Leadership and Group Dynamics
PRM 486 Field Experience in PRM
- 2018 (Summer) PRM 383 Mini-Internship in PRM
PRM 483 Capstone Internship in PRM I
PRM 484 Capstone Internship in PRM II
- 2018 (Spring) PRM 361 Program Planning and Evaluation

PRM 275 Diversity and Inclusion in PRM (curriculum developer)

2017 (Fall)

PRM 361 Program Planning and Evaluation
PRM 270 Leadership and Group Dynamics
PRM 383 Mini-Internship in PRM
PRM 260 Professional Planning in PRM

Eastern Washington University

2016 (Winter)

CMST 410 Language and Social Interaction

2015 (Fall)

CMST 432 Media Systems and Communication Technologies
CMST 458 Image, Message, Meaning

2015 (Spring)

2014 (Spring)

RCLS 496 Global Citizenship and International Tourism (Online Course) (Curriculum Developer)

2015 (Spring)

2015 (Winter)

2014 (Fall)

EO-001 Online Faculty Orientation (Curriculum Developer)

2015 (Winter)

2014 (Winter)

RCLS 490 Senior Capstone in Recreation and Leisure Services

2014 (Fall)

RCLS 496 Diversity and Social Justice in Recreation and Leisure Services (Curriculum Developer)

2014 (Fall)

2013 (Fall)

RCLS 220 Leadership in Recreation and Leisure Services

University of Utah

2013 (Summer)

2013 (Spring)

2012 (Spring)

PRT 3430 The Global Citizen: How to be a Responsible International Traveler (Online Course)

2012 (Fall)

2011 (Fall)

Integrated Core (Instructional Team):
PRT 3100 Foundations of Parks, Recreation, and Tourism
PRT 3101 Professional Preparation in Parks, Recreation, and Tourism
PRT 3310 Leisure Behavior and Human Diversity
PRT 3320 Recreation Programming and Leadership
PRT 3780 Program and Service Evaluation in Parks, Recreation, and Tourism

2012 (Fall)

Integrated Core Discussion Section – Gender and Sexuality

2011 (Fall)	(Instructor)
2012 (Fall)	Integrated Core Discussion Section – Commercial Recreation and Sustainable Tourism (Instructor)
2011 (Fall)	Integrated Core Discussion Section – Therapeutic Recreation (Instructor)
2011 (Spring)	PRT 5470/6470 – International Tourism (Teaching Assistant)

La Trobe University

2009 (Fall)	OED1-AOL Outdoor Living and Travel Skills (Teaching Assistant)
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INDEPENDENT STUDY, UNDERGRAD RESEARCH, SUPERVISED TEACHING

Undergraduate Honors Project or Thesis, "An Exploration of the European Grand Tour."
(September 2020 - Present).
Advised: Wyatt Reinhardt

Internship Advisor, "Poverty Simulation Research Project Data Entry & Transcription,"
Human Services. (May 2020 - August 2020).
Advised: Jamie Rhodes

Internship Advisor, "Research Assistant: MCAN Poverty Simulation." (January 2020 -
May 2020).
Advised: Jessica Maddox

Internship Advisor, "Research Assistant-Missouri Community Action Network Poverty
Simulation," Human Services. (January 2020 - May 2020).
Advised: Keely Greene

Undergraduate Honors Project or Thesis, "Tourism & Global Citizenship: An Exploration
of Dark Tourism." (February 10, 2020 - May 8, 2020).
Advised: Kaleigh Jenkins

Undergraduate Honors Project or Thesis, "Development of Marketing materials and
Outdoor ski film," Human Services. (January 5, 2020 - May 8, 2020).
Advised: Natalie Darveaux

- Undergraduate Honors Project or Thesis, "Global Citizenship Project: The culture and religious traditions of Nepal." (February 10, 2020 - April 24, 2020).
Advised: Maddie Slaughter
- Undergraduate Honors Project or Thesis, "Understanding the ties between poverty, oppression, and mental health," Human Services. (August 2019 - Present). Advised: Samantha Hinerman
- Internship Advisor. (May 2019 - August 2019). Advised: William Hesse, Hayes Stanbery, William Mangum, Connor Taylor, Cheyenne Gordon, Ethan Lewis, Bethany Hicks
- Undergraduate Honors Project or Thesis, "Diversity Training with Boys & Girls Club," Human Services. (January 2019 - May 2019). Advised: Deanna Sellers
- Undergraduate Honors Project or Thesis, "Senior Seminar Conference Coordinator," Human Services. (January 2019 - May 2019). Advised: Ethan Lewis
- Supervised Research, "Implementing the Poverty Simulation: Research Through the Undergraduate Research Award Program," Health, Physical Education and Recreation. (August 2018 - May 2019). Advised: Krista Patton
- Directed Individual/Independent Study. (August 2018 - December 2018). Advised: Krista Patton
- Directed Individual/Independent Study, College of Education and Allied Professions. (August 2018 - December 2018). Advised: Madison Ravn
- Undergraduate Honors Project or Thesis, School of Health Sciences. (September 1, 2018 - December 1, 2018). Advised: Sydney Henson
- Undergraduate Honors Project or Thesis, School of Health Sciences. (August 30, 2018 - September 27, 2018). Advised: Alexis Williams
- Directed Individual/Independent Study. (June 2018 - August 2018). Advised: Rebekah Hines
- Undergraduate Honors Project or Thesis, "Creating a Wikipedia Page on Digital Leisure Studies," Human Services. (February 2018 - March 2018). Advised: Ashley Johnson
- Supervised Research, "'Design Your Fit': Wellness Program for Parks and Recreation Management," Human Services. (August 2017 - March 2018). Advised: Ashley Johnson, Tayler Collins

Supervised Research, "Creating community with undergraduate freshmen: USI overnight program," Human Services. (August 2017 - March 2018). Advised: Ike Isaacson

Supervised Research, "Program planning partnership with Jackson County Parks and Recreation, building community through cornhole," Human Services. (August 2017 - March 2018). Advised: Krista Patton, Connor Steele, Nick Botello-Hernandez

Supervised Research, "Designing an experiential education program for the Catamount School: The "Survival Olympics"," Human Services. (August 2017 - March 2018). Advised: Seamus Clune, Chris Tarney

Other Teaching

Facilitated Poverty Simulation in Partnership with ICA, MCAN Poverty Simulation, UNC-System URAP Award participants. (March 5, 2020).

Facilitated Poverty Simulation in Partnership with ICA, MCAN Poverty Simulation, UNC-System URAP Award participants. (October 8, 2019).

Workshop, Effective Item Writing (Team Based-Learning Workshop), Coulter Faculty Commons & Health Educator's Academy participants. (April 8, 2019).

Facilitated Poverty Simulation in Partnership with ICA, MCAN Poverty Simulation, UNC-System URAP Award participants. (February 6, 2019).

Facilitated Poverty Simulation in Partnership with ICA, MCAN Poverty Simulation, UNC-System URAP Award participants. (January 24, 2019).

Facilitated Poverty Simulation in Partnership with ICA, MCAN Poverty Simulation, UNC-System URAP Award participants. (November 26, 2018).

Workshop, Working in Effective Teams (Team Based-Learning Workshop), Coulter Faculty Commons & Health Educator's Academy participants. (September 27, 2018).

PUBLICATIONS

Peer Reviewed Publications

Schultz, C. S., Legg, E. (2020). A/r/tography: At the intersection of art, leisure, and science. *Leisure Sciences*, 42(2), 243-252. [Peer-Reviewed]

Schultz, C. S., McKeown, J. K.L., Wynn, D. (2020). Altmetrics: Measuring public engagement

with contemporary leisure scholarship. *Leisure Sciences*, 42(1), 123-131. [Peer-Reviewed]

Schultz, C. S., Kumm, B., Rose, J., Legg, E. (2020). Emotional pedagogies: Strategies for engaging social justice in the classroom. *SCHOLE: A Journal of Leisure Studies and Recreation Education*. [Peer-Reviewed]

Kumm, B., Pate, J., **Schultz, C. S.** (2020). The future is unwritten: Listening to the rhythms of COVID-19. *Leisure Sciences*.
<https://www.tandfonline.com/doi/abs/10.1080/01490400.2020.1773987> [Peer-Reviewed]

Schultz, C. S., Oakleaf, L., Paisley, K. (2020). Color-coded activity charts and Beachbody: “Momming” in COVID-19. *Leisure Sciences*.
<https://www.tandfonline.com/doi/abs/10.1080/01490400.2020.1773997?journalCode=uls> c20 [Peer-Reviewed]

Schultz, C., & McKeown, J. (2018). Introduction to the special issue: Toward “Digital Leisure Studies.” *Leisure Sciences*. 40(4), 223-238.

Schultz, C., McKeown, J. (2018). *Digital Leisure Studies*. Wikipedia. Retrieved from:
https://en.wikipedia.org/wiki/Digital_leisure_studies

Schultz, C. S. (2017). "Working the ruins" of collaborative feminist research. *International Journal of Qualitative Studies in Education*, 30(6), 505-518.

Rose, J., & **Spencer, C.** (2015). Immaterial labor in spaces of leisure: Producing biopolitical subjectivities through Facebook. *Leisure Studies*, 34(4), 1-18.

Spencer, C., & Paisley, K. (2013). Two women, a bottle of wine, and *The Bachelor*: Duoethnography as a means to explore experiences of femininity in a leisure setting. *Journal of Leisure Research*, 45(5), 135-156.

Paisley, K., **Spencer, C.,** Wells, M., & Schwab, K. (2013). The University of Utah’s Integrated Core: A case study from a “commuter campus.” *Scholar: A Journal of Leisure Studies and Recreation Education*, 28(1).

Spencer, C., & Jostad, J. (2013). Facebook’s “status” in the lives of generation Y: Exploring power structures in an online leisure space. In D. Dustin, & K. Schwab, (Eds.), *Just leisure: Things that we believe in* (pp. 75-91). Urbana, IL: Sagamore.

Spencer, C., & Rose, J. (2013). The biopolitical labor of online leisure. *Leisure Studies Association Leisure Research Showcase No. 3: Digital Leisure*, 8-9.

Spencer, C., & Rose, J. (2012). The democratizing potential of an online leisure space: Facebook and critical thought. *International Journal of Virtual Communities and Social Networks*, 4(3), 59-75.

Dustin, D., Collins, R., Schultz, J., Browne, L., Schwab, K., Rose, J., Timmerman, D., Altschuler, B., Jostad, J., **Spencer, C.**, Newman, J., & Bricker, K. (2012). The future of leisure studies in research universities: Administrators' perspectives. *Scholé: A Journal of Leisure Studies and Recreation Education*, 27(1), 12-24.

Book Chapters

Spencer Schultz, C., & Paisley, K. (2016). Social and Institutional power structures meet duoethnography: The pedagogy of negotiating roles, dismantling Santa, and tilting "bitch." In R. Sawyer & J. Norris (Eds.) *Duoethnography as pedagogy: A dialogic form of curriculum inquiry in postsecondary education*. Palgrave.

Rose, J., **Spencer Schultz, C.** (2020). Immaterial labour in spaces of leisure: producing biopolitical subjectivities through Facebook. In M. Silk, B. Millington, E. Rich, & A. Bush (Eds.) *Re-Thinking Leisure in a Digital Age*. Routledge.

Technical Reports, Manuals, Curriculum Development

Bobilya, A., & **Schultz, C. S.** *UNC System Request to Establish- M.S. in Experiential and Outdoor Education*.

Schultz, C. S., Singleton, D. F., Bobilya, A. J., Middleton, G. D., & Tholkes, B. F. (Eds.) (2018). Parks and Recreation Management Student Handbook 2018. In <http://www.wcu.edu/learn/departments-schools-colleges/ceap/humanserv/prm/>

Schultz, C., Eubanks, S., & Snyder, T., (2015). *Online course development kit for EWU faculty: Tips for designing and delivering high-quality online courses*. Manual developed through funding from Eastern Online, Eastern Washington University.

Works in Progress

Legg, E., **Schultz, C.**, & Legg, B. (manuscript in final edits) Imagining the future of sport through art: An a/r/tographic inquiry.

Schultz, C. (manuscript in final edits). "It's just escape:" Why leisure research should resist prescription and conclusion, the danger of pragmatism.

Schultz, C., & Paisley, K. (manuscript in final edits). (Re)Thinking "empowerment" in feminist leisure research.

PRESENTATIONS

Refereed Presentations

Legg, E. (Presenter & Author), **Schultz, C. S.**, The Academy of Leisure Sciences Annual Conference on Research and Teaching, "Imagining the future of sport through art: An a/r/tographic inquiry," Urbana-Champaign, IL. (February 11, 2020 - February 14, 2020).

Schultz, C. S., Kumm, B. (Presenter & Author), Rose, J. (Presenter & Author), Legg, E. (Presenter & Author), The Academy of Leisure Sciences Annual Conference on Research and Teaching, "Radical leisures: Creating meaningful responses and taking a strategic offensive," Urbana-Champaign, IL. (February 11, 2020 - February 14, 2020).

Schultz, C. S., Kumm, B. (Presenter & Author), Pate, J. (Presenter & Author), The Academy of Leisure Sciences Annual Conference on Research and Teaching, "Soundwalking: An aural approach to social justice education," Urbana-Champaign, IL. (February 11, 2020 - February 14, 2020).

Schultz, C. S., McKeown, J. (2019) The Academy of Leisure Science's Annual Conference on Research and Teaching, "Altmetrics: Measuring the impact of contemporary leisure scholarship," The Academy of Leisure Sciences, Greenville, NC. (February 26, 2019 - March 1, 2019).

Schultz, C. S., Kumm, B., Rose, J., Legg, E., (2019) The Academy of Leisure Science's Annual Conference on Research and Teaching, "Emotional Pedagogies: Strategies for engaging social justice in the classroom," The Academy of Leisure Sciences, Greenville, NC. (February 26, 2019 - March 1, 2019).

Schultz, C. S., Paisley, K., The Academy of Leisure Science's Annual Conference on Research and Teaching, "From "bad feminists" to "nasty women:" Rethinking empowerment in the age of Tr*mp," The Academy of Leisure Sciences, Indianapolis, IN. (February 20, 2018-February 23, 2018).

Schultz, C. S., Rose, J., Legg, E., & Kumm, B., The Academy of Leisure Science's Annual Conference on Research and Teaching, "Teaching Social Justice from Positions of Privilege," The Academy of Leisure Sciences, Indianapolis, IN. (February 20, 2018-February 23, 2018).

Jostad, J., Chase, M., Schultz, J., Connelly, L., & **Spencer Schultz, C.** (2017). State

Comprehensive Outdoor Recreation Plan (SCORP) in Washington: Results from the 2017 resident survey. Presentation at the Washington Recreation & Park Association Conference, Spokane, WA, May 2 – 4.

Schultz, J., & **Spencer Schultz, C.** (May, 2016). Recreation & Leisure Student Experiences as a Lens into Diversity & Social Justice Curriculum. *The International Journal of Arts & Sciences Conference*. Boston, MA, USA

Legg, E., **Spencer Schultz, C.**, & Legg, B. (April, 2016). Imagination station: Youth imagining the future of girls and boys playing sports. *Emerge: The Future of Sport 2040*. Phoenix, AZ, USA.

Spencer, C., Schultz, J., Agriss, S., Masingale, T., Breen, M., Meredith, B. (February, 2015). ~~Keep calm and carry on~~: Provoking emotion in the classroom. *Seventh Biennial Provoking Curriculum Studies Conference*. Vancouver, British Columbia, Canada.

Spencer, C. & Paisley, K. (February, 2015). Baring our own breasts and calling women sluts: Co-constructing identities as “empowerment 2.0.” *11th Annual Globalization, Diversity, and Education Conference: Co-Constructing Identities in Local and Global Spaces*. Airway Heights, WA, USA.

Schultz, J. & **Spencer, C.** (February, 2015). Development of diversity and social justice curriculum for students of leisure and recreation. *11th Annual Globalization, Diversity, and Education Conference: Co-Constructing Identities in Local and Global Spaces*. Airway Heights, WA, USA.

Willis, J., & **Spencer, C.** (March, 2015). Girlhood in neoliberal capitalism: Consuming Facebook, producing biopolitical subjectivities. *Gender Studies Symposium*. Portland, Oregon, USA.

Spencer, C. (May, 2014). Working the ruins of collaborative feminist research. *International Conference of Qualitative Inquiry*. Urbana-Champaign, IL, USA.

Cachelin, A., **Spencer, C.**, & Rose, J. (May, 2014). Co-Disrupting critical sustainability: The anti-session. *Cultural Studies Association Conference*. Salt Lake City, UT, U.S.A.

Spencer, C. (May, 2014). Exploring “Betrayals:” Working within/against the promise of feminist collaborative research. Session "Against the Romance of Collaboration" *Cultural Studies Association Conference*, Salt Lake City, UT, USA.

Spencer, C., Paisley, K., & Rose, J. (October, 2013). (Poster)*The Bachelor, 50 Shades, Gangnam*: Leisure and the “mass ornament.” *Leisure Research Symposium. National Recreation and Parks Association Annual Conference*. Houston, TX, U.S.A.

Spencer, C., & Paisley, K. (July, 2013). From Fairy Tales to “Kinky Fu%@ery:” Reading, Class, and Biopolitical Production. *International Leisure Studies Association Conference*. Manchester, UK.

Spencer, C., & Paisley, K. (May, 2013). Women, leisure, and salacious sex: Duchamp’s toilet and *Fifty Shades of Grey*. *Cultural Studies Association Conference-Critical Feminist Studies Division*. Chicago, IL, U.S.A.

Spencer, C., & Paisley, K. (October, 2012). “You know bimbo model is in!”: *The Bachelor* as a leisure space for interrogating performances of femininity. *World Leisure Congress*. Rimini, Italy.

Paisley, K., & **Spencer, C.** (October, 2012). Negotiating Mormon femininity at the intersection of religion and leisure. *World Leisure Congress*. Rimini, Italy.

Spencer, C., & Paisley, K. (July, 2012). Two women, a bottle of wine, and *The Bachelor*: Utilizing duoethnography to critically explore a collective leisure experience. *International Leisure Studies Association Conference*. Edinburgh, Scotland.

Spencer, C., & Rose, J. (July, 2012). Democratizing potential in social media: A Facebook analysis. *XXIInd World Congress of Political Science*. Madrid, Spain.

Spencer, C. (May, 2012). Facebook as Kracauer’s mass ornament: Consumption, surveillance, and the social status quo. *Ist International Symposium, Speaking Up and Speaking Out: Working for Social and Environmental Justice through Parks, Recreation, Tourism, and Leisure*. Salt Lake City, UT, U.S.A.

Spencer, C. (April, 2009). Outdoor education outcomes of long distance bicycle touring: an exploration of student learning experiences on the Great Victorian Bike Ride. *International Outdoor Education Conference*. Beechworth, Victoria, Australia.

Non-Refereed Presentations

Graning, J. E., **Schultz, C. S.**, Hyatt, A. W., Smyth, K., Hester, S. W., Robison, S. M., WCU Summer Institute for Teaching and Learning, "Creating groups that work: An introduction to Team Based Learning," Western Carolina University, Cullowhee, US. (May 21, 2019 - May 23, 2019).

Schultz, C. S., Hester, S. W., ""Not so Stranger Teams" Forming Effective Student Teams: A brief faculty development workshop," Coulter Faculty Commons, WCU, Cullowhee, NC. (September 26, 2018).

Legg, E., & **Spencer, C.** (October, 2012). Using social media to build community and engage citizens. *National Recreation and Parks Association Conference*. Anaheim, CA, USA.

Schultz, J., **Spencer, C.**, & Cindric, C. (2015). Diversity and social justice in recreation and leisure service curriculum development. *Eastern Washington University Diversity Week Board of Trustees Poster Session*. Cheney, WA, USA.

Conference Panels Chaired

Spencer, C. (May, 2014). Feminist Qualitative Inquiry: The Collaborative, the Relational, and Commensurability. *Qualitative Inquiry*, Champagne-Urbana, IL May 21-24

Invited Academic Presentations

- 2015 (February) *From fairy tales to “kinky fu©%ery:” Women, leisure, and Fifty Shades of Grey*
Contemporary Issues in Feminist Research
Women’s Studies Center Program Speaker Series
Eastern Washington University
- 2014 (April) *Performing collaborative research: An introduction to duoethnography*
Keynote Speaker
QUAL 8540: Participant Observation, Fieldwork, and Ethnography’s
Graduate Student Poster Session and Competition.
University of Georgia – College of Education
Department of Lifelong Education, Administration, and Policy
- 2014 (April) *“Wow that bi%ch is crazy!”: Gendered responses to The Bachelor*
Contemporary Issues in Feminist Research
Women’s Studies Center Program Speaker Series
Eastern Washington University
- 2013 (May) *“Guilty pleasure” leisure research and The Bachelor: An overview*
Educational Resource Development Council
Annual Meeting
- 2012 (September) Graduate Student Keynote Speaker-College of Health Representative
University of Utah Health Sciences Endowed Scholarship Fellowship and
Loan Fund Recipient and Donor Luncheon.

Invited Guest Lectures-Western Carolina University

- 2018 (September) *Why do we need RAD class in the first place?: The social construction of gender in the US*
PE120-Rape Aggression Defense
- 2018 (April) *Leading for Social Justice-The Importance of Language*
LEAD346-Civic Engagement, Social Justice, and Leadership

2018 (March) *“Act like a lady/Act like a man:” The social construction of gender*
PE120-Rape Aggression Defense

Invited Guest Lectures-Eastern Washington University

2015 (March) *Why do I watch this sh*t? Exploring women’s experiences of watching*
The Bachelor
EWU Women’s Social Club Meeting

2015 (February) *Women, power and the media: “Act like a lady/Act like a man”*
SOWK 541

2014 (November) *An overview of duoethnography: Media, audiences, technology*
CMST/WMST 314: Gender and Communication

2014 (September) *An introduction to Weebly: How to create a professional webpage*
RCLS 435: Employment Processes in Recreation and Leisure Services

2014 (May) *Gender, sexuality, and reality television*
WMST 321: Sex and Gender

2014 (May) *“Act like a lady/Act like a man” : An exploration of power, gender,*
performance, and health
HLED 366: Women’s Health Issues

2014 (April-May) *Group Facilitation Skills Training Seminar*
Four Week Curriculum for Community Garden Grant-Start Something Big
HLED 201: Introduction to Health and Wellness

2013 (September) *The “ins and outs” of Prezi: Creating an engaging and professional*
presentation.
RCLS 201: Introduction to Recreation and Leisure Services

2013 (October) *Qualitative research design: An introduction.*
RCLS 385: Programming in Recreation and Leisure Services Course

SERVICE

Professional Academic Service

Editorial Leadership

Current Associate Editor – *Leisure Sciences*

2017-2018 Co-Guest Editor Special Edition– *Leisure Sciences*
Title: *Popular Leisure in a Digital Age*

Peer Reviewer

2020 (July)	Invited Reviewer – <i>International Journal of the Sociology of Leisure</i>
2020 (May)	Invited Reviewer– <i>Leisure Sciences</i>
2019 (October)	Invited Reviewer – <i>Leisure Sciences</i>
2019 (September)	Invited Reviewer – <i>Leisure Sciences</i>
2019 (September)	Invited Reviewer – <i>Leisure Studies</i>
2019 (July)	Invited Reviewer – <i>Annals of Leisure Research</i>
2019 (May)	Invited Reviewer – <i>SCHOLE: A Journal of Leisure Studies and Recreation Education</i>
2019 (April)	Invited Reviewer – <i>Leisure Studies</i>
2019 (February)	Invited Conference Paper Reviewer – Travel and Tourism Research Association
2018 (August)	Invited Reviewer – <i>A Journal of Leisure Studies and Recreation Education (SCHOLE)</i>
2018 (April)	Invited Reviewer – <i>Journal of Humanistic Mathematics</i>
2017 (November)	Invited Reviewer – <i>Journal of Youth Development</i>
2017 (October)	Invited Reviewer – <i>International Journal of Qualitative Studies in Education</i>
2017 (August)	Invited Reviewer – <i>Journal of Park and Recreation Administration</i>
2014 (November)	Invited Reviewer – <i>Leisure Sciences</i>
2014 (October)	Invited Reviewer – <i>Leisure Sciences</i>
2014 (June)	Invited Reviewer – <i>Leisure Sciences</i>
2014 (June)	Invited Reviewer – <i>Journal of Leisure Research</i>
2014 (May)	Invited Reviewer – <i>Journal of Leisure Research</i>
2014 (April)	Invited Reviewer – <i>Leisure Sciences</i>
2013 (Fall)	Invited Reviewer – <i>Journal of Leisure Research</i>
2013 (Summer)	Invited Reviewer – <i>Leisure Sciences</i>
2011 (Spring)	Invited Chapter Reviewer – <i>Ecotourism and Sustainable Tourism: Transitioning into the New Millennium</i>
2011 (Spring)	Invited Reviewer – <i>Journal of Park and Recreation Administration</i>
2011 (Fall)	Invited Reviewer – <i>Journal of Leisure Research</i>

Other professional service

The Academy of Leisure Sciences-Student & Early Career Mentoring Program, Mentor. (February 2019).

The Academy of Leisure Sciences-Student & Early Career Mentoring Program, Mentor. (February 2020).

University/College/Department Service

2020-Current	Program Director Parks & Recreation Management (WCU)
2020-Current	Liberal Studies Curriculum Committee (WCU)

2019-Current Department Curriculum Committee
 College of Education and Allied Professions, Committee Member

2019-Current Chair-Background Check Committee (Parks & Recreation Management)

April 2020-June 2020 Chair-Parks & Rec Management Faculty Search Committee

April 2019-June 2019 Intercultural Affairs Assistant Director Search Committee Member

2019-Current Academic Project Grants Committee Member (WCU)

2019-Current Leadership Minor Advisory Board
 College of Education and Allied Professions, Committee Member

2018-Current Diversity Committee (WCU)
 College of Education and Allied Professions, Committee Member.

2017-Current University Academic Project Grants Committee, Committee Member.
 (WCU)

2017-Current Western Outdoor Council, Committee Member. (WCU)

2019-2020 Ad Hoc Committee to develop Undergraduate Research Fellows Pilot
 Program for CUREs (WCU)

May 2019-September 2020-Curriculum Designer for new M.S. in Experiential & Outdoor
 Education-Designed the following courses in partnership with Dr. Andrew Bobilya:

- EOE 500: Foundations of Experiential and Outdoor Education
- EOE 501: Philosophy & Theory of Experiential and Outdoor
- EOE 502: Diversity and Social Justice (2019).
- EOE 503: Research Methods in Experiential and Outdoor Education
- EOE 600: Advanced Research Methods and Evaluation Techniques
- EOE 601: Current Trends and Issues in Experiential and Outdoor Education
- EOE 602: Group Facilitation and Teaching Methods in Experiential and Outdoor
- EOE 621: Interpretation and Environmental Education
- EOE 623: Youth Development
- EOE 624: Social Media, Technology and Experiential and Outdoor
- EOE 627: Wilderness Education
- EOE 635: Sites, Facilities and Programs in Experiential and Outdoor Education
- EOE 637: Experiential and Outdoor Education Expedition
- EOE 680: Independent Study in Experiential and Outdoor
- EOE 683: Internship in Experiential and Outdoor Education
- EOE 693: Topics in Experiential and Outdoor Education
- EOE 698: Thesis I/Project I
- EOE 699: Thesis II/Project II
- EOE 779: Continuing Research, Non-Thesis
- EOE 799: Continuing Research, Thesis

2019-2020 WCU Campus Theme Committee-Environment & Sustainability
 Western Carolina University

2017-2018 Chief Sneed Campus Visit Organizational Committee, Committee
 Member. (August 2017 - April 2018).
 Responsibilities: Build cross-campus partnerships in order to bring Chief

	Richard Sneed to campus to give a talk on what leadership means/looks like from a Cherokee perspective.
2014-2016	Committee Member – Faculty Commons Planning Committee Eastern Washington University, Faculty Organization & Academic Affairs
2015 (April)	Session Moderator – National Conference on Undergraduate Research Eastern Washington University
2014-2015	Committee Member – University Assessment Committee Eastern Washington University, Faculty Organization & Academic Affairs
2014 (Fall)	Committee Member – Instructional Designer Search Committee Eastern Washington University, Extended Campus, Eastern Online
2014 (Fall)	Committee Member – Production Specialist Search Committee Eastern Washington University, Extended Campus, Eastern Online
2014 (Fall)	Committee Member – Audio/Video Specialist Search Committee Eastern Washington University, Extended Campus, Eastern Online
2011 – 2013	Chair – Student Advisory Committee University of Utah Department of Parks, Recreation, & Tourism
2011 – 2013	Committee Member – Retention, Promotion, and Tenure Committee University of Utah Department of Parks, Recreation, & Tourism
2013 (May)	Retreat Organizer – Zion Ponderosa Qualitative Writing Retreat

Community Engaged Learning (Service Learning)

Western Carolina University

- 1) Bicycle Education and Safety Program
School District(s) Served: Jackson
Description: Students from PRM 36: *Programming and Evaluation* partnered with Jackson County Department of Public Health to provide a 5 session enrichment program for 16 School of Alternatives (HUB) students. Students will learn how to ride bikes, safe routes to bike to school, and how to ride safely.
- 2) Leave No Trace Education (3 times), October 2018 – November 2018.
School District(s) Served: Jackson & Haywood
Description: Students from PRM 36: *Programming and Evaluation* partnered with Landmark Learning to provide the Catamount School and Shining Rock students a ½ day enrichment program focused on Leave No Trace principles. 60 Catamount students and 100 Shining Rock students will participate.
- 3) Climbing-focused enrichment activities (2 times), March 2018 - April 2018.
School District(s) Served: Jackson
Description: Students from PRM 36: *Programming and Evaluation* partnered with the Catamount School to provide a ½ day enrichment program for 60 Catamount students. The program taught students basic harness and climbing skills and gave them climbing wall experience.
- 4) Natural Resources-Based Creative Activities (3 times), March 2018 - April 2018.
School District(s) Served: Jackson

- Description: Students from PRM 36: *Programming and Evaluation* partnered with the Catamount School to provide a three-afternoon enrichment program for 22 Catamount students. The program taught students about local ecology and natural animal habitats through fun, art-centered activities and games.
- 5) Leadership-focused enrichment activities (2 times), October 2017 - November 2017.
School District(s) Served: Jackson
Description: PRM 270-Leadership and Group Dynamics students and I put on two one-hour programs for the Catamount School students focused on team-building and leadership during their enrichment time.
- 6) Outdoor Enrichment Programming (8 times), September 2017 - October 2017.
School District(s) Served: Jackson
Description: PRM 361: *Programming and Evaluation in Parks and Recreation Management* students and I partnered with the Catamount School to put on three different outdoor-focused programs for 60 6th-8th graders. The programs occurred on MWF over the course of one week during the Catamount School "enrichment time." Students focused on teaching team building, communication skills, orienteering, outdoor living and camping skills, and basic first aid.

Eastern Washington University

2014 (Spring) Farwell Elementary School Garden Club – Spokane, WA

Co-led (with Dr. Laurie Morley) a group of 24 students to implement a garden-based experiential education curriculum for 30 students from Farwell Elementary over a four week period. Through this project, students learned how to develop and facilitate leisure garden-based education programs, make community connections, and implement programs within their community.

University of Utah

2012 (Fall) The Neighborhood House After School Program– Salt Lake City, UT

Led 18 commercial recreation students in designing and implementing an after school program for The Neighborhood House. Students planned and facilitated three afternoon programs for 30 elementary school students. Students learned how to implement and facilitate leisure-based education programs and gained hands-on experience working with local youth.

2011 (Fall) Trolley Square Art Show– Salt Lake City, UT

Led 20 therapeutic recreation students in designing and implementing a community art show around the theme, "This is what I like to do in my leisure time." Students partnered with local ability centers, nursing homes, and therapeutic recreation programs. The art show focused on art made my

persons with disabilities and highlighted the myriad ways to celebrate recreation. This program gave students the chance to contribute to their community while gaining hands-on experience working with children with disabilities.

GRANTS AND SCHOLARSHIPS

2018	Schultz, C. S. (Principal), Wells, G. M. (Co-Principal), Davis, T. (Investigator), DiGiacinto, K. (Co-Principal), Bradshaw, S. (Co-Principal), "Empowering students to combat poverty through community action: Undergraduate research on The Poverty Simulation," Sponsored by Undergraduate Research Award Program: UNC System, State, (August 2018 - July 2019), Funded, \$28,384.00.
2018	Chancellor's Travel Fund, Western Carolina University, Funded, \$1,200.00.
2018	Provost's Professional Development Grant, Western Carolina University, Funded, \$500.00.
2016	State Comprehensive Outdoor Recreation Plan (SCORP) for the State of Washington (\$150,000) Eastern Washington University
2014	Board of Trustees Diversity Initiative Grant (\$4749) Eastern Washington University
2013	Associated Students of the University of Utah Graduate Travel Grant (\$715) University of Utah
2013	Parks, Recreation, and Tourism Memorial Scholarship (\$750) University of Utah
2013 2012	University of Utah Department of Parks, Recreation, and Tourism Graduate Travel Award (\$800)
2013 2012	Ph.D. Student Bursary Award (100 GBP) Leisure Studies Association
2012 (Summer)	Associated Students of the University of Utah Graduate Travel Grant (\$750) University of Utah
2012 (Fall)	Associated Students of the University of Utah Graduate Travel Grant (\$615) University of Utah
2012	Associated Students of the University of Utah Graduate Travel Grant (\$425) University of Utah

- 2012 Educational Resource Development Council Scholarship (\$4000)
University of Utah Health Sciences Center
- 2012 Dr. Linn R. Rockwood Endowed Scholarship (\$750)
University of Utah Department of Parks, Recreation, & Tourism
- 2011 Alta Endowed Scholarship (\$1300)
University of Utah Department of Parks, Recreation, & Tourism
- 2009 Graduate Travel Grant (900 AU)
La Trobe University Department of Outdoor and Environmental
Education

AWARDS AND HONORS

- 2019 College of Education and Allied Professions Dean's Over & Above
Award, (Awarded)
- 2018 Student-Nominated Faculty of the Year, Western Carolina University,
Teaching, University, Not Awarded, Nominee (March 27, 2018)
- 2014 Leadership for the Future Award
Academy of Leisure Sciences
- 2014 (Nominated) International Congress of Qualitative Inquiry Dissertation
Award
- 2013 Outstanding Graduate Student Award
University of Utah Department of Parks, Recreation, and Tourism
- 2012 The Higher Education Academy Prize for Best Leisure Education Paper:
International Leisure Studies Association Conference
The University of Edinburgh
- 2002 – 2005 NCAA Student Athlete Honor Society
- 2002 – 2005 University of Virginia Dean's List
- 2001 – 2003 ACC Championship Title Women's Rowing

PROFESSIONAL DEVELOPMENT

- 2019 Conference, "Outdoor Economy Conference," Western Carolina
University, Asheville, NC. (October 10, 2019).

- 2019 Conference, "Adventure Education Conference," Western Carolina University, Brevard, NC. (October 1, 2019).
- 2018 Workshop, "Poverty Simulation Facilitator Training," Missouri Community Action Network, St. Louis, Missouri, USA. (November 12, 2018 - November 13, 2018).
- 2018 Conference, "National Recreation and Parks Association Conference COAPRT Training," NRPA, Indianapolis, Indiana, US. (September 22, 2018 - September 23, 2018).
- 2018 Academy, "Health Educator's Academy-Team-Based Learning Boot Camp," Health & Human Sciences/Coulter Faculty Commons, Cullowhee, North Carolina, USA. (July 30, 2018 - August 3, 2018).
- 2018 Workshop, "The Academy of Leisure Sciences Qualitative Research Writing Retreat," The Academy of Leisure Sciences, Indianapolis, Indiana, US. (February 17, 2018 - February 20, 2018).
- 2017 Workshop, "SAFE Zone Training," WCU, Cullowhee, NC, US. (September 2017 - October 2017).
- 2015 The Women's Conference
Spokane, WA March 16.
- 2015 100th Annual University Professional and Continuing Education Association Conference (UPCEA) Washington, D.C., March 30-April 1
- 2015 Washington State Higher Education Technology Conference
Spokane, WA, March 12-13
- 2014 WICHE Cooperation for Educational Technologies (WCET) 26th Annual
Portland, Oregon, November 19-21
- 2014 World Conference on E-Learning
New Orleans, LA, October 27-30
- 2014 Online Course Development Faculty Workshop
Eastern Washington University, April 9-May 9
- 2014 Northwest National Women's Studies Association Conference: Gender
and Sexuality in the Classroom

Eugene, Oregon, May 16–17

- 2014 Academy of Leisure Sciences Teaching Institute
Pacific Grove, California, February 26–28
- 2013 Qualitative Research Writing Workshop
University of Georgia—Unicoi State Park, July 21–27.
- 2013 Zion Ponderosa Qualitative Writing Retreat
University of Utah
Department of Parks, Recreation, and Tourism in partnership with
Department of Education, Culture, and Society, May 5 – 11.

PROFESSIONAL AFFILIATIONS

- 2014 – Current Academy of Leisure Sciences
- 2014 – 2016 Association for the Advancement of Computing in Education
- 2014 – 2016 WICHE Cooperative for Educational Technologies
- 2013 – 2015 Cultural Studies Association
- 2012 – 2014 Leisure Studies Association
- 2012 – 2014 World Leisure Association
- 2011 – 2014 National Recreation and Parks Association
- 2012 – 2014 International Political Science Association
- 2011 – 2013 National Association for Women Business Owners
- 2011 – 2012 Adventure Cycling Association
- 2010 – 2012 Association of Outdoor Recreation and Education
- 2009 – 2011 Association for Experiential Education

PROFESSIONAL PARKS & RECREATION MGMT EXPERIENCE

- 2014 Summer Kalispel Tribe/Eastern Washington University
Leadership (KEWUL) Camp – Cheney, WA
Camp Facilitator

I was a group facilitator at a summer camp for youth from the Kalispel Native American Tribe. I worked with the Kalispel youth on the low ropes course, high ropes course, river rafting trip, and paddleboarding/kayaking trip.

- 2010 – 2013 Ride On Bike Touring, Inc. – Salt Lake City, UT
Co-Founder and CEO
Founded and directed a bicycle touring company. Designed, instructed, and led a self-supported bicycle tour for 14 students from New Delhi, India. Biked from Seattle, WA to San Francisco, CA. Taught outdoor

education leadership modules. Partnered with an outdoor adventure company (INME) based out of Bangalore, India.

- 2011 Summer University of Utah's Leadershape – Salt Lake City, UT
Experiential Education Instructor
Designed and facilitated an experiential education training workshop for a group of 100 University of Utah undergraduate students identified as future leaders in their fields.
- 2011 Summer Ride On Bike Touring – Salt Lake City, UT
Lead Bicycle Tour Instructor/Guide
- 2010 Summer INME Summer Camps – Bangalore, India
Outdoor Education Instructor: Backpacking and Mountain Biking Specialty
Taught outdoor education workshops and guided youth ages 12-18 on backpacking and mountain biking trips in the Himalayan foothills.
- 2006 Timberline Church – Fort Collins, CO
Director of Outdoor Programs
Designed, coordinated, and implemented an outdoor education program serving 2,000 young adults ages 18-30. The program included training for and running marathons, multi-day backpacking trips, and ski trips.
- 2006 Summers Overland Adventures – various locations, U.S.A./Canada
2005 *Lead Bicycle Touring Instructor/Guide*
2003 Led groups of 12 students on long-distance, self-supported bicycle
2002 tours. Trips included: Across America (Georgia to California), Seattle to San Francisco, Prince Edward Island & Nova Scotia, Vermont to Montreal

CERTIFICATES/TRAININGS

Team-Based Learning Fundamentals Certification, Team-Based Learning Collaborative.
Date Obtained: August, 2018

Adult CPR/AED & First Aid, American Red Cross, National.
Date Obtained: September 18, 2017