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| **SEMESTER 1**  \_\_\_ (3) C2 MATH 321 – Theory of Arithmetic I  \_\_\_ (3) MATH 322 – Theory of Arithmetic II  \_\_\_ (1) MUS 301 – Music for Elementary Classroom Teachers  \_\_\_ (1) PE 361 – PE for the Elementary Teacher  \_\_\_ (3) EDCI 201 – Teacher Leadership in a Diverse Society  \_\_\_ (1) ART 363 – Art for Children  \_\_\_ (3) PSY 320 – Developmental Psychology: Childhood  **15 hours**  **\*\*YOU MUST BE FULLY ADMITTED TO PES TO CONTINUE\*\***  **\_\_\_\_ Apply for:** Professional Education Sequence (PES) KL 201  **\_\_\_\_** Praxis Core Exam  \_\_\_\_ **Pearson General Curriculum** | |
| **SEMESTER 2** | **SEMESTER 3** |
| **Inquiry into Issues of Diversity**  **[requires service learning hours in diverse setting]**  **Early Field Experience (EFX) 1**  \_\_\_ (3) EDRD 303 – Children’s Literature  \_\_\_ (3) EDEL 311 – Elementary Curriculum  \_\_\_ (3) EDEL 417 – Social Studies Methods  \_\_\_ (3) \* SPED 339 – Designing Classrooms  \_\_\_ (3) \* PSY 323 Psychology Applied to Learning and  Teaching  **15 hours**  **\_\_\_\_Apply for:** Practicum 1 (BLOCK) Field Experience  (KL 201P)  \_\_\_\_Confirm 2.75 in Major | **Inquiry into Pedagogical Methods**  **Early Field Experience (EFX) 2**  **X** \_\_\_ (3) \* EDEL 415 – Language Arts Methods  **X** \_\_\_ (3) \* EDEL 416 – Science Methods  **X** \_\_\_ (3) \* EDEL 390 – Practicum 1 (BLOCK)  **X** \_\_\_ (3) \* EDEL 428– Math Methods I (K-6)  **X** \_\_\_ (3) \* EDRD 420 – RDG Methods (K-6)  **15 hours**  **\_\_\_\_ Take Reading Foundations Test**  **\_\_\_\_ Apply for:** Internship (KL 201P)  \_\_\_\_ Confirm 2.75 in Major  \_\_\_\_ **Apply for:** ELMG 484 Intern 1  *By third Friday in February for Fall, in September for Spring* |
| **SEMESTER 4** | **SEMESTER 5** |
| **Inquiry & Research into Practice**  **X** \_\_\_ (3) \* ELMG 484 – Internship 1  **X** \_\_\_ (2) \* EDEL 339 – Creating Responsive  Learning Communities Seminar  **X** \_\_\_ (3) \* EDEL 446 – Digital Literacy Methods  **X** \_\_\_ (3) \* EDEL 429 – Math Methods II (K-6)  **X** \_\_\_ (3) \* EDRD 440 – RDG Diagnosis & Instruct. (K-6)  **14 hours**  \_\_\_\_ Confirm 2.75 in Major  \_\_\_\_ Complete all courses prior to Internship II  \_\_\_\_ **Apply to** take remaining licensure exams  \_\_\_\_ **Apply for:** Graduation (online) | **Creating Change in Practice**  **X** \_\_\_ (9) \* ELMG 485 – Internship II  **X** \_\_\_ (3) \* ELMG 495 Seminar for Student Teachers  **12 hours**  \_\_\_\_ Confirm 2.75 in Major  \_\_\_\_ Post remaining Electronic Evidences to TaskStream |

**\* You must be fully admitted to the Professional Education Sequence (PES) and have a minimum 2.75 cumulative GPA to take these courses.**

**X These are co-requisites and must be taken together.** *This checklist adds up to 71 hours.*

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| **All students must complete a total of 71 hours:** |
| Professional Education Sequence (24 hours) |
| Major courses (47 hours) |
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| **Professional Education Sequence for Elementary Education** |
| The professional education sequence for Elementary Education requires 24 hours including: |
| EDCI 201 Teacher Leadership in a Diverse Society (3 hours) |
| **You must be fully admitted into the Teacher Education program and have a 2.75 cumulative GPA to take these courses.** |
| PSY 323 Psychology Applied to Learning and Teaching (3 hours) |
| SPED 339 Designing Classrooms as Responsive Learning Communities (3 hours) |
| ELMG 484 Supervised Internship I, (3 hours) |
| ELMG 485 Supervised Internship II, (9 hours) |
| ELMG 495 Seminar (3 hours) |
| **Elementary Education Major Course Requirements** |
| The major course requirements for Elementary Education include 47 hours as follows: |
| PE 361 Physical Education for the Elementary Teacher, (1 hour) |
| MUS 301 Basic Skills, (1 hour) |
| ART 363 Art for Children, (1 hour) |
| MATH 321: Arithmetic I (3 hours) |
| MATH 322: Arithmetic II (3 hours) |
| PSY 320 Child and Adolescent Development, (3 hours) |
| EDEL 311 Elementary School Methods & Curriculum, (3 hours)  EDEL 339 Seminar on Creating Responsive Learning Communities in the Elementary Classroom (2 hours)  EDEL 390 Practicum I, (3 hours)  EDEL 415 Language Arts Methods for Grades K-6, (3 hours) |
| EDEL 416 Elementary Grades Science, (3 hours) |
| EDEL 417 Elementary Grades Social Studies, (3 hours) |
| EDEL 428 Math 1: Elementary Mathematics, Grades K-6, (3 hours) |
| EDEL 429 Math 2: Elementary Mathematics, Grades K-6, (3 hours) |
| EDEL 446 Digital Literacy Methods for Grades K-6, (3 hours) |
| EDRD 303 Literature for Children and Youth, (3 hours)  EDRD 420 Reading Instruction in the Elementary School, (3 hours)  EDRD 440 Reading Diagnosis and Instruction, K-6 (3 hours) |
| **Grade Requirements** |
| - Students must have a cumulative GPA of 2.75 or better on hours attempted at WCU to be admitted to the teacher education program in Elementary Education and must maintain at least a 2.75 GPA to continue in the program. |
| - Elementary education majors must earn a grade of C or better in all required courses except liberal studies and SAC courses. This C or better requirement includes MATH 321, MATH 322, PE 361, ART 363, and MUS 301. |
| - If a student scores below a C on any course in the professional education sequence or within the major twice, the student is withdrawn from teacher education. |