**VITA**

**Lisa A. Bloom**

**Education**

Ed.D.: West Virginia University, August, 1989

 Major: Special Education

 Minor: Education Administration

M.A.: West Virginia University, August, 1986

 Major: Behavior Disorders

B.A.: Indiana University of Pennsylvania, December, 1980

 Major: Special Education and Clinical Services

**Relevant Work Experience**

1989-Present Western Carolina University

 Professor, Special Education Program Coordinator

2004-2009 Western Carolina University

 Professor, Department Head

Summer 1992 and 1993 Pacific Lutheran University

 Summer Faculty

1988-1989 West Virginia University:

 Research Instructor; Rural Behavior Disorders Project Coordinator; Program Evaluation Coordinator

1987-1988 West Virginia University:

 Research Instructor; Program Evaluation Assistant; Rural Behavior Disorders Project Assistant

1986-1987 West Virginia University:

 Graduate Assistant; Learning Disabilities Clinic

1984-1987 Marion County Board of Education: Special education teacher

1983-1984 Valley Mental Health Center, PEACH Program:

 Preschool teacher for developmentally delayed infants and toddlers

1981-1983 Tuscarora Intermediate Unit: Special education teacher

**Publications**

Bloom, L. Dole, S. Kowalske, K. (2016). Voices of children: Promoting creativity. *Torrance Journal for Applied Creativity*. Innagural Issue.

Dole, S., Bloom, L. and Kowalske, K. (2016). Transforming pedagogy, changing perspectives from teacher-centered to learner-centered. *Interdisciplinary Journal of Problem-Based Learning.* 10(1). <http://dx.doi.org/10.7771/1541-5015.1538>

Bloom, L. (2014) “Laws rights and opportunities” Faculty Forum 27(3)

Bloom, L., & Dole, S. (2014). Virtual School of the Smokies. In S. Mukerji, & P. Tripathi (Eds.) *Handbook of Research on Transnational Higher Education* (pp. 674-689). Hershey, PA: Information Science Reference. doi:10.4018/978-1-4666-4458-8.ch034

Bloom, L. (2013). Providing Positive Behavioral Supports for All Students. *Journal of Curriculum and Instruction*, 7(1) 1-5.

Walkingstick, J., & Bloom, L. A. (2013). Creating community and support using Native American values in an inclusive third grade setting: An action research case study. *Journal of Curriculum and Instruction, 7*(1), 55-77.

Dole, S. & Bloom, L. (2010). Using the How People Learn framework for online course

design in teacher education. In S. Mukerji & P. Tripathi (Eds.), *Cases on Technological Adaptability and Transnational Learning: Issues and Challenges*. Hershey, PA: IGI Global. Peer reviewed.

Dole, S. & Bloom, L. (2009) Lessons Learned from a summer residential camp for Highly Gifted Students. Gifted Education Communicator 40 (4) 31-34.

Bloom, L. (2009). Classroom Management: Creating Classrooms for Positive Outcomes. Columbus, OH: Merril

Dole, S. & Bloom, L. (2009). Online course design: A case study. *International Journal for the Scholarship of Teaching and Learning,* 3(1). Retrieved 2/6/09 from

<http://academics.georgiasouthern.edu/ijsotl/v3n1.html>

Vesely, P. Bloom, L. and Sherlock, J. (2007) Key Elements of Building Online Community: Comparing Faculty and Student Perceptions, Journal of Online Teaching and Learning. Volume 3, No. 3

Bacon, E. and Bloom, L. A. (2000) Student Advisory Boards, Teaching Exceptional Children 32, 6 (38-44).

Kronick, R., Habel, J. Bloom, L., & Lucas, R. (2000) Collaboration in education, health, and human services: Findings from three programs. In Kronick, R,., ed. Human Services and the Full Service School. Charles Thomas Publisher: Springfield,IL.

Bloom, L. A., Perlmutter, J. and Burrel, L (1999). The general educator: Applying constructivism to the inclusive classroom. Intervention 34, (3) 132-136.

Carpenter, C.D. Bloom, L. A. and Boat, M. B. (1999). Guidelines for special educators: Achieving socially valid outcomes. Intervention 34, (3) 143-150.

Habel, J., Bloom, L. A., Ray, M. and Bacon, E. (1999) Consumer reports: The school experiences of students with behavioral disorders. Remedial and Special Education. 20, 2, (93-106).

Bloom, LA. Habel, J. (1998). Cliques, clans, community, and competence: The experiences of students with behavioral disorders in rural school systems. Journal of Research in Rural Education 14(2) 95-107.

Bloom, L. (1998) Review of Deverux Behavior Rating Scale-School Form. The Thirteenth Buros Mental Measurements Yearbook.

Bloom, L.(1998). Review of The Eating Inventory. The Thirteenth Buros Mental Measurements Yearbook.

Bloom, L. (1998). Review of Alexander Durig’s Autism and the Crisis of Meaning. Autism and Other Developmental Disabilities.

Perlmutter, J., Bloom, L. Rose, T. and Rogers, A. (1997). Who uses math? Primary children’s perceptions of the uses of mathematics. Journal of Research in Childhood Education.

Bloom, L. and Bacon, E. (1995). Using portfolios for assessment in teacher education. Teacher Education Special Education. 18,(1) 1-9.

Bloom, L. and Bacon, E.(1995). An alternative perspective on the preparation of teachers of students with behavior disorders. Behavioral Disorders. 20, (4) 290-300.

Bacon, E. and Bloom, L. (1995). The Herring Sandwich Phenomena. Journal of Learning Disabilities. 28, (10) 636-646.

Carpenter, C., Ray, M. and Bloom, L. (1995). Promises and problems of portfolio assessment. Intervention. 31, (1) 34-39.

Bloom, L. A. and Herzog, M. J. (1994). The Democratic Process in Teacher Education: Two Case Studies, in Novak, J., Ed., Democratic Teacher Education: Programs, Processes, Problems, and Prospects. SUNY-Albany Press.

McWhirter, C. and Bloom, L.(1994). The effects of a student-operated business curriculum on the on task behavior of students with behavioral disorders. Behavioral Disorders 19, (2) 136-141.

Bacon, E. and Bloom, L.A.(1994) “don’t ratl the kiDS”.Journal of Emotional and Behavioral Problems 3,(1) 8-11 .

Bloom, L.A. (1994). Review of the Behavior Rating Profile, Second Edition. Accession number AN10072567, Mental Measurements Yearbook Database (Search label MMYD), BRS Information Technologies.

Handlen, S. and Bloom, L. (1993). The effects of coaching/modeling on interactions of kindergartners with their autistic peers. Focus on Autism, 8,2, 1-11.

Perlmutter, J.C., Bloom, L.A. and Burrell, L.(1993). Whole math through investigations. Childhood Education. 70,(1) 20-25.

Bloom, L.A. (1993) Review of the EBY Gifted Behavior Index. Accession number AN-12191067., Mental Measurements Yearbook Database (Search Label MMYD), BRS Information Technologies.

Bloom, L. A., Hursh, D., Wienke, W. D., and Wolf, R. (1992) The effects of computer assisted data collection on students’ behavior. Behavioral Assessment. 14, 173-190.

Bloom, L. A., Review of Child and Adolescent Therapy by Kendall (1992). Education and Treatment of Children. 15, (2), 183-184.

Bloom, L.A. Review of Developmental Disabilities by Baroff (1992) Education and Treatment of Children. 15, (3) 275-276.

Deasey, G., Heitzenroder, W., Wienke, W., & Bloom, L. (1991). A Comparison of Methods for Providing Evaluative Feedback to Practicum Students on Segments of teaching during special education practicum in rural areas. Reaching Our Potential: Rural Education in the 90’s. ACRES/NRSSC 1991 Conference Proceedings.

Ludlow, B.L., Bloom, L.A. and Wienke, W.D. (Winter, 1990). Rural school programs serving students with severe handicaps: Changes in personnel and service delivery patterns. Rural Special Education Quarterly .

**Presentations**

*Fostering a Paradigm Shift from Teacher-Centered to Learner-Centered.* Bloom, Dole and Kowalske. Presented at the SOTL Commons Conference, Georgia Southern University, Savanah, Georgia, March, 25 2015.

*Voices of Children on Creativity. Dole and Bloom*, Presented at the North Carolina Association for Gifted & Talented Conference, March 6, 2015.

*Promoting growth mindset in children with mild –moderate disabilities.* Bloom, L and Walkingstick, J. Presented at the North Carolina Council for Exceptional Children. Pinehurst, NC. January, 2015.

*Sacred Path: A Culturally Responsive approach to Positive Behavioral Support and Classroom Management Practice*. Bloom, L and Walkingstick, J. Presented at the North Carolina Council for Exceptional Children. Pinehurst, NC. January, 2014.

*Using the How People Learn Framework For Online Coure Design*. Bloom, L. Dole, S. Presented at the Sloan Consortium Annual Conference, Orlando FL. November, 2013.

*Learning from the Real Experts: How two kindergarten teachers develop social competence and self regulations*, Bloom, L,Perlmutter, J, Sease, M. and Messer , L. Presented at the National Association for the Education of Young Children. Atlanta GA November, 2012.

*The Cullowhee Experience Follow up study on a residential program for highly gifted, implications for practice*. National Association for Gifted Children National Conference

*Denver Colorado, (November, 2012)*

*Voices of Children* National Association for Gifted Children National Conference. Atlanta, GA, Dole, S. & Bloom, L. (2010, November).

*Follow-up Study on Summer Residential Program for Highly Gifted Students.* National Association for Gifted children National Conference. Tampa, FL.Dole, S. & Bloom, L. (2008, November).

*Contagious Creativity in Cullowhee.* North Carolina Association for the Gifted and Talented State Conference, Winston-Salem, NC. Dole, S. & Bloom, L. (2008, March).

*On Becoming a Reflective Practitioner*.SOTL Faire, Cullowhee, NC. Bloom, L., Dole, S., & Vesely, P. (2007, April).

*Cullowhee Creativity Camp*. SOTL Faire. Cullowhee, NC. Dole, S. & Bloom, L. (2007, April).

*The Cullowhee Experience Follow-Up Study.* National Association for Gifted Children National Conference. Minneapolis, MN. Dole, S., Bloom, L., & Ray, M. (2007, November).

*Contagious Creativity in* *Cullowhee* National Association for Gifted Children National Conference. Minneapolis, MN. Bloom, L., Dole, S., & Ray, M. (2007, November).

*The kids call it creativity camp*. Dole, S. and Bloom, L. (November, 2006) National Association of Gifted Education Conference, Charlotte, NC

*Creating an online community of inquiry: Course Design Based on the “How People Learn” Framework.* Dole, S. & Bloom, L. (2005, April) North Carolina State University Undergraduate Assessment Symposium: Scholarship of Teaching and Learning Track, Cary, NC.

*Creating an online community of inquiry: Course Design Based on the “How People Learn” Framework.* Dole, S, & Bloom, L. (2005, September) The Association for Learning Technology International Conference, University of Manchester, Manchester, UK. Prepared by both authors but presented by Sharon Dole due to limited departmental funds.

*"Teaching teachers to establish adhocracies in schools*". Presented with John Habel at the annual meeting of the American Educational Research Association, Seattle, WA, April 13, 2001.

*"An analysis of classroom management texts*. Presented with John Habel at the American Educational Research Association, April 28, 2000. New Orleans.

*“Socially Valid Programs for Students with Behavioral Disorders*”. Presented at the North Carolina Council for Children with Behavior Disorders Conference, April 18 1999, Boone, North Carolina.

“*Interviewing students with behavioral disorders: Theoretical and practical considerations*.” Presented with John Habel at the American Educational Research Association. April 21, 1999, Montreal, Canada.

“*A case study of school-university collaboration*.” Presented with John Habel at the National Qualitative Research In Education Conference. Athens, GA, January 7, 1999.

 *“Its Not Natural to Walk in a Straight Line.”* Presented at the American Educational Research Association. April 13, 1998, San Diego, California.

*“The Day I’m Successful, I’ll Be Dead in My Grave.”* Presented at the National Qualitative Research In Education Conference. Athens, GA January 7, 1998.

*“Using Portfolios for Individual Learning and Assessment”.* Paper presented with Ellen Bacon at the American Council for Colleges of Teacher Education Conference, Chicago Illinois, February 17, 1994.

*“I’ve been known to know math since I was two!”* Primary children’s understanding of math in their environment. Paper presented with Jane Perlmutter at the Association for Childhood Education International Conference, New Orleans, Louisiana, April 2, 1994.

*Who needs numbers? Teaching mathematics in context.* Paper presented with Jane Perlmutter & Anita West, A.L. at the North Carolina Association for the Education of Young Children Annual Conference, Greensboro, North Carolina, October 8, 1993.

*School and Community Service Projects in Teacher Education* Paper presented with Ellen Bacon at the American Association of Colleges of Teacher Education Conference, February 25, 1993, San Diego, California.

*Creative Crafters-A Business Centered Academic Curriculum* Presented with Christine McWhirter at the National Council for Exceptional Children Annual Conference, San Antonio, Texas, April 7, 1993.

*Educational Partnerships in Rural Settings* Symposium presented with Mary Jean Herzog, Robbie Pittman, Don Chalker, Bill Claus, Jack McFadden, and Casey Hurley at The American Council on Rural Special Education, March 12, 1993, Savannah, Georgia

*Using Portfolios to Document Change in a Graduate Program*. Paper presented at the National Teacher Education Division of the Council for Exceptional Children, Cincinnati, Ohio, November 13, 1992.

*"Don’t Ratl the kiDS* ”: *What Children and Youth Think Special Education Teachers Should Learn*. Paper presented with Ellen Bacon at the International Adolescent Conference: Programming for the Developmental Needs of Adolescents with Behavioral Disorders VI, Reno, Nevada, October 2, 1992

*I Have All of this Data : Now What*.? Panel discussion regarding qualitative research support groups held at the National American Educational Studies Conference, Kansas City, Missouri, October 25, 1991.

*Effects of Data Collection on Teacher Effectiveness.* Paper presented at the National Council for Exceptional Children Conference. Atlanta, Georgia, April, 1991.

*A Comparison of Methods for Providing Evaluative Feedback to Practicum Students on Segments of Teaching during Special Education Practicum in Rural Areas*. Paper presented with Deasey, G., and Heitzenroder, W. at the American Council for Rural Special Education Annual Conference, Nashville, Tennessee, March 1991.

*Providing Special Educators with Technology to Facilitate Data Collection In the Behavior Disorders Classroom*.. Presented at the National Council for Children with Behavior Disorders Division Conference. Charlotte, North Carolina, September 25, 1989.

*The Recruitment, Retention and Certification of Special Educators: National Trends.* Presented at the American Educational Research Association. San Francisco, California, March 27, 1989.

*Special Educator Recruitment , Retention and Certification: National Trends.* Presented at the National Teacher Education Division of the Council for Exceptional Children. Salt Lake City, Utah, November 11, 1988.

**Grants**

Bloom, L. PBL in STEM School University Partnership Grant funded for 1,200.

Pinter and Bloom, STL research support award, October, 2013, 2,500

Kim Elliot, Lisa Bloom, Jaque Jacobs, Ben Coulter, NCQUEST funded for 250,000 for 2006-2007.

Lisa Bloom and Sharon Dole, Chancellor’s Instructional Improvement Grant funded for $3,000.

Bloom, L. “Mountain Connections 2”. Grant submitted to the USDOE and funded for 800,000 for 2001-2005

Bloom, L. and Bacon, E. “An interactive program for preparing teachers of students with behavior disorders to work with rural communities” Grant submitted to the U.S. Department of Education. Funded for $78,000 per year for 1994-1999.

Lisa Bloom. Distance Education Partnership, UNC Chapel Hill Funded for $5,700 for 1998-99.

Lisa Bloom. Collaborative Preparation Program in Severe/Profound Handicaps, UNC Charlotte. Funded for $5,826 for 1998-99.

Ellen Bacon and Lisa Bloom. North Carolina Partnership Training System. Funded for $4,000 for 1994-95, $8,000 for 1995-96 and $4,000 for 1996-97.

Carpenter, C. and Bloom, L. “Learning Strategies, Content Enhancement” Grant submitted to the U.S. Department of Education. Grant funded for $76,000 per year for 9/94-9/97.

Bloom, L. and Bacon, E. “A program for the preparation and evaluation of teachers for students with behavior disorders” Grant submitted to the Office of Special Education and Rehabilitative services, Washington D.C. Grant funded for 9/91- 8/94 for $150,000.

Perlmutter, J. and Bloom, L. "I've been known to know math since I was two" Research project funded for $9,500 for 1992-1993 school year by the Small Grants School-Based Research Program administered by North Carolina State University.

**Services**

* “Symphony”- Selected as one of the 8 proposals for WCU’s QEP- wrote white paper with Sharon Dole
* Regional representative for the NC Council for Exceptional Children, with Charmion Rush, 2015- present.

• Served as Faculty Fellow for the Faculty Center for Teaching Excellence, 1998-2002

• Served as a reviewer for Teacher Education Special Education, The Journal of Teacher Education and Journal of Research in Rural Education, Democracy in Education, and Education and Treatment of Children.

•Book review editor for Education and Treatment of Children 1998-2002

•Member of the editorial review board for Education and Treatment of Children and Teacher Education Special Education

Served as President (1998) and Past president (1999) of the North Carolina Council for Children with Behavior Disorders

**Honors and Awards**

2013 WCU Graduate School Creative Research Award

2009 Chancellor’s engaged teaching award

2008 Faculty L.E.A.D Award

2006 University Center’s Oustanding Faculty Award

2003 Dean’s Research Award

1994 Finalist for the Chancellor’s Distinguished Teaching Award

1993 Recipient of the Taft T. Botner Award for Superior Teaching

1990 Western Carolina University Nominee for the CSGS Outstanding Achievement Award for a New Scholar