WESTERN CAROLINA UNIVERSITY Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BSED Inclusive Education CURRICULUM PLAN** (126 Hours) ID #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | FALL | SPRING |
| Freshman | \_\_\_\_ (3) LS C4 –Wellness / HEAL 123, 111, HSCC 101  \_\_\_\_ (3) LS C5 - Physical & Biological Sciences  *Two different disciplines*  \_\_\_\_ (3) LS P3 – History  \_\_\_\_ (3) LS P5 - Fine and Performing Arts  \_\_\_\_ (3) First Year Seminar – 190 Series Courses 15 Hours \_\_\_\_ Review 50 Hour Service Learning Requirements | \_\_\_\_ (3) LS C1 - Composition / ENG 101  *Must be completed during 1st year*  \_\_\_\_ (3) LS C3 - Oral Communication / COMM 201  \_\_\_\_ (3) LS C5 - Physical & Biological Sciences  *Two different disciplines*  \_\_\_\_ (3) LS P1 - Social Sciences  *Two different disciplines, recommend PSY 320 for one P1- SS*  \_\_\_\_ (3) LS P4 - Humanities  **15 Hours** |
| Sophomore | \_\_\_\_ (3) LS C1 -Composition / ENG 202  *Must be completed during 2nd year*  \_\_\_\_ (3) LS C2 - Mathematics / MATH 321 Arithmetic I  \_\_\_\_ (3) LS P6 - World Cultures~ First Foreign Language  \_\_\_\_ (3) EDCI 201 Teacher Leadership in a Diverse Society  *Prerequisite to PES (bolded) courses*  \_\_\_\_ (3) SPED 240 The Exceptional Child  **15 Hours**  \_\_\_\_ Obtain Teacher Education Application & begin completing requirements  \_\_\_\_ Complete Praxis Core Exam  \_\_\_\_ Complete Upper Level Perspectives course  \_\_\_\_ Document Service Learning Hours, Phase 1 | \_\_\_\_ (3) LS P1 - Social Sciences  *Two different disciplines, recommend PSY 320 for one P1- SS*  \_\_\_\_ (3) EDRD 303 Child Literature  \_\_\_\_ (3) Math 322 Arithmetic II  \_\_\_\_ (3) Second Foreign Language \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ (3) SPED 310 Assessment for Instruction  \_\_\_\_ (3) SPED 401 Exceptional Learners in the General Curriculum  **18 Hours**  \_\_\_\_ Complete Pearson General Curriculum Multi-Subjects & Mathematic Subtests  \_\_\_\_ Complete Teacher Education Application requirements **BEFORE** advising day to preregister for Fall **PES protected** courses. |
| Junior | \_\_\_\_ (3) EDEL 417 Social Studies Method  \_\_\_\_ (3)ENGL 413 ESL Methods for Content Teachers  \_\_\_\_ (3) **PSY 323 Understanding Development, Learning &**  **Assessment for Responsive Instruction**  \_\_\_\_ (3) **SPED 312 Tchg Elem Stdts w Lrng Problems, K-6**  \_\_\_\_ (3) **SPED 339 Designing Classrooms as Responsive**  **Learning Communities**  \_\_\_\_ (3) **SPED 423 Tchg Rdg to Ind w/Mild-Mod Disabilities**  **18 Hours**  *\_\_\_\_* Apply for EDEL 390 Practicum 1 (Block)  \_\_\_\_ Confirm 2.75 in Major  \_\_\_\_ Document Service Learning Hours, Phase 2 | \_\_\_\_ (3) **EDEL 390 Practicum 1 (Block)**  \_\_\_\_ (3) **EDEL 415** **Language Arts Methods**  \_\_\_\_ (3) **EDEL 416 Science Methods**  \_\_\_\_ (3) **EDEL 428 Math Methods I (K-6)**  \_\_\_\_ (3) **EDRD 420 Reading Methods (K-6)**  \_\_\_\_ (3)SPED 407 Behavioral Issues in the General Curriculum  *Prerequisite to SPED 484 and 490*  **18 Hours**  \_\_\_\_ Apply for Inclusive Education Internship (SPED 484 and 490)  *By third Friday in February for Fall, in September for Spring*  *\_\_\_\_* Complete Pearson NC Foundations of Reading Test  *after EDRD 420 has been completed*  \_\_\_\_ Confirm 2.75 in Major |
| Seniors | \_\_\_\_ (3) **EDEL 429 Math Methods II (K-6)**  \_\_\_\_ (3) **EDEL 446 Digital Literacy Methods**  \_\_\_\_ (3) **EDRD 440 Reading Diagnosis & Instruction (K-6)**  \_\_\_\_ (3) **SPED 430 Classroom Leadership**  \_\_\_\_ (3) **SPED 484 Inclusive Education Internship I** 15 Hours \_\_\_\_ Complete all courses prior to Internship II  \_\_\_\_ Document Service Learning Hours, Phase 3, Final  \_\_\_\_ Complete PRAXIS II (5543) Special Education Core  Knowledge and Mild to Moderate Applications Exam  \_\_\_\_ Apply for Graduation ☺  \_\_\_\_Confirm 2.75 in Major | \_\_\_\_ (9) **SPED 490 Supervised Internship II**  \_\_\_\_ (3) **SPED 495 Inclusive Education Seminar** 12 Hours \_\_\_\_ Post Electronic Evidences to Taskstream  ( )EE1 Transcript & Praxis II scores pulled from student records  ( ) EE2 One ELED Methods Course & SPED 401 Assignments  ( ) EE3 edTPA Task 1  ( )EE4 Certification of Teaching Capacity, posted by Supervisor  ( ) EE5 edTPA Tasks 2 and 3  ( ) EE6 Teacher Leader Essay  \_\_\_\_ Confirm 2.75 in Major |
| Important Program Notes | | |
| Information on each Liberal Studies category can be located [here](http://catalog.wcu.edu/preview_program.php?catoid=36&poid=4824). Click “Print Degree Planner” in top right corner for single page listing. Community College equivalences include EDU 216 for EDCI 201and EDU 221 for SPED 240  SPED courses are only offered during the semester indicated with the exception of SPED 240, SPED 339 and internships.  Please consider time for collaborative assignments and field experiences when planning your schedule.  **All students must be admitted to the Professional Education Sequence to register into BOLDED courses.**  Students must earn a C or better in ENGL 101, 202, all major and PES courses.  Students must complete a diversity portfolio including 7-hours of field experience interacting with students in a culturally diverse setting, completed in an established course or beyond WCU courses. A list of schools that meet the diversity requirement can be found [here](http://www.wcu.edu/learn/departments-schools-colleges/CEAP/ceap-depts/office-of-field-experiences-ofe/students/early-field-experiences/diversity-experience-requirement.asp). | | |