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| **Freshman** |  **Fall**  | **Spring** |
| \_\_\_ (3) Fr. Seminar\_\_\_ (3) C5 Science\_\_\_ (3) P1^ Soc. Sci. \_\_\_ (3) P5 ^ Fine Arts \_\_\_ (3) C4 Health **15 hours** | \_\_\_ (3) C1 ENGL 101 – Composition I\_\_\_ (3) P3^ History\_\_\_ (3) C5 Science\_\_\_ (3) C3 COMM201 – Introduction to Communication\_\_\_ (3) SAC\_\_\_ (3) P1^ Soc. Sci. **18 hours** |
| **Sophomore**  | \_\_\_ (3) SAC\_\_\_ (3) P4^ Humanities\_\_\_ (3) C1 ENGL 102 – Composition II\_\_\_ (3) EDCI 201 – Teacher Leadership in a Diverse Society\_\_\_ (3) SAC\_\_\_ (3) C2 MATH 321 – Theory of Arithmetic I **18 hours****\_\_\_\_ Apply for:** Professional Education Sequence (PES) KL 206**\_\_\_\_ Take Praxis Core**  | \_\_\_ (3) P6^ World Cult.\_\_\_ (1) PE 361 – PE for the Elementary Teacher\_\_\_ (1) ART 363 – Art for Children \_\_\_ (1)MUS 301 – Music for Elementary Classroom Teachers\_\_\_ (3) PSY 320 – Developmental Psychology: Childhood\_\_\_ (3) MATH 322 – Theory of Arithmetic II\_\_\_ (3) SAC\_\_\_ (3) SAC **18 hours**\_\_\_\_ Finish requirements for admission to PES **BEFORE** advising day to preregister for Fall Junior Term**\*\*YOU MUST BE FULLY ADMITTED TO PES TO CONTINUE\*\*****\_\_\_\_ Take Pearson General Curriculum Test** |
| **Junior**  | **Inquiry into Issues of Diversity** **[requires service learning hours in diverse setting]****Early Field Experience (EFX) 1**\_\_\_ (3) EDRD 303 – Children’s Literature\_\_\_ (3) EDEL 311 – Elementary Curriculum\_\_\_ (3) EDEL 417 – Social Studies Methods\_\_\_ (3) \* SPED 339 – Designing Classrooms \_\_\_ (3) \* PSY 323 Psychology Applied to Learning and Teaching\_\_\_ (3) SAC **18 hours****Apply for:** BLOCK Field Experience (KL 201P)\_\_\_\_Confirm 2.75 in Major | **Inquiry into Pedagogical Methods****Early Field Experience (EFX) 2****X** \_\_\_ (3) \* EDEL 415 – Language Arts Methods **X** \_\_\_ (3) \* EDEL 416 – Science Methods**X** \_\_\_ (3) \* EDEL 390 – Practicum 1 (BLOCK) **X** \_\_\_ (3) \* EDEL 428– Math Methods I (K-6)**X** \_\_\_ (3) \* EDRD 420 – RDG Methods (K-6)**15 hours****\_\_\_\_ Take Reading Foundations Test****\_\_\_\_ Apply for:** Internship (KL 201P)\_\_\_\_ Confirm 2.75 in Major\_\_\_\_ **Apply for:** ELMG 484 Intern 1 *By third Friday in February for Fall, in September for Spring* |
| **Senior**  | **Inquiry & Research into Practice** **Intern I****X** \_\_\_ (3) \* ELMG 484 – Internship 1 **X** \_\_\_ (2) \* EDEL 339 – Creating Responsive  Learning Communities Seminar**X** \_\_\_ (3) \* EDEL 446 – Digital Literacy Methods**X** \_\_\_ (3) \* EDEL 429 – Math Methods II (K-6)**X** \_\_\_ (3) \* EDRD 440 – RDG Diagnosis & Instruct. (K-6) **14 hours**\_\_\_\_ Confirm 2.75 in Major\_\_\_\_ Complete all courses prior to Internship II\_\_\_\_ **Take Pearson Foundations of Reading**\_\_\_\_ **Apply for:** Graduation (online) | **Creating Change in Practice****Intern II****X** \_\_\_ (9) \* ELMG 485 – Internship II **X** \_\_\_ (3) \* ELMG 495 Seminar for Student Teachers **12 hours**\_\_\_\_ Confirm 2.75 in Major\_\_\_\_ Post remaining Electronic Evidences to TaskStream  |

**^ One of these MUST be upper level perspective course**

**\* You must be fully admitted to the Professional Education Sequence (PES) and have a minimum 2.75 cumulative GPA to take these courses.**

**X These are co-requisites and must be taken together.** *This checklist adds up to 128 hours.*

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|  **All students must complete a total of 120-128 hours depending upon SAC including:** |
| Liberal Studies (42 hours including 3 hours of Freshman Seminar)\* |
| Second Academic Concentration (18 hours)\* |
| Professional Education Sequence (24 hours)  |
| Major courses (47 hours)  |
| *\* Some SACs can count toward Liberal Studies and can affect the total number of hours to complete degree.* |
| **Professional Education Sequence for Elementary Education** |
| The professional education sequence for Elementary Education requires 24 hours including: |
| EDCI 201 Teacher Leadership in a Diverse Society (3 hours) |
| **You must be fully admitted into the Teacher Education program and have a 2.75 cumulative GPA to take these courses.** |
| PSY 323 Psychology Applied to Learning and Teaching (3 hours) |
| SPED 339 Designing Classrooms as Responsive Learning Communities (3 hours) |
| ELMG 484 Supervised Internship I, (3 hours) |
| ELMG 485 Supervised Internship II, (9 hours) |
| ELMG 495 Seminar (3 hours) |
| **Elementary Education Major Course Requirements** |
| The major course requirements for Elementary Education include 47 hours as follows: |
| PE 361 Physical Education for the Elementary Teacher, (1 hour) |
| MUS 301 Basic Skills, (1 hour) |
| ART 363 Art for Children, (1 hour) |
| MATH 321: Arithmetic I (3 hours) |
| MATH 322: Arithmetic II (3 hours) |
| PSY 320 Child and Adolescent Development, (3 hours) |
| EDEL 311 Elementary School Methods & Curriculum, (3 hours)EDEL 339 Seminar on Creating Responsive Learning Communities in the Elementary Classroom (2 hours)EDEL 390 Block, (3 hours) |
| EDEL 415 Language Arts Methods for Grades K-6, (3 hours) |
| EDEL 416 Elementary Grades Science, (3 hours) |
| EDEL 417 Elementary Grades Social Studies, (3 hours) |
| EDEL 428 Math 1: Elementary Mathematics, Grades K-6, (3 hours) |
| EDEL 429 Math 2: Elementary Mathematics, Grades K-6, (3 hours) |
| EDEL 446 Digital Literacy Methods for Grades K-6, (3 hours) |
| EDRD 303 Literature for Children and Youth, (3 hours) |
| EDRD 420 Reading Instruction in the Elementary School, (3 hours) |
| EDRD 440 Reading Diagnosis and Instruction, K-6 (3 hours) |
| **Grade Requirements**  |
| - Students must have a cumulative GPA of 2.75 or better on hours attempted at WCU to be admitted to the teacher education program in Elementary Education and must maintain at least a 2.75 GPA to continue in the program. |
| - Elementary education majors must earn a grade of C or better in all required courses except liberal studies and SAC courses. This C or better requirement includes ENGL 101, ENGL 102, MATH 321, MATH 322, PE 361, ART 363, and MUS 301. |
| - If a student scores below a C on any course in the professional education sequence or within the major twice, the student is withdrawn from teacher education. |