Roads to Learning and Earning After High School:
Raising Expectations and Attitudes
For Students with Intellectual Disabilities

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Mission: North Carolina Council on
Developmental Disabilities

... to work collaboratively, across the State, to assure that people with intellectual and developmental disabilities (I/DD) and their families participate in the design of and have access to needed community services, individualized supports and other forms of assistance that promote self-determination, independence, productivity and inclusion in all areas of community life.
Learning and Earning After High School

• Three year state funded contract through the North Carolina Council on Developmental Disabilities (in Year 2)
• In collaboration with North Carolina Department of Public Instruction

Main Purpose of this Grant Initiative

To change attitudes and increase expectations of administrators, teachers, families, students, and community service providers with increased opportunities and more positive outcomes with individuals with intellectual disabilities
Objectives:

• **Raising expectations** of students, families, teachers, administrators

• Demonstrating **possibilities** of competitive employment, postsecondary education/training, and independent living options for **youth with intellectual disabilities** (e.g., highlighting success videos and stories across NC)

• Providing teachers, families, and school districts with a **web-based resource** as a guiding blueprint for preparing students with intellectual disabilities with opportunities for positive post-school outcomes

Current LEA Partnerships

Four Pilot LEAs in North Carolina
2-large (Harnett, Catawba)-2 schools each
1-medium (McDowell)-2 schools
1-small (Graham)-2 schools

**Additions in Year 2**
3 schools each in Harnett and Catawba
1 school each in Graham and McDowell
2 schools each in new partners, Swain and Burke

**20 Total Schools!**
Overview

NCCDD Grant Staff
- Develop web-based resource for teachers, families, and students
- Conduct LEA focus groups and surveys
- Collect or film success videos and YouTube clips

Partnering LEAs
- Create Advisory Teams with Parent Liaisons
- Participate in Focus Groups and Online Surveys
- Contribute to and implement the web-based resource in middle schools and high schools
- Develop and collect resources (e.g., lesson plans and videos)

Sneak Peek of the RTLE.org Web-based Resource
RTLE YouTube Channel with Success Stories

[https://www.youtube.com/channel/UCImzTUBdS6sVUoutoHbg_MO/videos](https://www.youtube.com/channel/UCImzTUBdS6sVUoutoHbg_MO/videos)
RTLE Success Stories

RTLE videos contain stories from across North Carolina. These film clips demonstrate how students with intellectual disabilities incorporate the five domains (Road to Work, Road to College, Road to Community Living, Taking it for a Spin, Driver's Seat) into their lives as they transition from high school.

See below the video title to see which domain is addressed by that video.

Resources by Domains

Go for a SPIN
- Alternative Assessment
- Behavioral Support
- College Transition
- Counseling
- Disability Services
- Educational Support
- Employer Engagement
- Family Support
- Freedom of Religion
- Health and Safety
- Housing
- Medicaid Employment
- Personal Care
- Postsecondary Education
- Public Transportation
- Rehabilitation Counseling
- Residential Education
- Special Education
- Social Work
- Student Service Providers
- Student Support
- Transportation

Driver's Seat
- Adult Life
- Community Life
- Driver's License
- Employment
- Family Life
- Housing
- Independent Living
- Leisure
- Transportation

Road to Work
- Adult Employment
- Asperger's Syndrome
- Community Life
- Employment
- Family Life
- Housing
- Independent Living
- Transportation

Road to College
- Adult Employment
- Asperger's Syndrome
- Community Life
- Employment
- Family Life
- Housing
- Independent Living
- Transportation

Road to Community Living
- Adult Employment
- Asperger's Syndrome
- Community Life
- Employment
- Family Life
- Housing
- Independent Living
- Transportation
Planning Templates

Academic Roadmap

Who am I? (Describe self: skills, strengths, personality)

Where will I be? Future self

Interests & Curiosities & Hobbies
Skills Desired
Careers & Jobs

By the time I leave...
- I want to know/ be able to...
- I want to prove to others...
- How will people remember me?

ROADS TO LEARNING AND EARNING

Lesson Plan
Lesson Topic: Making Appointments
Lesson Developed By: Rhonda Davis
School: Robbinsville High School

Objective Being Taught
Guide families to adult resources needed for establishing long-term medical needs, financial planning, guardianship, voting, and photo IDs.

Student Audience/Length
OCS/High School Students/2 hours

Materials/Resources Needed
Telephone book

Teaching Procedure
Prior to lesson, contact dentist office, health department, Dr’s office, hairdresser, etc. to compile list of information or forms necessary to independently make appointments. Ask if they would be willing to talk to students as a group for a possible field trip or participate in helping students practice making phone calls. Students will be instructed to identify a common ailment/birthache/illness or other necessity requiring appointment. Students will then look for number in the phone book of local service providers and the practice either with the professional or practicing in class.

Students will also become familiar with forms required to see dentists and doctors. What information do they know? How do they find that information?

Check for Understanding and Assessment of Lesson
Students will reflect on how comfortable they are making these calls for themselves. They will identify what they did right and how they might be better prepared should they need to call again.

Wrap Up/Review

ROADS TO LEARNING AND EARNING

Lesson Plan
Lesson Topic: Uh Oh!
Lesson Developed By: Rhonda Davis
School: Robbinsville High School

Objective Being Taught
Using classroom and community based experiences, show or explore with students different job opportunities based on their interest.

Student Audience/Length
OCS/High School Students/1-2 days

Materials/Resources Needed
Poster board, markers

Teaching Procedure
In small groups, students will be instructed to compile a list of possible “uh Oh’s” in the work setting such as: being late, missing work, not working fast enough, poor quality work, excessive talking, etc. Students will turn in their list of “uh Oh’s” to the classroom teacher. The classroom teacher will then assign each group one or two interactions on the list. Each group will then take turns being the supervisors as the other students take turns being called to the office to explain why they are doing his or her job incorrectly. All students should have a turn being an employee and a supervisor. Other students will be observers and should take notes about what they see.

Check for Understanding and Assessment of Lesson
Students will then go back into their groups and using poster board and markers, make two columns, one for possible “uh Oh’s” and the other wise to keep these from happening. When finished, students will share with the rest of the class.

Wrap Up/Review

As a group students will discuss the responsibilities of doing a good job as an employee.
Community Guides

Catawba County Agency Program Information

Job Skills and Education

Arc of Conover
3305 16th Ave SE #105,
Conover, NC 28613
(704)-883-8084
http://www.arconc.org/

Services include:
* Support, protection, accommodation, and community involvement.
* State Funded Services
* Chores
* First in Families (Flexible family support)
* Housing resource services/housing development
* Individual Trust (future planning)
* Life Guardianship
* Property and Assessment Management
* Supported Employment
* Community Guide

Career Connections Center
3303 Highway 70, SE, Newton NC
(828)-465-2399
http://www.goodwillwnc.org/trainingCenters.cfm
connections@goodwillwnc.org

Services include:
* Help job seekers secure employment
* Skills assessments
* Career counseling
* Resume and cover letter writing
* Assistance with applications
* Computers with high-speed Internet access
* Interview simulators.

CNC Access, IRC BDA ResCare Homescare
Mike Penland - Executive Director
mike.penland@rescare.com
301 10th St NW Suite F100
Conover, NC 28613
(828)-465-5023
http://www.rescare.com/

Services include:
* Residential Services: Community living, signature services, signature Quality and Training Programs, Rest Assured Telecare, Supported Employment
* Workforce Services
* Education & Training Services
* Pharmacy Services

Online Resources

Think College!
College Options for People with Intellectual Disabilities

For Students
Why Go
Advice From College Students
Think College Island
Find a College

Why go to college?

People go to college for lots of reasons. Some people want to get a job that requires a college education. Other people go to college because they’re not sure what to do next and figure taking classes might help them sort out what to do with their lives. There are some people who go to college because everyone else they know is going and still others go initially to meet new people. Finally, some people go to college because they...
RTLE.org is alive!

Contact Our Team

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