How Can I Make a Difference for Individuals with Disabilities in NC

NC CEC Conference
Pinehurst, NC
January 2015
Goals for Today’s Session

0 Highlight the overall mission and purpose of North Carolina organizations united to initiate change for individuals with disabilities

0 Meet potential members and officers of the organizations currently attending the NCCEC conference

0 Ask questions and learn how to become members of organizations where you can make a difference
Disclaimer: The purpose of this presentation is not to endorse or promote any specific organization. *see handout

Council for Exceptional Children
Special Interest Divisions

CASE          DADD          DDEL          DVIDB
CCBD          DCDD          DEC           TAG
CEC-DR        DCDT          DISES         TAM
CEC-PD        DLD           DPHMD         TED
Get Involved in National Divisions
Divisions without Active NC Subdivisions

0 Council for Children with Behavioral Disorders (CCBD)
0 Division for Research (CEC-DR)
0 CEC Pioneers Division (CEC-PD)
0 Council for Educational Diagnostic Services (CEDS)
0 Division for Communicative Disabilities and Deafness (DCDD)
0 Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)
0 Division for Early Childhood (DEC)
0 Division of International Special Education and Services (DISES)
0 Division for Physical, Health, and Multiple Disabilities (DPHMD)
0 Division for Visual Impairments and Deaf blindness (DVIDB)
0 Technology and Media Division (TAM)
Get Involved in National Divisions

0 Input from students, early career members, and teachers is wanted and needed
0 Go to meetings at conferences or convention
0 E-mail committee chairs and ask how you can be involved

Benefits:
0 Networking with professionals across the country
0 Increased opportunities (research, writing)
0 Advocacy and input at a large scale
0 Funding and opportunities for your state subdivision
## ACTIVE NC ORGANIZATIONS

<table>
<thead>
<tr>
<th>Organization</th>
<th>Website/More Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>NC AGT (Gifted and Talented)</td>
<td><a href="http://www.ncagt.org">http://www.ncagt.org</a></td>
</tr>
<tr>
<td>NC AHEAD (Disability Services)</td>
<td><a href="https://www.ahead.org/affiliates/north-carolina">https://www.ahead.org/affiliates/north-carolina</a></td>
</tr>
<tr>
<td>NC CASE (Administrators)</td>
<td><a href="http://nccase.rcsnc.org">http://nccase.rcsnc.org</a></td>
</tr>
<tr>
<td>NC CEC (Educators, Families)</td>
<td><a href="http://community.cec.sped.org/nc/home/">http://community.cec.sped.org/nc/home/</a></td>
</tr>
<tr>
<td>NC DADD (Autism, Dev disabilities)</td>
<td>No current website found for NC</td>
</tr>
<tr>
<td>NC DCDT (Transition)</td>
<td><a href="http://ncdcdt.org">http://ncdcdt.org</a></td>
</tr>
<tr>
<td>NC PSE Alliance (postsecondary options; intellectual/developmental disabilities)</td>
<td><a href="http://www.cidd.unc.edu/psea/">http://www.cidd.unc.edu/psea/</a></td>
</tr>
<tr>
<td>NC TASH (Families, researchers, self-advocates, inclusion; severe disabilities)</td>
<td><a href="http://tash.org/chapters/nc-tash/">http://tash.org/chapters/nc-tash/</a></td>
</tr>
<tr>
<td>NC TED (Educators)</td>
<td><a href="https://www.facebook.com/CECNCTED">https://www.facebook.com/CECNCTED</a></td>
</tr>
<tr>
<td>Others?</td>
<td>???</td>
</tr>
</tbody>
</table>

Disclaimer: The purpose of this presentation is to inform rather than to endorse or promote any specific advocacy organization.
NCAGT’s 41st Annual Conference
AIG: At the Heart of North Carolina

Join us in Winston-Salem as we celebrate AIG: At the Heart of North Carolina. Drawing from the experience and knowledge from all corners of the state, and nation from the field of gifted education experts, we’re getting to the “heart of the matter” this year to create a conference program that is mind-expanding, as we continue our work on behalf of academically or intellectually gifted students, their families, teachers and administrators.

Mark your calendars for our 41st Annual Conference scheduled for March 5 - 6, 2015 at the Winston-Salem Marriott & Embassy Suites.

Online Conference Registration NOW OPEN!

Book your hotel lodging by February 2, 2015 to get the special conference room rate.
NC AHEAD events

Save the Date: The Spring Drive-in Conference will be March 9, 2015 at the main (Graham) campus of Alamance Community College.

More information to come!
President’s Message:

I would like to welcome all new members to the North Carolina Council of Administrators of Special Education (NC CASE). NC CASE is a professional educational organization affiliated with the Council for Exceptional Children and the North Carolina Association of School Administrators. Our mission is to provide leadership and support to members and subscribers by influencing policies and practices that impact the quality of special education and related services for students.

NC CASE needs a variety of voices to make it strong. This is your organization; please help make it the best it can be. We represent your interests in all of those places where decisions are made daily about educating students with disabilities. The NC CASE Board welcomes any suggestions on how NC CASE can better serve you and advocate on your behalf.

I would like to end by taking this opportunity to say thank you to the NC CASE Board and organization members for electing me to serve on the board as NC CASE President. It is your energy, enthusiasm, leadership, integrity, and exemplary dedication to our children that makes serving on the NC CASE board so rewarding. I am looking forward to another successful year where members connect, develop, and lead.

Sincerely,

Ruben A. Reyes
NC CASE President

NC CASE CONFERENCE DATES- OCTOBER 4-7, 2015

The Conference Agenda will be coming soon. We are looking forward to another great conference this year. Melinda Jacobs will be opening the conference for us on October 5, 2015.
WE ARE ALL ADVOCATES

How YOU can get involved in CEC Policy & Legislation
SIGN UP FOR CEC’S POLICY INSIDER

Policy Insider

Your connection to special education policy news

Registration for CEC's Policy Insider

Please enter your email address below to sign up for our mailing list.

*Your email address:

The email address must be in xxx@yyy.zzz format and no more than 80 characters. Special characters such as () <> [ ] ; : \ etc. are generally not allowed. Similarly, non-ASCII characters such as € † ‡ ™ etc. are prohibited.

Continue

Getting it done right. Council for Exceptional Children uses SafeUnsubscribe® which reliably removes your email address from our lists.

Note: In each email you receive, there will be a link to unsubscribe or change areas of interest. Your privacy is important to us - please read our Email Privacy Policy.
READ THE ISSUE BRIEFS ON THE CEC WEBSITE

ISSUE BRIEF
June 2014

Improve Outcomes for Children with Disabilities Through High-Quality Early Learning Programs

- Children with disabilities who have access to high-quality early childhood education and care are more likely to succeed in school and achieve positive outcomes in life.
- High-quality early childhood education programs are effective in improving outcomes for children with disabilities.
- Early childhood education programs can be adapted to meet the needs of children with disabilities.

ISSUE BRIEF
June 2014

Promoting Access & Achievement for Children and Youth with Exceptionalities in PK-12 Education

- Access to high-quality education is essential for children and youth with exceptionalities.
- PK-12 schools must provide inclusive education programs that meet the needs of all students.
- Special education services must be designed to support students with exceptionalities.

ISSUE BRIEF
June 2014

Advancing Higher Education & Employment Opportunities for Individuals with Disabilities

- Individuals with disabilities face significant barriers to higher education and employment opportunities.
- Access to post-secondary education and vocational training is crucial for individuals with disabilities.
- Employers must be educated about the value of hiring individuals with disabilities.

ISSUE BRIEF
June 2014

Preparing Future Educators to Meet the Needs of Children with Disabilities

- Future educators must be prepared to meet the diverse needs of children with disabilities.
- Teacher education programs should include specialized training in inclusive education.
- Schools of education must partner with special education programs to prepare educators.

ISSUE BRIEF
June 2014

Special Education Research & Development: Supporting Educational Excellence for Children & Youth with Disabilities

- Research and development are essential for improving the quality of special education services.
- Funding for research and development is critical for advancing best practices in special education.
- Collaboration between researchers and practitioners is essential for implementing research findings.

ISSUE BRIEF
June 2014

Expanding the Federal Role in Gifted Education

- Gifted education programs are essential for identifying and nurturing the potential of all students.
- Federal funding can support the development of gifted education programs.
- Gifted education programs must be inclusive and meet the needs of all students.

ISSUE BRIEF
June 2014

Investing in Special & Gifted Education: Impacting 1 Million Children & Families

- Special education programs are critical for providing support to children with exceptionalities.
- Gifted education programs are essential for identifying and nurturing the potential of all students.
- Supporting special and gifted education programs is an investment in our future.
WHO ARE YOUR MEMBERS OF CONGRESS?

Who are your members of Congress?

What legislation is CEC following?

Who’s running for House/Senate?

Connecting with local, state, national press.

CEC’s Legislative Action Center • http://www.capwiz.com/cek/home/
VISIT YOUR NC CEC CAN PAGE ON FB

www.facebook.com/North CarolinaCAN
USEFUL NC RESOURCES

– http://www.ncga.state.nc.us/gascripts/statutes/StatutesTOC.pl?
  Chapter=0115C

– http://www.dpi.state.nc.us/parents/laws/

– http://www.disabilityrightsnc.org/education-self-advocacy-resources

– http://www.ncleg.net/EnactedLegislation/Statutes/HTML/ByArticle/Chapter_115C/
  Article_9.html

– http://www.ncchild.org/child-advocates

– http://www.nccase.org/
NC DADD

Goals: Advocate for and enhance the competence of persons with autism, intellectual disability, and other developmental disabilities

- Respond to and address emergent critical issues in the field
- Expand and maintain viable membership

Members: About 90 members in the state

Current plans and action

- Membership - make our presence known build our infrastructure
  - Stronger social media presence
- Newsletter
- Collaborate with other state organizations to hold potential trainings/conferences for teachers
North Carolina Division on Career Development and Transition
Touch the Future, Light the Way

Mission

The mission of the NCDCDT is to promote and support efforts to improve the quality of, and access to career development and transition services for individuals with all exceptionalities across the life span.

The secondary purpose shall be to encourage and promote professional growth, research, legislation, information dissemination, technical assistance and interactions among CEC divisions/subdivisions and other organizations concerned with and involved in the career development of exceptional individuals.

Call for Presentations
2015 NCDCDT Transition Conference
April 22-24, 2013
Embassy Suites Hotel Greensboro, NC
Deadline for Submission: Received by January 31, 2015
NC Postsecondary Education Alliance

EDUCATORS, AGENCY REPS, LEGISLATORS, YOUTH LEADERS & FAMILIES WORKING TOGETHER

0 Increasing options & opportunities for students with intellectual disabilities

❖ Continuing education
❖ Employment
❖ Independent living
❖ Quality of life
❖ Policy changes

Donna Yerby
Donna.Yerby@cidd.unc.edu

Deb Zuver
deborah.zuver@cidd.unc.edu
What is the PSEA?

The North Carolina Postsecondary Education Alliance is a diverse group consisting of emerging leaders with developmental disabilities, representatives of state agencies and organizations, legislators, educators, and families and other advocates. Our mission is to expand the options for postsecondary education for individuals with developmental disabilities throughout North Carolina.

Postsecondary Education Opportunities:

Click here to view a packet of some inclusive Postsecondary Education Opportunities in North Carolina.
Leader in Disability Advocacy

By striving for fully inclusive schools, workplaces, and communities, TASH ensures that all individuals have the opportunity to learn, work, and enjoy life amongst a diverse community of family, friends, and colleagues.

As an international leader in disability advocacy for 40 years, ensuring this quality of life is accomplished through a collaboration of stakeholders, including self-advocates, family members, educators, researchers, adult service providers, policy makers, and others dedicated to promoting equity, opportunity, and inclusion.

“TASH has an uncompromising stand that all people have value and that everyone should be able to determine their own lives. What makes TASH different? We have the expertise to make it happen.”

Barb Trader, TASH Executive Director
North Carolina TASH

NC-TASH realizes that there is a need for a strong advocacy organization for people with intellectual and developmental disabilities in North Carolina to promote “equity, opportunity, and inclusion”. NC-TASH’s mission is to serve as an advocacy organization that will include professionals, parents and family members, persons with disabilities, and other North Carolina citizens who advocate for the rights of people with disabilities. NC-TASH aims to focus on improvements through legislation, policy development, education, information dissemination, and direct support. We will target improvements in four key areas:

- Family support
- Inclusive education
- Community living
- Supported and customized employment
SAVE THE DATE!

2015 TASH Regional Conference

Registration opens February 1
A limited number of scholarships will be available.

Co-Hosted by:
NC TASH and University of North Carolina Greensboro on the beautiful Greensboro campus
NC TED

NC TED works on behalf of special education teacher educators.

- membership
- partnership with CPC (Cooperative Planning Consortium (SEA/IHE collaborative))
- Response to local needs

Current Plans/Action
<table>
<thead>
<tr>
<th>Presentation</th>
<th>Author(s)</th>
<th>Date/Time/Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Changers: Support for New Special Education Teachers</td>
<td>Veale &amp; Dobbins</td>
<td>Thursday, January 29th 9:10-10:00 Stevens/Taylor</td>
</tr>
<tr>
<td>Teachers/Preservice Teachers w/ ADHD and/or SLD: Implications for Support</td>
<td>Brock &amp; Terhaar-Yonkers</td>
<td>Thursday, January 29 10:10-11:00 Stevens/Taylor</td>
</tr>
<tr>
<td>School Counselors and Special Educators: Collaborating for Great Transition</td>
<td>Mamlin &amp; Barrow</td>
<td>Thursday, January 29 10:10-11:00 Dogwood</td>
</tr>
<tr>
<td>Quick Writing Instruction for the Content Classroom</td>
<td>Mason</td>
<td>Thursday, January 29 11:10-12:00 Dogwood</td>
</tr>
<tr>
<td>Building Cultural Responsiveness in Teacher Education Programs</td>
<td>Robinson &amp; Rush</td>
<td>Thursday, January 29 2:40-3:30 Kendal</td>
</tr>
<tr>
<td>Teacher Educators Gaining New Energy Form Undergraduate Research</td>
<td>Byrd</td>
<td>Friday, January 30 10:00-10:50 Kendal</td>
</tr>
</tbody>
</table>
Communication

Bree Jimenez (UNCG)
Natasha Veale (Greensboro College)

Wiki Space

Facebook CECNCTED

Meetings
TOMORROW 10-10:50 Rm. North
<table>
<thead>
<tr>
<th>Contact Info</th>
<th>Associated Organization(s)</th>
</tr>
</thead>
</table>
| **Kelly R. Kelley**  
Western Carolina University  
kkelley@email.wcu.edu | NC TASH, President  
Member of CEC, NC AHEAD, DADD, NC PSE Alliance, TASH |
| **Bree Jimenez**  
University of North Carolina at Greensboro  
bajimene@unCG.edu | NC TED, President  
Member of CEC, TASH, TED |
| **Luann L. Ley Pavlu**  
University of North Carolina at Charlotte  
Lpavlu@uncc.edu | NC CEC, CAN Coordinator  
Member of CEC, DCDT, TED, DADD, AERA, NCABA, TASH |
| **Christopher Rivera & Melissa Hudson**  
East Carolina University  
riverac@ecu.edu  
hudsonme14@ecu.edu | NC DADD, Co- Presidents  
Member of CEC, DADD, TASH |
| **Jenny Root**  
University of North Carolina at Charlotte  
jroot3@uncc.edu | DADD, Student Governor  
Member of CEC, DADD, TED, TASH, NC ABA, and ABAI |
| **Freda Lee**  
NC Department of Public Instruction  
Race to the Top  
Freda.Lee@dpi.nc.gov | NC DCDT, President  
Member of CEC, NC PSE Alliance, ASCD, Beyond Academics Board of Directors |
THANK YOU FOR ALL YOU DO!!

Remember, we are ALL Advocates and can share our voice!

Thank you for attending!