

Faculty Center for Excellence in Teaching & Learning

Response to "What Does 'Raising the Bar' Mean When We Talk About Computers in the Classroom?," by Steve Eberly, 12/1/96

Although one might acknowledge, from Eberly's essay, that students may become emotionally challenged when engaged in an advanced course in computer technology, it is difficult to consider that raising the bar is evidenced by "a handful of students blossomed into the use of technology." How disappointing! At the 1996-97 Forum/Assembly on "Raising the Bar," there were very different implications drawn from the discussions about the role of computers in the university. There, among 100+ colleagues, it seemed obvious that raising the bar was not the same as increasing computer standards nor was raising the bar thought of as being independent of student input and behavior.

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