Panel Members:
WCU UP Staff:
- Cassie Coco
- Kelly Kelley
- Charlotte Pritchett
- David Westling
WCU UP Parent:
- Charlotte Pritchett
WCU Students:
- Tiffany Allen
- Tara Fleck
- Rebekah Norris
- Savannah Pegram
- Stephanie Shuskey
UP Participants:
- Anna Grace Davis
- Corey Hambrick
- Aaron Hoefs
- Elizabeth Pritchett

UP Program: First Hand Experiences
TASH 2011 Conference

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University Participant (UP) Program
Brief Overview provided by UP Program Staff

- Overview of the UP Program: How it started
  - David Westling, UP Program Director
- UP Certificate of Accomplishment
  - Cassie Coco, UP Career Development Coordinator
- Individual Plan for College Participation (IPCP)
  - Kelly Kelley, UP Program Coordinator
- Person Centered Planning and Post UP Planning
  - Charlotte Pritchett, Community Transition Specialist

Parent Perspective from Charlotte Pritchett

Where we were before UP Program
Why we chose UP Program
What we have gained or learned from UP Program
Where we plan to go next
WCU Student Perspectives
• What are your roles and responsibilities with UP Program?
• What does the UP Program mean to you? Why do you do it?
• How has the UP Program helped you for your future career?
• Memories or other perspectives you wish to share

UP Participant Perspectives

What We Love About Western
Aaron Hoefs
Being able to get to know the volunteers and their friends and roommates.
Getting to have the same opportunities as every other WCU student.
It is cool that we get to live in the dorms.
What We Love About Western
Elizabeth Pritchett

Cheerleading        Working at the daycare

What We Love About Western
Anna Grace Davis

Classes               Cheerleading

What We Love About Western
Corey Hambrick

Getting to be around friends
Meeting new people and making new friends
What Aaron’s Week Is Like

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>Lunch</td>
<td>Dinner</td>
<td>Breakfast</td>
<td>Lunch</td>
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</tbody>
</table>

Eating Meals on Campus/ Cooking Meals

- Breakfast
- Lunch
- Dinner

Working in Admissions and EnTOURage

- Delivering all admissions mail
- Sorting all incoming mail
- Signing for Admissions Mail
- Campus tours
Classes This Semester

- Sign Language
- Social Work
- Health and Wellness
- Personal Development

Homework Time

Social Activities

- Ball games
- BCM
- RUF
- Rec Therapy
What Elizabeth’s Week Is Like

Morning Routine

Take medicine

Brush and floss teeth

Get dressed...

Reading Time

Reading a book using assistive technology each week and taking it to read at the daycare.
Eating Meals on Campus/
Cooking Meals

Breakfast

Lunch

Dinner

Classes This Semester

Curriculum and Methods for
Students in Adapted Curriculum

Women’s Health

Art for Children

Introduction to Early Childhood

Personal Development

Working at the Daycare

Working with children

Helping assist with activities

Reading books

Teaching about Noah’s Arc
Morning Routine
- Making bed
- Showering
- Getting dressed
- Taking medicine

Eating Meals on Campus/
Cooking Meals
- Breakfast
- Lunch
- Dinner

Classes This Semester
- Sports Management
- Disc Golf
- Nutrition and Wellness
- Personal Development
Social Skills and Reading

- Boundaries
- Relationships
- Frustration/Anger
- Manners

Working in the Greenhouse

Homework Time
Social Activities
Birthdays/Games
Rec Therapy
Concerts
Ball games

What Anna Grace’s Week Is Like

Morning Routine
Wake up
Make bed
Brush teeth
Get dressed . . .
Classes This Semester
Nutrition and Fitness
Introduction to Visual Arts
Interpersonal Communication
Personal Development

Eating Meals on Campus/ Cooking Meals
Breakfast
Lunch
Dinner

Working in the Campus Recreational Center
Trading Cat Cards for Locker keys
Greeting everyone who comes in to work out
Giving tokens to people for lockers
Social Skills

Okay touch
Eye contact
Handshakes
“Yucky Boys”

Social Activities

Cheerleading practice
Rec games
Working out
Facebook
Cooking

What We are Learning

Aaron Hoefs

Read and follow the daily schedule by attending class, work, and coordinating student volunteers

Recognize landmarks on campus and travel independently

Locate items in a store and make purchases independently using cash or debit card

Cooking and laundry
What We are Learning
Elizabeth Pritchett
Plan social activities on campus with friends once a day
Work with children at the daycare without prompting at least once every 30 minutes
Prepare meals and complete laundry
Try new healthy foods and exercise

What We are Learning
Anna Grace Davis
Follow a color coded class, work, and recreational schedule in order to be on time for campus events
Use cell phone appropriately
Make appropriate food choices and portions that are gluten free
Prepare meals and complete laundry

What We are Learning
Corey Hambrick
Use landmarks on campus to get to his classes, dining hall, and work independently
Answer his cell phone except for during class to report location on campus
Complete tasks independently when given a checklist or oral directions
Prepare meals and complete laundry
Everyone Learns Independent Living Tasks

- Cooking
- Laundry
- Budgeting
- Cleaning

We all meet with Michael every week to check in!

Questions for Panel Members?

**For UP Program Faculty/Staff:** Cassie Coco, Kelly Kelley, David Westling, Charlotte Pritchett

**For UP Parent:** Charlotte Pritchett

**For WCU Students:** Tiffany Allen, Tara Fleck, Rebekah Norris, Savannah Pegram, Stephanie Shuskey

**For WCU UP Participants:** Anna Grace Davis, Aaron Hoefs, Corey Hambrick, Elizabeth Pritchett
For More Information

- http://up.wcu.edu
  - UP Participants and Families
    - Prospective
    - Current
  - UP Volunteers
  - UP WCU Partners
    - Employers and Supervisors
    - UP Faculty
  - UP Community Partners
    - Satellite Programs
    - Community Agencies
    - Public Schools

Contact Information

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