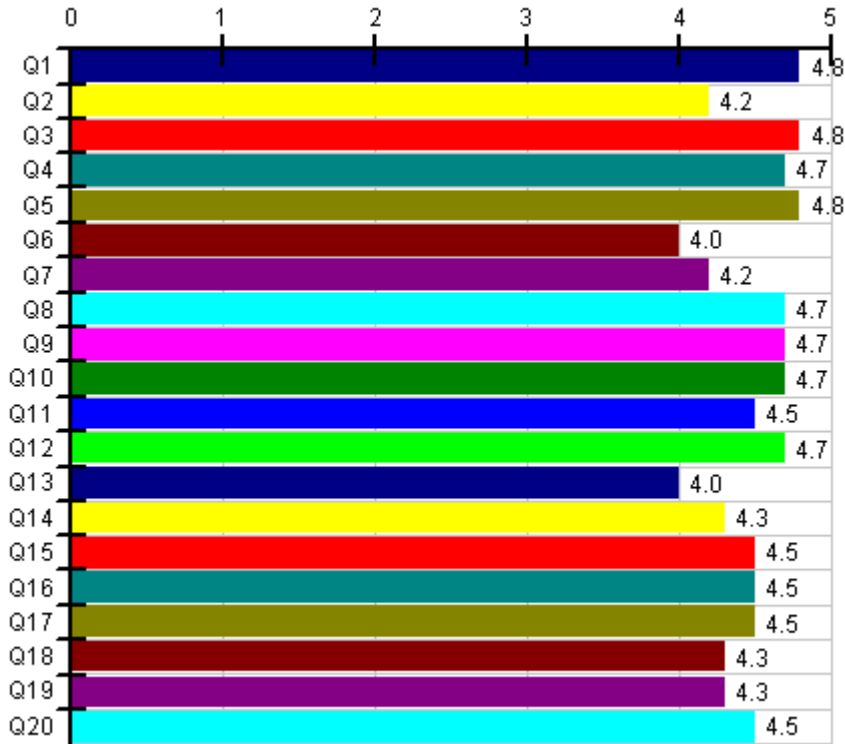


Standard Course Form Survey  
200710 2007

Western Carolina University  
Undergraduate

Course: PSY360 - Psychological Testing  
Instructor: Raymond Barclay

Department: Psychology  
# Responses: 6



Survey Results  
Barclay, Raymond D

Standard Course Form

- Q1 My instructor is well prepared for class meetings.
- Q2 My instructor explains the subject matter clearly.
- Q3 My instructor clearly communicates course goals and objectives.
- Q4 My instructor answers questions appropriately.
- Q5 My instructor is enthusiastic about teaching this course.
- Q6 My instructor presents the subject in an interesting manner.
- Q7 My instructor stimulates my thinking.
- Q8 My instructor motivates me to do my best work.
- Q9 My instructor helps students sufficiently with course-related issues.
- Q10 My instructor is regularly available for consultation.
- Q11 My instructor is impartial in dealing with students.
- Q12 My instructor respects opinions different from his or her own.

Barclay, Raymond D										
Responses						Individual				
[SD]	[D]	[U]	[A]	[SA]	Med.	Mode	S.D.	N	Mean	
0	0	0	1	5	5	5	.37	6	4.8	
0	0	0	5	1	4	4	.37	6	4.2	
0	0	0	1	5	5	5	.37	6	4.8	
0	0	0	2	4	5	5	.47	6	4.7	
0	0	0	1	5	5	5	.37	6	4.8	
0	1	1	1	3	4	5	1.15	6	4.0	
0	1	1	0	4	5	5	1.21	6	4.2	
0	0	0	2	4	5	5	.47	6	4.7	
0	0	0	2	4	5	5	.47	6	4.7	
0	0	0	2	4	5	5	.47	6	4.7	
0	0	1	1	4	5	5	.76	6	4.5	
0	0	0	2	4	5	5	.47	6	4.7	


<b>Q13</b>	Assessment methods accurately assess what I have learned in this course.	0	0	2	2	2	4	3,4,5	.82	6	4.0
<b>Q14</b>	Grades are assigned fairly.	0	0	1	2	3	4	5	.75	6	4.3
<b>Q15</b>	The basis for assigning grades is clearly explained.	0	0	0	3	3	4	4,5	.50	6	4.5
<b>Q16</b>	The instructor provides feedback on my progress in the course on a regular basis.	0	0	0	3	3	4	4,5	.50	6	4.5
<b>Q17</b>	My instructor advances my knowledge of course content.	0	0	1	1	4	5	5	.76	6	4.5
<b>Q18</b>	My instructor promotes my understanding of important conceptual themes.	0	0	1	2	3	4	5	.75	6	4.3
<b>Q19</b>	My instructor enhances my capacity to communicate effectively about the course subject matter.	0	0	1	2	3	4	5	.75	6	4.3
<b>Q20</b>	My instructor encourages me to value new viewpoints related to the course.	0	0	1	1	4	5	5	.76	6	4.5


Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [U] Undecided=3 [A] Agree=4 [SA] Strongly Agree=5


**Faculty:** Barclay, Raymond D


**Question:** What were the best aspects of this course?


**Response Rate:** 83.33% (5 of 6)

- 1 The best aspects were the flexibility of the course and the PowerPoints and notes given out, the take-home tests, the small class size, the examples given for the different things we needed to know. 

- 2 Small class size meant I had a real opportunity to get to know my instructor and other students in the course. I really enjoyed the classroom environment - definately an atmosphere where I felt I could express myself and ask questions/make comments freely. This is a class I always look forward to attending - and a class I really can't miss because each week we cover lots of new material. This has certainly been one of the best courses I have taken since arriving at WCU! 

- 3 There was room to communicate with others and have discussions about the course material. It was a very relaxed atmosphere and the styles of teaching were varied. 


- 4 Group assignments kept the class going 


- 5 I learned a lot about the subject. 


**Faculty:** Barclay, Raymond D

**Question:** What changes could be made to improve the course?

**Response Rate:** 83.33% (5 of 6)

- 1 I do not think the Critical Discussion writings were very helpful, and that perhaps they could be changed to chapter summaries or discussions of salient points from the chapter instead. Perhaps the expectations for test review paper and presentation could be explained in greater detail. A hands-on component to the course might be helpful. 

- 2 The critical discussion question write-up each week is becoming a little tedious. I appreciate the use of the write-up to monitor attendance or ensure that students are reading, but there may be other ways to accomplish these goals. When I invest the time to write like that - even if it is only 1-2 pages - I really like to see a score, or at least have it returned with a comment or two. Also, I am on the fence about take home tests. I like them, but literally invest 12 hours or so in each one. Because of the time commitment, I would rather probably take tests in class, and spend out of class time reading and studying. This class was certainly tough - lots of material and the material was difficult. I certainly feel that I learned a bunch and received my money's worth - but it may be a little ambitious for an undergrad course - or maybe not. 

- 3 I think there needs to be another section to this course, two part instead of one. There is a lot of information to cover and some is hard to take in, so there needs to be time to go in-depth on the subjects that are appropriate and to explain those that are confusing. 






- 4 Too much lecturing... 

- 5 I felt the class was a little harder than it should have been. 

**Faculty:** Barclay, Raymond D

**Question:** Describe the aspects of the instructor's teaching that were most effective.




**Response Rate:** 83.33% (5 of 6)

- 1 The professor was very flexible as far as the syllabus went, and willing to take time to go over topics that were difficult for the students. The instructor showed great patience and willingness to provide multiple examples. He seemed to genuinely care how students did in the course, provided plenty of feedback on assignments, and provided materials to help students study. 
- 2 Dr. Barclay encouraged student collaboration and assigned meaningful projects. He also tried extra hard to make dry content seem interesting or at least comprehensible. I appreciated that he lectured with PowerPoints and that he gave them to us before tests to study. This course is very challenging, but Dr. Barclay does his best every week to ensure that students have the tools they need to succeed if they are willing to invest the time and energy into preparing for the tests, papers, reading, etc. 
- 3 He was very relaxed and enthusiastic about the information he was delivering. He was always open to other's opinions and honestly seemed like he enjoyed discussing the topics with us (the students). He was always available to discuss any difficulties we had. 
- 4 It was a lot of stress relief when he allowed us to do take home tests instead of in class tests. He always answered questions promptly, and knew what he was teaching. 
- 5 The teacher provided handouts and class discussions were really helpful. Also, he took time to answer questions to make sure they were understood. 

**Faculty:** Barclay, Raymond D

**Question:** Describe the aspects of the instructor's teaching that could be improved.

**Response Rate:** 66.67% (4 of 6)

- 1 It might be nice to spend just a little time in the statistics lab to practice with some of the statistics concepts. 
- 2 Maybe a more laid out syllabus that he is comfortable with, and that provides enough time to get into the items that some found more difficult. 
- 3 I got antsy a lot during some of the classes, just because Wednesday's are long days for me and lecturing for 2 hours kills me sometimes. 
- 4 It was taught at a higher level than it should have been. 