

Name: Tom Oren

Title: Associate Professor Special Education

Degree: PhD The Pennsylvania State University, 1996

Current professional assignments and activities

Coordinator Jamaica SPED and BK programs/Coordinator Jamaica Summer Program

Recent Professional Experience:

8/97-present Associate Professor of Special Education, Western Carolina University

8/96-7/97 Assistant Professor of Education, Special Education, Penn State

8/91-8/96 Instructor of Education, Special Education, Penn State

9/86-5/90 Director of Special Education, SAU #7 New Hampshire

9/82-5/86 Jackson County, Ky. High School resource room teacher

Publications

Oren, T., & Ruhl, K. (1997). Assessing infant environments. Infant-Toddler Intervention: The Transdisciplinary Journal, 7(3), 141-160.

Ogletree, B.T., & Oren, T. (1998). Structured yet functional: An alternative conceptualization of treatment for communication impairment in autism. Focus on Autism and Developmental Disabilities 13(4) 228-233.

Sealander, K., Schwiebert, V., Oren, T. & Weekley, J. (1999). Confidentiality and the law. Professional School Counseling, 3 (2), 122-127.

Oren, T. (1999). Early childhood special education. In B. Ogletree, M. Fisher, & J. Schulz (Eds.). Bridging the family-professional gap: Facilitating interdisciplinary services for children with disability. Charles Thomas: Springfield, Ill.

Oren, T., & Ruhl, K. (2000). Caregiver-environment scale: Assessing the quality of center-based infant care. Early Childhood Education Journal, 28 (2), 133-138.

Oren, T & Ogletree, B. (2000). Program evaluation in classrooms for students with autism: Student outcomes and program processes. Focus on Autism and Other Developmental Disabilities, 15 (3), 170-175.

Ogletree, B. & Oren, T.(2001). Application of ABA principles to general communication training. Focus on Autism and Other Developmental Disabilities 16(2), 102-109.

Capone, A., Oren, T. & Neisworth, J. (2004). Childmate: A guide to apraising the quality of childcare. Delmar Learning: Clifton Park, NY.

Ogletree, B. & Oren, T. (2006). How to use augmentative and alternative communication interventions with individuals with autism spectrum disorder. {Manual}. Austin, TX: Pro-Ed.

Ogletree, B., Oren, T. & Fisher, M. (2007). Examining effective intervention practices for communication impairment in autism spectrum disorder. Exceptionality 15(4), 233-247. (PR)

Oren, T. & McLeod, M. (2011). The marker is empty: lessons learned from the student teaching experience of an individual who is visually impaired. Journal of Visual Impairment and Blindness 105 (9), 516-520.

Other: Oren, T. (2007, Fall). NCATE Specialty Area Report Birth-Kindergarten

Papers in Progress:

Oren, T. & Ogletree, B. (February, 2015) *Who develops and who doesn't? Why treatments fail using Uri Bronfenbrenner's unified and interrelated theory.*

Presentations:

National

Oren, T. (1997, December). A parent-professional guide for improving the quality of center-based child care. Zero to Three National Conference, Nashville.

Oren, T. & Boat, M. (2000, December). Quality, Competencies and teacher shortages. Creative programming to support non-traditional teachers candidates. National DEC Early Childhood Conference, Albuquerque, NM.

Oren, T. (2007, November). Doing things differently: Working with young children with autism. NAEYC National Conference. Chicago, Ill.

State

Oren, T. (1998, April). Futures Past. Keynote speech to North Carolina Council for Children with Behavioral Disorders conference, Boone, NC.

Oren, T. (1999). Assessing the quality of child care. Western Regional Child Care Conference, Asheville, NC.

Oren, T. (2001, January). The role of special education in North Carolina's accountability system. 2001 Accountability/Testing Conference. Greensboro, NC

Oren, T. (with Hall, J., Minor, J. & Perlmutter, J) (2001, October). Working together in an Interdisciplinary B-K program. 19th Annual Teachers Education Forum, Raleigh, NC.

Oren, T. (2007, February). An obstacle course: Adding novelty to programs for young children with autism. NC CEC State Conference. Wilmington, NC.

Oren, T & Grist, C. (2008, January/February). Transition from Preschool to Kindergarten: A research study. NC CEC State Convention. Wilmington, NC.

Oren, T & Grist, C. (February, 2008). *Criterion of the Next Environment: Transition to Kindergarten for Children with Special Needs.* North Carolina Council for Exceptional Children Annual Conference, Wilmington, NC.

Oren, T & Grist, C. (February, 2009). *Single subject research in Jamaican schools.* North Carolina Council for Exceptional Children Annual Conference, Wilmington, NC.

Oren, T. & Grist, C. (February, 2009) *Effecting Behavior Change in Jamaican Classrooms of 50 or More Students: Can Anything Work?* North Carolina Council for Exceptional Children Annual Conference, Wilmington, NC.

Carpenter, D; Guy, K; Habel, J. & Oren, T. (September, 2010) *Stepping out of my comfort zone.* North Carolina Teacher Education Forum. Raleigh, NC.

Local

Oren, T. (2001, April). *Special Education in the Age of Accountability*. Presentation at the Professional Development Seminar for School Administrators, Western Carolina University, Cullowhee, NC.

Oren, T. (with Kotila, M. & Johnson, M.) (2001, May). Direct instruction in special education. Key Conference, Western Carolina University, Cullowhee, NC

Oren, T. (2004, May). Peer tutoring and cooperative learning: Strategies for inclusion. MayRead Conference. Mayland Community College, Spruce Pine, NC.

Oren, T. (2007, July). Teaching Early Reading Skills. TSP Summer Mini-Conference, Lake Logan Conference Center, Canton, NC.

Jamaica

Conference Presentations:

Oren, T. (April, 2005). *Single subject research in Jamaican classrooms*. Independent Schools Conference. (Plenary Session/Keynote). Montego Bay, Jamaica.

Oren, T. (April, 2005). *Where to start: Informal reading assessment for struggling readers*. Independent Schools Conference. Montego Bay, Jamaica.

Oren, T. (April, 2005). *How to start: Teaching reading to struggling readers*. Independent Schools Conference. Montego Bay, Jamaica.

Oren, T. (July 2006). *Informal reading assessment: Primary level*. Independent Schools Conference. Montego Bay, Jamaica.

Oren, T. (July, 2006). *Teaching phonological awareness skills*. Independent Schools Conference. Montego Bay, Jamaica.

Oren, T. (July, 2006). *Assessing reading abilities at the secondary level*. Independent Schools Conference. Montego Bay, Jamaica.

Oren, T. (February, 2013). *Reading through a multisensory format*. Applied Scholastics Jamaica Annual Conference. St. Ann, Jamaica.

Oren, T. (February, 2013). *Teaching tool for success*. Applied Scholastics Jamaica Annual Conference. St. Ann, Jamaica.

Workshops in Schools:

Oren, T. (2003, July) *Classroom management in Jamaican schools*. Holy Childhood School, Kingston, Jamaica.

Oren, T. (2004, July). *Using cooperative learning in Jamaican schools*. Spanish Town High School, Spanish Town, Jamaica

Oren, T. (2004, August). *Informal reading assessment*. Holy Childhood School, Kingston, JA.

Oren, T. (2008, August). *Thoughts on early childhood education in Jamaica*. Barita Financial Group, Kingston, Jamaica.

Oren, T. (2009, January). *Behavior management and grouping strategies. Planning of school-wide PBS and measures to address problem behaviors in schools*. Trench Town Comprehensive High School. Kingston, Jamaica

Oren, T (March, 2010) *Comprehension strategies for struggling readers*. Kingston, Jamaica, Independent Schools (Freda Jones).

Oren (March, 2010) *Importance of syllabication as a word attack strategy*. Kingston, Jamaica, Independent Schools (Freda Jones).

Oren (May, 2011) Fail safe method of teaching reading to non-readers. Spanish Town, Jamaica Independent schools (Freda Jones).

Oren, T. (2012, May). *Teaching reading to all learners*. A workshop for teachers and administrators, Jamaican Independent Schools Association, Kingston, Jamaica.

Oren, T (2013, May). *Using Cooperative strategies to address diverse Learner Needs in the regular Classroom*. Jamaica College, Kingston, Jamaica.

Oren, T. (2014, May). *Teaching reading to struggling readers*. Applied Scholastics Jamaica, Magotty High School, St. Elizabeth, Jamaica.

Oren, T. (2014, October). *Every child can read, every child must read*. Runaway Bay Primary, Runaway Bay, Jamaica.

Service:

Institution:
Scholarly Development Committee
Academic and Admission Appeals Board
Faculty Senate
Council on Student Affairs

College:

School University Teacher Education Partnership (SUTEP)
Professional Education Interviews
Tenure and Promotion
Field and Clinical Experiences
Colloquium
Outstanding Prospective Teacher
Teacher Appreciation
Cooperating Teacher Orientation
Model Clinical Search Committee, Chair
Professional Education Review
NC Quest – teacher mentoring

Department:

Special Education Advisory Board
Birth-Kindergarten Advisory Board
Open House
Majors Fair
Tenure and Promotion
Birth-Kindergarten Search Committee (3) (1) Chair
Special Education Search, Chair
Student Council for Exceptional Children
Colleague Peer Observations of teaching (5)

Other University:

2006-2008 Birth-Kindergarten Program Coordinator
2006- present Coordinator Jamaican On Campus Summer Program
2002- present Rural-Urban Exchange Co-coordinator
2000- present Coordinator Jamaica undergraduate SPED programs
1998- 2005
2005- present Co-coordinator Jamaican MAT online program
1998-2007 Intern II Coordinator Special Education
2006 North Carolina State Licensing Planning Group
2005 NC Learn – UNC-Chapel Hill (online coursework)

b. Service to External Constituencies

2003-2012 Board Member, Full Spectrum Farms (501 c 3)
2006-2008 President, Full Spectrum Farms
2003-2006 May Read: WNC Literacy Group (501 c 3)
2003-2004 Board Member, Haywood County Reading Grant