Dear alumni and friends,

What an incredible two years I have had as founding dean of the new College of Health and Human Sciences! With the dissolution of the College of Applied Sciences, a new college was born with a rich and established history of quality programs in criminal justice, communication sciences and disorders, health sciences, nursing, physical therapy and social work.

Our recent opportunities as a new college have been many. Since our inception we have planned a $46-million, technologically advanced building; collectively garnered more than $3.7 million worth of grants; published and presented hundreds of professional papers; and invested countless hours in curriculum revision, innovative teaching, service learning and community service.

College celebrates groundbreaking of the new health building

The university celebrated the groundbreaking of the new, 160,000-square-foot health sciences building, the first facility to be constructed as part of the university’s Millennial Initiative. A comprehensive regional economic development strategy, the initiative involves developing neighborhoods anchored by an academic building and surrounded by related private industry and government partners.

“This building represents a milestone in the history of this university,” WCU Chancellor John W. Bardo said. “For far too long, the people of Western North Carolina have had to rely on a single industry. We must diversify the economic base and focus on the future. Through the Millennial Initiative and this building, we are trying to create a synergy between the private sector, government and education to help create an economy based on health and healthy people.”

Prior to the ceremony, Myrtle Driver of the Eastern Band of Cherokee Indians walked the land and blessed the ground where Native American artifacts and other relics were discovered during early phases of site preparation. Linda Seestedt-Stanford, dean of the College of Health and Human Sciences, recognized the historical and cultural significance of the setting.

“It would appear that this land we stand on today was used as a gathering place. Knowledge was passed from generation to generation. Learning and communication were the basis for survival, innovation and growth,” Seestedt-Stanford said. “With the sky and trees providing a canopy, the Cherokee walked, lived and learned on this land. Today, we
rededicate this site, soon to have a canopy of glass and steel, to teaching and learning, and we pray that the spirits of those who have walked before us inspire new knowledge and bless this building and the faculty, students and patients who will walk its halls in 2012.”

Michell Hicks, principal chief of the Eastern Band of Cherokee Indians and a 1987 graduate of WCU who attended Upward Bound programs at the university in 1979, said that he is amazed at the changes he has seen in Cullowhee over 30 years.

“I rode around campus the other day, and I don’t think that there are two places in Western North Carolina that are growing as much as Western Carolina University and Cherokee,” Hicks said. “What impresses me most is to see what a collaboration that is happening in rural Western North Carolina. Our future truly has only begun.”

N.C. Rep. Phil Haire, D-Jackson, said that he has been a legislative supporter of the WCU project in large part because of its focus on health care for the aging population. Haire cited federal reports predicting a 35 percent increase in the number of retired baby boomers between 2010 and 2020, and naming the WNC counties of Jackson and Graham among the top 50 counties in the nation for growth of the retiree population.

“We know what the mountains mean to us, but these mountains are starting to mean a whole lot to other people,” Haire said.

When completed in 2012, the 160,000-square-foot health sciences building is expected to serve as the cornerstone of a new neighborhood focusing on health care, where students and faculty will study and teach alongside a mixed-use area that could include health care providers, medical device companies and specialized clinics.

It would be the first of several “neighborhoods of interest” to be developed on 344 acres of property located across N.C. Highway 107 from the university’s main campus as part of the Millennial Initiative. A comprehensive regional economic development strategy, the initiative involves developing neighborhoods anchored by an academic building and surrounded by related private industry and government partners.
The health sciences building will house about 80 faculty members and serve more than 1,000 students in graduate and undergraduate programs, including nursing, social work, physical therapy, athletic training, environmental health, health information administration, nutrition and dietetics, emergency medical care, recreational therapy, and communication sciences and disorders.

The building will have 13 classrooms, 20 program-specific laboratories, four research laboratories, specialized outpatient health and rehabilitation clinics, offices, gathering spaces and a coffeehouse. Among unique features of the building are extensive videoconferencing and telemedicine capabilities and a video production studio. Faculty members will be able to view live video feeds of interaction between patients and students, and host off-site guest speakers. The facility will feature a rehabilitation pool where students will learn and practice aquatic therapy – a gift from WestCare Health System.

The building’s size and parking will allow for growth of clinics previously limited by space – such as the Speech and Hearing Center – and development of unique clinics that support community needs. Also, university and health care partners are discussing the possibility of creating specialty clinics such as a fall and balance center and a dysphasia clinic.

There are numerous naming and other giving opportunities within this state of the art building. Please contact Associate Dean Marie Huff for more information at 828.227.7271.

The board of trustees of WestCare Health System recently signed an agreement formally expressing the regional medical system’s intent to lease or purchase office space in a proposed multitenant structure that would be built adjacent to the new home for the university’s College of Health and Human Sciences.

Mark Leonard, president and chief executive officer of WestCare Health System, said the agreement with WCU represents his organization’s commitment to partnering with the university to create a new health-centered neighborhood.

“One letter of intent is a positive demonstration that WestCare and WCU want to move forward with this concept,” Leonard said. “When completed, this new building will be beneficial to both WCU and WestCare and to all of Western North Carolina.”

Officials from WCU and WestCare will conduct a feasibility analysis for the proposed multitenant facility, a study that will include identifying potential private developers interested in building the project. Depending on the results of that analysis, a detailed plan for a new building could be ready by January 2010, said Chuck Wooten, WCU’s vice chancellor for administration and finance.

“If our study determines that this project is economically feasible, WestCare’s involvement would be an important step in developing the type of health care neighborhood that we have envisioned rising around our new academic building,” Wooten said.
The School of Health Sciences earned the 2009 Leading Light Award for Exemplary Service Learning within the curriculum. This award symbolizes the highest achievement among Western Carolina’s academic departments in integrating service learning into the curriculum. This is the third year a program in the College of Health and Human Sciences received this award. The department of social work was honored in 2008 and recreational therapy in 2007. Health science Professor April Tallant received an award for outstanding achievement in teaching by demonstrating excellence in using service learning as a teaching and learning strategy; and health science Professor Ashley Long received an award for outstanding service-learning research.

STUDENTS FROM SIX OF THE SCHOOL’S PROGRAMS INVOLVED IN SERVICE LEARNING ACTIVITIES

Athletic training students raised more than $3,500 in a 175-mile relay run for the National Athletic Trainers’ Association Research and Education Foundation. Students and faculty trained for several months for the first annual “Mountain Jug Run for Research” and ran from Appalachian State University to the campus of Western Carolina University.

Clinical laboratory sciences and health information administration students donated blood or volunteered service for six hours to the American Red Cross. At least 14 units of blood were donated, most from first-time donors. The HIA students also provided assistance to Professor Miki Scifers as she completed fitness assessments of students in HSCC 101, Nutrition, Health and Wellness.

The Nutrition and Dietetic Student Club and individual students in the nutrition and dietetics program volunteered several hours at the Sylva Community Table and the Good Samaritan Clinic. As a group, students in the food lab cooked an entire meal for the Community Table, worked at the Manna FoodBank in Franklin for a day, facilitated teaching projects for grade schools in Jackson County, and provided nutritional education for WCU students.

Students in the freshman nutrition seminar implemented a food bank collection competition between Western Carolina University and Appalachian State University. Students had four weeks to collect food before the WCU/ASU football game. Western Carolina University students won the competition and, as the losing team, Appalachian State had to display WCU’s pennant in their classroom for the rest of the semester. WCU students collected more than 2,000 food items that were distributed to Cherokee, Clay, Graham, Swain, Macon and Jackson counties.

Recreational therapy students worked with residents of Mountain Trace Nursing Center’s Alzheimer’s Unit. Each student was assigned an individual resident and prepared in-depth case studies and care plans, and provided evidence-based recreational therapy interventions.
The Department of Social Work is pleased to announce that the Substance Abuse Studies Certificate Program, or SASCP, and the Child Welfare Collaborative are both off to a successful start. The certificate program and the collaborative are designed to help address the dire need for more credentialed substance abuse specialists and child welfare workers in North Carolina. In the last year, nine Master of Social Work graduates have earned their substance abuse certificates and six Bachelor of Social Work scholars have completed the Child Welfare Collaborative.

Due to the practice protection licensure laws, all substance abuse professionals must be registered and certified or licensed with the North Carolina Substance Abuse Certification Board to engage in employment activities in the substance abuse treatment field. As a result, there has been a push to formally certify social workers and other human service workers because of the dearth of qualified/credentialed substance abuse professionals in North Carolina.

The Department of Social Work’s SASCP prepares graduate-level social work students for professional practice in the substance abuse field. Upon completion of the program, students are ready to take the licensed clinical addiction specialist exam and may apply for full licensure after only one year of post-graduate, supervised practice. Students meet all other licensure requirements while in the program through their coursework, field practicum and attending an 18-hour workshop on ethics and HIV/AIDS and other communicable diseases.

The department of social work joined the North Carolina Child Welfare Collaborative last year. As North Carolina attempts to address a chronic shortage of child welfare social workers, Western Carolina University has received a boost in helping to alleviate that problem with its inclusion in the state’s Child Welfare Education Collaborative.

Funding was included in the 2008 state budget to add WCU and three other University of North Carolina institutions to the existing six-school collaborative. State funds are allocated to the schools to provide stipends to social work students, called child welfare scholars, who agree to work after graduation in child welfare positions at county social services offices in the state.

“The turnover rate for child welfare workers is 31 percent annually, and there are about 300 vacant positions in North Carolina at any given time,” said Tonya Westbrook, assistant professor in WCU’s department of social work. Newly hired child welfare workers in the state typically have to undergo four months of preservice training at county offices at a cost of $9,000 to $11,000 per worker, but this preservice training provided to students enrolled in the collaborative takes the place of the county training.

The state funding provides a stipend of up to $8,000 per year to undergraduate students. Students agree to work in the local offices six months for each semester that they receive financial support through the collaborative, with a minimum employment commitment of one year. WCU’s allocation also made it possible for the university to hire a program coordinator, Donna Beck. Beck, who earned her master’s degree in social work through the collaborative, said her first social work position was in “intensive family preservation” and states her training with the collaborative made her uniquely qualified for this type of job.

MESSAGE FROM THE DEAN
Continued from cover

engagement. All of these activities were completed with one objective in mind – to support our students in becoming the best professionals they can be.

The College of Health and Human Sciences is truly a jewel nestled in these beautiful mountains. The college is infused with a new energy, and the momentum is building. I encourage you to take a look at who we are. Visit us online at chhs.wcu.edu, and contact us with an e-mail, letter or phone call. The 100-plus faculty and staff and our 1,400 students sincerely appreciate your support of our programs through financial contributions and your good words and actions.

Sincerely,

Linda Seestedt-Stanford, PhD
Three Western Carolina University faculty members have secured $786,219 in federal funding to help address a nationwide shortage in the number of practicing speech-language pathologists who are prepared to work with individuals with severe disabilities.

The grant from the U.S. Department of Education’s Office of Special Education and Rehabilitative Services will fund a four-year project aimed at training graduate students and practicing speech-language pathologists to better meet the communication needs of people with severe to profound developmental disabilities and autism, said Bill Ogletree, head of the Department of Communication Sciences and Disorders.

Ogletree, who co-authored the grant proposal with WCU colleagues Georgia Hambrecht and David Shapiro, said state and national surveys indicate a strong need for specialized training for speech-language pathologists to serve individuals with severe disabilities.

Eight students seeking master’s degrees in speech-language pathology and eight practicing speech-language pathologists will be chosen to participate each year of the project. In addition to their regular curriculum, students will take part in seminars designed to introduce them to the needs of people with severe disabilities. Also participating in those seminars will be a “cyber faculty” of nationally recognized experts in the field who will communicate with the WCU class through distance-education technology.

The program also features a mentor training component, in which all participants are required to complete mentor training that is infused throughout the project, said Hambrecht. “After completing the project, the participants will be expected to commit to becoming mentors to five peers in the profession over a five-year period,” she said. “The mentoring efforts will increase the impact of the project exponentially, in effect providing training to an additional 320 individuals.”

During the summer, students will participate in four additional intensive courses. The program also will require 50 hours of clinical work in assessing and treating communication needs in the targeted population.

Graduate students chosen for the year of special training will receive more than $12,000 to cover in-state tuition and other costs, and to provide support for related expenses.

In addition to specialized training for students, the intensive summer courses will be open to a total of 32 practicing speech-language pathologists from the region and beyond (eight each summer of the award period), who also will be eligible to receive a stipend to cover school and incidental expenses. The practicing clinicians, who will be chosen through an application process, will be able to apply those academic hours to the N.C. Department of Public Instruction’s state certification in severe disabilities.
Thanks to nearly $1.5 million in federal funding from the U.S. Department of Veterans Affairs, Western Carolina University and the Charles George VA Medical Center in Asheville have established a new partnership to provide more qualified nurses to serve the region and its veteran population. The partnership is one of five nationally announced this year as part of a five-year, $40 million program that began in 2007. It is the first such partnership between a VA facility and a nursing school in North Carolina.

The three-year grant will increase the number of students in WCU’s option for the Accelerated Bachelor of Science in Nursing, known as ABSN, by 20 during each year of the grant. Five additional nursing faculty members – three based at the VA facility and two at WCU – will be made possible through the new funding.

Designed for adults who already have earned degrees in other fields, the high-speed alternative covers in just 12 months what traditional nursing classes cover in 24 months. “This grant will enable us to increase our students’ clinical and educational encounters at the VA Medical Center, providing them with invaluable experience,” said Vincent Hall, director of WCU’s School of Nursing. “They will receive education and practice opportunities in such areas as acute medicine, surgery, long-term care, rehabilitative nursing, palliative care, hospice, primary care, telehealth, home-based primary care, community-based outpatient clinics and pain-resource nursing.”

At least 50 percent of the graduates of the program are expected to be offered employment opportunities within the Veterans Health Administration, which includes the Asheville VA Medical Center.

Western Carolina was selected for the competitive VA Nursing Academy grant in part because of its longstanding affiliation with the VA Medical Center and the excellent quality of WCU’s nursing programs, said Dave Przestrzelski, associate director for patient care services/nurse executive at the Asheville VA facility.

School of Nursing offers a variety of graduate programs

The School of Nursing provides prospective students an opportunity to further their education and/or specialize in a particular field of nursing. According to Vincent Hall RN, director of the School of Nursing, “From its inception, Western Carolina University’s nursing programs have been focused on meeting the needs of our community and the region.” In addition to their 40-plus years of providing undergraduate nursing degrees, the first graduate nursing program began with the family nurse practitioner program in 1999. Since then, the FNP program has graduated 74 practitioners who are now providing care in family practice offices and clinics and in a variety of specialties, including asthma and allergy, gerontology, gastroenterology, hematology and pediatrics.

The graduate nurse educator program followed in 2003 to help meet the critical shortage of nurse educators in Western North Carolina. Graduates from this program currently are serving as nursing faculty at Asheville-Buncombe Technical Community College, Southwestern Community College, Blue Ridge Community College, Caldwell Community College, Mayland Community College and Western Carolina University.

The registered nurse anesthetist program began in January 2007 with state funds matching an initial endowment from a group of private practitioners and with the support of our regional community hospitals and major medical centers. The school graduated its first student in May 2009.

The School of Nursing, with the support of a HRSA grant, recently began a new online master’s degree nurse administrator program for nurses who are interested in serving in management roles in hospitals, public health departments, clinics and other health care agencies. In addition to a focus on management skills, the new program includes a unique emphasis on preparing graduates to deliver culturally and linguistically appropriate services to rural, minority and medically underserved populations.
DEPARTMENT OF CRIMINOLOGY AND CRIMINAL JUSTICE

Professor develops course in virtual world

With a grant on e-learning from the North Carolina General Administration, Carlie Merritt, assistant professor in the Department of Criminology and Criminal Justice, was among the first faculty members to develop creative course content in Second Life, a virtual networked universe where real people are represented as avatars in a simulated physical setting. For example, on the Western Carolina University “island,” Merritt worked with staff from the Coulter Faculty Center to create a virtual courthouse. She uses Second Life to simulate courtroom testimony by a victim of child abuse, allowing students to observe this experience without leaving the classroom. This activity would be difficult to arrange in a real-life setting.

Merritt worked this past year with Bob Berry, a professor in the emergency and disaster management program, to construct a virtual emergency operations center on the WCU island. The center includes a press briefing room, the actual emergency operation center, an executive conference room and a special functions room. They also developed a WIKI – a Web site developed by a group of users who all are allowed to add or edit content – for use by emergency and disaster management students to place data, protocols, resource lists and guidelines that can be used for virtual emergency exercises.

In conjunction with professors Bill Hollingsed, chief of the Waynesville Police Department, and Tom Johnson, chief of WCU’s police, Merritt constructed the Catamount Police Department, a WIKI that allows faculty and students from law enforcement classes to interact, develop projects and view the type of reference materials typically found at a police department. They also are collaborating on the recording of police-citizen interactions, such as traffic stops, which can be used by criminal justice and communication students to analyze the elements of effective communication.

Merritt serves as director of the emergency and disaster management program. Stephen Brown, head of the Department of Criminology and Criminal Justice, said “Professor Merritt is always on the forefront of technological developments to enhance instruction. She has been the driving force behind the great success of our distance-education programs and is a tremendous resource for faculty in delivering creative residential courses as well.”

DEPARTMENT OF PHYSICAL THERAPY

WCU faculty and students involved in fall-prevention program

The Department of Physical Therapy is proudly expanding its regional outreach to prevent falls in older adults. For the past several years, Lori Schrodt PT PhD has led student service-learning and research projects to screen older adults for fall risk in Jackson, Haywood and Henderson counties. Recently, the focus on fall prevention has expanded to increase community involvement and intervention opportunities.

Schrodt has been working with the Jackson County Department of Public Health to educate community health care providers and older adults about the risk factors for falls and what can be done to prevent them. In addition to providing fall education, screening programs for older adults were initiated. Older adults who participated in the fall-screening program learned about their individual risk factors for falls and received an action plan to discuss with their health care provider. Many also received referrals to clinical and community programs. In preparation for the fall-screening program, physical therapy students surveyed local physical activity programs available for older adults and researched other community-based fall-prevention programs.
Nancy Helm-Estabrooks joined WCU in July as the Catherine Brewer Smith Distinguished Professor of Communication Sciences and Disorders. Dr. Estabrooks is nationally renowned as expert in adult neurogenic disorders. She has had previous affiliations with the Harold Goodglass Aphasia Research Center and Boston University School of Medicine, the National Center for Neurogenic Communication Disorders at the University of Arizona, and the University of North Carolina at Chapel Hill. She holds numerous honors and awards and has published more than 100 professional papers, books and products. While at WCU, she will teach and write in her areas of professional expertise as well as mentor junior faculty.

David Shapiro was named the Robert Lee Madison Distinguished Professor in August 2008. Shapiro is a longtime WCU faculty member in communication sciences and disorders. He has been a prolific writer and researcher in the area of speech fluency and fluency disorders. His efforts have resulted in national and international recognitions, honors and awards. Shapiro’s book “Stuttering Intervention: A Collaborative Journey to Fluency Freedom,” has found a wide international audience, and several of his papers have been published in multiple languages.

Linda Comer, an assistant professor of nursing and coordinator of the nurse educator program, will work in a collaborative project with Duke University, which received a $1.9 million, three-year grant from the Health Resources and Services Administration. WCU will be awarded $132,000 per year to help develop strategies to integrate innovative educational technologies into nursing programs. The grant is designed to help nurses work efficiently and effectively in advanced-practice health care settings.

The National League for Nursing’s Foundation for Nursing Education recently selected Comer as a protégé for its Johnson & Johnson Faculty Leadership and Mentoring Program. “Participation in this program is such an honor and will help me acquire important skills in leading faculty teams and help me continue to develop in my academic faculty role,” Comer said. One of five individuals selected from more than 60 applications to this year’s program, she will be paired with a fellow from the National League for Nursing Academy of Nursing Education. Criteria for selection included evidence of teaching effectiveness, indication of leadership potential in nursing education and evidence of strong communication skills.

Steve Brown, professor and head of the Department of Criminology and Criminal Justice, co-authored a book released in 2009 titled “Juvenile Delinquency and Victimization: Testing an Integrated Theoretical Model.” His co-author is Kimberly Dodson at Western Illinois University. The book is designed for graduate students or researchers interested in theoretical integration, victimization or juvenile delinquency.

Jill Manners, associate professor and clinical education coordinator for Western Carolina University’s athletic training program, has been named the 2009 North Carolina Athletic Training Educator of the Year by the North Carolina Athletic Trainers’ Association. The award is given annually to an athletic training educator who demonstrates excellence in classroom and clinical education of students.
Physical therapy student **Amanda Hayes Fugate** (class of 2009) was among eight recipients nationwide of a $1,000 scholarship from the Association of Schools of Allied Health Professions. She was competing against a pool of applicants who excel in all areas. An important aspect of her success is a history of service to her community, including receiving the President’s Volunteer Award from Warren Wilson College.

**Daniel Davis Brown II** of Durham (photo at left) recently received a North Carolina Athletic Trainers’ Association Presidential Scholarship for Leadership. Brown also was awarded a National Athletic Trainers’ Association Scholarship in June at the profession’s national meeting in San Antonio. Brown, who serves as president of the WCU Athletic Training Club, expects to graduate in May 2010 with a bachelor’s degree in athletic training. He completed a summer internship as an athletic trainer with the NFL’s Baltimore Ravens in 2009. This was Brown’s third summer internship since coming to WCU, having previously completed internships with Duke University sports medicine in 2008 and the Durham Bulls professional baseball club in 2007.

Environmental Health students **James Alan Goggins II, Michael Singleton, Annaleise Lysen** and **Jessica Stevenson** were selected to present their research at the National Environmental Health Association’s annual conference, held in Atlanta this past June. Students presented their findings on different environmental health issues. Goggins and Singleton were chosen to give platform presentations at the conference, an honor awarded to only four undergraduates across the nation. The students each received a $500 cash award and $1,000 of reimbursable travel expenses to attend the conference.

**Students participate in international studies**

During the 2009 spring and summer semesters, students in criminology and criminal justice, social work, nursing, and emergency medical care participated in international studies. The professors of these courses report such experiences are an excellent avenue for engaging the students and enhancing the connection between course work and real-world experiences.

Lisa Briggs, a criminology professor, traveled to Europe with students enrolled in “International Studies in Law and Justice” and said the students did an exceptional job representing WCU. Students interacted with law enforcement in Germany, Greece, Italy and Spain. They traveled to the birthplace of democracy, stood on the ancient grounds of trial courts, explored Vatican City and experienced the history of Florence, Italy.

Jeanne Dulworth, assistant professor of social work, escorted a group of 10 WCU social work students to Italy and the south of France. “We have students who have never left the state, much less the country,” Dulworth said. “Sharing their excitement and observing them as they learn about other cultures is an honor and is an indescribable experience.”

Twelve nursing students in the RN to BSN program joined **Shelia Chapman**, nursing professor, on a trip to the United Kingdom. As part of the international nursing course, students traveled to London and Edinburgh, Scotland, where they learned from the experts about the United Kingdom’s national health system. Students participated in home visits, inpatient care
Jennifer Everhart, a recent graduate of the physical therapy program, was featured on the cover of the September 2009 issue of PT Magazine. She is currently working for a nongovernmental organization in Niamey, Niger, and helping children with disabilities at Hope House. Karen Lunnen, head of the Department of Physical Therapy, said, “I’m excited for her because she had been in the Peace Corps prior to enrolling in our program, and international work was always rewarding to her. And I’m proud that she is using the knowledge and skills she gained in WCU’s physical therapy program to provide services where there is tremendous need.”

Sharon West RN, a Master of Health Sciences student, was invited by the government of Barbados to speak this past September at the International Conference of End of Life Care on the impact of Alzheimer’s disease on society. West also was the recipient of the Robert S. Parker Leadership Scholarship from the N.C. Public Health Association and received her award of $1,500 in October.

Ted Denning, a junior in the recreational therapy program, participated in the 2009 Spin for Kids bicycle ride in Rutledge, Ga., on Oct. 25. This annual fundraiser helps Camp Twin Lakes bring more children to camp. Camp Twin Lakes is a summer camp designed for more than 6,000 children with a wide variety of serious illnesses, disabilities or life challenges each year. Denning developed an interest in recreational therapy after receiving rehabilitation services for a brain injury he received as the result of a bicycle crash in 2007.

Danelle Sitton is the 2009-10 recipient of the Towery Scholarship of $500 for a registered nurse interested in oncology to earn a Bachelor of Science in Nursing. A cancer survivor herself, Sitton has a particular mission to help educate patients and their families. The Community Foundation of Western North Carolina assisted with the award.

Two clinical laboratory students were awarded scholarships over the summer. Brittany Hill was awarded the Dorothy Morrison undergraduate scholarship from Alpha Mu Tau at the 2009 American Society for Clinical Laboratory Science (ASCLS) meeting. Megan Cycotte was awarded the Southeastern Association for Clinical Microbiology scholarship for 2009-10. The award is given annually to one outstanding CLS/CLT student interested in the field of clinical microbiology. Both Hill and Cycotte will graduate in May 2010.

and clinic experiences that allowed for discussion and comparison of nursing and health care. In their spare time, the students visited popular attractions and toured the Florence Nightingale Museum. As the class learned firsthand about the founder of modern nursing, history came alive. One student said the trip “not only changed the way I look at nursing, but the way I look ay the world.”
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