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**Western Carolina University**  
***NSSE 2012 Major Field Report***  
***Part I. Within-Institution Comparisons***

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Comparing your students' responses across groups of related majors within your institution  
*(as displayed on the "Categories" worksheet)*

This page documents how your *NSSE 2012 Major Field Report* categories were selected and what majors were included in each category. Students' self-reported majors (first major if two were reported) were assigned to a standard list of 85 majors. Institutions had the option to customize how these were grouped, using up to eight related-major categories. Institutions choosing not to customize receive NSSE's eight standard categories. The mapping of the 85 majors for your report is given below.

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Date Confirmed: 06/14/2012

Selection Method: CUSTOM CATEGORIES - Institution-selected

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**1. Arts and Sciences**

Anthropology; Astronomy; Atmospheric science (including meteorology); Biochemistry or biophysics; Biology (general); Botany; Chemistry; Communications; Computer science; Earth science (including geology); English (language and literature); Environmental science; Ethnic studies; Gender studies; Geography; History; Journalism; Language and literature (except English); Marine (life) science; Mathematics; ; Microbiology or bacteriology; Natural resources and conservation; Other arts & humanities; Other biological science; Other physical science; Other social science; Philosophy; Physics; Political science (includes govt, int. relations); Public administration; Sociology; Speech; Statistics; Theology or religion; Zoology

**2. Business**

Accounting; Business administration (general); Business education; Economics; Finance; International business; Law; Management; Marketing; Other business

**3. Education**

Elementary/middle school education; Kinesiology; Music or art education; Other education; Parks, recreation, leisure studies, sports mgmt; Physical education or recreation; Psychology; Secondary education; Special education

**4. Fine Arts**

Art, fine and applied; Music; Theater or drama

**5. Health**

Allied health/other medical; Criminal justice; Dentistry; Health technology (medical, dental, laboratory); Medicine; Nursing; Pharmacy; Social work; Therapy (occupational, physical, speech); Veterinarian

**6. Other/Undecided**

Aero-/astronautical engineering; Agriculture; Architecture; Chemical engineering; Civil engineering; Electrical or electronic engineering; Family Studies; General/other engineering; Industrial engineering; Library/archival science; Materials engineering; Mechanical engineering; Military science; Other field; Other professional; Technical/vocational; Undecided; Urban Planning

**7. (Category Not Used)**

**8. (Category Not Used)**

**Unassigned Majors**



## *Frequency Distributions*

### **Western Carolina University**

*NSSE 2012 Major Field Report  
Part I. Within-Institution Comparisons*

## NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons

### *Interpreting the Frequency Distributions*

#### Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included.

#### Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

#### Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

#### Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

**LAC:** Level of Academic Challenge  
**ACL:** Active and Collaborative Learning  
**SFI:** Student-Faculty Interaction  
**EEE:** Enriching Educational  
**SCE:** Supportive Campus Environment

#### Response Options

Response options are listed as they appear on the instrument.

#### Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

#### Count

The Count column represents the actual number of students who selected the particular option in each question.

#### WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your average student does not describe all students and groups on your campus. This report provides an overview of your students' responses by groups of related majors.

#### Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories. Institutions choosing not to customize receive NSSE's eight standard categories as shown in the example below.

Frequency distributions are reported for these major categories *within your institution*. Major categories with fewer than five respondents in a given class are not reported in frequencies (i.e., the column is blank as shown below).

#### Overall Results

The "Overall" results include all respondents for your institution by class, and may include students whose major did not fall into one of the categories or who didn't indicate a major. These results are identical to those found in your *Institutional Report*.

				Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (Other)		Social Sciences		Overall <sup>b</sup>	
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
la.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	1	2%	5	1%	2	3%			0	0%	4	2%	0	0%	16	1%
			Sometimes	27	25%	20	37%	38	9%	28	35%			12	50%	58	33%	22	34%	315	24%
			Often	36	34%	18	33%	107	24%	24	30%			7	29%	59	34%	13	20%	376	29%
			Very often	44	41%	15	28%	293	66%	25	32%			5	21%	55	31%	30	46%	605	46%
			Total	107	100%	54	100%	443	100%	79	100%			24	100%	176	100%	65	100%	1,312	100%
lb.	Made a class presentation	CLPRESEN (ACL)	Never	9	8%	3	6%	63	14%	3	4%			4	15%	20	11%	6	9%	142	11%
			Sometimes	44	42%	38	70%	87	19%	49	63%			16	62%	76	43%	25	38%	483	37%
			Often	39	37%	10	19%	146	33%	17	22%			4	15%	45	26%	28	43%	416	31%
			Very often	14	13%	3	6%	152	34%	9	12%			2	8%	34	19%	6	9%	278	21%
			Total	106	100%	54	100%	448	100%	78	100%			26	100%	175	100%	65	100%	1,319	100%

#### Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

#### Weighting

All major field category results displayed in this report are unweighted. Only the overall column percentage is weighted, as it is in your *Institutional Report*.

**Western Carolina University**

*Frequency Distributions: First-Year Students*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	1	8%	0	0%	0	0%	2	4%	0	0%			4	3%
		Sometimes	9	24%	3	25%	9	27%	2	33%	19	40%	3	30%			58	31%
		Often	11	30%	1	8%	11	33%	1	17%	15	32%	3	30%			55	31%
		Very often	17	46%	7	58%	13	39%	3	50%	11	23%	4	40%			61	35%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			178	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	2	5%	1	9%	2	6%	0	0%	0	0%	0	0%			7	3%
		Sometimes	13	35%	5	45%	16	48%	4	67%	25	54%	5	50%			89	50%
		Often	16	43%	4	36%	12	36%	2	33%	15	33%	5	50%			62	37%
		Very often	6	16%	1	9%	3	9%	0	0%	6	13%	0	0%			18	10%
		Total	37	100%	11	100%	33	100%	6	100%	46	100%	10	100%			176	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	6	16%	2	17%	5	16%	1	17%	3	6%	0	0%			20	12%
		Sometimes	10	27%	3	25%	7	22%	3	50%	20	42%	6	67%			61	33%
		Often	12	32%	5	42%	18	56%	2	33%	15	31%	2	22%			66	38%
		Very often	9	24%	2	17%	2	6%	0	0%	10	21%	1	11%			30	17%
		Total	37	100%	12	100%	32	100%	6	100%	48	100%	9	100%			177	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%			1	1%
		Sometimes	10	28%	3	25%	3	9%	1	17%	6	13%	1	10%			29	16%
		Often	10	28%	5	42%	18	55%	4	67%	27	57%	5	50%			88	49%
		Very often	16	44%	3	25%	12	36%	1	17%	14	30%	4	40%			58	34%
		Total	36	100%	12	100%	33	100%	6	100%	47	100%	10	100%			176	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	4	11%	0	0%	1	3%	1	17%	0	0%	0	0%			7	5%
		Sometimes	9	24%	4	33%	5	15%	0	0%	13	27%	4	40%			50	28%
		Often	9	24%	4	33%	20	61%	2	33%	28	58%	3	30%			76	41%
		Very often	15	41%	4	33%	7	21%	3	50%	7	15%	3	30%			46	27%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			179	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	12	32%	1	8%	11	33%	0	0%	9	19%	2	20%			45	25%
		Sometimes	19	51%	9	75%	15	45%	4	67%	36	77%	8	80%			108	61%
		Often	1	3%	2	17%	4	12%	2	33%	1	2%	0	0%			13	8%
		Very often	5	14%	0	0%	3	9%	0	0%	1	2%	0	0%			11	6%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			177	100%
1g. Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	3	8%	1	8%	2	6%	0	0%	5	10%	0	0%			13	7%
		Sometimes	16	44%	2	17%	11	33%	1	17%	25	52%	4	40%			73	39%
		Often	8	22%	7	58%	16	48%	4	67%	15	31%	3	30%			67	40%
		Very often	9	25%	2	17%	4	12%	1	17%	3	6%	3	30%			25	14%
		Total	36	100%	12	100%	33	100%	6	100%	48	100%	10	100%			178	100%

<sup>a</sup> Categories with fewer than five students are blank.

<sup>b</sup> Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

**Western Carolina University**

*Frequency Distributions: First-Year Students*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	
1h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	3	8%	0	0%	2	6%	1	17%	2	4%	0	0%			12	6%
		(ACL)	Sometimes	15	41%	7	58%	11	33%	2	33%	19	40%	4	40%			67	37%
			Often	12	32%	4	33%	13	39%	3	50%	18	38%	4	40%			69	38%
			Very often	7	19%	1	8%	7	21%	0	0%	9	19%	2	20%			31	19%
		Total		37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			179	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	2	5%	1	8%	1	3%	0	0%	2	4%	0	0%			8	5%
			Sometimes	15	41%	3	25%	13	39%	1	17%	18	38%	6	60%			63	38%
			Often	8	22%	5	42%	17	52%	5	83%	21	45%	3	30%			69	40%
			Very often	12	32%	3	25%	2	6%	0	0%	6	13%	1	10%			27	17%
		Total		37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			167	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	20	54%	8	67%	16	48%	2	33%	29	60%	5	50%			93	58%
		(ACL)	Sometimes	10	27%	2	17%	12	36%	3	50%	15	31%	4	40%			53	29%
			Often	4	11%	1	8%	2	6%	1	17%	4	8%	0	0%			12	8%
			Very often	3	8%	1	8%	3	9%	0	0%	0	0%	1	10%			10	5%
		Total		37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			168	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	19	51%	4	33%	14	42%	1	17%	14	30%	5	50%			63	40%
		(ACL)	Sometimes	11	30%	2	17%	11	33%	3	50%	23	49%	4	40%			66	38%
			Often	5	14%	5	42%	8	24%	2	33%	7	15%	1	10%			32	20%
			Very often	2	5%	1	8%	0	0%	0	0%	3	6%	0	0%			6	3%
		Total		37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			167	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	5	14%	3	25%	6	18%	0	0%	3	6%	1	10%			21	12%
		(EEE)	Sometimes	9	24%	4	33%	8	24%	0	0%	18	38%	5	50%			48	28%
			Often	5	14%	3	25%	10	30%	4	67%	12	25%	2	20%			45	28%
			Very often	18	49%	2	17%	9	27%	2	33%	15	31%	2	20%			54	33%
		Total		37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			168	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
			Sometimes	3	8%	4	33%	2	6%	0	0%	2	4%	2	20%			18	14%
			Often	8	22%	2	17%	12	36%	3	50%	16	33%	3	30%			49	29%
			Very often	25	69%	6	50%	19	58%	3	50%	30	63%	5	50%			99	57%
		Total		36	100%	12	100%	33	100%	6	100%	48	100%	10	100%			167	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	1	3%	0	0%	0	0%	1	17%	0	0%	0	0%			4	3%
		(SFI)	Sometimes	13	35%	4	33%	7	21%	2	33%	17	35%	4	44%			55	35%
			Often	10	27%	3	25%	17	52%	1	17%	18	38%	3	33%			59	33%
			Very often	13	35%	5	42%	9	27%	2	33%	13	27%	2	22%			49	30%
		Total		37	100%	12	100%	33	100%	6	100%	48	100%	9	100%			167	100%

<sup>a</sup>Categories with fewer than five students are blank.

<sup>b</sup>Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

**Western Carolina University**

*Frequency Distributions: First-Year Students*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	5	14%	2	17%	5	15%	1	20%	8	17%	0	0%			25	14%
		Sometimes	14	39%	4	33%	10	30%	2	40%	24	50%	6	60%			70	42%
		Often	6	17%	2	17%	11	33%	2	40%	12	25%	3	30%			38	23%
		Very often	11	31%	4	33%	7	21%	0	0%	4	8%	1	10%			33	21%
		Total	36	100%	12	100%	33	100%	5	100%	48	100%	10	100%			166	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	12	32%	3	25%	12	36%	1	17%	23	48%	6	60%			65	37%
		Sometimes	15	41%	3	25%	13	39%	3	50%	18	38%	3	30%			64	37%
		Often	4	11%	3	25%	8	24%	2	33%	4	8%	1	10%			26	18%
		Very often	6	16%	3	25%	0	0%	0	0%	3	6%	0	0%			13	8%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			168	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1	3%	0	0%	3	9%	0	0%	2	4%	0	0%			7	4%
		Sometimes	11	30%	4	33%	8	24%	1	17%	16	33%	5	50%			52	32%
		Often	14	38%	7	58%	14	42%	3	50%	21	44%	2	20%			69	39%
		Very often	11	30%	1	8%	8	24%	2	33%	9	19%	3	30%			39	25%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			167	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	2	5%	0	0%	4	12%	0	0%	1	2%	0	0%			8	5%
		Sometimes	15	41%	5	42%	7	21%	2	33%	14	29%	7	70%			57	33%
		Often	11	30%	5	42%	15	45%	3	50%	21	44%	2	20%			67	40%
		Very often	9	24%	2	17%	7	21%	1	17%	12	25%	1	10%			35	22%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			167	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	15	41%	5	42%	14	42%	2	33%	23	49%	5	50%			72	42%
		Sometimes	12	32%	3	25%	9	27%	2	33%	19	40%	4	40%			55	33%
		Often	4	11%	3	25%	7	21%	2	33%	3	6%	1	10%			24	15%
		Very often	6	16%	1	8%	3	9%	0	0%	2	4%	0	0%			14	9%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			165	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	5%	2	17%	2	6%	0	0%	3	6%	1	10%			15	9%
		Sometimes	15	41%	2	17%	7	22%	2	33%	18	38%	3	30%			52	33%
		Often	3	8%	5	42%	12	38%	3	50%	16	33%	4	40%			52	30%
		Very often	17	46%	3	25%	11	34%	1	17%	11	23%	2	20%			47	28%
		Total	37	100%	12	100%	32	100%	6	100%	48	100%	10	100%			166	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	1	3%	2	17%	6	18%	2	33%	8	17%	1	10%			25	14%
		Sometimes	9	24%	4	33%	6	18%	0	0%	17	35%	3	30%			46	26%
		Often	6	16%	2	17%	12	36%	2	33%	13	27%	4	40%			44	28%
		Very often	21	57%	4	33%	9	27%	2	33%	10	21%	2	20%			52	31%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			167	100%

<sup>a</sup> Categories with fewer than five students are blank.

<sup>b</sup> Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

**Western Carolina University**

*Frequency Distributions: First-Year Students*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	1	3%	2	17%	4	12%	0	0%	3	6%	2	20%			19	12%
			Sometimes	9	24%	3	25%	6	18%	1	17%	14	29%	0	0%			36	20%
			Often	9	24%	3	25%	14	42%	3	50%	18	38%	5	50%			60	35%
			Very often	18	49%	4	33%	9	27%	2	33%	13	27%	3	30%			52	34%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			167	100%	
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2	5%	0	0%	2	6%	0	0%	1	2%	0	0%			5	2%
			Some	7	19%	1	8%	5	15%	2	33%	7	15%	5	50%			34	22%
			Quite a bit	17	46%	11	92%	15	45%	2	33%	18	38%	2	20%			69	42%
			Very much	11	30%	0	0%	11	33%	2	33%	22	46%	3	30%			56	34%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			164	100%	
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	3%	0	0%	0	0%	0	0%	1	2%	0	0%			2	1%
			Some	3	8%	3	25%	5	15%	1	17%	9	19%	2	20%			27	17%
			Quite a bit	16	43%	7	58%	12	36%	4	67%	18	38%	3	30%			66	40%
			Very much	17	46%	2	17%	16	48%	1	17%	19	40%	5	50%			68	42%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			163	100%	
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	3%	1	8%	1	3%	0	0%	2	4%	0	0%			5	4%
			Some	9	25%	2	17%	5	16%	0	0%	12	25%	1	10%			34	21%
			Quite a bit	13	36%	7	58%	11	35%	3	50%	21	44%	5	50%			66	41%
			Very much	13	36%	2	17%	14	45%	3	50%	13	27%	4	40%			56	34%
		Total	36	100%	12	100%	31	100%	6	100%	48	100%	10	100%			161	100%	
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1	3%	1	8%	1	3%	0	0%	4	8%	0	0%			7	4%
			Some	7	19%	3	25%	5	15%	3	50%	11	23%	3	30%			37	21%
			Quite a bit	15	41%	6	50%	12	36%	1	17%	19	40%	2	20%			60	37%
			Very much	14	38%	2	17%	15	45%	2	33%	14	29%	5	50%			60	38%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			164	100%	
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	3	8%	0	0%	1	3%	0	0%	2	4%	0	0%			6	3%
			Some	6	16%	4	33%	3	9%	1	17%	8	17%	2	20%			29	20%
			Quite a bit	11	30%	4	33%	16	48%	3	50%	23	48%	3	30%			62	35%
			Very much	17	46%	4	33%	13	39%	2	33%	15	31%	5	50%			67	43%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			164	100%	
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
			1-4	9	24%	3	25%	8	24%	0	0%	7	15%	3	30%			35	21%
			5-10	19	51%	3	25%	18	55%	4	67%	21	45%	4	40%			73	46%
			11-20	5	14%	2	17%	5	15%	1	17%	10	21%	2	20%			30	19%
			More than 20	4	11%	4	33%	2	6%	1	17%	9	19%	1	10%			23	14%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			162	100%	

<sup>a</sup>Categories with fewer than five students are blank.

<sup>b</sup>Only overall percentages are weighted. This column includes all students (including those not in the reported categories).



**Western Carolina University**

*Frequency Distributions: First-Year Students*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	11	30%	3	25%	9	27%	2	33%	8	17%	2	20%			44	29%
		1-4	20	54%	6	50%	20	61%	2	33%	28	58%	7	70%			90	56%
		5-10	3	8%	2	17%	3	9%	2	33%	9	19%	0	0%			20	11%
		11-20	0	0%	1	8%	0	0%	0	0%	1	2%	0	0%			2	1%
		More than 20	3	8%	0	0%	1	3%	0	0%	2	4%	1	10%			7	3%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			163	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	32	86%	10	83%	30	91%	5	83%	41	85%	10	100%			140	84%
		1-4	3	8%	2	17%	3	9%	1	17%	5	10%	0	0%			17	12%
		5-10	1	3%	0	0%	0	0%	0	0%	2	4%	0	0%			4	3%
		11-20	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%			1	0%
		More than 20	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	0%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			163	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	7	19%	0	0%	4	13%	2	33%	0	0%	0	0%			15	9%
		1-4	22	59%	9	75%	17	53%	4	67%	27	57%	8	80%			92	55%
		5-10	6	16%	2	17%	8	25%	0	0%	14	30%	2	20%			39	25%
		11-20	2	5%	1	8%	3	9%	0	0%	4	9%	0	0%			12	9%
		More than 20	0	0%	0	0%	0	0%	0	0%	2	4%	0	0%			3	2%
		Total	37	100%	12	100%	32	100%	6	100%	47	100%	10	100%			161	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	1	3%	0	0%	0	0%	0	0%	1	2%	0	0%			2	2%
		1-4	9	24%	3	25%	8	24%	4	67%	8	17%	0	0%			35	22%
		5-10	17	46%	6	50%	14	42%	1	17%	17	35%	5	50%			67	43%
		11-20	9	24%	3	25%	7	21%	1	17%	15	31%	1	10%			41	24%
		More than 20	1	3%	0	0%	4	12%	0	0%	7	15%	4	40%			18	10%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			163	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	12	32%	1	8%	5	16%	3	50%	9	19%	0	0%			33	19%
		1-2	12	32%	3	25%	8	25%	1	17%	20	42%	6	60%			54	33%
		3-4	8	22%	5	42%	15	47%	1	17%	9	19%	3	30%			47	28%
		5-6	4	11%	2	17%	3	9%	0	0%	8	17%	1	10%			20	13%
		More than 6	1	3%	1	8%	1	3%	1	17%	2	4%	0	0%			8	6%
		Total	37	100%	12	100%	32	100%	6	100%	48	100%	10	100%			162	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	5	14%	2	17%	1	3%	0	0%	7	15%	0	0%			17	10%
		1-2	14	38%	4	33%	9	27%	1	17%	13	27%	3	30%			48	31%
		3-4	10	27%	2	17%	10	30%	2	33%	13	27%	6	60%			47	29%
		5-6	2	5%	2	17%	7	21%	1	17%	6	13%	1	10%			23	14%
		More than 6	6	16%	2	17%	6	18%	2	33%	9	19%	0	0%			28	15%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			163	100%

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

			Arts and Sciences				Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%			2	2%
			2		0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
			3		1	3%	1	8%	2	6%	0	0%	0	0%	1	10%			6	4%
			4		7	19%	0	0%	1	3%	1	17%	8	17%	0	0%			19	11%
			5		12	32%	6	50%	10	30%	2	33%	12	25%	4	40%			53	33%
			6		11	30%	4	33%	13	39%	1	17%	18	38%	4	40%			54	31%
			7	Very much	6	16%	1	8%	7	21%	2	33%	9	19%	1	10%			29	19%
			Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			163	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	2	5%	0	0%	3	9%	0	0%	3	6%	0	0%			11	7%	
			Sometimes	18	49%	4	33%	12	36%	1	17%	23	48%	6	60%			70	45%	
			Often	14	38%	6	50%	10	30%	1	17%	15	31%	2	20%			49	28%	
			Very often	3	8%	2	17%	8	24%	4	67%	7	15%	2	20%			31	19%	
			Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			161	100%	
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	6	16%	0	0%	0	0%	0	0%	2	4%	0	0%			11	7%	
			Sometimes	12	32%	3	25%	6	18%	0	0%	14	30%	1	10%			41	26%	
			Often	7	19%	4	33%	9	27%	3	50%	13	28%	2	20%			42	24%	
			Very often	12	32%	5	42%	18	55%	3	50%	18	38%	7	70%			67	42%	
			Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			161	100%	
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	16	43%	3	25%	7	21%	3	50%	16	34%	6	60%			57	37%	
			Sometimes	7	19%	4	33%	14	42%	1	17%	17	36%	3	30%			52	32%	
			Often	5	14%	2	17%	5	15%	0	0%	9	19%	0	0%			23	14%	
			Very often	9	24%	3	25%	7	21%	2	33%	5	11%	1	10%			29	17%	
			Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			161	100%	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	3	8%	1	9%	3	9%	0	0%	4	9%	0	0%			15	10%	
			Sometimes	13	35%	3	27%	9	28%	3	50%	22	47%	5	50%			58	35%	
			Often	8	22%	3	27%	13	41%	3	50%	16	34%	2	20%			51	31%	
			Very often	13	35%	4	36%	7	22%	0	0%	5	11%	3	30%			36	23%	
			Total	37	100%	11	100%	32	100%	6	100%	47	100%	10	100%			160	100%	
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	3	8%	1	8%	1	3%	0	0%	1	2%	0	0%			7	4%	
			Sometimes	11	30%	1	8%	4	12%	2	33%	18	38%	4	40%			48	29%	
			Often	10	27%	8	67%	14	42%	0	0%	16	33%	3	30%			54	34%	
			Very often	13	35%	2	17%	14	42%	4	67%	13	27%	3	30%			54	32%	
			Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			163	100%	
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0%	0	0%	1	3%	0	0%	2	4%	2	20%			6	4%	
			Sometimes	13	35%	5	42%	9	27%	2	33%	13	27%	1	10%			52	32%	
			Often	11	30%	5	42%	9	27%	2	33%	18	38%	5	50%			52	32%	
			Very often	13	35%	2	17%	14	42%	2	33%	15	31%	2	20%			53	32%	
			Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			163	100%	

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

			Arts and Sciences				Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	3	8%	0	0%	3	9%	0	0%	5	11%	2	20%					17	13%
			Do not plan to do	2	5%	1	8%	2	6%	0	0%	0	0%	0	0%			5	3%		
			Plan to do	29	78%	10	83%	23	70%	6	100%	41	87%	8	80%			124	77%		
			Done	3	8%	1	8%	5	15%	0	0%	1	2%	0	0%			10	7%		
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			156	100%			
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	3	8%	0	0%	2	6%	1	17%	4	9%	2	20%					13	9%
			Do not plan to do	1	3%	1	8%	1	3%	0	0%	1	2%	0	0%			5	4%		
			Plan to do	15	42%	5	42%	16	48%	3	50%	21	46%	5	50%			69	46%		
			Done	17	47%	6	50%	14	42%	2	33%	20	43%	3	30%			67	41%		
		Total	36	100%	12	100%	33	100%	6	100%	46	100%	10	100%			154	100%			
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	15	41%	3	25%	9	27%	2	33%	21	45%	7	70%					60	37%
			Do not plan to do	9	24%	1	8%	2	6%	1	17%	8	17%	0	0%			24	15%		
			Plan to do	8	22%	3	25%	11	33%	2	33%	14	30%	2	20%			43	28%		
			Done	5	14%	5	42%	11	33%	1	17%	4	9%	1	10%			29	20%		
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			156	100%			
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	9	24%	6	50%	15	45%	2	33%	20	43%	5	50%					58	35%
			Do not plan to do	5	14%	2	17%	6	18%	1	17%	6	13%	2	20%			27	16%		
			Plan to do	19	51%	2	17%	6	18%	2	33%	19	40%	2	20%			54	38%		
			Done	4	11%	2	17%	6	18%	1	17%	2	4%	1	10%			16	12%		
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			155	100%			
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	7	19%	3	25%	10	30%	1	17%	6	13%	3	30%					33	23%
			Do not plan to do	15	41%	5	42%	12	36%	0	0%	18	39%	4	40%			58	37%		
			Plan to do	5	14%	3	25%	8	24%	3	50%	13	28%	3	30%			39	26%		
			Done	10	27%	1	8%	3	9%	2	33%	9	20%	0	0%			25	14%		
		Total	37	100%	12	100%	33	100%	6	100%	46	100%	10	100%			155	100%			
7f.	Study abroad	STDABR04 (EEE)	Have not decided	15	41%	6	50%	14	42%	0	0%	13	28%	2	20%					54	35%
			Do not plan to do	7	19%	1	8%	10	30%	0	0%	14	30%	2	20%			35	23%		
			Plan to do	15	41%	5	42%	9	27%	6	100%	19	41%	6	60%			66	42%		
			Done	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%		
		Total	37	100%	12	100%	33	100%	6	100%	46	100%	10	100%			155	100%			
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	15	42%	5	42%	9	27%	3	50%	17	37%	7	70%					59	39%
			Do not plan to do	15	42%	3	25%	18	55%	2	33%	27	59%	2	20%			71	44%		
			Plan to do	4	11%	3	25%	6	18%	1	17%	2	4%	0	0%			20	14%		
			Done	2	6%	1	8%	0	0%	0	0%	0	0%	1	10%			4	3%		
		Total	36	100%	12	100%	33	100%	6	100%	46	100%	10	100%			154	100%			

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	10	27%	5	42%	15	47%	4	67%	29	62%	5	50%			71	43%
			Do not plan to do	5	14%	3	25%	3	9%	1	17%	5	11%	1	10%			20	12%
			Plan to do	19	51%	4	33%	13	41%	1	17%	13	28%	4	40%			60	43%
			Done	3	8%	0	0%	1	3%	0	0%	0	0%	0	0%			4	3%
		Total	37	100%	12	100%	32	100%	6	100%	47	100%	10	100%			155	100%	
8a.	Quality of relationships with <b>other students</b>	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
			2	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
			3	2	5%	0	0%	0	0%	1	17%	6	13%	0	0%			10	6%
			4	4	11%	2	17%	5	15%	0	0%	5	11%	0	0%			18	11%
			5	7	19%	2	17%	5	15%	1	17%	9	19%	3	30%			28	18%
			6	12	32%	3	25%	11	33%	3	50%	13	28%	2	20%			47	30%
			7 Friendly, Supportive, Sense of belonging	12	32%	5	42%	12	36%	1	17%	14	30%	5	50%			51	32%
			Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			156	100%
			8b.	Quality of relationships with <b>faculty members</b>	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
2	0	0%				1	8%	0	0%	0	0%	2	4%	0	0%			3	2%
3	1	3%				0	0%	2	6%	0	0%	2	4%	0	0%			5	3%
4	3	8%				2	17%	3	9%	2	33%	9	19%	1	10%			21	13%
5	10	27%				4	33%	7	22%	0	0%	14	30%	3	30%			41	26%
6	11	30%				3	25%	11	34%	3	50%	16	34%	4	40%			51	31%
7 Available, Helpful, Sympathetic	12	32%				2	17%	9	28%	1	17%	4	9%	2	20%			33	25%
Total	37	100%				12	100%	32	100%	6	100%	47	100%	10	100%			155	100%
8c.	Quality of relationships with <b>administrative personnel and offices</b>	ENVADM (SCE)				1 Unhelpful, Inconsiderate, Rigid	0	0%	1	8%	0	0%	0	0%	1	2%	0	0%	
			2	3	8%	0	0%	2	6%	0	0%	2	4%	0	0%			9	6%
			3	2	5%	0	0%	5	15%	0	0%	6	13%	0	0%			13	8%
			4	6	16%	2	17%	6	18%	4	67%	15	32%	2	20%			38	25%
			5	6	16%	4	33%	8	24%	0	0%	10	21%	2	20%			32	19%
			6	8	22%	4	33%	5	15%	2	33%	11	23%	3	30%			34	21%
			7 Helpful, Considerate, Flexible	12	32%	1	8%	7	21%	0	0%	2	4%	3	30%			27	19%
			Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			156	100%

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		1-5 hr/wk	6	16%	4	33%	4	12%	0	0%	5	11%	2	20%			25	18%
		6-10 hr/wk	7	19%	1	8%	6	18%	5	83%	13	28%	4	40%			37	23%
		11-15 hr/wk	8	22%	2	17%	11	33%	0	0%	14	30%	4	40%			41	26%
		16-20 hr/wk	6	16%	3	25%	4	12%	1	17%	5	11%	0	0%			20	13%
		21-25 hr/wk	5	14%	2	17%	2	6%	0	0%	6	13%	0	0%			16	9%
		26-30 hr/wk	2	5%	0	0%	3	9%	0	0%	1	2%	0	0%			6	4%
		30+ hr/wk	3	8%	0	0%	3	9%	0	0%	3	6%	0	0%			10	7%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			155	100%
9b. Working for pay <b>on campus</b>	WORKON01	0 hr/wk	33	89%	10	83%	28	85%	6	100%	42	89%	9	90%			136	88%
		1-5 hr/wk	0	0%	0	0%	1	3%	0	0%	0	0%	1	10%			2	1%
		6-10 hr/wk	1	3%	1	8%	2	6%	0	0%	3	6%	0	0%			7	5%
		11-15 hr/wk	2	5%	1	8%	1	3%	0	0%	2	4%	0	0%			6	4%
		16-20 hr/wk	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%			2	1%
		21-25 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		26-30 hr/wk	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%			1	0%
		30+ hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	0%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			155	100%
9c. Working for pay <b>off campus</b>	WORKOF01	0 hr/wk	35	97%	8	67%	27	84%	6	100%	41	87%	9	90%			135	90%
		1-5 hr/wk	1	3%	1	8%	1	3%	0	0%	1	2%	0	0%			4	3%
		6-10 hr/wk	0	0%	1	8%	3	9%	0	0%	2	4%	0	0%			6	3%
		11-15 hr/wk	0	0%	1	8%	1	3%	0	0%	0	0%	1	10%			3	2%
		16-20 hr/wk	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%			1	0%
		21-25 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	0%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%			1	0%
		30+ hr/wk	0	0%	1	8%	0	0%	0	0%	1	2%	0	0%			2	1%
		Total	36	100%	12	100%	32	100%	6	100%	47	100%	10	100%			153	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	14	38%	7	58%	8	24%	3	50%	11	23%	4	40%			51	33%
		1-5 hr/wk	7	19%	3	25%	16	48%	1	17%	21	45%	3	30%			53	34%
		6-10 hr/wk	8	22%	1	8%	5	15%	0	0%	8	17%	0	0%			22	15%
		11-15 hr/wk	4	11%	1	8%	1	3%	2	33%	3	6%	2	20%			15	10%
		16-20 hr/wk	2	5%	0	0%	1	3%	0	0%	2	4%	0	0%			5	3%
		21-25 hr/wk	1	3%	0	0%	1	3%	0	0%	2	4%	1	10%			6	3%
		26-30 hr/wk	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%			1	0%
		30+ hr/wk	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%			2	1%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			155	100%

<sup>a</sup>Categories with fewer than five students are blank.

<sup>b</sup>Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

**Western Carolina University**

*Frequency Distributions: First-Year Students*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
		1-5 hr/wk	9	24%	7	58%	10	30%	0	0%	11	23%	0	0%			42	26%
		6-10 hr/wk	8	22%	2	17%	12	36%	2	33%	15	32%	4	40%			43	28%
		11-15 hr/wk	5	14%	0	0%	3	9%	2	33%	9	19%	1	10%			21	13%
		16-20 hr/wk	6	16%	0	0%	6	18%	0	0%	6	13%	2	20%			21	14%
		21-25 hr/wk	2	5%	0	0%	1	3%	0	0%	2	4%	1	10%			7	5%
		26-30 hr/wk	0	0%	0	0%	0	0%	1	17%	1	2%	1	10%			3	2%
		30+ hr/wk	7	19%	3	25%	1	3%	1	17%	3	6%	1	10%			17	12%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			155	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	34	92%	8	67%	27	82%	6	100%	45	96%	10	100%			138	90%
		1-5 hr/wk	3	8%	3	25%	3	9%	0	0%	2	4%	0	0%			11	7%
		6-10 hr/wk	0	0%	1	8%	2	6%	0	0%	0	0%	0	0%			5	2%
		11-15 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		16-20 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		21-25 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		30+ hr/wk	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%			1	0%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			155	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	6	16%	4	33%	10	30%	1	17%	5	11%	2	20%			29	20%
		1-5 hr/wk	26	70%	7	58%	19	58%	3	50%	35	74%	7	70%			105	66%
		6-10 hr/wk	4	11%	0	0%	3	9%	2	33%	3	6%	0	0%			13	9%
		11-15 hr/wk	0	0%	1	8%	1	3%	0	0%	2	4%	1	10%			5	3%
		16-20 hr/wk	0	0%	0	0%	0	0%	0	0%	2	4%	0	0%			2	1%
		21-25 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		30+ hr/wk	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			155	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%			5	4%
		Some	2	5%	2	17%	4	12%	0	0%	5	11%	2	20%			17	11%
		Quite a bit	19	51%	8	67%	15	45%	2	33%	21	45%	4	40%			71	49%
		Very much	15	41%	2	17%	13	39%	4	67%	21	45%	4	40%			61	37%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			154	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%			2	2%
		Some	2	5%	3	25%	4	12%	1	17%	7	16%	1	10%			20	13%
		Quite a bit	15	41%	5	42%	9	27%	2	33%	17	38%	5	50%			56	37%
		Very much	19	51%	4	33%	20	61%	3	50%	21	47%	4	40%			74	48%
		Total	37	100%	12	100%	33	100%	6	100%	45	100%	10	100%			152	100%

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	2	5%	0	0%	2	6%	1	17%	2	4%	0	0%			10	7%
		Some	9	24%	5	42%	7	21%	2	33%	13	28%	3	30%			41	25%
		Quite a bit	11	30%	5	42%	9	27%	1	17%	17	36%	5	50%			50	32%
		Very much	15	41%	2	17%	15	45%	2	33%	15	32%	2	20%			53	35%
	Total		37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			154	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	7	19%	3	25%	6	18%	0	0%	5	11%	0	0%			24	15%
		Some	6	17%	5	42%	9	27%	4	67%	20	43%	5	56%			53	33%
		Quite a bit	17	47%	3	25%	13	39%	1	17%	14	30%	4	44%			52	35%
		Very much	6	17%	1	8%	5	15%	1	17%	8	17%	0	0%			23	17%
	Total		36	100%	12	100%	33	100%	6	100%	47	100%	9	100%			152	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	5%	2	18%	4	13%	1	17%	2	4%	0	0%			15	10%
		Some	8	22%	5	45%	7	22%	2	33%	16	34%	3	30%			43	26%
		Quite a bit	19	51%	4	36%	11	34%	2	33%	19	40%	7	70%			63	42%
		Very much	8	22%	0	0%	10	31%	1	17%	10	21%	0	0%			31	22%
	Total		37	100%	11	100%	32	100%	6	100%	47	100%	10	100%			152	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	0	0%	1	3%	1	17%	3	7%	0	0%			8	5%
		Some	6	16%	3	27%	7	21%	0	0%	8	18%	0	0%			26	19%
		Quite a bit	16	43%	4	36%	12	36%	2	33%	14	31%	5	56%			54	36%
		Very much	15	41%	4	36%	13	39%	3	50%	20	44%	4	44%			62	41%
	Total		37	100%	11	100%	33	100%	6	100%	45	100%	9	100%			150	100%
10g. Using computers in academic work	ENVCOMPT	Very little	4	11%	0	0%	0	0%	1	17%	0	0%	0	0%			6	4%
		Some	8	22%	4	33%	4	12%	0	0%	5	11%	1	10%			25	15%
		Quite a bit	10	27%	5	42%	9	27%	1	17%	18	38%	4	40%			48	32%
		Very much	15	41%	3	25%	20	61%	4	67%	24	51%	5	50%			75	48%
	Total		37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			154	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	0	0%	0	0%	1	3%	0	0%	1	2%	0	0%			4	3%
		Some	8	22%	1	8%	2	6%	0	0%	10	22%	1	10%			24	18%
		Quite a bit	16	43%	7	58%	13	41%	2	33%	13	28%	3	30%			56	36%
		Very much	13	35%	4	33%	16	50%	4	67%	22	48%	6	60%			66	43%
	Total		37	100%	12	100%	32	100%	6	100%	46	100%	10	100%			150	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	10	27%	1	8%	2	6%	0	0%	6	13%	0	0%			21	14%
		Some	5	14%	4	33%	2	6%	2	33%	11	24%	2	20%			27	19%
		Quite a bit	9	24%	5	42%	13	41%	3	50%	18	39%	6	60%			56	36%
		Very much	13	35%	2	17%	15	47%	1	17%	11	24%	2	20%			46	31%
	Total		37	100%	12	100%	32	100%	6	100%	46	100%	10	100%			150	100%

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	3	8%	1	8%	3	9%	0	0%	0	0%	0	0%			9	6%
		Some	6	16%	3	25%	4	13%	0	0%	7	15%	1	10%			24	18%
		Quite a bit	16	43%	6	50%	14	44%	5	83%	20	43%	5	50%			67	44%
		Very much	12	32%	2	17%	11	34%	1	17%	19	41%	4	40%			50	33%
		Total	37	100%	12	100%	32	100%	6	100%	46	100%	10	100%			150	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	4	11%	0	0%	1	3%	0	0%	2	4%	0	0%			9	7%
		Some	7	19%	3	25%	6	18%	1	17%	13	28%	2	20%			34	22%
		Quite a bit	15	41%	7	58%	13	39%	3	50%	14	30%	3	30%			57	37%
		Very much	11	30%	2	17%	13	39%	2	33%	17	37%	5	50%			51	34%
		Total	37	100%	12	100%	33	100%	6	100%	46	100%	10	100%			151	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%			2	2%
		Some	5	14%	3	25%	1	3%	1	17%	8	18%	0	0%			19	13%
		Quite a bit	17	47%	7	58%	13	39%	2	33%	15	33%	4	40%			61	41%
		Very much	14	39%	2	17%	18	55%	3	50%	22	49%	6	60%			67	44%
		Total	36	100%	12	100%	33	100%	6	100%	45	100%	10	100%			149	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1	3%	0	0%	4	12%	0	0%	3	7%	0	0%			10	7%
		Some	9	24%	5	42%	6	18%	3	50%	10	22%	1	11%			35	25%
		Quite a bit	14	38%	5	42%	17	52%	1	17%	21	47%	4	44%			65	41%
		Very much	13	35%	2	17%	6	18%	2	33%	11	24%	4	44%			39	27%
		Total	37	100%	12	100%	33	100%	6	100%	45	100%	9	100%			149	100%
11g. Using computing and information technology	GNCMPTS	Very little	3	8%	2	17%	5	15%	0	0%	0	0%	0	0%			12	9%
		Some	10	27%	2	17%	4	12%	1	17%	12	27%	0	0%			31	20%
		Quite a bit	15	41%	7	58%	13	39%	5	83%	13	30%	7	70%			63	42%
		Very much	9	24%	1	8%	11	33%	0	0%	19	43%	3	30%			43	29%
		Total	37	100%	12	100%	33	100%	6	100%	44	100%	10	100%			149	100%
11h. Working effectively with others	GNOTHERS	Very little	2	5%	0	0%	2	6%	0	0%	2	4%	0	0%			8	6%
		Some	8	22%	1	8%	5	15%	1	17%	8	17%	0	0%			24	16%
		Quite a bit	14	38%	10	83%	10	30%	5	83%	17	37%	5	56%			63	42%
		Very much	13	35%	1	8%	16	48%	0	0%	19	41%	4	44%			55	36%
		Total	37	100%	12	100%	33	100%	6	100%	46	100%	9	100%			150	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	13	35%	5	42%	8	24%	3	50%	21	45%	1	11%			54	37%
		Some	7	19%	2	17%	12	36%	0	0%	13	28%	7	78%			42	28%
		Quite a bit	9	24%	2	17%	7	21%	0	0%	8	17%	0	0%			26	15%
		Very much	8	22%	3	25%	6	18%	3	50%	5	11%	1	11%			27	20%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	9	100%			149	100%

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
11j. Learning effectively on your own	GNINQ	Very little	4	11%	1	9%	1	3%	0	0%	1	2%	0	0%			10	7%
		Some	12	32%	4	36%	3	9%	3	50%	11	24%	1	13%			34	24%
		Quite a bit	12	32%	4	36%	13	39%	2	33%	19	41%	3	38%			54	36%
		Very much	9	24%	2	18%	16	48%	1	17%	15	33%	4	50%			48	32%
		Total	37	100%	11	100%	33	100%	6	100%	46	100%	8	100%			146	100%
11k. Understanding yourself	GNSELF	Very little	5	14%	1	8%	1	3%	1	17%	4	9%	0	0%			15	11%
		Some	10	27%	3	25%	3	9%	2	33%	9	20%	1	11%			28	20%
		Quite a bit	11	30%	6	50%	6	19%	1	17%	15	33%	3	33%			43	27%
		Very much	11	30%	2	17%	22	69%	2	33%	18	39%	5	56%			61	42%
		Total	37	100%	12	100%	32	100%	6	100%	46	100%	9	100%			147	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	4	11%	0	0%	2	6%	1	17%	4	9%	0	0%			13	9%
		Some	12	32%	5	42%	6	19%	1	17%	11	23%	2	22%			39	27%
		Quite a bit	11	30%	5	42%	10	31%	3	50%	20	43%	5	56%			54	35%
		Very much	10	27%	2	17%	14	44%	1	17%	12	26%	2	22%			42	29%
		Total	37	100%	12	100%	32	100%	6	100%	47	100%	9	100%			148	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	5	14%	0	0%	4	12%	0	0%	5	11%	0	0%			17	12%
		Some	12	32%	3	27%	5	15%	3	50%	13	28%	1	11%			37	25%
		Quite a bit	11	30%	6	55%	11	33%	1	17%	19	41%	5	56%			55	37%
		Very much	9	24%	2	18%	13	39%	2	33%	9	20%	3	33%			38	26%
		Total	37	100%	11	100%	33	100%	6	100%	46	100%	9	100%			147	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	6	16%	1	8%	1	3%	1	17%	7	15%	0	0%			19	13%
		Some	8	22%	2	17%	5	16%	2	33%	11	24%	2	22%			30	22%
		Quite a bit	12	32%	6	50%	11	34%	1	17%	18	39%	3	33%			51	32%
		Very much	11	30%	3	25%	15	47%	2	33%	10	22%	4	44%			46	33%
		Total	37	100%	12	100%	32	100%	6	100%	46	100%	9	100%			146	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	6	16%	3	25%	1	3%	1	17%	6	13%	0	0%			20	15%
		Some	12	32%	3	25%	9	27%	1	17%	17	36%	3	33%			45	31%
		Quite a bit	9	24%	4	33%	10	30%	3	50%	15	32%	4	44%			46	29%
		Very much	10	27%	2	17%	13	39%	1	17%	9	19%	2	22%			38	25%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	9	100%			149	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	15	41%	2	17%	5	15%	3	50%	14	30%	3	33%			45	32%
		Some	9	24%	4	33%	9	27%	1	17%	18	38%	3	33%			44	27%
		Quite a bit	7	19%	4	33%	11	33%	0	0%	9	19%	1	11%			32	21%
		Very much	6	16%	2	17%	8	24%	2	33%	6	13%	2	22%			28	19%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	9	100%			149	100%

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<sup>b</sup>Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

**Western Carolina University**

*Frequency Distributions: First-Year Students*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	1	3%	0	0%	2	6%	0	0%	2	4%	0	0%			7	5%
		Fair	3	8%	1	9%	2	6%	0	0%	9	19%	1	10%			17	11%
		Good	17	46%	5	45%	9	27%	5	83%	17	36%	1	10%			56	37%
		Excellent	16	43%	5	45%	20	61%	1	17%	19	40%	8	80%			70	47%
		Total	37	100%	11	100%	33	100%	6	100%	47	100%	10	100%			150	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
		Fair	3	8%	0	0%	1	3%	0	0%	7	16%	0	0%			14	9%
		Good	18	49%	5	42%	11	33%	4	67%	18	40%	5	50%			63	41%
		Excellent	16	43%	7	58%	21	64%	2	33%	20	44%	5	50%			71	49%
		Total	37	100%	12	100%	33	100%	6	100%	45	100%	10	100%			149	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	2	5%	0	0%	1	3%	0	0%	1	2%	0	0%			8	6%
		Probably no	3	8%	1	8%	0	0%	0	0%	4	9%	0	0%			8	6%
		Probably yes	9	24%	2	17%	15	45%	4	67%	16	34%	3	30%			49	30%
		Definitely yes	23	62%	9	75%	17	52%	2	33%	26	55%	7	70%			86	58%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			151	100%

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
15. Age	AGE	19 or younger	37	100%	11	92%	33	100%	6	100%	47	98%	9	90%			148	98%
		20-23	0	0%	0	0%	0	0%	0	0%	1	2%	1	10%			2	1%
		24-29	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
		30-39	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%			1	1%
		40-55	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Over 55	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			152	100%
16. Your sex:	SEX	Male	15	41%	3	25%	7	21%	2	33%	3	6%	5	50%			37	42%
		Female	22	59%	9	75%	26	79%	4	67%	44	94%	5	50%			113	58%
		Total	37	100%	12	100%	33	100%	6	100%	47	100%	10	100%			150	100%
17. Are you an international student or foreign national?	INTERNAT	No	37	100%	12	100%	33	100%	5	83%	45	94%	9	100%			147	97%
		Yes	0	0%	0	0%	0	0%	1	17%	3	6%	0	0%			4	3%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	9	100%			151	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
		Asian, Asian American, or Pacific Islander	1	3%	0	0%	2	6%	0	0%	1	2%	1	10%			5	3%
		Black or African American	5	14%	0	0%	1	3%	1	17%	5	10%	0	0%			12	9%
		White (non-Hispanic)	22	59%	8	67%	26	79%	3	50%	38	79%	9	90%			108	71%
		Mexican or Mexican American	1	3%	1	8%	1	3%	0	0%	0	0%	0	0%			4	3%
		Puerto Rican	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Other Hispanic or Latino	2	5%	0	0%	0	0%	1	17%	0	0%	0	0%			3	3%
		Multiracial	3	8%	0	0%	0	0%	0	0%	1	2%	0	0%			4	2%
		Other	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%			1	1%
		I prefer not to respond	3	8%	2	17%	3	9%	1	17%	3	6%	0	0%			13	8%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			151	100%
19. What is your current classification in college?	CLASS	Freshman/first year	28	76%	10	83%	30	91%	6	100%	45	94%	9	90%			134	88%
		Sophomore	4	11%	1	8%	1	3%	0	0%	2	4%	0	0%			8	4%
		Junior	3	8%	1	8%	2	6%	0	0%	1	2%	0	0%			7	5%
		Senior	2	5%	0	0%	0	0%	0	0%	0	0%	0	0%			2	2%
		Unclassified	0	0%	0	0%	0	0%	0	0%	0	0%	1	10%			1	1%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			152	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	30	81%	9	82%	31	94%	6	100%	45	94%	10	100%			137	90%
		Started elsewhere	7	19%	2	18%	2	6%	0	0%	3	6%	0	0%			14	10%
		Total	37	100%	11	100%	33	100%	6	100%	48	100%	10	100%			151	100%

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		COMCOL05	Community or junior college	5	14%	3	25%	3	9%	1	17%	4	8%	0	0%			17	11%
		FOURYR05	4-year college other than this one	2	6%	0	0%	0	0%	0	0%	0	0%	0	0%			2	1%
		NONE05	None	29	81%	8	67%	30	91%	5	83%	44	92%	10	100%			130	87%
		OCOL1_05	Other	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%			1	1%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	37	100%	12	100%	33	100%	5	100%	48	100%	10	100%			151	100%
			Yes	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Total	37	100%	12	100%	33	100%	5	100%	48	100%	10	100%			151	100%	
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
			Yes	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Total	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%	
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
			Full-time	36	97%	12	100%	33	100%	6	100%	48	100%	10	100%			151	99%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			152	100%	
–	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	37	100%	11	92%	33	100%	6	100%	48	100%	10	100%			151	99%
			Yes	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%			1	1%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			152	100%	

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
– Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	31	84%	8	73%	29	88%	5	83%	42	88%	8	80%			127	81%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	3%	1	9%	1	3%	1	17%	1	2%	0	0%			5	3%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
	DISLEARN	Yes, I have a learning disability	0	0%	0	0%	1	3%	0	0%	1	2%	0	0%			2	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	5%	0	0%	0	0%	0	0%	3	6%	2	20%			7	6%
	DISMENT	Yes, I have a mental health disorder	1	3%	0	0%	0	0%	0	0%	1	2%	1	10%			3	3%
	DISMED	Yes, I have a medical disability not listed above	0	0%	0	0%	0	0%	1	17%	1	2%	0	0%			2	1%
	DISOTHER	Yes, I have another disability	4	11%	2	18%	2	6%	1	17%	4	8%	2	20%			15	13%
	DISREFUS	I choose not to answer	2	5%	1	9%	2	6%	0	0%	2	4%	0	0%			8	6%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	37	100%	11	92%	31	94%	6	100%	48	100%	10	100%			148	98%
		Yes	0	0%	1	8%	2	6%	0	0%	0	0%	0	0%			4	2%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			152	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	35	95%	12	100%	30	91%	6	100%	44	92%	8	80%			141	94%
		Yes	2	5%	0	0%	3	9%	0	0%	4	8%	2	20%			11	6%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			152	100%

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**Western Carolina University**

*Frequency Distributions: First-Year Students*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	3%	1	8%	0	0%	0	0%	1	2%	1	10%			4	3%
		C	0	0%	1	8%	1	3%	0	0%	2	4%	0	0%			4	3%
		C+	2	5%	1	8%	0	0%	0	0%	1	2%	0	0%			5	4%
		B-	0	0%	1	8%	4	12%	1	17%	1	2%	0	0%			7	6%
		B	10	27%	1	8%	9	27%	0	0%	11	23%	2	20%			33	22%
		B+	7	19%	3	25%	5	15%	1	17%	14	29%	2	20%			34	22%
		A-	7	19%	3	25%	6	18%	2	33%	6	13%	2	20%			27	19%
		A	10	27%	1	8%	8	24%	2	33%	12	25%	3	30%			38	22%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			152	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	35	95%	9	75%	33	100%	5	83%	42	88%	9	90%			137	90%
		Residence, <b>walking distance</b>	1	3%	1	8%	0	0%	0	0%	4	8%	1	10%			8	6%
		Residence, <b>driving distance</b>	1	3%	1	8%	0	0%	1	17%	2	4%	0	0%			6	4%
		Fraternity or sorority house	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		None of the above	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%			1	1%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			152	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	4	11%	0	0%	2	6%	2	33%	5	10%	0	0%			13	9%
		Graduated from HS	11	31%	6	50%	10	30%	1	17%	12	25%	6	60%			49	34%
		Attended, no degree	6	17%	1	8%	6	18%	1	17%	10	21%	0	0%			25	17%
		Completed Associate's	5	14%	1	8%	1	3%	0	0%	6	13%	1	10%			14	8%
		Completed Bachelor's	7	19%	4	33%	10	30%	1	17%	11	23%	3	30%			37	24%
		Completed Master's	2	6%	0	0%	4	12%	1	17%	4	8%	0	0%			11	7%
		Completed Doctorate	1	3%	0	0%	0	0%	0	0%	0	0%	0	0%			1	1%
		Total	36	100%	12	100%	33	100%	6	100%	48	100%	10	100%			150	100%
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	0	0%	1	8%	1	3%	1	17%	2	4%	0	0%			5	3%
		Graduated from HS	8	22%	3	25%	7	21%	1	17%	13	27%	4	40%			38	25%
		Attended, no degree	9	24%	0	0%	3	9%	0	0%	8	17%	2	20%			22	16%
		Completed Associate's	6	16%	5	42%	8	24%	2	33%	7	15%	1	10%			32	21%
		Completed Bachelor's	6	16%	3	25%	11	33%	1	17%	12	25%	2	20%			35	22%
		Completed Master's	6	16%	0	0%	2	6%	1	17%	6	13%	1	10%			16	11%
		Completed Doctorate	2	5%	0	0%	1	3%	0	0%	0	0%	0	0%			3	2%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			151	100%

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NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons <sup>a</sup>

**Western Carolina University**

*Frequency Distributions: First-Year Students*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	11	30%	0	0%	0	0%	6	100%	0	0%	0	0%			17	11%
		Biological Sciences	10	27%	0	0%	0	0%	0	0%	0	0%	0	0%			10	8%
		Business	0	0%	12	100%	0	0%	0	0%	0	0%	0	0%			12	8%
		Education	0	0%	0	0%	22	67%	0	0%	0	0%	0	0%			22	15%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	1	10%			1	1%
		Physical Sciences	3	8%	0	0%	0	0%	0	0%	0	0%	0	0%			3	3%
		Professional (other)	0	0%	0	0%	0	0%	0	0%	31	65%	0	0%			31	17%
		Social Sciences	5	14%	0	0%	6	18%	0	0%	4	8%	0	0%			15	10%
		Other	8	22%	0	0%	5	15%	0	0%	13	27%	2	20%			28	19%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	7	70%			7	6%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			146	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	4	29%	2	50%	0	0%	3	100%	2	25%	0	0%			11	31%
		Biological Sciences	1	7%	0	0%	0	0%	0	0%	0	0%	0	0%			1	2%
		Business	1	7%	2	50%	1	17%	0	0%	0	0%	0	0%			4	8%
		Education	1	7%	0	0%	2	33%	0	0%	0	0%	0	0%			3	9%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Physical Sciences	2	14%	0	0%	1	17%	0	0%	0	0%	0	0%			3	9%
		Professional (other)	1	7%	0	0%	0	0%	0	0%	2	25%	0	0%			3	6%
		Social Sciences	3	21%	0	0%	0	0%	0	0%	3	38%	0	0%			6	13%
		Other	0	0%	0	0%	2	33%	0	0%	1	13%	0	0%			3	11%
		Undecided	1	7%	0	0%	0	0%	0	0%	0	0%	2	100%			3	11%
		Total	14	100%	4	100%	6	100%	3	100%	8	100%	2	100%			37	100%
– Institution reported: Gender	GENDER	Male	15	41%	3	25%	7	21%	2	33%	3	6%	5	50%			45	42%
		Female	22	59%	9	75%	26	79%	4	67%	45	94%	5	50%			134	58%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			179	100%
– Institution reported: Race or ethnicity	ETHNICIT	African American/Black	6	16%	0	0%	1	3%	1	17%	4	8%	0	0%			13	8%
		Am. Indian/Native Amer.	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%			1	0%
		Asian/Pacific Islander	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%			2	1%
		Caucasian/White	23	62%	11	92%	28	85%	4	67%	38	79%	9	90%			140	78%
		Hispanic	4	11%	1	8%	1	3%	1	17%	1	2%	0	0%			10	6%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Foreign	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%			1	0%
		Multi-racial	1	3%	0	0%	2	6%	0	0%	1	2%	1	10%			7	4%
		Unknown	2	5%	0	0%	0	0%	0	0%	2	4%	0	0%			5	2%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			179	100%
– Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	1	8%	0	0%	0	0%	0	0%	1	10%			2	1%
		Full-time	37	100%	11	92%	33	100%	6	100%	48	100%	9	90%			177	99%
		Total	37	100%	12	100%	33	100%	6	100%	48	100%	10	100%			179	100%

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**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	2	3%	0	0%	1	2%	0	0%	1	1%	0	0%			4	2%
			Sometimes	14	23%	3	25%	10	17%	1	9%	13	17%	4	31%			47	18%
			Often	14	23%	3	25%	21	36%	6	55%	22	29%	2	15%			76	29%
			Very often	30	50%	6	50%	26	45%	4	36%	41	53%	7	54%			129	51%
		Total	60	100%	12	100%	58	100%	11	100%	77	100%	13	100%			256	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	4	7%	0	0%	4	7%	0	0%	5	7%	1	7%			15	6%
			Sometimes	17	28%	3	21%	20	34%	5	45%	26	34%	4	27%			82	31%
			Often	30	50%	8	57%	21	36%	4	36%	26	34%	7	47%			104	40%
			Very often	9	15%	3	21%	13	22%	2	18%	19	25%	3	20%			58	22%
		Total	60	100%	14	100%	58	100%	11	100%	76	100%	15	100%			259	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	9	15%	2	14%	11	19%	2	18%	9	12%	4	27%			42	16%
			Sometimes	26	43%	6	43%	21	36%	3	27%	31	41%	7	47%			102	40%
			Often	15	25%	4	29%	16	28%	5	45%	20	26%	1	7%			68	26%
			Very often	10	17%	2	14%	10	17%	1	9%	16	21%	3	20%			47	18%
		Total	60	100%	14	100%	58	100%	11	100%	76	100%	15	100%			259	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	0	0%	0	0%	0	0%	2	3%	0	0%			2	1%
			Sometimes	4	7%	3	21%	5	8%	1	9%	6	8%	2	13%			23	9%
			Often	24	41%	5	36%	29	49%	6	55%	23	30%	4	27%			98	38%
			Very often	31	53%	6	43%	25	42%	4	36%	46	60%	9	60%			137	52%
		Total	59	100%	14	100%	59	100%	11	100%	77	100%	15	100%			260	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	6	10%	1	8%	4	7%	1	9%	2	3%	3	20%			18	7%
			Sometimes	17	28%	4	31%	16	28%	5	45%	18	24%	10	67%			78	31%
			Often	19	32%	6	46%	22	39%	3	27%	28	37%	1	7%			86	33%
			Very often	18	30%	2	15%	15	26%	2	18%	28	37%	1	7%			75	28%
		Total	60	100%	13	100%	57	100%	11	100%	76	100%	15	100%			257	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	13	22%	2	15%	17	29%	3	27%	27	36%	6	40%			74	29%
			Sometimes	37	62%	8	62%	28	48%	7	64%	36	47%	7	47%			137	53%
			Often	9	15%	2	15%	10	17%	1	9%	9	12%	1	7%			36	14%
			Very often	1	2%	1	8%	3	5%	0	0%	4	5%	1	7%			11	4%
		Total	60	100%	13	100%	58	100%	11	100%	76	100%	15	100%			258	100%	
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	3	5%	1	7%	5	9%	0	0%	20	26%	2	13%			33	13%
			Sometimes	21	35%	3	21%	20	34%	4	36%	27	36%	2	13%			86	33%
			Often	28	47%	7	50%	20	34%	6	55%	21	28%	6	40%			96	37%
			Very often	8	13%	3	21%	13	22%	1	9%	8	11%	5	33%			44	17%
		Total	60	100%	14	100%	58	100%	11	100%	76	100%	15	100%			259	100%	

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**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	
1h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	2	3%	0	0%	1	2%	0	0%	12	16%	1	7%			17	6%
		(ACL)	Sometimes	18	30%	3	21%	18	31%	5	45%	27	35%	3	20%			80	30%
			Often	24	40%	6	43%	29	50%	4	36%	18	23%	4	27%			90	36%
			Very often	16	27%	5	36%	10	17%	2	18%	20	26%	7	47%			72	28%
		Total		60	100%	14	100%	58	100%	11	100%	77	100%	15	100%			259	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	2%	0	0%	1	2%	0	0%	2	3%	0	0%			4	1%
			Sometimes	9	16%	5	36%	10	17%	3	27%	16	21%	3	20%			50	20%
			Often	30	52%	6	43%	32	55%	4	36%	38	49%	7	47%			128	50%
			Very often	18	31%	3	21%	15	26%	4	36%	22	28%	5	33%			72	28%
		Total		58	100%	14	100%	58	100%	11	100%	78	100%	15	100%			254	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	26	44%	5	36%	23	39%	0	0%	49	63%	6	40%			117	46%
		(ACL)	Sometimes	16	27%	5	36%	23	39%	8	73%	20	26%	8	53%			86	34%
			Often	6	10%	1	7%	8	14%	2	18%	4	5%	1	7%			26	10%
			Very often	11	19%	3	21%	5	8%	1	9%	5	6%	0	0%			27	11%
		Total		59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			256	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	24	41%	8	57%	13	22%	6	55%	31	40%	9	60%			100	41%
		(ACL)	Sometimes	29	50%	3	21%	22	37%	3	27%	25	32%	3	20%			89	34%
			Often	5	9%	3	21%	17	29%	0	0%	13	17%	2	13%			44	17%
			Very often	0	0%	0	0%	7	12%	2	18%	8	10%	1	7%			20	8%
		Total		58	100%	14	100%	59	100%	11	100%	77	100%	15	100%			253	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	10	17%	1	7%	10	17%	0	0%	4	5%	4	27%			33	14%
		(EEE)	Sometimes	18	31%	5	36%	11	19%	3	27%	18	23%	4	27%			63	25%
			Often	15	26%	6	43%	12	20%	4	36%	13	17%	1	7%			58	23%
			Very often	15	26%	2	14%	26	44%	4	36%	43	55%	6	40%			101	38%
		Total		58	100%	14	100%	59	100%	11	100%	78	100%	15	100%			255	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
			Sometimes	2	3%	3	21%	5	8%	2	18%	8	10%	3	20%			24	10%
			Often	22	37%	2	14%	16	27%	1	9%	14	18%	3	20%			63	25%
			Very often	35	59%	9	64%	38	64%	8	73%	56	72%	9	60%			169	65%
		Total		59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			256	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	2	3%	0	0%	2	3%	0	0%	1	1%	1	7%			6	3%
		(SFI)	Sometimes	16	27%	3	21%	14	24%	1	9%	25	32%	2	13%			67	26%
			Often	22	37%	8	57%	20	34%	5	45%	28	36%	5	33%			97	38%
			Very often	19	32%	3	21%	23	39%	5	45%	24	31%	7	47%			86	33%
		Total		59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			256	100%

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**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	5	8%	1	7%	5	9%	0	0%	14	18%	2	13%			29	11%
			Sometimes	26	44%	7	50%	21	36%	3	27%	32	41%	3	20%			95	37%
			Often	12	20%	2	14%	18	31%	4	36%	16	21%	6	40%			68	27%
			Very often	16	27%	4	29%	14	24%	4	36%	16	21%	4	27%			63	25%
		Total	59	100%	14	100%	58	100%	11	100%	78	100%	15	100%			255	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	12	20%	4	29%	17	29%	0	0%	16	21%	2	13%			56	22%
			Sometimes	34	58%	3	21%	27	47%	5	45%	41	53%	6	40%			125	48%
			Often	8	14%	6	43%	11	19%	2	18%	13	17%	5	33%			48	19%
			Very often	5	8%	1	7%	3	5%	4	36%	8	10%	2	13%			26	11%
		Total	59	100%	14	100%	58	100%	11	100%	78	100%	15	100%			255	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	0	0%	5	8%	0	0%	3	4%	1	7%			11	4%
			Sometimes	14	23%	2	14%	16	27%	1	9%	16	21%	2	13%			51	20%
			Often	39	65%	8	57%	26	44%	9	82%	32	41%	8	53%			134	53%
			Very often	7	12%	4	29%	12	20%	1	9%	27	35%	4	27%			58	23%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			254	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	4	7%	0	0%	6	11%	0	0%	7	9%	3	20%			20	8%
			Sometimes	23	38%	4	29%	8	14%	1	9%	19	25%	2	13%			64	26%
			Often	21	35%	8	57%	32	56%	6	55%	33	43%	5	33%			111	44%
			Very often	12	20%	2	14%	11	19%	4	36%	18	23%	5	33%			56	22%
		Total	60	100%	14	100%	57	100%	11	100%	77	100%	15	100%			251	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	21	35%	6	43%	21	36%	0	0%	37	48%	6	40%			98	38%
			Sometimes	21	35%	5	36%	20	34%	4	40%	19	25%	6	40%			80	32%
			Often	14	23%	3	21%	14	24%	4	40%	12	16%	0	0%			50	19%
			Very often	4	7%	0	0%	4	7%	2	20%	9	12%	3	20%			24	10%
		Total	60	100%	14	100%	59	100%	10	100%	77	100%	15	100%			252	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	3%	1	7%	4	7%	0	0%	4	5%	0	0%			11	4%
			Sometimes	16	27%	4	29%	14	24%	3	27%	22	28%	4	27%			68	27%
			Often	24	40%	8	57%	19	32%	5	45%	32	41%	10	67%			104	41%
			Very often	18	30%	1	7%	22	37%	3	27%	20	26%	1	7%			71	28%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			254	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	9	15%	2	14%	9	15%	0	0%	14	18%	4	27%			39	16%
			Sometimes	18	30%	5	36%	18	31%	4	36%	21	27%	4	27%			74	28%
			Often	17	28%	4	29%	17	29%	3	27%	24	31%	5	33%			78	31%
			Very often	16	27%	3	21%	15	25%	4	36%	19	24%	2	13%			63	25%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			254	100%	

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**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences				Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	4	7%	1	7%	7	12%	0	0%	9	12%	2	13%			23	9%	
Sometimes			15	25%	6	43%	12	20%	3	27%	21	27%	3	20%	64	25%				
Often			22	37%	4	29%	22	37%	3	27%	27	35%	6	40%	93	37%				
Very often			18	31%	3	21%	18	31%	5	45%	21	27%	4	27%	73	29%				
Total		59	100%	14	100%	59	100%	11	100%	78	100%	15	100%	253	100%					
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	4	7%	0	0%	9	16%	0	0%	5	6%	0	0%			18	8%	
Some			13	22%	4	29%	18	31%	6	55%	27	35%	4	27%	76	30%				
Quite a bit			24	40%	7	50%	19	33%	2	18%	23	29%	7	47%	87	35%				
Very much			19	32%	3	21%	12	21%	3	27%	23	29%	4	27%	70	27%				
Total	60	100%	14	100%	58	100%	11	100%	78	100%	15	100%	251	100%						
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	2%	1	7%	1	2%	0	0%	0	0%	0	0%			3	1%	
Some			3	5%	3	21%	8	14%	1	9%	7	9%	1	7%	24	10%				
Quite a bit			28	47%	4	29%	24	42%	5	45%	35	45%	9	60%	111	44%				
Very much			28	47%	6	43%	24	42%	5	45%	36	46%	5	33%	112	45%				
Total	60	100%	14	100%	57	100%	11	100%	78	100%	15	100%	250	100%						
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	2%	2	14%	1	2%	0	0%	1	1%	0	0%			5	2%	
Some			8	13%	3	21%	10	17%	1	9%	15	19%	2	13%	39	15%				
Quite a bit			29	48%	4	29%	25	43%	6	55%	33	42%	8	53%	113	45%				
Very much			22	37%	5	36%	22	38%	4	36%	29	37%	5	33%	94	38%				
Total	60	100%	14	100%	58	100%	11	100%	78	100%	15	100%	251	100%						
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	2	3%	1	7%	2	3%	0	0%	2	3%	1	7%			8	3%	
Some			10	17%	3	21%	12	21%	2	20%	10	13%	2	13%	40	16%				
Quite a bit			28	47%	4	29%	23	40%	4	40%	29	38%	7	47%	101	41%				
Very much			19	32%	6	43%	21	36%	4	40%	36	47%	5	33%	98	40%				
Total	59	100%	14	100%	58	100%	10	100%	77	100%	15	100%	247	100%						
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	2	3%	1	7%	0	0%	0	0%	1	1%	1	7%			5	2%	
Some			7	12%	3	21%	5	9%	0	0%	9	12%	2	13%	27	11%				
Quite a bit			20	33%	4	29%	17	29%	5	45%	22	28%	7	47%	83	33%				
Very much			31	52%	6	43%	36	62%	6	55%	46	59%	5	33%	136	54%				
Total	60	100%	14	100%	58	100%	11	100%	78	100%	15	100%	251	100%						
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	2%	1	7%	0	0%	0	0%	0	0%	1	7%			3	2%	
1-4			14	24%	1	7%	25	42%	6	55%	24	32%	3	20%	81	32%				
5-10			27	46%	10	71%	18	31%	2	18%	36	47%	9	60%	105	43%				
11-20			7	12%	1	7%	9	15%	2	18%	8	11%	0	0%	30	12%				
More than 20			10	17%	1	7%	7	12%	1	9%	8	11%	2	13%	31	11%				
Total	59	100%	14	100%	59	100%	11	100%	76	100%	15	100%	250	100%						

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**Western Carolina University**

*Frequency Distributions: Seniors*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	7	12%	4	29%	8	14%	2	18%	12	16%	4	27%			39	16%
		1-4	30	52%	9	64%	34	60%	3	27%	43	57%	8	53%			136	56%
		5-10	10	17%	1	7%	6	11%	3	27%	10	13%	0	0%			33	13%
		11-20	5	9%	0	0%	7	12%	3	27%	8	11%	2	13%			26	10%
		More than 20	6	10%	0	0%	2	4%	0	0%	3	4%	1	7%			13	5%
		Total	58	100%	14	100%	57	100%	11	100%	76	100%	15	100%			247	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	33	56%	6	43%	32	54%	6	55%	64	82%	9	60%			159	63%
		1-4	23	39%	7	50%	23	39%	5	45%	11	14%	3	20%			78	31%
		5-10	2	3%	1	7%	2	3%	0	0%	2	3%	3	20%			11	5%
		11-20	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%			1	0%
		More than 20	1	2%	0	0%	2	3%	0	0%	0	0%	0	0%			3	1%
		Total	59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			252	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	7	12%	2	14%	2	4%	2	18%	12	16%	3	21%			32	13%
		1-4	24	40%	5	36%	27	47%	6	55%	39	51%	9	64%			116	46%
		5-10	18	30%	5	36%	18	32%	3	27%	22	29%	0	0%			68	27%
		11-20	9	15%	2	14%	8	14%	0	0%	2	3%	2	14%			26	10%
		More than 20	2	3%	0	0%	2	4%	0	0%	2	3%	0	0%			7	3%
		Total	60	100%	14	100%	57	100%	11	100%	77	100%	14	100%			249	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	1	2%	0	0%	2	3%	0	0%	4	5%	1	7%			10	4%
		1-4	23	38%	6	43%	15	25%	6	55%	33	42%	7	47%			95	38%
		5-10	20	33%	4	29%	15	25%	1	9%	16	21%	5	33%			65	26%
		11-20	12	20%	3	21%	15	25%	3	27%	14	18%	1	7%			50	19%
		More than 20	4	7%	1	7%	12	20%	1	9%	11	14%	1	7%			33	12%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			253	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	13	22%	1	7%	14	24%	4	36%	13	17%	0	0%			47	18%
		1-2	16	27%	4	29%	14	24%	4	36%	25	32%	6	43%			73	29%
		3-4	13	22%	5	36%	17	29%	2	18%	25	32%	3	21%			72	29%
		5-6	8	14%	1	7%	5	8%	1	9%	8	10%	0	0%			26	11%
		More than 6	9	15%	3	21%	9	15%	0	0%	7	9%	5	36%			33	13%
		Total	59	100%	14	100%	59	100%	11	100%	78	100%	14	100%			251	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	13	22%	1	7%	22	37%	3	27%	17	22%	4	29%			66	26%
		1-2	25	42%	5	36%	15	25%	5	45%	31	40%	4	29%			88	36%
		3-4	16	27%	3	21%	10	17%	2	18%	15	19%	4	29%			53	22%
		5-6	3	5%	3	21%	6	10%	1	9%	6	8%	1	7%			21	8%
		More than 6	3	5%	2	14%	6	10%	0	0%	9	12%	1	7%			22	9%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	14	100%			250	100%

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**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences				Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	2	3%	0	0%	1	2%	0	0%	1	1%	1	7%			5	2%
			2		1	2%	0	0%	2	3%	0	0%	1	1%	1	7%			5	2%
			3		3	5%	0	0%	1	2%	0	0%	2	3%	1	7%			9	3%
			4		6	10%	2	14%	15	25%	0	0%	6	8%	1	7%			31	12%
			5		16	27%	4	29%	11	19%	5	45%	14	18%	3	20%			56	22%
			6		20	33%	8	57%	15	25%	6	55%	30	38%	5	33%			88	36%
			7	Very much	12	20%	0	0%	14	24%	0	0%	24	31%	3	20%			58	23%
			Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			252	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	14	23%	5	36%	13	23%	0	0%	21	28%	4	27%			60	25%	
			Sometimes	28	47%	9	64%	28	49%	1	9%	36	47%	6	40%			117	47%	
			Often	12	20%	0	0%	8	14%	2	18%	13	17%	4	27%			40	16%	
			Very often	6	10%	0	0%	8	14%	8	73%	6	8%	1	7%			29	12%	
			Total	60	100%	14	100%	57	100%	11	100%	76	100%	15	100%			246	100%	
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	8	14%	6	43%	6	10%	2	18%	6	8%	2	13%			30	12%	
			Sometimes	23	39%	3	21%	20	34%	5	45%	24	31%	4	27%			84	33%	
			Often	13	22%	2	14%	12	21%	1	9%	24	31%	6	40%			62	26%	
			Very often	15	25%	3	21%	20	34%	3	27%	24	31%	3	20%			72	30%	
			Total	59	100%	14	100%	58	100%	11	100%	78	100%	15	100%			248	100%	
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	25	42%	11	79%	13	22%	5	45%	27	35%	5	33%			94	38%	
			Sometimes	19	32%	2	14%	21	36%	2	18%	19	24%	7	47%			73	30%	
			Often	7	12%	0	0%	12	21%	2	18%	13	17%	3	20%			39	15%	
			Very often	9	15%	1	7%	12	21%	2	18%	19	24%	0	0%			43	17%	
			Total	60	100%	14	100%	58	100%	11	100%	78	100%	15	100%			249	100%	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	2	3%	3	21%	2	3%	0	0%	5	6%	4	27%			17	7%	
			Sometimes	22	38%	5	36%	20	34%	1	9%	26	33%	3	20%			82	32%	
			Often	19	33%	5	36%	22	38%	5	45%	34	44%	5	33%			95	38%	
			Very often	15	26%	1	7%	14	24%	5	45%	13	17%	3	20%			53	23%	
			Total	58	100%	14	100%	58	100%	11	100%	78	100%	15	100%			247	100%	
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	2%	1	7%	4	7%	0	0%	3	4%	0	0%			9	4%	
			Sometimes	23	39%	2	14%	18	31%	1	9%	21	27%	6	43%			75	30%	
			Often	18	31%	9	64%	20	34%	5	45%	34	44%	5	36%			97	39%	
			Very often	17	29%	2	14%	16	28%	5	45%	20	26%	3	21%			66	28%	
			Total	59	100%	14	100%	58	100%	11	100%	78	100%	14	100%			247	100%	
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	2%	1	7%	2	3%	0	0%	3	4%	0	0%			7	3%	
			Sometimes	19	32%	6	43%	20	34%	1	9%	15	19%	6	40%			70	28%	
			Often	29	49%	5	36%	17	29%	5	45%	36	46%	5	33%			104	43%	
			Very often	10	17%	2	14%	19	33%	5	45%	24	31%	4	27%			67	27%	
			Total	59	100%	14	100%	58	100%	11	100%	78	100%	15	100%			248	100%	

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**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences				Business				Education				Fine Arts				Health				Other/Undecided				(Category Not Used)		(Category Not Used)		Overall <sup>b</sup>	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	2	3%	2	14%	2	3%	0	0%	5	6%	1	7%									12	5%							
			Do not plan to do	7	12%	3	21%	2	3%	1	9%	17	22%	3	20%									35	14%							
			Plan to do	18	30%	4	29%	13	22%	3	27%	18	23%	6	40%									63	26%							
			Done	33	55%	5	36%	42	71%	7	64%	38	49%	5	33%									139	55%							
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%									249	100%								
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	5	8%	1	7%	0	0%	0	0%	4	5%	1	7%									11	4%							
			Do not plan to do	6	10%	2	14%	3	5%	0	0%	5	6%	3	20%									22	10%							
			Plan to do	7	12%	3	21%	8	14%	2	18%	16	21%	1	7%									39	16%							
			Done	41	69%	8	57%	47	81%	9	82%	52	68%	10	67%									175	70%							
		Total	59	100%	14	100%	58	100%	11	100%	77	100%	15	100%									247	100%								
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	8	13%	3	21%	3	5%	1	9%	8	10%	1	7%									26	10%							
			Do not plan to do	37	62%	6	43%	23	39%	4	36%	35	45%	10	71%									120	49%							
			Plan to do	4	7%	2	14%	3	5%	0	0%	8	10%	1	7%									18	8%							
			Done	11	18%	3	21%	30	51%	6	55%	26	34%	2	14%									84	34%							
		Total	60	100%	14	100%	59	100%	11	100%	77	100%	14	100%									248	100%								
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	10	17%	1	7%	10	17%	2	18%	10	13%	1	7%									36	15%							
			Do not plan to do	22	37%	10	71%	28	47%	4	36%	43	55%	9	60%									121	48%							
			Plan to do	6	10%	1	7%	8	14%	1	9%	12	15%	2	13%									31	13%							
			Done	22	37%	2	14%	13	22%	4	36%	13	17%	3	20%									61	24%							
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%									249	100%								
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	1	2%	2	14%	7	12%	0	0%	9	12%	1	7%									21	8%							
			Do not plan to do	25	42%	9	64%	35	59%	5	45%	40	51%	10	67%									131	53%							
			Plan to do	4	7%	0	0%	2	3%	3	27%	11	14%	1	7%									23	10%							
			Done	30	50%	3	21%	15	25%	3	27%	18	23%	3	20%									74	29%							
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%									249	100%								
7f.	Study abroad	STDABR04 (EEE)	Have not decided	5	8%	3	21%	12	20%	1	9%	8	11%	1	7%									31	12%							
			Do not plan to do	43	72%	11	79%	42	71%	6	55%	54	71%	12	80%									179	73%							
			Plan to do	4	7%	0	0%	2	3%	2	18%	6	8%	1	7%									15	6%							
			Done	8	13%	0	0%	3	5%	2	18%	8	11%	1	7%									22	9%							
		Total	60	100%	14	100%	59	100%	11	100%	76	100%	15	100%									247	100%								
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	5	8%	2	14%	7	12%	0	0%	10	13%	2	13%									27	11%							
			Do not plan to do	39	66%	9	64%	38	66%	1	9%	45	58%	11	73%									148	60%							
			Plan to do	5	8%	0	0%	2	3%	3	27%	7	9%	1	7%									21	8%							
			Done	10	17%	3	21%	11	19%	7	64%	16	21%	1	7%									51	21%							
		Total	59	100%	14	100%	58	100%	11	100%	78	100%	15	100%									247	100%								

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**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	7	12%	0	0%	6	10%	0	0%	10	13%	1	7%			25	10%
		(EEE)	Do not plan to do	19	32%	1	7%	17	29%	1	9%	26	33%	1	7%			65	27%
			Plan to do	12	20%	5	36%	15	25%	6	55%	22	28%	7	47%			72	30%
			Done	21	36%	8	57%	21	36%	4	36%	20	26%	6	40%			86	34%
			Total	59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			248	100%
8a.	Quality of relationships with <b>other students</b>	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	2%	0	0%	0	0%	0	0%	1	1%	1	7%			3	1%
			2	0	0%	0	0%	1	2%	0	0%	0	0%	1	7%			2	1%
			3	4	7%	0	0%	2	3%	0	0%	2	3%	0	0%			8	3%
			4	6	10%	1	7%	4	7%	0	0%	11	14%	1	7%			25	10%
			5	11	18%	4	27%	11	19%	0	0%	8	11%	3	20%			39	16%
			6	18	30%	5	33%	24	41%	6	55%	25	33%	6	40%			87	36%
			7 Friendly, Supportive, Sense of belonging	20	33%	5	33%	17	29%	5	45%	29	38%	3	20%			83	34%
			Total	60	100%	15	100%	59	100%	11	100%	76	100%	15	100%			247	100%
			8b.	Quality of relationships with <b>faculty members</b>	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	
2	2	3%				0	0%	1	2%	1	9%	1	1%	1	7%			6	2%
3	1	2%				0	0%	3	5%	1	9%	3	4%	0	0%			8	3%
4	6	10%				0	0%	6	10%	0	0%	7	9%	2	13%			23	9%
5	10	17%				3	20%	11	19%	1	9%	8	10%	3	20%			38	15%
6	19	32%				8	53%	17	29%	3	27%	25	32%	7	47%			82	33%
7 Available, Helpful, Sympathetic	21	36%				4	27%	20	34%	5	45%	34	44%	2	13%			89	36%
Total	59	100%				15	100%	59	100%	11	100%	78	100%	15	100%			248	100%
8c.	Quality of relationships with <b>administrative personnel and offices</b>	ENVADM (SCE)				1 Unhelpful, Inconsiderate, Rigid	3	5%	1	7%	8	14%	1	9%	1	1%	2	14%	
			2	2	3%	2	13%	4	7%	2	18%	3	4%	0	0%			14	6%
			3	11	18%	1	7%	5	8%	1	9%	8	10%	1	7%			27	10%
			4	13	22%	1	7%	11	19%	0	0%	13	17%	2	14%			44	18%
			5	11	18%	6	40%	10	17%	2	18%	12	15%	3	21%			45	18%
			6	12	20%	3	20%	13	22%	4	36%	18	23%	4	29%			57	23%
			7 Helpful, Considerate, Flexible	8	13%	1	7%	8	14%	1	9%	23	29%	2	14%			45	19%
			Total	60	100%	15	100%	59	100%	11	100%	78	100%	14	100%			248	100%

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**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%			1	0%
		1-5 hr/wk	14	23%	3	21%	9	15%	1	9%	12	15%	2	13%			42	17%
		6-10 hr/wk	10	17%	2	14%	12	20%	4	36%	24	31%	2	13%			58	23%
		11-15 hr/wk	12	20%	6	43%	13	22%	1	9%	18	23%	5	33%			59	25%
		16-20 hr/wk	6	10%	1	7%	13	22%	3	27%	9	12%	2	13%			34	13%
		21-25 hr/wk	7	12%	2	14%	7	12%	0	0%	6	8%	2	13%			24	10%
		26-30 hr/wk	6	10%	0	0%	1	2%	0	0%	8	10%	0	0%			16	6%
		30+ hr/wk	4	7%	0	0%	4	7%	2	18%	1	1%	2	13%			13	5%
	Total		60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			247	100%
9b. Working for pay <b>on campus</b>	WORKON01	0 hr/wk	33	55%	10	71%	42	71%	5	45%	60	77%	13	87%			170	69%
		1-5 hr/wk	2	3%	1	7%	1	2%	1	9%	1	1%	1	7%			7	3%
		6-10 hr/wk	11	18%	1	7%	6	10%	2	18%	4	5%	0	0%			26	10%
		11-15 hr/wk	5	8%	0	0%	2	3%	1	9%	4	5%	1	7%			13	5%
		16-20 hr/wk	6	10%	1	7%	4	7%	1	9%	5	6%	0	0%			18	7%
		21-25 hr/wk	2	3%	0	0%	1	2%	0	0%	2	3%	0	0%			5	2%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		30+ hr/wk	1	2%	1	7%	3	5%	1	9%	2	3%	0	0%			8	3%
	Total		60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			247	100%
9c. Working for pay <b>off campus</b>	WORKOF01	0 hr/wk	41	69%	6	43%	40	68%	8	73%	34	44%	9	60%			142	57%
		1-5 hr/wk	4	7%	0	0%	3	5%	0	0%	2	3%	1	7%			10	4%
		6-10 hr/wk	3	5%	0	0%	4	7%	1	9%	1	1%	0	0%			9	3%
		11-15 hr/wk	1	2%	3	21%	2	3%	0	0%	0	0%	1	7%			7	3%
		16-20 hr/wk	6	10%	0	0%	4	7%	1	9%	4	5%	0	0%			16	7%
		21-25 hr/wk	3	5%	2	14%	1	2%	1	9%	3	4%	1	7%			12	5%
		26-30 hr/wk	0	0%	0	0%	1	2%	0	0%	2	3%	1	7%			4	2%
		30+ hr/wk	1	2%	3	21%	4	7%	0	0%	32	41%	2	13%			46	19%
	Total		59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			246	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	27	45%	8	57%	25	42%	2	18%	43	55%	9	60%			118	47%
		1-5 hr/wk	20	33%	3	21%	16	27%	3	27%	22	28%	4	27%			71	29%
		6-10 hr/wk	6	10%	3	21%	9	15%	4	36%	4	5%	2	13%			29	12%
		11-15 hr/wk	1	2%	0	0%	3	5%	0	0%	2	3%	0	0%			7	3%
		16-20 hr/wk	3	5%	0	0%	3	5%	1	9%	3	4%	0	0%			10	4%
		21-25 hr/wk	1	2%	0	0%	1	2%	0	0%	4	5%	0	0%			6	3%
		26-30 hr/wk	1	2%	0	0%	2	3%	0	0%	0	0%	0	0%			3	1%
		30+ hr/wk	1	2%	0	0%	0	0%	1	9%	0	0%	0	0%			3	1%
	Total		60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			247	100%

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<sup>b</sup> Only overall percentages are weighted. This column includes all students (including those not in the reported categories).



**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%			1	0%
		1-5 hr/wk	15	25%	7	50%	27	46%	5	45%	19	24%	7	47%			84	33%
		6-10 hr/wk	14	23%	5	36%	21	36%	2	18%	36	46%	5	33%			87	35%
		11-15 hr/wk	18	30%	1	7%	4	7%	3	27%	11	14%	1	7%			38	16%
		16-20 hr/wk	9	15%	0	0%	4	7%	0	0%	9	12%	0	0%			23	9%
		21-25 hr/wk	3	5%	1	7%	1	2%	1	9%	2	3%	0	0%			8	3%
		26-30 hr/wk	0	0%	0	0%	1	2%	0	0%	0	0%	2	13%			4	2%
		30+ hr/wk	1	2%	0	0%	0	0%	0	0%	1	1%	0	0%			2	1%
	Total		60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			247	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	47	80%	11	79%	37	63%	9	82%	36	46%	9	60%			153	63%
		1-5 hr/wk	4	7%	0	0%	8	14%	0	0%	7	9%	2	13%			22	9%
		6-10 hr/wk	3	5%	0	0%	2	3%	0	0%	8	10%	1	7%			15	6%
		11-15 hr/wk	0	0%	1	7%	1	2%	1	9%	3	4%	0	0%			7	3%
		16-20 hr/wk	1	2%	0	0%	1	2%	0	0%	5	6%	0	0%			7	3%
		21-25 hr/wk	1	2%	0	0%	3	5%	0	0%	0	0%	0	0%			4	2%
		26-30 hr/wk	1	2%	0	0%	1	2%	0	0%	1	1%	1	7%			6	3%
		30+ hr/wk	2	3%	2	14%	6	10%	1	9%	18	23%	2	13%			32	13%
	Total		59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			246	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	9	15%	1	7%	4	7%	2	18%	32	41%	1	7%			52	22%
		1-5 hr/wk	38	63%	7	50%	37	63%	3	27%	32	41%	12	80%			134	53%
		6-10 hr/wk	9	15%	4	29%	13	22%	2	18%	13	17%	1	7%			42	17%
		11-15 hr/wk	2	3%	1	7%	1	2%	4	36%	1	1%	1	7%			10	4%
		16-20 hr/wk	2	3%	1	7%	3	5%	0	0%	0	0%	0	0%			8	3%
		21-25 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		30+ hr/wk	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%			1	0%
	Total		60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			247	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	5%	0	0%	0	0%	0	0%	0	0%	1	7%			4	2%
		Some	12	20%	2	14%	14	24%	3	27%	12	15%	3	20%			46	19%
		Quite a bit	27	45%	7	50%	28	48%	4	36%	32	41%	6	40%			107	44%
		Very much	18	30%	5	36%	16	28%	4	36%	34	44%	5	33%			86	35%
	Total		60	100%	14	100%	58	100%	11	100%	78	100%	15	100%			243	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	3%	2	14%	4	7%	0	0%	2	3%	0	0%			11	5%
		Some	12	20%	3	21%	14	24%	2	18%	12	15%	2	13%			45	18%
		Quite a bit	30	51%	4	29%	22	37%	8	73%	26	33%	9	60%			102	43%
		Very much	15	25%	5	36%	19	32%	1	9%	38	49%	4	27%			85	35%
	Total		59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			243	100%

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**Western Carolina University**

*Frequency Distributions: Seniors*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	10	17%	2	14%	9	15%	0	0%	9	12%	6	40%			37	16%
		Some	19	32%	4	29%	13	22%	4	36%	18	23%	2	13%			62	26%
		Quite a bit	18	31%	6	43%	21	36%	5	45%	31	40%	5	33%			88	35%
		Very much	12	20%	2	14%	16	27%	2	18%	20	26%	2	13%			55	23%
	Total		59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			242	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	17	29%	3	21%	20	34%	4	36%	23	29%	5	33%			73	30%
		Some	27	46%	9	64%	21	36%	2	18%	25	32%	7	47%			95	39%
		Quite a bit	11	19%	2	14%	12	20%	4	36%	17	22%	3	20%			49	20%
		Very much	4	7%	0	0%	6	10%	1	9%	13	17%	0	0%			26	11%
	Total		59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			243	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	10	17%	3	25%	15	25%	1	9%	16	21%	3	20%			50	21%
		Some	23	39%	7	58%	18	31%	7	64%	25	32%	5	33%			88	36%
		Quite a bit	18	31%	2	17%	16	27%	3	27%	21	27%	7	47%			68	29%
		Very much	8	14%	0	0%	10	17%	0	0%	16	21%	0	0%			35	15%
	Total		59	100%	12	100%	59	100%	11	100%	78	100%	15	100%			241	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	2	3%	0	0%	10	17%	1	9%	15	19%	0	0%			28	12%
		Some	16	27%	7	50%	13	22%	0	0%	19	25%	7	47%			64	27%
		Quite a bit	28	47%	5	36%	17	29%	7	64%	29	38%	6	40%			96	39%
		Very much	14	23%	2	14%	18	31%	3	27%	14	18%	2	13%			54	22%
	Total		60	100%	14	100%	58	100%	11	100%	77	100%	15	100%			242	100%
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	0	0%	0	0%	0	0%	2	3%	1	7%			3	1%
		Some	6	10%	4	29%	8	14%	1	9%	5	6%	1	7%			26	11%
		Quite a bit	19	32%	7	50%	13	22%	5	45%	20	26%	6	40%			73	30%
		Very much	35	58%	3	21%	38	64%	5	45%	51	65%	7	47%			142	58%
	Total		60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			244	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	2	3%	1	7%	5	8%	0	0%	5	6%	0	0%			13	5%
		Some	6	10%	4	29%	3	5%	3	27%	12	15%	3	20%			34	14%
		Quite a bit	28	47%	4	29%	19	32%	6	55%	30	38%	9	60%			97	41%
		Very much	24	40%	5	36%	32	54%	2	18%	31	40%	3	20%			99	40%
	Total		60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			243	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	4	7%	0	0%	2	3%	0	0%	2	3%	0	0%			8	3%
		Some	7	12%	3	21%	8	14%	2	18%	11	14%	3	20%			36	15%
		Quite a bit	27	45%	3	21%	17	29%	5	45%	21	27%	8	53%			81	33%
		Very much	22	37%	8	57%	32	54%	4	36%	44	56%	4	27%			117	49%
	Total		60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			242	100%

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**Western Carolina University**

*Frequency Distributions: Seniors*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	1	2%	1	7%	4	7%	0	0%	2	3%	1	7%			9	4%
		Some	7	12%	5	36%	11	19%	2	18%	9	12%	5	33%			40	16%
		Quite a bit	19	32%	6	43%	22	37%	6	55%	26	33%	6	40%			88	36%
		Very much	33	55%	2	14%	22	37%	3	27%	41	53%	3	20%			106	44%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			243	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	2%	2	14%	2	3%	0	0%	3	4%	2	13%			11	5%
		Some	10	17%	3	21%	13	22%	3	27%	15	19%	4	27%			50	21%
		Quite a bit	22	37%	6	43%	20	34%	2	18%	26	34%	6	40%			83	34%
		Very much	26	44%	3	21%	24	41%	6	55%	33	43%	3	20%			97	41%
		Total	59	100%	14	100%	59	100%	11	100%	77	100%	15	100%			241	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	1	7%	3	5%	0	0%	0	0%	0	0%			4	2%
		Some	5	8%	1	7%	7	12%	1	9%	6	8%	4	27%			26	11%
		Quite a bit	21	36%	6	43%	23	40%	6	55%	22	28%	6	40%			85	34%
		Very much	33	56%	6	43%	25	43%	4	36%	50	64%	5	33%			126	53%
		Total	59	100%	14	100%	58	100%	11	100%	78	100%	15	100%			241	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	2	3%	2	14%	3	5%	0	0%	3	4%	1	7%			11	5%
		Some	7	12%	2	14%	12	20%	3	27%	14	18%	2	13%			41	17%
		Quite a bit	28	47%	5	36%	21	36%	5	45%	25	32%	8	53%			93	38%
		Very much	22	37%	5	36%	23	39%	3	27%	36	46%	4	27%			96	40%
		Total	59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			241	100%
11g. Using computing and information technology	GNCMPTS	Very little	3	5%	0	0%	3	5%	0	0%	2	3%	0	0%			8	4%
		Some	9	15%	2	14%	7	12%	1	9%	8	10%	0	0%			28	12%
		Quite a bit	23	38%	8	57%	21	36%	3	27%	21	27%	9	60%			85	35%
		Very much	25	42%	4	29%	28	47%	7	64%	47	60%	6	40%			122	50%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			243	100%
11h. Working effectively with others	GNOTHERS	Very little	3	5%	0	0%	4	7%	0	0%	5	6%	0	0%			12	5%
		Some	9	15%	1	7%	4	7%	1	9%	7	9%	2	13%			26	11%
		Quite a bit	27	45%	6	43%	24	41%	3	27%	29	37%	9	60%			99	40%
		Very much	21	35%	7	50%	27	46%	7	64%	37	47%	4	27%			106	44%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			243	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	22	37%	8	57%	20	34%	4	36%	29	37%	7	47%			91	38%
		Some	15	25%	2	14%	21	36%	4	36%	33	42%	6	40%			83	34%
		Quite a bit	16	27%	3	21%	10	17%	1	9%	5	6%	1	7%			36	15%
		Very much	7	12%	1	7%	8	14%	2	18%	11	14%	1	7%			30	13%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			240	100%

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**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
11j. Learning effectively on your own	GNINQ	Very little	5	8%	0	0%	4	7%	1	9%	3	4%	4	29%			18	7%
		Some	9	15%	3	21%	10	17%	0	0%	9	12%	5	36%			37	16%
		Quite a bit	29	48%	8	57%	22	37%	8	73%	29	37%	4	29%			101	42%
		Very much	17	28%	3	21%	23	39%	2	18%	37	47%	1	7%			83	35%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	14	100%			239	100%
11k. Understanding yourself	GNSELF	Very little	6	10%	1	7%	8	14%	2	18%	7	9%	4	27%			28	12%
		Some	16	27%	5	36%	8	14%	2	18%	17	22%	5	33%			55	24%
		Quite a bit	22	37%	3	21%	22	39%	4	36%	26	33%	5	33%			82	33%
		Very much	16	27%	5	36%	19	33%	3	27%	28	36%	1	7%			72	31%
		Total	60	100%	14	100%	57	100%	11	100%	78	100%	15	100%			237	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	8	14%	4	29%	7	12%	3	27%	6	8%	9	60%			37	16%
		Some	18	31%	3	21%	14	24%	5	45%	22	28%	3	20%			67	28%
		Quite a bit	20	34%	6	43%	19	32%	2	18%	26	33%	2	13%			76	31%
		Very much	13	22%	1	7%	19	32%	1	9%	24	31%	1	7%			59	25%
		Total	59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			239	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	5	8%	1	7%	4	7%	1	9%	6	8%	3	20%			20	8%
		Some	14	23%	3	21%	14	24%	6	55%	14	18%	4	27%			56	24%
		Quite a bit	27	45%	8	57%	17	29%	2	18%	26	33%	7	47%			89	37%
		Very much	14	23%	2	14%	24	41%	2	18%	32	41%	1	7%			75	31%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			240	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	10	17%	2	14%	11	19%	2	18%	13	17%	4	27%			42	18%
		Some	15	25%	4	29%	8	14%	5	45%	13	17%	4	27%			51	22%
		Quite a bit	19	32%	7	50%	18	31%	3	27%	25	32%	6	40%			79	32%
		Very much	16	27%	1	7%	22	37%	1	9%	27	35%	1	7%			68	28%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			240	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	8	13%	4	29%	8	14%	2	18%	7	9%	4	27%			34	15%
		Some	20	33%	4	29%	20	34%	4	36%	18	23%	9	60%			76	32%
		Quite a bit	20	33%	6	43%	13	22%	4	36%	29	37%	2	13%			75	30%
		Very much	12	20%	0	0%	18	31%	1	9%	24	31%	0	0%			55	23%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			240	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	26	43%	12	86%	24	41%	8	73%	29	37%	10	67%			110	47%
		Some	20	33%	1	7%	15	26%	2	18%	27	35%	2	13%			69	29%
		Quite a bit	9	15%	1	7%	9	16%	0	0%	8	10%	3	20%			30	12%
		Very much	5	8%	0	0%	10	17%	1	9%	14	18%	0	0%			30	12%
		Total	60	100%	14	100%	58	100%	11	100%	78	100%	15	100%			239	100%

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			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	3	5%	1	7%	4	7%	1	9%	2	3%	1	7%			12	5%
		Fair	9	15%	0	0%	12	20%	1	9%	7	9%	4	29%			35	14%
		Good	25	42%	7	47%	19	32%	4	36%	28	36%	8	57%			91	38%
		Excellent	23	38%	7	47%	24	41%	5	45%	41	53%	1	7%			103	43%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	14	100%			241	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	3%	1	7%	1	2%	1	9%	0	0%	0	0%			5	2%
		Fair	6	10%	2	13%	9	16%	0	0%	5	6%	3	20%			26	10%
		Good	26	43%	8	53%	27	47%	7	64%	30	39%	8	53%			108	44%
		Excellent	26	43%	4	27%	21	36%	3	27%	42	55%	4	27%			101	43%
		Total	60	100%	15	100%	58	100%	11	100%	77	100%	15	100%			240	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	4	7%	2	13%	5	8%	0	0%	1	1%	2	13%			15	6%
		Probably no	6	10%	2	13%	10	17%	1	9%	7	9%	4	27%			32	13%
		Probably yes	22	37%	6	40%	17	29%	8	73%	21	27%	4	27%			78	31%
		Definitely yes	28	47%	5	33%	27	46%	2	18%	49	63%	5	33%			117	49%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			242	100%

<sup>a</sup> Categories with fewer than five students are blank.

<sup>b</sup> Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
15. Age	AGE	19 or younger	2	3%	0	0%	0	0%	0	0%	0	0%	0	0%			2	1%
		20-23	36	60%	8	53%	44	75%	7	64%	29	37%	7	47%			133	53%
		24-29	12	20%	4	27%	7	12%	2	18%	10	13%	1	7%			37	16%
		30-39	7	12%	2	13%	5	8%	0	0%	20	26%	5	33%			39	17%
		40-55	3	5%	1	7%	3	5%	2	18%	19	24%	1	7%			31	13%
		Over 55	0	0%	0	0%	0	0%	0	0%	0	0%	1	7%			1	0%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			243	100%
16. Your sex:	SEX	Male	24	40%	7	47%	13	22%	3	27%	29	37%	10	67%			89	42%
		Female	36	60%	8	53%	46	78%	8	73%	49	63%	5	33%			154	58%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			243	100%
17. Are you an international student or foreign national?	INTERNAT	No	59	100%	15	100%	59	100%	10	91%	78	100%	15	100%			241	100%
		Yes	0	0%	0	0%	0	0%	1	9%	0	0%	0	0%			1	0%
		Total	59	100%	15	100%	59	100%	11	100%	78	100%	15	100%			242	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	5%	0	0%	0	0%	0	0%	1	1%	2	13%			6	2%
		Asian, Asian American, or Pacific Islander	0	0%	2	13%	2	3%	1	9%	1	1%	0	0%			6	3%
		Black or African American	3	5%	0	0%	2	3%	0	0%	1	1%	0	0%			6	3%
		White (non-Hispanic)	53	88%	12	80%	51	86%	7	64%	66	85%	12	80%			203	84%
		Mexican or Mexican American	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%			1	0%
		Puerto Rican	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%			1	0%
		Other Hispanic or Latino	1	2%	0	0%	0	0%	0	0%	0	0%	0	0%			1	0%
		Multiracial	0	0%	0	0%	0	0%	0	0%	4	5%	0	0%			4	1%
		Other	0	0%	0	0%	0	0%	1	9%	0	0%	1	7%			2	1%
		I prefer not to respond	0	0%	1	7%	3	5%	2	18%	4	5%	0	0%			13	5%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			243	100%
19. What is your current classification in college?	CLASS	Freshman/first year	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Sophomore	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%			1	0%
		Junior	5	8%	0	0%	2	3%	1	9%	3	4%	4	27%			16	6%
		Senior	55	92%	15	100%	54	92%	9	82%	72	94%	11	73%			220	91%
		Unclassified	0	0%	0	0%	2	3%	1	9%	2	3%	0	0%			5	2%
		Total	60	100%	15	100%	59	100%	11	100%	77	100%	15	100%			242	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	29	48%	7	50%	33	56%	5	45%	18	23%	5	33%			99	40%
		Started elsewhere	31	52%	7	50%	26	44%	6	55%	60	77%	10	67%			142	60%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			241	100%

<sup>a</sup> Categories with fewer than five students are blank.

<sup>b</sup> Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

## Western Carolina University

### Frequency Distributions: Seniors

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05 Vocational or technical school	1	2%	0	0%	4	7%	0	0%	8	10%	1	7%			15	7%
		COMCOL05 Community or junior college	28	47%	9	64%	23	40%	4	36%	55	71%	9	60%			131	55%
		FOURYR05 4-year college other than this one	12	20%	4	29%	13	22%	4	36%	35	45%	4	27%			74	31%
		NONE05 None	24	40%	4	29%	27	47%	4	36%	12	16%	3	20%			76	31%
		OCOL1_05 Other	2	3%	0	0%	2	3%	0	0%	3	4%	4	27%			12	5%
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Item appeared only in the online instrument.)</i>	VETERAN No	56	93%	15	100%	57	97%	11	100%	69	88%	12	80%			224	91%
		Yes	4	7%	0	0%	2	3%	0	0%	9	12%	3	20%			19	9%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			243	100%
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Item appeared only in the online instrument.)</i>	VETPAY No	2	50%	0	0%	1	50%	0	0%	2	22%	3	100%			8	51%
		Yes	2	50%	0	0%	1	50%	0	0%	7	78%	0	0%			10	49%
		Total	4	100%	0	0%	2	100%	0	0%	9	100%	3	100%			18	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT Less than full-time	3	5%	0	0%	5	8%	0	0%	23	29%	1	7%			33	14%
		Full-time	57	95%	14	100%	54	92%	11	100%	55	71%	14	93%			208	86%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			241	100%
–	Thinking about this current academic term...Are you taking all courses entirely online? <i>(Item appeared only in the online instrument.)</i>	DISTED No	59	100%	14	100%	56	95%	11	100%	44	56%	14	93%			201	83%
		Yes	0	0%	0	0%	3	5%	0	0%	34	44%	1	7%			39	17%
		Total	59	100%	14	100%	59	100%	11	100%	78	100%	15	100%			240	100%

<sup>a</sup> Categories with fewer than five students are blank.

<sup>b</sup> Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
– Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	43	74%	13	87%	52	88%	8	73%	68	87%	13	93%			198	83%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	3	5%	0	0%	2	3%	1	9%	1	1%	0	0%			7	3%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	0	0%	0	0%	2	3%	0	0%			2	1%
	DISLEARN	Yes, I have a learning disability	1	2%	1	7%	2	3%	1	9%	2	3%	1	7%			8	3%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	4	7%	1	7%	1	2%	1	9%	3	4%	1	7%			11	5%
	DISMENT	Yes, I have a mental health disorder	2	3%	0	0%	0	0%	0	0%	1	1%	0	0%			3	1%
	DISMED	Yes, I have a medical disability not listed above	3	5%	0	0%	0	0%	0	0%	2	3%	0	0%			5	2%
	DISOTHER	Yes, I have another disability	12	21%	2	13%	5	8%	2	18%	7	9%	1	7%			29	12%
	DISREFUS	I choose not to answer	3	5%	0	0%	2	3%	1	9%	2	3%	0	0%			10	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	52	88%	12	80%	47	80%	8	73%	66	85%	13	87%			200	84%
		Yes	7	12%	3	20%	12	20%	3	27%	12	15%	2	13%			39	16%
		Total	59	100%	15	100%	59	100%	11	100%	78	100%	15	100%			239	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	59	98%	15	100%	58	98%	11	100%	76	97%	15	100%			236	98%
		Yes	1	2%	0	0%	1	2%	0	0%	2	3%	0	0%			4	2%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			240	100%

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**Western Carolina University**

*Frequency Distributions: Seniors*

			Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		C	2	3%	0	0%	0	0%	0	0%	1	1%	0	0%			3	1%
		C+	3	5%	1	7%	2	3%	0	0%	3	4%	0	0%			9	4%
		B-	3	5%	1	7%	4	7%	1	9%	3	4%	1	7%			13	6%
		B	9	15%	2	13%	7	12%	1	9%	9	12%	3	20%			31	13%
		B+	10	17%	2	13%	10	17%	2	18%	7	9%	2	13%			33	13%
		A-	13	22%	2	13%	13	22%	3	27%	19	24%	2	13%			52	22%
		A	20	33%	7	47%	23	39%	4	36%	36	46%	7	47%			99	41%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			240	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	24	40%	2	14%	18	31%	3	27%	12	15%	3	20%			62	25%
		Residence, <b>walking distance</b>	15	25%	2	14%	7	12%	4	36%	10	13%	3	20%			41	18%
		Residence, <b>driving distance</b>	18	30%	10	71%	24	41%	4	36%	28	36%	8	53%			93	40%
		Fraternity or sorority house	2	3%	0	0%	3	5%	0	0%	1	1%	0	0%			6	2%
		None of the above	1	2%	0	0%	7	12%	0	0%	27	35%	1	7%			37	15%
		Total	60	100%	14	100%	59	100%	11	100%	78	100%	15	100%			239	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	2	3%	2	13%	7	12%	0	0%	9	12%	1	7%			22	9%
		Graduated from HS	17	28%	5	33%	23	39%	2	18%	26	33%	6	40%			79	33%
		Attended, no degree	10	17%	2	13%	6	10%	2	18%	15	19%	0	0%			35	14%
		Completed Associate's	8	13%	0	0%	7	12%	1	9%	7	9%	5	33%			28	11%
		Completed Bachelor's	16	27%	5	33%	12	20%	1	9%	9	12%	2	13%			46	20%
		Completed Master's	5	8%	1	7%	4	7%	3	27%	4	5%	1	7%			18	7%
		Completed Doctorate	2	3%	0	0%	0	0%	2	18%	8	10%	0	0%			12	5%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			240	100%
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	1	2%	1	7%	3	5%	0	0%	8	10%	3	20%			16	7%
		Graduated from HS	7	12%	3	20%	14	24%	2	18%	23	29%	5	33%			54	23%
		Attended, no degree	18	30%	4	27%	9	15%	2	18%	12	15%	1	7%			48	20%
		Completed Associate's	10	17%	2	13%	7	12%	1	9%	12	15%	1	7%			33	13%
		Completed Bachelor's	12	20%	4	27%	19	32%	3	27%	11	14%	2	13%			51	20%
		Completed Master's	10	17%	1	7%	7	12%	3	27%	6	8%	3	20%			30	13%
		Completed Doctorate	2	3%	0	0%	0	0%	0	0%	6	8%	0	0%			8	3%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			240	100%

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**Western Carolina University**

*Frequency Distributions: Seniors*

	Variable	Response Options	Arts and Sciences		Business		Education		Fine Arts		Health		Other/Undecided		(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	18	30%	0	0%	0	0%	11	100%	0	0%	0	0%			29	12%
		Biological Sciences	15	25%	0	0%	0	0%	0	0%	0	0%	0	0%			15	6%
		Business	0	0%	14	93%	0	0%	0	0%	0	0%	0	0%			14	6%
		Education	0	0%	0	0%	42	71%	0	0%	0	0%	0	0%			42	17%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	7	47%			7	3%
		Physical Sciences	9	15%	0	0%	0	0%	0	0%	0	0%	0	0%			9	4%
		Professional (other)	0	0%	1	7%	0	0%	0	0%	48	62%	2	13%			51	21%
		Social Sciences	7	12%	0	0%	9	15%	0	0%	4	5%	0	0%			20	9%
		Other	11	18%	0	0%	8	14%	0	0%	26	33%	6	40%			51	22%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			238	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	4	20%	0	0%	4	31%	3	100%	1	8%	1	50%			13	24%
		Biological Sciences	4	20%	0	0%	0	0%	0	0%	0	0%	0	0%			4	7%
		Business	0	0%	2	100%	0	0%	0	0%	0	0%	1	50%			3	7%
		Education	2	10%	0	0%	2	15%	0	0%	2	17%	0	0%			6	11%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Physical Sciences	2	10%	0	0%	2	15%	0	0%	1	8%	0	0%			5	11%
		Professional (other)	1	5%	0	0%	1	8%	0	0%	1	8%	0	0%			3	6%
		Social Sciences	4	20%	0	0%	3	23%	0	0%	4	33%	0	0%			11	23%
		Other	3	15%	0	0%	1	8%	0	0%	3	25%	0	0%			7	13%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Total	20	100%	2	100%	13	100%	3	100%	12	100%	2	100%			52	100%
– Institution reported: Gender	GENDER	Male	24	40%	7	47%	13	22%	3	27%	30	38%	10	67%			96	42%
		Female	36	60%	8	53%	46	78%	8	73%	48	62%	5	33%			167	58%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			263	100%
– Institution reported: Race or ethnicity	ETHNICIT	African American/Black	3	5%	0	0%	2	3%	0	0%	1	1%	0	0%			6	2%
		Am. Indian/Native Amer.	2	3%	0	0%	0	0%	0	0%	0	0%	2	13%			4	1%
		Asian/Pacific Islander	0	0%	1	7%	1	2%	1	9%	2	3%	0	0%			5	2%
		Caucasian/White	53	88%	12	80%	54	92%	9	82%	70	90%	11	73%			230	88%
		Hispanic	1	2%	0	0%	1	2%	0	0%	1	1%	1	7%			4	1%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Foreign	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%			0	0%
		Multi-racial	1	2%	1	7%	0	0%	0	0%	2	3%	0	0%			4	1%
		Unknown	0	0%	1	7%	1	2%	1	9%	2	3%	1	7%			10	4%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			263	100%
– Institution reported: Enrollment status	ENROLLMT	Part-time	6	10%	0	0%	4	7%	0	0%	30	38%	2	13%			47	19%
		Full-time	54	90%	15	100%	55	93%	11	100%	48	62%	13	87%			216	81%
		Total	60	100%	15	100%	59	100%	11	100%	78	100%	15	100%			263	100%

<sup>a</sup> Categories with fewer than five students are blank.

<sup>b</sup> Only overall percentages are weighted. This column includes all students (including those not in the reported categories).



## *Benchmark Statistics*

### **Western Carolina University**

*NSSE 2012 Major Field Report  
Part I. Within-Institution Comparisons*



## NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons

### Interpreting the Benchmark Statistics

#### Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

#### Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included.

#### Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

#### N

The N column represents the actual number of students who contributed to the benchmark mean. Students who did not respond to at least 3/5ths of each benchmark's items are not included.

#### Weighting

All major field category results displayed in this report are unweighted. The benchmark scores in the overall column are weighted, as they are in your *Institutional Report*.

#### Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories. Institutions choosing not to customize receive NSSE's eight standard categories as shown in the example below.

Benchmark scores are reported for these major categories *within your institution*. Major categories with fewer than twenty respondents in a given class are not reported in benchmark statistics (i.e., the column is blank as shown below).

#### WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your average student does not describe all students and groups on your campus. This report provides an overview of your students' benchmark scores by groups of related majors and class level.

#### Class

Benchmark scores are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

#### Overall Results

The "Overall" results include all respondents for your institution by class, and may include students whose major did not fall into one of the categories or who didn't indicate a major. These results are identical to those found in your Institutional Report.

	First-Year Students									Seniors								
	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional (Other)	Social Sciences	Overall <sup>b</sup>	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional (Other)	Social Sciences	Overall <sup>b</sup>
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>																		
Mean	58.0	55.9	54.9	56.5		53.4	56.4	56.5	55.2	61.0	61.1	61.5	60.5		51.6	65.2	62.0	61.7
SD <sup>c</sup>	13.1	9.6	12.9	11.1		11.0	12.4	13.9	12.8	12.7	10.7	13.5	11.9		14.1	11.7	12.3	13.2
SEM <sup>d</sup>	1.27	1.30	.61	1.25		2.15	.93	1.73	.36	1.16	1.83	.51	1.15		2.87	.52	1.17	.30
N	107	54	452	79		26	177	65	1277	120	34	691	106		24	500	111	1881
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>																		
Mean	47.2	45.1	53.5	46.7		43.7	47.5	48.2	49.0	50.8	59.8	53.2	62.1		50.2	63.2	55.2	56.1
SD <sup>c</sup>	13.4	13.9	16.2	15.1		16.1	14.7	15.8	15.9	14.4	17.8	14.6	17.1		13.2	14.1	15.2	16.1
SEM <sup>d</sup>	1.30	1.89	.76	1.70		3.15	1.10	1.97	.44	1.31	3.05	.55	1.66		2.70	.63	1.44	.37
N	107	54	451	79		26	177	65	1325	120	34	691	106		24	500	111	1936
<b>STUDENT-FACULTY INTERACTION (SFI)</b>																		
Mean	34.0	31.5	30.5	36.3		28.2	33.4	34.3	32.2	40.6	56.0	32.2	44.5		35.0	38.5	45.4	37.2
SD <sup>c</sup>	17.5	14.9	16.4	16.0		13.4	17.1	16.5	16.4	18.6	22.2	15.5	22.9		19.3	17.4	19.8	18.6
SEM <sup>d</sup>	1.69	2.03	.77	1.80		2.63	1.28	2.06	.46	1.70	3.81	.59	2.24		3.94	.78	1.88	.43
N	107	54	447	79		26	177	64	1281	119	34	688	105		24	500	111	1889

**Western Carolina University**

*Benchmark Statistics*

**First-Year Students**

Arts and Sciences	Business	Education	Fine Arts	Health	Other/Undecided	(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>
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**Seniors**

Arts and Sciences	Business	Education	Fine Arts	Health	Other/Undecided	(Category Not Used)	(Category Not Used)	Overall <sup>b</sup>
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**LEVEL OF ACADEMIC CHALLENGE (LAC)**

Mean	<b>55.1</b>	<b>56.8</b>	<b>56.5</b>	<b>55.8</b>	<b>57.0</b>	<b>58.3</b>	<b>57.7</b>	<b>57.4</b>
SD <sup>c</sup>	13.1	10.9	14.2	12.4	13.5	13.5	13.6	13.8
SEM <sup>d</sup>	2.16	1.90	2.05	.97	1.74	1.76	1.54	.87
N	37	33	48	164	60	59	78	251

**ACTIVE AND COLLABORATIVE LEARNING (ACL)**

Mean	<b>50.3</b>	<b>50.4</b>	<b>45.5</b>	<b>48.3</b>	<b>53.7</b>	<b>55.6</b>	<b>49.1</b>	<b>53.6</b>
SD <sup>c</sup>	20.5	12.7	14.7	16.2	14.5	16.1	18.3	17.3
SEM <sup>d</sup>	3.37	2.21	2.11	1.21	1.87	2.09	2.08	1.07
N	37	33	48	179	60	59	77	261

**STUDENT-FACULTY INTERACTION (SFI)**

Mean	<b>44.3</b>	<b>43.8</b>	<b>36.1</b>	<b>42.2</b>	<b>48.7</b>	<b>45.7</b>	<b>44.7</b>	<b>47.7</b>
SD <sup>c</sup>	23.6	19.4	14.8	20.7	18.8	19.4	20.0	20.1
SEM <sup>d</sup>	3.88	3.38	2.14	1.61	2.45	2.52	2.27	1.26
N	37	33	48	166	59	59	78	252

**ENRICHING EDUCATIONAL EXPERIENCES (EEE)**

Mean	<b>34.5</b>	<b>30.7</b>	<b>27.9</b>	<b>29.9</b>	<b>41.5</b>	<b>45.3</b>	<b>40.8</b>	<b>41.6</b>
SD <sup>c</sup>	10.3	12.3	11.1	12.2	14.5	15.4	18.4	17.1
SEM <sup>d</sup>	1.69	2.15	1.62	.98	1.88	2.00	2.09	1.08
N	37	33	47	156	60	59	78	248

**SUPPORTIVE CAMPUS ENVIRONMENT (SCE)**

Mean	<b>71.6</b>	<b>70.0</b>	<b>65.0</b>	<b>67.6</b>	<b>60.9</b>	<b>59.9</b>	<b>67.0</b>	<b>62.8</b>
SD <sup>c</sup>	17.7	18.3	15.1	19.0	18.4	20.6	20.8	19.4
SEM <sup>d</sup>	2.91	3.18	2.20	1.53	2.38	2.69	2.35	1.24
N	37	33	47	153	60	59	78	243

<sup>a</sup> Major categories with fewer than twenty respondents in a given class are not reported (i.e., the column is blank).

<sup>b</sup> Related-major category statistics are unweighted. Overall statistics are weighted by gender and enrollment status.

<sup>c</sup> Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.