
Western Carolina University
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Other and Undecided

*Comparing your students majoring in Other and Undecided fields to those
in Other and Undecided fields at your comparison group institutions*

The major field report category 'Other and Undecided' includes the following majors: Aero-/aeronautical engineering; Agriculture; Architecture; Chemical engineering; Civil engineering; Electrical or electronic engineering; Family Studies; General/other engineering; Industrial engineering; Library/archival science; Materials engineering; Mechanical engineering; Military science; Other field; Other professional; Technical/vocational; Undecided; Urban Planning.



Frequency Distributions
Other and Undecided

Western Carolina University
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Other and Undecided students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Other and Undecided major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
ia. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
	Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%
	Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%
	Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%
ib. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
	Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%
	Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%
	Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%
ic. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
	Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%
	Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%
	Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	2	2%	6	3%	664	4%	0	0%	3	2%	8	4%	576	3%
Sometimes			3	30%	42	34%	62	29%	5,968	40%	4	31%	29	24%	50	24%	5,186	31%	
Often			3	30%	44	36%	89	41%	5,067	34%	2	15%	44	36%	65	31%	5,451	32%	
Very often			4	40%	34	28%	58	27%	3,289	22%	7	54%	46	38%	85	41%	5,661	34%	
Total		10	100%	122	100%	215	100%	14,988	100%	13	100%	122	100%	208	100%	16,874	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	0	0%	13	11%	28	13%	2,476	17%	1	7%	8	7%	17	8%	1,267	7%
Sometimes			5	50%	62	51%	94	43%	7,954	53%	4	27%	40	33%	60	29%	5,998	35%	
Often			5	50%	35	29%	77	35%	3,420	23%	7	47%	53	44%	86	42%	5,870	35%	
Very often			0	0%	11	9%	19	9%	1,144	8%	3	20%	20	17%	44	21%	3,766	22%	
Total		10	100%	121	100%	218	100%	14,994	100%	15	100%	121	100%	207	100%	16,901	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	0	0%	12	10%	23	11%	2,390	16%	4	27%	14	12%	30	14%	3,036	18%
Sometimes			6	67%	31	25%	62	29%	5,036	34%	7	47%	43	36%	76	37%	6,453	38%	
Often			2	22%	43	35%	70	32%	4,618	31%	1	7%	42	35%	65	31%	4,618	27%	
Very often			1	11%	36	30%	62	29%	2,890	19%	3	20%	21	18%	37	18%	2,767	16%	
Total		9	100%	122	100%	217	100%	14,934	100%	15	100%	120	100%	208	100%	16,874	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	3	2%	4	2%	429	3%	0	0%	1	1%	3	1%	256	2%
Sometimes			1	10%	24	20%	47	21%	3,343	22%	2	13%	10	8%	28	13%	2,392	14%	
Often			5	50%	39	32%	88	40%	6,568	44%	4	27%	59	49%	79	38%	6,456	38%	
Very often			4	40%	55	45%	80	37%	4,661	31%	9	60%	51	42%	98	47%	7,792	46%	
Total		10	100%	121	100%	219	100%	15,001	100%	15	100%	121	100%	208	100%	16,896	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	8	7%	16	7%	1,797	12%	3	20%	8	7%	15	7%	2,928	17%
Sometimes			4	40%	38	31%	87	40%	5,205	35%	10	67%	32	27%	75	36%	6,266	37%	
Often			3	30%	42	34%	76	35%	5,166	34%	1	7%	47	39%	68	33%	4,549	27%	
Very often			3	30%	34	28%	38	18%	2,809	19%	1	7%	32	27%	49	24%	3,129	19%	
Total		10	100%	122	100%	217	100%	14,977	100%	15	100%	119	100%	207	100%	16,872	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	2	20%	28	23%	75	34%	3,848	26%	6	40%	40	33%	64	31%	3,759	22%
Sometimes			8	80%	67	55%	103	47%	8,331	56%	7	47%	61	50%	110	53%	9,297	55%	
Often			0	0%	19	16%	27	12%	1,956	13%	1	7%	15	12%	21	10%	2,627	16%	
Very often			0	0%	7	6%	13	6%	860	6%	1	7%	6	5%	12	6%	1,217	7%	
Total		10	100%	121	100%	218	100%	14,995	100%	15	100%	122	100%	207	100%	16,900	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	0	0%	10	8%	18	8%	1,876	13%	2	13%	16	13%	16	8%	2,171	13%
Sometimes			4	40%	48	39%	83	38%	5,964	40%	2	13%	41	34%	72	35%	6,023	36%	
Often			3	30%	47	39%	80	37%	4,995	33%	6	40%	42	34%	78	38%	5,119	30%	
Very often			3	30%	17	14%	35	16%	2,157	14%	5	33%	23	19%	41	20%	3,601	21%	
Total		10	100%	122	100%	216	100%	14,992	100%	15	100%	122	100%	207	100%	16,914	100%		

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	0	0%	8	7%	35	16%	1,437	10%	1	7%	17	14%	27	13%	1,053	6%
(ACL)		Sometimes	4	40%	51	42%	89	41%	5,073	34%	3	20%	30	25%	71	34%	3,563	21%
		Often	4	40%	42	34%	67	31%	5,192	34%	4	27%	43	35%	67	32%	5,395	32%
		Very often	2	20%	21	17%	28	13%	3,350	22%	7	47%	32	26%	44	21%	6,957	41%
		Total		10	100%	122	100%	219	100%	15,052	100%	15	100%	122	100%	209	100%	16,968
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	0	0%	5	4%	13	6%	948	6%	0	0%	8	7%	12	6%	419	2%
		Sometimes	6	60%	39	32%	95	44%	5,750	39%	3	20%	31	26%	61	29%	3,951	23%
		Often	3	30%	52	43%	79	37%	5,870	39%	7	47%	43	36%	84	40%	7,237	43%
		Very often	1	10%	25	21%	27	13%	2,365	16%	5	33%	38	32%	53	25%	5,246	31%
		Total		10	100%	121	100%	214	100%	14,933	100%	15	100%	120	100%	210	100%	16,853
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	5	50%	54	44%	114	52%	6,723	45%	6	40%	71	58%	111	53%	6,143	36%
(ACL)		Sometimes	4	40%	47	39%	77	35%	5,223	35%	8	53%	25	20%	68	32%	6,341	38%
		Often	0	0%	16	13%	15	7%	2,033	14%	1	7%	11	9%	26	12%	2,601	15%
		Very often	1	10%	5	4%	12	6%	980	7%	0	0%	15	12%	5	2%	1,789	11%
		Total		10	100%	122	100%	218	100%	14,959	100%	15	100%	122	100%	210	100%	16,874
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	5	50%	72	60%	140	65%	9,432	63%	9	60%	47	39%	112	53%	9,749	58%
(ACL)		Sometimes	4	40%	29	24%	46	21%	3,666	25%	3	20%	42	35%	64	30%	4,621	27%
		Often	1	10%	13	11%	20	9%	1,283	9%	2	13%	17	14%	24	11%	1,538	9%
		Very often	0	0%	6	5%	11	5%	510	3%	1	7%	15	12%	10	5%	913	5%
		Total		10	100%	120	100%	217	100%	14,891	100%	15	100%	121	100%	210	100%	16,821
ll.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	1	10%	19	16%	35	16%	2,050	14%	4	27%	9	7%	19	9%	1,658	10%
(EEE)		Sometimes	5	50%	36	30%	73	33%	4,366	29%	4	27%	31	26%	41	20%	4,450	26%
		Often	2	20%	31	26%	54	25%	4,200	28%	1	7%	32	26%	63	30%	4,578	27%
		Very often	2	20%	35	29%	56	26%	4,356	29%	6	40%	49	40%	87	41%	6,201	37%
		Total		10	100%	121	100%	218	100%	14,972	100%	15	100%	121	100%	210	100%	16,887
lm.	Used e-mail to communicate with an instructor	EMAIL	0	0%	0	0%	1	0%	255	2%	0	0%	1	1%	0	0%	121	1%
		Sometimes	2	20%	15	12%	36	17%	3,417	23%	3	20%	7	6%	18	9%	2,538	15%
		Often	3	30%	43	35%	80	37%	5,500	37%	3	20%	36	30%	61	29%	5,382	32%
		Very often	5	50%	64	52%	98	46%	5,778	39%	9	60%	78	64%	130	62%	8,835	52%
		Total		10	100%	122	100%	215	100%	14,950	100%	15	100%	122	100%	209	100%	16,876
ln.	Discussed grades or assignments with an instructor	FACGRADE	0	0%	7	6%	11	5%	1,419	9%	1	7%	4	3%	4	2%	869	5%
(SFI)		Sometimes	4	44%	37	30%	90	41%	6,561	44%	2	13%	37	31%	54	26%	6,458	38%
		Often	3	33%	45	37%	74	34%	4,474	30%	5	33%	48	40%	74	35%	5,597	33%
		Very often	2	22%	33	27%	43	20%	2,494	17%	7	47%	32	26%	78	37%	3,955	23%
		Total		9	100%	122	100%	218	100%	14,948	100%	15	100%	121	100%	210	100%	16,879



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	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	0	0%	24	20%	48	22%	4,084	27%	2	13%	25	21%	18	9%	3,193	19%
		Sometimes	6	60%	52	43%	102	47%	6,746	45%	3	20%	36	31%	86	41%	6,971	41%
		Often	3	30%	32	26%	46	21%	2,866	19%	6	40%	35	30%	64	31%	4,148	25%
		Very often	1	10%	14	11%	21	10%	1,259	8%	4	27%	21	18%	40	19%	2,560	15%
	Total	10	100%	122	100%	217	100%	14,955	100%	15	100%	117	100%	208	100%	16,872	100%	
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	6	60%	50	41%	85	39%	6,373	43%	2	13%	32	26%	52	25%	5,128	30%
		Sometimes	3	30%	46	38%	82	38%	5,731	38%	6	40%	55	45%	94	45%	7,333	43%
		Often	1	10%	13	11%	37	17%	2,072	14%	5	33%	19	16%	47	22%	2,940	17%
		Very often	0	0%	12	10%	12	6%	809	5%	2	13%	15	12%	17	8%	1,497	9%
	Total	10	100%	121	100%	216	100%	14,985	100%	15	100%	121	100%	210	100%	16,898	100%	
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	7	6%	8	4%	1,411	9%	1	7%	4	3%	4	2%	1,168	7%
		Sometimes	5	50%	33	27%	81	38%	5,367	36%	2	13%	39	32%	61	29%	5,983	35%
		Often	2	20%	57	47%	95	44%	5,934	40%	8	53%	58	47%	98	47%	6,848	40%
		Very often	3	30%	25	20%	32	15%	2,277	15%	4	27%	22	18%	47	22%	2,917	17%
	Total	10	100%	122	100%	216	100%	14,989	100%	15	100%	123	100%	210	100%	16,916	100%	
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	15	12%	11	5%	1,106	7%	3	20%	5	4%	13	6%	1,102	7%
		Sometimes	7	70%	35	29%	81	37%	5,431	36%	2	13%	33	27%	77	37%	5,529	33%
		Often	2	20%	43	36%	86	39%	5,703	38%	5	33%	51	42%	85	40%	6,452	38%
		Very often	1	10%	28	23%	41	19%	2,744	18%	5	33%	33	27%	35	17%	3,820	23%
	Total	10	100%	121	100%	219	100%	14,984	100%	15	100%	122	100%	210	100%	16,903	100%	
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	5	50%	59	48%	121	56%	8,402	56%	6	40%	52	43%	90	43%	7,505	45%
		Sometimes	4	40%	38	31%	53	24%	4,254	28%	6	40%	36	30%	54	26%	5,290	31%
		Often	1	10%	19	16%	31	14%	1,639	11%	0	0%	21	17%	40	19%	2,518	15%
		Very often	0	0%	6	5%	12	6%	660	4%	3	20%	12	10%	24	12%	1,547	9%
	Total	10	100%	122	100%	217	100%	14,955	100%	15	100%	121	100%	208	100%	16,860	100%	
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	10%	9	8%	12	6%	1,015	7%	0	0%	9	7%	11	5%	827	5%
		Sometimes	3	30%	33	28%	84	39%	5,475	37%	4	27%	35	29%	69	33%	5,669	34%
		Often	4	40%	48	40%	83	38%	5,333	36%	10	67%	49	40%	75	36%	6,234	37%
		Very often	2	20%	30	25%	39	18%	3,160	21%	1	7%	29	24%	53	25%	4,156	25%
	Total	10	100%	120	100%	218	100%	14,983	100%	15	100%	122	100%	208	100%	16,886	100%	
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	1	10%	18	15%	46	21%	2,430	16%	4	27%	12	10%	48	23%	2,583	15%
		Sometimes	3	30%	31	26%	74	34%	4,820	32%	4	27%	42	34%	77	36%	5,576	33%
		Often	4	40%	41	34%	56	26%	4,106	27%	5	33%	31	25%	51	24%	4,569	27%
		Very often	2	20%	31	26%	42	19%	3,675	24%	2	13%	38	31%	35	17%	4,192	25%
	Total	10	100%	121	100%	218	100%	15,031	100%	15	100%	123	100%	211	100%	16,920	100%	

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			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	2	20%	14	12%	33	15%	2,013	13%	2	13%	13	11%	38	18%	2,225	13%
			Sometimes	0	0%	43	36%	75	34%	4,870	32%	3	20%	43	35%	69	33%	5,789	34%
			Often	5	50%	30	25%	60	27%	4,340	29%	6	40%	33	27%	62	29%	4,796	28%
			Very often	3	30%	34	28%	51	23%	3,799	25%	4	27%	34	28%	42	20%	4,124	24%
			Total	10	100%	121	100%	219	100%	15,022	100%	15	100%	123	100%	211	100%	16,934	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	0	0%	3	2%	6	3%	903	6%	0	0%	9	7%	13	6%	1,748	10%
			Some	5	50%	31	25%	58	27%	4,132	28%	4	27%	32	26%	57	27%	5,701	34%
			Quite a bit	2	20%	50	41%	102	47%	6,206	41%	7	47%	51	41%	87	41%	6,015	36%
			Very much	3	30%	38	31%	51	24%	3,774	25%	4	27%	31	25%	53	25%	3,450	20%
			Total	10	100%	122	100%	217	100%	15,015	100%	15	100%	123	100%	210	100%	16,914	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	1	1%	7	3%	277	2%	0	0%	3	2%	0	0%	241	1%
			Some	2	20%	21	17%	53	24%	2,392	16%	1	7%	17	14%	35	17%	1,990	12%
			Quite a bit	3	30%	47	39%	92	42%	6,491	43%	9	60%	49	40%	99	47%	6,549	39%
			Very much	5	50%	53	43%	66	30%	5,810	39%	5	33%	53	43%	77	36%	8,078	48%
			Total	10	100%	122	100%	218	100%	14,970	100%	15	100%	122	100%	211	100%	16,858	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	7	6%	18	8%	639	4%	0	0%	6	5%	9	4%	613	4%
			Some	1	10%	31	26%	76	35%	3,779	25%	2	13%	22	18%	56	27%	3,409	20%
			Quite a bit	5	50%	43	36%	78	36%	6,163	41%	8	53%	52	42%	90	43%	6,667	40%
			Very much	4	40%	40	33%	46	21%	4,366	29%	5	33%	43	35%	56	27%	6,170	37%
			Total	10	100%	121	100%	218	100%	14,947	100%	15	100%	123	100%	211	100%	16,859	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	0	0%	6	5%	11	5%	894	6%	1	7%	5	4%	12	6%	924	5%
			Some	3	30%	19	16%	67	31%	4,085	27%	2	13%	29	24%	48	23%	3,770	22%
			Quite a bit	2	20%	56	46%	76	35%	6,102	41%	7	47%	58	47%	92	44%	6,560	39%
			Very much	5	50%	41	34%	63	29%	3,875	26%	5	33%	31	25%	57	27%	5,613	33%
			Total	10	100%	122	100%	217	100%	14,956	100%	15	100%	123	100%	209	100%	16,867	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	2	2%	6	3%	527	4%	1	7%	3	2%	4	2%	374	2%
			Some	2	20%	26	21%	63	29%	2,965	20%	2	13%	19	16%	36	17%	2,038	12%
			Quite a bit	3	30%	41	34%	87	40%	5,392	36%	7	47%	47	39%	88	42%	5,437	32%
			Very much	5	50%	53	43%	62	28%	6,118	41%	5	33%	52	43%	84	40%	9,056	54%
			Total	10	100%	122	100%	218	100%	15,002	100%	15	100%	121	100%	212	100%	16,905	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	2	2%	1	0%	219	1%	1	7%	2	2%	5	2%	473	3%
			1-4	3	30%	24	20%	66	30%	3,933	26%	3	20%	42	34%	91	43%	6,170	36%
			5-10	4	40%	63	52%	92	42%	6,501	43%	9	60%	56	46%	76	36%	6,453	38%
			11-20	2	20%	27	22%	42	19%	2,957	20%	0	0%	15	12%	24	11%	2,273	13%
			More than 20	1	10%	6	5%	19	9%	1,400	9%	2	13%	7	6%	17	8%	1,561	9%
			Total	10	100%	122	100%	220	100%	15,010	100%	15	100%	122	100%	213	100%	16,930	100%

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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	2	20%	36	30%	69	32%	4,369	29%	4	27%	35	28%	44	21%	4,081	24%
		1-4	7	70%	64	53%	108	49%	7,746	52%	8	53%	65	53%	119	56%	8,722	51%
		5-10	0	0%	15	12%	29	13%	1,857	12%	0	0%	15	12%	29	14%	2,568	15%
		11-20	0	0%	6	5%	5	2%	542	4%	2	13%	5	4%	10	5%	796	5%
		More than 20	1	10%	0	0%	8	4%	495	3%	1	7%	3	2%	9	4%	771	5%
	Total		10	100%	121	100%	219	100%	15,009	100%	15	100%	123	100%	211	100%	16,938	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	10	100%	102	84%	170	77%	11,932	80%	9	60%	72	59%	140	66%	7,602	45%
		1-4	0	0%	16	13%	26	12%	2,242	15%	3	20%	42	34%	60	28%	7,055	42%
		5-10	0	0%	1	1%	14	6%	466	3%	3	20%	6	5%	9	4%	1,555	9%
		11-20	0	0%	2	2%	9	4%	211	1%	0	0%	3	2%	2	1%	425	3%
		More than 20	0	0%	0	0%	1	0%	127	1%	0	0%	0	0%	1	0%	315	2%
	Total		10	100%	121	100%	220	100%	14,978	100%	15	100%	123	100%	212	100%	16,952	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	0	0%	12	10%	48	22%	2,556	17%	3	21%	13	11%	29	14%	1,959	12%
		1-4	8	80%	82	67%	103	47%	8,113	54%	9	64%	75	61%	122	57%	7,896	47%
		5-10	2	20%	24	20%	53	24%	3,400	23%	0	0%	26	21%	38	18%	4,609	27%
		11-20	0	0%	4	3%	13	6%	767	5%	2	14%	7	6%	16	8%	1,687	10%
		More than 20	0	0%	0	0%	3	1%	208	1%	0	0%	2	2%	8	4%	797	5%
	Total		10	100%	122	100%	220	100%	15,044	100%	14	100%	123	100%	213	100%	16,948	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	3	2%	4	2%	616	4%	1	7%	13	11%	4	2%	1,275	8%
		1-4	0	0%	38	31%	64	29%	5,253	35%	7	47%	42	34%	80	38%	6,289	37%
		5-10	5	50%	43	36%	86	40%	5,195	35%	5	33%	38	31%	56	26%	4,625	27%
		11-20	1	10%	22	18%	47	22%	2,604	17%	1	7%	22	18%	49	23%	2,667	16%
		More than 20	4	40%	15	12%	16	7%	1,384	9%	1	7%	8	7%	24	11%	2,127	13%
	Total		10	100%	121	100%	217	100%	15,052	100%	15	100%	123	100%	213	100%	16,983	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	0	0%	25	20%	23	10%	1,061	7%	0	0%	19	16%	26	12%	1,367	8%
		1-2	6	60%	36	30%	71	32%	4,370	29%	6	43%	42	34%	83	39%	4,341	26%
		3-4	3	30%	39	32%	83	38%	5,215	35%	3	21%	37	30%	71	33%	5,778	34%
		5-6	1	10%	9	7%	17	8%	2,088	14%	0	0%	6	5%	13	6%	2,153	13%
		More than 6	0	0%	13	11%	26	12%	2,296	15%	5	36%	18	15%	20	9%	3,306	20%
	Total		10	100%	122	100%	220	100%	15,030	100%	14	100%	122	100%	213	100%	16,945	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	0	0%	17	14%	20	9%	2,079	14%	4	29%	29	24%	22	10%	4,907	29%
		1-2	3	30%	49	40%	83	38%	5,679	38%	4	29%	49	40%	83	39%	6,437	38%
		3-4	6	60%	29	24%	58	26%	3,721	25%	4	29%	33	27%	58	27%	2,894	17%
		5-6	1	10%	15	12%	32	15%	1,437	10%	1	7%	4	3%	18	8%	1,018	6%
		More than 6	0	0%	12	10%	26	12%	2,086	14%	1	7%	7	6%	31	15%	1,664	10%
	Total		10	100%	122	100%	219	100%	15,002	100%	14	100%	122	100%	212	100%	16,920	100%

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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	1	1%	0	0%	95	1%	1	7%	0	0%	1	0%	221	1%
		2	0	0%	3	2%	3	1%	185	1%	1	7%	3	2%	4	2%	247	1%
		3	1	10%	4	3%	7	3%	469	3%	1	7%	5	4%	10	5%	596	4%
		4	0	0%	13	11%	24	11%	1,584	11%	1	7%	15	12%	18	8%	1,637	10%
		5	4	40%	44	36%	81	37%	4,290	28%	3	20%	37	30%	72	34%	4,529	27%
		6	4	40%	40	33%	71	32%	5,213	35%	5	33%	37	30%	67	31%	5,562	33%
		7 Very much	1	10%	16	13%	34	15%	3,236	21%	3	20%	26	21%	41	19%	4,196	25%
	Total		10	100%	121	100%	220	100%	15,072	100%	15	100%	123	100%	213	100%	16,988	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	0	0%	21	17%	61	28%	4,598	31%	4	27%	45	37%	90	42%	6,558	39%
		Sometimes	6	60%	60	49%	104	48%	6,966	46%	6	40%	54	44%	103	49%	7,543	45%
		Often	2	20%	28	23%	34	16%	2,400	16%	4	27%	16	13%	14	7%	1,969	12%
		Very often	2	20%	13	11%	19	9%	1,049	7%	1	7%	7	6%	5	2%	851	5%
		Total		10	100%	122	100%	218	100%	15,013	100%	15	100%	122	100%	212	100%	16,921
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	0	0%	7	6%	20	9%	1,653	11%	2	13%	15	12%	35	17%	2,048	12%
		Sometimes	1	10%	32	26%	50	23%	4,152	28%	4	27%	40	33%	69	33%	5,229	31%
		Often	2	20%	30	25%	52	24%	3,898	26%	6	40%	31	25%	43	20%	4,204	25%
		Very often	7	70%	52	43%	95	44%	5,308	35%	3	20%	37	30%	64	30%	5,447	32%
		Total		10	100%	121	100%	217	100%	15,011	100%	15	100%	123	100%	211	100%	16,928
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	6	60%	52	43%	102	47%	7,068	47%	5	33%	42	34%	84	40%	7,312	43%
		Sometimes	3	30%	33	27%	56	26%	3,696	25%	7	47%	32	26%	65	31%	4,312	26%
		Often	0	0%	17	14%	29	13%	2,004	13%	3	20%	23	19%	21	10%	2,204	13%
		Very often	1	10%	20	16%	32	15%	2,220	15%	0	0%	25	20%	41	19%	3,071	18%
		Total		10	100%	122	100%	219	100%	14,988	100%	15	100%	122	100%	211	100%	16,899
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	0	0%	9	7%	30	14%	1,760	12%	4	27%	10	8%	21	10%	1,793	11%
		Sometimes	5	50%	37	30%	95	44%	5,809	39%	3	20%	43	35%	82	39%	6,239	37%
		Often	2	20%	49	40%	61	28%	4,962	33%	5	33%	53	43%	63	30%	5,772	34%
		Very often	3	30%	27	22%	30	14%	2,452	16%	3	20%	17	14%	45	21%	3,097	18%
		Total		10	100%	122	100%	216	100%	14,983	100%	15	100%	123	100%	211	100%	16,901
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	0	0%	5	4%	19	9%	1,086	7%	0	0%	8	7%	19	9%	1,229	7%
		Sometimes	4	40%	35	29%	71	33%	5,065	34%	6	43%	36	29%	70	33%	5,617	33%
		Often	3	30%	40	33%	83	38%	5,669	38%	5	36%	47	38%	73	34%	6,331	37%
		Very often	3	30%	41	34%	43	20%	3,189	21%	3	21%	32	26%	50	24%	3,737	22%
		Total		10	100%	121	100%	216	100%	15,009	100%	14	100%	123	100%	212	100%	16,914
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2	20%	2	2%	8	4%	634	4%	0	0%	6	5%	10	5%	730	4%
		Sometimes	1	10%	32	26%	81	37%	4,821	32%	6	40%	38	31%	78	37%	5,476	32%
		Often	5	50%	43	35%	77	35%	5,941	39%	5	33%	51	42%	68	32%	6,748	40%
		Very often	2	20%	45	37%	51	24%	3,647	24%	4	27%	27	22%	56	26%	4,000	24%
		Total		10	100%	122	100%	217	100%	15,043	100%	15	100%	122	100%	212	100%	16,954

NOTE: All results are unweighted.

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			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	2	20%	21	18%	40	18%	1,989	13%	1	7%	8	7%	21	10%	1,100	6%
Do not plan to do			0	0%	3	3%	11	5%	580	4%	3	20%	13	11%	24	11%	2,203	13%	
Plan to do			8	80%	88	75%	156	71%	11,478	76%	6	40%	35	28%	60	28%	4,300	25%	
Done			0	0%	6	5%	12	5%	963	6%	5	33%	67	54%	106	50%	9,354	55%	
Total		10	100%	118	100%	219	100%	15,010	100%	15	100%	123	100%	211	100%	16,957	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2	20%	11	9%	37	17%	2,148	14%	1	7%	8	7%	19	9%	1,601	9%
Do not plan to do			0	0%	3	2%	19	9%	1,061	7%	3	20%	17	14%	42	20%	2,940	17%	
Plan to do			5	50%	53	44%	81	38%	6,194	41%	1	7%	21	17%	27	13%	2,347	14%	
Done			3	30%	54	45%	78	36%	5,572	37%	10	67%	75	62%	124	58%	9,999	59%	
Total		10	100%	121	100%	215	100%	14,975	100%	15	100%	121	100%	212	100%	16,887	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	7	70%	40	33%	80	37%	5,085	34%	1	7%	22	18%	43	21%	2,332	14%
Do not plan to do			0	0%	24	20%	53	24%	3,844	26%	10	71%	50	41%	108	52%	8,596	51%	
Plan to do			2	20%	26	22%	52	24%	3,408	23%	1	7%	12	10%	14	7%	1,453	9%	
Done			1	10%	30	25%	34	16%	2,613	17%	2	14%	38	31%	41	20%	4,465	27%	
Total		10	100%	120	100%	219	100%	14,950	100%	14	100%	122	100%	206	100%	16,846	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	5	50%	46	38%	84	38%	5,747	38%	1	7%	26	21%	37	18%	2,761	16%
Do not plan to do			2	20%	18	15%	54	25%	2,797	19%	9	60%	57	47%	107	51%	7,478	44%	
Plan to do			2	20%	46	38%	65	30%	5,639	38%	2	13%	22	18%	35	17%	2,724	16%	
Done			1	10%	10	8%	16	7%	797	5%	3	20%	17	14%	32	15%	3,961	23%	
Total		10	100%	120	100%	219	100%	14,980	100%	15	100%	122	100%	211	100%	16,924	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	3	30%	22	18%	44	20%	3,295	22%	1	7%	17	14%	30	14%	1,634	10%
Do not plan to do			4	40%	36	30%	90	41%	5,264	35%	10	67%	64	52%	115	54%	9,193	54%	
Plan to do			3	30%	39	32%	60	28%	4,098	27%	1	7%	16	13%	16	8%	1,649	10%	
Done			0	0%	24	20%	23	11%	2,344	16%	3	20%	26	21%	51	24%	4,458	26%	
Total		10	100%	121	100%	217	100%	15,001	100%	15	100%	123	100%	212	100%	16,934	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	2	20%	26	21%	63	29%	4,503	30%	1	7%	20	16%	36	17%	2,022	12%
Do not plan to do			2	20%	25	21%	85	39%	4,114	27%	12	80%	77	63%	156	75%	11,259	67%	
Plan to do			6	60%	68	56%	59	27%	5,869	39%	1	7%	16	13%	9	4%	1,413	8%	
Done			0	0%	2	2%	10	5%	475	3%	1	7%	10	8%	8	4%	2,171	13%	
Total		10	100%	121	100%	217	100%	14,961	100%	15	100%	123	100%	209	100%	16,865	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	7	70%	53	44%	83	38%	5,257	35%	2	13%	18	15%	35	17%	2,154	13%
Do not plan to do			2	20%	41	34%	99	46%	6,846	46%	11	73%	70	57%	130	61%	10,359	62%	
Plan to do			0	0%	20	17%	28	13%	2,314	16%	1	7%	16	13%	26	12%	1,679	10%	
Done			1	10%	6	5%	7	3%	499	3%	1	7%	19	15%	21	10%	2,620	16%	
Total		10	100%	120	100%	217	100%	14,916	100%	15	100%	123	100%	212	100%	16,812	100%		

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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	5	50%	40	33%	85	39%	5,365	36%	1	7%	21	17%	27	13%	1,281	8%
			Do not plan to do	1	10%	7	6%	35	16%	1,455	10%	1	7%	29	24%	44	21%	2,321	14%
			Plan to do	4	40%	69	58%	93	43%	7,890	53%	7	47%	42	34%	79	37%	6,283	37%
			Done	0	0%	4	3%	4	2%	295	2%	6	40%	31	25%	61	29%	7,055	42%
			Total	10	100%	120	100%	217	100%	15,005	100%	15	100%	123	100%	211	100%	16,940	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	3	2%	1	0%	147	1%	1	7%	1	1%	3	1%	150	1%
			2	0	0%	6	5%	9	4%	378	3%	1	7%	2	2%	1	0%	287	2%
			3	0	0%	3	2%	7	3%	737	5%	0	0%	0	0%	5	2%	537	3%
			4	0	0%	12	10%	32	15%	1,704	11%	1	7%	19	16%	22	10%	1,627	10%
			5	3	30%	22	18%	53	24%	3,088	21%	3	20%	20	17%	48	23%	3,256	19%
			6	2	20%	36	30%	59	27%	4,780	32%	6	40%	35	29%	62	29%	5,692	34%
			7 Friendly, Supportive, Sense of belonging	5	50%	40	33%	59	27%	4,199	28%	3	20%	44	36%	71	33%	5,398	32%
			Total	10	100%	122	100%	220	100%	15,033	100%	15	100%	121	100%	212	100%	16,947	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	1	1%	2	1%	153	1%	0	0%	2	2%	3	1%	235	1%
			2	0	0%	3	2%	2	1%	347	2%	1	7%	2	2%	2	1%	509	3%
			3	0	0%	8	7%	11	5%	909	6%	0	0%	8	7%	6	3%	892	5%
			4	1	10%	19	16%	35	16%	2,469	16%	2	13%	14	11%	18	8%	2,205	13%
			5	3	30%	32	26%	56	26%	4,140	28%	3	20%	28	23%	47	22%	4,068	24%
			6	4	40%	39	32%	73	33%	4,463	30%	7	47%	36	29%	63	30%	5,280	31%
			7 Available, Helpful, Sympathetic	2	20%	20	16%	40	18%	2,557	17%	2	13%	33	27%	73	34%	3,758	22%
			Total	10	100%	122	100%	219	100%	15,038	100%	15	100%	123	100%	212	100%	16,947	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	3	2%	2	1%	364	2%	2	14%	3	2%	5	2%	816	5%
			2	0	0%	8	7%	11	5%	780	5%	0	0%	13	11%	9	4%	1,165	7%
			3	0	0%	11	9%	22	10%	1,361	9%	1	7%	6	5%	13	6%	1,535	9%
			4	2	20%	31	25%	49	22%	3,331	22%	2	14%	22	18%	35	16%	3,278	19%
			5	2	20%	32	26%	50	23%	3,671	24%	3	21%	24	20%	48	23%	3,776	22%
			6	3	30%	21	17%	52	24%	3,295	22%	4	29%	25	20%	51	24%	3,537	21%
			7 Helpful, Considerate, Flexible	3	30%	16	13%	34	15%	2,220	15%	2	14%	30	24%	52	24%	2,859	17%
			Total	10	100%	122	100%	220	100%	15,022	100%	14	100%	123	100%	213	100%	16,966	100%



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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
9a.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk (LAC)	0	0%	0	0%	0	0%	55	0%	0	0%	0	0%	0	0%	60	0%
		1-5 hr/wk	2	20%	14	11%	54	25%	1,666	11%	2	13%	24	20%	42	20%	1,911	11%
		6-10 hr/wk	4	40%	26	21%	59	27%	3,055	20%	2	13%	34	28%	67	32%	3,210	19%
		11-15 hr/wk	4	40%	28	23%	47	21%	3,170	21%	5	33%	23	19%	42	20%	3,022	18%
		16-20 hr/wk	0	0%	28	23%	33	15%	2,809	19%	2	13%	16	13%	33	16%	2,977	18%
		21-25 hr/wk	0	0%	14	11%	11	5%	1,877	13%	2	13%	12	10%	13	6%	2,039	12%
		26-30 hr/wk	0	0%	9	7%	8	4%	1,131	8%	0	0%	7	6%	5	2%	1,406	8%
		30+ hr/wk	0	0%	3	2%	7	3%	1,250	8%	2	13%	7	6%	8	4%	2,310	14%
	Total		10	100%	122	100%	219	100%	15,013	100%	15	100%	123	100%	210	100%	16,935	100%
9b.	Working for pay on campus	WORKON01 0 hr/wk	9	90%	108	89%	181	83%	12,231	81%	13	87%	98	80%	167	80%	12,009	71%
		1-5 hr/wk	1	10%	2	2%	5	2%	705	5%	1	7%	3	2%	2	1%	885	5%
		6-10 hr/wk	0	0%	3	2%	11	5%	1,067	7%	0	0%	6	5%	10	5%	1,473	9%
		11-15 hr/wk	0	0%	6	5%	11	5%	537	4%	1	7%	7	6%	7	3%	1,034	6%
		16-20 hr/wk	0	0%	2	2%	9	4%	323	2%	0	0%	5	4%	14	7%	962	6%
		21-25 hr/wk	0	0%	0	0%	0	0%	71	0%	0	0%	1	1%	6	3%	247	1%
		26-30 hr/wk	0	0%	1	1%	0	0%	24	0%	0	0%	0	0%	0	0%	116	1%
		30+ hr/wk	0	0%	0	0%	1	0%	68	0%	0	0%	2	2%	4	2%	189	1%
	Total		10	100%	122	100%	218	100%	15,026	100%	15	100%	122	100%	210	100%	16,915	100%
9c.	Working for pay off campus	WORKOF01 0 hr/wk	9	90%	95	79%	158	72%	11,253	75%	9	60%	48	40%	83	39%	9,002	53%
		1-5 hr/wk	0	0%	7	6%	13	6%	698	5%	1	7%	5	4%	12	6%	828	5%
		6-10 hr/wk	0	0%	5	4%	4	2%	661	4%	0	0%	6	5%	7	3%	960	6%
		11-15 hr/wk	1	10%	6	5%	6	3%	615	4%	1	7%	7	6%	6	3%	959	6%
		16-20 hr/wk	0	0%	5	4%	16	7%	594	4%	0	0%	7	6%	19	9%	1,188	7%
		21-25 hr/wk	0	0%	0	0%	6	3%	375	3%	1	7%	8	7%	14	7%	862	5%
		26-30 hr/wk	0	0%	0	0%	6	3%	202	1%	1	7%	4	3%	11	5%	547	3%
		30+ hr/wk	0	0%	3	2%	10	5%	584	4%	2	13%	36	30%	61	29%	2,560	15%
	Total		10	100%	121	100%	219	100%	14,982	100%	15	100%	121	100%	213	100%	16,906	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk (EEE)	4	40%	48	39%	89	41%	5,290	35%	9	60%	60	49%	108	51%	7,031	41%
		1-5 hr/wk	3	30%	35	29%	59	27%	4,657	31%	4	27%	26	21%	51	24%	4,777	28%
		6-10 hr/wk	0	0%	19	16%	33	15%	2,378	16%	2	13%	18	15%	23	11%	2,260	13%
		11-15 hr/wk	2	20%	11	9%	15	7%	1,248	8%	0	0%	6	5%	15	7%	1,237	7%
		16-20 hr/wk	0	0%	5	4%	9	4%	722	5%	0	0%	5	4%	8	4%	749	4%
		21-25 hr/wk	1	10%	1	1%	5	2%	353	2%	0	0%	2	2%	2	1%	398	2%
		26-30 hr/wk	0	0%	1	1%	2	1%	153	1%	0	0%	1	1%	3	1%	169	1%
		30+ hr/wk	0	0%	2	2%	7	3%	238	2%	0	0%	5	4%	1	0%	332	2%
	Total		10	100%	122	100%	219	100%	15,039	100%	15	100%	123	100%	211	100%	16,953	100%



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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	0	0%	5	2%	224	1%	0	0%	4	3%	2	1%	268	2%
			1-5 hr/wk	0	0%	24	20%	51	24%	3,334	22%	7	47%	38	31%	58	27%	4,770	28%
			6-10 hr/wk	4	40%	37	31%	55	25%	4,583	31%	5	33%	47	38%	62	29%	5,146	30%
			11-15 hr/wk	1	10%	21	17%	43	20%	3,120	21%	1	7%	13	11%	43	20%	3,231	19%
			16-20 hr/wk	2	20%	23	19%	31	14%	1,786	12%	0	0%	12	10%	19	9%	1,835	11%
			21-25 hr/wk	1	10%	7	6%	12	6%	876	6%	0	0%	2	2%	13	6%	732	4%
			26-30 hr/wk	1	10%	5	4%	8	4%	388	3%	2	13%	3	2%	7	3%	326	2%
			30+ hr/wk	1	10%	4	3%	12	6%	691	5%	0	0%	4	3%	7	3%	626	4%
			Total	10	100%	121	100%	217	100%	15,002	100%	15	100%	123	100%	211	100%	16,934	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	10	100%	101	83%	146	67%	11,289	75%	9	60%	61	50%	111	53%	10,630	63%
			1-5 hr/wk	0	0%	9	7%	31	14%	1,788	12%	2	13%	16	13%	19	9%	2,046	12%
			6-10 hr/wk	0	0%	5	4%	13	6%	735	5%	1	7%	5	4%	11	5%	1,092	6%
			11-15 hr/wk	0	0%	0	0%	12	5%	380	3%	0	0%	9	7%	11	5%	665	4%
			16-20 hr/wk	0	0%	2	2%	5	2%	243	2%	0	0%	7	6%	9	4%	513	3%
			21-25 hr/wk	0	0%	2	2%	1	0%	93	1%	0	0%	1	1%	1	0%	258	2%
			26-30 hr/wk	0	0%	0	0%	1	0%	61	0%	1	7%	3	2%	2	1%	191	1%
			30+ hr/wk	0	0%	2	2%	10	5%	384	3%	2	13%	21	17%	46	22%	1,493	9%
			Total	10	100%	121	100%	219	100%	14,973	100%	15	100%	123	100%	210	100%	16,888	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	2	20%	16	13%	28	13%	2,728	18%	1	7%	26	21%	46	22%	2,032	12%
			1-5 hr/wk	7	70%	78	64%	130	59%	9,060	60%	12	80%	56	46%	115	55%	10,382	61%
			6-10 hr/wk	0	0%	14	11%	35	16%	2,006	13%	1	7%	29	24%	35	17%	2,903	17%
			11-15 hr/wk	1	10%	6	5%	14	6%	698	5%	1	7%	7	6%	10	5%	976	6%
			16-20 hr/wk	0	0%	4	3%	7	3%	267	2%	0	0%	1	1%	2	1%	329	2%
			21-25 hr/wk	0	0%	0	0%	4	2%	111	1%	0	0%	1	1%	1	0%	110	1%
			26-30 hr/wk	0	0%	0	0%	0	0%	27	0%	0	0%	1	1%	1	0%	63	0%
			30+ hr/wk	0	0%	4	3%	2	1%	132	1%	0	0%	2	2%	1	0%	163	1%
			Total	10	100%	122	100%	220	100%	15,029	100%	15	100%	123	100%	211	100%	16,958	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	2	2%	4	2%	211	1%	1	7%	3	2%	1	0%	328	2%
			Some	2	20%	15	13%	40	18%	1,989	13%	3	20%	19	15%	48	23%	2,328	14%
			Quite a bit	4	40%	52	43%	109	50%	6,606	44%	6	40%	51	41%	102	48%	7,040	42%
			Very much	4	40%	51	43%	67	30%	6,218	41%	5	33%	50	41%	60	28%	7,235	43%
			Total	10	100%	120	100%	220	100%	15,024	100%	15	100%	123	100%	211	100%	16,931	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	4	3%	5	2%	372	2%	0	0%	6	5%	7	3%	813	5%
			Some	1	10%	19	16%	53	24%	2,660	18%	2	13%	23	19%	43	21%	3,919	23%
			Quite a bit	5	50%	46	38%	91	42%	6,430	43%	9	60%	47	39%	102	49%	7,436	44%
			Very much	4	40%	51	43%	69	32%	5,498	37%	4	27%	46	38%	57	27%	4,710	28%
			Total	10	100%	120	100%	218	100%	14,960	100%	15	100%	122	100%	209	100%	16,878	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	0	0%	13	11%	30	14%	1,887	13%	6	40%	16	13%	34	16%	3,318	20%
			Some	3	30%	28	23%	74	34%	4,554	30%	2	13%	26	21%	70	33%	5,713	34%
			Quite a bit	5	50%	41	34%	68	31%	4,873	33%	5	33%	52	42%	70	33%	4,807	28%
			Very much	2	20%	39	32%	48	22%	3,652	24%	2	13%	29	24%	37	18%	3,033	18%
			Total	10	100%	121	100%	220	100%	14,966	100%	15	100%	123	100%	211	100%	16,871	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	0	0%	19	16%	55	25%	3,568	24%	5	33%	36	30%	69	33%	6,201	37%
			Some	5	56%	48	40%	85	39%	5,837	39%	7	47%	36	30%	80	38%	6,212	37%
			Quite a bit	4	44%	26	21%	50	23%	3,764	25%	3	20%	29	24%	43	20%	3,075	18%
			Very much	0	0%	28	23%	30	14%	1,814	12%	0	0%	21	17%	19	9%	1,419	8%
			Total	9	100%	121	100%	220	100%	14,983	100%	15	100%	122	100%	211	100%	16,907	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	0	0%	13	11%	38	17%	2,308	15%	3	20%	19	16%	43	20%	4,364	26%
			Some	3	30%	40	34%	85	39%	5,273	35%	5	33%	45	37%	82	39%	6,464	38%
			Quite a bit	7	70%	32	27%	68	31%	4,988	33%	7	47%	37	31%	60	29%	4,270	25%
			Very much	0	0%	34	29%	27	12%	2,342	16%	0	0%	20	17%	25	12%	1,734	10%
			Total	10	100%	119	100%	218	100%	14,911	100%	15	100%	121	100%	210	100%	16,832	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	6	5%	18	8%	1,268	8%	0	0%	23	19%	35	17%	2,615	16%
			Some	0	0%	17	14%	67	31%	3,647	24%	7	47%	26	21%	59	28%	5,173	31%
			Quite a bit	5	56%	45	37%	74	34%	5,814	39%	6	40%	40	33%	78	37%	5,948	35%
			Very much	4	44%	53	44%	60	27%	4,233	28%	2	13%	32	26%	39	18%	3,116	18%
			Total	9	100%	121	100%	219	100%	14,962	100%	15	100%	121	100%	211	100%	16,852	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	0	0%	3	3%	2	1%	337	2%	1	7%	1	1%	4	2%	300	2%
			Some	1	10%	15	13%	32	15%	2,039	14%	1	7%	10	8%	13	6%	1,423	8%
			Quite a bit	4	40%	33	28%	85	39%	4,891	33%	6	40%	29	24%	63	30%	4,520	27%
			Very much	5	50%	68	57%	100	46%	7,725	52%	7	47%	80	67%	130	62%	10,651	63%
			Total	10	100%	119	100%	219	100%	14,992	100%	15	100%	120	100%	210	100%	16,894	100%
11a.	Acquiring a broad general education	NGNGENLED	Very little	0	0%	4	3%	7	3%	483	3%	0	0%	5	4%	6	3%	689	4%
			Some	1	10%	13	11%	42	20%	2,721	18%	3	20%	13	11%	40	19%	3,202	19%
			Quite a bit	3	30%	45	37%	84	39%	6,561	44%	9	60%	43	36%	71	34%	6,478	38%
			Very much	6	60%	59	49%	82	38%	5,152	35%	3	20%	60	50%	94	45%	6,475	38%
			Total	10	100%	121	100%	215	100%	14,917	100%	15	100%	121	100%	211	100%	16,844	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	0	0%	13	11%	18	8%	1,172	8%	0	0%	5	4%	7	3%	814	5%
			Some	2	20%	33	28%	67	31%	3,805	25%	3	20%	16	13%	34	16%	2,739	16%
			Quite a bit	6	60%	32	27%	80	37%	5,413	36%	8	53%	43	36%	75	36%	5,868	35%
			Very much	2	20%	42	35%	53	24%	4,533	30%	4	27%	56	47%	94	45%	7,443	44%
			Total	10	100%	120	100%	218	100%	14,923	100%	15	100%	120	100%	210	100%	16,864	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	7	6%	5	2%	977	7%	1	7%	8	7%	9	4%	958	6%
		Some	1	10%	30	25%	52	24%	3,893	26%	5	33%	14	12%	46	22%	3,965	23%
		Quite a bit	5	50%	41	34%	94	44%	6,047	40%	6	40%	44	36%	77	36%	6,595	39%
		Very much	4	40%	42	35%	65	30%	4,018	27%	3	20%	55	45%	80	38%	5,359	32%
		Total	10	100%	120	100%	216	100%	14,935	100%	15	100%	121	100%	212	100%	16,877	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	0	0%	13	11%	16	7%	1,546	10%	2	13%	9	8%	17	8%	1,234	7%
		Some	2	20%	29	24%	60	28%	4,508	30%	4	27%	15	13%	47	22%	4,112	24%
		Quite a bit	3	30%	38	31%	81	38%	5,486	37%	6	40%	50	42%	77	36%	6,386	38%
		Very much	5	50%	41	34%	58	27%	3,349	22%	3	20%	45	38%	71	33%	5,101	30%
		Total	10	100%	121	100%	215	100%	14,889	100%	15	100%	119	100%	212	100%	16,833	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	5	4%	5	2%	351	2%	0	0%	3	3%	4	2%	320	2%
		Some	0	0%	16	13%	48	22%	2,031	14%	4	27%	12	10%	32	15%	1,634	10%
		Quite a bit	4	40%	42	35%	86	40%	5,967	40%	6	40%	48	40%	80	38%	5,633	33%
		Very much	6	60%	56	47%	76	35%	6,557	44%	5	33%	57	48%	95	45%	9,249	55%
		Total	10	100%	119	100%	215	100%	14,906	100%	15	100%	120	100%	211	100%	16,836	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	4	3%	10	5%	637	4%	1	7%	5	4%	8	4%	487	3%
		Some	1	11%	28	23%	57	27%	2,814	19%	2	13%	21	17%	49	23%	2,132	13%
		Quite a bit	4	44%	42	35%	92	43%	5,700	38%	8	53%	45	37%	73	34%	5,382	32%
		Very much	4	44%	47	39%	55	26%	5,736	39%	4	27%	50	41%	82	39%	8,817	52%
		Total	9	100%	121	100%	214	100%	14,887	100%	15	100%	121	100%	212	100%	16,818	100%
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	6	5%	11	5%	766	5%	0	0%	4	3%	7	3%	445	3%
		Some	0	0%	19	16%	49	23%	2,809	19%	0	0%	12	10%	24	11%	1,984	12%
		Quite a bit	7	70%	36	30%	84	39%	5,422	36%	9	60%	36	30%	69	33%	5,232	31%
		Very much	3	30%	60	50%	72	33%	5,944	40%	6	40%	69	57%	110	52%	9,212	55%
		Total	10	100%	121	100%	216	100%	14,941	100%	15	100%	121	100%	210	100%	16,873	100%
11h. Working effectively with others	GNOTHERS	Very little	0	0%	5	4%	13	6%	718	5%	0	0%	5	4%	9	4%	551	3%
		Some	0	0%	24	20%	55	25%	3,234	22%	2	13%	16	13%	38	18%	2,634	16%
		Quite a bit	5	56%	33	27%	85	39%	5,763	39%	9	60%	38	31%	80	38%	6,166	37%
		Very much	4	44%	59	49%	65	30%	5,207	35%	4	27%	62	51%	85	40%	7,518	45%
		Total	9	100%	121	100%	218	100%	14,922	100%	15	100%	121	100%	212	100%	16,869	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	1	11%	42	36%	97	44%	7,506	51%	7	47%	37	31%	92	44%	8,441	50%
		Some	7	78%	35	30%	67	31%	4,211	28%	6	40%	35	29%	65	31%	4,801	29%
		Quite a bit	0	0%	24	21%	38	17%	2,067	14%	1	7%	28	23%	30	14%	2,202	13%
		Very much	1	11%	16	14%	16	7%	1,024	7%	1	7%	21	17%	23	11%	1,313	8%
		Total	9	100%	117	100%	218	100%	14,808	100%	15	100%	121	100%	210	100%	16,757	100%



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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	0	0%	6	5%	8	4%	750	5%	4	29%	5	4%	9	4%	862	5%
		Some	1	13%	25	21%	58	27%	3,405	23%	5	36%	18	15%	45	22%	3,091	18%
		Quite a bit	3	38%	44	38%	98	45%	6,625	45%	4	29%	51	42%	93	45%	6,616	40%
		Very much	4	50%	42	36%	53	24%	4,014	27%	1	7%	47	39%	61	29%	6,157	37%
		Total	8	100%	117	100%	217	100%	14,794	100%	14	100%	121	100%	208	100%	16,726	100%
11k. Understanding yourself	GNSELF	Very little	0	0%	16	14%	19	9%	1,675	11%	4	27%	13	11%	23	11%	2,217	13%
		Some	1	11%	17	15%	48	22%	4,134	28%	5	33%	27	23%	55	26%	4,497	27%
		Quite a bit	3	33%	39	33%	87	40%	5,397	37%	5	33%	38	32%	77	37%	5,477	33%
		Very much	5	56%	45	38%	63	29%	3,550	24%	1	7%	42	35%	55	26%	4,473	27%
		Total	9	100%	117	100%	217	100%	14,756	100%	15	100%	120	100%	210	100%	16,664	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	0	0%	13	11%	28	13%	2,281	15%	9	60%	14	12%	26	12%	3,340	20%
		Some	2	22%	35	30%	71	33%	5,105	34%	3	20%	30	25%	81	39%	5,745	34%
		Quite a bit	5	56%	30	26%	69	32%	4,810	33%	2	13%	39	33%	56	27%	4,632	28%
		Very much	2	22%	38	33%	49	23%	2,603	18%	1	7%	37	31%	46	22%	2,991	18%
		Total	9	100%	116	100%	217	100%	14,799	100%	15	100%	120	100%	209	100%	16,708	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	0	0%	11	9%	24	11%	1,375	9%	3	20%	13	11%	19	9%	1,214	7%
		Some	1	11%	24	21%	69	32%	4,282	29%	4	27%	22	18%	64	31%	3,511	21%
		Quite a bit	5	56%	43	37%	83	38%	5,489	37%	7	47%	46	38%	70	33%	5,984	36%
		Very much	3	33%	39	33%	42	19%	3,669	25%	1	7%	40	33%	56	27%	6,031	36%
		Total	9	100%	117	100%	218	100%	14,815	100%	15	100%	121	100%	209	100%	16,740	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	0	0%	20	17%	33	15%	2,040	14%	4	27%	14	12%	31	15%	2,483	15%
		Some	2	22%	20	17%	71	33%	4,365	30%	4	27%	23	19%	61	29%	4,636	28%
		Quite a bit	3	33%	36	31%	68	31%	5,041	34%	6	40%	46	38%	65	31%	5,140	31%
		Very much	4	44%	41	35%	46	21%	3,343	23%	1	7%	37	31%	53	25%	4,483	27%
		Total	9	100%	117	100%	218	100%	14,789	100%	15	100%	120	100%	210	100%	16,742	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	0	0%	14	12%	47	22%	2,777	19%	4	27%	16	13%	42	20%	3,798	23%
		Some	3	33%	23	20%	76	35%	5,267	36%	9	60%	27	23%	77	37%	5,571	33%
		Quite a bit	4	44%	44	38%	69	32%	4,436	30%	2	13%	44	37%	56	27%	4,432	26%
		Very much	2	22%	35	30%	26	12%	2,327	16%	0	0%	33	28%	34	16%	2,928	18%
		Total	9	100%	116	100%	218	100%	14,807	100%	15	100%	120	100%	209	100%	16,729	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	3	33%	42	36%	84	39%	6,454	44%	10	67%	35	29%	90	43%	8,898	53%
		Some	3	33%	26	22%	67	31%	3,713	25%	2	13%	32	27%	62	30%	3,627	22%
		Quite a bit	1	11%	24	21%	45	21%	2,722	18%	3	20%	29	24%	28	13%	2,168	13%
		Very much	2	22%	24	21%	21	10%	1,922	13%	0	0%	23	19%	29	14%	2,056	12%
		Total	9	100%	116	100%	217	100%	14,811	100%	15	100%	119	100%	209	100%	16,749	100%



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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	0	0%	6	5%	10	5%	699	5%	1	7%	12	10%	13	6%	1,333	8%
			Fair	1	10%	13	11%	29	13%	2,387	16%	4	29%	16	13%	28	13%	3,054	18%
			Good	1	10%	55	46%	99	45%	6,980	46%	8	57%	47	39%	90	42%	6,896	41%
			Excellent	8	80%	45	38%	82	37%	4,968	33%	1	7%	46	38%	82	38%	5,676	33%
			Total	10	100%	119	100%	220	100%	15,034	100%	14	100%	121	100%	213	100%	16,959	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	0	0%	3	1%	289	2%	0	0%	3	2%	1	0%	483	3%
			Fair	0	0%	14	12%	29	13%	1,654	11%	3	20%	18	15%	36	17%	2,025	12%
			Good	5	50%	52	43%	99	45%	7,164	48%	8	53%	51	42%	99	46%	7,671	45%
			Excellent	5	50%	54	45%	88	40%	5,900	39%	4	27%	50	41%	77	36%	6,779	40%
			Total	10	100%	120	100%	219	100%	15,007	100%	15	100%	122	100%	213	100%	16,958	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	0	0%	4	3%	6	3%	497	3%	2	13%	10	8%	6	3%	827	5%
			Probably no	0	0%	11	9%	22	10%	1,595	11%	4	27%	18	15%	28	13%	2,003	12%
			Probably yes	3	30%	46	38%	95	43%	6,005	40%	4	27%	37	30%	88	41%	6,436	38%
			Definitely yes	7	70%	59	49%	98	44%	6,939	46%	5	33%	57	47%	91	43%	7,717	45%
			Total	10	100%	120	100%	221	100%	15,036	100%	15	100%	122	100%	213	100%	16,983	100%



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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	9	90%	112	93%	166	75%	12,773	85%	0	0%	1	1%	0	0%	64	0%
			20-23	1	10%	6	5%	35	16%	1,318	9%	7	47%	65	53%	110	52%	10,887	64%
			24-29	0	0%	1	1%	6	3%	403	3%	1	7%	16	13%	40	19%	2,854	17%
			30-39	0	0%	2	2%	6	3%	294	2%	5	33%	16	13%	27	13%	1,636	10%
			40-55	0	0%	0	0%	6	3%	223	1%	1	7%	23	19%	35	16%	1,365	8%
			Over 55	0	0%	0	0%	1	0%	32	0%	1	7%	2	2%	1	0%	164	1%
			Total	10	100%	121	100%	220	100%	15,043	100%	15	100%	123	100%	213	100%	16,970	100%
16.	Your sex:	SEX	Male	5	50%	48	40%	112	51%	8,196	54%	10	67%	64	52%	124	59%	10,286	61%
			Female	5	50%	73	60%	107	49%	6,868	46%	5	33%	58	48%	86	41%	6,668	39%
			Total	10	100%	121	100%	219	100%	15,064	100%	15	100%	122	100%	210	100%	16,954	100%
17.	Are you an international student or foreign national?	INTERNAT	No	9	100%	114	96%	202	93%	12,766	93%	15	100%	120	99%	208	98%	14,872	93%
			Yes	0	0%	5	4%	16	7%	1,011	7%	0	0%	1	1%	5	2%	1,069	7%
			Total	9	100%	119	100%	218	100%	13,777	100%	15	100%	121	100%	213	100%	15,941	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	2	2%	4	2%	121	1%	2	13%	1	1%	3	1%	129	1%
			Asian, Asian American, or Pacific Islander	1	10%	2	2%	11	5%	1,113	8%	0	0%	2	2%	8	4%	1,108	7%
			Black or African American	0	0%	14	12%	9	4%	858	6%	0	0%	35	29%	10	5%	1,106	7%
			White (non-Hispanic)	9	90%	89	74%	171	78%	9,274	67%	12	80%	70	58%	179	84%	10,935	68%
			Mexican or Mexican American	0	0%	2	2%	3	1%	450	3%	0	0%	0	0%	3	1%	458	3%
			Puerto Rican	0	0%	0	0%	0	0%	187	1%	0	0%	2	2%	1	0%	192	1%
			Other Hispanic or Latino	0	0%	1	1%	3	1%	458	3%	0	0%	1	1%	0	0%	458	3%
			Multiracial	0	0%	2	2%	6	3%	382	3%	0	0%	3	2%	1	0%	350	2%
			Other	0	0%	2	2%	3	1%	268	2%	1	7%	2	2%	0	0%	314	2%
			I prefer not to respond	0	0%	7	6%	10	5%	717	5%	0	0%	5	4%	8	4%	945	6%
			Total	10	100%	121	100%	220	100%	13,828	100%	15	100%	121	100%	213	100%	15,995	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	9	90%	113	93%	175	80%	13,218	88%	0	0%	1	1%	0	0%	31	0%
			Sophomore	0	0%	4	3%	41	19%	1,424	9%	0	0%	0	0%	0	0%	143	1%
			Junior	0	0%	1	1%	2	1%	180	1%	4	27%	11	9%	9	4%	1,619	10%
			Senior	0	0%	3	2%	0	0%	64	0%	11	73%	110	89%	203	95%	14,700	87%
			Unclassified	1	10%	0	0%	1	0%	171	1%	0	0%	1	1%	1	0%	480	3%
			Total	10	100%	121	100%	219	100%	15,057	100%	15	100%	123	100%	213	100%	16,973	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	10	100%	111	92%	193	88%	13,771	91%	5	33%	59	48%	98	46%	10,450	62%
			Started elsewhere	0	0%	10	8%	27	12%	1,281	9%	10	67%	63	52%	115	54%	6,540	38%
			Total	10	100%	121	100%	220	100%	15,052	100%	15	100%	122	100%	213	100%	16,990	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	0	0%	11	5%	504	4%	1	7%	9	7%	39	18%	1,517	10%
	COMCOL05	Community or junior college	0	0%	11	9%	21	10%	1,033	8%	9	60%	63	52%	111	52%	5,727	36%
	FOURYR05	4-year college other than this one	0	0%	11	9%	13	6%	925	7%	4	27%	34	28%	45	21%	3,633	23%
	NONE05	None	10	100%	102	84%	175	80%	11,188	82%	3	20%	39	32%	70	33%	7,434	47%
	OCOL1_05	Other	0	0%	1	1%	8	4%	459	3%	4	27%	3	2%	11	5%	721	5%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	10	100%	121	100%	208	97%	13,380	97%	12	80%	112	92%	185	90%	14,290	92%
		Yes	0	0%	0	0%	7	3%	346	3%	3	20%	10	8%	20	10%	1,185	8%
	Total	10	100%	121	100%	215	100%	13,726	100%	15	100%	122	100%	205	100%	15,475	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	0	0%	5	71%	213	62%	3	100%	6	60%	13	65%	550	47%
		Yes	0	0%	0	0%	2	29%	128	38%	0	0%	4	40%	7	35%	629	53%
	Total	0	0%	0	0%	7	100%	341	100%	3	100%	10	100%	20	100%	1,179	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	2	2%	10	5%	652	4%	1	7%	26	21%	39	18%	2,486	15%
		Full-time	10	100%	120	98%	211	95%	14,429	96%	14	93%	97	79%	174	82%	14,497	85%
	Total	10	100%	122	100%	221	100%	15,081	100%	15	100%	123	100%	213	100%	16,983	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	10	100%	120	98%	212	99%	14,526	97%	14	93%	90	74%	162	79%	15,197	92%
		Yes	0	0%	2	2%	3	1%	427	3%	1	7%	32	26%	42	21%	1,261	8%
	Total	10	100%	122	100%	215	100%	14,953	100%	15	100%	122	100%	204	100%	16,458	100%	

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	8	80%	95	79%	169	80%	11,453	84%	13	93%	103	86%	166	82%	12,950	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	4	3%	9	4%	423	3%	0	0%	0	0%	3	1%	359	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	1	1%	4	2%	65	0%	0	0%	1	1%	1	0%	137	1%
	DISLEARN	Yes, I have a learning disability	0	0%	3	2%	6	3%	300	2%	1	7%	2	2%	4	2%	388	3%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	20%	8	7%	6	3%	438	3%	1	7%	4	3%	3	1%	463	3%
	DISMENT	Yes, I have a mental health disorder	1	10%	5	4%	3	1%	228	2%	0	0%	4	3%	6	3%	289	2%
	DISMED	Yes, I have a medical disability not listed above	0	0%	2	2%	5	2%	159	1%	0	0%	3	3%	6	3%	249	2%
	DISOTHER	Yes, I have another disability	2	20%	15	12%	24	11%	1,243	9%	1	7%	8	7%	16	8%	1,370	9%
	DISREFUS	I choose not to answer	0	0%	7	6%	14	7%	727	5%	0	0%	7	6%	16	8%	812	5%
	23. Are you member of a social fraternity or sorority?	FRATSORO	No	10	100%	111	91%	195	88%	13,532	90%	13	87%	114	93%	184	86%	14,938
Yes			0	0%	11	9%	26	12%	1,539	10%	2	13%	9	7%	29	14%	2,049	12%
Total		10	100%	122	100%	221	100%	15,071	100%	15	100%	123	100%	213	100%	16,987	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	8	80%	115	94%	208	95%	13,570	90%	15	100%	116	94%	202	95%	16,037	95%
		Yes	2	20%	7	6%	12	5%	1,484	10%	0	0%	7	6%	10	5%	918	5%
	Total	10	100%	122	100%	220	100%	15,054	100%	15	100%	123	100%	212	100%	16,955	100%	

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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	10%	4	3%	4	2%	327	2%	0	0%	0	0%	1	0%	66	0%
			C	0	0%	4	3%	9	4%	663	4%	0	0%	3	2%	0	0%	421	2%
			C+	0	0%	4	3%	12	5%	953	6%	0	0%	4	3%	10	5%	957	6%
			B-	0	0%	6	5%	14	6%	1,155	8%	1	7%	13	11%	9	4%	1,412	8%
			B	2	20%	13	11%	42	19%	2,974	20%	3	20%	26	21%	45	21%	3,427	20%
			B+	2	20%	26	21%	42	19%	2,725	18%	2	13%	31	25%	39	18%	3,362	20%
			A-	2	20%	34	28%	42	19%	2,684	18%	2	13%	13	11%	48	23%	3,225	19%
			A	3	30%	31	25%	56	25%	3,570	24%	7	47%	32	26%	61	29%	4,108	24%
			Total	10	100%	122	100%	221	100%	15,051	100%	15	100%	122	100%	213	100%	16,978	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	9	90%	97	80%	130	59%	9,744	65%	3	20%	12	10%	12	6%	1,986	12%
			Residence, walking distance	1	10%	8	7%	27	12%	1,173	8%	3	20%	15	12%	65	31%	4,786	28%
			Residence, driving distance	0	0%	15	12%	50	23%	3,447	23%	8	53%	63	52%	98	47%	8,390	50%
			Fraternity/sorority house	0	0%	0	0%	1	0%	75	0%	0	0%	0	0%	3	1%	366	2%
			None of the above	0	0%	2	2%	11	5%	588	4%	1	7%	32	26%	31	15%	1,403	8%
			Total	10	100%	122	100%	219	100%	15,027	100%	15	100%	122	100%	209	100%	16,931	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	0	0%	11	9%	26	12%	1,011	7%	1	7%	16	13%	20	10%	1,364	9%
			Graduated from HS	6	60%	21	17%	73	33%	2,996	22%	6	40%	38	31%	81	39%	3,652	23%
			Attended, no degree	0	0%	21	17%	25	11%	1,762	13%	0	0%	24	20%	27	13%	2,085	13%
			Completed Associate's	1	10%	12	10%	20	9%	1,120	8%	5	33%	13	11%	26	12%	1,366	9%
			Completed Bachelor's	3	30%	35	29%	55	25%	3,867	28%	2	13%	19	16%	39	19%	4,233	27%
			Completed Master's	0	0%	12	10%	16	7%	2,098	15%	1	7%	9	7%	11	5%	2,230	14%
			Completed Doctorate	0	0%	9	7%	4	2%	885	6%	0	0%	3	2%	6	3%	972	6%
			Total	10	100%	121	100%	219	100%	13,739	100%	15	100%	122	100%	210	100%	15,902	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	0	0%	6	5%	14	6%	794	6%	3	20%	9	7%	14	7%	1,119	7%
			Graduated from HS	4	40%	15	12%	50	23%	2,503	18%	5	33%	34	28%	77	36%	3,551	22%
			Attended, no degree	2	20%	14	12%	37	17%	1,880	14%	1	7%	21	17%	38	18%	2,215	14%
			Completed Associate's	1	10%	22	18%	24	11%	1,704	12%	1	7%	16	13%	25	12%	1,942	12%
			Completed Bachelor's	2	20%	48	40%	64	29%	4,440	32%	2	13%	25	20%	41	19%	4,633	29%
			Completed Master's	1	10%	14	12%	28	13%	2,089	15%	3	20%	17	14%	17	8%	2,104	13%
			Completed Doctorate	0	0%	2	2%	2	1%	385	3%	0	0%	0	0%	1	0%	395	2%
			Total	10	100%	121	100%	219	100%	13,795	100%	15	100%	122	100%	213	100%	15,959	100%

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	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	1	10%	22	18%	37	17%	7,655	51%	7	47%	23	19%	32	15%	9,891	58%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional (other)	0	0%	7	6%	18	8%	733	5%	2	13%	23	19%	33	15%	1,504	9%
		Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	2	20%	50	41%	92	42%	2,970	20%	6	40%	76	62%	145	68%	5,498	32%
		Undecided	7	70%	43	35%	74	33%	3,749	25%	0	0%	1	1%	3	1%	140	1%
	Total		10	100%	122	100%	221	100%	15,107	100%	15	100%	123	100%	213	100%	17,033	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	4	18%	3	6%	266	10%	1	50%	6	26%	4	11%	237	9%
		Biological Sciences	0	0%	0	0%	1	2%	97	4%	0	0%	1	4%	2	5%	89	3%
		Business	0	0%	3	14%	5	10%	263	10%	1	50%	0	0%	7	18%	303	12%
		Education	0	0%	0	0%	0	0%	49	2%	0	0%	0	0%	0	0%	80	3%
		Engineering	0	0%	2	9%	2	4%	462	18%	0	0%	2	9%	8	21%	499	19%
		Physical Sciences	0	0%	1	5%	1	2%	235	9%	0	0%	0	0%	1	3%	300	12%
		Professional (other)	0	0%	2	9%	4	8%	184	7%	0	0%	2	9%	1	3%	151	6%
		Social Sciences	0	0%	2	9%	1	2%	184	7%	0	0%	4	17%	3	8%	215	8%
		Other	0	0%	6	27%	16	33%	490	19%	0	0%	6	26%	9	24%	614	24%
		Undecided	2	100%	2	9%	15	31%	388	15%	0	0%	2	9%	3	8%	108	4%
	Total		2	100%	22	100%	48	100%	2,618	100%	2	100%	23	100%	38	100%	2,596	100%
- Institution reported: Gender	GENDER	Male	5	50%	48	39%	113	51%	8,212	54%	10	67%	64	52%	126	59%	10,329	61%
		Female	5	50%	74	61%	108	49%	6,893	46%	5	33%	59	48%	87	41%	6,700	39%
		Total	10	100%	122	100%	221	100%	15,105	100%	15	100%	123	100%	213	100%	17,029	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	17	14%	9	4%	817	6%	0	0%	41	33%	8	4%	1,035	7%
		Am. Indian/Native Amer.	0	0%	1	1%	1	0%	78	1%	2	13%	0	0%	2	1%	108	1%
		Asian/Pacific Islander	0	0%	2	2%	2	1%	695	5%	0	0%	2	2%	5	2%	753	5%
		Caucasian/White	9	90%	96	79%	168	76%	8,765	68%	11	73%	71	58%	173	81%	10,505	70%
		Hispanic	0	0%	3	2%	6	3%	1,104	9%	1	7%	3	2%	4	2%	1,100	7%
		Other	0	0%	0	0%	0	0%	43	0%	0	0%	2	2%	0	0%	43	0%
		Foreign	0	0%	0	0%	15	7%	527	4%	0	0%	1	1%	5	2%	595	4%
		Multi-racial	1	10%	1	1%	4	2%	325	3%	0	0%	1	1%	1	0%	169	1%
		Unknown	0	0%	2	2%	16	7%	611	5%	1	7%	2	2%	15	7%	757	5%
			Total		10	100%	122	100%	221	100%	12,965	100%	15	100%	123	100%	213	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	1	10%	2	2%	10	5%	710	5%	2	13%	30	24%	43	20%	2,711	16%
		Full-time	9	90%	120	98%	211	95%	14,397	95%	13	87%	93	76%	170	80%	14,322	84%
		Total	10	100%	122	100%	221	100%	15,107	100%	15	100%	123	100%	213	100%	17,033	100%