
Western Carolina University
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Health

*Comparing your students majoring in Health fields to those
in Health fields at your comparison group institutions*

*The major field report category 'Health' includes the following majors: Allied health/other medical; Criminal justice; Dentistry; Health technology (medical, dental, laboratory);
Medicine; Nursing; Pharmacy; Social work; Therapy (occupational, physical, speech); Veterinarian.*



Frequency Distributions

Health

Western Carolina University

NSSE 2012 Major Field Report

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Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Health students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Health major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
ia. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
	Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%
	Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%
	Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%
ib. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
	Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%
	Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%
	Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%
ic. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
	Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%
	Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%
	Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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			First-Year Students								Seniors									
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012			
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	2	4%	11	3%	11	2%	695	4%	1	1%	2	0%	1	0%	421	2%	
			Sometimes	19	40%	174	40%	171	38%	6,484	36%	13	17%	88	19%	77	23%	4,714	22%	
				Often	15	32%	139	32%	142	32%	6,184	34%	22	29%	138	29%	112	34%	6,383	30%
				Very often	11	23%	108	25%	123	28%	4,818	27%	41	53%	241	51%	138	42%	10,013	47%
				Total	47	100%	432	100%	447	100%	18,181	100%	77	100%	469	100%	328	100%	21,531	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	0	0%	65	15%	59	13%	2,852	16%	5	7%	30	6%	16	5%	1,499	7%	
			Sometimes	25	54%	206	48%	225	50%	8,976	50%	26	34%	141	30%	115	35%	6,371	30%	
				Often	15	33%	121	28%	123	27%	4,577	25%	26	34%	139	30%	112	34%	7,518	35%
				Very often	6	13%	40	9%	41	9%	1,727	10%	19	25%	158	34%	86	26%	6,163	29%
				Total	46	100%	432	100%	448	100%	18,132	100%	76	100%	468	100%	329	100%	21,551	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3	6%	26	6%	51	11%	2,014	11%	9	12%	52	11%	46	14%	3,012	14%	
			Sometimes	20	42%	92	21%	119	27%	4,855	27%	31	41%	125	27%	117	36%	6,813	32%	
				Often	15	31%	143	33%	148	33%	5,940	33%	20	26%	143	31%	90	27%	6,156	29%
				Very often	10	21%	169	39%	128	29%	5,281	29%	16	21%	146	31%	76	23%	5,557	26%
				Total	48	100%	430	100%	446	100%	18,090	100%	76	100%	466	100%	329	100%	21,538	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	8	2%	4	1%	332	2%	2	3%	6	1%	4	1%	230	1%	
			Sometimes	6	13%	63	14%	83	18%	2,922	16%	6	8%	36	8%	27	8%	1,692	8%	
				Often	27	57%	184	42%	189	42%	7,505	41%	23	30%	161	34%	121	37%	6,832	32%
				Very often	14	30%	180	41%	175	39%	7,405	41%	46	60%	267	57%	177	54%	12,823	59%
				Total	47	100%	435	100%	451	100%	18,164	100%	77	100%	470	100%	329	100%	21,577	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	0	0%	24	6%	29	6%	1,215	7%	2	3%	22	5%	9	3%	878	4%	
			Sometimes	13	27%	114	26%	140	31%	5,539	31%	18	24%	80	17%	63	19%	4,652	22%	
				Often	28	58%	171	39%	159	35%	6,708	37%	28	37%	167	36%	114	35%	7,388	34%
				Very often	7	15%	124	29%	120	27%	4,678	26%	28	37%	197	42%	143	43%	8,620	40%
				Total	48	100%	433	100%	448	100%	18,140	100%	76	100%	466	100%	329	100%	21,538	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	9	19%	141	33%	175	39%	6,088	34%	27	36%	153	33%	86	26%	6,032	28%	
			Sometimes	36	77%	228	53%	216	48%	9,334	51%	36	47%	255	54%	173	53%	11,517	53%	
				Often	1	2%	36	8%	37	8%	1,829	10%	9	12%	37	8%	45	14%	2,630	12%
				Very often	1	2%	23	5%	20	4%	909	5%	4	5%	25	5%	24	7%	1,412	7%
				Total	47	100%	428	100%	448	100%	18,160	100%	76	100%	470	100%	328	100%	21,591	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	5	10%	52	12%	58	13%	2,557	14%	20	26%	53	11%	27	8%	2,611	12%	
			Sometimes	25	52%	191	45%	176	39%	7,488	41%	27	36%	137	29%	112	34%	7,602	35%	
				Often	15	31%	142	33%	155	35%	5,725	32%	21	28%	159	34%	117	36%	6,512	30%
				Very often	3	6%	44	10%	60	13%	2,380	13%	8	11%	123	26%	71	22%	4,840	22%
				Total	48	100%	429	100%	449	100%	18,150	100%	76	100%	472	100%	327	100%	21,565	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	2	4%	54	13%	78	17%	2,838	16%	12	16%	38	8%	22	7%	2,230	10%
(ACL)		Sometimes	19	40%	177	41%	181	40%	7,289	40%	27	35%	111	24%	101	31%	6,333	29%
		Often	18	38%	139	32%	130	29%	5,472	30%	18	23%	170	36%	117	36%	7,279	34%
		Very often	9	19%	62	14%	62	14%	2,617	14%	20	26%	153	32%	88	27%	5,806	27%
		Total		48	100%	432	100%	451	100%	18,216	100%	77	100%	472	100%	328	100%	21,648
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	2	4%	27	6%	35	8%	1,270	7%	2	3%	12	3%	2	1%	738	3%
		Sometimes	18	38%	146	34%	162	36%	6,777	37%	16	21%	89	19%	64	20%	4,911	23%
		Often	21	45%	180	41%	167	38%	6,992	39%	38	49%	207	44%	155	48%	8,916	41%
		Very often	6	13%	82	19%	81	18%	3,080	17%	22	28%	158	34%	105	32%	6,940	32%
		Total		47	100%	435	100%	445	100%	18,119	100%	78	100%	466	100%	326	100%	21,505
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	29	60%	257	60%	275	61%	9,993	55%	49	63%	243	52%	174	53%	11,497	53%
(ACL)		Sometimes	15	31%	116	27%	121	27%	5,658	31%	20	26%	148	32%	110	34%	6,679	31%
		Often	4	8%	36	8%	34	8%	1,717	9%	4	5%	47	10%	28	9%	2,080	10%
		Very often	0	0%	21	5%	19	4%	772	4%	5	6%	28	6%	15	5%	1,285	6%
		Total		48	100%	430	100%	449	100%	18,140	100%	78	100%	466	100%	327	100%	21,541
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	14	30%	183	43%	293	65%	10,063	56%	31	40%	118	25%	93	28%	7,536	35%
(ACL)		Sometimes	23	49%	165	39%	93	21%	4,873	27%	25	32%	167	36%	113	34%	6,782	32%
		Often	7	15%	58	14%	42	9%	2,128	12%	13	17%	112	24%	73	22%	4,136	19%
		Very often	3	6%	19	4%	21	5%	993	5%	8	10%	67	14%	49	15%	3,006	14%
		Total		47	100%	425	100%	449	100%	18,057	100%	77	100%	464	100%	328	100%	21,460
ll.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	3	6%	51	12%	70	16%	2,762	15%	4	5%	34	7%	24	7%	1,903	9%
(EEE)		Sometimes	18	38%	114	26%	136	30%	5,283	29%	18	23%	102	22%	78	24%	4,862	23%
		Often	12	25%	139	32%	121	27%	5,003	28%	13	17%	137	29%	83	25%	5,620	26%
		Very often	15	31%	130	30%	119	27%	5,116	28%	43	55%	194	42%	143	44%	9,173	43%
		Total		48	100%	434	100%	446	100%	18,164	100%	78	100%	467	100%	328	100%	21,558
lm.	Used e-mail to communicate with an instructor	EMAIL	0	0%	2	0%	1	0%	211	1%	0	0%	3	1%	0	0%	214	1%
		Sometimes	2	4%	42	10%	50	11%	3,019	17%	8	10%	29	6%	20	6%	2,136	10%
		Often	16	33%	134	31%	155	35%	6,011	33%	14	18%	102	22%	78	24%	5,451	25%
		Very often	30	63%	256	59%	243	54%	8,892	49%	56	72%	329	71%	231	70%	13,704	64%
		Total		48	100%	434	100%	449	100%	18,133	100%	78	100%	463	100%	329	100%	21,505
ln.	Discussed grades or assignments with an instructor	FACGRADE	0	0%	22	5%	31	7%	1,305	7%	1	1%	9	2%	7	2%	862	4%
(SFI)		Sometimes	17	35%	129	30%	143	32%	6,801	38%	25	32%	121	26%	91	28%	6,793	32%
		Often	18	38%	162	37%	155	35%	5,712	32%	28	36%	169	36%	104	32%	6,849	32%
		Very often	13	27%	122	28%	117	26%	4,313	24%	24	31%	168	36%	126	38%	7,038	33%
		Total		48	100%	435	100%	446	100%	18,131	100%	78	100%	467	100%	328	100%	21,542

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	8	17%	46	11%	71	16%	3,663	20%	14	18%	66	14%	41	12%	3,522	16%
			Sometimes	24	50%	160	37%	197	44%	7,873	43%	32	41%	168	36%	126	38%	8,262	38%
			Often	12	25%	145	33%	114	26%	4,227	23%	16	21%	138	30%	90	27%	5,548	26%
			Very often	4	8%	84	19%	65	15%	2,381	13%	16	21%	94	20%	73	22%	4,201	20%
			Total	48	100%	435	100%	447	100%	18,144	100%	78	100%	466	100%	330	100%	21,533	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	23	48%	180	41%	195	44%	7,986	44%	16	21%	119	25%	102	31%	6,861	32%
			Sometimes	18	38%	166	38%	160	36%	6,448	35%	41	53%	195	42%	131	40%	8,650	40%
			Often	4	8%	59	14%	58	13%	2,403	13%	13	17%	95	20%	58	18%	3,607	17%
			Very often	3	6%	31	7%	35	8%	1,335	7%	8	10%	59	13%	39	12%	2,447	11%
			Total	48	100%	436	100%	448	100%	18,172	100%	78	100%	468	100%	330	100%	21,565	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	2	4%	18	4%	29	6%	1,210	7%	3	4%	16	3%	11	3%	788	4%
			Sometimes	16	33%	132	31%	150	33%	5,836	32%	16	21%	135	29%	73	22%	5,429	25%
			Often	21	44%	185	43%	166	37%	7,316	40%	32	41%	193	41%	159	49%	9,391	44%
			Very often	9	19%	97	22%	104	23%	3,825	21%	27	35%	122	26%	84	26%	5,941	28%
			Total	48	100%	432	100%	449	100%	18,187	100%	78	100%	466	100%	327	100%	21,549	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1	2%	17	4%	17	4%	680	4%	7	9%	16	3%	17	5%	809	4%
			Sometimes	14	29%	101	24%	127	28%	5,267	29%	19	25%	98	21%	91	28%	5,548	26%
			Often	21	44%	183	43%	192	43%	7,610	42%	33	43%	180	38%	130	40%	8,689	40%
			Very often	12	25%	126	30%	114	25%	4,608	25%	18	23%	177	38%	90	27%	6,495	30%
			Total	48	100%	427	100%	450	100%	18,165	100%	77	100%	471	100%	328	100%	21,541	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	23	49%	206	48%	254	57%	10,461	58%	37	48%	224	48%	125	38%	10,342	48%
			Sometimes	19	40%	125	29%	122	27%	4,686	26%	19	25%	134	29%	122	37%	6,190	29%
			Often	3	6%	66	15%	44	10%	1,989	11%	12	16%	72	15%	46	14%	3,046	14%
			Very often	2	4%	33	8%	27	6%	955	5%	9	12%	36	8%	35	11%	1,900	9%
			Total	47	100%	430	100%	447	100%	18,091	100%	77	100%	466	100%	328	100%	21,478	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	3	6%	35	8%	28	6%	1,204	7%	4	5%	16	3%	11	3%	814	4%
			Sometimes	18	38%	143	33%	155	34%	6,167	34%	22	28%	122	26%	95	29%	5,954	28%
			Often	16	33%	150	35%	151	33%	6,290	35%	32	41%	178	38%	109	34%	8,067	37%
			Very often	11	23%	101	24%	117	26%	4,483	25%	20	26%	153	33%	110	34%	6,678	31%
			Total	48	100%	429	100%	451	100%	18,144	100%	78	100%	469	100%	325	100%	21,513	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	8	17%	61	14%	93	21%	3,307	18%	14	18%	42	9%	42	13%	2,756	13%
			Sometimes	17	35%	139	32%	146	32%	5,892	32%	21	27%	136	29%	124	38%	6,989	32%
			Often	13	27%	119	27%	109	24%	4,661	26%	24	31%	146	31%	85	26%	6,034	28%
			Very often	10	21%	114	26%	103	23%	4,333	24%	19	24%	146	31%	77	23%	5,790	27%
			Total	48	100%	433	100%	451	100%	18,193	100%	78	100%	470	100%	328	100%	21,569	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	3	6%	63	15%	70	16%	2,878	16%	9	12%	37	8%	34	10%	2,426	11%
			Sometimes	14	29%	135	31%	151	34%	6,045	33%	21	27%	142	30%	115	35%	7,297	34%
			Often	18	38%	121	28%	127	28%	4,966	27%	27	35%	149	32%	97	30%	6,287	29%
			Very often	13	27%	114	26%	102	23%	4,313	24%	21	27%	141	30%	80	25%	5,564	26%
			Total	48	100%	433	100%	450	100%	18,202	100%	78	100%	469	100%	326	100%	21,574	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1	2%	14	3%	12	3%	643	4%	5	6%	38	8%	11	3%	1,787	8%
			Some	7	15%	68	16%	79	18%	3,316	18%	27	35%	118	25%	85	26%	5,327	25%
			Quite a bit	18	38%	171	39%	165	37%	6,845	38%	23	29%	168	36%	111	34%	7,561	35%
			Very much	22	46%	181	42%	191	43%	7,367	41%	23	29%	143	31%	121	37%	6,902	32%
			Total	48	100%	434	100%	447	100%	18,171	100%	78	100%	467	100%	328	100%	21,577	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	2%	6	1%	7	2%	352	2%	0	0%	3	1%	5	2%	200	1%
			Some	9	19%	66	15%	77	17%	2,854	16%	7	9%	40	9%	29	9%	2,078	10%
			Quite a bit	18	38%	176	41%	192	43%	7,656	42%	35	45%	184	39%	114	35%	7,986	37%
			Very much	19	40%	185	43%	169	38%	7,218	40%	36	46%	243	52%	179	55%	11,233	52%
			Total	47	100%	433	100%	445	100%	18,080	100%	78	100%	470	100%	327	100%	21,497	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	2	4%	15	3%	19	4%	698	4%	1	1%	8	2%	6	2%	481	2%
			Some	12	25%	98	23%	106	24%	4,315	24%	15	19%	72	15%	49	15%	3,310	15%
			Quite a bit	21	44%	164	38%	197	44%	7,234	40%	33	42%	165	35%	123	38%	8,007	37%
			Very much	13	27%	154	36%	122	27%	5,810	32%	29	37%	220	47%	147	45%	9,672	45%
			Total	48	100%	431	100%	444	100%	18,057	100%	78	100%	465	100%	325	100%	21,470	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	4	8%	14	3%	18	4%	811	4%	2	3%	17	4%	11	3%	633	3%
			Some	11	23%	91	21%	108	24%	4,268	24%	10	13%	56	12%	39	12%	3,252	15%
			Quite a bit	19	40%	162	38%	182	41%	7,320	40%	29	38%	182	39%	115	35%	7,664	36%
			Very much	14	29%	165	38%	136	31%	5,722	32%	36	47%	212	45%	162	50%	9,953	46%
			Total	48	100%	432	100%	444	100%	18,121	100%	77	100%	467	100%	327	100%	21,502	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	2	4%	13	3%	12	3%	557	3%	1	1%	8	2%	4	1%	323	1%
			Some	8	17%	79	18%	90	20%	3,384	19%	9	12%	42	9%	28	9%	2,193	10%
			Quite a bit	23	48%	137	32%	173	39%	6,753	37%	22	28%	150	32%	95	29%	6,513	30%
			Very much	15	31%	202	47%	168	38%	7,438	41%	46	59%	268	57%	200	61%	12,529	58%
			Total	48	100%	431	100%	443	100%	18,132	100%	78	100%	468	100%	327	100%	21,558	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	4	1%	6	1%	115	1%	0	0%	1	0%	2	1%	194	1%
			1-4	7	15%	103	24%	121	27%	4,025	22%	24	32%	154	33%	115	35%	6,011	28%
			5-10	21	45%	192	44%	183	41%	7,772	43%	36	47%	185	40%	134	41%	8,132	38%
			11-20	10	21%	94	22%	82	18%	3,945	22%	8	11%	67	14%	43	13%	3,892	18%
			More than 20	9	19%	42	10%	57	13%	2,329	13%	8	11%	60	13%	34	10%	3,344	16%
			Total	47	100%	435	100%	449	100%	18,186	100%	76	100%	467	100%	328	100%	21,573	100%

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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	8	17%	135	31%	149	33%	5,397	30%	12	16%	108	23%	76	23%	5,628	26%
		1-4	28	58%	222	51%	224	50%	9,324	51%	43	57%	254	54%	178	54%	10,946	51%
		5-10	9	19%	55	13%	43	10%	2,158	12%	10	13%	69	15%	43	13%	3,049	14%
		11-20	1	2%	10	2%	17	4%	678	4%	8	11%	20	4%	16	5%	1,022	5%
		More than 20	2	4%	13	3%	15	3%	615	3%	3	4%	16	3%	16	5%	947	4%
	Total		48	100%	435	100%	448	100%	18,172	100%	76	100%	467	100%	329	100%	21,592	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	41	85%	362	84%	379	85%	14,898	82%	64	82%	259	55%	191	58%	11,386	53%
		1-4	5	10%	45	10%	44	10%	2,153	12%	11	14%	159	34%	114	35%	8,001	37%
		5-10	2	4%	14	3%	14	3%	603	3%	2	3%	26	6%	15	5%	1,311	6%
		11-20	0	0%	5	1%	6	1%	268	1%	1	1%	13	3%	6	2%	416	2%
		More than 20	0	0%	3	1%	4	1%	235	1%	0	0%	11	2%	3	1%	477	2%
	Total		48	100%	429	100%	447	100%	18,157	100%	78	100%	468	100%	329	100%	21,591	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	0	0%	69	16%	103	23%	2,710	15%	12	16%	39	8%	33	10%	1,872	9%
		1-4	27	57%	228	53%	243	54%	9,833	54%	39	51%	214	46%	175	53%	9,568	44%
		5-10	14	30%	116	27%	81	18%	4,398	24%	22	29%	139	30%	76	23%	6,419	30%
		11-20	4	9%	17	4%	20	4%	966	5%	2	3%	59	13%	40	12%	2,435	11%
		More than 20	2	4%	2	0%	5	1%	280	2%	2	3%	18	4%	7	2%	1,351	6%
	Total		47	100%	432	100%	452	100%	18,187	100%	77	100%	469	100%	331	100%	21,645	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	1	2%	19	4%	14	3%	719	4%	4	5%	41	9%	20	6%	1,495	7%
		1-4	8	17%	200	46%	147	33%	6,453	35%	33	42%	205	44%	134	41%	8,224	38%
		5-10	17	35%	133	31%	165	37%	6,109	33%	16	21%	128	27%	91	28%	5,581	26%
		11-20	15	31%	57	13%	88	20%	3,240	18%	14	18%	65	14%	45	14%	3,416	16%
		More than 20	7	15%	27	6%	36	8%	1,716	9%	11	14%	32	7%	40	12%	2,950	14%
	Total		48	100%	436	100%	450	100%	18,237	100%	78	100%	471	100%	330	100%	21,666	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	9	19%	44	10%	53	12%	1,886	10%	13	17%	91	19%	47	14%	3,751	17%
		1-2	20	42%	127	29%	161	36%	6,066	33%	25	32%	142	30%	96	29%	6,381	30%
		3-4	9	19%	142	33%	145	32%	6,057	33%	25	32%	129	28%	108	33%	6,320	29%
		5-6	8	17%	56	13%	41	9%	2,032	11%	8	10%	45	10%	38	12%	2,223	10%
		More than 6	2	4%	66	15%	51	11%	2,158	12%	7	9%	60	13%	40	12%	2,889	13%
	Total		48	100%	435	100%	451	100%	18,199	100%	78	100%	467	100%	329	100%	21,564	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	7	15%	33	8%	41	9%	2,456	14%	17	22%	131	28%	82	25%	5,754	27%
		1-2	13	27%	160	37%	161	36%	6,599	36%	31	40%	176	38%	114	35%	7,877	37%
		3-4	13	27%	123	28%	116	26%	4,622	25%	15	19%	92	20%	68	21%	4,169	19%
		5-6	6	13%	44	10%	55	12%	2,005	11%	6	8%	34	7%	29	9%	1,617	8%
		More than 6	9	19%	76	17%	77	17%	2,506	14%	9	12%	36	8%	37	11%	2,117	10%
	Total		48	100%	436	100%	450	100%	18,188	100%	78	100%	469	100%	330	100%	21,534	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	2%	2	0%	2	0%	80	0%	1	1%	6	1%	4	1%	268	1%
		2	0	0%	5	1%	3	1%	140	1%	1	1%	2	0%	4	1%	245	1%
		3	0	0%	8	2%	15	3%	464	3%	2	3%	11	2%	5	2%	533	2%
		4	8	17%	51	12%	26	6%	1,752	10%	6	8%	37	8%	27	8%	1,703	8%
		5	12	25%	146	34%	131	29%	4,866	27%	14	18%	110	23%	82	25%	4,726	22%
		6	18	38%	119	27%	151	33%	5,943	33%	30	38%	132	28%	92	28%	6,442	30%
		7 Very much	9	19%	104	24%	124	27%	4,998	27%	24	31%	172	37%	117	35%	7,733	36%
	Total		48	100%	435	100%	452	100%	18,243	100%	78	100%	470	100%	331	100%	21,650	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	3	6%	80	19%	140	31%	5,532	30%	21	28%	189	40%	150	46%	9,010	42%
		Sometimes	23	48%	190	44%	220	49%	8,437	46%	36	47%	205	44%	138	42%	9,396	43%
		Often	15	31%	108	25%	59	13%	2,946	16%	13	17%	61	13%	31	9%	2,280	11%
		Very often	7	15%	52	12%	31	7%	1,292	7%	6	8%	13	3%	10	3%	926	4%
	Total		48	100%	430	100%	450	100%	18,207	100%	76	100%	468	100%	329	100%	21,612	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	2	4%	33	8%	45	10%	2,290	13%	6	8%	54	12%	53	16%	3,047	14%
		Sometimes	14	30%	109	25%	110	24%	4,848	27%	24	31%	171	37%	108	33%	7,293	34%
		Often	13	28%	116	27%	118	26%	4,649	26%	24	31%	125	27%	80	24%	5,099	24%
		Very often	18	38%	174	40%	177	39%	6,396	35%	24	31%	117	25%	89	27%	6,148	28%
	Total		47	100%	432	100%	450	100%	18,183	100%	78	100%	467	100%	330	100%	21,587	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	16	34%	154	36%	205	46%	7,369	41%	27	35%	107	23%	107	33%	6,961	32%
		Sometimes	17	36%	118	28%	114	25%	4,782	26%	19	24%	147	31%	102	31%	6,148	29%
		Often	9	19%	71	17%	57	13%	2,732	15%	13	17%	101	22%	53	16%	3,661	17%
		Very often	5	11%	84	20%	74	16%	3,253	18%	19	24%	112	24%	65	20%	4,780	22%
	Total		47	100%	427	100%	450	100%	18,136	100%	78	100%	467	100%	327	100%	21,550	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	4	9%	46	11%	67	15%	2,168	12%	5	6%	21	4%	19	6%	1,527	7%
		Sometimes	22	47%	159	37%	177	40%	7,076	39%	26	33%	129	27%	105	32%	6,904	32%
		Often	16	34%	133	31%	132	29%	5,871	32%	34	44%	206	44%	130	40%	8,069	37%
		Very often	5	11%	94	22%	72	16%	3,024	17%	13	17%	114	24%	74	23%	5,073	24%
	Total		47	100%	432	100%	448	100%	18,139	100%	78	100%	470	100%	328	100%	21,573	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	2%	25	6%	40	9%	1,101	6%	3	4%	10	2%	14	4%	780	4%
		Sometimes	18	38%	124	29%	144	32%	6,002	33%	21	27%	104	22%	90	27%	5,666	26%
		Often	16	33%	165	38%	170	38%	6,863	38%	34	44%	205	44%	137	42%	8,824	41%
		Very often	13	27%	119	27%	95	21%	4,211	23%	20	26%	148	32%	87	27%	6,325	29%
	Total		48	100%	433	100%	449	100%	18,177	100%	78	100%	467	100%	328	100%	21,595	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2	4%	16	4%	19	4%	637	3%	3	4%	9	2%	5	2%	506	2%
		Sometimes	13	27%	118	27%	134	30%	5,483	30%	15	19%	101	21%	93	29%	5,505	25%
		Often	18	38%	175	40%	173	39%	7,206	40%	36	46%	206	44%	134	41%	8,843	41%
		Very often	15	31%	127	29%	121	27%	4,887	27%	24	31%	155	33%	94	29%	6,766	31%
	Total		48	100%	436	100%	447	100%	18,213	100%	78	100%	471	100%	326	100%	21,620	100%

NOTE: All results are unweighted.

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	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	5	11%	26	6%	36	8%	1,547	9%	5	6%	14	3%	16	5%	1,253	6%
		Do not plan to do	0	0%	5	1%	12	3%	540	3%	17	22%	17	4%	20	6%	1,832	8%
		Plan to do	41	87%	378	87%	376	83%	14,817	81%	18	23%	176	38%	110	33%	6,602	31%
		Done	1	2%	26	6%	28	6%	1,284	7%	38	49%	261	56%	183	56%	11,932	55%
	Total	47	100%	435	100%	452	100%	18,188	100%	78	100%	468	100%	329	100%	21,619	100%	
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	4	9%	17	4%	45	10%	1,730	10%	4	5%	22	5%	24	7%	1,569	7%
		Do not plan to do	1	2%	6	1%	21	5%	735	4%	5	6%	22	5%	20	6%	2,039	9%
		Plan to do	21	46%	207	48%	213	47%	7,991	44%	16	21%	97	21%	55	17%	4,113	19%
		Done	20	43%	200	47%	170	38%	7,672	42%	52	68%	322	70%	227	70%	13,797	64%
	Total	46	100%	430	100%	449	100%	18,128	100%	77	100%	463	100%	326	100%	21,518	100%	
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	21	45%	91	21%	144	32%	5,431	30%	8	10%	67	14%	38	12%	3,088	14%
		Do not plan to do	8	17%	71	17%	99	22%	3,870	21%	35	45%	134	29%	101	31%	7,836	36%
		Plan to do	14	30%	168	39%	107	24%	5,499	30%	8	10%	75	16%	39	12%	2,724	13%
		Done	4	9%	100	23%	99	22%	3,284	18%	26	34%	187	40%	151	46%	7,856	37%
	Total	47	100%	430	100%	449	100%	18,084	100%	77	100%	463	100%	329	100%	21,504	100%	
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	20	43%	142	33%	170	38%	6,827	38%	10	13%	77	16%	63	19%	4,165	19%
		Do not plan to do	6	13%	88	20%	130	29%	4,918	27%	43	55%	223	48%	178	54%	10,871	50%
		Plan to do	19	40%	172	40%	117	26%	5,458	30%	12	15%	80	17%	34	10%	3,111	14%
		Done	2	4%	33	8%	31	7%	932	5%	13	17%	89	19%	52	16%	3,422	16%
	Total	47	100%	435	100%	448	100%	18,135	100%	78	100%	469	100%	327	100%	21,569	100%	
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	6	13%	89	21%	96	21%	3,764	21%	9	12%	54	12%	41	12%	2,592	12%
		Do not plan to do	18	39%	119	27%	159	35%	6,122	34%	40	51%	206	44%	181	55%	10,436	48%
		Plan to do	13	28%	141	33%	108	24%	5,384	30%	11	14%	64	14%	20	6%	2,289	11%
		Done	9	20%	84	19%	87	19%	2,903	16%	18	23%	144	31%	87	26%	6,272	29%
	Total	46	100%	433	100%	450	100%	18,173	100%	78	100%	468	100%	329	100%	21,589	100%	
7f. Study abroad	STDABR04 (EEE)	Have not decided	13	28%	136	32%	149	33%	5,519	30%	8	11%	84	18%	47	14%	3,172	15%
		Do not plan to do	14	30%	87	20%	171	38%	6,100	34%	54	71%	293	63%	245	75%	14,719	68%
		Plan to do	19	41%	190	44%	122	27%	6,072	34%	6	8%	52	11%	15	5%	1,751	8%
		Done	0	0%	16	4%	8	2%	422	2%	8	11%	34	7%	20	6%	1,863	9%
	Total	46	100%	429	100%	450	100%	18,113	100%	76	100%	463	100%	327	100%	21,505	100%	
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	17	37%	120	28%	122	27%	5,047	28%	10	13%	84	18%	37	11%	3,130	15%
		Do not plan to do	27	59%	185	43%	265	59%	9,620	53%	45	58%	261	56%	233	71%	13,560	63%
		Plan to do	2	4%	93	21%	45	10%	2,639	15%	7	9%	59	13%	19	6%	2,031	9%
		Done	0	0%	35	8%	17	4%	753	4%	16	21%	59	13%	39	12%	2,690	13%
	Total	46	100%	433	100%	449	100%	18,059	100%	78	100%	463	100%	328	100%	21,411	100%	

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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	29	62%	153	35%	186	41%	7,010	39%	10	13%	55	12%	34	10%	2,701	13%
			Do not plan to do	5	11%	52	12%	67	15%	2,775	15%	26	33%	84	18%	92	28%	4,922	23%
			Plan to do	13	28%	209	48%	193	43%	8,012	44%	22	28%	192	41%	122	37%	8,451	39%
			Done	0	0%	17	4%	6	1%	390	2%	20	26%	135	29%	82	25%	5,516	26%
			Total	47	100%	431	100%	452	100%	18,187	100%	78	100%	466	100%	330	100%	21,590	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	3	1%	4	1%	177	1%	1	1%	3	1%	2	1%	142	1%
			2	0	0%	7	2%	9	2%	408	2%	0	0%	9	2%	3	1%	328	2%
			3	6	13%	15	3%	18	4%	861	5%	2	3%	14	3%	6	2%	679	3%
			4	5	11%	47	11%	55	12%	2,139	12%	11	14%	38	8%	30	9%	2,006	9%
			5	9	19%	86	20%	89	20%	3,671	20%	8	11%	67	14%	49	15%	3,816	18%
			6	13	28%	133	31%	129	29%	5,475	30%	25	33%	141	30%	113	35%	6,628	31%
			7 Friendly, Supportive, Sense of belonging	14	30%	142	33%	147	33%	5,458	30%	29	38%	195	42%	124	38%	8,003	37%
			Total	47	100%	433	100%	451	100%	18,189	100%	76	100%	467	100%	327	100%	21,602	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	3	1%	5	1%	152	1%	0	0%	4	1%	2	1%	247	1%
			2	2	4%	4	1%	13	3%	377	2%	1	1%	15	3%	10	3%	483	2%
			3	2	4%	30	7%	23	5%	984	5%	3	4%	29	6%	11	3%	911	4%
			4	9	19%	81	19%	63	14%	2,779	15%	7	9%	58	12%	33	10%	2,336	11%
			5	14	30%	105	24%	108	24%	4,565	25%	8	10%	89	19%	72	22%	4,564	21%
			6	16	34%	113	26%	130	29%	5,326	29%	25	32%	121	26%	106	32%	6,620	31%
			7 Available, Helpful, Sympathetic	4	9%	99	23%	107	24%	3,989	22%	34	44%	153	33%	95	29%	6,452	30%
			Total	47	100%	435	100%	449	100%	18,172	100%	78	100%	469	100%	329	100%	21,613	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	2%	10	2%	13	3%	453	2%	1	1%	22	5%	9	3%	815	4%
			2	2	4%	23	5%	24	5%	905	5%	3	4%	30	6%	16	5%	1,266	6%
			3	6	13%	38	9%	45	10%	1,723	9%	8	10%	44	9%	25	8%	2,004	9%
			4	15	32%	78	18%	78	17%	3,665	20%	13	17%	84	18%	86	26%	3,981	18%
			5	10	21%	102	23%	106	24%	4,102	23%	12	15%	84	18%	61	19%	4,500	21%
			6	11	23%	97	22%	91	20%	3,961	22%	18	23%	105	22%	57	17%	4,485	21%
			7 Helpful, Considerate, Flexible	2	4%	88	20%	94	21%	3,390	19%	23	29%	102	22%	72	22%	4,584	21%
			Total	47	100%	436	100%	451	100%	18,199	100%	78	100%	471	100%	326	100%	21,635	100%



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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
9a.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	0	0%	1	0%	31	0%	0	0%	2	0%	0	0%	67	0%
		(LAC) 1-5 hr/wk	5	11%	75	17%	75	17%	2,459	14%	12	15%	76	16%	50	15%	2,928	14%
		6-10 hr/wk	13	28%	101	23%	123	27%	4,094	23%	24	31%	107	23%	89	27%	4,726	22%
		11-15 hr/wk	14	30%	102	24%	89	20%	3,796	21%	18	23%	91	19%	59	18%	4,110	19%
		16-20 hr/wk	5	11%	71	16%	78	17%	3,349	18%	9	12%	80	17%	49	15%	3,687	17%
		21-25 hr/wk	6	13%	38	9%	41	9%	2,105	12%	6	8%	42	9%	29	9%	2,403	11%
		26-30 hr/wk	1	2%	25	6%	24	5%	1,241	7%	8	10%	32	7%	22	7%	1,617	7%
		30+ hr/wk	3	6%	21	5%	20	4%	1,091	6%	1	1%	39	8%	31	9%	2,071	10%
		Total	47	100%	433	100%	451	100%	18,166	100%	78	100%	469	100%	329	100%	21,609	100%
9b.	Working for pay on campus	WORKON01 0 hr/wk	42	89%	395	91%	374	83%	15,118	83%	60	77%	423	90%	272	83%	17,707	82%
		1-5 hr/wk	0	0%	8	2%	7	2%	645	4%	1	1%	5	1%	5	2%	631	3%
		6-10 hr/wk	3	6%	13	3%	27	6%	1,151	6%	4	5%	13	3%	25	8%	1,120	5%
		11-15 hr/wk	2	4%	9	2%	24	5%	656	4%	4	5%	12	3%	11	3%	825	4%
		16-20 hr/wk	0	0%	4	1%	15	3%	401	2%	5	6%	8	2%	14	4%	754	3%
		21-25 hr/wk	0	0%	3	1%	2	0%	102	1%	2	3%	5	1%	0	0%	227	1%
		26-30 hr/wk	0	0%	0	0%	1	0%	39	0%	0	0%	1	0%	0	0%	99	0%
		30+ hr/wk	0	0%	3	1%	0	0%	71	0%	2	3%	1	0%	1	0%	193	1%
		Total	47	100%	435	100%	450	100%	18,183	100%	78	100%	468	100%	328	100%	21,556	100%
9c.	Working for pay off campus	WORKOF01 0 hr/wk	41	87%	351	81%	308	68%	11,397	63%	34	44%	180	38%	120	37%	7,805	36%
		1-5 hr/wk	1	2%	10	2%	16	4%	847	5%	2	3%	18	4%	18	6%	1,017	5%
		6-10 hr/wk	2	4%	12	3%	28	6%	988	5%	1	1%	17	4%	17	5%	1,416	7%
		11-15 hr/wk	0	0%	12	3%	19	4%	995	5%	0	0%	33	7%	25	8%	1,402	6%
		16-20 hr/wk	1	2%	21	5%	22	5%	1,159	6%	4	5%	48	10%	25	8%	1,941	9%
		21-25 hr/wk	0	0%	11	3%	19	4%	835	5%	3	4%	28	6%	36	11%	1,522	7%
		26-30 hr/wk	1	2%	6	1%	14	3%	515	3%	2	3%	20	4%	17	5%	1,165	5%
		30+ hr/wk	1	2%	9	2%	24	5%	1,425	8%	32	41%	126	27%	68	21%	5,339	25%
		Total	47	100%	432	100%	450	100%	18,161	100%	78	100%	470	100%	326	100%	21,607	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	11	23%	172	40%	189	42%	8,286	46%	43	55%	271	58%	160	48%	12,411	57%
		(EEE) 1-5 hr/wk	21	45%	144	33%	133	29%	5,208	29%	22	28%	114	24%	92	28%	5,288	24%
		6-10 hr/wk	8	17%	56	13%	68	15%	2,188	12%	4	5%	38	8%	36	11%	1,823	8%
		11-15 hr/wk	3	6%	27	6%	25	6%	1,079	6%	2	3%	20	4%	16	5%	863	4%
		16-20 hr/wk	2	4%	13	3%	15	3%	694	4%	3	4%	12	3%	13	4%	567	3%
		21-25 hr/wk	2	4%	7	2%	9	2%	337	2%	4	5%	7	1%	7	2%	279	1%
		26-30 hr/wk	0	0%	4	1%	5	1%	143	1%	0	0%	4	1%	0	0%	143	1%
		30+ hr/wk	0	0%	11	3%	7	2%	263	1%	0	0%	5	1%	6	2%	259	1%
		Total	47	100%	434	100%	451	100%	18,198	100%	78	100%	471	100%	330	100%	21,633	100%

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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	4	1%	5	1%	242	1%	0	0%	10	2%	7	2%	401	2%
			1-5 hr/wk	11	23%	121	28%	140	31%	5,380	30%	19	24%	205	44%	117	36%	7,802	36%
			6-10 hr/wk	15	32%	141	32%	141	31%	5,520	30%	36	46%	137	29%	89	27%	6,626	31%
			11-15 hr/wk	9	19%	79	18%	76	17%	3,371	19%	11	14%	68	14%	63	19%	3,542	16%
			16-20 hr/wk	6	13%	53	12%	36	8%	1,824	10%	9	12%	31	7%	34	10%	1,717	8%
			21-25 hr/wk	2	4%	15	3%	25	6%	851	5%	2	3%	9	2%	8	2%	730	3%
			26-30 hr/wk	1	2%	7	2%	8	2%	341	2%	0	0%	3	1%	3	1%	284	1%
			30+ hr/wk	3	6%	14	3%	21	5%	645	4%	1	1%	8	2%	7	2%	478	2%
			Total	47	100%	434	100%	452	100%	18,174	100%	78	100%	471	100%	328	100%	21,580	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	45	96%	327	76%	317	70%	11,379	63%	36	46%	203	44%	159	48%	9,489	44%
			1-5 hr/wk	2	4%	49	11%	56	12%	2,636	15%	7	9%	63	14%	43	13%	3,007	14%
			6-10 hr/wk	0	0%	18	4%	15	3%	1,215	7%	8	10%	27	6%	18	5%	1,717	8%
			11-15 hr/wk	0	0%	8	2%	8	2%	627	3%	3	4%	30	6%	12	4%	1,063	5%
			16-20 hr/wk	0	0%	2	0%	9	2%	422	2%	5	6%	27	6%	19	6%	964	4%
			21-25 hr/wk	0	0%	2	0%	3	1%	222	1%	0	0%	14	3%	8	2%	509	2%
			26-30 hr/wk	0	0%	4	1%	3	1%	163	1%	1	1%	9	2%	5	2%	447	2%
			30+ hr/wk	0	0%	20	5%	39	9%	1,462	8%	18	23%	92	20%	65	20%	4,364	20%
			Total	47	100%	430	100%	450	100%	18,126	100%	78	100%	465	100%	329	100%	21,560	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	5	11%	54	12%	89	20%	3,521	19%	32	41%	62	13%	58	18%	3,695	17%
			1-5 hr/wk	35	74%	263	61%	272	60%	9,997	55%	32	41%	262	56%	185	56%	11,399	53%
			6-10 hr/wk	3	6%	66	15%	51	11%	2,641	15%	13	17%	78	17%	63	19%	4,007	19%
			11-15 hr/wk	2	4%	23	5%	26	6%	1,002	6%	1	1%	35	7%	8	2%	1,344	6%
			16-20 hr/wk	2	4%	14	3%	5	1%	474	3%	0	0%	16	3%	4	1%	484	2%
			21-25 hr/wk	0	0%	7	2%	3	1%	191	1%	0	0%	6	1%	4	1%	222	1%
			26-30 hr/wk	0	0%	2	0%	1	0%	93	1%	0	0%	2	0%	3	1%	121	1%
			30+ hr/wk	0	0%	5	1%	5	1%	265	1%	0	0%	9	2%	5	2%	357	2%
			Total	47	100%	434	100%	452	100%	18,184	100%	78	100%	470	100%	330	100%	21,629	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	5	1%	3	1%	252	1%	0	0%	6	1%	2	1%	304	1%
			Some	5	11%	51	12%	52	12%	2,125	12%	12	15%	52	11%	45	14%	2,519	12%
			Quite a bit	21	45%	175	40%	182	40%	7,628	42%	32	41%	172	37%	124	38%	8,453	39%
			Very much	21	45%	202	47%	215	48%	8,191	45%	34	44%	237	51%	157	48%	10,346	48%
			Total	47	100%	433	100%	452	100%	18,196	100%	78	100%	467	100%	328	100%	21,622	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	5	1%	6	1%	439	2%	2	3%	27	6%	9	3%	884	4%
			Some	7	16%	64	15%	85	19%	3,019	17%	12	15%	84	18%	72	22%	4,138	19%
			Quite a bit	17	38%	175	41%	182	40%	7,355	41%	26	33%	182	39%	137	42%	8,752	41%
			Very much	21	47%	188	44%	178	39%	7,291	40%	38	49%	172	37%	111	34%	7,761	36%
			Total	45	100%	432	100%	451	100%	18,104	100%	78	100%	465	100%	329	100%	21,535	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	2	4%	39	9%	65	14%	2,206	12%	9	12%	71	15%	37	11%	2,928	14%
			Some	13	28%	110	26%	122	27%	4,980	27%	18	23%	101	22%	96	29%	6,011	28%
			Quite a bit	17	36%	137	32%	140	31%	5,868	32%	31	40%	145	31%	94	29%	6,665	31%
			Very much	15	32%	144	33%	122	27%	5,057	28%	20	26%	150	32%	100	31%	5,913	27%
			Total	47	100%	430	100%	449	100%	18,111	100%	78	100%	467	100%	327	100%	21,517	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	5	11%	76	18%	103	23%	4,126	23%	23	29%	169	36%	88	27%	6,955	32%
			Some	20	43%	135	31%	159	35%	6,206	34%	25	32%	134	28%	129	39%	7,170	33%
			Quite a bit	14	30%	127	29%	115	25%	4,748	26%	17	22%	91	19%	61	19%	4,465	21%
			Very much	8	17%	94	22%	75	17%	3,047	17%	13	17%	77	16%	50	15%	2,972	14%
			Total	47	100%	432	100%	452	100%	18,127	100%	78	100%	471	100%	328	100%	21,562	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	4%	36	8%	62	14%	2,674	15%	16	21%	117	25%	65	20%	5,056	24%
			Some	16	34%	119	28%	144	32%	5,820	32%	25	32%	146	31%	114	35%	7,443	35%
			Quite a bit	19	40%	157	37%	147	33%	5,893	33%	21	27%	118	25%	90	28%	5,553	26%
			Very much	10	21%	116	27%	93	21%	3,675	20%	16	21%	85	18%	57	17%	3,394	16%
			Total	47	100%	428	100%	446	100%	18,062	100%	78	100%	466	100%	326	100%	21,446	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	3	7%	15	3%	34	8%	2,026	11%	15	19%	93	20%	56	17%	4,508	21%
			Some	8	18%	83	19%	111	25%	4,148	23%	19	25%	120	26%	82	25%	5,992	28%
			Quite a bit	14	31%	147	34%	165	37%	6,296	35%	29	38%	147	31%	115	35%	6,513	30%
			Very much	20	44%	187	43%	135	30%	5,617	31%	14	18%	108	23%	75	23%	4,440	21%
			Total	45	100%	432	100%	445	100%	18,087	100%	77	100%	468	100%	328	100%	21,453	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	0	0%	3	1%	11	2%	464	3%	2	3%	9	2%	5	2%	474	2%
			Some	5	11%	32	7%	41	9%	2,433	13%	5	6%	36	8%	27	8%	1,831	9%
			Quite a bit	18	38%	107	25%	159	35%	6,095	34%	20	26%	112	24%	87	27%	5,573	26%
			Very much	24	51%	289	67%	239	53%	9,157	50%	51	65%	311	66%	207	63%	13,658	63%
			Total	47	100%	431	100%	450	100%	18,149	100%	78	100%	468	100%	326	100%	21,536	100%
11a.	Acquiring a broad general education	GENGENLED	Very little	1	2%	13	3%	8	2%	477	3%	5	6%	26	6%	9	3%	732	3%
			Some	10	22%	56	13%	58	13%	2,581	14%	12	15%	57	12%	46	14%	2,897	13%
			Quite a bit	13	28%	154	36%	189	42%	7,462	41%	30	38%	152	33%	107	33%	7,361	34%
			Very much	22	48%	205	48%	195	43%	7,564	42%	31	40%	230	49%	163	50%	10,478	49%
			Total	46	100%	428	100%	450	100%	18,084	100%	78	100%	465	100%	325	100%	21,468	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	6	13%	27	6%	30	7%	1,352	7%	2	3%	23	5%	5	2%	841	4%
			Some	11	24%	101	23%	96	21%	4,335	24%	11	14%	60	13%	30	9%	2,643	12%
			Quite a bit	18	39%	151	35%	160	36%	6,472	36%	21	27%	138	30%	101	31%	6,381	30%
			Very much	11	24%	151	35%	162	36%	5,900	33%	44	56%	244	52%	192	59%	11,625	54%
			Total	46	100%	430	100%	448	100%	18,059	100%	78	100%	465	100%	328	100%	21,490	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	0	0%	10	2%	15	3%	619	3%	2	3%	21	5%	10	3%	721	3%
		Some	7	15%	67	16%	78	17%	3,283	18%	9	12%	68	15%	48	15%	3,298	15%
		Quite a bit	20	43%	160	38%	179	40%	7,252	40%	26	33%	154	33%	116	36%	7,648	36%
		Very much	19	41%	188	44%	179	40%	6,933	38%	41	53%	223	48%	152	47%	9,876	46%
	Total		46	100%	425	100%	451	100%	18,087	100%	78	100%	466	100%	326	100%	21,543	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	2	4%	17	4%	21	5%	1,120	6%	3	4%	32	7%	13	4%	1,149	5%
		Some	13	28%	88	20%	91	20%	4,083	23%	15	19%	82	18%	49	15%	3,936	18%
		Quite a bit	14	30%	157	37%	186	41%	6,883	38%	26	34%	153	33%	118	36%	7,563	35%
		Very much	17	37%	168	39%	153	34%	5,962	33%	33	43%	198	43%	145	45%	8,809	41%
	Total		46	100%	430	100%	451	100%	18,048	100%	77	100%	465	100%	325	100%	21,457	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	3	1%	7	2%	292	2%	0	0%	13	3%	7	2%	291	1%
		Some	8	18%	52	12%	55	12%	2,231	12%	6	8%	35	8%	25	8%	1,692	8%
		Quite a bit	15	33%	157	36%	183	41%	7,229	40%	22	28%	142	31%	98	30%	6,652	31%
		Very much	22	49%	219	51%	204	45%	8,312	46%	50	64%	275	59%	195	60%	12,844	60%
	Total		45	100%	431	100%	449	100%	18,064	100%	78	100%	465	100%	325	100%	21,479	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	3	7%	12	3%	21	5%	766	4%	3	4%	21	5%	11	3%	776	4%
		Some	10	22%	67	16%	98	22%	3,761	21%	14	18%	65	14%	49	15%	3,577	17%
		Quite a bit	21	47%	175	41%	178	39%	7,208	40%	25	32%	157	34%	113	35%	7,599	35%
		Very much	11	24%	177	41%	154	34%	6,278	35%	36	46%	218	47%	149	46%	9,478	44%
	Total		45	100%	431	100%	451	100%	18,013	100%	78	100%	461	100%	322	100%	21,430	100%
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	9	2%	16	4%	962	5%	2	3%	21	4%	8	2%	813	4%
		Some	12	27%	58	14%	79	18%	3,688	20%	8	10%	63	13%	49	15%	3,314	15%
		Quite a bit	13	30%	143	33%	184	41%	6,683	37%	21	27%	137	29%	113	35%	6,902	32%
		Very much	19	43%	219	51%	172	38%	6,745	37%	47	60%	246	53%	157	48%	10,492	49%
	Total		44	100%	429	100%	451	100%	18,078	100%	78	100%	467	100%	327	100%	21,521	100%
11h. Working effectively with others	GNOTHERS	Very little	2	4%	16	4%	17	4%	771	4%	5	6%	19	4%	5	2%	588	3%
		Some	8	17%	68	16%	89	20%	3,517	19%	7	9%	45	10%	33	10%	2,736	13%
		Quite a bit	17	37%	162	38%	172	38%	6,747	37%	29	37%	143	31%	106	32%	6,959	32%
		Very much	19	41%	185	43%	171	38%	7,045	39%	37	47%	259	56%	184	56%	11,237	52%
	Total		46	100%	431	100%	449	100%	18,080	100%	78	100%	466	100%	328	100%	21,520	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	21	45%	142	33%	196	44%	8,207	46%	29	37%	155	34%	125	38%	8,795	41%
		Some	13	28%	121	28%	124	28%	5,175	29%	33	42%	124	27%	107	33%	6,253	29%
		Quite a bit	8	17%	98	23%	72	16%	2,738	15%	5	6%	86	19%	53	16%	3,535	17%
		Very much	5	11%	67	16%	54	12%	1,822	10%	11	14%	97	21%	42	13%	2,785	13%
	Total		47	100%	428	100%	446	100%	17,942	100%	78	100%	462	100%	327	100%	21,368	100%

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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	2%	15	4%	18	4%	737	4%	3	4%	26	6%	10	3%	957	4%
		Some	11	24%	75	18%	95	21%	3,566	20%	9	12%	46	10%	52	16%	3,195	15%
		Quite a bit	19	41%	163	38%	175	40%	7,577	42%	29	37%	160	35%	126	39%	7,916	37%
		Very much	15	33%	171	40%	155	35%	6,019	34%	37	47%	230	50%	139	43%	9,244	43%
	Total	46	100%	424	100%	443	100%	17,899	100%	78	100%	462	100%	327	100%	21,312	100%	
11k. Understanding yourself	GNSELF	Very little	4	9%	27	6%	28	6%	1,477	8%	7	9%	39	8%	19	6%	1,867	9%
		Some	9	20%	69	16%	111	25%	4,163	23%	17	22%	75	16%	64	20%	4,369	21%
		Quite a bit	15	33%	140	33%	153	35%	6,468	36%	26	33%	155	34%	117	36%	7,089	33%
		Very much	18	39%	188	44%	150	34%	5,760	32%	28	36%	193	42%	123	38%	7,960	37%
	Total	46	100%	424	100%	442	100%	17,868	100%	78	100%	462	100%	323	100%	21,285	100%	
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	4	9%	35	8%	55	12%	2,118	12%	6	8%	47	10%	26	8%	2,094	10%
		Some	11	23%	107	25%	130	29%	5,095	28%	22	28%	97	21%	83	26%	5,366	25%
		Quite a bit	20	43%	145	34%	137	31%	6,103	34%	26	33%	146	31%	111	34%	7,152	33%
		Very much	12	26%	138	32%	121	27%	4,623	26%	24	31%	176	38%	105	32%	6,760	32%
	Total	47	100%	425	100%	443	100%	17,939	100%	78	100%	466	100%	325	100%	21,372	100%	
11m. Solving complex real-world problems	GNPROBSV	Very little	5	11%	34	8%	34	8%	1,638	9%	6	8%	42	9%	18	6%	1,675	8%
		Some	13	28%	105	25%	136	30%	5,226	29%	14	18%	85	18%	63	19%	4,865	23%
		Quite a bit	19	41%	153	36%	147	33%	6,552	37%	26	33%	150	32%	119	37%	7,426	35%
		Very much	9	20%	135	32%	130	29%	4,523	25%	32	41%	185	40%	125	38%	7,391	35%
	Total	46	100%	427	100%	447	100%	17,939	100%	78	100%	462	100%	325	100%	21,357	100%	
11n. Developing a personal code of values and ethics	GNETHICS	Very little	7	15%	35	8%	47	11%	1,847	10%	13	17%	49	11%	25	8%	2,010	9%
		Some	11	24%	84	20%	130	29%	4,437	25%	13	17%	80	17%	55	17%	4,254	20%
		Quite a bit	18	39%	145	34%	152	34%	6,384	36%	25	32%	138	30%	111	34%	6,556	31%
		Very much	10	22%	163	38%	117	26%	5,252	29%	27	35%	196	42%	136	42%	8,531	40%
	Total	46	100%	427	100%	446	100%	17,920	100%	78	100%	463	100%	327	100%	21,351	100%	
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	6	13%	51	12%	70	16%	2,914	16%	7	9%	56	12%	33	10%	2,590	12%
		Some	17	36%	130	31%	164	37%	5,441	30%	18	23%	86	18%	74	23%	5,233	25%
		Quite a bit	15	32%	120	28%	120	27%	5,632	31%	29	37%	152	33%	92	29%	6,649	31%
		Very much	9	19%	125	29%	93	21%	3,966	22%	24	31%	171	37%	123	38%	6,881	32%
	Total	47	100%	426	100%	447	100%	17,953	100%	78	100%	465	100%	322	100%	21,353	100%	
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	14	30%	101	24%	128	29%	5,716	32%	29	37%	134	29%	117	36%	7,678	36%
		Some	18	38%	121	28%	143	32%	4,765	27%	27	35%	136	29%	91	28%	5,413	25%
		Quite a bit	9	19%	100	23%	88	20%	3,942	22%	8	10%	83	18%	61	19%	3,941	18%
		Very much	6	13%	104	24%	87	20%	3,527	20%	14	18%	113	24%	56	17%	4,367	20%
	Total	47	100%	426	100%	446	100%	17,950	100%	78	100%	466	100%	325	100%	21,399	100%	

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	4%	11	3%	22	5%	717	4%	2	3%	43	9%	28	9%	1,568	7%
			Fair	9	19%	60	14%	54	12%	2,614	14%	7	9%	87	18%	67	20%	3,663	17%
			Good	17	36%	184	43%	197	44%	8,106	45%	28	36%	192	41%	128	39%	8,418	39%
			Excellent	19	40%	177	41%	179	40%	6,752	37%	41	53%	150	32%	105	32%	8,025	37%
			Total	47	100%	432	100%	452	100%	18,189	100%	78	100%	472	100%	328	100%	21,674	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	1	0%	6	1%	264	1%	0	0%	20	4%	7	2%	480	2%
			Fair	7	16%	41	9%	39	9%	1,830	10%	5	6%	55	12%	24	7%	2,358	11%
			Good	18	40%	225	52%	202	45%	8,790	48%	30	39%	227	48%	157	48%	9,688	45%
			Excellent	20	44%	165	38%	202	45%	7,282	40%	42	55%	169	36%	140	43%	9,124	42%
			Total	45	100%	432	100%	449	100%	18,166	100%	77	100%	471	100%	328	100%	21,650	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	1	2%	16	4%	13	3%	626	3%	1	1%	37	8%	12	4%	1,064	5%
			Probably no	4	9%	67	15%	39	9%	2,030	11%	7	9%	56	12%	27	8%	2,560	12%
			Probably yes	16	34%	147	34%	176	39%	6,960	38%	21	27%	166	35%	119	36%	7,709	36%
			Definitely yes	26	55%	203	47%	224	50%	8,593	47%	49	63%	213	45%	171	52%	10,341	48%
			Total	47	100%	433	100%	452	100%	18,209	100%	78	100%	472	100%	329	100%	21,674	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	47	98%	399	92%	378	84%	14,554	80%	0	0%	0	0%	0	0%	52	0%
			20-23	1	2%	13	3%	38	8%	1,361	7%	29	37%	204	43%	192	59%	10,176	47%
			24-29	0	0%	8	2%	16	4%	721	4%	10	13%	72	15%	36	11%	4,031	19%
			30-39	0	0%	6	1%	13	3%	817	4%	20	26%	70	15%	60	18%	3,528	16%
			40-55	0	0%	7	2%	6	1%	688	4%	19	24%	113	24%	37	11%	3,440	16%
			Over 55	0	0%	1	0%	1	0%	81	0%	0	0%	12	3%	2	1%	401	2%
			Total	48	100%	434	100%	452	100%	18,222	100%	78	100%	471	100%	327	100%	21,628	100%
16.	Your sex:	SEX	Male	3	6%	55	13%	83	18%	3,177	17%	29	37%	77	16%	28	9%	3,825	18%
			Female	44	94%	380	87%	368	82%	15,057	83%	49	63%	394	84%	301	91%	17,809	82%
			Total	47	100%	435	100%	451	100%	18,234	100%	78	100%	471	100%	329	100%	21,634	100%
17.	Are you an international student or foreign national?	INTERNAT	No	45	94%	420	97%	438	98%	16,422	97%	78	100%	454	96%	323	98%	19,866	96%
			Yes	3	6%	12	3%	9	2%	576	3%	0	0%	17	4%	5	2%	769	4%
			Total	48	100%	432	100%	447	100%	16,998	100%	78	100%	471	100%	328	100%	20,635	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	2	0%	0	0%	137	1%	1	1%	3	1%	5	2%	205	1%
			Asian, Asian American, or Pacific Islander	1	2%	7	2%	12	3%	895	5%	1	1%	9	2%	6	2%	929	4%
			Black or African American	5	10%	194	45%	35	8%	2,359	14%	1	1%	183	39%	18	5%	2,804	14%
			White (non-Hispanic)	38	79%	187	43%	364	81%	10,944	64%	66	85%	222	47%	276	84%	13,636	66%
			Mexican or Mexican American	0	0%	4	1%	4	1%	621	4%	0	0%	7	1%	1	0%	595	3%
			Puerto Rican	0	0%	2	0%	3	1%	193	1%	1	1%	3	1%	0	0%	211	1%
			Other Hispanic or Latino	0	0%	3	1%	4	1%	584	3%	0	0%	1	0%	2	1%	595	3%
			Multiracial	1	2%	15	3%	15	3%	511	3%	4	5%	14	3%	5	2%	495	2%
			Other	0	0%	3	1%	2	0%	230	1%	0	0%	8	2%	4	1%	269	1%
			I prefer not to respond	3	6%	17	4%	9	2%	619	4%	4	5%	22	5%	12	4%	982	5%
			Total	48	100%	434	100%	448	100%	17,093	100%	78	100%	472	100%	329	100%	20,721	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	45	94%	401	93%	372	82%	15,367	84%	0	0%	2	0%	0	0%	51	0%
			Sophomore	2	4%	30	7%	80	18%	2,102	12%	0	0%	8	2%	2	1%	275	1%
			Junior	1	2%	1	0%	0	0%	330	2%	3	4%	41	9%	16	5%	1,879	9%
			Senior	0	0%	0	0%	0	0%	123	1%	72	94%	405	86%	311	94%	18,497	85%
			Unclassified	0	0%	1	0%	0	0%	318	2%	2	3%	14	3%	2	1%	960	4%
			Total	48	100%	433	100%	452	100%	18,240	100%	77	100%	470	100%	331	100%	21,662	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	45	94%	405	94%	413	92%	15,958	88%	18	23%	210	45%	157	48%	9,873	46%
			Started elsewhere	3	6%	28	6%	38	8%	2,270	12%	60	77%	260	55%	173	52%	11,802	54%
			Total	48	100%	433	100%	451	100%	18,228	100%	78	100%	470	100%	330	100%	21,675	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	14	3%	27	6%	1,013	6%	8	10%	45	10%	26	8%	2,453	12%
	COMCOL05	Community or junior college	4	8%	37	9%	45	10%	1,953	11%	55	71%	229	49%	166	50%	9,884	48%
	FOURYR05	4-year college other than this one	0	0%	40	9%	30	7%	1,445	9%	35	45%	165	35%	80	24%	6,494	31%
	NONE05	None	44	92%	350	81%	348	78%	12,857	76%	12	16%	142	30%	122	37%	6,378	31%
	OCOL1_05	Other	0	0%	7	2%	12	3%	555	3%	3	4%	17	4%	7	2%	1,004	5%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	48	100%	432	99%	434	97%	16,528	98%	69	88%	446	95%	308	95%	19,306	94%
		Yes	0	0%	4	1%	12	3%	388	2%	9	12%	25	5%	15	5%	1,212	6%
	Total	48	100%	436	100%	446	100%	16,916	100%	78	100%	471	100%	323	100%	20,518	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	2	50%	8	67%	191	50%	2	22%	12	48%	7	50%	604	50%
		Yes	0	0%	2	50%	4	33%	194	50%	7	78%	13	52%	7	50%	604	50%
	Total	0	0%	4	100%	12	100%	385	100%	9	100%	25	100%	14	100%	1,208	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	6	1%	21	5%	1,155	6%	23	29%	64	14%	52	16%	3,919	18%
		Full-time	48	100%	427	99%	431	95%	17,099	94%	55	71%	409	86%	277	84%	17,765	82%
	Total	48	100%	433	100%	452	100%	18,254	100%	78	100%	473	100%	329	100%	21,684	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	48	100%	429	99%	440	99%	17,102	95%	44	56%	399	84%	272	84%	17,888	83%
		Yes	0	0%	5	1%	5	1%	966	5%	34	44%	74	16%	50	16%	3,580	17%
	Total	48	100%	434	100%	445	100%	18,068	100%	78	100%	473	100%	322	100%	21,468	100%	

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	42	88%	394	91%	384	87%	14,536	87%	68	87%	418	89%	291	91%	17,531	86%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	2%	5	1%	9	2%	419	2%	1	1%	8	2%	5	2%	418	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	3	1%	2	0%	81	0%	2	3%	2	0%	4	1%	222	1%
	DISLEARN	Yes, I have a learning disability	1	2%	9	2%	8	2%	344	2%	2	3%	7	1%	5	2%	428	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	6%	8	2%	5	1%	374	2%	3	4%	9	2%	6	2%	491	2%
	DISMENT	Yes, I have a mental health disorder	1	2%	5	1%	4	1%	294	2%	1	1%	7	1%	3	1%	494	2%
	DISMED	Yes, I have a medical disability not listed above	1	2%	2	0%	6	1%	299	2%	2	3%	5	1%	3	1%	394	2%
	DISOTHER	Yes, I have another disability	4	8%	27	6%	34	8%	1,425	8%	7	9%	35	7%	22	7%	1,824	9%
	DISREFUS	I choose not to answer	2	4%	9	2%	22	5%	708	4%	2	3%	15	3%	7	2%	856	4%
	23. Are you member of a social fraternity or sorority?	FRATSORO	No	48	100%	410	94%	385	85%	16,890	93%	66	85%	433	92%	300	91%	19,888
Yes			0	0%	25	6%	67	15%	1,361	7%	12	15%	40	8%	29	9%	1,792	8%
Total		48	100%	435	100%	452	100%	18,251	100%	78	100%	473	100%	329	100%	21,680	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	44	92%	413	95%	422	94%	16,640	91%	76	97%	457	97%	313	96%	20,843	96%
		Yes	4	8%	21	5%	26	6%	1,566	9%	2	3%	15	3%	13	4%	801	4%
	Total	48	100%	434	100%	448	100%	18,206	100%	78	100%	472	100%	326	100%	21,644	100%	

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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	2%	12	3%	10	2%	335	2%	0	0%	0	0%	2	1%	37	0%
			C	2	4%	14	3%	19	4%	601	3%	1	1%	10	2%	2	1%	230	1%
			C+	1	2%	38	9%	20	4%	988	5%	3	4%	14	3%	8	2%	640	3%
			B-	1	2%	38	9%	25	6%	1,365	7%	3	4%	25	5%	11	3%	1,125	5%
			B	11	23%	90	21%	90	20%	3,598	20%	9	12%	95	20%	78	24%	3,876	18%
			B+	14	29%	95	22%	74	16%	3,596	20%	7	9%	117	25%	53	16%	4,648	21%
			A-	6	13%	68	16%	98	22%	3,480	19%	19	24%	67	14%	72	22%	4,484	21%
			A	12	25%	79	18%	114	25%	4,278	23%	36	46%	144	31%	104	32%	6,652	31%
			Total	48	100%	434	100%	450	100%	18,241	100%	78	100%	472	100%	330	100%	21,692	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	42	88%	356	82%	303	67%	10,012	55%	12	15%	23	5%	22	7%	1,796	8%
			Residence, walking distance	4	8%	12	3%	28	6%	1,039	6%	10	13%	44	9%	71	22%	3,164	15%
			Residence, driving distance	2	4%	55	13%	105	23%	5,819	32%	28	36%	316	68%	193	59%	13,076	61%
			Fraternity/sorority house	0	0%	0	0%	7	2%	41	0%	1	1%	1	0%	5	2%	91	0%
			None of the above	0	0%	10	2%	6	1%	1,277	7%	27	35%	84	18%	35	11%	3,454	16%
			Total	48	100%	433	100%	449	100%	18,188	100%	78	100%	468	100%	326	100%	21,581	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	5	10%	51	12%	41	9%	2,058	12%	9	12%	81	17%	51	16%	2,872	14%
			Graduated from HS	12	25%	154	36%	175	39%	5,274	31%	26	33%	160	34%	112	34%	6,445	31%
			Attended, no degree	10	21%	58	14%	71	16%	2,461	15%	15	19%	49	11%	35	11%	2,906	14%
			Completed Associate's	6	13%	49	12%	43	10%	1,621	10%	7	9%	45	10%	21	6%	1,919	9%
			Completed Bachelor's	11	23%	71	17%	80	18%	3,387	20%	9	12%	79	17%	76	23%	3,914	19%
			Completed Master's	4	8%	31	7%	24	5%	1,522	9%	4	5%	40	9%	23	7%	1,748	9%
			Completed Doctorate	0	0%	10	2%	13	3%	593	4%	8	10%	11	2%	10	3%	739	4%
			Total	48	100%	424	100%	447	100%	16,916	100%	78	100%	465	100%	328	100%	20,543	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	2	4%	24	6%	38	8%	1,500	9%	8	10%	58	12%	38	12%	2,302	11%
			Graduated from HS	13	27%	83	19%	122	27%	4,212	25%	23	29%	110	23%	107	33%	6,030	29%
			Attended, no degree	8	17%	84	20%	85	19%	2,821	17%	12	15%	72	15%	42	13%	3,229	16%
			Completed Associate's	7	15%	85	20%	52	12%	2,389	14%	12	15%	93	20%	32	10%	2,950	14%
			Completed Bachelor's	12	25%	104	24%	106	24%	4,066	24%	11	14%	87	19%	67	20%	3,979	19%
			Completed Master's	6	13%	48	11%	45	10%	1,809	11%	6	8%	45	10%	39	12%	1,893	9%
			Completed Doctorate	0	0%	2	0%	2	0%	246	1%	6	8%	4	1%	3	1%	262	1%
			Total	48	100%	430	100%	450	100%	17,043	100%	78	100%	469	100%	328	100%	20,645	100%

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	Variable	Response Options	First-Year Students								Seniors									
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Biological Sciences			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Business			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Education			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Engineering			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Physical Sciences			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Professional (other)			31	65%	312	72%	338	75%	13,550	74%	48	62%	336	71%	213	64%	14,930	69%		
Social Sciences			4	8%	38	9%	37	8%	1,251	7%	4	5%	61	13%	78	24%	2,841	13%		
Other			13	27%	86	20%	77	17%	3,492	19%	26	33%	76	16%	40	12%	3,971	18%		
Undecided			0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total	48	100%	436	100%	452	100%	18,293	100%	78	100%	473	100%	331	100%	21,742	100%			
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	2	25%	15	17%	13	19%	402	13%	1	8%	6	12%	2	7%	268	9%	
Biological Sciences			0	0%	10	12%	4	6%	254	8%	0	0%	1	2%	2	7%	188	6%		
Business			0	0%	5	6%	5	7%	216	7%	0	0%	5	10%	1	4%	202	7%		
Education			0	0%	7	8%	2	3%	157	5%	2	17%	4	8%	0	0%	78	3%		
Engineering			0	0%	0	0%	0	0%	20	1%	0	0%	0	0%	0	0%	9	0%		
Physical Sciences			0	0%	2	2%	2	3%	138	4%	1	8%	2	4%	2	7%	92	3%		
Professional (other)			2	25%	14	16%	13	19%	604	19%	1	8%	7	14%	2	7%	503	17%		
Social Sciences			3	38%	17	20%	13	19%	773	24%	4	33%	13	25%	8	29%	963	32%		
Other			1	13%	12	14%	16	23%	486	15%	3	25%	6	12%	11	39%	473	16%		
Undecided			0	0%	4	5%	2	3%	141	4%	0	0%	7	14%	0	0%	213	7%		
	Total	8	100%	86	100%	70	100%	3,191	100%	12	100%	51	100%	28	100%	2,989	100%			
-	Institution reported: Gender	GENDER	Male	3	6%	56	13%	81	18%	3,185	17%	30	38%	79	17%	30	9%	3,856	18%	
Female			45	94%	380	87%	371	82%	15,100	83%	48	62%	394	83%	301	91%	17,881	82%		
Total			48	100%	436	100%	452	100%	18,285	100%	78	100%	473	100%	331	100%	21,737	100%		
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	4	8%	208	48%	33	7%	2,295	14%	1	1%	185	39%	17	5%	2,791	14%	
Am. Indian/Native Amer.			1	2%	2	0%	1	0%	116	1%	0	0%	2	0%	1	0%	181	1%		
Asian/Pacific Islander			0	0%	5	1%	7	2%	761	5%	2	3%	8	2%	4	1%	830	4%		
Caucasian/White			38	79%	191	44%	349	77%	10,102	63%	70	90%	209	44%	282	85%	12,810	65%		
Hispanic			1	2%	8	2%	14	3%	1,417	9%	1	1%	11	2%	5	2%	1,418	7%		
Other			0	0%	5	1%	0	0%	75	0%	0	0%	44	9%	0	0%	129	1%		
Foreign			1	2%	1	0%	4	1%	150	1%	0	0%	0	0%	2	1%	205	1%		
Multi-racial			1	2%	6	1%	14	3%	415	3%	2	3%	3	1%	5	2%	240	1%		
Unknown			2	4%	7	2%	30	7%	806	5%	2	3%	9	2%	15	5%	1,151	6%		
			Total	48	100%	433	100%	452	100%	16,137	100%	78	100%	471	100%	331	100%	19,755	100%	
-	Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	10	2%	22	5%	1,480	8%	30	38%	90	19%	69	21%	4,937	23%	
Full-time			48	100%	426	98%	430	95%	16,813	92%	48	62%	383	81%	262	79%	16,805	77%		
Total			48	100%	436	100%	452	100%	18,293	100%	78	100%	473	100%	331	100%	21,742	100%		



Benchmark Statistics

Health

Western Carolina University

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Health students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the Health major category at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					De g. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

Western Carolina University

Benchmark Statistics: Health

First-Year Students

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
WCU (N = 48)	56.5	14.2	2.0	33	48	57	67	77				
UNC System	55.4	12.8	.6	34	46	57	65	74	482	1.2	.558	.09
Participating Peers	54.1	12.6	.6	33	45	54	63	75	496	2.4	.218	.19
NSSE 2012	55.5	13.3	.1	33	47	56	65	77	18,318	1.0	.607	.07
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
WCU (N = 48)	45.5	14.7	2.1	29	33	43	54	76				
UNC System	43.6	16.9	.8	19	33	43	52	71	482	2.0	.441	.12
Participating Peers	42.5	17.1	.8	19	29	38	52	76	497	3.0	.236	.18
NSSE 2012	43.2	17.0	.1	19	33	43	52	71	18,318	2.3	.339	.14
STUDENT-FACULTY INTERACTION (SFI)												
WCU (N = 48)	36.1	14.8	2.1	17	22	33	46	56				
UNC System	40.3	18.9	.9	13	28	39	50	78	482	-4.2	.139	-.23
Participating Peers	37.0	19.3	.9	11	22	33	50	72	495	-.9	.743	-.05
NSSE 2012	35.6	18.6	.1	11	22	33	44	72	18,262	.5	.860	.03
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
WCU (N = 47)	27.9	11.1	1.6	11	19	28	36	46				
UNC System	30.2	14.5	.7	10	20	29	38	56	481	-2.3	.298	-.16
Participating Peers	26.9	13.0	.6	8	18	26	35	47	497	1.0	.617	.08
NSSE 2012	27.3	13.3	.1	8	18	26	35	50	18,295	.6	.743	.05
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
WCU (N = 47)	65.0	15.1	2.2	44	53	67	75	89				
UNC System	67.7	19.0	.9	36	56	67	81	100	479	-2.7	.346	-.14
Participating Peers	64.7	19.7	.9	31	53	64	81	100	64	.3	.900	.02
NSSE 2012	64.5	19.3	.1	31	53	64	78	97	18,246	.5	.851	.03

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

Western Carolina University

Benchmark Statistics: Health

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
WCU (N = 78)	57.7	13.6	1.5	33	49	59	68	77				
UNC System	60.3	12.9	.6	37	52	62	69	80	548	-2.6	.106	-.20
Participating Peers	59.6	13.6	.7	35	52	60	69	80	407	-1.8	.281	-.14
NSSE 2012	61.0	13.7	.1	37	52	62	71	82	21,789	-3.2	.039	-.23
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
WCU (N = 77)	49.1	18.3	2.1	19	38	48	62	76				
UNC System	56.6	18.4	.8	24	43	57	71	86	548	-7.5	.001	-.41
Participating Peers	54.3	18.4	1.0	24	43	52	67	86	405	-5.2	.025	-.29
NSSE 2012	53.5	18.1	.1	24	43	52	67	86	21,789	-4.4	.034	-.24
STUDENT-FACULTY INTERACTION (SFI)												
WCU (N = 78)	44.7	20.0	2.3	17	28	39	56	89				
UNC System	45.2	20.6	.9	17	28	44	61	83	545	-.5	.847	-.02
Participating Peers	45.5	20.5	1.1	17	28	44	56	83	405	-.8	.751	-.04
NSSE 2012	43.1	20.8	.1	11	28	39	56	83	21,707	1.6	.508	.08
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
WCU (N = 78)	40.8	18.4	2.1	11	28	39	51	80				
UNC System	42.3	16.3	.8	17	31	42	54	69	546	-1.5	.454	-.09
Participating Peers	41.0	16.0	.9	17	29	42	52	68	406	-.2	.913	-.01
NSSE 2012	40.1	17.5	.1	12	28	39	53	70	21,760	.7	.729	.04
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
WCU (N = 78)	67.0	20.8	2.4	36	53	69	83	100				
UNC System	62.7	21.9	1.0	25	47	64	78	100	548	4.3	.106	.20
Participating Peers	63.6	19.5	1.1	33	50	64	75	97	404	3.4	.174	.17
NSSE 2012	62.6	20.2	.1	28	50	64	78	97	21,734	4.3	.058	.21

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.