Western Carolina University

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

Fine Arts

Comparing your students majoring in Fine Arts fields to those in Fine Arts fields at your comparison group institutions

The major field report category 'Fine Arts' includes the following majors: Art, fine and applied; Music; Theater or drama.

NSSE
national survey of
student engagement

NSSE
national survey of
student engagement

Frequency Distributions

Fine Arts

Western Carolina University

NSSE 2012 Major Field Report

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NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample
This report is based on information from all randomly selected or census-administered Fine Arts students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Categories
NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Fine Arts major category at your institution and at your selected comparison institutions.

Variable Names
The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item
The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark
Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

LAC: Level of Academic Challenge
ACL: Active and Collaborative Learning
SFI: Student-Faculty Interaction
EEE: Enriching Educational
SCE: Supportive Campus Environment

Class
Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories
Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

				First-Year Students								Seniors							
				NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never		0	*0%*	21	*1%*	87	*2%*	358	*2%*	2	*2%*	33	*1%*	86	*1%*	344	*1%*
		Sometimes		27	*25%*	432	*21%*	1,619	*31%*	5,773	*28%*	20	*17%*	391	*14%*	1,757	*20%*	5,623	*18%*
		Often		36	*34%*	721	*35%*	1,894	*36%*	7,319	*35%*	27	*23%*	757	*28%*	2,662	*30%*	8,997	*30%*
		Very often		44	*41%*	882	*43%*	1,688	*32%*	7,196	*35%*	70	*59%*	1,547	*57%*	4,235	*48%*	15,469	*51%*
			Total	107	*100%*	2,056	*100%*	5,288	*100%*	20,646	*100%*	119	*100%*	2,728	*100%*	8,740	*100%*	30,433	*100%*
1b. Made a class presentation	CLPRESEN (ACL)	Never		9	*8%*	141	*7%*	437	*8%*	2,050	*10%*	15	*13%*	181	*7%*	328	*4%*	1,464	*5%*
		Sometimes		44	*42%*	1,024	*50%*	2,650	*50%*	10,505	*51%*	32	*27%*	829	*30%*	2,923	*33%*	10,934	*36%*
		Often		39	*37%*	620	*30%*	1,633	*31%*	5,904	*29%*	42	*36%*	1,047	*38%*	3,411	*39%*	11,451	*38%*
		Very often		14	*13%*	272	*13%*	559	*11%*	2,175	*11%*	29	*25%*	672	*25%*	2,078	*24%*	6,604	*22%*
			Total	106	*100%*	2,057	*100%*	5,279	*100%*	20,634	*100%*	118	*100%*	2,729	*100%*	8,740	*100%*	30,453	*100%*
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never		15	*14%*	293	*14%*	674	*13%*	2,832	*14%*	23	*19%*	461	*17%*	1,339	*15%*	5,035	*17%*
		Sometimes		24	*22%*	744	*36%*	1,656	*31%*	6,852	*33%*	42	*36%*	1,049	*39%*	3,226	*37%*	11,403	*38%*
		Often		36	*34%*	622	*30%*	1,685	*32%*	6,493	*32%*	27	*23%*	661	*24%*	2,289	*26%*	7,686	*25%*
		Very often		32	*30%*	387	*19%*	1,252	*24%*	4,382	*21%*	26	*22%*	552	*20%*	1,869	*21%*	6,243	*21%*
			Total	107	*100%*	2,046	*100%*	5,267	*100%*	20,559	*100%*	118	*100%*	2,723	*100%*	8,723	*100%*	30,367	*100%*

Response Options
Response options are listed as they appear on the instrument.

Count
The Count column represents the actual number of students who selected the particular option in each question.

Column Percentage (%)
The '%' column represents the percentage of students who selected the particular option in each question.

Weighting
All results displayed in this report are unweighted.

NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	*0%*	0	*0%*	1	*1%*	143	*2%*	0	*0%*	2	*1%*	0	*0%*	74	*1%*
			Sometimes	2	*33%*	26	*31%*	30	*36%*	1,718	*30%*	1	*9%*	30	*22%*	14	*16%*	1,210	*19%*
			Often	1	*17%*	30	*35%*	35	*42%*	2,002	*35%*	6	*55%*	42	*30%*	36	*40%*	1,980	*31%*
			Very often	3	*50%*	29	*34%*	18	*21%*	1,894	*33%*	4	*36%*	64	*46%*	39	*44%*	3,205	*50%*
			Total	6	*100%*	85	*100%*	84	*100%*	5,757	*100%*	11	*100%*	138	*100%*	89	*100%*	6,469	*100%*
1b.	Made a class presentation	CLPRESEN (ACL)	Never	0	*0%*	7	*8%*	11	*13%*	502	*9%*	0	*0%*	2	*1%*	3	*3%*	210	*3%*
			Sometimes	4	*67%*	44	*52%*	36	*43%*	2,745	*48%*	5	*45%*	43	*32%*	30	*34%*	2,105	*33%*
			Often	2	*33%*	23	*27%*	24	*29%*	1,715	*30%*	4	*36%*	49	*37%*	34	*38%*	2,427	*38%*
			Very often	0	*0%*	10	*12%*	13	*15%*	778	*14%*	2	*18%*	40	*30%*	22	*25%*	1,715	*27%*
			Total	6	*100%*	84	*100%*	84	*100%*	5,740	*100%*	11	*100%*	134	*100%*	89	*100%*	6,457	*100%*
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	*17%*	7	*8%*	10	*12%*	847	*15%*	2	*18%*	21	*16%*	17	*19%*	1,191	*18%*
			Sometimes	3	*50%*	23	*27%*	26	*31%*	1,920	*34%*	3	*27%*	56	*41%*	37	*42%*	2,503	*39%*
			Often	2	*33%*	32	*38%*	28	*33%*	1,731	*30%*	5	*45%*	33	*24%*	25	*28%*	1,649	*26%*
			Very often	0	*0%*	22	*26%*	21	*25%*	1,223	*21%*	1	*9%*	25	*19%*	10	*11%*	1,112	*17%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,721	*100%*	11	*100%*	135	*100%*	89	*100%*	6,455	*100%*
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	*0%*	2	*2%*	5	*6%*	104	*2%*	0	*0%*	3	*2%*	1	*1%*	86	*1%*
			Sometimes	1	*17%*	14	*16%*	10	*12%*	1,080	*19%*	1	*9%*	22	*16%*	10	*11%*	957	*15%*
			Often	4	*67%*	26	*31%*	38	*45%*	2,426	*42%*	6	*55%*	60	*43%*	37	*41%*	2,436	*38%*
			Very often	1	*17%*	43	*51%*	31	*37%*	2,134	*37%*	4	*36%*	53	*38%*	42	*47%*	2,992	*46%*
			Total	6	*100%*	85	*100%*	84	*100%*	5,744	*100%*	11	*100%*	138	*100%*	90	*100%*	6,471	*100%*
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	1	*17%*	3	*4%*	8	*9%*	359	*6%*	1	*9%*	9	*7%*	6	*7%*	383	*6%*
			Sometimes	0	*0%*	21	*25%*	33	*39%*	1,718	*30%*	5	*45%*	43	*31%*	33	*37%*	1,926	*30%*
			Often	2	*33%*	36	*42%*	28	*33%*	2,168	*38%*	3	*27%*	49	*36%*	29	*33%*	2,377	*37%*
			Very often	3	*50%*	25	*29%*	16	*19%*	1,492	*26%*	2	*18%*	36	*26%*	21	*24%*	1,765	*27%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,737	*100%*	11	*100%*	137	*100%*	89	*100%*	6,451	*100%*
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	0	*0%*	17	*20%*	23	*27%*	1,421	*25%*	3	*27%*	25	*18%*	17	*19%*	1,381	*21%*
			Sometimes	4	*67%*	59	*69%*	44	*52%*	3,325	*58%*	7	*64%*	86	*63%*	52	*58%*	3,761	*58%*
			Often	2	*33%*	4	*5%*	12	*14%*	686	*12%*	1	*9%*	14	*10%*	18	*20%*	890	*14%*
			Very often	0	*0%*	5	*6%*	6	*7%*	311	*5%*	0	*0%*	12	*9%*	3	*3%*	432	*7%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,743	*100%*	11	*100%*	137	*100%*	90	*100%*	6,464	*100%*
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	0	*0%*	6	*7%*	6	*7%*	631	*11%*	0	*0%*	10	*7%*	5	*6%*	567	*9%*
			Sometimes	1	*17%*	32	*38%*	41	*48%*	2,424	*42%*	4	*36%*	55	*40%*	41	*47%*	2,758	*43%*
			Often	4	*67%*	34	*40%*	31	*36%*	1,892	*33%*	6	*55%*	45	*33%*	30	*34%*	1,976	*31%*
			Very often	1	*17%*	13	*15%*	7	*8%*	810	*14%*	1	*9%*	27	*20%*	12	*14%*	1,174	*18%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,757	*100%*	11	*100%*	137	*100%*	88	*100%*	6,475	*100%*

NOTE: All results are unweighted.

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Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
1h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never	1	*17%*	8	*9%*	17	*20%*	780	*14%*	0	*0%*	6	*4%*	4	*4%*	619	*10%*
			Sometimes	2	*33%*	35	*41%*	35	*41%*	2,493	*43%*	5	*45%*	56	*41%*	44	*49%*	2,642	*41%*
			Often	3	*50%*	29	*34%*	23	*27%*	1,677	*29%*	4	*36%*	41	*30%*	30	*33%*	1,978	*30%*
			Very often	0	*0%*	13	*15%*	10	*12%*	822	*14%*	2	*18%*	35	*25%*	12	*13%*	1,259	*19%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,772	*100%*	11	*100%*	138	*100%*	90	*100%*	6,498	*100%*
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	0	*0%*	4	*5%*	6	*7%*	313	*5%*	0	*0%*	8	*6%*	2	*2%*	214	*3%*
			Sometimes	1	*17%*	25	*30%*	31	*36%*	2,017	*35%*	3	*27%*	32	*24%*	28	*31%*	1,691	*26%*
			Often	5	*83%*	34	*40%*	35	*41%*	2,218	*39%*	4	*36%*	49	*36%*	33	*37%*	2,564	*40%*
			Very often	0	*0%*	21	*25%*	13	*15%*	1,179	*21%*	4	*36%*	47	*35%*	27	*30%*	1,973	*31%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,727	*100%*	11	*100%*	136	*100%*	90	*100%*	6,442	*100%*
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	2	*33%*	48	*58%*	49	*58%*	3,330	*58%*	0	*0%*	64	*47%*	38	*42%*	2,831	*44%*
			Sometimes	3	*50%*	28	*34%*	26	*31%*	1,741	*30%*	8	*73%*	35	*26%*	37	*41%*	2,249	*35%*
			Often	1	*17%*	5	*6%*	7	*8%*	478	*8%*	2	*18%*	21	*15%*	9	*10%*	788	*12%*
			Very often	0	*0%*	2	*2%*	2	*2%*	190	*3%*	1	*9%*	16	*12%*	6	*7%*	577	*9%*
			Total	6	*100%*	83	*100%*	84	*100%*	5,739	*100%*	11	*100%*	136	*100%*	90	*100%*	6,445	*100%*
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	1	*17%*	40	*48%*	58	*69%*	3,576	*63%*	6	*55%*	61	*45%*	48	*55%*	3,569	*56%*
			Sometimes	3	*50%*	27	*33%*	21	*25%*	1,438	*25%*	3	*27%*	44	*33%*	27	*31%*	1,942	*30%*
			Often	2	*33%*	11	*13%*	3	*4%*	474	*8%*	0	*0%*	20	*15%*	10	*11%*	610	*10%*
			Very often	0	*0%*	5	*6%*	2	*2%*	189	*3%*	2	*18%*	10	*7%*	2	*2%*	300	*5%*
			Total	6	*100%*	83	*100%*	84	*100%*	5,677	*100%*	11	*100%*	135	*100%*	87	*100%*	6,421	*100%*
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	0	*0%*	9	*11%*	12	*14%*	785	*14%*	0	*0%*	6	*4%*	7	*8%*	769	*12%*
			Sometimes	0	*0%*	25	*30%*	32	*38%*	1,707	*30%*	3	*27%*	35	*26%*	28	*31%*	1,861	*29%*
			Often	4	*67%*	27	*32%*	22	*26%*	1,694	*30%*	4	*36%*	34	*25%*	21	*23%*	1,662	*26%*
			Very often	2	*33%*	23	*27%*	19	*22%*	1,549	*27%*	4	*36%*	61	*45%*	34	*38%*	2,155	*33%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,735	*100%*	11	*100%*	136	*100%*	90	*100%*	6,447	*100%*
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	*0%*	0	*0%*	0	*0%*	48	*1%*	0	*0%*	1	*1%*	0	*0%*	12	*0%*
			Sometimes	0	*0%*	11	*13%*	12	*14%*	947	*17%*	2	*18%*	4	*3%*	6	*7%*	655	*10%*
			Often	3	*50%*	30	*36%*	33	*39%*	1,996	*35%*	1	*9%*	32	*24%*	32	*36%*	1,758	*27%*
			Very often	3	*50%*	43	*51%*	40	*47%*	2,737	*48%*	8	*73%*	99	*73%*	52	*58%*	4,023	*62%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,728	*100%*	11	*100%*	136	*100%*	90	*100%*	6,448	*100%*
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	1	*17%*	2	*2%*	9	*11%*	408	*7%*	0	*0%*	2	*1%*	0	*0%*	274	*4%*
			Sometimes	2	*33%*	32	*39%*	33	*39%*	2,257	*39%*	1	*9%*	32	*24%*	25	*28%*	2,158	*34%*
			Often	1	*17%*	26	*31%*	28	*33%*	1,892	*33%*	5	*45%*	50	*37%*	34	*38%*	2,212	*34%*
			Very often	2	*33%*	23	*28%*	15	*18%*	1,167	*20%*	5	*45%*	51	*38%*	30	*34%*	1,790	*28%*
			Total	6	*100%*	83	*100%*	85	*100%*	5,724	*100%*	11	*100%*	135	*100%*	89	*100%*	6,434	*100%*

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Frequency Distributions-Fine Arts

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First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	1	*20%*	12	*14%*	11	*13%*	1,402	*25%*	0	*0%*	17	*13%*	5	*6%*	815	*13%*
			Sometimes	2	*40%*	37	*44%*	51	*60%*	2,431	*43%*	3	*27%*	51	*38%*	29	*33%*	2,296	*36%*
			Often	2	*40%*	20	*24%*	16	*19%*	1,221	*21%*	4	*36%*	39	*29%*	30	*34%*	1,778	*28%*
			Very often	0	*0%*	15	*18%*	7	*8%*	664	*12%*	4	*36%*	26	*20%*	25	*28%*	1,548	*24%*
			Total	5	*100%*	84	*100%*	85	*100%*	5,718	*100%*	11	*100%*	133	*100%*	89	*100%*	6,437	*100%*
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	1	*17%*	34	*40%*	27	*32%*	2,124	*37%*	0	*0%*	29	*21%*	12	*13%*	1,359	*21%*
			Sometimes	3	*50%*	32	*38%*	46	*54%*	2,287	*40%*	5	*45%*	62	*46%*	38	*42%*	2,787	*43%*
			Often	2	*33%*	12	*14%*	8	*9%*	872	*15%*	2	*18%*	25	*18%*	30	*33%*	1,426	*22%*
			Very often	0	*0%*	6	*7%*	4	*5%*	460	*8%*	4	*36%*	20	*15%*	10	*11%*	890	*14%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,743	*100%*	11	*100%*	136	*100%*	90	*100%*	6,462	*100%*
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	*0%*	5	*6%*	3	*4%*	289	*5%*	0	*0%*	6	*4%*	1	*1%*	214	*3%*
			Sometimes	1	*17%*	20	*24%*	30	*35%*	1,806	*31%*	1	*9%*	41	*30%*	28	*31%*	1,879	*29%*
			Often	3	*50%*	35	*41%*	39	*46%*	2,394	*42%*	9	*82%*	49	*36%*	44	*49%*	2,835	*44%*
			Very often	2	*33%*	25	*29%*	13	*15%*	1,257	*22%*	1	*9%*	41	*30%*	17	*19%*	1,548	*24%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,746	*100%*	11	*100%*	137	*100%*	90	*100%*	6,476	*100%*
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	*0%*	3	*4%*	2	*2%*	323	*6%*	0	*0%*	5	*4%*	5	*6%*	309	*5%*
			Sometimes	2	*33%*	22	*26%*	31	*36%*	1,846	*32%*	1	*9%*	34	*25%*	24	*27%*	1,849	*29%*
			Often	3	*50%*	38	*45%*	37	*44%*	2,256	*39%*	6	*55%*	48	*35%*	37	*42%*	2,516	*39%*
			Very often	1	*17%*	22	*26%*	15	*18%*	1,318	*23%*	4	*36%*	49	*36%*	23	*26%*	1,799	*28%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,743	*100%*	11	*100%*	136	*100%*	89	*100%*	6,473	*100%*
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	2	*33%*	40	*47%*	39	*46%*	2,857	*50%*	0	*0%*	38	*28%*	17	*19%*	2,088	*32%*
			Sometimes	2	*33%*	26	*31%*	35	*42%*	1,750	*31%*	4	*40%*	46	*34%*	35	*39%*	2,196	*34%*
			Often	2	*33%*	15	*18%*	8	*10%*	714	*12%*	4	*40%*	29	*21%*	20	*22%*	1,206	*19%*
			Very often	0	*0%*	4	*5%*	2	*2%*	397	*7%*	2	*20%*	23	*17%*	18	*20%*	962	*15%*
			Total	6	*100%*	85	*100%*	84	*100%*	5,718	*100%*	10	*100%*	136	*100%*	90	*100%*	6,452	*100%*
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	0	*0%*	1	*1%*	5	*6%*	319	*6%*	0	*0%*	7	*5%*	0	*0%*	218	*3%*
			Sometimes	2	*33%*	22	*26%*	33	*39%*	1,795	*31%*	3	*27%*	38	*28%*	35	*39%*	1,766	*27%*
			Often	3	*50%*	26	*31%*	28	*33%*	2,035	*36%*	5	*45%*	52	*38%*	30	*33%*	2,339	*36%*
			Very often	1	*17%*	36	*42%*	18	*21%*	1,581	*28%*	3	*27%*	39	*29%*	25	*28%*	2,147	*33%*
			Total	6	*100%*	85	*100%*	84	*100%*	5,730	*100%*	11	*100%*	136	*100%*	90	*100%*	6,470	*100%*
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2	*33%*	9	*11%*	18	*21%*	735	*13%*	0	*0%*	12	*9%*	10	*11%*	672	*10%*
			Sometimes	0	*0%*	26	*31%*	17	*20%*	1,640	*29%*	4	*36%*	52	*38%*	34	*38%*	1,986	*31%*
			Often	2	*33%*	23	*27%*	22	*26%*	1,599	*28%*	3	*27%*	36	*26%*	30	*33%*	1,777	*27%*
			Very often	2	*33%*	27	*32%*	28	*33%*	1,777	*31%*	4	*36%*	37	*27%*	16	*18%*	2,046	*32%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,751	*100%*	11	*100%*	137	*100%*	90	*100%*	6,481	*100%*

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NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	0	0%	6	7%	11	13%	589	10%	0	0%	5	4%	4	4%	561	9%
			Sometimes	1	17%	22	26%	19	22%	1,670	29%	3	27%	43	31%	30	33%	1,946	30%
			Often	3	50%	26	31%	26	31%	1,617	28%	3	27%	44	32%	39	43%	1,929	30%
			Very often	2	33%	31	36%	29	34%	1,877	33%	5	45%	45	33%	17	19%	2,051	32%
			Total	6	100%	85	100%	85	100%	5,753	100%	11	100%	137	100%	90	100%	6,487	100%
2a.	Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	0	0%	4	5%	7	8%	418	7%	0	0%	14	10%	6	7%	811	13%
			Some	2	33%	21	25%	21	25%	1,583	28%	6	55%	38	28%	26	29%	1,896	29%
			Quite a bit	2	33%	33	39%	28	33%	2,203	38%	2	18%	40	29%	30	34%	2,137	33%
			Very much	2	33%	27	32%	29	34%	1,551	27%	3	27%	45	33%	27	30%	1,632	25%
			Total	6	100%	85	100%	85	100%	5,755	100%	11	100%	137	100%	89	100%	6,476	100%
2b.	Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	2	2%	1	1%	117	2%	0	0%	4	3%	3	3%	136	2%
			Some	1	17%	12	14%	18	22%	910	16%	1	9%	21	15%	16	18%	952	15%
			Quite a bit	4	67%	31	36%	32	39%	2,306	40%	5	45%	57	42%	35	39%	2,510	39%
			Very much	1	17%	40	47%	31	38%	2,389	42%	5	45%	54	40%	35	39%	2,851	44%
			Total	6	100%	85	100%	82	100%	5,722	100%	11	100%	136	100%	89	100%	6,449	100%
2c.	Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	0	0%	3	4%	5	6%	224	4%	0	0%	5	4%	2	2%	210	3%
			Some	0	0%	21	25%	18	21%	1,335	23%	1	9%	32	23%	21	24%	1,230	19%
			Quite a bit	3	50%	29	35%	37	44%	2,272	40%	6	55%	48	35%	34	39%	2,387	37%
			Very much	3	50%	31	37%	25	29%	1,895	33%	4	36%	52	38%	31	35%	2,613	41%
			Total	6	100%	84	100%	85	100%	5,726	100%	11	100%	137	100%	88	100%	6,440	100%
2d.	Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	0	0%	1	1%	5	6%	265	5%	0	0%	10	7%	2	2%	374	6%
			Some	3	50%	18	21%	22	26%	1,334	23%	2	20%	26	19%	17	19%	1,418	22%
			Quite a bit	1	17%	40	48%	28	33%	2,342	41%	4	40%	52	38%	33	38%	2,402	37%
			Very much	2	33%	25	30%	29	35%	1,789	31%	4	40%	48	35%	36	41%	2,264	35%
			Total	6	100%	84	100%	84	100%	5,730	100%	10	100%	136	100%	88	100%	6,458	100%
2e.	Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	0	0%	2	2%	6	7%	228	4%	0	0%	4	3%	2	2%	215	3%
			Some	1	17%	15	18%	16	19%	1,220	21%	0	0%	20	15%	16	18%	1,076	17%
			Quite a bit	3	50%	35	41%	29	35%	2,035	35%	5	45%	53	39%	25	29%	2,186	34%
			Very much	2	33%	33	39%	33	39%	2,263	39%	6	55%	60	44%	44	51%	2,995	46%
			Total	6	100%	85	100%	84	100%	5,746	100%	11	100%	137	100%	87	100%	6,472	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	1	1%	1	1%	76	1%	0	0%	3	2%	2	2%	227	4%
			1-4	0	0%	23	27%	35	41%	1,581	27%	6	55%	61	45%	52	58%	2,468	38%
			5-10	4	67%	34	40%	35	41%	2,314	40%	2	18%	46	34%	22	24%	2,040	31%
			11-20	1	17%	20	24%	8	9%	1,210	21%	2	18%	17	12%	8	9%	1,040	16%
			More than 20	1	17%	7	8%	6	7%	586	10%	1	9%	10	7%	6	7%	703	11%
			Total	6	100%	85	100%	85	100%	5,767	100%	11	100%	137	100%	90	100%	6,478	100%

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NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	2	*33%*	12	*14%*	24	*28%*	1,216	*21%*	2	*18%*	25	*18%*	15	*17%*	1,136	*18%*
			1-4	2	*33%*	52	*62%*	40	*47%*	3,134	*54%*	3	*27%*	74	*54%*	48	*53%*	3,334	*51%*
			5-10	2	*33%*	19	*23%*	16	*19%*	909	*16%*	3	*27%*	22	*16%*	15	*17%*	1,189	*18%*
			11-20	0	*0%*	1	*1%*	4	*5%*	263	*5%*	3	*27%*	6	*4%*	8	*9%*	429	*7%*
			More than 20	0	*0%*	0	*0%*	1	*1%*	231	*4%*	0	*0%*	10	*7%*	4	*4%*	397	*6%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,753	*100%*	11	*100%*	137	*100%*	90	*100%*	6,485	*100%*
3c.	Number of written papers or reports of **20 pages or more**	WRITEMOR (LAC)	None	5	*83%*	76	*89%*	76	*89%*	4,849	*84%*	6	*55%*	92	*67%*	63	*72%*	4,327	*67%*
			1-4	1	*17%*	8	*9%*	6	*7%*	667	*12%*	5	*45%*	39	*28%*	23	*26%*	1,854	*29%*
			5-10	0	*0%*	0	*0%*	0	*0%*	140	*2%*	0	*0%*	3	*2%*	2	*2%*	179	*3%*
			11-20	0	*0%*	0	*0%*	2	*2%*	51	*1%*	0	*0%*	2	*1%*	0	*0%*	45	*1%*
			More than 20	0	*0%*	1	*1%*	1	*1%*	42	*1%*	0	*0%*	1	*1%*	0	*0%*	73	*1%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,749	*100%*	11	*100%*	137	*100%*	88	*100%*	6,478	*100%*
3d.	Number of written papers or reports **between 5 and 19 pages**	WRITEMID (LAC)	None	2	*33%*	6	*7%*	22	*27%*	968	*17%*	2	*18%*	23	*17%*	21	*23%*	1,047	*16%*
			1-4	4	*67%*	54	*64%*	49	*59%*	3,097	*54%*	6	*55%*	69	*50%*	49	*54%*	3,298	*51%*
			5-10	0	*0%*	23	*27%*	9	*11%*	1,367	*24%*	3	*27%*	33	*24%*	14	*16%*	1,573	*24%*
			11-20	0	*0%*	2	*2%*	2	*2%*	272	*5%*	0	*0%*	11	*8%*	2	*2%*	433	*7%*
			More than 20	0	*0%*	0	*0%*	1	*1%*	51	*1%*	0	*0%*	1	*1%*	4	*4%*	142	*2%*
			Total	6	*100%*	85	*100%*	83	*100%*	5,755	*100%*	11	*100%*	137	*100%*	90	*100%*	6,493	*100%*
3e.	Number of written papers or reports of **fewer than 5 pages**	WRITESML (LAC)	None	0	*0%*	0	*0%*	2	*2%*	150	*3%*	0	*0%*	10	*7%*	3	*3%*	400	*6%*
			1-4	4	*67%*	28	*33%*	32	*38%*	1,929	*33%*	6	*55%*	48	*35%*	37	*41%*	2,535	*39%*
			5-10	1	*17%*	40	*48%*	29	*34%*	1,961	*34%*	1	*9%*	41	*30%*	32	*36%*	1,776	*27%*
			11-20	1	*17%*	11	*13%*	18	*21%*	1,188	*21%*	3	*27%*	26	*19%*	9	*10%*	1,063	*16%*
			More than 20	0	*0%*	5	*6%*	4	*5%*	546	*9%*	1	*9%*	11	*8%*	9	*10%*	725	*11%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,774	*100%*	11	*100%*	136	*100%*	90	*100%*	6,499	*100%*
4a.	Number of problem sets that take you **more** than an hour to complete	PROBSETA	None	3	*50%*	16	*19%*	16	*19%*	1,012	*18%*	4	*36%*	27	*20%*	22	*24%*	1,691	*26%*
			1-2	1	*17%*	33	*39%*	32	*38%*	1,881	*33%*	4	*36%*	35	*26%*	27	*30%*	1,674	*26%*
			3-4	1	*17%*	23	*27%*	25	*29%*	1,703	*30%*	2	*18%*	37	*27%*	25	*28%*	1,691	*26%*
			5-6	0	*0%*	6	*7%*	4	*5%*	610	*11%*	1	*9%*	15	*11%*	5	*6%*	602	*9%*
			More than 6	1	*17%*	7	*8%*	8	*9%*	547	*10%*	0	*0%*	22	*16%*	11	*12%*	797	*12%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,753	*100%*	11	*100%*	136	*100%*	90	*100%*	6,455	*100%*
4b.	Number of problem sets that take you **less** than an hour to complete	PROBSETB	None	0	*0%*	13	*15%*	11	*13%*	1,081	*19%*	3	*27%*	44	*32%*	16	*18%*	2,145	*33%*
			1-2	1	*17%*	30	*35%*	36	*42%*	2,091	*36%*	5	*45%*	45	*33%*	39	*44%*	2,171	*34%*
			3-4	2	*33%*	25	*29%*	19	*22%*	1,412	*25%*	2	*18%*	26	*19%*	22	*25%*	1,238	*19%*
			5-6	1	*17%*	8	*9%*	4	*5%*	571	*10%*	1	*9%*	14	*10%*	3	*3%*	424	*7%*
			More than 6	2	*33%*	9	*11%*	15	*18%*	594	*10%*	0	*0%*	7	*5%*	9	*10%*	464	*7%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,749	*100%*	11	*100%*	136	*100%*	89	*100%*	6,442	*100%*

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Seniors

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5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	0	0%	0	0%	44	1%	0	0%	4	3%	4	4%	142	2%
			2	0	0%	1	1%	1	1%	91	2%	0	0%	3	2%	2	2%	142	2%
			3	0	0%	2	2%	5	6%	253	4%	0	0%	6	4%	8	9%	316	5%
			4	1	17%	10	12%	16	19%	739	13%	0	0%	23	17%	13	14%	903	14%
			5	2	33%	35	42%	25	29%	1,866	32%	5	45%	36	26%	24	27%	1,920	30%
			6	1	17%	24	29%	22	26%	1,812	31%	6	55%	37	27%	24	27%	1,800	28%
			7 Very much	2	33%	12	14%	16	19%	971	17%	0	0%	28	20%	15	17%	1,265	19%
			Total	6	100%	84	100%	85	100%	5,776	100%	11	100%	137	100%	90	100%	6,488	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	0	0%	3	4%	4	5%	385	7%	0	0%	8	6%	4	4%	348	5%
			Sometimes	1	17%	21	25%	24	28%	1,607	28%	1	9%	23	17%	16	18%	1,304	20%
			Often	1	17%	22	26%	24	28%	1,434	25%	2	18%	27	20%	22	24%	1,389	21%
			Very often	4	67%	39	46%	33	39%	2,338	41%	8	73%	78	57%	48	53%	3,452	53%
			Total	6	100%	85	100%	85	100%	5,764	100%	11	100%	136	100%	90	100%	6,493	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	0	0%	4	5%	6	7%	888	15%	2	18%	16	12%	15	17%	967	15%
			Sometimes	0	0%	25	29%	30	36%	1,940	34%	5	45%	46	34%	38	42%	2,282	35%
			Often	3	50%	17	20%	25	30%	1,349	23%	1	9%	37	27%	17	19%	1,470	23%
			Very often	3	50%	39	46%	22	27%	1,570	27%	3	27%	37	27%	20	22%	1,749	27%
			Total	6	100%	85	100%	83	100%	5,747	100%	11	100%	136	100%	90	100%	6,468	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	3	50%	32	38%	40	47%	2,642	46%	5	45%	56	41%	49	54%	2,705	42%
			Sometimes	1	17%	27	32%	23	27%	1,411	25%	2	18%	28	21%	18	20%	1,678	26%
			Often	0	0%	15	18%	9	11%	757	13%	2	18%	26	19%	11	12%	847	13%
			Very often	2	33%	10	12%	13	15%	937	16%	2	18%	26	19%	12	13%	1,243	19%
			Total	6	100%	84	100%	85	100%	5,747	100%	11	100%	136	100%	90	100%	6,473	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	0	0%	4	5%	7	8%	423	7%	0	0%	8	6%	5	6%	404	6%
			Sometimes	3	50%	25	30%	30	35%	1,946	34%	1	9%	37	27%	33	37%	1,868	29%
			Often	3	50%	31	37%	33	39%	2,020	35%	5	45%	46	34%	31	35%	2,343	36%
			Very often	0	0%	24	29%	15	18%	1,356	24%	5	45%	45	33%	20	22%	1,831	28%
			Total	6	100%	84	100%	85	100%	5,745	100%	11	100%	136	100%	89	100%	6,446	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	0	0%	0	0%	3	4%	219	4%	0	0%	6	4%	1	1%	194	3%
			Sometimes	2	33%	23	27%	23	27%	1,566	27%	1	9%	29	21%	26	29%	1,618	25%
			Often	0	0%	25	30%	32	38%	2,203	38%	5	45%	55	40%	35	39%	2,560	40%
			Very often	4	67%	36	43%	26	31%	1,768	31%	5	45%	46	34%	28	31%	2,105	32%
			Total	6	100%	84	100%	84	100%	5,756	100%	11	100%	136	100%	90	100%	6,477	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0%	1	1%	1	1%	156	3%	0	0%	1	1%	2	2%	142	2%
			Sometimes	2	33%	20	24%	25	29%	1,539	27%	1	9%	40	30%	27	30%	1,640	25%
			Often	2	33%	28	33%	37	44%	2,148	37%	5	45%	45	33%	43	48%	2,533	39%
			Very often	2	33%	35	42%	22	26%	1,930	33%	5	45%	49	36%	18	20%	2,167	33%
			Total	6	100%	84	100%	85	100%	5,773	100%	11	100%	135	100%	90	100%	6,482	100%

NOTE: All results are unweighted.

NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	0	0%	18	21%	6	7%	949	16%	0	0%	16	12%	5	6%	615	9%
			Do not plan to do	0	0%	4	5%	4	5%	366	6%	1	9%	25	18%	8	9%	1,207	19%
			Plan to do	6	100%	61	72%	68	80%	3,978	69%	3	27%	36	26%	29	33%	1,512	23%
			Done	0	0%	2	2%	7	8%	459	8%	7	64%	60	44%	47	53%	3,149	49%
			Total	6	100%	85	100%	85	100%	5,752	100%	11	100%	137	100%	89	100%	6,483	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	1	17%	10	12%	19	22%	958	17%	0	0%	9	7%	11	12%	759	12%
			Do not plan to do	0	0%	5	6%	5	6%	442	8%	0	0%	23	17%	19	21%	1,174	18%
			Plan to do	3	50%	39	46%	27	32%	2,302	40%	2	18%	17	13%	12	13%	898	14%
			Done	2	33%	31	36%	34	40%	2,028	35%	9	82%	87	64%	48	53%	3,628	56%
			Total	6	100%	85	100%	85	100%	5,730	100%	11	100%	136	100%	90	100%	6,459	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	2	33%	29	35%	28	33%	1,991	35%	1	9%	18	13%	12	13%	972	15%
			Do not plan to do	1	17%	19	23%	23	27%	1,499	26%	4	36%	62	46%	55	62%	3,391	53%
			Plan to do	2	33%	17	20%	13	15%	1,142	20%	0	0%	10	7%	3	3%	462	7%
			Done	1	17%	19	23%	21	25%	1,091	19%	6	55%	46	34%	19	21%	1,631	25%
			Total	6	100%	84	100%	85	100%	5,723	100%	11	100%	136	100%	89	100%	6,456	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	2	33%	30	36%	36	42%	2,403	42%	2	18%	25	18%	14	16%	1,102	17%
			Do not plan to do	1	17%	18	21%	22	26%	1,486	26%	4	36%	56	41%	39	43%	3,192	49%
			Plan to do	2	33%	27	32%	23	27%	1,546	27%	1	9%	23	17%	14	16%	866	13%
			Done	1	17%	9	11%	4	5%	298	5%	4	36%	32	24%	23	26%	1,312	20%
			Total	6	100%	84	100%	85	100%	5,733	100%	11	100%	136	100%	90	100%	6,472	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	1	17%	18	21%	15	18%	1,123	20%	0	0%	14	10%	4	4%	472	7%
			Do not plan to do	0	0%	13	15%	36	42%	1,511	26%	5	45%	64	47%	41	46%	2,519	39%
			Plan to do	3	50%	40	47%	18	21%	2,050	36%	3	27%	13	9%	10	11%	602	9%
			Done	2	33%	14	16%	16	19%	1,065	19%	3	27%	46	34%	35	39%	2,880	44%
			Total	6	100%	85	100%	85	100%	5,749	100%	11	100%	137	100%	90	100%	6,473	100%
7f.	Study abroad	STDABR04 (EEE)	Have not decided	0	0%	19	23%	29	35%	1,636	29%	1	9%	21	15%	11	12%	920	14%
			Do not plan to do	0	0%	8	10%	25	30%	959	17%	6	55%	75	55%	57	64%	3,404	53%
			Plan to do	6	100%	55	65%	28	33%	2,982	52%	2	18%	14	10%	10	11%	821	13%
			Done	0	0%	2	2%	2	2%	146	3%	2	18%	27	20%	11	12%	1,305	20%
			Total	6	100%	84	100%	84	100%	5,723	100%	11	100%	137	100%	89	100%	6,450	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	3	50%	21	25%	24	28%	2,058	36%	0	0%	21	15%	13	15%	717	11%
			Do not plan to do	2	33%	40	47%	38	45%	2,156	38%	1	9%	63	46%	46	52%	2,970	46%
			Plan to do	1	17%	23	27%	21	25%	1,293	23%	3	27%	21	15%	8	9%	800	12%
			Done	0	0%	1	1%	2	2%	213	4%	7	64%	32	23%	21	24%	1,950	30%
			Total	6	100%	85	100%	85	100%	5,720	100%	11	100%	137	100%	88	100%	6,437	100%

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NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	4	*67%*	26	*31%*	29	*34%*	2,001	*35%*	0	*0%*	5	*4%*	7	*8%*	513	*8%*
			Do not plan to do	1	*17%*	7	*8%*	7	*8%*	554	*10%*	1	*9%*	23	*17%*	11	*12%*	1,112	*17%*
			Plan to do	1	*17%*	48	*57%*	48	*56%*	3,099	*54%*	6	*55%*	63	*46%*	39	*43%*	2,426	*37%*
			Done	0	*0%*	3	*4%*	1	*1%*	91	*2%*	4	*36%*	46	*34%*	33	*37%*	2,424	*37%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,745	*100%*	11	*100%*	137	*100%*	90	*100%*	6,475	*100%*
8a.	Quality of relationships with **other students**	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	*0%*	0	*0%*	0	*0%*	87	*2%*	0	*0%*	2	*1%*	4	*4%*	86	*1%*
			2	0	*0%*	1	*1%*	3	*4%*	164	*3%*	0	*0%*	0	*0%*	0	*0%*	156	*2%*
			3	1	*17%*	2	*2%*	4	*5%*	320	*6%*	0	*0%*	5	*4%*	2	*2%*	294	*5%*
			4	0	*0%*	7	*8%*	10	*12%*	604	*10%*	0	*0%*	8	*6%*	8	*9%*	623	*10%*
			5	1	*17%*	23	*27%*	22	*26%*	1,184	*21%*	0	*0%*	28	*20%*	13	*14%*	1,288	*20%*
			6	3	*50%*	24	*28%*	27	*32%*	1,714	*30%*	6	*55%*	47	*34%*	28	*31%*	2,033	*31%*
			7 Friendly, Supportive, Sense of belonging	1	*17%*	28	*33%*	19	*22%*	1,680	*29%*	5	*45%*	47	*34%*	35	*39%*	2,008	*31%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,753	*100%*	11	*100%*	137	*100%*	90	*100%*	6,488	*100%*
8b.	Quality of relationships with **faculty members**	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	*0%*	0	*0%*	1	*1%*	36	*1%*	0	*0%*	1	*1%*	1	*1%*	56	*1%*
			2	0	*0%*	1	*1%*	1	*1%*	81	*1%*	1	*9%*	4	*3%*	1	*1%*	117	*2%*
			3	0	*0%*	3	*4%*	4	*5%*	235	*4%*	1	*9%*	4	*3%*	2	*2%*	229	*4%*
			4	2	*33%*	13	*15%*	8	*9%*	710	*12%*	0	*0%*	16	*12%*	7	*8%*	614	*9%*
			5	0	*0%*	10	*12%*	19	*22%*	1,385	*24%*	1	*9%*	31	*23%*	17	*19%*	1,324	*20%*
			6	3	*50%*	40	*47%*	35	*41%*	1,909	*33%*	3	*27%*	42	*31%*	31	*34%*	2,163	*33%*
			7 Available, Helpful, Sympathetic	1	*17%*	18	*21%*	17	*20%*	1,391	*24%*	5	*45%*	39	*28%*	31	*34%*	1,986	*31%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,747	*100%*	11	*100%*	137	*100%*	90	*100%*	6,489	*100%*
8c.	Quality of relationships with **administrative personnel and offices**	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	*0%*	2	*2%*	1	*1%*	148	*3%*	1	*9%*	4	*3%*	4	*4%*	335	*5%*
			2	0	*0%*	2	*2%*	9	*11%*	314	*5%*	2	*18%*	10	*7%*	7	*8%*	557	*9%*
			3	0	*0%*	10	*12%*	7	*8%*	594	*10%*	1	*9%*	16	*12%*	7	*8%*	751	*12%*
			4	4	*67%*	15	*18%*	23	*27%*	1,284	*22%*	0	*0%*	24	*18%*	15	*17%*	1,318	*20%*
			5	0	*0%*	26	*31%*	16	*19%*	1,362	*24%*	2	*18%*	29	*21%*	23	*26%*	1,391	*21%*
			6	2	*33%*	20	*24%*	18	*21%*	1,229	*21%*	4	*36%*	29	*21%*	19	*21%*	1,196	*18%*
			7 Helpful, Considerate, Flexible	0	*0%*	10	*12%*	11	*13%*	821	*14%*	1	*9%*	25	*18%*	15	*17%*	942	*15%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,752	*100%*	11	*100%*	137	*100%*	90	*100%*	6,490	*100%*

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NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	*0%*	0	*0%*	0	*0%*	18	*0%*	0	*0%*	0	*0%*	1	*1%*	12	*0%*
			1-5 hr/wk	0	*0%*	16	*19%*	19	*22%*	768	*13%*	1	*9%*	15	*11%*	10	*11%*	724	*11%*
			6-10 hr/wk	5	*83%*	16	*19%*	28	*33%*	1,277	*22%*	4	*36%*	27	*20%*	22	*24%*	1,228	*19%*
			11-15 hr/wk	0	*0%*	19	*23%*	12	*14%*	1,220	*21%*	1	*9%*	24	*18%*	13	*14%*	1,119	*17%*
			16-20 hr/wk	1	*17%*	13	*15%*	16	*19%*	1,016	*18%*	3	*27%*	20	*15%*	18	*20%*	1,098	*17%*
			21-25 hr/wk	0	*0%*	10	*12%*	3	*4%*	641	*11%*	0	*0%*	16	*12%*	12	*13%*	833	*13%*
			26-30 hr/wk	0	*0%*	6	*7%*	4	*5%*	358	*6%*	0	*0%*	12	*9%*	6	*7%*	546	*8%*
			30+ hr/wk	0	*0%*	4	*5%*	3	*4%*	452	*8%*	2	*18%*	23	*17%*	8	*9%*	918	*14%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,750	*100%*	11	*100%*	137	*100%*	90	*100%*	6,478	*100%*
9b.	Working for pay **on campus**	WORKON01	0 hr/wk	6	*100%*	70	*83%*	69	*81%*	4,518	*78%*	5	*45%*	88	*64%*	53	*59%*	3,904	*60%*
			1-5 hr/wk	0	*0%*	4	*5%*	6	*7%*	363	*6%*	1	*9%*	10	*7%*	7	*8%*	512	*8%*
			6-10 hr/wk	0	*0%*	5	*6%*	3	*4%*	469	*8%*	2	*18%*	8	*6%*	12	*13%*	816	*13%*
			11-15 hr/wk	0	*0%*	3	*4%*	4	*5%*	210	*4%*	1	*9%*	10	*7%*	8	*9%*	542	*8%*
			16-20 hr/wk	0	*0%*	2	*2%*	1	*1%*	132	*2%*	1	*9%*	14	*10%*	6	*7%*	446	*7%*
			21-25 hr/wk	0	*0%*	0	*0%*	1	*1%*	32	*1%*	0	*0%*	2	*1%*	2	*2%*	120	*2%*
			26-30 hr/wk	0	*0%*	0	*0%*	0	*0%*	15	*0%*	0	*0%*	2	*1%*	0	*0%*	37	*1%*
			30+ hr/wk	0	*0%*	0	*0%*	1	*1%*	19	*0%*	1	*9%*	3	*2%*	2	*2%*	93	*1%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,758	*100%*	11	*100%*	137	*100%*	90	*100%*	6,470	*100%*
9c.	Working for pay **off campus**	WORKOF01	0 hr/wk	6	*100%*	70	*83%*	67	*79%*	4,211	*73%*	8	*73%*	72	*53%*	55	*61%*	3,241	*50%*
			1-5 hr/wk	0	*0%*	4	*5%*	6	*7%*	353	*6%*	0	*0%*	12	*9%*	6	*7%*	600	*9%*
			6-10 hr/wk	0	*0%*	3	*4%*	3	*4%*	265	*5%*	1	*9%*	17	*13%*	3	*3%*	523	*8%*
			11-15 hr/wk	0	*0%*	2	*2%*	1	*1%*	278	*5%*	0	*0%*	5	*4%*	10	*11%*	497	*8%*
			16-20 hr/wk	0	*0%*	3	*4%*	2	*2%*	283	*5%*	1	*9%*	13	*10%*	6	*7%*	542	*8%*
			21-25 hr/wk	0	*0%*	0	*0%*	3	*4%*	164	*3%*	1	*9%*	5	*4%*	5	*6%*	378	*6%*
			26-30 hr/wk	0	*0%*	2	*2%*	1	*1%*	78	*1%*	0	*0%*	6	*4%*	2	*2%*	234	*4%*
			30+ hr/wk	0	*0%*	0	*0%*	2	*2%*	105	*2%*	0	*0%*	6	*4%*	3	*3%*	437	*7%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,737	*100%*	11	*100%*	136	*100%*	90	*100%*	6,452	*100%*
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	3	*50%*	28	*33%*	33	*39%*	2,421	*42%*	2	*18%*	55	*40%*	30	*34%*	2,843	*44%*
			1-5 hr/wk	1	*17%*	23	*27%*	34	*40%*	1,753	*30%*	3	*27%*	44	*32%*	31	*35%*	1,891	*29%*
			6-10 hr/wk	0	*0%*	17	*20%*	9	*11%*	730	*13%*	4	*36%*	23	*17%*	15	*17%*	769	*12%*
			11-15 hr/wk	2	*33%*	6	*7%*	6	*7%*	357	*6%*	0	*0%*	8	*6%*	4	*4%*	402	*6%*
			16-20 hr/wk	0	*0%*	6	*7%*	0	*0%*	248	*4%*	1	*9%*	2	*1%*	5	*6%*	254	*4%*
			21-25 hr/wk	0	*0%*	1	*1%*	1	*1%*	115	*2%*	0	*0%*	2	*1%*	2	*2%*	131	*2%*
			26-30 hr/wk	0	*0%*	2	*2%*	1	*1%*	45	*1%*	0	*0%*	1	*1%*	0	*0%*	76	*1%*
			30+ hr/wk	0	*0%*	1	*1%*	1	*1%*	90	*2%*	1	*9%*	2	*1%*	2	*2%*	113	*2%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,759	*100%*	11	*100%*	137	*100%*	89	*100%*	6,479	*100%*

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NSSE national survey of student engagement

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Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	1	1%	1	1%	87	2%	0	0%	1	1%	0	0%	83	1%
			1-5 hr/wk	0	0%	13	15%	23	27%	1,233	21%	5	45%	36	26%	27	30%	1,884	29%
			6-10 hr/wk	2	33%	24	28%	26	31%	1,706	30%	2	18%	53	39%	24	27%	2,061	32%
			11-15 hr/wk	2	33%	19	22%	10	12%	1,205	21%	3	27%	21	15%	16	18%	1,215	19%
			16-20 hr/wk	0	0%	17	20%	9	11%	720	13%	0	0%	14	10%	12	13%	627	10%
			21-25 hr/wk	0	0%	2	2%	11	13%	366	6%	1	9%	4	3%	9	10%	302	5%
			26-30 hr/wk	1	17%	6	7%	2	2%	167	3%	0	0%	4	3%	0	0%	128	2%
			30+ hr/wk	1	17%	3	4%	3	4%	266	5%	0	0%	3	2%	2	2%	175	3%
			Total	6	100%	85	100%	85	100%	5,750	100%	11	100%	136	100%	90	100%	6,475	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	6	100%	72	85%	63	76%	4,442	77%	9	82%	106	79%	67	75%	4,479	69%
			1-5 hr/wk	0	0%	6	7%	12	14%	673	12%	0	0%	13	10%	14	16%	813	13%
			6-10 hr/wk	0	0%	4	5%	2	2%	261	5%	0	0%	6	4%	2	2%	391	6%
			11-15 hr/wk	0	0%	1	1%	3	4%	160	3%	1	9%	2	1%	2	2%	188	3%
			16-20 hr/wk	0	0%	0	0%	0	0%	56	1%	0	0%	2	1%	0	0%	140	2%
			21-25 hr/wk	0	0%	1	1%	0	0%	37	1%	0	0%	1	1%	0	0%	80	1%
			26-30 hr/wk	0	0%	0	0%	0	0%	23	0%	0	0%	1	1%	0	0%	43	1%
			30+ hr/wk	0	0%	1	1%	3	4%	85	1%	1	9%	3	2%	4	4%	327	5%
			Total	6	100%	85	100%	83	100%	5,737	100%	11	100%	134	100%	89	100%	6,461	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	1	17%	10	12%	12	14%	1,105	19%	2	18%	8	6%	6	7%	658	10%
			1-5 hr/wk	3	50%	60	71%	61	72%	3,319	58%	3	27%	98	72%	65	72%	4,021	62%
			6-10 hr/wk	2	33%	7	8%	6	7%	796	14%	2	18%	23	17%	13	14%	1,191	18%
			11-15 hr/wk	0	0%	2	2%	3	4%	293	5%	4	36%	5	4%	1	1%	367	6%
			16-20 hr/wk	0	0%	1	1%	2	2%	109	2%	0	0%	0	0%	3	3%	115	2%
			21-25 hr/wk	0	0%	1	1%	0	0%	52	1%	0	0%	0	0%	0	0%	44	1%
			26-30 hr/wk	0	0%	1	1%	0	0%	20	0%	0	0%	0	0%	0	0%	25	0%
			30+ hr/wk	0	0%	3	4%	1	1%	64	1%	0	0%	2	1%	2	2%	68	1%
			Total	6	100%	85	100%	85	100%	5,758	100%	11	100%	136	100%	90	100%	6,489	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	0	0%	1	1%	121	2%	0	0%	3	2%	5	6%	174	3%
			Some	0	0%	13	15%	18	21%	1,067	19%	3	27%	23	17%	20	22%	1,246	19%
			Quite a bit	2	33%	46	54%	43	51%	2,682	47%	4	36%	55	40%	39	43%	2,791	43%
			Very much	4	67%	26	31%	23	27%	1,891	33%	4	36%	57	41%	26	29%	2,277	35%
			Total	6	100%	85	100%	85	100%	5,761	100%	11	100%	138	100%	90	100%	6,488	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	1	1%	3	4%	135	2%	0	0%	7	5%	3	3%	307	5%
			Some	1	17%	8	9%	21	25%	1,027	18%	2	18%	30	22%	19	22%	1,531	24%
			Quite a bit	2	33%	41	48%	37	44%	2,513	44%	8	73%	51	37%	43	49%	2,764	43%
			Very much	3	50%	35	41%	24	28%	2,064	36%	1	9%	49	36%	23	26%	1,853	29%
			Total	6	100%	85	100%	85	100%	5,739	100%	11	100%	137	100%	88	100%	6,455	100%

NOTE: All results are unweighted.

NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

				WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little		1	*17%*	6	*7%*	11	*13%*	652	*11%*	0	*0%*	20	*15%*	19	*21%*	1,176	*18%*
		Some		2	*33%*	22	*26%*	24	*29%*	1,532	*27%*	4	*36%*	45	*33%*	31	*35%*	2,154	*33%*
		Quite a bit		1	*17%*	30	*36%*	25	*30%*	1,866	*33%*	5	*45%*	37	*27%*	30	*34%*	1,843	*28%*
		Very much		2	*33%*	26	*31%*	24	*29%*	1,672	*29%*	2	*18%*	35	*26%*	9	*10%*	1,296	*20%*
			Total	6	*100%*	84	*100%*	84	*100%*	5,722	*100%*	11	*100%*	137	*100%*	89	*100%*	6,469	*100%*
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little		0	*0%*	15	*18%*	21	*25%*	1,343	*23%*	4	*36%*	48	*35%*	33	*37%*	2,301	*36%*
		Some		4	*67%*	31	*36%*	36	*42%*	2,140	*37%*	2	*18%*	49	*36%*	32	*36%*	2,401	*37%*
		Quite a bit		1	*17%*	27	*32%*	15	*18%*	1,499	*26%*	4	*36%*	19	*14%*	18	*20%*	1,206	*19%*
		Very much		1	*17%*	12	*14%*	13	*15%*	760	*13%*	1	*9%*	21	*15%*	6	*7%*	567	*9%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,742	*100%*	11	*100%*	137	*100%*	89	*100%*	6,475	*100%*
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little		1	*17%*	9	*11%*	12	*14%*	875	*15%*	1	*9%*	24	*18%*	14	*16%*	1,441	*22%*
		Some		2	*33%*	25	*29%*	30	*35%*	1,943	*34%*	7	*64%*	50	*36%*	34	*38%*	2,510	*39%*
		Quite a bit		2	*33%*	30	*35%*	27	*32%*	1,904	*33%*	3	*27%*	37	*27%*	31	*35%*	1,740	*27%*
		Very much		1	*17%*	21	*25%*	16	*19%*	996	*17%*	0	*0%*	26	*19%*	10	*11%*	746	*12%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,718	*100%*	11	*100%*	137	*100%*	89	*100%*	6,437	*100%*
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little		1	*17%*	2	*2%*	3	*4%*	393	*7%*	1	*9%*	7	*5%*	4	*5%*	551	*9%*
		Some		0	*0%*	14	*17%*	14	*17%*	1,235	*22%*	0	*0%*	35	*26%*	21	*24%*	1,649	*26%*
		Quite a bit		2	*33%*	31	*37%*	40	*48%*	2,114	*37%*	7	*64%*	47	*34%*	38	*43%*	2,494	*39%*
		Very much		3	*50%*	37	*44%*	27	*32%*	1,999	*35%*	3	*27%*	48	*35%*	25	*28%*	1,766	*27%*
			Total	6	*100%*	84	*100%*	84	*100%*	5,741	*100%*	11	*100%*	137	*100%*	88	*100%*	6,460	*100%*
10g. Using computers in academic work	ENVCOMPT	Very little		1	*17%*	1	*1%*	6	*7%*	179	*3%*	0	*0%*	1	*1%*	1	*1%*	198	*3%*
		Some		0	*0%*	14	*16%*	15	*18%*	1,027	*18%*	1	*9%*	13	*9%*	8	*9%*	854	*13%*
		Quite a bit		1	*17%*	27	*32%*	26	*31%*	1,995	*35%*	5	*45%*	39	*28%*	31	*34%*	2,036	*31%*
		Very much		4	*67%*	43	*51%*	37	*44%*	2,547	*44%*	5	*45%*	84	*61%*	50	*56%*	3,396	*52%*
			Total	6	*100%*	85	*100%*	84	*100%*	5,748	*100%*	11	*100%*	137	*100%*	90	*100%*	6,484	*100%*
11a. Acquiring a broad general education	GNGENLED	Very little		0	*0%*	0	*0%*	5	*6%*	224	*4%*	0	*0%*	6	*4%*	1	*1%*	233	*4%*
		Some		0	*0%*	16	*19%*	19	*22%*	1,037	*18%*	3	*27%*	17	*12%*	17	*19%*	1,116	*17%*
		Quite a bit		2	*33%*	27	*32%*	41	*48%*	2,494	*44%*	6	*55%*	53	*39%*	45	*51%*	2,483	*38%*
		Very much		4	*67%*	41	*49%*	20	*24%*	1,978	*35%*	2	*18%*	61	*45%*	26	*29%*	2,619	*41%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,733	*100%*	11	*100%*	137	*100%*	89	*100%*	6,451	*100%*
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little		0	*0%*	2	*2%*	4	*5%*	483	*8%*	0	*0%*	11	*8%*	4	*4%*	479	*7%*
		Some		2	*33%*	24	*29%*	28	*33%*	1,484	*26%*	2	*18%*	23	*17%*	17	*19%*	1,427	*22%*
		Quite a bit		3	*50%*	29	*35%*	29	*34%*	1,949	*34%*	5	*45%*	45	*33%*	34	*38%*	2,103	*33%*
		Very much		1	*17%*	29	*35%*	24	*28%*	1,813	*32%*	4	*36%*	57	*42%*	34	*38%*	2,438	*38%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,729	*100%*	11	*100%*	136	*100%*	89	*100%*	6,447	*100%*

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NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

				First-Year Students								Seniors							
				WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11c. Writing clearly and effectively	GNWRITE	Very little		0	*0%*	2	*2%*	6	*7%*	357	*6%*	0	*0%*	10	*7%*	6	*7%*	390	*6%*
		Some		0	*0%*	19	*23%*	17	*20%*	1,429	*25%*	2	*18%*	32	*24%*	25	*28%*	1,588	*25%*
		Quite a bit		5	*83%*	34	*41%*	39	*46%*	2,232	*39%*	6	*55%*	49	*36%*	31	*35%*	2,448	*38%*
		Very much		1	*17%*	28	*34%*	23	*27%*	1,719	*30%*	3	*27%*	45	*33%*	27	*30%*	2,028	*31%*
			Total	6	*100%*	83	*100%*	85	*100%*	5,737	*100%*	11	*100%*	136	*100%*	89	*100%*	6,454	*100%*
11d. Speaking clearly and effectively	GNSPEAK	Very little		0	*0%*	4	*5%*	6	*7%*	506	*9%*	0	*0%*	12	*9%*	10	*11%*	473	*7%*
		Some		1	*17%*	22	*27%*	26	*31%*	1,602	*28%*	3	*27%*	38	*28%*	22	*25%*	1,662	*26%*
		Quite a bit		3	*50%*	35	*43%*	34	*40%*	2,084	*36%*	2	*18%*	46	*34%*	35	*40%*	2,330	*36%*
		Very much		2	*33%*	21	*26%*	19	*22%*	1,536	*27%*	6	*55%*	40	*29%*	20	*23%*	1,970	*31%*
			Total	6	*100%*	82	*100%*	85	*100%*	5,728	*100%*	11	*100%*	136	*100%*	87	*100%*	6,435	*100%*
11e. Thinking critically and analytically	GNANALY	Very little		0	*0%*	1	*1%*	4	*5%*	164	*3%*	0	*0%*	7	*5%*	7	*8%*	183	*3%*
		Some		1	*17%*	9	*11%*	17	*20%*	877	*15%*	1	*9%*	17	*13%*	10	*11%*	905	*14%*
		Quite a bit		2	*33%*	34	*40%*	36	*43%*	2,285	*40%*	6	*55%*	49	*36%*	32	*37%*	2,395	*37%*
		Very much		3	*50%*	40	*48%*	27	*32%*	2,406	*42%*	4	*36%*	63	*46%*	38	*44%*	2,960	*46%*
			Total	6	*100%*	84	*100%*	84	*100%*	5,732	*100%*	11	*100%*	136	*100%*	87	*100%*	6,443	*100%*
11f. Analyzing quantitative problems	GNQUANT	Very little		0	*0%*	5	*6%*	14	*17%*	640	*11%*	0	*0%*	14	*10%*	8	*9%*	774	*12%*
		Some		3	*50%*	26	*31%*	17	*20%*	1,744	*31%*	3	*27%*	44	*33%*	27	*31%*	2,047	*32%*
		Quite a bit		1	*17%*	32	*39%*	39	*46%*	2,041	*36%*	5	*45%*	45	*34%*	37	*42%*	2,118	*33%*
		Very much		2	*33%*	20	*24%*	14	*17%*	1,277	*22%*	3	*27%*	31	*23%*	16	*18%*	1,470	*23%*
			Total	6	*100%*	83	*100%*	84	*100%*	5,702	*100%*	11	*100%*	134	*100%*	88	*100%*	6,409	*100%*
11g. Using computing and information technology	GNCMPTS	Very little		0	*0%*	3	*4%*	8	*10%*	526	*9%*	0	*0%*	8	*6%*	6	*7%*	475	*7%*
		Some		1	*17%*	21	*26%*	21	*25%*	1,540	*27%*	1	*9%*	26	*19%*	12	*13%*	1,495	*23%*
		Quite a bit		5	*83%*	31	*38%*	30	*36%*	1,976	*34%*	3	*27%*	49	*36%*	36	*40%*	2,094	*32%*
		Very much		0	*0%*	27	*33%*	24	*29%*	1,686	*29%*	7	*64%*	54	*39%*	35	*39%*	2,383	*37%*
			Total	6	*100%*	82	*100%*	83	*100%*	5,728	*100%*	11	*100%*	137	*100%*	89	*100%*	6,447	*100%*
11h. Working effectively with others	GNOTHERS	Very little		0	*0%*	1	*1%*	5	*6%*	331	*6%*	0	*0%*	4	*3%*	3	*3%*	287	*4%*
		Some		1	*17%*	10	*12%*	18	*21%*	1,305	*23%*	1	*9%*	25	*18%*	20	*23%*	1,347	*21%*
		Quite a bit		5	*83%*	41	*49%*	36	*42%*	2,112	*37%*	3	*27%*	55	*40%*	28	*33%*	2,246	*35%*
		Very much		0	*0%*	32	*38%*	26	*31%*	1,983	*35%*	7	*64%*	53	*39%*	35	*41%*	2,573	*40%*
			Total	6	*100%*	84	*100%*	85	*100%*	5,731	*100%*	11	*100%*	137	*100%*	86	*100%*	6,453	*100%*
11i. Voting in local, state, or national elections	GNCITIZN	Very little		3	*50%*	27	*33%*	49	*58%*	3,073	*54%*	4	*36%*	43	*32%*	38	*42%*	3,026	*47%*
		Some		0	*0%*	30	*36%*	25	*29%*	1,527	*27%*	4	*36%*	50	*37%*	31	*34%*	2,016	*31%*
		Quite a bit		0	*0%*	14	*17%*	8	*9%*	709	*12%*	1	*9%*	23	*17%*	12	*13%*	868	*14%*
		Very much		3	*50%*	12	*14%*	3	*4%*	384	*7%*	2	*18%*	19	*14%*	9	*10%*	502	*8%*
			Total	6	*100%*	83	*100%*	85	*100%*	5,693	*100%*	11	*100%*	135	*100%*	90	*100%*	6,412	*100%*

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Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

				WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11j. Learning effectively on your own	GNINQ	Very little		0	*0%*	4	*5%*	11	*13%*	327	*6%*	1	*9%*	9	*7%*	5	*6%*	357	*6%*
		Some		3	*50%*	15	*18%*	16	*19%*	1,392	*25%*	0	*0%*	21	*15%*	21	*24%*	1,373	*21%*
		Quite a bit		2	*33%*	37	*45%*	46	*55%*	2,405	*42%*	8	*73%*	56	*41%*	39	*44%*	2,493	*39%*
		Very much		1	*17%*	27	*33%*	11	*13%*	1,547	*27%*	2	*18%*	50	*37%*	24	*27%*	2,173	*34%*
			Total	6	*100%*	83	*100%*	84	*100%*	5,671	*100%*	11	*100%*	136	*100%*	89	*100%*	6,396	*100%*
11k. Understanding yourself	GNSELF	Very little		1	*17%*	2	*2%*	12	*14%*	529	*9%*	2	*18%*	11	*8%*	11	*12%*	641	*10%*
		Some		2	*33%*	12	*15%*	22	*26%*	1,392	*25%*	2	*18%*	33	*24%*	21	*24%*	1,409	*22%*
		Quite a bit		1	*17%*	35	*43%*	36	*42%*	2,015	*36%*	4	*36%*	43	*31%*	32	*36%*	2,113	*33%*
		Very much		2	*33%*	32	*40%*	15	*18%*	1,730	*31%*	3	*27%*	50	*36%*	25	*28%*	2,225	*35%*
			Total	6	*100%*	81	*100%*	85	*100%*	5,666	*100%*	11	*100%*	137	*100%*	89	*100%*	6,388	*100%*
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little		1	*17%*	6	*7%*	12	*14%*	765	*13%*	3	*27%*	19	*14%*	16	*18%*	969	*15%*
		Some		1	*17%*	24	*29%*	26	*31%*	1,733	*31%*	5	*45%*	51	*37%*	31	*34%*	2,183	*34%*
		Quite a bit		3	*50%*	35	*42%*	36	*43%*	1,913	*34%*	2	*18%*	38	*28%*	28	*31%*	1,920	*30%*
		Very much		1	*17%*	18	*22%*	10	*12%*	1,262	*22%*	1	*9%*	29	*21%*	15	*17%*	1,333	*21%*
			Total	6	*100%*	83	*100%*	84	*100%*	5,673	*100%*	11	*100%*	137	*100%*	90	*100%*	6,405	*100%*
11m. Solving complex real-world problems	GNPROBSV	Very little		0	*0%*	7	*9%*	10	*12%*	738	*13%*	1	*9%*	16	*12%*	14	*16%*	903	*14%*
		Some		3	*50%*	19	*23%*	36	*42%*	1,907	*34%*	6	*55%*	43	*32%*	31	*34%*	2,029	*32%*
		Quite a bit		1	*17%*	38	*47%*	27	*32%*	1,950	*34%*	2	*18%*	45	*33%*	28	*31%*	2,063	*32%*
		Very much		2	*33%*	17	*21%*	12	*14%*	1,086	*19%*	2	*18%*	32	*24%*	17	*19%*	1,409	*22%*
			Total	6	*100%*	81	*100%*	85	*100%*	5,681	*100%*	11	*100%*	136	*100%*	90	*100%*	6,404	*100%*
11n. Developing a personal code of values and ethics	GNETHICS	Very little		1	*17%*	4	*5%*	18	*21%*	741	*13%*	2	*18%*	21	*15%*	13	*14%*	1,013	*16%*
		Some		2	*33%*	23	*28%*	26	*31%*	1,638	*29%*	5	*45%*	34	*25%*	32	*36%*	1,692	*26%*
		Quite a bit		1	*17%*	32	*39%*	25	*30%*	1,883	*33%*	3	*27%*	47	*34%*	30	*33%*	2,014	*31%*
		Very much		2	*33%*	23	*28%*	15	*18%*	1,412	*25%*	1	*9%*	35	*26%*	15	*17%*	1,695	*26%*
			Total	6	*100%*	82	*100%*	84	*100%*	5,674	*100%*	11	*100%*	137	*100%*	90	*100%*	6,414	*100%*
11o. Contributing to the welfare of your community	GNCOMMUN	Very little		1	*17%*	9	*11%*	28	*33%*	1,177	*21%*	2	*18%*	29	*21%*	22	*24%*	1,423	*22%*
		Some		1	*17%*	23	*28%*	34	*40%*	1,960	*35%*	4	*36%*	37	*27%*	36	*40%*	2,227	*35%*
		Quite a bit		3	*50%*	35	*42%*	13	*15%*	1,581	*28%*	4	*36%*	45	*33%*	22	*24%*	1,651	*26%*
		Very much		1	*17%*	16	*19%*	10	*12%*	962	*17%*	1	*9%*	26	*19%*	10	*11%*	1,107	*17%*
			Total	6	*100%*	83	*100%*	85	*100%*	5,680	*100%*	11	*100%*	137	*100%*	90	*100%*	6,408	*100%*
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little		3	*50%*	24	*29%*	47	*55%*	2,406	*42%*	8	*73%*	58	*43%*	49	*55%*	3,130	*49%*
		Some		1	*17%*	20	*24%*	19	*22%*	1,416	*25%*	2	*18%*	41	*30%*	27	*30%*	1,528	*24%*
		Quite a bit		0	*0%*	24	*29%*	11	*13%*	979	*17%*	0	*0%*	21	*15%*	7	*8%*	860	*13%*
		Very much		2	*33%*	15	*18%*	8	*9%*	883	*16%*	1	*9%*	16	*12%*	6	*7%*	889	*14%*
			Total	6	*100%*	83	*100%*	85	*100%*	5,684	*100%*	11	*100%*	136	*100%*	89	*100%*	6,407	*100%*

NOTE: All results are unweighted.

NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

				WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor		0	*0%*	3	*4%*	8	*9%*	237	*4%*	1	*9%*	21	*15%*	2	*2%*	582	*9%*
		Fair		0	*0%*	10	*12%*	12	*14%*	955	*17%*	1	*9%*	27	*20%*	18	*20%*	1,287	*20%*
		Good		5	*83%*	34	*40%*	38	*45%*	2,600	*45%*	4	*36%*	50	*36%*	43	*48%*	2,611	*40%*
		Excellent		1	*17%*	38	*45%*	27	*32%*	1,971	*34%*	5	*45%*	40	*29%*	27	*30%*	2,017	*31%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,763	*100%*	11	*100%*	138	*100%*	90	*100%*	6,497	*100%*
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor		0	*0%*	1	*1%*	3	*4%*	108	*2%*	1	*9%*	3	*2%*	2	*2%*	184	*3%*
		Fair		0	*0%*	5	*6%*	10	*12%*	642	*11%*	0	*0%*	21	*15%*	12	*13%*	864	*13%*
		Good		4	*67%*	31	*36%*	42	*51%*	2,554	*44%*	7	*64%*	56	*41%*	44	*49%*	3,002	*46%*
		Excellent		2	*33%*	48	*56%*	28	*34%*	2,444	*43%*	3	*27%*	57	*42%*	31	*35%*	2,431	*38%*
			Total	6	*100%*	85	*100%*	83	*100%*	5,748	*100%*	11	*100%*	137	*100%*	89	*100%*	6,481	*100%*
14. If you could start over again, would you go to the *same institution* you are now attending?	SAMECOLL	Definitely no		0	*0%*	3	*4%*	2	*2%*	226	*4%*	0	*0%*	7	*5%*	3	*3%*	420	*6%*
		Probably no		0	*0%*	7	*8%*	10	*12%*	652	*11%*	1	*9%*	18	*13%*	14	*16%*	1,001	*15%*
		Probably yes		4	*67%*	20	*24%*	37	*44%*	2,172	*38%*	8	*73%*	54	*39%*	29	*33%*	2,552	*39%*
		Definitely yes		2	*33%*	55	*65%*	36	*42%*	2,718	*47%*	2	*18%*	59	*43%*	43	*48%*	2,522	*39%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,768	*100%*	11	*100%*	138	*100%*	89	*100%*	6,495	*100%*

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NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
15.	Age	AGE	19 or younger	6	100%	80	95%	69	81%	4,939	86%
			20-23	0	0%	3	4%	7	8%	567	10%
			24-29	0	0%	0	0%	5	6%	144	2%
			30-39	0	0%	0	0%	3	4%	64	1%
			40-55	0	0%	1	1%	1	1%	48	1%
			Over 55	0	0%	0	0%	0	0%	10	0%
			Total	6	100%	84	100%	85	100%	5,772	100%
16.	Your sex:	SEX	Male	2	33%	25	29%	24	28%	1,719	30%
			Female	4	67%	60	71%	61	72%	4,044	70%
			Total	6	100%	85	100%	85	100%	5,763	100%
17.	Are you an international student or foreign national?	INTERNAT	No	5	83%	82	96%	82	98%	4,843	95%
			Yes	1	17%	3	4%	2	2%	237	5%
			Total	6	100%	85	100%	84	100%	5,080	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	0	0%	0	0%	33	1%
			Asian, Asian American, or Pacific Islander	0	0%	1	1%	3	4%	279	5%
			Black or African American	1	17%	15	18%	4	5%	373	7%
			White (non-Hispanic)	3	50%	60	71%	65	76%	3,451	68%
			Mexican or Mexican American	0	0%	0	0%	0	0%	146	3%
			Puerto Rican	0	0%	1	1%	0	0%	42	1%
			Other Hispanic or Latino	1	17%	1	1%	0	0%	128	3%
			Multiracial	0	0%	3	4%	4	5%	221	4%
			Other	0	0%	0	0%	0	0%	76	1%
			I prefer not to respond	1	17%	3	4%	9	11%	347	7%
			Total	6	100%	84	100%	85	100%	5,096	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	6	100%	81	95%	70	82%	5,070	88%
			Sophomore	0	0%	2	2%	14	16%	550	10%
			Junior	0	0%	2	2%	0	0%	96	2%
			Senior	0	0%	0	0%	0	0%	7	0%
			Unclassified	0	0%	0	0%	1	1%	42	1%
			Total	6	100%	85	100%	85	100%	5,765	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	6	100%	81	95%	75	88%	5,215	91%
			Started elsewhere	0	0%	4	5%	10	12%	547	9%
			Total	6	100%	85	100%	85	100%	5,762	100%

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
15.	Age	AGE	19 or younger	0	0%	0	0%	0	0%	24	0%
			20-23	7	64%	110	80%	74	82%	4,666	72%
			24-29	2	18%	12	9%	8	9%	997	15%
			30-39	0	0%	8	6%	4	4%	413	6%
			40-55	2	18%	5	4%	4	4%	310	5%
			Over 55	0	0%	3	2%	0	0%	80	1%
			Total	11	100%	138	100%	90	100%	6,490	100%
16.	Your sex:	SEX	Male	3	27%	39	28%	32	36%	1,919	30%
			Female	8	73%	99	72%	58	64%	4,570	70%
			Total	11	100%	138	100%	90	100%	6,489	100%
17.	Are you an international student or foreign national?	INTERNAT	No	10	91%	136	99%	90	100%	5,706	96%
			Yes	1	9%	1	1%	0	0%	234	4%
			Total	11	100%	137	100%	90	100%	5,940	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	2	1%	2	2%	46	1%
			Asian, Asian American, or Pacific Islander	1	9%	1	1%	2	2%	248	4%
			Black or African American	0	0%	12	9%	6	7%	314	5%
			White (non-Hispanic)	7	64%	98	71%	72	80%	4,209	71%
			Mexican or Mexican American	0	0%	0	0%	1	1%	132	2%
			Puerto Rican	0	0%	1	1%	0	0%	46	1%
			Other Hispanic or Latino	0	0%	1	1%	1	1%	137	2%
			Multiracial	0	0%	1	1%	1	1%	217	4%
			Other	1	9%	1	1%	0	0%	69	1%
			I prefer not to respond	2	18%	21	15%	5	6%	534	9%
			Total	11	100%	138	100%	90	100%	5,952	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	0	0%	1	1%	0	0%	13	0%
			Sophomore	0	0%	1	1%	0	0%	46	1%
			Junior	1	9%	8	6%	2	2%	442	7%
			Senior	9	82%	125	91%	87	97%	5,837	90%
			Unclassified	1	9%	3	2%	1	1%	169	3%
			Total	11	100%	138	100%	90	100%	6,507	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	5	45%	85	62%	53	60%	4,175	64%
			Started elsewhere	6	55%	53	38%	36	40%	2,316	36%
			Total	11	100%	138	100%	89	100%	6,491	100%

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NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

		Variable	Response Options	First-Year Students								Seniors							
				WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	*0%*	0	*0%*	4	*5%*	142	*3%*	0	*0%*	9	*7%*	7	*8%*	340	*6%*
		COMCOL05	Community or junior college	1	*17%*	5	*6%*	6	*7%*	452	*9%*	4	*36%*	45	*33%*	28	*31%*	1,804	*30%*
		FOURYR05	4-year college other than this one	0	*0%*	1	*1%*	4	*5%*	328	*6%*	4	*36%*	37	*27%*	14	*16%*	1,354	*23%*
		NONE05	None	5	*83%*	77	*91%*	70	*82%*	4,104	*81%*	4	*36%*	68	*50%*	48	*54%*	3,031	*51%*
		OCOL1_05	Other	0	*0%*	2	*2%*	4	*5%*	167	*3%*	0	*0%*	4	*3%*	4	*4%*	273	*5%*
–	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? *(Item appeared only in the online instrument.)*	VETERAN	No	5	*100%*	84	*99%*	83	*99%*	5,059	*99%*	11	*100%*	136	*99%*	87	*97%*	5,757	*98%*
			Yes	0	*0%*	1	*1%*	1	*1%*	29	*1%*	0	*0%*	2	*1%*	3	*3%*	128	*2%*
			Total	5	*100%*	85	*100%*	84	*100%*	5,088	*100%*	11	*100%*	138	*100%*	90	*100%*	5,885	*100%*
–	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? *(Item appeared only in the online instrument.)*	VETPAY	No	0	*0%*	0	*0%*	1	*100%*	15	*52%*	0	*0%*	2	*100%*	1	*33%*	67	*52%*
			Yes	0	*0%*	1	*100%*	0	*0%*	14	*48%*	0	*0%*	0	*0%*	2	*67%*	61	*48%*
			Total	0	*0%*	1	*100%*	1	*100%*	29	*100%*	0	*0%*	2	*100%*	3	*100%*	128	*100%*
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	*0%*	1	*1%*	1	*1%*	199	*3%*	0	*0%*	20	*15%*	8	*9%*	855	*13%*
			Full-time	6	*100%*	84	*99%*	83	*99%*	5,569	*97%*	11	*100%*	116	*85%*	82	*91%*	5,644	*87%*
			Total	6	*100%*	85	*100%*	84	*100%*	5,768	*100%*	11	*100%*	136	*100%*	90	*100%*	6,499	*100%*
–	Thinking about this current academic term...Are you taking all courses entirely online? *(Item appeared only in the online instrument.)*	DISTED	No	6	*100%*	85	*100%*	84	*100%*	5,691	*99%*	11	*100%*	134	*99%*	88	*98%*	6,336	*99%*
			Yes	0	*0%*	0	*0%*	0	*0%*	60	*1%*	0	*0%*	2	*1%*	2	*2%*	90	*1%*
			Total	6	*100%*	85	*100%*	84	*100%*	5,751	*100%*	11	*100%*	136	*100%*	90	*100%*	6,426	*100%*

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NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

				First-Year Students								Seniors							
				WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
–	Do you have any disabilities? (Select all that apply.) *(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)*	DISNONE	No, I do not have any disabilities	5	*83%*	69	*83%*	61	*73%*	3,948	*78%*	8	*73%*	101	*74%*	65	*75%*	4,517	*77%*
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	*17%*	3	*4%*	3	*4%*	169	*3%*	1	*9%*	5	*4%*	4	*5%*	170	*3%*
		DISMOBIL	Yes, I have a mobility impairment	0	*0%*	0	*0%*	0	*0%*	23	*0%*	0	*0%*	3	*2%*	2	*2%*	60	*1%*
		DISLEARN	Yes, I have a learning disability	0	*0%*	2	*2%*	1	*1%*	176	*3%*	1	*9%*	8	*6%*	4	*5%*	240	*4%*
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	*0%*	5	*6%*	5	*6%*	217	*4%*	1	*9%*	4	*3%*	5	*6%*	277	*5%*
		DISMENT	Yes, I have a mental health disorder	0	*0%*	0	*0%*	4	*5%*	206	*4%*	0	*0%*	3	*2%*	5	*6%*	264	*5%*
		DISMED	Yes, I have a medical disability not listed above	1	*17%*	2	*2%*	2	*2%*	111	*2%*	0	*0%*	3	*2%*	3	*3%*	129	*2%*
		DISOTHER	Yes, I have another disability	1	*17%*	9	*11%*	11	*13%*	689	*14%*	2	*18%*	24	*18%*	17	*20%*	812	*14%*
		DISREFUS	I choose not to answer	0	*0%*	4	*5%*	12	*14%*	334	*7%*	1	*9%*	10	*7%*	4	*5%*	412	*7%*
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	6	*100%*	82	*96%*	75	*88%*	5,341	*93%*	8	*73%*	126	*91%*	73	*82%*	5,829	*90%*
			Yes	0	*0%*	3	*4%*	10	*12%*	427	*7%*	3	*27%*	12	*9%*	16	*18%*	679	*10%*
			Total	6	*100%*	85	*100%*	85	*100%*	5,768	*100%*	11	*100%*	138	*100%*	89	*100%*	6,508	*100%*
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	6	*100%*	82	*96%*	82	*98%*	5,507	*96%*	11	*100%*	137	*99%*	89	*99%*	6,306	*97%*
			Yes	0	*0%*	3	*4%*	2	*2%*	246	*4%*	0	*0%*	1	*1%*	1	*1%*	175	*3%*
			Total	6	*100%*	85	*100%*	84	*100%*	5,753	*100%*	11	*100%*	138	*100%*	90	*100%*	6,481	*100%*

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NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	1	1%	3	4%	77	1%	0	0%	1	1%	0	0%	11	0%
			C	0	0%	2	2%	3	4%	126	2%	0	0%	1	1%	1	1%	47	1%
			C+	0	0%	5	6%	2	2%	210	4%	0	0%	3	2%	3	3%	134	2%
			B-	1	17%	2	2%	3	4%	305	5%	1	9%	10	7%	2	2%	248	4%
			B	0	0%	14	16%	14	16%	984	17%	1	9%	21	15%	9	10%	905	14%
			B+	1	17%	22	26%	21	25%	1,210	21%	2	18%	35	25%	15	17%	1,389	21%
			A-	2	33%	13	15%	9	11%	1,323	23%	3	27%	31	22%	20	22%	1,732	27%
			A	2	33%	26	31%	30	35%	1,540	27%	4	36%	36	26%	40	44%	2,040	31%
			Total	6	100%	85	100%	85	100%	5,775	100%	11	100%	138	100%	90	100%	6,506	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	5	83%	74	87%	60	71%	3,788	66%	3	27%	15	11%	11	12%	1,190	18%
			Residence, **walking distance**	0	0%	5	6%	4	5%	437	8%	4	36%	47	34%	35	39%	1,907	29%
			Residence, **driving distance**	1	17%	5	6%	17	20%	1,318	23%	4	36%	72	52%	42	47%	3,088	48%
			Fraternity/sorority house	0	0%	0	0%	3	4%	15	0%	0	0%	0	0%	1	1%	57	1%
			None of the above	0	0%	1	1%	0	0%	199	3%	0	0%	4	3%	1	1%	255	4%
			Total	6	100%	85	100%	84	100%	5,757	100%	11	100%	138	100%	90	100%	6,497	100%
27a.	What is the highest level of education that your **father** completed?	FATHREDU	Did not finish HS	2	33%	7	8%	5	6%	329	7%	0	0%	8	6%	6	7%	367	6%
			Graduated from HS	1	17%	9	11%	21	25%	1,069	21%	2	18%	26	19%	26	29%	1,185	20%
			Attended, no degree	1	17%	10	12%	14	16%	694	14%	2	18%	22	16%	16	18%	789	13%
			Completed Associate's	0	0%	8	10%	9	11%	425	8%	1	9%	13	9%	4	4%	490	8%
			Completed Bachelor's	1	17%	29	35%	24	28%	1,412	28%	1	9%	47	34%	23	26%	1,667	28%
			Completed Master's	1	17%	14	17%	8	9%	773	15%	3	27%	12	9%	6	7%	915	15%
			Completed Doctorate	0	0%	7	8%	4	5%	351	7%	2	18%	10	7%	8	9%	492	8%
			Total	6	100%	84	100%	85	100%	5,053	100%	11	100%	138	100%	89	100%	5,905	100%
27b.	What is the highest level of education that your **mother** completed?	MOTHREDU	Did not finish HS	1	17%	2	2%	2	2%	200	4%	0	0%	6	4%	2	2%	261	4%
			Graduated from HS	1	17%	6	7%	20	24%	793	16%	2	18%	26	19%	22	24%	1,116	19%
			Attended, no degree	0	0%	15	18%	14	16%	836	16%	2	18%	16	12%	13	14%	918	15%
			Completed Associate's	2	33%	15	18%	13	15%	626	12%	1	9%	15	11%	12	13%	716	12%
			Completed Bachelor's	1	17%	30	35%	24	28%	1,677	33%	3	27%	53	38%	26	29%	1,822	31%
			Completed Master's	1	17%	17	20%	11	13%	813	16%	3	27%	19	14%	12	13%	915	15%
			Completed Doctorate	0	0%	0	0%	1	1%	140	3%	0	0%	3	2%	3	3%	186	3%
			Total	6	100%	85	100%	85	100%	5,085	100%	11	100%	138	100%	90	100%	5,934	100%

NOTE: All results are unweighted.

NSSE national survey of student engagement

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Fine Arts

Western Carolina University

First-Year Students

Seniors

		Variable	Response Options	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %	WCU Count	WCU %	UNC System Count	UNC System %	Participating Peers Count	Participating Peers %	NSSE 2012 Count	NSSE 2012 %
28.	Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	6	100%	85	100%	85	100%	5,784	100%	11	100%	138	100%	90	100%	6,514	100%
			Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	6	100%	85	100%	85	100%	5,784	100%	11	100%	138	100%	90	100%	6,514	100%
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3	100%	8	40%	11	50%	698	46%	3	100%	8	25%	8	53%	687	50%
			Biological Sciences	0	0%	0	0%	0	0%	40	3%	0	0%	0	0%	0	0%	27	2%
			Business	0	0%	3	15%	4	18%	175	11%	0	0%	3	9%	0	0%	99	7%
			Education	0	0%	0	0%	2	9%	129	8%	0	0%	6	19%	1	7%	120	9%
			Engineering	0	0%	0	0%	0	0%	10	1%	0	0%	0	0%	0	0%	11	1%
			Physical Sciences	0	0%	0	0%	1	5%	31	2%	0	0%	0	0%	0	0%	22	2%
			Professional (other)	0	0%	1	5%	0	0%	50	3%	0	0%	4	13%	1	7%	38	3%
			Social Sciences	0	0%	4	20%	0	0%	185	12%	0	0%	4	13%	0	0%	169	12%
			Other	0	0%	3	15%	4	18%	185	12%	0	0%	5	16%	3	20%	173	13%
			Undecided	0	0%	1	5%	0	0%	30	2%	0	0%	2	6%	2	13%	31	2%
			Total	3	100%	20	100%	22	100%	1,533	100%	3	100%	32	100%	15	100%	1,377	100%
–	Institution reported: Gender	GENDER	Male	2	33%	24	28%	24	28%	1,728	30%	3	27%	38	28%	32	36%	1,927	30%
			Female	4	67%	61	72%	61	72%	4,056	70%	8	73%	100	72%	58	64%	4,587	70%
			Total	6	100%	85	100%	85	100%	5,784	100%	11	100%	138	100%	90	100%	6,514	100%
–	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1	17%	16	19%	6	7%	385	8%	0	0%	14	10%	7	8%	334	6%
			Am. Indian/Native Amer.	0	0%	0	0%	0	0%	27	1%	0	0%	2	1%	1	1%	41	1%
			Asian/Pacific Islander	0	0%	1	1%	0	0%	174	4%	1	9%	1	1%	2	2%	185	3%
			Caucasian/White	4	67%	61	73%	67	79%	3,312	69%	9	82%	114	83%	74	82%	4,099	74%
			Hispanic	1	17%	3	4%	1	1%	345	7%	0	0%	3	2%	2	2%	364	7%
			Other	0	0%	0	0%	0	0%	21	0%	0	0%	1	1%	0	0%	17	0%
			Foreign	0	0%	0	0%	1	1%	133	3%	0	0%	0	0%	0	0%	134	2%
			Multi-racial	0	0%	0	0%	2	2%	149	3%	0	0%	1	1%	1	1%	102	2%
			Unknown	0	0%	3	4%	8	9%	275	6%	1	9%	2	1%	3	3%	277	5%
			Total	6	100%	84	100%	85	100%	4,821	100%	11	100%	138	100%	90	100%	5,553	100%
–	Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	0	0%	4	5%	169	3%	0	0%	10	7%	11	12%	818	13%
			Full-time	6	100%	85	100%	81	95%	5,615	97%	11	100%	128	93%	79	88%	5,696	87%
			Total	6	100%	85	100%	85	100%	5,784	100%	11	100%	138	100%	90	100%	6,514	100%

IPEDS: 200004

NOTE: All results are unweighted.