
Western Carolina University
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Education

*Comparing your students majoring in Education fields to those
in Education fields at your comparison group institutions*

The major field report category 'Education' includes the following majors: Elementary/middle school education; Kinesiology; Music or art education; Other education; Parks, recreation, leisure studies, sports mgmt; Physical education or recreation; Psychology; Secondary education; Special education.



Frequency Distributions

Education

Western Carolina University

NSSE 2012 Major Field Report

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NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Education students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
		Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%
		Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%
		Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%
		Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%
lb. Made a class presentation	CLPRESEN (ACL)	Never	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
		Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%
		Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%
		Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%
		Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%
lc. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
		Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%
		Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%
		Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%
		Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%

Count

The Count column represents the actual number of students who selected the particular option in each question.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.

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			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	5	1%	4	1%	604	3%	1	2%	6	1%	3	1%	353	1%
			Sometimes	9	27%	131	36%	119	32%	6,432	35%	10	17%	110	18%	81	17%	5,500	20%
			Often	11	33%	124	34%	132	35%	6,558	35%	21	36%	172	29%	147	32%	8,161	30%
			Very often	13	39%	101	28%	117	31%	4,956	27%	26	45%	309	52%	233	50%	13,121	48%
			Total	33	100%	361	100%	372	100%	18,550	100%	58	100%	597	100%	464	100%	27,135	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	2	6%	55	15%	30	8%	2,240	12%	4	7%	34	6%	9	2%	1,158	4%
			Sometimes	16	48%	201	56%	184	49%	9,300	50%	20	34%	154	26%	119	26%	7,503	28%
			Often	12	36%	75	21%	114	31%	5,288	29%	21	36%	227	38%	180	39%	10,449	39%
			Very often	3	9%	31	9%	45	12%	1,699	9%	13	22%	179	30%	153	33%	7,997	30%
			Total	33	100%	362	100%	373	100%	18,527	100%	58	100%	594	100%	461	100%	27,107	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	5	16%	30	8%	33	9%	2,300	12%	11	19%	72	12%	73	16%	4,103	15%
			Sometimes	7	22%	93	26%	110	30%	5,677	31%	21	36%	198	33%	158	34%	9,969	37%
			Often	18	56%	134	37%	112	30%	5,968	32%	16	28%	176	30%	146	32%	7,368	27%
			Very often	2	6%	101	28%	114	31%	4,526	25%	10	17%	148	25%	84	18%	5,629	21%
			Total	32	100%	358	100%	369	100%	18,471	100%	58	100%	594	100%	461	100%	27,069	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	2	1%	7	2%	283	2%	0	0%	5	1%	2	0%	213	1%
			Sometimes	3	9%	54	15%	54	15%	3,111	17%	5	8%	53	9%	56	12%	2,721	10%
			Often	18	55%	160	44%	149	40%	8,086	44%	29	49%	229	39%	177	38%	9,795	36%
			Very often	12	36%	146	40%	161	43%	7,075	38%	25	42%	301	51%	229	49%	14,404	53%
			Total	33	100%	362	100%	371	100%	18,555	100%	59	100%	588	100%	464	100%	27,133	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	1	3%	16	4%	24	6%	1,029	6%	4	7%	23	4%	16	3%	998	4%
			Sometimes	5	15%	102	28%	117	31%	5,733	31%	16	28%	111	19%	110	24%	6,791	25%
			Often	20	61%	131	36%	146	39%	7,115	38%	22	39%	218	37%	174	38%	9,792	36%
			Very often	7	21%	111	31%	86	23%	4,636	25%	15	26%	236	40%	162	35%	9,517	35%
			Total	33	100%	360	100%	373	100%	18,513	100%	57	100%	588	100%	462	100%	27,098	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	11	33%	98	27%	109	29%	5,146	28%	17	29%	172	29%	119	26%	6,693	25%
			Sometimes	15	45%	210	58%	207	55%	10,292	56%	28	48%	336	56%	246	53%	15,206	56%
			Often	4	12%	34	9%	41	11%	2,104	11%	10	17%	58	10%	74	16%	3,542	13%
			Very often	3	9%	20	6%	16	4%	991	5%	3	5%	30	5%	25	5%	1,706	6%
			Total	33	100%	362	100%	373	100%	18,533	100%	58	100%	596	100%	464	100%	27,147	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	2	6%	40	11%	36	10%	2,406	13%	5	9%	51	9%	34	7%	2,318	9%
			Sometimes	11	33%	176	49%	137	37%	7,900	43%	20	34%	209	35%	157	34%	10,089	37%
			Often	16	48%	110	31%	145	39%	5,993	32%	20	34%	204	34%	158	34%	8,846	33%
			Very often	4	12%	34	9%	51	14%	2,232	12%	13	22%	134	22%	117	25%	5,901	22%
			Total	33	100%	360	100%	369	100%	18,531	100%	58	100%	598	100%	466	100%	27,154	100%

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			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	2	6%	39	11%	50	13%	2,329	13%	1	2%	41	7%	22	5%	1,995	7%
		(ACL)	Sometimes	11	33%	158	44%	156	42%	7,849	42%	18	31%	173	29%	157	34%	9,232	34%
			Often	13	39%	123	34%	124	33%	5,983	32%	29	50%	217	36%	185	40%	9,797	36%
			Very often	7	21%	42	12%	43	12%	2,441	13%	10	17%	167	28%	102	22%	6,205	23%
			Total	33	100%	362	100%	373	100%	18,602	100%	58	100%	598	100%	466	100%	27,229	100%
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	3%	27	8%	25	7%	1,045	6%	1	2%	29	5%	9	2%	781	3%
			Sometimes	13	39%	130	36%	141	38%	7,080	38%	10	17%	138	23%	118	25%	6,677	25%
			Often	17	52%	131	37%	146	40%	7,253	39%	32	55%	240	40%	181	39%	11,435	42%
			Very often	2	6%	69	19%	57	15%	3,133	17%	15	26%	190	32%	156	34%	8,192	30%
			Total	33	100%	357	100%	369	100%	18,511	100%	58	100%	597	100%	464	100%	27,085	100%
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	16	48%	197	55%	195	52%	10,069	54%	23	39%	273	46%	175	38%	11,581	43%
		(ACL)	Sometimes	12	36%	113	31%	121	33%	5,753	31%	23	39%	179	30%	156	34%	8,700	32%
			Often	2	6%	33	9%	38	10%	1,829	10%	8	14%	76	13%	71	15%	3,472	13%
			Very often	3	9%	17	5%	18	5%	879	5%	5	8%	70	12%	61	13%	3,355	12%
			Total	33	100%	360	100%	372	100%	18,530	100%	59	100%	598	100%	463	100%	27,108	100%
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	14	42%	191	53%	215	58%	10,005	54%	13	22%	186	31%	205	44%	10,773	40%
		(ACL)	Sometimes	11	33%	96	27%	98	26%	5,264	29%	22	37%	204	34%	148	32%	9,193	34%
			Often	8	24%	45	13%	37	10%	2,166	12%	17	29%	121	20%	74	16%	4,191	16%
			Very often	0	0%	27	8%	20	5%	1,000	5%	7	12%	87	15%	35	8%	2,808	10%
			Total	33	100%	359	100%	370	100%	18,435	100%	59	100%	598	100%	462	100%	26,965	100%
ll.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	6	18%	41	11%	59	16%	2,781	15%	10	17%	41	7%	37	8%	2,559	9%
		(EEE)	Sometimes	8	24%	90	25%	108	29%	5,494	30%	11	19%	145	24%	93	20%	7,085	26%
			Often	10	30%	110	31%	105	28%	5,385	29%	12	20%	177	30%	160	34%	7,834	29%
			Very often	9	27%	119	33%	100	27%	4,876	26%	26	44%	236	39%	175	38%	9,658	36%
			Total	33	100%	360	100%	372	100%	18,536	100%	59	100%	599	100%	465	100%	27,136	100%
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	1	0%	4	1%	146	1%	0	0%	0	0%	2	0%	167	1%
			Sometimes	2	6%	43	12%	35	9%	2,713	15%	5	8%	34	6%	34	7%	2,378	9%
			Often	12	36%	114	32%	118	32%	6,407	35%	16	27%	151	25%	109	24%	7,248	27%
			Very often	19	58%	199	56%	215	58%	9,250	50%	38	64%	411	69%	318	69%	17,296	64%
			Total	33	100%	357	100%	372	100%	18,516	100%	59	100%	596	100%	463	100%	27,089	100%
ln.	Discussed grades or assignments with an instructor	FACGRADE	Never	0	0%	18	5%	23	6%	1,348	7%	2	3%	25	4%	7	2%	1,072	4%
		(SFI)	Sometimes	7	21%	111	31%	127	34%	7,206	39%	14	24%	158	27%	141	31%	8,506	31%
			Often	17	52%	143	40%	121	33%	5,982	32%	20	34%	185	31%	140	30%	9,022	33%
			Very often	9	27%	89	25%	100	27%	3,972	21%	23	39%	226	38%	174	38%	8,487	31%
			Total	33	100%	361	100%	371	100%	18,508	100%	59	100%	594	100%	462	100%	27,087	100%



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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	5	15%	32	9%	54	14%	3,670	20%	5	9%	67	11%	29	6%	3,399	13%
			Sometimes	10	30%	145	40%	156	42%	8,143	44%	21	36%	208	35%	159	34%	10,278	38%
			Often	11	33%	114	32%	104	28%	4,455	24%	18	31%	172	29%	141	30%	7,617	28%
			Very often	7	21%	69	19%	59	16%	2,241	12%	14	24%	151	25%	136	29%	5,797	21%
			Total	33	100%	360	100%	373	100%	18,509	100%	58	100%	598	100%	465	100%	27,091	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	12	36%	131	36%	164	44%	7,897	43%	17	29%	168	28%	106	23%	7,829	29%
			Sometimes	13	39%	146	41%	133	36%	6,832	37%	27	47%	231	39%	215	46%	11,589	43%
			Often	8	24%	52	14%	52	14%	2,544	14%	11	19%	112	19%	78	17%	4,705	17%
			Very often	0	0%	31	9%	24	6%	1,264	7%	3	5%	88	15%	64	14%	3,021	11%
			Total	33	100%	360	100%	373	100%	18,537	100%	58	100%	599	100%	463	100%	27,144	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	3	9%	12	3%	16	4%	1,041	6%	5	8%	11	2%	7	2%	869	3%
			Sometimes	8	24%	103	28%	107	29%	5,953	32%	16	27%	144	24%	105	23%	6,985	26%
			Often	14	42%	172	47%	163	44%	7,727	42%	26	44%	264	44%	221	48%	12,134	45%
			Very often	8	24%	77	21%	84	23%	3,843	21%	12	20%	177	30%	132	28%	7,176	26%
			Total	33	100%	364	100%	370	100%	18,564	100%	59	100%	596	100%	465	100%	27,164	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	4	12%	14	4%	23	6%	904	5%	6	11%	12	2%	16	3%	1,148	4%
			Sometimes	7	21%	99	28%	107	29%	6,068	33%	8	14%	154	26%	129	28%	7,975	29%
			Often	15	45%	168	47%	149	40%	7,679	41%	32	56%	226	38%	201	43%	10,845	40%
			Very often	7	21%	78	22%	91	25%	3,876	21%	11	19%	201	34%	118	25%	7,137	26%
			Total	33	100%	359	100%	370	100%	18,527	100%	57	100%	593	100%	464	100%	27,105	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	14	42%	181	50%	183	49%	10,106	55%	21	36%	236	40%	166	36%	11,891	44%
			Sometimes	9	27%	93	26%	113	30%	5,318	29%	20	34%	188	31%	153	33%	8,387	31%
			Often	7	21%	59	16%	48	13%	2,099	11%	14	24%	92	15%	91	20%	4,041	15%
			Very often	3	9%	27	8%	27	7%	965	5%	4	7%	81	14%	53	11%	2,744	10%
			Total	33	100%	360	100%	371	100%	18,488	100%	59	100%	597	100%	463	100%	27,063	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	6%	17	5%	17	5%	1,034	6%	4	7%	16	3%	18	4%	871	3%
			Sometimes	7	22%	117	33%	130	35%	6,256	34%	14	24%	151	26%	139	30%	7,811	29%
			Often	12	38%	143	40%	143	38%	6,598	36%	19	32%	214	36%	169	37%	9,959	37%
			Very often	11	34%	83	23%	82	22%	4,636	25%	22	37%	209	35%	137	30%	8,468	31%
			Total	32	100%	360	100%	372	100%	18,524	100%	59	100%	590	100%	463	100%	27,109	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	6	18%	41	11%	69	19%	2,893	16%	9	15%	68	11%	67	14%	3,316	12%
			Sometimes	6	18%	129	35%	144	39%	6,136	33%	18	31%	200	33%	168	36%	9,488	35%
			Often	12	36%	103	28%	81	22%	4,883	26%	17	29%	155	26%	136	29%	7,499	28%
			Very often	9	27%	91	25%	77	21%	4,644	25%	15	25%	175	29%	92	20%	6,875	25%
			Total	33	100%	364	100%	371	100%	18,556	100%	59	100%	598	100%	463	100%	27,178	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	4	12%	35	10%	52	14%	2,336	13%	7	12%	65	11%	54	12%	2,912	11%
			Sometimes	6	18%	132	36%	135	36%	6,257	34%	12	20%	192	32%	165	36%	9,555	35%
			Often	14	42%	96	26%	102	27%	5,232	28%	22	37%	177	30%	142	31%	7,923	29%
			Very often	9	27%	100	28%	82	22%	4,737	26%	18	31%	162	27%	103	22%	6,776	25%
			Total	33	100%	363	100%	371	100%	18,562	100%	59	100%	596	100%	464	100%	27,166	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2	6%	15	4%	10	3%	742	4%	9	16%	53	9%	30	6%	2,242	8%
			Some	5	15%	55	15%	84	22%	4,135	22%	18	31%	161	27%	131	28%	7,778	29%
			Quite a bit	15	45%	153	42%	151	40%	7,743	42%	19	33%	237	39%	184	39%	9,884	36%
			Very much	11	33%	138	38%	129	34%	5,944	32%	12	21%	150	25%	121	26%	7,255	27%
			Total	33	100%	361	100%	374	100%	18,564	100%	58	100%	601	100%	466	100%	27,159	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	6	2%	3	1%	321	2%	1	2%	6	1%	6	1%	344	1%
			Some	5	15%	62	17%	68	18%	3,086	17%	8	14%	79	13%	63	14%	3,437	13%
			Quite a bit	12	36%	164	46%	177	48%	8,166	44%	24	42%	252	42%	211	45%	11,632	43%
			Very much	16	48%	127	35%	124	33%	6,897	37%	24	42%	258	43%	184	40%	11,660	43%
			Total	33	100%	359	100%	372	100%	18,470	100%	57	100%	595	100%	464	100%	27,073	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1	3%	11	3%	11	3%	682	4%	1	2%	13	2%	11	2%	701	3%
			Some	5	16%	88	25%	99	27%	4,614	25%	10	17%	100	17%	94	20%	4,910	18%
			Quite a bit	11	35%	144	40%	163	44%	7,877	43%	25	43%	232	39%	192	41%	10,936	40%
			Very much	14	45%	116	32%	99	27%	5,299	29%	22	38%	253	42%	168	36%	10,494	39%
			Total	31	100%	359	100%	372	100%	18,472	100%	58	100%	598	100%	465	100%	27,041	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1	3%	16	4%	14	4%	747	4%	2	3%	26	4%	13	3%	931	3%
			Some	5	15%	72	20%	91	24%	4,431	24%	12	21%	101	17%	97	21%	5,394	20%
			Quite a bit	12	36%	145	40%	156	42%	7,841	42%	23	40%	235	39%	177	38%	10,717	40%
			Very much	15	45%	129	36%	111	30%	5,455	30%	21	36%	234	39%	178	38%	10,023	37%
			Total	33	100%	362	100%	372	100%	18,474	100%	58	100%	596	100%	465	100%	27,065	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	1	3%	8	2%	8	2%	591	3%	0	0%	12	2%	8	2%	580	2%
			Some	3	9%	63	17%	68	18%	3,643	20%	5	9%	79	13%	68	15%	3,572	13%
			Quite a bit	16	48%	142	39%	141	38%	7,360	40%	17	29%	208	35%	159	34%	9,189	34%
			Very much	13	39%	148	41%	156	42%	6,931	37%	36	62%	299	50%	229	49%	13,807	51%
			Total	33	100%	361	100%	373	100%	18,525	100%	58	100%	598	100%	464	100%	27,148	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	2	1%	1	0%	88	0%	0	0%	9	2%	6	1%	433	2%
			1-4	8	24%	74	20%	82	22%	3,424	18%	25	42%	187	31%	129	28%	7,211	27%
			5-10	18	55%	184	51%	161	43%	7,985	43%	18	31%	237	40%	214	46%	10,549	39%
			11-20	5	15%	73	20%	76	20%	4,721	25%	9	15%	90	15%	62	13%	5,323	20%
			More than 20	2	6%	29	8%	51	14%	2,359	13%	7	12%	75	13%	50	11%	3,647	13%
			Total	33	100%	362	100%	371	100%	18,577	100%	59	100%	598	100%	461	100%	27,163	100%

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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	9	27%	98	27%	96	26%	5,015	27%	8	14%	105	17%	88	19%	5,712	21%
		1-4	20	61%	196	54%	186	50%	9,775	53%	34	60%	319	53%	256	55%	14,302	53%
		5-10	3	9%	43	12%	48	13%	2,446	13%	6	11%	109	18%	70	15%	4,436	16%
		11-20	0	0%	11	3%	14	4%	720	4%	7	12%	38	6%	29	6%	1,423	5%
		More than 20	1	3%	13	4%	27	7%	612	3%	2	4%	30	5%	23	5%	1,321	5%
	Total		33	100%	361	100%	371	100%	18,568	100%	57	100%	601	100%	466	100%	27,194	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	30	91%	305	85%	322	87%	15,624	84%	32	54%	310	52%	253	54%	14,202	52%
		1-4	3	9%	39	11%	34	9%	2,092	11%	23	39%	243	41%	189	41%	10,787	40%
		5-10	0	0%	10	3%	5	1%	452	2%	2	3%	37	6%	18	4%	1,415	5%
		11-20	0	0%	4	1%	3	1%	196	1%	0	0%	4	1%	2	0%	388	1%
		More than 20	0	0%	1	0%	6	2%	161	1%	2	3%	5	1%	4	1%	394	1%
	Total		33	100%	359	100%	370	100%	18,525	100%	59	100%	599	100%	466	100%	27,186	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	4	13%	56	15%	77	21%	2,405	13%	2	4%	54	9%	55	12%	2,212	8%
		1-4	17	53%	201	56%	200	54%	9,926	53%	27	47%	294	49%	234	50%	11,791	43%
		5-10	8	25%	91	25%	75	20%	4,858	26%	18	32%	191	32%	124	27%	8,680	32%
		11-20	3	9%	12	3%	17	5%	1,164	6%	8	14%	48	8%	41	9%	3,182	12%
		More than 20	0	0%	2	1%	3	1%	235	1%	2	4%	13	2%	10	2%	1,345	5%
	Total		32	100%	362	100%	372	100%	18,588	100%	57	100%	600	100%	464	100%	27,210	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	9	2%	6	2%	441	2%	2	3%	30	5%	18	4%	1,188	4%
		1-4	8	24%	144	40%	105	28%	5,722	31%	15	25%	234	39%	134	29%	8,355	31%
		5-10	14	42%	123	34%	134	36%	6,463	35%	15	25%	162	27%	142	30%	7,388	27%
		11-20	7	21%	56	15%	91	24%	3,953	21%	15	25%	91	15%	94	20%	5,504	20%
		More than 20	4	12%	31	9%	36	10%	2,040	11%	12	20%	82	14%	78	17%	4,819	18%
	Total		33	100%	363	100%	372	100%	18,619	100%	59	100%	599	100%	466	100%	27,254	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	5	16%	50	14%	51	14%	2,315	12%	14	24%	126	21%	96	21%	5,765	21%
		1-2	8	25%	135	37%	127	34%	6,429	35%	14	24%	173	29%	146	31%	8,547	32%
		3-4	15	47%	105	29%	123	33%	6,116	33%	17	29%	183	31%	131	28%	7,518	28%
		5-6	3	9%	35	10%	42	11%	1,974	11%	5	8%	56	9%	49	11%	2,640	10%
		More than 6	1	3%	37	10%	30	8%	1,754	9%	9	15%	57	10%	44	9%	2,663	10%
	Total		32	100%	362	100%	373	100%	18,588	100%	59	100%	595	100%	466	100%	27,133	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	1	3%	37	10%	30	8%	2,254	12%	22	37%	144	24%	93	20%	6,500	24%
		1-2	9	27%	127	35%	116	31%	6,558	35%	15	25%	205	34%	154	33%	9,431	35%
		3-4	10	30%	94	26%	112	30%	5,024	27%	10	17%	132	22%	109	23%	6,037	22%
		5-6	7	21%	51	14%	59	16%	2,274	12%	6	10%	57	10%	50	11%	2,476	9%
		More than 6	6	18%	53	15%	57	15%	2,467	13%	6	10%	60	10%	59	13%	2,673	10%
	Total		33	100%	362	100%	374	100%	18,577	100%	59	100%	598	100%	465	100%	27,117	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	2	1%	1	0%	65	0%	1	2%	4	1%	5	1%	283	1%
		2	0	0%	1	0%	4	1%	133	1%	2	3%	7	1%	4	1%	382	1%
		3	2	6%	5	1%	13	3%	479	3%	1	2%	13	2%	13	3%	998	4%
		4	1	3%	43	12%	47	13%	2,004	11%	15	25%	71	12%	57	12%	2,849	10%
		5	10	30%	123	34%	117	31%	5,882	32%	11	19%	160	27%	126	27%	7,975	29%
		6	13	39%	117	32%	117	31%	6,364	34%	15	25%	177	30%	157	34%	8,648	32%
		7 Very much	7	21%	71	20%	75	20%	3,703	20%	14	24%	166	28%	104	22%	6,105	22%
	Total		33	100%	362	100%	374	100%	18,630	100%	59	100%	598	100%	466	100%	27,240	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	3	9%	50	14%	95	25%	4,393	24%	13	23%	191	32%	154	33%	8,471	31%
		Sometimes	12	36%	182	50%	159	43%	8,394	45%	28	49%	273	46%	213	46%	12,492	46%
		Often	10	30%	81	22%	58	16%	3,531	19%	8	14%	85	14%	54	12%	3,724	14%
		Very often	8	24%	49	14%	61	16%	2,265	12%	8	14%	51	9%	45	10%	2,509	9%
	Total		33	100%	362	100%	373	100%	18,583	100%	57	100%	600	100%	466	100%	27,196	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	0	0%	23	6%	30	8%	1,875	10%	6	10%	79	13%	60	13%	3,400	13%
		Sometimes	6	18%	89	25%	104	28%	4,860	26%	20	34%	178	30%	144	31%	8,314	31%
		Often	9	27%	109	30%	101	27%	4,680	25%	12	21%	164	27%	109	23%	6,436	24%
		Very often	18	55%	140	39%	138	37%	7,148	39%	20	34%	177	30%	151	33%	9,007	33%
	Total		33	100%	361	100%	373	100%	18,563	100%	58	100%	598	100%	464	100%	27,157	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	7	21%	128	36%	130	35%	7,287	39%	13	22%	190	32%	176	38%	9,751	36%
		Sometimes	14	42%	107	30%	99	27%	4,792	26%	21	36%	157	26%	121	26%	7,156	26%
		Often	5	15%	57	16%	61	16%	2,776	15%	12	21%	102	17%	66	14%	4,131	15%
		Very often	7	21%	67	19%	81	22%	3,680	20%	12	21%	148	25%	100	22%	6,049	22%
	Total		33	100%	359	100%	371	100%	18,535	100%	58	100%	597	100%	463	100%	27,087	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	3	9%	30	8%	44	12%	1,840	10%	2	3%	35	6%	39	8%	1,948	7%
		Sometimes	9	28%	131	36%	117	32%	6,972	38%	20	34%	179	30%	171	37%	9,117	34%
		Often	13	41%	125	35%	139	38%	6,286	34%	22	38%	218	37%	149	32%	9,827	36%
		Very often	7	22%	74	21%	69	19%	3,421	18%	14	24%	162	27%	107	23%	6,230	23%
	Total		32	100%	360	100%	369	100%	18,519	100%	58	100%	594	100%	466	100%	27,122	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	3%	12	3%	21	6%	998	5%	4	7%	18	3%	18	4%	969	4%
		Sometimes	4	12%	103	29%	119	32%	5,727	31%	18	31%	144	24%	143	31%	7,532	28%
		Often	14	42%	134	37%	139	37%	7,154	39%	20	34%	238	40%	179	39%	10,768	40%
		Very often	14	42%	109	30%	92	25%	4,675	25%	16	28%	199	33%	123	27%	7,879	29%
	Total		33	100%	358	100%	371	100%	18,554	100%	58	100%	599	100%	463	100%	27,148	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	3%	7	2%	12	3%	568	3%	2	3%	10	2%	15	3%	565	2%
		Sometimes	9	27%	86	24%	127	34%	5,341	29%	20	34%	143	24%	140	30%	7,382	27%
		Often	9	27%	162	45%	124	33%	7,347	40%	17	29%	245	41%	183	39%	11,080	41%
		Very often	14	42%	106	29%	110	29%	5,335	29%	19	33%	201	34%	128	27%	8,184	30%
	Total		33	100%	361	100%	373	100%	18,591	100%	58	100%	599	100%	466	100%	27,211	100%

NOTE: All results are unweighted.



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			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	3	9%	28	8%	30	8%	1,780	10%	2	3%	33	6%	9	2%	1,366	5%
			Do not plan to do	2	6%	7	2%	13	3%	535	3%	2	3%	52	9%	20	4%	2,314	9%
			Plan to do	23	70%	302	84%	262	70%	14,359	77%	13	22%	170	28%	127	27%	6,954	26%
			Done	5	15%	24	7%	67	18%	1,910	10%	42	71%	343	57%	307	66%	16,561	61%
		Total	33	100%	361	100%	372	100%	18,584	100%	59	100%	598	100%	463	100%	27,195	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2	6%	18	5%	40	11%	1,651	9%	0	0%	31	5%	50	11%	1,970	7%
			Do not plan to do	1	3%	5	1%	15	4%	624	3%	3	5%	40	7%	49	11%	2,546	9%
			Plan to do	16	48%	184	51%	167	45%	8,082	44%	8	14%	85	14%	73	16%	4,303	16%
			Done	14	42%	152	42%	149	40%	8,171	44%	47	81%	435	74%	291	63%	18,235	67%
		Total	33	100%	359	100%	371	100%	18,528	100%	58	100%	591	100%	463	100%	27,054	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	9	27%	78	22%	145	39%	6,143	33%	3	5%	72	12%	68	15%	3,714	14%
			Do not plan to do	2	6%	74	21%	78	21%	4,187	23%	23	39%	191	32%	174	38%	11,519	43%
			Plan to do	11	33%	118	33%	86	23%	5,064	27%	3	5%	72	12%	48	10%	2,545	9%
			Done	11	33%	85	24%	59	16%	3,063	17%	30	51%	258	44%	171	37%	9,229	34%
		Total	33	100%	355	100%	368	100%	18,457	100%	59	100%	593	100%	461	100%	27,007	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	15	45%	133	37%	139	38%	7,103	38%	10	17%	121	20%	95	20%	4,777	18%
			Do not plan to do	6	18%	66	18%	94	25%	4,430	24%	28	47%	267	45%	230	50%	13,583	50%
			Plan to do	6	18%	137	38%	114	31%	6,142	33%	8	14%	84	14%	46	10%	3,429	13%
			Done	6	18%	24	7%	23	6%	849	5%	13	22%	125	21%	93	20%	5,352	20%
		Total	33	100%	360	100%	370	100%	18,524	100%	59	100%	597	100%	464	100%	27,141	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	10	30%	66	18%	82	22%	3,396	18%	7	12%	69	12%	55	12%	2,398	9%
			Do not plan to do	12	36%	109	30%	148	40%	5,530	30%	35	59%	305	51%	245	53%	12,527	46%
			Plan to do	8	24%	109	30%	77	21%	5,685	31%	2	3%	51	9%	24	5%	1,910	7%
			Done	3	9%	77	21%	62	17%	3,947	21%	15	25%	169	28%	139	30%	10,338	38%
		Total	33	100%	361	100%	369	100%	18,558	100%	59	100%	594	100%	463	100%	27,173	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	14	42%	109	30%	127	35%	5,593	30%	12	20%	88	15%	62	13%	3,478	13%
			Do not plan to do	10	30%	74	21%	129	35%	5,121	28%	42	71%	400	68%	339	74%	18,500	68%
			Plan to do	9	27%	171	48%	102	28%	7,412	40%	2	3%	55	9%	28	6%	2,078	8%
			Done	0	0%	6	2%	10	3%	370	2%	3	5%	49	8%	31	7%	3,000	11%
		Total	33	100%	360	100%	368	100%	18,496	100%	59	100%	592	100%	460	100%	27,056	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	9	27%	86	24%	102	28%	5,609	30%	7	12%	81	14%	66	14%	3,350	12%
			Do not plan to do	18	55%	178	50%	210	57%	9,598	52%	38	66%	355	60%	324	70%	17,394	64%
			Plan to do	6	18%	74	21%	49	13%	2,661	14%	2	3%	64	11%	25	5%	2,082	8%
			Done	0	0%	21	6%	8	2%	599	3%	11	19%	93	16%	45	10%	4,166	15%
		Total	33	100%	359	100%	369	100%	18,467	100%	58	100%	593	100%	460	100%	26,992	100%	

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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	15	47%	119	33%	135	36%	6,909	37%	6	10%	83	14%	72	16%	3,223	12%
			Do not plan to do	3	9%	31	9%	48	13%	2,061	11%	17	29%	100	17%	120	26%	7,193	26%
			Plan to do	13	41%	204	56%	178	48%	9,302	50%	15	25%	209	35%	150	32%	8,284	30%
			Done	1	3%	9	2%	9	2%	303	2%	21	36%	203	34%	122	26%	8,465	31%
			Total	32	100%	363	100%	370	100%	18,575	100%	59	100%	595	100%	464	100%	27,165	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	3	1%	3	1%	142	1%	0	0%	3	1%	1	0%	148	1%
			2	0	0%	8	2%	9	2%	444	2%	1	2%	6	1%	9	2%	434	2%
			3	0	0%	13	4%	17	5%	850	5%	2	3%	17	3%	9	2%	884	3%
			4	5	15%	29	8%	39	10%	1,949	10%	4	7%	41	7%	34	7%	2,500	9%
			5	5	15%	77	21%	75	20%	3,771	20%	11	19%	108	18%	78	17%	5,089	19%
			6	11	33%	124	34%	128	34%	5,970	32%	24	41%	201	34%	158	34%	8,763	32%
			7 Friendly, Supportive, Sense of belonging	12	36%	108	30%	102	27%	5,450	29%	17	29%	222	37%	177	38%	9,363	34%
			Total	33	100%	362	100%	373	100%	18,576	100%	59	100%	598	100%	466	100%	27,181	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	2	1%	2	1%	88	0%	1	2%	1	0%	4	1%	199	1%
			2	0	0%	5	1%	5	1%	345	2%	1	2%	10	2%	9	2%	468	2%
			3	2	6%	23	6%	19	5%	924	5%	3	5%	25	4%	9	2%	1,036	4%
			4	3	9%	46	13%	48	13%	2,659	14%	6	10%	60	10%	46	10%	2,821	10%
			5	7	22%	98	27%	109	29%	4,887	26%	11	19%	138	23%	82	18%	5,954	22%
			6	11	34%	128	35%	115	31%	5,825	31%	17	29%	192	32%	163	35%	9,003	33%
			7 Available, Helpful, Sympathetic	9	28%	60	17%	73	20%	3,849	21%	20	34%	172	29%	153	33%	7,713	28%
			Total	32	100%	362	100%	371	100%	18,577	100%	59	100%	598	100%	466	100%	27,194	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	9	2%	12	3%	373	2%	8	14%	21	4%	10	2%	1,036	4%
			2	2	6%	18	5%	19	5%	869	5%	4	7%	39	7%	30	6%	1,805	7%
			3	5	15%	29	8%	37	10%	1,673	9%	5	8%	61	10%	30	6%	2,704	10%
			4	6	18%	81	22%	72	19%	3,867	21%	11	19%	110	18%	102	22%	5,326	20%
			5	8	24%	79	22%	86	23%	4,510	24%	10	17%	126	21%	89	19%	5,834	21%
			6	5	15%	77	21%	93	25%	4,211	23%	13	22%	140	23%	105	22%	5,687	21%
			7 Helpful, Considerate, Flexible	7	21%	69	19%	54	14%	3,081	17%	8	14%	102	17%	101	22%	4,817	18%
			Total	33	100%	362	100%	373	100%	18,584	100%	59	100%	599	100%	467	100%	27,209	100%



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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
9a.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	0	0%	1	0%	36	0%	0	0%	1	0%	0	0%	57	0%
		(LAC) 1-5 hr/wk	4	12%	54	15%	44	12%	2,479	13%	9	15%	82	14%	83	18%	3,869	14%
		6-10 hr/wk	6	18%	92	25%	101	27%	4,496	24%	12	20%	148	25%	114	24%	6,625	24%
		11-15 hr/wk	11	33%	73	20%	103	28%	4,311	23%	13	22%	120	20%	105	23%	5,637	21%
		16-20 hr/wk	4	12%	67	19%	63	17%	3,423	18%	13	22%	104	18%	80	17%	4,684	17%
		21-25 hr/wk	2	6%	41	11%	31	8%	2,009	11%	7	12%	59	10%	35	8%	2,893	11%
		26-30 hr/wk	3	9%	18	5%	16	4%	1,005	5%	1	2%	40	7%	24	5%	1,708	6%
		30+ hr/wk	3	9%	16	4%	13	3%	826	4%	4	7%	40	7%	25	5%	1,704	6%
		Total		33	100%	361	100%	372	100%	18,585	100%	59	100%	594	100%	466	100%	27,177
9b.	Working for pay on campus	WORKON01 0 hr/wk	28	85%	318	88%	301	81%	14,792	80%	42	71%	486	82%	353	76%	19,791	73%
		1-5 hr/wk	1	3%	10	3%	10	3%	879	5%	1	2%	13	2%	20	4%	1,256	5%
		6-10 hr/wk	2	6%	15	4%	22	6%	1,441	8%	6	10%	24	4%	32	7%	2,267	8%
		11-15 hr/wk	1	3%	9	2%	18	5%	820	4%	2	3%	28	5%	24	5%	1,574	6%
		16-20 hr/wk	1	3%	6	2%	12	3%	432	2%	4	7%	26	4%	27	6%	1,368	5%
		21-25 hr/wk	0	0%	2	1%	3	1%	122	1%	1	2%	6	1%	4	1%	365	1%
		26-30 hr/wk	0	0%	1	0%	0	0%	36	0%	0	0%	3	1%	2	0%	171	1%
		30+ hr/wk	0	0%	0	0%	4	1%	48	0%	3	5%	7	1%	3	1%	300	1%
Total		33	100%	361	100%	370	100%	18,570	100%	59	100%	593	100%	465	100%	27,092	100%	
9c.	Working for pay off campus	WORKOF01 0 hr/wk	27	84%	305	85%	260	70%	12,826	69%	40	68%	257	43%	205	44%	11,811	44%
		1-5 hr/wk	1	3%	14	4%	15	4%	1,010	5%	3	5%	33	6%	32	7%	1,791	7%
		6-10 hr/wk	3	9%	9	3%	20	5%	1,016	5%	4	7%	39	7%	36	8%	1,941	7%
		11-15 hr/wk	1	3%	6	2%	14	4%	912	5%	2	3%	41	7%	38	8%	1,942	7%
		16-20 hr/wk	0	0%	4	1%	23	6%	990	5%	4	7%	41	7%	46	10%	2,431	9%
		21-25 hr/wk	0	0%	6	2%	14	4%	675	4%	1	2%	31	5%	29	6%	1,906	7%
		26-30 hr/wk	0	0%	5	1%	10	3%	371	2%	1	2%	22	4%	33	7%	1,432	5%
		30+ hr/wk	0	0%	9	3%	16	4%	729	4%	4	7%	131	22%	46	10%	3,888	14%
Total		32	100%	358	100%	372	100%	18,529	100%	59	100%	595	100%	465	100%	27,142	100%	
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	8	24%	119	33%	136	36%	6,738	36%	25	42%	276	46%	197	42%	12,758	47%
		(EEE) 1-5 hr/wk	16	48%	115	32%	112	30%	5,760	31%	16	27%	183	31%	129	28%	7,286	27%
		6-10 hr/wk	5	15%	58	16%	48	13%	2,652	14%	9	15%	64	11%	61	13%	3,071	11%
		11-15 hr/wk	1	3%	35	10%	31	8%	1,432	8%	3	5%	31	5%	34	7%	1,560	6%
		16-20 hr/wk	1	3%	18	5%	20	5%	958	5%	3	5%	21	4%	17	4%	1,045	4%
		21-25 hr/wk	1	3%	8	2%	14	4%	487	3%	1	2%	8	1%	11	2%	576	2%
		26-30 hr/wk	0	0%	2	1%	4	1%	212	1%	2	3%	8	1%	8	2%	322	1%
		30+ hr/wk	1	3%	6	2%	8	2%	355	2%	0	0%	8	1%	9	2%	598	2%
Total		33	100%	361	100%	373	100%	18,594	100%	59	100%	599	100%	466	100%	27,216	100%	



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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	2	1%	4	1%	143	1%	1	2%	14	2%	4	1%	363	1%
			1-5 hr/wk	10	30%	74	21%	89	24%	4,505	24%	27	46%	182	31%	155	33%	8,367	31%
			6-10 hr/wk	12	36%	116	32%	120	32%	5,580	30%	21	36%	199	34%	122	26%	8,390	31%
			11-15 hr/wk	3	9%	72	20%	68	18%	3,791	20%	4	7%	86	15%	82	18%	5,032	19%
			16-20 hr/wk	6	18%	49	14%	50	13%	2,290	12%	4	7%	57	10%	59	13%	2,632	10%
			21-25 hr/wk	1	3%	21	6%	24	6%	1,076	6%	1	2%	28	5%	19	4%	1,126	4%
			26-30 hr/wk	0	0%	7	2%	10	3%	427	2%	1	2%	6	1%	11	2%	470	2%
			30+ hr/wk	1	3%	18	5%	8	2%	734	4%	0	0%	20	3%	12	3%	733	3%
			Total	33	100%	359	100%	373	100%	18,546	100%	59	100%	592	100%	464	100%	27,113	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	27	82%	302	84%	281	75%	13,413	72%	37	63%	314	53%	273	59%	15,081	56%
			1-5 hr/wk	3	9%	29	8%	36	10%	2,360	13%	8	14%	62	10%	60	13%	3,436	13%
			6-10 hr/wk	2	6%	7	2%	16	4%	975	5%	2	3%	37	6%	30	6%	1,748	6%
			11-15 hr/wk	0	0%	5	1%	8	2%	472	3%	1	2%	15	3%	17	4%	1,065	4%
			16-20 hr/wk	0	0%	1	0%	8	2%	286	2%	1	2%	16	3%	6	1%	764	3%
			21-25 hr/wk	0	0%	2	1%	1	0%	137	1%	3	5%	9	2%	5	1%	427	2%
			26-30 hr/wk	0	0%	1	0%	1	0%	94	1%	1	2%	16	3%	9	2%	413	2%
			30+ hr/wk	1	3%	13	4%	22	6%	787	4%	6	10%	126	21%	64	14%	4,174	15%
			Total	33	100%	360	100%	373	100%	18,524	100%	59	100%	595	100%	464	100%	27,108	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	10	30%	45	12%	65	17%	3,910	21%	4	7%	69	12%	38	8%	3,193	12%
			1-5 hr/wk	19	58%	241	67%	236	63%	10,749	58%	37	63%	347	58%	283	61%	15,944	59%
			6-10 hr/wk	3	9%	45	12%	43	12%	2,341	13%	13	22%	97	16%	93	20%	5,236	19%
			11-15 hr/wk	1	3%	10	3%	12	3%	809	4%	1	2%	43	7%	34	7%	1,554	6%
			16-20 hr/wk	0	0%	5	1%	7	2%	372	2%	3	5%	18	3%	8	2%	575	2%
			21-25 hr/wk	0	0%	7	2%	3	1%	138	1%	0	0%	5	1%	2	0%	234	1%
			26-30 hr/wk	0	0%	1	0%	4	1%	58	0%	0	0%	2	0%	1	0%	126	0%
			30+ hr/wk	0	0%	7	2%	3	1%	188	1%	1	2%	17	3%	5	1%	337	1%
			Total	33	100%	361	100%	373	100%	18,565	100%	59	100%	598	100%	464	100%	27,199	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	3%	7	2%	6	2%	246	1%	0	0%	12	2%	6	1%	479	2%
			Some	4	12%	58	16%	67	18%	2,725	15%	14	24%	83	14%	88	19%	4,302	16%
			Quite a bit	15	45%	160	44%	170	46%	8,543	46%	28	48%	267	45%	226	48%	12,203	45%
			Very much	13	39%	137	38%	127	34%	7,082	38%	16	28%	236	39%	146	31%	10,188	37%
			Total	33	100%	362	100%	370	100%	18,596	100%	58	100%	598	100%	466	100%	27,172	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	7	2%	8	2%	377	2%	4	7%	18	3%	12	3%	974	4%
			Some	4	12%	43	12%	62	17%	3,124	17%	14	24%	112	19%	76	16%	5,508	20%
			Quite a bit	9	27%	171	48%	170	46%	7,863	43%	22	37%	257	43%	219	47%	11,530	43%
			Very much	20	61%	137	38%	127	35%	7,123	39%	19	32%	205	35%	155	34%	9,036	33%
			Total	33	100%	358	100%	367	100%	18,487	100%	59	100%	592	100%	462	100%	27,048	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	2	6%	36	10%	26	7%	1,968	11%	9	15%	64	11%	54	12%	3,936	15%
		(EEE)	Some	7	21%	99	28%	112	31%	5,203	28%	13	22%	158	27%	145	32%	8,395	31%
			Quite a bit	9	27%	120	33%	131	36%	6,146	33%	21	36%	199	34%	143	31%	8,241	30%
			Very much	15	45%	104	29%	97	27%	5,184	28%	16	27%	173	29%	118	26%	6,498	24%
			Total		33	100%	359	100%	366	100%	18,501	100%	59	100%	594	100%	460	100%	27,070
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	6	18%	57	16%	87	24%	3,849	21%	20	34%	169	28%	125	27%	8,557	32%
		(SCE)	Some	9	27%	122	34%	134	36%	6,669	36%	21	36%	210	35%	173	37%	9,723	36%
			Quite a bit	13	39%	111	31%	98	27%	5,137	28%	12	20%	140	23%	111	24%	5,605	21%
			Very much	5	15%	70	19%	50	14%	2,869	15%	6	10%	77	13%	53	11%	3,233	12%
			Total		33	100%	360	100%	369	100%	18,524	100%	59	100%	596	100%	462	100%	27,118
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	4	13%	30	8%	58	16%	2,427	13%	15	25%	95	16%	79	17%	5,558	21%
		(SCE)	Some	7	22%	109	31%	114	31%	6,055	33%	18	31%	193	32%	159	34%	9,830	36%
			Quite a bit	11	34%	128	36%	129	35%	6,366	35%	16	27%	207	35%	149	32%	7,683	28%
			Very much	10	31%	90	25%	64	18%	3,577	19%	10	17%	100	17%	74	16%	3,919	15%
			Total		32	100%	357	100%	365	100%	18,425	100%	59	100%	595	100%	461	100%	26,990
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1	3%	11	3%	30	8%	1,360	7%	10	17%	80	13%	52	11%	3,703	14%
			Some	7	21%	70	19%	72	19%	4,029	22%	13	22%	142	24%	119	26%	7,446	28%
			Quite a bit	12	36%	139	38%	154	42%	6,972	38%	17	29%	220	37%	170	37%	9,487	35%
			Very much	13	39%	142	39%	114	31%	6,149	33%	18	31%	153	26%	118	26%	6,392	24%
			Total		33	100%	362	100%	370	100%	18,510	100%	58	100%	595	100%	459	100%	27,028
10g.	Using computers in academic work	ENVCOMPT	Very little	0	0%	4	1%	5	1%	515	3%	0	0%	17	3%	6	1%	593	2%
			Some	4	12%	44	12%	51	14%	2,737	15%	8	14%	43	7%	29	6%	2,746	10%
			Quite a bit	9	27%	119	33%	137	37%	6,511	35%	13	22%	162	27%	145	32%	8,242	30%
			Very much	20	61%	193	54%	176	48%	8,777	47%	38	64%	372	63%	280	61%	15,538	57%
			Total		33	100%	360	100%	369	100%	18,540	100%	59	100%	594	100%	460	100%	27,119
11a.	Acquiring a broad general education	NGNGENLED	Very little	1	3%	8	2%	6	2%	381	2%	5	8%	14	2%	10	2%	606	2%
			Some	2	6%	48	13%	56	15%	2,516	14%	3	5%	73	12%	63	14%	3,456	13%
			Quite a bit	13	41%	146	40%	162	44%	7,940	43%	19	32%	225	38%	165	36%	9,770	36%
			Very much	16	50%	160	44%	146	39%	7,654	41%	32	54%	287	48%	223	48%	13,207	49%
			Total		32	100%	362	100%	370	100%	18,491	100%	59	100%	599	100%	461	100%	27,039
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	2	6%	27	7%	23	6%	1,320	7%	2	3%	23	4%	15	3%	1,268	5%
			Some	2	6%	94	26%	82	22%	4,666	25%	8	14%	91	15%	55	12%	4,385	16%
			Quite a bit	13	41%	133	37%	150	40%	6,796	37%	17	29%	196	33%	134	29%	8,905	33%
			Very much	15	47%	107	30%	117	31%	5,677	31%	32	54%	284	48%	257	56%	12,485	46%
			Total		32	100%	361	100%	372	100%	18,459	100%	59	100%	594	100%	461	100%	27,043

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Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	3	9%	11	3%	10	3%	638	3%	4	7%	16	3%	18	4%	817	3%
		Some	4	13%	69	19%	58	16%	3,508	19%	11	19%	98	17%	79	17%	4,470	17%
		Quite a bit	14	44%	153	43%	156	42%	7,529	41%	22	37%	212	36%	185	40%	10,088	37%
		Very much	11	34%	127	35%	147	40%	6,810	37%	22	37%	267	45%	178	39%	11,662	43%
	Total		32	100%	360	100%	371	100%	18,485	100%	59	100%	593	100%	460	100%	27,037	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1	3%	23	6%	15	4%	1,171	6%	2	3%	25	4%	18	4%	1,244	5%
		Some	6	18%	87	24%	73	20%	4,338	24%	13	22%	109	18%	76	16%	5,199	19%
		Quite a bit	13	39%	140	39%	146	39%	7,147	39%	20	34%	227	38%	188	41%	10,059	37%
		Very much	13	39%	111	31%	136	37%	5,782	31%	24	41%	233	39%	180	39%	10,480	39%
	Total		33	100%	361	100%	370	100%	18,438	100%	59	100%	594	100%	462	100%	26,982	100%
11e. Thinking critically and analytically	GNANALY	Very little	1	3%	3	1%	7	2%	288	2%	3	5%	7	1%	5	1%	418	2%
		Some	1	3%	50	14%	54	15%	2,413	13%	7	12%	59	10%	45	10%	2,685	10%
		Quite a bit	13	39%	146	40%	158	42%	7,510	41%	23	40%	206	35%	174	38%	9,611	36%
		Very much	18	55%	163	45%	153	41%	8,235	45%	25	43%	325	54%	235	51%	14,286	53%
	Total		33	100%	362	100%	372	100%	18,446	100%	58	100%	597	100%	459	100%	27,000	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	4	12%	11	3%	19	5%	955	5%	3	5%	22	4%	24	5%	1,230	5%
		Some	6	18%	83	23%	82	22%	4,497	24%	12	20%	120	20%	87	19%	5,911	22%
		Quite a bit	17	52%	158	44%	154	42%	7,397	40%	21	36%	217	37%	171	37%	10,034	37%
		Very much	6	18%	109	30%	116	31%	5,557	30%	23	39%	233	39%	177	39%	9,761	36%
	Total		33	100%	361	100%	371	100%	18,406	100%	59	100%	592	100%	459	100%	26,936	100%
11g. Using computing and information technology	GNCMPTS	Very little	5	15%	17	5%	20	5%	1,187	6%	3	5%	19	3%	8	2%	1,087	4%
		Some	4	12%	75	21%	77	21%	4,321	23%	7	12%	87	15%	68	15%	5,170	19%
		Quite a bit	13	39%	132	37%	145	39%	6,982	38%	21	36%	200	33%	187	40%	9,731	36%
		Very much	11	33%	137	38%	130	35%	5,990	32%	28	47%	292	49%	201	43%	11,077	41%
	Total		33	100%	361	100%	372	100%	18,480	100%	59	100%	598	100%	464	100%	27,065	100%
11h. Working effectively with others	GNOTHERS	Very little	2	6%	15	4%	11	3%	811	4%	4	7%	11	2%	9	2%	740	3%
		Some	5	15%	62	17%	81	22%	3,669	20%	4	7%	66	11%	56	12%	3,994	15%
		Quite a bit	10	30%	142	39%	146	40%	7,093	38%	24	41%	206	35%	149	32%	9,331	35%
		Very much	16	48%	143	40%	131	36%	6,901	37%	27	46%	311	52%	249	54%	12,974	48%
	Total		33	100%	362	100%	369	100%	18,474	100%	59	100%	594	100%	463	100%	27,039	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	8	24%	110	31%	151	41%	8,555	47%	20	34%	169	28%	180	39%	11,644	43%
		Some	12	36%	118	33%	104	28%	5,337	29%	21	36%	164	28%	154	33%	8,395	31%
		Quite a bit	7	21%	75	21%	65	18%	2,826	15%	10	17%	151	25%	74	16%	4,135	15%
		Very much	6	18%	53	15%	45	12%	1,627	9%	8	14%	109	18%	56	12%	2,727	10%
	Total		33	100%	356	100%	365	100%	18,345	100%	59	100%	593	100%	464	100%	26,901	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	3%	11	3%	12	3%	759	4%	4	7%	13	2%	13	3%	1,272	5%
		Some	3	9%	54	15%	89	24%	4,056	22%	10	17%	84	14%	82	18%	4,806	18%
		Quite a bit	13	39%	166	47%	161	44%	8,039	44%	22	37%	238	40%	211	46%	10,875	41%
		Very much	16	48%	122	35%	108	29%	5,451	30%	23	39%	258	44%	156	34%	9,872	37%
		Total	33	100%	353	100%	370	100%	18,305	100%	59	100%	593	100%	462	100%	26,825	100%
11k. Understanding yourself	GNSELF	Very little	1	3%	16	5%	26	7%	1,365	7%	8	14%	27	5%	47	10%	2,212	8%
		Some	3	9%	68	19%	87	24%	4,332	24%	8	14%	108	18%	81	18%	5,676	21%
		Quite a bit	6	19%	124	35%	151	41%	6,891	38%	22	39%	211	36%	171	37%	9,384	35%
		Very much	22	69%	143	41%	104	28%	5,706	31%	19	33%	244	41%	161	35%	9,503	35%
		Total	32	100%	351	100%	368	100%	18,294	100%	57	100%	590	100%	460	100%	26,775	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	2	6%	32	9%	35	9%	1,956	11%	7	12%	33	6%	45	10%	2,757	10%
		Some	6	19%	92	26%	120	33%	5,404	29%	14	24%	152	26%	127	27%	7,662	29%
		Quite a bit	10	31%	132	37%	137	37%	6,459	35%	19	32%	213	36%	145	31%	9,130	34%
		Very much	14	44%	100	28%	77	21%	4,541	25%	19	32%	192	33%	146	32%	7,329	27%
		Total	32	100%	356	100%	369	100%	18,360	100%	59	100%	590	100%	463	100%	26,878	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	4	12%	24	7%	27	7%	1,693	9%	4	7%	35	6%	39	8%	2,335	9%
		Some	5	15%	93	26%	107	29%	5,625	31%	14	24%	133	23%	104	23%	7,014	26%
		Quite a bit	11	33%	145	41%	156	43%	6,919	38%	17	29%	227	38%	180	39%	9,996	37%
		Very much	13	39%	93	26%	77	21%	4,100	22%	24	41%	196	33%	139	30%	7,539	28%
		Total	33	100%	355	100%	367	100%	18,337	100%	59	100%	591	100%	462	100%	26,884	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	1	3%	26	7%	39	11%	1,786	10%	11	19%	47	8%	46	10%	2,968	11%
		Some	5	16%	83	23%	103	28%	4,763	26%	8	14%	103	17%	107	23%	6,208	23%
		Quite a bit	11	34%	127	36%	137	37%	6,598	36%	18	31%	219	37%	155	33%	8,826	33%
		Very much	15	47%	119	34%	90	24%	5,193	28%	22	37%	222	38%	155	33%	8,888	33%
		Total	32	100%	355	100%	369	100%	18,340	100%	59	100%	591	100%	463	100%	26,890	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	1	3%	44	12%	66	18%	2,842	16%	8	14%	69	12%	62	13%	3,934	15%
		Some	9	27%	107	30%	126	34%	5,915	32%	20	34%	144	24%	150	32%	8,122	30%
		Quite a bit	10	30%	132	37%	109	30%	5,693	31%	13	22%	196	33%	148	32%	8,285	31%
		Very much	13	39%	74	21%	66	18%	3,878	21%	18	31%	182	31%	102	22%	6,544	24%
		Total	33	100%	357	100%	367	100%	18,328	100%	59	100%	591	100%	462	100%	26,885	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	5	15%	100	28%	132	36%	5,949	32%	24	41%	205	35%	191	41%	11,089	41%
		Some	9	27%	87	24%	96	26%	4,914	27%	15	26%	147	25%	110	24%	6,638	25%
		Quite a bit	11	33%	100	28%	82	22%	3,926	21%	9	16%	118	20%	86	19%	4,433	16%
		Very much	8	24%	70	20%	59	16%	3,581	19%	10	17%	121	20%	75	16%	4,753	18%
		Total	33	100%	357	100%	369	100%	18,370	100%	58	100%	591	100%	462	100%	26,913	100%



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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	6%	15	4%	19	5%	698	4%	4	7%	58	10%	35	8%	2,293	8%
			Fair	2	6%	58	16%	42	11%	2,666	14%	12	20%	102	17%	63	14%	4,961	18%
			Good	9	27%	143	40%	161	43%	8,348	45%	19	32%	225	38%	160	34%	10,450	38%
			Excellent	20	61%	146	40%	149	40%	6,871	37%	24	41%	213	36%	208	45%	9,536	35%
			Total	33	100%	362	100%	371	100%	18,583	100%	59	100%	598	100%	466	100%	27,240	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	2	1%	3	1%	237	1%	1	2%	10	2%	6	1%	468	2%
			Fair	1	3%	30	8%	34	9%	1,695	9%	9	16%	69	12%	42	9%	2,763	10%
			Good	11	33%	174	48%	175	47%	8,821	48%	27	47%	257	43%	184	40%	12,295	45%
			Excellent	21	64%	154	43%	159	43%	7,799	42%	21	36%	262	44%	233	50%	11,698	43%
			Total	33	100%	360	100%	371	100%	18,552	100%	58	100%	598	100%	465	100%	27,224	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	1	3%	11	3%	12	3%	571	3%	5	8%	21	4%	16	3%	1,202	4%
			Probably no	0	0%	46	13%	27	7%	1,911	10%	10	17%	74	12%	39	8%	3,170	12%
			Probably yes	15	45%	117	33%	129	35%	6,908	37%	17	29%	187	31%	148	32%	9,736	36%
			Definitely yes	17	52%	186	52%	205	55%	9,219	50%	27	46%	316	53%	264	57%	13,156	48%
			Total	33	100%	360	100%	373	100%	18,609	100%	59	100%	598	100%	467	100%	27,264	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	33	100%	337	93%	304	82%	16,101	86%	0	0%	2	0%	0	0%	58	0%
			20-23	0	0%	13	4%	42	11%	1,330	7%	44	75%	347	58%	338	73%	17,551	64%
			24-29	0	0%	4	1%	9	2%	430	2%	7	12%	65	11%	45	10%	4,133	15%
			30-39	0	0%	3	1%	10	3%	417	2%	5	8%	82	14%	51	11%	2,838	10%
			40-55	0	0%	5	1%	6	2%	327	2%	3	5%	95	16%	30	6%	2,364	9%
			Over 55	0	0%	2	1%	1	0%	34	0%	0	0%	8	1%	2	0%	294	1%
			Total	33	100%	364	100%	372	100%	18,639	100%	59	100%	599	100%	466	100%	27,238	100%
16.	Your sex:	SEX	Male	7	21%	72	20%	80	21%	3,940	21%	13	22%	126	21%	102	22%	5,997	22%
			Female	26	79%	292	80%	293	79%	14,680	79%	46	78%	473	79%	362	78%	21,219	78%
			Total	33	100%	364	100%	373	100%	18,620	100%	59	100%	599	100%	464	100%	27,216	100%
17.	Are you an international student or foreign national?	INTERNAT	No	33	100%	353	98%	363	98%	16,727	97%	59	100%	587	99%	464	100%	25,329	98%
			Yes	0	0%	6	2%	6	2%	497	3%	0	0%	8	1%	1	0%	573	2%
			Total	33	100%	359	100%	369	100%	17,224	100%	59	100%	595	100%	465	100%	25,902	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	4	1%	2	1%	169	1%	0	0%	4	1%	3	1%	252	1%
			Asian, Asian American, or Pacific Islander	2	6%	5	1%	8	2%	608	4%	2	3%	3	1%	5	1%	618	2%
			Black or African American	1	3%	95	26%	18	5%	1,568	9%	2	3%	161	27%	18	4%	2,048	8%
			White (non-Hispanic)	26	79%	211	58%	317	85%	12,441	72%	51	86%	366	61%	409	88%	19,222	74%
			Mexican or Mexican American	1	3%	4	1%	4	1%	533	3%	1	2%	3	1%	6	1%	824	3%
			Puerto Rican	0	0%	5	1%	0	0%	180	1%	0	0%	4	1%	0	0%	202	1%
			Other Hispanic or Latino	0	0%	2	1%	0	0%	477	3%	0	0%	4	1%	1	0%	711	3%
			Multiracial	0	0%	16	4%	5	1%	545	3%	0	0%	12	2%	8	2%	614	2%
			Other	0	0%	2	1%	4	1%	154	1%	0	0%	5	1%	2	0%	243	1%
			I prefer not to respond	3	9%	19	5%	14	4%	636	4%	3	5%	35	6%	15	3%	1,262	5%
			Total	33	100%	363	100%	372	100%	17,311	100%	59	100%	597	100%	467	100%	25,996	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	30	91%	333	92%	302	81%	16,231	87%	0	0%	0	0%	0	0%	31	0%
			Sophomore	1	3%	18	5%	65	17%	1,980	11%	1	2%	1	0%	1	0%	94	0%
			Junior	2	6%	8	2%	4	1%	222	1%	2	3%	25	4%	24	5%	1,615	6%
			Senior	0	0%	2	1%	0	0%	52	0%	54	92%	567	95%	435	93%	24,726	91%
			Unclassified	0	0%	1	0%	3	1%	136	1%	2	3%	6	1%	7	1%	775	3%
			Total	33	100%	362	100%	374	100%	18,621	100%	59	100%	599	100%	467	100%	27,241	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	31	94%	332	92%	333	89%	17,019	91%	33	56%	286	48%	233	50%	15,318	56%
			Started elsewhere	2	6%	30	8%	40	11%	1,596	9%	26	44%	312	52%	234	50%	11,947	44%
			Total	33	100%	362	100%	373	100%	18,615	100%	59	100%	598	100%	467	100%	27,265	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	3	1%	12	3%	497	3%	4	7%	50	8%	30	6%	1,775	7%
	COMCOL05	Community or junior college	3	9%	26	7%	34	9%	1,277	7%	23	40%	282	47%	218	47%	10,467	40%
	FOURYR05	4-year college other than this one	0	0%	24	7%	25	7%	1,191	7%	13	22%	139	23%	101	22%	6,213	24%
	NONE05	None	30	91%	301	84%	301	82%	14,251	83%	27	47%	233	39%	180	39%	11,246	43%
	OCOL1_05	Other	0	0%	8	2%	5	1%	388	2%	2	3%	15	3%	10	2%	762	3%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	33	100%	360	100%	365	99%	17,015	99%	57	97%	572	96%	454	99%	24,866	97%
		Yes	0	0%	1	0%	2	1%	165	1%	2	3%	24	4%	4	1%	810	3%
	Total	33	100%	361	100%	367	100%	17,180	100%	59	100%	596	100%	458	100%	25,676	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	1	100%	1	50%	106	65%	1	50%	11	46%	0	0%	426	53%
		Yes	0	0%	0	0%	1	50%	56	35%	1	50%	13	54%	4	100%	383	47%
	Total	0	0%	1	100%	2	100%	162	100%	2	100%	24	100%	4	100%	809	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	6	2%	13	3%	674	4%	5	8%	79	13%	23	5%	3,067	11%
		Full-time	33	100%	356	98%	359	97%	17,966	96%	54	92%	520	87%	443	95%	24,196	89%
	Total	33	100%	362	100%	372	100%	18,640	100%	59	100%	599	100%	466	100%	27,263	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	33	100%	360	99%	361	98%	17,975	97%	56	95%	520	87%	439	96%	25,128	93%
		Yes	0	0%	4	1%	7	2%	543	3%	3	5%	78	13%	18	4%	1,817	7%
	Total	33	100%	364	100%	368	100%	18,518	100%	59	100%	598	100%	457	100%	26,945	100%	

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	29	88%	312	86%	309	85%	14,278	84%	52	88%	504	85%	397	87%	21,534	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	3%	8	2%	9	2%	494	3%	2	3%	10	2%	9	2%	633	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	1	0%	1	0%	88	1%	0	0%	4	1%	2	0%	222	1%
	DISLEARN	Yes, I have a learning disability	1	3%	5	1%	11	3%	540	3%	2	3%	17	3%	11	2%	687	3%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	9	2%	10	3%	512	3%	1	2%	24	4%	13	3%	741	3%
	DISMENT	Yes, I have a mental health disorder	0	0%	10	3%	12	3%	497	3%	0	0%	15	3%	14	3%	793	3%
	DISMED	Yes, I have a medical disability not listed above	0	0%	9	2%	4	1%	277	2%	0	0%	13	2%	3	1%	426	2%
	DISOTHER	Yes, I have another disability	2	6%	35	10%	33	9%	1,831	11%	5	8%	59	10%	39	9%	2,652	10%
	DISREFUS	I choose not to answer	2	6%	15	4%	16	4%	780	5%	2	3%	27	5%	15	3%	1,112	4%
	23. Are you member of a social fraternity or sorority?	FRATSORO	No	31	94%	336	92%	333	89%	16,997	91%	47	80%	539	90%	399	86%	24,452
Yes			2	6%	28	8%	40	11%	1,633	9%	12	20%	60	10%	67	14%	2,814	10%
Total		33	100%	364	100%	373	100%	18,630	100%	59	100%	599	100%	466	100%	27,266	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	30	91%	338	93%	347	93%	16,212	87%	58	98%	579	97%	435	94%	25,205	93%
		Yes	3	9%	25	7%	25	7%	2,385	13%	1	2%	20	3%	30	6%	2,001	7%
	Total	33	100%	363	100%	372	100%	18,597	100%	59	100%	599	100%	465	100%	27,206	100%	

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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	9	2%	3	1%	312	2%	0	0%	3	1%	1	0%	54	0%
			C	1	3%	13	4%	12	3%	608	3%	0	0%	12	2%	4	1%	277	1%
			C+	0	0%	14	4%	8	2%	950	5%	2	3%	24	4%	11	2%	740	3%
			B-	4	12%	27	7%	19	5%	1,342	7%	4	7%	34	6%	21	4%	1,330	5%
			B	9	27%	61	17%	73	20%	3,662	20%	7	12%	107	18%	67	14%	4,229	16%
			B+	5	15%	82	23%	62	17%	3,643	20%	10	17%	99	17%	78	17%	5,347	20%
			A-	6	18%	63	17%	71	19%	3,688	20%	13	22%	125	21%	103	22%	6,072	22%
			A	8	24%	95	26%	126	34%	4,425	24%	23	39%	195	33%	182	39%	9,217	34%
			Total	33	100%	364	100%	374	100%	18,630	100%	59	100%	599	100%	467	100%	27,266	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	33	100%	317	87%	263	71%	12,352	67%	18	31%	54	9%	35	8%	3,842	14%
			Residence, walking distance	0	0%	11	3%	26	7%	1,079	6%	7	12%	85	14%	129	28%	5,841	21%
			Residence, driving distance	0	0%	28	8%	78	21%	4,302	23%	24	41%	355	60%	256	55%	14,918	55%
			Fraternity/sorority house	0	0%	0	0%	4	1%	59	0%	3	5%	2	0%	3	1%	242	1%
			None of the above	0	0%	7	2%	2	1%	765	4%	7	12%	99	17%	42	9%	2,331	9%
			Total	33	100%	363	100%	373	100%	18,557	100%	59	100%	595	100%	465	100%	27,174	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	2	6%	18	5%	30	8%	1,481	9%	7	12%	94	16%	42	9%	2,824	11%
			Graduated from HS	10	30%	95	26%	114	31%	4,792	28%	23	39%	174	29%	164	35%	7,240	28%
			Attended, no degree	6	18%	55	15%	61	16%	2,569	15%	6	10%	81	14%	75	16%	3,745	14%
			Completed Associate's	1	3%	49	14%	35	9%	1,553	9%	7	12%	62	10%	44	9%	2,254	9%
			Completed Bachelor's	10	30%	90	25%	77	21%	3,977	23%	12	20%	126	21%	79	17%	5,736	22%
			Completed Master's	4	12%	40	11%	47	13%	2,087	12%	4	7%	39	7%	48	10%	2,853	11%
			Completed Doctorate	0	0%	14	4%	6	2%	725	4%	0	0%	17	3%	14	3%	1,212	5%
			Total	33	100%	361	100%	370	100%	17,184	100%	59	100%	593	100%	466	100%	25,864	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1	3%	15	4%	25	7%	1,006	6%	3	5%	73	12%	30	6%	2,146	8%
			Graduated from HS	7	21%	60	17%	85	23%	3,742	22%	14	24%	126	21%	135	29%	6,660	26%
			Attended, no degree	3	9%	54	15%	71	19%	2,889	17%	9	15%	98	16%	66	14%	4,099	16%
			Completed Associate's	8	24%	63	17%	48	13%	2,342	14%	7	12%	98	16%	68	15%	3,495	13%
			Completed Bachelor's	11	33%	106	29%	92	25%	4,661	27%	19	32%	135	23%	104	22%	6,080	23%
			Completed Master's	2	6%	55	15%	50	13%	2,301	13%	7	12%	59	10%	59	13%	3,065	12%
			Completed Doctorate	1	3%	9	2%	3	1%	332	2%	0	0%	8	1%	4	1%	415	2%
			Total	33	100%	362	100%	374	100%	17,273	100%	59	100%	597	100%	466	100%	25,960	100%



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	Variable	Response Options	First-Year Students							Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	22	67%	170	47%	248	66%	8,169	44%	42	71%	325	54%	345	74%	13,920	51%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Sciences	6	18%	122	34%	77	21%	7,278	39%	9	15%	193	32%	75	16%	9,922	36%
		Other	5	15%	72	20%	49	13%	3,223	17%	8	14%	83	14%	47	10%	3,484	13%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	33	100%	364	100%	374	100%	18,670	100%	59	100%	601	100%	467	100%	27,326	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	0	0%	19	22%	13	18%	1,221	26%	4	31%	18	16%	13	16%	1,296	23%
		Biological Sciences	0	0%	4	5%	1	1%	218	5%	0	0%	1	1%	1	1%	167	3%
		Business	1	17%	9	11%	4	6%	286	6%	0	0%	3	3%	2	3%	241	4%
		Education	2	33%	5	6%	24	34%	840	18%	2	15%	31	27%	37	46%	1,449	26%
		Engineering	0	0%	0	0%	2	3%	10	0%	0	0%	0	0%	0	0%	7	0%
		Physical Sciences	1	17%	5	6%	2	3%	198	4%	2	15%	7	6%	9	11%	292	5%
		Professional (other)	0	0%	8	9%	4	6%	385	8%	1	8%	6	5%	4	5%	315	6%
		Social Sciences	0	0%	15	18%	9	13%	771	16%	3	23%	28	24%	6	8%	1,023	18%
		Other	2	33%	16	19%	8	11%	651	14%	1	8%	19	16%	6	8%	758	13%
		Undecided	0	0%	4	5%	4	6%	98	2%	0	0%	3	3%	2	3%	101	2%
		Total	6	100%	85	100%	71	100%	4,678	100%	13	100%	116	100%	80	100%	5,649	100%
- Institution reported: Gender	GENDER	Male	7	21%	73	20%	80	21%	3,945	21%	13	22%	124	21%	104	22%	6,010	22%
		Female	26	79%	291	80%	294	79%	14,725	79%	46	78%	477	79%	363	78%	21,314	78%
		Total	33	100%	364	100%	374	100%	18,670	100%	59	100%	601	100%	467	100%	27,324	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1	3%	109	30%	17	5%	1,557	10%	2	3%	176	30%	23	5%	2,192	9%
		Am. Indian/Native Amer.	0	0%	3	1%	2	1%	128	1%	0	0%	4	1%	2	0%	219	1%
		Asian/Pacific Islander	1	3%	2	1%	2	1%	458	3%	1	2%	1	0%	5	1%	534	2%
		Caucasian/White	28	85%	216	60%	317	85%	11,599	71%	54	92%	372	63%	412	88%	18,405	74%
		Hispanic	1	3%	16	4%	6	2%	1,233	8%	1	2%	14	2%	9	2%	1,843	7%
		Other	0	0%	1	0%	0	0%	47	0%	0	0%	5	1%	0	0%	74	0%
		Foreign	0	0%	2	1%	5	1%	173	1%	0	0%	1	0%	2	0%	223	1%
		Multi-racial	2	6%	8	2%	7	2%	381	2%	0	0%	6	1%	2	0%	289	1%
		Unknown	0	0%	6	2%	18	5%	730	4%	1	2%	12	2%	12	3%	1,030	4%
				Total	33	100%	363	100%	374	100%	16,306	100%	59	100%	591	100%	467	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	6	2%	17	5%	886	5%	4	7%	128	21%	48	10%	3,787	14%
		Full-time	33	100%	358	98%	357	95%	17,784	95%	55	93%	473	79%	419	90%	23,539	86%
		Total	33	100%	364	100%	374	100%	18,670	100%	59	100%	601	100%	467	100%	27,326	100%

NOTE: All results are unweighted.



Benchmark Statistics

Education

Western Carolina University

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Education students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the Education major category at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

Western Carolina University

Benchmark Statistics: Education

First-Year Students

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
WCU (N = 33)	56.8	10.9	1.9	38	48	60	65	71				
UNC System	54.2	12.7	.7	34	46	54	64	75	394	2.6	.265	.20
Participating Peers	54.1	12.7	.7	32	45	54	63	73	405	2.7	.241	.21
NSSE 2012	54.7	12.9	.1	33	46	55	64	75	18,685	2.1	.360	.16
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
WCU (N = 33)	50.4	12.7	2.2	33	38	52	52	76				
UNC System	43.7	16.1	.8	19	33	43	52	71	395	6.7	.020	.42
Participating Peers	45.3	16.3	.8	19	33	43	52	76	404	5.1	.081	.32
NSSE 2012	44.0	16.3	.1	19	33	43	52	71	32	6.4	.007	.40
STUDENT-FACULTY INTERACTION (SFI)												
WCU (N = 33)	43.8	19.4	3.4	11	28	44	56	72				
UNC System	40.5	18.7	1.0	17	28	39	50	78	393	3.3	.340	.17
Participating Peers	38.3	19.2	1.0	11	22	39	50	78	405	5.4	.121	.28
NSSE 2012	35.5	18.2	.1	11	22	33	44	72	18,630	8.2	.009	.45
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
WCU (N = 33)	30.7	12.3	2.1	12	22	31	41	47				
UNC System	30.0	13.7	.7	11	19	29	38	53	394	.8	.754	.06
Participating Peers	28.0	14.5	.7	8	19	25	35	53	403	2.8	.288	.19
NSSE 2012	28.6	13.1	.1	10	19	28	37	51	18,666	2.2	.341	.17
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
WCU (N = 33)	70.0	18.3	3.2	39	58	72	83	100				
UNC System	66.9	17.9	.9	39	56	67	81	97	394	3.0	.352	.17
Participating Peers	63.5	18.3	1.0	31	53	64	75	94	401	6.5	.051	.36
NSSE 2012	64.7	18.6	.1	33	53	67	78	94	18,630	5.3	.102	.28

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

Western Carolina University

Benchmark Statistics: Education

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
WCU (N = 59)	58.3	13.5	1.8	32	49	58	68	81				
UNC System	58.6	13.7	.6	35	49	59	68	80	658	-.3	.882	-.02
Participating Peers	57.0	13.6	.6	34	47	57	67	79	524	1.3	.490	.10
NSSE 2012	58.7	13.7	.1	35	49	59	68	80	27,354	-.4	.825	-.03
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
WCU (N = 59)	55.6	16.1	2.1	24	48	57	67	81				
UNC System	56.7	18.9	.8	29	43	57	71	90	657	-1.1	.664	-.06
Participating Peers	55.9	17.6	.8	29	43	57	67	86	523	-.3	.913	-.02
NSSE 2012	54.7	17.8	.1	29	43	52	67	86	27,361	.9	.684	.05
STUDENT-FACULTY INTERACTION (SFI)												
WCU (N = 59)	45.7	19.4	2.5	17	33	44	56	83				
UNC System	47.7	22.0	.9	17	33	44	61	88	657	-2.0	.505	-.09
Participating Peers	48.8	20.2	.9	22	33	44	61	83	522	-3.1	.269	-.15
NSSE 2012	44.8	20.9	.1	17	28	44	56	83	27,270	.9	.730	.04
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
WCU (N = 59)	45.3	15.4	2.0	22	33	46	56	68				
UNC System	43.3	16.8	.7	16	31	43	57	71	655	2.0	.377	.12
Participating Peers	40.6	16.5	.8	14	29	39	52	69	522	4.7	.037	.29
NSSE 2012	42.0	17.3	.1	14	29	42	54	71	27,321	3.3	.143	.19
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
WCU (N = 59)	59.9	20.6	2.7	19	47	61	72	94				
UNC System	64.1	18.6	.8	33	53	64	78	94	655	-4.2	.103	-.22
Participating Peers	64.9	18.5	.9	31	53	67	78	94	523	-4.9	.058	-.26
NSSE 2012	62.1	19.3	.1	31	50	61	75	94	27,271	-2.2	.384	-.11

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.