
Western Carolina University
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Business

*Comparing your students majoring in Business fields to those
in Business fields at your comparison group institutions*

The major field report category 'Business' includes the following majors: Accounting; Business administration (general); Business education; Economics; Finance; International business; Law; Management; Marketing; Other business.



Frequency Distributions

Business

Western Carolina University

NSSE 2012 Major Field Report

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NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Business students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Business major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
ia. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
	Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%
	Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%
	Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%
ib. Made a class presentation	CLPRESEN (ACL)	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
	Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%
	Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%
	Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%
ic. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
	Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%
	Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%
	Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	1	8%	4	2%	13	5%	672	4%	0	0%	5	1%	4	1%	551	2%
		Sometimes	3	25%	61	31%	108	44%	5,662	34%	3	25%	70	18%	71	23%	6,656	22%
		Often	1	8%	68	35%	77	31%	5,548	33%	3	25%	114	30%	103	33%	8,861	30%
		Very often	7	58%	64	32%	48	20%	4,776	29%	6	50%	193	51%	131	42%	13,672	46%
		Total		12	100%	197	100%	246	100%	16,658	100%	12	100%	382	100%	309	100%	29,740
1b.	Made a class presentation	CLPRESEN (ACL) Never	1	9%	20	10%	23	9%	2,302	14%	0	0%	27	7%	14	5%	2,108	7%
		Sometimes	5	45%	91	46%	121	50%	7,657	46%	3	21%	84	22%	53	17%	6,941	23%
		Often	4	36%	60	31%	74	30%	4,679	28%	8	57%	147	38%	126	41%	10,500	35%
		Very often	1	9%	25	13%	26	11%	2,018	12%	3	21%	127	33%	116	38%	10,246	34%
		Total		11	100%	196	100%	244	100%	16,656	100%	14	100%	385	100%	309	100%	29,795
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	2	17%	19	10%	32	13%	2,060	12%	2	14%	48	13%	47	15%	4,130	14%
		Sometimes	3	25%	49	25%	68	28%	4,798	29%	6	43%	118	31%	122	39%	10,502	35%
		Often	5	42%	68	35%	86	35%	5,525	33%	4	29%	127	33%	89	29%	8,458	28%
		Very often	2	17%	60	31%	60	24%	4,247	26%	2	14%	90	23%	51	17%	6,646	22%
		Total		12	100%	196	100%	246	100%	16,630	100%	14	100%	383	100%	309	100%	29,736
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	1	8%	4	2%	6	2%	311	2%	0	0%	7	2%	1	0%	296	1%
		Sometimes	3	25%	26	13%	52	21%	2,997	18%	3	21%	30	8%	32	10%	3,007	10%
		Often	5	42%	83	43%	105	43%	7,166	43%	5	36%	145	38%	124	40%	10,837	36%
		Very often	3	25%	82	42%	83	34%	6,191	37%	6	43%	203	53%	151	49%	15,670	53%
		Total		12	100%	195	100%	246	100%	16,665	100%	14	100%	385	100%	308	100%	29,810
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	0	0%	14	7%	22	9%	1,174	7%	1	8%	22	6%	15	5%	1,989	7%
		Sometimes	4	33%	45	23%	84	34%	5,230	31%	4	31%	103	27%	92	30%	8,805	30%
		Often	4	33%	81	41%	93	38%	6,221	37%	6	46%	136	36%	113	37%	10,242	34%
		Very often	4	33%	56	29%	47	19%	4,028	24%	2	15%	120	31%	88	29%	8,723	29%
		Total		12	100%	196	100%	246	100%	16,653	100%	13	100%	381	100%	308	100%	29,759
1f.	Come to class without completing readings or assignments	CLUNPREP Never	1	8%	60	30%	67	27%	4,936	30%	2	15%	92	24%	65	21%	7,420	25%
		Sometimes	9	75%	110	56%	129	52%	8,841	53%	8	62%	223	58%	181	59%	16,444	55%
		Often	2	17%	17	9%	35	14%	1,948	12%	2	15%	49	13%	44	14%	4,014	13%
		Very often	0	0%	10	5%	15	6%	960	6%	1	8%	22	6%	19	6%	1,952	7%
		Total		12	100%	197	100%	246	100%	16,685	100%	13	100%	386	100%	309	100%	29,830
1g.	Worked with other students on projects during class	CLASSGRP (ACL) Never	1	8%	23	12%	35	14%	2,427	15%	1	7%	39	10%	27	9%	3,210	11%
		Sometimes	2	17%	71	36%	102	42%	6,943	42%	3	21%	131	34%	86	28%	10,279	35%
		Often	7	58%	74	37%	78	32%	5,224	31%	7	50%	142	37%	92	30%	9,299	31%
		Very often	2	17%	30	15%	29	12%	2,081	12%	3	21%	72	19%	102	33%	7,003	24%
		Total		12	100%	198	100%	244	100%	16,675	100%	14	100%	384	100%	307	100%	29,791

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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	0	0%	22	11%	40	16%	2,456	15%	0	0%	15	4%	18	6%	2,440	8%
(ACL)		Sometimes	7	58%	85	43%	109	44%	6,250	37%	3	21%	73	19%	69	22%	6,880	23%
		Often	4	33%	58	29%	69	28%	5,399	32%	6	43%	139	36%	104	34%	9,844	33%
		Very often	1	8%	33	17%	27	11%	2,645	16%	5	36%	159	41%	119	38%	10,767	36%
		Total		12	100%	198	100%	245	100%	16,750	100%	14	100%	386	100%	310	100%	29,931
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	1	8%	9	5%	23	10%	1,175	7%	0	0%	14	4%	8	3%	881	3%
		Sometimes	3	25%	75	38%	103	43%	6,024	36%	5	36%	67	18%	61	20%	7,064	24%
		Often	5	42%	78	40%	85	35%	6,586	40%	6	43%	174	46%	148	48%	12,866	43%
		Very often	3	25%	34	17%	30	12%	2,835	17%	3	21%	125	33%	91	30%	8,909	30%
		Total		12	100%	196	100%	241	100%	16,620	100%	14	100%	380	100%	308	100%	29,720
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	8	67%	122	62%	133	55%	8,600	52%	5	36%	202	52%	141	46%	14,675	49%
(ACL)		Sometimes	2	17%	53	27%	63	26%	5,325	32%	5	36%	113	29%	102	33%	9,979	33%
		Often	1	8%	13	7%	35	14%	1,878	11%	1	7%	42	11%	52	17%	3,114	10%
		Very often	1	8%	9	5%	12	5%	858	5%	3	21%	29	8%	14	5%	2,048	7%
		Total		12	100%	197	100%	243	100%	16,661	100%	14	100%	386	100%	309	100%	29,816
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	4	33%	102	52%	145	60%	9,800	59%	8	57%	170	44%	138	45%	17,204	58%
(ACL)		Sometimes	2	17%	59	30%	64	26%	4,234	26%	3	21%	128	33%	114	37%	8,372	28%
		Often	5	42%	27	14%	23	10%	1,755	11%	3	21%	64	17%	35	11%	2,626	9%
		Very often	1	8%	8	4%	10	4%	752	5%	0	0%	21	5%	21	7%	1,435	5%
		Total		12	100%	196	100%	242	100%	16,541	100%	14	100%	383	100%	308	100%	29,637
ll.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	3	25%	22	11%	34	14%	2,117	13%	1	7%	23	6%	13	4%	2,351	8%
(EEE)		Sometimes	4	33%	59	30%	72	30%	4,888	29%	5	36%	75	20%	68	22%	7,171	24%
		Often	3	25%	44	22%	72	30%	4,890	29%	6	43%	128	34%	99	32%	8,467	28%
		Very often	2	17%	73	37%	65	27%	4,761	29%	2	14%	156	41%	128	42%	11,850	40%
		Total		12	100%	198	100%	243	100%	16,656	100%	14	100%	382	100%	308	100%	29,839
lm.	Used e-mail to communicate with an instructor	EMAIL	0	0%	3	2%	0	0%	209	1%	0	0%	1	0%	1	0%	311	1%
		Sometimes	4	33%	24	12%	37	15%	2,989	18%	3	21%	23	6%	25	8%	3,932	13%
		Often	2	17%	67	34%	92	38%	5,809	35%	2	14%	112	29%	77	25%	8,801	30%
		Very often	6	50%	102	52%	113	47%	7,614	46%	9	64%	247	64%	205	67%	16,720	56%
		Total		12	100%	196	100%	242	100%	16,621	100%	14	100%	383	100%	308	100%	29,764
ln.	Discussed grades or assignments with an instructor	FACGRADE	0	0%	9	5%	19	8%	1,467	9%	0	0%	12	3%	7	2%	1,496	5%
(SFI)		Sometimes	4	33%	60	30%	102	42%	6,451	39%	3	21%	89	23%	90	29%	11,024	37%
		Often	3	25%	71	36%	67	28%	5,251	32%	8	57%	141	37%	113	37%	9,423	32%
		Very often	5	42%	57	29%	55	23%	3,469	21%	3	21%	143	37%	98	32%	7,831	26%
		Total		12	100%	197	100%	243	100%	16,638	100%	14	100%	385	100%	308	100%	29,774

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			First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	2	17%	33	17%	72	30%	4,446	27%	1	7%	50	13%	41	13%	6,442	22%
			Sometimes	4	33%	76	39%	105	43%	7,061	42%	7	50%	144	38%	117	38%	12,003	40%
			Often	2	17%	61	31%	45	19%	3,444	21%	2	14%	112	29%	79	26%	6,716	23%
			Very often	4	33%	27	14%	21	9%	1,710	10%	4	29%	77	20%	71	23%	4,609	15%
			Total	12	100%	197	100%	243	100%	16,661	100%	14	100%	383	100%	308	100%	29,770	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	3	25%	79	40%	113	47%	6,979	42%	4	29%	117	30%	87	28%	10,714	36%
			Sometimes	3	25%	75	38%	86	36%	6,030	36%	3	21%	152	39%	121	39%	11,955	40%
			Often	3	25%	30	15%	33	14%	2,509	15%	6	43%	67	17%	63	20%	4,549	15%
			Very often	3	25%	13	7%	10	4%	1,162	7%	1	7%	49	13%	37	12%	2,623	9%
			Total	12	100%	197	100%	242	100%	16,680	100%	14	100%	385	100%	308	100%	29,841	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	16	8%	16	7%	1,200	7%	0	0%	15	4%	16	5%	1,381	5%
			Sometimes	4	33%	58	29%	87	36%	5,371	32%	2	14%	95	25%	92	30%	8,216	28%
			Often	7	58%	86	43%	90	37%	6,730	40%	8	57%	176	46%	132	43%	13,181	44%
			Very often	1	8%	38	19%	50	21%	3,412	20%	4	29%	97	25%	67	22%	7,074	24%
			Total	12	100%	198	100%	243	100%	16,713	100%	14	100%	383	100%	307	100%	29,852	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	0	0%	7	4%	16	7%	930	6%	0	0%	14	4%	14	5%	1,376	5%
			Sometimes	5	42%	61	31%	79	32%	5,390	32%	4	29%	82	21%	97	32%	9,341	31%
			Often	5	42%	76	39%	109	45%	6,834	41%	8	57%	168	44%	141	46%	12,052	40%
			Very often	2	17%	53	27%	40	16%	3,524	21%	2	14%	121	31%	55	18%	7,055	24%
			Total	12	100%	197	100%	244	100%	16,678	100%	14	100%	385	100%	307	100%	29,824	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	5	42%	95	48%	129	53%	9,068	55%	6	43%	171	45%	118	39%	15,633	53%
			Sometimes	3	25%	64	32%	76	31%	4,603	28%	5	36%	109	29%	94	31%	7,928	27%
			Often	3	25%	19	10%	30	12%	1,996	12%	3	21%	59	15%	44	14%	3,760	13%
			Very often	1	8%	19	10%	9	4%	952	6%	0	0%	43	11%	50	16%	2,377	8%
			Total	12	100%	197	100%	244	100%	16,619	100%	14	100%	382	100%	306	100%	29,698	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	17%	13	7%	27	11%	1,133	7%	1	7%	11	3%	11	4%	1,408	5%
			Sometimes	2	17%	66	34%	94	39%	5,972	36%	4	29%	129	33%	105	34%	9,733	33%
			Often	5	42%	69	35%	78	32%	5,918	36%	8	57%	148	38%	114	37%	11,033	37%
			Very often	3	25%	48	24%	43	18%	3,633	22%	1	7%	98	25%	78	25%	7,649	26%
			Total	12	100%	196	100%	242	100%	16,656	100%	14	100%	386	100%	308	100%	29,823	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2	17%	29	15%	45	18%	2,962	18%	2	14%	35	9%	57	19%	4,591	15%
			Sometimes	4	33%	71	36%	90	37%	5,386	32%	5	36%	125	32%	99	32%	9,895	33%
			Often	2	17%	46	23%	64	26%	4,343	26%	4	29%	118	31%	78	25%	8,088	27%
			Very often	4	33%	52	26%	46	19%	4,029	24%	3	21%	107	28%	74	24%	7,281	24%
			Total	12	100%	198	100%	245	100%	16,720	100%	14	100%	385	100%	308	100%	29,855	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never Sometimes Often Very often	2 3 3 4	17% 25% 25% 33%	24 62 57 54	12% 31% 29% 27%	35 96 63 51	14% 39% 26% 21%	2,616 5,672 4,440 3,981	16% 34% 27% 24%	1 6 4 3	7% 43% 29% 21%	39 116 124 104	10% 30% 32% 27%	46 104 87 72	15% 34% 28% 23%	4,272 10,414 8,121 7,047	14% 35% 27% 24%
		Total	12	100%	197	100%	245	100%	16,709	100%	14	100%	383	100%	309	100%	29,854	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much	0 1 11 0	0% 8% 92% 0%	10 38 86 62	5% 19% 44% 32%	10 60 104 71	4% 24% 42% 29%	898 4,090 7,061 4,638	5% 25% 42% 28%	0 4 7 3	0% 29% 50% 21%	21 90 159 118	5% 23% 41% 30%	14 85 131 79	5% 28% 42% 26%	2,293 8,757 11,591 7,219	8% 29% 39% 24%
		Total	12	100%	196	100%	245	100%	16,687	100%	14	100%	388	100%	309	100%	29,860	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little Some Quite a bit Very much	0 3 7 2	0% 25% 58% 17%	10 24 83 75	5% 13% 43% 39%	5 55 109 74	2% 23% 45% 30%	285 2,768 7,206 6,349	2% 17% 43% 38%	1 3 4 6	7% 21% 29% 43%	3 30 162 190	1% 8% 42% 49%	4 37 129 136	1% 12% 42% 44%	309 3,458 12,402 13,546	1% 12% 42% 46%
		Total	12	100%	192	100%	243	100%	16,608	100%	14	100%	385	100%	306	100%	29,715	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC) Very little Some Quite a bit Very much	1 2 7 2	8% 17% 58% 17%	6 45 87 55	3% 23% 45% 28%	16 80 100 48	7% 33% 41% 20%	679 4,200 7,014 4,704	4% 25% 42% 28%	2 3 4 5	14% 21% 29% 36%	14 81 161 127	4% 21% 42% 33%	7 63 142 95	2% 21% 46% 31%	938 6,412 12,478 9,877	3% 22% 42% 33%
		Total	12	100%	193	100%	244	100%	16,597	100%	14	100%	383	100%	307	100%	29,705	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little Some Quite a bit Very much	1 3 6 2	8% 25% 50% 17%	10 45 78 60	5% 23% 40% 31%	14 65 104 62	6% 27% 42% 25%	784 3,958 6,998 4,877	5% 24% 42% 29%	1 3 4 6	7% 21% 29% 43%	14 77 154 141	4% 20% 40% 37%	6 62 124 116	2% 20% 40% 38%	1,192 5,951 12,189 10,420	4% 20% 41% 35%
		Total	12	100%	193	100%	245	100%	16,617	100%	14	100%	386	100%	308	100%	29,752	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little Some Quite a bit Very much	0 4 4 4	0% 33% 33% 33%	9 29 73 85	5% 15% 37% 43%	11 59 90 83	5% 24% 37% 34%	558 3,399 6,631 6,079	3% 20% 40% 36%	1 3 4 6	7% 21% 29% 43%	1 48 136 201	0% 12% 35% 52%	3 37 110 159	1% 12% 36% 51%	608 4,317 11,257 13,628	2% 14% 38% 46%
		Total	12	100%	196	100%	243	100%	16,667	100%	14	100%	386	100%	309	100%	29,810	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None 1-4 5-10 11-20 More than 20	0 3 3 2 4	0% 25% 25% 17% 33%	0 42 105 36 13	0% 21% 54% 18% 7%	1 65 122 35 21	0% 27% 50% 14% 9%	117 3,926 7,045 3,776 1,835	1% 24% 42% 23% 11%	1 1 10 1 1	7% 7% 71% 7% 7%	2 116 181 45 41	1% 30% 47% 12% 11%	0 108 123 45 30	0% 35% 40% 15% 10%	269 8,275 12,023 5,474 3,827	1% 28% 40% 18% 13%
		Total	12	100%	196	100%	244	100%	16,699	100%	14	100%	385	100%	306	100%	29,868	100%

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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	3	25%	52	27%	79	32%	4,865	29%	4	29%	72	19%	70	23%	6,846	23%
		1-4	6	50%	108	55%	121	49%	8,715	52%	9	64%	220	58%	167	54%	15,741	53%
		5-10	2	17%	22	11%	31	13%	2,040	12%	1	7%	55	14%	42	14%	4,449	15%
		11-20	1	8%	7	4%	5	2%	579	3%	0	0%	22	6%	15	5%	1,479	5%
		More than 20	0	0%	6	3%	9	4%	485	3%	0	0%	13	3%	14	5%	1,341	4%
	Total		12	100%	195	100%	245	100%	16,684	100%	14	100%	382	100%	308	100%	29,856	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	10	83%	161	82%	204	84%	12,953	78%	6	43%	164	43%	181	59%	13,737	46%
		1-4	2	17%	25	13%	25	10%	2,618	16%	7	50%	186	48%	112	37%	12,839	43%
		5-10	0	0%	5	3%	9	4%	641	4%	1	7%	26	7%	8	3%	2,213	7%
		11-20	0	0%	2	1%	3	1%	248	1%	0	0%	7	2%	2	1%	556	2%
		More than 20	0	0%	4	2%	2	1%	226	1%	0	0%	2	1%	3	1%	531	2%
Total		12	100%	197	100%	243	100%	16,686	100%	14	100%	385	100%	306	100%	29,876	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	0	0%	21	11%	60	24%	2,252	13%	2	14%	37	10%	37	12%	2,547	9%
		1-4	9	75%	129	65%	131	53%	8,998	54%	5	36%	200	52%	166	54%	12,973	43%
		5-10	2	17%	43	22%	42	17%	4,217	25%	5	36%	120	31%	77	25%	9,332	31%
		11-20	1	8%	2	1%	11	4%	999	6%	2	14%	20	5%	26	8%	3,327	11%
		More than 20	0	0%	2	1%	1	0%	247	1%	0	0%	7	2%	4	1%	1,726	6%
Total		12	100%	197	100%	245	100%	16,713	100%	14	100%	384	100%	310	100%	29,905	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	0	0%	5	3%	2	1%	655	4%	0	0%	36	9%	2	1%	1,718	6%
		1-4	3	25%	62	31%	85	35%	5,349	32%	6	43%	150	39%	90	29%	9,502	32%
		5-10	6	50%	81	41%	99	40%	5,609	33%	4	29%	101	26%	98	32%	8,316	28%
		11-20	3	25%	38	19%	42	17%	3,253	19%	3	21%	64	17%	63	20%	5,642	19%
		More than 20	0	0%	12	6%	17	7%	1,883	11%	1	7%	34	9%	55	18%	4,760	16%
Total		12	100%	198	100%	245	100%	16,749	100%	14	100%	385	100%	308	100%	29,938	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	1	8%	23	12%	24	10%	1,340	8%	1	7%	40	10%	29	10%	2,976	10%
		1-2	3	25%	84	42%	103	42%	5,810	35%	4	29%	146	38%	98	32%	9,957	33%
		3-4	5	42%	54	27%	74	30%	5,702	34%	5	36%	110	28%	102	33%	9,193	31%
		5-6	2	17%	22	11%	22	9%	1,842	11%	1	7%	49	13%	32	10%	3,424	11%
		More than 6	1	8%	15	8%	23	9%	2,012	12%	3	21%	41	11%	44	14%	4,332	14%
Total		12	100%	198	100%	246	100%	16,706	100%	14	100%	386	100%	305	100%	29,882	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	2	17%	20	10%	14	6%	1,777	11%	1	7%	53	14%	22	7%	5,239	18%
		1-2	4	33%	68	35%	70	29%	5,773	35%	5	36%	159	41%	99	32%	10,570	35%
		3-4	2	17%	56	28%	87	36%	4,403	26%	3	21%	78	20%	83	27%	6,923	23%
		5-6	2	17%	24	12%	30	12%	2,032	12%	3	21%	35	9%	36	12%	2,883	10%
		More than 6	2	17%	29	15%	43	18%	2,730	16%	2	14%	59	15%	67	22%	4,260	14%
Total		12	100%	197	100%	244	100%	16,715	100%	14	100%	384	100%	307	100%	29,875	100%	

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	3	2%	2	1%	110	1%	0	0%	1	0%	2	1%	299	1%
		2	0	0%	2	1%	4	2%	193	1%	0	0%	5	1%	2	1%	430	1%
		3	1	8%	6	3%	9	4%	551	3%	0	0%	11	3%	14	5%	894	3%
		4	0	0%	26	13%	29	12%	1,946	12%	2	14%	28	7%	29	9%	2,796	9%
		5	6	50%	68	34%	87	36%	5,026	30%	4	29%	106	27%	99	32%	8,098	27%
		6	4	33%	58	29%	68	28%	5,596	33%	8	57%	129	33%	98	32%	10,040	34%
		7 Very much	1	8%	35	18%	46	19%	3,330	20%	0	0%	108	28%	66	21%	7,389	25%
	Total		12	100%	198	100%	245	100%	16,752	100%	14	100%	388	100%	310	100%	29,946	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	0	0%	40	20%	58	24%	4,913	29%	5	36%	137	35%	133	43%	11,289	38%
		Sometimes	4	33%	86	44%	130	53%	7,736	46%	9	64%	167	43%	116	38%	13,216	44%
		Often	6	50%	47	24%	41	17%	2,816	17%	0	0%	66	17%	37	12%	3,711	12%
		Very often	2	17%	24	12%	16	7%	1,256	8%	0	0%	16	4%	21	7%	1,638	5%
		Total		12	100%	197	100%	245	100%	16,721	100%	14	100%	386	100%	307	100%	29,854
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	0	0%	17	9%	20	8%	1,847	11%	6	43%	60	16%	39	13%	3,942	13%
		Sometimes	3	25%	35	18%	65	26%	4,203	25%	3	21%	117	30%	87	28%	8,730	29%
		Often	4	33%	65	33%	73	30%	4,208	25%	2	14%	92	24%	68	22%	7,158	24%
		Very often	5	42%	80	41%	88	36%	6,425	39%	3	21%	117	30%	114	37%	9,993	34%
		Total		12	100%	197	100%	246	100%	16,683	100%	14	100%	386	100%	308	100%	29,823
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	3	25%	71	36%	100	41%	7,063	42%	11	79%	111	29%	117	38%	11,689	39%
		Sometimes	4	33%	60	30%	75	31%	4,650	28%	2	14%	97	25%	96	31%	8,369	28%
		Often	2	17%	31	16%	38	16%	2,379	14%	0	0%	70	18%	43	14%	4,293	14%
		Very often	3	25%	35	18%	30	12%	2,536	15%	1	7%	103	27%	50	16%	5,451	18%
		Total		12	100%	197	100%	243	100%	16,628	100%	14	100%	381	100%	306	100%	29,802
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1	9%	18	9%	28	11%	1,753	11%	3	21%	21	5%	24	8%	2,510	8%
		Sometimes	3	27%	65	33%	91	37%	6,250	38%	5	36%	113	29%	115	37%	10,461	35%
		Often	3	27%	66	34%	92	37%	5,631	34%	5	36%	172	44%	105	34%	10,670	36%
		Very often	4	36%	48	24%	35	14%	3,011	18%	1	7%	82	21%	64	21%	6,160	21%
		Total		11	100%	197	100%	246	100%	16,645	100%	14	100%	388	100%	308	100%	29,801
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	8%	8	4%	15	6%	963	6%	1	7%	13	3%	13	4%	1,436	5%
		Sometimes	1	8%	45	23%	73	30%	5,401	32%	2	14%	95	24%	108	35%	8,940	30%
		Often	8	67%	89	45%	110	45%	6,462	39%	9	64%	173	45%	113	37%	11,845	40%
		Very often	2	17%	55	28%	45	19%	3,843	23%	2	14%	107	28%	75	24%	7,618	26%
		Total		12	100%	197	100%	243	100%	16,669	100%	14	100%	388	100%	309	100%	29,839
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	0	0%	6	3%	5	2%	603	4%	1	7%	3	1%	5	2%	829	3%
		Sometimes	5	42%	56	28%	75	31%	5,011	30%	6	43%	103	27%	102	33%	8,838	30%
		Often	5	42%	82	41%	113	46%	6,834	41%	5	36%	159	41%	119	39%	12,272	41%
		Very often	2	17%	54	27%	51	21%	4,285	26%	2	14%	119	31%	81	26%	7,959	27%
		Total		12	100%	198	100%	244	100%	16,733	100%	14	100%	384	100%	307	100%	29,898

NOTE: All results are unweighted.

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	0	0%	19	10%	31	13%	2,100	13%	2	14%	42	11%	14	5%	3,477	12%
Do not plan to do			1	8%	10	5%	10	4%	998	6%	3	21%	84	22%	41	13%	7,017	23%	
Plan to do			10	83%	154	79%	192	78%	12,448	75%	4	29%	116	30%	93	30%	6,871	23%	
Done			1	8%	13	7%	12	5%	1,136	7%	5	36%	144	37%	162	52%	12,515	42%	
Total		12	100%	196	100%	245	100%	16,682	100%	14	100%	386	100%	310	100%	29,880	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	0	0%	23	12%	34	14%	1,995	12%	1	7%	21	5%	18	6%	3,054	10%
Do not plan to do			1	8%	6	3%	19	8%	1,113	7%	2	14%	41	11%	37	12%	4,922	17%	
Plan to do			5	42%	88	45%	99	40%	6,887	41%	3	21%	81	21%	50	16%	5,224	18%	
Done			6	50%	77	40%	93	38%	6,644	40%	8	57%	243	63%	204	66%	16,544	56%	
Total		12	100%	194	100%	245	100%	16,639	100%	14	100%	386	100%	309	100%	29,744	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	3	25%	50	26%	61	25%	5,028	30%	3	21%	51	13%	38	12%	4,540	15%
Do not plan to do			1	8%	51	26%	66	27%	4,372	26%	6	43%	174	45%	133	43%	15,625	53%	
Plan to do			3	25%	56	29%	67	27%	4,513	27%	2	14%	49	13%	31	10%	2,905	10%	
Done			5	42%	39	20%	50	20%	2,693	16%	3	21%	111	29%	104	34%	6,623	22%	
Total		12	100%	196	100%	244	100%	16,606	100%	14	100%	385	100%	306	100%	29,693	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	6	50%	85	43%	93	38%	6,267	38%	1	7%	66	17%	50	16%	5,334	18%
Do not plan to do			2	17%	41	21%	70	29%	4,668	28%	10	71%	213	55%	174	57%	17,984	60%	
Plan to do			2	17%	59	30%	64	26%	4,831	29%	1	7%	49	13%	39	13%	3,094	10%	
Done			2	17%	11	6%	17	7%	884	5%	2	14%	58	15%	44	14%	3,388	11%	
Total		12	100%	196	100%	244	100%	16,650	100%	14	100%	386	100%	307	100%	29,800	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	3	25%	43	22%	40	16%	3,099	19%	2	14%	32	8%	26	8%	2,889	10%
Do not plan to do			5	42%	49	25%	94	39%	4,883	29%	9	64%	204	53%	168	54%	14,263	48%	
Plan to do			3	25%	60	31%	59	24%	5,170	31%	0	0%	37	10%	24	8%	3,248	11%	
Done			1	8%	44	22%	51	21%	3,530	21%	3	21%	113	29%	92	30%	9,461	32%	
Total		12	100%	196	100%	244	100%	16,682	100%	14	100%	386	100%	310	100%	29,861	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	6	50%	57	29%	68	28%	4,107	25%	3	21%	50	13%	37	12%	3,465	12%
Do not plan to do			1	8%	25	13%	84	34%	4,276	26%	11	79%	251	65%	203	66%	19,071	64%	
Plan to do			5	42%	104	53%	71	29%	7,385	44%	0	0%	42	11%	23	7%	2,416	8%	
Done			0	0%	9	5%	22	9%	864	5%	0	0%	44	11%	45	15%	4,773	16%	
Total		12	100%	195	100%	245	100%	16,632	100%	14	100%	387	100%	308	100%	29,725	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	5	42%	71	37%	65	27%	5,199	31%	2	14%	62	16%	36	12%	4,049	14%
Do not plan to do			3	25%	88	45%	119	49%	7,550	46%	9	64%	233	61%	210	69%	18,824	64%	
Plan to do			3	25%	26	13%	44	18%	3,006	18%	0	0%	44	12%	30	10%	2,999	10%	
Done			1	8%	9	5%	15	6%	829	5%	3	21%	40	11%	28	9%	3,754	13%	
Total		12	100%	194	100%	243	100%	16,584	100%	14	100%	379	100%	304	100%	29,626	100%		

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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	5	42%	70	36%	99	41%	6,221	37%	0	0%	62	16%	35	11%	3,563	12%
			Do not plan to do	3	25%	16	8%	28	12%	2,257	14%	1	7%	85	22%	43	14%	6,591	22%
			Plan to do	4	33%	107	54%	112	46%	7,762	47%	5	36%	141	36%	115	37%	9,626	32%
			Done	0	0%	4	2%	4	2%	435	3%	8	57%	99	26%	115	37%	10,080	34%
			Total	12	100%	197	100%	243	100%	16,675	100%	14	100%	387	100%	308	100%	29,860	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	1	1%	4	2%	185	1%	0	0%	2	1%	2	1%	217	1%
			2	0	0%	4	2%	9	4%	386	2%	0	0%	5	1%	4	1%	491	2%
			3	0	0%	11	6%	14	6%	795	5%	0	0%	13	3%	9	3%	1,036	3%
			4	2	17%	19	10%	30	12%	1,921	11%	1	7%	35	9%	30	10%	2,948	10%
			5	2	17%	37	19%	61	25%	3,443	21%	4	27%	97	25%	53	17%	5,847	20%
			6	3	25%	59	30%	79	32%	5,209	31%	5	33%	115	30%	103	33%	9,840	33%
			7 Friendly, Supportive, Sense of belonging	5	42%	66	34%	49	20%	4,771	29%	5	33%	119	31%	109	35%	9,519	32%
			Total	12	100%	197	100%	246	100%	16,710	100%	15	100%	386	100%	310	100%	29,898	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	1	1%	2	1%	138	1%	0	0%	2	1%	1	0%	254	1%
			2	1	8%	3	2%	8	3%	321	2%	0	0%	8	2%	4	1%	621	2%
			3	0	0%	9	5%	15	6%	906	5%	0	0%	11	3%	14	5%	1,302	4%
			4	2	17%	29	15%	35	14%	2,448	15%	0	0%	42	11%	40	13%	3,527	12%
			5	4	33%	53	27%	75	31%	4,162	25%	3	20%	80	21%	79	26%	6,580	22%
			6	3	25%	58	29%	70	29%	5,099	31%	8	53%	138	36%	89	29%	9,634	32%
			7 Available, Helpful, Sympathetic	2	17%	45	23%	39	16%	3,627	22%	4	27%	104	27%	82	27%	7,981	27%
			Total	12	100%	198	100%	244	100%	16,701	100%	15	100%	385	100%	309	100%	29,899	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	8%	2	1%	6	2%	392	2%	1	7%	9	2%	5	2%	1,063	4%
			2	0	0%	8	4%	12	5%	705	4%	2	13%	18	5%	10	3%	1,737	6%
			3	0	0%	17	9%	17	7%	1,407	8%	1	7%	29	7%	35	11%	2,499	8%
			4	2	17%	42	21%	48	20%	3,302	20%	1	7%	73	19%	57	18%	5,187	17%
			5	4	33%	54	27%	58	24%	3,851	23%	6	40%	84	22%	74	24%	6,248	21%
			6	4	33%	41	21%	66	27%	3,922	23%	3	20%	85	22%	64	21%	6,802	23%
			7 Helpful, Considerate, Flexible	1	8%	34	17%	39	16%	3,127	19%	1	7%	89	23%	64	21%	6,388	21%
			Total	12	100%	198	100%	246	100%	16,706	100%	15	100%	387	100%	309	100%	29,924	100%



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			First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
9a.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	1	1%	0	0%	50	0%	0	0%	2	1%	0	0%	89	0%
		(LAC) 1-5 hr/wk	4	33%	30	15%	50	21%	2,283	14%	3	21%	74	19%	44	14%	4,717	16%
		6-10 hr/wk	1	8%	52	26%	64	26%	4,033	24%	2	14%	86	22%	80	26%	7,708	26%
		11-15 hr/wk	2	17%	49	25%	66	27%	3,869	23%	6	43%	88	23%	72	23%	6,168	21%
		16-20 hr/wk	3	25%	29	15%	38	16%	3,121	19%	1	7%	73	19%	50	16%	5,082	17%
		21-25 hr/wk	2	17%	22	11%	16	7%	1,740	10%	2	14%	29	7%	21	7%	2,810	9%
		26-30 hr/wk	0	0%	10	5%	2	1%	819	5%	0	0%	19	5%	22	7%	1,616	5%
		30+ hr/wk	0	0%	5	3%	7	3%	788	5%	0	0%	16	4%	20	6%	1,657	6%
		Total		12	100%	198	100%	243	100%	16,703	100%	14	100%	387	100%	309	100%	29,847
9b.	Working for pay on campus	WORKON01 0 hr/wk	10	83%	172	87%	192	79%	13,478	81%	10	71%	311	81%	211	68%	23,285	78%
		1-5 hr/wk	0	0%	6	3%	4	2%	640	4%	1	7%	7	2%	8	3%	1,005	3%
		6-10 hr/wk	1	8%	6	3%	21	9%	1,101	7%	1	7%	18	5%	20	6%	1,779	6%
		11-15 hr/wk	1	8%	6	3%	8	3%	769	5%	0	0%	14	4%	30	10%	1,381	5%
		16-20 hr/wk	0	0%	6	3%	12	5%	443	3%	1	7%	14	4%	32	10%	1,383	5%
		21-25 hr/wk	0	0%	0	0%	2	1%	110	1%	0	0%	6	2%	5	2%	370	1%
		26-30 hr/wk	0	0%	1	1%	0	0%	37	0%	0	0%	5	1%	1	0%	151	1%
		30+ hr/wk	0	0%	1	1%	3	1%	111	1%	1	7%	10	3%	3	1%	447	1%
		Total		12	100%	198	100%	242	100%	16,689	100%	14	100%	385	100%	310	100%	29,801
9c.	Working for pay off campus	WORKOF01 0 hr/wk	8	67%	161	82%	171	70%	10,847	65%	6	43%	154	40%	134	44%	11,030	37%
		1-5 hr/wk	1	8%	3	2%	12	5%	733	4%	0	0%	19	5%	15	5%	1,104	4%
		6-10 hr/wk	1	8%	7	4%	10	4%	806	5%	0	0%	23	6%	16	5%	1,397	5%
		11-15 hr/wk	1	8%	4	2%	10	4%	812	5%	3	21%	19	5%	19	6%	1,540	5%
		16-20 hr/wk	0	0%	8	4%	14	6%	856	5%	0	0%	32	8%	33	11%	2,290	8%
		21-25 hr/wk	0	0%	3	2%	9	4%	575	3%	2	14%	39	10%	24	8%	1,983	7%
		26-30 hr/wk	0	0%	2	1%	7	3%	378	2%	0	0%	15	4%	17	6%	1,435	5%
		30+ hr/wk	1	8%	9	5%	12	5%	1,664	10%	3	21%	85	22%	50	16%	9,057	30%
		Total		12	100%	197	100%	245	100%	16,671	100%	14	100%	386	100%	308	100%	29,836
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	7	58%	57	29%	82	33%	6,482	39%	8	57%	170	44%	108	35%	14,983	50%
		(EEE) 1-5 hr/wk	3	25%	60	30%	84	34%	4,599	28%	3	21%	119	31%	93	30%	7,036	24%
		6-10 hr/wk	1	8%	34	17%	34	14%	2,268	14%	3	21%	39	10%	43	14%	3,262	11%
		11-15 hr/wk	1	8%	17	9%	22	9%	1,395	8%	0	0%	23	6%	25	8%	1,741	6%
		16-20 hr/wk	0	0%	19	10%	12	5%	926	6%	0	0%	12	3%	20	6%	1,213	4%
		21-25 hr/wk	0	0%	4	2%	6	2%	459	3%	0	0%	6	2%	5	2%	640	2%
		26-30 hr/wk	0	0%	3	2%	1	0%	204	1%	0	0%	6	2%	8	3%	335	1%
		30+ hr/wk	0	0%	4	2%	4	2%	387	2%	0	0%	12	3%	7	2%	682	2%
		Total		12	100%	198	100%	245	100%	16,720	100%	14	100%	387	100%	309	100%	29,892

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	4	2%	4	2%	199	1%	0	0%	4	1%	1	0%	390	1%
			1-5 hr/wk	7	58%	36	18%	45	18%	3,784	23%	7	50%	125	32%	75	24%	8,302	28%
			6-10 hr/wk	2	17%	46	23%	73	30%	4,754	29%	5	36%	124	32%	111	36%	9,027	30%
			11-15 hr/wk	0	0%	41	21%	44	18%	3,485	21%	1	7%	50	13%	55	18%	5,657	19%
			16-20 hr/wk	0	0%	37	19%	37	15%	2,148	13%	0	0%	42	11%	36	12%	3,284	11%
			21-25 hr/wk	0	0%	17	9%	15	6%	1,066	6%	1	7%	22	6%	11	4%	1,432	5%
			26-30 hr/wk	0	0%	4	2%	6	2%	428	3%	0	0%	6	2%	5	2%	637	2%
			30+ hr/wk	3	25%	12	6%	21	9%	801	5%	0	0%	12	3%	14	5%	1,101	4%
			Total	12	100%	197	100%	245	100%	16,665	100%	14	100%	385	100%	308	100%	29,830	100%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	8	67%	160	82%	177	72%	10,923	66%	11	79%	201	52%	201	66%	15,642	53%
			1-5 hr/wk	3	25%	13	7%	30	12%	2,210	13%	0	0%	49	13%	34	11%	3,657	12%
			6-10 hr/wk	1	8%	10	5%	13	5%	1,026	6%	0	0%	28	7%	14	5%	2,340	8%
			11-15 hr/wk	0	0%	4	2%	11	4%	634	4%	1	7%	15	4%	4	1%	1,433	5%
			16-20 hr/wk	0	0%	1	1%	4	2%	389	2%	0	0%	19	5%	6	2%	1,193	4%
			21-25 hr/wk	0	0%	1	1%	4	2%	220	1%	0	0%	12	3%	5	2%	599	2%
			26-30 hr/wk	0	0%	1	1%	0	0%	142	1%	0	0%	8	2%	6	2%	486	2%
			30+ hr/wk	0	0%	4	2%	6	2%	1,094	7%	2	14%	53	14%	35	11%	4,435	15%
			Total	12	100%	194	100%	245	100%	16,638	100%	14	100%	385	100%	305	100%	29,785	100%
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	4	33%	30	15%	37	15%	3,574	21%	1	7%	53	14%	38	12%	5,680	19%
			1-5 hr/wk	7	58%	128	65%	156	64%	9,506	57%	7	50%	216	56%	213	69%	17,211	58%
			6-10 hr/wk	0	0%	26	13%	30	12%	2,140	13%	4	29%	62	16%	39	13%	4,438	15%
			11-15 hr/wk	1	8%	5	3%	13	5%	836	5%	1	7%	20	5%	11	4%	1,448	5%
			16-20 hr/wk	0	0%	5	3%	4	2%	297	2%	1	7%	12	3%	2	1%	518	2%
			21-25 hr/wk	0	0%	2	1%	0	0%	112	1%	0	0%	5	1%	2	1%	187	1%
			26-30 hr/wk	0	0%	0	0%	0	0%	64	0%	0	0%	2	1%	1	0%	104	0%
			30+ hr/wk	0	0%	2	1%	2	1%	163	1%	0	0%	13	3%	2	1%	308	1%
			Total	12	100%	198	100%	242	100%	16,692	100%	14	100%	383	100%	308	100%	29,894	100%
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	4	2%	3	1%	302	2%	0	0%	3	1%	4	1%	584	2%
			Some	2	17%	33	17%	36	15%	2,533	15%	2	14%	46	12%	54	17%	4,692	16%
			Quite a bit	8	67%	82	42%	129	52%	7,715	46%	7	50%	184	48%	135	44%	13,462	45%
			Very much	2	17%	77	39%	78	32%	6,147	37%	5	36%	149	39%	116	38%	11,137	37%
			Total	12	100%	196	100%	246	100%	16,697	100%	14	100%	382	100%	309	100%	29,875	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	4	2%	7	3%	445	3%	2	14%	9	2%	9	3%	1,170	4%
			Some	3	25%	31	16%	43	18%	2,972	18%	3	21%	57	15%	65	21%	6,026	20%
			Quite a bit	5	42%	79	40%	109	45%	6,838	41%	4	29%	168	43%	123	40%	12,661	43%
			Very much	4	33%	83	42%	84	35%	6,347	38%	5	36%	153	40%	110	36%	9,895	33%
			Total	12	100%	197	100%	243	100%	16,602	100%	14	100%	387	100%	307	100%	29,752	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	0	0%	20	10%	22	9%	1,991	12%	2	14%	52	14%	47	15%	4,551	15%
			Some	5	42%	58	30%	71	29%	4,573	28%	4	29%	110	29%	97	32%	8,758	29%
			Quite a bit	5	42%	54	28%	92	38%	5,542	33%	6	43%	123	32%	94	31%	9,198	31%
			Very much	2	17%	63	32%	59	24%	4,512	27%	2	14%	98	26%	68	22%	7,213	24%
			Total	12	100%	195	100%	244	100%	16,618	100%	14	100%	383	100%	306	100%	29,720	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	3	25%	40	20%	58	24%	3,782	23%	3	21%	125	32%	100	32%	10,015	34%
			Some	5	42%	63	32%	88	36%	5,827	35%	9	64%	111	29%	110	36%	10,267	34%
			Quite a bit	3	25%	51	26%	70	28%	4,520	27%	2	14%	90	23%	61	20%	6,120	21%
			Very much	1	8%	43	22%	30	12%	2,519	15%	0	0%	60	16%	37	12%	3,408	11%
			Total	12	100%	197	100%	246	100%	16,648	100%	14	100%	386	100%	308	100%	29,810	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	18%	30	15%	34	14%	2,538	15%	3	25%	77	20%	58	19%	6,891	23%
			Some	5	45%	48	25%	78	32%	5,348	32%	7	58%	116	30%	105	34%	10,616	36%
			Quite a bit	4	36%	69	35%	97	40%	5,545	33%	2	17%	119	31%	102	33%	8,061	27%
			Very much	0	0%	48	25%	35	14%	3,137	19%	0	0%	72	19%	44	14%	4,090	14%
			Total	11	100%	195	100%	244	100%	16,568	100%	12	100%	384	100%	309	100%	29,658	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	0	0%	7	4%	18	7%	1,896	11%	0	0%	38	10%	29	9%	5,319	18%
			Some	3	27%	43	22%	46	19%	3,944	24%	7	50%	101	26%	84	27%	7,955	27%
			Quite a bit	4	36%	75	38%	100	41%	5,914	36%	5	36%	130	34%	108	35%	9,650	33%
			Very much	4	36%	72	37%	81	33%	4,851	29%	2	14%	117	30%	85	28%	6,756	23%
			Total	11	100%	197	100%	245	100%	16,605	100%	14	100%	386	100%	306	100%	29,680	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	0	0%	6	3%	2	1%	465	3%	0	0%	5	1%	5	2%	719	2%
			Some	4	33%	22	11%	25	10%	2,293	14%	4	29%	27	7%	28	9%	2,781	9%
			Quite a bit	5	42%	56	29%	72	29%	5,492	33%	7	50%	109	29%	76	25%	8,277	28%
			Very much	3	25%	112	57%	146	60%	8,396	50%	3	21%	240	63%	199	65%	18,004	60%
			Total	12	100%	196	100%	245	100%	16,646	100%	14	100%	381	100%	308	100%	29,781	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	0	0%	4	2%	5	2%	444	3%	1	7%	8	2%	5	2%	710	2%
			Some	1	8%	17	9%	28	12%	2,347	14%	4	29%	34	9%	38	12%	3,605	12%
			Quite a bit	7	58%	81	41%	117	48%	7,078	43%	4	29%	140	37%	119	39%	10,552	36%
			Very much	4	33%	94	48%	92	38%	6,731	41%	5	36%	201	52%	145	47%	14,845	50%
			Total	12	100%	196	100%	242	100%	16,600	100%	14	100%	383	100%	307	100%	29,712	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	1	8%	9	5%	19	8%	1,190	7%	0	0%	13	3%	10	3%	1,319	4%
			Some	4	33%	45	23%	58	24%	3,788	23%	3	21%	46	12%	35	11%	4,667	16%
			Quite a bit	5	42%	74	38%	96	40%	6,151	37%	3	21%	124	32%	113	37%	10,284	35%
			Very much	2	17%	67	34%	70	29%	5,450	33%	8	57%	201	52%	148	48%	13,446	45%
			Total	12	100%	195	100%	243	100%	16,579	100%	14	100%	384	100%	306	100%	29,716	100%

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	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	1	8%	7	4%	9	4%	666	4%	1	7%	11	3%	7	2%	924	3%
		Some	3	25%	30	15%	46	19%	3,211	19%	5	36%	49	13%	52	17%	4,899	16%
		Quite a bit	6	50%	85	43%	106	44%	6,586	40%	6	43%	141	37%	119	39%	11,227	38%
		Very much	2	17%	74	38%	82	34%	6,138	37%	2	14%	182	48%	128	42%	12,691	43%
	Total	12	100%	196	100%	243	100%	16,601	100%	14	100%	383	100%	306	100%	29,741	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little	0	0%	8	4%	11	5%	1,057	6%	2	14%	9	2%	9	3%	1,442	5%
		Some	3	25%	50	26%	50	21%	3,893	24%	3	21%	62	16%	42	14%	5,373	18%
		Quite a bit	7	58%	79	40%	103	43%	6,266	38%	6	43%	143	37%	118	39%	10,831	37%
		Very much	2	17%	59	30%	78	32%	5,343	32%	3	21%	171	44%	135	44%	12,013	41%
	Total	12	100%	196	100%	242	100%	16,559	100%	14	100%	385	100%	304	100%	29,659	100%	
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	3	2%	4	2%	345	2%	1	7%	4	1%	4	1%	515	2%
		Some	3	25%	27	14%	38	16%	2,312	14%	1	7%	32	8%	30	10%	3,008	10%
		Quite a bit	7	58%	74	38%	114	47%	6,670	40%	6	43%	136	36%	121	39%	10,632	36%
		Very much	2	17%	92	47%	87	36%	7,225	44%	6	43%	207	55%	152	50%	15,512	52%
	Total	12	100%	196	100%	243	100%	16,552	100%	14	100%	379	100%	307	100%	29,667	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little	0	0%	3	2%	8	3%	647	4%	2	14%	2	1%	7	2%	729	2%
		Some	5	42%	39	20%	56	23%	3,481	21%	2	14%	50	13%	37	12%	4,441	15%
		Quite a bit	5	42%	79	41%	112	46%	6,866	42%	5	36%	162	42%	130	43%	11,430	39%
		Very much	2	17%	72	37%	68	28%	5,536	33%	5	36%	168	44%	128	42%	13,044	44%
	Total	12	100%	193	100%	244	100%	16,530	100%	14	100%	382	100%	302	100%	29,644	100%	
11g. Using computing and information technology	GNCMPTS	Very little	2	17%	3	2%	6	2%	772	5%	0	0%	5	1%	6	2%	930	3%
		Some	2	17%	26	13%	36	15%	3,207	19%	2	14%	37	10%	34	11%	4,324	15%
		Quite a bit	7	58%	78	40%	100	41%	6,203	37%	8	57%	144	38%	104	34%	10,196	34%
		Very much	1	8%	86	45%	100	41%	6,400	39%	4	29%	193	51%	162	53%	14,284	48%
	Total	12	100%	193	100%	242	100%	16,582	100%	14	100%	379	100%	306	100%	29,734	100%	
11h. Working effectively with others	GNOTHERS	Very little	0	0%	7	4%	15	6%	845	5%	0	0%	6	2%	4	1%	864	3%
		Some	1	8%	30	15%	57	24%	3,441	21%	1	7%	44	12%	33	11%	3,995	13%
		Quite a bit	10	83%	80	41%	104	43%	6,212	37%	6	43%	137	36%	96	31%	9,997	34%
		Very much	1	8%	79	40%	66	27%	6,092	37%	7	50%	195	51%	175	57%	14,881	50%
	Total	12	100%	196	100%	242	100%	16,590	100%	14	100%	382	100%	308	100%	29,737	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little	5	42%	59	30%	113	47%	7,371	45%	8	57%	112	30%	136	44%	13,075	44%
		Some	2	17%	62	32%	64	26%	4,643	28%	2	14%	103	27%	84	27%	8,636	29%
		Quite a bit	2	17%	39	20%	46	19%	2,810	17%	3	21%	77	20%	51	17%	4,560	15%
		Very much	3	25%	34	18%	19	8%	1,634	10%	1	7%	85	23%	35	11%	3,321	11%
	Total	12	100%	194	100%	242	100%	16,458	100%	14	100%	377	100%	306	100%	29,592	100%	

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	9%	9	5%	15	6%	836	5%	0	0%	12	3%	10	3%	1,474	5%
		Some	4	36%	31	16%	58	24%	3,534	21%	3	21%	45	12%	43	14%	5,217	18%
		Quite a bit	4	36%	80	41%	113	47%	6,982	42%	8	57%	151	40%	126	42%	11,562	39%
		Very much	2	18%	75	38%	57	23%	5,088	31%	3	21%	167	45%	124	41%	11,301	38%
		Total	11	100%	195	100%	243	100%	16,440	100%	14	100%	375	100%	303	100%	29,554	100%
11k. Understanding yourself	GNSSELF	Very little	1	8%	15	8%	35	14%	1,486	9%	1	7%	31	8%	28	9%	2,927	10%
		Some	3	25%	41	21%	53	22%	3,852	23%	5	36%	71	19%	57	19%	6,890	23%
		Quite a bit	6	50%	69	36%	96	40%	6,159	38%	3	21%	153	40%	109	36%	10,150	34%
		Very much	2	17%	68	35%	58	24%	4,904	30%	5	36%	123	33%	108	36%	9,485	32%
		Total	12	100%	193	100%	242	100%	16,401	100%	14	100%	378	100%	302	100%	29,452	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	0	0%	26	13%	28	12%	2,138	13%	4	29%	37	10%	32	11%	3,991	13%
		Some	5	42%	48	25%	78	32%	4,788	29%	3	21%	101	27%	101	33%	8,937	30%
		Quite a bit	5	42%	71	37%	95	39%	5,656	34%	6	43%	129	35%	87	29%	9,302	31%
		Very much	2	17%	49	25%	41	17%	3,895	24%	1	7%	106	28%	83	27%	7,333	25%
		Total	12	100%	194	100%	242	100%	16,477	100%	14	100%	373	100%	303	100%	29,563	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	0	0%	18	9%	20	8%	1,538	9%	1	7%	18	5%	14	5%	2,227	8%
		Some	3	27%	55	28%	78	32%	4,796	29%	3	21%	85	22%	67	22%	7,117	24%
		Quite a bit	6	55%	63	32%	98	40%	6,184	38%	8	57%	147	39%	129	42%	11,094	38%
		Very much	2	18%	59	30%	46	19%	3,957	24%	2	14%	129	34%	95	31%	9,137	31%
		Total	11	100%	195	100%	242	100%	16,475	100%	14	100%	379	100%	305	100%	29,575	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	1	8%	16	8%	33	14%	1,775	11%	2	14%	31	8%	22	7%	3,171	11%
		Some	2	17%	46	24%	76	31%	4,167	25%	4	29%	91	24%	68	22%	6,959	24%
		Quite a bit	6	50%	74	39%	73	30%	5,893	36%	7	50%	130	35%	117	38%	9,608	32%
		Very much	3	25%	56	29%	60	25%	4,630	28%	1	7%	124	33%	100	33%	9,843	33%
		Total	12	100%	192	100%	242	100%	16,465	100%	14	100%	376	100%	307	100%	29,581	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	3	25%	25	13%	41	17%	2,921	18%	4	29%	56	15%	43	14%	5,820	20%
		Some	3	25%	55	28%	88	36%	5,204	32%	4	29%	108	29%	103	34%	9,525	32%
		Quite a bit	4	33%	71	36%	77	32%	5,081	31%	6	43%	118	31%	95	31%	8,091	27%
		Very much	2	17%	44	23%	36	15%	3,274	20%	0	0%	96	25%	62	20%	6,147	21%
		Total	12	100%	195	100%	242	100%	16,480	100%	14	100%	378	100%	303	100%	29,583	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	2	17%	59	30%	98	40%	5,964	36%	12	86%	157	42%	143	47%	13,527	46%
		Some	4	33%	50	26%	65	27%	4,258	26%	1	7%	87	23%	75	25%	6,964	24%
		Quite a bit	4	33%	47	24%	48	20%	3,508	21%	1	7%	62	17%	42	14%	4,505	15%
		Very much	2	17%	38	20%	32	13%	2,750	17%	0	0%	67	18%	46	15%	4,616	16%
		Total	12	100%	194	100%	243	100%	16,480	100%	14	100%	373	100%	306	100%	29,612	100%



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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	0	0%	6	3%	16	6%	660	4%	1	7%	19	5%	23	7%	2,146	7%
			Fair	1	9%	28	14%	35	14%	2,510	15%	0	0%	67	17%	49	16%	4,977	17%
			Good	5	45%	75	38%	126	51%	7,561	45%	7	47%	146	38%	125	41%	11,821	39%
			Excellent	5	45%	87	44%	70	28%	5,991	36%	7	47%	154	40%	110	36%	10,985	37%
			Total	11	100%	196	100%	247	100%	16,722	100%	15	100%	386	100%	307	100%	29,929	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	2	1%	3	1%	299	2%	1	7%	8	2%	7	2%	616	2%
			Fair	0	0%	24	12%	25	10%	1,770	11%	2	13%	35	9%	30	10%	3,095	10%
			Good	5	42%	76	39%	139	56%	7,944	48%	8	53%	176	46%	146	48%	13,170	44%
			Excellent	7	58%	94	48%	80	32%	6,680	40%	4	27%	167	43%	124	40%	13,024	44%
			Total	12	100%	196	100%	247	100%	16,693	100%	15	100%	386	100%	307	100%	29,905	100%
14.	If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	0	0%	8	4%	10	4%	648	4%	2	13%	22	6%	13	4%	1,448	5%
			Probably no	1	8%	18	9%	31	13%	1,963	12%	2	13%	44	11%	37	12%	3,544	12%
			Probably yes	2	17%	76	39%	101	41%	6,629	40%	6	40%	138	36%	126	41%	10,879	36%
			Definitely yes	9	75%	95	48%	104	42%	7,510	45%	5	33%	182	47%	133	43%	14,091	47%
			Total	12	100%	197	100%	246	100%	16,750	100%	15	100%	386	100%	309	100%	29,962	100%



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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	11	92%	182	92%	191	78%	12,541	75%	0	0%	0	0%	0	0%	53	0%
			20-23	0	0%	2	1%	43	18%	1,861	11%	8	53%	198	51%	224	72%	15,946	53%
			24-29	0	0%	5	3%	2	1%	664	4%	4	27%	68	18%	43	14%	4,936	17%
			30-39	1	8%	1	1%	7	3%	805	5%	2	13%	55	14%	23	7%	4,118	14%
			40-55	0	0%	6	3%	2	1%	812	5%	1	7%	53	14%	15	5%	4,390	15%
			Over 55	0	0%	1	1%	0	0%	69	0%	0	0%	12	3%	5	2%	459	2%
			Total	12	100%	197	100%	245	100%	16,752	100%	15	100%	386	100%	310	100%	29,902	100%
16.	Your sex:	SEX	Male	3	25%	88	45%	119	48%	7,399	44%	7	47%	143	37%	131	42%	13,023	44%
			Female	9	75%	109	55%	128	52%	9,358	56%	8	53%	245	63%	179	58%	16,881	56%
			Total	12	100%	197	100%	247	100%	16,757	100%	15	100%	388	100%	310	100%	29,904	100%
17.	Are you an international student or foreign national?	INTERNAT	No	12	100%	187	96%	199	81%	13,375	88%	15	100%	373	97%	277	90%	25,991	92%
			Yes	0	0%	8	4%	46	19%	1,741	12%	0	0%	13	3%	30	10%	2,203	8%
			Total	12	100%	195	100%	245	100%	15,116	100%	15	100%	386	100%	307	100%	28,194	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	3	2%	3	1%	99	1%	0	0%	1	0%	1	0%	233	1%
			Asian, Asian American, or Pacific Islander	0	0%	7	4%	34	14%	1,495	10%	2	13%	5	1%	20	6%	2,033	7%
			Black or African American	0	0%	53	27%	15	6%	1,673	11%	0	0%	153	40%	19	6%	2,861	10%
			White (non-Hispanic)	8	67%	111	56%	171	70%	9,256	61%	12	80%	194	50%	243	78%	18,630	66%
			Mexican or Mexican American	1	8%	2	1%	1	0%	512	3%	0	0%	4	1%	0	0%	940	3%
			Puerto Rican	0	0%	1	1%	0	0%	160	1%	0	0%	1	0%	0	0%	258	1%
			Other Hispanic or Latino	0	0%	0	0%	1	0%	579	4%	0	0%	4	1%	3	1%	977	3%
			Multiracial	0	0%	10	5%	4	2%	466	3%	0	0%	6	2%	5	2%	620	2%
			Other	1	8%	3	2%	8	3%	275	2%	0	0%	4	1%	5	2%	441	2%
			I prefer not to respond	2	17%	7	4%	9	4%	665	4%	1	7%	15	4%	14	5%	1,328	5%
			Total	12	100%	197	100%	246	100%	15,180	100%	15	100%	387	100%	310	100%	28,321	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	10	83%	180	91%	194	79%	13,656	82%	0	0%	1	0%	1	0%	42	0%
			Sophomore	1	8%	15	8%	48	19%	2,308	14%	0	0%	0	0%	1	0%	135	0%
			Junior	1	8%	3	2%	3	1%	373	2%	0	0%	17	4%	11	4%	1,908	6%
			Senior	0	0%	0	0%	2	1%	136	1%	15	100%	367	95%	297	96%	26,973	90%
			Unclassified	0	0%	0	0%	0	0%	277	2%	0	0%	3	1%	0	0%	872	3%
			Total	12	100%	198	100%	247	100%	16,750	100%	15	100%	388	100%	310	100%	29,930	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	9	82%	183	93%	221	91%	14,483	87%	7	50%	186	48%	155	50%	15,511	52%
			Started elsewhere	2	18%	14	7%	23	9%	2,260	13%	7	50%	202	52%	154	50%	14,438	48%
			Total	11	100%	197	100%	244	100%	16,743	100%	14	100%	388	100%	309	100%	29,949	100%

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	7	4%	8	3%	802	5%	0	0%	40	10%	13	4%	2,968	11%
	COMCOL05	Community or junior college	3	25%	18	9%	17	7%	1,572	10%	9	64%	170	45%	137	44%	11,836	42%
	FOURYR05	4-year college other than this one	0	0%	16	8%	28	11%	1,571	10%	4	29%	112	29%	78	25%	7,906	28%
	NONE05	None	8	67%	161	83%	185	76%	11,179	74%	4	29%	134	35%	125	40%	10,590	38%
	OCOL1_05	Other	1	8%	5	3%	11	4%	691	5%	0	0%	21	5%	10	3%	1,418	5%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	12	100%	195	99%	237	99%	14,684	98%	15	100%	355	92%	281	93%	26,004	93%
		Yes	0	0%	2	1%	3	1%	373	2%	0	0%	32	8%	20	7%	1,967	7%
	Total	12	100%	197	100%	240	100%	15,057	100%	15	100%	387	100%	301	100%	27,971	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	1	50%	3	100%	177	48%	0	0%	13	41%	11	55%	934	48%
		Yes	0	0%	1	50%	0	0%	195	52%	0	0%	19	59%	9	45%	1,027	52%
	Total	0	0%	2	100%	3	100%	372	100%	0	0%	32	100%	20	100%	1,961	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	3	2%	12	5%	1,382	8%	0	0%	45	12%	34	11%	5,422	18%
		Full-time	12	100%	195	98%	235	95%	15,386	92%	14	100%	341	88%	276	89%	24,555	82%
	Total	12	100%	198	100%	247	100%	16,768	100%	14	100%	386	100%	310	100%	29,977	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	11	92%	195	98%	232	97%	15,337	92%	14	100%	334	86%	275	91%	24,918	84%
		Yes	1	8%	3	2%	7	3%	1,297	8%	0	0%	54	14%	28	9%	4,732	16%
	Total	12	100%	198	100%	239	100%	16,634	100%	14	100%	388	100%	303	100%	29,650	100%	

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			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	8	73%	176	91%	204	86%	12,911	86%	13	87%	324	86%	256	86%	24,291	87%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1	9%	3	2%	7	3%	321	2%	0	0%	12	3%	11	4%	495	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	1	0%	86	1%	0	0%	6	2%	4	1%	276	1%
	DISLEARN	Yes, I have a learning disability	0	0%	1	1%	2	1%	299	2%	1	7%	6	2%	3	1%	486	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	6	3%	6	3%	408	3%	1	7%	12	3%	5	2%	666	2%
	DISMENT	Yes, I have a mental health disorder	0	0%	0	0%	2	1%	205	1%	0	0%	5	1%	9	3%	413	1%
	DISMED	Yes, I have a medical disability not listed above	0	0%	0	0%	3	1%	165	1%	0	0%	6	2%	9	3%	421	2%
	DISOTHER	Yes, I have another disability	2	18%	8	4%	12	5%	1,148	8%	2	13%	35	9%	28	9%	2,072	7%
	DISREFUS	I choose not to answer	1	9%	8	4%	14	6%	752	5%	0	0%	15	4%	12	4%	1,199	4%
	23. Are you member of a social fraternity or sorority?	FRATSORO	No	11	92%	178	90%	219	89%	14,990	89%	12	80%	347	90%	267	86%	26,261
Yes			1	8%	20	10%	28	11%	1,765	11%	3	20%	39	10%	43	14%	3,692	12%
Total		12	100%	198	100%	247	100%	16,755	100%	15	100%	386	100%	310	100%	29,953	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	12	100%	184	93%	231	94%	14,839	89%	15	100%	368	95%	285	93%	28,049	94%
		Yes	0	0%	13	7%	16	6%	1,890	11%	0	0%	19	5%	22	7%	1,868	6%
	Total	12	100%	197	100%	247	100%	16,729	100%	15	100%	387	100%	307	100%	29,917	100%	

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	Variable	Response Options	First-Year Students								Seniors								
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	8%	2	1%	5	2%	293	2%	0	0%	0	0%	1	0%	105	0%
			C	1	8%	9	5%	12	5%	522	3%	0	0%	7	2%	4	1%	501	2%
			C+	1	8%	9	5%	11	4%	844	5%	1	7%	26	7%	10	3%	1,223	4%
			B-	1	8%	14	7%	13	5%	1,209	7%	1	7%	32	8%	16	5%	1,993	7%
			B	1	8%	29	15%	53	22%	3,244	19%	2	13%	85	22%	71	23%	5,815	19%
			B+	3	25%	40	20%	41	17%	3,278	20%	2	13%	93	24%	69	22%	6,222	21%
			A-	3	25%	42	21%	43	17%	3,222	19%	2	13%	58	15%	55	18%	6,093	20%
			A	1	8%	52	26%	68	28%	4,150	25%	7	47%	86	22%	83	27%	8,015	27%
			Total	12	100%	197	100%	246	100%	16,762	100%	15	100%	387	100%	309	100%	29,967	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	9	75%	170	86%	157	64%	9,466	57%	2	14%	32	8%	21	7%	3,208	11%
			Residence, walking distance	1	8%	10	5%	30	12%	1,304	8%	2	14%	61	16%	107	35%	5,834	20%
			Residence, driving distance	1	8%	15	8%	43	17%	4,481	27%	10	71%	244	64%	143	47%	16,283	55%
			Fraternity/sorority house	0	0%	1	1%	7	3%	90	1%	0	0%	2	1%	6	2%	361	1%
			None of the above	1	8%	1	1%	10	4%	1,337	8%	0	0%	45	12%	28	9%	4,175	14%
			Total	12	100%	197	100%	247	100%	16,678	100%	14	100%	384	100%	305	100%	29,861	100%
27a.	What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	0	0%	9	5%	14	6%	1,443	10%	2	13%	51	13%	23	7%	3,418	12%
			Graduated from HS	6	50%	50	26%	79	32%	3,794	25%	5	33%	115	30%	96	31%	7,604	27%
			Attended, no degree	1	8%	31	16%	32	13%	2,008	13%	2	13%	60	16%	57	18%	3,786	13%
			Completed Associate's	1	8%	11	6%	16	7%	1,138	8%	0	0%	33	9%	27	9%	2,187	8%
			Completed Bachelor's	4	33%	61	31%	71	29%	3,934	26%	5	33%	69	18%	71	23%	6,626	24%
			Completed Master's	0	0%	27	14%	28	11%	2,079	14%	1	7%	40	10%	30	10%	3,179	11%
			Completed Doctorate	0	0%	6	3%	4	2%	673	4%	0	0%	13	3%	5	2%	1,303	5%
			Total	12	100%	195	100%	244	100%	15,069	100%	15	100%	381	100%	309	100%	28,103	100%
27b.	What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1	8%	11	6%	17	7%	1,134	7%	1	7%	33	9%	14	5%	2,838	10%
			Graduated from HS	3	25%	36	18%	62	25%	3,366	22%	3	20%	102	26%	90	29%	7,701	27%
			Attended, no degree	0	0%	20	10%	35	14%	2,225	15%	4	27%	75	19%	52	17%	4,288	15%
			Completed Associate's	5	42%	34	17%	25	10%	1,855	12%	2	13%	52	14%	43	14%	3,365	12%
			Completed Bachelor's	3	25%	68	35%	77	32%	4,357	29%	4	27%	86	22%	71	23%	6,773	24%
			Completed Master's	0	0%	21	11%	24	10%	1,871	12%	1	7%	31	8%	34	11%	2,789	10%
			Completed Doctorate	0	0%	6	3%	4	2%	322	2%	0	0%	6	2%	4	1%	486	2%
			Total	12	100%	196	100%	244	100%	15,130	100%	15	100%	385	100%	308	100%	28,240	100%



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	Variable	Response Options	First-Year Students								Seniors							
			WCU		UNC System		Participating Peers		NSSE 2012		WCU		UNC System		Participating Peers		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	12	100%	180	91%	236	96%	15,128	90%	14	93%	354	91%	292	94%	27,685	92%
		Education	0	0%	1	1%	0	0%	45	0%	0	0%	16	4%	3	1%	133	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional (other)	0	0%	6	3%	4	2%	468	3%	1	7%	5	1%	4	1%	467	2%
		Social Sciences	0	0%	11	6%	7	3%	1,163	7%	0	0%	13	3%	11	4%	1,756	6%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	12	100%	198	100%	247	100%	16,804	100%	15	100%	388	100%	310	100%	30,041	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	2	50%	8	16%	7	13%	694	14%	0	0%	2	2%	1	2%	588	8%
		Biological Sciences	0	0%	2	4%	0	0%	86	2%	0	0%	0	0%	2	4%	64	1%
		Business	2	50%	27	53%	24	44%	2,288	45%	2	100%	58	61%	32	62%	4,226	59%
		Education	0	0%	1	2%	0	0%	72	1%	0	0%	0	0%	0	0%	66	1%
		Engineering	0	0%	0	0%	0	0%	49	1%	0	0%	0	0%	0	0%	25	0%
		Physical Sciences	0	0%	2	4%	3	5%	177	3%	0	0%	3	3%	0	0%	156	2%
		Professional (other)	0	0%	0	0%	1	2%	199	4%	0	0%	6	6%	0	0%	233	3%
		Social Sciences	0	0%	4	8%	8	15%	756	15%	0	0%	12	13%	5	10%	874	12%
		Other	0	0%	7	14%	10	18%	630	12%	0	0%	10	11%	11	21%	752	10%
		Undecided	0	0%	0	0%	2	4%	114	2%	0	0%	4	4%	1	2%	213	3%
		Total	4	100%	51	100%	55	100%	5,065	100%	2	100%	95	100%	52	100%	7,197	100%
- Institution reported: Gender	GENDER	Male	3	25%	88	44%	118	48%	7,427	44%	7	47%	141	36%	131	42%	13,080	44%
		Female	9	75%	110	56%	129	52%	9,374	56%	8	53%	247	64%	179	58%	16,960	56%
		Total	12	100%	198	100%	247	100%	16,801	100%	15	100%	388	100%	310	100%	30,040	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	60	30%	14	6%	1,473	11%	0	0%	151	40%	16	5%	2,752	10%
		Am. Indian/Native Amer.	0	0%	1	1%	1	0%	79	1%	0	0%	0	0%	1	0%	205	1%
		Asian/Pacific Islander	0	0%	5	3%	6	2%	772	6%	1	7%	5	1%	4	1%	1,326	5%
		Caucasian/White	11	92%	114	58%	164	66%	8,295	59%	12	80%	197	52%	251	81%	17,266	65%
		Hispanic	1	8%	5	3%	0	0%	1,131	8%	0	0%	10	3%	4	1%	2,030	8%
		Other	0	0%	2	1%	0	0%	63	0%	0	0%	7	2%	0	0%	171	1%
		Foreign	0	0%	4	2%	46	19%	1,019	7%	0	0%	4	1%	27	9%	1,083	4%
		Multi-racial	0	0%	5	3%	9	4%	352	3%	1	7%	4	1%	2	1%	310	1%
		Unknown	0	0%	1	1%	7	3%	813	6%	1	7%	3	1%	5	2%	1,528	6%
				Total	12	100%	197	100%	247	100%	13,997	100%	15	100%	381	100%	310	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	1	8%	2	1%	15	6%	1,606	10%	0	0%	48	12%	29	9%	5,914	20%
		Full-time	11	92%	196	99%	232	94%	15,198	90%	15	100%	340	88%	281	91%	24,127	80%
		Total	12	100%	198	100%	247	100%	16,804	100%	15	100%	388	100%	310	100%	30,041	100%

NOTE: All results are unweighted.