**NCSELP Candidate Evaluation Rubric**

**WCU Applicant Name:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Principal or District-Office Leader conducting evaluation (title and name):**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of rubric completion:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Inter- & Intra-Personal Skills** | **Demonstrates****Consistently** | **Demonstrates Most of the Time** | **Demonstrates Occasionally/Less than Desired** |   **I am not certain about the applicant’s skill level in this area** | **Comments** |
| **Personal & Professional Responsibility** | Accepts responsibility for his/her actions, is on time, and meets deadlines. |  |   |   |  |  |
| **Reliability** | Open to opportunities to assist with additional responsibilities and follows through with assignments. |   |   |   |  |  |
| **Resilience** | Appreciates constructive criticism, looks for solutions to issues, encourages others to respond positively to adversity |   |   |   |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Collaboration** | Works well with others in teams/PLCs, group settings, projects, assignments; seeks & integrates ideas from others |   |   |   |  |  |
| **Commitment to Life Long Learning** | Desires to learn more, knows and employs current educational practices, and seeks continuous personal and professional improvement |   |   |   |  |  |
| **Initiative** | Takes proactive step to accomplish goals and school ventures. |   |   |   |  |  |
| **Respectful** | Interacts with peers, students, parents, and community members in a positive and supportive manner. Demonstrates cultural competence. |   |   |   |  |  |
| **(Self-) Reflective Practitioner** | Practices self-reflection on assignments, reviews and makes changes to current practices |   |   |   |  |  |
| **Flexibility** | Adjusts practices to meet the needs of students, the group or the situation. |   |   |   |  |  |
| **Resourceful** | Uses situations and resources to the best of his/her abilities. |   |   |   |  |  |