

CURRICULUM VITA

Valerie L. Mazzotti
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EDUCATION

- 2006-Present Doctoral Candidate, University of North Carolina at Charlotte, Special Education Program, expected graduation May 2010
- 2003 – 2005 M.Ed., University of Nevada, Las Vegas, Special Education
Area of Emphasis: Mild to Moderate Disabilities
- 1989 – 1994 BFA, Georgia State University-Atlanta, Georgia, Photography
Minor: Art History
Minor: Graphic Design
- Licenses: North Carolina Cross Categorical (K-12)
North Carolina Special Education: General Curriculum
Nevada Special Education: Generalist, Resource Room, Behavioral Emotional Disorders

PROFESSIONAL EXPERIENCE

- 2007-present Graduate Research Assistant for National Secondary Transition Technical Assistance Center, Department of Special Education and Child Development, UNC Charlotte. Facilitating state team at semi-annual capacity building institutes; assisting with literature review to establish the evidence-base for secondary transition practices and predictors; developing and providing professional development.
- 2005-2007 Exceptional Children Inclusion Specialist, Paw Creek Elementary, Mecklenburg School District Charlotte, North Carolina. Taught children with mild to moderate disabilities in grades K, 1, 4, and 5. Served as Compliance Facilitator, Positive Behavior Intervention and Support Committee Chair, Inclusion Team Committee Chair, Exceptional Children Team Committee Chair (2006-2007), and member of Student Services Committee.
- 2005 Student Teacher, Edwards Elementary, Clark County School District, Las Vegas, Nevada. Taught children with mild disabilities in grades 3-5, Resource Room.
- 2003-2004 Graduate Assistant, Department of Special Education, University of Nevada, Las Vegas
- 2000-2003 Instructional/Administrative Assistant, Our Family Home, Atlanta,

GA. Duties included academic tutoring, life skills instruction, and art instruction for young adult residents with moderate/profound disabilities, developing and tracking of Behavior Support Plans and Individual Support Plans, tracking Medicaid Waivers.

PUBLICATIONS (peer reviewed)

Book Chapters

Test, D. W., & Mazzotti, V. L. (in press). Transitioning from school to employment. In Snell, M. E., & Brown, F. (Eds.). *Instruction of students with severe disabilities* (7th ed.).

Hook, M. Y., Sileo, T. W., & Mazzotti, V. L. (2006). HIV/AIDS: Influences of family values, expectations, culture, and language. In L. Summerfield & C. Grant (Eds.). *Humanizing pedagogy through HIV/AIDS prevention* (pp. 132-263). Boulder: Paradigm Publishers.

Journal Articles

Mackiewicz, S. M., Wood, C. L., Cooke, N. L., & Mazzotti, V. L. (in press). Effects of peer tutoring with electronic prompting on vocabulary acquisition for struggling readers. *Remedial and Special Education*.

Test, D. W., Mazzotti, V. L., Mustian, A. L., Fowler, C. H., Korterling, L. J., & Kohler, P. H. (in press). Evidence-based secondary transition predictors for improving post-school outcomes for students with disabilities. *Career Development for Exceptional Individuals*.

Konrad, M., Luu, K. C. T., Rowe, D. A., Mazzotti, V. L., Kelley, K. R., Mustian, A. L., . . . Fishley, K. M. (2009). In other sources. *Career Development for Exceptional Individuals*. Advance online publication. doi: 10.1177/0885728809348376

Mazzotti, V. L., Rowe, D. R., Kelley, K. R., Test, D. W., Fowler, C. H., Kohler, P. D., & Korterling, L. J. (2009). Linking transition assessment and post-secondary goals: Key elements in the secondary transition planning process. *Teaching Exceptional Children*, 42(2), 44-51.

Mazzotti, V. L., Test, D. W., Wood, C. L., & Richter, S. (2009). The effects of computer assisted instruction on student's knowledge of post-school options. *Career Development for Exceptional Individuals*. Advance online publication. doi:10.1177/0885728809338714

Test, D. W., Fowler, C. H., Richter, S., White, J. A., Mazzotti, V. L., Walker, A. R., . . . Korterling, L. (2009). Evidence-based practices in secondary transition. *Career Development for Exceptional Individuals*, 32, 115-128.

Konrad, M., Trela, K., Fishley, K., White, J., Mazzotti, V., & Itoi, M. (2008). In other sources. *Career Development for Exceptional Individuals*, 31, 186-192.

Mazzotti, V. L., & Higgins, K. (2005). Public schools and the juvenile justice system: Facilitating relationships. *Intervention in School and Clinic*, 41, 295-301.

Submitted

Mazzotti, V. L., Wood, C. L., Test, D. W., & Fowler, C. F. (2009). *Effects of computer-assisted instruction on students' knowledge of the Self-Determined Learning Model of Instruction and disruptive behavior*. Manuscript submitted for publication.

In preparation

Richter, S., & Mazzotti, V. L. (2009). *A review of the literature on summary of performance*. Manuscript in preparation.

Richter, S., Mazzotti, V. L., & Test, D. W. (2009). *A review of the literature on strategies to increase treatment integrity*. Manuscript in preparation.

Haber, M. G., Mustian, A. L., Mazzotti, V. L., Rowe, D. A., Bartholomew, A. L., Test, D. W. . . . Kohler, P. D. (2009). *Predictors of postsecondary success for students with disabilities: A meta-analysis*. Manuscript in preparation.

GRANTS

Mazzotti, V. L. *The Effects of Computer Assisted and Goal-Setting Instruction on Disruptive Behavior for Elementary Students At-risk for or with Emotional Disturbance*. Submitted to SPCD Research Fund, University of North Carolina at Charlotte. [Funded 1/22/09, \$500.00 total]

Test, D. W., Flowers, C., & Mazzotti, V. L. *Project CIRCLES: Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students*. Developed and submitted to the United States Department of Education Institute for Education Sciences: Special Education Research Grants. [Submitted 6/09]

PRESENTATIONS

International and National Presentations

Mazzotti, V. L. (2010, May). *Effects of multimedia goal-setting instruction on students' knowledge of the SDLMI and disruptive behavior*. Paper to be presented at the 36th International Annual Convention of the Association of Behavior Analysis, San Antonio, TX. (refereed)

Mazzotti, V. L. (2010, May). *Evidence-based practice in practice: Using professional judgment to guide practice*. Paper to be presented at the 36th International Annual Convention of the Association of Behavior Analysis, San Antonio, TX. (refereed)

Mazzotti, V. L., Wood, C. L., Test, D. W., & Fowler, C. H. (2010, April). *Effects of Computer-Assisted Goal-Setting Instruction on Disruptive Behavior of Students with Disabilities*. Paper to be presented at the Council for Exceptional Children Annual Convention, Nashville, TN. (refereed)

Mazzotti, V. L., Test, D. W., Wood, C. L., & Richter, S. (2009, October). *Effects of computer-assisted instruction on student's knowledge of post-school options*. Paper presented at the 15th International Division for Career Development and Transition Conference, Savannah, GA. (refereed)

- Richter, S., & Mazzotti, V. L. (2009, October). *Review of the literature related to summary of performance*. Paper presented at the 15th International Division for Career Development and Transition Conference, Savannah, GA. (refereed)
- Test, D. W., Mazzotti, V. L., Mustian, A. L., Rowe, D., & Kelley, K. R. (2009, October). *Evidence-based practices and post-school success in secondary transition*. Paper presented at the 15th International Division for Career Development and Transition Conference, Savannah, GA. (refereed)
- Mazzotti, V. L., Test, D. W., Wood, C. L., & Richter, S. (2009, May). *The effects of computer-assisted instruction on student's knowledge of post-school outcomes*. Paper presented at the 35th International Annual Convention of the Association for Behavior Analysis, Phoenix, AR. (refereed)
- Mazzotti, V. L., & Mustian, A. L. (2009, May). *From research to practice and back again*. Paper presented at the 35th International Annual Convention of the Association of Behavior Analysis, Phoenix, AR. (refereed)
- Richter, S., Mazzotti, V., & Test, D. W. (2009, April). *A review of the literature of strategies to improve treatment fidelity*. Paper presented at the Council for Exceptional Children Annual Convention, Seattle, WA. (refereed)
- Test, D. W., Mustian, A. L., Mazzotti, V. M., White, J., Fowler, C. H. (2009, April). *Evidence-based practices and post-school success in secondary transition*. Paper presented at the Council for Exceptional Children Annual Convention, Seattle, WA. (refereed)
- Test, D. W., Mazzotti, V. L., Mustian, A. L., White, J., & Fowler, C. H. (2008, October). *Evidence-Based practices and predictors*. Paper presented at the Division for Career Development and Transition Convention, Milwaukee, WI. (refereed)
- Mazzotti, V. L., & Mustian, A. L. (2008, September). *Defining evidence-based practices in secondary transition*. Paper presented at the Association for Behavior Analysis 2008 Education Conference, Reston, VA. (refereed)
- Mackiewicz, S. M., Mazzotti, V. L., Wood, C. L., & Cooke, N. L. (2008, May). *Effects of peer tutoring with audio prompting on vocabulary acquisition for struggling readers*. Paper presented at the 34th Annual Convention of the Association for Behavior Analysis International, Chicago, IL. (refereed)
- Test, D. W., Richter, S., & Mazzotti, V. L. (2008, May). *Evidence-based practices in secondary transition: What single subject research tells us*. Paper presented at the 34th Annual Convention of the Association of Behavior Analysis Annual Convention, Chicago, IL. (refereed)
- Mackiewicz, S. M., Wood, C. L., Cooke, N. L., & Mazzotti, V. L. (2008, April). *Using technology-based peer tutoring to increase vocabulary acquisition for struggling readers*. Paper presented at the Council for Exceptional Children Annual Convention, Boston, MA. (refereed)
- Test, D. W., Fowler, C., White, J. A., Richter, S., & Mazzotti, V. (2008, April). *Evidence-based practices in secondary transition*. Paper presented at the Council for Exceptional Children Annual Convention, Boston, MA. (refereed)

- Test, D. W., Fowler, C., Richter, S., White, J. A., & Mazzotti, V. (2007, October). *The evidence-base for secondary transition practices*. Paper presented at the Division for Career Development and Transition Convention, Orlando, FL. (refereed)
- Mazzotti, V. L. (2006, November). *Adjudicated youth: Strategies for empowering school success*. National Association for Multicultural Education 2005 Conference: Renewing the Dream Through Multicultural Education: Sharing Power, Valuing Culture, and Achieving Social Justice, Atlanta, GA. (refereed)
- Mazzotti, V. L. (2005, October). *Public schools and juvenile detention facilities: Facilitating relationships*. Council for Learning Disabilities 2005 Conference: 27th International Conference on Learning Disabilities, Ft. Lauderdale, FL. (refereed)

State and Local Presentations

- Mazzotti, V. L., & Mustian, A. (2009, April). *Evidence based practices and predictors of post-school success in secondary transition*. Paper presented at North Carolina Division of Career Development Annual State Conference, Raleigh, NC. (invited)
- Mazzotti, V. L., & Richter, S. (2009, April). *Preparing for transition to adulthood: Using computer-assisted instruction to teach students with disabilities options for adult life*. Paper presented at North Carolina Division of Career Development Annual State Conference, Raleigh, NC. (refereed)
- Mazzotti, V. L. (2009, March). *Using computer-assisted instruction to teach students with disabilities about options for post-school life*. Paper presented at the University of North Carolina at Charlotte, 9th Annual G.R.A.D. Research Forum, Charlotte, NC. (refereed)
- Mazzotti, V. L. (2009, February). *The effects of computer-assisted instruction on student's knowledge of post-school outcomes*. North Carolina Association of Behavior Analysis Annual State Conference, Wrightsville Beach, NC. (refereed)
- Mazzotti, V. L., & Mustian, A. L. (2009, February). *Improving secondary transition components: Aligning post-secondary goals with annual IEP goals*. The 2009 North Carolina Council for Exceptional Children State Conference, Wilmington, NC. (refereed)
- Richter, S. M., Mazzotti, V. L., & Wood, C. L. (2009, February). *Preparing for transition: Using computer-assisted instruction to teach students with disabilities about opportunities of adult life*. The 2009 North Carolina Council for Exceptional Children State Conference, Wilmington, NC. (refereed)
- Mazzotti, V. L., & White, J. (2008, April). *Evidence-based practices in secondary transition*. North Carolina Division of Career Development Annual State Conference, High Point, NC. (invited)
- Mazzotti, V. L. (2008, February). *Effects of peer tutoring with electronic prompting on vocabulary acquisition for struggling readers*. Student symposium, North Carolina Association of Behavior Analysis Annual State Conference, Wrightsville Beach, NC. (invited)

- Mazzotti, V. L., Richter, S., & White, J. (2008, February). *Best practices in secondary transition*. North Carolina Division of Career Development and Transition Western Region Meeting. Statesville, NC. (invited)
- Mazzotti, V. L., Mackiewicz, S. M., & Wood, C. L. (2008, January). *Peer tutoring with technology*. The 2008 North Carolina Council for Exceptional Children State Conference, Wilmington, NC. (refereed)
- Richter, S., White, J., & Mazzotti, V. (2008, January). *Improving secondary transition services: Meeting the minimum requirements of Indicator 13*. The 2008 North Carolina Council for Exceptional Children Conference, Wilmington, NC. (refereed)
- Cooke, N., Mackiewicz, S., Mazzotti, V., & Mustian, A. (2007, October). *Tutoring vocabulary with the support of audio prompting*. 2007 Building Bridges Special Education Conference, University of North Carolina at Charlotte, Charlotte, NC.
- Test, D. W., Fowler, C., Richter, S., White, J., & Mazzotti, V. (2007, October). *The evidence-base for secondary transition practices*. Paper presented at Building Bridges Special Education Conference, University of North Carolina at Charlotte, Charlotte, NC.

Workshops

- Mazzotti, V. L. (2009, September). *Improving transition services for students with disabilities*. NSTTAC In-service presentation for the Caldwell County School District, NC. (invited)
- Rowe, D. A., & Mazzotti, V. L. (2009, July). *Developing an 18-21 year old program using evidence-based practices*. Charlotte Mecklenburg Schools, Charlotte, NC (invited).
- Mazzotti, V. L. (2009, April). *Improving transition services: Meeting the requirements of Indicator-13*. NSTTAC In-service presentation for the Houston Independent School District, Houston, TX. (invited)
- Mazzotti, V. L. (2008, January). *Transition rich IEP's*. NSTTAC In-service presentation for the Ft. Worth Independent School District, Ft. Worth, TX. (invited)

UNIVERSITY TEACHING ASSIGNMENTS

Courses Taught

- SPED 5273 Life Skills (distance education via Centra and Blackboard Vista, graduate; fall 2010)
- SPED 5316 Transition Planning and Service Delivery (distance education via Centra and Blackboard Vista, graduate; summer 2010)
- SPED 4270 Classroom Management (co-taught with Dr. Charles Wood, undergraduate; spring 2009)
- SPED 2100 Introduction to Special Education (co-taught with Dr. John Beattie, undergraduate; fall 2008)

- SPED 6311 Introduction to Supported Employment (supervised graduate students; summer 2008)
- SPED 5316 Transition Planning and Service Delivery (co-taught with Dr. Nellie Aspel, graduate, distance education via Centra and Blackboard Vista; spring 2008)
- EDUC 6254 Individualizing Instruction for Diverse Learners (co-taught with Dr. Kelly Anderson; graduate; fall 2007)

Guest Lectures

- RSCH 8113 Single-Subject Research (Topic: Graphing Single-Subject Research; spring 2008)
- SPED 6690 Consultation and Collaboration (Topic: Co-Teaching in Inclusive Settings; summer 2009)
- SPED 4316 Transition Planning and Service Delivery (Topic: National Secondary Transition Technical Assistance Center's Evidence-Based Practices; spring 2008, spring 2009)
- SPED 8471 Professional Writing (Topic: Strategies for Conducting Literature Searches; fall 2007, fall 2008, fall 2009)
- EDUC 4290 Individualizing Instruction for Diverse Learners (Topic: Assistive Technology for Students with Disabilities; fall 2007)

SERVICE

- 2009 Research Committee, Council for Exceptional Children's Division of Career Development and Transition
- 2009 Guest reviewer, *The Journal of Special Education*
- 2009 Newsletter Co-editor, *Savage Controversies*, Newsletter of Evidence-Based Practice Special Interest Group, Association for Behavior Analysis International
- 2009 Conference Planning Committee, Teacher Education Division Council for Exceptional Children Conference, Charlotte, NC. Responsibilities included conference registration, coordination of presentations, and coordination of volunteers.
- 2009 Identifying evidence-based practices for Common Core Standards and Skills for Council for Exceptional Children's Professional Standards Committee and Division of Career Development and Transition and Professional Standards Committee
- 2008 Life Skills Instructor, Philips Academy, Charlotte, NC
- 2008 Guest grant reviewer, Bubel-Aiken Foundation

- 2007 Field-testing rubrics for Council for Exceptional Children Division of Research, Evidence-based Practices Subcommittee
- 2007 Identifying evidence-based practices for Transition Specialist Knowledge and Skills for Council for Exceptional Children's Division of Career Development and Transition and Professional Standards Committee
- 2005-present Reviewer, *Intervention in School and Clinic*
- 2004 Administrative Assistant, Teacher Education Division Council for Exceptional Children Conference, Albuquerque, NM. Responsibilities included conference registration, name badges, and coordination of specific presentations.

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children
Division for Research
Division of Career Development and Transition
Council for Children with Behavior Disorders
Teacher Education Division

North Carolina Council for Exceptional Children
North Carolina Division for Career Development and Transition
Association for Behavior Analysis International
North Carolina Association for Behavior Analysis
Council for Learning Disabilities
National Association for Multi-Cultural Education

HONORS

Nominated Teacher of the Year, Paw Creek Elementary	2005-2006
ETS Recognition of Excellence, Praxis Series, Principles of Learning and Teaching, Grades K-6	2005
The Chancellor's List, University of Nevada at Las Vegas	2005
National Dean's List	2004