

KOFI LOMOTÉY

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Academic Preparation

Ph.D.	Stanford University , Stanford, California Educational Administration and Policy Analysis Minor: Political Science	1985
M.A.	Stanford University , Stanford, California Educational Administration and Policy Analysis	1981
M.Ed.	Cleveland State University , Cleveland, Ohio Curriculum and Instruction	1978
B.A.	Oberlin College , Oberlin, Ohio Economics Minor: Black Studies	1974

Professional Positions

Chancellor John Bardo and Deborah Bardo Distinguished Professor of Educational Leadership Western Carolina University (WCU) Cullowhee, NC	2013-
Senior Fellow American Association of State Colleges and Universities (AASCU) Washington, DC	2012-13
Chancellor, Professor of Education, Southern University and A & M College (SUBR) Baton Rouge, LA	2008-11 2008-12

Executive Vice President, Provost and Professor of Education, Fisk University Nashville, TN	2006-08
Senior Fellow, American Association of State Colleges and Universities (AASCU) Washington, DC	2005-06
President and Professor of Education, Fort Valley State University (FVSU) University System of Georgia (USG) Fort Valley, GA	2001-05
Vice President, Provost and Professor of Education,	1997-98
Senior Vice President, Provost and Professor of Education, Medgar Evers College (MEC) The City University of New York (CUNY) Brooklyn, NY	1998-01
Chair & Associate Professor,	1992-96
Chair and Professor, Department of Administrative & Foundational Services College of Education Louisiana State University (LSU) Baton Rouge, LA	1996-97
Assistant Professor,	1987-91
Associate Professor and Program Coordinator, Educational Administration Program Department of Organization, Administration & Policy Graduate School of Education State University of New York at Buffalo (SUNYB) Buffalo, NY	1991-92
Principal, Shule Ya Taifa (pre-school & early elementary school) East Palo Alto, CA	1979-87
Principal, Shule Ya Kujitambua (pre-school and early elementary school) Oberlin, OH	1973-77

Publications

Books:

Lomotey, K. (Ed.) (forthcoming). *Education K-12 and higher education*, (a volume in the Contemporary Issues for People of Color Series). Santa Barbara, CA: Praeger Publishers.

Milner, H. R. and **Lomotey, K.** (Eds.) (2014). *Handbook of urban education*. New York, NY: Routledge.

Lomotey, K. (Ed.). (2010). *Encyclopedia of African American education, Volumes I and II*. Thousand Oaks, CA: SAGE Publications.

Smith, W. A., Altbach, P. G., & **Lomotey, K.** (Eds.). (2002). *The racial crisis in American higher education, Volume II*. Albany, NY: State University of New York Press.

Teddlie, C., & **Lomotey, K.** (Eds.). (1997). *Readings on equal education, Volume 14, Forty years after the Brown decision: The current and future sociological implications of school desegregation*. New York: AMS Press, Inc.

Lomotey, K. (Ed.). (1997). *Sailing against the wind: African Americans and women in U.S. education*. Albany, NY: State University of New York Press.

Lomotey, K., & Teddlie, C. (Eds.). (1996). *Readings on equal education: Volume 13, Forty years after the Brown decision: Implications of school desegregation for U.S. education*. New York: AMS Press, Inc.

Altbach, P. G., & **Lomotey, K.** (Eds.). (1991). *The racial crisis in American higher education: Problems and solutions*. Albany, NY: State University of New York Press.

Lomotey, K. (Ed.). (1990). *Going to school: The African-American experience*. Albany, NY: State University of New York Press.

Lomotey, K. (1989). *African-American principals: School leadership and success*. Westport, CT: Greenwood Press.

Articles in Journals:

Lomotey, K. (2012). *The president and the chief academic officer*. *Public Purpose*. Journal of the American Association of State Colleges and Universities (AASCU), Summer 2012.

Lomotey, K. and Milner, R. H. (2012). *Inner city education in times of transition: The journal, Urban Education, 46 years young*. *Urban Education*, 47(2).

Lomotey, K. (2000). The crisis in pre-collegiate urban education: Selected aspects. *Journal of Research in Education*, 9(1), 3-6.

Lomotey, K., Shujaa, M. J., Nelson-Brown, T. A., & Kyles, S. R. (1999). African-American enrollment and retention in higher education: An application of game theory. *Trotter Review*. William Trotter Institute, University of Massachusetts, Boston.

Lomotey, K., & Simms, J.¹ (1996). Dispersing and employing knowledge on refashioning urban schools: Exacerbating the power relations dilemma. *Educational Policy*, 10(2), 297-303.

Shujaa, M. J., & **Lomotey, K.** (1996). Afrocentric education. *African Peoples Review*, V (2), 17-18.

Allen, K.,² Jacobson, S., & **Lomotey, K.** (1995). African-American women in educational administration: The importance of mentors and sponsors. *Journal of Negro Education*, 64(4), 409-422.

Lomotey, K. (1995). Social & cultural influences on schooling: A commentary on the UCEA knowledge base project, Domain I. *Educational Administration Quarterly*, 31(2), 294-303.

Lomotey, K. (1993). African American principals: Bureaucrat/administrators and ethno-humanists. *Urban Education*, 27(4), 395-412.

Lomotey, K. (1992). Independent Black institutions: African-centered education models. *Journal of Negro Education*, 61(4), 455-462.

Lee, C. D., **Lomotey, K.**, & Shujaa, M. J. (1990). How shall we sing our sacred song in a strange land? *Journal of Education*, 172(2), 45-61.

Lomotey, K., & Swanson, A. (1989). Urban and rural schools research: Implications for school governance. *Education and Urban Society*, 22(3), 436-454.

Lomotey, K. (1989). Cultural diversity in the urban school: Implications for principals. *NASSP Bulletin*, 73(521), 81-85.

Lomotey, K. (1987). Black principals for Black students: Some preliminary observations. *Urban Education*, 22(2), 173-181.

Chapters in Books:

Lomotey, K. and Lowery, K. (in press). Urban schools, black principals and black students: Culturally responsive education and the ethno-humanist role identity. In M. Khalifa, C. Grant and N. Witherspoon Arnold (Eds.), *Urban school leadership handbook*. Lanham, MD: Rowman and Littlefield.

¹ Master's student, Louisiana State University

² Doctoral student, SUNY-Buffalo

- Lomotey, K.** and Lowery, K.³ (2013). Black students, urban schools & black principals: Leadership practices that address disenfranchisement. In R. Milner and K. Lomotey (Eds.), *Handbook of urban education*. (pp. 325-349). New York: Routledge.
- Milner, H. R. and **Lomotey, K.** (2013). Introduction. In H. R. Milner and K. Lomotey (Eds.), *Handbook of urban education*. (pp. xv-xxiii). New York: Routledge.
- Lomotey, K.** and Aboh, S. (2009). Historically Black colleges and universities: catalysts to liberation? In L. C. Tillman (Ed.), *The SAGE handbook of African American education* (pp. 311-318). Thousand Oaks, CA: SAGE Publications.
- Danley, L. L., Land, R. R. and **Lomotey, K.** (2009). The power of pathways: Strategies for the preparation of African American faculty. In L. C. Tillman (Ed.), *The SAGE handbook of African American education* (pp. 319-333). Thousand Oaks, CA: SAGE Publications.
- Lomotey, K.** (2009). Introduction to Section IV: African Americans in Higher Education. In L.C. Tillman (Ed.), *The SAGE handbook of African American education* (pp. 269-272). Thousand Oaks, CA: SAGE Publications.
- Chang, M. J., Altbach, P. G., & **Lomotey, K.** (2005). Race in higher education: Making meaning of an elusive moving target. In P. G. Altbach, R. O. Berdahl and P. J. Gumport (Eds.), *American higher education in the twenty-first century, Volume II*. Baltimore, MD: Johns Hopkins University Press.
- Rueda, R., Kyles, S. R.,⁴ & **Lomotey, K.** (1999). From projects, theses and dissertations to manuscripts. In F. E. Obiakor, B. Algozzine and J. Boston (Eds.), *Publish and flourish: A guide for writing in education* (pp. 21-26). Arlington, VA: CEC.
- Altbach, P. G., **Lomotey, K.**, & Kyles, S. R.⁵ (1999). Race in higher education: The continuing crisis. In P. G. Altbach, R. O. Berdahl and P. J. Gumport (Eds.), *The American university in the 21st century: Higher education and society* (pp. 448-466). Baltimore, MD: Johns Hopkins University Press.
- Rivers, S.,⁶ & **Lomotey, K.** (1998). Models of excellence: Independent African-centered schools. In W. Pinar (Ed.), *Curriculum: New identities in/for the field* (pp. 343-353). New York: Garland.
- Lomotey, K.**, & Fossey, R. (1997). The unkept promise of Brown v. Board of Education: How can its vision be fulfilled? In T. DeMitchell and R. Fossey (Eds.), *Vain hopes and false promises: The limits of law-based school reform* (pp. 165-181). Lancaster, PA: Technomic Press.

³ Doctoral student, Wisconsin-Madison

⁴ Doctoral student, Louisiana State University

⁵ Doctoral student, Louisiana State University

⁶ Doctoral student, Louisiana State University

- Lomotey, K.** (1994). Sucheng Chan. In M. S. Seller (Ed.), *Women educators in the United States* (pp. 103-110). Westport, CT: Greenwood Press.
- Lomotey, K.** (1994). African-American principals: Bureaucrat/administrators and ethno-humanists. In M. J. Shujaa (Ed.), *Too much schooling, too little education: A paradox in African-American life*. Trenton, NJ: Africa World Press.
- Lomotey, K.** (1990). Qualities shared by African-American principals in effective schools: A preliminary analysis. In K. Lomotey (Ed.), *Going to school: The African-American experience* (pp. 181-195). Albany, NY: State University of New York Press.
- Lomotey, K., & Swanson, A.** (1990). Restructuring school governance: Learning from the experiences of urban and rural schools. In S. L. Jacobson and J. A. Conway (Eds.), *Educational leadership in an age of reform* (pp. 65-82). White Plains: Longman.
- Lomotey, K., & Staley, J.** (1990). The education of African Americans in the Buffalo public schools. In H. Taylor (Ed.), *African Americans and the rise of Buffalo's post industrial city, 1940 to present* (pp. 157-186). Buffalo: Buffalo Urban League, Inc.
- Lomotey, K., & Brookins, C.** (1988). The independent Black institutions: A cultural perspective. In D. T. Slaughter and D. J. Johnson (Eds.), *Visible now: Blacks in private schools* (pp. 163-183). Westport, CT: Greenwood Press.

Book Reviews:

- Horsford, S. and **Lomotey, K.** (in press). [Essay Review of the book *Handbook of research on educational leadership for equity and diversity*, by L. Tillman and J. Scheurich (Eds.)]. *Teachers College Record*.
- Lomotey, K.** (2013). *The challenges in attempting to teach other people's children*. [Essay Review of the book "Multiplication is for white people": *Raising expectations for other people's children* by L. Delpit]. The New Press, New York, (2012), *Urban Education*, 48(1), 149-152.
- Lomotey, K.** (2012). *Black educational choice: Race (still) matters*. [Essay Review of the book *Black educational choice: Assessing the private and public alternatives in traditional K-12 public schools* by D. T. Slaughter-Defoe, H. C. Stevenson, E. G. Harrington and D. J. Johnson (Eds.)]. Praeger, Santa Barbara, CA, (2012), *Educational Researcher*, 41, 233-35.
- Rivers, S.,⁷ & **Lomotey, K.** [Essay Review of the book *Handbook of research on multicultural education*, by J. A. Banks and C. A. M. Banks, (Eds.)]. MacMillan Publishing U. S. A., (1995), *Journal of Education for Students Placed at Risk*, 1(2).

⁷ Doctoral student, Louisiana State University

Lomotey, K. [Essay Review of the book *Improving the urban high school: What works and why*, by K. S. Louis and M. B. Miles]. Teachers College Press, New York, (1990), *Urban Education*, 26(2).

Lomotey, K. [Review of the book *Effective education: A minority policy perspective*, by Charles Vert Willie]. Greenwood Press, New York, (1988), *Educational Policy*, 3(3), 300-303.

Technical Reports, Encyclopedia Entries, Monographs, Evaluations, Training Manuals, Et Cetera:

Lomotey, K. (in press). The Council of Independent Black Institutions. In the *Encyclopedia of African Cultural Heritage in North America*. Mwalimu J. Shujaa and Kenya Shujaa (Eds.). Thousand Oaks: CA: SAGE.

Lomotey, K. (in press). Nguzo Saba. In the *Encyclopedia of African Cultural Heritage in North America*. Mwalimu J. Shujaa and Kenya Shujaa (Eds.). Thousand Oaks: CA: SAGE.

Lomotey, K. (15 February 2015). SC must prove it wants to save SCSU. *The Times and Democrat*, Orangeburg, SC

Lomotey, K. (2010). Foreword. In *Academically gifted African American male college students*. Fred A. Bonner II. Santa Barbara: Praeger.

Shujaa, M. J., & **Lomotey, K.** (1997). Afrocentrism. In the *Dictionary of multicultural education*. Carl A. Grant and Gloria Ladson-Billings (Eds.). Phoenix: Oryx Press.

Shujaa, M. J., & **Lomotey, K.** (1996). Afrocentricity. In *Encyclopedia of African-American culture and history*. Jack Salzman, David Lionel Smith and Cornel West (Eds.). New York: MacMillan.

Lomotey, K., & Shujaa, M. J. (1996). The Council of Independent Black Institutions (CIBI). In *The encyclopedia of African-American education*. Westport, CT: Greenwood Press.

Shujaa, M. J., & **Lomotey, K.** (1996). Afrocentricity and Afrocentric education. In *The encyclopedia of African-American education*. Westport, CT: Greenwood Press.

Lomotey, K., & Simms, J.⁸ (1996). *Beauregard Parish School System: Central office and individual school site staffing patterns: An evaluation*.

Daresh, J. C., & **Lomotey, K.** (1995). *External review of the Ph.D. program in educational administration and supervision (school administration emphasis)*, College of Education, Bowling Green State University.

⁸ Master's student, Louisiana State University

- Giroux, H. A., **Lomotey, K.**, McJamerson, E., & Perry, T. (1994). *The UCEA document base: Domain I: Societal and cultural influences on schooling: Creating a multicultural/multiracial democracy*. New York: McGraw-Hill.
- Crow, G., & **Lomotey, K.** (1993). *Acadia Parish School District evaluation of central office staffing patterns*.
- Lomotey, K.** (1990). Culture and its artifacts in higher education: Their impact on the enrollment and retention of African-American students. (ED319332)
- Lomotey, K.** (1990). The retention of African-American students: The effects of institutional arrangements in higher education. (ED319333)
- Shujaa, M. J., **Lomotey, K.**, & Charles, H. (Eds.). (1990). *Parents as effective educators and school policy makers*. Chicago: G.R.E.A.T. Community Coalition and School-Tech Services. Supported by a grant from the John D. and Catherine T. MacArthur Foundation.
- Lomotey, K.**, & Shujaa, M. J. (1990). *Liberty partnership program-State University of New York at Buffalo: Year one evaluation (1989-1990)*.
- Lomotey, K.**, & Staley, J. (1989). *The education of African-Americans in the Buffalo public schools: An exploratory study. Final report*. Buffalo: The Center for Applied Public Affairs Studies, State University of New York at Buffalo.

Selected Grants

- Louisiana Governor's Office of Rural Development**, (1994-96) - \$277,920.00
(with James Garvin)
- State University of New York at Buffalo**, (1991) - \$4,000.00
University Teaching Fellowship
Project Title: "Educational policy analysis in urban contexts" (with Mwalimu J. Shujaa)
- New York State/United University Professions**, (1990) - \$11,410.00
Dr. Nuala McGann Drescher Affirmative Action Leave
Project Title: "African-American students: Enrollment and retention in higher education"
- Spencer Foundation**, (1988-89) - \$7,500.00
Project Title: "Policies and practices that are effective in the admission and retention of Black students in higher education: The Oberlin College Model"
- New York State/United University Professions**, (1987-88) - \$750.00
Project Title: "Racial differences in school leadership: Black and white elementary school principals"

Western Carolina University Service

Member, Department Collegial Review Committee, 2014-

Member, Search Committee, Executive Director, Biltmore Park Site, 2014

Member, Program Review Team, College Student Personnel Program, 2014

Member, College Collegial Review Committee, 2013-14

Member, Search Committee, Assistant Professor of Educational Research, 2013

Member, Search Committee, Assistant Professor of Educational Research, 2013

Current Professional Responsibilities/Memberships

Member, Editorial Board, *Journal of Negro Education*

Member, Editorial Board, *Educational Researcher*

National Secretary/Treasurer, The Council of Independent Black Institutions (CIBI)

Member, American Educational Research Association (AERA)

Member, AERA Social Justice Action Committee

Selected Professional Development

Millennium Leadership Institute 2001
American Association of State Colleges & Universities (AASCU)
Washington, DC

Institute for Educational Management (IEM) 1999
Graduate School of Education
Harvard University
Cambridge, MA

Selected Awards and Honors

Presidential Citation, American Educational Research Association, 2012

Extra Mile Award, The Compact for Faculty Diversity, Southern Regional Education Board,
2009

Outstanding Service Award, Fort Valley Evening Optimist Club, January 2005.

Outstanding Educator Award, Georgia Retired Educators Association (GREA), October 2004

Service Award, Compact for Faculty Diversity Institute on Teaching and Mentoring, November 2003

Rookie of the Year Award, Boys and Girls Club, Peach County, Georgia, October 2003

Certificate of Appreciation, Southwestern and A. S. Clark Schools, February 2003

Heritage Award, Bethel Christian Methodist Episcopal Church, Georgia, February 2003

Certificate of Appreciation, Alkebulan Ngozi Rites of Passage Universal Kollektive, July 2002

Distinguished Scholar Award, American Educational Research Association (AERA) Committee on the Role and Status of Minorities in Educational Research and Development, April 1999

Outstanding Scholar Award, American Educational Research Association (AERA) Research Focus on Black Education, April 1997

President's Award for Research, Phi Delta Kappa, May 1990

Disquisitions & Dissertations Chaired

Capps, Vanessa L. & McCluney, Alice L. (expected 2016). *Improving community college completion rates: The case of Isothermal Community College*. Western Carolina University.

Cooke, Amy, Cross, Penny & Newcomb, Sara. (expected 2016). *Interventions to bolster success: The experiences of nontraditional students in higher education*. Western Carolina University

Sleight, Shauna, M. (expected 2016). *Reaching and retaining students with depression through exercise*. Western Carolina University.

Brown, Thresa. (1998). *Student loan procurement: Exploring its linkages to leadership, diligence and post collegiate behaviors*. Louisiana State University.

Smith, Forest, D. (1997). *Orientation effects on African-American engineering students: The LSU case*. Louisiana State University.

- Jones, Tanya. (1997). *The effects of the Louisiana Systemic Initiative on two rural school districts in Louisiana*. Louisiana State University.
- Smith-Vosper, Lisa. (1997). *Educational plans of community college students: An expansion of two college choice models*. Louisiana State University.
- Kelly, Diana F. (1997). *The influence of violence upon academic achievement among African American first time college students*. Louisiana State University.
- Hebert, Christy. (1996). *Women who lead high schools: A missing element in leadership theory*. Louisiana State University.
- Mukuria, Gathogo. (1996). *The role of the principal in African-American urban middle schools with low suspension rates*. Louisiana State University.
- Trzcinka, Sheila M. (1996). *Curriculum and teachers' attitudes: The impact of the change process in special education*. State University of New York at Buffalo.
- Wren, Cynthia Y. (1996). *Work motivation and perceived organizational effectiveness in middle schools*. Louisiana State University.
- Jones, Leslie Faye (1996). *School social climate and individual student achievement in rural high schools*. Louisiana State University.
- Tolliver, Joel (1995). *African American student perceptions of teacher fairness and the relationship to academic achievement*. State University of New York at Buffalo.
- Brown, Diane (1995). *Principal behaviors related to special education: Correlations to school climate at the secondary level*. Louisiana State University.
- Shillin Wolf, Ava (1994). *A co-word analysis of title words from research articles published in the Educational Administration Quarterly (1965-1990)*. State University of New York at Buffalo.
- Livsey, Suzette (1993). *Principal leadership in a school-wide change effort*. State University of New York at Buffalo.
- Mark, Dianne L. H. (1993). *High achieving African-American children in low income single parent families: The home learning environment*. State University of New York at Buffalo.
- Battaglia, Kathleen J. (1992). *The relationship between school intervention and return to GED classes*. State University of New York at Buffalo.
- Singletary, Carolyn (1991). *The impact of magnet schools on the academic achievement of African-American students*. State University of New York at Buffalo.

Pozarny, Michele (1990). *The relationship between teachers' self-esteem and attitudes toward peer coaching*. State University of New York at Buffalo.

Personal Interests

Physical exercise, cooking, watching college and professional basketball, listening to classical jazz, watching movies and reading